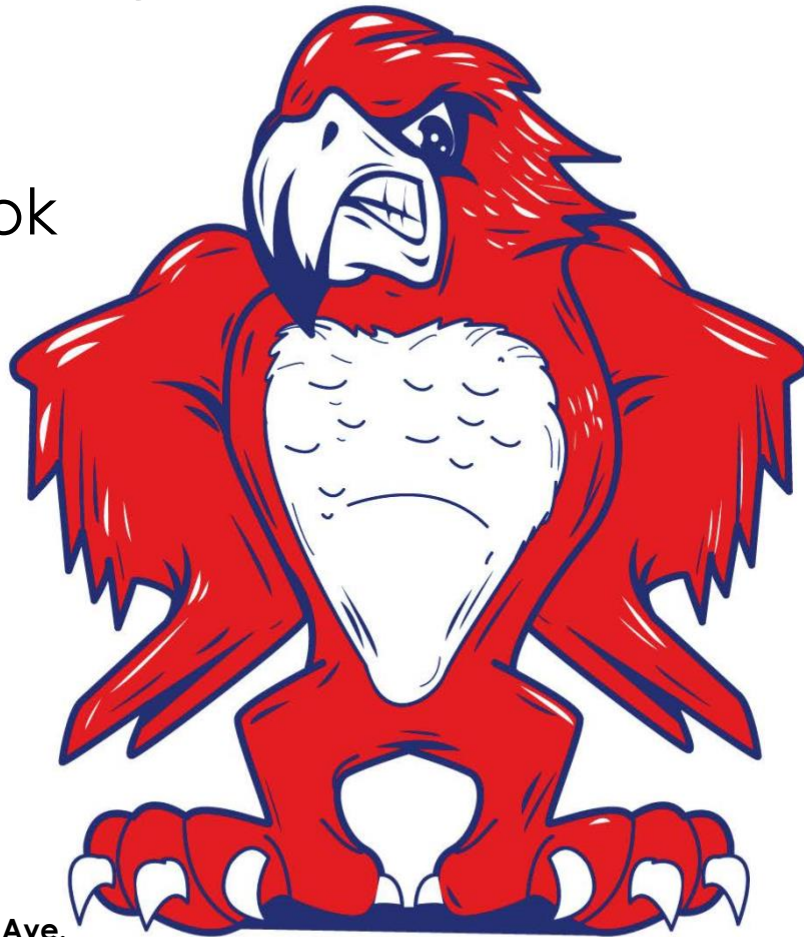


RIVER BLUFF

Parent & Student Handbook 2026-27



6150 W. Palo Alto Ave.
Fresno, CA 93722
(559) 276-6001

<http://rb.centralunified.org/>
Office Hours 7:00 AM – 4:00 PM

Ann Marjollet -Principal
Kosal Pan -Vice Principal

Central Unified School District

Belief

We believe in excellence and high expectations.
We believe in equity and access.
We believe in collaboration and community.

Vision

Central Unified will be a regional leader in education where all students graduate ready for success.

Mission

Embrace diversity to educate our youth, ensure academic success, and empower tomorrow's leaders. We are Central Unified.

Core Values

Communication

Achievement

Resilience

Empathy

Service

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RIVER BLUFF

FALCONS

2026-2027 Bell Schedule

Beginning August 24, 2026 - June 11, 2027

TK -6th grades

School Day – 8:00am-2:25pm

Wednesday – 8:00am-12:50pm

Every Wednesday is a Minimum Day

Early Release-12:50

Morning Recess 1st - 3rd – 10:00-10:10

Morning Recess 4th - 6th – 10:15-10:25

	Lunch Time	Cafeteria	Lunch Recess
1 st & 2 nd FLS K-3 rd	10:30-11:15	10:30-10:55	10:55-11:15
TK and 3 rd TK SDC	11:00-11:45	11:00-11:30	11:30-11:45
Kinder & 6 th	11:30-12:15	11:30-11:55	11:55-12:15
4 th & 5 th FLS 4 th - 6 th	12:00-12:45	12:00-12:25	12:25-12:45

Students may stay in the cafeteria as long as needed to finish eating

Extended Friday PE Schedule

4 th and 5 th	1:10-1:30	2 nd	1:40-2:00
3 rd	1:20-1:40	6 th	1:50-2:10
1 st	1:30-1:50		

Revised 7-30-26

Faculty and Staff 2026-27

Office

Ann Marjollet	Principal
Kosal Pan	Vice Principal
Angela Castillo	Office Manager
Patty O'Malley	Attendance/Registrar
Juana Sperling	LVN/Health Office
Hlee Thor, RN	Nurse

Teacher	Grade	Room Number
Jennifer Linneman	Transitional Kindergarten	K1
Holly Castro	Transitional Kindergarten	K3
Mary Kosareff	Transitional Kindergarten	21
Katherine Jurkowski	Kindergarten	1
Patti McDougall	Kindergarten	2
Teresa Barrios	Kindergarten	3
Katelyn Smith	1 st Grade	22
Tiffani Perez	1 st Grade	23
Breanna Nichols	1 st Grade	25
Carman Burgos	2 nd Grade	4
Alicia Sanchez	2 nd Grade	7
Kelly Mahoney	3 rd Grade	13
Debbie Davis	3 rd Grade	15
Robert Vasquez	3 rd Grade	16
Geneva Mendoza	4 th Grade	17
Kaitlyn Garcia	4 th Grade	11
Grant Bedrosian	4 th -5 th Grade	12
Stephanie Klays	5 th Grade	31
Brian Gumm	5 th Grade	32
Shelley Piercey	6 th Grade	20
Krista Short	6 th Grade	27
Audrey Hardy	6 th Grade	29
	TK SDC	K-2
Stacy Stanger	4 th -6 th Grade Functional Skills	6
Alex Flores	2 nd -3 rd Grade Functional Skills	8
Kelsey Bergendahl	Kindergarten-1 st Grade Functional Skills	9
Lisa Freeburg	RSP	14
Thomas Hayes	Choir and Keyboards	33
Adam Pietz	Instrumental Music	34
Hali Johnson	Speech Therapist	Library Lab
Sara Sanders	Speech Therapist	26
Noemi Olmedo	School Psychologist	Hallway
Andrea Napoletano	Intervention Counselor	Hallway

Donte Addison & Destiny Renteria	Thinkery	10
Poua Herr	Librarian	Library
Celina Casares	Tech Aide	Library Lab

Support Staff		Room Number
Zong Xiong	Lead Day Custodian	Office
Gloria Sandoval	Noon Duty Aide	Office
Sandee Yanez	Noon Duty Aide	Office
Sara Bjornson	Noon Duty Aide	Office
Wendy Peralta	Noon Duty Aide	Office
Danielle Hernandez	SPED Aide	K-2
Elaine Mellis	SPED Aide	K-2
Sara Garcia	SPED Aide	6
Valaray Walker-Sampson	SPED Aide	6
Tania Lynn	1:1 Aide	6
Angelica Pool	SPED Aide	8
Yesenia Cornejo	SPED Aide	8
Zenida Damiani	SPED Aide	8
Arleth Carillo	1:1 Aide	8
Susan Solano	SPED Aide	9
Leslie Gong	1:1 Aide	9
Ruth Torres	RSP Aide	14
Wendy Peralta	Crossing Guard	Office
Tina Phillips-Steinmann	Instructional Aide - TK	K-1
Erin Bueno	Instructional Aide - TK	K-3
Marine Makhsoyan	Instructional Aide - TK	21
Gail Davis	Instructional Aide	1
Gabriela Ruacho	Instructional Aide	2
Paula Johnson	Instructional Aide	3

Staff members may be contacted by sending a note, a phone call to the main office or by e-mail. All e-mail addresses for staff members are their first initial, last name@centralunified.org (i.e. Patty O'Malley would be pomalley@centralunified.org)

HOME/SCHOOL COMMUNICATION

Communication between school and home is essential for family, school, and student support. Your input into your child's education and the school is welcomed and essential for effective operation.

Parent/Student Handbook – Please refer to your District Parent/Student handbook for information regarding Central Unified policies and procedures.

PTA – Parent Teacher Association is a great way to get involved at River Bluff. Each fall the PFC votes on annual goals and how they plan to achieve their goals. The PTA is a parent lead and run organization that supports the students at River Bluff through fundraising coordinating, activities coordinating and other supportive endeavors that benefit the students. Please look for PTA information and events on the River Bluff Website Calendar (PTA page) and plan to attend the PTA meeting held monthly.

SSC – School Site Council sets four regularly scheduled meetings a year at River Bluff. During these quarterly meetings the School Site Council reviews River Bluff's Single Plan for Student Achievement to ensure we are making progress towards our goals. This committee also makes recommendations for the categorical budgets and works with the principal in prioritizing expenditures. Elections are held each fall for vacant positions. Community members not elected to the council are welcome to attend meetings and give their input as well. Agendas are available for review 72 hours prior to the meeting.

ELAC – The English Learner Advisory Committee is composed of teachers and parents of English Learner students at River Bluff. Parents and teachers elected to serve on the committee give their input and suggestions for schoolwide goals and spending to be included in the Single Plan for Student Achievement. Agendas are available for review 72 hours prior to the meeting.

Central Unified Board Meetings – The Central Unified School District holds bi-monthly meetings at the District Office, Room 13. For information about topics to be covered by the board please look for the agenda posted at the entrance of the school. Current agendas can also be found on the Central Unified website <http://www.centralunified.org/home>. Meetings are held on the 2nd and 4th Tuesday of the month and agendas are posted a minimum of 72 hours in advance. Check out Central Unified's YouTube channel for meetings.

Parent Square Communication –River Bluff utilizes Parent Square system to relay information to families about upcoming events and important information. The messages are delivered, as needed, via telephone/email. In addition, Central Unified School District will occasionally utilize the system to deliver information to the community.

Student Agendas – Agendas are available for students in 5th and 6th grades. Students use the agendas to write down assignments that need to be completed at home. They are a useful tool for parents and teachers to jot down information that needs to be communicated.

Back to School Night – Parents are encouraged to attend Back to School Night to meet with their child's teacher and listen to classroom expectations and policies for the upcoming school year. For 2024-25, River Bluff's Back to School

is scheduled for **Wednesday, August 12th** from **6:00pm – 7:05pm**. Two sessions are held for teachers to share their presentations. Session 1 is at **6:00 pm to 6:25pm**. Session 2 is from **6:35pm – 7:00pm**. Both sessions are identical. This is so families with multiple kids can make it to both classrooms.

Open House –Open House will be in the spring and highlights the work that students have completed throughout the year. This is a great opportunity for parents to personally conference with their child about their accomplishments. Open House is intended as a walk around at your own pace event. We also encourage families to visit the classrooms of the next grade level for your student to see what to expect for next year. Feel free to stop by your old classrooms and say hi to your previous teachers. They love that!!

Report Cards – Report Cards are sent home twice annually at the end of each semester. Report cards are held if student owes fines.

Standards Based Report Cards (TK-2) - Central Unified School District currently implements the use of a standards-based reporting system for transitional kindergarten-2nd grade. The report card provides information on a student's developmental abilities and progress in attaining grade level standards in each subject. It is our intent that a standards-based report card, together with parent/teacher conferences, provides a meaningful tool for parents to understand and support your child's learning. The report card provides parents with your child's academic and social strengths as well as areas in need of further development to attain grade level proficiency.

Progress Reports – At the end of the 12th and 30th weeks of instruction, teachers send home academic/effort progress reports. The objective of a progress report is to maintain a consistent formal report to parents about their child's progress.

Conferences – Regular conferences will be scheduled with parents at the end of the first grading period. For 2024-25, parent conferences are scheduled for the week of **October 19th – October 23rd**. Please remember this will also be minimum days all week for all grades.

At-risk conferences will be scheduled during the 2nd semester to discuss student progress. Parents who wish to meet with any member of the staff may do so by calling and making an appointment.

- Communication is key!!! Please contact your teacher if you have questions. Staff emails at River Bluff are usually by first initial, last name @centralunified.org You may also look up teacher email addresses at our website.

CONTENT STANDARDS AND ASSESSMENT

Central Unified School District has adopted the Common Core State Standards for English-Language Arts and Math, California State Standards for Social Studies, Next Generation Science Standards, and College, Career, and Readiness Standards. It is a state mandate to implement curriculum and assessments that are aligned to each grade level's Content Standards. Some of the student assessments that the California Department of Education has mandated include the following:

- CAASPP/Smarter Balanced Testing (3rd-6th grades – ELA/Math/Science – 5th grade only)
- District-adopted assessments to evaluate progress of grade level standards – iReady Assessments – Grades K-12 Mathematics and Language Arts
- English Language Proficiency Assessment for California (ELPAC) – standards-based tests for K-12 English Learners in Listening, Speaking, Reading and Writing.

For further questions regarding Curriculum and Assessment, please contact your child's teacher.

HOMEWORK POLICY

Homework plays an important part in the student's growth in academic skills and in the development of good study habits. We believe homework is an integral part of the educational process. It is an extension of the classroom, giving students reinforcement as they practice what has been taught in the classroom. Homework encourages students to work independently, use time wisely, and develop a sense of responsibility. Homework also provides a mode of communication between home and school and gives parents an opportunity to see what their student is doing in school.

HOMEWORK GUIDELINES

- **Provide study area:** A good place to study, good lighting, etc.
- **Provide a specific time period:** Same time each day, set consistently.
- **Responsibility:** Responsibility for completing homework assignments is the **STUDENT'S**, not the parents.
- **Supervise homework:** Make sure your child has enough time, understands directions, and works carefully.
- **Help the homework habit:** If your child does not take homework home, determine whether he/she is completing it at school, forgetting it, or failing to take it home. Do not allow your child to get into the habit of making excuses for not completing homework assignments.

CLASS BUILDING / MOVING STUDENTS

Classes are built using the clustering model. Every effort is made to cluster students together in ways that will be the most conducive to their learning needs. Students are clustered together if they are identified GATE students. Classes with these clusters also have students from a variety of backgrounds. When building classes, input is sought from the specialized academic instructors, school nurse, classroom teachers, administration, and parent input forms. This is a lengthy process. The district policy is to not move students once they are placed in a teacher's class. If a parent feels strongly that the learning environment is negatively affecting their child's education, they may contact the administration to talk about options, such as scheduling a student success team meeting or conferencing with the parent and teacher.

Student Recognition & Awards

River Bluff Elementary School has pride in the fact that we 'celebrate' student success. One way in which we do this is recognizing students for their achievements. At the end of each semester students are honored at an assembly for academics, attendance, responsibility, and service.

Merit List (3-6): Students must have a GPA of 3.0-3.49

Honor Roll (3-6): Students must have a GPA of 3.5-3.99

Principal's Highest Honor (3-6): Students must have a GPA of 4.0.

Academic Improvement Award (3-6): Students earn this award when they have improved .03 in one of their core subject areas over the course of the semester.

Stellar Attendance - Students earn this award if they attend school 96% or more for the school year (**end of year award**). Students cannot have more than 3 tardies per semester to earn this award.

Block RB (4-6): Students earn points in four different categories for their participation in activities at River Bluff. Students who meet the minimum point criteria at the end of the school year are awarded a Block RB plaque.

YEARBOOK

The yearbook editor and student volunteers work very hard to present a yearbook to the student body that captures the memories of the school year. This yearbook is available for purchase each spring. It is advisable to pre-order the yearbook to be sure your child receives one when they arrive at the end of the school year.

TALENT SHOW

River Bluff holds an annual talent show at the end of the school year. This is a great opportunity for students in grades TK-6 to highlight their talent, but most of all have fun with their peers either by participating or by supporting them from the audience. Auditions are held to ensure the music and routines selected for the Talent Show are appropriate and do not have repeated routines or music. Lip-synching acts will not be allowed to participate.

OPPORTUNITIES FOR STUDENT INVOLVEMENT

Students can participate in variety of activities, if we have the volunteer support, held both before and after school. Each activity or club has its own set of guidelines, including which age groups may participate. Parents are encouraged to check with club advisors for more information. The availability of these activities is subject to change based on unforeseen deadlines and availability of advisors.

SPIRIT DAYS

Each Friday is an RB spirit day. Students are encouraged to wear RB red, white, navy and silver spirit wear to show their school spirit.

FIELD TRIPS

Throughout the year, various classes, clubs, groups, etc. participate in field trips. Please ensure you have had your driver license scanned in the office prior to chaperoning a field trip.

Field trips taken by students in each grade are for the purpose of:

- Enriching lessons learned in the classroom
- Participating in athletic and musical events
- Visiting local sites of interest related to curriculum

District Policies Regarding Field Trips:

- Field trips are designed for participation by the students, teachers, aides, and volunteer chaperones as needed.
- There will be a limit of one adult chaperone per family to assist on trips.
- Due to District insurance coverage, adults other than chaperones (including adult siblings of students) will not be allowed to attend.
- Only students enrolled in the participating classes may attend the field trip
- Chaperones may not bring other children for whom they are responsible
- Children must travel to the event on the bus, board the bus at the departure point and return on the bus.
- If a parent chooses to transport their child to an event in their private automobile, they first must withdraw their student from school for the day. At no time during the trip will the student be considered the responsibility of school personnel or chaperones on the trip. The student may return to school following the event by reporting to the office for an admit slip. A parent needs to sign their child back into school.
- When there are entry fees, volunteer chaperones may be expected to pay for their own entry. This will be indicated by the teacher prior to the field trip.
- Certain major trips will require chaperones to attend mandatory in service meetings with the teachers in charge. On occasion it may be required for parents to attend a mandatory meeting prior to student participation on a trip.
- Dress code rules must be followed while on field trip

Some field trips require students to eat while they are away from school. In these instances, a sack lunch will be provided for each student. Students may bring a lunch from home as well.

Participation on Field Trips is a privilege. Students are expected to exhibit excellent behavior on field trips. Teachers of students with questionable behavior patterns may institute a behavior contract to insure proper citizenship while on the trip. Students who fail to meet the standards outlined in the contract may not be permitted to participate in future field trips. Teacher/Staff at River Bluff have the right to require parent attendance if a child's misbehavior warrants such supervision. Students with debts to either River Bluff or Central Unified School District may be held out of field trips until balances are cleared.

Some fieldtrips, such as overnight trips, require a current TB test and fingerprinting through the district office. Chaperones are expected to supervise the children assigned to them until the students arrive back at school. If a parent/guardian decides to drive a personal vehicle, students may not be transported in the vehicle without the proper paperwork being filed ahead of time through the school and district office. Students must use the District Transportation to and from each field trip.

LOST AND FOUND

All clothes and belongings should have your child's name written on them. If your child loses anything at school, have him/her check "Lost and Found". The school takes no responsibility for lost items. There are always many unclaimed items. All lost and found items will be given to charity at the conclusion of each quarter.

CELEBRATING BIRTHDAYS

At River Bluff we recognize student birthdays in each classroom. Upon a parent's request, your child's teacher may plan on a brief (5–10-minute celebration) at the conclusion of a school day. For children with food allergies, classroom birthday celebrations can be an isolating and even dangerous event when the classroom is contaminated with allergenic foods or when an impulsive child is tempted to sneak a bite of a food that could harm him or her. **Cookies, cakes, cupcakes, and donuts are no longer accepted at River Bluff.**

Additionally, balloons are not allowed to be given to students during the school day. This may cause a disruption to the learning environment and the office cannot store balloons for children.

However, as many of you know, the "Wellness Initiative" has prompted many districts to **eliminate edible birthday treats from the classroom**. However, there are many fun and healthy ways to celebrate that don't involve food. In light of that, here are just a few birthday celebration ideas to consider:

- Autograph book and each student & teacher write something nice about the child.
- Bubbles for students to blow outside
- Special pencil, gel pen, or other special item for each student in the class
- Child brings a plant for the classroom
- Special Dollar Store item (i.e. stickers, etc.) for class or students in the class
- Post-it notes (little kids love these)
- Mini picture frames
- Show & Tell favorite things or baby pictures
- Birthday child donates book or musical instrument to classroom
- Parent/Grandparent comes in to read a book
- Other creative idea shared and approved by your child's teacher

Classroom Parties

River Bluff, and Central Unified elementary schools, allow for 4 classroom celebrations: Harvest (end of October), Winter Holiday (day before Winter vacation), Valentine's Day (celebration of friendship), and End of the Year (celebrating our time together). These may be in classroom parties or activities/events outside on the school grounds, depending upon teacher discretion.

If food is brought to classes for parties, we must be sure of the following guidelines:

- Items purchased from a store and has NOT a homemade/baked item
- Items are nutritious, such as fruit, cheese, crackers, cheese, carrots, etc.
- Non-food items, such as holiday pencils, erasers, etc. may be contributed

- **Cookies, cakes, cupcakes, and donuts are no longer accepted at River Bluff.**

Donations

Within Central Unified School District, we do not solicit for donations. School supplies are provided by our school and district, yet if a parent or community member wishes to donate, they may choose to do so after speaking with their child's teacher or the site principal. We apologize for any inconvenience this may cause.

ATHLETICS

Sports and their seasons are as follows:

Central Unified Schools participate in a variety of competitive sports in grades 4 through 12. There are other Board approved youth group organizations conducting organized sports throughout the community, such as Valley Youth Soccer. Sports seasons are designated at the district level and tryouts are held prior to the start of each season. Sports practices are held from 3:15-4:00 2-4 days a week, depending on the sport, with games held on Fridays unless otherwise specified. Please contact the River Bluff Athletic Directors (Brian Gumm) at River Bluff for more information. The athletic directors can be reached at 276-6001 or through email. Below is a list of sports/activities currently offered to students at River Bluff:

- Tackle Football (5th-6th grades) *Fall Sport*
- Girls Volleyball (4th, 5th-6th grades) *Fall Sport*
- Cross Country (3rd-6th grades) *Fall Sport*
- Boys Basketball (4th-6th grades) *Winter Sport*
- Girls Basketball (4th-6th grades) *Winter Sport*
- Wrestling (4th-6th grades) *Fall/Winter Sport*
- Track (4th-6th grades) *Winter and Spring Sport*
- Softball (4th-6th grades) *Spring Sport*
- Baseball (4th-6th grades) *Spring Sport*
- Spirit Squad (4th-6th grades) *Fall and Winter Activity*

Coaches will notify parents of the practice schedule prior to the beginning of the season.

Students must sign the River Bluff Code of Conduct form

Participation in elementary athletics is generally open to 4th, 5th, and 6th grade students that have not reached their 13th birthday prior to September 1st. Football is only open to 5th and 6th grade students and cross country is open to 3rd thru 6th grade students.

Grade Point Average: Students are expected to maintain a 2.0 grade point average and adhere to district and site policies. Grade Point Average will follow CIF guidelines. If a student's GPA drops below a 2.0 at any grading period, they will be placed on probation. If the student has two consecutive grading periods below 2.0, the student will be deemed ineligible. The grading period will be from Monday to Friday each week during the season. Grades are cumulative and not just work turned in that week. What does this mean to your child? If your child's grades fall below a 2.0 within a two-week grading period during the season, they will be deemed ineligible for that week's game.

Once they raise their grades above a 2.0, they will become eligible to participate again.

Discipline Issues: School administration, parent and coach are the only people allowed to keep a player from participating. Teachers cannot keep an athlete from participating unless a school administrator has approved the case. Any referral to the office may result in loss of game privileges; however, the athlete will still be required to participate in practices and attend the game (only if it is a home game). A student who receives any type of suspension will not be allowed to attend practice the days of the consequence and will result in loss of game privileges for the next scheduled game.

ATTENDANCE POLICY

School attendance and achievement go together. We ask that you make every effort possible to see that your child attend school regularly. The day your child is absent, notify the school of the reason for the absence. No response within **72 hours** of the absence will result in an unexcused absence, which is a truancy. Please leave a message on the 24-hour attendance line ~ **559-276-6001**.

Information required:

- 1) Student's name
 - 2) Name of person calling
 - 3) Date of absence
 - 4) Reason for absence
- Verification must be made **each day** that the student is absent. No contact from the parent regarding their child's absence will be documented as an unexcused absence.
 - River Bluff will make a courtesy call to the house to verify the absence using our automated system.
 - If the absence has not been verified in **3 days**, the absence becomes unexcused, and parents can either receive a S.A.R.B. (Student Attendance Review Board) warning letter or a S.A.R.B. classification of truancy letter. Students with excessive absences excused or unexcused will also be referred to the Student Attendance Review Board process.
 - Students who are absent **5 consecutive** days or more will be dropped if parent/guardian does not contact the school with a reason for the absences; the attendance clerk will make a courtesy call to all numbers listed on the Emergency Card. The student will be dropped if no contact can be made. If a student returns after being dropped, the parent/guardian will have to re-register the student. The student may not get the same teacher or may be sent to one of our overflow schools if River Bluff does not have space.

EARLY PICK-UPS: If a child is being picked up early from school parents must check their child out of school with the attendance office. All early checkouts are monitored by the school. Students checked out of school early 3 or more times without a verified medical note will result in a parent/administration conference and may initiate the S.A.R.B. process.

EXCUSED ABSENCES: The state of California declares three reasons why a child can be excused from attending school in the Education Code. They are illness, medical/dental appointments, or funeral of an immediate family member. Ten or more excused absences in a year are considered excessive. After 10 excused absences, the school will then initiate the S.A.R.B. process.

VERIFIED UNEXCUSED ABSENCE: When a parent calls the school and says the child did not attend school and the reason does not fit the excused absence definition, the child will receive a Verified Unexcused Absence. Verified means the parent contacted the school. Unexcused means the parent's reason does not count with the state Education Code. After 10 verified unexcused absences, the school will then initiate the S.A.R.B. process.

Personal business, family emergency, car trouble, missed bus; oversleeping or other reasons not listed above will be documented as verified unexcused absence.

***A combination of excused absences and verified unexcused absences that equal up to 10 absences constitute a reason to begin the S.A.R.B. process.**

UNEXCUSED ABSENCE: includes any reason not listed as excused and the school was not contacted regarding the child's absence. Missing the bus, "waking up late", or out of town without an Independent Study Contract, are some examples of unexcused absences. Unexcused absences are considered as truancy by California law. Three unexcused absences will initiate the S.A.R.B. process.

TARDIES: Tardies do affect a child's progress in class. For students to receive the maximum benefit in class, a student needs to be present in class by 8:30AM. If your child is late to school, he/she must report to the office to receive a pass before going to class. You should provide a note stating the reason he/she is late or you, the parent, may come to the office and provide the reason verbally as well.

Below are definitions of several types of tardies:

Excused Tardy: Illness, medical/dental appointments or funeral of an immediate family member may be excused if the tardy has been verified by a parent/guardian by a note, a phone call, or if the student is accompanied by the parent to the office. The parent/guardian must verify the reason for the tardy within 72 hours or the tardy will be unexcused. Students who have an excessive amount of tardies due to illness may be subject to the S.A.R.B.

Unexcused Tardy is any other reason given. Missed bus, car trouble, oversleeping or other reasons are not excused.

Truant Tardy: If the student is over thirty minutes late when arriving at school, it is considered a partial absence. A total of three tardies over thirty minutes is equal to one day's absence. Tardies will not be excused without parent verifications within 72 hours.

TRANSPORTATION POLICIES

All private vehicles bringing children to school, or picking them up after school, will follow the circular path in the parking lot and exit the driveway to the right

on Palo Alto Avenue. Parking is not permitted on the north side of Palo Alto Avenue. There will be no left turns during school hours. At no time should students be dropped off or picked up in the fire lane or parking lot.

Students who ride the bus to school:

- Students wait on the sidewalk at their designated bus stop.
- When the bus comes to a complete stop, the bus driver will call for the students to board the bus.
- The bus will drop the students off on the street in front of River Bluff.
- The students are to exit the bus and walk up the sidewalk to the main entrance of the school.

Students who ride the bus home:

- Buses park between River Bluff and Rio Vista.
- Students are to line up by the fire lane by the north gate where there is teacher supervision.
- When the bus drivers call for the students, the teacher(s) on duty will lead the students in a line to the bus and stay with them until all students have boarded the bus.
- Central Unified utilizes SmartTag for our buses and all bus eligible students will be issued a bus pass.
- Students are not allowed to ride the bus home with their friends.

LATE BUSES FOR SPORTS AND CLUBS

Students who ride the bus home after school are eligible to ride the 4:15 bus home when they participate in a club or sport. The school office closes at 4:00 each day. If there is a transportation issue after 4:00 parents should contact the coach or teacher overseeing the activity. Coaches and club advisors stay with the students until they have all been picked up.

River Bluff Elementary

PBIS

Positive Behavior Intervention and Support
Proactive approach to School-wide Discipline

Definition of Discipline:

Unfortunately, "discipline" commonly is defined by procedures that focus on control with punishment consequences. This traditional discipline perspective is incomplete without attention to the development and support of pro-social behavior. Research suggests that punishment by itself is ineffective in achieving

long-term suppression of problem behavior and enhancement of pro-social behavior.

Therefore, a useful definition of discipline is “the steps or actions teachers, administrators, parents, and students follow to enhance student academic and social behavior success.”

Proactive Approach to School-Wide Discipline

Schools that implement school-wide systems of positive behavior support focus on taking a team-based system approach and teaching appropriate behavior to all students in the school. Instead of using a patchwork of individual behavioral management plans, schools are moving toward school-wide discipline systems that address the entire school, the classroom, areas outside the classroom (such as hallways, restrooms, cafeteria, offices, classrooms), and the individual students with challenging behavior, that result in a continuum of positive behavior support for all students.

Schools that have been successful in building school-wide systems develop procedures to accomplish the following:

1. **Behavioral Expectations are Defined:** A small number of behavioral expectations are defined in positive, simple rules. Students are expected to follow the “**3 in Me**”:
 - **Do what is right**
 - **Be the best you can be**
 - **Treat others the way you wish to be treated**
2. **Behavioral Expectations are Taught:** The behavioral expectations are taught to all students on campus and are taught in real contexts.
3. **Appropriate Behaviors are Acknowledged:** Once appropriate behaviors have been defined and taught, they need to be acknowledged on a regular basis.
4. **Behavioral Errors are Corrected Proactively:** When students violate behavioral expectations, clear procedures are needed for providing information to them that their behavior was unacceptable and for preventing that unacceptable behavior from resulting in inadvertent rewards.
5. **Program Evaluations and Adaptations are Made by a Team:** School-wide systems of behavior support involve on-going modification and adaptation.
6. **Administrative Support and Involvement are Active:** School-wide behavior support involves the active and on-going support and involvement of key administrators.
7. **Individual Student Support Systems are Integrated with School-wide Discipline Systems:** School-wide behavior support is a process for establishing a positive culture in school.

Student Support Programs

Students at River Bluff are provided with several programs to support their social and emotional development in addition to the academic programs and interventions. This year, River Bluff has the following support personnel in place for both students and teachers / staff.

Administration – Principal, Vice Principal
Student Services – Behavior Intervention Counselor, Psychologist
Staff - Teachers

The PBIS team (Positive Behavior Intervention System) meets monthly/or as needed to review all student discipline data and issues. The team will also coordinate with parents and teachers regarding reoccurring behaviors in the classroom or on the playground. Recommendations will be made as part of the intervention system.

PBIS Incentives

Students have the opportunity to earn Falcon Points for demonstrating “3 in Me” behaviors. The points are saved for the weekly student store where they can be redeemed for prizes and treats.

Classroom Rules

Each teacher has their specific classroom management system. All students are expected to adhere to the rules of the class and be obedient to the person(s) in authority. The following are some basic school rules that apply to class and schoolwide:

- First time obedience
- Use respectful words, voice, and actions
- Keep hands, feet, and objects to self.
- Adhere to expectations and guidelines as directed

Also, the following school components are developed and monitored: procedures, organization, discipline system, and sharing school practices and resources with the community. We have a team of teachers who will monitor our school progress throughout the year to ensure continuous improvement.

Playground Rules

All students have a right to a safe and orderly environment. We will maintain this setting on our playground. The following are some rules of conduct specific to the playground:

- Listen and follow directions.
- Show respect to others.
- Do not play near bathrooms.
- As a rule of thumb use restrooms during recess, not after bell rings to line up.
- Respect school property.
- Hold all playground equipment before and after recess time.
- All trash must be placed in garbage cans.
- All students must stay in school playground areas during recess.
- Games are to be non-tackle and non-threatening.

- No running or playing in hallways.
- Snacks are to be eaten under the shade structures.
- Play structure is only for 1st-3rd grade use.

Office/Library Rules

Students can visit the office/library with permission from someone in authority and a pass. Students are to be respectful of the office staff and guests as they enter and/or stay in the office/library. The following is expected:

- Calm behavior
- Normal voice level, not distracting to the office/library staff
- Respectful manners

Cell Phones: According to Central Unified School District policy:

In alignment with California's Phone-Free Schools Act, Central Unified is implementing Board Policy 5131.8, establishing phone-free campuses for the entire academic day. We are not taking this step simply to comply with a state mandate. We are doing this because extensive data shows our students need a break from digital noise.

Studies reveal that phone-free learning environments significantly improve student focus, leading to a 6.4% boost in test scores overall and up to a 14% academic gain for students who are currently struggling. More importantly, medical research directly links excessive daily screen time and social media alerts to rising rates of adolescent anxiety, depression, and loneliness.

Our classrooms must be sanctuaries where students can fully engage in their education and build genuine human connections with peers and teachers.

How it Works:

- Elementary Schools: Classrooms will feature secure mobile communication device lockboxes for storing student phones during the school day.
- Middle & High Schools: Students will check out a secure Yondr mobile communication device pouch. Students will place their turned-off phone inside their personal pouch at the morning bell, keep the locked pouch in their possession throughout the day, and unlock it at designated stations at dismissal.

A Note on Student Safety and Emergency Communication:

We know your primary concern as a parent is student safety, and it is ours, too. Our campuses rely on dedicated emergency communication protocols and direct coordination with local first responders. In a crisis, law enforcement emphasizes that a student's full attention must remain unhindered by digital distractions so they can follow immediate safety directives. Rest assured, in any emergency event or precautionary drill, the district will communicate with you directly and immediately via ParentSquare.

STUDENT DISCIPLINE & ROLES AND RESPONSIBILITIES

Student Roles & Responsibilities “3 in Me”:

1. Do what's right
2. Be the best YOU can be
3. Treat OTHERS the way YOU wish to be treated

Teacher Roles & Responsibilities:

Disciplinary Steps outlined below:

- 1) If student has **less than 3 daily warnings** discipline is resolved by teacher
- 2) If student has **3 or more daily warnings** discipline is resolved by teacher and/or sending student to detention including communication with parent (email, phone call, discussion, etc.)
- 3) If student has **chronic misbehaviors** or **major misconduct** teacher may place them on the Central Unified Behavior Contract (7 Step process).

Step 1: Teacher calls home, counsels student, and provides consequences (1-2 days RC). **Level 1 Behavior Contract initiated.**

Step 2: Teacher calls home, counsels student, and provides consequences (2-3 days RC). **Level 1 Behavior Contract continued.**

Step 3: Teacher calls home/conferences with parents, counsels student, and provides consequences (3-5 days LTG). **Level 2 Behavior Contract initiated**

Administrator Roles & Responsibilities:

Step 4: Teacher calls home, sends student to administrator who also will call home, counsels student, and provides consequences (In-house suspension/1 day suspension). **Level 2 Behavior Contract continued.**

Step 5: Teacher calls home, sends student to administrator who also will call home/conferences with parents, counsels student, and provides consequences (1 day suspension), inform parents about possibility of Opportunity Class at HB. **Level 3 Behavior Contract initiated.**

Step 6: Teacher calls home, sends student to administrator who also will call home/conference, counsels student, and provides consequences (1-3 day suspension), inform parents that their child will be recommended for Opportunity Class. **Level 3 Behavior Contract continued.**

Step 7: Teacher calls home, sends child to administrator who also will call home/conferences, counsels student, and provides consequences (3-5 days suspension), inform parent that their child will be in Opportunity Class or recommended for attendance at another school. **Level 3 Behavior Contract continued.**

Any Major Misbehavior is immediately sent to the office and will be suspended and/or recommended for expulsion:

- 1) Furnishing, selling, or possessing a firearm or explosives
- 2) Committing or attempting to commit a sexual assault or battery
- 3) Brandishing a knife at another person; possessing a knife, explosive, other dangerous object
- 4) Selling a controlled substance; unlawful possession of any controlled substance

- 5) Causing serious physical injury to another person, except in self-defense
- 6) Robbery or extortion
- 7) Other serious incidents that are deemed unsafe for self, others, or property

PHONE USE POLICY * *All requests will be cleared by office personnel who will supervise the use of the phone.*

Students sent to the office by their teacher to use the phone must have a note signed by that teacher. The note must have the date and time and the reason for the phone call.

Appropriate reasons for a student needing to use the phone include:

1. Illness
2. Lunch Money
3. Change of clothing

Inappropriate reasons for a student needing to use the phone include:

1. Forgotten Homework
2. Going home with someone else
3. Reminding parents of events and activities

CAFETERIA GUIDELINES

A computerized account system is used for each student. The Food Services Department handles all accounts. If you have any questions, you may call 274-4700. Breakfast and lunch menus are sent home with students and posted at the beginning of each month.

Students are to enter the cafeteria, get their lunch tray and sit where directed by cafeteria duty supervisors. Students may visit with those immediately near them. Students may not shout or use excessively loud voices. Food is not to be thrown. Students will be required to clean up the mess they make in the cafeteria. Sharing food is not permitted.

Students may bring a sack lunch from home. Students are to eat their sack lunches in the cafeteria. Lunches brought from home or delivered by parents are for their children only, and sharing food is not permitted. All students should report to the cafeteria during the lunch period. Students are to remain on the school grounds during lunch unless a parent comes to the school office and signs out the student.

The cafeteria is supervised, and we ask students to observe cafeteria rules so that everyone may eat comfortably. A discipline referral will be issued for any misbehavior in the cafeteria. Parents will be notified if their child abuses the privilege of eating in the cafeteria.

At River Bluff, breakfast and lunch are provided **FREE for all students**

NO FOOD OR DRINK SHALL BE TAKEN OUT OF THE CAFETERIA - GUM and SEEDS ARE NOT ALLOWED AT SCHOOL

FOOD POLICIES

Outside Food

Central Unified School District follows the California State Laws regarding food and food handling. Outside foods being brought into the school for school functions must meet the guidelines set by the State of California and the Governing School Board. Foods may not be prepared by outside vendors (i.e. Round Table, Pizza Hut, etc.). All foods brought to share with classmates need to be nutritious, store bought, individually packaged foods. Soda does not meet the requirements and may not be distributed on campus between the hours of 7:20 AM – 3:20 PM (1/2 hour before and after school).

Snacks from Home

Students are welcome to bring a snack from home to enjoy during morning recess. Students are not permitted to share food. While students are eating their snack, they must sit on the benches provided outside where they will be supervised to ensure they do not choke. We take your child's safety very seriously.

HEALTH INFORMATION

SPECIAL HEALTH NEEDS/MEDICATION AT SCHOOL

The school nurse must be notified of any significant health issues or needs that your child may have. A doctor's order may be needed for treatments or procedures that must be performed at school by the student or by trained health office personnel. An individual care plan may be needed for your child's health and safety. If your child is a diabetic, has a seizure history, has severe allergies, and uses an EpiPen®, or has a history of heart surgery, please contact your school nurse before your child starts school. All medications must accompany a Medication at School Form available in the Health Office.

KINDERGARTEN REGISTRATION/CENTRAL UNIFIED STUDENT REGISTRATION

Children may begin kindergarten if their fifth birthday is on or before September 1st of the school year, per the California Education Code. Kindergarten registration is held in the spring of each school year. Necessary registration information must include a copy of the child's birth certificate, proof of residence within the RB attendance area (a current PG&E bill), Social Security card, and up-to-date immunizations. Immunizations include required doses of Diphtheria, Pertussis, and Tetanus (DPT), Measles, Mumps and Rubella (MMR), Polio, Hepatitis B, and Varicella. Early registration usually begins in March for the following school year. Questions concerning entry and required documents can be answered ahead of time by visiting the school office.

TRANSITIONAL KINDERGARTEN

Children may be enrolled in Central Unified's Transitional Kindergarten program if their fifth birthday is between September 2nd and June 2nd. Transitional Kindergarten registration is held in the spring of each school year. Necessary registration information must include a copy of the child's birth certificate, proof of residence within the RB attendance area (a current PG&E bill), Social Security card, and up-to-date immunizations. Immunizations include required doses of Diphtheria, Pertussis, and Tetanus (DPT), Measles, Mumps and Rubella (MMR), Polio, Hepatitis B, and Varicella. Early registration usually begins in March for the following school year. Questions concerning entry and required documents can be answered ahead of time by visiting the school office.

FIRST GRADE PHYSICALS

California State Law requires that children entering first grade have a physical examination within the 18 months prior to entering first grade. The purpose of the physical examination is to discover and correct any disabilities or medical problems which can hinder a child's development or progress in school. Please provide the school with a completed *Report of Health Examination for School Entry* after your child has received his/her physical from your health care provider. This should be done before or on the first day of 1st grade. Students who do not provide the school with completed paperwork may be subject to exclusion from school until proof of the physical is reaches the school nurse's office.

HEALTH SCREENING

School nurses provide hearing, vision, color vision, and dental screening to elementary students. Referrals will be sent home if further evaluation is recommended by a health care provider.

OUTSIDE REFERRALS

Families may need to seek medical, psychological, dental, financial, or educational help from outside agencies that have the resources to assist them. The school nurse, school psychologist, and school administrators are available to provide information regarding outside agencies that may assist in ensuring all of your child's needs are met in order to support educational success for your child.

ILLNESSES AND INJURIES

Please do not send your child to school if he/she has a temperature of 99.4 F degrees or above, was sick the night before and did not sleep well, vomited before school, is considered "contagious", or has an ongoing illness. Please notify the school if your child has a contagious disease so appropriate follow up can be made.

7th GRADE IMMUNIZATIONS

Sixth grade students must have current immunizations to be able to register for 7th grade. Parents should check with their primary care physician to make sure their child's immunizations are up to date before 7th grade registration begins in the spring. ****Pertussis-Whooping Cough Immunizations now required for registration.*

PHYSICAL EDUCATION EXCUSE

A parent may excuse a child from physical education for three days. If a student may need modified PE or to be excused from PE for over 3 days, due to an illness or injury, please obtain a note from the student's health provider.

2-WAY RADIOS

Each teacher and many support staff members are equipped with a 2-way radio that is carried with them when they are supervising students outside of the classroom. This enables the office staff to locate students quickly when parents arrive to pick them up. It also gives teachers and other staff members the ability to report potentially dangerous situations to the administration quickly.

YARD COVERAGE

Staff are assigned to zones on the yard during recess times and before school. They actively supervise their zone to ensure student safety. There are yard duty aides on staff during lunchtime to supervise the students in the cafeteria and on the yard.

SERVICES

STUDENT SUCCESS TEAM (SST)

A team of teachers, school site staff, and administration make up this core team that process referrals from teachers, parents, students, or others. The referral is based on a need to seek assistance for any student in need of an intervention to assist their learning, behavioral, emotional, or social needs. All referrals are confidential and not disciplinary.

LIBRARY MEDIA SERVICES

Central Unified School libraries provide a wide range of resources at varying levels of difficulty, with diversity of appeal and the presentation of different points of view to meet the needs of all students and teachers. All classes visit the library regularly to check out books and hear stories read to them by our librarian. The librarian is available to assist parents in checking out books for their students.

COMPUTERS/TECHNOLOGY

All classrooms are equipped with Chromebooks for individual student use.

FALCON ACADEMY

Students can enroll in our after-school program, Falcon Academy. Falcon Academy provides homework help, supper snack, fun enrichment activities special events and guests, 2nd snack, and more. Falcon Academy is in the portables on the northwest end of River Bluff. To get to Falcon Academy after school hours, parents may use the side entrance between River Bluff and Rio Vista. Please reach out to the Falcon Academy Coordinator with any questions
Phone: (559) 343 - 2747 Email: rbfalcons.exp@gmail.com

PROGRAMS

SPECIAL EDUCATION

Special programs designed to meet the physical, educational, and emotional needs of students. They include:

- Speech
- Occupational Therapy
- Specialized Academic Instruction (SAI)
- Severely Emotionally Disturbed (SED)
- Adaptive Physical Education
- Resource Specialist Program (RSP)

GATE (Gifted and Talented Education)

Students chosen to participate in this program participate as follows: 4th-6th grade students will be included in a pull-out program on Wednesday's.

MUSIC

Instrumental music programs are available at all school sites. In grades 1-3, students work with the music teacher in a classroom setting to learn basics such as beat, rhythm, etc. using keyboards as their instrument. Students in 4th-6th grades may participate in instrumental music. An informational meeting is held each fall for students interested in participating.

STUDENT COUNCIL 4th-6th grades

Students participating in Student Council are given a voice to discuss their suggestions and concerns on issues that directly impact the student body. Officers are elected in the fall serve for the year. Teachers select classroom representatives to attend Student Council meetings, take information or suggestions and bring information back to the classroom. These students bring the concerns of the Student Body back to the group for discussion.

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents in the Title I, Part A programs, the following practices have been established:

- Knowing that parent involvement is a vital portion of student success, River Bluff has developed a written parent and family engagement policy (PEP) with input from parents. The policy is reviewed each spring by the School Site Council and English Language Advisory Committee for any needed revisions. Both committees consist of parents, support staff, and teachers at River Bluff. River

Bluff Elementary School's Parent Engagement Policy is included in the Parent-Student Handbook that is posted on-line on the River Bluff website (listed under the Parents Tab) – [Parent-Student Handbook](#). The policy below describes the means River Bluff will carry out to involve parents.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- At the beginning of the school year, River Bluff hosts a Back-to-School night for our students and parents to explain programs, policies, and meet teachers and staff.
- Parents are invited to attend quarterly School Site Advisory committee meetings by way of either being nominated then elected, or as a visitor. These meetings are held after school in our professional development room.
- After the first nine weeks of school, teachers meet with parents to discuss student academics and behavior. Ten weeks after the spring semester, parent-teacher conferences are held for students at-risk of retention or those having behavior concerns.
- During the first quarter of the school year, River Bluff will host an English Learner Parent Night. At the meeting, our Vice-Principal and/or Principal reviews curriculum, exit criteria for the EL program, the importance of school attendance, and goal setting.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- During Back-to-School night, parents are informed of the administration's "open door policy" allowing for parents to request other meetings as needed.
- "Coffee with the Principal" (held during the morning) or "Evening Chats with the Principal" (held during the evening).

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- All parents are invited to attend regularly scheduled quarterly meetings of the School Site Advisory Committee and English Language Advisory Committee to participate in the review, planning, and improvement of school programs, the Parent Engagement Policy and the Home School Compact.
- During the monthly Parent Teacher Association (PTA) meeting, the principal discusses current school programs as well as parent involvement. The parents in attendance ask questions, seek clarifications (if needed), as well as provide input.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- During Back-to-School Night, the administration team and teachers provide parents with information regarding PTA, School Site Advisory Committee, as well as other opportunities to volunteer at River Bluff.

- PTA meetings are used as a forum to share and discuss information. Teachers send home newsletters or information through Parent-Square and River Bluff sends a weekly update of current happenings to the community through Parent-Square.
- The school and district provide a Parent Information link on their websites to provide parents with information regarding policies and suggested ways of supporting their child.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- This information is covered with parents at various times throughout the school year. This includes Back-to-School Night, School Site Advisory Committee Meetings, English Learner Advisory Committee Meetings, and parent-teacher conferences.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- All parents are invited to attend the School Site Advisory and English Learner Advisory Committee meetings. The meetings are held quarterly during a set time and located in the professional development room. Notices of these meetings are provided in the Weekly Update and posted on the RB News Community board, located in the school's foyer.
- Parents of students needing additional support can request a Student Success Team meeting (SST) to aid in decisions relating to the education of their child.
- Parents of students who have been identified and placed on an Individual Education Plan (IEP) or Section 504 can request a meeting to discuss and participate in decisions relating to the education of their child.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Parents have access to copies of the academic standards during parent-teacher conferences, when teachers review student work and progress towards standards.
- Interpreters are available at SSC, ELAC, Title 1 meetings to provide assistance for parents who need interpretation services.
- Data from CA Dashboard is used to inform decisions made to support struggling and at-risk students. Parents receive notifications of their child's SBAC and ELPAC results by mail. School-wide results are shared at SSC, parent meetings, ELAC, and Title 1 meetings.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Literacy and Math nights
- Success Together Family Nights (literacy and math)
- Parent-Teacher Conferences
- After-School Tutoring for English Learners

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- District/Site PD for Teachers
- Site staff meetings
- PLC meetings
- District/Site PD for classified staff
- Counselor meetings
- Family Bilingual Liaisons reach out to assist teachers with parent communication

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Falcon Academy – after-school program

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Meeting agendas are posted in English and Punjabi
- Parent-Square messages are translated in the language of choice by parents

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Input is gathered at SSC, ELAC, Coffee with the Principal, PTA, and other meetings
- Goal 3 of the SPSA and LCAP are directed towards fostering and honoring parent/guardian and community engagement to support excellence in each student's success

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the River Bluff Elementary School on May 22, 2025, and will be in effect for the period of one school year

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 16, 2026.

Date: May 26, 2026

California Department of Education
July 2018

Campus Visitation Policy

Central Unified School District Visitor Protocols

To ensure the safety of students and staff and avoid potential disruptions, ALL visitors/volunteers shall register immediately upon entering any school building or grounds when school is in session. Central Unified Schools utilizes the Verkada System to verify all visitors on our campus.

Each time you visit or volunteer at RB you will be required to sign into the Raptor system, print and wear a volunteer/visitor sticker while on school premises.

****Please note that, if you are planning on volunteering twice per week or more during the school year, and/or planning to volunteer for more than 10 days in a row, and /or chaperone for field trips overnight, and/or transport students you must be fingerprinted at no charge to you.*

If you have any questions, please contact our office M-F, 7:00am – 4:00pm, 559-276-6001.

**Central Unified School District
PROHIBITS**

THE USE OF
TOBACCO PRODUCTS
ON ALL DISTRICT PROPERTY AND PARKING LOTS,
IN DISTRICT BUILDINGS AND VEHICLES.
THIS PROHIBITION APPLIES TO ALL EMPLOYEES,
STUDENTS, PARENTS, AND OTHER VISITORS AT
ANY SCHOOL OR SCHOOL EVENT AS REQUIRED
BY BOARD POLICY AND REGULATION BP/AR 3513.3

CENTRAL UNIFIED'S TOBACCO-FREE POLICY IS

STRICTLY ENFORCED!



TOBACCO FREE SCHOOLS
for a healthier future

For More Information Contact (559)276-5224