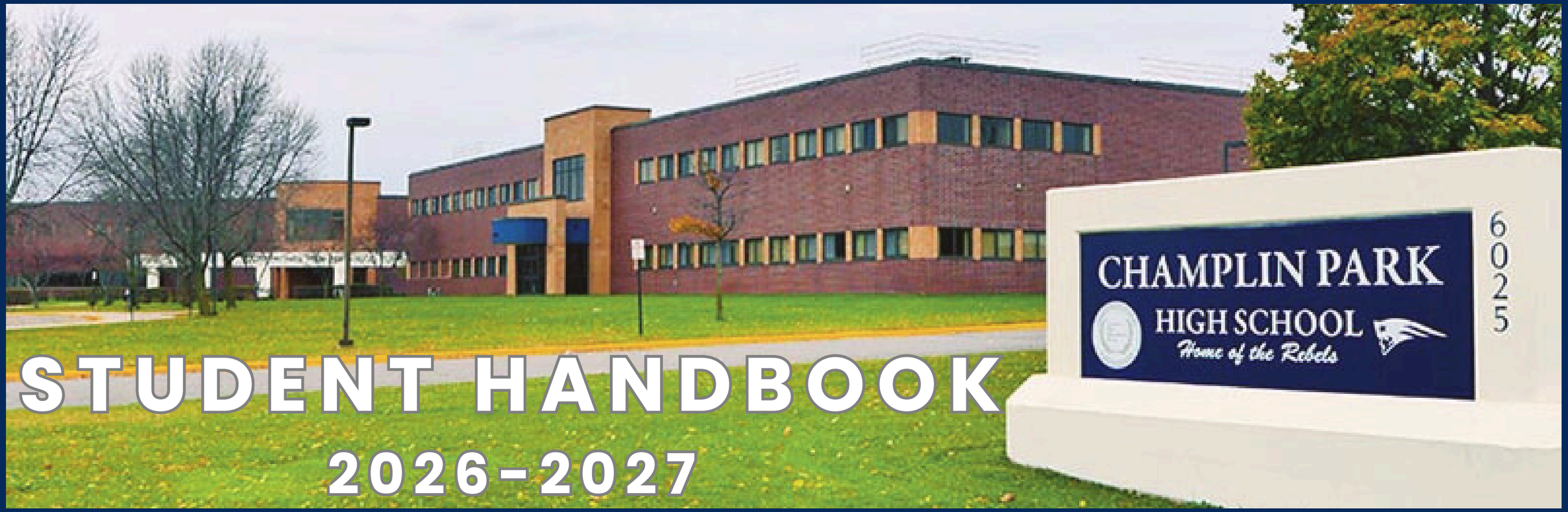
CHAMPLIN PARK HIGH SCHOOL

INTERNATIONAL BACCALAUREATE PROGRAMME



STUDENT HANDBOOK

2026-2027

MAIN OFFICE: 763-506-6800

AHSCHOOLS.US/CPHS

6025 109TH AVE NORTH CHAMPLIN, MN 55316

A MESSAGE TO OUR INCOMING AND RETURNING FAMILIES

Students play a vital role in shaping a positive and supportive school environment by demonstrating **RESPONSIBILITY**, **EMPATHY**, **BELONGING**, **EQUITY**, **LEADERSHIP**, and **SERVICE** in their daily actions.

Responsibility ensures that students take ownership of their learning and behavior, while Empathy allows them to understand and respect the experiences of others. By creating a sense of Belonging helps every student feel valued and included, supporting a stronger, more connected community. Practicing Equity means recognizing and addressing differences so that everyone has fair opportunities to succeed. Through Leadership, students can model positive behavior and inspire their peers; and by engaging in Service, they contribute to the well-being of the school and those around them.

Together, these qualities help build a respectful, inclusive, and thriving Rebels community. Families, we thank you for your continued support and encouragement for our students.
Here is to a great school year!
Go Rebels!



MICHAEL GEORGE, PRINCIPAL

WHAT DOES IT MEAN TO BE A PART OF THE REBELS FAMILY?

R	**Responsibility:** Taking ownership, engaging in learning, self-advocating by having integrity.
E	**Empathy:** Encouraging and supporting with an open-mind for inquiry and relationship focus.
B	**Belonging:** Through investment and involvement, taking pride in oneself and our school by continuously building connectedness.
E	**Equity:** Respectful of differences and inclusive of all people by creating opportunities for participation, and working to remove obstacles that prevent students from success.
L	**Leadership:** Empowering others by showing resilience with compassion in our actions, communication and relationships.
S	**Service:** Helping in our community with a “We before Me” attitude and volunteering.

RESPONSIBILITY EMPATHY BELONGING EQUITY LEADERSHIP SERVICE

Champlin Park: Where Learning Meets Belonging

Our Mission:

Our mission is to create a learning community where every student is empowered to grow through responsibility, empathy, and a strong sense of belonging. We are committed to fostering equity by ensuring all students have access to the support and opportunities they need to succeed. Through intentional development of leadership and a dedication to service, we strive to inspire students to make positive contributions within our school and beyond, preparing them to become thoughtful, engaged, and compassionate members of society.

Our Purpose:

What is our "Why"?
We do this because education is about more than academic success—it's about preparing students to navigate the world with confidence, compassion, and purpose.

How will we accomplish this?

As CPHS staff, we will operate as a collaborative educational community, committed to personal and professional growth in the interest of student personal growth and academic achievement.

What does this look like in action?

As CPHS staff, we will implement strategies that support our "why", place equity at our core, analyze data, disrupt predictable outcomes, listen with humility, foster inclusivity, model high expectations, reflect on our practices and embrace the willingness to learn.
These qualities create a safe and inclusive environment where all students can thrive, and they equip young people to become not just successful learners, but thoughtful, engaged citizens who can lead and serve in an ever-changing world.

R E B E L S

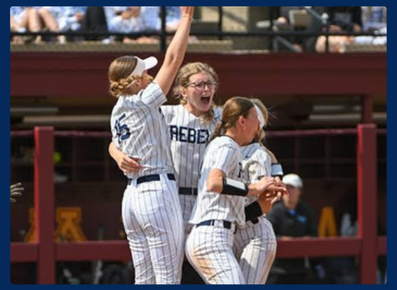
RESPONSIBILITY EMPATHY BELONGING EQUITY LEADERSHIP SERVICE











STUDENT HANDBOOK 2026-2027

PLEASE REVIEW THIS HANDBOOK FOR IMPORTANT SCHOOL INFORMATION

WELCOME TO

CHAMPLIN PARK

HIGH SCHOOL

GO REBELS!

ADMINISTRATION



MICHAEL GEORGE
PRINCIPAL
506-6802



MATT MATTSON
ACTIVITIES DIRECTOR
506-6821



JENNI JONES
ASSISTANT PRINCIPAL
506-6822

GRADES 9 & 11
A-HI



GRETCHEN JOHNSON
ASSISTANT PRINCIPAL
506-6939

GRADES 10 & 12
A-HI



CORAL-LYN WYMAN
ASSISTANT PRINCIPAL
506-6824

GRADES 9 & 11
HJ-O



WILLIAM HILL IV
ASSISTANT PRINCIPAL
506-6850

GRADES 10 & 12
HJ-O



JAMIE OLIVER
ASSISTANT PRINCIPAL
506-6921

GRADES 9 & 11
P-Z



BROOKE DEHNICKE
ASSISTANT PRINCIPAL
506-7020

GRADES 10 & 12
P-Z

STUDENT HANDBOOK 2026-2027

PLEASE REVIEW THIS HANDBOOK FOR IMPORTANT SCHOOL INFORMATION

WELCOME TO

CHAMPLIN PARK

HIGH SCHOOL

GO REBELS!

SCHOOL COUNSELORS



LESLIE TORKE
506-6825

GRADES 9 & 11
A-HI



VALERIE WILLIAMS
506-6829

GRADES 10 & 12
A-HI



ASHLEY BARBER
506-6943

GRADES 9 & 11
HJ-O



ALI WILSON
506-6926

GRADES 10 & 12
HJ-O



KIM MANNEL
506-6922

GRADES 9 & 11
P-Z



JILL SVOBODA
506-6828

GRADES 10 & 12
P-Z



SAM HICKS
506-6826

GRADES 9-12
EL/ML

SCAN THIS QR CODE TO REQUEST AN APPOINTMENT WITH YOUR COUNSELOR!

STUDENT HANDBOOK 2026-2027

PLEASE REVIEW THIS HANDBOOK FOR IMPORTANT SCHOOL INFORMATION

WELCOME TO

CHAMPLIN PARK

HIGH SCHOOL

GO REBELS!

SCHOOL OFFICE PROFESSIONALS



QUIANA WALTON
506-6909

DISCIPLINE, ATTENDANCE ALL GRADES A-HI



CHRISTINE ZBOROWSKI
506-7071

ATTENDANCE ALL GRADES HJ - O



LORRI HILDEBRANDT
506-7002

ATTENDANCE ALL GRADES P - Z



MOLLY VITTITOW
506-7007

STUDENT SUPPORT 9 & 11



KERRI BACON
506-6906

STUDENT SUPPORT 10 & 12



CARI NIESEN
506-6807

FACILITIES, PARKING, FINANCE, BEHIND THE WHEEL



MARCY BURNEVIK
506-6902

ACTIVITIES & ATHLETICS

FOR A COUNSELOR OR ASSISTANT PRINCIPAL APPOINTMENT, PLEASE GO TO THE STUDENT SUPPORT OFFICE

FOR ATTENDANCE RELATED INQUIRIES, PLEASE GO TO THE MAIN OFFICE

FOR ACTIVIES AND ATHLETICS, PLEASE GO TO THE ACTIVITIES OFFICE

2026-2027 BELL SCHEDULE

ADVISEMENT DATES:

TRI 1:
(10/05/26) (11/09/26)

TRI 2:
(12/14/26) (01/04/27)
(02/08/27)

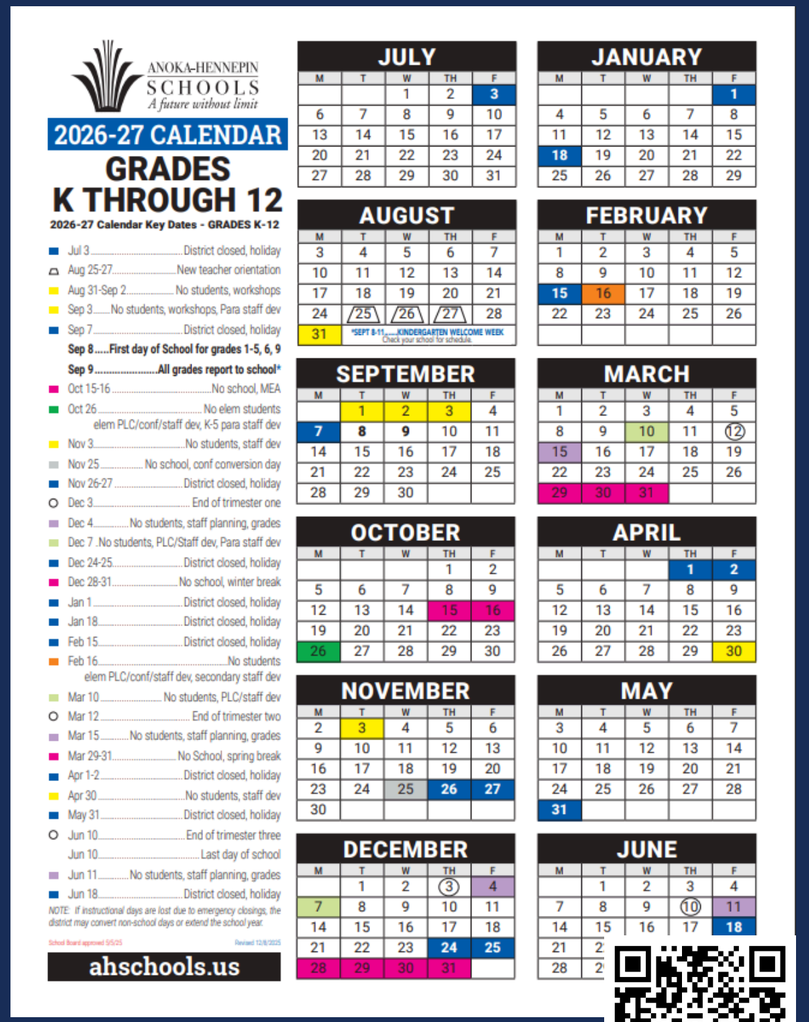
TRI 3:
(03/22/27)(04/19/27)
(05/24/27)

Regular (T, W, Th, F)		Late Start: CT (M)		Late Start: CT and Advisement (M)	
		CT Time:	7:00-8:10	CT Time:	7:00-8:10
Period 1:	7:30-8:38	Period 1:	8:20-9:15	Period 1:	8:20-9:07
Period 2:	8:44-9:52	Period 2:	9:21-10:16	Period 2:	9:13-10:00
				Advisement:	10:06-10:36
Period 3:	9:58-11:06	Period 3:	10:22-11:17	Period 3:	10:42-11:29
Period 4:	11:12-12:57	Period 4:	11:23-1:09	Period 4:	11:35-1:17
	Lunch Times *A: 11:06-11:42* *B: 11:37-12:07* *C: 12:02-12:32* *D: 12:27-12:57*		*Lunch Times* *A: 11:17-11:47* *B: 11:52-12:22* *C: 12:17-12:47* *D: 12:41-1:09*		*Lunch Times* *A: 11:29-12:07* *B: 12:02-12:30* *C: 12:25-12:54* *D: 12:49-1:17*
Period 5:	1:03-2:10	Period 5:	1:15-2:10	Period 5:	1:23-2:10

Scan here to view the CPHS Bell Schedule

Week	Monday	Tuesday	Wednesday	Thursday	Friday
9/7-9/11	No School (Holiday)	9th Grade Only Day (See below)	Adjusted Schedule (See below)	Adjusted Schedule (See below)	Adjusted Schedule (See below)
9/14-9/18	Regular day	Regular day	Regular day	Regular day	Regular Day
9/21-9/25	Late Start 8:00	Regular day	Regular day	Regular day	Regular Day
9/28-10/2	Late Start 8:00	Regular day	Regular day	Regular day	Regular day
10/5-10/9	*Late Start/Adv 8:00*	Regular Day	Regular day	Regular day	Regular day
10/12-10/16	Ext. Advisement Schedule	Regular day	Regular day	No School (MEA)	No School (MEA)
10/19-10/23	Late Start 8:00	Regular day	Regular day	Regular day	Regular day
10/26-10/30	Late Start 8:00	Regular day	Regular day	Regular day	Regular day
11/2-11/6	Regular day	No School (Staff PD)	Regular day	Regular day	Regular day
11/9-11/13	*Late Start/Adv 8:00*	Regular day	Ext. Advisement Schedule	Regular day	Regular day
11/16-11/20	Late Start 8:00	Regular day	Regular day	Regular day	Regular day
11/23-11/27	Regular day	Regular day	No School	No School	No School
11/30-12/4	Regular day	Regular day	Regular day	Regular day (Finals)	No School (Staff Grading)

Scan here to view the CPHS Daily Schedule



Scan here to view the K-12 AH schools calendar

STUDENT HANDBOOK 2026-2027

PLEASE REVIEW THIS HANDBOOK FOR IMPORTANT SCHOOL INFORMATION

ATTENDANCE OFFICE PROFESSIONALS



QUIANA WALTON
763-506-6909
QUIANA.WALTON@AHSCHOOLS.US

ATTENDANCE
ALL GRADES
A-HI

SCAN TO EMAIL



CHRISTINE ZBOROWSKI
763-506-7071
CHRISTINE.ZBOROWSKI@AHSCHOOLS.US

ATTENDANCE
ALL GRADES
HJ - O

SCAN TO EMAIL



LORRI HILDEBRANDT
763-506-7002
LORRI.HILDEBRANDT@AHSCHOOLS.US

ATTENDANCE
ALL GRADES
P - Z

SCAN TO EMAIL

FOR ATTENDANCE RELATED INQUIRIES, PLEASE GO TO THE MAIN OFFICE

Attendance

Tardies:

Students who are not in their assigned classroom when the bell rings will be marked tardy. Students arriving late are required to obtain a tardy pass before reporting to class. Any student who is absent from class for more than 15 minutes will be assigned one unexcused absence (truancy/UNP) unless the absence is excused by a parent or guardian via phone call or ParentVUE.



Students have six (6) minutes between classes to travel to their next classroom. During the final minute of passing time, music will be played as a reminder that class is about to begin.

Consequences for Attendance Policy Violations
Tardiness to Class

- 5 tardies within one week: Student will meet with an Assistant Principal, be assigned a lunch detention, and a parent/guardian will be notified.
- Continued or repeated tardiness may result in additional interventions and support measures to help improve attendance and punctuality.
- Additional consequences: May include loss of parking pass, loss of extracurricular activities and other disciplinary actions as deemed appropriate by the administration.



One of the most critical components to success here at CPHS, and in life, is the ability/choice to be on time and present. Regular attendance and active participation in school are key factors in student success. When students are present and engaged, they gain knowledge, build confidence, and develop the skills needed to thrive. Strong attendance opens doors to greater opportunities in high school and lays the foundation for success in future careers, employment, and post-secondary education.

ATTENDANCE INFORMATION

ANOKA-HENNEPIN SCHOOLS
A future without limit

EXCUSED ABSENCES:

- Family Reports Absence to School
- Family Situation
- Illness
- Medical Appointment
- Religious

UNEXCUSED ABSENCES:

- Family does not report absence to school
- Excessive excused absences may become unexcused

HOW TO REPORT AN ABSENCE:

- Call the Absence Line to report your student absent.
- Online or on the ParentVUE Mobile App: Directions
- Email

scan or click

WHAT TO REPORT:

When reporting an absence say your child's name, the date(s) of the absence, and the reason why. Or call the school's attendance number and state your child's name and language spoken to be called back with an interpreter.

ParentVUE (New)

StudentVUE (New)

Anoka-Hennepin Schools use ParentVue (for parents/guardians) and StudentVue (for students)

You can access these apps on your electronic devices. If you need assistance setting up your account, call the district technology support line, 763-506-1030

Families can contact the school and hold conversations with a translator by requesting the language line or can call
763-506-1030 to speak to a representative from the Family Welcome Center.

POLICY:
All absences must be called in or submitted through ParentVue by a parent or guardian to be considered excused.

Students may not call themselves out, even if they are 18 years old.
For all absences, it is the student's responsibility to make up work.

EXCESSIVE ABSENCES
Students with excessive unexcused absences can anticipate that they will meet with an assistant principal to discuss attendance issues.

If the behavior continues, assistant principals will provide additional support to the students and their families by taking steps to help guide students back to the REBELS qualities and expectations.

Please call the numbers below for all attendance related inquiries.

Student Last with Names:

A - Hi Quiana Walton 763-506-6909
Hj - O Christine Zborowski 763-506-7071
P - Z Lorri Hildebrandt 763-506-7002

ATTENDANCE

If a student needs to leave school during the day, a parent or guardian must call the school's attendance line at least one hour in advance to request an early release pass.

Student Last with Names:

- A - Hi Quiana Walton 763-506-6909
- Hj - O Christine Zborowski 763-506-7071
- P - Z Lorri Hildebrandt 763-506-7002

Students will be issued a pass to leave class, check out with security and be expected to return to school if possible unless specified by the parent/guardian.

STUDENT RESPONSIBILITY:

- All students attending schools in Anoka-Hennepin District 11 have the responsibility to attend school daily, except when excused, and to be on time to all classes and other school day functions.
- For any absence, it is the students' responsibility to find out what was missed during the class period and to make up the course work.

School attendance is mandatory in Minnesota. It is important for children to be at school everyday in order to be successful. School staff want to work with you to help your child be at school and be successful.

Communication is Important

1. Students who are ill should not be in school. If you have questions, call the school nurse.
2. If your family is going through a hard time, for any reason, call the school social worker for help.
3. If your child will not be at school, call the school's attendance number to report the absence.

CLASSIFICATIONS OF ABSENCES:

Unexcused Absences:

- Any absence in which a student and/or parent/guardian fails to comply with CPHS reported procedures
- Parking related issues
- Missed bus
- Oversleeping
- Truancy
- Other non-school approved excuses

Excused Absences:

- Illness (medical documentation may be required)
- Family emergency
- Pre-arranged family vacations
- Medical appointments
- Field Trips
- Religious Holidays
- Death in the student's immediate family or of a close friend or relative
- Court appointments
- School sponsored competitions

ATTENDANCE

Attendance and Punctuality are Linked to Our Mission and Purpose

Each day at CPHS our students have the opportunity to engage in rigorous academics, interact with a globally diverse community, think critically, dive deeper into areas of interest or explore new opportunities.

One of the most critical components to success here at CPHS, and in life, is the ability/choice to be on time and present.

When students are present and engaged at school, they learn more. When our students learn more and do well, it increases confidence and the likelihood of additional doors opening for them during high school along with preparing them for post-high school employment, careers or post-secondary education.



One of the most critical components to success here at CPHS, and in life, is the ability/choice to be on time and present. Regular attendance and active participation in school are key factors in student success. When students are present and engaged, they gain knowledge, build confidence, and develop the skills needed to thrive. Strong attendance opens doors to greater opportunities in high school and lays the foundation for success in future careers, employment, and post-secondary education.

Consequences for Unexcused Absences

3 Unexcused Absences in a Class

- Student will meet with an Assistant Principal.
- A lunch detention will be assigned.
- A parent/guardian will be notified.
- Continued attendance concerns may result in additional interventions and support measures to promote improved attendance.

6–7 Unexcused Absences in a Class

- A 2.5-hour after-school detention will be assigned.
- A parent/guardian will be notified.
- If the detention is not served or unexcused absences continue to accumulate, the student's grade may be adjusted as follows:
  - A, B, or C → P (Pass)
  - D → D
  - F → F

8 or More Unexcused Absences in a Class

- Students will no longer have the opportunity to restore an adjusted grade.
- Final grades will remain recorded as P, D, or F, as applicable.

Additional consequences: May include loss of parking pass, loss of extracurricular activities participation and other disciplinary actions as deemed appropriate by the assistant principal and principal of activities.

TRUANCY

Minnesota State Statute (120) requires that children attend school from age 7, or upon enrollment in school, until age 18.

A student is required to attend school each and every day, as well as, every class period.

Hennepin County Truancy Statute:

When a student has missed three (3) or more class periods on three (3) or more different days of school this year, and these three (3) days of school are unexcused, Minnesota Statute §260A.03 requires this notification:

A student who has at least three unexcused absences from school is considered a “continuing truant” under the law (Minn. Stat. §260.02, Subd. 3.).Under Minnesota law, children must go to school every day from the time they are enrolled until they are eighteen (18) years old, unless they are legally withdrawn at age 17. Absences may be excused at the principal’s discretion because of illness, religious observance, vacation, family emergency, or funeral when the parent/guardian notifies the school.A parent or guardian must compel the attendance of a child at school pursuant to Minn. Stat. §120A.22. Failure to meet this obligation may subject a parent/guardian to prosecution under section §120A.34, and should the child continue to be truant, both the parent/guardian and child may be subject to juvenile court proceedings (Minn. Stat. §260C) which may subject the child to suspension, restriction, or delay of the child’s driving privilege (Minn. Stat. §260C.201).After six (6) unexcused absences the school is required to begin the truancy process with the Hennepin County Attorney’s Office/Be@School Program.

Habitual truancy refers to a pattern of a student repeatedly missing school without a valid excuse. Regular attendance is important because being in school helps students keep up with lessons, complete assignments, and stay connected with their teachers and classmates.

Schools and families work together to address habitual truancy by understanding the reasons for absences and helping students attend school consistently.

Parents and guardians are encouraged to communicate with the school when attendance becomes a concern so that appropriate support can be provided.

- **3 Day Unexcused Absence:**
  - Letter mailed out to family with the detailed attendance attachment.
- **7 Day Unexcused Absence:**
  - Letter mailed out to family with the detailed attendance attachment.
  - Truancy Report 1 Filed
- **10 Day Unexcused Absence:**
  - Letter mailed out to family with the detailed attendance attachment.
  - Truancy Report 2 Filed
- **10+ Unexcused absences:**
  - Letter mailed out to family with the detailed attendance attachment.
  - Truancy Report 3 Filed

Be@School Reporting Process

Hennepin County's Truancy Intervention Program

Unexcused Absences	School	Be@School
0 – 6 Days Recommended best practices	School contacts family and problem solves for any student learning needs and barriers to attendance. Resources are provided to the family, attendance interventions implemented and ongoing communication with the family occurs. * School must mail 3-day attendance letter to parent(s)/guardian(s)	Be@School social workers available for case consultation. Students with multiple years of referrals to Be@School are contacted for a voluntary fall meeting.
7 Days	**Report #1:** School sends initial report to Be@School. School staff continue to engage students and family.	Be@School sends intervention letter inviting parent(s)/guardian(s) and student (12 and older) to view an online informational video. The letter provides information about education law and Be@School, as well as resources.
12 Days	**Report #2:** School sends report 2 to Be@School, which includes additional information about the student, known or suspected barriers, and attendance interventions. School staff continue to engage students and family.	Be@School social worker reviews the case. Student and parent(s)/guardian(s) may be invited to a meeting to discuss attendance barriers and create a voluntary intervention plan. If the student already receives other county services, the case will be redirected to the open Hennepin County program. Student and family may be referred to a contracted community agency or county services.
17 Days	**Report #3:** School sends report 3 to Be@School to update attendance, contact information, or any additional concerns. School staff continue to engage students and family.	Be@School social worker reviews the case for updates. Students with ongoing services continue to work with county provider or community agency. Students 5-11 who have not responded to outreach or declined voluntary services are sent to Child Protection intake.

What is Be@School?
Be@School is a truancy intervention program that is designed to help students who are frequently absent or missing school without an approved excuse.

What is their goal?
The goal is to understand why the student is missing school, work with the parent or guardian, and provide support to improve attendance. Interventions may include attendance meetings, counseling, check-ins, attendance plans, or referrals to community resources.

What is their purpose?
The purpose is to help the student return to regular attendance and stay engaged in school.

Compulsory Instruction:

Parental Responsibility: **Minnesota Statute 120A.22 subdivision 1**

Ages and terms: **Minnesota Statute 120A.22 subdivision. 5(a)**

Withdrawal from school: **Minnesota Statute 120A.22 subdivision 8(1) and (2)**

Legitimate exemptions: **Minnesota Statute 120A.22 subdivision 12**

Violations; penalties: **Minnesota Statute 120A.34**

Educational Neglect & Habitual Truancy: **Minnesota Statute 260C.007 subdivision 6(3) and subdivision 6(14)**

Criminal and Civil Jurisdiction for Contribution: **Minnesota Statute 260C.425 subdivision 1(a)**

If your family needs support, contact Be@School:

Phone: 612-348-6041
Email: Be.at.school@hennepin.us
Website: www.be-at-school.org

www.be-at-school.org

Tardiness

Students who are not in their assigned classroom when the bell rings will be marked tardy. Students arriving late are required to obtain a tardy pass before reporting to class.

Students have six (6) minutes between classes to travel to their next classroom. During the final minute of passing time, music will be played as a reminder that class is about to begin.

Regular (T, W, Th, F)	Late Start: CT (M)	Late Start: CT and Advisement (M)
	CT Time: 7:00-8:10	CT Time: 7:00-8:10
Period 1: 7:30-8:38	Period 1: 8:20-9:15	Period 1: 8:20-9:07
Period 2: 8:44-9:52	Period 2: 9:21-10:16	Period 2: 9:13-10:00
		Advisement: 10:06-10:36
Period 3: 9:58-11:06	Period 3: 10:22-11:17	Period 3: 10:42-11:29
Period 4: 11:12-12:57 *Lunch Times* *A: 11:06-11:42* *B: 11:37-12:07* *C: 12:02-12:32* *D: 12:27-12:57*	Period 4: 11:23-1:09 *Lunch Times* *A: 11:17-11:47* *B: 11:52-12:22* *C: 12:17-12:47* *D: 12:41-1:09*	Period 4: 11:35-1:17 *Lunch Times* *A: 11:29-12:07* *B: 12:02-12:30* *C: 12:25-12:54* *D: 12:49-1:17*
Period 5: 1:03-2:10	Period 5: 1:15-2:10	Period 5: 1:23-2:10

ADVISEMENT DATES:

TRI 1:
(10/05/26) (11/09/26)

TRI 2:
(12/14/26) (01/04/27)
(02/08/27)

TRI 3:
(03/22/27)(04/19/27)
(05/24/27)

Tardiness

- **Regular Starts: 7:30am-2:10pm**

- **Late Starts on Some Monday's: 8:00am-2:10pm**

To see what Monday's are late start, please refer to the Daily Schedule sent to all families at the beginning of each trimester or you can view a PDF version in the Rebel Reader every other week.

If you are late to first hour, you must check in with the attendance office to receive an entry pass into the classroom. Any student missing over 15 minutes of class will receive 1 unexcused absence (1 Truancy - UNP) unless they have been excused by the parent/guardian via phone call or ParentVue.

- **5 Tardies in 1 week: Will result in a conversation with an assistant principal, lunch detention assigned, and notification home.**

Additional consequences for tardiness include after school detention (2.5 hours), in-school suspension, out of school suspension, or revocation of parking permit.

Passes

Students in the hallways during class time are **<u>required</u>** to have a signed pass from a staff member. Students will receive a trimester pass card which will allow them up to 12 passes per trimester. If misplaced, students will not be issued a new pass unless authorized by their assistant principal.

Students arriving to school or leaving school must check in with their attendance secretary.

Leaving the building without a pass will be considered an unexcused absence and will result in disciplinary actions. Champlin Park High School is not an open campus. Students may not leave the campus without parent/guardian permission.

REGISTRATION AND SCHEDULING

Guideline to Registration: The registration process takes place for a week in January of each year, students choose their courses and alternates at this time. After this window closes students cannot make changes to their request for the following year unless approved by the counselor.

Students can review their course request in their StudentVue (under Documents) in the spring as a reminder of what they signed up for. Students' final full schedule will be available to view in StudentVue sometime in August. Students and families are encouraged to view students' full schedule at this time.

One of the following criteria must be met to make a schedule error correction:

1. Student failed a prerequisite and is no longer eligible for the course.
2. Computer error (example: two 1st period classes)
3. Open period to fill
4. Medical reason (requires a provider note to the school)
5. Inappropriate placement

Scan Here: Schedule Error Correction Form

Schedule Error Correction Window	**How to Request**
August 24, 2026 - September 14, 2026	Must complete the Schedule Error Correction Form between 8/24/26 - 9/14/26
November 26, 2026 - December 16, 2026	Must complete the Schedule Error Correction Form between 11/23/26 - 12/16/26
February 22, 2027 - March 24, 2027	Must complete the Schedule Error Correction Form between 2/22/27 - 3/24/27

Additional Schedule Error Correction Guidelines:

1. Study Hall, Teacher Assistant (TA) and Office Worker requests must be made the year prior during registration. Requests can be made on the above forms but are not guaranteed.
2. Some classes meet for 2 trimesters or all year long. Students are expected to finish the entire course. Students should consult with their School Counselor with any questions.
3. Requests to change lunch time will not be considered.
4. Students who registered for STEP classes will be expected to keep a STEP class
5. After the first 10 days of a trimester when schedule error correction forms are no longer available, students who want to drop a class will need to meet with the Administrator.. The only exception being medical reasons with provider's note verification.
6. Schedule changes to accommodate teacher requests cannot be granted unless it is based on a repeated failed course and space is available with another teacher.
7. Changes made beyond the criteria noted above will be made after consultation with the CPHS Administration.

Changes in Student Status

Any changes in address, email and phone number should be reported to the Data Management Secretary: **Leslie Mennenga (763-506-6834)** as soon as possible so the office has correct information at all times. This is crucial if an emergency arises. Students planning to move from the school must obtain a sign-out sheet from the Counseling Office.

OPEN ENROLLMENT

If students are **Open Enrolled** in the Anoka-Hennepin School District and **do not follow the Attendance and Truancy policies, their enrollment within Anoka-Hennepin may be in jeopardy.**

Due to Minnesota State law requiring students to attend the school in the area where the legal parent/guardian is living, the expectation for open enrolled students is that they will have satisfactory attendance as defined by Minnesota State Law.

Attendance expectations must be met to continue open enrollment status each school year. Throughout the year, administration will monitor absences and communicate with students and families. Students and families should monitor attendance through ParentVue and StudentVue.

If attendance approaches the level of *habitual truancy*, as defined by Minnesota statute, then the student's open enrollment contract may be terminated for the next year.

Anoka Hennepin District Policy 509.0

Termination of Out of District Enrollments, Anoka Hennepin Policy 509.0
Termination of Enrollment 1. The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minn. Stat. 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minn. Ch. 260A. A "habitual truant" is a child under 16 years of age who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, or high school, or a child who is 16 or 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days and who has not lawfully withdrawn from school under Minn. Stat. 120A.22,Subd. 8. 2. The school district may also terminate the enrollment of a nonresident student over 16 years of age if the student is absent without lawful excuse for one or more periods on 15 school days and has not lawfully withdrawn from school under Minn. Stat. 120A.22, Subd.

ACADEMICS

Integrity connects our moral foundations to the work students produce. Assessments and other schoolwork are measures of a student's academic performance.

Honesty is required to ensure an accurate measurement of a student's academic knowledge. Each assessment must be evaluated on what the student knows or can do in order for all concerned parties to have a clear understanding of the student's progress. When a student chooses to violate the academic integrity policy, they are not only invalidating the academic records, but breaking Anoka-Hennepin policy.

As a result, the teacher will find an alternative way to assess the student's knowledge.

It is at this point that all parties—parents, teachers, administrators, and the student—work to identify the root cause of the behavior and to help the student learn from the experience in a caring, consistent, and instructive way.

WHAT IS A VIOLATION OF THE ACADEMIC INTEGRITY POLICY

A violation of the academic integrity policy is a symptom of misbehavior and shall be treated as such. Offenses are recorded and tallied for all courses over a student's high school academic career. Administration may increase the level of consequences based on the facts and the violations of other policies as warranted.

WHAT CLASSIFIES AS A VIOLATION OF THE ACADEMIC INTEGRITY POLICY?

As a guiding principle, academic dishonesty includes, but is not limited to, all forms of plagiarism or collusion. Additional classifications may be added at any time point. You may see some examples below:

Copying or sharing homework/classwork.

- Asking or letting your project partner do your fair portion of the work.
- Sharing test questions and/or answers concerning what is on a test with other students either verbally or electronically (e.g., text messages, iPods, earphones, calculators with memory systems, PDAs, Bluetooth technology.)
- Looking at another student's test/quiz or allowing another to copy a test/quiz.
- Submitting another's work as your own with or without the other person's knowledge (i.e., plagiarism).
- Working with others on an assignment that is intended to be done individually.
- Use of any AI Generated material (Chat GPT)

PROCEDURES FOR REPORTING ACADEMIC DISHONESTY

1. If a staff member believes that a student violated the academic integrity policy, staff will discuss the incident with the student.
2. The staff member will report the incident to the corresponding assistant principal based on the student's last name. All violations must be reported.
3. The staff member will inform the parents of the infraction via a phone call or email.
4. The assistant principal will meet with the student, and guardian(s) as required, to review the incident and to establish the consequences. A follow-up meeting may be necessary to review the student's actions subsequent to the incident.
5. The violation will be entered into the student's discipline record.

Academics

Graduation Requirements

Students need to earn 27 credits in order to receive a Champlin Park High School diploma. For specific information, please refer to the Anoka-Hennepin District Handbook.

Honor Roll

Honor Rolls are determined based on Weighted Grade Point Average

- Highest Honor Roll: 3.9 and above
- High Honor Roll: 3.6 – 3.89
- Honor Roll: 3.3 – 3.59
- Commended Roll: 3.0 – 3.29

Honors graduation status is determined by cumulative GPA at the end of Trimester II



Academic Lettering

Academic Lettering status is determined by cumulative weighted GPA at the end of Trimester III of the current school year. The following criteria must be met:

- 9th Grade a 3.90 weighted GPA or above
- 10th Grade a 3.85 weighted GPA or above
- 11th Grade a 3.80 weighted GPA or above
- 12th Grade a 3.75 weighted GPA or above (*given during current year after Tri II)

International Baccalaureate Programme

IB is a two-year, college-prep program of challenging academic coursework and hands on experience that students take during their junior and senior years of high school.

Advancement Via Individual Determination

The AVID Program is a college and career readiness program designed to help students develop the skills, habits, and confidence needed to succeed in rigorous coursework, higher education, and future careers.

Student of the Month

The Student of the Month program recognizes and celebrates students who demonstrate positive behavior, strong academic effort, personal growth, and/or significant improvement.

GRADING

CPHS GRADING POLICY

The primary purpose of grading is to communicate the academic achievement status of students to the students, their families, employers, and post-secondary institutions.
Teachers of the same course will apply the grading parameters in the same manner. Students should refer to the grading syllabus for specific grading procedures such as common percentage scale, late work, grade calculation, and other topics.

WEIGHTED GRADES

The following grade points scales are used to assign point values to each letter grade in order to compute the Grade Point Average (GPA). International Baccalaureate (IB), Honors (H) and Advanced Placement (AP) courses use a different, weighted scale. The Weighted Grade Point Average (WGPA) is used to determine all honors.

STANDARD SCALE	WEIGHTED SCALE
A = 4.00	**A = 4.33**
A - = 3.67	**A - = 4.00**
B+ = 3.33	**B+ = 3.67**
B = 3.00	**B = 3.33**
B- = 2.67	**B- = 3.00**
C+ = 2.33	**C+ = 2.67**
C = 2.00	**C = 2.33**
C- = 1.66	C- = 1.66
D + = 1.33	D + = 1.33
D = 1.00	D = 1.00
D - = 0.67	D - = 0.67
F = 0.0	F = 0.0

Note:
Honors graduation status is determined by cumulative GPA at the end of Trimester 2. Students taking honors courses will receive honors recognition and a weighted grade if they earn a “C” or higher in the course. Rounding will not occur.

Highest Honors: Weighted GPA of 3.9 or above. Students must take at least ten credits in honors courses from two or more departments during their high school career.
High Honors: Weighted GPA of 3.6 or above. Students must take at least six credits in honors courses during their high school career.
Honors: Weighted GPA of 3.3 or above. No honors courses are required.

ACTIVITIES PROGRAM

We believe strongly in the connection between involvement in activities and academic success. We highly encourage each and every student at CPHS to get involved in programs outside of the regular school day.
A complete list of Activities/Clubs is available in the activities office.

Please contact our activities office for any questions regarding the registration or payment of activities.

Our clubs and activities change year to year. Please stop by the Activities Office with any questions.

Activities Office



Assistant Principal of Activities
Matt Mattson
(763) 506- 6821

Email:



Activities Secretary:
Marcy Burnevik
(763) 506- 6902

Email:



Finance Secretary:
Cari Niesen
(763) 506- 6807

Email:

Athletics & Activities



Athletics:

Champlin Park offers a wide variety of athletic opportunities for students to participate in, including adaptive sports. Whether you are interested in competing, building new skills, staying active, or connecting with teammates, there is an opportunity for everyone. Explore the sports and activities available each season to find the program that best fits your interests and goals. We encourage all students to get involved and experience the many benefits of being part of a team!

Fall Sports

- Adapted Soccer
- Cheerleading
- Cheer (Sideline)
- Cross Country Running
- Dance Team
- Football
- Soccer, Boys
- Soccer, Girls
- Strength Training
- Swimming, Girls
- Tennis, Girls
- Volleyball, Girls

Winter Sports

- Adapted Floor Hockey
- Basketball, Boys
- Basketball, Girls
- Cheerleading
- Dance Team
- Gymnastics
- Hockey, Boys
- Hockey, Girls
- Intramural Table Tennis
- Intramural Badminton
- Intramural Volleyball
- Skiing, Alpine
- Skiing, Nordic
- Strength Training
- Swimming, Boys
- Wrestling

Spring Sports

- Adapted Bowling
- Adapted Softball
- Baseball
- Golf, Boys
- Golf, Girls
- Intramural Table Tennis
- Intramural Badminton
- Intramural Volleyball
- Lacrosse, Boys
- Lacrosse, Girls
- Softball
- Strength Training
- Tennis, Boys
- Track & Field
- Volleyball, Boys

Need help getting started? Scan here for step-by-step instructions on how to register for athletics and activities through SchoolPay.

Planning to participate in a MSHSL athletic activity? Make sure you have a current physical or check that one is on file with the Activities Office.

ACTIVITIES PROGRAM

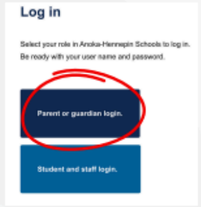
SCHOOL PAY
ATHLETICS/ACTIVITIES REGISTRATION

ANOKA HENNEPIN SCHOOLS
A future without limit

1 District | Schools | Search | Login

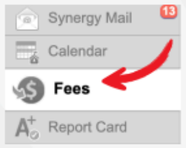
Log in to your **ParentVue** account at **ahschools.us**

2 Click on the dark blue **parent or guardian** button.



If you need help finding your login/password, email **ACShelp@ahschools.us** or call **763-506-4357** for assistance.

3 In ParentVue, click on the **"Fees"** tab.



4 Click on **"Pay for Meals/Activities/Fees Here"**

Pay for Meals/Activities/Fees Here

5 If you are enrolling in a MSHSL athletic activity, you will need a current physical on file with the activities office.

Athletic activities will not be available for enrollment unless the school has processed the physical.

- The physical screening date needs to be within three years of the **END** of the athletics/activities season.

You can email your physical forms directly to the activities office:

Andover High School
deanna.palmer@ahschools.us
Anoka High School
karli.delamarter@ahschools.us
Blaine High School
molly.gamble@ahschools.us
Champlin Park High School
marcy.burnevik@ahschools.us
Coon Rapids High School
elyse.george@ahschools.us

support@schoolpay.com 888.88.MYPAY (888-886-9729)

MINNESOTA STATE HIGH SCHOOL LEAGUE — ARTS, ACADEMICS, ATHLETICS — MSHSL

2026-2027 EXTRACURRICULAR ELIGIBILITY INFORMATION

ANOKA-HENNEPIN PARTICIPATION FEES 2026-27

FALL

Cheerleading $240	Adapted Soccer $100
Cross Country Running $250	Marching Band $240
Dance Team $220	Strength Training 2 days/wk - $40 3 days/wk - $60
Debate $100	Swimming Girls' $280
Football $290	Tennis Girls' $240
Soccer $240	Volleyball Girls' $270

WINTER

Basketball $340	One Act Play $50
Cheerleading $240	Skiing Nordic $280
Dance Team Comp. $310	Skiing Alpine $280
Gymnastics $290	Swimming Boys' $280
Hockey $320	Speech $100
Adapted Floor Hockey $100	Wrestling $290

SPRING

Baseball $280	Adapted Softball $100
Adapted Bowling $100	Tennis Boys' $240
Golf $280	Track $280
Lacrosse $280	Volleyball Boys' $270
Softball $280	

OTHER ACTIVITIES

Drama $100 per theater production	**Summer Marching Band** 1-3 parades – $50 4-6 parades – $100 more than 6 parades – $150

ADMISSION PRICES
Students - $5.00
Adults - $10.00
Seniors (60+) - Free

Participants of an activity have ten (10) days from the 1st day of practice (or the participants' sign-up date if later than start date) to resign from the activity and receive a refund for the activity.

A participation fee will be waived if participant qualifies for Free Lunch through the Anoka-Hennepin Child Nutrition Services. **Participant must present the Free Lunch eligibility letter, (received from Child Nutrition Services), when registering for an activity.** Reduced lunch participants will pay 50% of the participation fee, and must present the letter of eligibility.

Family Max: Families of the same address will not be required to pay more than $850/year in high school athletic and fine arts participation fees. Families are responsible for monitoring their "Family Max" eligibility. Individual student maximum is $650/year.

*Attention to all possible Division I or II Athletes: If you are thinking of attending a NCAA Division I or II college or university, you must register with the NCAA Clearinghouse. Information is available from your counselor, in your career center, with your guidance counselor or on line (ncaaclearinghouse.net).

ANOKA-HENNEPIN SCHOOLS
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Academics:

Students who participate in school-sponsored activities must maintain academic eligibility. Students must be making satisfactory progress towards the Anoka-Hennepin School District requirements for graduation. Students must earn enough credits each term in order to maintain eligibility. To remain in good academic standing and maintain eligibility, students must have earned the following number of credits by the designated time:

Grade	Term 1	Term 2	Term 3
9	0.0	1.5	3.5
10	5.5	8.0	10.0
11	12.0	14.5	17.0
12	19.5	22.0	24.5

Attendance:

Students participating in extra-curricular activities must be in attendance on the day of the activity by the end of 3rd period.

- **Suspension: Students who are suspended (in school and out of school) are not eligible for any type of participation in the activity on those days.**



Champlin Park High School is a proud member of the Northwest Suburban Conference.
Member schools include:
Andover, Anoka, Armstrong, Blaine, Centennial, Coon Rapids, Elk River, Rogers, Maple Grove, Osseo, Park Center, Totino Grace, and Spring Lake Park.
The mission of the Northwest Suburban Conference is to provide educational opportunities for students in competitive and cooperative extracurricular and co-curricular activities. Through participation in these activities, our conference strives to have our students:

- **Develop a healthy lifestyle**
- **Exhibit fair play through honorable competition.**
- **Develop an appreciation of preparation and its relationship to success.**
- **Value treating people with dignity and respect.**
- **Develop personal characteristics of poise, cooperation, leadership. perseverance and self-discipline.**

ANOKA-HENNEPIN SCHOOLS

STARTING A CO-OP

All questions about starting a co-op need to start at the home school by contacting the activities director at the number listed below:

ANDOVER	ANOKA	BLAINE	CHAMPLIN	COON RAPIDS
☎ Eric Lehtola 763-506-8420	☎ Lance Wicks 763-506-62230	☎ Shannon Gerrety 763-506-6528	☎ Matt Mattson 763-506-6821	☎ Jeff Thompson 763-506-7125
• **Boys' Swimming and Diving** with Legacy • **Girls' Swimming and Diving** with Legacy • **Wrestling** with Legacy • **Gymnastics** with Blaine • **Boys' and Girls' Nordic Ski** with Legacy	• **Football** with Legacy • **Gymnastics** with PACT	• **Dance** with Legacy • **Gymnastics** with Andover	• **Girls Hockey** with Coon Rapids • **Girls Swimming** with PACT	• **Girls Hockey** with Champlin • **Boys Hockey** with Spring Lake Park • **Boys Lacrosse** with Spring Lake Park • **Boys' Swim** with Totino Grace

GUIDANCE

Anoka-Hennepin does not start new co-ops with any school if participation numbers would already allow for conference play and are not formed for sports in which we would cut current athletes.

- Priority is given to schools within the Anoka-Hennepin community.
- Anoka-Hennepin only forms co-ops with member schools governed by the Minnesota State High School League.
- Co-op decisions are the joint responsibility of the high school activities director, the building principal, and the designated School Board representative.

MSHSL maintains a list of the current co-ops in Minnesota, which can be accessed by filtering for the current school year and school on their website at https://www.mshsl.org/tournaments/competitive-sections/list or scan the QR code for a direct link.

REV 4/2025

Communication Protocol

The communication protocol was developed to help promote direct communication so that problems and concerns can be addressed quickly, efficiently, and effectively between the parties involved. We are asking students and parents/guardians to follow this protocol.

Anoka-Hennepin staff are committed to student success and will listen to the concerns, maintain confidentiality and return calls/emails in a timely manner.

Open Door Communication Policy

Head Coach/Advisor

Students are encouraged to express their concerns directly with their coaches/advisors. Parents/Guardians can contact the coach or advisor via email (preferred) or telephone.

Activities Director

If a student or parent/guardian is dissatisfied with the response from the head personnel, please contact the Activities Director,
Matt Mattson at 763-506-6821

Principal

Most concerns will have been resolved by this point. However, if you still have concerns after speaking with the activities director, please contact our principal,
Michael George at 763-506-6801

Organizations & Clubs

We encourage all students to be involved in Champlin Park High School outside of their classes.

National Honor Society

The students in NHS are committed to being model students in the community in regards to the four pillars: Character, Scholarship, Leadership, and Service. NHS is exclusive to juniors and seniors. Eligible students (those who have a GPA of 3.75 or higher) will be invited to apply via email during the spring of their sophomore or junior year. Students who want to be part of a community of students that are committed to excellence and want to serve the community and be active members of their community.

Leo Club

Members of the Leo Club take part in meaningful leadership and service opportunities, trips and projects benefiting the community. The program also benefits students by giving them the opportunity to develop friendships, leadership skills, and experiences to add to college applications and resumes.

For more information, check out the CPHS website!





Link Crew

Link Crew is a high school transition and mentoring program designed to welcome freshmen and help them feel connected to their new school community. The program is designed to foster leadership among upperclassmen, improve attendance rates for freshmen, and create a welcoming environment where all students feel they belong

Student Council

The Champlin Park High School Student Council (Rebel StudCo) is a student-led leadership organization that organizes school-wide activities, fosters school spirit, and serves as the voice for the student body. Getting involved in the Student Council is a great way to earn service hours, develop your leadership skills, and make a real impact on your school.









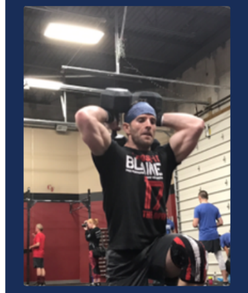


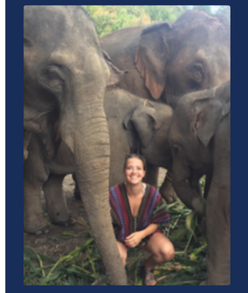














Fine Arts Program

Debate Team – Interscholastic competitive speaking activity in which students learn to argue persuasively and defend a position on controversial current event topics.
Speech & Forensics Team – Students have the opportunity to build self-confidence and communication skills by competitively participating in categorical public speaking.
Music – CPHS provides students with the ability to participate in extracurricular music activities. These organizations appear in public performances as representatives of the school.

- Chamber Orchestra
- Jazz Band
- Jazz Choir
- Fiddle Club
- Pep Band

Identity Based Clubs

Black Student Union (BSU)
Gender Sexuality Acceptance (GSA)
Indigenous Student Group
Hmong Club
Latinos Stand Up
Men's Group
Multi-Cultural Club
Muslim Student Organization
Unified Club
Women's Group

Scan this QR Code to stay up to date with activities and games by checking out the Activities Calendar!


We Are The
REBELS
CHAMPLIN PARK HIGH SCHOOL
Marching Rebels
BROOKLYN PARK, MN
CONGRATULATIONS
REBELS
OF 2025
REBELS
CHAMPLIN PARK HIGH SCHOOL
EXIT

Addendums

Policies, Procedures and Guidelines via Anoka Hennepin Board of Education

Please refer to the Anoka-Hennepin District Handbook for the following:

1. Bullying/Cyberbullying Policy
2. Chemicals/Controlled Substances Policy
3. Discipline Policy regarding:
    - Disruption
    - Physical Aggression/Fighting
    - Tobacco
    - Transportation
    - Weapons
4. Equal Educational Opportunity Policy
5. Harassment Policy
6. Hazing Policy
7. Technology Policy

Any person who believes they have been a victim of any policy must report the alleged act(s) immediately to the Assistant Principal.

Please scan to view the District Handbook

This handbook, along with our school's handbook, are guides to help you throughout the year. There is a lot of information packed into this handbook including the basics about our schools including activities, homework and key guidelines from the school.

Please review the following handbook information. Students will be asked to acknowledge that they have reviewed this handbook during the back to school online process.

We want all students to have this information so they know how we handle matters of conduct and discipline consistently and fairly. If there are any questions about any content in here, please contact the school and you'll be referred to the appropriate person.

Conduct in the Hallways

In order to avoid unnecessary confusion or accidents, it is necessary to follow a few simple rules:

- Walking in the halls.
- Respecting individual boundaries.
- No loitering/gathering by any entrances or exits in the building.
- **All doors need to remain locked during school hours.**
- Do not open any entrances or prompt open doors. All visitors and students must enter through the main door, E3.
- Students will not be able to leave class during the first and last 15 minutes of class, unless there is an emergency.

At Champlin Park, it is an expectation that our students:

- Remain in the classroom when class is in session.
- Are required to have a pass from a staff member while class is in session.
- Do not wander the halls during class time.

Lockdown Procedures

A lockdown will be initiated if it is necessary for students and staff to be locked in classrooms and offices due to a situation in the community or on school grounds. This means all students and staff are to stay put, close and lock doors/blinds, sit quietly and wait for further instruction from the Administrative Team.

Students are instructed to:

- Move away from doors and windows
- Stay quiet
- Silence phones, watches or any noise making devices
- Remain out of sight.
- Do not open the door or leave the room until school officials or emergency responders give an all-clear.

If you are outside when a lockdown begins, follow staff directions and move to a safe location.

Trespassing

A person may be charged with a misdemeanor if they enter or are found on school property within six months after being instructed by the school principal to leave and not return. Unless the principal has given permission to return, authorities will be contacted if the person violates this restriction.

Video Surveillance

Champlin Park High School is equipped with video surveillance cameras to help promote the health, welfare, and safety of students, staff, and visitors, as well as to protect school property. To ensure compliance with data privacy requirements, video footage is restricted to authorized school personnel and may only be accessed for appropriate school-related purposes.

Vandalism

Students are expected to treat school property, the property of school personnel, and the property of others with care and respect.
Students who damage or misuse school property may be subject to disciplinary action and/or required to provide restitution. Violations include tampering with, unauthorized use of, damage to, or destruction of school property, as well as the property of school personnel or others. Students may also be responsible for any costs associated with restoring damaged property to its original condition.

School Resource Officer

Safe and welcoming schools: The SRO program supports Anoka-Hennepin's strategic priority to ensure schools are safe and welcoming. The district utilizes a multi-layered approach to protect the safety of students and staff. School culture and climate and safety benefit from the SRO partnership that works in coordination with structural and **physical systems, controlled single-point entries, visitor management systems, staff training and more.**

Parking Lot/Permits

A permit is required for parking on school days during school hours. Students are to park on the east side of the school. The permit fee is $35.00/trimester or $105.00 for the year. Daily permits can be purchased for $2.00 per day.

Students who abuse parking lot expectations and regulations may lose their permit privileges. Any student may have their parking permit revoked as a disciplinary consequence for tardies, truancies, behavior or careless driving. Permit fees would not be refunded. Vehicles parked on school property without a valid permit or parked illegally will be ticketed. A fine of $15.00 will be assessed per ticket.

Students who access the parking lot without prior permission will be assigned a detention.

Vehicles on school property are subject to search by school officials.

Students who misuse parking lot privileges may be subject to parking permit consequences:
1st Offense: Detention and a warning
2nd Offense: Detention and two weeks without permit
3rd Offense: Detention and permit revoked for trimester

Visitors

For safety purposes, visitors are not allowed during the school day.

If, an adult visitor (parents/guardians) must enter, they will need to go to the main entrance, E3. Visitors will swipe their driver's license in the vestibule, be provided their visitor badge and then buzzed in and go right to the main office for proper assistance.

All visitors are encouraged to have a pre-scheduled appointment to ensure access to the needed staff member.

Secure Entry Requirements:
Parents/Guardians who have an appointment are required to have a driver's license/valid ID to enter the building.

Meetings By Appointment Only:
Meetings with any staff member must be made in advance. If there is not a pre-arranged appointment, you will be denied entry into the building. Please call the main phone at 763-506-6800 for this process. Upon arrival, please go directly to the main office to be helped by our front office staff.

Closed Campus

The school operates as a closed campus during the school day - this includes going out to their vehicles without permission from the front office staff. Students are expected to remain on school grounds from the time they arrive until they are officially dismissed or granted permission to leave by an authorized school staff member. **Students may not leave campus without prior authorization. Leaving school grounds without permission will result in disciplinary action and require parent or guardian notification.**

Picking Up or Dropping Off a Student

Please arrange in advance for any student pick-up during the school day by calling your student's attendance secretary.
Note: If you do not arrange in advance, your student may not receive their pass to leave in time. Please give your attendance secretary AT LEAST an hour notice.

Dropping Off Items for Your Student:
Parent/Guardians who need to drop off items for their student will need to complete the drop off form at the security office and leave the item in the entrance vestibule. Staff will coordinate with your student so they can receive their items.
Note: Please plan your drop off in advance if possible. We will try to get items to students as soon as we can.

Cell Phones & Electronic Devices

The use of electronic devices in the classroom is intended to enhance the learning environment for students.
It is an expectation of students to follow the classroom protocols related to cell phones and electronic devices.
Students who do not adhere to the protocols will be sent to their Assistant Principal.
Cell phone use in the classroom is not allowed. Cell phones can be used in the hallways, during lunch and before/after school.
The use of electronic devices (such as chromebooks) in the classroom is intended to enhance the learning environment for students. Non-school distributed electronic devices may be used in the classroom with teacher approval.
Appropriate electronic device use looks like, but is not limited to:

- Approved use in the classroom
- Use before school, during passing time and during lunch

The use of electronic devices should not disrupt the school environment, promote inappropriate behavior, or violate rights to privacy (this includes staff and students)
Inappropriate electronic device use looks like, but is not limited to:

- Unapproved use in classroom
- Recording/photographing students or staff
- Promotion of incidents through recording/photographing
- Posting of videos/photographs

Social Media

Students should understand that information, photographs, comments, and other content posted on social media platforms are considered public and may be reviewed or used as evidence in matters that may result in school disciplinary action. Students are expected to use good judgment and conduct themselves responsibly when posting or communicating online.

Additionally, students who post, share, or distribute messages or content about staff members, classmates, coaches, officials, or other members of the school community that is derogatory, hurtful, inflammatory, insulting, threatening, or unsportsmanlike may be subject to consequences under the school's Code of Conduct.

Such behavior may result in disciplinary action and/or loss of eligibility to participate in school activities, athletics, or other extracurricular programs.

Social media posts may be considered when determining whether school policies or activity expectations have been violated and may result in disciplinary consequences, including loss of eligibility to participate in school activities or athletics.

Photo Restriction

Students are expected to respect the privacy, safety, and dignity of others when using cameras, phones, or other recording devices at school or school-sponsored activities. Taking, recording, posting, or sharing photographs or videos of students, staff, coaches, officials, or visitors without appropriate permission may be prohibited, particularly when the content is intended to embarrass, harass, threaten, or otherwise negatively impact another person.

- **No Restriction:** A child's photo will be taken and may be used in newsletters, newspapers, programs, yearbooks, brochures, on television, on web pages, in educational videos, and other appropriate uses.
- **Partial Restriction:** A child's photo will be taken and may be used for the school yearbook, educational apps, classroom photos and school identification records.
- **Full Restriction:** A child's photo will be taken but used only for internal school identification records; it will not be used in the school yearbook/class photo.

Directory Exclusion

Directory exclusion means that a parent or guardian can choose whether their child's information is included in the school directory.

- Yes → You want your child's information excluded from the school directory.
- No → You are okay with your child's information being included in the school directory.

Parent-Teacher Conferences

Parent-teacher conferences are an important opportunity for parents and teachers to talk about a student's progress, behavior, and learning.

During the conference, teachers can share the student's strengths and areas where they may need improvement. Parents can also ask questions and discuss ways to support their child at home. Working together helps parents and teachers make sure the student receives the support they need to succeed.

Parent/Guardian teacher conferences are for all students and are held each trimester as listed below.

Conferences and School-wide Events

- Thursday, October 8 5:00-7:00pm Arena style
- Tuesday, January 12 5:00-7:00pm Registration night
- Thursday, January 21 5:00-7:00pm Arena style
- Tuesday, April 20 5:00-7:00pm Arena style

***NOTE: Times & dates communicated by the district office August 2026*

Advisement

Advisement is a 30 minute block of time on Monday's between second and third period to help students connect with teachers, provide work time, and boost social-emotional learning. Advisement is apart of the CPHS school day and is not optional. Students must still adhere to the attendance/conduct policies.

Advisement is also a time where students are able to receive important information regarding a variety of topics that may impact their school life. Students may talk about their grades, goals, schedules, college or career plans, and any challenges they are having at school. It is also a time to get help with staying organized and making good decisions about their education.

Advisement is listed as "Period 6" on the student's schedule. Students will keep the same advisor for all four years of their high school career.

The following dates are listed for advisement:

Tri 1: (10/05/26) (11/09/26)
Tri 2: (12/14/26) (01/04/27) (02/08/27)
Tri 3: (03/22/27)(04/19/27) (05/24/27)

***NOTE: Times & dates communicated by the district office August 2026*

Detention

Detention is a consequence that is assigned for various forms of misbehaviors. All detentions must be completed before a student can attend a dance, purchase a parking permit, or sign up for an activity.

Before School Detention:

Detention is held before school in the main office from 6:45 AM - 7:15 AM

Lunch Detention:

Lunch Detention is held during all lunch periods.
A Lunch: 11:06-11:36
B Lunch: 11:37-12:07
C Lunch: 12:02-12:32
D Lunch: 12:27-12:57
Students are provided a bagged lunch. Students do not report to the cafeteria for lunch detention.

After School Detention:

Detention is held after school on Monday's and Wednesday's from 2:30-4:40 PM

*****NOTE: Students are expected to complete their detention on the assigned day. If a detention is not completed, additional disciplinary consequences may be assigned in accordance with school policy.***

Career & College Center

The primary mission of the Career and College Specialist (CCS) is to professionally educate and effectively assist students as they navigate through high school and transition into their college, military or career experience.

Transcripts:
Current students may request their transcript by visiting the College and Career Center or on their StudentVue.
For more questions regarding this process, please contact our specialist at:
Regan Skaare
Regan.Skaare@ahschools.us
763-506-6844

Former student (alumni) transcripts must be requested via Parchment.com.
If you have any questions regarding this process, contact **alumnirecords@ahschools.us**

You can also visit the Champlin Park Website for Career & College Center by scanning this code:

Post Secondary Education

The Post Secondary Enrollment Option (PSEO) allows students to enroll in college courses at no cost to the student. Students must meet college admission requirements and must complete classes required for high school graduation. This option is for independent, highly responsible and motivated students.
General Education option for grades 11 and 12
Eligibility: Depends on the college you want to attend --- check with your counselor and the college
Benefits: Earn college credit and gain college experience while in high school
Other information:

- Application must be completed prior to the trimester you want to enroll; contact college for deadlines
- Subjects and courses depend on college/university
- Part-time and full-time enrollments are available
- Student is responsible for fulfilling high school graduation requirements
- Parents are not notified of attendance or progress
- PSEO students can participate in high school co-curricular activities
- Student must provide transportation

***NOTE: Anoka-Hennepin recognizes the rigor of courses taken at colleges and universities through the Post Secondary Enrollment Option. Starting in the 2019-20 school year, PSEO courses at the college course number 100 and/or 1000 or above level are designated as honors courses on the high school transcript.*

Secondary Technical Education Program

The Secondary Technical Education Program (STEP) is a high school specialty program located in a college setting where students in grades 10–12 can explore careers, take academic courses, and earn both high school and college credit.

Designed for students who want a fast-paced, college-like experience and advanced career and technical education, STEP helps prepare learners for highly skilled workplaces.

Students may attend part-time in grades 10–12 or full-time in grades 11–12, and transportation options include driving or taking a bus from their home high school.

***NOTE: This program is for students in Grades 10, 11 and 12.*

Student Dress Code

The school dress code is intended to promote a safe, respectful, and positive learning environment where students can focus on their education.

Students are expected to dress appropriately for school and school-sponsored activities while maintaining personal comfort and individuality. Clothing and accessories should not create a safety concern, disrupt the learning environment, or contain inappropriate, offensive, or distracting content. Following the dress code helps support a school community where all students can learn and participate comfortably and respectfully.

Examples of clothing that are disruptive to the educational environment and do not meet our standards include, but are not limited to:
Clothing that is, or may be construed as:

- Obscene, vulgar, abusive, offensive
- Discriminatory
- Promoting or advertising alcohol, drugs, tobacco
- Violent (this includes weapons/language), gang related
- Sexually explicit or revealing (length of shorts/skirt, exposure of undergarments/midriff/cleavage)

Hats and headwear are allowed as long as your face is visible.
NOTE: During testing we reserve the right to ask you to remove your hats and hoods. Face paint and masks are examples of items that conceal identity and are not to be worn in the building. Exceptions will be made for religious, ethnic and medical reasons.

Lost & Found

Articles found in and around the school are placed in the lost and found box located in House Office 2. Unclaimed articles will be donated to local charities. Any items that are valuable or contain personal information will be stored in the Main Office.

ID Cards

Identification cards are issued to all students shortly after pictures are taken in the fall. This ID card should be carried with you at all times during school and school activities. You will need to produce your ID card:

- During evening school activities - including intramural sports, athletics, fine arts events, and school dances.
- When asked by a staff member to see it
- When checking out LMC materials/books
- When entering the building after the school day has started
- When leaving the building or grounds during the school day.

Failure to properly identify oneself or if used as false identification will result in discipline.
(If you lose your ID card, it can be replaced for a fee of $5.00)

Lockers

Students may sign up to receive a locker through the Student Support Office. Each student is responsible for maintaining the condition and cleanliness of the locker assigned to them. Students may not use personal padlocks on school lockers. Any unauthorized lock will be removed.

Students should not store money, valuables, or other personal items of significant value in their lockers, even when the locker is locked. The school district is not responsible for lost, damaged, or stolen personal property. Students are also prohibited from sitting, standing, climbing, or otherwise misusing lockers.

School lockers are the property of the school district and are provided for the convenience of students. The school district retains exclusive control and ownership of all lockers. School authorities may inspect the interior of a locker at any time, without prior notice, student consent, or a search warrant, in accordance with applicable law and school district policy.

Personal belongings stored inside a student's locker may be searched when school authorities have reasonable suspicion that the search may uncover evidence of a violation of law or school rules.

Students may not share, trade, or change lockers assigned to them without prior authorization from a school official.
As part of the school's ongoing commitment to maintaining a safe and drug-free learning environment, Champlin Park High School may work with law enforcement agencies to conduct periodic searches of lockers and vehicles, including the use of trained detection dogs. These searches may be conducted in accordance with applicable law and school district policy.

Nutrition Center

The child nutrition program is dedicated to providing high-quality, nutritious meals to the students in the Anoka-Hennepin School District so they can learn and develop for their future.

As of September 2023, the state's Free School Meals program will cover the cost of one breakfast meal and one lunch meal for every student daily. However, the cost of à la carte items, such as milk, other drinks, or additional meal items, will not be covered. Students will need to have funds in their meal accounts to purchase any additional food items.

Please contact our Child Nutrition Supervisor, Donna Calin, (763) 506-6811
For any questions regarding any of the following:

- **Paying for meals**
- **Lunch account balances**
- **Refunds**
- **Other payment options**

Meals continue to be free for all students, but don't forget families can earn additional Educational Benefits. Our school can earn funding, and you can save money, by completing the free and reduced application. Anoka-Hennepin requests that all families complete an online application for free and reduced lunch to provide additional school funding to support all students in the district.

APPLY TODAY!

Lunch Procedures

Our cafeteria procedures help ensure that lunchtime is safe, respectful, and enjoyable for everyone. Students are expected to follow the lunchroom rules, remain in their assigned areas, use appropriate voices, clean up after themselves, and treat cafeteria staff and other students with respect.

Students carry the responsibility for cleaning their eating area and leaving the lunch table presentable for themselves and other students to enjoy their lunches.

The following expectations that all students must adhere by:

- **Student are not allowed to leave campus during lunch - this includes going out to their vehicles.**
- Each student is expected to take care of their trash and recycling.
- Theft of food and beverage may result in community service, suspension and a police referral.
- Students may not order food/beverages to be delivered to the school.
- Students must return all trays, dishes and silverware to the counter after disposing of their waste.
- Students can only attend one (1) lunch period.
- All students will use their school ID number. Each student is responsible for the security of their ID number.

Distribution of Materials and Fundraising Activities

Fundraising activities may not be conducted on school property without prior approval from the school principal or designated building administrator.

Requests to distribute flyers, notices, promotional materials, or other printed materials must also receive prior approval.

The principal or appropriate building administrator will determine whether proposed materials are appropriate for the school setting and whether their distribution is reasonable with respect to time, place, and manner. Distribution must not disrupt instructional programs, interfere with school operations, or conflict with the educational objectives of the school district.

All signs, posters, and other materials displayed within the school building must be approved and initialed by an administrator before they are posted. Materials may only be displayed in designated areas and may be removed if they have not received the required approval or if they interfere with the school environment.

Bus Transportation

The school district provides bus transportation to all students who qualify. It is the responsibility of each student to observe the rules and regulations of riding the school bus in the interest of safety.
Transportation may be refused to anyone causing a disturbance or endangering the bus as per published district policy. **Students are only permitted to ride the bus that they are assigned. CPHS students are not allowed to ride a bus to or from Jackson Middle School.** Any tardiness or absences which result from not riding school district transportation will be unexcused.

After School Hours/Activity Buses

Activity buses are for students who stay after school to participate in an activity or educational event on Mondays/Wednesdays. Students who stay after school must be under the direct supervision of a staff member.

The activity bus will depart school at approximately 4:45 p.m. on Mondays/Wednesdays. Students must have a pass from their advisor/coach to ride activities buses. Students will be responsible to provide their own transportation if staying after school for an event on Tuesdays/Thursdays as there are no after school activity buses on those days.

Drivers Education

Champlin Park High School offers behind the wheel driver's training to all students who have completed the classroom course. Classroom driver's training is available as a regular class, after school, and in the summer. Students must be at least 15 years of age. Students will receive a "Blue Card" that will allow them to take Behind-The-Wheel.

The school board has established the fee ($260) per student for behind-the-wheel. There is a charge for after school & summer Driver's Education. This amount is payable at the time of registration.

- Other fees may occur during the course of Driver's Education class as well as Behind-The-Wheel.

For any questions regarding Behind-The-Wheel , please contact
Chad Fellows at (763) 506-1455

Transportation Department Contact

Anoka-Hennepin Transportation
Department Hotline: (763) 506-1125
Email: transportation@ahschools.us

Bus Safety

Bus safety is an important part of keeping all students safe while traveling to and from school. Students are expected to remain seated, follow the driver's directions, use appropriate voices, keep hands and objects to themselves, and treat others with respect. Following these expectations helps ensure a safe and positive experience for everyone on the bus.

During advisement, students will be shown:
"School Bus Safety: Be Ready for the Ride" &
"Minnesota State Patrol: School Bus Stop Arm Safety"
Students will also take the "Bus Safety Test" and will participate in Bus Evacuation Drills throughout the year.

Don't have transportation assigned to your student? Please fill out this form for a request to receive transportation

To see the Champlin Park School Boundaries, please scan here:

Download the Versatrans My Stop app to monitor regular school bus routes in real-time

Multilingual Program

Both Minnesota and Federal law require that school districts notify families of students who are eligible for support in an EL Program. Our ML/EL program supports students who are learning English while helping them succeed academically and socially. Students receive additional language support to build their speaking, listening, reading, and writing skills. Our goal is to help every student feel welcomed, confident, and successful in the classroom while continuing to develop their English language skills.

- Graduation Rates – The most current four-year high school graduation rate of Anoka-Hennepin English Learners is 64%. Given that students enter the district with different EL proficiencies and at different grade levels, some English Learners graduate in five, six or seven years.
- Declining Service – A parent/guardian may decline EL service at any time by contacting their child's school or the Enrollment Center at (763) 506-1030. Withdrawal from the EL program means there will be no EL specific support provided by a licensed EL teacher. A student may re-enter the EL program upon request if he/she meets qualification criteria at that time.
    - Eligible students, even if EL service is declined, will be required to take an annual language assessment until proficiency is reached.

Multilingual Learner Cultural Liaisons

MLCL's serve as a liaison between Multilingual Learner (ML) families and the school district to meet the needs of students, parents, and school staff by:

- Collaborating with school ML teams to organize, facilitate, and support school-building ML family engagement events
- Developing and facilitating district parent education program, Education: Our Best Legacy
- Facilitating individual orientation sessions with families to better understand the school system, including attendance, school communication, and offer school and community resources as needed.
- Partnering with school staff to support ML students and families and connect them with appropriate school staff to fulfill their needs.
- Participating in parent/guardian meetings to address academic, behavioral concerns, Special Education and communication barriers

For more information, please contact our
Multilingual Counselor:
Sam Hicks
Samuel.Hicks@ahschools.us
763-506-6826
***NOTA: Nuestro consejero puede ayudar en español si es necesario*

Interpreters and Language Access

The school is committed to ensuring that students and families have meaningful access to school programs, services, and important information.

Interpreters may be provided when needed to assist students, parents or guardians, and school staff who have limited English proficiency or require language support. Interpreters are expected to maintain professionalism, confidentiality, and accuracy when communicating school-related information.

Students and families can be provided qualified interpreters when available rather than relying on other students or individuals to interpret important school communications.

For families needing translation assistance, the Enrollment Center provides in-person enrollment help, orientation, and language support.
Visit staff at 2727 N. Ferry Street, Anoka, MN 55303
or call 763-506-1030

Emotional and Behavior Support

Any parent/guardian or school staff can make a referral for mental health support. Parents/guardians can request a referral by contacting your school social worker or administration.

If experiencing a mental health crisis, please call 911 or one of the resources below.

- For Anoka County Mobile Crisis (Canvas Health), call 763-755-3801. The call is free. Available 24 hours a day, 7 days a week.
- For Hennepin County Mobile Crisis, call 612-596-1223. The call is free. Available 24 hours a day, 7 days a week.
- Text “HOME” to 741741 to be connected with a counselor who will help defuse the crisis and connect the texter to local resources. Available 24 hours a day, 7 days a week.
- Text “HELP” to 988 to be connected to a crisis center where trained crisis counselors or mental health professionals are waiting to help. The calls are free and confidential. Available 24 hours a day, 7 days a week.
- Minnesota Warmline: support for people struggling with their mental health, but aren’t experiencing a crisis or emergency. Support specialists give free, confidential, anonymous support. Call 855-WARMLINE toll-free or text "Support" to 85511 7 days a week from 9 a.m.-9 p.m.

Bullying & Harassment

Anoka-Hennepin Schools is committed to creating an inclusive, positive school climate where every student feeds safe, supported and ready to learn.

The Anoka-Hennepin School District prohibits harassment, violence, discrimination and bullying in all forms, including on the basis of a person's actual or perceived race, color, creed, religion, national origin, sex/gender (including harassment based on gender identity and expression), marital status, disability, status with regard to public assistance, sexual orientation, age, family care leave status or veteran status.

WHAT EVERY STUDENT NEEDS TO KNOW

- Bullying is never okay.
- Bullying can happen anywhere – on the playground, on the bus, in the hallways, even in the restroom.
- Bullying can be lots of things. It is hitting, pushing, name-calling, threatening, teasing, sending mean e-mails, taking or ruining another person’s things, leaving someone out and lots of other unkind stuff that’s done on purpose to hurt someone.

Food Shelf

The Shelf is an in-school resource to help students and families in economic crisis. Located in House 2, The Shelf has food, school supplies, personal hygiene items and limited clothing.

Donations can be brought to House 2 at Champlin Park High School during business hours, 7 a.m. to 3 p.m. Please leave an address if you would like confirmation of your donation. If you have questions about a donation item or volunteering, please contact Angela Ronay.

The Shelf needs:

- Plastic forks and spoons
- Bottled water
- Body wash
- Shampoo
- Conditioner
- Toilet paper
- Paper towels
- Deodorant
- Lotion
- Hair combs
- Toothbrushes
- Toothpaste
- Kleenex
- Plastic baggies
- Dish soap
- Laundry detergent PODS
- Macaroni and cheese
- Boxed dinners
- Canned meats - tuna and chicken
- Spaghetti sauce
- Spaghettios
- Crackers
- Peanut butter
- Jelly or jam
- Instant mashed potatoes
- Pasta
- Beef stew
- Fruit cups/applesauce
- Granola bar
- Fruit snacks
- Notebooks
- Folders
- Pens
- Pencils (#2 and mechanical)
- Highlighters
- Colored pencils
- 3-ring binders
- Calculators

Technology Center

Anoka-Hennepin Schools is empowering students with robust technology access, fostering a dynamic 21st-century learning environment. At the secondary level, every student benefits from a 1-to-1 Chromebook initiative, ensuring consistent access to essential digital tools.

This commitment to technology integration allows students to seamlessly engage with a wealth of educational resources.

The district manages student devices, ensuring all learners have the tools they need to succeed.

Students can readily access vital resources such as:

- Online grades for real-time progress monitoring.
- A-H Apps (Google Workspace for Anoka-Hennepin) for collaborative learning.
- eResources for extensive research and exploration.
- Google Classroom and embedded curriculum for ease of access.
- State and national standardized testing.
- District subscriptions for enriched learning experiences.

We believe in empowering teachers to make informed decisions about technology use, ensuring it serves as the ***right tool for the right task.***

For more information or technology help, please reach out to our

Technology Coordinator:

Collin Minshull

763-506-7099

Collin.Minshull@ahschools.us

Learning Media Center

The LMC is open from 7:00 a.m. to 2:20 p.m. Our facility provides students with printed and non-printed media. Students may locate and check availability of materials by using the LMC's catalog. Students are able to check out books/materials by presenting an ID to library staff. Students are expected to follow all Media Center procedures and staff directions regarding the use, checkout, and return of materials.

Overdue notices will be sent out during class as well as via their school email. Students may be held responsible for lost, damaged, or unreturned materials and may be required to pay for repair or replacement costs. Students must be cleared of fines to continue borrowing privileges.

- All fines and fees must be cleared BEFORE graduation materials are distributed.

The LMC subscribes to a variety of databases which students can use in the building and from home. The technology provided by the LMC is for school use only and you are expected to follow district and school guidelines for appropriate and fair use of information technology.

Note: The Media Center reserves the right to inspect materials being checked out, returned, or removed from the Media Center to ensure that resources are properly accounted for and used appropriately.

Health Services

The Health Office is located on the first floor of the building. Staff are on duty to assist students who become ill or injured during the school day.

The Health Office staff will work with the parent/guardian to determine if the student should remain in school or go home.

A public health school nurse and health paraprofessional are on duty to assist all students.

The primary goal of health services is to eliminate/minimize health-related barriers to learning. To accomplish this, health service staff, as part of the school team, strive to:

- Promote student and staff wellness.
- Provide skilled nursing.
- Protect students' well-being.
- Enhance healthy behaviors.
- Encourage self-care.
- Assess and communicate student health concerns through referral to parents/guardians.

Please contact our Health Services for more information:

Vu Nguyen, *School Nurse, RN* (763) 506-6809

Kayla Jenniges, *Health Para, LPN (763) 506-6804*

Chemical Health

Chemical Violations: *The possession, use, distribution, or being under the influence of alcohol, drugs, or other prohibited substances at school or school-sponsored activities is taken seriously.*

Students involved in a chemical violation will be subject to disciplinary action in accordance with school policy and applicable laws. Consequences may include suspension and other appropriate interventions. Our goal is to maintain a safe, healthy, and supportive school environment for all students.

Promoting and supporting chemical health is an important component to achieving success both personally and academically.

Prevention is key to helping students learn about the negative effects of substance use, while helping students increase their protective factors and decrease their risk.

All information shared with our chemical health support staff will remain confidential; however mandated reporting will be followed.

Scan Here to see the Minnesota State Laws regarding Mandated Reporting

Violations

If a student receives a chemical health violation at school, parents/guardians will be advised of school support services for student success. Other support staff may also connect the student with the administration team if they deem it helpful and necessary, making every effort to connect with the parent/guardian when possible.

- Students found in violation will face disciplinary consequences in accordance with school policy, which may include suspension, removal from school activities, and other appropriate consequences.
    - Repeated or severe violations may result in additional disciplinary action.

Distribution or possession with intent to distribute may result in more significant disciplinary consequences.

- Repeated violations may lead to progressively stronger consequences in accordance with school district policy and applicable law.

The specific consequences will be determined based on the circumstances of the incident and in accordance with school district policy.

Activities

Students participating in the Minnesota State High School League (MSHSL) are required to sign an eligibility bulletin every year. Any student receiving two violations during the same season will be prohibited from continued participation for the remainder of the season. Any student that receives three violations will no longer be eligible to participate in MSHSL activities. Students are prohibited from being a captain of a team for one calendar year if they have committed a violation.

Guilt by Association:

Students who attend, remain at, or participate in events or gatherings where alcohol, drugs, cannabis, or other prohibited substances are present, possessed, used, or illegally consumed may be subject to disciplinary action and Minnesota State High School League (MSHSL) penalties, even if the student did not personally possess, use, or consume the substance. Students are expected to exercise good judgment and are responsible for removing themselves from any event or location where illegal chemical use or possession is occurring. Failure to leave such an event may result in disciplinary consequences.

Students who participate in athletics or activities governed by the Minnesota State High School League are subject to additional MSHSL rules and consequences. Violations may result in loss of eligibility or participation privileges in accordance with MSHSL policies. Coaches, advisors, and activity directors may also establish additional expectations and consequences consistent with school district and MSHSL policies.

FREQUENT CONTACTS:

ATTENDANCE/ABSENCES

Quiana Walton (A-Hi: All Grades)
Quiana.Walton@ahschools.us
763-506-6909

Chris Zborowski (Hj-O: All Grades)
Christine.Zborowski@ahschools.us
763-506-7071

Lorri Hildebrandt (P-Z: All Grades)
Lorri.Hildebrandt@ahschools.us
763-506-7002

RECORDS/ENROLLMENT

Haley Belongia (Records Registrar)
Haley.Belongia@ahschools.us
763-506-6827

Leslie Mennenga (Data Registrar)
Leslie.Mennenga@ahschools.us
763-506-6834

Molly Vittitow (Enrollment 9 & 11)
Molly.Vittitow@ahschools.us
763-506-7007

Kerri Bacon (Enrollment 10 & 12)
Kerri.Bacon@ahschools.us
763-506-6906

ACTIVITIES OFFICE

Matt Mattson (Director)
Mathew.Mattson@ahschools.us
763-506-6821

Marcy Burnevik (Activities Secretary)
Marcy.Burnevik@ahschools.us
763-506-6902

Cari Niesen (Finance Secretary)
Cari.Niesen@ahschools.us
763-506-6807

HEALTH/NUTRITION

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Vu.Nguyen@ahschools.us
763-506-6904

Donna Calin (Child Nutrition)
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763-506-6811

MENTAL HEALTH EXPERTS

Michelle Rosenau (Therapist)
Michelle.Rosenau@ahschools.us
763-506-6881

Sam Grazzini (Psychologist)
Sam.Grazzini@ahschools.us
763-506-6839

Katie Donald (Therapist)
Katelyn.Donald@ahschools.us
651-368-1123

COUNSELORS

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763-506-6825

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763-506-6943

Kim Mannel (P-Z, Grades 9 & 11)
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763-506-6942

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763-506-6829

Ali Wilson (Hj-O, Grades 10 & 12)
Alice.Wilson@ahschools.us
763-506-6926

Jill Svoboda (P-Z, Grades 10 & 12)
Jill.Svoboda@ahschools.us
763-506-6828

Sam Hicks (EL/ML- All Grades)
Samuel.Hicks@ahschools.us
763-506-6826

SOCIAL WORK

Angela Ronay (Social Work)
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763-506-6919

ASSISTANT PRINCIPALS

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763-506-6822

Coral-Lyn Wyman (Hj-O, Grades 9 & 11)
Corallyn.Wyman@ahschools.us
763-506-6824

Jamie Oliver (P-Z, Grades 9 & 11)
Jamie.Oliver@ahschools.us
763-506-6921

Gretchen Johnson (A-Hi, Grades 10 & 12)
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763-506-6939

William Hill IV (Hj-O, Grades 10 & 12)
William.Hill@ahschools.us
763-506-6850

Brooke Dehnicke (P-Z, Grades 10 & 12)
Brooke.Dehnicke@ahschools.us
763-506-7020

CAREER & COLLEGE

Regan Skaare (Career/College Specialist)
Regan.Skaare@ahshools.us
763-506-6844

STUDENT SUPPORT

McKinzie Meichsner (Sp. Ed Lead)
Mckinzie.Meichsner@ahschools.us
763-506-6873