10-12 Accounting 2 Syllabus Outline

Mrs. Karamzin - LDHS

2026 - 2027

Dear Parents and Guardians,

Welcome to Accounting 2 at Lake Dallas High School! This syllabus outlines the course plan for your child's class this semester, including key topics, expectations, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. I look forward to working with you and your child!

Contact Information

- **Teacher**: Liana Karamzin
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- **Conference Time**: 8:20 am - 9:05 am Daily
- **Best Way to Reach Me**: Email or call the school office. I'll respond within 24 hours on school days.

Course Overview

Your child will study the following topics in Accounting 2, based on Texas state standards (TEKS):

1. **Introduction to Accounting 2 - First Days of School**
   - Learning objectives: Building relationships with students
   - Activities: Syllabus review, nameplates and introductions, All About Me Survey
2. **Unit 1: Mathematics in the Workplace**
   - Learning objectives: (1) The student demonstrates professional standards/employability skills as required by business and industry.
   - Activities:perform numerical and arithmetic applications, apply mathematics to problems arising in everyday life, society, and the workplace, communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate

3. **Unit 2: Math in Personal Finance**
    - Learning objectives: The student uses mathematical processes to acquire and demonstrate mathematical understanding.
    - Activities:apply mathematics to problems arising in everyday life, society, and the workplace
4. **Unit 3: Accounting Cycle: Corporation**
    - Learning objectives: The student performs accounting functions specific to a corporation.
    - Activities: analyze articles of incorporation, communicate methods used to account for the issuance of stock
5. **Unit 4: Accounting Fundamentals: Cash Controls**
    - Learning objectives: The student performs accounting functions specific to a corporation.
    - Activities: describe internal accounting controls that exist to ensure the proper recording of financial transactions
6. **Unit 5: Accounting Fundamentals: Payroll**
    - Learning objectives: The student performs accounting functions specific to a corporation.
    - Activities: discuss the nature of corporate tax accounting
7. **Unit 6: Taxes & Government**
    - Learning objectives: The student performs accounting functions specific to a corporation.
    - Activities: perform accounting functions specific to corporate tax accounting,including calculating corporate taxes and target profits and preparing corporate tax returns
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8. **Unit 7: Accounting Fundamentals: Financial Statement Analysis**
    - Learning objectives: The student discusses and performs accounting functions in a
    - financial statement analysis.
    - Activities: explain the nature of annual reports, discuss the use of financial ratios in accounting and explain how this data impacts business decisions
9. **Unit 8: Accounting Fundamentals: Managerial Accounting Concepts**
    - Learning objectives: The student discusses and performs accounting functions in a financial statement analysis.
    - Activities: explain the nature of managerial cost accounting, including costs and cost drivers
10. **Unit 9: Accounting Fundamentals: Inventory**
    - Learning objectives: The student describes and employs managerial accounting concepts.
    - Activities :calculate the cost of goods sold
11. **Unit 10: Accounting for Business Stability**
    - Learning objectives:
    - Activities:
12. **Unit 11: Ethical Practices in Business Finance**

- Learning objectives: The student maintains, monitors, controls, and plans the use of financial resources to ensure business stability.
- Activities: describe fundamental financial concepts involved in the management of corporate finances, including the nature of depreciation and cash flows

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Thank you for supporting your child's education! Feel free to contact me with questions.

Sincerely,

Liana Karamzin