



**7th Grade English
2026 - 2027
Mrs. Galvan
ngalvan@vvuhsd.org
(760) 955-3400**

Course Description:

The seventh-grade English class is designed to provide students with a comprehensive understanding of language arts and historical knowledge. The course integrates critical thinking, reading, writing, research, and analysis skills in both subjects. Students will explore various literary genres, historical events, and societal developments to foster a deeper appreciation for language, literature, and the world around them.

Required Resources (All provided by the School):

- Student Planner
- Textbooks
- Notebook
- 1.5-inch Binder

Tardy Policy:

If you are not in your assigned seat when the tardy bell rings, **YOU ARE LATE.**

Tardy 1-4 - Teacher conference with the student

Tardy 5 - Teacher contact with parent — email/phone call — **MUST** be documented in Aeries.

Tardy 6 - Teacher Referral to Counselor.

Bathroom Policy:

You are not allowed to leave class for any reason during the first or last 10 minutes of class. You must use a Pass in order to leave class for any reason. You will receive 3 passes per quarter per subject. Unused passes can be turned in for extra credit at the end of the quarter.

Electronics Policy:

Cell phones will be placed in the cellphone box at the beginning of class.

Earbuds/headphones must be silenced and out of sight. You will be asked to remove beanies, hoods, or anything that is covering your ears during class. Avoiding Electronics in class **improves focus and attention**. **When** students have headphones in or phones out, their attention is split. Even if they think they're multitasking, their brains are constantly switching between tasks, which lowers understanding and retention. It also **reduces classroom disruptions**—phones and earbuds often lead to off-task behavior—texting, videos, gaming—which can distract not only the user but also nearby students. If you want to learn more about it, please visit this link

https://docs.google.com/document/d/1a8mskUOe_VEJmqga6gHUVI7nyn2ZtitBt3IvBO9FHkg/edit?usp=sharing

Class Expectations:

1. Come to class ready to learn (with supplies and a growth mindset).
2. Stay in your seat at ALL times (for everyone's safety).
3. Raise your hand to speak and wait to be called on (we all want to hear what we all have to say).
4. Be respectful of your peers, the teacher, and the classroom (be nice, be polite, be clean).
5. Keep food and drinks in your backpack (no one likes cockroaches).

Attendance Policy:

If you are absent, you have the same number of days to complete the missing assignments. Daily Agendas are posted on Google Classroom. You must meet with me before school for help with missing tests, quizzes, and assignments. Chronic absences will warrant a phone call home to discuss options to make up work and assignments.

Google Classroom:

Most assignments and other information will be posted on Google Classroom for students and parents to see during and outside of class. Paper assignments are collected in class.

Notebook:

All notes and handouts will be in their notebook. ALL assessments are **open notebook**, so notebooks are needed daily in class.

Homework:

*There will not be daily homework assignments. However, students who do not complete classwork will be expected to finish it at home on their own time. Some assignments and projects may require additional time beyond what is allotted in class.

*All online classwork will be accepted until Sunday at midnight of that week. Paper assignments and notes will be accepted until Friday of that week by the end of class. Anything submitted after that will be considered late work and will be accepted at my discretion, based on individual circumstances.

*There will be one scheduled day per month to submit late work.

Plagiarism:

Plagiarism is when you use someone else's ideas and/or words without giving credit to the source.

Plagiarism is cheating and will not be allowed. If I **suspect** that your work is plagiarized, you will receive a zero and a phone call home. This includes any use of artificial intelligence.

Grading Categories:

Assessments **(60%)**, Essays, Unit Quiz, Pop Quiz, Unit Tests, Finals, and Projects

Classwork **(30 %)** Notes, Worksheets/Handouts, Edpuzzles, Quill, Noredink, Readworks, etc.

Participation **(10%)**, Daily Agenda, bellwork, Class Discussion