Big Spring Independent School District
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BSISD Prior Year Attendance Comparison

During the 2025–2026 school year, BSISD experienced increases in Average Daily Attendance (ADA) across all campuses compared to the previous year. These gains were driven by a focused and systematic approach to improving student attendance through consistent truancy prevention and intervention practices.

The district implemented a structured attendance process that included timely parent communication, home visits, student attendance conferences, attendance contracts, prompt court filings when appropriate, and accurate, consistent documentation of all interventions. These efforts ensured that attendance concerns were addressed early and consistently across the district.

Strong partnerships among families, campus staff, the court system, and community stakeholders were instrumental in supporting students and reinforcing the importance of regular school attendance. As a result, more students were present in the classroom, increasing instructional time and creating greater opportunities for academic success.

In addition to the significant academic benefits of improved attendance, higher ADA has a substantial positive impact on district funding. Even a 1% increase in ADA can generate meaningful additional revenue that directly supports student programs and services.

Example of the Financial Impact of a 1% Increase in ADA:

- Approximately 32 additional students in average daily attendance
- 32 students × $6,215 (Basic Allotment) = $198,880 in additional funding
- When Weighted ADA is considered, the estimated financial impact increases to approximately $250,000–$300,000 in additional state funding.

Average Daily Attendance Comparison			
	2025	2026	Difference
BSISD	92.7%	93.7%	1.0%
Moss (K only)	90.1%	91.2%	1.1%
Marcy	92.6%	93.4%	0.8%
Wash	93.5%	94.5%	1.0%
BSI	93.8%	94.1%	0.3%
BSJH	92.3%	93.6%	1.3%
BSHS	92.6%	94.1%	1.5%