

Private School Consultation

Title IIA / IVA

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Title IIA

Purpose - Improving Teacher and Principal Quality

- Increase student achievement consistent with challenging the state academic standards
- Improve the quality and effectiveness of teachers, principals, and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- Provide students caught in the opportunity gap greater access to effective teachers & principals (students from low-income families, students of color, students with disabilities, English language learners, etc.)

Title IIA

Purpose - Improving Teacher and Principal Quality

All activities and purchases must be necessary, reasonable, and allocable.

Necessary: cost is recognized as ordinary and necessary. Be sure cost is included in your Title IIA plans and that your staff has the capacity to use what is being purchased.

Reasonable: cost is the market price for goods and services, and the rate paid is fair.

Allocable: cost is in proportion to the value being received. Be sure you have enough time to implement and the use is documented.

Title IIA

Purpose - Improving Teacher and Principal Quality

All activities and purchases must supplement, not supplant. [Title II, Part A Supplement Not Supplant](#)

- Activities mandated by the state may not be funded by Title IIA
- Activities funded by state or local funds last year may not be funded with Title IIA

Key Questions to Consider

1. If I didn't have federal funds available to conduct this activity/service, would I still conduct it with state or local funds anyway? You must be able to demonstrate that you could not conduct the activity if it weren't for the federal funds.
2. Is the program required by state or local law? If the answer is yes, you are supplanting because the activity is required and not supplemental.
3. Were local funds used to pay for the program in prior years? If the answer is yes, you are supplanting because federal funds are being used to replace local funds and not to provide new opportunities

[Allowable Use of Funds](#)

Title IIA

Allowable Use of Funds

Professional Learning

Professional Learning **must be sustained** (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused. These activities and programs **must have the projected outcome** of increasing the number of students meeting state standards. Faith-based trainings: funds may be expended to pay for the portion of the costs of a conference that, as determined by the school district, represents the secular professional development in which the teacher participates

Examples:

- Training educators to help all students develop the skills essential for learning readiness and academic success
- Teaching educators how to use data effectively
- Opportunities for educators to learn from observing best practices
- Helping teachers use technology in their lessons, how to integrate STEM
- Increase the ability of educators to teach English language learners, students with disabilities, and other students. This may include MTSS and Positive Behavior Interventions

Title IIA

Allowable Costs

Recruitment, Induction, and Retention

In schools with high percentages of teachers lacking appropriate endorsements or certification and students not meeting state standards, Title IIA funds could be used to increase the number of effective teachers.

These activities and programs must have the projected outcome of increasing the number of effective teachers.

- Developing and implementing recruiting, hiring, and retaining effective teachers in high need schools
- Improve Teacher Evaluations
- Professional Growth
- Class Size Reduction

Title IIA

Allowable Costs

All Staff Trainings

Trainings do not need to meet the same criteria as professional learning and may be short-term or “one offs”. These in-service trainings must have the projected outcome of supporting students and improving learning conditions.

In-service training for all school personnel on:

- Supporting students affected by trauma and mental illness
- Forming partnerships between school-based mental health programs and public or private mental health organizations
- Training staff to use referral mechanisms for students needing mental health support
- Preventing and recognizing child sexual assault
- Identification of students who are gifted and talented
- Improving school and student safety
- Improving positive peer interaction
- Addressing chronic absenteeism

Private School Consultation Title IVA

Title IVA

Purpose - Improving Students Academic Achievement

- Provide all students with access to a Well-Rounded Education
- Improve school conditions for student learning through activities that support Safe and Healthy Students
- Support the Effective Use of Technology in order to improve the academic achievement and digital literacy of all students

[Student Support and Academic Enrichment](#)

Title IVA

Supplement, not supplant

All activities and purchases must be supplement, not supplant.

Schools may not use Title IV, Part A funds for the cost of activities if the cost of those activities would have otherwise been paid with state or local funds in the absence of the Title IV, Part A program fund.

Key Questions to Consider

1. If I didn't have federal funds available to conduct this activity/service, would I still conduct it with state or local funds anyway? You must be able to demonstrate that you could not conduct the activity if it weren't for the federal funds.
2. Is the program required by state or local law? If the answer is yes, you are supplanting because the activity is required and not supplemental.
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Title IVA

Allowable Costs

Well-Rounded

The purpose of a well-rounded education is to provide an enriched curriculum and equity of access to all students

Examples:

- STEM
- Arts: music, dance, art, theater
- Foreign language instruction
- Health and Physical Education
- Civics instruction
- Environmental education
- Social emotional learning
- College and Career Counseling
- Project-based learning
- Before/after school opportunities

A well-rounded education promotes a diverse set of learning experiences that engages students across a variety of courses, activities, and programs that make time for exploration and help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society

- OSPI

Title IVA

Allowable Costs

Safe and Healthy Students

The purpose is to improve school conditions for student learning. Funds may be used for any program or activity that fosters safe, healthy, supportive, and drug-free school environments, including direct student services and professional development and training for school staff

Examples:

- Safe and Supportive Learning Environments
- Trauma-Informed Classrooms/Schools
- MTSS/PBIS
- Suicide Prevention
- Preventing Bullying and Harassment
- Promoting Supportive School Discipline
- School-Based Mental Health Services
- Healthy, Active Lifestyle, Nutritional Education

When students are healthy and feel safe and supported, they are more likely to succeed in school.

-OSPI

Title IVA

Allowable Costs

Effective Use of Technology

The purpose is to increase the effective use of technology to help improve the academic achievement, academic growth, and digital literacy of all students.

Examples:

- Developing and implementing blended learning strategies
- Discovering, adapting, and sharing openly licensed high-quality resources
- Delivering courses through technology
- Collaboration enabled by technology
- Supporting professional learning for STEM, including computer science

Note: The intention is to improve teaching and learning through the effective use of technology, as opposed to simply purchasing technology. For that reason, the program includes a special rule that no more than 15% of funds designated under this category may be used to purchase “technology infrastructure,” which includes devices, equipment, software applications, platforms, and other one-time IT purchases.

Title IIA and Title IVA

Next Steps

Please complete your school's Title IIA and Title IVA plans by **May 15, 2026**

- Consider how your school intends to use the funds.
- Tacoma Public Schools reviews plans and ensures that funding requests throughout the school year fall within the plan.
- You have the option to update plans as needs change. Contact Shawna to assist with updating your plans.

[IIA Plan](#)

[IVA Plan](#)

Thank you to all our private school partners!