

Work Session Meeting | 08/20/2026 – 5:30 PM

Dr. Frank R. Petruzielo Educational Services Facility | 1205 Bluffs Parkway, Canton, GA 30114

I. Call to Order Work Session

II. Superintendent Welcome

III. Superintendent Reports

1. Academics and Accountability:
 - a. Georgia Milestones Assessment, 2025-2026 Student Performance Results
Dr. Josh Heath, Chief Academics and Accountability Officer
 - b. School Improvement Plans
Dr. Debra Murdock, Chief School Leadership and Operations Officer
2. Finance:
 - a. Monthly Finance Report for June
Kenneth Owen, Chief Financial Officer
 - b. Monthly Finance Report for July
Kenneth Owen, Chief Financial Officer
3. Capital Outlay:
 - a. Monthly Capital Outlay Report
Trey Moores, Chief Support Services Officer
4. Safety and Security Report:
 - a. Bi-annual Safety and Security Report
Chief Buster Cushing, Chief School Police

IV. Adjourn



2026 Milestones Review

State of Georgia Accountability - College and Career Ready Performance Index (CCRPI)

- **Content Mastery**
 - Georgia Milestones Assessments
- **Progress**
 - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- **Closing Gaps**
 - Subgroup performance
- **Readiness**
 - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
 - 4-year and 5-year included in the calculation

2026 Milestones Review

Georgia Milestones Assessment Overview

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.



Georgia Milestones Assessment Overview

Performance Levels (as defined by GaDOE)

Distinguished (Level 4): Students who **demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are well prepared*** for the next grade level or course and are well prepared for college and career readiness.

Proficient (Level 3): Students who **demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are prepared*** for the next grade level or course and are on track for college and career readiness.

Developing (Level 2): Students who **demonstrate partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need additional academic support*** to ensure success in the next grade level or course and to be on track for college and career readiness.

Beginning (Level 1): Students who **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need substantial academic support*** to be prepared for the next grade level or course and to be on track for college and career readiness.

2026 Assessment Areas

Georgia End of Grade (EOG) Assessments

Elementary and Middle School Assessments

- 3rd & 4th Grade: English Language Arts and Math
- 5th Grade: English Language Arts, Math, and Science
- 6th & 7th Grade: English Language Arts and Math
- 8th Grade: English Language Arts, Math, Science or HS Physical Science, and Social Studies

Georgia End of Course (EOC) Assessments

High School Assessments (also given to middle school students enrolled in high school courses)

- English Language Arts: Literature and Composition II
- Math: Algebra Concepts and Connections
- Science: Biology
- Social Studies: U.S. History

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- Social Studies: U.S. History

2026 Georgia Milestones Review by Content Area

Data Review

1. District performance over time (2023-2026)
2. State comparison school districts (2026)
3. Performance compared to district identified goals
4. Local school bright spots based on school identified goals (2026)

Comparison School Districts

Selection of comparable school districts to support identification of strengths and areas for improvement

Created using a combination of 5 characteristics

1. High Performing Districts
2. Geographic Proximity
3. Student Population Size
4. Student Demographics
5. Percentage of Economically Disadvantaged Students

SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

Policy BAB: School Board Governance;
Balanced Autonomy with Supportive Accountability
Cohesive System of Teaching & Learning

- Standards, Instructional Resources, Monitoring Learning

Accountability & Support

- Superintendent Evaluation, Aligned School Goals, Targeted Support

Policy IFAD: Literacy in CCSD
Reading, Writing, & Communicating

- Phonics, Phonemic Awareness, Decoding, Fluency, Comprehension
- Spelling, Vocabulary, Print, Cursive, Keyboarding, Conventions, Grammar
- Extended Reading & Writing, Evaluate, Synthesize, Communicate

Accountability & Support

Student Achievement Goals

	READING			ENGLISH LANGUAGE ARTS			MATHEMATICS	
	Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)	
3 rd Grade	72%	→ 78%		47%	→ 53%		57%	→ 65%
4 th Grade	65%	→ 71%		47%	→ 53%		61%	→ 70%
5 th Grade	78%	→ 84%		56%	→ 62%		56%	→ 65%
6 th Grade	63%	→ 69%		48%	→ 54%		44%	→ 50%
7 th Grade	74%	→ 78%		45%	→ 54%		48%	→ 60%
8 th Grade	75%	→ 81%		48%	→ 54%		51%	→ 59%
High School	80%	→ 86%		56%	→ 62%		49%	→ 55%

Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

Elevate the Excellence!

2026 Math Milestones Summary

Highlights



Increase compared to 2024-2025 in 3rd Grade, 7th Grade, 8th Grade, and Algebra



Above district baseline in 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade and Algebra



Above district 3-year goal in 8th Grade and Algebra

Areas of Focus for 2026-27

Decreased compared to 2024-2025 in 4th Grade, 5th Grade, and 6th Grade

New Supports for 2026-27

- District common assessments in 3rd-5th grade math, algebra, advanced algebra, and geometry
- New assessment blueprints for 3rd-5th grade unit assessments and achievement level descriptors
- Replace i-Ready with a smaller dosage standards aligned customized learning tool

2026 Science and Social Studies Milestones Summary

Science Highlights



Increase compared to 2024-2025 in 8th
Grade, Physical Science, and Biology



Highest performance among our
comparison districts in 8th Grade and
Physical Science

Social Studies Highlights



Increased compared to 2024-2025 in 8th
Grade and U.S. History



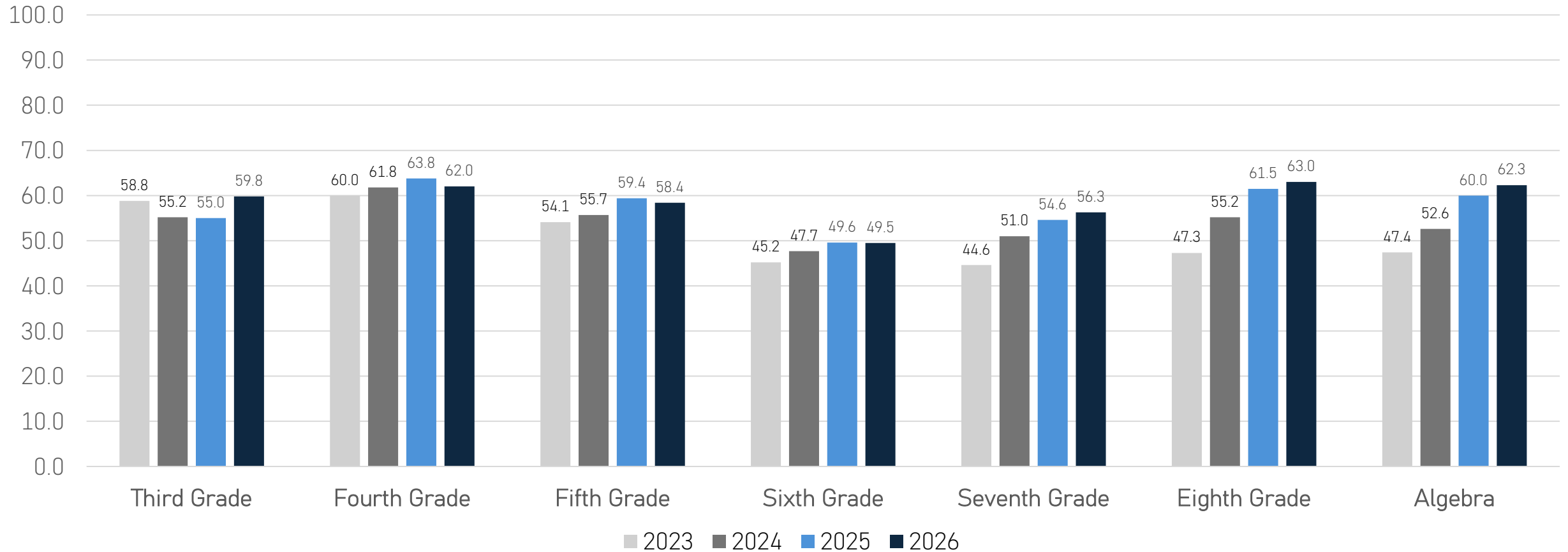
Highest performance among our comparison
districts in U.S. History



Math

District Performance Over Time (2023-2026)

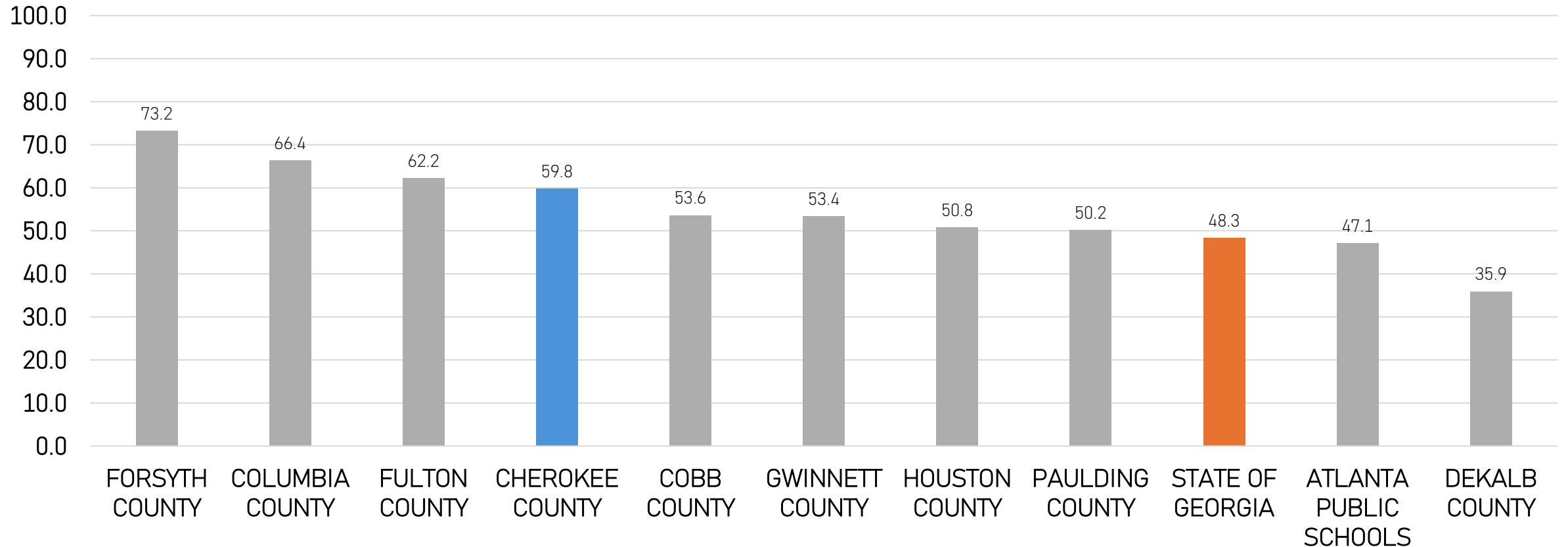
Percent Proficient and Above



3rd Grade Math

State Comparison School Districts

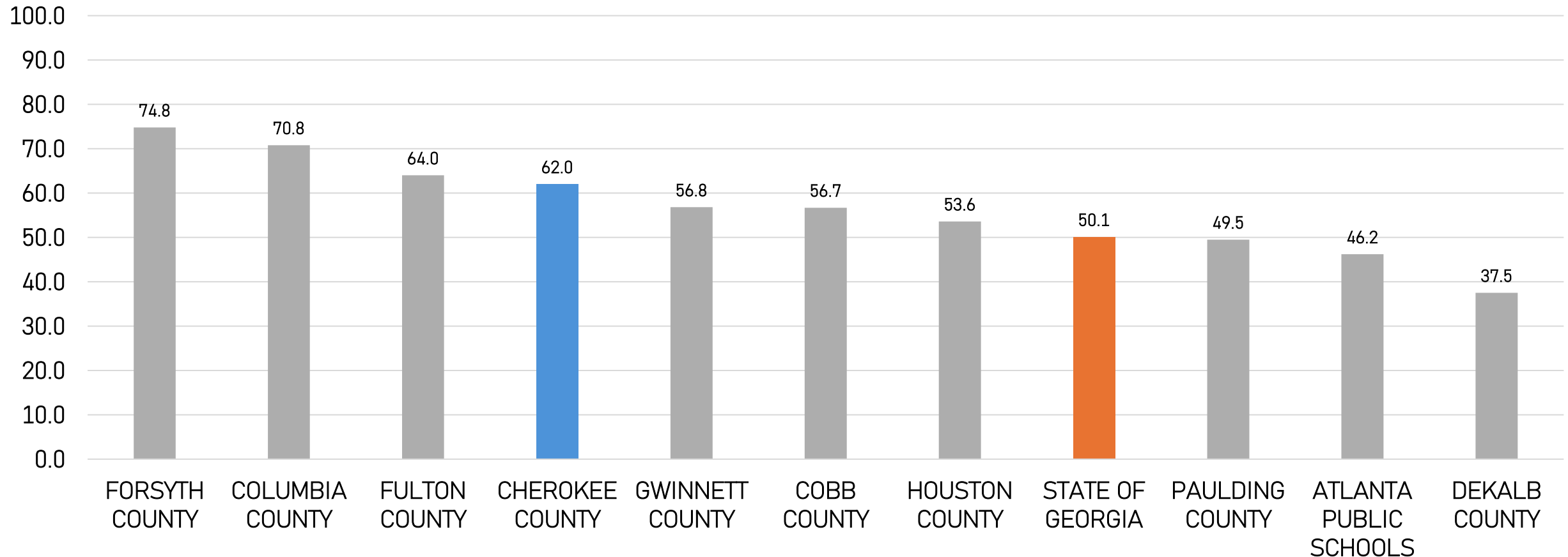
Percent Proficient and Above



4th Grade Math

State Comparison School Districts

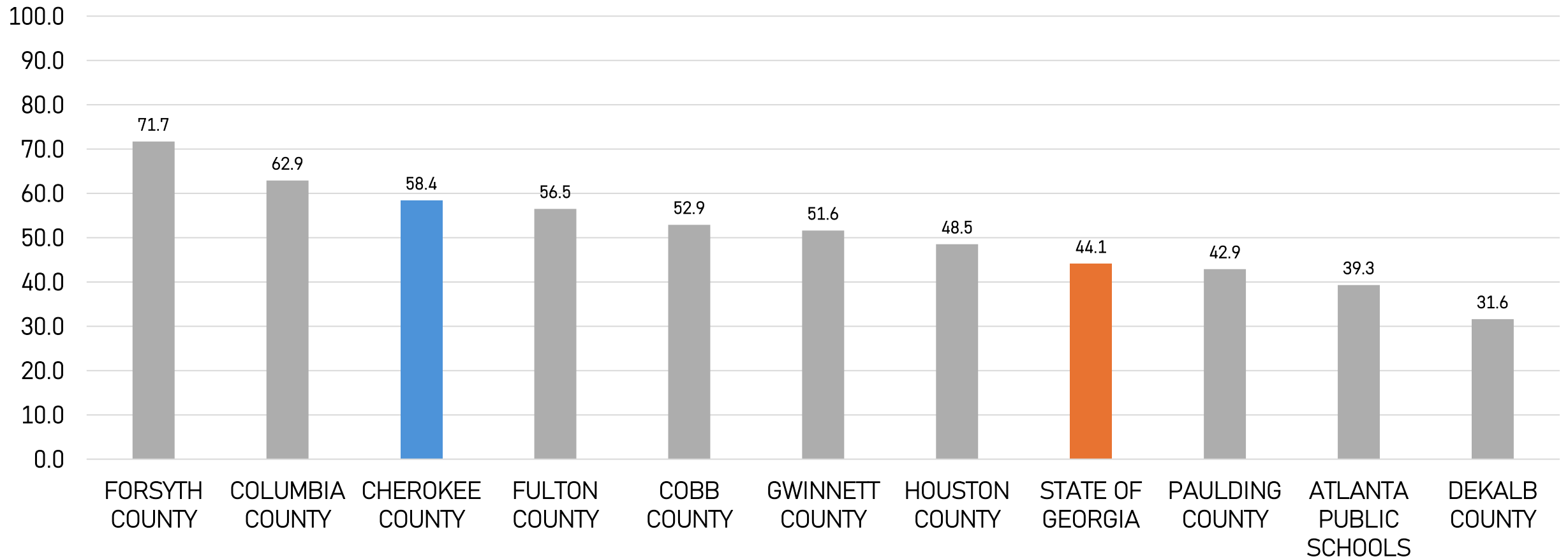
Percent Proficient and Above



5th Grade Math

State Comparison School Districts

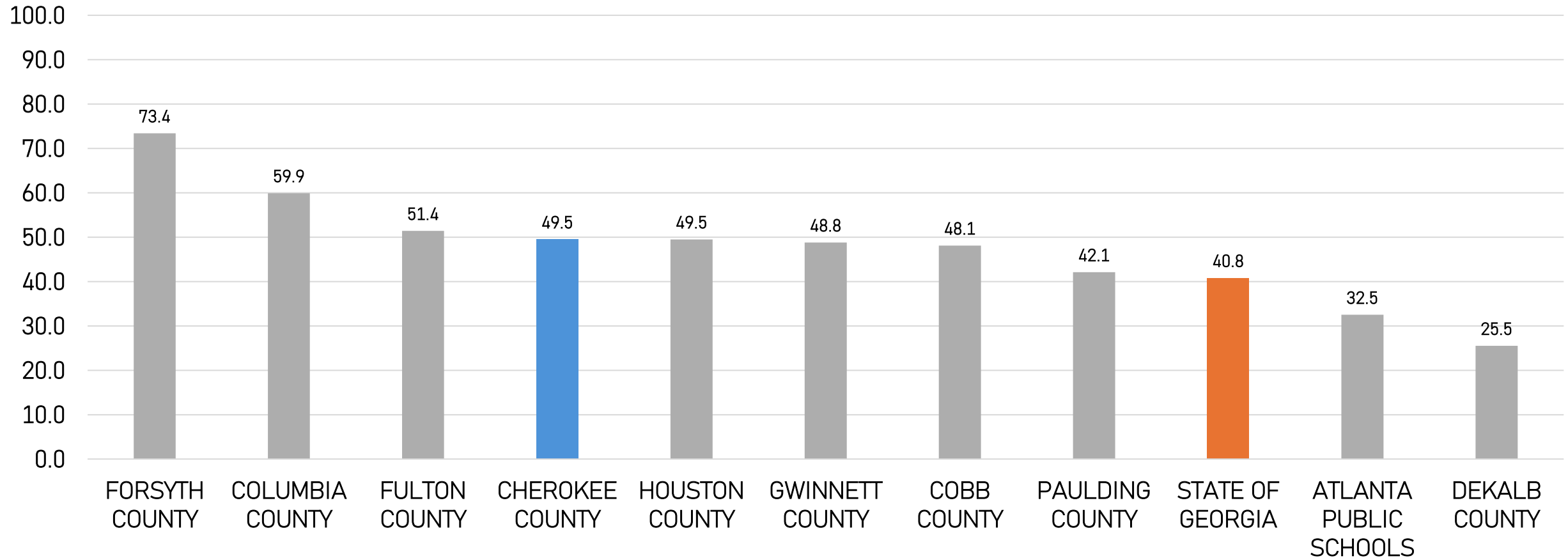
Percent Proficient and Above



6th Grade Math

State Comparison School Districts

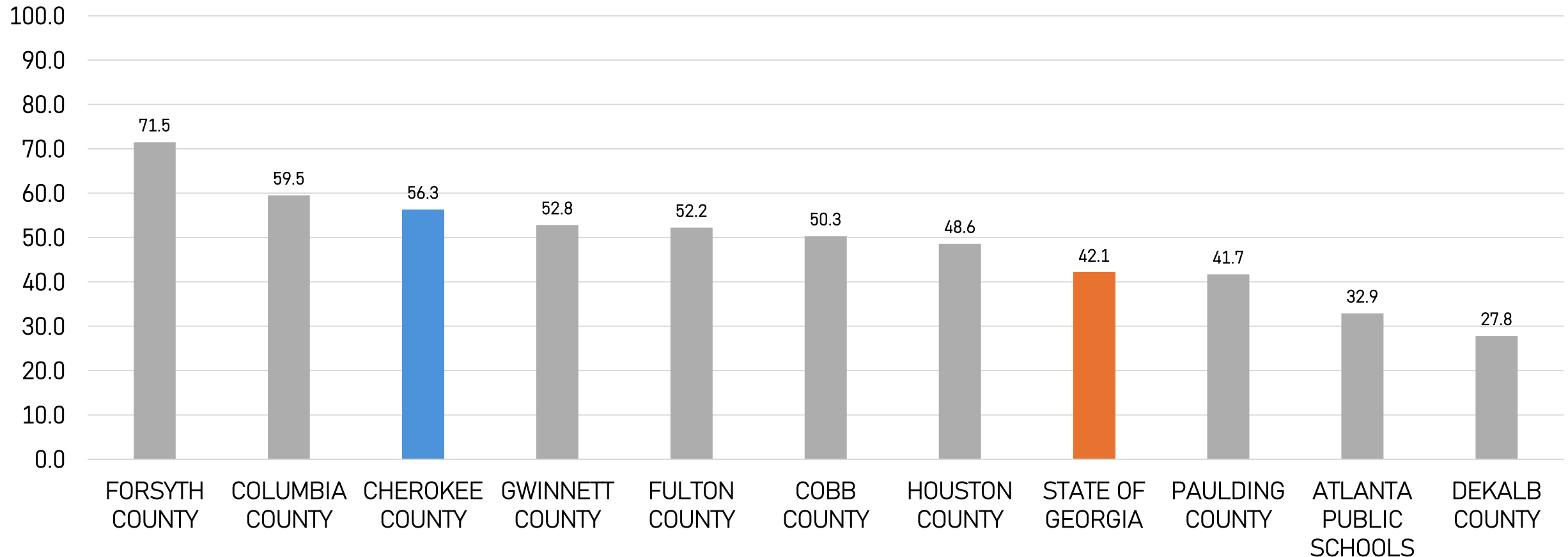
Percent Proficient and Above



7th Grade Math

State Comparison School Districts

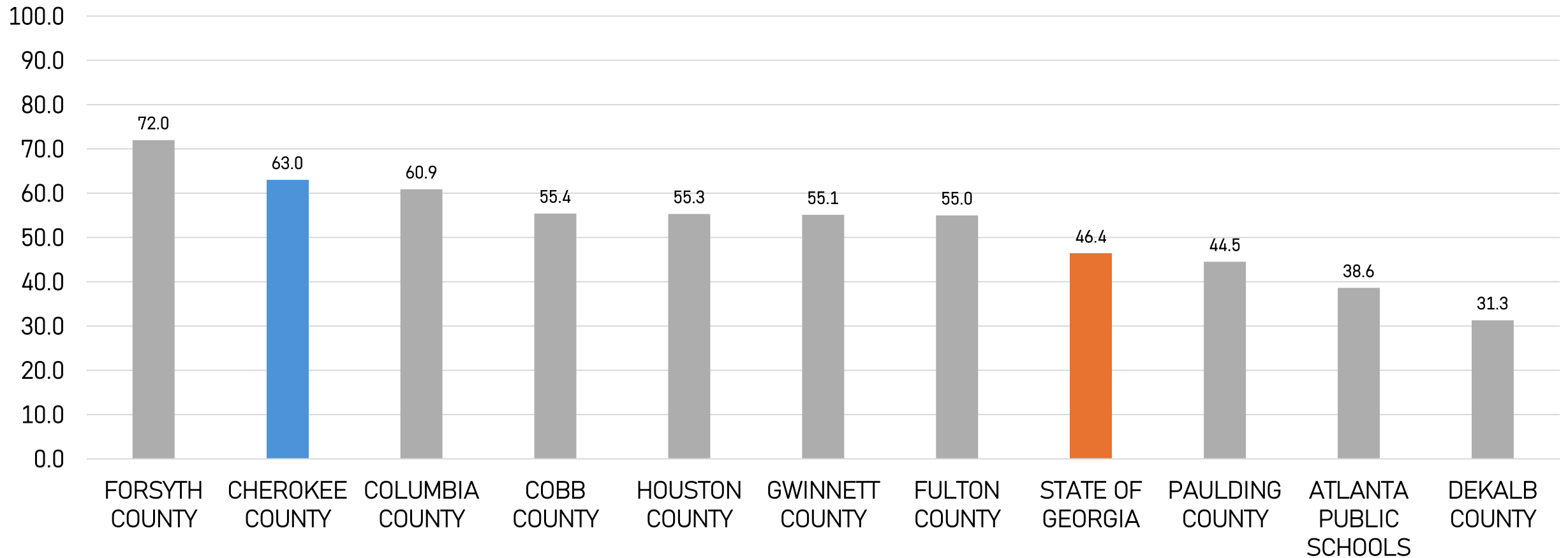
Percent Proficient and Above



8th Grade Math

State Comparison School Districts

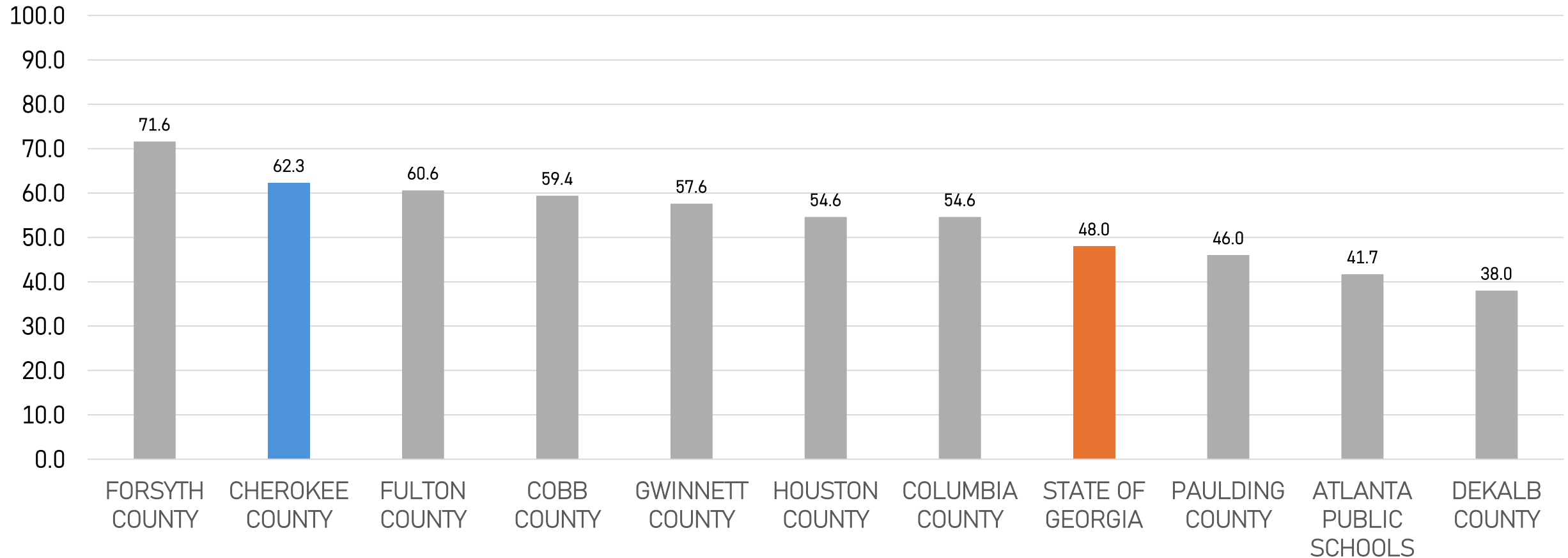
Percent Proficient and Above



Algebra: Concepts and Connections

State Comparison School Districts

Percent Proficient and Above



2026 Math

Progress Toward District Goals

Grade/Course	2024 Baseline (3-year average)	2025 Actual	2026 Actual	2027 Actual	2027 Goal
3 rd Grade	57.0%	55.0%	59.8%		65.0%
4 th Grade	61.0%	63.8%	62.0%		70.0%
5 th Grade	56.0%	59.4%	58.4%		65.0%
6 th Grade	44.0%	49.6%	49.5%		50.0%
7 th Grade	48.0%	54.6%	56.3%		60.0%
8 th Grade	51.0%	61.5%	63.0%		59.0% *
Algebra Concepts and Connections	49.0%	60.0%	62.3%		55.0% *

Combined ES/MS/HS

Math Local School Bright Spots

2026 Compared to Baseline

Increased in Three Grade Levels		Increased in Two Grade Levels	Increased in One Grade Level
Avery ES	R.M. Moore ES	Arnold Mill ES	Carmel ES
Bascomb ES	Creekland MS	Ball Ground ES	Clark Creek ES
Boston ES	Dean Rusk MS	Clayton ES	Free Home ES
Hasty ES	E.T. Booth MS	Indian Knoll ES	Liberty ES
Hickory Flat ES	Mill Creek MS	Freedom MS	Little River ES
Holly Springs ES	Teasley MS		Mountain Road ES
Knox ES	Woodstock MS		Sixes ES
Johnston ES			Woodstock ES
Macedonia ES			
Increased in Algebra: Concepts and Connections			
Cherokee HS	River Ridge HS	i-Grad	
Creekview HS	Sequoyah HS		
Etowah HS	Woodstock HS		

Combined ES/MS/HS

Math Local School Bright Spots (2026)

At or Above 3-Year Goal (Growth Over Baseline)

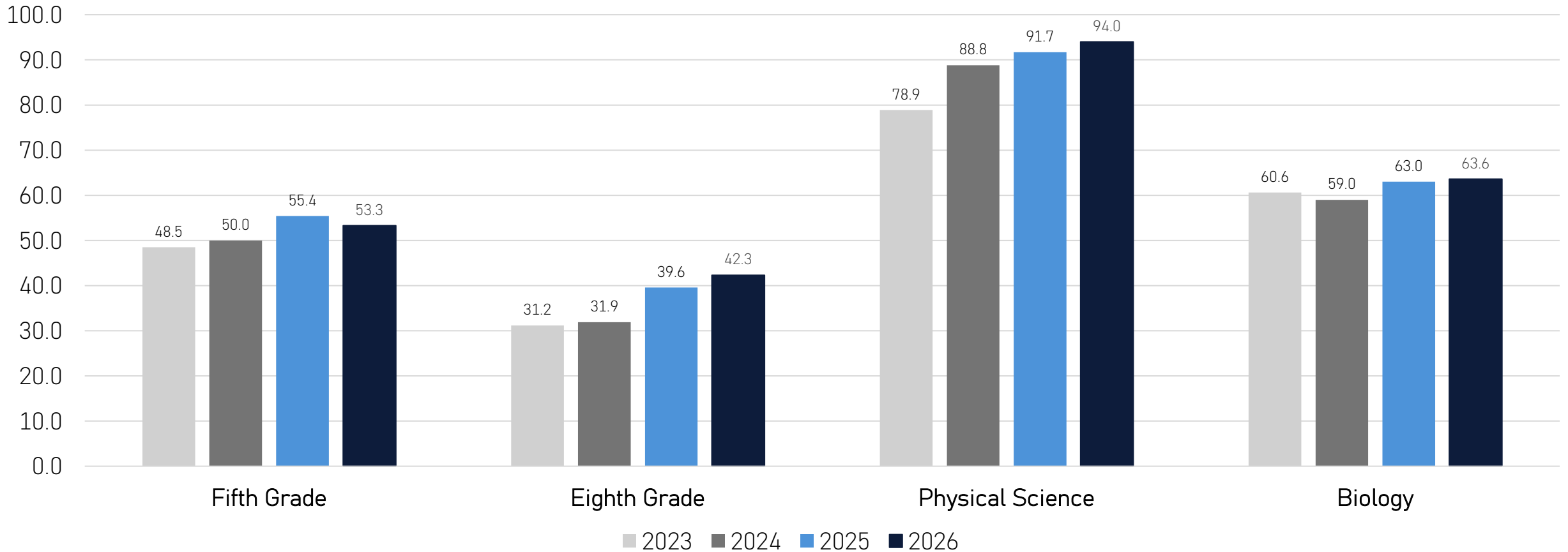
Elementary		Middle & High	
Avery ES (3 rd and 4 th Grade)	+ 8.5%, + 9.5%	Creekland MS (8 th Grade)	+ 10.8%
Ball Ground ES (3 rd and 4 th Grade)	+ 9.3%, + 12.5%	Dean Rusk MS (8 th Grade)	+ 16.1%
Boston ES (3 rd Grade)	+ 11.6%	E.T. Booth MS (6 th and 8 th Grade)	+ 6.1%, + 8.2%
Clayton ES (5 th Grade)	+ 16.9%	Mill Creek MS (7 th and 8 th Grade)	+ 13.0%, + 16.4%
Hasty ES (3 rd and 4 th Grade)	+12.1%, + 11.2%	Teasley MS (7 th and 8 th Grade)	+ 8.0%, + 14.0%
Hickory Flat ES (3 rd and 4 th Grade)	+ 12.4%, + 16.2%	Woodstock MS (6 th , 7 th and 8 th Grade)	+ 15.9%, + 14.0%, + 11.1%
Knox ES (3 rd Grade)	+ 8.5%	Cherokee HS	+ 11.5%
Johnston ES (4 th Grade)	+ 13.8%	Creekview HS	+ 21.2%
R.M. Moore ES (3 rd Grade)	+ 15.5%	Etowah HS	+ 9.5%
Sixes ES (5 th Grade)	+ 16.1%	River Ridge HS	+ 22.3%
		Sequoyah HS	+ 20.9%
		Woodstock HS	+ 13.6%



Science

District Performance Over Time (2023-2026)

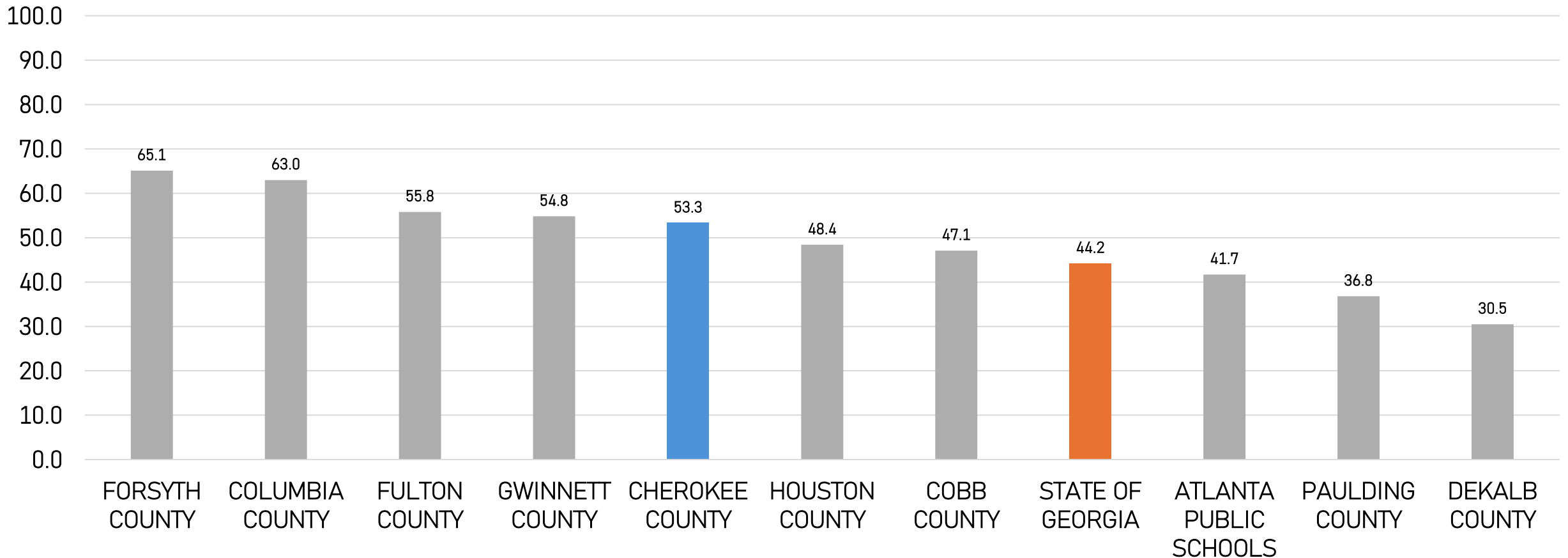
Percent Proficient and Above



5th Grade Science

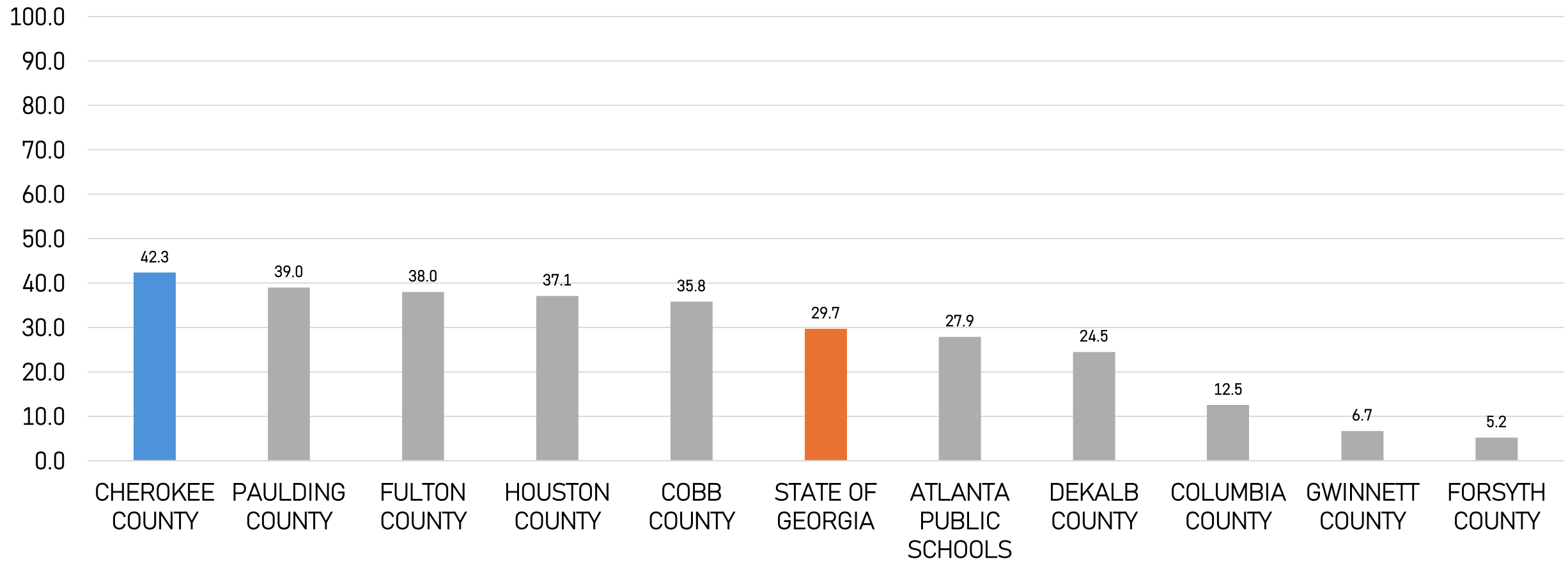
State Comparison School Districts

5th Grade Science (Proficient and Above)



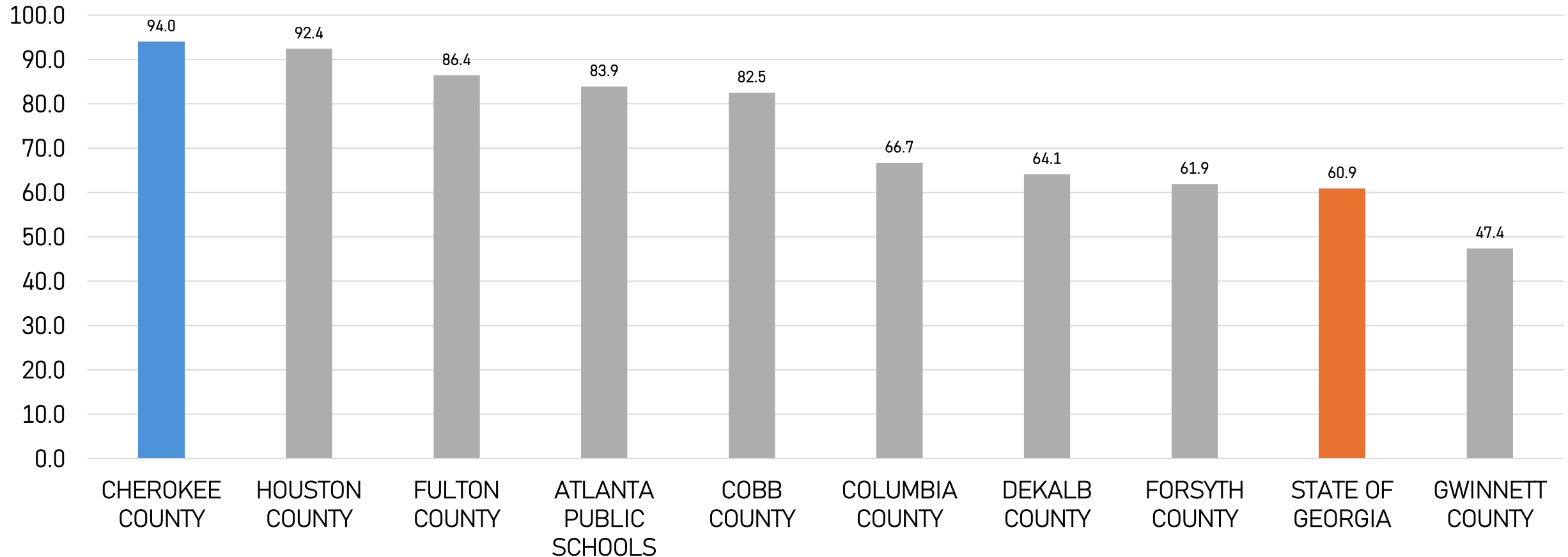
8th Grade Science State Comparison School Districts

8th Grade Science (Proficient and Above)



HS Physical Science State Comparison School Districts

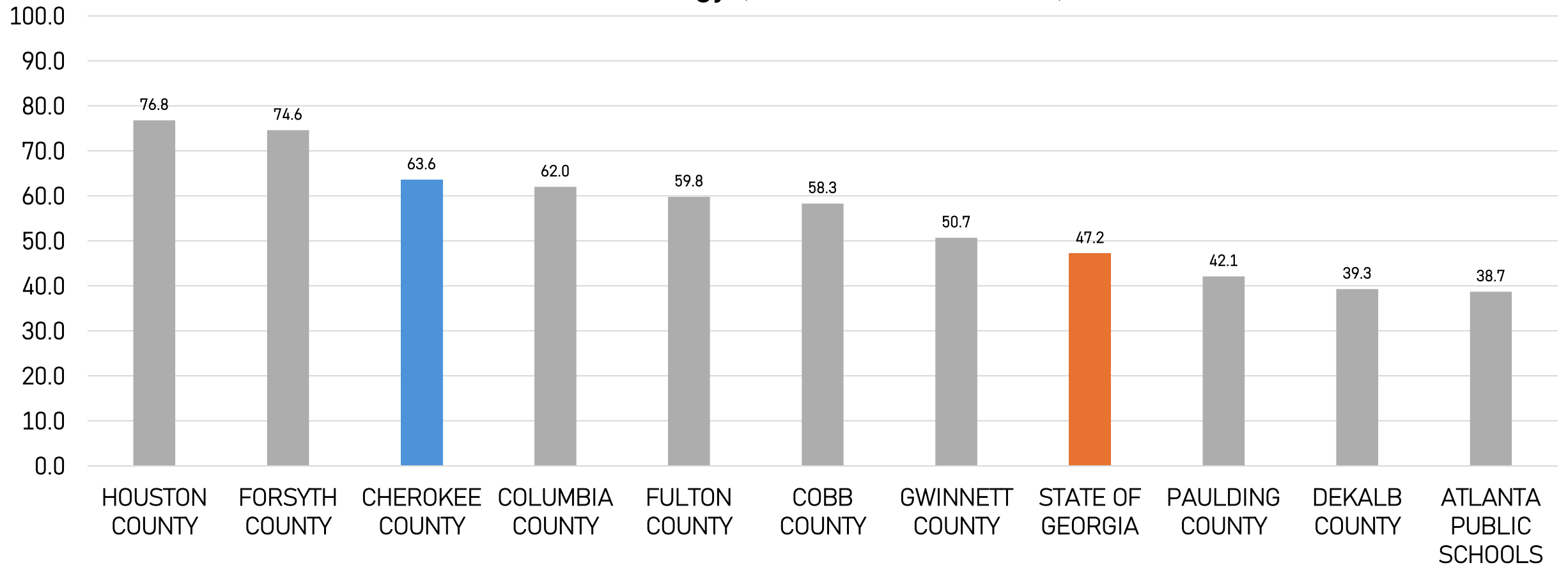
HS Physical Science (Proficient and Above)



Biology

State Comparison School Districts

Biology (Proficient and Above)



Combined ES/MS/HS Science Local School Bright Spots 2026 Compared to 2025

Increased in 5th Grade

Arnold Mill ES
Avery ES
Bascomb ES

Boston ES
Hickory Flat ES
Mountain Rd. ES

R.M. Moore ES
Sixes ES
Woodstock ES

Increased in 8th Grade Science

Creekland MS
Dean Rusk MS
E.T. Booth MS

Woodstock MS

Increased in HS Physical Science

Dean Rusk MS
E.T. Booth MS
Freedom MS

Mill Creek MS
Woodstock MS

Increased in Biology

Etowah HS
River Ridge HS

Woodstock HS
i-Grad



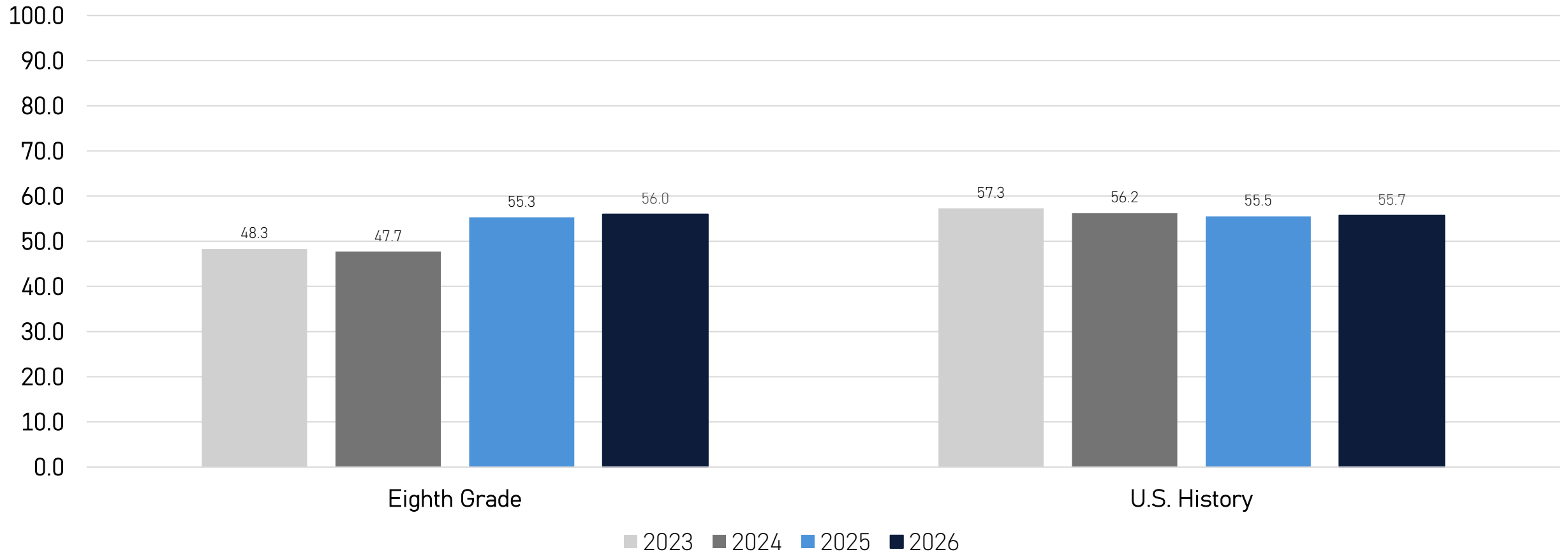
Cherokee County
School District

Social Studies Performance

Social Studies

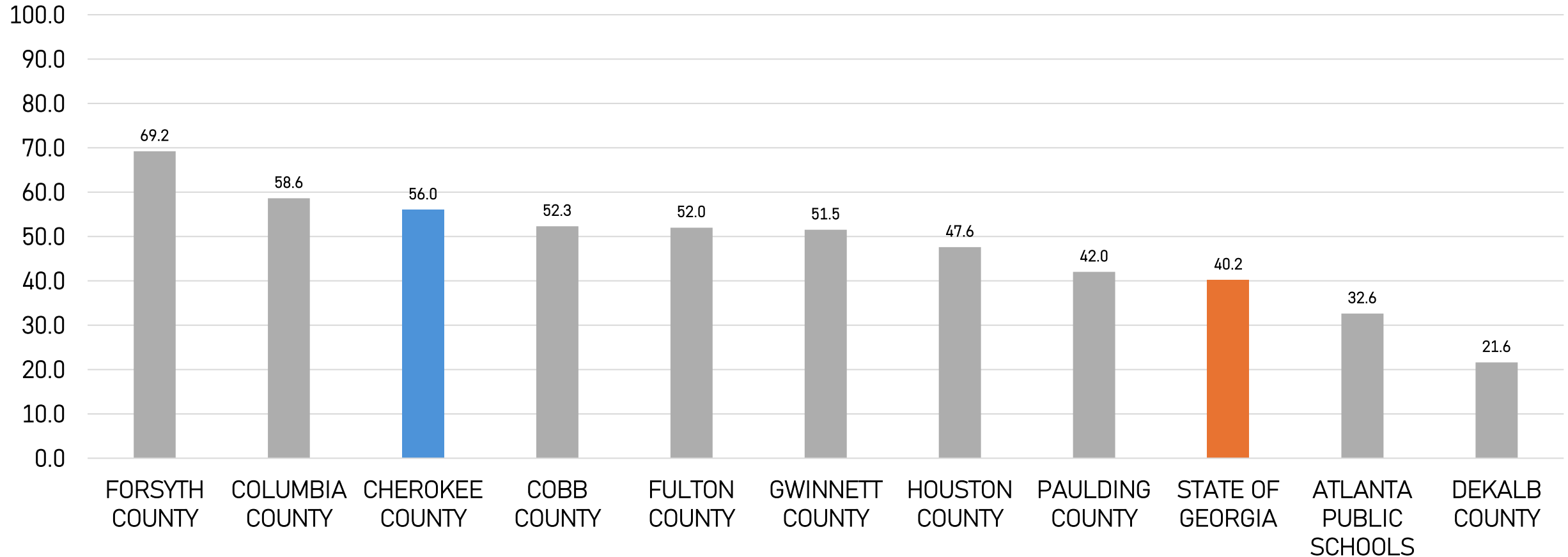
District Performance Over Time (2023-2026)

Percent Proficient and Above



8th Grade Social Studies State Comparison School Districts

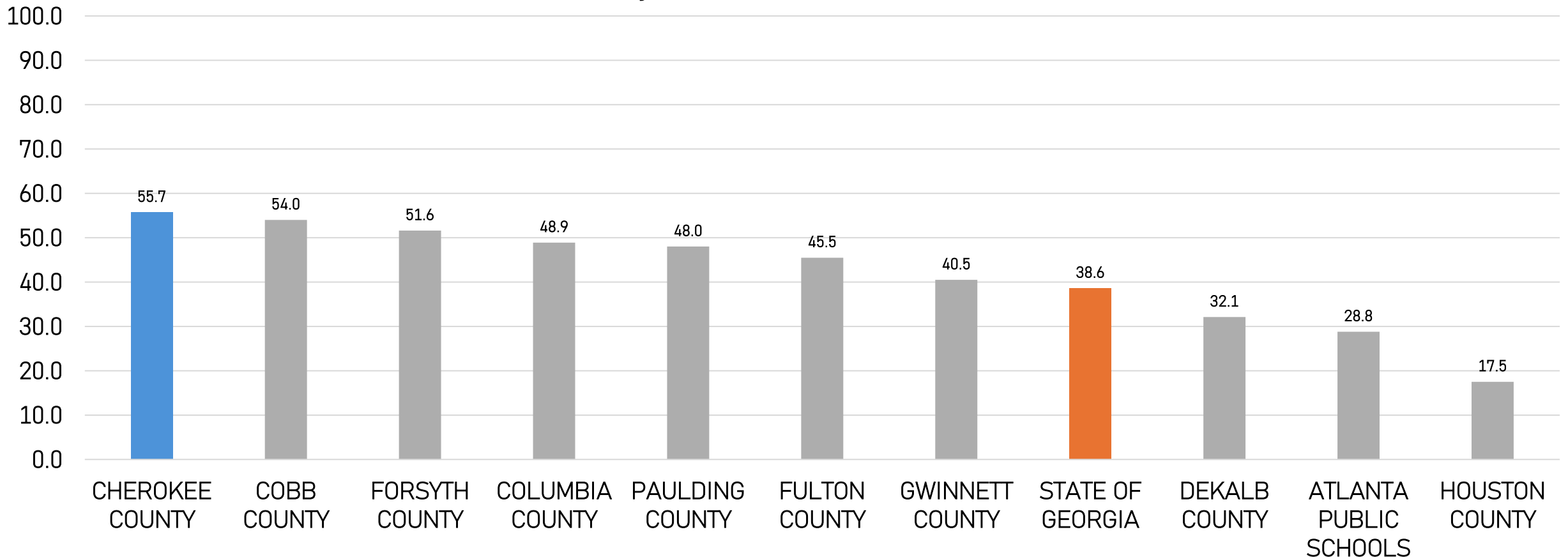
8th Grade Social Studies (Proficient and Above)



U.S. History Social Studies

State Comparison School Districts

U.S. History (Proficient and Above)



Combined MS/HS

Social Studies Local School Bright Spots

2026 Compared to 2025

Increased in 8th Grade Social Studies

Creekland MS
Dean Rusk MS
E.T. Booth MS

Freedom MS
Woodstock MS

Increased in U.S. History

Cherokee HS
River Ridge HS

Sequoyah HS
i-Grad

Our Focus and Response to Milestones Data

- Continued instruction at the level of the standard, with high-quality resources
- Continue monitoring of student learning at the level of the standard
 - New assessment platform with standards aligned items and common unit assessments for specific grades/courses
- Increased focus on academic accountability and student responsibility through grading systems and placement, promotion, retention policies
- More intentional use of student learning devices balanced with print resources and instructional strategies





SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

Policy **BAB**: School Board Governance

Balanced Autonomy with Supportive Accountability

Cohesive System of Teaching & Learning

- Standards, Instructional Resources, Monitoring Learning
- Accountability & Support**
- Superintendent Evaluation, Aligned School Goals, Intentional Support

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Student Achievement Goals

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Key Priorities

1. Elevate the Excellence in academics and achievement for all students
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4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

Elevate the Excellence!



School Board Policy BAB: School Board Governance

BOARD POLICY

Descriptor Code: BAB

School Board Governance

The Cherokee County Board of Education establishes the School Board's central components of governance - Core Beliefs, Cohesive System of Teaching & Learning, and Clear Accountability. The School Board believes Cherokee County School District ("CCSD") students should have access to a high-quality education, and the employees of CCSD should have the clarity, consistency, resources and support needed to reach the student achievement goals that reflect the excellence expected by our families and community.

The School Board values consistency across all schools in what is taught and the resources available to teach while fostering and honoring the distinctive character, spirit, and traditions unique to each local school.

The School Board has high expectations for the potential of every student and staff member and as such, has set ambitious goals for student performance. These high expectations and ambitious goals are coupled with a collective School Board commitment to align resources and effective School District support to achieve these goals. The Governance Model that the School Board has crafted is Balanced Autonomy with Supported Accountability.

Core Beliefs

Core Beliefs are essential to unify members of a Board of Education and provide clarity to the superintendent and staff. Collectively, the School Board believes that:

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Cohesive System of Teaching & Learning

The School Board collectively asserts that the individuals best positioned to ensure high quality instruction for students are classroom teachers. The School Board values clarity and consistency across the School District specifically about what teachers are to teach in each grade level and content area. The School Board equally values the creativity, skill, and professional expertise every teacher brings to the collaborative development of how to plan instruction, incorporate appropriate resources, and the strategies of how to teach that lead to improved student learning.

As such, the School Board has outlined the following consistent components of CCSD's Cohesive System of Teaching & Learning Systems.

Standards – Teachers develop effective instruction to teach the CCSD Teaching & Learning Standards aligned to the Georgia Standards of Excellence and customized when necessary to incorporate locally-developed and School Board-approved standards. CCSD Teaching & Learning Standards will be made available on the School District's website.

Instructional Resources – The School Board commits to consistent availability of district-acquired, standards-aligned print and digital resources (core, supplemental, intervention, assessment) to support but not limit the teaching and learning of the standards. The availability of such resources does not limit teachers' ability to select and use additional standards-aligned resources based on their professional judgement. CCSD district-acquired resources will be made available on the School District website.

Monitor Student Learning – The School Board sees value in ensuring that students are learning at the level of the standard throughout the school year and expects a balanced system of assessment including ways to formatively and summatively gauge learning in core content areas.

While the School Board expects a foundation for a cohesive system of teaching and learning that includes clarity and consistency in: what teachers teach, the availability of standards-aligned resources, in monitoring that students are learning, and in having high expectations for all students; the School Board also recognizes that each student has unique learning needs and school leaders, classroom teachers, and support staff operating as a team are the most capable and skilled at building on the established foundation by incorporating a variety of strategies in order to meet the needs of all students.

Accountability & Support

The School Board is committed to high expectations, clear student achievement goals, and consistent accountability coupled with the support needed for principals, teachers, staff, and students to be successful.

Performance is defined as: the process of improving so that students are learning more, growing more, and achieving more as defined by achievement goals established by the School Board.

Accountability is defined as: having clear goals and when we achieve those goals we celebrate; and when we fall short of achieving those goals, we adjust our processes and practices to yield better outcomes for students.

Accountability starts with the School Board establishing student achievement goals in multiple categories. The School Board-established goals serve as the basis for the Superintendent's evaluation instrument that will be made available on the School District's website.

The Superintendent is to align Key Performance Indicators (KPIs) for each Division of the School District and School Improvement Goals for each school to the student achievement goals established by the School Board and the evaluation instrument it establishes for the Superintendent. The principal is the key instructional leader in the organization that is critical to supporting teacher effectiveness and overall school improvement. District departments are

designed to work in coordination to build effective systems that support school leaders, support staff, and classroom teachers in school improvement.

Accountability coupled with support is defined by the School Board as clear expectations, aligned resources, defined monitoring structures, customized support structures for schools informed by student achievement, and annual reporting to the public on progress toward attaining the School Board-established student achievement goals.

The Superintendent will establish and maintain guidelines as necessary for administration of this Board Policy.

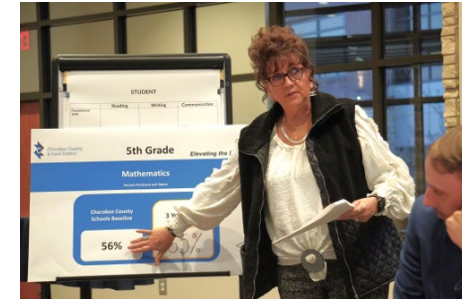
APPROVED: December 12, 2024

Cherokee County Board of Education

Policy BAB in Action

The School Board work to establish Core Beliefs, develop Student Achievement Goals, and author Policy BAB served as the catalyst for the Principal Support and Accountability Model.

Elevate the Excellence!



Boardroom to Classroom Alignment – Our Journey

School Board's Work

Established Core Beliefs

Developed Student Achievement Goals

Authored Policy BAB

calling for a Cohesive System of Teaching & Learning along with Accountability & Support

Approved Policy IHE, IHA

aligning a culture of student ownership and accountability

Strengthened the CCSD Code of Conduct



Catalyst for Change
& Unified Focus

From Policy to Practice: Principal Support and Accountability Model



Catalyst for Change &
Unified Focus

1. Instructional Rounds and Learning Walks
2. School Improvement Plan with aligned School Improvement Goals
3. Quarterly Data Review and Student Achievement Monitoring with Principals in Success Walks.
4. Quarterly Accountability Check-ins with School Board Members

Elevate the Excellence!



Cherokee
County
School
District

From School Board Goals to School Improvement Plans

The evolution from School Board Goals to School Improvement Goals and School Improvement Plans involves a structured approach that includes needs assessment, goal setting, action step planning, implementation, and continuous monitoring.

New for SY2026-27, all schools have developed Reading Intervention Plans that intentionally support students who are below reading proficiency with intentional targeted supports.



Elevate the Excellence!



School Improvement Plans for Continuous Improvement

**FREE HOME
ELEMENTARY SCHOOL**
SY 2025 - 2026

SCHOOL IMPROVEMENT GOALS
GOALS FOR ELA
Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	76.2%	62.3%	84.2%	46.9%	28.3%	54.9%
Grade 4	71.8%	63.6%	79.8%	50.6%	32.7%	58.6%
Grade 5	84.7%	88.6%	90.7%	58.6%	68.2%	66.6%

Reading Proficiency Action Steps

Deconstruct CCSD Teaching and Learning Standards, deliver instruction aligned with the standards' rigor, and consistently monitor student progress towards mastery through high-quality student work and assessments.

Integrate high-quality texts across whole-group and small-group instruction to expand and deepen students' vocabularies and enhance their language comprehension skills.

Implement effective instructional strategies across classrooms to deepen comprehension, encourage purposeful reading, and build students' confidence and identities as readers.

ELA Action Steps

Deconstruct CCSD Teaching and Learning Standards, deliver instruction aligned with the standards' rigor, and consistently monitor student progress towards mastery through high-quality student work and assessments.

Integrate high-quality texts across whole-group and small-group instruction to expand and deepen students' vocabularies and enhance their language comprehension skills.

Implement effective instructional strategies across classrooms to strengthen composition, encourage purposeful writing, and build students' confidence and identities as writers.

ELEVATING THE EXCELLENCE

**FREE HOME
ELEMENTARY SCHOOL**

GOALS FOR MATH
Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
	58.8%	58.5%	68.8%
	56.2%	49.1%	66.2%
	54.7%	70.5%	64.7%

Math Proficiency Action Steps

actionable feedback that highlights both their strengths and areas for growth in mathematics.

ment that promotes active engagement in mathematical inquiry and encourages effective peer

ship of their learning through meaningful goal-setting and regular self-reflection.

ALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.8%		96.0%

Student Attendance Action Steps

Foster a welcoming, inclusive school environment by intentionally greeting each student at the start of the day.

Foster a welcoming and inclusive school environment by intentionally greeting each student daily and building lasting relationships with caring adults to support a strong sense of belonging.

ELEVATING THE EXCELLENCE

**BOSTON
ELEMENTARY SCHOOL**
SY 2026 - 2027

SCHOOL IMPROVEMENT GOALS
GOALS FOR ELA
Percentages below represent students who scored at the Proficient and Distinguished Level.
*Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the district.

	Reading Proficiency			ELA		
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2026-27)
Grade 3	71.2%	60.6%		78.2%	44.7%	36.4%
Grade 4	63.2%	68.9%		70.2%	46.8%	52.8%
Grade 5	80.7%	76.0%		87.7%	57.9%	45.2%

Reading Proficiency Action Steps

Action Step 1: Plan for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating text, and academic discussion) to appropriately scaffold and extend grade level standards to support achievement of all students.

Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).

Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.

ELA Action Steps

Action Step 1: Plan for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating text, and academic discussion) to appropriately scaffold and extend grade level standards to support achievement of all students.

Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).

Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.

ELEVATING THE EXCELLENCE

**BOSTON
ELEMENTARY SCHOOL**

Reading Intervention Plan

of Students	Plan of Remediation	Resources	Monitoring
How 2nd percentile in 2nd and 3rd	Targeted small-group literacy instruction with vocabulary and comprehension support after school.	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH
Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency		
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)
3	47.2%	42.4%	58.8%
4	52.7%	63.2%	58.5%
5	47.0%	34.0%	54.3%

Math Proficiency Action Steps

an for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating math problems, and academic discussions) to appropriately scaffold and extend grade level standards to support achievement of all students.

Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).

Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	95.0%	95.8%	96.5%

Student Attendance Action Steps

Action Step 1: Maintain routines and instructional expectations daily to emphasize the importance of attendance.

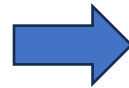
Action Step 2: Target students who missed 10% or more of enrolled school days during the 23-26 school year to provide attendance supports and interventions (social worker or counselor involvement and student mentoring).

ELEVATING THE EXCELLENCE

Elevate the Excellence!

School Improvement Goals, Action Steps and Reading Intervention Plans

Action Steps



Cherokee County School District					BOSTON ELEMENTARY SCHOOL	
Reading Intervention Plan						
Identification of Students	Plan of Remediation	Resources		Monitoring		
Students scoring below 29 th percentile on Reading Screeners in 2 nd and 3 rd grade	Targeted small-group literacy instruction with vocabulary and comprehension support after school	Core and supplemental resources		Targeted, ongoing monitoring		
GOALS FOR MATH Percentages below represent students who scored at the Proficient and Distinguished Level.						
	Math Proficiency					
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)		
Grade 3	47.2%	42.4%	58.8%	55.2%		
Grade 4	52.7%	63.2%	58.5%	61.7%		
Grade 5	47.0%	34.0%	54.3%	56.0%		
Math Proficiency Action Steps						
Action Step 1: Plan for and utilize a variety of teaching strategies (explicit vocabulary instruction, annotating math problems, and academic discussion) to appropriately scaffold and extend grade level standards to support achievement of all students.						
Action Step 2: Utilize data cycles based on common assessments written at the rigor level of grade level standards to inform differentiated instruction (including flexible small group instruction).						
Action Step 3: Build on student accountability for academic performance and behaviors with student data conferencing (including goal setting and teacher feedback) and behavioral reflection protocols.						
GOALS FOR STUDENT ATTENDANCE						
	Student Absences, Tardies, or Early Check-outs					
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)			
SMART Goal	95.0%	95.8%	96.5%			
Student Attendance Action Steps						
Action Step 1: Maintain routines and instructional expectations daily to emphasize the importance of attendance.						
Action Step 2: Target students who missed 10% or more of enrolled school days during the 25-26 school year to provide attendance supports and interventions (social worker or counselor involvement and student mentoring).						
ELEVATING THE EXCELLENCE						



Action Steps

Elevate the Excellence!



Cherokee County
School District

School Improvement Plans

Board Report



Cherokee
County
School
District

Monthly Financial Report - June

Work Session | 08.20.2026



Mary Elizabeth Davis, PhD
Superintendent of Schools

CHEROKEE COUNTY BOARD OF EDUCATION

Mary Elizabeth Davis PhD, Superintendent

Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT

JUNE 2026

Estimates Used

Some of the amounts recorded in the June 2026 draft financial report are based on best estimates at the time of the report due to unavailability of actual amounts. The estimates will be revised to actual figures as they become available.

General Fund

For the month ending June 30, 2026, the twelfth month of the 2025-26 Fiscal Year, the School District's Operating Account (General Fund) has received \$628,961,663 in revenue (year-to-date) consisting of state funds of \$313,131,608 (102% of budget), \$310,521,478 local revenues (98% of budget), and other funds of \$5,308,577 (125% of budget). All operating expenditures of \$603,671,727 (98% of budget) are within the Board of Education's approved 2025-26 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of \$160,145,184 as of June 30, 2026 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received \$6,052,738 for sales tax collections in June 2026, for the month of May 2026, the 44th month of 60 monthly sales tax collections for the 2022-2027 SPLOST. Collections received were above projections for the month by \$1,166,831 and above cumulative projections by \$39,365,037. The School District also accrued \$6,269,637 for sales tax collections received in July 2026, for the month of June 2026, the 45th month of 60 monthly sales tax collections for the 2022-2027 SPLOST. Collections received were above projections for the month by \$1,156,182 and above cumulative projections by \$40,521,220.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of June 30, 2026 is \$45,039,014 representing funds accumulated from Ed-SPLOST collections, collections from the 1.5 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through August 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of June 30, 2026 is \$16,298,052 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

**CHEROKEE COUNTY SCHOOL DISTRICT
FINANCIAL REPORT
AS OF JUNE 30, 2026**

BALANCE SHEET	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS/ SCHOOL NUTRITION	TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$ 175,260,359	\$ 9,374,712	\$ 170,614,789	\$ 12,804,458	\$ 368,054,318
Investments	-	35,582,033	-	-	35,582,033
Receivables	45,395,459	82,269	6,269,637	6,294,330	58,041,695
Inventories	1,524,817	-	-	1,198,359	2,723,176
TOTAL ASSETS	\$ 222,180,635	\$ 45,039,014	\$ 176,884,426	\$ 20,297,147	\$ 464,401,222
<u>LIABILITIES</u>					
Accounts Payable	\$ 1,680,597	\$ -	\$ 16,739,242	\$ 1,897,183	\$ 20,317,022
Salaries and Benefits Payable	55,389,246	-	-	2,101,912	57,491,158
FUND BALANCE	165,110,792	45,039,014	160,145,184	16,298,052	386,593,042
TOTAL LIABILITIES AND FUND BALANCE	\$ 222,180,635	\$ 45,039,014	\$ 176,884,426	\$ 20,297,147	\$ 464,401,222
REVENUE AND EXPENSE					
<u>REVENUE</u>	\$ 628,961,663	\$ 28,212,509	\$ 77,598,368	\$ 45,134,057	\$ 779,906,597
<u>EXPENDITURES</u>	603,671,727	60,203,571	130,993,061	50,181,760	845,050,119
EXCESS REVENUE OVER EXPENDITURES	25,289,936	(31,991,062)	(53,394,693)	(5,047,703)	(65,143,522)
<u>OTHER FINANCING SOURCES (USES)</u>	(852,753)	26,258,758	79,509,685	3,705,304	108,620,994
<u>BEGINNING FUND BALANCE</u>	140,673,609	50,771,318	134,030,192	17,640,451	343,115,570
<u>ENDING FUND BALANCE</u>	\$ 165,110,792	\$ 45,039,014	\$ 160,145,184	\$ 16,298,052	\$ 386,593,042

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - JUNE 30, 2026

	2025-2026			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 316,764,962	\$ 310,521,478		\$ 6,243,484
State Revenue	308,452,962	313,131,608		(4,678,646)
Federal Revenue	330,649	330,649		-
Investment Earnings	3,909,347	4,977,928		(1,068,581)
TOTAL REVENUE	629,457,920	628,961,663		496,257
EXPENDITURES				
Instructional Services	412,917,488	398,161,971	\$ 1,198,107	13,557,410
Pupil Services	42,567,724	43,309,542	-	(741,818)
Improvement of Instructional Services	24,243,981	25,683,947	30	(1,439,996)
Instructional Staff Training	832,126	742,842	-	89,284
Educational Media Services	6,668,454	6,379,404	-	289,050
General Administration	4,243,363	4,273,245	-	(29,882)
School Administration	38,101,021	38,296,689	148	(195,816)
Support Services-Business	4,523,108	5,413,939	-	(890,831)
Maintenance & Operation of Plant Services	36,551,121	35,718,522	-	832,599
School Safety and Security	5,965,495	6,552,827	-	(587,332)
Student Transportation Services	32,893,199	31,765,280	-	1,127,919
Support Services-Central	7,628,041	7,227,672	-	400,369
School Nutrition Program	213,618	145,847	-	67,771
TOTAL EXPENDITURES	617,348,739	603,671,727	1,198,285	12,478,727
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	1,016,388	1,016,388		-
Accounts Transfers Out	(2,109,217)	(1,869,141)		(240,076)
TOTAL OTHER FIN SOURCES (USES)	(1,092,829)	(852,753)		(240,076)
NET CHANGE FUND BALANCES	\$ 11,016,352	\$ 24,437,183	\$ (1,198,285)	\$ (12,222,546)

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - JUNE 30, 2026

	2025-2026		
	APPROVED	YEAR	AVAILABLE
	<u>BUDGET</u>	<u>TO DATE</u>	<u>BUDGET</u>
REVENUE			
Local Revenue	\$ 25,086,767	\$ 25,373,456	\$ (286,689)
Investment Earnings	1,606,513	1,616,193	(9,680)
Miscellaneous Revenue	2,548,750	1,222,860	1,325,890
TOTAL REVENUE	29,242,030	28,212,509	1,029,521
EXPENDITURES			
Debt Service	60,860,650	60,203,571	657,079
TOTAL EXPENDITURES	60,860,650	60,203,571	657,079
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	26,258,758	26,258,758	-
TOTAL OTHER FIN SOURCES (USES)	26,258,758	26,258,758	-
NET CHANGE FUND BALANCES	\$ (5,359,862)	\$ (5,732,304)	\$ 372,441

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - JUNE 30, 2026

	2025-2026			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 59,572,740	\$ 71,898,777		\$ (12,326,037)
State Revenue	3,153,686	-		3,153,686
Investment Earnings	4,495,548	5,699,591		(1,204,043)
TOTAL REVENUE	67,221,974	77,598,368		(10,376,394)
EXPENDITURES				
Instructional Services	39,241,914	34,713,242	-	4,528,672
Support Services-Business	467,676	870,252	-	(402,576)
Facilities Acquisition and Construction Svs.	125,783,858	95,409,567	190,210	30,184,081
TOTAL EXPENDITURES	165,493,448	130,993,061	190,210	34,310,177
OTHER FINANCING SOURCES (USES)				
Bond Issuance	90,000,000	126,470,000		(36,470,000)
Premiums on Bonds Sold	15,428,008	19,681,623		(4,253,615)
Deposit with Escrow Agent	-	(40,383,180)		40,383,180
Accounts Transfers In	-	55,573,082		(55,573,082)
Accounts Transfers Out	(26,258,758)	(81,831,840)		55,573,082
TOTAL OTHER FIN SOURCES (USES)	79,169,250	79,509,685		(340,435)
NET CHANGE FUND BALANCES	\$ (19,102,224)	\$ 26,114,992	\$ (190,210)	\$ (45,027,006)

CHEROKEE COUNTY SCHOOL DISTRICT
FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2025 - JUNE 30, 2026

	2025-2026			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 7,927,253	\$ 7,825,495		\$ 101,758
State Revenue	1,811,257	2,075,073		(263,816)
Federal Revenue	31,207,440	34,758,553		(3,551,113)
Investment Earnings	475,334	474,936		398
TOTAL REVENUE	41,421,284	45,134,057		(3,712,773)
EXPENDITURES				
Instructional Services	10,966,490	13,061,833	\$ -	(2,095,343)
Pupil Services	5,447,173	6,739,189	160	(1,292,176)
Improvement of Instructional Services	783,910	514,421	-	269,489
Instructional Staff Training	2,025,555	1,759,398	-	266,157
Maintenance & Operation of Plant Services	-	-	-	-
Student Transportation Services	522,735	461,656	-	61,079
Support Services-Central	179,051	186,737	-	(7,686)
School Nutrition Program	27,380,364	27,458,526	-	(78,162)
TOTAL EXPENDITURES	47,305,278	50,181,760	160	(2,876,642)
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	1,505,406	3,705,304		(2,199,898)
TOTAL OTHER FIN SOURCES (USES)	1,505,406	3,705,304		(2,199,898)
NET CHANGE FUND BALANCES	\$ (4,378,588)	\$ (1,342,399)	\$ (160)	\$ (3,036,029)

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2022-2027)
COMPARISON OF COLLECTIONS
THROUGH JUNE 30, 2026

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	ACTUAL COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
November 2022	October 2022	1	\$ 4,636,009	\$ 5,328,786	\$ 692,777
December 2022	November 2022	2	4,807,242	5,405,654	598,412
January 2023	December 2022	3	5,104,524	6,617,076	1,512,552
February 2023	January 2023	4	4,824,820	4,852,679	27,859
March 2023	February 2023	5	4,062,238	4,697,475	635,237
April 2023	March 2023	6	4,325,376	5,419,587	1,094,211
May 2023	April 2023	7	4,448,443	5,296,122	847,679
June 2023	May 2023	8	4,604,100	5,494,145	890,045
July 2023	June 2023	9	4,818,522	5,509,360	690,838
August 2023	July 2023	10	4,787,586	5,922,789	1,135,203
September 2023	August 2023	11	4,848,609	5,339,709	491,100
October 2023	September 2023	12	4,619,404	5,276,069	656,665
November 2023	October 2023	13	4,766,013	5,652,592	886,579
December 2023	November 2023	14	4,899,541	5,628,151	728,610
January 2024	December 2023	15	5,403,573	6,715,254	1,311,681
February 2024	January 2024	16	4,921,317	5,110,321	189,004
March 2024	February 2024	17	4,143,483	5,309,129	1,165,646
April 2024	March 2024	18	4,411,884	5,502,215	1,090,331
May 2024	April 2024	19	4,537,412	5,471,342	933,930
June 2024	May 2024	20	4,696,182	5,810,715	1,114,533
July 2024	June 2024	21	4,914,893	5,612,665	697,772
August 2024	July 2024	22	4,883,338	5,864,797	981,459
September 2024	August 2024	23	4,945,582	5,789,651	844,069
October 2024	September 2024	24	4,711,792	5,345,738	633,946
November 2024	October 2024	25	4,861,333	5,514,947	653,614
December 2024	November 2024	26	4,997,532	5,796,564	799,032
January 2025	December 2024	27	5,511,645	6,812,555	1,300,910
February 2025	January 2025	28	5,019,743	5,147,797	128,054
March 2025	February 2025	29	4,226,353	5,157,129	930,776
April 2025	March 2025	30	4,500,122	5,678,527	1,178,405
May 2025	April 2025	31	4,628,160	5,902,762	1,274,602
June 2025	May 2025	32	4,790,105	5,887,018	1,096,913
July 2025	June 2025	33	5,013,191	5,867,483	854,292
August 2025	July 2025	34	4,981,005	6,125,326	1,144,321
September 2025	August 2025	35	5,044,493	6,159,431	1,114,938
October 2025	September 2025	36	4,806,027	5,688,641	882,614
November 2025	October 2025	37	4,958,560	5,817,903	859,343
December 2025	November 2025	38	5,097,482	6,088,901	991,419
January 2026	December 2025	39	5,621,878	7,122,430	1,500,552
February 2026	January 2026	40	5,120,138	5,376,144	256,006
March 2026	February 2026	41	4,310,880	5,192,766	881,886
April 2026	March 2026	42	4,590,124	5,952,486	1,362,362
May 2026	April 2026	43	4,720,723	5,858,751	1,138,028
June 2026	May 2026	44	4,885,907	6,052,738	1,166,831
EOY Accrual Est	June 2026	45	5,113,455	6,269,637	1,156,182
			<u>\$ 215,920,736</u>	<u>\$ 256,441,956</u>	<u>\$ 40,521,220</u>

2022-2027 Ed-SPLOST Projected Collections

	2022	2023	2024	2025	2026	2027	TOTAL
January	-	4,824,820	4,921,317	5,019,743	5,120,138	5,222,541	25,108,558
February	-	4,062,238	4,143,483	4,226,353	4,310,880	4,397,097	21,140,052
March	-	4,325,376	4,411,884	4,500,122	4,590,124	4,681,927	22,509,432
April	-	4,448,443	4,537,412	4,628,160	4,720,723	4,815,138	23,149,876
May	-	4,604,100	4,696,182	4,790,105	4,885,907	4,983,625	23,959,919
June	-	4,818,522	4,914,893	5,013,191	5,113,455	5,215,724	25,075,784
July	-	4,787,586	4,883,338	4,981,005	5,080,625	5,182,237	24,914,790
August	-	4,848,609	4,945,582	5,044,493	5,145,383	5,248,291	25,232,358
September	-	4,619,404	4,711,792	4,806,027	4,902,148	5,000,191	24,039,561
October	4,636,009	4,766,013	4,861,333	4,958,560	5,057,731	-	24,279,647
November	4,807,242	4,899,541	4,997,532	5,097,482	5,199,432	-	25,001,229
December	5,104,524	5,403,573	5,511,645	5,621,878	5,734,315	-	27,375,934
TOTALS	\$ 14,547,775	\$ 56,408,226	\$ 57,536,391	\$ 58,687,118	\$ 59,860,861	\$ 44,746,770	\$ 291,787,141



Cherokee
County
School
District

Monthly Financial Report - July

Work Session | 08.20.2026



Mary Elizabeth Davis, PhD
Superintendent of Schools

CHEROKEE COUNTY BOARD OF EDUCATION

Mary Elizabeth Davis PhD, Superintendent

Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT

JULY 2026

General Fund

For the month ending July 31, 2026, the first month of the 2026-27 Fiscal Year, the School District's Operating Account (General Fund) has received \$3,612,618 in revenue (year-to-date) consisting of state funds of \$2,309,420 (1% of budget), \$924,633 local revenues (0% of budget), and other funds of \$378,565 (10% of budget). All operating expenditures of \$14,410,591 (2% of budget) are within the Board of Education's approved 2026-27 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of \$131,980,186 as of July 31, 2026 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received \$6,269,637 for sales tax collections in July 2026, for the month of June 2026, the 45th month of 60 monthly sales tax collections for the 2022-2027 SPLOST. Collections received were above projections for the month by \$1,156,182 and above cumulative projections by \$40,521,220. For timely and proper reporting, June Ed-SPLOST revenue was accrued in June 2026 in the Building Fund.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as July 31, 2026 is \$36,921,641 representing funds accumulated from Ed-SPLOST collections, collections from the 1.5 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through August 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of July 31, 2026 is \$14,843,453 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

**CHEROKEE COUNTY SCHOOL DISTRICT
FINANCIAL REPORT
AS OF JULY 31, 2026**

BALANCE SHEET	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS/ SCHOOL NUTRITION	TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$ 150,377,562	\$ 695,806	\$ 138,403,316	\$ 12,134,795	\$ 301,611,479
Investments	-	36,127,124	-	-	36,127,124
Receivables	25,023,895	98,711	-	5,492,922	30,615,528
Inventories	1,544,933	-	-	954,075	2,499,008
TOTAL ASSETS	\$ 176,946,390	\$ 36,921,641	\$ 138,403,316	\$ 18,581,792	\$ 370,853,139
<u>LIABILITIES</u>					
Accounts Payable	\$ 1,982,062	\$ -	\$ 6,423,130	\$ 1,009,682	\$ 9,414,874
Salaries and Benefits Payable	20,935,298	-	-	2,728,657	23,663,955
FUND BALANCE	154,211,819	36,921,641	131,980,186	14,843,453	337,957,099
TOTAL LIABILITIES AND FUND BALANCE	\$ 177,129,179	\$ 36,921,641	\$ 138,403,316	\$ 18,581,792	\$ 371,035,928
REVENUE AND EXPENSE					
<u>REVENUE</u>	\$ 3,612,618	\$ 104,267	\$ 731,929	\$ 269,427	\$ 4,718,241
<u>EXPENDITURES</u>	14,410,591	30,194,517	6,924,050	1,724,026	53,253,184
EXCESS REVENUE OVER EXPENDITURES	(10,797,973)	(30,090,250)	(6,192,121)	(1,454,599)	(48,534,943)
<u>OTHER FINANCING SOURCES (USES)</u>	(101,000)	21,972,877	(21,972,877)	-	(101,000)
<u>BEGINNING FUND BALANCE</u>	165,110,792	45,039,014	160,145,184	16,298,052	386,593,042
<u>ENDING FUND BALANCE</u>	\$ 154,211,819	\$ 36,921,641	\$ 131,980,186	\$ 14,843,453	\$ 337,957,099

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2026 - JULY 31, 2026

	2026-2027			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 331,642,266	\$ 924,633		\$ 330,717,633
State Revenue	294,295,927	2,309,420		291,986,507
Federal Revenue	330,649	-		330,649
Investment Earnings	3,588,818	378,565		3,210,253
TOTAL REVENUE	629,857,660	3,612,618		626,245,042
EXPENDITURES				
Instructional Services	423,678,089	1,938,251	\$ 371,984	421,367,854
Pupil Services	46,180,091	282,988	117,217	45,779,886
Improvement of Instructional Services	25,822,186	3,051,664	1,700,609	21,069,913
Instructional Staff Training	844,185	6,666	-	837,519
Educational Media Services	6,855,779	109,161	18,576	6,728,042
General Administration	4,277,317	354,272	(25,325)	3,948,370
School Administration	39,612,950	3,070,564	59,311	36,483,075
Support Services-Business	5,894,903	433,610	546,674	4,914,619
Maintenance & Operation of Plant Services	38,524,752	2,788,694	251,154	35,484,904
School Safety and Security	5,038,784	452,234	33,978	4,552,572
Student Transportation Services	31,698,106	736,480	(63,194)	31,024,820
Support Services-Central	8,133,258	1,186,007	(18,718)	6,965,969
School Nutrition Program	381,421	-	-	381,421
TOTAL EXPENDITURES	636,941,821	14,410,591	2,992,266	619,538,964
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	492,803	-		492,803
Accounts Transfers Out	(2,142,214)	(101,000)		(2,041,214)
TOTAL OTHER FIN SOURCES (USES)	(1,649,411)	(101,000)		(1,548,411)
NET CHANGE FUND BALANCES	\$ (8,733,572)	\$ (10,898,973)	\$ (2,992,266)	\$ 5,157,667

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2026 - JULY 31, 2026

	2026-2027		
	APPROVED	YEAR	AVAILABLE
	<u>BUDGET</u>	<u>TO DATE</u>	<u>BUDGET</u>
REVENUE			
Local Revenue	\$ 27,158,177	\$ 82,270	\$ 27,075,907
Investment Earnings	1,584,614	21,997	1,562,617
Miscellaneous Revenue	2,323,876	-	2,323,876
TOTAL REVENUE	31,066,667	104,267	30,962,400
EXPENDITURES			
Debt Service	71,638,167	30,194,517	41,443,650
TOTAL EXPENDITURES	71,638,167	30,194,517	41,443,650
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	42,055,575	21,972,877	20,082,698
TOTAL OTHER FIN SOURCES (USES)	42,055,575	21,972,877	20,082,698
NET CHANGE FUND BALANCES	\$ 1,484,075	\$ (8,117,373)	\$ 9,601,448

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2026 - JULY 31, 2026

	2026-2027			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 60,552,388	\$ 16,413		\$ 60,535,975
State Revenue	3,153,686	-		3,153,686
Investment Earnings	4,685,762	715,516		3,970,246
TOTAL REVENUE	68,391,836	731,929		67,659,907
EXPENDITURES				
Instructional Services	8,155,923	4,071,911	671,603	3,412,409
Support Services-Business	-	-	-	-
Facilities Acquisition and Construction Svs.	64,463,012	2,852,139	337,055	61,273,818
TOTAL EXPENDITURES	72,618,935	6,924,050	1,008,658	64,686,227
OTHER FINANCING SOURCES (USES)				
Bond Issuance	-	-		-
Premiums on Bonds Sold	-	-		-
Deposit with Escrow Agent	-	-		-
Accounts Transfers In	-	-		-
Accounts Transfers Out	(42,055,575)	(21,972,877)		(20,082,698)
TOTAL OTHER FIN SOURCES (USES)	(42,055,575)	(21,972,877)		(20,082,698)
NET CHANGE FUND BALANCES	\$ (46,282,674)	\$ (28,164,998)	\$ (1,008,658)	\$ (17,109,018)

CHEROKEE COUNTY SCHOOL DISTRICT
FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2026 - JULY 31, 2026

	2026-2027			
	APPROVED	YEAR		AVAILABLE
	BUDGET	TO DATE	ENCUMBRANCES	BUDGET
REVENUE				
Local Revenue	\$ 9,771,140	\$ -		\$ 9,771,140
State Revenue	1,912,725	-		1,912,725
Federal Revenue	33,083,010	232,688		32,850,322
Investment Earnings	600,000	36,739		563,261
TOTAL REVENUE	45,366,875	269,427		45,097,448
EXPENDITURES				
Instructional Services	10,455,418	149,070	\$ 6,617	10,299,731
Pupil Services	7,566,796	45,973	19,335	7,501,488
Improvement of Instructional Services	370,762	-	-	370,762
Instructional Staff Training	1,803,821	15,039	25,429	1,763,353
Federal Grant Administration	265,409	16,408	-	249,001
Student Transportation Services	448,812	6,200	-	442,612
Support Services-Central	173,263	-	-	173,263
School Nutrition Program	25,520,489	1,491,336	25,146	24,004,007
TOTAL EXPENDITURES	46,604,770	1,724,026	76,527	44,804,217
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	1,237,895	-		1,237,895
TOTAL OTHER FIN SOURCES (USES)	1,237,895	-		1,237,895
NET CHANGE FUND BALANCES	\$ -	\$ (1,454,599)	\$ (76,527)	\$ 1,531,126

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2022-2027)
COMPARISON OF COLLECTIONS
THROUGH MAY 31, 2026

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	ACTUAL COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
November 2022	October 2022	1	\$ 4,636,009	\$ 5,328,786	\$ 692,777
December 2022	November 2022	2	4,807,242	5,405,654	598,412
January 2023	December 2022	3	5,104,524	6,617,076	1,512,552
February 2023	January 2023	4	4,824,820	4,852,679	27,859
March 2023	February 2023	5	4,062,238	4,697,475	635,237
April 2023	March 2023	6	4,325,376	5,419,587	1,094,211
May 2023	April 2023	7	4,448,443	5,296,122	847,679
June 2023	May 2023	8	4,604,100	5,494,145	890,045
July 2023	June 2023	9	4,818,522	5,509,360	690,838
August 2023	July 2023	10	4,787,586	5,922,789	1,135,203
September 2023	August 2023	11	4,848,609	5,339,709	491,100
October 2023	September 2023	12	4,619,404	5,276,069	656,665
November 2023	October 2023	13	4,766,013	5,652,592	886,579
December 2023	November 2023	14	4,899,541	5,628,151	728,610
January 2024	December 2023	15	5,403,573	6,715,254	1,311,681
February 2024	January 2024	16	4,921,317	5,110,321	189,004
March 2024	February 2024	17	4,143,483	5,309,129	1,165,646
April 2024	March 2024	18	4,411,884	5,502,215	1,090,331
May 2024	April 2024	19	4,537,412	5,471,342	933,930
June 2024	May 2024	20	4,696,182	5,810,715	1,114,533
July 2024	June 2024	21	4,914,893	5,612,665	697,772
August 2024	July 2024	22	4,883,338	5,864,797	981,459
September 2024	August 2024	23	4,945,582	5,789,651	844,069
October 2024	September 2024	24	4,711,792	5,345,738	633,946
November 2024	October 2024	25	4,861,333	5,514,947	653,614
December 2024	November 2024	26	4,997,532	5,796,564	799,032
January 2025	December 2024	27	5,511,645	6,812,555	1,300,910
February 2025	January 2025	28	5,019,743	5,147,797	128,054
March 2025	February 2025	29	4,226,353	5,157,129	930,776
April 2025	March 2025	30	4,500,122	5,678,527	1,178,405
May 2025	April 2025	31	4,628,160	5,902,762	1,274,602
June 2025	May 2025	32	4,790,105	5,887,018	1,096,913
July 2025	June 2025	33	5,013,191	5,867,483	854,292
August 2025	July 2025	34	4,981,005	6,125,326	1,144,321
September 2025	August 2025	35	5,044,493	6,159,431	1,114,938
October 2025	September 2025	36	4,806,027	5,688,641	882,614
November 2025	October 2025	37	4,958,560	5,817,903	859,343
December 2025	November 2025	38	5,097,482	6,088,901	991,419
January 2026	December 2025	39	5,621,878	7,122,430	1,500,552
February 2026	January 2026	40	5,120,138	5,376,144	256,006
March 2026	February 2026	41	4,310,880	5,192,766	881,886
April 2026	March 2026	42	4,590,124	5,952,486	1,362,362
May 2026	April 2026	43	4,720,723	5,858,751	1,138,028
June 2026	May 2026	44	4,885,907	6,052,738	1,166,831
July 2026	June 2026	45	5,113,455	6,269,637	1,156,182
			<u>\$ 215,920,736</u>	<u>\$ 256,441,956</u>	<u>\$ 40,521,220</u>

2022-2027 Ed-SPLOST Projected Collections

	2022	2023	2024	2025	2026	2027	TOTAL
January	-	4,824,820	4,921,317	5,019,743	5,120,138	5,222,541	25,108,558
February	-	4,062,238	4,143,483	4,226,353	4,310,880	4,397,097	21,140,052
March	-	4,325,376	4,411,884	4,500,122	4,590,124	4,681,927	22,509,432
April	-	4,448,443	4,537,412	4,628,160	4,720,723	4,815,138	23,149,876
May	-	4,604,100	4,696,182	4,790,105	4,885,907	4,983,625	23,959,919
June	-	4,818,522	4,914,893	5,013,191	5,113,455	5,215,724	25,075,784
July	-	4,787,586	4,883,338	4,981,005	5,080,625	5,182,237	24,914,790
August	-	4,848,609	4,945,582	5,044,493	5,145,383	5,248,291	25,232,358
September	-	4,619,404	4,711,792	4,806,027	4,902,148	5,000,191	24,039,561
October	4,636,009	4,766,013	4,861,333	4,958,560	5,057,731	-	24,279,647
November	4,807,242	4,899,541	4,997,532	5,097,482	5,199,432	-	25,001,229
December	5,104,524	5,403,573	5,511,645	5,621,878	5,734,315	-	27,375,934
TOTALS	\$ 14,547,775	\$ 56,408,226	\$ 57,536,391	\$ 58,687,118	\$ 59,860,861	\$ 44,746,770	\$ 291,787,141



Projects in Construction

Sequoyah HS

Auxiliary Gym and Facility Improvements
(Press Box & Field House)

Carroll Daniel Construction

Substantial Completion: 11.2026

Anticipated Occupancy: 01.2027

- The auxiliary gym was completed on time and available for the first day of school.
- Construction activities at the home concession are ongoing, with the completion of exterior finishes nearing completion, while interior finishes continue, including ceilings, flooring, and countertops. Occupancy is scheduled for mid-August.
- At the visitors' concessions, construction activities include completion of stairs, handrails, and sidewalks, with interior finishes nearing completion. Occupancy is scheduled for mid-August.
- Construction activities at the home field house continue, with the installation of metal panels, sidewalks, and roof drains, along with completion of brick cleaning and final grading.
- Interior renovations are ongoing, including storefront installation, painting, and bleacher delivery and installation.





Projects in Development

Boston ES Parent Drive

Drive Improvements
Breedlove Land Planning

Anticipated Construction RFP Issuance: TBD
Anticipated Board Action: TBD
Anticipated Construction: TBD
Anticipated Occupancy: TBD

- Development of the boundary/topo survey is underway.
- Project design to be completed in conjunction with Cherokee County's widening project along Bells Ferry Rd.
- Final project schedule will be coordinated with Cherokee County to align with their improvements.

Canton ES RMA

Modifications Renovation Cherokee North
PBK Architects

Anticipated Construction RFP Issuance Phase I: 10.2026
Anticipated Board Action Phase I: 12.2026
Anticipated Construction RFP Issuance Phase II: 08.2027
Anticipated Board Action Phase II: 10.2027
Anticipated Occupancy: 08.2028

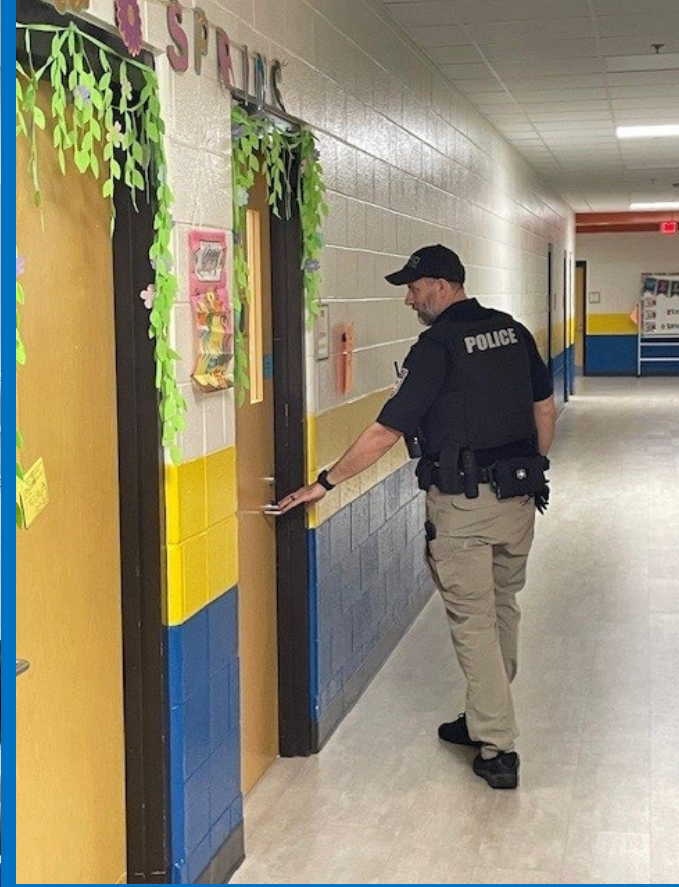
- 80% Construction Documents have been received and are currently being reviewed by Capital Improvements staff.
- Comments/revisions will be addressed by Capital Improvements staff and the design team in preparation for final Construction Documents.
- Application for GADoE Capital Reimbursement has been submitted.
- Bi-weekly design meetings continue with the design team and Capital Planning staff.
- Phase I will be issued for RFP in October '26.

Twin Fork Modifications

Addition of Restrooms
GMC Architects

Construction RFP Issuance: 08.2026
Anticipated Board Action: 10.2026
Anticipated Construction: 11.2026
Anticipated Occupancy: 07.2027

- 95% Construction Documents have been received and reviewed by Capital Improvements staff, and comments have been returned to the design team for incorporation.
- RFP documents have been approved by the School Board Attorney.
- The project will be issued for RFP in August '26.



SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

Policy **BAB**: School Board Governance
Balanced Autonomy with Supportive Accountability
Cohesive System of Teaching & Learning

- Standards
- Instructional Resources
- Monitoring Student Learning

Accountability & Support

- Superintendent Evaluation
- Aligned School Improvement Goals
- Targeted Support

Policy **IFAD**: Literacy in CCSD

Student Achievement Goals

	READING			ENGLISH LANGUAGE ARTS			MATHEMATICS	
	Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)			Baseline (2024) / GOAL (2027)	
3 rd Grade	72%	→ 78%		47%	→ 53%		57%	→ 65%
4 th Grade	65%	→ 71%		47%	→ 53%		61%	→ 70%
5 th Grade	78%	→ 84%		56%	→ 62%		56%	→ 65%
6 th Grade	63%	→ 69%		48%	→ 54%		44%	→ 50%
7 th Grade	74%	→ 78%		45%	→ 54%		48%	→ 60%
8 th Grade	75%	→ 81%		48%	→ 54%		51%	→ 59%
High School	80%	→ 86%		56%	→ 62%		49%	→ 55%

Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

Elevate the Excellence!

Framework for Safety and Security

We have a three-pillar approach to school safety and security—Preparation, Prevention, and Response—and every investment, process, drill, exercise, and plan is aligned to one of these three pillars

01

PREPARATION

Plans • drills • training

02

PREVENTION

People • systems • safeguards

03

RESPONSE

Alerts • action • coordination

Three pillars guide every safety decision

Safety and Security – Preparation

- Fire Drills
- Severe Weather Drills
- Code Red Drills
- Code Yellow Drills
- Table-Top Exercises
- CPR training
- AED training
- Stop the Bleed training



**Cherokee
County
School
District**
Safety & Security
201 Mountain Brook Ct.
Canton, GA 30115
770-704-4354
Call 911 in an Emergency

FIRE & EVACUATION DRILLS

CLARITY & BEST PRACTICES

1
Drill Schedule
Use the Annual Drill Schedule on the Intranet Site





2
Drill Report
All drills must be reported to the State via the web portal



3
Drill Activation
You must use a different Pull Station each month



Visit **School Police** on the CCSD Intranet for additional resources
School Police Webpage: <https://www.cherokee.k12.ga.us/division/schoolsafety>



**Cherokee
County
School
District**
Safety & Security
Call 911 in an Emergency

INTRUDER ALERT DRILLS

THINGS TO DO ON DRILL DAY

BEFORE THE DRILL

- Put the school in Test Mode
- At the start of the school day, recruit one (1) team member to activate an intruder alert using the Centegix App in Drill Mode.
- Determine the specific time and location for the team member to activate the alert.
- Send a reminder email to staff about the drill.

Sample Verbiage for Email: Reminder:
Our school will be doing an Intruder Alert Drill on [DAY] at [TIME]. During this drill, the strobes in your classrooms will blink red and there will be an intercom announcement that says:

"This is a Code Red. This is a Code Red. This is a Code Red. Ensure all students are inside a classroom and lock the doors. Turn off the lights and move away from sight. Maintain silence. Do not open the door."

AFTER THE DRILL

Principals must confirm the drill was held using a brief online form. The information is sent directly to the Georgia Emergency Management Agency (GEMA) in accordance with the Georgia Safe Schools Act, and the Georgia Office of Commissioner of Insurance and Safety Fire.



GEMA
Use QR code or www.firmpd.com/IntruderDrill



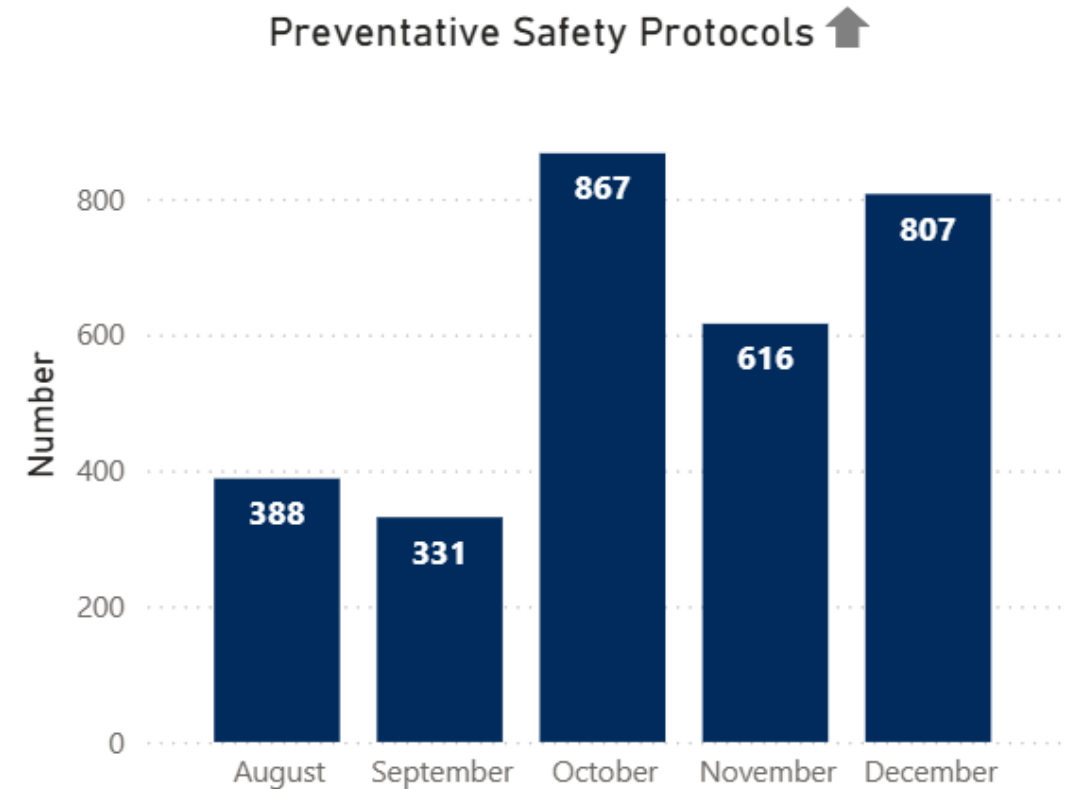
OCI
Use QR code or www.firmpd.com/IntruderDrill

The GEMA form has only three questions to answer:

- Did your intruder drill include the student body
o **Answer: YES** (check the box)
- Did your intruder alert drill include teachers, administrators, and other school personnel
o **Answer: YES** (check the box)
- Please list the name and POC (point of contact) of law enforcement, emergency management, or other third parties who helped design your drill:
o **Answer: Buster Cushing, CCSD Chief of Police and Patrick Bull, CCSD Emergency Management**

Safety and Security – Prevention

- School police officers
- School safety monitors and crossing guards
- Access control
- Shut & secure safety check
- Bus stop-arm cameras
- Security window film
- Front entrance security vestibules
- Visitor management check-in



Safety and Security - Response

- School campus camera systems
- Bus cameras
- Body cameras
- Narcan & AEDs
- Alarms/Fire Alarms
- Emergency radios
- Stop the Bleed kits
- Key cards for law enforcement

Crisis Alert System



CCSD Safety & Security: Recent Accomplishments

10 ACCOMPLISHMENTS • 5 SAFETY PRIORITIES

01 EMERGENCY PLANNING

- ✓ Digital maps tag critical emergency assets.
- ✓ Safety plans are in place for every school.

02 OFFICER READINESS

- ✓ High-liability and state-mandated training completed for every police officer.
- ✓ Narcan recertification completed for police officers.

03 STAFFING + COVERAGE

- ✓ Five crossing guards added for arrival and dismissal coverage.
- ✓ A safety monitor was added at CHS.

04 ALERTS + ACCESS

- ✓ Local agencies confirmed emergency alerts and building access badges.
- ✓ Emergency alerts added at Keeter Road and ESF.

05 EXTENDED PROTECTION

- ✓ Weather alert systems installed at all high schools.
- ✓ Stop-arm cameras installed on all school buses.



Cherokee
County
School
District

On CCSD Safety & Security: School Bus Stop-Arm Program



On CCSD Safety & Security: Initiatives Underway

7 INITIATIVES • 3 WORKSTREAMS

01 SYSTEMS + TECHNOLOGY

01 UPGRADE ALARMS

Faster, more reliable emergency notification and response.

02 EXPAND CAMERAS

Additional surveillance coverage at schools and bus shops.

03 UPDATE RADIOS

Clearer coordination among schools, district safety personnel and first responders.

02 COORDINATION + STANDARDS

04 911 PARTNERSHIP

Evaluate interoperability and real-time radio communication with local agencies.

05 SECURITY AUDIT

Gather districtwide facts to identify improvements and align with best practices.

06 GEORGIA SEAL

Evaluate the Georgia Seal of Preparedness framework for all schools.

03 INNOVATION PILOT

07 RIVER RIDGE DRONE PROGRAM

Explore a pilot to support situational awareness, emergency response and campus safety operations.



Cherokee
County
School
District

CCSD Division of Safety and Security



SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

Core Policies

Policy **BAB**: School Board Governance
Balanced Autonomy with Supportive Accountability
Cohesive System of Teaching & Learning

- Standards
 - Instructional Resources
 - Monitoring Student Learning
- Accountability & Support
- Superintendent Evaluation
 - Aligned School Improvement Goals
 - Targeted Support

Policy **IFAD**: Literacy in CCSD

Student Achievement Goals

READING

Baseline (2024) / GOAL (2027)

3 rd Grade	72% —→ 78%
4 th Grade	65% —→ 71%
5 th Grade	78% —→ 84%
6 th Grade	63% —→ 69%
7 th Grade	74% —→ 78%
8 th Grade	75% —→ 81%
High School	80% —→ 86%

ENGLISH LANGUAGE ARTS

Baseline (2024) / GOAL (2027)

47% —→ 53%
47% —→ 53%
56% —→ 62%
48% —→ 54%
45% —→ 54%
48% —→ 54%
56% —→ 62%

MATHEMATICS

Baseline (2024) / GOAL (2027)

57% —→ 65%
61% —→ 70%
56% —→ 65%
44% —→ 50%
48% —→ 60%
51% —→ 59%
49% —→ 55%

Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

Elevate the Excellence!