JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/12/2026 7:45:18 AM	Diona Stevenson	Status changed to 'MDE Consolidated Director Approved'.	S
	8/11/2026 1:04:17 PM	Dalphiney Bell	Status changed to 'MDE Consolidated District Contact Approved'.	S
	8/11/2026 12:48:21 PM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S
	8/11/2026 12:41:56 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Revision Completed'.	S
	8/11/2026 10:10:37 AM	Diona Stevenson	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S
	8/11/2026 10:10:32 AM	Diona Stevenson	Status changed to 'MDE Consolidated Director Returned Not Approved'.	S
☐	8/11/2026 10:10:02 AM	Diona Stevenson	Hello! Please see the changes needed to the revision. If you have any questions, please let us know. Thanks! Title I ▪ Budget vs. Program Details: The school improvement allocation for St. Martin Upper in the budget is $103,120.18 but the program details reflects an amount of $85,623.89. ▪ Budget vs. Program Details: The school improvement allocation for St. Martin East in the budget is $89,120.64 but the program details reflects an amount of $122,964.63 Title IV-A ▪ Plan Relationships: The amount remaining must be $0.00	C
	8/11/2026 8:56:30 AM	Dalphiney Bell	Status changed to 'MDE Consolidated District Contact Approved'.	S
	8/10/2026 3:45:22 PM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S
	8/10/2026 3:44:23 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Revision Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/10/2026 3:22:34 PM	Dalphiney Bell	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S
☐	8/10/2026 3:22:19 PM	Dalphiney Bell	Good afternoon, Please address the following: **District Set Asides vs Budget – Homeless** – Amount on the District Set Asides Page = $13,807.08. Amount in the Budget = $13,506.29. The amounts must match. If you have any questions, please feel free to contact me at dbell@mdek12.org or 601-359-3499. Thanks, Dalphiney	C
	8/6/2026 12:10:35 PM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S
	8/5/2026 12:36:24 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Revision Completed'.	S
	7/24/2026 3:41:53 PM	Leslie Tillman	Status changed to 'Revision Started'.	S

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Allocations

Allocation Type	(1) Cost Pool	(2) CI CFDA: 84.010A	(3) Title I-A, Neglected	(4) Title I, Part D, Subpart 1	(5) Title I-D	(6) EG CFDA: 84.367A	(7) EL	(8) IG	(9) Title IV-A	(10) RL CFDA: 84.358B	Total
Original	$0.00	$1,838,027.00	$0.00	$0.00	$0.00	$320,934.00	$0.00	$0.00	$151,360.00	$0.00	$2,310,321.00
Reallocated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Additional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Forfeited	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total	$0.00	$1,838,027.00	$0.00	$0.00	$0.00	$320,934.00	$0.00	$0.00	$151,360.00	$0.00	$2,310,321.00

Allocation Transfers	(1) Cost Pool	(2) CI CFDA: 84.010A	(3) Title I-A, Neglected	(4) Title I, Part D, Subpart 1	(5) Title I-D	(6) EG CFDA: 84.367A	(7) EL	(8) IG	(9) Title IV-A	(10) RL CFDA: 84.358B	Total
From CI	$263,820.00	($263,820.00)	$0.00								$0.00
From EG	$3,000.00	$0.00				($3,000.00)			$0.00		$0.00
From EL	$0.00						$0.00				$0.00
From IG	$0.00							$0.00			$0.00
From Title IV-A	$2,000.00	$0.00				$0.00			($2,000.00)		$0.00
From RL	$0.00									$0.00	$0.00
Total	$268,820.00	$1,574,207.00	$0.00	$0.00	$0.00	$317,934.00	$0.00	$0.00	$149,360.00	$0.00	$2,310,321.00

ESEA Shared Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - ESEA Requirements

☑ *** ESEA Programs Reviewed and Approved by ESEA Director**

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

- ○ Yes
- ◉ No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

- ○ Yes
- ◉ No

LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

- ○ Yes
- ◉ No

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$268,820.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Function Code		Total
2330 - Special Area Administration Services		$268,820.00
	Total	$268,820.00
	Adjusted Allocation	$268,820.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Consolidated Cost Pool

2330 - Special Area Administration Services - $268,820.00

Budget Detail		Narrative Description
Function Code:	2330 - Special Area Administration Services	Salary for Federal Programs Director (1 HC, .5 FTE) Salary for Federal Programs Coordinator (1 HC, 1 FTE)
Object Code:	100-199 - Employee Salaries	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$177,525.00	
Line Item Total:	$177,525.00	
Function Code:	2330 - Special Area Administration Services	Benefits for Federal Programs Director (1 HC, .5 FTE) Benefits for Federal Programs Coordinator (1 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$65,500.00	
Line Item Total:	$65,500.00	
Function Code:	2330 - Special Area Administration Services	CNA
Object Code:	300-399 - Prof Services	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$15,445.00	
Line Item Total:	$15,445.00	
Function Code:	2330 - Special Area Administration Services	Annual ad, travel, and document storage software
Object Code:	500-599 - Other Purchased Services	

Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$7,850.00	
Line Item Total:	$7,850.00	
Function Code:	2330 - Special Area Administration Services	office supplies
Object Code:	600-699 - Supplies	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$1,000.00	
Line Item Total:	$1,000.00	
Function Code:	2330 - Special Area Administration Services	Registration fees and dues for grant management professional development and/or conferences
Object Code:	800-899 - Other Objects	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$1,500.00	
Line Item Total:	$1,500.00	

Total for 2330 - Special Area Administration Services:	$268,820.00
Total for all other Function Codes:	$0.00
Total for all Function Codes:	$268,820.00
Adjusted Allocation:	$268,820.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$268,820.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Filter by Location: All - $268,820.00

[Download Data]

Function Code	2330 - Special Area Administration Services	Total
Object Code		
100-199 - Employee Salaries	177,525.00	177,525.00
200-299 - Employee Benefits	65,500.00	65,500.00
300-399 - Prof Services	15,445.00	15,445.00
500-599 - Other Purchased Services	7,850.00	7,850.00
600-699 - Supplies	1,000.00	1,000.00
800-899 - Other Objects	1,500.00	1,500.00
Total	268,820.00	268,820.00
	Adjusted Allocation	268,820.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	$268,820.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	$0.00

Filter by Location: All - $268,820.00

Function Code	2330 - Special Area Administration Services	Total
Object Code		
100-199 - Employee Salaries	177,525.00	177,525.00
200-299 - Employee Benefits	65,500.00	65,500.00
300-399 - Prof Services	15,445.00	15,445.00
500-599 - Other Purchased Services	7,850.00	7,850.00
600-699 - Supplies	1,000.00	1,000.00
800-899 - Other Objects	1,500.00	1,500.00
Total	268,820.00	268,820.00
	Adjusted Allocation	268,820.00
	Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director and a Federal Programs Coordinator. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or other federal-related trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, printers, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Programs throughout the district.

Federal Programs Director - 50%
Federal Programs Coordinator - 100%

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Consolidated Cost Pool

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	$268,820.00	$268,820.00	$268,820.00	$0.00
Total	$268,820.00	$268,820.00	$268,820.00	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2025-2026 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2025-2026 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment, document storage, and supplies	$21,245.00

S 1.6) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.6.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director and a Federal Programs Coordinator. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, and computer software as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2025-2026 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Travel for Federal Programs	$3,000.00
	Consolidated Cost Pool	Salary and Benefits	$243,025.00
	Consolidated Cost Pool	Dues and registration fees	$1,500.00
	Consolidated Cost Pool	Annual ad for Budget	$50.00
		Total	$247,575.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment	Non-Public Attendance Area	All Students (K-12 Public Enrollment + Non-public Attendance Area)	Poverty Factor	Low Income Students						Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors	School Designation
								Public Count	Adjusted Public Count	NonPublic Count	Total Low-Income J+K	Percent (I+K)/G	Adjusted Percent L/G				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
ST MARTIN N ELEMENTARY SCHOOL	3000010	PK-3	SW	539	17	556	FRLP (Free and Reduced Lunch)	390	390	17	407	73.20%	73.20%	1	☑	☐	None
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	588	9	597	FRLP (Free and Reduced Lunch)	381	381	9	390	65.33%	65.33%	2	☑	☐	ATSI
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	550	1	551	FRLP (Free and Reduced Lunch)	333	333	1	334	60.62%	60.62%	3	☑	☐	None
VANCLEAVE UPPER ELEMENTARY	3000016	3-5	SW	329	1	330	FRLP (Free and Reduced Lunch)	199	199	1	200	60.61%	60.61%	4	☑	☐	None
VANCLEAVE LOWER ELEMENTARY	3000026	PK-2	SW	666	3	669	FRLP (Free and Reduced Lunch)	399	399	3	402	60.09%	60.09%	5	☑	☐	None
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	678	9	687	FRLP (Free and Reduced Lunch)	401	401	9	410	59.68%	59.68%	6	☑	☐	ATSI
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	559	0	559	FRLP (Free and Reduced Lunch)	315	315	0	315	56.35%	56.35%	7	☑	☐	None
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	928	0	928	FRLP (Free and Reduced Lunch)	567	567	0	567	61.10%	61.10%		☑	☐	ATSI
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1205	0	1205	FRLP (Free and Reduced Lunch)	679	679	0	679	56.35%	56.35%		☑	☐	TSI
VANCLEAVE MIDDLE SCHOOL	3000018	6-8	None	566	0	566	FRLP (Free and Reduced Lunch)	312	312	0	312	55.12%	55.12%		☑	☐	None
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	533	0	533	FRLP (Free and Reduced Lunch)	283	283	0	283	53.10%	53.10%		☑	☐	TSI
VANCLEAVE HIGH SCHOOL	3000020	9-12	None	660	0	660	FRLP (Free and Reduced Lunch)	319	319	0	319	48.33%	48.33%		☑	☐	None
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	694	0	694	FRLP (Free and Reduced Lunch)	332	332	0	332	47.84%	47.84%		☑	☐	None
Totals:				8,495	40	8,535		4,910	4,910	40	4,950	58.00%	57.53%				

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

☐ **District does not have any private schools.**

District Title I-A Allocation	$ 1,838,027.00

Non-Participating Private Schools

Non-Participating Private School	Status
	Select...

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	2,418	40
Proportion Low Income (value is rounded to 2 decimal places)	98.37 %	1.63 %
Proportionate share of allocation to be budgeted on public and private budgets	$ 1,808,116.06	$ 29,910.94
Private school parent and family engagement amount from proportionate share:		$ 299.11

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	$ 29,910.94
District Administrative Costs (value required, $0.00 is allowed)	* $ 0.00
Adjusted private school proportionate share to be budgeted on the Title I-A private budget	$ 29,910.94

Participating Private School Allocation

Participating Private School	# low-income students	Title I-A Allocation
		$ 0.00
Participating Out of District Private School(s)	40	$ 29,910.94

Totals	40	$ 29,910.94

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

Required Reservations and Other Instructional Initiatives	Amount
Homeless: (The homeless set-aside may be used to provide services to homeless students in schools that are not ordinarily provided to other Title I students.)	13,506.29

1. Please describe the LEA plans to spend the Title I, Part A-Homeless Set-Aside to help students experiencing homelessness in both non-Title I and Title I Schools. The description should include how the LEA determined the per pupil amount, justification of the set-aside amount, and the services provided.

For the 2024-2025 school year, the LEA had 67 homeless students. The LEA determined it will reserve at least $25.00 per homeless student.
The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds are coordinated with other local and district funding to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program. The LEA will also continue to utilize ARP Homeless II Funds to provide services and assistance to identified homeless students. The LEA plans to use the Title I-A homeless reservation for non-instructional supplies, as the experience of homelessness results in a loss of personal possessions and a lack of personal hygiene items, which makes it difficult to adjust socially with their peers.

Additionally, a portion of the homeless set-aside will be used to fund the homeless liaison salary, benefits, and travel, who will work to ensure that all homeless students and their families are connected with resources needed to ensure their academic, social, and emotional growth.

The JCSD will implement the following goals for the 25-26 school year.

The JCSD has the following goals and purposes for students who are homeless: (These funds are located in Function 2190)

- Students will increase student achievement
- Students will achieve at the same rate as other children on state assessments.
- JCSD will meet the educational and physical needs (when appropriate) for the child.
- Tutorial services will be provided, when needed to perform academically.
- School supplies will be provided for children who are homeless.

Neglected: (See Allocations in MDE Document Library)	

1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.).

Family and Community Engagement for Public Schools: ((1% minimum for allocations above $500,000) MINUS non-public amount. 90% of funds must be distributed to schools) For LEAs receiving $500,000 or more in Title I allocations: • (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is $18,081.16. Enter this amount as the required family and community engagement set-aside. • Note that 90% of the public school amount (number above) is $16,273.04 and must be distributed to your schools for family engagement activities.	18,081.16

1. Describe how the LEA will distribute (at the minimum) 90 percent of this required set-aside to Title I schools with priority to high needs schools such as CSI, TSI, ATSI, Persistently Dangerous, etc. Also, describe the services provided for Family and Community Engagement. Sec 1116(a)(3)(C)

We will distribute all 90%, along with additional funds, of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parents to prepare for college and careers.

ECL - To purchase materials for student activities during parent workshops.
ECU - Supplies for family reading night and family math night.
SME - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMN - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources
VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School Communication folders for all students, Parent Compacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects.
VCU - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyer

2. If funds are reserved for the district level (10% or less of the required set aside), describe how the funds will be used to implement at least one of the activities list below:

• Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding family and community engagement strategies.

• Supporting programs that reach family and community members at home, in the community and at school.

• Disseminating information on best practices focused on increasing the engagement of economically disadvantaged family and community members.

• Collaborating with community-based or other organizations or employers with a record of success in improving and increasing family and community engagement.

• Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA family and community engagement policy.

Sec. 1116(a)(3)(D)

The Jackson County school district will disseminate information digitally via the JCSD Federal Programs website for parents to peruse weekly. The website will house daily critical academic success information with parents and families that are easily digestible messages to boost student achievement with E-Tips per year covering critical topics, including reading, math, respect, resilience, responsibility, organization, motivation and more.	
Additional Family and Community Engagement for Public Schools: **1. Please describe how the LEA will distribute this set-aside to its Title I schools with priority to high needs schools such as CSI, TSI, ATSI, Persistently Dangerous, etc. Also, describe the services provided for Family and Community Engagement. Sec. 1116(a)(3)(C)** **2. If funds will be used at the district level, describe how the funds will be used to implement at least one of the following activities:** **• Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding family and community engagement strategies.** **• Supporting programs that reach family and community members at home, in the community and at school.** **• Disseminating information on best practices focused on increasing the engagement of economically disadvantaged family and community members.** **• Collaborating with community-based or other organizations or employers with a record of success in improving and increasing family and community engagement.** **• Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA family and community engagement policy.**	
Preschool Programs: **1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staffing, materials, etc.)**	
English Learners (EL): **1. Describe the planned use of Title I, Part A funds and how it is supplemental to the programs, services, and supports that EL students must receive and/or are eligible to receive from other state and federal sources.** We will serve all of our EL student population by providing instructional tutorial services through a part-time EL coordinator, one full-time EL teacher, and two part-time EL teachers, who will work with these students to become English proficient. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL Coordinator must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program.	274,450.81

Indirect Cost:	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.**	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.**	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.**	
Other: **1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.**	

Set Asides for Services to Students in Non-Public/Private Schools	Amount
Non-Public Private Schools Instructional Funds:	29,611.83
Non-Public Private Schools Parent & Family Engagement: For LEAs receiving over $500,000 in Title I allocations: • (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is $299.11. Enter this amount as the required non-public family engagement set-aside.	299.11
Total:	335,949.20

Allocation Amounts	Amount
Title I-A Regular Allocation (Includes funds transferred in)	1,838,027.00
Additional funds	+ 0.00
Total Allocation Amount	$ 1,838,027.00

School Allocations	Amount
Total Allocation Amount	1,838,027.00
Subtract Total Set Asides	- 335,949.20
Total Amount Contributed to Consolidated Cost Pool	- 263,820.00
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)	- 0.00
Total Available for School Allocations	$ 1,238,257.80

Per Pupil Amount (PPA) for 100% Factor	Amount
Total Available for School Allocations	1,238,257.80
Divide by total number of low-income students in Title I served public schools	÷ 2,418.00
100% Factor	x 1.00
FINAL PPA	$ 512.10

PPA List

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

School/Attendance Area Allocation

Average Per Pupil Amount (PPA) $ 512.10

School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Parent and Family Engagement	Total G + H
A	B	C	D	E	F	G	H	I
ST MARTIN N ELEMENTARY SCHOOL	1	FRLP (Free and Reduced Lunch)	73.20	390	512.10	199,719.00	2,400.00	202,119.00
ST MARTIN UPPER ELEMENTARY	2	FRLP (Free and Reduced Lunch)	65.33	381	512.10	195,110.10	2,400.00	197,510.10
EAST CENTRAL LOWER ELEMENTARY	3	FRLP (Free and Reduced Lunch)	60.62	333	512.10	170,529.30	2,400.00	172,929.30
VANCLEAVE UPPER ELEMENTARY	4	FRLP (Free and Reduced Lunch)	60.61	199	512.10	101,907.90	2,400.00	104,307.90
VANCLEAVE LOWER ELEMENTARY	5	FRLP (Free and Reduced Lunch)	60.09	399	512.10	204,327.90	2,400.00	206,727.90
ST MARTIN EAST ELEMENTARY SCHOOL	6	FRLP (Free and Reduced Lunch)	59.68	401	512.10	205,352.10	2,400.00	207,752.10
EAST CENTRAL UPPER ELEMENTARY	7	FRLP (Free and Reduced Lunch)	56.35	315	512.10	161,311.50	2,400.00	163,711.50
		Total Low Income		2,418.00	**Total Allocations**	1,238,257.80	16,800.00	1,255,057.80
					Remaining	0.00		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$1,524,490.37
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$43,683.79

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$628,643.74
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$1,675.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1240 - Juvenile Detention Center Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$138,013.97
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$206,565.83
1295 - Private School Participation	$29,910.94
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00

1910 - Athletic Activities		$0.00
1920 - Student Activities		$0.00
1930-1990 - Other Instructional Programs		$0.00
2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$532,618.20
2210-2219 - Improvement of Instruction Services		$18,698.16
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2410 - Office of the Principal Services		$0.00
2490 - Other Support Services-School Administration		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$18,081.16
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$1,574,207.00
	Adjusted Allocation	$1,574,207.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

1120 - Elementary Programs - $628,643.74

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	Salaries for 6 full time paraprofessionals for remedial instruction (6 HC, 6 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$87,193.55	
Line Item Total:	$87,193.55	
Function Code:	1120 - Elementary Programs	Salaries for 6 full-time paraprofessionals for remedial instruction (6 HC, 6 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant Intervention Personnel	

Data Source: State Assessments	
Location Code: ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity: 1.00	
Cost: $65,946.28	
Line Item Total: $65,946.28	
Function Code: 1120 - Elementary Programs	Salaries for 3 full-time paraprofessionals for remedial instruction (3 HC, 3 FTE)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School Improvement:	
Reform Strategy: Provide additional assistance to st...	
Use of Funds: Salary	
Identified Need: Instructional Assistant	
Data Source: State Assessments	
Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity: 1.00	
Cost: $60,200.09	
Line Item Total: $60,200.09	
Function Code: 1120 - Elementary Programs	Salaries for 4 paraprofessionals for remedial instruction (4HC, 4FTE)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School Improvement: ATSI	
Reform Strategy: Provide additional assistance to st...	

Use of Funds: Salary	
Identified Need: Instructional Assistant	
Data Source: State Assessments	
Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity: 1.00	
Cost: $55,400.38	
Line Item Total: $55,400.38	
Function Code: 1120 - Elementary Programs	Salary for 2 paraprofessionals for remedial instruction (2 HC, 2 FTE)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School Improvement:	
Reform Strategy: Provide additional assistance to st...	
Use of Funds: Salary	
Identified Need: Instructional Assistant	
Data Source: District Assessments	
Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity: 1.00	
Cost: $47,604.25	
Line Item Total: $47,604.25	
Function Code: 1120 - Elementary Programs	Salaries for 3 full-time paraprofessionals for remedial instruction (3 HC, 3 FTE)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School	

Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	Enrollment Numbers	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$33,938.82	
Line Item Total:	$33,938.82	
Function Code:	1120 - Elementary Programs	Salaries for 2 full-time paraprofessional for remedial instruction (2 HC, 2 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	$15,184.32	
Line Item Total:	$15,184.32	
Function Code:	1120 - Elementary Programs	Benefits for 6 full time paraprofessionals for remedial instruction (6 HC, 6 FTE)

Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$46,811.83
Line Item Total:	$46,811.83

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant Intervention Personnel
Data Source:	State Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$31,673.90

Benefits for 6 full-time paraprofessionals for remedial instruction (6 HC, 6 FTE)

Line Item Total:	$31,673.90

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$22,987.60
Line Item Total:	$22,987.60

Benefits for 2 paraprofessionals for remedial instruction (2 HC, 2 FTE)

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)

Benefits for 3 full-time paraprofessionals for remedial instruction (3 HC, 3 FTE)

Quantity:	1.00
Cost:	$22,282.40
Line Item Total:	$22,282.40

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	Enrollment Numbers
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$17,500.06
Line Item Total:	$17,500.06

Benefits for 3 full-time paraprofessionals for remedial instruction (3 HC, 3 FTE)

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	

Benefits for 4 paraprofessionals for remedial instruction (4HC, 4FTE)

	State Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$15,978.97
Line Item Total:	$15,978.97

Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$10,643.17
Line Item Total:	$10,643.17

Benefits for 2 full-time paraprofessionals for remedial instruction (2 HC, 2 FTE)

Function Code:	1120 - Elementary Programs
Object Code:	500-599 - Other Purchased Services
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	

Intervention software

Software/Site Licenses	
Identified Need: Technology	
Data Source: State Assessments	
Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity: 1.00	
Cost: $3,295.00	
Line Item Total: $3,295.00	
Function Code: 1120 - Elementary Programs	Instructional supplies and materials
Object Code: 600-699 - Supplies	
Set Asides:	
School Improvement:	
Reform Strategy: Provide additional assistance to st...	
Use of Funds: Instructional Materials/Supplies	
Identified Need: Instructional Supplies	
Data Source: Enrollment Numbers	
Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity: 1.00	
Cost: $19,179.96	
Line Item Total: $19,179.96	
Function Code: 1120 - Elementary Programs	Instructional supplies
Object Code: 600-699 - Supplies	
Set Asides:	
School ATSI	

Improvement:		
Reform Strategy:	Provide opportunities to meet chall...	
Use of Funds:	Instructional Materials/Supplies	
Identified Need:	Instructional Supplies	
Data Source:	State Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$17,741.29	
Line Item Total:	$17,741.29	
Function Code:	1120 - Elementary Programs	Instructional Supplies
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Instructional Materials/Supplies	
Identified Need:	Instructional Supplies	
Data Source:	State Assessments	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	$5,500.00	
Line Item Total:	$5,500.00	
Function Code:	1120 - Elementary Programs	Instructional supplies and materials

Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$1,080.87
Line Item Total:	$1,080.87

Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Technology Supplies
Identified Need:	Technology
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$28,476.00
Line Item	$28,476.00

Instructional technology and materials

Total:	
Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Technology Hardware
Identified Need:	Technology
Data Source:	State Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$20,025.00
Line Item Total:	$20,025.00

Instructional Technology/Equipment

Total for 1120 - Elementary Programs:	$628,643.74
Total for all other Function Codes:	$945,563.26
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

1191-1195 - Other Regular Programs - $1,675.00

Budget Detail		Narrative Description
Function Code:	1191-1195 - Other Regular Programs	Homeless Instructional Supplies
Object Code:	600-699 - Supplies	
Set Asides:	Homeless	
School Improvement:		
Reform Strategy:		
Use of Funds:	Instructional Materials/Supplies	
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$1,675.00	
Line Item Total:	$1,675.00	

Total for 1191-1195 - Other Regular Programs:	$1,675.00
Total for all other Function Codes:	$1,572,532.00
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

1280 - Tutorial/Supplemental Educ. Services - $138,013.97

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salary for 1 full-time at-risk interventionist (1 HC, 1 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$40,395.98	
Line Item Total:	$40,395.98	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for 2 PT tutors (2 HC, 1 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	

Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$22,379.00
Line Item Total:	$22,379.00

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Recruit and retain highly effective...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$13,464.39
Line Item Total:	$13,464.39

Salary for 2 part time certified day tutor (2 HC, 1 FTE)

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Ensure instruction by properly cert...
Use of Funds:	

Salary for 3 part-time certified day tutor (3 HC, 1.5 FTE)

	Salary	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$12,607.00	
Line Item Total:	$12,607.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salary for 2 part-time tutor (2 HC, FTE 1)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Ensure instruction by properly cert...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	$10,037.00	
Line Item Total:	$10,037.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	2 part-time tutors salaries (HC-2; FTE-1)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School		

Improvement:	
Reform Strategy:	Provide opportunities to meet chall...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$7,086.18
Line Item Total:	$7,086.18

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$15,657.17
Line Item Total:	$15,657.17

Benefits for 1 full-time at-risk interventionist (1 HC, 1 FTE)

Function Code:	1280 - Tutorial/Supplemental Educ. Services

Benefits for 2 Part-time tutors (2 HC, 1 FTE)

Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$6,919.00
Line Item Total:	$6,919.00

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Recruit and retain highly effective...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$3,589.42
Line Item	$3,589.42

Benefits for 2 part-time certified tutors (1 HC, 1 FTE)

Total:		
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 3 part-time certified day tutor (3 HC, 1.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	$2,827.84	
Line Item Total:	$2,827.84	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 2 part-time tutor (2 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Ensure instruction by properly cert...	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	

Cost:	$1,990.34
Line Item Total:	$1,990.34

Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$1,060.65
Line Item Total:	$1,060.65

2 part-time tutors benefits (HC-2; FTE-1)

Total for 1280 - Tutorial/Supplemental Educ. Services:	$138,013.97
Total for all other Function Codes:	$1,436,193.03
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

1290 -1294 - Defined Special Programs - $206,565.83

Budget Detail		Narrative Description
Function Code:	1290 -1294 - Defined Special Programs	Salaries for 1 full-time EL Teacher and 2 part-time EL Tutor and Translator (Certified) (3 HC, FTE 2)
Object Code:	100-199 - Employee Salaries	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$133,771.78	
Line Item Total:	$133,771.78	
Function Code:	1290 -1294 - Defined Special Programs	Benefits for 1 full-time EL Teacher and 2 part-time EL Tutor and Translator (Certified) (3 HC, 2 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:		
Use of Funds:	Benefits	
Identified Need:		

Data Source: District Assessments **Location Code:** JACKSON CO SCHOOL DIST (3000) **Quantity:** 1.00 **Cost:** $57,018.42 **Line Item Total:** $57,018.42	
Function Code: 1290 -1294 - Defined Special Programs **Object Code:** 500-599 - Other Purchased Services **Set Asides:** English Learners (EL) **School Improvement:** **Reform Strategy:** Coordinate programs with ESSA. **Use of Funds:** Software/Site Licenses **Identified Need:** Instructional Supplies **Data Source:** District Assessments **Location Code:** JACKSON CO SCHOOL DIST (3000) **Quantity:** 1.00 **Cost:** $14,560.00 **Line Item Total:** $14,560.00	Instructional web-based site license for EL students
Function Code: 1290 -1294 - Defined Special Programs **Object Code:** 700-799 - Property **Set Asides:** English Learners (EL) **School Improvement:** **Reform Strategy:**	Technology support for EL students

Use of Funds:	Technology Hardware, Technology Supplies
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,215.63
Line Item Total:	$1,215.63

Total for 1290 -1294 - Defined Special Programs:	$206,565.83
Total for all other Function Codes:	$1,367,641.17
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

1295 - Private School Participation - $29,910.94

Budget Detail		Narrative Description
Function Code:	1295 - Private School Participation	PRIVATE SCHOOL REQ'D SET ASIDE
Object Code:	500-599 - Other Purchased Services	
Set Asides:	Non-public Equitable Service	
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$29,611.83	
Line Item Total:	$29,611.83	
Function Code:	1295 - Private School Participation	PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE
Object Code:	500-599 - Other Purchased Services	
Set Asides:	Non-public Equitable Service	
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:		
Identified Need:		
Data Source:		

Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$299.11
Line Item Total:	$299.11

Total for 1295 - Private School Participation:	$29,910.94
Total for all other Function Codes:	$1,544,296.06
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

2190 - Other Support Services - Students - $532,618.20

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	Salary for 1 TST interventionist (1 HC, FTE 1)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Recruit and retain highly effective...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$53,210.24	
Line Item Total:	$53,210.24	
Function Code:	2190 - Other Support Services - Students	Salary for 1 TST Interventionist (1 HC, 1 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Recruit and retain highly effective...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel	

Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$52,441.73
Line Item Total:	$52,441.73

Function Code:	2190 - Other Support Services - Students
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$52,041.40
Line Item Total:	$52,041.40

Salary for 1 TST interventionist (1 HC, FTE 1)

Function Code:	2190 - Other Support Services - Students
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	

Salary for 1 TST interventionist (1 HC, FTE 1)

Salary	
Identified Need: Intervention Personnel	
Data Source: District Assessments	
Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity: 1.00	
Cost: $48,953.34	
Line Item Total: $48,953.34	
Function Code: 2190 - Other Support Services - Students	Salary for 1 TST interventionist (1 HC, FTE 1)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School Improvement:	
Reform Strategy: Recruit and retain highly effective...	
Use of Funds: Salary	
Identified Need: Intervention Personnel	
Data Source: District Assessments	
Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity: 1.00	
Cost: $45,266.65	
Line Item Total: $45,266.65	
Function Code: 2190 - Other Support Services - Students	Salary for 1 TST interventionist (1 HC, FTE 1)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School	

Improvement:		
Reform Strategy:	Recruit and retain highly effective...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	$43,945.91	
Line Item Total:	$43,945.91	
Function Code:	2190 - Other Support Services - Students	Salary for 1 part-time EL Coordinator (1 HC, .50 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Salary	
Identified Need:	Other	
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$41,598.35	
Line Item Total:	$41,598.35	
Function Code:	2190 - Other Support Services - Students	Salary for 1 TST interventionist (1 HC, FTE 1)

Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Salary
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$40,891.68
Line Item Total:	$40,891.68

Function Code:	2190 - Other Support Services - Students
Object Code:	100-199 - Employee Salaries
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	Salary
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$10,437.06
Line Item	$10,437.06

Homeless Liaison salary (1 HC, .25 FTE)

Total:		
Function Code:	2190 - Other Support Services - Students	Benefits for 1 TST interventionist (1 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Recruit and retain highly effective...	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$19,246.06	
Line Item Total:	$19,246.06	
Function Code:	2190 - Other Support Services - Students	Benefits for 1 TST interventionist (1 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	

Cost:	$18,660.92
Line Item Total:	$18,660.92

Function Code:	2190 - Other Support Services - Students
Object Code:	200-299 - Employee Benefits
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Benefits
Identified Need:	Other
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$18,285.84
Line Item Total:	$18,285.84

Benefits for 1 part-time EL Coordinator (1 HC, .50 FTE)

Function Code:	2190 - Other Support Services - Students
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Recruit and retain highly effective...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments

Benefits for 1 TST interventionist (1 HC, 1 FTE)

Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity: 1.00	
Cost: $17,838.10	
Line Item Total: $17,838.10	
Function Code: 2190 - Other Support Services - Students	Benefits for 1 TST Interventionist (1 HC, 1 FTE)
Object Code: 200-299 - Employee Benefits	
Set Asides:	
School Improvement:	
Reform Strategy: Recruit and retain highly effective...	
Use of Funds: Benefits	
Identified Need: Intervention Personnel	
Data Source: District Assessments	
Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity: 1.00	
Cost: $17,789.37	
Line Item Total: $17,789.37	
Function Code: 2190 - Other Support Services - Students	Benefits for 1 TST interventionist (1 HC, 1 FTE)
Object Code: 200-299 - Employee Benefits	
Set Asides:	
School Improvement:	
Reform Strategy: Coordinate programs with ESSA.	
Use of Funds: Benefits	
Identified	

Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$16,580.74
Line Item Total:	$16,580.74

Function Code:	2190 - Other Support Services - Students
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Recruit and retain highly effective...
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$15,023.43
Line Item Total:	$15,023.43

Benefits for 1 TST interventionist (1 HC, 1 FTE)

Function Code:	2190 - Other Support Services - Students
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform	Recruit and retain highly effective...

Benefits for 1 TST interventionist (1 HC, 1 FTE)

Strategy:	
Use of Funds:	Benefits
Identified Need:	Intervention Personnel
Data Source:	District Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$11,812.36
Line Item Total:	$11,812.36

Function Code:	2190 - Other Support Services - Students
Object Code:	200-299 - Employee Benefits
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,394.23
Line Item Total:	$1,394.23

Homeless Liaison benefits (1 HC, .25 FTE)

Function Code:	2190 - Other Support Services - Students
Object Code:	500-599 - Other Purchased Services
Set Asides:	English Learners (EL)

Travel for EL department and EL staff to attend conferences

School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ... Transportation
Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$5,200.79
Line Item Total:	$5,200.79

Function Code:	2190 - Other Support Services - Students
Object Code:	800-899 - Other Objects
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$2,000.00
Line Item Total:	$2,000.00

EL Coordinator and EL Staff Registration fees

Total for 2190 - Other Support Services - Students:	$532,618.20
Total for all other Function Codes:	$1,041,588.80
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

2210-2219 - Improvement of Instruction Services - $18,698.16

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Local Title I Facilitator supplement salary (1 HC, .5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:	District Assessments	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	$1,000.00	
Line Item Total:	$1,000.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Local Title I facilitator supplement salary (1 HC, .5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	

Data Source:	District Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

Local Title I Facilitator supplement salary (1 HC, .5 FTE)

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	

Local Title I facilitator supplement salary (1 HC, .5 FTE)

Stipend	
Identified Need: Staff Incentive	
Data Source: District Assessments	
Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity: 1.00	
Cost: $1,000.00	
Line Item Total: $1,000.00	
Function Code: 2210-2219 - Improvement of Instruction Services	Local Title I Facilitator supplement salary (1 HC, .5 FTE)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School Improvement:	
Reform Strategy: Coordinate programs with ESSA.	
Use of Funds: Stipend	
Identified Need: Staff Incentive	
Data Source: District Assessments	
Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity: 1.00	
Cost: $999.02	
Line Item Total: $999.02	
Function Code: 2210-2219 - Improvement of Instruction Services	Local Title I facilitator supplement salary (1 HC, .5 FTE)
Object Code: 100-199 - Employee Salaries	
Set Asides:	
School	

Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	$999.02
Line Item Total:	$999.02

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$943.76
Line Item Total:	$943.76

Local Title I facilitator supplement salary (1 HC, .5 FTE)

Function Code:	2210-2219 - Improvement of Instruction Services

Local Title I facilitator supplement benefits (1 HC, .5 FTE)

Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$300.00
Line Item Total:	$300.00

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	$262.60
Line Item	$262.60

Local Title I facilitator supplement benefits (1 HC, .5 FTE)

Total:	
Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$262.35
Line Item Total:	$262.35

Local Title I facilitator supplement benefits (1 HC, .5 FTE)

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00

Local Title I Facilitator supplement benefits (1 HC, .5 FTE)

Cost: $217.15 **Line Item Total:** $217.15	
Function Code: 2210-2219 - Improvement of Instruction Services **Object Code:** 200-299 - Employee Benefits **Set Asides:** **School Improvement:** **Reform Strategy:** Coordinate programs with ESSA. **Use of Funds:** Benefits **Identified Need:** Staff Incentive **Data Source:** District Assessments **Location Code:** EAST CENTRAL UPPER ELEMENTARY (3000002) **Quantity:** 1.00 **Cost:** $210.52 **Line Item Total:** $210.52	Local Title I facilitator supplement benefits (1 HC, .5 FTE)
Function Code: 2210-2219 - Improvement of Instruction Services **Object Code:** 200-299 - Employee Benefits **Set Asides:** **School Improvement:** **Reform Strategy:** Coordinate programs with ESSA. **Use of Funds:** Stipend **Identified Need:** Staff Incentive **Data Source:** District Assessments	Local Title I Facilitator supplement benefits (1 HC, .5 FTE)

Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	$208.97
Line Item Total:	$208.97

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	District Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	$198.38
Line Item Total:	$198.38

Local Title I facilitator supplement benefits (1 HC, .5 FTE)

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	300-399 - Prof Services
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	PFE - Professional development for ...

Onsite Professional Development of EL staff and PD as it relates to EL software

Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$800.00
Line Item Total:	$800.00

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	500-599 - Other Purchased Services
Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$6,072.39
Line Item Total:	$6,072.39

Travel expenses for off-site conferences and trainings

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	800-899 - Other Objects
Set Asides:	
School Improvement:	
Reform	

Registration fees for off-site conferences and trainings

Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	District Assessments
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	$3,224.00
Line Item Total:	$3,224.00

Total for 2210-2219 - Improvement of Instruction Services:	$18,698.16
Total for all other Function Codes:	$1,555,508.84
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

3900-3949 - Other Non-instructional Services - $18,081.16

Budget Detail		Narrative Description
Function Code:	3900-3949 - Other Non-instructional Services	Parent communication forms/folders
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	$2,400.00	
Line Item Total:	$2,400.00	
Function Code:	3900-3949 - Other Non-instructional Services	Home/School Communications and Planners/Cards
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	

Data Source:	
Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity: 1.00	
Cost: $2,400.00	
Line Item Total: $2,400.00	
Function Code: 3900-3949 - Other Non-instructional Services	Parent communication- supplies, newsletters, calendars, folders, and literature for distribution
Object Code: 600-699 - Supplies	
Set Asides: Required Parent and Family Engageme...	
School Improvement:	
Reform Strategy: Provide meaningful parent/family en...	
Use of Funds: PFE - Dissemination of information ...	
Identified Need: Parent/Family Engagement	
Data Source:	
Location Code: ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity: 1.00	
Cost: $2,400.00	
Line Item Total: $2,400.00	
Function Code: 3900-3949 - Other Non-instructional Services	Material/Supplies needed for Literacy/STEM nights, communication between school and home, and after hour activities of the arts. Supplies such as flash cards, sight words, and other literacy building items.
Object Code: 600-699 - Supplies	
Set Asides: Required Parent and Family Engageme...	
School Improvement:	
Reform Strategy: Provide meaningful parent/family en...	
Use of Funds:	

PFE - Dissemination of information ...	
Identified Need: Parent/Family Engagement	
Data Source:	
Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity: 1.00	
Cost: $2,400.00	
Line Item Total: $2,400.00	
Function Code: 3900-3949 - Other Non-instructional Services	Communication folders, teacher planners, student planners, flash cards, and any other supplies needed to aid in the communication between school and home
Object Code: 600-699 - Supplies	
Set Asides: Required Parent and Family Engageme...	
School Improvement:	
Reform Strategy: Provide meaningful parent/family en...	
Use of Funds: PFE - Dissemination of information ...	
Identified Need: Parent/Family Engagement	
Data Source:	
Location Code: VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity: 1.00	
Cost: $2,400.00	
Line Item Total: $2,400.00	
Function Code: 3900-3949 - Other Non-instructional Services	Materials for student activities during parent workshops
Object Code: 600-699 - Supplies	
Set Asides: Required Parent and Family Engageme...	
School	

Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	$2,400.00
Line Item Total:	$2,400.00

Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	$2,400.00
Line Item Total:	$2,400.00

Family Nights including, but not limited to the subjects of, Reading, Math, homework, STEAM, and study skills; newsletters, parent communication forms, parent compacts, parent resources, brochures, and folders

Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies

Informational flyers/pamphlets for Title parents, Improve comprehension of academic language for parents through homework language book and other resources/materials to promote parent family engagement throughout the district.

Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$1,281.16
Line Item Total:	$1,281.16

Total for 3900-3949 - Other Non-instructional Services:	$18,081.16
Total for all other Function Codes:	$1,556,125.84
Total for all Function Codes:	$1,574,207.00
Adjusted Allocation:	$1,574,207.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$1,524,490.37
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$43,683.79

Filter by Location: All - $1,574,207.00

Function Code / Object Code	1120 - Elementary Programs	1191-1195 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	3900-3949 - Other Non-instructional Services	Total
100-199 - Employee Salaries	365,467.69 -$44,819.28	0.00	105,969.55 -$3,857.00	133,771.78	0.00	388,786.36 -$5,858.64	6,941.80 -$0.98	0.00	1,000,937.18 -$54,535.90
200-299 - Employee Benefits	167,877.93 -$27,939.86	0.00	32,044.42 -$1,010.81	57,018.42	0.00	136,631.05 +$757.18	1,659.97 -$1.98	0.00	395,231.79 -$28,195.47
300-399 - Prof Services	0.00	0.00	0.00	0.00	0.00	0.00	800.00	0.00	800.00
500-599 - Other Purchased Services	3,295.00 +$3,295.00	0.00	0.00	14,560.00	29,910.94	5,200.79 +$4,700.79	6,072.39 -$6,910.67	0.00	59,039.12 +$1,085.12
600-699 - Supplies	43,502.12 +$37,421.25	1,675.00	0.00	0.00	0.00	0.00	0.00	18,081.16	63,258.28 +$37,421.25
700-799 - Property	48,501.00 +$43,501.00	0.00	0.00	1,215.63	0.00	0.00	0.00	0.00	49,716.63 +$43,501.00
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	2,000.00 +$1,500.00	3,224.00 -$776.00	0.00	5,224.00 +$724.00

Function Code / Object Code	1120 - Elementary Programs	1191-1195 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	3900-3949 - Other Non-instructional Services	Total
Total	628,643.74 +$11,458.11	1,675.00	138,013.97 -$4,867.81	206,565.83	29,910.94	532,618.20 +$1,099.33	18,698.16 -$7,689.63	18,081.16	1,574,207.00
								Adjusted Allocation	1,574,207.00
								Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	$1,524,490.37
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$43,683.79

Filter by Location: All - $1,574,207.00

Function Code / Object Code	1120 - Elementary Programs	1191-1195 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	3900-3949 - Other Non-instructional Services	Total
100-199 - Employee Salaries	365,467.69 -$44,819.28	0.00	105,969.55 -$3,857.00	133,771.78	0.00	388,786.36 -$5,858.64	6,941.80 -$0.98	0.00	1,000,937.18 -$54,535.90
200-299 - Employee Benefits	167,877.93 -$27,939.86	0.00	32,044.42 -$1,010.81	57,018.42	0.00	136,631.05 +$757.18	1,659.97 -$1.98	0.00	395,231.79 -$28,195.47
300-399 - Prof Services	0.00	0.00	0.00	0.00	0.00	0.00	800.00	0.00	800.00
500-599 - Other Purchased Services	3,295.00 +$3,295.00	0.00	0.00	14,560.00	29,910.94	5,200.79 +$4,700.79	6,072.39 -$6,910.67	0.00	59,039.12 +$1,085.12
600-699 - Supplies	43,502.12 +$37,421.25	1,675.00	0.00	0.00	0.00	0.00	0.00	18,081.16	63,258.28 +$37,421.25
700-799 - Property	48,501.00 +$43,501.00	0.00	0.00	1,215.63	0.00	0.00	0.00	0.00	49,716.63 +$43,501.00
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	2,000.00 +$1,500.00	3,224.00 -$776.00	0.00	5,224.00 +$724.00

Function Code / Object Code	1120 - Elementary Programs	1191-1195 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	3900-3949 - Other Non-instructional Services	Total
Total	628,643.74 +$11,458.11	1,675.00	138,013.97 -$4,867.81	206,565.83	29,910.94	532,618.20 +$1,099.33	18,698.16 -$7,689.63	18,081.16	1,574,207.00
								Adjusted Allocation	1,574,207.00
								Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

Program Guidance:

http://www2.ed.gov/programs/titleiparta/index.html

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)

JCSD will fund 50% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 100% of the Federal Programs Coordinator & 100% of the Federal Grant Accountant is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	State Provided Funding Source	Amount
		$

Explain why the school(s) are being skipped.

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

School Name	Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014	Practice 3.2 Provide rigorous evidence-based instruction	Will provide interventions/tutoring	Strong	School Administrator		$ 89,120.64
ST MARTIN UPPER ELEMENTARY - 3000013	Practice 3.2 Provide rigorous evidence-based instruction	Will provide interventions/tutoring	Strong	School Administrator		$ 103,120.18

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment ☐ Yes ☑ N/A	Title III, Part A-English Language ☐ Yes ☑ N/A
Title V, Part B, Subpart 2-Rural and Low Income Schools ☐ Yes ☑ N/A	Title X, Part C-McKinney-Vento Homeless Assistance ☐ Yes ☑ N/A
IDEA The Individuals with Disabilities Act ☐ Yes ☑ N/A	Title IV, 21st Century Community Learning Centers ☐ Yes ☑ N/A
The Carl D. Perkins Vocational Technical Education Act of 1998 ☐ Yes ☑ N/A	Title IV, Part A Student Supports and Academic Enrichment ☑ Yes ☐ N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title

l services with the following educational services:

Head Start ☐ Yes ☑ N/A	Other preschool programs ☐ Yes ☑ N/A
Services for neglected or delinquent youth ☐ Yes ☑ N/A	Services for youth at risk of dropping out ☐ Yes ☑ N/A
Services for children with limited English proficiency ☑ Yes ☐ N/A	Services for immigrant children ☐ Yes ☑ N/A
Services for homeless children and youth ☑ 67 Yes - ☐ N/A Enter student population (required if yes)	Services for migratory and formerly migrant ☐ Yes - Enter student population (required if yes) ☑ N/A

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

☑ **N/A**

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
			0.00 %	Select...
Total	0	0		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

	a. Title I only classrooms
	b. Blended Head Start classrooms
	c. Locally-funded classrooms
	d. State-funded (collaborative) classrooms
	e. Tuition-based classrooms
	f. Outside-funded classrooms
	g. Self-contained special education classrooms
0	Total number of classrooms

2. What is the length of your preschool day?
Select...

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?
Select...

If yes, please list.

5. What type of degree does your Pre-K teacher hold?

- [ ] a. Bachelor's degree
- [ ] b. Master's degree
- [ ] c. Other

6. What type of degree does your Pre-K assistant hold?

- [ ] a. High School plus Work Keys
- [ ] b. Associate's degree
- [ ] c. Other

7. What is the name of the curriculum you are using? Please list.

8. Do you currently provide your parents with feedback on the developmental progress of your child?

Select...

9. What type of report do you provide? Please describe.

- [ ] a. Progress report
- [ ] b. Developmental checklist
- [ ] c. Competency checklist
- [ ] d. Report card
- [ ] e. Other

10. What is the frequency of your reports?

11. With whom do you currently collaborate?

- [ ] a. IHL/CJC programs
- [ ] b. Mississippi Building Blocks
- [ ] c. Head Start
- [ ] d. Excel by 5
- [ ] e. Licensed private providers
- [ ] f. Non-licensed, in-home providers
- [ ] g. Other

12. In what types of ways do you currently collaborate? Check all that apply.

- [ ] a. Professional development
- [ ] b. Kindergarten transition day
- [ ] c. Other visits
- [ ] d. Sharing of materials and information
- [ ] e. Aligned report card/checklist
- [ ] f. Other

13. What types of professional development do you provide the early childhood staff? Please list.

14. What types of professional development do the early childhood staff need?

15. Is there room in your facility to expand the number of four-year-old classrooms?

Select...

16. What MDE supports could strengthen your early childhood program, either at the local or state level?

Student Eligibility for Schools Implementing Targeted Assistance Programs

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

☑ **N/A**

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used to determine at-risk students for Public Schools.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select...	

2. Grades 3 - 12: Data source used to determine at-risk students for Public Schools.

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select...	

Title III English Learners Notice of Intent

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

Please select the appropriate option:

- ○ The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- ○ The LEA intends to apply for Title III sub-grant funding
- ◉ The LEA intends to decline Title III sub-grant funding

☑ My district is declining Title III funds

Please provide an explanation of the decision to decline Title III funds.

The Jackson County School district will use the district set aside to allocate a portion of Title I funds for EL services.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title I-A	$1,574,207.00	$1,269,598.80	$294,511.81	$10,096.39	$1,574,207.00	$0.00
Total	$1,574,207.00	$1,269,598.80	$294,511.81	$10,096.39	$1,574,207.00	$0.00

Related LEA Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2025-2026 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	TST interventionist salary & benefits	$453,701.93
	Title I-A	TA Salaries and benefits	$533,345.62
	Title I-A	Private school requirement	$29,910.94
	Title I-A	EL Coordinator Salary & Benefits	$59,884.19
	Title I-A	At-Risk Interventionist salary and benefits	$56,053.15
		Total	$1,132,895.83

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2025-2026 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Intervention Software (SMNE)	$3,295.00
	Title I-A	Instructional Supplies and Materials	$43,502.12
		Total	$46,797.12

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) Technology equipment and instructional software to increase student achievement and parent communication. (JACKSON CO SCHOOL DIST)

Description:

Local schools will purchase technology equipment and instructional software to increase student achievement and parent communication.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2025-2026 school year.

Person Responsible:

School Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL Technology equipment	$1,215.63
	Title I-A	Technology equipment (SMNE & SMUE)	$48,501.00
		Total	$49,716.63

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic personal hygiene kits, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2025-2026 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Instructional Supplies	$1,675.00
	Title I-A	Homeless Liaison salary and benefits	$11,831.29
		Total	$13,506.29

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2025-2026 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	$8,601.77

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The

district funds will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2025-2026.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2025-2026 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	$18,081.16

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2025-2026 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	$81,960.82

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2025-2026 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	$14,560.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English Learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Coordinator and EL teacher/tutor. The district will use Title I funds to help fund additional salaries and benefits for an EL Coordinator and EL teacher/tutor. Also, EL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for EL students on all state assessments by 3%.

Person Responsible:

EL Coordinator

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount

Consolidated	Title I-A	EL staff salaries & benefit	$190,790.20
	Title I-A	EL local travel and registration fees	$7,200.79
		Total	$197,990.99

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2025-2026 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2025-2026 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD and PD for new software	$800.00
	Title I-A	SMNE Off site PD travel and registration fees	$9,296.39
	Title IV-A	School Counselor Travel Funds	$11,912.06
	Title IV-A	Onsite & Virtual PD for counselors	$34,700.00
	Title IV-A	Offsite PD Registration fees for counselors	$6,000.00
		Total	$62,708.45

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	Total	
Title I-A	$1,574,207.00	$1,159,392.94	$78,681.80	$16,983.06	$1,255,057.80	$319,149.20
Total	$1,574,207.00	$1,159,392.94	$78,681.80	$16,983.06	$1,255,057.80	$319,149.20

Related School Plan Action Steps ( )

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary will use Title 1 funds to pay paraprofessionals and MTSS to work with teachers and students in the area of remediation and/ or interventions for students struggling with core academic subjects.

Benchmark Indicator:

STAR diagnostic benchmark scores will increase by 5% in reading and math during the 2025-2026 school year. This assessment indirectly impacts MAAP and MAAP A scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	TST and TA Salaries and Benefits	$147,845.78

AS 1.1.2) Instructional Supplies (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary will order Intervention Kits to help students during the MTSS process to increase reading and math scores.

Benchmark Indicator:

STAR diagnostic benchmark scores will increase by 5% in reading and math during the 2025-2026 school year. This assessment indirectly impacts MAAP and MAAP A scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Suppies	$1,080.87

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Students at East Central Upper will exhibit a 7.3% increase in MAAP proficiency in ELA and a 5% increase in Mathematics proficiency. Students at ECUE will increase growth on MAAP in ELA by 4.7% and will increase growth on MAAP Mathematics by 3.6%.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary and Benefits for MTSS Interventionist	$72,456.30
	Title I-A	Salaries and Benefits for 2 Title Assistants	$70,588.89
		Total	$143,045.19

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin East uses Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionist, At-Risk Interventionist, and Paraprofessionals who will work with student and teachers in the areas of remediation and/or interventions for students in core academic subjects.

Benchmark Indicator:

St. Martin East will increase 3rd grade student proficiency in ELA from 57.4% to 70% as measured by the Spring MAAP assessment. St. Martin East will increase 3rd grade proficiency in Math from 67.6% to 75% as measured by the Spring MAAP assessment. St. Martin East will increase student proficiency on MAAP-A.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary/Benefits TST, At-Risk, & Teacher Assist.	$204,143.13

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin North Elementary uses Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount

Consolidated	Title I-A	TA Salary and Benefits	$85,323.26
	Title I-A	Salary and Benefits for TST	$56,852.33
		Total	$142,175.59

AS 1.1.2) Instructional Supplies (JACKSON CO SCHOOL DIST)

Description:

School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. An example is the purchase of phonics kits for teachers to support their implementation of LETRS training reading instruction concepts.

Benchmark Indicator:

Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instruction Supplies	$5,000.00

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin Upper Elementary will use Title I funds to pay the salaries/benefits for school-level TST Interventionists, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Mastery Connect benchmark scores will increase by 5.0% for the 25-26 SY in both MATH and ELA.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salaries & benefits: MTSS and TAs	$193,847.50

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary uses Title I funds to pay 100% of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement to have 90% of students on or above grade level according to the end of the year dianostic tests and/or MAAP state assessments.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	One full time interventionist, salary/benefits	$57,096.53
	Title I-A	6 TA's salary/benefits	$133,987.86
		Total	$191,084.39

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

Vancleave Upper Elementary wil use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionist/MTSS Coordinator, paraprofessionals, and/or part-time tutors that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Students classified as the "most promising 25%" will show growth of at least 65% or more in math and ELA.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Part-time tutors salaries and benefits	$8,146.83
	Title I-A	Paraprofessionals salaries and benefits	$26,019.85
	Title I-A	MTSS Coordinator salary and benefits	$66,599.08
		Total	$100,765.76

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) ELL Support (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Language Learner will receive support from an ELL Teacher. The district will fund the salary and benefits for the ELL teacher. We will aide in parent communication to support EL student achievement.

Benchmark Indicator:

Increase of ELPT scores Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Technology Support EL Student/Parents	$5,000.00

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary Title 1 facilitator will target specific academic deficits of students disaggregated results from the needs assessment process through a collection of data and surveys. Additionally, he or she will support the title 1 program needs within the local school.

Benchmark Indicator:

STAR diagnostic benchmark scores will increase by 5% in reading and math during the 2025-2026 school year. This assessment indirectly impacts MAAP and MAAP A scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Facilitator and Benefits	$1,300.00

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

ECUE Title I Funds will be used to pay Local School Facilitator supplement.

Benchmark Indicator:

Students at East Central Upper will exhibit a 7.3% increase in MAAP proficiency in ELA and a 5% increase in Mathematics proficiency. Students at ECUE will increase growth on MAAP in ELA by 4.7% and will increase growth on MAAP Mathematics by 3.6%.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator Supplement	$1,212.50

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

St. Martin East will pay salary and benefits for the Local Title 1 Facilitator. The facilitator will gather data and surveys to impact Title I planning.

Benchmark Indicator:

St. Martin East will increase 3rd grade student proficiency in ELA from 57.4% to 70% as measured by the Spring MAAP assessment. St. Martin East will increase 3rd grade proficiency in Math from 67.6% to 75% as measured by the Spring MAAP assessment. St. Martin East will increase proficiency on MAAP-A.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator	$1,208.97

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

SMNE will use title funds to pay the salaries and benefits for a local Title I Facilitator. The facilitator will support the school initiatives through administrative and clerical duties.

Benchmark Indicator:

Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator Salary and Benefits	$1,262.35

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

St. Martin Upper will pay the salary and benefits of the local Title 1 facilitator. The facilitator will oversee the gathering of data, documentation, and survey results to impact Title 1 planning.

Benchmark Indicator:

Parent survey results and student performance on MAAP and MAAP-A assessments will determine effectiveness.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salaries & benefits for local Title facilitator.	$1,262.60

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

The Local School Title 1 Facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys.

Benchmark Indicator:

Increase student achievement and growth by 3% in all core academic areas

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator Supplement Salary/Benefits	$1,216.17

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

Vancleave Upper will utilize funds to pay for the Local School Title I facilitator to target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, she will support the Title I program needs within the local school.

Benchmark Indicator:

Students classified as the "most promising 25%" will show growth of at least 65% in math and ELA.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator salary and benefits	$1,142.14

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary title funds will provide math manipulatives, books, and resources for parent involvement workshops.

Benchmark Indicator:

STAR diagnostic benchmark scores will increase by 5% in reading and math during the 2025-2026 school year. This assessment indirectly impacts MAAP and MAAP A scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement	$2,400.00

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Title funds will be used to provide supplies for family reading nights and parent communication mediums.

Benchmark Indicator:

Students at East Central Upper will exhibit a 7.3% increase in MAAP proficiency in ELA and a 5% increase in Mathematics proficiency. Students at ECUE will increase growth on MAAP in ELA by 4.7% and will increase growth on MAAP Mathematics by 3.6%.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement	$2,400.00

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide materials for parent engagement events - STEAM Night, Kindergarten Preview Day. District funds will be used to subscribe to "Home and School Connection", a monthly newsletter.

Benchmark Indicator:

SMEE will increase 3rd grade student proficiency in Math from 67.6% to 75% as measured by the Spring MAAP assessment. SMEE will increase 3rd grade student proficiency in ELA from 57.4% to 70% as measured by the Spring MAAP assessment. SMEE will increase student proficiency on MAAP-A.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Inolvement	$2,400.00

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

SMNE Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers.

Benchmark Indicator:

Parent survey questions regarding communications will determine effectiveness. Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Family Engagement Communication	$2,400.00

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School Title funds will be used to provide supplies for parent communication, new book previews, home access to educational software, and the creation of parent resource centers.

Benchmark Indicator:

Increase parental involvement as measured by PTO participation.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent and family engagement supplies.	$2,400.00

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers. The district funds will be used to subscribe to "Home and School Connection", a monthly parent newsletter.

Benchmark Indicator:

Increased parental attendance and involvement in school activities

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Communication Supplies	$2,400.00

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School Title funds will be used to provide supplies for family literacy nights (STEAM night and Parent University), parent resources, and parent communication mediums.

Benchmark Indicator:

Students classified as the "most promising 25%" will show growth of 65% or more in math and ELA.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Envolvement	$2,400.00

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary will use title 1 funds to pay tutors that will work with teachers and students in the area of recommendation for struggling students.

Benchmark Indicator:

STAR diagnostic benchmark scores will increase by 5% in reading and math during the 2025-2026 school year. This assessment indirectly impacts MAAP and MAAP A scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and Benefits	$20,302.65

AS 2.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary will use Title I funds to pay all or a portion of the salaries/benefits for school-level certified tutors that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Students at East Central Upper will exhibit a 7.3% increase in MAAP proficiency in ELA and a 5% increase in Mathematics proficiency. Students at ECUE will increase growth on MAAP in ELA by 4.7% and will increase growth on MAAP Mathematics by 3.6%.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Certified Tutors	$17,053.81

AS 2.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin North Elementary uses Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutors Salary and Benefits	$29,298.00

AS 2.1.1) Providing mathematical supplementation, intervention, and tutoring to students who are struggling core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary uses Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists, Intervention Lab Facilitators, tutors, and/or Paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement to have a minimum of 85% of students on or above grade level according to the end of the year diagnostice test and/or MAAP state assessments.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	2 Part-time tutors' salary/benefits	$12,027.34

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities (JACKSON CO SCHOOL DIST)

Description:

SMNE will engage in professional development to increase teacher efficacy and improve school culture with a targeted focus on student behavior. Focusing on decreasing student discipline while increasing academic student performance on state assessments (MAAP). Our goal will be to decrease discipline incidents by 5%.

Benchmark Indicator:

Increase of 3% will be seen on the MAAP and MAAP-A in the areas of ELA and Math

Person Responsible:

Prinicpal

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	PD registration fees & travel	$16,983.06

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title I-A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. Sec. 1112(c)(1)
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. Sec. 1112(c)(2)
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. Sec. 1112(c)(3)
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. Sec. 1112(c)(4)
5.	Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A)
6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)
9.	Each local educational agency shall develop procedures for compliance and maintain records that are updated biennially documenting comparability. Sec. 1118(c)(3)
10.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
11.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. Sec. 1116(a)(1)
12.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. Sec. 1116(a)(2)

13.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. Sec. 1116(a)(3)(B)
14.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I)has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. Sec. 1112(e)(1)(A)
15.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Sec. 1112(e)(1)(B)
16.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. Sec. 1112(e)(2)(A)
17.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. Sec. 1112(e)(2)(B)
18.	Each school the local educational agency proposes to serve with Title I, Part A funding only to supplement the funds that would, in the absence of such Federal Funds, be made available from State and local sources for the education of students participating in programs assisted with Title I, Part A funds, and not to supplant such funds. Sec. 1118(b)(1)
19.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
20.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. Sec. 1118(a)
21.	If a local educational agency receives funds under Title I, Part A, it must ensure that State and local funds used in schools served under Title I, Part A to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I, Part A funds by a grade-span or school-by-school basis. Sec 1118(c)(1)(A) and Sec. 1118(c)(1)(C).
22.	If a local educational agency is serving all of the LEA's schools under Title I, Part A it must ensure that State and local funds are used to provide services that, taken as a whole, are substantially comparable in each school. Sec. 1118(c)(1)(B).
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Sec. 1118(c)(2)
24.	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained. Sec. 1111(b)(h)(iii)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

District does not have any private schools.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$317,934.00
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$9,110.29

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$0.00
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00

1920 - Student Activities		$0.00
1930-1990 - Other Instructional Programs		$0.00
2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$0.00
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$0.00
2210-2219 - Improvement of Instruction Services		$317,934.00
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$0.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$317,934.00
	Adjusted Allocation	$317,934.00
	Remaining	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

2210-2219 - Improvement of Instruction Services - $317,934.00

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Salaries for 3 Curriculum Specialists (3 HC, 3 FTE) and 2 Educational Technology Specialists (2 HC, .85 FTE)
Object Code:	100-199 - Employee Salaries	
Reform Strategy:	Evaluation and Support System	
Use of Funds:	Other - Other	
Identified Need:	Improvement of instructional skills...	
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$267,571.00	
Line Item Total:	$267,571.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Benefits for 3 Curriculum Specialists (3 HC, 3 FTE) and 2 Educational Technology Specialists (2 HC, .85 FTE)
Object Code:	200-299 - Employee Benefits	
Reform Strategy:	Evaluation and Support System	
Use of Funds:	Other - Other	
Identified Need:	Improvement of instructional skills...	
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$50,363.00	

Line Item Total:	$50,363.00		
		Total for 2210-2219 - Improvement of Instruction Services:	$317,934.00
		Total for all other Function Codes:	$0.00
		Total for all Function Codes:	$317,934.00
		Adjusted Allocation:	$317,934.00
		Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$317,934.00
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$9,110.29

Filter by Location: All - $317,934.00

Function Code	2210-2219 - Improvement of Instruction Services	Total
Object Code		
100-199 - Employee Salaries	267,571.00	267,571.00
200-299 - Employee Benefits	50,363.00	50,363.00
Total	317,934.00	317,934.00
	Adjusted Allocation	317,934.00
	Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	$317,934.00
Indirect Cost Rate	2.95%
Maximum Allowed for Indirect Cost	$9,110.29

Filter by Location: All - $317,934.00

Function Code Object Code	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries	267,571.00	267,571.00
200-299 - Employee Benefits	50,363.00	50,363.00
Total	317,934.00	317,934.00
	Adjusted Allocation	317,934.00
	Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

Describe how Title II, Part A funds will be used to support at least one of the proposed activities listed below. If multiple activities fall within the category, please number the activities.

Proposed Activities - Please check each activity Title II funds support.		Prioritized Need for Activity	Activity Objective	Activity Intended Goal
Public School Activities Sec. 2103(b) and Sec. 2201(b)				
☐	1) **Developing or improving a rigorous, transparent, and fair evaluation and support system.** Sec. 2103(b)(3)(A)			
☐	2) **Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers, particularly** in low-income schools with high percentages of ineffective teachers and high percentages of students who do not meet the challenging State academic standards, to improve within-district equity in the distribution of teachers. 2103(b)(3)(B)			
☐	3) **Recruiting qualified individuals from other fields** to become teachers, principals, or other school leaders that have records of academic distinction who demonstrate potential to become effective teachers, principals, or other school leaders. Sec. 2103(b)(3)(C)			
☐	4) **Reducing class size** to a level that is **evidence-based,** to the extent such evidence is reasonably available, to improve student achievement **through the recruiting and hiring of additional effective teachers.** Sec. 2103(b)(3)(D)			
☑	5) Providing high-quality, personalized professional development that is **evidence-based,** to the extent such evidence is reasonably available, **focused on improving teaching and student learning and achievement, including supporting efforts to train teachers, principals, or other school leaders.** Sec. 2103(b)(3)(E)	Our FY26 comprehensive needs assessment survey revealed the need for continued teacher support in building teacher efficacy and capacity in the area of improving student learning. Teachers, principals, and paraprofessionals will have an opportunity to participate in onsite, face-to-face evidence-based training that focuses on improving instruction & increasing student learning.	To increase teacher efficacy and capacity by 25%, which will be demonstrated through an increase in student achievement by 3% on MAAP test.	Increase student achievement by 3% on MAAP test

☐	6) Developing programs and activities that **increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities, and English learners.** Sec. 2103(b)(3)(F)			
☐	7) **Providing programs and activities to increase the knowledge base on instruction in the early grades and on strategies to measure whether young children are progressing.** Sec. 2103(b)(3)(G)(i)			
☐	8) **Providing programs and activities to increase the ability of principals or other school leaders to support teachers, teacher leaders, early childhood educators, and other professionals.** Sec. 2103(b)(3)(G)(ii)			
☑	9) **Providing training, technical assistance, and capacity-building in the school district to assist with selecting and implementing formative assessments, designing classroom-based assessments, and using data from such assessments to improve instruction and student academic achievement.** Sec. 2103(b)(3)(H)	Our FY26 comprehensive needs assessment survey revealed the need for continued teacher support in building teacher efficacy and capacity in the area of constructing formative and informative assessments and assessing/utilizing data to drive instructional practices. The Director of Curriculum and Curriculum Specialist will ensure that training is provided to increase student equity by working with principals on master scheduling and data analysis. Moreover, the Curriculum Specialist will oversee and guide curriculum selections and ensure that all teachers, principals, and paraprofessionals are provided with instructional training in the creation of meaningful assessments. .	To increase teacher capacity and efficacy by 25%, which will be demonstrated through an increase in student achievement by 3% on MAAP test.	Increase student achievement by 3% on MAAP test
☐	10) **In-service training for school personnel** in the **techniques and supports needed to help educators understand when and how to refer students affected by trauma, and children with, or at risk of, mental illness.** Sec. 2103(b)(3)(I)(i)			
☐	11) **In-service training for school personnel in the use of referral mechanisms that effectively link such children to appropriate treatment and intervention services in the school and in the community,** where appropriate. Sec. 2103(b)(3)(I)(ii)			

☐	12) **In-service training for school personnel in forming partnerships between school-based mental health programs and public or private mental health organizations.** Sec. 2103(b)(3)(I)(iii)			
☐	13) **In-service training for school personnel** in **addressing issues related to school conditions for student learning,** such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism. Sec. 2103(b)(3)(I)(iv)			
☐	14) Providing **to support the identification of students who are gifted and talented, including high-ability students who have not been formally identified for gifted education services, and implementing instructional practices that support the education of such students.** Sec. 2103(b)(3)(J)			
☐	15) **Supporting the instructional services provided by effective school library programs.** Sec. 2103(b)(3)(K)			
☐	16) Providing training for all school personnel **regarding how to prevent and recognize child sexual abuse.** Sec. 2103(b)(3)(L)			
☑	17) Developing and providing **professional development and other comprehensive systems of support** to promote high-quality instruction and instructional leadership **in science, technology, engineering, and mathematics subjects, including computer science.** Sec. 2103(b)(3)(M)	After an annual review of responses regarding teacher efficacy in the area of technology, it was concluded that educational technology specialist will need to continue to provided on-site,specific training in the area of instructional/educational technology and the safe utilization of AI programs. Teacher and student training for the effective use of AI is imperative for the intermingling of AI-based software.	To increase understanding/use of AI and technology curricula by 25%, which will be demonstrated with an increase in student achievement by 3% on MAAP test.	Increase student achievement by 3% on MAAP test
☐	18) **Developing feedback mechanisms to improve school-working conditions.** Sec. 2103(b)(3)(N)			
☐	19) Providing high-quality professional development on **effective strategies to integrate rigorous academic content, career and technical education, and/or work-based learning to help prepare students for postsecondary education and the workforce.** 2103(b)(3)(O)			
☐	20) Carrying out **other activities that are evidence-based** determines that such evidence is reasonably available, and identified by the school district that meet the purpose of Title II, Part A. 2103(b)(3)(P)			

Private School Activities- Sec. 2103(b)				
☐	providing high-quality, personalized professional development that is evidence-based, to the extent reasonably available, that is **focused on improving teaching and student learning and achievement,** including supporting efforts to train teachers, principals, or other school leaders. 2103(b)(3)(E)			

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

	Funding Source	Specify
☑	**Title I**	**We use Title I funding to provide instructional training for elementary principals, teachers, paraprofessionals, interventionists, and other instructional leaders to ensure our Title I schools are reaching their target goals.**
☐	**Title V**	
☐	**Title III**	
☑	**Title IV**	Professional Development will be provided to students and staff to promote safe and healthy schools and well-rounded education initiatives. Moreover, Educational Technology Specialist will provide one-on-one training with educators throughout the district to ensure the successful implementation of all software technologies.
☐	**21st CCLC**	
☑	**District**	**District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.**

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		2.) Improving Reading/Language Arts	Total	
Title II-A	$317,934.00	$317,934.00	$317,934.00	$0.00
Total	$317,934.00	$317,934.00	$317,934.00	$0.00

Related LEA Plan Action Steps ( )

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2025-2026 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	$317,934.00
	Title IV-A	Salary and Benefits for Educ Tech Specialists	$17,855.69
		Total	$335,789.69

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Remaining
		Total	
Total	$0.00	$0.00	$0.00

Related School Plan Action Steps ( )

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title II-A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below. The LEA will:**

1. Ensure that funds received shall be used to supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this grant.

2. Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]

*** The LEA will:**

a. Comply with section 8501 (regarding participation by private school children and teachers). Sec. 2102(b)(2)(E)
b. Coordinate professional development activities authorized under Title II, Part A with professional development activities provided through other Federal, State, and local programs. Sec. 2102(b)(2)(F)
c. Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A.
d. Use data and ongoing consultation with stakeholders to continually update and improve activities supported with Title II A funds. Sec. 2102(b)(2)(D)

e. Coordinate the LEA's Title II, Part A activities with other related strategies, programs, and activities being conducted in the community.
f. Prioritize funds to schools within the LEA that are identified as CSI, TSI and/or ATSI schools and have the highest percentage of low-income children. Sec. 2102(b)(2)(C)
g. LEAs utilizing ESEA funds for class size reduction teachers must also retain documentation that the teacher(s) paid with Title II, Part A funds met the effective rating on the MS Professional Growth System for the year funded.
h. Implements the Mississippi Educator's Professional Growth System for all educators within the LEA. Sec. 2102(b)(2)(B)

i. Submit to the Mississippi Department of Education annually (Sec. 2201(b)):

1. A description of how the LEA is using Title II, Part A funds and how such chosen activities improved teacher, principal, or other school leader effectiveness, as determined by the State or local educational agency.
2. If Title II, Part A funds are used to improve equitable access to teachers for low-income and minority students, a description of how funds have been used to improve such access.
3. If Title II, Part A funs are used to implement a teacher, principal, or other school leader evaluation and support system, the LEA will provide the evaluation results of teachers, principals, or other school leaders, except that such information shall not provide personally identifiable information on individual teachers, principals, or other school leaders.
4. The annual retention rates of effective and ineffective teachers, principals, or other school leaders.

j. Title II, Part A funds shall be used to supplement, not supplant, other Federal or State funds available to carry out Title II, Part A activities. Sec. 2301

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

District does not have any private schools.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$149,360.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$2,928.62

Function Code	Total
1105 - Pre-Kindergarten Programs	$0.00
1110 - Kindergarten Programs	$0.00
1120 - Elementary Programs	$0.00
1130 - Middle School Programs	$0.00
1140 - High School Programs	$72,897.43
1142 - Career & Technical Education Programs	$0.00
1191-1195 - Other Regular Programs	$0.00
1196 - E-Learning Programs	$0.00
1197-1199 - Other Regular Programs	$0.00
1210 - Gifted Education Programs	$0.00
1220 - Special Education Programs	$0.00
1230 - Alternative School Programs	$0.00
1250 - Title I Programs	$0.00
1260 - After School Programs	$0.00
1270 - Remediation/Extended School Year Programs	$0.00
1280 - Tutorial/Supplemental Educ. Services	$0.00
1285 - Drop-out Prevention Programs	$0.00
1290 -1294 - Defined Special Programs	$0.00
1295 - Private School Participation	$0.00
1296-1299 - Other Special Programs	$0.00
1310-1390 - Adult Continuing Education Programs	$0.00
1410-1420 - Summer School Programs	$0.00
1910 - Athletic Activities	$0.00

1920 - Student Activities		$0.00
1930-1990 - Other Instructional Programs		$0.00
2110-2119 - Attendance & Social Work Svs.		$0.00
2120-2129 - Guidance Services		$52,612.06
2130-2139 - Health Services		$0.00
2140-2149 - Psychological Services		$0.00
2150-2159 - Speech Pathology and Audiology Services		$0.00
2160 - School Resource Officer (Not Security/Police)		$0.00
2190 - Other Support Services - Students		$994.82
2210-2219 - Improvement of Instruction Services		$17,855.69
2220-2229 - Educational Media Services		$0.00
2240 - Academic Student Assessments		$5,000.00
2290 - Other Support Services-Instructional Staff		$0.00
2330 - Special Area Administration Services		$0.00
2510-2590 - Business Services		$0.00
2610-2690 - Operation and Maintenance		$0.00
2710-2790 - Student Transportation Services		$0.00
2810-2849 - Central Support Services		$0.00
3100 - Food Service Operations		$0.00
3300 - Community Services Operations		$0.00
3900-3949 - Other Non-instructional Services		$0.00
7110 - Indirect Costs Transfers Out		$0.00
7120 - Other Transfers Out		$0.00
	Total	$149,360.00
	Adjusted Allocation	$149,360.00
	Remaining	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

1140 - High School Programs - $72,897.43

Budget Detail		Narrative Description
Function Code:	1140 - High School Programs	The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the course fee required by colleges. (Well-rounded education)
Object Code:	500-599 - Other Purchased Services	
Reform Strategy:	Well-Rounded	
Use of Funds:		
Identified Need:		
Data Source:		
Activity:	WR-Dual En & Early College	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$72,897.43	
Line Item Total:	$72,897.43	

Total for 1140 - High School Programs:	$72,897.43
Total for all other Function Codes:	$76,462.57
Total for all Function Codes:	$149,360.00
Adjusted Allocation:	$149,360.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

2120-2129 - Guidance Services - $52,612.06

Budget Detail		Narrative Description
Function Code:	2120-2129 - Guidance Services	School counselor on-site/virtual PD for school counselor coaching/support to increase social emotional learning skills
Object Code:	300-399 - Prof Services	
Reform Strategy:	Safe and Healthy	
Use of Funds:	Speaker/Consultant Fees	
Identified Need:	Professional Development	
Data Source:	District Assessments	
Activity:	SH-Mental & Counseling	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$34,700.00	
Line Item Total:	$34,700.00	
Function Code:	2120-2129 - Guidance Services	School counselor travel expenses for off-site Professional Development to promote safe & healthy schools.
Object Code:	500-599 - Other Purchased Services	
Reform Strategy:	Safe and Healthy	
Use of Funds:	Transportation	
Identified Need:	Professional Development	
Data Source:	District Assessments	
Activity:	SH-Mental & Counseling	
Location	JACKSON CO SCHOOL DIST (3000)	

Code:	
Quantity:	1.00
Cost:	$11,912.06
Line Item Total:	$11,912.06

Function Code:	2120-2129 - Guidance Services
Object Code:	800-899 - Other Objects
Reform Strategy:	Safe and Healthy
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	District Assessments
Activity:	SH-Mental & Counseling
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	$6,000.00
Line Item Total:	$6,000.00

School counselor registration fees for off-site Professional Development to promote safe and healthy schools.

Total for 2120-2129 - Guidance Services:	$52,612.06
Total for all other Function Codes:	$96,747.94
Total for all Function Codes:	$149,360.00
Adjusted Allocation:	$149,360.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

2190 - Other Support Services - Students - $994.82

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	Supporting College and Career Readiness and Counseling supplies and books
Object Code:	600-699 - Supplies	
Reform Strategy:	Well-Rounded	
Use of Funds:	Office Supplies	
Identified Need:	Other	
Data Source:	District Assessments	
Activity:	WR-College and Career	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$994.82	
Line Item Total:	$994.82	

Total for 2190 - Other Support Services - Students:	$994.82
Total for all other Function Codes:	$148,365.18
Total for all Function Codes:	$149,360.00
Adjusted Allocation:	$149,360.00
Remaining:	$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

2210-2219 - Improvement of Instruction Services - $17,855.69

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Educational Technology Specialists salary (2 HC, .15 FTE)
Object Code:	100-199 - Employee Salaries	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Salary	
Identified Need:	Instructional Coach	
Data Source:	District Assessments	
Activity:	ET-Others	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$15,064.61	
Line Item Total:	$15,064.61	
Function Code:	2210-2219 - Improvement of Instruction Services	Educational Technology Specialist benefits (2 HC, .15 FTE)
Object Code:	200-299 - Employee Benefits	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Benefits	
Identified Need:	Instructional Coach	
Data Source:	District Assessments	
Activity:	ET-Others	
Location	JACKSON CO SCHOOL DIST (3000)	

Code:	
Quantity:	1.00
Cost:	$2,791.08
Line Item Total:	$2,791.08

Total for 2210-2219 - Improvement of Instruction Services:	$17,855.69
Total for all other Function Codes:	$131,504.31
Total for all Function Codes:	$149,360.00
Adjusted Allocation:	$149,360.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

2240 - Academic Student Assessments - $5,000.00

Budget Detail		Narrative Description
Function Code:	2240 - Academic Student Assessments	The district will use Title IV funds to increase the number of students who take Advance Placement (AP) classes by paying the fee required for the assessment.
Object Code:	800-899 - Other Objects	
Reform Strategy:	Well-Rounded	
Use of Funds:		
Identified Need:		
Data Source:	District Assessments	
Activity:	WR-AP & IB	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	$5,000.00	
Line Item Total:	$5,000.00	

Total for 2240 - Academic Student Assessments:	$5,000.00
Total for all other Function Codes:	$144,360.00
Total for all Function Codes:	$149,360.00
Adjusted Allocation:	$149,360.00
Remaining:	$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$149,360.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$2,928.62

Filter by Location: All - $149,360.00

Function Code / Object Code	1140 - High School Programs	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	2240 - Academic Student Assessments	Total
100-199 - Employee Salaries	0.00	0.00	0.00	15,064.61 -$3,265.39	0.00	15,064.61 -$3,265.39
200-299 - Employee Benefits	0.00	0.00	0.00	2,791.08 -$1,612.92	0.00	2,791.08 -$1,612.92
300-399 - Prof Services	0.00	34,700.00 -$21,470.00	0.00	0.00	0.00	34,700.00 -$21,470.00
500-599 - Other Purchased Services	72,897.43 +$26,897.43	11,912.06 -$543.94	0.00	0.00	0.00	84,809.49 +$26,353.49
600-699 - Supplies	0.00	0.00	994.82 -$5.18	0.00	0.00	994.82 -$5.18
800-899 - Other Objects	0.00	6,000.00	0.00	0.00	5,000.00	11,000.00
Total	72,897.43 +$26,897.43	52,612.06 -$22,013.94	994.82 -$5.18	17,855.69 -$4,878.31	5,000.00	149,360.00
					Adjusted Allocation	149,360.00
					Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	$149,360.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	$2,928.62

Filter by Location: All - $149,360.00

Function Code / Object Code	1140 - High School Programs	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	2240 - Academic Student Assessments	Total
100-199 - Employee Salaries	0.00	0.00	0.00	15,064.61 -$3,265.39	0.00	15,064.61 -$3,265.39
200-299 - Employee Benefits	0.00	0.00	0.00	2,791.08 -$1,612.92	0.00	2,791.08 -$1,612.92
300-399 - Prof Services	0.00	34,700.00 -$21,470.00	0.00	0.00	0.00	34,700.00 -$21,470.00
500-599 - Other Purchased Services	72,897.43 +$26,897.43	11,912.06 -$543.94	0.00	0.00	0.00	84,809.49 +$26,353.49
600-699 - Supplies	0.00	0.00	994.82 -$5.18	0.00	0.00	994.82 -$5.18
800-899 - Other Objects	0.00	6,000.00	0.00	0.00	5,000.00	11,000.00
Total	72,897.43 +$26,897.43	52,612.06 -$22,013.94	994.82 -$5.18	17,855.69 -$4,878.31	5,000.00	149,360.00
					Adjusted Allocation	149,360.00
					Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Well-Rounded	$78,892.25
Reform Strategy	Safe and Healthy	$52,612.06
Reform Strategy	Effective Use of Technology	$17,855.69
Reform Strategy	Administrative Cost	$0.00
Use of Funds	Benefits	$2,791.08
Use of Funds	Catered Meal/Refreshments	$0.00
Use of Funds	Childcare Cost	$0.00
Use of Funds	Classroom Furniture	$0.00
Use of Funds	Contracted Services/Purchased Services	$0.00
Use of Funds	Copier Cost/Supplies	$0.00
Use of Funds	Equipment	$0.00
Use of Funds	Instructional Materials/Supplies	$0.00
Use of Funds	Mileage	$0.00
Use of Funds	Office Supplies	$994.82
Use of Funds	Parenting Supplies	$0.00
Use of Funds	Postage	$0.00
Use of Funds	Printing	$0.00
Use of Funds	Refreshments/Snacks	$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	$6,000.00
Use of Funds	Salary	$15,064.61
Use of Funds	Software/Site Licenses	$0.00
Use of Funds	Speaker/Consultant Fees	$34,700.00
Use of Funds	Speaker/Consultant Travel	$0.00
Use of Funds	Stipend	$0.00
Use of Funds	Staff Development Supplies	$0.00
Use of Funds	Student Incentives	$0.00

Use of Funds	Substitute Benefits	$0.00
Use of Funds	Substitute Salary	$0.00
Use of Funds	Technology Hardware	$0.00
Use of Funds	Technology Supplies	$0.00
Use of Funds	Transportation	$11,912.06
Use of Funds	Other	$0.00
Use of Funds	Administrative	$0.00
Identified Need	Classroom Teacher	$0.00
Identified Need	Extended Day Program	$0.00
Identified Need	Instructional Assistant	$0.00
Identified Need	Instructional Coach	$17,855.69
Identified Need	Instructional Supplies	$0.00
Identified Need	Intervention Personnel	$0.00
Identified Need	Intervention Teacher	$0.00
Identified Need	Parent/Family Engagement	$0.00

8/13/2026 3:58:00 PM

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

Title IV-A

Prioritizing of Title IV Part A Funding

* Describe how the LEA prioritizes Title IV, Part A Funding for certain Schools. (Sec. 4106(e)(2)(A))

The LEA ensures that all Title IV funding is equitably distributed among all 14 schools to enhance the use of technology among all students and staff through the dispersing of educational technologists to train all in the safe use of AI and other instructional technology. Additionally, all three high schools receive funding to expand the participation of students in Dual Credit courses and AP assessment. Lastly, all school counselors have equitable access to Title IV funding for needed professional development and supplies.

For each program budgeted provide a narrative description of how you will use your funding by describing in detail the need for the project, the goals and objectives. Please use a separate row for each Title IV, Part A activity that will be implemented.

1. Well-Rounded

$ 78,892.25 Amount

Activity Description	Prioritized Need for Activity	Activity Objective	Activity Intended Goal
Funding for Dual Credit course fees and AP assessment fees for low-income students to ensure that all students have access to a well-rounded education.	According to our FY26 needs assessment, stakeholders desired to see Title IV funds spent promoting access to accelerated learning opportunities, including Dual Credit courses and AP assessments. After reviewing student enrollment data, all high schools sought for ways to increase participation in our AP and Dual credit courses, especially among students qualifying for free/reduced lunch. Since 2018-19 school year, we have utilized Title IV funds to alleviate the financial burden for the abovementioned student group.	Promoting access to accelerated learning opportunities including dual or concurrent enrollment programs with at a 25% increase in student enrollment across all three high schools within JCSD.	Increase student participation in Dual enrollment courses and AP assessments among students.

2. Safe and Healthy

$ 52,612.06 Amount

Activity Description	Prioritized Need for Activity	Activity Objective	Activity Intended Goal

1. Funding to improve school conditions for all student learning that will address bullying prevention, suicide prevention, drug prevention, and other mental health activities by providing on-site mental health services. 2. Funding for supplies that will support bullying prevention, drug prevention, suicide prevention, and other mental health activities 3. Funding for School Counselor Professional Development to build trauma-informed schools, both on-site and off-site.	JCSD has experienced tremendous loss within the school district. Suicides and other fatal tragedies have occurred, which has shifted our focus to building trauma-sensitive schools. We have had student suffering from various mental health issues that has also plagued the classrooms and the communities these students and staff members. Parents have asked that our school counselors have an opportunity to exercise their gifts and actually have the skillset and the time to provide effective school counseling and increase their knowledge of mental health. While school counselors have participated in several hours of training to become ASCA-model trained and they have re-defined their roles on their campus to promote the utilization of SEL skills and implementation of both direct and indirect services, additional skills must be acquired to address the mental health crisis.	1. To decrease all suicides, bullying incidents, drug use, and mental health crises/incidents by 25%. 2. To Increase school counselor efficacy and school counseling services by 25% during the 25-26 school year	1. To decrease suicides, bullying incidents, drug use, and mental health crises. 2. To equip students, teachers and school counselors with the resources needed to decrease suicides, bullying incidents, drug use, and mental health crises. 3. To increase and professionally develop school counselors in understanding and implementing SEL/CASEL/ASCA standards through the integration of technology.

3. Effective Use of Technology

$ 17,855.69 Amount

Activity Description	Prioritized Need for Activity	Activity Objective	Activity Intended Goal
Funding for Educational Technology Specialists, who will be responsible for providing professional development to improve AI and instructional technology practices for the both local school and district-level personnel.	Parents, teachers, and community members were surveyed to determine how technology could be effectively utilized in JCSD. Many principals and teachers presented a clear and present need for both teachers and students to obtain and develop technology skills that align to the new MDE technology standards. These standards must be taught by certified, well- trained teachers. These teachers will need additional training to develop competencies in effectively teaching the new computer science standards mandated by MDE.	Every school throughout the district will successfully increase teaching computer science lessons by 25% per month, ensuring that all technology standards are taught to students in all grades K-12. Moreover, teachers and students will learn how to safely utilize AI technology for academic purposes..	To provide professional development in the use of technology (which may be provided through partnerships with outside organizations) to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science;

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	4.) Increase the graduation rate.	Total	
Title IV-A	$149,360.00	$17,855.69	$52,612.06	$78,892.25	$149,360.00	$0.00
Total	$149,360.00	$17,855.69	$52,612.06	$78,892.25	$149,360.00	$0.00

Related LEA Plan Action Steps ( )

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2025-2026 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	$317,934.00
	Title IV-A	Salary and Benefits for Educ Tech Specialists	$17,855.69
		Total	$335,789.69

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2025-2026 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2025-2026 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD and PD for new software	$800.00
	Title I-A	SMNE Off site PD travel and registration fees	$9,296.39
	Title IV-A	School Counselor Travel Funds	$11,912.06
	Title IV-A	Onsite & Virtual PD for counselors	$34,700.00
	Title IV-A	Offsite PD Registration fees for counselors	$6,000.00

Total	$62,708.45

G 4) Increase the graduation rate.

S 4.1) Prevention/intervention (Reading & Mathematics)

AS 4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2025-2026 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2025-2026 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	College and Career Readiness counseling supplies	$994.82

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	AP Course Fees	$5,000.00
	Title IV-A	Dual Credit Student Fees	$72,897.43
		Total	$77,897.43

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
			Total	
Total	$0.00		$0.00	$0.00

Related School Plan Action Steps ( )

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Title IV-A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below.**

1.	Prioritize the distribution of funds to schools served by the LEA based on: one or more of the following criteria- a. Are among the schools with the greatest needs. b. Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA) c. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools) d. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups) or e. Are identified as a persistently dangerous public elementary
2.	For an LEA or consortium that receives $30,000 or more, we will use: a. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities; b. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and c. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b).12
3.	Stakeholder engagements must include, but are not limited to: parents; teachers; principals; students; school leaders; charter school teachers, principals, and other school leaders, when applicable; Indian tribes or tribal organizations, when applicable; specialized instructional support personnel; local government representatives; community-based organizations; and others with relevant and demonstrated expertise. (ESEA section 4106(c)(1))
4.	Annually report data to the SEA regarding the use of Title IV funds and progress toward meeting identified goals within the district plan. (ESEA section 4106(e)(1)(E).
5.	The LEA shall obtain prior written, informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded under this title and conducted in connection with an elementary school or secondary school under this title. [ESSA § 4001(a)] Before obtaining the consent de- scribed in subparagraph (A), the entity shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.
6.	No funds under this title will be used for medical services or drug treatment or rehabilitation, except for integrated student supports, specialized instructional support services, or referral to treatment for impacted students, which may include students who are victims of, or witnesses to, crime or who illegally use drugs. [ESSA § 4001(b)]

7.	No child will be required to obtain a prescription for a controlled substance, as defined in section 102 of the Controlled Substances Act (21 U.S.C. 802) as a condition of-receiving an evaluation or other service described under this title; or attending a school receiving assistance under this title. [ESSA § 4001(c)]
8.	Nothing in this subpart may be construed to authorize activities or programming that encourages teenage sexual activity; or (2) prohibit effective activities or programming that meet the requirements of section 8526.
9.	Funds made available under Title IV, Part A shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for Title IV, Part A activities.

ESEA Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Assurances

Applies to All ESEA Programs Included in this Application

☑ *** Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1.		Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2.	a.	The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
	b.	The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3.		The applicant will adopt and use proper methods of administering each such program, including-
	a.	the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
	b.	the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4.		The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5.		The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
6.		The applicant will-
	a.	submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
	b.	maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7.		Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.
8.		Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
9.		Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.
10.		Maintain control of program funds provided to the LEA and title to property acquired with those funds.
11.		Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.

12.	Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United states shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.
13.	Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.
14.	Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
15.	Comply with section 9501 regarding participation by private school children and teachers.
16.	Gun Free Requirement The LEA is in compliance with the State Law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies of Mississippi except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/inits/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach

an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- [x] Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- [x] Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- [x] Using the LEA computer network to disseminate information to all constituents.
- [x] Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- [x] Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- [x] Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- [ ] Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

- [x] *** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by	
1.	Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2.	Indicating Migrant status in the LEA's data system, and
3.	Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title IX, Part A - McKinney-Vento Homeless Assistance

Each applicant does hereby agree to comply with the following assurances - (Read and check)

☑ * 1. By checking this first assurance, the applicant indicates that these requirements have been read and understood. All LEAs, including the applicants, are required by the McKinney-Vento Homeless Assistance Act to do the following:

Provide access to educational and other services for homeless children and youth so that they have the opportunity to meet the same challenging state performance standards to which all students are held. Sec. 722(g)(1)(A)

Review and revise policies that may act as barriers to the enrollment of homeless children and youth in the school, including policies related to transportation, immunization, proof of residency, birth certificates, guardianship, school records, and other documentation. Sec. 722(g)(7)

Determine the particular school that is in the best interest of a child to attend with compliance to the wishes of the parent(s), to the extent feasible. Sec. 722(g)(3)(B)

Provide transportation to the school deemed in the best interest of the child, to the extent feasible. Sec. 722(g)(1)(J)(iii)

Ensure that all homeless children and youth receive free meals, textbooks, and Title I services. Sec. 722(g)(4)

Pay special attention to ensuring the enrollment and attendance of homeless children and youth who are not currently attending school. Sec. 722(g)(7)(C)

Coordinate with local social service agencies and other agencies or programs providing services to homeless children or youth and their families to minimize educational disruption for children who are homeless. Sec. 722(g)(5)(A)

Ensure that all homeless children and youth receive placement in appropriate programs, such as Special Education, gifted and talented, or English as a Second Language programs. Sec. 722(g)(4)

☑ * 2. Services provided by funds from this grant will not replace the regular academic program, and will be designed to expand upon or improve services provided as part of the school's regular academic program. Sec. 723(a)(2)(A)(iii)

☑ * 3. Ensure the LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Section 722(g)(1)(J)(i)

☑ * 4. Ensure the LEA designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. Section 722(g)(6)(A)

☑ * 5. Ensure that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made. Section 723(b)(3)

☑ * 6. Ensure that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). Section 723(b)(4)

☑ * 7. Ensure that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f). Section 723(b)(6)

☑ * 8. Ensure that the local educational agency will meet the requirements of section 722(g)(3). Section 723(b)(7)

☑ * 9. Ensure that the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. Section 722(g)(1)(J)(iv)

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2026 - Consolidated - Rev 2 - Assurances

Optional Documents		
Type	**Document Template**	**Document/Link**
Board Approval Signature Page	Board Approval Signature Page	FY26 Title Board approved signature page
Revision Form	N/A	FY26 Title Revision 1 form FY26 Title Revision 2 form