

Spanish 1 Syllabus Outline

Starks – Lake Dallas High School

Fall 2026

Dear Parents and Guardians,

Welcome to Spanish 1 at Lake Dallas High School! This syllabus outlines the course plan for your child's class this semester, including key topics, expectations, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. I look forward to working with you and your child!

Contact Information

- **Teacher:** Staci McKinley
 - **Email:** smckinley@ldisd.net
 - **Phone:** 940-497-4031
 - **Conference Time:** 12:35-1:20 p.m.
 - **Tutorials:** Tuesdays 7:00 - 7:25 a.m., Wednesdays 3:00 - 3:30 p.m., or by appointment
 - **Best Way to Reach Me:** Email or Parent Square. I'll respond within 24 hours on school days.
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Course Overview (Instructional Plan)

This semester, your child will study the following topics in Spanish 1, based on Texas state standards (TEKS):

1. **Unit 1: Dice (S/he says)**
 - TEKS: c2C
 - Learning objectives: How we learn languages
 - Activities: Stories, songs, hand signs, class readings, bell work, exit tickets
2. **Unit 2: Corre (S/he runs)**

- TEKS: c1A, c2A, c2B, c3B
- Learning objectives: Demonstrate basic listening and reading comprehension, demonstrate basic writing in Spanish.
- Activities: Stories, songs, readings, group cooperative and competitive activities, bell work, exit tickets
- Reading assessment, listening assessment, writing assessment

3. **Unit 2.5: La cumbia**

- TEKS: c1B, c2B, c2C, c2D
- Learning objectives: Explore the cultural diversity of Latin America
- Activities: Stories, songs, readings, group cooperative activities
- Reading assessment, listening assessment, writing assessment

4. **Unit 3: El canal de Panamá**

- TEKS: c1A, c2A, c2B, c3B
- Learning objectives: Demonstrate reading comprehension and basic writing in Spanish
- Activities: Stories, songs, readings, group cooperative and competitive activities
- Reading assessment, writing assessment

5. **Unit 4: La universidad**

- TEKS: c1C, c2A, c2C, c2D, c3A
- Learning objectives: Explore future interests in education and careers
- Activities: Stories, songs, readings, gallery walk
- Reading assessment, listening assessment, writing assessment

Classroom Expectations

To support a focused world languages learning environment, we follow these rules:

1. **Listen and follow directions.**
2. **Raise your hand to speak or leave your seat.**

3. **Keep hands and feet to yourself.**

4. **Respect students and teachers.**

Consequences: Verbal warning, detention, parent contact.

Rewards: Praise, recognition for effort, class raffle

Grading & Assignments

- **Grading:**
 - Summative assessments: 40%
 - Formative assessments: 60%
 - Grades follow district guidelines (e.g., 90–100 = A, 80–89 = B, etc.).
 - **Assignments:**
 - Assignments are completed in class, including a daily graded exit ticket.
 - Students not in class **for any reason** must complete an activity of their choice in Canvas to make up the missing graded exit ticket.
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Supplies Needed

- Notebook, pens/pencils
 - Optional: markers, colored pencils, glue, scissors (Class supplies available unless you want your own)
 - Optional: Donations like tissues and sanitizing wipes are appreciated.
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How You Can Help at Home

- **Review:** Ask your child to read to you from their class notebook.
- **Stay Connected:** Notify me of any concerns or changes affecting their learning.
- **Praise Effort:** Recognize their hard work and progress.

Thank you for supporting your child's education! Feel free to contact me with questions.

Sincerely,
Profe McKinley