2026-27 McKAY COURSE CATALOG

2440 LANCASTER DRIVE NE, SALEM, OR 97305 | PHONE: 503-399-3080

TABLE *of* CONTENTS

Registration Information 2
General Information 3
How to use the Course Catalog 4
Schedule Changes 5
What do I need to Graduate? 6
High School Embedded Honors 7
Advanced Placement Courses 8
Dual Credit Opportunities 9
Dual Language Information 10
World Language Credit by Proficiency 11
CTE Programs 12
Explanation of Course Descriptions 13

Course Listings

- Art 14
- Career and Technical Education: Agricultural Science 18
- Career and Technical Education: Audio Production & Technology 20
- Career and Technical Education: Automotive Technology & Welding 22
- Career and Technical Education: Business & Marketing 25
- Career and Technical Education: Construction 27
- Career and Technical Education: Culinary Arts 29
- Career and Technical Education: Engineering 31
- Career and Technical Education: Medical Services 33
- English Language Arts 36
- English Language Learners 40
- Health 43
- Mathematics 45
- Media Productions: Video Production & Yearbook 50
- Performing Arts: Electives 52
- Performing Arts: Band 54
- Performing Arts: Choir 57
- Performing Arts: Orchestra 59
- Theatre Arts 61
- Adaptive & Unified Physical Education 64
- Science 67
- Social Science 71
- Spanish Dual Language Program 75
- Special Programs 84
- World Languages 87
- Civics 90
- Higher Education & Career Path 91
- Personal Financial Education 92

OSAA Eligibility 93
NCAA Eligibility 94
Oregon State Seal of Biliteracy 96
CTEC Program Descriptions 97
In-District Transfer Process 99
Programs Eligible for In-District Transfer 100

REGISTRATION INFORMATION

Principal

Mari Vásquez

Assistant Principals

Javier Gutiérrez Baltazar

Sarah Keck

Chelsea Lofstedt

Antonio Mercado

Wendy Stradley

Registrars

Esmeralda Tavera: **A – LAS**

Jessica Suarez: **LAT – Z**

Student Data Specialist/Data Specialist Scheduler

Shari Dixon

COUNSELORS

A – Can	Car – F	G – Ho	Hu – Mc
Natalie Dunn	Pascual Oropeza	Guadalupe Torres	Merri Bath McDonald

Me – Perk	Pet – Saw	Sch – Z
Renee Hanson	Lonnie Duran	Christina Lilly

GENERAL INFORMATION

Athletics

Students planning to participate in Athletics at McKay High School should contact the Athletic Secretary at (503) 399-3080. Summer practices or camps may be available which add to your student's skill and experience. Currently, McKay High School offers the following sports: Football, Basketball, Cross Country, Track and Field, Volleyball, Tennis, Baseball, Soccer, Softball, and Wrestling.

Clubs

McKay offers more than 50 Clubs, Activities, and Athletic organizations. Involvement in clubs is a good way to meet others and serve in our community. For a full list of clubs, please visit our website Student Life, Clubs & Organizations.

Counseling Department

McKay High School counselors implement a comprehensive school counseling program to promote the academic, college/career and social/emotional development of all students. Counselors help students apply academic achievement strategies, manage emotions, and apply interpersonal skills, and plan for post-high school options. Each student is assigned a counselor by last name. Counselors are located in the Student Center.

Dual Language

McKay High School is one of four high schools in Salem-Keizer that offer a Spanish Dual Language program. Our Dual Language program promotes bilingualism and biliteracy, high academic achievement, and sociocultural competence.

English Language Learners

The ELL program is designed to teach students English language skills (including reading, writing, speaking and listening) as well as cognitive skills.

Special Education Information

Our team is dedicated to providing professional and efficient support services that contribute to the success of our students.

Talented and Gifted (TAG)

McKay High School students identified as TAG are given opportunities to enrich their learning experience. Students receive course differentiation strategies and parents receive opportunities to conference with teachers.

HOW TO USE THE COURSE CATALOG

What coursework do I need to take?

1. All 9th and 10th grade students must enroll in 8 classes per semester. Release periods are not permitted.
2. All 11th and 12th grade students must enroll in 5 credited classes per semester, plus Advisory. Students seeking release periods must have (1) signed parent release form and (2) be on track for graduation. Exceptions may apply to students in certain programs with Admin approval.
3. Students seeking part time enrollment (less than 5 classes, plus Advisory) must complete a request form located in the Student Center. Additionally, students must be on track to graduate and have parent approval. Students participating in OSAA Athletics & Activities must be enrolled in and passing 5 academic classes for both the semester before their sport/activity and during the season in which they play.
4. Please refer to the graduation requirements pages for your graduation year and diploma type. Students earning a regular diploma must have 24 credits in the required content areas to graduate.
5. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year and the master schedule is built around your requests.
6. Students should check their course requests and credits against admission requirements for colleges and universities to make sure they meet the standards for admission.
7. All McKay students will have an Advisory class built into their schedule. Advisory provides students with supports related to College and Career Readiness.

Advisory

Advisory is a 50-minute credit-earning class where students meet with a designated advisory teacher. Students can earn .25 credit for each year of Advisory, for a total of 1.0 elective credit by the end of their 12th grade year. Note: This credit is earned as Pass/No Pass and will not impact a student's GPA. Students must have regular attendance during Advisory to earn credit. This time outside of regular high school classes allows students to engage in important discussions related to academic progress and college and career goals and plans, practice strategies to support success both in and outside of the classroom, as well as provide us with designated time that does not interfere with regular academic classes to complete training related to state requirements.

What are credits and why are they important?

High school credit is awarded for courses in which a student earns a "D" or higher. Universities and colleges require a grade of "C" or higher for college admission. Core content classes are year-long classes and earn 1.0 credit. Each semester course is assigned a .5 credit. To receive a regular high school diploma, students must earn 24 credits. These credits must be taken in specific areas of study. Students who fail to pass standards in core area content classes may be required to repeat the course and/or enroll in a structured study program to complete credit recovery called Student Success. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements. Check the admission requirements on the website of colleges that you are considering. You are responsible for ensuring that your classes will meet admission requirements for the college of your choice.

SCHEDULE CHANGES

McKay High School counselors work carefully with students on creating a schedule for each student for the following school year. Our goal is to allow students to begin their classes without interruption on the first day of school. Students should carefully select their courses during forecasting as schedule changes are limited.

Student schedules will be available to view via StudentVUE and ParentVUE. McKay High School utilizes an electronic and online schedule change process. For this process to be successful, we need all students and families to participate in our electronic submission of schedule change requests.

Guidance and instructions for our process is located on our website: https://mckay.salkeiz.k12.or.us. Students will be able to request schedule changes over the summer (for 1st semester) and during the month of January (for 2nd semester).

Requests are processed in the order they are received. Some requests may not be granted based on availability and course conflicts. Students will receive an e-mail with the outcome of their request once it has been processed. Schedules will not be changed to accommodate teacher or class period requests. Students will not be allowed to skip or leave a class that is listed on their schedule and come to the Student Center to make schedule changes in person. They must request their schedule change via the online request system.

During the first weeks of the semester, counselors will correct scheduling errors with students in person for the following reasons:

1. Incorrect placement of a student (either class level, course offering, or subject)
2. A student has a "Needs Class" on their schedule or a missing period.
3. A student has a duplicate class or too many classes on their schedule.
4. Dropping a Class/ "W" Policy and Procedure

A student who wishes to drop a class should express this desire directly with the Counselor. The student/family will choose one of the following options:

A. Students may drop the class for partial credit and keep the grade earned at the time of the drop/ Students may choose to obtain partial credit from a prior grading period with aligned partial credit.
B. Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair /replace in a future term.
C. Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on a student's GPA. The student must repeat the course in its entirety for credit and grade replacement. Note: A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

FAQs

Q.) What is the time frame to drop classes?

A.) A class may be dropped at any point in time; however, there is a final date that a student can drop a class with a "W," typically the week before the end of the term. See the Partial Credit Matrix. Student must make an appropriate choice based on the timeline for the drop.

Q.) How does a student initiate the drop process?

A.) Drop form is obtained from student center. Form is completed including required signatures (student, parent, teacher, counselor, etc.) Form should indicate the grade/credit option chosen above.

Q) What role do teachers have in this process?

A) Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a staff member is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The Principal has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.

WHAT DO I NEED TO GRADUATE?

For Four-year Colleges: Students must earn a "C" or better in core classes and two years of a world language is required.

1.0 credit is earned for a yearlong course, fully enrolled students normally earn 8.0 credits per year.

Diploma Requirements (Essential Skills & Credits)

Subject Areas	Salem-Keizer Diploma Credits Needed (D or Higher)
English / Language Arts	4 credits
Mathematics	3 credits at Algebra I and above
Science	3 credits with Lab experiences
Social Sciences	2.50 credits
Civics	.50 credits
Health	1 credit
Physical Education	1 credit
Fine/Applied Arts	3 credits, any combination Art, CTE, Drama, Performing Arts, World Language
Personal Finance	0.50 credit
Higher Education Career Path	0.50 credits
Electives	5 credits
Essential Skills* *Testing-based requirements to demonstrate Essential Skills have been suspended through Class of 2028 by ODE	All students must demonstrate proficiency to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings. Students can meet this requirement in a variety of ways including, SBAC, PSAT, SAT, ACT, WorkKeys, & Essential Skills Work Samples

Graduation Honors

Valedictorian:

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian.

Salutatorian:

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutatorian.

HIGH SCHOOL EMBEDDED HONORS

Definition

Embedding an Honors Option in general education courses allows every student the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

Which Courses Will Carry Embedded Honors Option?

- English 9, 10, 11, 12
- NGSS Physics, NGSS Chemistry, and NGSS Biology
- World Social Sciences, US Social Sciences, US Gov and Civics

Earning Honors Credit in a Class

Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.

Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.

- This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
- If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
  - determine a supplemental honors option
  - re-work a previous assessment/task with the honors option.
- If a student meets all the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
- Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.

Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.

Students may opt out of earning honors credit at any point, but teachers should conference to determine if students need more support.

All students within the course will meet the same grade level standards. Students may receive an Ain the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**

TAG Considerations: TAG students may also require adjustments not only to **rigor** but to the **rate** of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

ADVANCED PLACEMENT COURSES

Advanced Placement Courses

The Advanced Placement Program, monitored by the College Board, offers high school students an opportunity to take college-level courses. These courses move at a faster pace with more rigorous and in-depth content coverage. Students may receive college credit depending on how well they perform on the AP examination, a standardized test given in spring of each school year. Each college has its own policy toward the AP tests and the college's admissions office, or catalog should be consulted. Students are responsible for the testing fee associated with the Advanced Placement test; however, fee waivers are available for students who demonstrate financial need.

Pre-AP Eng 9

Pre-AP Geometrical Reasoning

Pre-AP Statistical Reasoning and Probability

AP Language/Composition

AP Environmental Science

AP Human Geography

AP Literature/Composition

AP World History

AP Seminar

AP Chemistry

AP United States History

AP Calculus AB

AP Physics 1

AP US Government & Politics

AP Statistics

AP Psychology

AP Spanish Language & Culture

AP Spanish Literature

Admission to Colleges and Universities

Requirements in the areas of grade point average and admission test scores vary from school to school within Oregon Public Universities. For details on these requirements, please check the website of the various universities.

All colleges and universities have requirements that entering freshman must meet in order to be admitted. Some schools have many more qualified applicants than they can possibly admit. Consequently, admission processes at those schools are highly competitive.

Some prestigious schools will not admit students who do not take the highest level of classes offered at the student's high school. It is important that you study the entrance requirements, as well as the admission processes, for the courses in your four-year plan.

PSAT, SAT and ACT Tests

Four-year colleges require that students take either the SAT or ACT test for admission. Test dates, locations and registration information are available at:

- SAT Information [www.sat.org]
- ACT Information [www.actstudent.org]

Additionally, the PSAT is given each year in October. This preliminary SAT is a practice test for the SAT and this is the only means to be considered for a National Merit Scholarship.

McKay Dual Credit Opportunities

Several McKay High School courses also allow students the opportunity to earn college credit through several local colleges and university partners. Students are responsible for any fees associated with dual credit opportunities; however, many of these fees are either free or extremely affordable, providing students a great opportunity to earn college credit while still taking courses in high school. Please check with your teacher to see if there are any additional opportunities available or how to access these classes.

DUAL CREDIT COURSES OFFERED AT McKAY HIGH SCHOOL AND COOPERATING INSTITUTION.

McKay Course Name	Cooperating Institution
College Writing (full year)	Willamette Promise / Western Oregon University
AP Spanish Literature	Willamette Promise / Western Oregon University
College Algebra	Willamette Promise / Oregon Institute of Technology
Pre-Calculus	Willamette Promise / Oregon Institute of Technology
AP Calculus AB	Willamette Promise / Oregon Institute of Technology
Adv Auto Chassis Systems III	Chemeketa Community College
Adv Auto Engine Systems IV	Chemeketa Community College
Medical Services I	Chemeketa Community College
Medical Terminology I	Chemeketa Community College
Medical Terminology II	Chemeketa Community College

Chemeketa Community College

the Willamette Promise
Student-centered. Future-focused.

Oregon TECH
Oregon Institute of Technology

WOLVES Western Oregon UNIVERSITY

DUAL LANGUAGE INFORMATION

Programa de Educación Dual en McKay

Nuestro programa dual tiene la siguiente visión para todos los alumnos participando en el programa:

Dual Language Education at McKay

Our dual language program's vision is that all students participating in the program:

Nuestro programa dual tiene la siguiente visión para todos los alumnos:

- alcanzar niveles altos de dominio en ambos idiomas, español e inglés, y usar ambos idioma efectivamente en contextos académicos y sociales.
- lograr un rendimiento más alto de su nivel de grado en todas las áreas de contenido en español e inglés.
- valorar y apreciar su propia cultura y la diversidad de culturas en nuestra comunidad.
- graduarse con el Sello de Bialfabetismo/Multialfabetismo del Estado de Oregon y salir preparados para triunfar como ciudadanos globales.

Our dual language program's vision is that all students:

- attain high levels of proficiency in Spanish and English and are able to use both languages effectively in academic and social settings.
- perform at or above grade level in Spanish and English all content areas.
- value and appreciate their own culture and the diversity of our community's cultures.
- graduate with an Oregon State Seal of Biliteracy/Multiliteracy and are prepared to thrive as global citizens.

¿Cómo entra un alumno a clases del Programa Dual?

Cualquier alumno que gusta participar en clases del Programa Dual puede comenzar esta petición por medio de su consejera/o escolar.

How does a student enroll in Dual Language classes?

Any student wanting to participate in Dual Language classes may start this request via their school counselor.

WORLD LANGUAGE CREDIT BY PROFICIENCY

Salem-Keizer believes in honoring the bilingualism of our students as an asset they bring to their education, their future careers, and our community. Students may therefore earn credit for demonstrated levels of proficiency in a language other than English as assessed by a district-approved, proficiency-based standardized assessment such as STAMP.

Frequently Asked Questions for Students

What are the benefits of taking this test?

You can earn world language credits in any language. If you score high enough you can qualify for the Oregon State Seal of Biliteracy / Multiliteracy.

Should I take this test?

Yes if...

- You speak languages other than English and can read and write well in those languages AND
- You need world language (fine arts elective) credits OR
- You have not yet qualified for the Oregon State Seal of Biliteracy / Multiliteracy.

No if...

- You did not grow up speaking a language other than English OR
- You do not need world language credits AND
- You already qualified for the Oregon State Seal of Biliteracy / Multiliteracy via AP, IB, Willamette Promise, or another exam.

How do I register for the test?

Sign up with our testing specialist, counselor, or using the link shared with students.

Where will I take the test?

The test will be offered at McKay and you will be informed of the date, time and location.

When will the test be?

The test date varies by school but will be September to December and again from February to April.

How can I prepare for the test?

- Check out the test preparation resources on the testing pages for STAMP test preparation or ALTA test preparation.
- If you are preparing for STAMP (Alta is on paper) you should practice typing in the language you plan to test in, particularly if the language does not use the Latin/Roman alphabet (like English).

CTE PROGRAMS

CTE: Agricultural Science (pg. 18)

- Explore a wide variety of experiences related to agriculture, animal science, horticulture, soil conservation, and veterinary medicine in a real-world lab.
- Use advanced technology and equipment to grow and maintain sustainable landscapes and farm-to-table produce.
- Design, construct, and manage all aspects of landscapes, farming, and greenhouse technology.

CTE: Audio Production & Technology (pg. 20)

- Create music, film, and TV master recordings as an audio engineer and producer.
- Express your own sound alongside other creative individuals.
- Develop, produce, and deliver a wide range if soundtracks using advanced equipment, mixers and sound effects technology.

CTE: Automotive Technology and Welding (pg. 22)

- Work on foreign and domestic cars, trucks, and hybrid vehicles in a high-tech precision industry.
- Use the same advanced diagnostic and repair equipment as industry professionals to troubleshoot complex automotive systems.
- Maintain, repair, and fine-tune a wide range of vehicle engines alongside as ASE Master Technician.

CTE: Business and Marketing Course Pathways (pg. 25)

- Design and implement powerful advertising campaigns and business plans to deliver innovative products and services to customers.
- Use professional software and techniques to create vibrant business publications, presentations, social media, and apps.
- Satisfy your competitive business spirit by operating diverse student-run enterprises.

CTE: Construction Course Pathways (pg. 27)

- Design, manage, and build a variety of structures and products from concept to completion.
- Interpret plans and specifications to construct custom products from raw materials.
- Work independently and in teams in all aspects of construction including, framing, roofing, plumbing, wiring, and finishing.

CTE: Culinary Arts (pg. 29)

- Craft traditional and innovative cuisine using flames, knives, and creative chemistry.
- Cook alongside industry professionals preparing appetizers, soups, salads, entrees, and desserts.
- Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops exceptional dining experiences.

CTE: Engineering (pg. 31)

- Use tools and techniques found in advanced robotics, electronics, Computer-Aided Design (CAD), and Computer-Aided Machining (CAM) technologies.
- Find creative solutions to complex engineering challenges while working individually and in teams.
- Visualize and construct 3D models and prototypes.

CTE: Medical Services (pg. 33)

- Experience the passion of providing quality patient care in a variety of healthcare settings.
- Work alongside a registered nurse in a clinical environment to perform various tests and procedures.
- Provide therapeutic treatments, take vital signs, and transfer patients in a long-term care facility.

EXPLANATION OF COURSE DESCRIPTIONS

Sample Course Listing

1 Drawing I — 2 AZ205SX

3 Prerequisite: None

4 Grade Level: 9-12 | 5 NCAA: No | 6 May be taken ***only once*** for credit

7 Drawing I students will develop basic drawing skills. This class places emphasis on the elements and principle of design, composition, appreciation of drawing as an art form, critical analysis, and cultural awareness. Students will explore a variety of media, styles, subject matter, and techniques.

8 Meets graduation requirements in: Fine/Applied Arts or Elective | Credit: 0.5 9

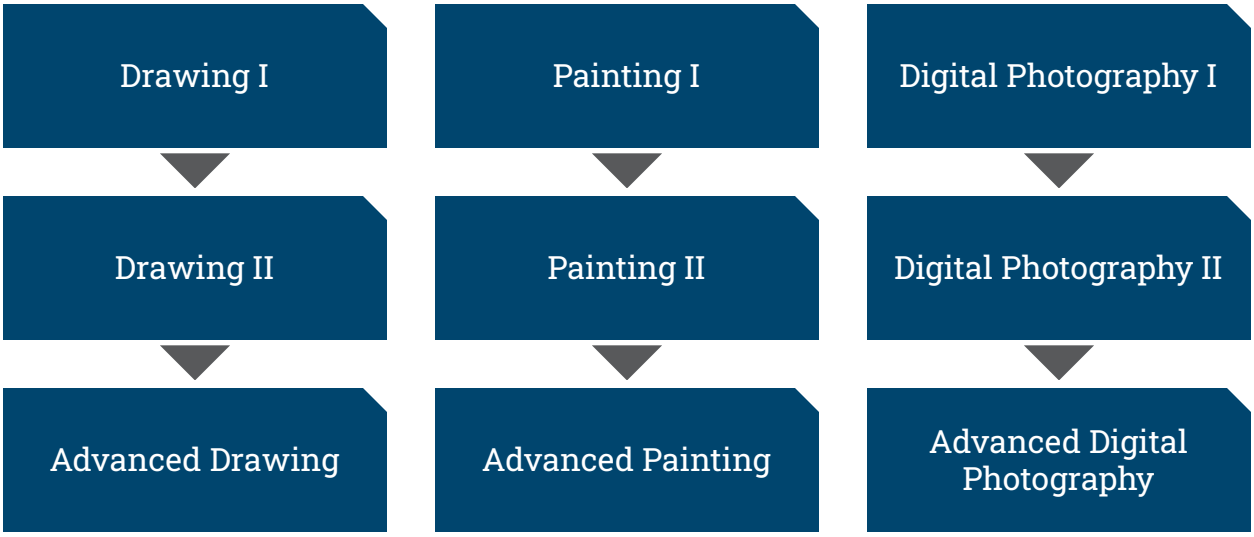
Order of the Course Listings

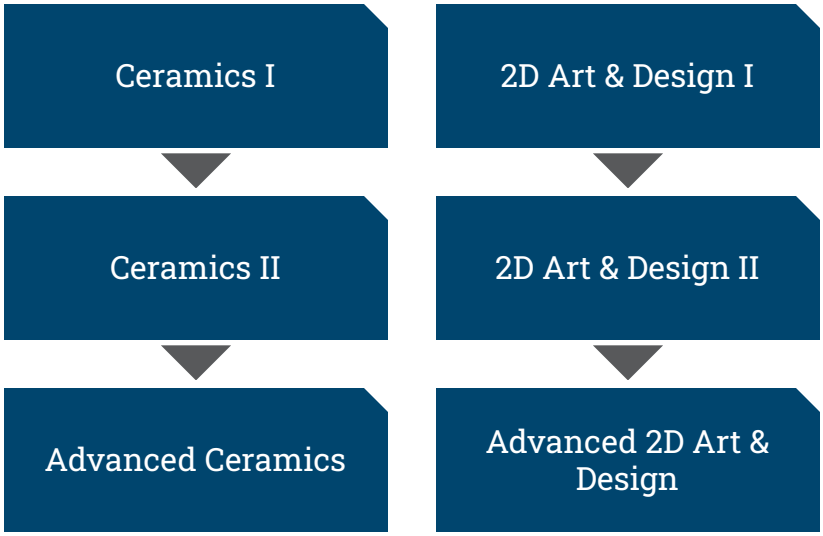
1. **Course Title** – The course name (e.g., Drawing I) that appears on transcripts and schedules.
2. **Course Number** – The unique course number (e.g., AZ205SX) that appears on transcripts and schedules.
3. **Prerequisite** – Lists any required conditions or courses to enroll, or notes if none are required.
4. **Grade Level** – Indicates which grade levels (9 – 12) can take the courses.
5. **NCAA** – Indicates whether the course qualifies for NCAA eligibility (Yes or No).
6. **Repeat for Credit** – Indicates whether the course can be repeated for credit.
7. **Course Description** – Provides a brief summary of the course content and objectives.
8. **Meets Requirements** – Specifies the type of credit offered (e.g., Fine/Applied Arts).
9. **Credit** – Specifies the credit amount (e.g., 0.5 = semester course, 1.0 = yearlong course).

Acronym Definitions:

- AP – Advanced Placement
- AVID – Advancement Via Individual Determination
- CCC – Chemeketa Community College
- CTE – Career Technical and Education
- CTEC – Career Technical Education Center
- IB – International Baccalaureate
- NCAA – National Collegiate Athletic Association
- NGSS – Next Generation Science Standards
- OSAA – Oregon School Activities Association

ART





ART COURSE PATHWAYS

Students can start with any Level I art class, then progress to Level II, and may continue to the corresponding Advanced course.

For example, they could take Ceramics I, followed by Ceramics II, and then Advanced Ceramics.

ART

Drawing I — AZ205SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Drawing I students will develop basic drawing skills. This class places emphasis on the elements and principle of design, composition, appreciation of drawing as an art form, critical analysis, and cultural awareness. Students will explore a variety of media, styles, subject matter, and techniques.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Drawing II — AZ301SX

Prerequisite: Drawing I (AZ205SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Drawing II builds on the skills and concepts of Drawing I. A stronger emphasis is placed on the concepts involved with the principles of design. Students have more flexibility in choice of media for drawings and concepts are developed in more depth.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Drawing — AZ403SX

Prerequisite: Drawing II (AZ301SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Advanced Drawing builds upon the skills and concepts of Drawing I and II. Emphasis is placed upon development of personal style as well as setting and achieving personal goals in the drawing media.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Painting I — AZ202SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Painting I students will develop basic drawing skills. This class places emphasis on the elements and principles of design, composition, appreciation of painting as an art form, critical analysis, historical and cultural awareness. Students will explore a variety of media, styles, subject matter and techniques.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Painting II — AZ302SX

Prerequisite: Painting I (AZ202SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Painting II builds on the skills and concepts of Painting I. A stronger emphasis is placed on historical influence and concepts involved with the principles of design. Students have more flexibility in choice of media for paintings, and concepts are developed in more depth.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Painting — AZ404SX

Prerequisite: Painting II (AZ302SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Advanced Painting builds upon the skills and concepts of Painting I and II. Emphasis is placed upon development of personal style as well as setting and achieving personal goals in the painting media.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

ART

Digital Photography I — AZ210SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Digital Photography I students learn basic techniques and processes of digital photography. Different photography techniques will be explored as well as image manipulation with computer software. Students learn to take, edit, and discuss their images.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Digital Photography II — AZ311SX

Prerequisite: Digital Photography I (AZ210SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Digital Photography II students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches will be explored.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Digital Photography — AZ402SX

Prerequisite: Digital Photography II (AZ311SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Advanced Digital Photography students continue to build on the skills and concepts learned in Digital Photography I & II. They continue to develop and enhance their own individual photography style by using advanced digital software techniques. Students will study the history of photography and create photos based on the style characteristics of exemplar photographers. Students will create a portfolio of their own work.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Ceramics I — AZ204SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Ceramics I is an introductory studio art course consisting of hand-built and wheel methods of construction. It explores technical craftsmanship, the creative and expressive potential of clay, glaze decoration and the firing process. Students develop visual literacy specific to the medium in order to self-assess and critique.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Ceramics II — AZ304SX

Prerequisite: Ceramics I (AZ204SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Ceramics II builds upon basic skills and processes from level 1 while introducing additional construction methods, glazing techniques and possible firing experiences. Students are pushed to think more critically and generate more challenging compositions. Students will work to refine techniques and critically assess at an intermediate level.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Ceramics — AZ406SX

Prerequisite: Ceramics II (AZ304SX)

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Ceramics presents students with more personal, conceptual, or technically challenging projects. Experimentation and investigation is encouraged to develop individual direction, expression, refinement of personal style. Students will gain insight and support for portfolio development and college/career opportunities.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

ART

2D Art & Design I — AV208SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

2D Art & Design I students will develop 2D skills and use their own ideas to create unique works of art. Students will create meaningful projects while engaging in experimentation and revision through collage, painting, printmaking, illustration, fiber arts and other media.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

2D Art & Design II — AV209SX

Prerequisite: 2D Art & Design I (AV208SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

2D Art & Design II students will further their skills in 2D media and shape investigations through planning, creating, revising and critique. Materials such as collage, acrylic paint, printmaking, illustration, string art and mosaic will be used to create unique works of art and design.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

2D Art & Design Advanced — AV210SX

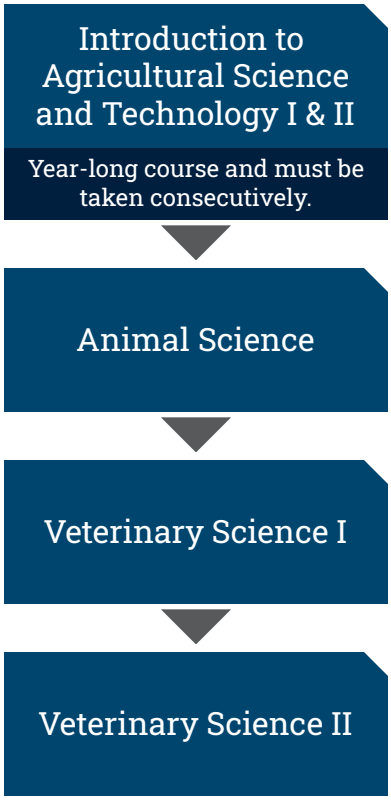
Prerequisite: 2D Art & Design II (AV209SX)

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

2D Art & Design Advanced this course will lead students through inquiry, investigation, creating, and risk taking while exploring 2D art materials and printmaking processes. Students will communicate their ideas and reflect on their work in a sketchbook and during critiques. Portfolio creation is required.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

CAREER AND TECHNICAL EDUCATION: AGRICULTURAL SCIENCE



CTE: AGRICULTURAL SCIENCE COURSE PATHWAYS

Students can start their Veterinary Science path by taking the yearlong Introduction to Agricultural Science course.

They then move on to Animal Science, followed by Veterinary Science I, and finish with Veterinary Science II in their senior year.

CTE: AGRICULTURAL SCIENCE

Intro to Agricultural Science and Tech I & II — JV202S1/JV202S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Introduction to Agricultural Science and Technology I & II are an introductory course to local, national, and global agriculture. Students develop personal leadership, career and life skills, and business management abilities. Topics include FFA, animal science, public speaking, Agricultural Safety, and basic business practices. In semester I, the pathways of animal systems and agricultural business are introduced; in semester II the pathways of plant systems and power systems and technology are introduced.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Animal Science — JV203S1/JV203S2

Prerequisite: Preferred: Intro to Ag Science (JV202S1/JV202S2)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Animal Science students will study animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will investigate nutritional needs of different animals while developing balanced, economical rations. Students will also consider the perceptions and preferences of individuals within local, regional, and world markets.

Meets graduation requirements in: Science or Fine/Applied Arts or Elective | **Credit:** 1.0

Veterinary Science I — SB408S1/SB408S2

Prerequisite: Animal Science (JV203S1/JV203S2)

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Veterinary Science I course provides students with the knowledge and skill necessary to become a veterinary assistant (VA). This course will look at the care of animals, patient management, nutrition, diseases, and other duties expected of a veterinary assistant. Successful completion of the course can result in veterinary assistant certification through the Texas Veterinary Medical Association.

Meets graduation requirements in: Science or Fine/Applied Arts or Elective | **Credit:** 1.0

Veterinary Science II — SB413S1/SB413S2

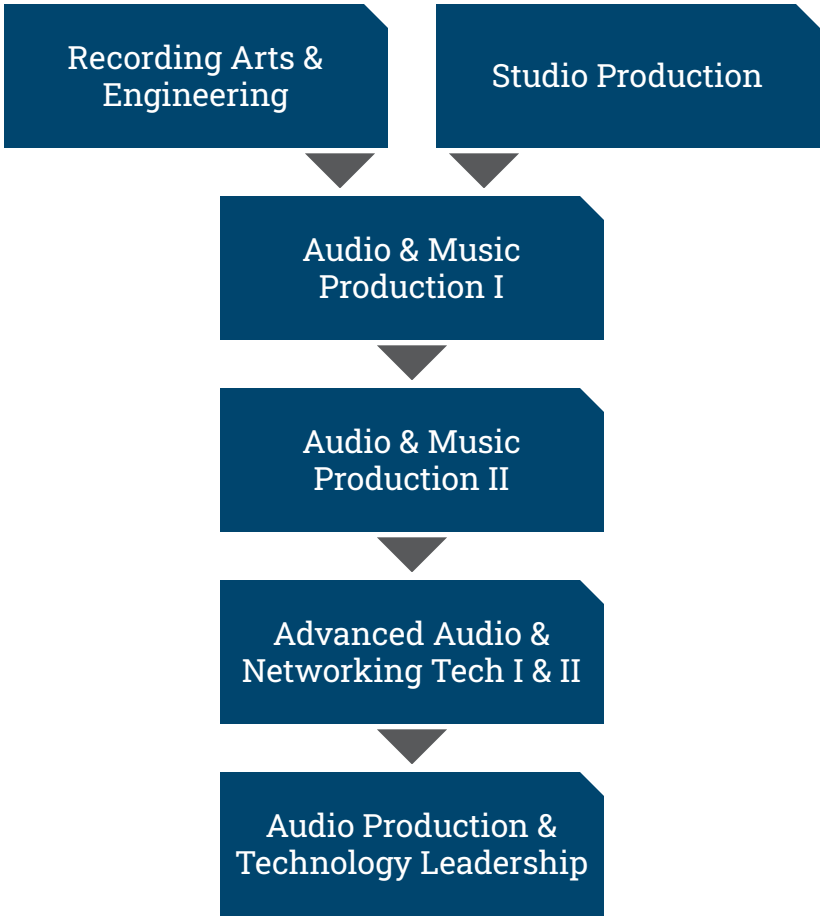
Prerequisite: Veterinary Science I (SB408S1/SB408S2)

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

Veterinary Science II complements the Veterinary Sciences I course by exploring office management, laws and ethics regarding medical practices, and progress towards your CVA certification. Upon completion of this course, students will have the skills to consider further education as a Veterinarian, Veterinarian Technician, or other animal science career.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CAREER AND TECHNICAL EDUCATION: AUDIO PRODUCTION & TECHNOLOGY



CTE: AUDIO PRODUCTION & TECHNOLOGY COURSE PATHWAYS

Students interested in Audio Production can start with Recording Arts & Engineering or Studio Production.

The following year, they can continue with Audio & Music Production I & II.

The next year, they'll advance with Advanced Audio & Networking Tech I & II and finish the program with Audio Production & Technology Leadership.

CTE: AUDIO PRODUCTION & TECHNOLOGY

Recording Arts & Engineering — UM201SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Recording Arts & Engineering students learn the skills of audio recording and engineering using Logic Pro X and a variety of PC and MAC based platforms for recording sound. Properly use microphones, MIDI, interfaces, analog and digital audio workstations to mix, edit and master audio projects. Students work collaboratively with performers and composers in capturing performances and creating edited/mastered product.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Studio Production — ND203SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Studio Production focuses on individual and small group production of original or re-imagined existing works of art in music, theater, video and/or spoken word. Work will be presented in community performances and all products will be recorded in audio and/or video formats.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Audio & Music Production I — MU208SX

Prerequisite: Studio Production or Recording Arts and Engineering

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Audio & Music Production I students will learn the basic principles of signal flow, multi-track recording, MIDI Programming, and the features of digital audio workstations. This course will serve as an introduction to the theory and practice of audio production.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Audio & Music Production II — MU205SX

Prerequisite: Audio & Music Production I (MU208SX)

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Audio & Music Production II students will learn advanced principles of music production, multi-track recording, MIDI Programming, and the features of digital audio workstations. Those skills will be applied through television, film, podcast, live productions, and recording opportunities.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Audio & Networking Tech I & II — AV428S1/AV428S2

Prerequisite: Audio & Music Production I & II (MU208SX/MU205SX)

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Audio Production Audio Production students will have an opportunity to design, assemble and operate professional networked audio systems. We will build on our Audio and Music Production projects. Students can engage with networked audio equipment and earn ODE certification in Audinate's Dante.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Audio Production & Tech Leadership — MU206S1/MU206S2

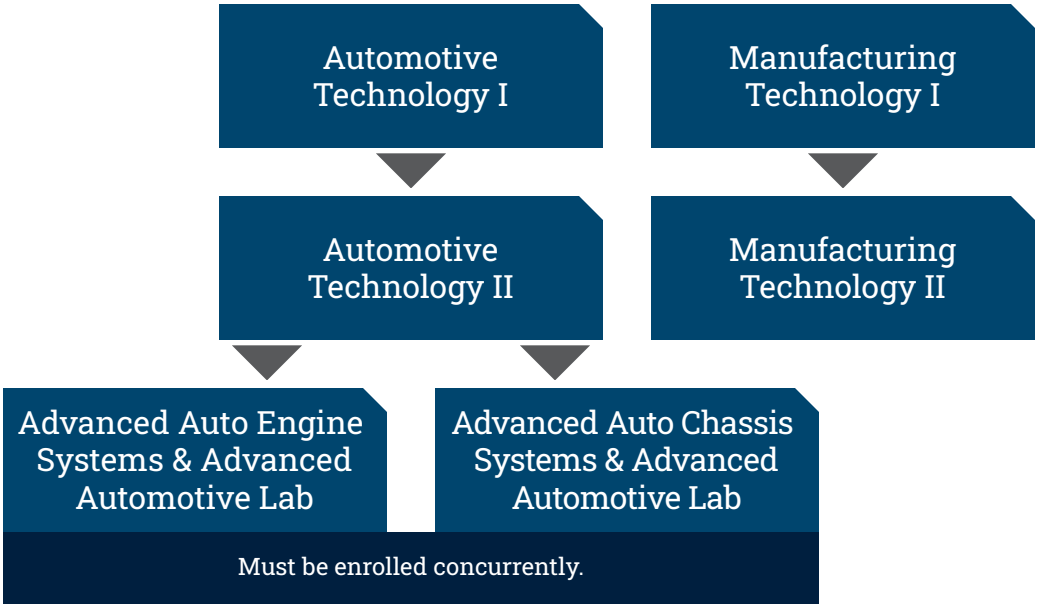
Prerequisite: Audio & Music Production I & II/Adv Audio & Networking Tech I & II

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Audio Production & Technology Leadership students will learn to design and create dynamic projects at a professional level. Coursework will build off of the skills acquired in previous audio classes with emphasis on leading and producing a variety of real-world productions.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CAREER AND TECHNICAL EDUCATION: AUTOMOTIVE TECHNOLOGY & WELDING



CTE: AUTOMOTIVE TECHNOLOGY AND WELDING COURSE PATHWAYS

Students interested in Automotive Technology can begin with Automotive Technology I and II.

Then progress to Advanced Auto Engine Systems and Advanced Automotive Lab, followed by Advanced Auto Chassis Systems and another Advanced Automotive Lab course. *Must be enrolled in these courses concurrently.*

Those interested in Welding can start with Manufacturing Technology I and II.

CTE: AUTOMOTIVE TECHNOLOGY & WELDING

Automotive Technology I — IA204SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Automotive Technology I is designed for any student who has an interest in Automotive Technology. Instruction will cover basic information on mechanical safety, hand and power tools, engine theory/operation, engine support systems, and the use of technical manuals. Students will receive instruction in various ways and will then apply that information in the automotive technology shop.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Automotive Technology II — IA307SX

Prerequisite: Automotive Technology I (IA204SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Automotive Technology II is the continuation of the Automotive Technology Sequence. Subjects covered are shop safety, power tools and equipment, chassis electrical, brakes, steering and suspension systems.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Auto Chassis Systems — IV406S1/IV406S2

Prerequisite: Automotive Technology I, II (IA204SX, IA307SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Advanced Auto Chassis Systems specializes in four areas. Topics include brakes, steering, suspension, wheels, tires, wheel alignment and safety. Students will learn theory and experience shop repair and maintenance procedures on vehicles. Must take Advanced Automotive Technology Lab – IV408S1/IV408S2.

This course is offered every other year and will not be offered during the 2026-2027 school year, but will be offered during the 2027-2028 school year.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Auto Engine Systems — IV407S1/IV307S2

Prerequisite: Automotive Technology I, II (IA204SX, IA307SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Advanced Auto Engine Systems specializes in the following: engine mechanical, engine support systems, engine performance/emissions, heating, ventilation, and air conditioning. Students will learn theory and experience shop repair and maintenance procedures on vehicles. Must take Advanced Automotive Technology Lab – IV408S1/IV408S2.

This course is offered every other year and will be offered during the 2026-2027 school year, but will not be offered during the 2027-2028 school year.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Auto Technology Lab — IV408S1/IV408S2

Prerequisite: Automotive Technology I, II (IA204SX, IA307SX)

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Automotive Technology Lab is designed to allow students to apply skills and gain experiences that provide real-life applications and operate a student-run repair shop. Students will experience different roles and responsibilities, including those of an Automotive Technician, Service Writer and Service Manager.

This class must be taken consecutively with Advanced Auto Chassis or Advanced Auto Engines.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CTE: AUTOMOTIVE TECHNOLOGY & WELDING

Manufacturing Technology I — IV201SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Manufacturing Technology I is an introduction to manufacturing processes, shop safety, equipment safety and use, and manufacturing careers. Students will learn basic Arc, MIG and Oxyacetylene welding skills and fabrication techniques, such as plasma cutting and forming metal.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Manufacturing Technology II — IV301SX

Prerequisite: Manufacturing Technology I (IV201SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Manufacturing Technology II: Manufacturing Technology II allows students to explore more deeply into the materials and processes used in manufacturing. Emphasis is placed on problem solving and group interaction skills to find solutions to technical, production and environmental problems.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

CAREER AND TECHNICAL EDUCATION: BUSINESS & MARKETING

CTE: BUSINESS AND MARKETING COURSE PATHWAYS

Students interested in Business and Marketing are recommended to start with Introduction to Business, before enrolling in Marketing I.

The second year, students should take Marketing II.

After completion of Marketing II, students may choose to take Digital Marketing or Business Leadership.

Applied Entrepreneurship is the final course in the program

CTE: BUSINESS & MARKETING

Introduction to Business — BV201SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Introduction to Business addresses fundamentals such as economic, legal and social foundations of business as well as starting a business, marketing products and services, financing operation, managing and making difficult business decisions.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Marketing I — BV205SX

Prerequisite: None (Intro to Business is recommended)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Marketing I students will learn the foundations of business and marketing, including elements of the marketing mix. Students will also analyze elements of the promotional mix including advertising, publicity, personal selling, visual merchandising, and sales promotion. Introduction to Business recommended.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Marketing II — BV206SX

Prerequisite: Marketing I (BV205SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Marketing II students will study the selling process, collect and apply market research, new product development, entrepreneurship, sources of business finance, pricing strategies, and promotion methods. The course culminates with the development of a new business plan based on student interest.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Digital Marketing — BV314SX

Prerequisite: Marketing II (BV206SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

This course provides a foundation in the concepts of Digital Marketing. Through readings, case studies and hands-on projects, students will come away with an understanding of successful online marketing strategies, user generated content, search, social media networks, mobile, and web analytics.

Meets graduation requirements in: Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Applied Entrepreneurship — BA205S1/BA205S2

Prerequisite: 1.0 of Business and Marketing courses

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

The Applied Entrepreneurship course is a year-long class focused on the development and implementation of a school-based enterprise. This hybrid course will draw students from a variety of CTE programs including Graphic Design, Marketing, Manufacturing and Culinary. Working in functional teams, students will have the opportunity to develop a business model from concept iteration to actual market launch and evaluation of results.

Meets graduation requirements in: Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Business Leadership — BV304S1/BV304S2

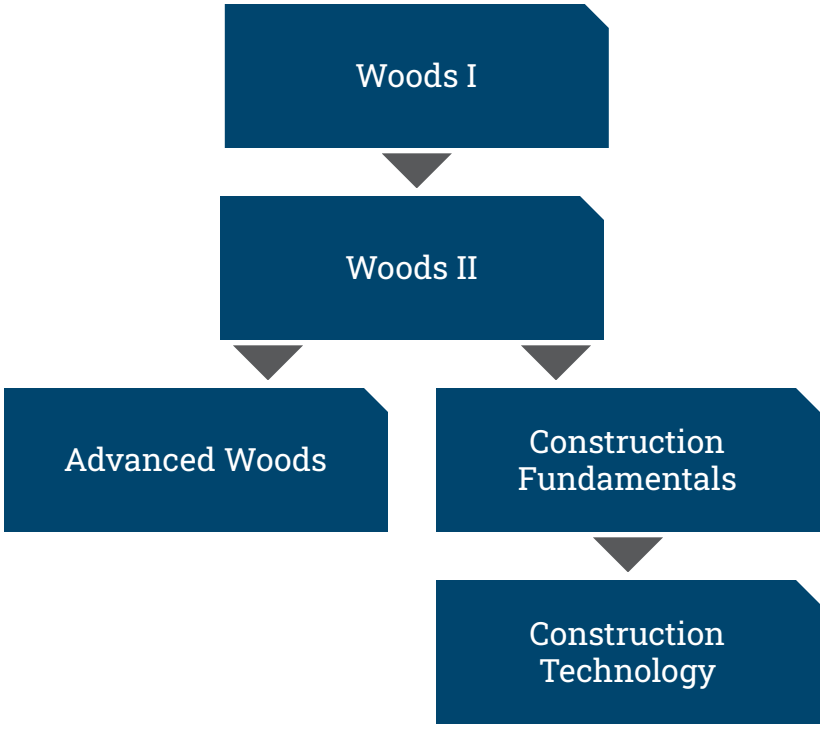
Prerequisite: Marketing II (BV206SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Business Leadership provides leadership training, emphasizing leadership styles, decision-making, delegation of responsibilities, team building and civic/community involvement. Students will be responsible for development, staff training, promotion, purchasing, inventory, and financial records for the school store. Students will also be involved in vocational youth group activities. At McKay, students apply skills while operating the Scot Shop.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CAREER AND TECHNICAL EDUCATION: CONSTRUCTION



CTE: CONSTRUCTION COURSE PATHWAYS

Students begin by taking Woods I, then progress to Woods II.

In the second year, students may choose Advance Woods or Construction Fundamentals.

Students may take Construction Technology in grade 11 and 12.

CTE: CONSTRUCTION

Woods I — IA203SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Woods I is an entry level CTE course designed to introduce students to the fundamentals of woodworking. Students will participate in several individual and group projects as well as classroom informational activities. The projects and activities will be used to teach safety, measurement, tool/machine operations, time management and other woodworking concepts.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Woods II — IA304SX

Prerequisite: Woods I (IA203SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Woods II is for grades Grade Level: 9-12 students who are interested in developing more advanced woodworking skills. Instruction will include information, processes, and activities to help the student gain skills in woodworking procedures. Students will build on skills learned in Woods I by using more complex procedures and processes to complete woodworking projects.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Woods — IA310SX

Prerequisite: Woods II (IA203SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Advanced Woods goes beyond the basic standards of Woods 1 and 2. In Advance woods students will create designs, develop, and create signs, plaques, trophies, furniture, housewares that have been either commissioned by clients from the public or within the district. Students will develop team working skills in the development and design process. Students will push the boundaries of woodworking concepts with the aid of laser engravers, CNC machines, steam bending and traditional woodworking equipment. OSHA 10 certification will be one of the focus of this course. Students will also engage in job shadowing and internship opportunities with trades in these fields.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Construction Fundamentals — IA301SX

Prerequisite: Woods II (IA203SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Construction Fundamentals is a semester long course that introduces students to basic structural methods in construction. Students will design and construct scale models as well as work on life size structures.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Construction Technology — IV402S1/IV402S2

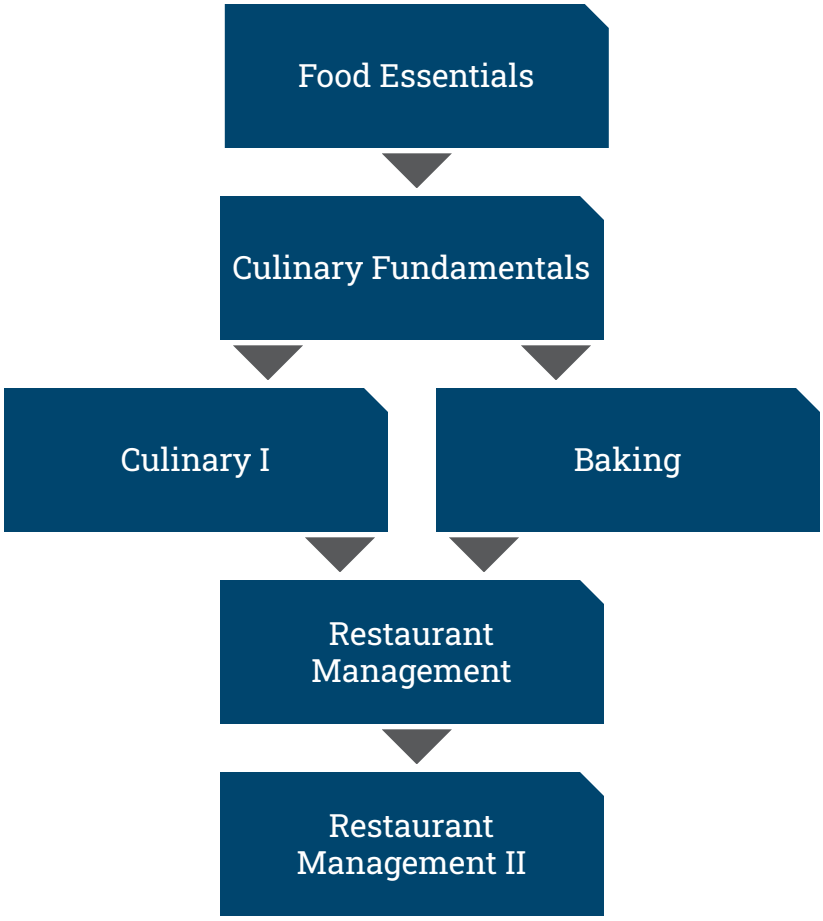
Prerequisite: Construction Fundamentals (IA301SX)

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Construction Technology is an advanced class that is a year-long course which explores residential and commercial construction. This course also includes career information and information about career training opportunities in construction.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CAREER AND TECHNICAL EDUCATION: CULINARY ARTS



CTE: CULINARY ARTS COURSE PATHWAYS

Students should begin with Food Essentials and Culinary Fundamentals.

In the second year, they can choose between Culinary I or Baking.

Students may take Restaurant Management in grade 11, followed by Restaurant Management II in grade 12.

CTE: CULINARY ARTS

Food Essentials — EF201SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Food Essentials students will focus on safety and sanitation, basic skills in food preparation, kitchen management, planning and meeting nutritional needs for various ages. Focus will be on putting nutritious meals together with efficiency. These skills can be used in families and in the food service industry.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Culinary Fundamentals — EV301SX

Prerequisite: Food Essentials (EF201SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Culinary Fundamentals will focus on entry-level restaurant food preparation skills with an emphasis on refining basic culinary techniques and introducing new ones. Introduction to industry standard behaviors in the workplace.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Baking — EV316SX

Prerequisite: Culinary Fundamentals (EV301SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Baking students to learn how to bake different types of doughs, such as yeasted breads, puff pastry, laminated doughs, cakes, and cookie doughs. We will also learn how to plan and decorate baked goods.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:**0.5

Culinary I — EV302SX

Prerequisite: Culinary Fundamentals (EV301SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Culinary I is designed for the student interested in exploring a food service career. Instruction covers food preparation, cost analysis, culinary techniques, procedures, utensils, and equipment. Students will receive their food handler card. Students learn to work in a small group to organize time and workspace to efficiently produce food products. Students will work collaboratively in a student-run catering enterprise.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Restaurant Management — EV409S1/EV409S2

Prerequisite: Culinary I / Baking (EV302SX/EV316S1/ EV316S2)

Grade Level: 10-11 | **NCAA:** No | May be taken ***only once*** for credit

Restaurant Management students will manage a school-based restaurant. They will help make decisions on marketing food product and profit margin. Students will learn all the facets of the food industry from preparing food to serving food. They will learn how to inventory, prepare billings and financial statements. Students will participate in an industry job shadow.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Restaurant Management 2 — EV410S1/EV410S2

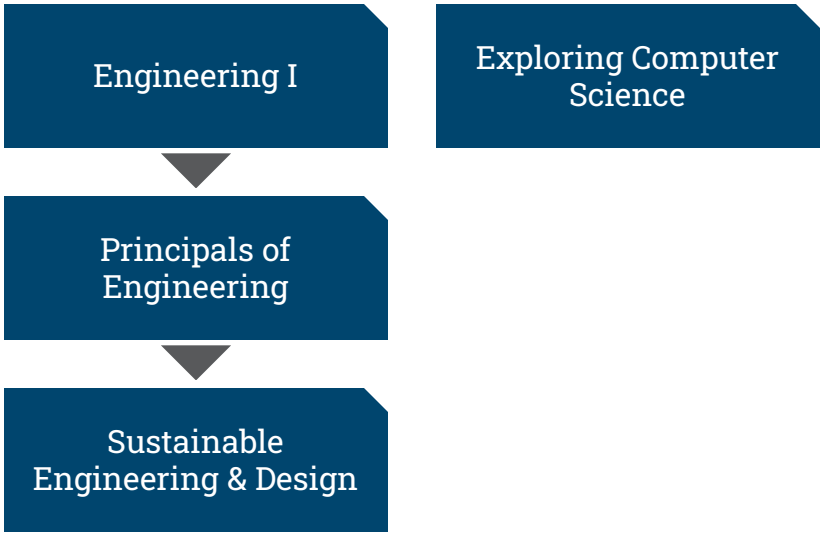
Prerequisite: Restaurant Management (EV409S1/EV409S2)

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Restaurant Management II students will manage a school-based restaurant. They will take on a leadership role supervising Restaurant Management I students during the planning, coordination, and execution of the restaurant. Students will learn all the facets of the food industry from preparing food to serving food. They will prepare inventory, Prepare billing and financial. Students will participate in an industry job internship.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CAREER AND TECHNICAL EDUCATION: ENGINEERING



CTE: ENGINEERING COURSE PATHWAYS

Students should begin with Engineering I.

In the second year, they should take Principles of Engineering.

The third year of the program is Sustainable Engineering and Design.

A separate, stand-alone option, for students is Exploring Computer Science.

CTE: ENGINEERING

Engineering I — IA406S1/IA406S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Introduction to Engineering Design teaches problem-solving using a design development process. Models of product solution are created, analyzed and communicated using solid modeling computer design software.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Principles of Engineering — IA408S1/IA408S2

Prerequisite: Intro to Engineering Design (IA406S1/IA406S2)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Principles of Engineering is designed to prepare students for potential careers in the Engineering and Engineering Technology Fields. Hands –on projects help students to explore various technology systems and manufacturing processes and teach student to use science and technology to solve engineering problems. Engineering design skills, problem solving skills, communication skills, and teamwork are developed through participation in the course. Mechanical devices, thermodynamics, fluid systems and controls, electrical systems, robotics, computer controls and computer programming among other topics are covered.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Sustainable Engineering & Design — IV405S1/IV405S2

Prerequisite: Principles of Engineering (IA408S1/IA408S2)

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Sustainable Engineering and Design prepares students with the basic fundamentals in sustainable engineering processes, and the generation of green power technologies (Solar Photovoltaics, Solar Thermal, and Wind.) Students will understand the need for alternate methods of power generation, and the philosophy behind making choices to live in a sustainable manner.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Exploring Computer Science — CS150S1/CS150S2

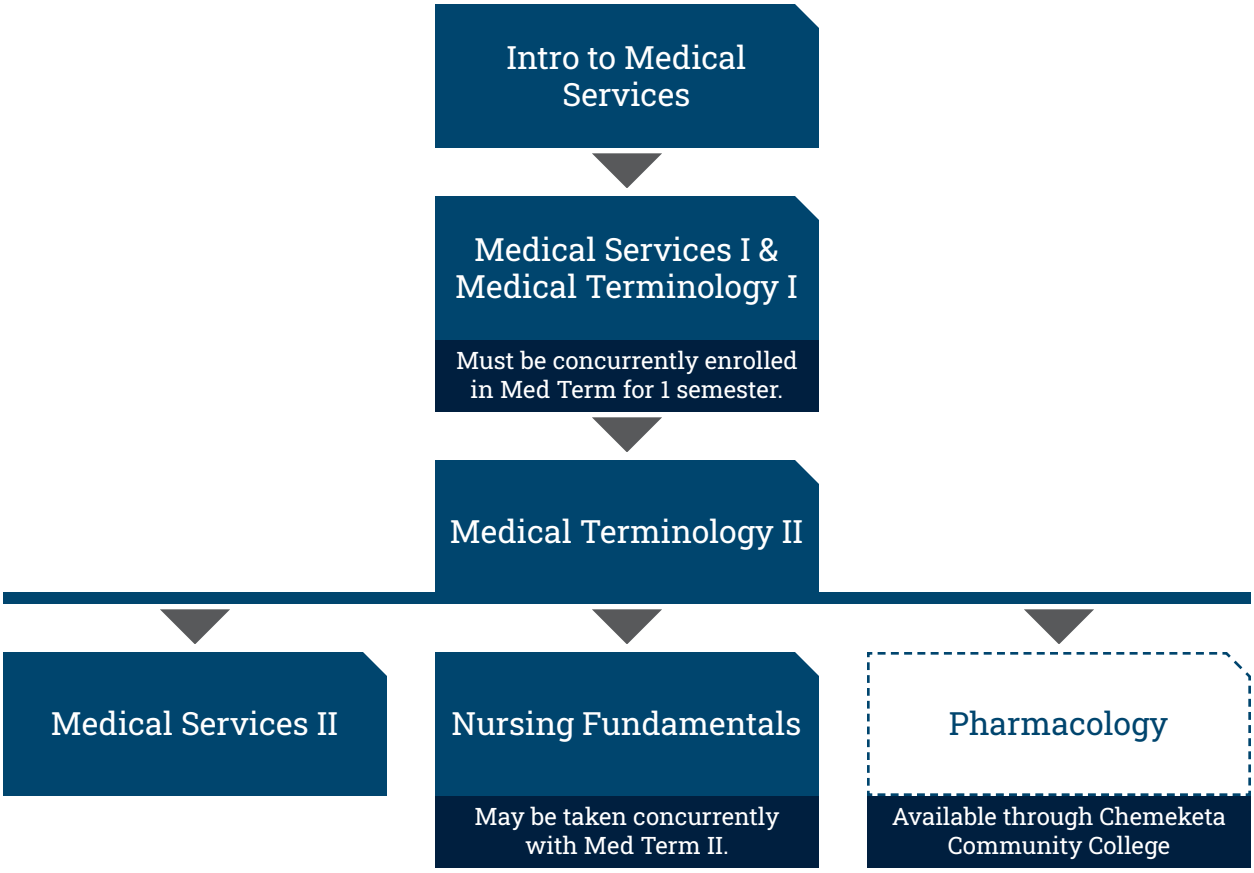
Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Exploring computer science (ECS) is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. The goal of ECS is to develop in students the computational practices of algorithm development, problem solving and programming in a way that is relevant to students lives. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CAREER AND TECHNICAL EDUCATION: MEDICAL SERVICES



CTE: MEDICAL SERVICES COURSE PATHWAYS

Students exploring the medical field can begin with Introduction to Medical Services.

Those pursuing the medical services path should start with Medical Services I and Medical Terminology I. *Must be concurrently enrolled in Medical Terminology for 1 semester.*

In the second year, they should take Medical Terminology II and Medical Services II.

The path continues with the Nursing Fundamentals program. *May be taken concurrently with Medical Terminology II.*

Pharmacology is available through Chemeketa Community College.

CTE: MEDICAL SERVICES

Introduction to Medical Services — HV319SX

Prerequisite: None

Grade Level: 9-11 | **NCAA:** No | May be taken ***only once*** for credit

Introductory Medical Services is a one semester introductory course designed to introduce students to the field of Medical Services. Topics included in this course: history of health care, health care career exploration, health care systems, wellness growth and development, social conditions, complementary and alternative medicine, forensics, and ethics.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Medical Services I — HV317S1/HV317S2

Prerequisite: Introduction to Medical Services (Recommended)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Medical Services I is designed to introduce students to the health care field. Emphasis is placed on developing health care specific knowledge and skills in effective communications, employability skills, ethical and legal responsibilities, safety, and emergency skill knowledge. This course prepares the student for volunteerism and networking with local health care agencies and professionals enhances the career development of the medical services student.

Criminal background check is required. Must take Medical Terminology I HV301SX one semester.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Medical Services II — HV318S1/HV318S2

Prerequisite: Medical Services I & Med Term I, II or concurrent enrollment

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Medical Services II builds upon the skill set developed in Medical Services I. Emphasis is placed on professionalism, leadership skills, community service, health care administration, support services, career prep, professional liability and malpractice, geriatrics, and entrepreneurship in health care.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Medical Terminology I — HV301SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Medical Terminology I is designed to introduce students interested in health care profession to the language of medicine. This course stresses the importance of basic word structure prefixes and suffixes. Along with this knowledge, students will investigate medical language associated with the cardiovascular, respiratory, blood and musculoskeletal systems. Knowledge gained from this course will assist students in having a better understanding of the language spoken by health care professionals.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Medical Terminology II — HV303SX

Prerequisite: Medical Terminology I (HV301SX)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Medical Terminology II continues to introduce students interested in health care profession to the language of medicine. This course stresses the importance of the use of basic word structure while investigating medical language associated with the digestive, urinary, female/male reproductive, nervous, skin, lymphatic and immune systems. Knowledge gained from this course will assist students in having an increased understanding of the language spoken by health care professionals.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Nursing Fundamentals — HV401S2

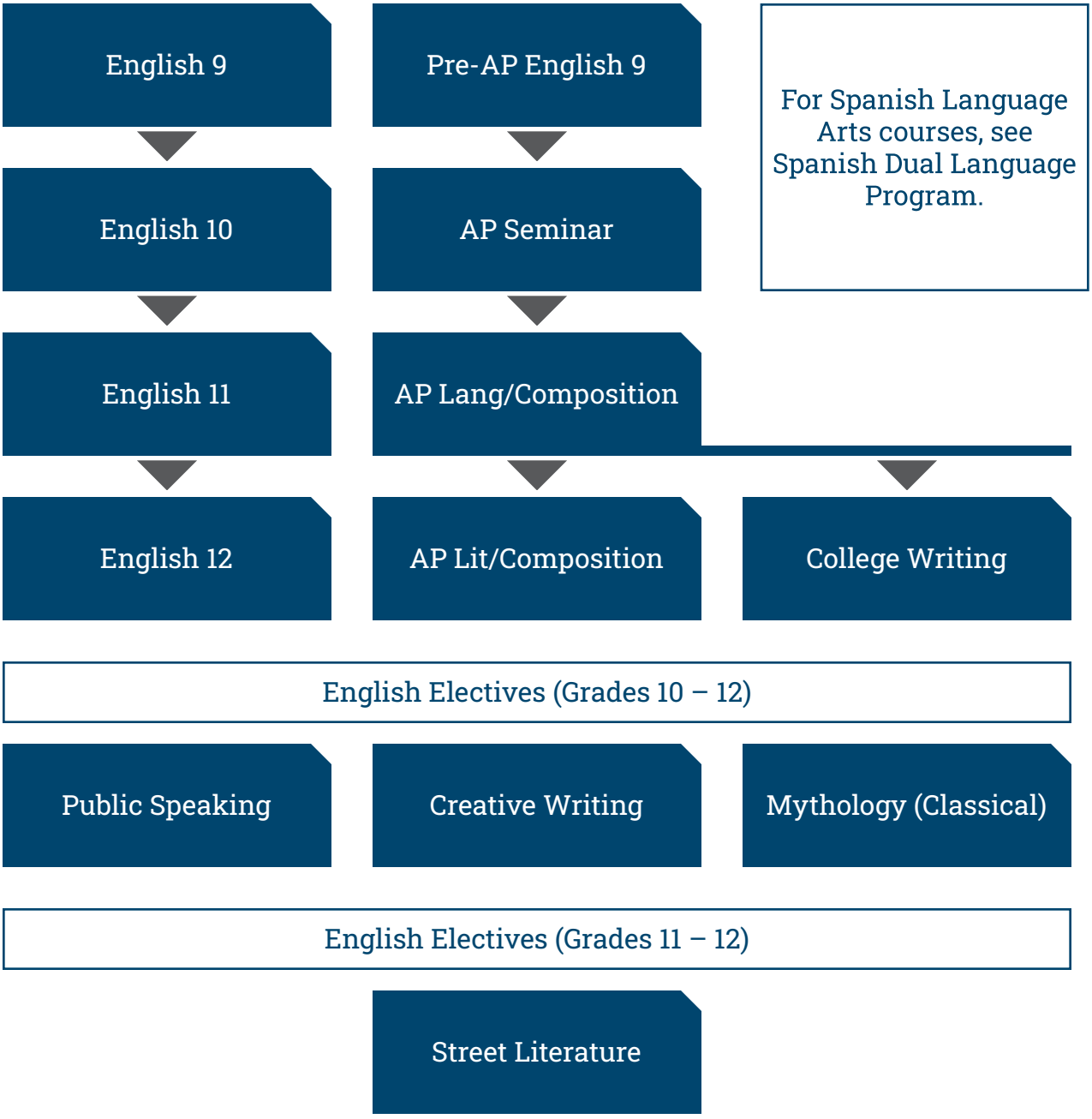
Prerequisite: Medical Services I & Med Term I, II or concurrent enrollment

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

Nursing Fundamentals will prepare the successful student to perform the tasks necessary to become a Certified Nursing Assistant (CNA) in Oregon and to understand the CNA role in healthcare. Topics to be covered will include basic nursing care of the geriatric resident and understanding of human anatomy as it relates to the aging process, CPR, and special needs of the geriatric or chronically ill resident.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.5

ENGLISH LANGUAGE ARTS



ENGLISH LANGUAGE ARTS COURSE PATHWAYS

In 9th grade, students may take English 9 or Pre-AP English 9.

In 10th grade, students may take English 10 or AP Seminar.

In 11th grade, students may take English 11 or AP Language and Composition.

In 12th grade, students may take English 12, or AP Literature and Composition, or College Writing.

10th – 12th graders may take English Language Arts electives like Public Speaking, Creative Writing, or Mythology (Classical).

11th – 12th graders may take Street Literature as an English Language Arts elective.

Dual Language students and those interested in Spanish Language Arts courses should review the Spanish Dual Language Program section.

ENGLISH LANGUAGE ARTS

English 9 (*Honors) — LW201S1/LL201S2

Prerequisite: None

Grade Level: 9 | **NCAA:** Yes | May be taken ***only once*** for credit

English 9 is a year-long course focused on expository composition skills and standards as well as the content and structure of a variety of text. Students will engage in the study of literary analysis, writing informative text, conduction short and more sustained research projects and demonstrate a command of the conventions of Standard English. A study of short literary text will be included with an emphasis on demonstrating general knowledge and developing interpretations. *Students may earn Honors credit by completing specific honors assignments throughout the term.

Meets graduation requirements in: English | **Credit:** 1.0

Pre-AP English 9 — LL220S1/LL220S2

Prerequisite: None

Grade Level: 9 | **NCAA:** Yes | May be taken ***only once*** for credit

Pre-AP English 1 focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses.

Meets graduation requirements in: English | **Credit:** 1.0

English 10 (*Honors) — LW301S1/LL301S2

Prerequisite: None

Grade Level: 10 | **NCAA:** Yes | May be taken ***only once*** for credit

English 10 is a year-long course focused on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Additional focus is on examining content and structure of literary text and a study of narrative form and composition.

Students may earn Honors credit by completing specific honors assignments throughout the term.

Meets graduation requirements in: English | **Credit:** 1.0

AP Seminar — LL327S1/LL327S2

Prerequisite: None

Grade Level: 10 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

This course does the following: Engages a wide range of students. The project-based learning model makes the course more relevant for more students. A more diverse group of students take and are successful in AP Seminar than any other AP course. It builds relevant skills: Students build skills foundational to college and career success, including investigating topics, conducting research, and presenting. They work in teams to investigate a real-world or academic problem and present an argument for their proposed solution. Improves outcomes: Taking AP Seminar in grade 10 specifically sets students up for future high school success.

When compared with their peers, 10th-grade AP Seminar students on average have higher exam scores than students who take the AP Seminar Exam in grade 11. And they earn higher scores on AP English, history, and government exams taken in grades 11 and 12. Regardless of when they take the course, AP Seminar students are more likely to achieve higher first-year college GPAs and persist in college. And AP Seminar scores are more similar across White, Black, and Hispanic students than any other AP course.

Meets graduation requirements in: English | **Credit:** 1.0

ENGLISH LANGUAGE ARTS

English 11 (*Honors) — LW401S1/LL401S2

Prerequisite: None

Grade Level: 11 | **NCAA:** Yes | May be taken ***only once*** for credit

English 11 Composition is a year-long course focused on the content and structure of a variety of both informational and literary texts. Students will develop skills related to writing a variety of expository texts. Additional focus is on studying the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes – specifically argumentation.

Students may earn Honors credit by completing specific honors assignments throughout the term.

Meets graduation requirements in: English | **Credit:** 1.0

English 12 (*Honors) — LW403S1/LW403S2

Prerequisite: None

Grade Level: 12 | **NCAA:** Yes | May be taken ***only once*** for credit

English 12 is a year-long English course. This is a culmination course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will write in a variety of modes for college and career readiness.

Students may earn Honors credit by completing specific honors assignments throughout the term.

Meets graduation requirements in: English | **Credit:** 1.0

AP Language/Composition — LW503S1/LW503S2

Prerequisite: English 9 & 10

Grade Level: 11 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. This course is designed for the college-bound student and offers college credit at many universities based on a student's AP test scores.

Meets graduation requirements in: English | **Credit:** 1.0

AP Literature/Composition — LL503S1/LL503S2

Prerequisite: English 11

Grade Level: 12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Literature and Composition students engage in a careful study and discussion of texts in a variety of literary genres and sharpen their awareness of authors' uses of stylistic techniques while learning the essentials of literacy analysis, criticism, and major literary time periods. In addition, this course teaches students to develop the mature voice needed for college level writing and also places special emphasis on the skills and confidence needed for in-class essay writing.

Meets graduation requirements in: English | **Credit:** 1.0

College Writing — LW504S1/LW504S2

Prerequisite: None

Grade Level: 12 | **NCAA:** Yes | May be taken ***only once*** for credit

College Writing students will work on advanced writing assignments and extensive essay analysis expected of them in college English classes. Emphasis is placed on the expository essay, argumentative essay, critical analysis of a novel, and the research paper.

Meets graduation requirements in: English or Elective | **Credit:** 1.0

ENGLISH LANGUAGE ARTS

Street Lit — LL313S1/LL313S2

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Street Lit is a year long course. Students will improve their literacy skills through the exploration of what life is like in our cities and on the streets of the United States. This course will include diverse perspectives using a variety of text such as videos, urban literature, non-fiction articles and spoken word poetry to explore topics relevant to the streets: gangs, survival, community, loyalty and self-determination.

Meets graduation requirements in: English or Elective | **Credit:** 1.0

Mythology — LL308SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This class studies classical Greek and Roman mythology and to develop understanding of the archetypal patterns that form the basis of western thought, culture, and literature. Classical mythology studies the influences of Greco-Roman archetypes on history, religion, psychology, art, astronomy and philosophy, as well as literature.

Meets graduation requirements in: English or Elective | **Credit:**0.5

Creative Writing — LW306SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Creative Writing The purpose of this course is to introduce students to the workshop method of writing, guide students through a variety of genres, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing.

Meets graduation requirements in: English or Elective | **Credit:** 0.5

Public Speaking — LC203SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Public Speaking students work to develop public reading and speaking skills and develop confidence in those skills by giving speeches to persuade, inform and entertain. The course is designed primarily for students in grades Grade Level: 10-12. Students may also give interpretive readings, participate in panel discussions, and in speech contests.

Meets graduation requirements in: English or Elective | **Credit:** 0.5

ENGLISH LANGUAGE LEARNERS

This program is designed to foster English language acquisition in the domains of reading, writing, speaking, and listening. Student placement is based on the results of the English Language Proficiency Assessment (ELPA21). Students in this program work to acquire and develop academic English language proficiency and graduate with a diploma. Classes for English Learners have expanded to include co-taught courses and sheltered classes in content areas. Students at the Progressing level may be supported in an Integrated or co-taught ELA/ELD course.

ELD COURSE OF STUDY BY LEVEL

ELD Newcomer Students

- ELD Emerging 1A
- ELD Emerging 1B
- ELD Emerging 2
- ESL 1 Reading
- ESL 2 Reading

ELD Progressing Students

- ELD Progressing 1
- ELD Progressing 2
- ELD Progressing 3

ENGLISH LANGUAGE LEARNERS COURSE PATHWAYS

ELD newcomer students will be placed in an ELD emerging class and an ELD emerging reading class to help students develop their English language skills. Students may be placed in ELD Academic Support based on individual academic needs.

ELD Progressing Students move from the Newcomer ELD Emerging 2 level to ELD Progressing 1, then progress to ELD Progressing 2, then progress to ELD Progressing 3.

ENGLISH LANGUAGE LEARNERS: NEWCOMER STUDENTS

Newcomer ELD Emerging 1A — XB101S1/XB101S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Newcomer ELD Emerging 1A is for students who are beginning to learn English and are new to the United States. Students will focus on beginning proficiency level standards to develop their English skills in the areas of reading, writing, listening, speaking, and thinking. Students will learn social and academic language to support literacy development. This class introduces U.S. culture. This class is for students with limited or interrupted formal education.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Newcomer ELD Emerging 1B — XB102S1/XB102S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Newcomer ELD Emerging 1B is for students who are beginning to learn English and are new to the United States. Students will focus on beginning and early intermediate proficiency level standards to develop their English skills in the areas of reading, writing, listening, speaking, and thinking. Students will learn social and academic language to support literacy development. This class introduces U.S. culture.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Newcomer ELD Emerging 2 — XB103S1/XB103S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Newcomer ELD Emerging 2 is for students who have early intermediate English proficiency and are new to the United States. Students will focus on early intermediate proficiency level standards to develop their English skills in the areas of reading, writing, listening, speaking, and thinking. Students will continue to develop social and academic language to support literacy development. This class introduces U.S. culture.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

ESL 1 Reading — XG127S1/XG127S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

ESL 1 Reading is for Newcomer/Beginning Level English Language Learners students. This is a full-year course focuses on English reading and speaking skills.

Meets graduation requirements in: Elective | **Credit:** 1.0

ESL 2 Reading — XG130S1/XG130S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

ESL 2 Reading will focus on developing English Language Proficiency. Students will continue to develop their receptive and productive English through targeted language practice in the four language domains of reading, writing, listening, and speaking, but this class will focus primarily on Reading.

Meets graduation requirements in: Elective | **Credit:** 1.0

ENGLISH LANGUAGE LEARNERS: PROGRESSING STUDENTS

ELD Progressing 1 — XB201S1/XB201S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

ELD Progressing 1 is an English Language Development class for students who are expanding the language skills necessary to produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on and advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using standards, functions, and forms from the intermediate through early advanced proficiency levels.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

ELD Progressing 2 — XG115S1/XG115S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

ELD Progressing 2 is for students who are refining and adapting the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions, and forms.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

ELD Progressing 3 — XG116S1/XG116S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

ELD Progressing 3 is for students who are continuing to refine and adapt the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions, and forms.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

HEALTH

HEALTH COURSE PATHWAYS

In 9th grade, students take Wellness Skills 1 or Salud 1.

In 11th grade, students take Wellness Skills 2 or Salud 2.

HEALTH

Wellness Skills for Life 1 — HZ201SX

Prerequisite: None

Grade Level: 9 | **NCAA:** No | May be taken ***only once*** for credit

Wellness Skills for Life 1 is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

Meets graduation requirements in: Health | **Credit:** 0.5

Wellness Skills for Life 2 — HZ202SX

Prerequisite: Wellness Skills for Life 1 (HZ201SX)

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Wellness Skills for Life 2 builds on the skills and knowledge learned from Wellness 1. This required course is designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

Meets graduation requirements in: Health | **Credit:** 0.5

Salud 1 — HZ205SX

Prerequisite: None

Grade Level: 9 | **NCAA:** No | May be taken ***only once*** for credit

Salud 1 is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Health | **Credit:** 0.5

Salud 2 — HZ206SX

Prerequisite: Salud 1 (HZ205SX)

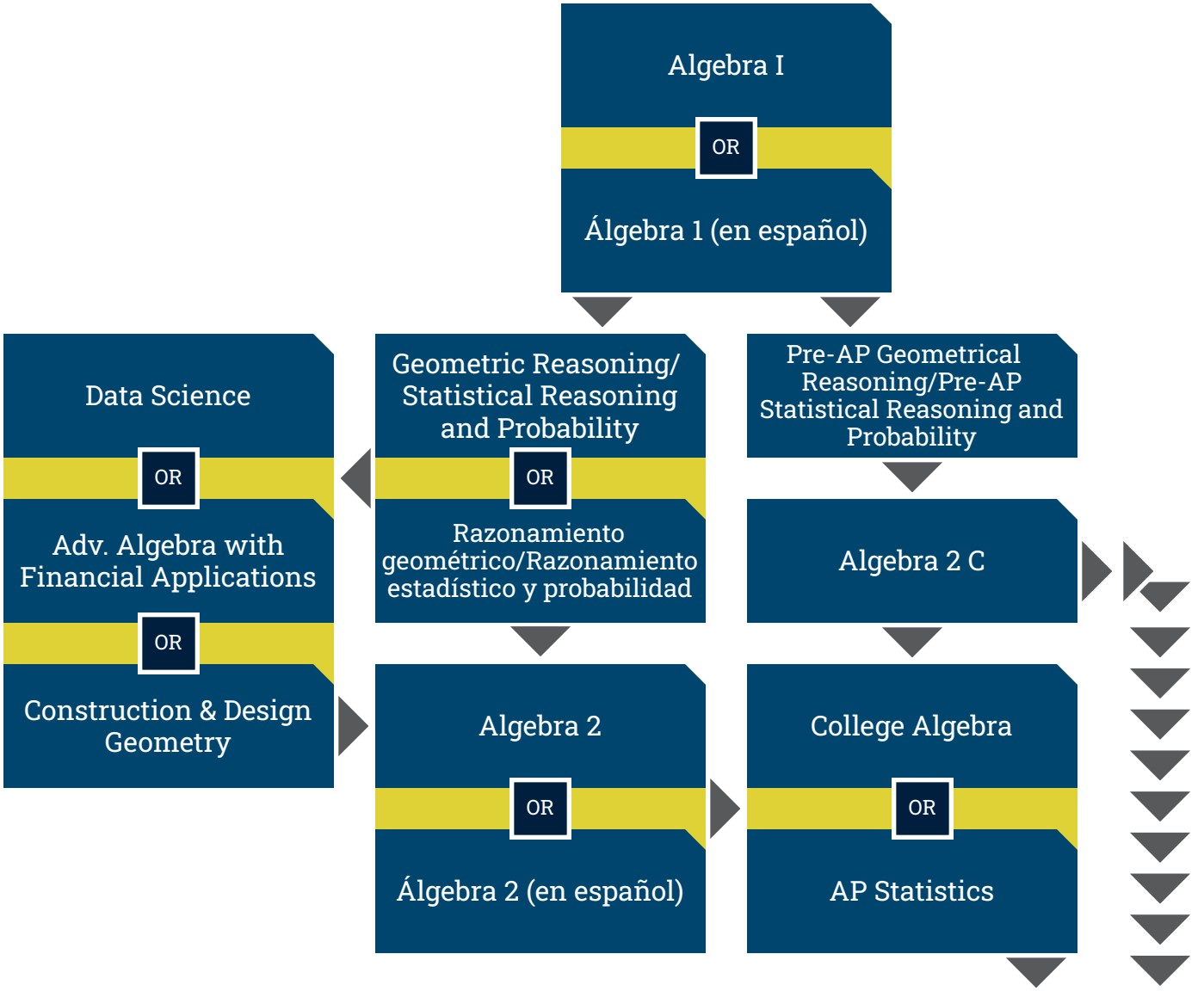
Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Salud 2 builds on the skills and knowledge learned from Salud 1/Wellness 1. This required course is designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Health | **Credit:** 0.5

MATHEMATICS



MATHEMATICS COURSE PATHWAYS

Most students begin with Algebra 1, then progress to Geometrical Reasoning/ Statistical Reasoning and Probability.

Then, students can pick from Data Science, Construction & Design Geometry, or Advanced Algebra with Financial Applications. Students can then continue to Algebra 2.

Based on the student's interests, ability, and successful completion of Algebra 2, students can pick from College Algebra and AP Statistics. Successful completion of College Algebra, would then progress to Pre-Calculus and then AP Calculus AB.

Alternatively, students who have taken Accelerated Math 8 or Algebra 1 can select a more rigorous pathway, taking Pre-AP Geometrical Reasoning and Pre-AP Statistical Reasoning and Probability after taking. Then, move to Algebra 2C, before taking College Algebra, AP Statistics, or Pre-Calculus. Final courses include AP Calculus or AP Statistics.

Students in our Dual Language program progress from Álgebra 1 (en español) to Razonamiento geométrico/Razonamiento estadístico y probabilidad, and take Álgebra 2 (en español) as their final math course taught in Spanish.

MATHEMATICS

Algebra 1 — MA201S1/MA201S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra 1 is an extension of linear algebra concepts learned in the middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Álgebra 1 ESPAÑOL — MA206S1/MA206S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra 1 is an extension of linear algebra concepts learned in the middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).

This course will be taught 100% in Spanish.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Geometrical Reasoning — MS203SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Geometric Reasoning, a course that when paired with Statistical Reasoning and Probability, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

Meets graduation requirements in: Mathematics | **Credit:**0.5

Statistical Reasoning and Probability — MS202SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Statistical Reasoning and Probability, a course that when paired with Geometric Reasoning, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to real life studies of data and probability.

Meets graduation requirements in: Mathematics | **Credit:**0.5

Pre-AP Geometric Reasoning — MA308SX

Prerequisite: Accelerated Math 8 or Algebra 1

Grade Level: 9-10 | **NCAA:** Yes | May be taken ***only once*** for credit

Pre-AP Geometric Reasoning is a rigorous course that prepares students to pursue higher-level mathematics courses such as AP Pre-Calculus and AP Calculus. Its faster pace allows additional topics that non-AP courses at this level are unable to cover.

Meets graduation requirements in: Mathematics | **Credit:**0.5

Pre-AP Statistical Reasoning and Probability — MA310SX

Prerequisite: Accelerated Math 8 or Algebra 1

Grade Level: 9-10 | **NCAA:** Yes | May be taken ***only once*** for credit

Pre-AP Statistical Reasoning with Probability is a rigorous course that prepares students for higher-level mathematics courses such as AP Statistics and AP Calculus. Its faster pace allows additional topics that non-AP courses at this level are unable to cover.

Meets graduation requirements in: Mathematics | **Credit:**0.5

MATHEMATICS

Razonamiento Geométrico — MS204SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Geometric Reasoning, a course that when paired with Statistical Reasoning and Probability, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

This course will be taught 100% in Spanish

Meets graduation requirements in: Mathematics | **Credit:** 0.5

Razonamiento estadístico y probabilidad — MS205SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Statistical Reasoning and Probability, a course that when paired with Geometric Reasoning, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Mathematics | **Credit:** 0.5

Algebra 2 — MA401S1/MA401S2

Prerequisite: Algebra 1 MA201S1/MA201S2 / Geometry MG301S1/MG301S2

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra 2 deeply explores algebraic concepts. Concepts include but are not limited to exploring functions and other parent graphs, sequences, linear programming, logarithms and inverses, polynomials, trigonometry, and statistics. Recommended for students planning on attending a 4-year university.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Algebra 2C — MA402S1/MA402S2

Prerequisite: Geometry (MG301S1/MG301S2)

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra 2C (calculus) is designed to prepare students for upper-level math courses. Topics covered include functions and their graphs, arithmetic and geometric sequences, systems of equations, matrices, logarithms, exponential functions, inverse functions, polynomial functions and probability.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Álgebra 2 ESPAÑOL — MA409S1/MA409S2

Prerequisite: Algebra 1 (MA201S1/MA201S2) or Álgebra 1 MA206S1/MA206S2) / Geometry (MG301S1/MG301S2) or Geometría (MG310S1/MG310S2)

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra 2 builds on concepts from Algebra 1 allowing students to go deeper with functions and solving equations. Students investigate non-linear functions, transformations of functions, and they work with more complex equations, inequalities, and expressions. Students will work with quadratic, exponential, piece-wise, logarithmic, trigonometric functions, and polynomial functions.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

MATHEMATICS

College Algebra — MA403S1/MA403S2

Prerequisite: Algebra 2 (MA401S1/MA401S2)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

College Algebra this course is primarily designed for students preparing for trigonometry or calculus. This course focuses on functions and their properties, including polynomial, rational, exponential, logarithmic, piecewise-defined, and inverse functions. These topics will be explored symbolically, numerically, and graphically in real-life applications and interpreted in context. This course emphasizes skill building, problem solving, modeling, reasoning, communication, connections with other disciplines, and the appropriate use of present-day technology.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Pre-Calculus — MF401S1/MF401S2

Prerequisite: Algebra 2C, College Algebra, or Algebra 2

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Pre-Calculus is designed to prepare students for college-level calculus. Topics covered include graphing and interpreting periodic functions, solving trigonometric and inverse trigonometric equations, employing trigonometric identities as needed, angular and linear speeds, vector operations, analyzing complex numbers in both polar and rectangular form. College credit is possible through Willamette Promise/Oregon Institute of Technology.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

AP Calculus AB — MS501S1/MS501S2

Prerequisite: Pre-Calculus (MF401S1/MF401S2)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Calculus AB is a college level mathematics course. Topics covered include functions represented in a variety of ways: graphical, numerical, analytical or verbal, derivatives, definite integrals, Riemann sums, the Fundamental Theorem of Calculus, and be able to communicate mathematics and explain solutions to problems both verbally and in written sentences. College credit is possible through Willamette Promise/Oregon Institute of Technology or AP Test scores.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

AP Statistics — MS503S1/MS503S2

Prerequisite: Algebra 2 (MA401S1/MA401S2)

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Statistics is designed to prepare students for college-level statistics. Topics covers include exploring data, planning a study, anticipating patterns, and statistical inferences.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Data Science — MS210S1/MS210S2

Prerequisite: Algebra 1 MA201S1/MA201S2 / Geometry MG301S1/MG301S2

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Data Science In this course students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society. NOTE: Modeling and data analysis technology will be used throughout this course.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

MATHEMATICS

Construction & Design Geometry — MA306S1/MA306S2

Prerequisite: Algebra 2 (MA401S1/MA401S2)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Construction & Design Geometry students will apply mathematical concepts to building construction situations and design opportunities such as home interior projects and landscaping. Mathematical concepts include critical thinking, problem solving, linear measurements, circles, fraction/decimal conversion, square measurements, volumetric measurements, ratios/factors/proportions, percentages, and right triangle trigonometry.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Advanced Algebra with Financial App. — MA302S1/MA302S2

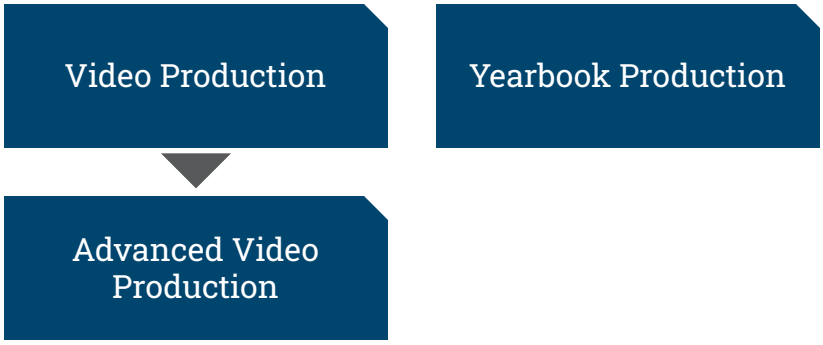
Prerequisite: Algebra 1 MA201S1/MA201S2 / Geometry MG301S1/MG301S2

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Advanced Algebra with Financial Application is an algebra-based, applications-oriented, technology dependent course. It addresses topics from advanced algebra, statistics, and probability under several financial umbrellas: banking, investing, modeling a business, employment and income taxes, automobile ownership, independent living, retirement planning, and household budgeting. Students use a variety of problem-solving skills and strategies in real-world contexts.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

MEDIA PRODUCTIONS: VIDEO PRODUCTION & YEARBOOK



MEDIA PRODUCTIONS: VIDEO PRODUCTION & YEARBOOK COURSE PATHWAYS

Students interested in Video Production can begin in 9th grade and then advance to Advanced Video Production, which may be repeated.

Students interested in contributing to the production of McKay High School's Yearbook should submit an application.

MEDIA PRODUCTIONS: VIDEO PRODUCTION & YEARBOOK

Video Production — NP202SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Video Production teaches the basics of filmmaking and understanding films. The class explores how to use video cameras, editing equipment, graphics, lighting, and sound to effectively tell a story with pictures. This class stresses the production of daily video announcements which students will perform, produce, and present to the entire school. Students learn through hands-on training as well as analyzing quality professional films. Students must show extemporary citizenship and behavior.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Video Production — NP402SX

Prerequisite: Video Production (NP202SX)

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Video Production focuses on advanced techniques and projects, including the Senior video, sports productions, clubs, drama, and promotional videos of all types. The focus is on videos that promote community building and safety at McKay High School. The emphasis will be on producing professional projects using digital editing and graphics. Students will complete hands-on projects, write scripts, and critique professional work.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Yearbook Production — NP305S1/NP305S2

Prerequisite: Application (see counselor)

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Yearbook Production is a student run publication that is responsible for production of the annual yearbook. Students learn skills in all aspects of production a book by using electronic desktop publishing. They also may be involved in business education, design, photography, writing and personnel management.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

PERFORMING ARTS: ELECTIVES

Class Piano — UM301SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Class Piano is open to any student interested in learning to play the piano and read music. Classroom activities include "hands-on" experience at the piano and written work on music fundamentals. Electronic pianos are used so students may work side-by-side without disturbing each other.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Guitar (Ukulele) — UB205SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Guitar is open to students who desire to, or already know how to play guitar, bass, or ukulele. Fundamentals of music theory, notation, guitar/bass tablature are introduced. Playing opportunities and the discipline of practicing for individual skill and enjoyment is emphasized.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

PERFORMING ARTS: MÚSICA DE MÉXICO

Música de México — UM202S1/ UM202S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

This course introduces students to the fundamentals of performing traditional and contemporary Mexican music. Students will explore a variety of styles, including banda, corrido, norteño, and other popular genres, while developing skills on guitar, bass, accordion, and or other instruments.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Música de México 2 — UM203S1/UM203S2

Prerequisite: Música de México (UM202S1/ UM202S2) and audition

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This class is designed for students with advanced music skills in ranchera, corrido, norteño, while playing guitar, bass, drums, accordion in small student-led bands. Students will explore improvisation, arrangement, and perform regularly at community events and public gigs.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Beginning Mariachi — UM204S1/UM204S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This one-year course is designed for students to learn the basic styles of Mariachi music in an ensemble setting. Instruments include guitar, vihuela, guitarron, singing, trumpet, and violins. Class will perform regularly throughout the school year.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Intermediate Mariachi — UM205S1/UM205S2

Prerequisite: Música de México II (UM203S1/UM203S2) and audition or Beginning Mariachi (UM204S1/UM204S2)

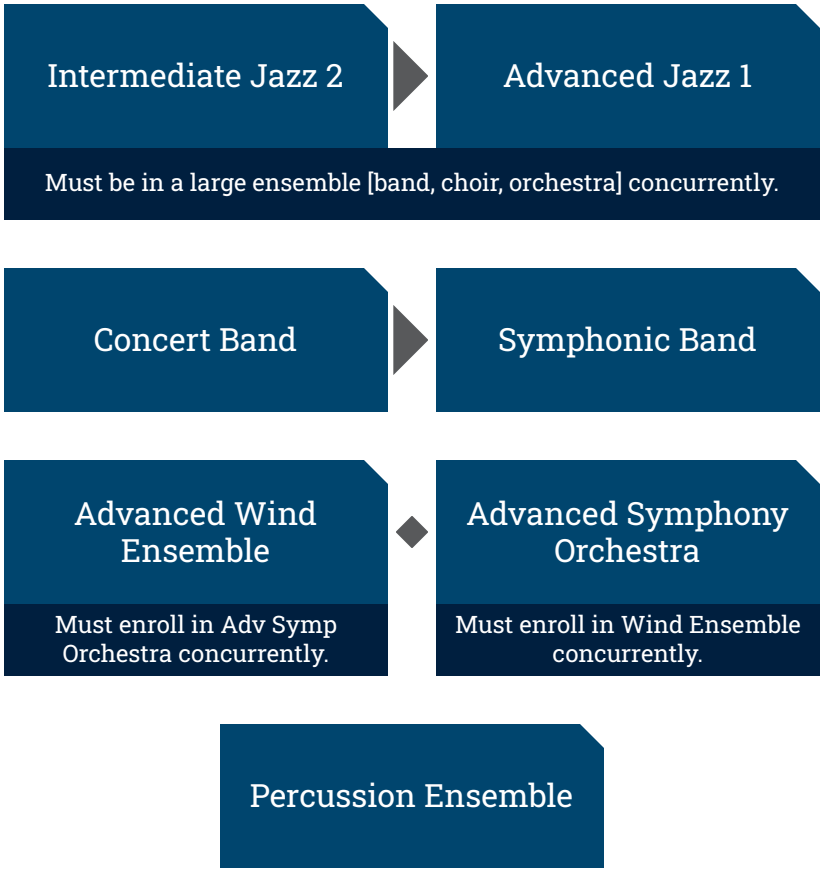
Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

A one-year course for students with prior Mariachi or music experience to advance technique, stylistic skills, and ensemble performance on guitar, vihuela, guitarrón, voice, trumpet, or violin. Students learn more complex repertoire and perform throughout the year.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

PERFORMING ARTS: BAND

The following course descriptions detail the variety of opportunities that students have in which to become involved within this department. Students are placed in ensembles based upon their level of maturity, responsibility, and musical ability. Placement for incoming freshmen is done by audition.



PERFORMING ARTS: BAND COURSE PATHWAYS

The Band courses offered are Intermediate Jazz 2, and Advanced Jazz 1 *(must be in a large ensemble [band, choir, orchestra] concurrently)*, Concert Band, Symphonic Band, Advanced Wind Ensemble *(must enroll in Adv Symp Orchestra concurrently)*, Advance Symphony Orchestra *(must enroll in Wind Ensemble concurrently)* and Percussion Ensemble.

PERFORMING ARTS: BAND

Concert Band — UM302S1/UM302S2

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Concert Band is an ensemble that focuses on the development of individual and group instrumental techniques, sight-reading, listening skills, and rhythmic skills. This class is meant for students whose instrumental background is limited or those who would like the opportunity to learn a new instrument and become a part of the band program. Student may participate in marching activities.

No audition is required for participation in this class.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Symphonic Band — UM303S1/UM303S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Symphonic Band covers the balance and blending of instrument tone and the ability to interpret a variety of concert band literature. This group requires mature characteristics of sound with soloistic qualities. At McKay an audition is required.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Wind Ensemble — UB304S1/UB304S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Wind Ensemble open to grades Grade Level: 9-12. This class is for the most advanced students selected through an audition. Participation in this ensemble also requires weekly sectional rehearsals in addition to the scheduled class time. As the premiere performing band at McKay, this ensemble will perform literature from all styles at an exceptionally high level. These students perform at concerts and competitions throughout the year.

Audition is required for participation in this class. (co-enrollment in Advanced Symphony Orchestra).

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Percussion Ensemble — UB202SX

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Percussion Ensemble in this course is open to all students with no audition required. Enrollment is required for drum line members. Rehearsals and performances outside of class time will be required. This course covers marching band and concert band and is required for percussion students on the Marching Band drum line.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Intermediate Jazz 2 — UB203S1/UB203S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Intermediate Jazz Band 2 is designed for the high school jazz band musician, this full year class is open to students with the teacher's approval, which may include an audition. Out-of-class rehearsals and performances may be required.

The Early Bird class is exclusively offered before school.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

PERFORMING ARTS: BAND

Advanced Jazz 1 — UB303S1/UB303S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Jazz 1 is for advanced instrumentalists who study jazz, swing, progressive rock styles, and improvisation. These students perform at concerts and contests.

This Early Bird class is exclusively offered before school.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Symphony Orchestra — US402SX

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

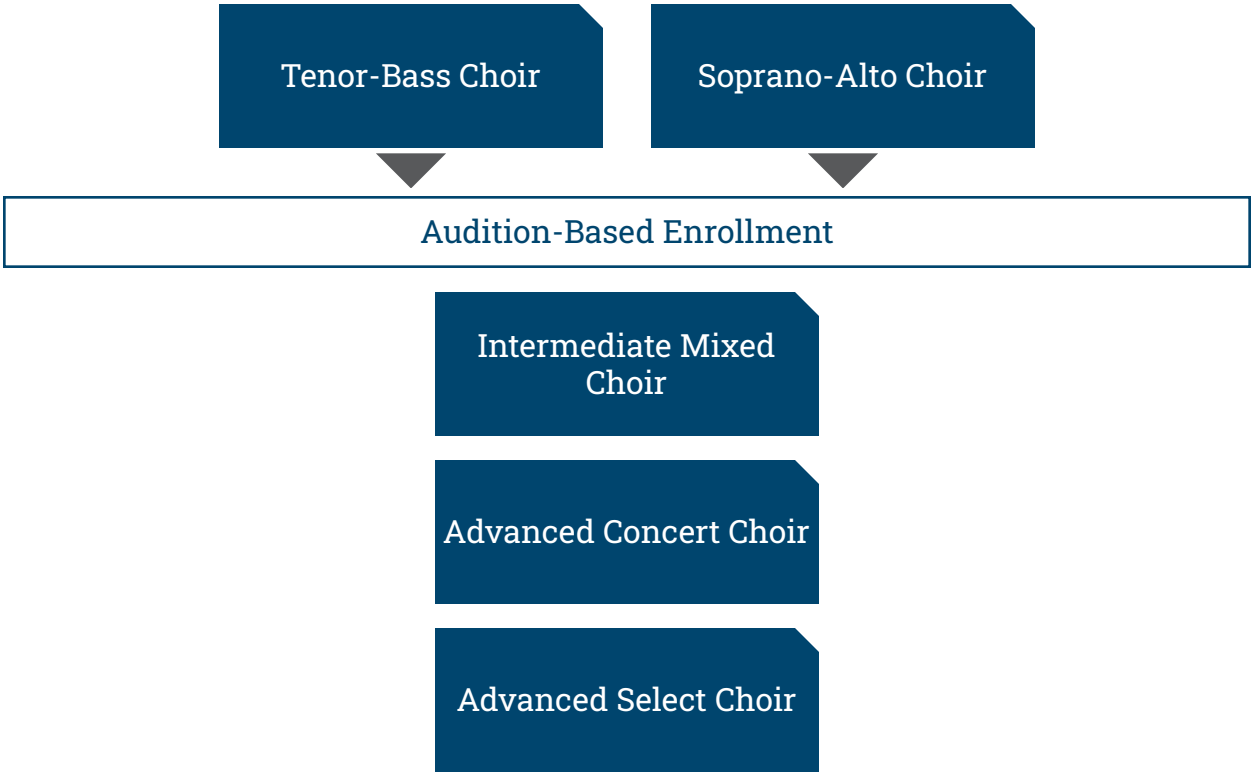
Advanced Symphony Orchestra is open to all students who play string, wind, brass, or percussion instruments. Approval of the instructor is required. Instruction focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level symphony technique. Students are required to participate in all public appearances.

Students should select this course twice during forecasting to ensure they are enrolled for the entire year.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

PERFORMING ARTS: CHOIR

The following course descriptions detail the variety of opportunities that students have in which to become involved within this department. Students are placed in ensembles based upon their level of maturity, responsibility, and musical ability. Placement for incoming freshmen is done by audition.



PERFORMING ARTS: CHOIR COURSE PATHWAYS

The Choir courses offered are Tenor-Bass Choir *(Audition-Based Enrollment)*, Soprano-Alto Choir *(Audition-Based Enrollment)*, Intermediate Mixed Choir, Advanced Concert Choir, Advanced Select Choir.

Music electives offered are Class Piano, Guitar (Ukulele), Music Theory, Advanced Music Theory, or Música de México.

PERFORMING ARTS: CHOIR

Tenor-Bass Choir — UC201S1/UC201S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Tenor-Bass Choir is designed to develop the fundamentals of vocal technique and music literacy for tenor and bass voices. The class also focuses on performance and learning to sing in two and three-part harmony. Music of various styles and periods is studied and performed at McKay Choir concerts.

Students are required to participate in performances – both during and outside of the school day – as part of the course work.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Soprano-Alto Choir — UC202S1/UC202S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Soprano-Alto Choir is designed to develop the fundamentals of vocal technique and music literacy for soprano and alto voices. The class also focuses on performance and learning to sing in two and three-part harmony. Music of various styles and periods is studied and performed at McKay Choir concerts. Class members will have the opportunity to sing different voice parts to improve music reading and discover which vocal part they sing with greatest ease and beauty.

Students are required to participate in performances – both during and outside of the school day – as part of the course work.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Intermediate Mixed Choir — UC205S1/UC205S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Intermediate Mixed Choir will focus on furthering the development of individual and group vocal technique, the ability to carry one's own part independently, music reading skills and preparation of music for public performance. Students are required to participate in performances – both during and outside of the school day – as part of the course work.

Students are required to participate in performances – both during and outside of the school day – as part of the course work.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Concert Choir — UC302S1/UC302S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Concert Choir is McKay's top vocal competition ensemble and is designed for students with advanced musical ability. This OSAA sanctioned choir competes in District and State Choral competitions and requires academic eligibility. Students study and perform music literature of various styles and periods and will travel to competitions and festivals around the state. Vocal technique, literacy, musicianship, and performance skills are further developed.

Students are required to participate in performances – both during and outside of the school day – as part of the course work. Auditions are held in May.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Select Choir — UC301S1/UC301S2

Prerequisite: Audition Only

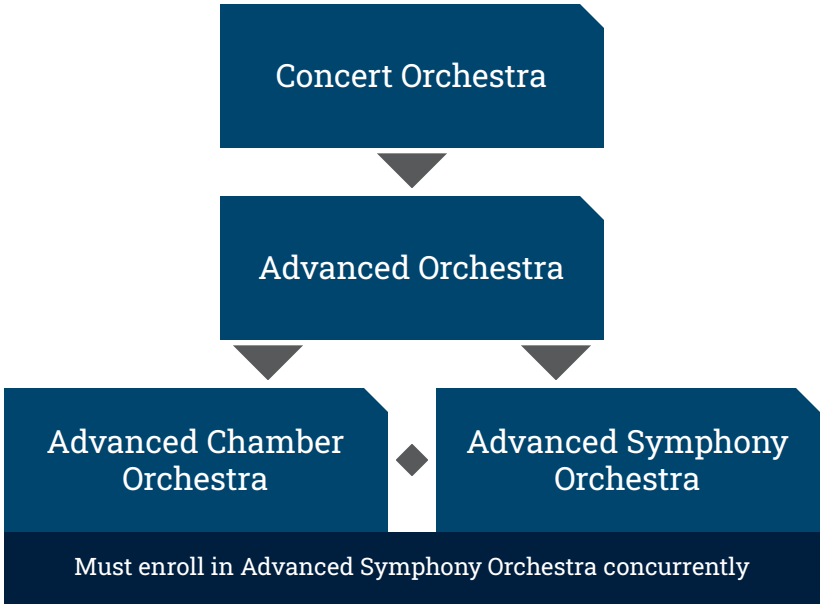
Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Select Choir is McKay's Scots-Appella most select vocal ensemble. There is an emphasis on contemporary a cappella, choreography, mic and audio skills, and representing McKay at competitions, festivals, and local events. Students must be enrolled in an auditioned choir to be eligible for Scots-Appella.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

PERFORMING ARTS: ORCHESTRA

The following course descriptions detail the variety of opportunities that students have in which to become involved within this department. Students are placed in ensembles based upon their level of maturity, responsibility, and musical ability. Placement for incoming freshmen is done by audition.



PERFORMING ARTS: ORCHESTRA COURSE PATHWAYS

The Orchestra classes offered are Concert Orchestra, Advanced Orchestra, Advanced Chamber Orchestra, and Advanced Symphony Orchestra *(Must enroll in Advanced Chamber Orchestra and Advanced Symphony Orchestra concurrently).*

PERFORMING ARTS: ORCHESTRA

Concert Orchestra — US201S1/US201S2

Prerequisite: Middle school orchestra recommended

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Concert Orchestra is open to all students with previous orchestra experience, with instructor approval. At McKay: No audition is required. This orchestra is designed to improve fundamental string technique, listening skills, music reading and rhythmic skills. Instruction focuses on the preparation of music for public concerts and other events, and the development of individual and group skills.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Orchestra — US301S1/US301S2

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Orchestra focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level string technique. Students are required to participate in all public appearances of the orchestra.

At McKay an audition is required.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Advanced Symphony Orchestra — US402SX

Prerequisite: Audition Only

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Symphony Orchestra is open to all students who play string, wind, brass, or percussion instruments. Approval of the instructor is required. Instruction focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level symphony technique. Students are required to participate in all public appearances.

Students should select this course twice during forecasting to ensure they are enrolled for the entire year.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Chamber Orchestra — US401S1/US401S2

Prerequisite: Audition Only

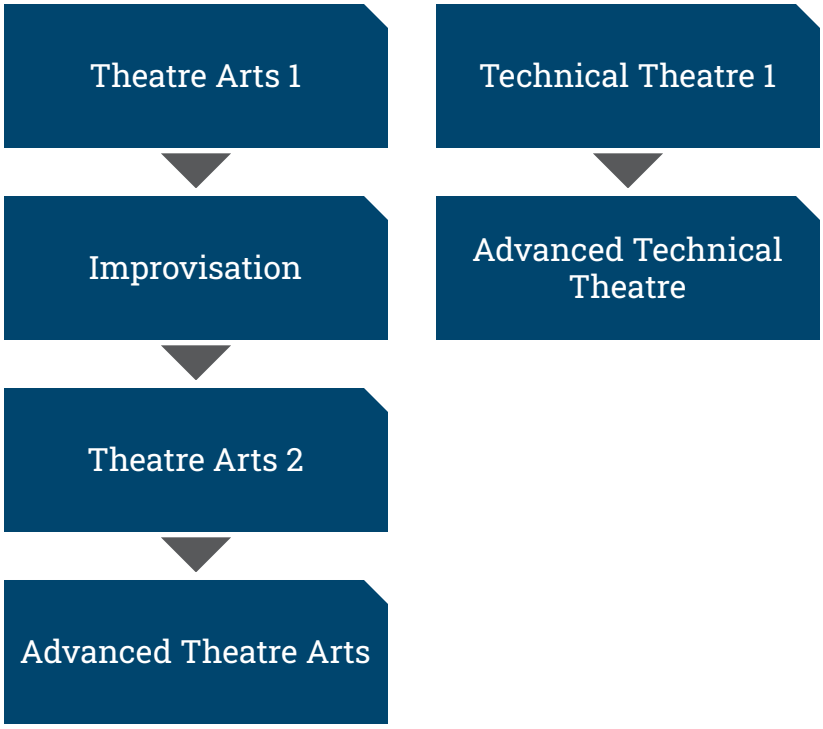
Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Chamber Orchestra is for advanced string players who have been approved by audition. This orchestra is designed to improve fundamental and advanced string technique and develop advanced tonal and rhythmic skills. Instruction focuses on the preparation of music in a variety of styles for public concerts and other events, and the development of advanced individual and group techniques. Participation in the Chamber Orchestra requires weekly sectional rehearsals and several public performances.

Co-enrollment with Advanced Symphony Orchestra.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

THEATRE ARTS



Advanced Theatre Courses Offered on a Yearly Rotation

Advanced Drama-American Musical Theatre

Advanced Drama-Directing

Theatre Business & Stage Management

THEATRE ARTS COURSE PATHWAYS

Students may begin with Technical Theatre 1 and progress to Advanced Technical Theatre.

Students interested in performing should begin with Theatre Arts 1, Improvisation and progress to Theatre Arts 2 and Advanced Theatre Arts.

Students may take Musical Theater after audition. Advanced Theatre course offering on a yearly rotation.

THEATRE ARTS

Theatre Arts 1 — ND201SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Theatre Arts 1 provides an understanding of what theatre is and the elements that create it. While we study characterization, acting is not the prime emphasis: rather the goal is a well-rounded perspective of theatre. Collaboration and audience etiquette will also be essential skills. Instructional practices will incorporate inclusivity and diversity of all student identities, backgrounds, and cultures.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Improvisation — ND305SX

Prerequisite: Theatre Arts 1 (ND201SX)

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Improvisation in this class students learn the pillars of Improvisation and the components of a successful scene through daily activities. Skits, scenes, and games are used to enhance teamwork, confidence, creativity, problem-solving, peer-critiquing, and performance skills. Performance may occur within and beyond the school day and are a requirement for members of this class.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Theatre Arts 2 — ND301SX

Prerequisite: Theatre Arts 1 (ND201SX)

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Theatre Arts 2 students will learn detailed techniques in acting through the performance and study of various acting and script analysis strategies. Taught in a workshop format, students are expected to participate in acting lab sessions and be actively engaged in class.

At McKay, work outside of class time is required.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Theatre Arts — ND401SX

Prerequisite: Theatre Arts 1 (ND201SX)/Theatre Arts 2 (ND301SX)

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Theater Arts purpose is to increase students' understanding, appreciation, and critical perceptions of the theatrical event and support the individual students' artistic vision., This course will cover the fundamentals and continue to provide an overview of theatre in acting, body movement, scene study, voice, student directed Shakespeare, classical scene study, full length, history of theatre, and script analysis. Advanced Theatre incorporates inclusivity and diversity of all student identities, backgrounds, and cultures.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Technical Theater 1 — ND302SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Technical Theater students learn the backstage workings of a theatrical production. Areas of study include sound, lighting, management, publicity, props, costumes, set design and construction, make-up, and hair. Students will have the opportunity to work on a main stage production.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

THEATRE ARTS

Advanced Technical Theater — ND309SX

Prerequisite: Technical Theater 1 ND302SX

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Technical Theater includes hands-on practical application of the following: theatre spaces, design, set construction and decoration, lighting, sound, properties, costuming, and make up. Assigned hours will be required outside of class will be spent on technical aspects of the current production and required. Specific course work will be determined by the experience and ability level of the student. Advanced Technical Theatre incorporates inclusivity and diversity of all student identities, backgrounds, and cultures.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Drama/Directing — ND307SX

Prerequisite: Audition Only

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Drama/Directing is a comprehensive overview of the directing process. The emphasis will be on text analysis, blocking techniques and rehearsal strategies.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Advanced Drama/American Musical Theatre — ND306SX

Prerequisite: Audition Only

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Drama/American Musical Theatre is an advanced course that can be repeated for credit This class will study acting techniques specific to musical theater performance, as well, as, the literature and history of the American musical. The final project will be a main stage production for the public.

Students are required to audition for the class to join.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

Theatre Business and Stage Management — ND402SX

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Theatre Business and Stage Management will address the business of theatrical administration.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

ADAPTIVE & UNIFIED PHYSICAL EDUCATION

General PE Courses

- Personal Fitness
- Leisure & Recreational Games
- Individual & Team Sports
- PE by Proficiency

Weight Training / CrossFit

- Weight Training
- Advanced Weights

Dance

- Introduction to Dance

Adaptive

- Adaptive PE

Unified

- Unified PE

PHYSICAL EDUCATION COURSE PATHWAYS

In 9th grade, students are recommended to take Personal Fitness or Introduction to Dance. However, all students can participate in Individual and Team Sports, Introduction to Dance, Leisure and Recreation, or Weight Training.

Then, students may choose a more rigorous PE course, like Advanced Weights.

Students may be placed in Adaptive PE. Others may consider becoming a Unified PE partner.

PHYSICAL EDUCATION

Personal Fitness — PZ202SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Personal Fitness provides students the opportunity to experience a variety of fitness activities and the knowledge to maintain lifelong fitness. This course will include the following: components of fitness, principles, and guidelines to maintain a healthy physical lifestyle, good sportsmanship, and teamwork.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Introduction to Dance — PZ310SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Introduction to Dance is an introductory course focusing on the development of coordination, rhythm, strength, flexibility, balance, technique, and basic dance steps and movement combinations. Students will work individually and cooperatively to learn choreographed jazz, folk, modern, and social dances.

Meets graduation requirements in: Physical Education or Fine/Applied Arts or Elective | **Credit:** 0.5

Individual & Team Sports — PZ308SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Individual Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sports. Students will be required to participate in individual, dual, and team sports.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Leisure & Recreational Games — PZ306SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course focuses on the development of skills and social behaviors through a variety of individual and dual activities as well as fitness testing, cardiovascular and muscular fitness. Activities could include badminton, pickleball, tennis, dance, disc golf, corn hole, spike ball, volleyball, basketball, ultimate games, swimming, wrestling, archery, cardiovascular and muscular fitness, among others.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Weight Training — PZ303SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Weight Training provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines, free weights and CrossFit workouts. CrossFit workouts are different every day and can be modified to help each athlete achieve their goals. In addition, students will conclude with developing and implementing a personal weight training program.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Advanced Weight Training — PZ402SX

Prerequisite: Weight Training/Women's Weights

Grade Level: 10-12 | **NCAA:** No | May ***repeat*** for credit

Advanced Weight Training provides students with experience in weight training the opportunity to extend and continue training in the weight room.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

PHYSICAL EDUCATION

Adaptive PE — PZ101SX

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for students who need a more modified and/or individualized program than is offered through the regular physical education class. This need may be present because of physical handicaps, mental or emotional limitations, physical size, or coordination limitations. Course activities will be designed based on the needs of the students in the class. An emphasis will be placed on lifetime activities.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Unified PE — PZ102SX

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Meets graduation requirements in: Physical Education or Fine/Applied Arts or Elective | **Credit:** 0.5

PE by Proficiency — PZ309SX

Prerequisite: None

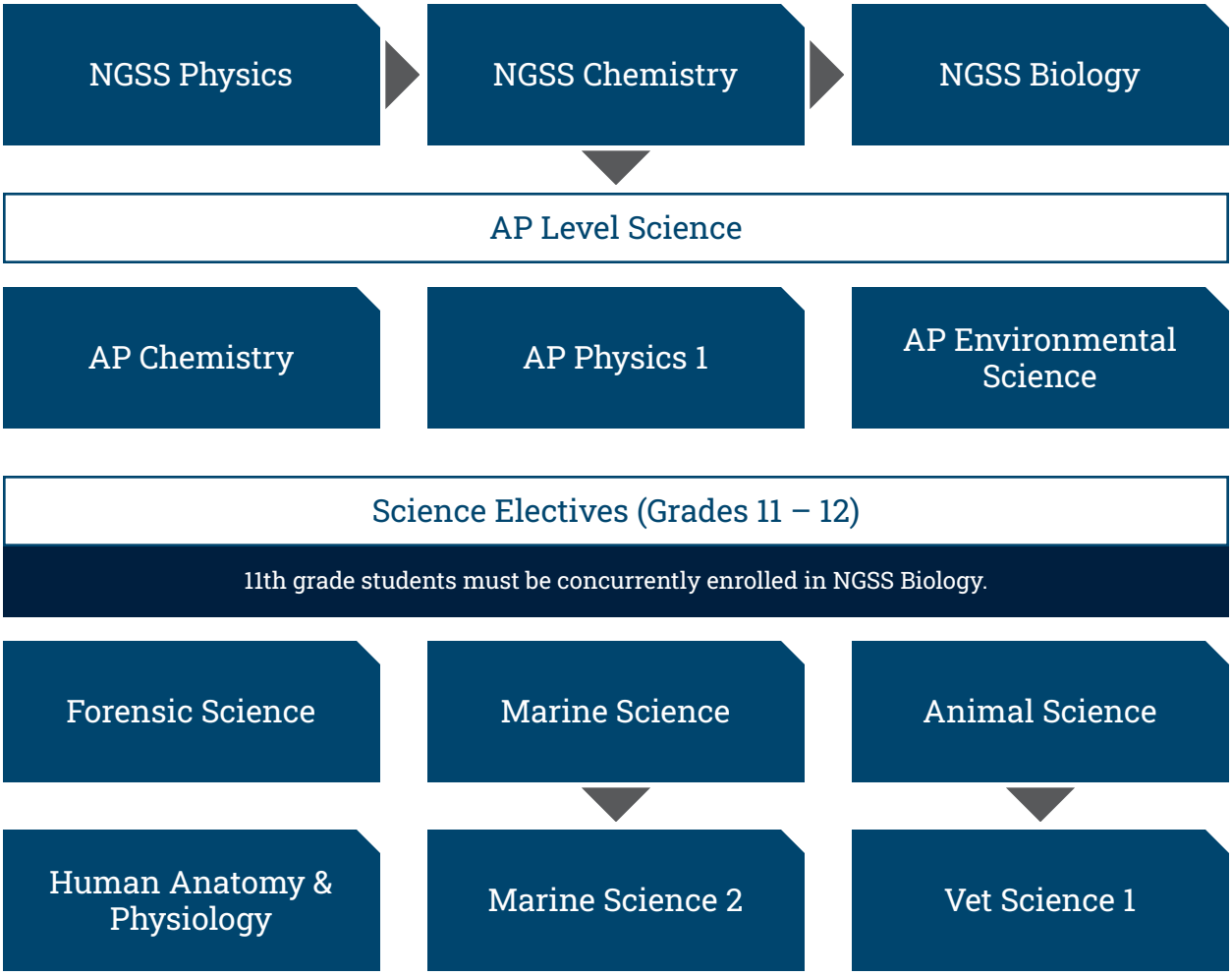
Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

PE by Proficiency allows students to attain PE credit by independent study in an activity that fits their interests, abilities, and lifestyle. Students attain credit through the selection of an activity and documentation of goal setting, implementation, and reflection that meet Oregon State PE Standards. Requests for PE by Proficiency must be made via your school counselor.

Requests for PE by Proficiency must be made via your school counselor.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

SCIENCE



SCIENCE COURSE PATHWAYS

9th grade students are enrolled in NGSS Physics.

10th grade students are enrolled in NGSS Chemistry.

11th grade students are enrolled in NGSS Biology.

11th and 12th graders may also enroll in AP science courses like AP Chemistry, AP Environmental Science, or AP Physics.

Additional elective courses include Forensic Science, Marine Science 1 and 2, Human Anatomy and Physiology, and Veterinary Science 1.

SCIENCE

NGSS Physics — SP404S1/SP404S2

Prerequisite: None

Grade Level: 9 | **NCAA:** Yes | May be taken ***only once*** for credit

The NGSS Physics Course emphasizes the use of mathematical and phenomenological patterns to predict the future and understand the past. Through seven units including patterns and inquiry, texting and driving, energy and engineering, impulses, force & momentum, waves technology, electricity, power production & climate science, and space and the universe, students construct science knowledge by making an initial "wild-guess", asking questions, planning and conducting experiments, collecting data, finding a mathematical model that fits their data, explaining the phenomenon based on that model, then finally making a data-informed prediction. Students compare & contrast low-evidence predictions to the data-informed prediction to live the experience and learn the value of evidence-based reasoning. Additionally, students engage in several engineering projects in each course, where they must use the patterns, they discover in their designs to optimize their solutions.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

NGSS Chemistry — SC403S1/SC403S2

Prerequisite: None

Grade Level: 10 | **NCAA:** Yes | May be taken ***only once*** for credit

NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem-solving skills, scientific literacy, and communication skills.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

NGSS Biology — SB412S1/SB412S2

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

NGSS Biology is a lab-based course that covers the foundational principles of modern life focusing on molecular processes. The course is framed around the themes of structure and function as well as interaction and change. The Next Generation Life Science standards are covered in this course, with a focus on scientific and engineering practices. Course content will include the studies of biochemistry, cellular processes, genetics, evolution, and ecology. Technological, historical, political, and environmental aspects of biology will also be addressed. Content learned in physics and chemistry courses is built upon and expanded on in a biological context. Critical thinking and analysis are emphasized.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

AP Chemistry — SC503S1/SC503S2

Prerequisite: Algebra II (MA401S1/MA401S2)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Chemistry is for the college bound student who has an interest in pursing a science or related career. The course will enable the stuent to understand: problem solving, experimentation, concepts and processes assoiciated with the properties of matter.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

AP Environmental Science — SB305S1/SB305S2

Prerequisite: NGSS Biology & Algebra I (SB304S1/ SB304S2 & MA201S1/ MA201S2)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Environmental Science is a college level course for high school students who seek to understand issues facing our environment on a global and local scale. Students must have completed two years of high school laboratory science – one year of life science and one year of physical science or chemistry.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

SCIENCE

AP Physics 1 — SP505S1/SP505S2

Prerequisite: Algebra II (MA401S1/MA401S2)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Physics 1 is an algebra-based introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

Forensic Science — SG302SX

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Forensic Science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading, writing and note taking, with an emphasis on analysis through labs and group work.

Meets graduation requirements in: Science or Elective | **Credit:** 0.5

Human Anatomy and Physiology — SB402S1/SB402S2

Prerequisite: Preferred - Biology

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Human Anatomy and Physiology is a challenging one-credit course designed for juniors and seniors interested in health professions or just wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.

Meets graduation requirements in: Science or Elective | **Credit:** 1.0

Marine Science — SO301SX

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Marine Science provides students with an introduction to the chemical, physical, and biological aspects of the marine environment. Students will learn how various chemicals affect the ocean, how currents, tides, and structures in the ocean are interconnected, explore marine ecosystems and the animals that live there, and discuss various threats facing the worlds' oceans.

Meets graduation requirements in: Science or Elective | **Credit:** 0.5

Marine Science 2 — SO302SX

Prerequisite: Marine Science (SO301SX)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Marine Science II builds on the topics of Marine Science; exploring ocean conservation issues in more detail and focusing on vertebrates in marine ecosystems. Students will learn about fish, whales, dolphins, seals, and sea turtles through independent and group projects. This class emphasizes research projects, current topic readings, and group work.

Meets graduation requirements in: Science or Elective | **Credit:** 0.5

SCIENCE

Animal Science — JV203S1/JV203S2

Prerequisite: Preferred: Intro to Ag Science (JV202S1/JV202S2)

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

Animal Science students will study animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will investigate nutritional needs of different animals while developing balanced, economical rations. Students will also consider the perceptions and preferences of individuals within local, regional, and world markets. *This course is a part of the CTE Ag Program.

Meets graduation requirements in: Science or Fine/Applied Arts or Elective | **Credit:** 1.0

Veterinary Science 1 — SB408S1/SB408S2

Prerequisite: Animal Science (JV203S1/JV203S2)

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Veterinary Science 1 course provides students with the knowledge and skill necessary to become a veterinary assistant (VA). This course will look at the care of animals, patient management, nutrition, diseases, and other duties expected of a veterinary assistant. Successful completion of the course can result in veterinary assistant certification through the Texas Veterinary Medical Association.

Meets graduation requirements in: Science or Fine/Applied Arts or Elective | **Credit:** 1.0

SOCIAL SCIENCE

World Social Studies / Honors
OR
AP Human Geography
OR
Ciencias Sociales del Mundo

US Social Studies / Honors
OR
AP World History
OR
Estudios Sociales de los E.E.U.U.

US Government & Civics
OR
AP US History
OR
Gobierno E.E.U.U. y Cívica

Social Science Electives

Students enrolled in the classes below as a junior must be enrolled in US Government & Civics.

AP US Government & Politics
Grade 12

Black and African Histories

LGBTQ+ Histories

Latinx Histories

Native Histories

Youth & Law

Non-Social Science Credit Elective Credit Only

AP Psychology

SOCIAL STUDIES COURSE PATHWAYS

9th grade students may take World Social Studies, AP Human Geography, or Ciencias Sociales del Mundo.

10th grade students may take United States Social Studies, AP World History, or Estudios Sociales de los E.E.U.U.

11th grade students may take US Government and Civics or AP US History, or Gobierno E.E.U.U y Cívica.

12th grade students may take AP United States Government and Politics.

Social science elective offerings for students in grades 10th – 12th are Black and African Histories, Latinx Histories, LGBTQ+ Histories, Native Histories, and Youth and Law. *(Students enrolled in this group of classes as a junior must be enrolled in US Government & Civics).*

Please note that AP Psychology elective course does not offer Social Science Credit.

SOCIAL SCIENCE

World Social Studies — DG205S1/DG205S2

Prerequisite: None

Grade Level: 9 | **NCAA:** Yes | May be taken ***only once*** for credit

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

AP Human Geography — DG303S1/DG303S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Human Geography introduces students to the systematic study of patterns and serves as an introduction to human geography/cultural geography. Students learn to employ spatial concepts and landscapes analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

Ciencias Sociales Del Mundo — DG206S1/DG206S2

Prerequisite: None

Grade Level: 9 | **NCAA:** Yes | May be taken ***only once*** for credit

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

U.S. Social Studies — DG201S1/DG201S2

Prerequisite: None

Grade Level: 10 | **NCAA:** Yes | May be taken ***only once*** for credit

United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

AP World History — DH506S1/DH506S2

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP World History is an overview of the development of civilizations from 1200 CE to the present. It prepares students for the Advanced Placement Exam which may enable students to receive college credit. Students completing this class can meet the challenge of intermediate and advanced college classes.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

SOCIAL SCIENCE

Estudios Sociales De Los E.E.U.U. — DG203S1/DG203S2

Prerequisite: None

Grade Level: 10 | **NCAA:** Yes | May be taken ***only once*** for credit

United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

US Government & Civics — DC302SX

Prerequisite: None

Grade Level: 11 | **NCAA:** Yes | May be taken ***only once*** for credit

US Government & Civics will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.

Meets graduation requirements in: Civics/Social Science or Elective | **Credit:** 0.5

AP United States History — DH502S1/DH502S2

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Advanced Placement United States History is a chronological study covering Colonial America (1607) to contemporary America (2001). The course provides students with the analytic skills and factual knowledge to deal critically with the political, economic, and social issues of United States History. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

Gobierno E.E.U.U y Cívica — DC306SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This course will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.

Meets graduation requirements in: Civics or Social Science | **Credit:** 0.5

AP United States Government & Politics — DC501S1/DC501S2

Prerequisite: None

Grade Level: 12 | **NCAA:** Yes | May be taken ***only once*** for credit

Advanced Placement United States Government & Politics gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institution, groups, beliefs, and ideas that have played important roles in the U.S. government and political system.

Meets graduation requirements in: Civics/Social Science or Elective | **Credit:** 1.0

SOCIAL SCIENCE

Youth and Law — DC301SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Youth and Law will provide a practical understanding of the legal issues experienced in daily life. The course will help students understand the ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students will utilize local legal sources such as the courts, police, local attorneys, and others to complete projects.

Meets graduation requirements in: Civics/Social Science or Elective | **Credit:** 0.5

LGBTQ+ Histories — DH313SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

LGBTQ+ History is a thematic approach to teaching LGBTQ+ Histories in the United States. It will embrace student discussion while focusing on building a common vocabulary; structural and systemic oppression; survival, resistance, and change; justice and equality; and celebrations.

Meets graduation requirements in: Social Science or Elective | **Credit:** 0.5

Latino/a/e Histories — DH314SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Latinx History in this course students will learn about the identities, histories, traditions, art and diverse cultures of Latinx people and communities within the United States. In addition, students will analyze historical and cultural connections to regions in Latin America.

Meets graduation requirements in: Social Science or Elective | **Credit:** 0.5

Black and African Histories — DH317SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

In this course students will learn about the rich history of Black and African individuals and communities in the United States as part of the African diaspora. It will focus on identity, obstacles, activism, contributions, accomplishments, and celebrations.

Meets graduation requirements in: Social Science or Elective | **Credit:** 0.5

Native Histories — DH319SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Native History in this course honors and celebrates the history, culture, and sovereignty of the Native tribe in Oregon and the United States. Students will examine diverse primary and secondary sources with an emphasis on creating a safe environment for discussion.

Meets graduation requirements in: Social Science or Elective | **Credit:** 0.5

AP Psychology — XD501S1/XD501S2

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Advanced Placement Psychology is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with psychology subfields. Elective credit only.

Meets graduation requirements in: Elective | **Credit:** 1.0

SPANISH DUAL LANGUAGE PROGRAM

Students enrolled in the Dual Language program are required to take Spanish Language Arts (SLA). They are also encouraged to take approximately 50% of their coursework in Spanish, as course offerings and availability allow.

9th Grade

- Artes de Lenguaje 9
- Álgebra 1 (en español)
- Salud 1
- Ciencias Sociales del Mundo

10th Grade

- Artes de Lenguaje 10 (AP Spanish Language & Culture)
- Razonamiento Geométrico/ Razonamiento estadístico y probabilidad
- Química NGSS
- Estudios Sociales de los E.E.U.U

11th Grade

- Intro a la Literatura Hispanoamericana (Pre-AP Spanish Literature)
- Álgebra 2 (en español)
- Salud 2
- Gobierno E.E.U.U. y Cívica (semestre)
- Educación Financiera (semestre)

12th Grade

- Literatura Hispanoamericana (AP Spanish Literature)
- Liderazgo dual y preparación universitaria y profesional

SPANISH DUAL LANGUAGE PROGRAM COURSE PATHWAYS

Students in our Dual Language program take a Spanish Language Arts course in addition to the following courses by grade:

9th: Álgebra 1 (en español), Salud 1, and Ciencias Sociales del Mundo.

10th: Razonamiento geométrico/Razonamiento estadístico y probabilidad, Química NGSS, and Estudios Sociales de los E.E.U.U.

11th: Álgebra 2 (en español), Salud 2, Gobierno E.E.U.U y Cívica, and Educación Financiera.

Language Arts courses in grades 10-12 prepare students for AP Spanish exams.

SPANISH DUAL LANGUAGE PROGRAM

Artes De Lenguaje 9 — LW204S1/LL204S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Artes De Lenguaje 9 is a year-long course focused on expository composition skills and standards as well as the content and structure of a variety of text. Students will engage in the study of literary analysis, writing informative text, conduction short and more sustained research projects and demonstrate a command of the conventions of Standard English. A study of short literary text will be included with an emphasis on demonstrating general knowledge and developing interpretations.

This course will be taught 100% in Spanish.

Meets graduation requirements in: English | **Credit:** 1.0

Álgebra 1 (en español) — MA206S1/MA206S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra I is an extension of linear algebra concepts learned in the middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).

This course will be taught 100% in Spanish.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Salud 1 — HZ205SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Salud I is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Health | **Credit:** 0.5

Ciencias Sociales del Mundo — DG206S1/DG206S2

Prerequisite: None

Grade Level: 9 | **NCAA:** Yes | May be taken ***only once*** for credit

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

Artes de Lenguaje 10 (AP Spanish Language & Culture) — LW304S1/LL304S2

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Artes De Lenguaje 10 is a year-long course focused on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Additional focus is on examining content and structure of literary text and a study of narrative form and composition. The course embeds preparation for the AP Spanish Language and Culture exam. Students will practice interpreting authentic activities that are designed to strengthen their academic and cultural proficiency.

This course will be taught 100% in Spanish.

Meets graduation requirements in: English | **Credit:** 1.0

SPANISH DUAL LANGUAGE PROGRAM

Razonamiento Geométrico — MS204SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Geometric Reasoning, a course that when paired with Statistical Reasoning and Probability, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

This course will be taught 100% in Spanish

Meets graduation requirements in: Mathematics | **Credit:** 0.5

Razonamiento estadístico y probabilidad — MS205SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Statistical Reasoning and Probability, a course that when paired with Geometric Reasoning, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Mathematics | **Credit:** 0.5

Quimica NGSS — SC404S1/SC404S2

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem-solving skills, scientific literacy and communication skills.

This course will be taught 100% in Spanish.

Meets graduation requirements in: English | **Credit:** 1.0

Estudios Sociales de los E.E.U.U. — DG203S1/DG203S2

Prerequisite: None

Grade Level: 10 | **NCAA:** Yes | May be taken ***only once*** for credit

United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Social Science or Elective | **Credit:** 1.0

Intro a la Literatura Hispanoamericana (Pre-AP Spanish Literature) — LW415S1/LL415S2

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This course will provide students with a foundation in literary analysis by focusing on contemporary Spanish literature. Emphasis will be on high-level reading comprehension and literary analysis. Students will increase their familiarity with terminology and concepts useful in writing about literature. The course will begin to prepare students for the AP Spanish Literature and Culture exam.

Meets graduation requirements in: Language Arts or Composition | **Credit:** 1.0

SPANISH DUAL LANGUAGE PROGRAM

Álgebra 2 (en español) — MA409S1/MA409S2

Prerequisite: Algebra 1 (MA201S1/MA201S2) or Álgebra 1 MA206S1/MA206S2) / Geometry (MG301S1/MG301S2) or Geometría (MG310S1/MG310S2)

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Algebra 2 builds on concepts from Algebra 1 allowing students to go deeper with functions and solving equations. Students investigate non-linear functions, transformations of functions, and they work with more complex equations, inequalities, and expressions. Students will work with quadratic, exponential, piece-wise, logarithmic, trigonometric functions, and polynomial functions.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Mathematics | **Credit:** 1.0

Salud 2 — HZ206SX

Prerequisite: Salud I (HZ205SX)

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Salud 2 builds on the skills and knowledge learned from Salud 1/Wellness 1. This required course is designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

This course will be taught 100% in Spanish.

Meets graduation requirements in: Health | **Credit:** 0.5

Gobierno E.E.U.U y Cívica — DC306SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This course will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.

Meets graduation requirements in: Civics or Social Science | **Credit:** 0.5

Educación Personal Financiera — PF202SX

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This semester-long, 0.5-credit course meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.

Meets graduation requirements in: Personal Financial Education or Fine/Applied Arts or Elective | **Credit:** 0.5

Literatura Hispanoamericana (AP Spanish Literature) — LW416S1/LL416S2

Prerequisite: Intro a la Literatura Hispanoamerica (LW415S1/LL415S2)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

AP Spanish Literature is equivalent to a college-level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish, as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and US Hispanic authors along with other non-required texts. The course embeds preparation for the AP Spanish Literature and Culture exam, which requires advanced language and analytical skills.

Meets graduation requirements in: Language Arts or Composition | **Credit:** 1.0

Liderazgo dual y preparación universitaria y profesional — MA409S1/MA409S2

Prerequisite: Must also be enrolled in Literatura Hispanoamericana (LW416S1/LL416S2)

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

In this capstone course Dual Language students build leadership and agency through community engagement, exploring college and career pathways, reflecting on their linguistic achievements, and learning to leverage their multilingualism beyond high school for future academic, professional, and community success.

Meets graduation requirements in: Higher Education & Career Path Skills or Elective | **Credit:** 1.0

SPECIAL EDUCATION

Adaptive Unified Dance — PZ104SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for the student who has a need for a more modified and/or individualized program than is offered through the regular dance class. This need may be present because of physical, mental, or emotional limitations. Course activities will be designed based on the needs of the students in the class. The course will focus on the development of coordination, rhythm, strength, flexibility, balance, and basic dance steps.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Adaptive PE — PZ101SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for the student who feels he/she has a need for a more modified and/or individualized program than is offered through the regular physical educaiton class. This need may be present because of physical handicaps, mental or emotional limitations, physical size, or coordination limitations. Course activities will be designed based on the needs of the students in the class. An emphasis will be placed on lifetime activities.

Meets graduation requirements in: Physical Education or Elective | **Credit:** 0.5

Basic Math E — MMM01S1/MMM01S2 (modified) MME01S1/MME01S2 (extended) XM104S1/XM104S2 (elective)

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

This course emphasizes math standards from grades 6 and below and prepares students to take Algebra Readiness. Topics include number and operations, algebra, geometry, and measurement. Instructor approval is required for this course.

This course may be repeated for credit for Modified Diploma and Extended Diploma only.

Meets graduation requirements in: Elective for standard diploma; Math for modified or extended diploma | **Credit:** 1.0

Basic Math EX — MMEX01S1/MMEX01S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course emphasizes math standards from grades 6 and below and prepares students to take Algebra Readiness. Topics include number and operations, algebra, geometry, and measurement.

Meets graduation requirements in: Elective for standard diploma; Math for modified or extended diploma | **Credit:** 1.0

Basic Understanding of US History — DHE03SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of important events that have occurred after 1900 in US history.

Meets graduation requirements in: Social Studies | **Credit:** 0.5

Basic Understanding of 20th Century Events — DHE01S1/DHE01S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of important world events of the 20th Century.

Meets graduation requirements in: Extended Diploma | **Credit:** 1.0

SPECIAL EDUCATION

Career Development — XZ204SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Career Development is designed to explore personal interests and abilities with regard to career selection and the develop of tentative career goals. Students will have the opportunity for MESA testing, job site visits, career/job speakers, and Chemeketa campus visits. Interview and resume preparation will be included.

Meets graduation requirements in: Elective | **Credit:** 0.25

Foundations for Future I — XT202S1/XT202S2

Prerequisite: None

Grade Level: 9 | **NCAA:** No | May ***repeat*** for credit

This course is designed to teach personal strengths and weaknesses, setting goals, and developing skills that will help them make good decisions and become successful students. A portion of the class is designated for developing independent study skills.

Meets graduation requirements in: Elective | **Credit:** 1.0

Foundations for Future II — XT205S1/XT205S2

Prerequisite: None

Grade Level: 10 | **NCAA:** No | May ***repeat*** for credit

This course is designed to teach problem-solving, self-advocacy and personal awareness, and to develop communication and decision-making skills. A portion of the class is designated for practicing independent study skills.

Meets graduation requirements in: Elective | **Credit:** 1.0

Independent Living Skills — XC201SX

Prerequisite: None

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Students learn skills for living independently in an apartment setting. The 3-strand curriculum focuses on consumerism, personal growth and daily living (cooking/cleaning). The goal is to raise student's awareness and skill levels as they prepare for transition from high school to adult independent living.

Meets graduation requirements in: Elective | **Credit:** 0.5

Individualized Language Arts — LLEX04S1/LLEX04S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course emphasizes reading and writing standards from grades 1 and 2. Instruction is individually designed for each student. A passing grade is based upon successful completion of individualized goals. Instructor approval is required.

This course is intended for students earning an extended diploma only.

Meets graduation requirements in: Elective for standard diploma; English for modified or extended diploma | **Credit:** 1.0

Individualized Math — MMEX02S1/MMEX02S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course emphasizes math standards from grades 2 and 3. Instruction is individually designed for each student. A passing grade is based upon successful completion of individualized goals. Instructor approval is required.

This course is intended for students earning an extended diploma only.

Meets graduation requirements in: Elective for standard diploma; Math for modified or extended diploma | **Credit:** 1.0

SPECIAL EDUCATION

Language Arts I-EX — LLEX01S1/LLEX01S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

This year-long course emphasizes reading and writing standards from grades 3 and below and prepares students to take Language Arts 2. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Meets graduation requirements in: Elective for standard diploma; English for modified or extended diploma | **Credit:** 1.0

Language Arts II-EX — LLEX02S1/LLEX02S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

This year-long course emphasizes reading and writing standards from grades 3 and 4. It could prepare students to take Language Arts 3. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Meets graduation requirements in: Elective for standard diploma; English for modified or extended diploma | **Credit:** 1.0

Language Arts III — LLEX03S1/LLEX03S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

This year-long course emphasizes reading and writing standards from grades 4 and 5. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Meets graduation requirements in: Elective for standard diploma; English for modified or extended diploma | **Credit:** 1.0

Practical Math — XM108S1/XM108S2

Prerequisite: None

Grade Level: 11-12 | **NCAA:** No | May be taken ***only once*** for credit

Practical Mathematics prepares students who are about to exit high school for math they need when living on their own. Topics include: paychecks, banking, budgeting, credit, loans, housing, grocery shopping, and transportation. Instructor approval is needed for this course.

This course may be repeated for credit for Modified Diploma only.

Meets graduation requirements in: Elective for standard diploma; Math for modified or extended diploma | **Credit:** 1.0

Social Understanding I — XA1022

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

A class by teacher recommendation for students who do not understand the complex social needs of being in high school and likely won't be pursuing a regular diploma. Functional levels around 3rd to 6th grade who need training and instruction in self-advocacy, relationships, and leisure activities.

Meets graduation requirements in: Elective | **Credit:** 0.5

Social Understanding II — XA1032

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

A course specifically for students with high cognition and social skill acquisition needs. This is a semester class. Topics include; Attribution Retraining, Cognitive Skill Development, Theory of Mind, Hidden Curriculum, Sensory Processing and Self Regulation.

Meets graduation requirements in: Elective | **Credit:** 0.5

SPECIAL EDUCATION

Transition to Work — XE1032

Prerequisite: None

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

This course is designed to develop knowledge and skills required for successful employment; i.e., where to find job openings and how to develop skills to get and keep a job.

Meets graduation requirements in: Elective | **Credit:** 0.5

Understanding Environmental Science-EX — SBE02SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of major concepts of Environmental Science, with an emphasis on ecology through a variety of experiences outside of the classroom.

Meets graduation requirements in: Science for extended diploma | **Credit:** 0.5

Understanding Life Science-EX — SBE01SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of major concepts of Life Science.

Meets graduation requirements in: Science for extended diploma | **Credit:** 0.5

Understanding Geography-EX — DGE01SX

Prerequisite: None

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

This course is designed for students pursuing an Extended Diploma. Students will understand and use geographic information.

Meets graduation requirements in: Social Science for extended diploma | **Credit:** 0.5

World of Work I & II — XT208S1/XT208S2

Prerequisite: None

Grade Level: 10-12 | **NCAA:** No | May be taken ***only once*** for credit

This course is designed to develop foundation work habits and work communication skills in a structured and supervised work environment, supported by classroom instruction.

Meets graduation requirements in: Elective | **Credit:** 1.0

AVID

AVID I — XA201S1/XA201S2

Prerequisite: Application and Interview

Grade Level: 9 | **NCAA:** No | May be taken ***only once*** for credit

Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Meets graduation requirements in: Elective | **Credit:** 1.0

AVID II — XA301S1/XA301S2

Prerequisite: Application and Interview

Grade Level: 10 | **NCAA:** No | May be taken ***only once*** for credit

AVID II is a yearlong elective class for sophomores, previously or currently in the academic middle. In 10th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.

A major focus of 10th grade AVID is on the narrowing of colleges and careers of interest. Students will complete a professional resume, participate in mock interviews with local business people, and conduct intensive research on a specific college or university.

Meets graduation requirements in: Higher Education and Career Skills or Elective | **Credit:** 1.0

AVID III — XA401S1/XA401S2

Prerequisite: Application and Interview

Grade Level: 11 | **NCAA:** No | May be taken ***only once*** for credit

AVID III is a yearlong elective class for juniors, previously or currently in the academic middle. In 11th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.

AVID focuses on leadership development and completion of the final recommendation portfolio required for upcoming college and scholarship applications. Students are expected to take on leadership roles, mentor younger peers, and pursue additional leadership opportunities. Tutorials emphasize advanced coursework and preparation for AP exams and the PSAT/SAT/ACT. Students further refine time-management skills, handle increased responsibilities, and solidify personal organizational systems.

Meets graduation requirements in: Higher Education and Career Skills or Elective | **Credit:** 1.0

AVID IV — XA402S1/XA402S2

Prerequisite: Application and Interview

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Meets graduation requirements in: Personal Financial Education or Elective | **Credit:** 1.0

LEADERSHIP

Leadership — XZ002S1/XZ002S2

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May ***repeat*** for credit

Leadership provides teacher-directed and student-directed learning opportunities, which develop organizational skills in a setting designed to help all students at the high school level. This course is project-based, with specific requirements for documentation, attendance, and accountability.

Meets graduation requirements in: Elective | **Credit:** 1.0

Link Leadership — XZ003S1/XZ003S2

Prerequisite: Application

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Link leadership provides teacher-directed and student-directed learning and leadership opportunities, which develop organizational skills in a setting designed to help all students at the high school level.

Meets graduation requirements in: Elective | **Credit:** 1.0

Dynamics of Leadership — XD308SX

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Dynamics of Leadership this course will provide students an opportunity to participate more extensively in the various skills required in leadership positions through an activity-based situations.

Meets graduation requirements in: Elective | **Credit:** 0.5

Sports Leadership — XZ014SX

Prerequisite: Application

Grade Level: 9-12 | **NCAA:** No | May be taken ***only once*** for credit

Sports Leadership is a one-semester elective course designed for current team leaders, potential team captains, and current team captains to learn character-based leadership skills. The intent is to encourage and develop these student-athletes into character-based servant leaders.

Meets graduation requirements in: Elective | **Credit:** 0.5

STUDENT AIDES

Classroom Aide — XX004SX

Prerequisite: Application

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Students may serve as an assistant in a classroom. Student, parent, and supervising faculty member must complete permission forms. This course is graded Pass/No Pass.

Meets graduation requirements in: Elective | **Credit:** 0.5

Media Aide — XX002SX

Prerequisite: Application

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Students may serve as an assistant in library. Student, parent, and supervising faculty member must complete permission forms. This course is graded Pass/No Pass.

Meets graduation requirements in: Elective | **Credit:** 0.5

Office Aide — XX001SX

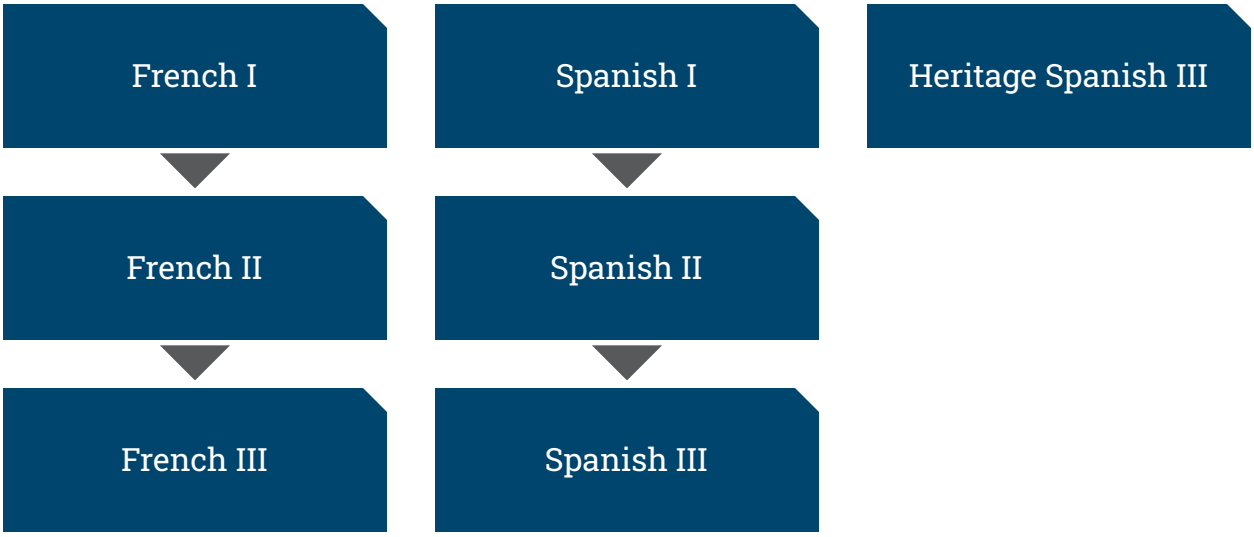
Prerequisite: Application

Grade Level: 11-12 | **NCAA:** No | May ***repeat*** for credit

Students may serve as an assistant in the Main Office, Student Center or the Dream Center College and Career. Student, parent, and supervising faculty member must complete permission forms. This course is graded Pass/No Pass.

Meets graduation requirements in: Elective | **Credit:** 0.5

WORLD LANGUAGES



WORLD LANGUAGES: FRENCH COURSE PATHWAYS

Students studying French begin with French I, then progress to French II, then progress to French III.

WORLD LANGUAGES: SPANISH COURSE PATHWAYS

Students studying Spanish begin with Spanish I, then progress to Spanish II, then progress to Spanish III.

Students interested in the Heritage Spanish III intermediate level class designed for Heritage Spanish speakers, should contact a school counselor

FRENCH

French I — FF201S1/FF201S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

French I is designed to introduce the student to the French language and the francophone culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Francophone culture may be introduced through art, literature, customs, and history of French-speaking people all over the globe.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

French II — FF301S1/FF301S2

Prerequisite: French I (FF201S1/FF201S2)

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

French II builds upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding or sentences construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore some of the customs, history, and art forms of French-speaking people to deepen their understanding of francophone cultures.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

French III — FF401S1/FF401S2

Prerequisite: French II (FF301S1/FF301S2)

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

French III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Students may explore some of the customs, history, and art forms of French-speaking people to deepen their understanding of francophone cultures.

This course will only be offered if there is enough student interest. It may be stacked with French II.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

SPANISH

Spanish I — FS201S1/FS201S2

Prerequisite: None

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Spanish I is designed to introduce students to Spanish language and culture, Spanish I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Spanish II — FS301S1/FS301S2

Prerequisite: Spanish I (FS201S1/FS201S2)

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Spanish II builds upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the Spanish-speaking culture.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Spanish III — FS401S1/FS401S2

Prerequisite: Spanish II (FS301S1/FS301S2)

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Spanish III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

This course will only be offered if there is enough student interest.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

Heritage Spanish III — FS402S1/FS402S2

Prerequisite: Placement

Grade Level: 9-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Heritage Spanish III is an intermediate level class designed for Heritage Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing in Spanish academic vocabulary.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 1.0

CIVICS

US Government & Civics — DC302SX

Prerequisite: None

Grade Level: 11 | **NCAA:** Yes | May be taken ***only once*** for credit

US Government & Civics will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.

Meets graduation requirements in: Civics/Social Science or Elective | **Credit:** 0.5

Gobierno E.E.U.U y Cívica — DC306SX

Prerequisite: None

Grade Level: 10-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This course will be an inquiry-based examination and evaluation of US Government and the interrelationship between current events, government systems/structures, and the Constitutional foundation upon which our society is based. Students will have the opportunity to explore and directly apply an understanding of civic responsibility to their community.

Meets graduation requirements in: Civics or Social Science | **Credit:** 0.5

Youth and Law — DC301SX

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

Youth and Law will provide a practical understanding of the legal issues experienced in daily life. The course will help students understand the ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students will utilize local legal sources such as the courts, police, local attorneys, and others to complete projects.

Meets graduation requirements in: Civics/Social Science or Elective | **Credit:** 0.5

AP United States Government & Politics — DC501S1/DC501S2

Prerequisite: None

Grade Level: 12 | **NCAA:** Yes | May be taken ***only once*** for credit

Advanced Placement United States Government & Politics gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institution, groups, beliefs, and ideas that have played important roles in the U.S. government and political system.

Meets graduation requirements in: Civics/Social Science or Elective | **Credit:** 1.0

HIGHER EDUCATION & CAREER PATH

Liderazgo dual y preparación universitaria y profesional — MA409S1/MA409S2

Prerequisite: Must be in Dual Language

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

In this capstone course Dual Language students build leadership and agency through community engagement, exploring college and career pathways, reflecting on their linguistic achievements, and learning to leverage their multilingualism beyond high school for future academic, professional, and community success.

Meets graduation requirements in: Higher Education & Career Path Skills or Elective | **Credit:** 1.0

Higher Education & Career Path Skills — XC301SX

Prerequisite: None

Grade Level: 11 | **NCAA:** Yes | May be taken ***only once*** for credit

Higher Education & Career Path Skills is a semester-long course and is a graduation requirement. It helps students plan for college and careers, learn about financial aid, write resumes, practice interviews, and gain workplace skills through projects and guest speakers.

Meets graduation requirements in: Higher Education and Career Skills or Elective | **Credit:** 0.5

AVID II — XA301S1/XA301S2

Prerequisite: Application and Interview

Grade Level: 10 | **NCAA:** No | May be taken ***only once*** for credit

AVID II is a yearlong elective class for sophomores, previously or currently in the academic middle. In 10th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.

Meets graduation requirements in: Higher Education and Career Skills | **Credit:** 1.0

AVID III — XA401S1/XA401S2

Prerequisite: Application and Interview

Grade Level: 11 | **NCAA:** No | May be taken ***only once*** for credit

AVID II is a yearlong elective class for juniors, previously or currently in the academic middle. In 11th grade, the course focuses on developing skills that will help students be successful in rigorous high school classes and preparing students for college.

Meets graduation requirements in: Higher Education and Career Skills | **Credit:** 1.0

PERSONAL FINANCIAL EDUCATION

Personal Financial Education — PF201SX

Prerequisite: None

Grade Level: 11 | **NCAA:** Yes | May be taken ***only once*** for credit

Personal Financial Education is a semester-long, 0.5-credit course and meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.

Meets graduation requirements in: Personal Financial Education or Elective | **Credit:** 0.5

Educación Personal Financiera — PF202SX

Prerequisite: None

Grade Level: 11-12 | **NCAA:** Yes | May be taken ***only once*** for credit

This semester-long, 0.5-credit course meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.

Meets graduation requirements in: Personal Financial Education or Fine/Applied Arts or Elective | **Credit:** 0.5

Introduction to Business — BV201SX

Prerequisite: None

Grade Level: 9 | **NCAA:** No | May be taken ***only once*** for credit

Introduction to Business addresses fundamentals such as economic, legal and social foundations of business as well as starting a business, marketing products and services, financing operation, managing and making difficult business decisions.

Meets graduation requirements in: Fine/Applied Arts or Elective | **Credit:** 0.5

AVID IV — XA402S1/XA402S2

Prerequisite: Application and Interview

Grade Level: 12 | **NCAA:** No | May be taken ***only once*** for credit

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Meets graduation requirements in: Personal Financial Education | **Credit:** 1.0

OSAA ELIGIBILITY

An eligible student is one who is enrolled in school, attending regularly, and passing in subjects equivalent to at least five (5) classes and who, during the immediate preceding semester, was enrolled in school, attended regularly and passed five (5) classes. Additional eligibility requirements may be assigned at the beginning of the school year.

Any exception to this policy must be granted by the Oregon School Activities Association through a hardship request.

Additional OSAA Eligibility Requirements:

1. If a student moves into the district, his/her parents or legal guardians have to move in and, if they are guardians, they must have held this status prior to the move and must have lived with the student previously.
2. A student who enters the ninth grade for the first time is eligible if he/she lives in the McKay High School attendance area or has an in-district transfer to McKay.
3. Once students enter grade 9, they may only compete for 8 consecutive semesters.
4. A student who turns 19 BEFORE August 15th shall be ineligible for competition.
5. Must show satisfactory progress towards graduation.

MINIMUM SATISFACTORY PROGRESS REQUIREMENTS

Credits to Graduate	Credits Per Year	(70%) Prior to Grade 10	(80%) Prior to Grade 11	(90%) Prior to Grade 12
24	6	4.5	10	17

If you have any questions, please contact the Athletic Director, Chelsea Lofstedt or Athletic Secretary, Natasha Ferrera at 503-399-3080.

For detailed descriptions of all OSAA requirements refer to the OSAA website at osaa.org

NCAA ELIGIBILITY

Division II Initial Academic Standards

DIVISION II

MAKE IT YOURS

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab if offered)	EXTRA English or Native Language, Math or Science	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. **Earn a minimum 2.2 core-course GPA.**
3. **Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.**

EARLY ACADEMIC QUALIFIER

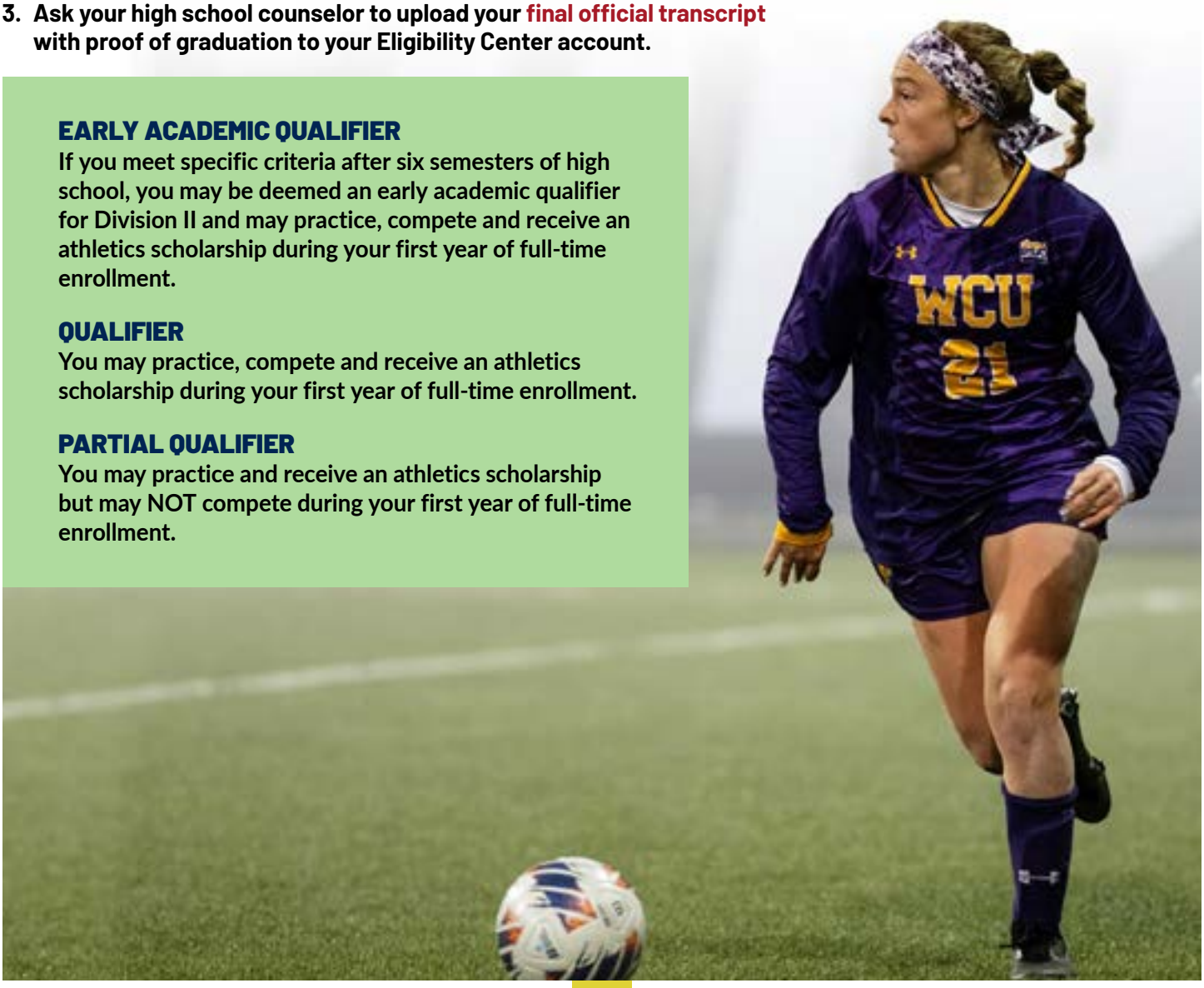
If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may NOT compete during your first year of full-time enrollment.



NCAA ELIGIBILITY

GRADE 9 REGISTER

- If you haven't yet, register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- Use NCAA Research's interactive map to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE 10 PLAN

- If you're being actively recruited by an NCAA school and have a Profile Page account, transition it to the required certification account.
- Monitor the task list in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding approved courses you can take.

GRADE 11 STUDY

- Ensure your sports participation information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA -approved core courses.
- Share your NCAA ID with NCAA schools recruiting you so each school can place you on its institutional request list.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE 12 GRADUATE

- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved core courses as you prepare for graduation.
- After you graduate, ask your high school counselor from each school you attend to upload your final official transcript with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th GRADE	10th GRADE	11th GRADE	12th GRADE
(1) English	(1) English	(1) English	(1) English
(1) Math	(1) Math	(1) Math	(1) Math
(1) Science	(1) Science	(1) Science	(1) Science
(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time
International Eligibility (including Quebec):
www.ncaa.org/eligibility-center/initial-eligibility-requirements/international-student-athletes/

OREGON STATE SEAL OF BILITERACY

What is the Oregon State Seal of Biliteracy (OSSB)?

The Oregon State Board of Education established The Oregon State Seal of Biliteracy to recognize the language abilities of English Learners who speak a language other than English outside of school and of students who have acquired a second language through taking world language classes in school. Upon graduation, students who qualify for the seal of biliteracy receive a certificate of achievement, a biliteracy seal in their diploma and a note of biliteracy attainment in their high school transcripts.

What is the purpose of the Seal of Biliteracy?

The Seal of Biliteracy honors and validates the home or primary language students bring to their English academic education and honors all students who demonstrate a high level of literacy in two or more languages, one being English. It also provides employers and universities with a method of identifying people with strong language and biliteracy skills.

How do students qualify for the Seal of Biliteracy?

To qualify, students need to:

1. meet all graduation requirements, including passing essential skills in Reading and Writing in English.
2. score at a level Intermediate High or above in listening, speaking, reading and writing on a state approved partner language assessment.

How can students show that they are proficient in a partner language?

Students meet the partner language proficiency requirement by taking a state-approved language assessment.

- Students in Advanced Placement language classes take an AP exam and need to score 4 or higher to meet the partner language requirement.
- Students who are biliterate but not taking a World Language class also may show proficiency in a partner language by taking a language assessment that matches their partner language.

What should students do if they are interested in qualifying for the Seal of Biliteracy?

- Students should make sure they are on track to graduate.
- Students who are not yet biliterate in two languages should take world language courses at their proficiency level. World Language courses offered at McKay High School include Spanish and French.
- Students with biliteracy skills who are not in World Language classes should talk with the Curriculum Assistant Principal about their interest in taking a partner language assessment.

Salem-Keizer Public School's Career Technical Education Center or CTEC, offers ten exciting and innovative Career Technical Education programs (descriptions follow). Students apply to CTEC during their 10th year. CTEC is open to 11th and 12th grade students in the Salem-Keizer School District. CTEC programs provide the competitive advantage needed to tap into the high wage, high demand jobs of the future.

AUTO BODY REPAIR AND PAINTING

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate industry standard collision repair and painting equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit
- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, baggage, airport systems, avionics, etc.
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot, an aircraft maintenance technician, or a drone pilot.
- Build, program, and operate high-tech drones to perform data-gathering missions

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

BEHAVIORAL HEALTH AND HUMAN SERVICES

- Facilitate and observe group play therapy, individual therapy, and art therapy
- Work alongside industry professionals to understand trauma and create treatment plans
- Learn fundamental wellness skills that can be utilized on self and others

WORK-BASED EXPERIENCE:

- Local Internships
- Certifications
- College Credits

BIOTECHNOLOGY AND MEDICAL SCIENCE

- Operate multiple high-tech laboratories to apply biochemistry, molecular biology, nutrition and
- anatomy principles needed to address the growing biotechnology industry
- Implement and understand biotechnology practices through the lens of plant science
- Work with business and industry experts in biotechnology, bioscience, medical science, and clinical laboratories
- Opportunities to earn college credits in communications, biology and medical sciences, certifications in food handling and Biotechnology

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit

COSMETOLOGY

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- Licensure
- College Credit

CULINARY ARTS AND MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting
- Operate fast-paced restaurant venues such as food trucks, deli, and catering services

CAREER FOCUS: Prepared for immediate employment and further education

WORK-BASED EXPERIENCE:

- National Culinary Competitions
- Food Trucks/Cafe

LAW ENFORCEMENT

- Work alongside and learn from certified law enforcement, FBI, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

CAREER FOCUS: Prepared for cadet programs, immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Ride-Alongs
- College Credit

MANUFACTURING, WELDING, AND ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications
- Produce solutions for complex engineering challenges from concept to completion

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- College Credit

RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit

VIDEO AND GAME DESIGN

- Produce original content for local industry partners that is shown on social media and statewide television
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- Certifications

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability. For more information, please view our Nondiscrimination/Title IX policy.

For more information about our programs and to apply, please visit CTEC's website at https://ctec.salkeiz.k12.or.us.

IN-DISTRICT TRANSFER PROCESS

THE PROCESS BEGINS WITH THE RESIDENT, OR ASSIGNED SCHOOL. PARENT OR GUARDIAN OBTAINS AN IN-DISTRICT TRANSFER REQUEST FORM FROM EITHER THEIR RESIDENT SCHOOL OR THE OFFICE OF ELEMENTARY/SECONDARY EDUCATION. FORMS ARE NOT AVAILABLE ONLINE OR AT OTHER LOCATIONS. THE COMPLETED FORM IS RETURNED TO THE RESIDENT SCHOOL.

For middle and high school students, if a transfer is desired within a school year, the transfer request form must be submitted between November 1 and November 30.

If the transfer is desired for the following school year, the request form must be submitted between March 1 and March 31.

The principals of both the resident school and the requested school separately review and approve or deny the request. If the request is approved by both principals, parents are mailed a copy of the approved form notifying them of the decision. The response time on transfer requests can vary but generally takes about one week.

If parents disagree with a decision on a transfer request, there is an appeal process. A letter of appeal must be written to the appropriate director of high school education. Be sure to include a copy of the In-District Transfer request and explain the reason you disagree with the decision. Please add any additional information you feel the director would need to make a decision. The director will respond in a letter detailing their decision. The director's decision is final, and no further appeals can be submitted.

Please note: Bus transportation is not provided for students who attend school on an In-District Transfer.

For more information or questions about the In-District Transfer process, please contact the Office of Secondary Education at 503-399-2636.

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

An In-District Transfer may be requested to attend a different Salem-Keizer school in order to access certain educational programs not offered at a student's resident school. Students interested in a transfer beginning in the fall of the coming school year must submit an application between March 1 and March 31. Eligible educational programs are listed below.

PROGRAM NAME	ELIGIBLE SCHOOLS
AGRICULTURE SCIENCE: Students learn about plant science, animal science, agricultural mechanics, and agribusiness.	McKay
AUDIO PRODUCTION TECHNOLOGY: Students will learn to create film, music and TV master recordings as an audio engineer.	McKay McNary
AUTOMOTIVE TECHNOLOGY: Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.	McKay McNary Sprague
BANKING AND FINANCE: The program provides students with a background in the banking industry. Students demon-strate professional business skills while managing and operating the onsite MAPS Credit Union branch.	West Salem
BASIC NURSING ASSISTANT: Students learn basic health care skills used in caring for patients. Advanced students participate in clinical experiences and can earn a Nurse Assisting license from the Oregon State Board of Nursing.	McKay
BROADCAST JOURNALISM: The program addresses all major media production topics, including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing, and editing principles, post-production, and visual effects.	South Salem
BUSINESS ENTREPRENEURSHIP: Students will develop a competitive business mindset operation successful student enterprise.	Roberts
BUSINESS MANAGEMENT: Students learn teamwork and problem-solving skills through exposure to a variety of com-puter-based activities. Students are exposed to the proper business etiquette expected in today's global marketplace and they are introduced to communication skills needed in the workplace.	McNary
CABINETMAKING: Students apply skills and techniques to design and produce custom cabinets and fine furniture as well as study construction trades.	North Salem
COMPUTER AIDED DRAFTING: Using industry standard software, students develop skills needed in the residential build-ing design industry.	Sprague
COMPUTER PROGRAMMING: Students have the opportunity to learn various programming languages, including pascal, C++, Visual Basic, and Access.	South Salem Sprage West Salem

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
CONSTRUCTION TECHNOLOGY: Design, manage, and build a variety of structures as well as interpret plans and specifications to construct custom projects.	McKay McNary
CULINARY ARTS: Students learn culinary skills and techniques, creating innovative menus and restaurant-quality dishes. Advanced students operate a bistro and catering business.	McKay McNary North Salem South Salem
EARLY CHILDHOOD EDUCATION: An on-site preschool laboratory provides students with training and practical experience to succeed in an early childhood career.	North Salem West Salem
EDUCATION AND TEACHING: This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher and provides practical experience working with young children.	Sprague Roberts
EMERGENCY SERVICES: Students learn basic safety practices of a fire response team. The program includes fire pre-vention/suppression training and emergency response activities. Students are eligible to receive EMT, wildland fire and national NFPA Firefighters 1 certificate.	West Salem
ENGINEERING TECHNOLOGY: Students apply the Engineering Design Process to design and construct projects in robotics, bridges, work cells and other areas. Students also gain experience in computer programming, CNC Manufacturing and Robotics Programming.	McKay North Salem
GRAPHIC DESIGN: Students use graphic design software to produce high quality products for customers, such as post-ers, screen printing, and advertisements.	McNary North Salem
HEALTH AND PHARMACY SERVICES: Students acquire an overview of the diverse career opportunities in the health services industry. Advanced students participate in healthcare job shadows.	North Salem
IB – INTERNATIONAL BACCALAUREATE: The IB Diploma Program (DP) is a demanding pre-university course of study that leads to rigorous international assessments. Incoming freshman who wish to enter into an IB program will need to request their transfer to North Salem HS or South Salem HS based on their residence attendance area as shown below: ***North Salem IB Program residence areas –*** *McNary, North Salem, and West Salem* ***South Salem IB Program residence areas –*** *McKay, South Salem, and Sprague*	South Salem North Salem
JROTC – ARMY: Prepares students for success after high school by learning to be leaders and responsible citizens.	North Salem
MANUFACTURING: Students use welding, machining, measurement, woodworking, and blueprint reading skills to design and manufacture products.	South Salem

PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
MARKETING: Students learn the foundations to successfully market goods, services, and ideas to consumers. Study in-cludes operation of student store.	McKay North Salem South Salem Sprague
MEDIA PRODUCTION: The program addresses all major media production topics, including video composition, opera-tion of video camera systems, lighting techniques and equipment, audio equipment, directing, and editing principles, post-production, and visual effects.	McNary Sprague
MEDICAL SERVICES: Students learn basic life support skills and on-scene leadership in emergency medical care situations. Students successfully completing the training are eligible to sit for the EMT basic certification exam.	West Salem
NATIONAL SECURITY: Students will train alongside state and federal organizations such as law enforcement, military and emergency services that play critical roles in national security.	North Salem
SPORTS MEDICINE: Students learn treatment techniques to promote healthy movement, reduce pain, restore function, and prevent injuries in a state-of-the-art lab. Advanced students may apply for a practicum experience.	Sprague South Salem
WORLD LANGUAGE: AMERICAN SIGN LANGUAGE ASL I, II, III	South Salem Sprague West Salem
WORLD LANGUAGE: FRENCH French I, II, III, Adv.	McKay North Salem South Sale Sprague
WORLD LANGUAGE: GERMAN German I, II, III, Adv.	McNary South Salem West Sale
WORLD LANGUAGE: JAPANESE Japanese I, II, III, Adv.	North Salem

NOTES

NOTES

McKAY

ROYAL SCOTS

Andrea Castañeda, Superintendent

Revised 8/10/2026

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability.

The Salem-Keizer Public Schools nondiscrimination policy and grievance procedures are located on the district website.