Pearland Junior High East

Student/Parent Handbook

2026-2027

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FOREWORD

The purpose of any school is to enhance the growth and development of students and provide skills, knowledge, and experiences that will equip them to operate successfully in society. This purpose is nurtured best where students, parents, and staff understand the purpose and structure of the school and where the day-to-day operation of the school is smooth and efficient. This handbook has been compiled to outline the policies and procedures used to foster the smooth and efficient operation of the junior high schools in the Pearland Independent School District.

Certain policies and procedures are unique to each campus. Further, though every effort has been made to clarify normal operating procedures, it is impossible to foresee every circumstance. The building Principal on each campus shall make any and all other rules and regulations necessary to maintain an effective and safe academic climate.

To assure that you received this handbook and supplement, you and your parent will be required to sign and return to the school the Parent/Student Handbook Acknowledgment.

PEOPLE YOU SHOULD KNOW

There are many people working in a school to help you achieve your goals. You will get to know your teachers well in the year to come. What follows is a list of other staff members who are available to serve you.

Principal	Mr. Audie Johnson
7th Grade Assistant Principal	Mr. Richard Chandler
8th Grade Assistant Principal	Mrs. Amanda Lee
7th Grade Counselor	Ms. Dhanna Norman
8th Grade Counselor	Mrs. Alison Williams
Student Support Counselor	Dr. Christina Shaw
Nurse	Mrs. Ann Hura
Campus Administrative Assistant	Mrs. Stephanie Lucas
Registrar	Ms. Krista Schwab
Attendance Clerk	Mrs. Kerri Beam
Counseling Clerk	Mrs. Sarah Bogard
Discipline Clerk	Mrs. Beth Powell
Receptionist	Mrs. Josefina Zuniga
Librarian	Ms. Lisa Neal
School Resource Officer	Officer Tony Lucas
Boy's Athletic Coordinator	Mr. Stephen Alkire
Girl's Athletic Coordinator	Ms. Holly Moreno
Band Director	Ms. Jennifer Wren

MISSION

The Pearland Junior High East Community is to provide an excellent education for all students by inspiring students to meet their full potential as a critical thinker, problem solver and productive citizen.

VISION

We are proud of our school where our staff instill honesty, integrity and a love for learning in all students through strong beliefs and relationships.

PJH EAST MOTTO

EAST
ALWAYS
STANDS
TOGETHER

I. ACADEMIC INFORMATION

Course Offerings

The following is a list of courses available for each student:

Seventh Grade

- *Core:* English Language Arts, Math, Texas History, Science.
- *Electives:* Art, Athletics, Band, Choir, Theater, Exploratory Spanish, Physical Education, Video Technology.

Eighth Grade

Core: English Language Arts, Math, Science, History.
Electives: Art, Athletics, Audio Visual Technology, Band, Choir, Theater, Physical Education, Spanish, Student Aides, Video Technology/Career Connections and Yearbook, Fundamentals of Computer Science

Information on programs for exceptional students (Gifted and Talented, English as a Second Language, Special Education, Dyslexia, etc.) is available from the counselor.

Grades- Academics

Numerical grades will be reported in accordance with State Law.

90 - 100	Excellent Progress
80 - 89	Good Progress
75 - 79	Average Progress
70 - 74	Poor Progress
50 - 69	Failure
I	Incomplete

1. Actual individual grades that are less than fifty taken during any nine-week period for assignments and tests are to be entered into the grade book.
2. Actual semester exam grades will be posted on the student's report card.
3. No grade lower than a fifty (50) shall be posted as the semester grade which goes on the permanent cumulative record.

Grades- Conduct

These marks should be taken seriously as they can affect participation in school activities (i.e. school representation, choir, band, athletics, and cheerleading).

(E) Excellent. The student has an exceptional attitude, consistently cooperates, shows respect for self and others, and observes school rules and regulations.
(S) Satisfactory. The student has a good attitude, cooperates, and generally observes school rules and regulations.
(N) Needs to improve. The student's attitude needs to improve and there have been infractions of school rules.
(**U) Unsatisfactory**. The student's attitude is poor and uncooperative. The student disrupts class and shows little respect for school rules and regulations.

GRADES – LATE WORK

Homework

Keeping up with assignments and completion of homework is a major responsibility of all students. Students who do not keep up with all assignments and who do not complete all work by the date set by the teacher are endangering their chances of passing. It is the student's responsibility to check Canvas for assignment due dates.

Late/Missing Work Policy (ALL CLASSES)

Submission of late or missing assignments will be coordinated by the teacher. Please refer to the teacher syllabus for timeline and point deductions.

Failing Grades

A student receiving a failing grade on a classroom assignment or a test with scores of 70 or below may make corrections to earn a grade of up to 70. If the student fails to achieve the maximum grade of 70 on the redo of the assignment/test, the higher of the two grades is recorded. The student must request from his/her teacher the opportunity to make the corrections or schedule the retake of the test. Please refer to the teacher syllabus for timeframe.

Projects

Any student that fails to turn in a project on the due date will receive a zero. If a student is absent upon the due date, the project is due upon their return to school. If they do not turn in their project upon their return to school, they will receive a zero. Please refer to the teacher syllabus for timeline information.

Make-up Work

Students who miss work in class, due to an absence, are permitted to make up the work. Prior to the absence or immediately upon returning to class, it is the student's responsibility to make arrangements with the teachers for make-up work. All assignments, test(s), homework, etc. should be made up within **3 days** of returning to school. (this does not apply to long term projects) Zeroes will be recorded for work not made up within the time limit. Tests should be made up before school, after school, or Roughneck Time if availability is feasible.

GRADES-CHEATING/PLAGIARISM

Students engaging in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the student code of conduct. Academic dishonesty includes:

- Cheating or copying the work of another student
- Plagiarism
- Unauthorized communication between students during an examination
- Use of AI or internet searches to complete assignments.

Behaviors defined as "cheating" include:

- Giving or receiving information, looking on someone else's work, or allowing someone else to see one's work during an exam, test, or quiz.
- Unauthorized receipt or distribution of exam, test, or quiz contents, materials, or answer key.
- Use of unauthorized resources such as notes during an exam.
- Taking an exam, producing a project, paper, or assignment for another student, or asking another student to take an exam or produce a project, paper, or assignment for an individual.
- Copying work assigned to be done independently or letting others copy one's work.

- Any communication both verbal and nonverbal with others during a test. Communication of any type will result in a consequence.

The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional taking into consideration written materials, observation, or information from students. The consequences for cheating and plagiarism are serious. Both acts are considered stealing and will not be tolerated.

Homework (copying, AI, or lending)

- 1st Infraction: a zero will be recorded for the assignment, Teacher or Lunch Detention, Parent notified by Teacher.
- Repeat infraction: a zero will be recorded for the assignment, Office Referral, After School Detention, AP notifies parent.
- Consequences will increase with each additional incident.

Test, Major Projects (copying, AI or lending)

- 1st Infraction: a zero will be recorded, 2 hr. After School Detention, Teacher and AP notifies parent.
- Repeat Infraction: a zero will be recorded for the assignment, 1 day ISS assignment, AP notifies parent.

Consequences will increase with each additional incident, including but not limited to a review of scheduled classes

Grade Reassessment

A student receiving a failing grade on a classroom assignment or a test with scores of 69 or below, has one opportunity to make corrections to earn a grade up to a 70. The student must request from his/her teacher the opportunity to make corrections or schedule the retake of the test. The student has up to 3 days from the time the assignment is handed back to him/her or posted to Skyward to make corrections or retake the test. This guideline does not include projects, final or semester exams, or district benchmarks.

Grade Requirements: Extra-Curricular Activities

Participation in school-related activities is an excellent way for a student to develop talents, receive individual recognition and build strong friendships with other students; participation, however, is a privilege, not a right.

Eligibility for initial and continuing participation in many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing inter-district competition. If a student is involved in an academic, athletic or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. [See http://wwwuil.utexas.edu for additional information.]

The following requirements apply to all extracurricular activities:

- A student who receives at the end of a grading period a grade below 70 in any academic class—other than an Advanced Placement or International Baccalaureate course; or an honors or dual credit course in English language arts, mathematics, science, social studies, economics or a language other than English—may **not participate in or attend** extracurricular activities for at least three (3) school weeks.

- A student with disabilities who fails to meet the standards in the individualized education program (IEP) may not participate for at least three (3) school weeks.

- An ineligible student may practice or rehearse.

- An absence for participation in an activity that has not been approved will receive an unexcused absence.

- *FFA competitions are considered approved activities by the Board if a certified teacher of the district or the county extension agent is present at the event. In this case, the student is considered as being in attendance. (See FEB)*

- The district shall make no distinction between absences for other extracurricular activities approved by the Board. A student shall be allowed a maximum of 17 extracurricular absences. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.

- Any student suspended from school or placed in in-school suspension (ISS) for disciplinary reasons will not be allowed to practice with or participate in any school activity nor will they be allowed in any after school function during days of suspension /ISS.

- High School cheerleading requirements – an 8th grade student who has been suspended or had a home or ALA assignment will not be able to try out for high school cheerleader. If a student has been assigned ISS for more than three (3) days, he/she will not be eligible (including tardies and dress code violations).

Grade Types

Daily Grades include classroom activities, homework, quizzes, in-class writing samples, or other in-class activities. Daily grades can be divided into different sub-categories, such as participatory daily grades (in-class activities, homework, etc.) and independent daily grades (quizzes, etc.).

Major Grades include long-term projects, in-class assessments, and tests.
Grades should be weighted according to a system established by grade level bands. Different weights could be assigned to daily/major grades depending on the grade level or subject area, but should be consistent. Additionally, types of grades within each category could be assigned different weights, but that differentiation should be consistent within a campus or within a department on that campus.

Grading Period Averages will be weighted accordingly:

Daily Grades/Homework/Quizzes	40%
Tests/Major Grades	60%

Non-numeric grades for areas such as Conduct are permissible if the campus administration chooses to provide those in order to help parents understand how their child is progressing within a grade level.

Minimum Number of Grades

Teachers are encouraged to provide a sufficient number of grades to allow multiple opportunities for students to demonstrate mastery of the TEKS.
● Teachers are required to record a minimum of two (2) daily grades weekly and one (1) major grade every two (2) weeks of the grading period.
● No single assignment should count for more than 20% of a student's grade.

P.E./Health Fitness Exemptions
A student suffering from illness or injury should not participate in strenuous physical activity. A note from the parent to the PE/Health Fitness teacher stating the nature of the student's illness or injury will obtain a one-day exemption from strenuous physical activity. If the exemption must exceed one day, a doctor's written explanation is necessary. *All students, including those with exemptions, must dress out every day.*

Performance Review
A regular review will be conducted for any student in Pre-AP classes whose semester average is below 80. Also, a student may be exited from a Pre-AP class if his/her first nine weeks average is below 80. Continuance in the class will be based on consideration of correct placement and/or other relevant data. The principal and/or principal designee will consider data from involved parties, i.e., parent(s), student, teacher, and counselor, in making a decision concerning the student's appropriate level placement.

Pearland I.S.D. Promotion Statement
Promotion to the next grade level shall be based on an average of 70 on a scale of 100 based upon course-level, grade-level standards (TEKS) for the following subject areas: Math, English Language Arts, Science, and Social studies. In addition, students must have a grade of 70 or above in each of the following areas to be promoted to the next grade level:
1. Mathematics 2. English Language Arts

Progress Reports
Every three weeks of each nine-week grading period, progress reports are sent home. Students and parents will receive report cards through Skyward online. If parents would like to request a paper copy of their student's report card, please contact our Registrar.

Progress Report Dates:

September 10th	3rd
September 30th	February 24th
November 4th	April 14th
December 2nd	5th

Report Cards
Reporting grades each nine weeks is a method to communicate student mastery of course content. Report cards include academic and conduct evaluations.

1. Report cards are issued at the end of each nine weeks. Students and parents will receive report cards through Skyward online. If parents would like to request a paper copy of their student's report card, please contact our Registrar. Parents are reminded to check absences on each report card.

Report Card Dates:

1st Nine Weeks – October 15, 2026

2nd Nine Weeks – January 6, 2027
3rd Nine Weeks – March 24, 2027
4th Nine Weeks – June 4, 2027

2. Cumulative semester grades are reported at the end of each semester.

3. Incomplete grades are shown as an "I". This work must be completed during the two weeks following the reporting period or it becomes an "F". It is the responsibility of the student to see that all work is made up.

4. Comprehensive final exams will be required at the end of each semester.

5. Semester averages will be determined as follows:

First grading period	42.75%
Second grading period	42.75%
Semester Exam	14.5%
Third grading period	42.75%
Fourth grading period	42.75%
Final Exam/Project	14.5%

Right of Waiver
The principal, after review of relevant data, has the prerogative to waive guidelines to assure each student's opportunity for success.

Schedule Changes
Student-parent course selections determine the overall academic program. The building principal requests the number and kinds of teachers for the following year based on course selections by May 1st. After that date, the only courses students may drop or add are those necessary to work out errors or conflicts. Schedule changes are made by the counselor with the approval of the principal for the purposes of correcting errors in schedules, leveling classes (removing students from overloaded classes and adding them to small classes) and making adjustments to eliminate conflicts.

Semester Exams
Examinations covering a semester of schoolwork will be given twice a year. For a student to receive credit for a semester's work, he/she must take the semester exam in that course. A semester exam will not be given early. ***Permission to take an exam late due to exceptional circumstances should be secured from the building principal by requesting such permission in writing in advance of the test.***

Benchmark & State Exams
Benchmark and state exams may be given in every subject throughout the school year.

Standardized Tests
Standardized tests are administered by or under the direction of the Principal and Assistant Principals to aid in placement of students and to help students gain insights regarding their abilities and potential. The following tests are administered during junior high school:

Grade 7 - STAAR (Math, Reading Language Arts)
Grade 8 - STAAR (Math, Reading Language Arts, Science, Social Studies)

Academic Review

Academic Review on a regular, systematic basis to monitor student performance will be done by the school counselor. This process will also involve the teacher(s), principal and/or principal designee.

Tutorials

The school provides tutorial services for students who may need additional help beyond the class period. Tutorials are offered in each subject area. Teachers will post in their classroom and on their website days and times for additional help. Students are encouraged to attend tutorials on a regular basis. Morning tutoring begins at 8:00 a.m. and Roughneck Time tutoring will be held daily.

TEXAS EDUCATION CODE Chapter 25:
Compulsory School Attendance Law

TEXAS COMPULSORY SCHOOL ATTENDANCE LAW STATES:

A child who is required to attend school shall attend school each school day for the entire period the program of instruction is provided.

A child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached the child's 18th birthday shall attend school. On enrollment in pre-kindergarten or kindergarten, a child shall attend school.

A student who voluntarily attends or enrolls after his or her 18th birthday is required to attend each school day. Policy FEA (LOCAL) requires a person over 18 years old and who is under 21 years of age to attend school until the end of the school year.

A student enrolled in a school district must attend:

1. an extended-year program (summer school) for students identified as likely not to be promoted to the next grade level or tutorial classes required by the district.
2. an assigned accelerated reading instruction program for kindergarten, first grade and second grade students.
3. an assigned accelerated instruction program designed for satisfactory performance on the state assessment instrument.
4. an assigned basic skills program designed for ninth grade students.
5. an assigned summer program provided at DAEP (Disciplinary Alternative Education Program).

A child is **exempt** from the requirements of compulsory school attendance if the child:

1. attends a private or parochial school (includes home schooling);
2. is eligible to participate in a school district's special education program and cannot be appropriately served by the resident district.
3. has a physical or mental condition of a temporary and remediable nature that makes the child's attendance infeasible and holds a certificate from a qualified physician.
4. is expelled.
5. is at least 17 years of age and:
    a. is attending a course of instruction to prepare for the high school equivalency examination, and:
        i. has the permission of the child's parent or guardian to attend the course.
        ii. is required by court order to attend the course.
        iii. has established a residence separate and apart from the child's parent, guardian, or other person having lawful control of the child.
        iv. is homeless; or
        v. has received a high school diploma or high school equivalency certificate.
6. is at least 16 years of age and is attending a course of instruction to prepare for the high school equivalency examination, if recommended to take the course of instruction by a public agency that has supervision or custody of the child under a court order; or the child is enrolled in a Job Corps training program or is enrolled in a high school diploma program under Chapter 18.

A school district shall count a student **present** for the following purposes, including travel for those purposes:

1. Observing religious holy days.

2. Attending a required court appearance if the student commences classes or returns to school on the same day of the appointment.
3. A temporary absence resulting from health care professionals if that student commences classes or returns to school on the same day of the appointment.
4. Attending a citizenship ceremony.
5. Qualifies as an election worker; or
6. A student in grades six through twelve for the purposes of sounding "Taps" at a military honors funeral held in this state for a deceased veteran.

School employees must investigate and report violations of the state compulsory attendance law. A student with excessive absences will be considered in violation of the compulsory attendance law and subject to disciplinary action unless otherwise excused or exempted.

A court of law may also impose penalties against the student's parents. A complaint may be filed in court if the student:

- Is absent from school on ten or more days or parts of days within a six-month period in the same school year without excuse, or

- Is absent on three or more days or parts of days within a four-week period without excuse.

The court may order the defendant to attend a program for parents of students with unexcused absences that provides instruction designed to assist those parents in identifying problems that contribute to the students' unexcused absences and in developing strategies for resolving those problems if a program is available.

The parent with criminal negligence fails to require the child to attend school as required by law; commits an offense of "Parent Contributing to Non-Attendance." Policy FEA (LEGAL) An individual commits an offense of "Failure To Attend School" if the individual is required to attend school and fails to attend school. If the student is over the age 17, the student's parents shall not be subject to penalties as a result of their child's violation of state compulsory attendance law. Attendance is taken at 10:00 a.m. If the student has an appointment, please try to schedule it at a time other than the 10:00 attendance time to avoid loss of valuable instructional time.

The only excusable reasons for a child to miss school are personal illness of the student, communicable disease control, or death in the immediate family. A student is also excused for a temporary absence resulting from a visitation to a health care professional if the student commences classes or returns to school on the day of the appointment. A note from the health care professional verifying the appointment will need to be turned in upon arrival in order for the student to be counted present. Any other absences are unexcused. Excessive unexcused absences constitute a violation of the law for which the parent or guardian may be held responsible. Parents will be warned in writing for children who are failing to comply with compulsory attendance laws. Students are required to be in attendance for at least 90% of the total days school is in session in order to pass the current grade level.

In the event of illness of a student, a written excuse from the parent is required within three days. The note should be given to the attendance clerk upon the child's arrival at school following the absence.

Parental Duty
It is the parent's duty to monitor the student's school attendance and require the student to attend school. School districts are required by law to notify the parents of the state compulsory attendance.

law prior to each school year (handbook) and after three days of absences without excuse (3-day letter). School officials are also required to request a parent conference (phone or in person) to discuss excessive absences.

Attendance for Credit

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit for the class if he or she completes a plan, approved by the principal, which allows the student to fulfill the instructional requirements for the class.

If a student attends less than 75 percent of the days a class is offered or has not completed the plan approved by the principal, then the student will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit, if appropriate.

In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- All absences will be considered in determining whether a student has attended the required percentage of days. If makeup work is completed, absences for religious holy days, required court appearances, and documented health-care appointments will be considered days of attendance for this purpose (See policy FEB Legal).
- A transfer or migrant student begins to accumulate absences only after he or she has enrolled in the district. For a student transferring into the district after school begins, including a migrant student, only those absences after enrollment will be considered.
- In reaching a decision about a student's absences, the committee will attempt to ensure that it is in the best interest of the student.
- The committee will consider the acceptability and authenticity of documented reasons for the student's absences.
- The committee will consider whether the absences were for the reasons over which the student or the student's parent could exercise any control.
- The committee will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- The student or parent will be given an opportunity to present any information to the committee about the absences and to talk about ways to earn or regain credit. (See Policy FEC Local).

The student or parent may appeal the committee's decision to the board of trustees by filing a written request with the superintendent in accordance with policy FNG Legal.

The committee may impose any of the following conditions for receiving credit lost because of excessive absences:

- Completing additional assignments, as specified by the committee or teacher.
- Satisfying time-on-task requirements before and/or after school.
- Attending tutorial sessions as scheduled.
- Attending Saturday classes.
- Maintaining the attendance standards for the rest of the semester.
- Taking an examination to earn credit.

In all cases the student must also earn a passing grade in order to receive credit. (See Policy FEC Local)

Parent's Note after an Absence
When a student must be absent from school, the student – upon returning to school – must bring a note, signed by the parent that describes the reason for the absence. A note signed by the student, even with the parent's permission, will not be accepted unless the student is 18 or older. This note should be provided to the school within 3 days after the student returns to school. Parents can excuse a maximum of 5 days per semester using parent notes.

If the student has established a questionable pattern of absences, the attendance committee may also require a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances. (See Policy FEC Local)

Doctor's Note after an Absence for Illness
Upon return to school, a student absent for more than three consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the student's extended absence from school. (See Policy FEC Local)

Military Duty
A student whose parent or legal guardian is an active-duty member and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone, shall be granted additional excused absences at the discretion of the superintendent.

Early Check-Out
Students must remain on campus once they have arrived. Students leaving school for any reason other than school-sponsored activities without checking out through the office will be subject to disciplinary action. A current driver's license must be presented to visit or check out a student.

Checkout Procedure:
From Office
The receptionist or attendance clerk will issue a student pass only when the parent/guardian arrives. At that time, the student will be sent for, and will meet the parent/guardian in the office to sign out. Every attempt should be made to schedule appointments - medical, dental, etc., - during non-school hours or at some time other than 10 a.m.

From Clinic
The student who receives dismissal from the clinic will meet his parent/guardian in the clinic and sign out before leaving campus.

Early Release
Early dismissal time for junior high students is 1:45 p.m. Early release days will occur on:
December 18th & May 27th

Late Arrival
When coming to school after class has begun @ 8:35 AM the student must go directly to the Receptionist and sign in. An admit (excused) or tardy station pass (unexcused) will be issued to the student before reporting to class. Only excused absence reasons will be considered for excused tardies to school.

Returning from Absence(s)

Before the bell rings to go to first period, a student must present the attendance clerk a signed parent/guardian note stating the date and reasons for the absence. Failure to submit a signed parent/guardian excuse note may result in disciplinary action. Students who miss work in class, due to an absence, are permitted to make up the work. All assignments, test(s), homework, etc. should be made up within **3 days** of returning to school. Zeroes will be recorded for work not made up within the time limit. Tests should be made up before or after school.

When a student receives three (3) or more absences, the student's parents will be sent a letter notifying them that the student has three (3) or more absences and informing them of the state compulsory attendance law.

Tardies

Students are expected to be inside the classroom by the end of the tardy bell. With an admit to class, teachers or administrators may give a student permission to arrive to class after the tardy bell rings. Without such permission, however, students are considered tardy. Students will be considered tardy to 1st period in the event of car trouble, oversleeping, missing the bus, or if riding to school with others who are tardy. Tardies are taken every period, every day, including advisory.

Tardies will not be tolerated. Each student is expected to be in his/her assigned area when a tardy bell sounds. With a hall pass and/or note, teachers or administrators may give a student permission to arrive to class after the tardy bell rings. Without such permission, students are considered tardy.

- **All tardy students should report immediately to the tardy station located near the library.**
- **Tardy students must have a pass from the tardy station to re-enter class.**

Consequences for tardies will be issued as followed:

- 1st tardy – Free
- 2nd tardy – Free
- 3rd tardy – Free
- 4th tardy – Conference with Office/Parent Phone Call
- 5th tardy – Lunch Detention
- 7th tardy – Lunch Detention (2 days)
- 9th tardy- After School Detention (2 Hour)
- 11th tardy- ISS Placement

Truancy

Absence from school without the knowledge and approval of a parent will be considered truancy, will be unexcused and will be subject to disciplinary action as deemed necessary by the principal. This includes being at any campus location without prior permission and/or a pass.

III. CODE OF CONDUCT

Students attending PJH East are expected to conduct themselves properly. Such appropriate behaviors include:

1. Attending all classes, regularly and on time.
2. Being prepared for each class with appropriate materials and assignments.
3. Being appropriately dressed and groomed (see "Student Dress Code").
4. Not bringing contraband or disruptive items to school.
5. Showing courtesy and respect toward self and others.

6. Behaving in a responsible manner.
7. Paying required fees and fines, unless these are waived.
8. Obeying all school rules, including safety rules.
9. Seeking change in school policies and regulations in an orderly and responsible manner, through appropriate channels.
10. Cooperating with District staff in investigation of disciplinary cases and volunteering known information relating to a serious offense.

CAMPUS WIDE STUDENT EXPECTATIONS

Pearland Junior High East students adhere to the following campus-wide student expectations:

Be safe.
Be responsible.
Be respectful.

The purpose of universal expectations for student behavior is to provide consistency to the students.

I.D. Requirements

I.D. Cards will cost $5. This will cover one initial I.D. card and must be worn daily while on school campus. They must always be worn appropriately around the neck with school issued lanyard. Photos should not be covered, drawn on, or modified in any way. If students do not arrive with an I.D., a replacement will be required. Each card following the initial replacement will cost $5 per replacement. Fees will be placed in Skyward.

I.D.s should NOT be:

- in your pocket
- in your wallet, purse, or cellphone
- in your hand
- in your locker

5/5 Rule

Students will be allowed to begin using the restroom with teacher permission after the first 5 minutes of class and will not be allowed to use the restroom during the last 5 minutes of class. Students must have a pass from their teacher and used the assigned restroom for that class period/teacher. Restroom use will not be permitted during passing periods.

CAMPUS DISCIPLINE MANAGEMENT PLAN

Each teacher will have the campus discipline management plan posted in his/her classroom and will communicate these procedures to students and parents.

1. Warning
2. Teacher-student conference
3. Parent contact
4. Teacher Detention
5. Office referral with parent contact
6. Teacher Assigned D-Hall
7. ISS placement
8. Possible ALA Placement

The teacher will make every effort possible to contact a student's parent before referring a student to the Assistant Principal except in the case of a severe disruption.

Violations of the student code of conduct will be dealt with in the most expedient manner possible. Every effort will be made by the school administration to contact parents when a student is referred to the office. A copy of discipline referral reports will be sent to the parent via the student within 24 hours.

Minor Offenses

Any violation of the code of conduct that is not listed as a serious offense can be considered a minor offense. Three or more violations of the same code or rule will be considered a "persistent" discipline problem. Repeated violations of minor offenses will be treated as serious offenses. The difference depends on the severity of the offense, the circumstances involved, and the discipline record of the student involved.

The following are considered minor offenses:

1. Tardies
2. Minor class disturbances (talking out, talking to classmates, unnecessary noises)
3. Out of seat without permission
4. Lack of supplies and/or books for class
5. Dress code violation
6. Failure to follow check-in/check-out procedures
7. Hall Pass violation
8. Gum or candy violation
9. Violation of classroom policies

After the teacher follows the classroom management plan, he/she refers the student to the Assistant Principal. Depending upon the offense and the student's discipline record, the following are options that will be exercised by the administration: Student Conference, Parent Phone Call and/or Conference, after school detention, restorative discipline, in-school suspension, out of school suspension, ALA placement and/or expulsion.

Serious Offenses

Serious offenses will be referred to the Assistant Principal immediately. An investigation on campus will take place following the reported violation. The School Resource Officer may assist district personnel with the investigation. Upon conclusion of the investigation, an appropriate consequence will be assigned, and parents will be notified. If the offense committed by the student is also in violation of the law, a citation may be issued by the School Resource Officer. Examples of serious offenses are listed below but not limited to:

Violation of state/federal penal code including:

a. Assaulting a teacher or other individual
b. Selling, giving, or delivering to another person, possessing, using or being under the influence of:
    1) Marijuana or a controlled substance as defined by the Texas Controlled Substance Act
    2) A dangerous drug as defined by Vernon's Annotated Texas Statutes (V.A.T.S.)
    3) Abusable glue or aerosol paint
    4) An alcoholic beverage, as defined by the Texas Penal Code
c. Possessing a firearm, an illegal knife, a club, or other weapon listed as a prohibited weapon under the Texas Penal Code
d. Committing arson, as defined by the Texas Penal Code

e. Vandalism
f. Robbery or theft
g. Extortion, coercion, or blackmail.

Other Serious Offenses

a. Aggressive, disruptive action or group demonstration that substantially disrupts or materially interferes with the school environment or incites violence
b. Verbal abuse, i.e., name-calling, racial or ethnic slurs, or derogatory statements that may disrupt the school environment or incite violence.
c. Failure to comply with lawful and reasonable directives.
d. Exhibiting disrespect or profanity, vulgar language or obscene gestures toward teachers or other school employees
e. Fighting or Videoing of a fight
f. Engaging in conduct that constitutes felony criminal mischief, as defined by the Texas Penal Code.
g. Unexcused absences
h. Three or more detention assignments
i. Chronic infractions of school rules
j. Multiple discipline referrals
k. Leaving campus or class without permission
l. Failure to attend detention hall
m. Cheating/plagiarism
n. Causing a disturbance for a substitute teacher
o. Continued dress code violation
p. Any other conduct that substantially disrupts the school environment or educational process.
q. Truancy

Assaults/Harassment: Students are prohibited from assaulting or harassing anyone on school property or at any school related event.

Consequences: After being referred to the office, the administrator or their designee will determine the consequence for inappropriate behavior. Based on the seriousness of the student offense and/or the student's previous discipline record, a student may be given:

1. Lunch detention: Students will be seated in a designated area of the cafeteria until escorted to the detention room. They will sit quietly and eat their lunch for the assigned time.
2. After school detention: A classroom teacher monitors detention hall during which students are expected to complete an assignment and remain seated and quiet for the duration of the detention. Any student removed for talking or disrupting in any way will receive additional consequences. Because of extensive numbers and scheduling logistics, students not attending one-hour detention will be assigned at least a two-hour detention.

2-Hour After School Detention is held on Tuesday and Thursday from 4-6pm. Please consult front office staff for detention location.

The following are expectations for detention:

1. Failure to attend detention will result in additional disciplinary consequences.
2. Any conflict for the date should be discussed with Mr. Chandler or Mrs. Lee **PRIOR** to the assigned detention.
3. Students will NOT be admitted late to detention.
4. NO talking in detention.
5. Students MUST obey the regular school rules and dress code.

6. Students will NOT sleep or “rest” his/her head on the desk.
7. Students who violate rules will be given one warning ONLY. A second violation will result in the student being dismissed from detention and referred to the Assistant Principal.
8. Students will inform parent/guardian of the detention and secure transportation.

3. In-school suspension (ISS): ISS is an alternative to suspension and is held on our campus under the supervision of a certified teacher. Students will receive assignments from his/her regular classroom teachers and are expected to complete the assignments given, prior to returning to the regular classroom setting. Students assigned to ISS are expected to follow the rules, as given by the ISS teacher. Students failing to comply will be suspended for at least the remainder of that day of his/her ISS assignment or up to the remainder of the ISS assignment. While in ISS students are not allowed to participate in extra-curricular activities or attend any "after hours" function held on campus during their assignment. A student assigned to ISS will not be allowed to eat lunch in the cafeteria. The student should bring his/her lunch or can order one from the cafeteria through the ISS teacher.

4. Alternative Learning Academy (ALA): ALA is held in an alternative setting, separate from our campus, under the supervision of a certified teacher and administrator. Students will receive assignments from his/her regular classroom teachers and will be expected to complete the work prior to returning to the regular classroom setting. Students assigned to ALA are expected to follow the rules, as given by the administrator at the time of assignment. While in ALA students are **NOT** allowed to participate in extra-curricular activities or attend any "after hours" function held on campus during their assignment.

5. Suspension: According to state law, a student may be suspended for three consecutive days. During suspension students are not allowed to participate in extra-curricular activities or attend any "after hours" function held on campus during their assignment.

At the discretion of campus administration, students may be given the opportunity to participate in Restorative Discipline in lieu of exclusionary discipline consequences.

Cafeteria Behavior

Students are allowed to talk unless otherwise directed. There will be no running, shouting, or any other poor dining room manners exhibited in the cafeteria. Cafeteria monitors will report inappropriate behavior. When leaving the cafeteria to go to their next class, students are expected to pass through the hallways quietly so that they will not disturb the classes in session. Assigned seating for students may be provided, if necessary, to reduce misbehavior in the cafeteria. Once a student visits the lunch line and obtains their desired items, they must remain seated at their table unless given permission to dispose of trash items, use the restroom, or use the microwave. Students

will be required to throw all their trash away prior to the end of lunch period and keep microwaves clean. No student is allowed to leave the campus for lunch.

Gum & Food

Chewing gum is not allowed on campus. Eating and or drinking is not permitted in class. Students may receive detention for violation of this policy.

Gang Related Issues

The faculty and staff at PJH East believe that the presence of gangs and gang activities can cause substantial disruption of, and materially interferes with, school and school activities. A "gang" is defined as any group of two or more persons whose purposes include the commission of illegal acts. The staff acts to prohibit existence of gangs and gang activity as follows:

No student on or about school property or at school activity shall:

- Wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things that are evidence of membership in or affiliations with any gang.
- Commit any act or omission, or use any speech, either verbal or non-verbal (gestures, handshakes, etc.) showing membership in or affiliation with a gang.
- Use speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to:
- Soliciting others for membership in any gangs
- Requesting any person to pay for protection or otherwise intimidating or threatening any person.
- Inciting other students to act with physical violence upon any other person.

Gang Affiliation:

1st Offense: 3 Day Suspension
2nd Offense: ALA assignment

Leaving During the School Day

Under no circumstances is a student to leave campus without checking out through the attendance office. Before a student may leave campus during the day, a parent or guardian must sign the student out.

Sexual Harassment

The Pearland Independent School District prohibits sexual harassment of any kind. Sexual harassment is defined as offensive and unwelcome conduct of a sexual nature directed toward a student or other person or offensive and unwelcome conduct aimed at another solely because of his or her gender.

If a student believes he or she has been sexually harassed, the student or the student's parent should report the incident to the Principal or Assistant Principal. If a student's conduct is offensive and unwelcome, the campus administration will determine if the conduct should be punished in accordance with the district's discipline management plan.

Tangible Courtship (PDA)

Students need to be cautioned about engaging in tangible courtship. Tangible courtship refers to any physical contact between students which includes but is not limited to holding hands, kissing, and embracing. It is nice that many students care a great deal about each other, but it is considered poor taste to publicly display physical affection and school is not the place to engage in such conduct. The school policy is that no physical contact on campus may occur between students that would be classified as a show of affection.

Consequences for public displays of affections may include teacher detention, lunch detention, after school detention, In School Suspension, Out of School Suspension, or ALA. Assignment of consequences will be based on severity and discipline history.

Transportation

Since bus transportation is under district and school jurisdiction, please refer to the District Management Plan for general Pearland ISD bus regulations, in addition to the following rules. While on the bus, these rules are to be followed:

1. The driver is in charge of the bus and students are to follow the rules.
1. Students must be on time.
2. Students should speak in moderate voices and should not engage the driver in unnecessary conversation.
3. Students should not stand in the roadway while waiting for the bus.
4. Once seated, do not move about the bus. Students are to wait until the bus has stopped to leave their seat.
5. Throwing things on the floor or out a window is not permitted.
6. Students are never to extend arms or head out the window.
7. Any vandalism to the bus may result in the student paying damages.
8. Students may not ride a different bus than that which is assigned to them.
9. Students may ONLY ride the bus he/she is registered to ride
10. Students may NOT get off at another bus stop.

Principals have the same authority and control over the students transported by the school buses as that which is given the principal in the control of students on the school grounds and in the classrooms. However, the Transportation Department has the first authority to discipline violations of bus rules.

PISD Transportation

<u>*Note</u>: All requests for riding a different bus must be obtained through the Transportation Department prior to the change @ 281-485-3562.

To report an incident that occurred on the bus or at a bus stop, call the Transportation Department @ 281-485-3562.

2026-2027 Student Dress Code Expectations (PK-12th grade)

06/05/2026

The Pearland ISD Dress Code is established to teach grooming and hygiene, prepare students for success, prevent disruption in the instructional setting, and maintain a safe environment for all students.

Pearland ISD sets the following general expectations for grooming and dress:

- Students' hair should be clean, neat, and well groomed.
- Appropriate undergarments should be worn and not visible.
- Clothing should be appropriately sized and of appropriate length.
- Sleep wear (pajamas) is not allowed except for campus designated days but must comply with the policies in this document.
- Clothing and accessories may not be worn in any way that reflects gang affiliation or conceals contraband.
- Apparel and accessories, including face masks, face shields, or face coverings with inappropriate writing, drawings, or advertisements, to include but not limited to, alcohol, tobacco, drugs, violence, occult, death, suicide, gang activities, sexual innuendos, cultural divisiveness, and racial intolerance may not be worn.

Bottoms: Slacks, Jeans, Pants, Skirts, Shorts, Sweatpants, and Athletic pants/shorts:

- Shorts and skirts must be worn no shorter than mid-thigh.
- Pants, shorts, and skirts shall be appropriately sized, fit securely at the waist, and shall not expose skin above the mid-thigh.
- Shorts, leggings, or skirts must be hemmed, not cutoffs.
- Leather, suede, vinyl, or sheer (see-through) fabrics are not allowed.
- Stretch slacks and leggings are allowed and should be appropriately sized and should not be see-through or expose any skin.
- Distressed jeans are allowed but should not expose skin above the mid-thigh.
- Any student that violates these rules when wearing shorts or skirts may lose the privilege of wearing shorts or skirts for the remainder of the year.

Shirts and Blouses:

- Shirts and blouses may be any color including solids, stripes, prints, and plaids. No see-through fabrics allowed. Collars are not required.
- Spirit shirts must be campus/district specific and may include college or professional sports teams.
- Must have sleeves, be appropriately sized, and of appropriate length.
- Spandex, leather, suede, vinyl or sheer (see-through) fabrics are not allowed.
- Will not expose the chest area, undergarments, or skin, which includes but is not limited to the midriff or open back.

Dresses or Jumpers:

- May be any color including solids, stripes, prints, and plaids.
- Must have sleeves, be appropriately sized, and must be worn no shorter than mid-thigh.
- Spandex, leather, suede, vinyl, or sheer (see-through) fabrics are not allowed.

Hair:

- Hair must be neat, clean, and well groomed.
- Distracting colors are not allowed.
- Facial hair must be neat, clean, and well-groomed/trimmed, and worn in a style that is not distracting.
- Head coverings such as hats, caps, or bandanas are not allowed. (An exception will be made for religious headwear)

Jackets and Coats:

- Sweatshirts, sweaters, windbreakers, sports coats and blazers may be worn inside and follow the same guidelines as shirts and blouses.
- Full length jackets or coats commonly referred to as "trench" coats or "dusters" are not allowed.

Shoes:

- Students must wear shoes appropriate for school.
- House slippers, slides, or flip flops are not allowed.
- All shoes must include a back strap over the heel.
- Wheels, noise makers, or lights are not permitted.

Accessories/Miscellaneous:

- No more than two (2) earrings may be worn in the earlobe only.
- Nose rings, lip rings, tongue piercing rings, or other body piercing accessories are not allowed.
- Spacers or gauging of the earlobe are not permitted.
- Tattoos must be covered.
- Sunglasses or sunshades are not to be worn in the building.
- Heavy chains or accessories with spikes or studs are not allowed.
- Any accessory that could cause injury will be prohibited.

Please Note: The campus administration (Principal and/or Assistant Principal(s) have the authority to make the determination regarding whether any fashion, fad, hair, jewelry, or article of clothing is inappropriate for school wear or is disruptive to the educational process and/or safety of the campus.

Dress code Violation Consequences

If the shorts/skirts policy is violated more than twice, the student will no longer be allowed to wear shorts/skirts at school. All shorts/skirts must meet the length requirement and be appropriate for school.

Accessories and miscellaneous items

Any item that does not serve an educational purpose is to be left at home. Such items include, but are not limited to headsets, radios, electronic games, noise-making devices, lasers, or "toys" of any kind. These items will be confiscated and returned to parents.

Cell Phones: Student Telecommunications Devices

On June 20, 2025, Governor Greg Abbott signed into law a ban on the use of personal communication devices by students during school hours in Texas. The Pearland ISD School Board adopted a policy banning the use of personal communication devices during school hours. Personal Communication Devices are any electronic device capable of telecommunication or digital communication. This includes (but is not limited to):

- Cell phones such as a smartphone or flip phone
- Laptop
- Tablet
- Smartwatch
- Smart glasses
- Paging device
- Headphones/Earbuds

Exceptions include:

- Devices provided by schools to students for instructions.
- Devices necessary to implement an individualized education program (IEP) or Section 504.
- Devices for a student with a documented need based on the directive from a qualified physician.
- Devices necessary to comply with a health or safety requirement imposed by law or as part of the district's or school's safety protocols.

Violation of HB 1481 (Unauthorized Use of Personal Communication Device)

Offense	Consequence	Action Details
1st Offense	**Phone Confiscation +Warning**	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency
2nd Offense	**Phone Confiscation + Detention**	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • Detention assigned and documented in Skyward
3rd Offense	**Phone Confiscation + 1 Day ISS**	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • ISS assigned and documented in Skyward
4th Offense	**Phone Confiscation + 2 Days ISS**	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • ISS assigned and documented in Skyward
5th Offense	**Phone Confiscation + 3 Days ISS**	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • ISS assigned and documented in Skyward
6th+ Offense	**Phone Confiscation + DAEP**	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • DAEP Placement

***Parents may pick up the device during the school day or 30 minutes before or after school**

Confiscation of Contraband or Disruptive Items
School personnel have the authority to temporarily confiscate items that students bring to school that are either prohibited items, or because of the nature of the item or its use, is disruptive to the educational process. Except in the case of prohibited items, students will be warned prior to the property being confiscated.

If a student continues to display or use an item in a disruptive manner, school personnel will confiscate the property from the student. The school is not liable for confiscated items being lost or stolen.

It is the student's responsibility to make the parents aware that an item has been taken from him/her. If the item has not been picked up by the parent of the student from whom the item was confiscated within four weeks, the District is free to dispose of the property in a manner they deem appropriate.

Any items which are illegal to possess such as controlled substances, alcohol or weapons may be turned over to law enforcement authorities. Confiscation of paging devices, beepers and portable telephones is addressed in the District's Handbook. Please refer to the District Handbook regarding paging devices and cellular telephones.

V. GENERAL INFORMATION

Arriving at School
Students should arrive at school by 8:30 and be in their classroom by 8:35. Car riders, walkers, and bike riders should enter the building through the front entrance and immediately proceed to the gymnasium. Student supervision is not provided prior to 7:45 a.m.

Bicycles and Skateboards
Students riding a bicycle or skateboard to school should place their bicycle or skateboard in the designated area in the front of the building. Students should secure their bicycle or skateboard as the school is not responsible for damage or theft. No motorized vehicle should be operated by a student on the junior high campus at any time. Once a student has brought his bicycle or skateboard on campus, he does not ride it until the end of the day. Skateboards will not be stored in the front office or allowed in classrooms.

Teacher Complaints
Students or parents who have a complaint should first discuss the matter with the teacher. If the outcome of that discussion is not satisfactory, a conference can be requested with the principal or assistant principal. If the parent or student is not satisfied at that level, a conference can be requested with the Superintendent of Schools or designee and, ultimately, the parents may appear before the Board of Trustees, in accordance with Board Policy.

Conferences with Teachers
Parents wishing to set up a conference with a teacher may do so by contacting the school. Conferences may be held in person or on the telephone. A conference period is assigned to each teacher as part of his/her teaching assignment, and one of the purposes of scheduling this period is

to give each teacher a set time for conferring with parents. Parents need to check-in at the office when arriving for a conference so they can receive a visitor sticker and be directed to the appropriate meeting place.

Email Guidelines

Email may be a fast and convenient way for parents/guardians to send messages; however, teachers usually read their email messages in the morning before school, during their conference period or at the end of the day. Even when using email, teachers often times use the telephone to communicate with parents.

For these reasons, professional staff may not immediately reply to an email. In fact, the teacher may not reply via email but may determine another means of communication: note/letter, telephone call, or schedule a personal conference.

When using email:

- Please send only non-vital messages. For example, do not use email to inform a teacher that your child is not to go home on the bus. A teacher may not have time to read your message. Instead, use the telephone to contact the campus to be sure your message is received and clearly understood.
- Your child's academic progress, learning expectations, or behavioral issues are best addressed through a telephone conversation or by scheduling a personal conference with your child's teacher(s). An email message on these matters is not appropriate.
- Please remember that email is not confidential. Confidential information should be conveyed by telephone or personal contact.
- Please identify yourself in the subject line of your email message and, if appropriate, the name of your child.
- For all medical or health concerns, please contact your child's school nurse by telephone.
- Please keep all contacts professional. Jokes, amusing or special stories, chain letters, or commercial solicitations are inappropriate and reduce valuable teaching time.
- Mass email to the campus staff must be approved by the campus administrator before sending the email.

Remember that email is a quick way to send a message, but it is not necessarily the best way to get a quick response.

Emergency Cards

Emergency cards are used at each school and must be updated yearly. The information you provide assists the staff in giving your student prompt, appropriate healthcare. Current addresses and accurate home/work phone numbers are imperative.
Please contact the school nurse with any changes that occur during the school year.

Technology Guidelines

- You should know and understand the district's Acceptable Usage Policy.
- Internet usage is closely scrutinized. If you do not follow the district's guidelines, you can lose all of your technology privileges and possibly receive school discipline.
- Do not allow other students to use your account/password
- You are responsible for the cost of the repair

Technology Repair Costs:

- Screen $179.39
- Keyboard $19.49
- Charger
    - iPad $44.50
    - Dell Laptop $41.69
- Case
    - iPad $56.00
    - Dell Laptop $18.09
- Device Cleaning Fee, including sticker removal $25.00
- Dell Laptop Replacement $513.36
- iPad Replacement $508.00

Fees

Instructional materials that are part of the basic educational program are provided without charge to students. Students are expected to provide their own supplies of pencils, paper, erasers, and notebooks, and may be required to pay certain other fees or deposits. Any required fee or deposit

may be waived if the student and parent are unable to pay. Some class/activity fees are listed but may not be limited to:

- Student ID Card - $5
- Replacement - $5.00
- Art: $ 10 (per semester)
- Athletics: Boys/Girls Athletic Clothes - $25
- Athletics: Boys/Girls Shirt- $13
- Athletics: Boys/Girls Shorts- $13
- Football Helmet Decal $5
- Athletics: Participation Fee - $40/ or Family $60
- Physical Education: Girls/ Boys Uniform Fee - $25
- Physical Education: Boys/Girls Shirt- $13
- Physical Education: Boys/Girls Shorts- $13
- Band Fee - $35
- Choir Fee - $25
- Theater Arts- $10

Fire/Emergency Drills

Each teacher is assigned an exit plan nearest his/her room. If an obstruction is set up, the class is to go to the next nearest exit. Students must **QUIETLY** exit in single file; the lights should be turned off and the door closed when all students are out of the classroom. Campuses are required to have one emergency drill a month. Classes are to exit in an orderly, systematic, planned manner and stay in the teacher's line. When the teacher halts the line, the class is to stop, turn around to face the building, and **remain quiet**.

Bomb threat exits will follow the fire drill procedure. Lock down drills will also be practiced periodically. Tornado warnings will be indicated by an announcement. In a tornado drill, students move away from windowed areas, get into position on their knees, and protect their heads with their arms.

Forgotten Lunches/ Messages

Except for emergencies, delivery of messages or packages including lunches to students will not be allowed. No restaurant deliveries, including Door Dash, will be accepted. **As a convenience, we encourage students to prepay for lunches in a lunch account using Parent**

Online. Lunch accounts are not for specific days. This means that should you forget your lunch; you can use the money in your account to purchase a cafeteria lunch for the day.

Involvement of Law Enforcement Officials
There are times that police officers, CPS officials, or other law enforcement/juvenile officials come to the school and want to talk with our students. These officials have a legal right to speak with students.

An SRO (School Resource Officer) is housed at our school and will work with our students and staff. He is a Pearland Police Officer. There are SRO officers at all secondary campuses in Pearland.

Lockers
Lockers will be assigned on an as needed basis with parent or student request. Lockers remain under the authority of the school even when they are assigned to individual students. The school reserves the right to inspect all lockers. Students have full responsibility for the security of lockers and are responsible for making certain they are locked, and that the combination is not available to

others. Searches of lockers may be conducted at any time there is reasonable cause to do so whether or not the student is present. Students are to only use the locker assigned to them and are not to share lockers. Students should not give their locker combination to other students. Stickers, signs, posters, etc., are not allowed on lockers.

Parent Volunteers
Pearland Junior High East has an active PTA and volunteer program, and we welcome participation from all parents/guardians and members of the community. Opportunities for volunteers will be numerous and varied. Please call the PJH-EAST office or PTA President if you would like to volunteer. Every volunteer must complete a PISD background check which can be found and completed online at @ www.pearlandisd.org. If you would like to become a member of PJHE PTA, please visit https://txpta.secure.force.com/JoinPTA/

Parking
Parents and community members are welcome at PJH-EAST. Parking is available as marked in front of the school. Visitors must sign in at the Main Office and receive a visitor sticker. Please **DO NOT** park in the fire lane zones.

Personal Property
Students are discouraged from bringing to school any valuable personal property (such as expensive jewelry or large sums of money). Please write the student's name in clothing that might be misplaced (coats, sweaters, etc.) and clearly label any other personal property. If personal property is lost at school, every effort will be made to recover the lost items; however, the school is not liable for any lost or stolen student property. When going to physical education, students should leave their valuables and purses in their lockers.

Physical Education Uniforms
Health Fitness uniforms are required for physical education classes.

Program/Assembly Guidelines

Parents/guardians and community members are invited to attend after-school programs. Every effort will be made to keep parents/guardians informed of coming events. Please check the campus bulletins/calendars and websites.

The Principal and Assistant Principal will be available to answer parental or student concerns about programs.

Student Records

A student's school records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the district until the student withdraws or graduates. This record moves with the students from school to school.

By law, both parents, whether married, separated or divorced, have access to the records of a student who is under 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights.

The principal is custodian of all records for currently enrolled students at the assigned school. The Superintendent is the custodian of all records for students who have withdrawn or graduated. Records may be reviewed during regular school hours upon completion of the written request form.

The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records.

Parents of a minor or a student who is a dependent for tax purposes, the student (if 18 or older) and school officials with legitimate educational interests are the only persons who have general access to a student's records. "School officials with legitimate educational interests" include any employees, agents, or Trustees of the District, or cooperatives of which the district is a member, or facilities with which the District contracts for the placement of handicapped students, as well as, their attorneys and consultants, who are:

1. Working with the student.
2. Considering disciplinary or academic actions, the student's case or a handicapped student's Individual Education Plan (IEP);
3. Compiling statistical data; or
4. Investigating or evaluating programs.

Certain other officials from various government agencies may have limited access to the records. The district forwards a student's records upon request and without prior consent to a school in which a student seeks or intends to enroll. Parental consent is required to release the records to anyone else. When the student reaches 18 years of age, only the student has the right to consent to release records, unless the student remains a dependent for tax purposes.

The parent's or student's right of access to, and copies of student records does not extend to all records. Materials that are not considered educational records, such as teachers personal notes on a student that are shared only with a substitute teacher and records pertaining to former students after they are no longer students in the district, do not have to be made available to the parent or student.

Students over 18 and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right to a hearing. If the records are not amended as a result of the hearing, the requestor has thirty (30) school days to exercise the right to place a statement commenting on the information in the student's

record. Although improperly recorded grades may be challenged, parents and students are not allowed to contest a student's grade in a course through this process. Parents or students have the right to file a complaint with the U.S. Department of Education if they believe the district is not in compliance with the law regarding student records.

Copies of student records are available at a minimal cost per page payable in advance.

Parents may be denied copies of a student's records (1) after the student reaches age 18 and is no longer a dependent for tax purposes; (2) when the student is attending an institution of post-secondary education; (3) if the parent fails to follow proper procedures and pay the copying charge; or (4) when the district is given a copy of a court order terminating the parental rights. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided at no charge.

Certain information about district students is considered directory information and will be released to anyone who follows procedures for requesting it unless the parent objects to the release of any or all directory information about the child. This objection must be made in writing to the principal within ten school days after the issuance of the handbook. Directory information includes: a student's name, address, telephone number, date and place of birth, participation officially recognized.

activities and sports, weight, and height of members of athletic teams, dates of attendance, awards received in school and most recent previous school attended.

Substitute Teachers

When a regular teacher is absent, a qualified substitute teacher will be employed. The student is to be on his best behavior. The substitute is instructed to make a report to the regular teacher of any discipline problems that arise. The substitute is also instructed to send a student who commits a serious offense or one who persists in committing minor offenses to the Assistant Principal for disciplinary action.

Summer School

Students may be required to attend summer school to repeat courses which they have failed during the regular term. Also, students may be required to attend summer school due to lack of attending school according to the 90% rule. Those who have successfully completed the eighth grade are afforded the opportunity to enroll in original credit high school courses.

Students may take a maximum of two courses during the summer term. To ensure credit for courses taken, students must receive prior approval to attend summer school from their counselor. Further information regarding summer school fees and schedules will be published prior to registration and will be available from the counselor sometime in May.

Supervision

Supervisory personnel are on duty from 7:45 a.m. to 4:00 p.m. If students come to school before or stay after the listed times, there is no one to supervise them. During most extracurricular activities, an administrator will be on duty.

STAAR Testing

During STAAR testing or STAAR simulation testing days, PJH East will not allow visitors onto campus. The STAAR Test for the 2026-2027 school year is as follows:

Online Window	**Assessment**
February 15th- March 26th	TELPAS/TELPAS ALT
March 15th - April 16th	STAAR ALT 2
April 5th – April 16th	7th/8th Reading Language Arts STAAR
April 12th – April 23rd	8th Science STAAR
April 12th – April 23rd	8th Social Studies STAAR
April 19th – April 30th	8th Math STAAR
April 19th – April 30th	8th Algebra I EOC

Textbooks

English Language Arts, & Electives - Teachers of these subject areas will have a class set of books for student use at the teacher's discretion. However, if a student teacher uses class sets of textbooks, the student or parent may request a textbook from the PJH-East website by submitting the "Textbook Request Form" online.
The student will be required to sign up for the textbook that is issued to them. At the completion of the course or school year, all textbooks must be returned for campus audit. Students who are issued a damaged book should report that fact to the teacher at the time of receipt.

Math, Science – These textbooks are consumable paperback workbooks which will be left in the teacher's classroom. Students will tear out and take home the required pages for homework in their interactive binder. These textbooks will also be available online.

Social Studies & Algebra I – These textbooks will only be available as class sets. These textbooks are available online:

ONLINE TEXTBOOKS

Log into Skyward Family Access and go to the Message Center for a list of online textbooks and student login information.

Any student failing to return a book issued by the school shall lose the right to have free textbooks assigned until the book is returned or paid for by the parent, guardian, or student. Also, the student may lose the right to attend end of year activities. Student records may be held until students pay book fines. Textbooks for a new school year may be withheld from a student who has a fine remaining from a previous year.

Withdrawal from School

All students withdrawing from school must initiate the withdrawal procedure with the campus registrar in the office. Students must be accompanied by a parent/guardian to state the reason and date of withdrawal. Parents must give the registrar at least 24 hours' notice for the proper paperwork to be completed before a student can be withdrawn from school. The student's textbooks must be turned in, and all other accounts must be cleared before a student's records may be sent to any other school.

VI. STUDENT ACTIVITIES

Students are encouraged to join and participate in many school activities. We want our students to have the opportunity to see if they have interests in a wide range of activities but sometimes, they overextend themselves. Sponsors of these activities make every effort not to put students in the middle of a question over which "practice" or contest the child attends when there is a conflict. However, students need to remember that when they make a commitment to a group to fulfill responsibility, the group and sponsor will be counting on them.

Clubs and Organizations
Participation is student clubs and extra-curricular organizations such as the band, choir, cheer, and athletic teams is considered a privilege. These organizations may establish rules of conduct and consequences for misbehavior that are stricter than those for students in general. If an occurrence of misbehavior also violates school rules, the consequences specified by the school shall apply in addition to any consequences specified by the organization. Physical exams are required for students participating in athletics.

Some organizations are: Athletic teams, Band, Cheerleading, Choir, National Junior Honor Society, Student Council.
Other groups may be formed during the year and will follow the same guidelines. Additional information about many of these organizations can be obtained from the club sponsors. *Parents who do not want their child to join a specific club or organization should notify the campus principal in writing.*

*To be eligible for cheerleader tryouts, a student must **NOT** have been assigned to ISS, ALA, or suspension during the school year.

Dances
Any student sent to the office with a discipline referral (including tardies) may NOT be able to attend the dance. Any student who has been assigned to ISS during the week of the dance may not be allowed to attend. Any students who owe a textbook or library fines may NOT be able to attend any school dances. All school dances are held on campus, and ONLY current students may attend the dance. Students not picked up within thirty minutes after the dance has ended will be taken to the Pearland Police Department for their safety.

Field Trips
Field trips may be scheduled by the school or teachers. *By signing off on the parent/student handbook acknowledgement form, your family is consenting to your child participating in field trip(s) should the appropriate fees be paid by the family.* All field trips require a permission slip signed by the parent/guardian prior to the trip! All school rules are followed during field trips. ***Please see medication guidelines for information on administering medication on field trips***

Field Day
The campus may schedule field day activities for students at different times of the school year. *By signing off on the parent/student handbook acknowledgement form, your family is consenting to your child participating in field day. Parents who do not want their child to be involved in field day activities should notify the campus principal in writing.*

Fundraisers

Individual students' fundraisers will not be allowed. Organizational fund-raisers will be handled by appropriate departments, and prior approval from the principal is required.

High School Football Games

The Junior High School is working very closely with the High Schools to make our football games an orderly, pleasant event. All PJH-EAST students who attend these games and who choose not to sit with their parents will be expected to behave appropriately and sit in the area designated for Junior High students. Students may not loiter beneath the stands.

National Junior Honor Society

The National Junior Honor Society is an organization that recognizes outstanding PJH-EAST students who meet the following standards as set forth by the National Honor Society. To be a nominee, a student must have a semester average of 90 or above in all subjects, only S's and E's in conduct, enrollment in at least one PAP class, and no ISS, ALA, or Suspension. Nominees who meet these criteria will be submitted to a teacher's committee for final selection based on citizenship, leadership, service, and character. 7th graders who are eligible are chosen in the spring of each school year based on their academic performance and behavior. They are then inducted to participate in the NJHS program their 8th grade year. The induction ceremony will be held in April or May of each school year. New inductees will be notified. Students who transfer to PJH-EAST and were members of their previous school need to see the National Junior Honor Society sponsor.

Along with regularly scheduled meetings, members of the National Honor Society are involved in the planning of various activities and events throughout the year. Activities may include completing a service project, sponsoring a school dance, and a social event.

Pep Rallies

Pep Rallies are designed to bring about school spirit, unity, good sportsmanship, and support for our students. Students are encouraged to participate and to follow the directions and show positive support for our school. Negative behavior, comments, and yells will not be allowed, and students engaging in this type of activity will be immediately removed and not allowed to attend pep rallies in the future.

Expectations for School Athletic Competitions

Students may stay after school for games with prior permission from their parents. Below is a list of expectations that each student must meet in order to stay after school to watch the games.

- Students must have parental permission prior to dismissal at 3:50 to stay after school.
- Students that are failing a class may not attend extra-curricular events until their grade is pulled up to a passing grade. Students that appear on a failure report will be asked to leave the game.
- Students that have ISS or OSS will not be allowed to attend games.
- Students MAY NOT re-enter the building once they walk to the game.

- **Students cannot leave a game and return to the field, gym, etc. If they leave the venue, they are expected to go home at the point.**
- Restrooms are available for all spectators, including students.
- Only competing players may enter the locker room on game days. Students may not go into the locker rooms after 4:00 pm, even if they are in athletics.
- Students must display good sportsmanship by cheering on the East athletes and avoiding negative comments towards the visiting team.
- Students must clean up after themselves and not leave trash in the bleachers or on the floor.
- The same student behavior is expected at all athletic events as during the school day.
- Students will be asked to leave the game and go home if they are displaying inappropriate behavior or representing East JH negatively.
- Students that disrupt the process of the game in any way will be asked to leave.
- If a student is asked to leave a game, they may be suspended from all future games.
- Students are responsible for their personal belongings.
- Students must secure a ride home BEFORE they choose to stay for the game.
- Students must be picked up no later than 15 minutes after the end of the game. If a student remains on campus 15 minutes after the end of the game more than once, they will not be allowed to attend ANY future games for the season.
- Students should prepare to have someone pick them up by 6:00 p.m. for football games and 6:30 for volleyball/basketball games; however, students should call for their ride home no later than the beginning of the 4th quarter to make sure they are noticed time.
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VII. STUDENT SERVICES

Bus Transportation

Free transportation is provided for students who live more than two miles from school. Those students who live two miles or less from the school will pay monthly transportation fees as follows:

	Regular Rate	Reduced Lunch	Free Lunch
1 Child	$640.00 / year	$320.00 / year	$160.00 / year
2 Children	$740.00 / year	$370.00 / year	$190.00 / year
3+ Children	$840.00 / year	$420.00 / year	$210.00 / year

If you live closer than .5 miles from the school, there is no bus service provided. Alternate pricing exists for students who qualify for free or reduced lunches. Contact transportation for more information.

Parents seeking a waiver of fees must pick up a waiver form from the principal's office. Please call the school secretary if you have any questions.

Cafeteria

The cafeteria provides breakfast and lunch every day. Students have the choice at lunch between a plate lunch and ala carte lunches. All selections offer a variety of preparations. Families in need of financial assistance may apply for reduced or free lunches. An income formula is used to determine the qualifications of a student.

Breakfast: Students $1.45
Students Reduced $0.00
Adults: $2.15

Lunch: Students $3.00
Students Reduced $0.40
Adults: $3.75

Guidance Services

Counselors are assigned to each school to help teachers meet the needs of individual students and to help students choose courses. Counselors are also available to students, parents and teachers for consultation on any matters which affect a student's life. Parents are encouraged to call or set appointments with the counselor.

The student may sign up to see the counselor before school, after school, or between classes. Students may visit with the counseling secretary to request a counselor visit.

Health Services

A school nurse will be on campus daily. Students who become sick or have an accident at school will be escorted to the nurse. Students who become ill at school must check in with the nurse to be assessed before calling their parents.

Illness at School: Your child cannot remain at school with:

1. Fever of 100 degrees or higher
2. Undiagnosed rash
3. Vomiting
4. Diarrhea
5. Red, inflamed or discharging eyes
6. Body or Head Lice
7. Weeping sores
8. Severe Coughing

Students should remain at home for 24 hours following 101 degrees or higher temperatures for observation and care. All students returning to school following a disease or infection will be cleared through the school's nurse before returning to school.

If the nurse sends your child home from school, he/she must bring a note stating the nature of their illness to the attendance office when they return to school. If your child is absent for more than three days, a doctor's note will be required. If your child has an injury or illness that requires special attention at school, the nurse will need a doctor's note.

Immunizations

The Texas State Law requiring immunizations states that all students must have current immunizations to remain in a public school system. All students must have a second measles immunization by their 12th birthday. A Td booster is required 10 years after the last booster was obtained. This is **usually** around the age of 14. Please check your child's immunization record to ensure immunizations are up-to-date. The school nurse will mail a reminder to your home at least one month before an immunization is due. The parent must provide the nurse with documentation

that your child receives the required immunization. If our records are incorrect, please provide us with the correct information so that your child's records may be updated.

Part of Pearland ISD's preparation for a new school year is reviewing State required immunization compliance. The state requires specific vaccines for students attending Texas schools. Students entering the 7th grade have additional requirements added to the immunizations they received initially to attend school. Communication was via email to all incoming 7th graders who are currently out of compliance for the State's immunization requirements. If your student will be going into 7th grade this August, please check your Skyward email (including your junk folder) for more information. Students will be unable to obtain their school schedule and/or attend the first day of school until an updated vaccine record has been provided to the campus.
Your child will not be allowed to attend school without current immunizations.

Emergency Medical Cards: Parents shall complete an emergency card form each year that includes a place for parental consent for school officials to obtain medical treatment for the student, as provided by law. Parents shall also be asked to supply other information that could be required in case of an emergency. Parents should update this information as often as necessary. **NO OUTSIDE MEDICAL TREATMENT CAN BE OBTAINED WITHOUT THIS FORM.**

Screening programs are required by State Law and are conducted for growth and development, vision, hearing, and scoliosis. These programs usually take place in the PE or Athletic classes at the beginning of each semester.

Your child may have had health changes during the summer recess or have changes during the school year. Please notify the school nurse about any health-related problems. In return she will inform the necessary staff members and make adjustments so that your student can have a successful year.

PEARLAND INDEPENDENT SCHOOL DISTRICT
MEDICATION GUIDELINES

When possible, all medications should be given by the parent at home. However, some medication will be dispensed at school according to the following guidelines:

1. Written permission and specific directions for administration of medication are required. Directions must include student names, date, and name of medication, dosage, and time to be administered.

    - A physician's authorization form must be signed by the physician or dentist and parent if a medication is to be administered for longer than ten (10) consecutive days.

    - Over-the –counter medication and other prescription medication may be administered for a period of no longer than ten (10) consecutive days, provided signed permission has been provided by the parent or guardian.

2. All medications must be provided by the parent in the **original container.**

3. All medications must be brought to the clinic **on arrival to school.**

4. The student should not carry on him/herself nor administer to him/herself any medication. Exceptions may be made for asthma inhalers at secondary schools (grades 7-12). (See #8)

5. The school nurse will supervise the storing and dispensing of medication.

6. When a student brings a new medication to school, the school nurse must give the initial dose.

7. **Field Trip Medication**: Long-term prescription medication will be given on a field trip provided the parent understands the following:

    - Long-term medications will be given by another staff member during the field trip. The nurse does not attend field trips. One dose of your child's medication will be sent with the designated staff member in a properly labeled container from the pharmacy where the prescription is filled. This must be supplied to the school nurse prior to the day of the field trip. If a separate container is not supplied then the nurse will send all the medication in the bottle from the clinic.

    - The parent may elect not to have the child receive medication on a field trip.

    - The parent may attend the field trip and administer medication to their child.

8. Permission to carry asthma inhalers will be given to secondary students (grades 7-12) provided a contract between student, parent, nurse, and doctor is signed. You may obtain this form from the school nurse. This privilege may be withdrawn by the nurse if the student does not demonstrate proper responsibility in regard to medication.

9. Every effort will be made to give medication as close to the specified time as possible. However, students often forget medication or there are emergencies in the clinic. The nurse will make sure that medication is administered with ½ hour of the scheduled time. This is standard for hospitals and other facilities where medications are administered.

10. **In order to ensure safe delivery to school of controlled medications, the parent should deliver these medications directly to the nurse.** However, if this is impossible; the parent must adhere to the following:

    - The parent must bring the original prescription container to school initially.

    - When the medication container is empty, it will be sent home with the student.

    - A note will also be sent home for the parent to fill out and send back to the nurse with the medication.

    - The parent should count out how much medication they are sending in the bottle, fill in the medication name and amount, and sign the form.

    - The student must bring medications to the nurse on arrival to school.

11. If the dosage of the student's medication is changed, a new physician authorization form must be signed. This also applies to any new medications. These forms are available in the nurse's office.

12. Food supplements will not be given during school hours.

13. Medication orders may only be received from physicians licensed in **Texas.**

14. Medications from foreign countries, including Mexico, will not be given during school hours.

15. Only medication that has been approved by the FDA will be given during school hours.

16. At the end of the school year, all medications must be picked up by the parent in the nurse's office. Any medication left in the nurse's office will be destroyed.

The following over-the-counter medications are used in the clinic: Analgesic balm, Orajel, Blistex, cough drops, antacid tablets, Visine drops, antifungal cream, Caladryl lotion, hydrocortisone cream, Vaseline, antibiotic ointment, and hydrogen peroxide. If you do not want these medications used on your child, please inform the school nurse in writing.

A child cannot remain in school with:

- A fever of 100° or higher
- Rash (unless diagnosed by a doctor as an allergy or non-contagious)
- Weeping sores
- Vomiting
- Diarrhea
- Red, inflamed or discharging eyes
- Severe coughing

Students should remain at home for twenty-four hours **following** a temperature of 101° or higher for observation and care. All students returning to school following a disease, infection, or injury will be cleared through the school's nurse before returning to school. Thank you for helping us maintain a healthy environment for your students.

Library/Media Center

The library is available to students before school from 8:05 a.m. until 8:35 a.m. for study hall and leisure reading Monday – Friday. Overdue notices are sent periodically through classes to students who have overdue books or fines. Fines are five (5) cents per day. Magazines and reference materials may be checked out overnight**.** Students visit the library through their Reading class approximately once every two weeks.

Lost and Found

The Lost and Found is located at the receptionist desk. Students who find items should turn them in to the receptionist. Valuables such as eyeglasses, purses, and jewelry should be brought to the office immediately. Eyeglasses will be given to the nurse. All items will be donated to a local charity after each semester.

Package Delivery/Messages

Except for emergencies, delivery of messages or packages to students will not be allowed during instructional time. The school will hold all floral arrangements and balloon bouquets, etc., in the

office until school is out. The student will be sent a note at the end of the day to come by the office to get their items when they leave the building. Please be aware that flowers and balloons are not allowed on school buses.

LUNCH DELIVERIES

Fast food/restaurant deliveries are not allowed, including deliveries from parents/guardians or emergency contacts and deliveries delivery from restaurants or food delivery services (Door Dash, Uber Eats, etc.).

Parents/guardians or emergency contacts may deliver a packed lunch for their student only. Please write the student's full name and grade level on the lunch.

Parents/guardians may also prepay for student lunches in a lunch account using www.schoolcafe.com. Should a student forget their lunch, they can use the funds in their lunch account to purchase a cafeteria lunch for the day.

Telephones

The school telephones are for school business, and students will not be called to the telephone unless there is an emergency. Permission to use the phone will be given only for emergency situations. The office phone may be used after school by students who have emergencies.

This handbook was compiled in order to help parents and students understand the school's operating procedures. Thank you for your support in helping us establish and maintain a safe and positive environment for children.

PEARLAND JUNIOR HIGH EAST
STUDENT HANDBOOK ACKNOWLEDGMENT
2026-2027

Dear Student and Parent:

The purpose of the Student Handbook is to assist students, parents, and educators in the achievement and maintenance of an environment that will facilitate learning. Therefore, it is important that each student understands and agrees to follow the rules and procedures outlined in this handbook. Further, it is important that parents assist students in understanding and complying with these procedures.

All students and parents are asked to read the contents of this handbook and discuss the information together. Upon having the opportunity to read this information, it is requested that you sign this form and return it to school.

The student and parent should each sign this page in the space provided below and then return the page to PJH East.

Thank you,

Mr. Audie Johnson	Richard Chandler	Amanda Lee
Principal	Assistant Principal	Assistant Principal

My child and I have been offered the option to receive a paper copy or to electronically access Pearland Junior High East Student Handbook at www.pearlandisd.org/jheast . I understand that the handbook contains information that my child and I may need during the school year.

I have chosen to:

- ☐ Receive a paper copy of the Pearland Junior High East Student Handbook.
- ☐ Accept responsibility for accessing the Pearland Junior High East Student Handbook by visiting the Web address listed above.

Print name of student: _____
Signature of student: _____
Print name of parent: _____
Signature of parent: _____
Date: _____ Grade Level: _____

Please sign this page and return it to Junior High East.