



Private School Consultation for Federal Programs

Welcome!

TACÔMA
PUBLIC SCHOOLS
EVERY STUDENT. EVERY DAY.



Tacoma Public Schools acknowledges that we are on the traditional ancestral and historical lands of the Puyallup Tribe of Indians.

We honor with gratitude the land itself and the Puyallup Tribe. This acknowledgement serves as a first step in honoring our nearest tribal neighbors and partners who have inhabited this region since time immemorial, and whom we give thanks for allowing us passage to their lands. We shall intentionally create inclusive and respectful partnerships that honor Indigenous cultures, histories, identities, and sociopolitical realities.

Goals



- Review federal equitable services basics and initiate the ongoing consultation process for the provision of services during the upcoming school year.
- Understand how the District will support your school in accessing services for programs authorized by the Elementary & Secondary Education Act (ESEA), including key requirements and processes. *Bonus!* Special Education services under the Individuals with Disabilities Act (IDEA, Part B) will also be discussed.
- Introduce federal program participation options for the coming year and how to engage with each.

Equitable Services Basics



Consultation is ongoing

District will notify schools in advance of any decisions that could affect services for which private schools are eligible. The District does not anticipate exercising transferability option to reallocate funds among programs. Agreed upon services will be decided in consultation with the District contact for each specific program.

Services and materials, not direct funding

Federal funds support provision of *supplemental services and materials only*. District must maintain administrative and fiscal control over all funded services and materials. District cannot distribute federal funds to private schools. District cannot reimburse private school entities for expenditures incurred. District must monitor and evaluate effectiveness of provided services.

Complaint procedure

If you believe timely and meaningful consultation has not occurred, or the District has not given due consideration of your views, please first discuss with the TPS contact for the program of concern. If unresolved, please contact Cortney Leach, Grants Manager at grants@tacoma.k12.wa.us or 253-571-1456 for support. If unresolved at the district level, please contact the OSPI Federal Program Ombudsman, Julie Chase, for assistance, at julie.chase@k12.wa.us or 360-725-6167.

ESEA Federal Programs



Program	Services	Services Based On	District Contact
Title I, Part A ☒	Academic services for struggling students who would have attended a public Title I, Part A school where the student lives. Level of funding for services identified by number of eligible students whose families meet low-income criteria.	Student Eligibility	Shelly Handford 253-571-1389 rhandfo@tacoma.k12.wa.us
Title I, Part C ☐	Academic services for migratory students and professional development (PD) for teachers of migratory students. TPS does not participate.	Student Eligibility	Damaris Mestre 253-571-1415 dmestre@tacoma.k12.wa.us
Title II, Part A ☒	Professional learning activities for private school teachers and other education personnel.	Student Enrollment	Shawna Busey 253-571-1316 sbusey@tacoma.k12.wa.us
Title III, Part A ☒	Academic services for students who are English Learners (ELs) or Immigrant Children and Youth, and PD for their teachers.	Student Eligibility	David Syth or Damaris Mestre 253-571-1846 dsyth@tacoma.k12.wa.us
Title IV, Part A ☒	School-level services that support a well-rounded education, improved conditions for student learning, and improved use of instructional technology.	Student Enrollment	Shawna Busey 253-571-1316 sbusey@tacoma.k12.wa.us
Title IV, Part B ☐	Competitive grant program that provides academic enrichment through community learning centers for students of high poverty areas. TPS does not participate.	Competitive Grant Awardee Catchment Area/Student Eligibility	Cortney Leach 253-571-1456 grants@tacoma.k12.wa.us
Carl D. Perkins ☒	Opportunities for secondary students to attend CTE classes in public schools, and PD for private school CTE teachers. Equitable services may be provided if practicable but are not required.	Secondary Students/Teachers	Stephanie Glenisky 253-571-1553 sglenis@tacoma.k12.wa.us

Let's dive into each program!

**Please enter your questions in chat
and we will answer them at the end
of the presentation.**

