



Human Services

Mrs. Minassian
Career and Technical Education
Lake Dallas High School

Child Development a course that addresses knowledge and skills related to child growth and development from prenatal through school-age children. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children. (1 credit)

Coursework:

- ☐ All coursework will be assigned in the Canvas classroom.
- ☐ Proceed through the modules and complete all assignments in order.
- ☐ Submit work on time. Late or missing work will result in a penalty.
- ☐ Check Canvas for assignments, and Skyward for grades.
- ☐ Grade weights: major 34%, minor 51%, semester exam 15%

Supplies:

- ☐ iPad and charger
- ☐ Pencils, pens, paper
- ☐ Colored pens/pencils or markers (optional)

Attendance:

- ☐ Must be in class to be counted present.
- ☐ Tardy after the bell, absent after 5 minutes.
- ☐ Student must use Smart Pass to leave class, only 3 passes per student per day. No passes first 10 minutes, last 10 minutes, or during instruction.
- ☐ As a courtesy, please email me if you know you will be absent for an extended period.

Cell Phone:

- ☐ Keep cell phone, earbuds, watches and all other electronic communication devices turned off and in your backpack during school hours. (HB 1481)

Class Expectations:

- ☐ Be on time, be prepared to learn, and stay on task.
- ☐ Respect the teacher, other students, the classroom, and yourself.
- ☐ Celebrate diversity and be accepting of individual differences.
- ☐ Clean up after yourself and others.
- ☐ Follow LDHS Student Code of Conduct, Student Handbook, administration and teachers.

- ☐ Any violation of class, campus or district rules will result in consequences as outlined by the district, campus or teacher.

Class Procedures:

- ☐ Enter room quietly.
- ☐ Be in your seat when the bell rings.
- ☐ Work from bell to bell.
- ☐ Ask for a pass from the teacher to leave class.
- ☐ Exit after the dismissal bell.

Classroom Etiquette:

- ☐ Create a quiet, safe learning environment.
- ☐ Be ready to learn and grow.
- ☐ Eliminate distractions.
- ☐ Stay engaged in learning.
- ☐ No food, drinks, gum or makeup.
- ☐ Use the district-issued iPad for educational purposes only.

Classwork:

- ☐ Use complete sentences with proper grammar.
- ☐ Proofread and check assignments before you submit.
- ☐ Do your own work.
- ☐ Submit assignments in a timely manner.
- ☐ Each student is responsible for submitting their own assignments, including group work.

Course Outline:

- 1 Preconception Health & Well-Being
- 2 Pregnancy: First Trimester
- 3 Pregnancy: Second Trimester
- 4 Pregnancy: Third Trimester
- 5 Labor & Delivery Methods
- 6 The New Arrival
- 7 Baby Basics: Feeding
- 8 Baby Basics: Diapering
- 9 Baby Basics: Bathing
- 10 Baby Basics: Clothing
- 11 Baby Basics: Sleeping
- 3 Baby Basics: Playing
- 4 Baby Basics: Traveling
- 14 Child Development: Birth to 12 Months
- 15 Child Development: 13 to 35 Months
- 16 Child Development: Three to Five Years
- 17 Child Development: Six to 11 Years
- 18 Child Development: 12 to 19 Years
- 19 Parenting Basics
- 20 Developing Positive Sibling Relationships
- 21 The Impact of Technology on Child Development
- 22 Healthy Meal Planning for All Ages
- 23 Childhood Health & Wellness
- 24 First Aid Basics & CPR: Children
- 25 Protecting the Development of Children
- 26 Requirements of Child Care Providers

27 Employability Skills in Child Development
28 Careers in Child Development

TEKS ALIGNMENT:

Suggested Pacing Guide

Child Development

	Lesson Title	TEKS	Days of Teaching ^a
1	Preconception Health & Well-Being	4.B.i; 4.B.iii; 4.B.iv; 4.C.i; 4.C.ii; 4.C.iii; 4.D.i; 4.E.i; 4.E.ii;	4
2	Pregnancy: First Trimester	4.A.i; 4.A.ii; 4.B.ii; 4.B.iv; 4.D.ii; 4.E.ii; 4.E.iv; 4.F.i	6
3	Pregnancy: Second Trimester	4.A.i; 4.A.ii; 4.B.ii; 4.C.i; 4.C.ii; 4.C.iii; 4.D.ii; 4.E.i; 4.E.iv; 4.F.i	6
4	Pregnancy: Third Trimester	4.A.i; 4.A.ii; 4.B.ii; 4.C.ii; 4.D.ii; 4.E.ii; 4.E.iv	4
5	Labor & Delivery Methods	4.E.ii; 4.F.i; 4.H.i	5
6	The New Arrival	5.A.ii; 5.A.iii; 5.B.i	4
7	Baby Basics: Feeding	3.F.iv; 5.E.i; 5.E.ii; 5.E.iii; 5.E.iv	6
8	Baby Basics: Diapering	N/A	3
9	Baby Basics: Bathing	N/A	4
10	Baby Basics: Clothing	3.F.iii	4
11	Baby Basics: Sleeping	3.F.i	4
3	Baby Basics: Playing	3.F.ii; 5.A.iii; 5.A.iv	3
4	Baby Basics: Traveling	3.F.v	4
14	Child Development: Birth to 12 Months	5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.A.v; 5.E.i; 5.E.ii; 5.E.iii	7
15	Child Development: 13 to 35 Months	6.A.i; 6.A.ii; 6.A.iii; 6.A.iv; 6.A.v; 6.B.i; 6.B.ii; 6.D.i	6
16	Child Development: Three to Five Years	7.A.i; 7.A.ii; 7.A.iii; 7.A.iv; 7.A.v; 7.B.i; 7.C.i	4
17	Child Development: Six to 11 Years	8.A.i; 8.A.ii; 8.A.iii; 8.A.iv; 8.A.v; 8.B.i; 8.B.ii; 8.C.i; 8.C.ii; 8.C.iv; 8.C.v; 8.C.vi; 8.C.vii; 8.C.viii; 8.D.i	6
18	Child Development: 12 to 19 Years	9.A.i; 9.A.ii; 9.A.iii; 9.A.iv; 9.A.v; 9.B.i; 9.B.ii; 9.C.i; 9.C.ii; 9.C.iii; 9.C.iv; 9.C.v; 9.C.vi; 9.C.vii; 9.C.viii; 9.D.i; 9.H.i	7
19	Parenting Basics	2.A.i; 2.A.ii; 2.B.i; 2.B.ii; 2.C.i; 2.C.ii; 2.D.i; 5.B.i;	8
20	Developing Positive Sibling Relationships	5.B.i; 6.A.iii; 6.A.iii; 7.A.i; 7.A.ii; 7.A.iii; 7.A.iv; 8.A.i; 8.A.ii; 8.A.iii; 8.A.iv; 8.H.ii; 9.A.i; 9.A.ii; 9.A.iii; 9.A.iv; 9.H.ii	4
21	The Impact of Technology on Child Development	5.C.i; 5.C.ii; 5.C.iii; 5.C.iv; 6.C.i; 6.C.ii; 6.C.iii; 6.C.iv; 7.G.i; 7.G.ii; 8.H.i; 8.H.ii; 9.H.i; 9.H.ii	6
22	Healthy Meal Planning for All Ages	4.D.ii; 4.E.iv; 5.E.i; 5.E.ii; 5.E.iv; 6.D.i; 6.F.i; 7.D.i; 8.E.i; 9.E.i	8
23	Childhood Health & Wellness	3.A.i; 3.D.i; 3.D.ii; 3.E.i; 3.E.ii; 3.E.iii	5
24	First Aid Basics & CPR: Children	3.C.i; 3.C.ii	6
25	Protecting the Development of Children	5.B.i; 6.A.ii; 6.A.iii; 7.A.i; 7.A.ii; 7.A.iii; 7.A.iv; 8.A.i; 8.A.ii; 8.A.iii; 8.A.iv; 9.A.i; 9.A.ii; 9.A.iii; 9.A.iv	6
26	Requirements of Child Care Providers	7.E.i	7
27	Employability Skills in Child Development	1.A.i; 1.B.i; 1.B.ii; 1.C.i; 1.C.ii; 1.C.iii; 1.C.iv; 1.D.i; 1.D.ii; 1.E.i; 1.E.ii; 1.E.iii; 1.E.iv; 1.E.v; 1.E.vi	7
28	Careers in Child Development	4.G.i; 5.D.i; 6.E.i; 7.F.i; 8.F.i; 9.F.i; 9.I.i; 9.I.ii	6

* Days of Teaching identifies the number of days a lesson may take if all lesson plan items (i.e., activities, projects, handouts, etc.) are utilized as written by iCEV curriculum writers. Flexibility within the lesson plan allows instructor autonomy of implementation for each item.