

Law Enforcement II

Course Syllabus

Course Overview

Law Enforcement II builds upon the foundational knowledge and skills established in Law Enforcement I, advancing students into higher-level law enforcement competencies. Students develop proficiency in advanced patrol operations, crisis negotiations, first responder roles, telecommunications, emergency equipment operations, and courtroom procedures. The course emphasizes hands-on simulations, scenario-based learning, and professional skill development to prepare students for careers in local, state, and federal law enforcement agencies.

Course Philosophy: Law Enforcement II challenges students to think and perform like entry-level professionals. Through simulations, case studies, and applied scenarios, students are expected to demonstrate the discipline, critical thinking, and ethical conduct required of sworn peace officers.

Teacher Information

Teacher	William Townsend
Room	206
Conference Period	7:30am - 8:15am
Email	wtownsend@ldisd.net
Tutorial Hours	3:00pm - 4:00pm (Mondays)

TEKS Correlation (19 TAC Chapter 127, §127.631)

This course aligns with the Texas Essential Knowledge and Skills (TEKS) for Career and Technical Education as outlined in §127.631, Law Enforcement II (One Credit), Adopted 2015. The following strands guide instruction and assessment throughout the year.

Strand 1: Professional Standards, Ethics & Legal Responsibilities

- Demonstrate professional conduct, appearance, and ethical behavior consistent with law enforcement standards
- Analyze legal responsibilities associated with roles and functions within law enforcement organizations
- Examine constitutional and statutory authority governing officer conduct in the field
- Apply critical-thinking skills to resolve ethical dilemmas commonly faced by law enforcement personnel
- Identify, analyze, and evaluate dangers associated with law enforcement careers and create strategies for workplace safety
- Demonstrate first aid, cardiopulmonary resuscitation (CPR), and automated external defibrillator (AED) procedures in simulated emergencies

Strand 2: Advanced Communications & Telecommunications

- Demonstrate proper use of telecommunications equipment and radio communication protocols used by law enforcement agencies
- Apply computer-aided dispatch (CAD) systems and related law enforcement technology
- Use technical law enforcement vocabulary accurately in verbal and written communications
- Demonstrate report writing skills for advanced law enforcement scenarios
- Recognize the expanding role of technology in modern law enforcement operations

Strand 3: Advanced Patrol Operations

- Simulate conducting misdemeanor and high-risk traffic stops following established protocols
- Analyze and demonstrate pursuit procedures involving vehicles, motorcycles, and foot pursuits
- Simulate responding to delayed crimes and crimes in progress
- Simulate conducting building searches in a variety of environments
- Simulate conducting arrests with and without warrants
- Differentiate procedures when responding with one-person units, two-person units, multiple units, other agency units, and specialized units such as air, K-9, and undercover operations
- Compare patrol responses when responding to offenses on-view, dispatched calls, and public information

Strand 4: Crisis Negotiations & Public Safety

- Demonstrate crisis negotiation techniques to promote the safety of individuals and the general public
- Participate in simulated scenarios as a crisis negotiation team member
- Demonstrate effective communication techniques in simulated crisis negotiations
- Examine hostage safety considerations during simulated crisis negotiations
- Differentiate between public safety priorities and individual rights during crisis situations

Strand 5: First Responder & Emergency Operations

- Demonstrate the legal justification and application of probable cause for first responders' actions during responses to suspected or actual offenses
- Describe roles and responsibilities of first responders at a variety of emergency scenes including medical, fire, and criminal events

- Apply emergency response protocols to simulated scenarios involving multiple agency coordination
- Identify emergency equipment and demonstrate proper operational procedures
- Describe procedures for coordinating response with fire, EMS, and other partner agencies

Strand 6: Victims' Rights, Court Procedures & Special Populations

- Demonstrate procedures for advising crime victims of their legal recourse options
- Explain step-by-step court procedures for suspects, victims, and witnesses entering the system
- Explain procedures for providing appropriate assistance to individuals with disabilities such as autism spectrum disorder, Alzheimer's disease, and hearing or visual impairments
- Demonstrate sensitivity, de-escalation, and appropriate communication when interacting with special populations
- Describe the role of victim advocates, crisis counselors, and community support services

Strand 7: Specialized Units & Advanced Investigative Operations

- Describe the structure, function, and selection requirements of specialized law enforcement units including K-9, air support, SWAT, undercover, and gang units
- Explain the training pathways and qualifications needed for assignment to specialized units
- Apply advanced investigative techniques to simulated criminal case scenarios
- Demonstrate basic surveillance techniques and discuss the legal parameters governing undercover operations
- Analyze the legal, ethical, and safety considerations governing specialized law enforcement operations

Strand 8: Career Development & Professional Portfolio

- Research post-secondary education and training pathways including police academies, college programs, and military service leading to law enforcement careers
- Develop a professional career portfolio demonstrating mastery of course TEKS and readiness for entry-level law enforcement employment
- Demonstrate professional readiness skills including resume writing, cover letters, and interview preparation
- Identify professional certifications, licensing requirements, and continuing education obligations for peace officers in Texas
- Present a capstone project reflecting advanced law enforcement knowledge and applied skills

Pacing Guide

The following pacing guide outlines instruction across approximately 38 weeks (one school year). Timelines are flexible based on student needs and campus calendar.

Unit	Topics Covered	TEKS Strand(s)	Suggested Weeks
Unit 1: Professional Standards, Ethics & Legal Responsibilities	Course orientation; professional conduct and appearance; constitutional authority and officer liability; ethical dilemmas in law enforcement; workplace safety; CPR/AED review and certification	Strand 1	Weeks 1–4
Unit 2: Advanced Communications & Telecommunications	Radio communication protocols; computer-aided dispatch (CAD); law enforcement technology; advanced report writing; technical vocabulary	Strand 2	Weeks 5–8
Unit 3: Advanced Patrol Operations	High-risk and misdemeanor traffic	Strand 3	Weeks 9–15

Unit	Topics Covered	TEKS Strand(s)	Suggested Weeks
	stops; vehicle, motorcycle, and foot pursuits; responding to crimes in progress and delayed crimes; building searches; warrantless and warrant-based arrests; multi-unit and specialized unit responses; on-view and dispatched call procedures		
Unit 4: Crisis Negotiations & Public Safety	Crisis negotiation principles and techniques; simulated negotiations; communication strategies in crisis; hostage situations; balancing public safety and individual rights	Strand 4	Weeks 16–20
Unit 5: First Responder & Emergency Operations	Probable cause and first responder legal authority; emergency scene roles; multi-agency coordination; emergency equipment operation; response protocols for medical, fire, and criminal emergencies	Strand 5	Weeks 21–25
Unit 6: Victims' Rights, Court Procedures & Special Populations	Victim legal recourse and notification; court system procedures for suspects, victims, and witnesses; assisting individuals with disabilities; de-escalation with special populations; victim advocacy and community support services	Strand 6	Weeks 26–29
Unit 7: Specialized Units & Advanced	Specialized unit structures (K-9, air,	Strand 7	Weeks 30–34

Unit	Topics Covered	TEKS Strand(s)	Suggested Weeks
Investigative Operations	SWAT, undercover, gang units); selection and training requirements; advanced investigation simulations; surveillance techniques and legal parameters; ethical and legal considerations		
Unit 8: Career Development & Capstone	Post-secondary pathways; Texas peace officer licensing and continuing education; professional portfolio development; resume and interview preparation; capstone project presentations	Strand 8	Weeks 35–38

Grading Policy

Grading in this course follows the Lake Dallas ISD Secondary Grading Guidelines (2026–2027) for on-level courses. All grades are recorded and reported in alignment with LDISD policy as outlined below.

Grading Categories

Category	Weight	Description
Daily Grades (Classwork, Homework, Quizzes)	50%	Includes classwork, homework, notebooks, quizzes, and other daily assignments. A minimum of nine (9) daily grades shall be recorded each nine-week grading period.
Major Grades (Tests, Exams, Projects, Essays)	50%	Includes unit tests, examinations, projects, essays, and alternative assessments. A minimum of three (3) major

Category	Weight	Description
		grades shall be recorded each nine-week grading period.

Grade Scale

Numeric Average	Letter Grade
90–100	A
80–89	B
70–79	C
69 and below	F

Late Work Policy

- Work submitted beyond the due date will result in a deduction of points from the assignment grade per campus late work guidelines.

Classroom Expectations & Procedures

PRIDE Expectations

Principle	Expectation
Prepared	Bring all materials daily; arrive on time and ready to learn
Respectful	Treat classmates, teacher, and guests with dignity and courtesy
Involved	Actively participate in discussions, simulations, and scenario-based exercises
Determined	Give your best effort on every assignment, simulation, and assessment

Principle	Expectation
Ethical	Demonstrate honesty, integrity, and accountability in all work — especially simulations

Required Materials

- 1-inch binder or folder with pockets
- 2 Composition notebooks
- Pencils and blue/black ink pens
- Yellow highlighter
- Access to district-provided media device

Technology Policy

Personal devices are permitted for educational purposes only. Unauthorized use of devices will result in disciplinary action per campus policy. Students are expected to use all technology ethically and responsibly, consistent with professional law enforcement standards. Misuse of simulation equipment or classroom technology will result in removal from the activity.

Academic Integrity

Cheating, plagiarism, or dishonesty of any kind will not be tolerated. Any student found in violation of the academic integrity policy will receive a zero on the assignment and may face additional consequences per campus guidelines. As future law enforcement professionals, students are expected to model the highest standards of integrity in all academic work.

Course Goals & Student Learning Outcomes

By the end of this course, students will be able to:

- Apply advanced patrol procedures including high-risk traffic stops, pursuits, building searches, and multi-unit coordination in simulated scenarios
- Demonstrate crisis negotiation techniques and explain how to balance public safety with individual rights
- Describe the roles, responsibilities, and selection requirements of specialized law enforcement units
- Explain first responder legal authority, emergency operations procedures, and multi-agency coordination
- Demonstrate procedures for assisting crime victims, navigating court processes, and supporting special populations
- Use law enforcement telecommunications equipment and apply CAD system procedures accurately
- Develop a professional career portfolio demonstrating readiness for post-secondary law enforcement training
- Identify licensing requirements, continuing education obligations, and career pathways for peace officers in Texas