



Human Services

Mrs. Minassian
Career and Technical Education
Lake Dallas High School

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Coursework:

- ☐ All coursework will be assigned in the Canvas classroom.
- ☐ Proceed through the modules and complete all assignments in order.
- ☐ Submit work on time. Late or missing work will result in a penalty.
- ☐ Check Canvas for assignments, and Skyward for grades.
- ☐ Grade weights: major 34%, minor 51%, semester exam 15%

Supplies:

- ☐ iPad and charger
- ☐ Pencils, pens, paper
- ☐ Colored pens/pencils or markers (optional)

Attendance:

- ☐ Must be in class to be counted present.
- ☐ Tardy after the bell, absent after 5 minutes.
- ☐ Student must use Smart Pass to leave class, only 3 passes per student per day. No passes first 10 minutes, last 10 minutes, or during instruction.
- ☐ As a courtesy, please email me if you know you will be absent for an extended period.

Cell Phone:

- ☐ Keep cell phone, earbuds, watches and all other electronic communication devices turned off and in your backpack during school hours. (HB 1481)

Class Expectations:

- ☐ Be on time, be prepared to learn, and stay on task.
- ☐ Respect the teacher, other students, the classroom, and yourself.
- ☐ Celebrate diversity and be accepting of individual differences.
- ☐ Clean up after yourself and others.
- ☐ Follow LDHS Student Code of Conduct, Student Handbook, administration and teachers.
- ☐ Any violation of class, campus or district rules will result in consequences as outlined by the district, campus or teacher.

Class Procedures:

- ❑ Enter room quietly.
- ❑ Be in your seat when the bell rings.
- ❑ Work from bell to bell.
- ❑ Ask for a pass from the teacher to leave class.
- ❑ Exit after the dismissal bell.

Classroom Etiquette:

- ❑ Create a quiet, safe learning environment.
- ❑ Be ready to learn and grow.
- ❑ Eliminate distractions.
- ❑ Stay engaged in learning.
- ❑ No food, drinks, gum or makeup.
- ❑ Use the district-issued iPad for educational purposes only.

Classwork:

- ❑ Use complete sentences with proper grammar.
- ❑ Proofread and check assignments before you submit.
- ❑ Do your own work.
- ❑ Submit assignments in a timely manner.
- ❑ Each student is responsible for submitting their own assignments, including group work.

Course Outline:

- 1 Employability Skills in Human Growth & Development Careers
- 2 Human Developmental Theories
- 3 Prenatal Care
- 4 Human Development: Fetal
- 5 Human Development: Infant
- 6 Human Development: Toddler
- 7 Human Development: Preschool
- 8 Human Development: Early to Middle Childhood
- 9 Human Development: Adolescents
- 10 Care & Protection of Children
- 11 Human Development: Early Adulthood
- 12 Human Development: Middle Adulthood
- 13 Human Development: Late Adulthood
- 14 Careers in Human Growth & Development

TEKS Alignment:

Suggested Pacing Guide

Human Growth & Development		TEKS	Days of Teaching [*]
Lesson Title			
1 Employability Skills in Human Growth & Development Careers		1.A.i; 1.B.i; 1.B.ii; 1.C.i; 1.C.ii; 1.D.i; 1.E.i; 1.F.i; 1.G.i; 1.H.i; 1.H.ii; 1.I.i; 1.J.i; 1.K.i	3
2 Human Developmental Theories		2.A.i; 2.B.i; 2.C.i; 2.D.i; 2.E.i; 4.A.viii; 4.A.viii; 4.B.i; 4.B.ii; 5.A.iv; 5.B.i; 7.C.ii; 9.A.i; 9.A.ii; 9.B.i; 9.B.ii; 9.B.iii; 10.A.i; 10.A.ii; 10.B.i; 10.B.ii; 11.A.i; 11.A.ii; 11.B.i; 11.B.ii	6
3 Prenatal Care		3.A.i; 3.A.ii; 3.B.i; 3.B.ii; 3.B.iii; 3.C.i; 3.D.i; 3.E.i	6
4 Human Development: Fetal		1.D.i; 3.A.i; 3.A.ii; 3.B.i; 3.C.i; 3.D.i; 3.E.i	6
5 Human Development: Infant		4.A.i; 4.A.ii; 4.A.v; 4.A.vi; 4.B.i; 4.C.i; 4.C.ii; 4.D.i; 4.E.i; 4.E.ii; 8.B.i; 8.E.i; 8.E.ii	7
6 Human Development: Toddler		4.A.i; 4.A.ii; 4.A.v; 4.A.vi; 4.B.i; 4.C.i; 4.C.ii; 4.D.i; 4.E.i; 4.E.ii; 4.F.i; 8.B.i; 8.E.i; 8.E.ii	7
7 Human Development: Preschool		5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.B.i; 5.C.i; 5.C.ii; 5.D.i; 5.E.i; 5.E.ii; 5.F.i; 5.F.ii; 8.B.i; 8.E.i; 8.E.ii	8
8 Human Development: Early to Middle Childhood		6.A.i; 6.A.ii; 6.A.iii; 6.B.i; 6.C.i; 6.C.ii; 6.D.i; 6.E.i; 6.E.ii; 6.F.i; 6.F.ii; 8.B.i; 8.E.i; 8.E.ii	7
9 Human Development: Adolescents		7.A.i; 7.A.ii; 7.B.i; 7.B.ii; 7.C.i; 7.C.ii; 7.D.i; 7.E.i; 7.F.i; 7.F.ii; 7.G.i; 7.G.ii; 8.B.i; 8.B.ii; 8.E.ii; 8.E.iii; 8.F.i; 8.F.ii; 8.F.iii; 8.F.iv; 8.F.v; 8.F.vi; 8.F.vii; 8.F.viii; 8.F.ix; 8.F.x; 8.F.xi; 8.F.xii	6
10 Care & Protection of Children		4.E.i; 6.A.i; 6.A.ii; 6.B.i; 6.B.ii; 6.B.iii; 6.B.iv; 6.C.i; 6.C.ii; 6.C.iii; 6.C.iv; 6.C.v; 6.C.vi; 6.C.vii; 6.C.viii; 6.D.i; 6.D.ii; 6.D.iii; 6.D.iv; 6.D.v; 6.E.i; 6.E.ii; 6.E.iii; 6.E.iv; 6.F.i; 6.F.ii; 8.F.iii; 8.F.iv; 8.F.v; 8.F.vi; 8.F.vii; 8.F.viii; 8.F.ix; 8.F.x; 8.F.xi; 8.F.xii	8
11 Human Development: Early Adulthood		1.E.i; 9.A.i; 9.A.ii; 9.B.i; 9.B.ii; 9.C.i; 9.C.ii; 9.D.i; 9.D.ii; 12.A.i; 12.A.ii; 12.A.iii; 12.A.iv; 12.A.v; 12.A.vi	6
12 Human Development: Middle Adulthood		10.A.i; 10.A.ii; 10.B.i; 10.B.ii; 10.C.i; 10.C.ii; 10.D.i; 10.D.ii; 10.D.iii; 10.D.iv	6
13 Human Development: Late Adulthood		11.A.i; 11.A.ii; 11.B.i; 11.B.ii; 11.C.i; 11.C.ii; 11.D.i; 11.D.ii; 11.D.iii	6
14 Careers in Human Growth & Development		1.C.ii; 1.D.i; 1.E.i; 12.A.i; 12.A.ii; 12.A.iii; 12.A.iv; 12.A.v; 12.A.vi; 12.B.i; 12.B.ii; 12.C.i	4

^{*} Days of Teaching identifies the number of days a lesson may take if all lesson plan items (i.e., activities, projects, handouts, etc.) are utilized as written by ICEV curriculum writers.