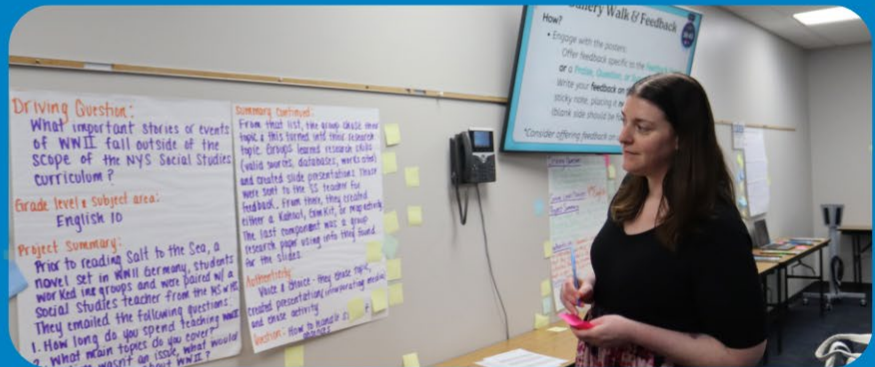
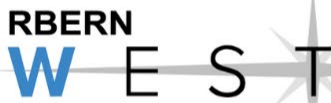


2026 Professional 2027 Development



e1b.org/pd

TABLE OF CONTENTS

Portrait of a Graduate and NY Inspires 3

2026-2026 Special Events and Consortia 4

Trainings and Certifications 14

- Building the Response to Traumatic Death and Suicide: Facilitator Training 14
- Dignity for All Students Act (DASA) 14
- Mandated Reporter Trainings 15
- NYSAA Moodle Trainings 15
- Trauma, Illness, Grief (TIG) Training 15

Events by Team 16

- Arts in Education 16
- Community Schools 16
- Instructional Resources Team 17
- Administrator 17
- Instructional Strategies and Supports 17
- ELA/Literacy 17
- Project Based Learning 18
- Math 18
- Science 18
- Social Studies/World Language 18
- RBERN West 19
- West Regional Partnership 19

Events by Date 24

Portrait of a Graduate and NY Inspires

Erie 1 BOCES' Vision to Support NY Inspires

We are working to build internal and external capacity around student agency, project-based learning, and equitable grading and assessment to support each district's response to NY Inspires.

We have made efforts to align all professional development to this vision and meaningfully address NY Inspires and the Portrait of a Graduate in all of our offerings.

Portrait of a Graduate

- ✓ Academically Prepared
- ✓ Creative Innovator
- ✓ Effective Communicator
- ✓ Global Citizen
- ✓ Reflective and Future Focused



2026-2027 Special Events + Consortia



Literacy Expert Cris Tovani

Science Thinking Strategies to Help Students Read, Remember, and Reuse Information

A full-day workshop for science teachers and instructional coaches that will focus on disciplinary literacy strategies. Learn methods to help students understand complex texts, retain information, and apply it effectively. Connections will be made to the New York State Science Standards and Regents exam. The session is designed for grades 6-12 teachers working with both advanced and struggling readers.

Cost: \$200 per CSD participant, \$220 per Charter participant

Date: Wednesday, October 14

Location: Erie 1 BOCES Education Campus

Removing the Masks of Disengagement: Strategies that Hook Our Most Reluctant Learners

Come learn planning structures and literacy strategies to help teachers anticipate and remove learning roadblocks so that students are more engaged. Concrete ideas to re-engage students and improve the way they comprehend a text will be provided. This day is designed and appropriate for teachers of grades 4-12, including all content area teachers of social studies, science, and English/language arts. Content is also appropriate for instructional coaches, reading interventionists, and administrators.

Cost: \$200 per CSD participant, \$220 per Charter participant

Date: Thursday, October 15

Location: Erie 1 BOCES Education Campus



New Visions Science Curriculum Launch

This in person professional learning experience supports teachers implementing the New Visions Science curriculum through a focused curriculum launch for both Earth and Space Science and Biology. Using Unit 1 from each course as an example, participants will build a strong foundation for implementation by exploring how the New Visions curriculum supports phenomena driven, three dimensional, and student centered instruction. Educators will engage in immersive learning experiences and unit mapping to uncover the storyline of each unit and examine core curriculum components, including instructional routines, iterative performance tasks, and alignment to the NYSSLS Regents exam. Each session is a full day experience designed for up to 30 participants per day and is ideal for teachers seeking a deeper understanding of curriculum structure and instructional coherence.

Cost: \$200 per CSD participant, \$220 per Charter participant

Earth & Space Science

Date: Thursday, October 29

Location: Erie 1 BOCES Education Campus

Biology

Date: Friday, October 30

Location: Erie 1 BOCES Education Campus



Adaptive Schools Foundation Seminar

The four-day training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning. In the four-day Adaptive Schools Foundation Seminar, participants will develop: An increased capacity to initiate, develop and sustain high functioning groups. New lenses for diagnosing the stages and phases of group development. An expanded repertoire of practical facilitation tools. Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each. Skills to move groups beyond consensus to common focus. Ways to value and use dissension, argument, and conflict. Strategies for keeping group members on track, on topic, energized and resourceful.

Cost: \$850 per CSD participant, \$925 per Charter participant

Adaptive Schools Fall Dates: Monday, September 21, Tuesday, September 22, Friday, October 16 and October 28

Adaptive Schools Winter Dates: Wednesday, February 3, Thursday, February 4, Friday, February 26, Thursday, March 11



NEW! Assessment Consortium

This consortium will prepare and support districts in developing holistic and comprehensive assessment systems connected to NYS initiatives.

Cost: \$200 per CSD participant, \$220 per Charter participant (per day)

Dates:

[Day 1:](#) Thursday, September 24

[Day 2:](#) Tuesday, December 15

[Day 3:](#) Thursday, April 8

[Day 4:](#) Tuesday, May 25

Location: Erie 1 BOCES Education Campus



Biology and Earth and Space Science Consortium

Join our Biology and Earth & Space Science Teacher Consortium focused on strengthening NYSSLS-aligned curriculum, instruction, and assessment through place-based learning. Mornings will be spent learning alongside community partners at local sites, engaging in real-world, phenomena-driven experiences. Afternoons will offer optional breakout sessions and dedicated work time for collaboration, planning, and curriculum development. Come ready to connect, learn, and build meaningful science experiences for your students.

Cost: CSDs \$200/per participant. Charters/non-pubs: \$220/per participant. (per day)

Dates:

[Day 2:](#) Thursday, November 5

[Day 3:](#) Thursday, January 14

[Day 4:](#) Thursday, April 8



Building the Foundation of Effective Behavioral Systems: A Unified, Instructional, and Data-Driven Approach to Schoolwide Discipline

February 9-March 16, 2027 • Erie 1 BOCES Education Campus

This professional development series equips school-level leadership teams with the foundational knowledge, strategies, and tools needed to design, implement, and sustain effective, equitable Tier 1 behavioral systems. Through four interactive modules, participants will:

- Understand behavior and build effective systems that proactively support positive student outcomes.
- Design a unified, instructional discipline framework that aligns expectations, teaching, and reinforcement across all school settings.
- Use data to drive decisions enabling teams to monitor progress and refine supports systematically.
- Develop actionable plans for strengthening school-wide behavioral systems, ensuring coordinated and equitable implementation.

This series is specifically designed for school-level leadership teams, including at least one administrator, with decision-making authority and responsibility for data review, policy alignment, and system-level change. Teams will leave prepared to collaboratively strengthen their school's behavioral foundation, fostering a positive, consistent, and supportive environment for all students.

Cost: Free, not eligible for substitute reimbursement

Dates: Tuesday, February 9, Tuesday, February 23, Thursday March 11, and Tuesday, March 16

Location: Erie 1 BOCES Education Campus



Chemistry/Physics Consortium

Teachers will attend community centered off-site locations for this year's consortium events. Session two will take place at Linde where teachers will be provided a guided tour with activity demos. Teachers will participate in activities centered around building curriculum content, assessments, literacy strategies and classroom routines that will support student success in a 3-D classroom.

Cost: \$200 per CSD participant, \$220 per Charter participant (per day)

Dates:

Day 1: Summer 2026

[Day 2:](#) Friday, November 20

[Day 3:](#) Thursday, February 4

[Day 4:](#) Monday, April 26



Consortium for Student Empowerment Through Innovation (CSETI)

The Consortium for Student Empowerment Through Innovation's mission is to build a community of educational professionals working together to collaborate on ideas, problem-solve, share resources, and support each other to expand the student empowerment movement. Project/problem-based learning throughout the first half of the school year builds students' understanding and skills to then conduct their own investigation that ultimately results in a publicly shared impact project for an authentic audience. The Cardboard Arcade Challenge and the IMPACT Expo are opportunities for students to demonstrate their skills and share their learning with others. Both of these student-centered events are included with consortium membership. Additionally, consortium members receive onboarding support, coaching, and a device lending service through CSLO.

Cost: \$200 per CSD participant, \$220 per Charter participant 9per day)

Dates:

[Day 1:](#) Tuesday, October 13

[Day 2:](#) Tuesday, December 15

[Day 3:](#) Wednesday, February 10

[Day 4:](#) Thursday, June 10



College Career Portfolio (CCP) User Group

For two decades, the Niagara Frontier Industry and Education Council (NFIEC) has backed the College and Career Portfolio (CCP) initiative in Western New York (WNY) high schools. This educational program offers an extensive assessment of students' skills in various fields, aiding employers and college admissions officers. Implemented over 20 or 40 weeks, high school teachers and staff collaborate to enhance each student's strengths. After compiling their College and Career Portfolio, students can showcase their work through a unique web link to potential employers. Upon verification of meeting career and academic standards, students undergo interviews with local businesses. Successful candidates earn a Certificate of Employability and may be recommended for the CCP Scholarship competition by teachers and administrators. Over the past two decades, CCP students in WNY have collectively received over \$60,000.00 in awards. This session is for schools that are a member of NFIEC's College and Career Portfolio through Erie 1 BOCES.

Cost: Free

Dates:

[Day 1:](#) Tuesday, September 15

[Day 2:](#) Tuesday, December 8

[Day 3:](#) Thursday, March 25



CPSE/CSE Chairperson Training

This training was developed to promote the recommendation and implementation of quality special education services for all students with disabilities. The modules contained within this training are intended to provide CPSE and CSE chairpersons with a best practices approach to the CPSE/CSE process and their role as a chairperson that is consistent with State law and regulation.

Day 1 covers: Module 1: Regulatory Foundations and Module 2: Referrals

Day 2 covers: Module 3: Evaluation, Module 4: Eligibility, and Module 5: IEP Development Part 1

Day 3 covers: Module 5: IEP Development Part 2 and Module 6: IEP Implementation

Day 4 covers: Module 7: Annual Review, Module 8: Reevaluation, and Module 9: Effective Meetings

Cost: Free, not eligible for substitute reimbursement

Winter Dates: (Virtual)

[Day 1:](#) Tuesday, January 12

[Day 2:](#) Wednesday, January 20

[Day 3:](#) Thursday, February 4

[Day 4:](#) Friday, February 12

Spring Dates: (Erie 2 BOCES)

[Day 1:](#) Tuesday, May 4

[Day 2:](#) Wednesday, May 12

[Day 3:](#) Thursday, May 20

[Day 4:](#) Friday, May 28



NEW! Early College Access Information Sessions

District leaders, counselors, administrators, and school staff are invited to attend this informational session to learn about Early College Access. The session will provide an overview of the program, discuss implementation considerations, and highlight how districts can expand equitable access to college-level opportunities for students.

Cost: Free

Dates:

[Friday, October 30](#)

or

[Friday, February 5](#)



Elementary/Middle School Science Teacher Consortium

Day #1 takes place during the summer at Reinstein Woods. Teachers who participate will receive resources to use with the upcoming Climate Education Topics. ([Thursday, August 4](#))

Day #2 will focus our collaboration on understanding literacy and language development and explicit strategies to build this into classroom lesson. This will include an in depth focus on the SEPs and CCCs dimensions of the NYSSLS. We will dedicate time to learning where, why, and how, to incorporate purposeful play into your science classrooms.

Location: Explore and More

Date: [Thursday, October 8](#)

Day #3 will focus on teaching students scientific skills. Are you using your investigations as data to drive student learning? How do you know what skills students should be learning? And, how do you know if they are learning these skills? The Performance Level Descriptions and Performance Expectations will help guide this 3-Dimensional look at NYSSLS.

Location: Herschell Carrousel Museum

Date: [Friday, January 15](#)

Day #4 will be an opportunity to collaborate about all things assessment. What have we learned, tried and focused on this year? How are you using the investigation data to drive student instruction? What would you like the direction of the consortium to be next year? Of course, 3 dimensional assessment success, test prep and assessment writing will be a part of our collaboration on this final day.

Location: Niagara Aquarium

Date: [Monday, March 15](#)

Cost: \$200 per CSD participant, \$220 per Charter participant (per day)



Elementary STEAM Exploration Days

Through a mix of interactive activities, an educator panel, and guided discussion, elementary teachers will explore how identity, belonging, community, and impact can deepen and enrich their STEAM curriculum. The day is designed to inspire connection and build a shared vision for a future consortium - one focused on developing the next generation of innovative, empathetic, and community-minded changemakers.

Cost: Free

Dates:

[Day 1:](#) Friday, October 9

[Day 2:](#) Wednesday, May 26



ELL Administrator Series

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants.

Cost: Free, not eligible for substitute reimbursement

Dates:

[Day 1:](#) Tuesday, October 13

[Day 2:](#) Wednesday, December 16

[Day 3:](#) Thursday, March 11

[Day 4:](#) Tuesday, May 25



ENL Stand-Alone Collaborative

Join us for the RBERN West English as a New Language (ENL) Stand Alone Collaborative, designed to foster collaboration and professional growth among educators supporting multilingual learners in stand-alone settings. This collaborative will equip ENL teachers with resources, research-based practices, and community, and empower teachers to grow in their practice, all in service of nurturing stand-alone spaces where all students can grow. The RBERN West Team will provide an initial framework with future agendas shaped by the needs and interests of the group.

Cost: Free, not eligible for substitute reimbursement

Dates:

[Day 1:](#) Wednesday, October 14

[Day 2:](#) Wednesday, December 2

[Day 3:](#) Wednesday, January 27

[Day 4:](#) Thursday, May 27



Health and Physical Education Director's Consortium

This consortium is a series to foster the continual growth of a long-standing Professional Learning Community for Physical Education and Health Directors. The focus is on sharing best practices in curriculum, instruction, and assessment in Health and Physical Education. Topics of discussion may include but are not limited to; State Education updates, training, and deliverables (pre-assessments, data target setting, technology training, as it relates to PE and health, etc.) adapted PE and regulations. The PE Directors' Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Cost: \$100 per CSD participant per session, \$110 per Charter participant per session

Dates:

[Day 1:](#) Wednesday, October 28

[Day 2:](#) Thursday, February 25

[Day 3:](#) Thursday, April 29



Health Education Teacher's Consortium

This consortium is a series to foster the continual growth of a Professional Learning Community for Health Education Teachers. The focus is on sharing best practices in curriculum, instruction, and assessment in Health Education. Topics of discussion may include but are not limited to; State Education Updates, training, and deliverables (pre-assessments, data target setting, technology training, SEL, etc.). The Health Educator Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Cost: \$200 per CSD participant per session, \$220 per Charter participant per session

Dates:

[Day 1:](#) Friday, October 16

[Day 2:](#) Wednesday, April 21



Indigenous Language Assessment Consortium

Secondary teachers of Indigenous Language are welcome to join this Consortium to plan for the NYS World Language Checkpoint exams for the 2026-27 school year. Participants are encouraged to attend each session.

Cost: Free, not eligible for substitute reimbursement

Dates:

[Day 1:](#) Tuesday, November 17

[Day 2:](#) Friday, December 11

[Day 3:](#) Tuesday, January 19

[Day 4:](#) Tuesday, February 9

[Day 5:](#) Wednesday, March 10



Instructional Coaching and Teacher Leadership Consortium

As a member of this consortium, you will have opportunities to collaborate with other coaches and teacher leaders on topics in education relevant to leadership and coaching in the classroom. The BOCES Coordinator will set an initial agenda, but the cohort will set subsequent agendas allowing the groups' needs and interests to shape the meeting's content. Some of the research-based topics that will be included are developing relationships with teachers, identifying needs, and setting goals, exploring best practices in pedagogy, and developing PD workshops for teachers. Additionally, we will explore and build capacity around NY Inspires, Portrait of a Graduate, and AI through a coaching and leadership lens.

Cost: \$1000/per CSD participant for the whole event (\$1100 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Friday, September 18

[Day 2:](#) Friday, November 13

[Day 3:](#) Friday, January 15

[Day 4:](#) Friday, April 9

[Day 5:](#) Friday, May 14



Literacy Consortium for Elementary Teachers

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of reading and writing at the elementary level. Participants will explore their current understandings and work to incorporate new practices into their classrooms. Through learning and sharing opportunities, participants will feel more confident implementing curriculum and responding to student needs. This consortium will put theory to practice as we delve into the Science of Reading and Writing, cross curricular literacy, and everything in between

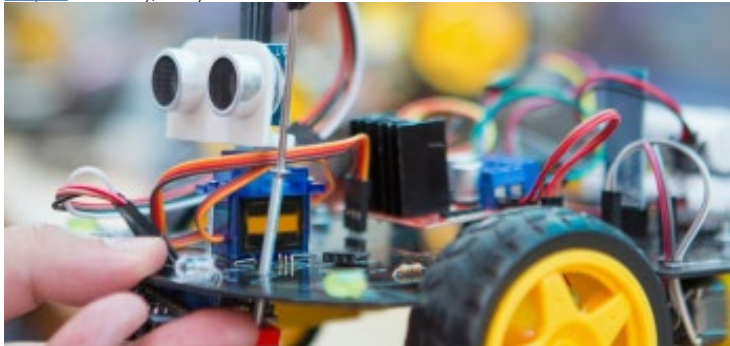
Cost: \$600/per CSD participant for the whole event (\$660 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Tuesday, January 12

[Day 2:](#) Tuesday, March 16

[Day 3:](#) Tuesday, May 18



Maker Ed User Group

Join our dynamic user group for educators passionate about Maker Education! Across five engaging sessions throughout the school year, we dive into the exciting world of hands-on learning, creativity, and innovation. From October to June, we explore cutting-edge techniques, share best practices, and collaborate on inspiring projects to bring the spirit of making into your classroom. Don't miss this opportunity to connect with like-minded educators, gain valuable insights, and empower your students to become fearless creators and problem solvers. Sign up today and unleash the maker spirit in your teaching journey!

Cost: Free

Dates:

[Day 1:](#) Tuesday, October 6

[Day 2:](#) Wednesday, December 2

[Day 3:](#) Thursday, January 28

[Day 4:](#) Wednesday, March 24

[Day 5:](#) Wednesday, May 19



Making Community Schools a Reality: Book Study

Join us for a 5-session book study on "Making Community Schools a Reality: Harnessing Your Power as a School Leader Through Collaboration" by Emily L. Woods! This book is an actionable toolkit with practical advice, helpful checklists and inventories, as well as real examples from rural and urban schools. Drawing from the experiences of real school leaders involved in community school initiatives, this book illuminates the promise of community schools as centers of the community and sites accessible beyond regular school hours. Community schools bring together educators, local community members, families, and students to provide partnerships that strengthen conditions for student learning and healthy development. This book study is designed for Family Support Center Coordinators, Assistant Principals, and Principals who are part of the Erie 1 BOCES Community Schools CoSer.

The sessions will be outlined as follows:

Session 1: Introduction, Expectation Setting, and Community Building (Friday, November 6)

Session 2: Understanding the Foundation, Intro -Chapters 2-3 (Tuesday, January 12)

Session 3: Building the Systems - Chapters 4-5 (Friday, February 26)

Session 4: Leading for the Long Haul - Chapters 6-7 (Thursday, March 4)

Session 5: Concluding Remarks (Optional) (Tuesday, March 23)

Cost: Free for Community Schools CoSer districts



Math- Elementary Consortium

As a member of this Elementary Math Consortium, you will have the opportunity to collaborate with other K-5 Elementary School Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2026-2027 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

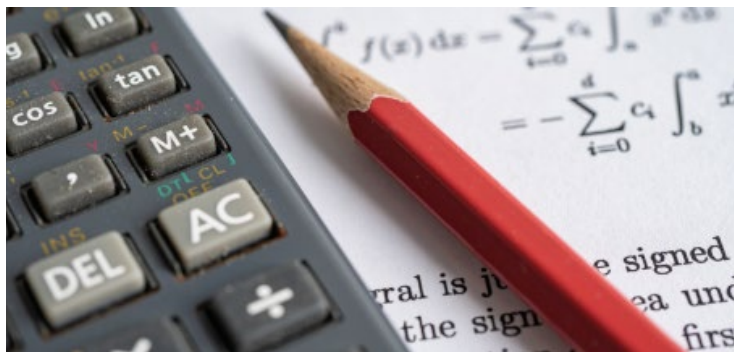
Cost: \$600/per CSD participant for the whole event (\$660 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Wednesday, October 7

[Day 2:](#) Wednesday, December 9

[Day 3:](#) Wednesday, March 3



Math - Secondary Consortium

As a member of this Secondary Math Consortium, you will have the opportunity to collaborate with other Middle and High School Math Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2026-2027 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

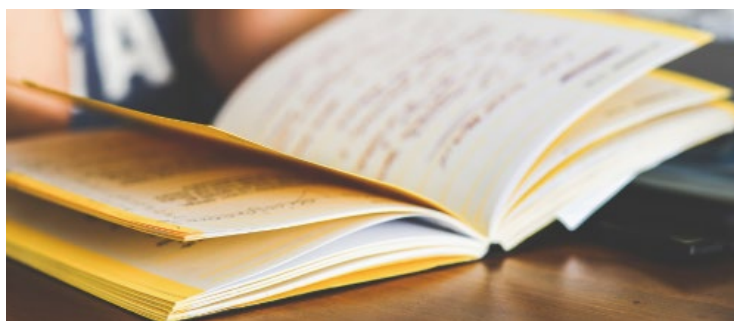
Cost: \$600/per CSD participant for the whole event (\$660 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Thursday, October 8

[Day 2:](#) Thursday, December 10

[Day 3:](#) Thursday, March 4



Middle and High School (6-12) ELA Teacher's Consortium

Bridge the gap between theory and practice in this collaborative series designed for Middle and High School ELA educators. Our sessions focus on the collective exploration of evidence-based instructional practices that move the needle on student literacy. Participants will work together to navigate the Next Generation Learning Standards, sharing proven strategies for high-impact reading and writing instruction. This four-part series transitions from a Coordinator-led launch to a fully responsive, member-driven agenda, ensuring every meeting addresses the specific interests and professional goals of the cohort. Harness the power of our local teaching network to refine your expertise and bring fresh, research-backed energy to your classroom.

Cost: \$800/per CSD participant for the whole event (\$880 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Friday, October 2

[Day 2:](#) Friday, December 4

[Day 3:](#) Friday, February 5

[Day 4:](#) Friday, April 23



MTSS and the Continuum

This professional development series provides an overview of the Multi-Tiered System of Supports (MTSS) framework and its role in meeting diverse student needs. Participants will explore how MTSS aligns with special education services and learn about the continuum of settings - from general education classrooms to more specialized environments. The series emphasizes collaboration, data-driven decision-making, and strategies for ensuring students receive appropriate support in the least restrictive environment.

Cost: \$400/per CSD participant for the whole event (\$440 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) October 1

[Day 2:](#) March 11



Music Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Music Teachers. This group will meet two times during the 2026-2027 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Music Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Music teacher.

Cost: \$400/per CSD participant for the whole event (\$440 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Thursday, November 12

[Day 2:](#) Thursday, February 25



Naviance User Group

The Naviance User Group brings school leaders and counselors together to share best practices for promoting College, Career, and Life Readiness (CCLR), exchange resources, and learn about the latest product updates and enhancements. This collaborative network allows professionals to connect with regional peers, share successful implementation strategies, and receive dedicated educational support to maximize the platform's impact on student success.

Cost: Free

[Fall User Group:](#) Monday, September 28

[Winter User Group:](#) Monday, December 7

[Spring User Group:](#) Monday, April 19



NEW! New York Inspires PLC - 26-27

In this PLC, participants will unpack regulatory amendments and guidance, including but not limited to:

- Portrait of a Graduate rubrics
- New credit requirements
- Prioritized learning standards
- Climate education requirements

They will also engage in best practices with instruction and assessment:

- Deep dive into assessment resources to support local assessment ecosystem
- Additional PD around project-based learning and student agency (leveraging New Tech Network and PBL Works resources)

Cost for up to 4 attendees per district: \$1500/per CSD (\$1650 for Charters)

Dates:

- Day 1: Thursday, September 17
- Day 2: Thursday, November 12
- Day 3: Thursday, January 21
- Day 4: Thursday, February 25
- Day 5: Thursday, March 25
- Day 6: Thursday, April 15
- Day 7: Thursday, May 20

Project Based Learning and Assessment Consortia

PBLA for School Leaders: Foundations and Systems Strategy

Lead the transformation toward authentic, project-based learning! This intensive 5-day workshop is designed specifically for administrators new to PBLA who are ready to move their schools from traditional models to high-impact, project-based environments. While you will master the foundational elements of PBLA design, your journey extends into the structural work of leadership:

- **Day 1:** A foundational deep dive into the "Why" and "How" of PBLA.
- **Days 2-4:** Collaborative design sessions focused on systems change, implementation planning, and teacher support structures.
- **Day 5:** A strategic showcase of your implementation roadmap and leadership progress, protocols, and a strategic vision to lead your staff and students toward authentic success.

Cost: \$1500/per CSD participant (\$1100 per Charter participant)

Dates: Tuesday, September 29, Friday, November 20, Tuesday, January 19, Monday, March 22, Wednesday, May 19

PBLA: Foundations

Kick-start your journey as a facilitator of authentic, project-based learning! Join us for this immersive 5-day workshop designed to move PBLA from theory to practice. This consortium offers a customized path for collaborative design, content-specific breakouts, and a final showcase of progress. You'll walk away not just with inspiration, but with practical strategies and a ready-to-use project tailored for your specific classroom.

- **Day 1:** A foundational deep dive for those new to PBLA.
- **Days 2-4:** Join our vibrant PBLA Community for content-specific breakout sessions to collaborate, create, and refine your practice. Day 5: A celebratory showcase of final plans and progress.

Cost: \$1500/per CSD participant (\$1100 per Charter participant)

Dates: Tuesday, September 29, Friday, November 20, Tuesday, January 19, Monday, March 22, Wednesday, May 19

PBLA Community

Continue your journey as a leader of authentic, project-based learning! Designed specifically for educators who already participated in our PBLA Community in previous years, this intensive 4-day workshop is your space to move from initial implementation to classroom mastery. Join us to deepen your practice through collaborative design and expert-led feedback loops. You won't just leave with ideas-you'll walk away with sophisticated, peer-vetted strategies and a high-quality project ready to challenge and engage your students at the next level.

- **Days 1-3:** Dive into content-specific breakout sessions to collaborate, troubleshoot real-world implementation, and refine your existing projects.
- **Day 4:** A celebratory showcase of your advanced plans, progress, and student impact.

Costs: CSDs \$800/per participant (\$880/per Charter participant.)

Dates: Friday, November 20, Tuesday, January 19, Monday, March 22, Tuesday, May 19



NEW! NYSED Mental Health Brief Series, Awareness to Action

Join us for this professional learning series focused on strengthening mental health supports within inclusive educational environments. Participants will explore the important connection between student mental health, belonging, and inclusion, while gaining a deeper understanding of the New York State Education Department (NYSED) Mental Health Briefs. Through collaborative discussions and interactive learning activities, participants will examine practical strategies for promoting student well-being, strengthening school mental health systems, and creating supportive school cultures. This session is designed for educators, school leaders, student support professionals, and others committed to fostering inclusive learning environments where all students can thrive.

Cost: 100 per CSD participant per session, 110 per Charter participant per session

Dates:

[Fall:](#) Monday, September 28

[Spring:](#) Monday, March 15



Physical Education Teacher's Consortium

This consortium is a series to foster a Professional Learning Community for Physical Education Teachers. The focus is on sharing best practices in curriculum, instruction, and assessment in Physical Education. Topics of discussion may include but are not limited to; State Education Updates, training, and deliverables (pre-assessments, data target setting, technology training, mental health standards, and SEL as it relates to physical education, etc.). The Physical Education Teacher Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Cost: \$200 per CSD participant per session, \$220 per Charter participant per session

Dates:

[Day 1:](#) Thursday, November 12

[Day 2:](#) Thursday, April 22



NEW! Portrait of a Graduate-Aligned Deeper Learning Instructional Practices After school Series

The NYS Portrait of a Graduate focuses on building the following attributes in K-12 students: academic preparedness; critical thinking; creative innovation; effective communication; global citizenship, and a reflective / future-focused perspective. In this four-part after-school series, participants will unpack these attributes and consider practical ways to build these 21st century skills in the K-12 classroom. Emphasis will be placed on - but not limited to - the following areas: building student agency; integrating student-centered engagement, critical thinking, and problem-solving strategies; reviewing various competency-based teaching & learning models and implementing performance (or non-traditional) assessment methods.

Cost: \$200 per CSD participant, \$220 per Charter participant (per day)

Dates:

Tuesday, December 1

Tuesday, January 8

Thursday, April 8

Thursday, May 20



Renaissance Product User Group

This user group is for teachers and school administrators that use Renaissance product. Topics are various and we seek feedback from registered participants about what products and topic that they would like to have covered. This group meets in person in the fall and spring, and meets virtually for our winter meeting.

Cost: Free for schools that have purchased any Renaissance product

Dates:

[Fall:](#) Wednesday, October 21

[Winter:](#) Tuesday, February 2

[Spring:](#) Thursday, May 20



NEW! Special Education Teacher Consortium

Join area special education professionals for three days of continued learning and networking. The consortium is designed for both new and experienced professionals to deepen understanding and enhance practice. We will explore key topics including aligning IEPs to student needs, disability awareness and learner variability, progress monitoring and data-based decision making, best practices, and leveraging AI in special education. In addition, this space will provide an opportunity to explore the impact of the Portrait of a Graduation in special education. With a focus on community, this consortium will be a safe space for participants to engage in professional growth.

Cost: \$600 per CSD participant, \$660 per Charter participant (per day)

Dates:

Monday, September 21
Monday, February 8
Monday, April 26



Student Startups

High school educators throughout the region are invited to join this Erie 1 BOCES consortium in partnership with the University at Buffalo Startup and Innovation Collaboratory powered by Blackstone LaunchPad. This consortium will focus on the pillars of business literacy, entrepreneurship, and innovation. Participants will be part of a community of like-minded teachers to share resources and practices that directly relate to their business courses. Additionally, they will receive the tools they need to guide students in preparation for the 4th annual startup competition. Students will pitch their business ideas to a panel of judges in a format similar to other startup competitions. The Erie 1 BOCES Foundation will award a \$1,000 grant to the winning team, along with grants for second and third place, and a People's Choice award.

Cost: \$800/per CSD participant (\$880/per Charter participant)

Dates: Thursday October 15, Monday, March 23, Thursday, April 16, and Thursday, June 3



Technology Integrators Forum (TIF)

Are you interested in connecting with and learning from like-minded educators? The Technology Integrators Forum is a community of teachers, administrators, librarians, coaches, technical experts and everyone in between who has an interest in educational technology. We discuss issues and trends that we face in our districts, integration and coaching tips & tricks, edtech. Come ready to learn and collaborate with other experts.

Cost: Free

TIF Con: Thursday, October 1

TIF North:

- [Thursday, December 10](#)
- [Tuesday, February 23](#)
- [Wednesday, April 21](#)

TIF South:

- [Thursday, November 19](#)
- [Wednesday, January 12](#)
- [Thursday, March 18](#)
- [Thursday, May 13](#)



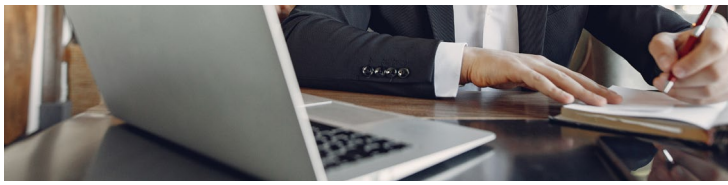
Theatre Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Theatre Educators. This group will meet three times during the 2026-2027 school year. The focus is on sharing best practices in curriculum, instruction, assessment, and theatrical production in Theatre Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Theatre educator. This consortium is open to classroom theatre educators as well as theatre educators supporting after school theatre activities.

Cost: \$400/per CSD participant for the whole event (\$440 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Thursday, October 1
[Day 2:](#) Wednesday, April 28



The Aspiring Superintendent

Buffalo State University's The Aspiring Superintendent (TAS) is a fully in-person, experience-based program designed to equip future school superintendents with the essential knowledge, skills, and dispositions for impactful leadership. Through hands-on activities, deep collaboration with instructors and peers, and a focus on contemporary issues, TAS prepares participants to become transformational leaders in education. Throughout the program, cohort members engage in experiences centered on key themes: `Relationship Building & Communication `Financial Stewardship `Leadership of Learning `Crisis Management & Media Relations `Emotional Intelligence & Well-being `Decision-Making & Change Leadership `Superintendent Search Process & Interview Skills `Networking & Collaboration TAS seeks passionate leaders who aspire to be outstanding superintendents. Graduates leave not only with knowledge and skills but also with the ability to lead collaboratively, reflectively, and strategically. The program cultivates the confidence, curiosity, and humility needed for the multifaceted role of a superintendent, ensuring graduates are prepared to make a lasting impact in their communities. Costs per participant: CSDs \$2300.

Cost: \$2300 per CSD participant

Dates: September 29, October 6, October 27, November 3, November 10, December 1, December 8, January 5, January 19, February 9, February 23, March 9, March 23, April 13, April 27, May 4

Location: Buffalo State University



The Language of Classroom Management

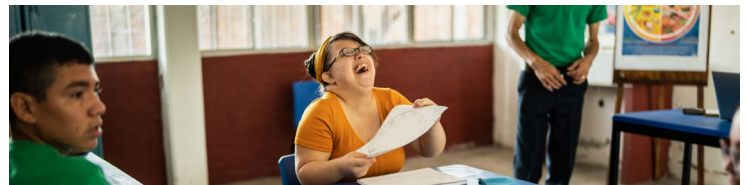
This 2-day or multiple module training package is designed for PreK-12th grade educators who would like more information on positive behavior support- classroom management strategies including: 1) arranging the physical environment, 2) defining, teaching, and acknowledging expectations and rules, 3) defining and teaching classroom procedures and routines, 4) active supervision, 5) behavior specific praise, 6) response strategies for inappropriate behavior, 7) class-wide group contingencies, and 8) multiple opportunities to respond.

Cost: Free, not eligible for substitute reimbursement

Dates

[Day 1:](#) Thursday, October 15

[Day 2:](#) Wednesday, November 4



Using the FBA/BIP Process to Support Students Needing Intensive Interventions

A four-part series on understanding the FBA, BIP and PM process as it relates to the NYS part 200 regulations. Part 1: Understanding the Behavior Pathway: Build fluency with the theoretical foundations on which FBAs and BIPs are based (i.e., the behavioral pathway) Part 2: Conducting the Functional Behavior Assessment: Understand and develop the skills necessary to complete the FBA; learn the components of the Competing Behavior Pathway (CBP) from which to develop the BIP Part 3: Using the Competing Behavior Pathway to Develop the Behavior Intervention Plan: Identify interventions based upon the Competing Behavior Pathway Part 4: Implementation and Progress Monitoring of the Behavior Intervention Plan: Develop the skills necessary to: ensure the BIP is implemented with fidelity and progress monitor a student's response to the plan with regard to changes in both the problem and replacement/desired behaviors.

Cost: Free, not eligible for substitute reimbursement

Fall Dates: October 28, November 17, December 2 (Four parts are administered over 3 days)

Winter Dates: February 25, March 17, March 25 (Four parts are administered over 3 days)



Visual Art Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Visual Art Teachers. This group will meet four times during the 2026-2027 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Art Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Visual Art teacher

Cost: \$800/per CSD participant for the whole event (\$880 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

Dates:

[Day 1:](#) Tuesday, October 20

[Day 2:](#) Wednesday, December 16

[Day 3:](#) Wednesday, April 14

[Day 4:](#) Friday, June 4



WNY Collaborative for Implementing the NYS World Language Standards

Join Dr. Erin Kearney and Dr. Kristen D'Alessandro Merii (University at Buffalo), along with regional colleagues, in a collaborative professional learning community that will meet across the year to support ongoing standards-aligned practice

The series is organized around four thematic sessions:

Session 1: Target language use and classroom discourse communities (interpersonal communication strategies)

Session 2: Designing standards-aligned curriculum

Session 3: Instructional strategies for meaningful grammar learning and intercultural development

Session 4: Assessment for proficiency-building

Participants will engage in collaborative planning and leave with adaptable materials for their own contexts. The series is incremental, and participants are strongly encouraged to attend all four sessions, though attending just select sessions will also provide participants with useful experience and information.

Costs: CSDs \$800/per participant (\$880/per Charter participant.)

Dates: Tuesday, October 13, Tuesday, November 17, Tuesday, March 9, Tuesday, April 13



WNY Computer Science and Digital Fluency Consortium

This consortium focuses on supporting and advancing the implementation of state Computer Science & Digital Fluency standards through collaboration, resource-sharing, and best practices. Participants will engage in strategic discussions, learn from experts in the field, and develop actionable strategies that empower educators and districts in meeting and exceeding these standards.

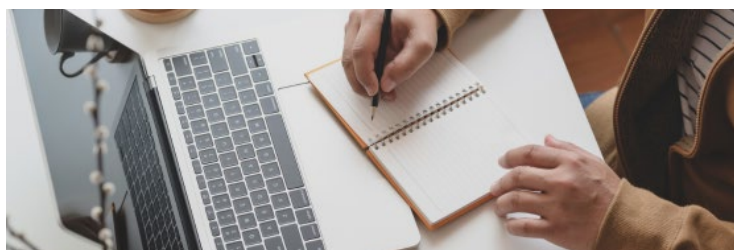
Cost: Free

Dates:

[Day 3:](#) Friday, December 11

[Day 4:](#) Thursday, April 29

Trainings and Certifications



Mandated Reporter Trainings

Online Asynchronous (3 Days to Complete) Updated Mandated Reporter Required Training

Chapter 56 of the Laws of 2021 amended Social Services Law 413 to require additional training to include protocols to reduce bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually.

Cost: \$30 per CSD participant (Charters are not covered)

Dates:

[Wednesday, October 21](#)

[Wednesday, January 13](#)

[Tuesday, April 6](#)



NYSAA Moodle Trainings

This training will incorporate the Dynamic Learning Maps (DLM) system to ensure the NYSAA ELA, Math & Science assessments. Each teacher will be trained on the various aspects of DLM and how to implement it within the NYSAA assessment. Every teacher administering the NYSAA will need to be trained in this soft-ware system. ALL PARTICIPANTS WILL NEED TO HAVE A FUNCTIONING LOGIN AND PASSWORD IN THE KITE SYSTEM. Participants should bring their own device to work on during the training, if possible. *If participants do not have a working login, they will not be able to complete the training, and it will need to be done at a later date and time.*

Costs: \$100 per CSD participant (\$110 per Charter participant)

Dates:

[Friday, November 13 \(AM Session\)](#)

[Friday, November 13 \(PM Session\)](#)

[Friday, December 4 \(AM Session\)](#)

[Friday, December 4 \(PM Session\)](#)



Building the Response to Traumatic Death and Suicide: Facilitator Training

Facilitators develop the skills to support schools in having a functioning crisis team that is embedded in the positive culture and climate of the school building & prepared to respond to traumatic loss. This curriculum provides interactive training sessions designed to be delivered to building level and district level crisis teams, allowing teams to practice postvention principles and plan responses to situations that include complex variables with the idea that crisis teams should always be preparing and practicing for when an unfortunate event occurs.

Dates: September 23 and September 24

Cost: Free for Community School CoSer districts

Trauma, Illness Grief (TIG) Training

TIG's comprehensive training K-12 educational settings is appropriate for any and all school-based staff. The innovative program model equips school-based professionals with evidence-based crisis response skills, resources, and ongoing technical support to help students cope with trauma, violence, illness, death, and grief in the school setting. This training is open to teams from Community School CoSer districts. Interested districts and organizations must send teams of 3 or more people.

Teams must attend all 5 sessions to complete this training.

Beyond the Curriculum CCSI's TIG Team is comprised of training facilitators and support staff who are dedicated to helping individuals and school districts expand their trauma-informed care knowledge base and practice capacities. By integrating their deep mental health, resilience, and crisis response expertise, the TIG curriculum and the team-based training experience accelerate efforts across multiple-initiatives such as SEL, PBIS, Restorative Practices, Equity, School Safety, and Resilience Development.

Cost: \$1,100 CSD per participant (\$1,210 per Charter participant) or Free to districts enrolled in the TIG Network

Dates: Tuesday, September 29, Wednesday, October 21, Monday, November 23, Monday, December 14, Tuesday, December 15



DASA Coordinator Course

DASA Coordinators and their Response Teams play a vital role in creating and maintaining a positive school climate by both preventing and addressing dignity violations. It's essential that DASA Coordinators are well-prepared to fulfill these responsibilities effectively. This full-day Comprehensive DASA Coordinator training is designed to equip participants with the knowledge and skills needed to support their school's DASA practices, policies, and procedures.

Cost: \$200 per CSD participant (\$220 per Charter participant)

Dates: To be announced

Dignity for All Students Act (DASA)

General DASA (In-Person)

A comprehensive full-day, in-person course, on New York State's Dignity for All Students Act (DASA). You can expect an engaging and interactive learning experience. Upon completing the course and submitting all required materials, participants will be eligible to receive a certificate of completion. Course Objectives:

- Develop a thorough understanding of the Dignity for All Students Act
- Recognize behaviors that qualify as bullying and harassment
- Learn about the different types of bullying, including cyberbullying
- Accurately identify reportable DASA incidents
- Under-stand how to actively contribute to bullying prevention
- Explore key elements for creating a safe and positive learning environment

Cost: \$60 per CSD participant (\$66 per Charter participant)

Dates:

[Saturday, September 26](#)

[Friday, May 14](#)

General DASA (Asynchronous)

A 5-day virtual, asynchronous comprehensive course on New York State's Dignity for All Students Act (DASA). This engaging and interactive learning experience includes seven self-paced modules, providing participants with the flexibility to complete coursework on their own schedule. Course Objectives:

- Develop a thorough understanding of the Dignity for All Students Act
- Recognize behaviors that qualify as bullying and harassment
- Learn about the different types of bullying, including cyberbullying
- Accurately identify reportable DASA incidents
- Under-stand how to actively contribute to bullying prevention
- Explore key elements for creating a safe and positive learning environment

Cost: \$60 per CSD participant (\$66 per Charter participant)

Start Dates:

[Monday, October 19](#)

[Monday, November 9](#)

[Monday, February 1](#)

[Monday, March 1](#)

[Monday, April 12](#)

[Monday, June 7](#)

Events By Team



Arts In Education

October 1	2026-2027 Theatre Educators Consortium (Full Event)
October 1	2026-2027 Theatre Educators Consortium (Day 1)
October 8	Art as Expression: Supporting Mental Health Through Creativity
October 20	2026-2027 Visual Art Educators Consortium (Full Event)
October 20	2026-2027 Visual Art Educators Consortium (Day 1)
November 9	Art as Language: Inclusive Arts Integration Across the Curriculum for Diverse Learners
November 12	2026-2027 Music Educators Consortium (Full Event)
November 12	2026-2027 Music Educators Consortium (Day 1)
December 1	Exploring and Implementing the IAAP
December 16	2026-2027 Visual Art Educators Consortium (Day 2)
January 22	Young Minds - Day of Learning and Showcase (<i>showcase is April 21, 2027</i>)
January 22	Young Minds - Day of Learning Only
February 25	2026-2027 Music Educators Consortium (Day 2)
March 12	Engaging in the Arts: 2027 Erie 1 BOCES Arts Conference Day
April 14	2026-2027 Visual Educators Consortium (Day 3)
April 21	Young Minds - Showcase Only
April 28	2026-2027 Theatre Educators Consortium (Day 2)
June 4	2026-2027 Visual Art Educators Consortium (Day 4)



Community Schools

September 16	SMART Youth Mental Health Summit
September 23	Building the Response to Traumatic Death and Suicide: Facilitator Training
September 29	Trauma, Illness, Grief (TIG) Training
October 6	Youth Mental Health Awareness: Recognizing Signs & Supporting Students
October 15	Youth Mental Health First Aid
November 2	Leveraging Community Schools to Achieve the NYS Portrait of a Graduate (AM Session)
November 2	Leveraging Community Schools to Achieve the NYS Portrait of a Graduate (PM Session)
November 6	Making Community Schools a Reality: Book Study
November 17	Getting Started with AI, Without the Hype or Doom
November 18	TIG Refresher and Network Updates: Strengthening Response and Reconnection
March 2	Helping Students at Risk of Suicide Training
March 16	TIG Refresher and Network Updates: Strengthening Response and Reconnection

Community Schools

March 24	Family Engagement Workshop
April 6	Youth Mental Health First Aid
May 12	CS TAC Workshop



Instructional Resource Team

Administrators

September 15	Lead Evaluator (New Administrators)
September 15	Lead Evaluator (Refresher, all are welcome)
September 22	Effective Leadership: District Office
September 24	Assessment Consortium (Full Event)
September 24	Assessment Consortium (Day 1)
October 30	Early College Access Information Session
December 15	Assessment Consortium (Day 2)
February 5	Early College Access Information Session
April 8	Assessment Consortium (Day 3)
May 25	Assessment Consortium (Day 4)

Instructional Strategies and Supports

September 18	Instructional Coaching and Teacher Leadership Consortium (Full Event)
September 18	Instructional Coaching and Teacher Leadership Consortium (Day 1 of 5)
September 21	Adaptive Schools Foundation Seminar
September 21	Special Education Teacher Consortium
September 29	Great Classrooms Are Built on Great Systems: Designing for success
October 1	MTSS and the Continuum (Full Event)
October 1	MTSS and the Continuum (Day 1)
October 13	Behavior Management for Special Areas
October 22	Teaching in the Age of Artificial Intelligence: A Conference for Educators
November 13	Instructional Coaching and Teacher Leadership Consortium (Day 2 of 5)
November 13	NYSSA Moodle Training (AM Session)
November 13	NYSSA Moodle Training (PM Session)
November 16	Responsive by Design: Preparing Students to Participate, Contribute, and Thrive in a Learning Community
December 1	Portrait of a Graduate-Aligned Deeper Learning Instructional Practices After school Series
December 4	NYSSA Moodle Training (AM Session)
December 4	NYSSA Moodle Training (PM Session)
January 15	Instructional Coaching and Teacher Leadership Consortium (Day 3 of 5)
January 26	Beyond Lesson Plans: Designing Meaningful Learning Experiences
February 3	Adaptive Schools Foundation Seminar

Instructional Resource Team

February 23	Empowering Paraprofessionals in a Special Education Setting
March 11	MTSS and the Continuum (Day 2)
April 9	Instructional Coaching and Teacher Leadership Consortium (Day 4 of 5)
April 13	Behavior Management for Special Areas
April 29	The Next Generation of Classroom Management: Moving from Managing Students to Leading Learners
May 14	Instructional Coaching and Teacher Leadership Consortium (Day 5 of 5)

ELA/Literacy

September 28	Orton-Gillingham at Alden CSD
October 2	Middle and High School 6-12 ELA Teacher's Consortium (Full Event)
October 2	Middle and High School 6-12 ELA Teacher's Consortium (Day 1 of 4)
October 14	Science Thinking Strategies to Help Students Read, Remember, and Reuse Information With Literacy Expert Cris Tovani
October 15	Removing the Masks of Disengagement: Strategies that Hook Our Most Reluctant Learners With Literacy Expert Cris Tovani
November 10	University of Florida Literacy Institute (UFLI) Word Origins
December 4	Middle and High School 6-12 ELA Teacher's Consortium (Day 2 of 4)
January 12	Literacy Consortium for Elementary Teachers (Full Event)
January 12	Literacy Consortium for Elementary Teachers (Day 1 of 3)
February 5	Middle and High School 6-12 ELA Teacher's Consortium (Day 3 of 4)
March 16	Literacy Consortium for Elementary Teachers (Day 2 of 3)
April 23	Middle and High School 6-12 ELA Teacher's Consortium (Day 4 of 4)
May 18	Literacy Consortium for Elementary Teachers (Day 3 of 3)

Project-Based Learning

September 29	PBLA for School Leaders: Foundations & Systems Strategy
September 29	Project-Based Learning and Assessment Foundations
November 10	Project-Based Learning and Assessment Community

Math

October 7	Math - Elementary Consortium (Full Event)
October 7	Math - Elementary Consortium (Day 1 of 3)
October 8	Math - Secondary Consortium (Full Event)
October 8	Math - Secondary Consortium (Day 1 of 3)
December 9	Math - Elementary Consortium (Day 2 of 3)
December 10	Math - Secondary Consortium (Day 2 of 3)
March 3	Math - Elementary Consortium (Day 3 of 3)
March 4	Math - Secondary Consortium (Day 3 of 3)

Science

October 8	Elem / MS Science Teacher Consortium Day #2
October 29	New Visions- Earth and Space Science
October 30	New Visions - Biology

Instructional Resource Team

November 5	Biology and Earth and Space Science Consortium Day 2
November 20	Chemistry/Physics Consortium Day 2
January 14	Bio and Earth and Space Science Consortium Day 3
January 15	Elem / MS Science Teacher Consortium Day #3
February 4	HS Chemistry/Physics Consortium Day 3
March 15	Elem / MS Science Teacher Consortium Day #4
April 8	Biology and Earth and Space Science Consortium Day 4
April 26	HS Chemistry/Physics Consortium Day 4

Social Studies/World Language

October 13	WNY Collaborative for Implementing the NYS World Language Standards
October 16	Ambassadors of Remembrance: Building a Framework for Teaching the Holocaust and Nazi-Era Persecution

Health and Wellness

September 28	NYSED Mental Health Brief Series, Awareness to Action
October 16	Health Education Teacher's Consortium (Day 1 of 2)
October 28	Health and Physical Education Director's Consortium (Day 1 of 3)
November 12	Physical Education Teacher's Consortium (Day 1 of 2)
February 25	Health and Physical Education Director's Consortium (Day 2 of 3)
March 15	NYSED Mental Health Brief Series, Awareness to Action
April 21	Health Education Teacher's Consortium (Day 2 of 2)
April 22	Physical Education Teacher's Consortium (Day 2 of 2)
April 29	Health and Physical Education Director's Consortium (Day 3 of 3)



RBERN-West (Regional Bilingual Educational Resource Network- West)

September 2	School registration and ELL identification process for districts
September 2	The Language Proficiency Team (LPT) Process
September 8	Collaborative Teaching Foundations for Bi/Multilingual Learner Success
September 18	Introduction to Working with English Language Learners
September 18	Enhancing Learning for Emergent Multilingual Learners
September 22	Special Education Process for ELLs K-12
September 22-23	Ready Player One: Cultivating Agency through Digital Game Design
September 24	Ethics and Best Practice of Interpretation and Translation in Education
September 28	Starting a Seal of Biliteracy Program
October 1	Quick Bite: History of the World through Islamic Eyes
October 1	Indigenous Boarding Schools: Reflection and Action for Educators

RBERN-West (Regional Bilingual Educational Resource Network- West)

October 12	<u>Designing Instruction Together: Collaborative Planning Essentials for Bi/Multilingual Learners Success</u>
October 13	<u>ELL Administrator Series</u>
October 14	<u>ENL Stand-Alone Collaborative</u>
October 21	<u>Multilingual Matters Book Club: <i>The Complete Persepolis</i></u>
October 27	<u>Differentiating and Scaffolding for Language Learning</u>
November 2	<u>Leveraging Students Home Language for Learning</u>
November 5	<u>Best Practices in MTSS for Multilingual Students</u>
November 17	<u>Indigenous Language Assessment Consortium</u>
November 19	<u>Indigenous People's Day and Beyond</u>
December 1	<u>Quick Bite: Crosslinguistics Connections</u>
December 2	<u>ENL Stand-Alone Collaborative</u>
December 8	<u>Content and Language Integrated Learning</u>
December 11	<u>Indigenous Language Assessment Consortium</u>
December 16	<u>ELL Administrator Series</u>
January 13	<u>School registration and ELL identification process for districts</u>
January 13	<u>The Language Proficiency Team (LPT) Process</u>
January 19	<u>Indigenous Language Assessment Consortium</u>
January 20	<u>Multilingual Matters Book Club: <i>Last Night at the Telegraph Club</i></u>
January 21	<u>Deepening Culturally Responsive Practice for English Language Learners</u>
January 27	<u>ENL Stand-Alone Collaborative</u>
February 1	<u>Quick Bite: Crosslinguistics Connections</u>
February 5	<u>Introduction to Working with English Language Learners</u>
February 5	<u>Enhancing Learning for Emergent Multilingual Learners</u>
February 9	<u>Indigenous Language Assessment Consortium</u>
February 24	<u>Special Education Process for ELLs K-12</u>
March 3	<u>Multilingual Matters Book Club: <i>I Was Their American Dream</i></u>
March 10	<u>Indigenous Language Assessment Consortium</u>
March 11	<u>ELL Administrator Series</u>
April 5	<u>Quick Bite: Crosslinguistics Connections</u>
May 25	<u>ELL Administrator Series</u>
May 27	<u>ENL Stand-Alone Collaborative</u>
June 9	<u>Multilingual Matters Book Club: Book TBA</u>
June 9	<u>School registration and ELL identification process for districts</u>
June 9	<u>The Language Proficiency Team (LPT) Process</u>



W-RPC (West Regional Partnership)

September 3	Fostering High Expectations and Rigorous Instruction
September 7-29	Alternatives to Suspension Day 1 and Day 2
September 7-23	Best Practices in Academic Progress Monitoring
September 15	Foundations of Job Coaching for Work-Based Learning (WBL) Experience
September 16	Reading Fluency: Establishing the Foundations for Reading Success
September 17	Preschool Special Education Process
September 22	Introduction to the Behavior Pathway
September 22	Assessment Essentials: Part 1
September 24	Discipline Procedures for Students with Disabilities
September 24	Overview of Pre-Employment Transition Services (Pre-ETS)
September 25	Science of Reading for Administrators: The First Steps
October 6	Using the Competing Behavior Pathway to Identify Interventions
October 8 + November 18	The Comprehensive Literacy Curriculum Review & Sections Process: Evaluating Alignment with the Science of Reading Day 1 & 2
October 9	Foundations of Effective Reading Instruction Part 1
October 13	New York State Alternate Assessment (NYSAA) Foundations
October 14	Values, Equity and Cultural Responsiveness
October 15	The Language of Classroom Management Day 1
October 20	Integrated Co-Teaching Services
October 21	Educational Benefit IEP Reflection: Strategies for Improving Education Programs & Decision-Making at the Committee on Special Education
October 22	Quality IEPs that Drive Student Success
October 27	Transition in the IEP and Case Study Application
October 28	Using the FBA/BIP Process to Support Students Needing Intensive Interventions- 4-part series
November 3	Explicit Vocabulary Instruction
November 4	The Language of Classroom Management Day 2
November 5	Integrated Co-Teaching Services
November 5	Introduction to Culturally Responsive and Sustaining Education (CR-SE)
November 17	Function-Based Thinking
November 18	Consultant Teacher Services
November 19	Transition Assessment: The Essentials
November 19	Testing Accommodations for Students with Disabilities: Follow-Up Practice on Scribe/Human Reader
November 24	Early Steps to Future Careers: Embedding Career Development in Elementary Schools
December 1-15	Reviewing Your Literacy Curriculum: Evaluating Alignment with the Science of Reading
December 8-15	Agency 101: An Overview of Services to Support Students with Disabilities into Adulthood
December 8	Quality IEPs that Drive Student Success

W-RPC (West Regional Partnership)

December 9	Function Based Thinking
December 10	Developing Standards-Based IEPs
December 15	Dimensions of Equity in Education
December 16	Background Knowledge and Vocabulary: Establishing the Foundations for Reading Success
December 17	Developing Measurable Annual Goals
December 22	Diploma and Credential Options for Students with Disabilities
January 6	Quality IEPs that Drive Student Success
January 12	CPSE/CSE Chairperson Training Day 1
January 12	Educational Benefit IEP Reflection
January 13	Discipline Procedures for Students with Disabilities
January 14	FBA BIP Toolkit
January 14	Evidence-Based Practices for Improving Graduation and Dropout Rates
January 20	CPSE/CSE Chairperson Training Day 2
January 20	How to Foster and Support Self-Determination in all Students
January 21	Introduction to the Behavior Pathway
January 26	Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning
January 28	Creating Welcoming and Affirming Learning Environments
January 29	Universal Screening: Best Practices in Screening for Academic Deficits
February 1-15	Next Steps with Specially Designed Instruction
February 2-19	Best Practices in Academic Progress Monitoring
February 4	CPSE/CSE Chairperson Training Day 3
February 4	Transition in the IEP and Case Study Application
February 4	Understanding Intervention: Overview of Tiered Intervention in Schools
February 9	Building the Foundation of Effective Behavioral Systems: A Unified, Instructional, and Data-Driven Approach
February 11	Fostering High Expectations and Rigorous Instruction
February 12	Understanding Intensive Intervention: Implementing Data-Based Individualization (DBI) In Schools
February 12	CPSE/CSE Chairperson Training Day 4
February 16	Preschool Special Education Process
February 25	Using the FBA/BIP Process to Support Students Needing Intensive Interventions- 4-part series
March 2	Overview of Pre-Employment Transition Services (Pre-ETS)
March 4	Reviewing Your Literacy Curriculum: Evaluating Alignment with the Science of Reading
March 5	Science of Reading for Administrators: The First Steps
March 9	Testing Accommodations for Students with Disabilities
March 10	Quality IEPs that Drive Student Success
March 19	Developing Measurable Annual Goals
March 30	Fundamentals of Equity
April 6	Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies
April 6	Quality IEPs that Drive Student Success (Erie 1 BOCES Education Campus)
April 7	Quality IEPs that Drive Student Success (CA BOCES)
April 8	Values, Equity, and Cultural Responsiveness
April 15	Integrating Trauma-Sensitivity into a Positive Behavior Interventions and Supports Framework

W-RPC (West Regional Partnership)

April 20	Developing Measurable Annual Goals
April 20	Culturally Responsive Transition Planning Guide
April 21	Special Education for General Education Administrators
April 22-29	The Career Development and Occupational Studies (CDOS) Learning Standards Across the Lifespan: Connecting Knowledge to Skills
April 22	Background Knowledge and Vocabulary: Establishing the Foundations for Reading Success
April 23 and May 18	The Comprehensive Literacy Curriculum Review & Sections Process: Evaluating Alignment with the Science of Reading Day 1 & 2
April 29 and May 7	Alternatives to Suspension Day 1 and Day 2
May 4	CPSE/CSE Chairperson Training Day 1
May 4	Diploma and Credential Options for Students with Disabilities
May 6	Foundations of Effective Reading Instruction
May 6	Assessment Essentials: Part 2
May 12	CPSE/CSE Chairperson Training Day 2
May 12	Introduction to Culturally Responsive and Sustaining Education (CR-SE)
May 13	Introduction to the Behavior Pathway
May 14-20	Developing an Effective Student Exit Summary
May 20	Developmentally Appropriate Practice for Preschool
May 20	CPSE/CSE Chairperson Training Day 3
May 28	CPSE/CSE Chairperson Training Day 4
June 1-15	Phonics and Word Recognition: Establishing the Foundations for Reading Success
June 1	SDI For Administrators
June 3	Using the Competing Behavior Pathway to Identify Interventions
June 3	Dimensions of Equity in Education
June 8	Developing an Effective Student Exit Summary
June 8	Integrating Trauma-Sensitivity into a Positive Behavior Interventions and Supports Framework
June 9	How to Effectively Build and Manage Business Relationships for Work-Based Learning (WBL) Experiences
June 10	Preschool Special Education Process
June 10	Understanding Intervention: Overview of Tiered Intervention in Schools
June 16	Integrated Co-Teaching Services

CSLO/Model Schools

September 14	Canva For Beginners
September 15	CCP User Group (College Career Portfolio)
September 28	Naviance User Group: Fall
September 29	LEGO Spike: Literacy Connections
September 30	LEGO Spike: Science Connections
October 1	TIF Con
October 6	Maker Ed User Group
October 9	Elementary STEAM Exploration Day
October 13	Consortium for Student Empowerment Through Innovation (Day 1)
October 15	2026-2027 Student Startups (Full Event)
October 21	Renaissance Product User Group
October 23	Leveraging Assistive Technology to Promote Inclusion
October 28	Implementing NYS CS & DF Standards through the Use of AI
November 23	Intro to Magic School
December 2	Maker Ed User Group
December 7	Naviance User Group Winter
December 8	CCP User Group (College Career Portfolio)
December 10	TIF North (Technology Integrator's Forum)
December 11	3rd WNY Computer Science and Digital Fluency Consortium Meeting
December 15	Consortium for Student Empowerment Through Innovation (Day 2)
January 12	TIF South: Meeting 2 (Technology Integrator's Forum)
January 28	Maker Ed User Group
February 2	Renaissance Product User Group
February 10	Consortium for Student Empowerment Through Innovation (Day 3)
March 16	Leveraging Assistive Technology to Promote Inclusion
March 18	TIF South: Meeting 3 (Technology Integrator's Forum)
March 24	Maker Ed User Group
March 25	CCP User Group (College Career Portfolio)
April 29	4th WNY Computer Science and Digital Fluency Consortium Meeting
May 13	TIF South: Meeting 4 (Technology Integrator's Forum)
May 19	Maker Ed User Group
May 26	Elementary STEAM Exploration Day
June 10	Consortium for Student Empowerment Through Innovation (Day 4)

WNYRIC Online Academy

Start Date	Complete By	Course Name
September 14	October 21	AI - From Just Tools to Classroom Transformation
September 14	October 21	MagicSchool AI
September 14	October 21	Making Videos with AI

WNYRIC Online Academy

September 23	June 27	Effective Communicator Webinar Series: Google Docs for Student Collaboration and Discourse
October 9	November 19	AI Basics for K-12 Teachers - A "Common Sense" Approach
November 4	June 27	Effective Communicator Webinar Series: Microsoft Word for Student Collaboration and Discourse
November 9	December 16	AI-Powered Google Tools
November 9	December 16	AI-Powered Inclusion
November 9	December 16	Setting Up a Workflow for Supporting Lesson Prep with AI
November 16	December 21	AI Optimism Book Study
December 9	June 30	Effective Communicator Webinar Series: Google Sites for Student Voice
January 13	June 30	Creative Innovator Webinar Series: Tech for the Design Thinking Process: Empathize, Define, and Ideate
January 21	February 11	AI Tools in Google Workspace for Education
February 10	June 30	Creative Innovator Webinar Series: Tech for the Design Thinking Process: Prototype, Test, and Reflect
February 25	March 18	AI Tools in Microsoft 365 for Education
March 10	June 30	Creative Innovator Webinar Series: Graphic Design Innovation in Adobe Express
April 8	April 29	Reflective and Future-Focused: Tech Tools for SEL
April 14	June 30	Creative Innovator Webinar Series: Graphic Design Innovation in Canva
May 6	May 27	Coding Apps for Global Citizens
May 12	June 30	Creative Innovator Webinar Series: AI Tools to Support (and Not Stifle) Creativity

Trainings and Certifications

DASA - Dignity for All Students Act

September 26	In-Person General DASA Course
October 16	DASA Coordinator Course
October 19	General DASA Asynchronous Courses (5 days to complete)
November 9	General DASA Asynchronous Courses (5 days to complete)
December 12	In-Person General DASA Course
January 9	In-Person General DASA Course
February 1	General DASA Asynchronous Courses (5 days to complete)
March 1	General DASA Asynchronous Courses (5 days to complete)
April 12	General DASA Asynchronous Courses (5 days to complete)
May 14	In-Person General DASA Course
June 7	General DASA Asynchronous Courses (5 days to complete)

Mandated Reporter Trainings

October 21	Online Asynchronous Child Abuse Identification & Reporting Workshop
April 6	Online Asynchronous Child Abuse Identification & Reporting Workshop

Events By Date

September

School registration and ELL identification process for districts

Wednesday, September 2, 2026 • Virtual

This session will review the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices when working with an interpreter. From 11:10am-12pm on this date, RBERN West is hosting a virtual workshop on the Language Proficiency Team (LPT) process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. Participants are welcome to attend both back-to-back sessions.

Cost: Free, not eligible for substitute reimbursement

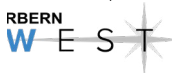


The Language Proficiency Team (LPT) Process

Wednesday, September 2, 2026 • Virtual

This session will review the Language Proficiency Team (LPT) Process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. From 10am-11am on this date, RBERN West is hosting a virtual workshop on the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices for working with an interpreter. Participants are welcome to attend both back-to-back sessions.

Cost: Free, not eligible for substitute reimbursement



Fostering High Expectations and Rigorous Instruction

Thursday, September 3, 2026 • Barker CSD Building

Fostering High Expectations and Rigorous Instruction is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to under-estimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students.

Cost: Free, not eligible for substitute reimbursement



Alternatives to Suspension Day 1 and Day 2

Monday, September 7 - Tuesday, September 29 • Virtual

This two-day training package, designed for building level administrators and teachers, is intended to help participants understand that exclusionary practices have significant short and long-term negative effects on academic, social-emotional, health and wellness, and family outcomes of students and that there are alternative approaches to discipline that lead to improved student outcomes. Participants will ground themselves in a common understanding of suspension, removal, and discipline, as well as influences, impacts, policies, and procedures that contribute to the on-going suspension crisis in schools today. Participants will learn and explore effective research-based strategies for responding to student behavior and appropriate alternatives to suspension, which have significantly fewer negative impacts on student or family outcomes.

Cost: Free, not eligible for substitute reimbursement



Best Practices in Academic Progress Monitoring

Monday, September 7- Wednesday, September 23 • Virtual

This asynchronous professional development training is self-paced for the delivery of content, paired with a mandatory Zoom discussion forum session with support from the facilitator. The purpose is to provide participants with an overview of what progress monitoring for academics is and how to implement this practice with individual students. The training includes the essential knowledge and skills needed to understand the importance and core features of progress monitoring, as well as modeling and practice with feedback on implementing progress monitoring. The training is most applicable to those who will be engaging directly in the progress monitoring process with students, such as General Education Teachers, Special Education Teachers, Administrators, Literacy Specialists and School Psychologists.

Cost: Free, not eligible for substitute reimbursement



Collaborative Teaching Foundations for Bi/Multilingual Learner Success

Tuesday, September 8, 2026 • Asynchronous

This asynchronous course is designed for content area and ENL teachers who are seeking to deepen their understanding of collaborative teaching practices to support bi/multilingual learners. Participants will explore the foundations of co-teaching, examine various collaborative models, and learn how to implement effective structures that promote shared responsibility, equity, and access to rigorous content. Through videos, readings, and reflection activities, educators will analyze real-world examples, identify their own co-teaching strengths and areas for growth, and develop strategies to build or refine co-teaching partnerships.

Cost: Free, not eligible for substitute reimbursement



Canva for Beginners

Monday, September 14, 2026 • Erie 1 BOCES Education Campus

Unlock your creativity with Canva! This beginner-friendly training is designed specifically for educators who want to master the basics of content creation with ease. Learn how to design engaging lesson materials, eye-catching presentations, and visually appealing resources that enhance classroom learning.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: AI - From Just Tools to Classroom Transformation

Monday, September 14, 2026 • Virtual

This course will take you from seeing AI (Artificial Intelligence) as just tools to use as shortcuts for your classroom to using AI to transform your classroom. This online course is worth 3 hours of PD credit and will be open for learning from September 14, 2026, to October 21, 2026.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: MagicSchool AI

Monday, September 14, 2026 • Virtual

This course will explore the AI (Artificial Intelligence) platform MagicSchool, which offers 80+ teacher-specific tools in one place. MagicSchool is free for teachers to use. This online course is worth 3 hours of PD credit and will be open for learning from September 14, 2026, to October 21, 2026.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: Making Videos with AI

Monday, September 14, 2026 • Virtual

This course will explore 3 different AI (Artificial Intelligence) platforms - Adobe Express, Canva, and Google Vids - to create videos for your educational setting. This online course is worth 3 hours of PD credit and will be open for learning from September 14, 2026, to October 21, 2026.

Cost: Free, not eligible for substitute reimbursement



ADM Lead Evaluator (Refresher, All Are Welcome!)

Tuesday, September 15, 2026 • Erie 1 BOCES Education Campus

Leaders will gather to review the standards for lead evaluator and experience interrater reliability exercises.

Cost: CSD participants \$100, charter participants \$110



Lead Evaluator (New Administrators)

Tuesday, September 15, 2026 • Erie 1 BOCES Education Campus

Leaders will gather to review the standards for lead evaluator and experience interrater reliability exercises.

Cost: CSD participants \$100, charter participants \$110



Foundations of Job Coaching for Work Based Learning

Tuesday, September 15, 2026 • Erie 1 BOCES Education Campus

The Foundations of Job Coaching for WBL Experiences workshop provides participants with the essential knowledge of what high-quality WBL experiences look like in New York State (NYS) and explains the alignment of Work Based Learning and the Career Development and Occupational Student (CDOS) Commencement Credential. Through discussions and hands on activities, participants will develop an understanding of the role and expectations of a job coach, as well as best practices pertaining to coaching students in a variety of school and community-based settings.

Cost: Free, not eligible for substitute reimbursement



College Career Portfolio (CCP) User Group

Tuesday, September 15, 2026 • Erie 1 BOCES Education Campus

Full description on page 6



Reading Fluency: Establishing the Foundations for Reading Success

Wednesday, September 16, 2026 • Erie 1 BOCES Education Campus

This training dives deeper into one of the key instructional areas of reading: fluency. Participants will learn what reading fluency is, what reading science can teach us about the critical elements of reading fluency, how it develops over time, and how best to teach this skill to support overall reading development. Additionally, information about how to use assessment to optimize student instruction in this area will be provided. The training will provide context for the importance of high-quality fluency instruction to issues of equity, legal responsibilities around providing instruction aligned with the science of reading, and how to support students with diverse learning needs.

Cost: Free, not eligible for substitute reimbursement



2026 SMART Youth Mental Health Summit

Wednesday, September 16, 2026 • Buffalo Convention Center

Join us for a full-day conference focused on strengthening mental health support in schools. Connect with fellow educators and mental health professionals while gaining practical tools, strategies, and interventions to better support students. Together, we'll create more supportive learning environments.

Cost: \$100/participant

Preschool Special Education Process

Thursday, September 17, 2026 • Erie 1 BOCES Education Campus

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE): Preschool regulations and procedures The roles and responsibilities of all parties How the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement



NY Inspires PLC 26-27

Thursday, September 17, 2026 - May 20, 2027 • Erie 1 BOCES Education Campus

Full description on page 11



Introduction to Working with English Language Learners

Friday, September 18, 2026 • Asynchronous

In this session, participants will explore the NYSED-defined proficiency levels for English Language Learners (ELLs) and gain insight into typical language acquisition processes. Building on this foundation, we'll examine frameworks for scaffolding instruction based on students' language needs and explore practical strategies for differentiation to support meaningful access to learning for all ELLs. This is an asynchronous learning experience, with self-paced, online modules. The required components of the course take approximately 3 hours.

Cost: Free, not eligible for substitute reimbursement



Enhancing Learning for Emergent Multilingual Learners

Friday, September 18, 2026 • Asynchronous

In this self-paced, online workshop, UPK teachers will explore key resources and strategies to support emergent multilingual learners. Participants will engage with topics such as the benefits of bilingualism, tools for understanding families' language practices, and instructional support tailored for multilingual classrooms.

Cost: Free, not eligible for substitute reimbursement



Instructional Coaching and Teacher Leadership

Consortium (Day 1 of 5)

Friday, September 18, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



Adaptive Schools Foundation Seminar

Monday, September 21, 2026 • Erie 1 BOCES Education Campus

Full description on page 5



Special Education Teacher Consortium

Monday, September 21, 2026 • Erie 1 BOCES Education Campus

Join area special education professionals for three days of continued learning and networking. The consortium is designed for both new and experienced professionals to deepen understanding and enhance practice. We will explore key topics including aligning IEPs to student needs, disability awareness and learner variability, progress monitoring and data-based decision making, best practices, and leveraging AI in special education. In addition, this space will provide an opportunity to explore the impact of the Portrait of a Graduation in special education. With a focus on community, this consortium will be a safe space for participants to engage in professional growth. **Cost:** \$600/CSD participant, \$660/charter participant



Special Education Process for ELLs K-12

Tuesday, September 22, 2026 • Erie 1 BOCES Education Campus

This session guides educators and staff through the special education process for English Language Learners (ELLs)grades K-12-from evaluation to Committee on Special Education (CSE) meetings and services. Participants will explore effective communication strategies to ensure meaningful language access for multilingual families throughout the process. Learn how to collaborate with interpreters, prepare families for evaluations and meetings, and foster culturally and linguistically inclusive discussions. Through case studies and hands-on activities, participants will gain tools to strengthen family partnerships, support equitable decision-making, and promote positive outcomes for ELLs receiving special education services.

Cost: Free, not eligible for substitute reimbursement



Effective Leadership: District Office

Tuesday September 22, 2026 • E1B Ed Campus

Effective Leadership: District Office is a full-day professional learning opportunity targeted toward currently seated school leaders. This session is led by Erie 1 Superintendents (Dr. Graham, Mr. Cimato, Dr. Frahm, Dr. Krueger & Ms. Kersten) and their district office leadership teams. Participants receive an overview of the essential functions of central office operations, including the roles and responsibilities of the Special Education, Human Resources, and Business Offices. The session highlights the working relationship between these offices and the Superintendent, as well as strategies for effective collaboration with district stakeholders. The day concludes with an overview of the Superintendent position. Participants may also want to enroll in the HR and Business Office micro-credential for more comprehensive learning related to those offices.

Costs: Free for districts in the Effective Leadership CoSer. Others may join the CoSer for a fee of \$1200.



Ready Player One: Cultivating Agency through Digital Game Design

September 22-23, 2026 • Erie 1 BOCES Education Campus

Empower your students to move from consumers to creators. This workshop uses the NYS Computer Science and Digital Fluency Standards, the NYSED CRSE Framework, and Design Thinking Process to guide teachers through an instructional sequence for digital game design with equitable access points for multilingual students. We will focus on fostering student agency and supporting New Language Acquisition through multimodal storytelling, preparing your students to showcase their games at our regional Game Jam. Students will receive feedback to fuel the iterative process and prepare them to compete in the 2027 Games for Change Student Challenge. All secondary educators are welcome, but this session assumes knowledge of basic coding

Cost: Free, not eligible for substitute reimbursement



Introduction to the Behavior Pathway

Tuesday, September 22, 2026 • Virtual

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement



Assessment Essentials Part 1

Tuesday, September 22, 2026 • Erie 1 BOCES Education Campus

The Assessment Essentials Part 1 training package is the first in a two-part series of trainings based on assessment and provides participants with foundational knowledge vital for academic assessment. Participants will learn why academic assessments are an important and necessary tool for educational success, the language of academic assessment, the types of information assessments provide, and how to pick the right assessment for their students.

Cost: Free, not eligible for substitute reimbursement



Building the Response to Traumatic Death and Suicide: Facilitator Training

Wednesday, September 23, 2026 • Erie 1 BOCES Education Campus

Facilitators develop the skills to support schools in having a functioning crisis team that is embedded in the positive culture and climate of the school building & prepared to respond to traumatic loss. This curriculum provides interactive training sessions designed to be delivered to building level and district level crisis teams, allowing teams to practice postvention principles and plan responses to situations that include complex variables with the idea that crisis teams should always be preparing and practicing for when an unfortunate event occurs. Attendance on both days is required.

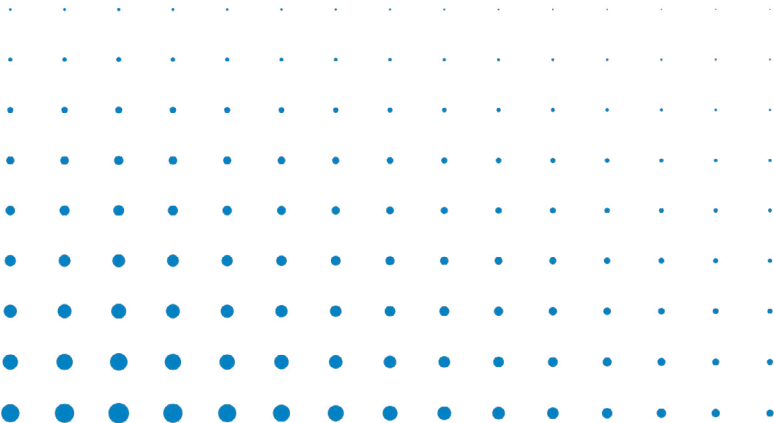
Cost: Free for Community Schools CoSer districts



Assessment Consortium (Day 1)

Thursday, September 24, 2026 • Erie 1 BOCES Education Campus

Full description on page 5



Overview of Pre-Employment Transition Services (Pre-ETS)

Thursday, September 24, 2026 • Erie 1 BOCES Education Campus
Collaborative transition planning between students, families, schools, and community organizations such as Adult Career and Continuing Education Services - Vocational Rehabilitation (ACCES-VR) is essential for supporting students with disabilities prepare for life after high school. This training will focus on reviewing Pre-ETS, integrating Pre-ETS into transition-focused Individualized Education Programs (IEPs), and highlight how strong community partnerships ensure successful outcomes. Co-facilitated by Sarah Wolf, ACCES-VR.

Cost: Free, not eligible for substitute reimbursement



Discipline Procedures for Students with Disabilities

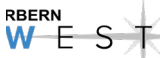
Thursday, September 24, 2026 • Erie 1 BOCES Education Campus
This full-day training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities.

Cost: Free, not eligible for substitute reimbursement



Ethics and Best Practice of Interpretation and Translation in Education

Thursday, September 24, 2026 • Asynchronous
In this self-paced, online workshop, participants will learn the essential ethical principles and best practices that ensure high-quality interpretation and translation in K-12 settings. Through practical examples and real-world scenarios, the workshop highlights how professional standards support accurate, impartial, and confidential communication for multilingual students and families. **Cost:** Free, not eligible for substitute reimbursement



Science of Reading for Administrators: The First Steps

Friday, September 25, 2026 • Virtual

This training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction.

Cost: Free, not eligible for substitute reimbursement



In Person General DASA Course

Saturday, September 26, 2026 • Erie 1 BOCES Education Campus
Full description on page 17

Orton-Gillingham

Tuesday, September 28, 2026 • Alden CSD

Orton Gillingham Level 1 Training in September 2026, led by Orton Fellow Dawn Nieman. This course provides a solid foundation for understanding the science behind reading instruction.

Cost: CSD participants \$1,125



Starting a Seal of Biliteracy Program

Monday, September 28, 2026 • Asynchronous

This self-paced course introduces districts to the New York State Seal of Biliteracy (NYSSB) and the essential steps for launching a program in 2026-27. Participants can choose the modules most relevant to their role and earn CTLE credit for each module completed, up to 5 CTLE. The course guides users through navigating the NYSED Seal of Biliteracy website, locating required documents and guidance, accessing recorded state webinars, and joining the statewide NYSSB forum to connect with coordinators across New York. This session is for new Seal of Biliteracy committees which may include district leaders, ENL, World Language, and ELA educators, and school, counselors.

Cost: Free, not eligible for substitute reimbursement



NYSED Mental Health Brief Series, Awareness to Action

Monday, September 28, 2026 • Erie 1 BOCES Education Campus

Full description on page 12



Naviance Fall User Group

Monday, September 28, 2026 • Erie 1 BOCES Education Campus

Full description on page 10



LEGO Spike: Literacy Connections

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus

Come and experience the various literacy connections to LEGO Spikes. The AM session will provide a comprehensive and engaging overview of the LEGO Spike kits and available online resources. The afternoon will consist of a Design Sprint Challenge in which participants will experience what your students will while using these kits.

Cost: Free, not eligible for substitute reimbursement



PBLA for School Leaders: Foundations and Systems Strategy

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus

Full description on page 11



Project Based Learning and Assessment Foundations

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus

Full description on page 11



Trauma Illness Grief (TIG) Training

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus

Full description on page 16



Great Classrooms Are Built on Great Systems: Designing for success

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus

In this interactive full-day workshop, participants will explore evidence-informed principles for designing classroom routines, procedures, expectations, physical environments, and organizational systems that maximize learning while reducing the need for constant teacher direction. Through practical examples, reflection, discussion, and collaborative activities, educators will discover how effective systems increase student independence, support positive behavior, and create the conditions for learning. During the afternoon Leadership Design Studio, participants will design a customized classroom systems plan and implementation resources they can immediately use in their own classrooms.

Cost: \$200/CSD participant, \$220/charter participant



WNYRIC Online Academy: Effective Communicator Webinar Series - Google Docs for Student Collaboration and Discourse

Wednesday, September 30, 2026 • Virtual

This webinar will cover ways in which students can use the full range of Google Docs features to collaborate and communicate with their peers or teachers. Features such as permissions, commenting, and notifications will be discussed, as will strategies for the revision cycle for group work. This webinar can be viewed live on 9/30/26, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/2027.

Cost: Free, not eligible for substitute reimbursement



LEGO Spike: Science Connections

Wednesday, September 30, 2026 • Erie 1 BOCES Education Campus

Come and experience the LEGO Spike kits with a focus on Science connections. The AM session will provide an overview of the kits and the available online resources. The PM session will consist of a Design Sprint Challenge in which the participants will experience the student perspective.

Cost: Free, not eligible for substitute reimbursement



October

2026 27 Theatre Educators Consortium (Day 1)

Thursday, October 1, 2026 • Location TBA

Full description on page 13



Quick Bite: History of the World through Islamic Eyes

Thursday, October 1, 2026 • Asynchronous

Grounded in Tamim Ansary's *Destiny Disrupted*, this session tells the history of the modern world through Islamic eyes. We will examine major world events and interactions through a new perspective.

Cost: Free, not eligible for substitute reimbursement



Indigenous Boarding Schools: Reflection and Action for Educators

Thursday, October 1, 2026 • Erie 1 BOCES Education Campus

Join the RBERN West for a day of learning, reflection, and connection focused on the history and impact of Indigenous boarding schools and the important role educators play in teaching this history in culturally responsive ways. Through a screening of the documentary *Remaining Native* and an exploration of resources from the National Native American Boarding School Healing Coalition, participants will deepen their understanding of the boarding school era and its ongoing impact on Indigenous communities today. Educators will engage in guided reflection, discussion, and resource exploration, leaving with practical takeaways to bring to the classroom.

Cost: Free, not eligible for substitute reimbursement



MTSS and the Continuum (Day 1)

Thursday, October 1, 2026 • Erie 1 BOCES Education

Full description on page 10



Technology Integrators Forum (TIF) Con

Thursday, October 1, 2026 • Erie 1 BOCES Education Campus

Join us for the Technology Integrator Forum's first event of the 2026-2027 school year. In this "Unconference" style PD, attendees are both teachers and learners, sharing expertise to create collaborative, high-energy sessions, such as Q&As, group discussions, or show-and-tell about all things Technology Integration. Collaborate with like-minded, innovative professionals. All teachers, technology integrator's, tech directors, and more are invited.

Cost: Free, not eligible for substitute reimbursement



Middle and High School 6-12 ELA Teachers Consortium (Day 1)

Friday, October 2, 2026 • Erie 1 BOCES Education Campus

Full description on page 10



Maker Ed User Group

Tuesday, October 6, 2026 • Erie 1 BOCES Education

Full description on page 9



Using the Competing Behavior Pathway to Identify Interventions

Tuesday, October 6, 2026 • Erie 1 BOCES Education Campus

Participants will learn each of the components of the Competing Behavior Pathway in order to identify behavioral interventions to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement



Youth Mental Health Awareness: Recognizing Signs & Supporting Students

Tuesday, October 6, 2026 • Virtual

In this virtual training, Youth Peer Advocates share mental health statistics and personal experiences to highlight the importance of awareness. They discuss common warning signs in students, the role of being a trusted person, and strategies to support mental health in educational settings.

Cost: Free, for Community School CoSer districts



Art as Expression: Supporting Mental Health Through Creativity

Thursday, October 8, 2026 • Erie 1 BOCES Education Campus

Participants will explore how artmaking can serve as a powerful tool for expression, reflection, and personal well-being. Through hands-on creative experiences, educators will engage in art-based practices that encourage exploration of emotions, identity, and perspective within a supportive studio environment. Through the lens of Art Therapy, this session emphasizes the role of artistic processes in fostering self-awareness, connection, and emotion expression. Participants will be introduced to different art therapy directives and case studies to show the effectiveness of art therapy and mental health. Participants will be equipped with resources that support student well-being through creative practice and community connections.

Cost: CSD participants \$310, Charter participants \$341



Math Elementary Consortium (Day 1)

Wednesday, October 8, 2026 • Erie 1 BOCES Education Campus

Full description on page 9



Elem / MS Science Teacher Consortium (Day 2)

Thursday, October 8, 2026 • Explore and More Children's Museum

Full description on page 7



Math Secondary Consortium (Day 1)

Thursday, October 8, 2026 • Erie 1 BOCES Education Campus

Full description on page 10



The Comprehensive Literacy Curriculum Review & Sections Process: Evaluating Alignment with the Science of Reading Day 1 & 2

October 8 and November 18 • Erie 1 BOCES Education Campus

Participants will examine the purpose of regularly evaluating their literacy curriculum, review the key elements of the SoR, & learn how to develop a curriculum review team. The training will also teach participants how to use the Reading League's Curriculum Evaluation Guidelines (CEGs) & Reviewer Workbook to evaluate their current curriculum for instructional gaps that should be corrected to provide students with highly effective & evidence-based literacy instruction. The training will address how participants can plan to address instructional gaps through implementing necessary initiatives & practices. Prerequisite: Foundations of Effective Reading Instruction: Understanding the SoR, or equivalent.

Cost: Free, not eligible for substitute reimbursement



Elementary STEAM Exploration (Day 1)

Friday, October 9, 2026 • Erie 1 BOCES Education Campus

Full description on page 7



WNYRIC Online Academy: AI Basics for K-12 Teachers - A "Common Sense" Approach

Friday, October 9, 2026 • Virtual

This course will serve as a guided walkthrough of Common Sense Media's AI Basics for K-12 Teachers. Through the workbook activities, teachers will explore not just specific AI tools, but also responsible and reflective ways to approach the use of AI as an educator or student. Through shared course discussions, the goal is to allow teachers to confer and affirm their thoughts about and experience with AI.

Cost: Free, not eligible for substitute reimbursement



Foundations of Effective Reading Instruction (Part 1)

Friday, October 9, 2026 • Barker CSD

Part one of a multi-part training series will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students.

Cost: Free, not eligible for substitute reimbursement



Designing Instruction Together: Collaborative Planning Essentials for Bi/Multilingual Learners Success

Monday, October 12, 2026 • Asynchronous

Co-planning is the foundation of effective collaborative teaching but it's often the most overlooked. This asynchronous course is designed for content area and ENL teachers who want to deepen their understanding of what it truly means to co-plan with intention and equity in mind. Participants will explore the purpose and power of co-planning, reflect on the roles and responsibilities of each educator, and examine tools and structures that make the process more meaningful and manageable. With a focus on planning instruction that centers the needs of bi/multilingual learners, this course supports educators in moving beyond parallel work toward shared, purposeful collaboration that impacts student learning.

Cost: Free, not eligible for substitute reimbursement



Behavior Management for Special Areas

Tuesday, October 13, 2026 • Erie 1 BOCES Education Campus

This professional development session focuses on practical, effective behavior management techniques tailored for special area classrooms such as art, music, physical education, and technology. Participants will learn strategies to create positive learning environments, maintain student engagement, and address challenging behaviors in settings where routines and expectations differ from core classrooms. The session includes real-world examples, proactive approaches, and tools to support consistency and collaboration across the school.

Cost: CSD participants \$200, Charter participants \$220



WNY Collaborative for Implementing the NYS World Language Standards

Tuesday, October 13, 2026 • Erie 1 BOCES Education Campus
Full description on page 15



Consortium for Student Empowerment Through Innovation (CSETI) Day 1

Tuesday, October 13, 2026 • Location TBA
See full description on page 6



New York State Alternate Assessment (NYSAA) Foundations

Tuesday, October 13, 2026 • Virtual

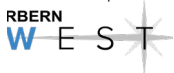
Under the Every Student Succeeds Act (ESSA), the federal government has identified that participation in the alternate assessment cannot exceed 1.0% of all tested students in a given subject. This training provides information and decision-making tools when considering student participation in the NYSAA.

Cost: Free, not eligible for substitute reimbursement



ELL Administrator Series

Tuesday, October 13, 2026 • Erie 1 BOCES Education Campus
Full description on page 7



Science Thinking Strategies to Help Students Read, Remember, and Reuse Information with Cris Tovani

Wednesday, October 14, 2026 • Erie 1 BOCES Education Campus

A full-day workshop for science teachers and instructional coaches that will focus on disciplinary literacy strategies. Learn methods to help students understand complex texts, retain information, and apply it effectively. Connections will be made to the New York State Science Standards and Regents exam. The session is designed for grades 6-12 teachers working with both advanced and struggling readers.

Cost: CSD participants \$200, Charter participants \$220



Values, Equity and Cultural Responsiveness

Wednesday, October 14, 2026 • Erie 1 BOCES Education Campus

This package contains materials that explore values as an element of culture. Educators and Educational Organizations will be asked to reflect on their values and to consider the connection between values, equity and the provision of services for students with disabilities. The package also contains tools for exploring values with students and families to foster cross cultural exchanges between families and Educational Organizations.

Cost: Free, not eligible for substitute reimbursement



ENL Stand-Alone Collaborative

Wednesday, October 14, 2026 • Erie 1 BOCES Education Campus

Join us for the RBERN West English as a New Language (ENL) Stand Alone Collaborative, designed to foster collaboration and professional growth among educators supporting multilingual learners in stand-alone settings. This collaborative will equip ENL teachers with resources, research-based practices, and community, and empower teachers to grow in their practice, all in service of nurturing stand-alone spaces where all students can grow. The RBERN West Team will provide an initial framework with future agendas shaped by the needs and interests of the group.

Cost: Free, not eligible for substitute reimbursement



2026 2027 Student Startups

Thursday, October 15, 2026 • Location TBA

Full description on page 13



Youth Mental Health First Aid

Thursday, October 15, 2026 • Erie 1 BOCES Education Campus

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Cost: Free, for Community School CoSer districts



Removing the Masks of Disengagement with Cris Tovani

Thursday, October 15, 2026 • Erie 1 BOCES Education Campus

Come learn planning structures and literacy strategies to help teachers anticipate and remove learning roadblocks so that students are more engaged. Concrete ideas to re-engage students and improve the way they comprehend a text will be provided. This day is designed and appropriate for teachers of grades 4-12, including all content area teachers of social studies, science, and English/language arts. Content is also appropriate for instructional coaches, reading interventionists, and administrators.

Cost: CSD participants \$200, Charter participants \$220



The Language of Classroom Management (Day 1)

Thursday, October 15, 2026 • Erie 1 BOCES Education Campus

Full details on page 14



DASA Coordinator Course

Friday, October 16, 2026 • Erie 1 BOCES Education Campus

Full description on page 17

Health Education Teacher's Consortium (Day 1 of 2)
Friday, October 16, 2026 • Erie 1 BOCES Education Campus
Full description on page 8



Ambassadors of Remembrance: Building a Framework for Teaching the Holocaust and Nazi-Era Persecution

October 16, 2026 • "M" Hotel
Join us for a powerful one-day conference designed to provide educators with multiple lenses for teaching the Holocaust and Nazi-era persecution. Specifically focused on the oppression of Poland and Eastern Europe, participants will walk away with actionable classroom strategies, primary source resources, and pedagogical frameworks grounded in the guidelines of the United States Holocaust Memorial Museum (USHMM). Keynote and breakout sessions include: The testimony of a Second Generation Holocaust Survivor Mr. Bill Lin from the Holocaust Education Resource Organization's Speaker Bureau, "Those Who Saved Others," "Women in Forced Labor in Nazi-Occupied Territories," "The Possibility of Resistance," and "Courage and Strength: A Family's Story."
Cost: Free for all participants



General DASA Asynchronous Course (5 days)
Monday, October 19, 2026 • Virtual

Full description on page 17

2026 27 Visual Art Educators Consortium (Day 1)
Tuesday, October 20, 2026 • Location TBA

Full description on page 14



Integrated Co-Teaching Services

Tuesday, October 20, 2026 • Erie 1 BOCES Education Campus
The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services.
Cost: Free, not eligible for substitute reimbursement



Multilingual Matters Book Club: The Complete Persepolis
Wednesday, October 21, 2026 • Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The October Book is *The Complete Persepolis* by Marjane Satrapi
Cost: Free, not eligible for substitute reimbursement



Educational Benefit IEP Reflection: Strategies for Improving Education Programs & Decision-Making at the Committee on Special Education

Wednesday, October 21, 2026 • Erie 1 BOCES Education Campus
The Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE) professional development training package is intended to build awareness that student growth should be reflected across multiple years of Individualized Education Programs (IEPs). Furthermore, it is intended to guide participants to the realization that throughout the IEP there should be indicators of how the student learns, what their needs are and the specialized instruction that their disability requires.
Cost: Free, not eligible for substitute reimbursement



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

Wednesday, October 21, 2026 • Asynchronous
Full description on page 16



Renaissance Product User Group

Wednesday, October 21, 2026 • Erie 1 BOCES Education Campus
Full description on page 12



Quality IEPs that Drive Student Success

Thursday, October 22, 2026 • Erie 1 BOCES Education Campus
This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training.
Cost: Free, not eligible for substitute reimbursement



Teaching in the Age of Artificial Intelligence: A Conference for Educators

Thursday, October 22, 2026 • Erie 1 BOCES Education Campus
Presented by the Academy for Human Rights and Erie 1 BOCES, join us for our 2026 Conference for Educators as we address one of the most significant issues of our time: teaching in the age of artificial intelligence. This full-day conference will feature several keynote speakers who will explore various topics concerning AI and education including Robin Zebrowsky of Beloit College on the philosophical and ethical concerns of AI in education, David Rand of Cornell on the use of AI to debunk conspiracy theories, Siwei Lyu of the University at Buffalo on the use of AI to detect fake videos and images, Pamela Brunskill of the News Literacy Project on media literacy in the age of AI, and Angela Thering of the University at Buffalo on the effective ways to use AI in the classroom. The event is open to any educator or administrator interested in learning more about how to teach in the ever evolving age of AI. Feel the magic of learning with other colleagues that has been a hallmark of any Academy event! Together we shape the future of our students! Lunch and refreshments are provided.
Cost: CSD participants \$200, Charter participants \$220



Leveraging Assistive Technology to Promote Inclusion

Friday, October 23, 2026 • Erie 1 BOCES Education Campus

This session provides educators and support staff with practical strategies for integrating assistive technology into learning environments. Participants will explore a range of tools designed to enhance accessibility and support diverse learners, including those with disabilities. The training includes hands-on demonstrations, best practices for implementation, and guidance on selecting appropriate technologies to meet individual student needs. By the end of the session, attendees will be equipped to leverage assistive technology to promote inclusion and improve educational outcomes.

Cost: Free, not eligible for substitute reimbursement



Transition in the IEP and Case Study Application

Tuesday, October 27, 2026 • Erie 1 BOCES Education Campus

The purpose of Transition in the IEP is to gain an in-depth understanding of the transition planning process and the essential components as required by the SPP Indicator 13. Attendees will deepen their understanding of not only what is required, but best practices and evidence-based strategies related to quality transition services and planning. Participants will apply key concepts from the training using either a case study or an IEP they have developed.

Cost: Free, not eligible for substitute reimbursement



Differentiating and Scaffolding for Language Learning

Tuesday, October 27, 2026 • Erie 1 BOCES Education Campus

Are you a language teacher or a content-area educator working with multilingual learners? This professional development session is for you! Join us as we explore practical strategies to make both content and language learning accessible to students at all stages of language development. Because language and content are inherently connected, we'll dive into methods that support learners in navigating academic material while building their language skills. Whether you're teaching science, social studies, math, or language development, you'll leave with concrete tools to scaffold instruction and differentiate effectively in your classroom.

Cost: Free, not eligible for substitute reimbursement



Implementing NYS CS & DF Standards through the Use of AI

Wednesday, October 28, 2026 • Erie 1 BOCES Education Campus

Gain a clear understanding of the NYS Computer Science and Digital Fluency standards and learn how to implement them in your curriculum using the power of AI! This training offers practical resources and breaks down the CS/DF standards, so all teachers feel confident integrating them into their lessons!

Cost: Free, not eligible for substitute reimbursement



Using the FBA/BIP Process to Support Students Needing Intensive Interventions- 4-part series

Wednesday, October 28, 2026 • Erie 1 BOCES Education Campus

Full description on page 14



Health and Physical Education Director's Consortium (Day 1 of 3)

Wednesday, October 28, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



New Visions – Earth and Space Science

Thursday, October 29, 2026 • Erie 1 BOCES Education Campus

The Curriculum Launch is an in-person professional learning session that focuses on using Earth and Space Science Unit 1 as an example. This session provides a foundation for implementation by equipping teachers with a deeper understanding of how the New Visions curricula can support phenomena-driven, three-dimensional, student-centered instruction. Participants will engage in immersive experiences and unit mapping to discover the storyline of the unit and core components of the New Visions science curriculum such as the use of instructional routines, iterative performance tasks, and alignment to the NYSSLS Regents exam.

Cost: CSD participants \$225, Charter participants \$247.50



Early College Access Information Session

Friday, October 30, 2026 • TBD

Full description on page 7



New Visions – Biology

Friday, October 30, 2026 • Erie 1 BOCES Education Campus

The Curriculum Launch is an in-person professional learning session that focuses on using Biology Unit 1 as an example. This session provides a foundation for implementation by equipping teachers with a deeper understanding of how the New Visions curricula can support phenomena-driven, three-dimensional, student-centered instruction. Participants will engage in immersive experiences and unit mapping to discover the storyline of the unit and core components of the New Visions science curriculum such as the use of instructional routines, iterative performance tasks, and alignment to the NYSSLS Regents exam.

Cost: CSD participants \$225, Charter participants \$247.50



November

Leveraging Community Schools to Achieve the NYS Portrait of a Graduate (AM Session)

Leveraging Community Schools to Achieve the NYS Portrait of a Graduate (PM Session)

Monday, November 2, 2026 • Erie 1 BOCES Education Campus

The NYSED Portrait of a Graduate outlines a bold vision for student success, but achieving these competencies requires addressing the systemic barriers students face. This session focuses exclusively on the Community Schools strategy as a delivery system for the Portrait. This session explores school-level implementation and infrastructure. We will focus on how the "Essentials for Community School Transformation" create the conditions for student success. (Please note that this session will not provide guidance on NYSED graduation requirements, state testing, or specific Portrait of a Graduate policy mandates.) Participants will leave with a practical crosswalk to help district and school leaders move beyond stand-alone services and toward a systems-level infrastructure where community-connected instruction can flourish.

Cost: Free, for Community School CoSer districts



Leveraging Students Home Language for Learning

Monday, November 2, 2026 • Asynchronous

In this session, participants will explore how to intentionally build on students home languages to support learning, participation, and academic growth. Participants will examine practical classroom strategies that encourage students to draw upon their full linguistic repertoires while engaging with grade-level content and developing English proficiency.

Cost: Free, not eligible for substitute reimbursement



Explicit Vocabulary Instruction

Tuesday, November 3, 2026 • Niagara Falls CSD

Research tells us that a student's breadth and depth of vocabulary is strongly linked to successful academic outcomes. This course focuses on using the evidence-based practice of explicit instruction to teach vocabulary. Please bring a resource for identifying vocabulary words for an upcoming lesson (such as a book, passage, etc.) to our in-person training.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: Effective Communicator Webinar Series- Microsoft Word for Student Collaboration and Discourse

Wednesday, November 4, 2026 • Virtual

This webinar will cover ways in which students can use the full range of Microsoft Word features to collaborate and communicate with their peers or teachers. Features such as permissions, commenting, and notifications will be discussed, as will strategies for the revision cycle for group work.

Cost: Free, not eligible for substitute reimbursement



The Language of Classroom Management Day 2

Wednesday, November 4, 2026 • Erie 1 BOCES Education Campus

Full description on page 14



Biology and Earth and Space Science Consortium (Day 2)

Thursday, November 5, 2026 • Erie 1 BOCES Education Campus

Full description on page 5



Integrated Co-Teaching Services

Thursday, November 5, 2026 • Erie 1 BOCES Education Campus

The purpose of this foundational level Consultant Teacher training is to help participants understand how to use consultant teacher services to support the participation of students with disabilities in the general education classroom and curriculum. Participants will examine the purpose and goals of including consultant teacher services in a student's Individualized Education Program (IEP).

Cost: Free, not eligible for substitute reimbursement



Best Practices in MTSS for Multilingual Students

Thursday, November 5, 2026 • Asynchronous

This session invites educators and leaders to reimagine how Multi-Tiered Systems of Support (MTSS) can be implemented to meet the needs of English Language Learners (ELLs) in a way that is equitable, responsive, and grounded in the whole child. Participants will explore how to distinguish between language acquisition and learning difficulties, use language proficiency in decision-making, and design supports that are culturally and linguistically appropriate. Drawing on resources from the U.S. Department of Education's Office of Special Education Programs and the National Center on Intensive Intervention, this workshop will offer practical tools and frameworks to support collaborative, student-centered decision-making.

Cost: Free, not eligible for substitute reimbursement



Introduction to Culturally Responsive and Sustaining Education (CR-SE)

Thursday, November 5, 2026 • Erie 1 BOCES Education Campus

The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services.

Cost: Free, not eligible for substitute reimbursement



Making Community Schools a Reality: Book Study

Wednesday, November 6 • Virtual

Full description on page 9



Art as Language: Inclusive Arts Integration Across the Curriculum for Diverse Learners

Monday, November 9, 2026 • Erie 1 BOCES Education Campus

This interactive professional learning experience invites educators to explore visual arts as a multimodal instructional tool that supports communication, engagement, accessibility, and belonging across diverse learning environments. Participants will engage in hands-on artmaking experiences while exploring practical strategies for integrating visual arts across the curriculum in ways that support multilingual learners, students with disabilities, and diverse student populations.

Costs: CSD participants \$290.00, Charter participants \$319.00



General DASA Asynchronous Course (5 days)

Monday, November 9, 2026 • Virtual

Full description on page 17

WNYRIC Online Academy: AI-Powered Google Tools

Monday, November 9, 2026 • Virtual

This course will facilitate exploration of AI-powered Google tools, such as Notebook LM, Gemini, Brisk, and Gems, and how to use them in educational settings.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: AI-Powered Inclusion

Monday, November 9, 2026 • Virtual

This course will use the UDL (Universal Design for Learning) educational framework and AI (Artificial Intelligence) to create AI-powered inclusion for your education setting.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: Setting Up a Workflow for Supporting Lesson Prep with AI

Monday, November 9, 2026 • Virtual

This course will cover setting up a flexible workflow to support lesson preparation from start to finish using AI (Artificial Intelligence).

Cost: Free, not eligible for substitute reimbursement



University of Florida Literacy Institute (UFLI) Word Origins

Tuesday, November 10, 2026 • Erie 1 BOCES Education Campus

The University of Florida Literacy Institute (UFLI) will deliver a comprehensive look at the Word Origins word study program. This training will include an overview of essential background knowledge needed for implementation, as well as an overview of the program materials. Participants will receive guidance on the structure and delivery of the detailed lesson plans with an opportunity to practice the newly learned strategies. Finally, there will be a brief overview of the program assessments.



Project Based Learning and Assessment Community

Tuesday, November 10, 2026 • Erie 1 BOCES Education Campus

Full description on page 11



2026 27 Music Educators Consortium (Day 1)

Thursday, November 12, 2026 • Location TBA

Full description on page 10



Physical Education Teacher's Consortium (Day 1)

Thursday, November 12, 2026 • Erie 1 BOCES Education Campus

Full description on page 12



Instructional Coaching and Teacher Leadership Consortium (Day 2)

Friday, November 13, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



NYSAA Moodle Training (AM Session)

Friday, November 13, 2026 • Erie 1 BOCES Education Campus

Full description on page 16



NYSAA Moodle Training (PM Session)

Friday, November 13, 2026 • Erie 1 BOCES Education Campus

Full description on page 16



WNYRIC Online Academy: AI Optimism Book Study

Monday, November 16, 2026 • Virtual

This book study will center around the book *AI Optimism: A Guide to Redefining Artificial Intelligence in Education* by Becky Keene. Participants will need to purchase their own copy of the book. We will follow along with the chapter guides, with participant activities and discussions for each of the nine sections of the chapter guide. This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 11/16/26 - 12/21/26.

Cost: Free, not eligible for substitute reimbursement



Responsive by Design: Preparing Students to Participate, Contribute, and Thrive in a Learning Community

Monday, November 16, 2026 • Erie 1 BOCES Education Campus

In this interactive full-day workshop, participants will explore evidence-informed strategies for building belonging, teaching shared expectations, responding to challenges in ways that promote growth, and creating opportunities for reflection and repair. The afternoon Leadership Design Studio provides dedicated time to design, collaborate, and develop an implementation plan for strengthening classroom culture and community.

Cost: \$200/CSD participant, \$220/charter participant



Indigenous Language Assessment Consortium

Tuesday, November 17, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



Function-Based Thinking

Tuesday, November 17, 2026 • Cattaraugus-Allegany BOCES

This PD will help participants use a function-based thinking process to address challenging behaviors at the preschool level. Function-based thinking involves defining problem behaviors and selecting interventions that match the function of the behavior. *Note: This PD is NOT for a functional behavioral assessment (FBA), though the same principles apply. Function-based thinking can be used by teachers to determine meaningful supports to use within their classrooms

Cost: Free, not eligible for substitute reimbursement



Getting Started with AI, Without the Hype or the Doom

Tuesday, November 17, 2026 • Virtual

AI tools are genuinely useful, and they will also hand you something completely wrong with total confidence if you let them. The difference comes down to skill, and skill is learnable. This session is a grounded, plain-language introduction to what AI is, the tools people are already using day-to-day, and how to work with them responsibly. You will learn a simple method for spotting a wrong answer before it reaches a parent or a board, the basic guardrails every organization handling student and family data should have in place, and how to think about your own AI policy wherever you happen to be on that curve right now. The session is interactive, with live polls and plenty of room for questions, so participants should come ready to weigh in. Registered participants will receive a Zoom link two weeks prior to the training.

Cost: Free for Community Schools CoSer Districts



TIG Refresher and Network Updates: Strengthening Response and Reconnection

Wednesday, November 18, 2026 • Erie 1 BOCES Education Campus

This refresher workshop is designed for professionals who have previously completed TIG (Trauma-Informed Grief) intervention training and are seeking to renew their skills, deepen their practice, and stay connected with the evolving TIG network. Participants will:

- Revisit core TIG principles and intervention strategies through interactive, scenario-based learning. -
- Explore recent updates to the TIG framework, including expanded tools for crisis response and community recovery.
- Engage with fellow TIG-trained responders to share experiences, challenges, and best practices. -Receive guest speaker presentation from a local community partner around grief, and supporting students and families
- Receive updates on the TIG Consortium's evolving network infrastructure, including new regional supports and opportunities for collaboration

Cost: Free, for Community Schools TIG Network districts



Consultant Teacher Services

Wednesday, November 18, 2026 • Allegany Limestone CSD

The purpose of this foundational level Consultant Teacher training is to help participants understand how to use consultant teacher services to support the participation of students with disabilities in the general education classroom and curriculum. Participants will examine the purpose and goals of including consultant teacher services in a student's Individualized Education Program (IEP). The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services.

Cost: Free, not eligible for substitute reimbursement



Transition Assessment: The Essentials

Thursday, November 19, 2026 • Erie 1 BOCES Education Campus

Transition assessment is a required component of the transition planning process for students with disabilities. Assessments gather information regarding student strengths, preferences, interests and needs (SPIN). This information is used to help students and families develop reasonable post-secondary goals and identify needed experiences and services to reach those goals. This training provides an overview of transition assessments related to each of the measurable postsecondary goal areas of Employment, Education/Training, and Independent Living and provides guidance for using the results to develop and document transition plans in the IEP.

Cost: Free, not eligible for substitute reimbursement



Testing Accommodations for Students with Disabilities: Follow-Up Practice on Scribe/Human Reader

Thursday, November 19, 2026 • Erie 1 BOCES Education Campus

This follow-up to "Test Accommodations for SWDs" will provide practice as scribe and human reader, especially important for those who will turnkey these procedures.

Cost: Free, not eligible for substitute reimbursement



Indigenous People's Day and Beyond

Thursday, November 19, 2026 • Erie 1 BOCES Education Campus

Join us for an engaging and practical workshop focused on incorporating literature by and about Indigenous Peoples into our teaching practice. We will explore how Indigenous values can inform our understanding, how Indigenous history can culture can be meaningfully integrated into curriculum, and why this work is essential for fostering inclusive and culturally responsive classrooms. Participants will leave with practical resources and strategies that honor Indigenous voices and experiences. This interactive session is designed to inspire deeper connections between students and the stories that shape our shared history.

Cost: Free, not eligible for substitute reimbursement



Technology Integrators Forum (TIF) South Meeting

Thursday November, 19 2026 • Iroquois CSD

Full description on page 13



Chemistry/Physics Consortium (Day 2)

Friday, November 20, 2026 • Linde Inc.

Full description on page 6



Intro to Magic School

Monday, November 23, 2026 • Erie 1 BOCES Education Campus

Learn practical ways to use Magic School tools to enhance teaching, personalize learning, and engage students effectively.

Cost: Free, not eligible for substitute reimbursement



Early Steps to Future Careers: Embedding Career Development in Elementary Schools

Tuesday, November 24, 2026 • Erie 1 BOCES Education Campus

Secondary transition planning regulations require schools to support students with disabilities in developing and documenting realistic and achievable post-secondary goals for employment on IEP's at age 15. However, transition assessments conducted during this time reveal that many students with disabilities lack self-awareness regarding their strengths and needs as well as knowledge about the world of work. Career Development is a lifelong process that begins at birth and must be explicitly taught and supported by schools throughout a student's educational career.

Cost: Free, not eligible for substitute reimbursement



December

Portrait of a Graduate-Aligned Deeper Learning Instructional Practices After school Series

Tuesday, December 1, 2026 • Virtual

The NYS Portrait of a Graduate focuses on building the following attributes in K-12 students: academic preparedness; critical thinking; creative innovation; effective communication; global citizenship, and a reflective / future-focused perspective. In this four-part after-school series, participants will unpack these attributes and consider practical ways to build these 21st century skills in the K-12 classroom. Emphasis will be placed on - but not limited to - the following areas: building student agency; integrating student-centered engagement, critical thinking, and problem-solving strategies; reviewing various competency-based teaching & learning models and implementing performance (or non-traditional) assessment methods.

Cost: \$200/CSD participant, \$220/charter participant



Exploring and Implementing the IAAP

Tuesday, December 1, 2026 • Erie 1 BOCES Education Campus

This professional learning session offers a comprehensive overview of the Individual Arts Assessment Pathway (IAAP), designed for educators across all arts content areas - music, visual art, theatre, dance, and media arts. Whether your district is just beginning to explore the IAAP, actively implementing it, or preparing for its first submission, this session will provide practical guidance, examples, and collaborative strategies to support student-centered assessment. Participants will leave with a clearer understanding of the IAAP process, resources to support implementation, and ideas for strengthening authentic assessment practices within their arts programs.

Costs: CSD participants \$200.00, Charter participants \$220.00



Reviewing Your Literacy Curriculum: Evaluating Alignment with the Science of Reading

Tuesday, December 1 - December 15 • Asynchronous

Reviewing Your Literacy Curriculum: Evaluating Alignment with the Science of Reading training was developed to provide participants with essential information necessary for preparing for & conducting a review of their district's current literacy curriculum. A school's core literacy curriculum serves as a critical foundation for all levels of reading instruction including for those students receiving supplemental support, intervention, or special education services. It is equally important for literacy curriculum to reflect the evidence-based content & instructional methods found in reading science as well as be free of practices that scientific research has shown to be ineffective /detrimental to learning. Participants will examine the purpose of regularly evaluating their literacy curriculum, review the key elements of the Science of Reading, learn how to develop a curriculum review team. The training will also teach participants how to use the Reading League's Curriculum Evaluation Guidelines & Reviewer Workbook to evaluate their current curriculum for instructional gaps that should be corrected to provide students with highly effective & evidence-based literacy instruction. The training will address how participants can plan to address instructional gaps through implementing necessary initiatives & practices.

Cost: Free, not eligible for substitute reimbursement



Quick Bite: Crosslinguistics Connections

Tuesday, December 1, 2026 • Asynchronous

A key element of expanding the Science of Reading to include Multilingual Learners is the consideration of cross-linguistic transfer. By learning more about the languages their students speak, educators can facilitate the transfer of skills, sound/symbol awareness, and literacy practice in order to deepen new language acquisition, all through an assets-based lens. Each quick bite will focus on key features of some of our top 10 languages region-wide. This session focuses on Spanish.

Cost: Free, not eligible for substitute reimbursement



Maker Ed User Group

Wednesday, December 2, 2026 • Erie 1 BOCES Education Campus

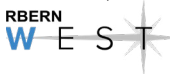
Full description on page 9



ENL Stand-Alone Collaborative

Wednesday, December 2, 2026 • Erie 1 BOCES Education Campus

Full description on page 7



Middle and High School 6-12 ELA Teachers Consortium (Day 2)

Friday, December 4, 2026 • Erie 1 BOCES Education Campus

Full description on page 10



NYSAA Moodle Training (AM Session)

Friday, December 4, 2026 • Erie 1 BOCES Education Campus

Full description on page 16



NYSAA Moodle Training (PM Session)

Friday, December 4, 2026 • Erie 1 BOCES Education Campus

Full description on page 16



Naviance User Group Winter Check Up

Monday, December 7, 2026 • Virtual

Full description on page 10



College Career Portfolio (CCP) User Group

Tuesday, December 8, 2026 • Erie 1 BOCES Education Campus

Full description on page 6



Agency 101: An Overview of Services to Support Students with Disabilities into Adulthood

December 8 - December 15 • Asynchronous

This training will provide an overview of the various adult service agencies available in New York State (NYS) and the different types of services they provide. This training is meant to increase Educational Organizations' (EOs') ability to assist students and families with appropriate, available referral options and processes. It is also intended to provide families with the knowledge necessary to work collaboratively with adult agencies. The course is considered completed when all requirements are met (Watch Video training, Check for Understanding, Discussion Activities and attendance at one Discussion Forum Hangout)

Cost: Free, not eligible for substitute reimbursement



Quality IEPs that Drive Student Success

Tuesday, December 8, 2026 • Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training.

Cost: Free, not eligible for substitute reimbursement



Content and Language Integrated Learning

Tuesday, December 8, 2026 • Erie 1 BOCES Education Campus

Content and Language Integrated Learning (CLIL) is a pedagogical approach in which educators teach language and content simultaneously. This approach enhances both content and language learning for multilingual learners, proving particularly effective for older students who face more demanding content-area requirements. In this workshop, participants will explore the "why" and "how" of CLIL, including establishing conditions for learning and an exploration of concrete strategies to support the implementation of this approach.

Cost: Free, not eligible for substitute reimbursement



Math Elementary Consortium (Day 2)

Wednesday, December 9, 2026 • Erie 1 BOCES Education Campus

Full description on page 9



WNYRIC Online Academy Effective Communicator Webinar Series- Google Sites for Student Voice

Wednesday, December 9, 2026 • Virtual

If you and your students have access to Google Workspace for Education, Google Sites is a great app for students to learn how to communicate ideas in an online environment. We will discuss the basic features of Google Sites, as well as transferable features and skills that students can use in a variety of website platforms in the future.

Cost: Free, not eligible for substitute reimbursement



Function-Based Thinking

Wednesday, December 9, 2026 • Erie 1 BOCES Education Campus

Participants will learn each of the components of the Competing Behavior Pathway in order to identify behavioral interventions to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement



Math Secondary Consortium (Day 2)

Thursday, December 10, 2026 • Erie 1 BOCES Education Campus

Full description on page 10



Technology Integrators Forum (TIF) North

Thursday, December 10, 2026 • Erie 1 BOCES Education Campus

Full description on page 13



Developing Standards-Based IEPs

Thursday, December 10, 2026 • Erie 1 BOCES Education Campus

This presentation is a guide for developing an IEP with the incorporation of grade level standards to help students receive specially designed instruction necessary to access their grade level curriculum. Standards-based IEPs are a best practice to create high expectations for students with disabilities.

Cost: Free, not eligible for substitute reimbursement



WNY Computer Science and Digital Fluency Consortium Meeting

Friday, December 11, 2026 • Erie 1 BOCES Education Campus

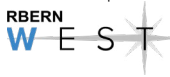
Full description on page 15



Indigenous Language Assessment Consortium

Friday, December 11, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



In-Person General DASA Course

Saturday, December 12, 2026 • Erie 1 BOCES Education Campus

Full description on page 17

Assessment Consortium (Day 2)

Tuesday, December 15, 2026 • Erie 1 BOCES Education Campus

Full description on page 5



Consortium for Student Empowerment Through Innovation (CSETI) Day 2

Tuesday, December 15, 2026 • Location TBA

Full description on page 6



Dimensions of Equity in Education

Tuesday, December 15, 2026 • Erie 1 BOCES Education Campus

This training is organized into 3 parts: Section 1: Grounding in around Equity & Culture as well as the NYSED Culturally Responsive Sustaining Education Framework (CRSE) which informs our work as Culturally Responsive Practitioners. Section 2: Participants will explore concepts of Equity in their organization's policies and procedures through unpacking Zaretta Hammond's Dimensions of Equity Tool Section 3: Review a case study of Socio-Cultural Awareness which is an understanding of the role culture plays in educational processes & systems

Cost: Free, not eligible for substitute reimbursement



2026 27 Visual Art Educators Consortium (Day 2)

Wednesday, December 16, 2026 • Location TBA

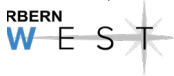
Full description on page 14



ELL Administrator Series

Wednesday, December 16, 2026 • Erie 1 BOCES Education Campus

Full description on page 7



Background Knowledge and Vocabulary: Establishing the Foundations for Reading Success

Wednesday, December 16, 2026 • Erie 1 BOCES Education Campus

This training dives deeper into two of the key instructional areas of reading: building background knowledge and developing vocabulary. Participants will learn what background knowledge and vocabulary are, what reading science can teach us about the critical elements of background knowledge and vocabulary, how they each develop over time, and how best to teach these skills to support overall reading development. Additionally, information about how to use assessment to optimize student instruction in these areas will be provided. The training will provide context for the importance of high-quality background knowledge and vocabulary instruction to issues of equity, legal responsibilities around providing instruction aligned with the science of reading, and how to support students with diverse learning needs.

Cost: Free, not eligible for substitute reimbursement



Developing Measurable Annual Goals

Thursday, December 17, 2026 • Erie 1 BOCES Education Campus

This advanced level training is intended to further develop participants' knowledge of the components of annual goals as well as how annual goals should be developed based on individual student needs. The training will explore using guidance in the regulations as well as the Guide to Quality IEP Development and Implementation to improve participants' ability to develop appropriate goals for students with disabilities.

Cost: Free, not eligible for substitute reimbursement



Diploma and Credential Options for Students with Disabilities

Tuesday, December 22, 2026 • Erie 1 BOCES Education Campus

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously. This training provides an overview of the diploma and credential options that are available to New York State (NYS) students.

Cost: Free, not eligible for substitute reimbursement



January

Quality IEPs that Drive Student Success

Wednesday, January 6, 2027 • Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training.

Cost: Free, not eligible for substitute reimbursement



In Person General DASA Course

Saturday, January 9, 2027 • Erie 1 BOCES Education Campus

Full description on page 17

Literacy Consortium for Elementary Teachers (Day 1)

Tuesday, January 12, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



Educational Benefit IEP Reflection

Tuesday, January 12, 2027 • Erie 1 BOCES Education Campus

The Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE) professional development training package is intended to build awareness that student growth should be reflected across multiple years of Individualized Education Programs (IEPs). Furthermore, it is intended to guide participants to the realization that throughout the IEP there should be indicators of how the student learns, what their needs are and the specialized instruction that their disability requires.

Cost: Free, not eligible for substitute reimbursement



CPSE/CSE Chairperson Training (Day 1)

Tuesday, January 12, 2027 • Virtual

Full description on page 6



Technology Integrators Forum (TIF) South

Wednesday, January 13, 2027 • TBA

Full description on page 13



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

Wednesday, January 13, 2027 • Asynchronous

Full description on page 16



WNYRIC Online Academy: Creative Innovator Webinar Series- Tech for the Design Thinking Process: Empathize, Define, and Ideate

Wednesday, January 13, 2027 • Virtual

It all begins with empathy! In this webinar, we will discuss technology tools and strategies that can support the first three steps of the Design Thinking Process: Empathize, Define, and Ideate. This webinar can be viewed live on 1/13/27, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/27.

Cost: Free, not eligible for substitute reimbursement



Discipline Procedures for Students with Disabilities

Wednesday, January 13, 2027 • Erie 1 BOCES Education Campus

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities.

Cost: Free, not eligible for substitute reimbursement



School registration and ELL identification process for districts

Wednesday, January 13, 2027 • Virtual

This session will review the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices when working with an interpreter. From 11:10am-12pm on this date, RBERN West is hosting a virtual workshop on the Language Proficiency Team (LPT) process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. Participants are welcome to attend both back-to-back sessions.

Cost: Free, not eligible for substitute reimbursement



The Language Proficiency Team (LPT) Process

Wednesday, January 13, 2027 • Virtual

This session will review the Language Proficiency Team (LPT) Process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. From 10am-11am on this date, RBERN West is hosting a virtual workshop on the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices for working with an interpreter. Participants are welcome to attend both back-to-back sessions.

Cost: Free, not eligible for substitute reimbursement



Bio and Earth and Space Science Consortium (Day 3)

Thursday, January 14, 2027 • Erie 1 BOCES Education Campus

Full description on page 5



FBA BIP Toolkit

Thursday, January 14, 2027 • Virtual

This half-day session provides an overview of the seven steps essential to the Functional Behavior Assessment/Behavior Intervention Plan process. Attending this session will promote alignment between district practices and NYSED Part 200 regulation.

Cost: Free, not eligible for substitute reimbursement



Evidence-Based Practices for Improving Graduation and Dropout Rates

Thursday, January 14, 2027 • Erie 1 BOCES Education Campus

High School Students with Disabilities graduate at a significantly lower rate than their peers. They are more likely to disengage from school and dropout due to a variety of academic, behavioral, and engagement challenges. The Evidence-Based Practices for Improving Graduation and Dropout Rates package is designed to assist Educational Organizations (EOs) to develop systems and evidence-based practices that are known to enhance successful completion of school for students with disabilities. The outcomes of this training may indicate the need for additional follow-up with coaching for facilitating teams, accessing data, using data effectively to make decisions, selecting appropriate interventions, and evaluating the effectiveness of interventions.

Cost: Free, not eligible for substitute reimbursement



Elem/MS Science Teacher Consortium (Day 3)

Friday, January 15, 2027 • Hershell Carousel Museum

Full description on page 7



Instructional Coaching and Teacher Leadership Consortium (Day 3)

Friday, January 15, 2027 • Erie 1 BOCES Education Campus

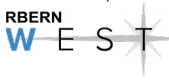
Full description on page 8



Indigenous Language Assessment Consortium

Tuesday, January 19, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



Multilingual Matters Book Club: Last Night at the Telegraph Club

Wednesday, January 20, 2027 • Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The January Book is *Last Night at the Telegraph Club* by Malinda Lo. Participants will receive 2 CTLE credits for participating in the live Zoom discussion. Participants must source the book on their own and read the book prior to the discussion.

Cost: Free, not eligible for substitute reimbursement



CPSE/CSE Chairperson Training (Day 2)

Wednesday, January 20, 2027 • Virtual

Full description on page 6



How to Foster and Support Self-Determination in all Students

Wednesday, January 20, 2027 • Erie 1 BOCES Education Campus
Self-Determination is a research-based predictor of post-school success in the areas of education, employment, and independent living. The purpose of this training is to foster and support the development of self-determination skills for students of all ages utilizing a collaborative school and family approach. It provides participants with foundational concepts, resources, and strategies to implement and incorporate practices that promote the development of self-determination throughout a student's day and across all ages.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: AI Tools in Google Workspace for Education

Thursday, January 21, 2027 • Virtual

This 3-hour online course is designed for educators who want to leverage the power of Artificial Intelligence embedded within the Google Workspace for Education suite. Participants will move beyond basic understanding to actively integrate AI-driven features into their daily workflows and instructional design. This course is designed for teachers with Google Workspace for Education accounts, whose districts have enabled Google Gemini tools for teachers.

Cost: Free, not eligible for substitute reimbursement



Introduction to the Behavior Pathway

Thursday, January 21, 2027 • Erie 1 BOCES Education Campus

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement



Deepening Culturally Responsive Practice for English Language Learners

Thursday, January 21, 2027 • Erie 1 BOCES Education Campus

This professional learning experience invites educators to deepen their culturally responsive practice with a specific focus on English Language Learners (ELLs) and students from diverse cultural and linguistic backgrounds. Participants will explore how cultural values shape student engagement, and how authentic, connected learning experiences can support academic success and belonging. Through interactive reflection, resource exploration, and collaborative planning, educators will leave with practical strategies to create inclusive classrooms that honor students' lived experiences.

Cost: Free, not eligible for substitute reimbursement



Young Minds - Day of Learning

Wednesday, January 22, 2027 • Erie 1 BOCES Education Campus

The Young Minds Day of Learning offers educators a dedicated opportunity to explore the vision of the event while participating in engaging sessions designed to inspire ideas and practical strategies. Teachers will collaborate, learn, and brainstorm ways to support their students in expressing their thoughts and feelings through literacy and the arts.

Costs: CSD participants \$200.00, Charter participants \$220.00



Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning

Tuesday, January 26, 2027 • Erie 1 BOCES Education Campus

This live course focuses on building capacity in supervisors, coaches and administrators to effectively observe explicit instructional practice, to provide specific, accurate, and actionable feedback to special education teachers about the quality of their explicit instruction and ultimately improve outcomes for students with disabilities

Cost: Free, not eligible for substitute reimbursement



Beyond Lesson Plans: Designing Meaningful Learning Experiences

Tuesday, January 26, 2027 • Erie 1 BOCES Education Campus

As educators seek to increase engagement, deepen learning, and develop durable skills, this interactive full-day workshop explores evidence-informed principles for designing meaningful learning experiences that foster curiosity, motivation, and lasting understanding. Through practical examples, reflection, discussion, and collaborative activities, participants will examine the essential elements of impactful lesson design and apply them to their own instructional practices. During the afternoon Leadership Design Studio, participants will collaborate to design meaningful learning experiences and develop implementation-ready plans for their classrooms.

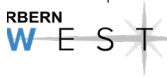
Cost: \$200/CSD participant, \$220/charter participant



ENL Stand-alone Collaborative

Wednesday, January 27, 2027 • Erie 1 BOCES Education Campus

Full description on page 7



Maker Ed User Group

Thursday, January 28, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



Creating Welcoming & Affirming Learning Environments

Thursday, January 28, 2027 • Erie 1 BOCES Education Campus

Creating Welcoming and Affirming Learning Environments is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. When students feel like they belong at school, they have fewer absences, fewer disciplinary infractions, higher graduation rates, as well as increased engagement, self-esteem, and attitudes. Students with disabilities and students of different cultural backgrounds are less likely to feel like they have a positive relationship with their teacher and that their identities and abilities are valued and affirmed in school.

Cost: Free, not eligible for substitute reimbursement



Universal Screening: Best Practices in Screening for Academic Deficits

Thursday, January 29, 2027 • Virtual

This professional development course offers an overview of what universal screening is and how to adopt this practice within schools. Content is applicable to work with all general education students within a tiered model of academic support (e.g., MTSS and RTI) as well as students receiving special education services. This training covers the essential knowledge and skills necessary to understand the importance and core features of universal academic screening.



February

General DASA Asynchronous Course (5 days to complete)

Monday, February 1, 2027 • Virtual

Full description on page 14

Next Steps with Specially Designed Instruction

February 1 - February 15 • Asynchronous

This training is the second in a suite on the development and use of Specially Designed Instruction (SDI) for students with disabilities. This intermediate level training is intended to further develop participants' knowledge of Specially Designed Instruction and how SDI should be designed and developed based on individual students' need to address their learning barriers. Participants will be trained in how Specially Designed Instruction is used alongside other instructional strategies and the process of developing appropriate specially designed instruction based on individual student needs and characteristics. Let's pick up where we left off in "An Overview of SDI" and take a more critical look at the application of SDI in the classroom, IEP and lessons.

Cost: Free, not eligible for substitute reimbursement



Quick Bite: Crosslinguistics Connections

Monday, February 1, 2027 • Asynchronous

A key element of expanding the Science of Reading to include Multilingual Learners is the consideration of cross-linguistic transfer. By learning more about the languages their students speak, educators can facilitate the transfer of skills, sound/symbol awareness, and literacy practice in order to deepen new language acquisition, all through an assets-based lens. Each quick bite will focus on key features of some of our top 10 languages region-wide. This session focuses on Arabic.

Cost: Free, not eligible for substitute reimbursement



Renaissance Product User Group

February 2, 2027 • Erie 1 BOCES Education Campus

Full description on page 12



Adaptive Schools Foundation Seminar

Tuesday, February 2, 2027 • Erie 1 BOCES Education Campus

Full description on page 5



Best Practices in Academic Progress Monitoring

Tuesday, February 2 - Friday, February 19 • Asynchronous

This asynchronous professional development training is self-paced for the delivery of content, paired with a mandatory Zoom discussion forum session with support from the facilitator. The purpose is to provide participants with an overview of what progress monitoring for academics is and how to implement this practice with individual students.

The training includes the essential knowledge and skills needed to understand the importance and core features of progress monitoring, as well as modeling and practice with feedback on implementing progress monitoring.

Cost: Free, not eligible for substitute reimbursement



High School Chemistry/Physics Consortium (Day 3)

Thursday, February 4, 2027 • Erie 1 BOCES Education Campus

Full description on page 6



Transition in the IEP and Case Study Application

Thursday, February 4, 2027 • Orleans/Niagara BOCES

The purpose of Transition in the IEP is to gain an in-depth understanding of the transition planning process and the essential components as required by the SPP Indicator 13. Attendees will deepen their understanding of not only what is required, but best practices and evidence-based strategies related to quality transition services and planning. Participants will apply key concepts from the training using either a case study or an IEP they have developed.

Cost: Free, not eligible for substitute reimbursement



CPSE/CSE Chairperson Training (Day 3)

Thursday, February 4, 2027 • Virtual

Full description on page 6



Understanding Intervention: Overview of Tiered Intervention in Schools

Thursday, February 4, 2027 • Erie 1 BOCES Education Campus

Understanding Intervention: Overview of Tiered Intervention in Schools is the first part of a package designed to support schools in (a) identifying how academic interventions are used in schools, (b) understanding the elements of high-quality intervention, and (c) matching interventions to student need. After ensuring a school's tier 1 environment is sound, as this is where most students with disabilities receive their education, staff and teachers should be taught the "ingredients" of high-quality intervention and practice matching intervention to demonstrated student need.

Cost: Free, not eligible for substitute reimbursement



Middle and High School 6–12 ELA Teachers Consortium (Day 3)

Friday, February 5, 2027 • Erie 1 BOCES Education Campus

Full description on page 10



Early College Access Information Session

Friday, February 5, 2026 • TBD

Full description on page 7



Enhancing Learning for Emergent Multilingual Learners

Friday, February 5, 2027 • Asynchronous

In this self-paced, online workshop, UPK teachers will explore key resources and strategies to support emergent multilingual learners. Participants will engage with topics such as the benefits of bilingualism, tools for understanding families' language practices, and instructional support tailored for multilingual classrooms.

Cost: Free, not eligible for substitute reimbursement



Introduction to Working with English Language Learners

Friday, February 5, 2027 • Asynchronous

In this session, participants will explore the NYSED-defined proficiency levels for English Language Learners (ELLs) and gain insight into typical language acquisition processes. Building on this foundation, we'll examine frameworks for scaffolding instruction based on students' language needs and explore practical strategies for differentiation to support meaningful access to learning for all ELLs.

Cost: Free, not eligible for substitute reimbursement



Building the Foundation of Effective Behavioral Systems: A Unified, Instructional, and Data-Driven Approach to Schoolwide Discipline (Day 1)

Tuesday, February 9, 2027 • Erie 1 BOCES Education Campus

Full description on page 5



Indigenous Language Assessment Consortium

Tuesday, February 9, 2026 • Erie 1 BOCES Education Campus

Full description on page 8



Consortium for Student Empowerment Through Innovation (CSETI) Day 3

Wednesday, February 10, 2027 • Location TBA

Full description on page 6

WNYRIC Online Academy: Creative Innovator Webinar Series- Tech for the Design Thinking Process: Prototype, Test, and Reflect

Wednesday, February 10, 2027 • Virtual

It's time to design! In this webinar, we will discuss technology tools and strategies that can support the "last" steps of the Design Thinking Process (Prototype and Test), as well as reflection and possibly starting the cycle again!

Cost: Free, not eligible for substitute reimbursement



Fostering High Expectations and Rigorous Instruction

Thursday, February 11, 2027 • Erie 1 BOCES Education Campus

Fostering High Expectations and Rigorous Instruction is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to under-estimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students.

Cost: Free, not eligible for substitute reimbursement



CPSE/CSE Chairperson Training (Day 4)

Friday, February 12, 2027 • Virtual

Full description on page 6

Understanding Intensive Intervention: Implementing Data-Based Individualization (DBI) in Schools

Friday, February 12, 2027 • Virtual

This is the second of two modules for this topic. This training is specific to intervention planning and intensification using a popular problem-solving model developed by the National Center for Intensive Intervention. This professional development course offers a deeper understanding of how to identify and intensify interventions. Interventions assist students with severe and persistent learning, including students with disabilities. It is a process, not a specific program or product. The process is driven by data, characterized by increased intensity and individualization, and considers the academic needs of a student.

Cost: Free, not eligible for substitute reimbursement



Preschool Special Education Process

Tuesday, February 16, 2027 • Virtual

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- The roles and responsibilities of all parties
- How the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement



Empowering Paraprofessionals in a Special Education Setting

Tuesday, February 23, 2027 • Erie 1 BOCES Education Campus

This session is designed to empower paraprofessionals with practical skills and strategies for supporting students with disabilities. Participants will learn about their role in implementing individualized education plans (IEPs), fostering independence, and promoting positive behavior. The training will cover effective communication, collaboration with teachers, and techniques for providing academic and social-emotional support. By the end of the session, paraprofessionals will have tools to enhance student engagement and contribute to an inclusive learning environment.

Cost: \$200/CSD participant, \$220/charter participant



Technology Integrators Forum (TIF) North

Tuesday, February 23, 2027 • Erie 1 BOCES Education Campus

Full description on page 13



Special Education Process for ELLs K-12

Wednesday, February 24, 2027 • Erie 1 BOCES Education Campus

This session guides educators and staff through the special education process for English Language Learners (ELLs) grades K-12 -from evaluation to Committee on Special Education (CSE) meetings and services. Participants will explore effective communication strategies to ensure meaningful language access for multilingual families throughout the process. Learn how to collaborate with interpreters, prepare families for evaluations and meetings, and foster culturally and linguistically inclusive discussions. Through case studies and hands-on activities, participants will gain tools to strengthen family partnerships, support equitable decision-making, and promote positive outcomes for ELLs receiving special education services.

Cost: Free, not eligible for substitute reimbursement



2026 27 Music Educators Consortium (Day 2)

Thursday, February 25, 2027 • Location TBA

Full description on page 10



WNYRIC Online Academy: AI Tools in Microsoft 365 for Education

Thursday, February 25, 2027 • Virtual

This 3-hour online course is designed for educators who want to leverage the power of Artificial Intelligence embedded within the Microsoft 365 for Education suite. Participants will move beyond basic understanding to actively integrate AI-driven features into their daily workflows and instructional design. This course is designed for teachers with Microsoft 365 for Education accounts, whose districts have given them access to CoPilot.

Cost: Free, not eligible for substitute reimbursement



Using the FBA/BIP Process to Support Students Needing Intensive Interventions- 4-part series (Day 1)

Thursday, February 25, 2027 • Erie 1 BOCES Education Campus

Full description on page 14



Health and Physical Education Director's Consortium (Day 2 of 3)

Thursday, February 25, 2027 • Erie 1 BOCES Education Campus

Full description on page 8



March

General DASA Asynchronous Course (5 days to complete)

Monday, March 1, 2027 • Virtual

Full description on page 14

Helping Students at Risk of Suicide Training

Tuesday, March 2, 2027 • Erie 1 BOCES Education Campus

This six-hour workshop was developed through a collaboration of the NYSASP, SPCNY, and Alberti Center for Bullying Abuse Prevention. HSAR is a six-hour workshop is designed to strengthen school-based processes, skills, and protocols for supporting students at risk for suicide. Participants build practical knowledge and tools to assist students experiencing suicidal thoughts or behaviors, understand the importance of pre-planning and standardized intervention procedures, and recognize the value of collaboration and shared decision-making among school mental health professionals, community providers, students, and families. The workshop also reviews best-practice documentation return to school procedures, and prepares schools to implement consistent, effective intervention protocols.

Cost: Free for Community School CoSer districts



Overview of Pre-Employment Transition Services (Pre-ETS)

Tuesday, March 2, 2027 • Erie 1 BOCES Education Campus

Collaborative transition planning between students, families, schools, and community organizations such as Adult Career and Continuing Education Services - Vocational Rehabilitation (ACCES-VR) is essential for supporting students with disabilities prepare for life after high school. This training will focus on reviewing Pre-ETS, integrating Pre-ETS into transition-focused Individualized Education Programs (IEPs), and highlight how strong community partnerships ensure successful outcomes. Co-facilitated by Sarah Wolf, ACCES-VR.

Cost: Free, not eligible for substitute reimbursement



Math Elementary Consortium (Day 3)

Wednesday, March 3, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



Multilingual Matters Book Club: I Was Their American Dream

Wednesday, March 3, 2027 • Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The March Book is I was Their American Dream by Malaka Gharib.

Cost: Free, not eligible for substitute reimbursement



Math Secondary Consortium (Day 3)

Thursday, March 4, 2027 • Erie 1 BOCES Education Campus

Full description on page 10



Reviewing Your Literacy Curriculum: Evaluating Alignment with the Science of Reading

Thursday, March 4, 2027 • Erie 1 BOCES Education Campus

Participants will examine the purpose of regularly evaluating their literacy curriculum, review the key elements of the Science of Reading, learn how to develop a curriculum review team. The training will also teach participants how to use the Reading League's Curriculum Evaluation Guidelines & Reviewer Workbook to evaluate their current curriculum for instructional gaps that should be corrected to provide students with highly effective & evidence-based literacy instruction. The training will address how participants can plan to address instructional gaps through implementing necessary initiatives & practices.

Cost: Free, not eligible for substitute reimbursement



Science of Reading for Administrators: The First Steps

Friday, March 5, 2027 • Erie 1 BOCES Education Campus

This training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction.

Cost: Free, not eligible for substitute reimbursement



Testing Accommodations for Students with Disabilities

Tuesday, March 9, 2027 • Erie 1 BOCES Education Campus

This training promotes the understanding and appropriate use of accommodations for students with disabilities. It will provide information related to the decision-making process and types of learning and test accommodations, as well as the documentation of appropriate accommodations on the individualized education program (IEP). Follow up for this training will provide practice as scribe and human reader, especially important for those who will turnkey these procedures.

Cost: Free, not eligible for substitute reimbursement



WNYRIC Online Academy: Creative Innovator Webinar Series- Graphic Design Innovation in Adobe Express

Wednesday, March 10 2027 • Virtual

Adobe has been a premier creativity suite of tools for many years, and Adobe Express takes this to a new level by letting even the youngest students use some of their key graphic design features in an accessible way, as well as “stand on the shoulders of giants” by getting inspiration from contributing artists’ work. Learn how students can leverage these features for maximum creativity!

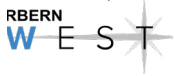
Cost: Free, not eligible for substitute reimbursement



Indigenous Language Assessment Consortium

Wednesday, March 10, 2027 • Erie 1 BOCES Education Campus

Full description on page 8



Quality IEPs that Drive Student Success

Tuesday, March 10, 2027 • Erie 2 BOCES

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training.

Cost: Free, not eligible for substitute reimbursement



MTSS and the Continuum (Day 2)

Thursday, March 11, 2027 • Erie 1 BOCES Education Campus

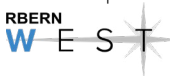
Full description on page 10



ELL Administrators Series

Thursday, March 11, 2027 • Erie 1 BOCES Education Campus

Full description on page 7



Engaging in the Arts: 2027 Erie 1 BOCES Arts Conference Day

Friday, March 12, 2027 • Villa Maria College

Join us for a day of learning and collaboration at “Engaging in the Arts” Arts Conference Day, where art, music, and theatre educators unite. Engage in content-specific sessions, share best practices, and build lasting connections to enrich our teaching communities. Breakfast and lunch will be provided.



Elem / MS Science Teacher Consortium (Day 4)

Monday, March 15, 2027 • Aquarium of Niagara

Full description on page 7



NYSED Mental Health Brief Series, Awareness to Action

Monday, March 15, 2027 • Erie 1 BOCES Education Campus

Full description on page 12



Literacy Consortium for Elementary Teachers (Day 2)

Tuesday, March 16, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



Leveraging Assistive Technology to Promote Inclusion

Tuesday, March 16, 2027 • Erie 1 BOCES Education Campus

This session provides educators and support staff with practical strategies for integrating assistive technology into learning environments. Participants will explore a range of tools designed to enhance accessibility and support diverse learners, including those with disabilities. The training includes hands-on demonstrations, best practices for implementation, and guidance on selecting appropriate technologies to meet individual student needs. By the end of the session, attendees will be equipped to leverage assistive technology to promote inclusion and improve educational outcomes.

Cost: Free, not eligible for substitute reimbursement



TIG Refresher and Network Updates: Strengthening Response and Reconnection

Tuesday, March 16, 2027 • Erie 1 BOCES Education Campus

This refresher workshop is designed for professionals who have previously completed TIG (Trauma-Informed Grief) intervention training and are seeking to renew their skills, deepen their practice, and stay connected with the evolving TIG network. Participants will:

- Revisit core TIG principles and intervention strategies through interactive, scenario-based learning.
- Explore recent updates to the TIG framework, including expanded tools for crisis response and community recovery.
- Engage with fellow TIG-trained responders to share experiences, challenges, and best practices.
- Receive updates on the TIG Consortium's evolving network infrastructure, including new regional supports and opportunities for collaboration

Cost: Free for districts enrolled in the TIG Network



DASA Coordinator Course

Wednesday, March 17, 2027 • Erie 1 BOCES Education Campus

Full description on page 17

Technology Integrators Forum (TIF) South

Thursday, March 18, 2027 • Lake Shore High School

Full description on page 13



Developing Measurable Annual Goals

Friday, March 19, 2027 • Erie 1 BOCES Education Campus

This advanced level training is intended to further develop participants' knowledge of the components of annual goals as well as how annual goals should be developed based on individual student needs. The training will explore using guidance in the regulations as well as the Guide to Quality IEP Development and Implementation to improve participants' ability to develop appropriate goals for students with disabilities.

Cost: Free, not eligible for substitute reimbursement



Family Engagement Workshop

Wednesday, March 24, 2027 • Erie 1 BOCES Education Campus

This workshop will be hosted by the NYSED Central Western Community Schools Technical Assistance Center (CS TAC). More information to come soon!

Cost: Free for Community School CoSer districts



Maker Ed User Group

Wednesday, March 24, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



College Career Portfolio (CCP) User Group

Thursday, March 25, 2027 • Erie 1 BOCES Education Campus

Full description on page 6



Fundamentals of Equity

Tuesday, March 30, 2027 • Erie 1 BOCES Education Campus

This professional learning package is designed to build foundational understanding of equity and cultural responsiveness. Overall, the aim is to ensure that participants establish a common vocabulary while beginning to interrogate their personal, professional, and institutional capacity within these two areas.

Cost: Free, not eligible for substitute reimbursement



April

Quick Bite: Crosslinguistics Connections

Monday, April 5, 2027 • Asynchronous

A key element of expanding the Science of Reading to include Multilingual Learners is the consideration of cross-linguistic transfer. By learning more about the languages their students speak, educators can facilitate the transfer of skills, sound/symbol awareness, and literacy practice in order to deepen new language acquisition, all through an assets-based lens. Each quick bite will focus on key features of some of our top 10 languages region-wide. This session focuses on Bangla.



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

Tuesday, April 6, 2027 • Asynchronous

Full description on page 16

Quality IEPs that Drive Student Success

Tuesday, April 6, 2027 • Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training.

Cost: Free, not eligible for substitute reimbursement



Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies

Tuesday, April 6, 2027 • Erie 1 BOCES Education Campus

This one-day training empowers educators to understand and effectively manage the conflict cycle of behavior. Throughout the session, participants will ground themselves in a common understanding of the phases of acting-out behavior and how to effectively manage unexpected social, emotional and behavioral situations in the classroom. Participants will learn to recognize and respond to acting-out behavior with effective deescalation strategies tailored to each phase of the acting-out cycle. Equipped with this knowledge, educators will build their toolbox of techniques aimed at fostering a safer and more conducive learning environment that increases instructional time and improves student performance.

Cost: Free, not eligible for substitute reimbursement



Youth Mental Health First Aid

Tuesday, April 6, 2027 • Erie 1 BOCES Education Campus

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Cost: Free for Community School CoSer Districts

Quality IEPs that Drive Student Success

Wednesday, April 7, 2027 • CA BOCES

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training.

Cost: Free, not eligible for substitute reimbursement



Biology and Earth and Space Science Consortium (Day 4)

Thursday, April 8, 2027 • Erie 1 BOCES Education Campus

Full description on page 5



Assessment Consortium (Day 3)

Thursday, April 8, 2027 • Erie 1 BOCES Education Campus

Full description on page 5



WNYRIC Online Academy: Reflective and Future-Focused-Tech Tools for SEL

Thursday, April 8, 2027 • Virtual

In this 3-hour online course, we will discuss technology resources that can support various aspects of social-emotional learning for students. Key areas of focus will include how students can reflect upon their own strengths and areas for growth, set meaningful SMART goals, and demonstrate responsible decision-making.

Cost: Free, not eligible for substitute reimbursement



Values, Equity, and Cultural Responsiveness

Thursday, April 8, 2027 • Erie 1 BOCES Education Campus

This package contains materials that explore values as an element of culture. Educators and Educational Organizations will be asked to reflect on their values and to consider the connection between values, equity and the provision of services for students with disabilities. The package also contains tools for exploring values with students and families to foster cross cultural exchanges between families and Educational Organizations.

Cost: Free, not eligible for substitute reimbursement



Instructional Coaching and Teacher Leadership Consortium (Day 4)

Friday, April 9, 2027 • Erie 1 BOCES Education Campus

Full description on page 8



General DASA Asynchronous Course (5 days to complete)

Monday, April 12, 2027 • Virtual

Full description on page 17

Behavior Management for Special Areas

Tuesday, April 13, 2027 • Erie 1 BOCES Education Campus

This professional development session focuses on practical, effective behavior management techniques tailored for special area classrooms such as art, music, physical education, and technology. Participants will learn strategies to create positive learning environments, maintain student engagement, and address challenging behaviors in settings where routines and expectations differ from core classrooms. The session includes real-world examples, proactive approaches, and tools to support consistency and collaboration across the school.

Cost: \$200 per CSD participant, \$220 per Charter participant



2026 27 Visual Art Educators Consortium (Day 3)

Wednesday, April 14, 2027 • Location TBA

Full description on page 14



WNYRIC Online Academy Creative Innovator Webinar Series- Graphic Design Innovation in Canva

Wednesday, April 14, 2027 • Virtual

Canva is no longer the new kid on the block! As more businesses, social media content creators, and artists are using the many graphic design features of Canva, so are schools. Learn about how students can use Canva's every-growing range of graphic design features to inspire their own creativity and develop skills they can use in their innovative futures.

Cost: Free, not eligible for substitute reimbursement



Integrating Trauma-Sensitivity into a Positive Behavior Interventions and Supports Framework

Thursday, April 15, 2027 • Erie 1 BOCES Education Campus

This workshop describes the ways in which a public health crisis, school crisis and/or types of civic unrest may be significant sources of stress and/or trauma for the students whom we support. Additionally, it explains the biological, cognitive, emotional, and behavioral effects of trauma on student development and the ways they in turn affect a student's academic and behavioral functioning in the classroom. The content explains how to use the data, systems, and practices components of a multi-tiered systems approach to behavior to provide differentiated evidence-based supports. The package allows Educational Organizations to explore and determine if their school-wide Tier 1 practices reflect a trauma-sensitive approach to responding to student behavior. Participants will gain an understanding of what trauma is and how it affects learning. They will be able to apply several strategies to help build their school's trauma-sensitive support system.

Cost: Free, not eligible for substitute reimbursement



The Comprehensive Literacy Curriculum Review & Sections Process: Evaluating Alignment with the Science of Reading Day 1 & 2

Friday, April 16 and Tuesday, May 18 • Virtual

The Comprehensive Literacy Curriculum Review & Selection Process: Evaluating Alignment with the Science of Reading (SoR) training was developed to provide participants with essential information necessary for preparing for & conducting a review of their district's current literacy curriculum. A school's core literacy curriculum serves as a critical foundation for all levels of reading instruction, including for those students receiving supplemental support, intervention, or special education services & is equally important for the literacy curriculum to reflect on the evidence-based content & instructional methods found in reading science as well as be free of practices that scientific research has shown to be ineffective/detrimental to learning. Participants will examine the purpose of regularly evaluating their literacy curriculum, review the key elements of the SoR, & learn how to develop a curriculum review team. The training will also teach participants how to use the Reading League's Curriculum Evaluation Guidelines (CEGs) & Reviewer Workbook to evaluate their current curriculum for instructional gaps that should be corrected to provide students with highly effective & evidence-based literacy instruction. The training will address how participants can plan to address instructional gaps through implementing necessary initiatives & practices.

Cost: Free, not eligible for substitute reimbursement



Naviance CCLR User Group

Monday, April 19, 2027 • Virtual

Full description on page 10



Culturally Responsive Transition Planning Guide

Tuesday, April 20, 2027 • Erie 1 BOCES Education Campus

The Culturally Responsive Transition Planning (CRTP) Guide is a resource intended to assist professionals in understanding the transition planning process from a culturally responsive lens. When professionals think about the transition process through a culturally responsive lens, students with disabilities experience improved post-school outcomes in the areas of employment, postsecondary education, and independent living. Embedded in this training are links to a variety of resources related to culturally responsive transition planning which will assist Educational Organizations (EOs) as they embark on the culturally responsive transition planning process.

Cost: Free, not eligible for substitute reimbursement



Developing Measurable Annual Goals

Tuesday, April 20, 2027 • Erie 1 BOCES Education Campus

This advanced level training is intended to further develop participants' knowledge of the components of annual goals as well as how annual goals should be developed based on individual student needs. The training will explore using guidance in the regulations as well as the Guide to Quality IEP Development and Implementation to improve participants' ability to develop appropriate goals for students with disabilities.

Cost: Free, not eligible for substitute reimbursement



Young Minds Showcase

Wednesday, April 21, 2027 • Location TBA

Celebrate creativity, curiosity, and student voice at this exciting K-6 showcase centered on the theme Inside Out: How can we use literacy and the arts to express how we feel and what we think? This event provides a dynamic platform for students to share their Project Based Learning work with an authentic audience, making writing meaningful through artistic expression. It's an inclusive opportunity for every learner to shine, highlighting their thoughts, emotions, and ideas in unique and powerful ways. Awards will be presented across multiple categories using the Young Minds rubric, recognizing outstanding projects and inspiring young creators.

Costs: \$200.00 per CSD participant and \$220.00 per Charter participant.



Health Education Teacher's Consortium (Day 2 of 2)

Wednesday, April 21, 2027 • Erie 1 BOCES Education Campus

Full description on page 8



Technology Integrators Forum (TIF) North

Wednesday, April 21, 2027 • Erie 1 BOCES Education Campus

Full description on page 13



Special Education for General Education Administrators

Wednesday, April 21, 2027 • Virtual

This training was developed to promote the recommendation and implementation of quality special education services for all students with disabilities. This training is intended to provide general education administrators an overview of special education and their role in supporting its implementation.

Cost: Free, not eligible for substitute reimbursement



Background Knowledge and Vocabulary: Establishing the Foundations for Reading Success

Thursday, April 22, 2027 • Erie 1 BOCES Education Campus

This training dives deeper into two of the key instructional areas of reading: building background knowledge and developing vocabulary. Participants will learn what background knowledge and vocabulary are, what reading science can teach us about the critical elements of background knowledge and vocabulary, how they each develop over time, and how best to teach these skills to support overall reading development. Additionally, information about how to use assessment to optimize student instruction in these areas will be provided. The training will provide context for the importance of high-quality background knowledge and vocabulary instruction to issues of equity, legal responsibilities around providing instruction aligned with the science of reading, and how to support students with diverse learning needs.

Cost: Free, not eligible for substitute reimbursement



The Career Development and Occupational Studies (CDOS) Learning Standards Across the Lifespan: Connecting Knowledge to Skills

Thursday, April 22 - Thursday, April 29 • Asynchronous

Transition-focused education means that a fundamental purpose of the education students receive is to prepare them for life after high school. The Career Development and Occupational Studies (CDOS) learning standards lay out the foundation for a system designed to deliver career planning, integrated/applied learning, and basic life and work skills to all students. They engage students in preparing for future careers, in asking the probing questions that help determine future paths, and in mapping out a direction for gaining the skills and knowledge necessary for future success. Students need to be instructed on the CDOS Commencement Level standards in career development, integrated learning and universal foundation skills. This professional development will introduce the standards, provide examples of how to integrate the standards into the K-12 curriculum and explain the purpose and requirements of the CDOS credential.

Cost: Free, not eligible for substitute reimbursement



Physical Education Teacher's Consortium (Day 2)

Thursday, April 22, 2027 • Erie 1 BOCES Education Campus

Full description on page 12



Middle and High School 6–12 ELA Teachers Consortium (Day 4)

Friday, April 23, 2027 • Erie 1 BOCES Education Campus

Full description on page 10



High School Chemistry/Physics Consortium (Day 4)

Monday, April 26, 2027 • Erie 1 BOCES Education Campus

Full description on page 6



2026 27 Theatre Educators Consortium (Day 2)

Wednesday, April 28, 2027 • Location TBA

Full description on page 13



WNY Computer Science and Digital Fluency Consortium Meeting

Thursday, April 29, 2027 • Erie 1 BOCES Education Campus

Full description on page 15



Health and Physical Education Director's Consortium (Day 3 of 3)

Thursday, April 29, 2027 • Erie 1 BOCES Education Campus

Full description on page 8



Alternatives to Suspension Day 1 and Day 2

April 29 and May 18 • Erie 1 BOCES Education Campus

The issue of in and out-of-school suspensions of all students, including students with disabilities, who demonstrate escalated classroom behavior, has become controversial and divisive, leaving many staff members at odds. This two-day training package, designed for building level administrators and teachers, is intended to help participants understand that exclusionary practices have significant short and long-term negative effects on academic, social-emotional, health and wellness, and family outcomes of students and that there are alternative approaches to discipline that lead to improved student outcomes. Participants will ground themselves in a common understanding of suspension, removal, and discipline, as well as influences, impacts, policies, and procedures that contribute to the ongoing suspension crisis in schools today.

Cost: Free, not eligible for substitute reimbursement



May

Diploma and Credential Options for Students with Disabilities

Tuesday, May 4, 2027 • Erie 1 BOCES Education Campus

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously. This training provides an overview of the diploma and credential options that are available to New York State (NYS) students.

Cost: Free, not eligible for substitute reimbursement



CPSE/CSE Chairperson Training (Day 1)

Tuesday, May 4, 2027 • Erie 2 BOCES

Full description on page 6



WNYRIC Online Academy: Coding Apps for Global Citizens

Thursday, May 6, 2027 • Virtual

Learning to code fosters creativity and innovation, and many educational coding platforms also offer activities that support global citizenship, social-emotional learning, and civic engagement. In this 3-hour online course, we will look at some of those activities in platforms such as MakeCode Arcade, Code.org, and Minecraft Education Edition.

Cost: Free, not eligible for substitute reimbursement



Assessment Essentials: Part 2

Thursday, May 6, 2027 • Erie 1 BOCES Education Campus

The Assessment Essentials Part 2: Curriculum-Based Measurement (CBM) training package is the second in a two-part series of trainings based on assessment and builds upon foundational assessment knowledge and skills learned in Assessment Essentials Part 1. This training focuses on one of the key assessment areas of reading and math skills: CBM. Participants will learn what CBM is, common skills CBM can evaluate, availability of CBM administration packages, the versatility of CBM, how to administer and score CBM, and how to interpret results. Prerequisite: Participants should have completed Assessment Essentials Part 1.

Cost: Free, not eligible for substitute reimbursement



Foundations of Effective Reading Instruction

Thursday, May 6, 2027 • Orleans/Niagara BOCES

Part one of a multi-part training series will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students.

Cost: Free, not eligible for substitute reimbursement



Community Schools TAC Workshop

Wednesday, May 12, 2027 • Erie 1 BOCES Education Campus

This workshop will be hosted by the NYSED Central Western Community Schools Technical Assistance Center (CS TAC). More information to come soon!

Cost: Free for Community Schools CoSer districts



WNYRIC Online Academy Creative Innovator Webinar Series- AI Tools to Support (and Not Stifle) Creativity

Wednesday, May 12, 2027 • Virtual

In a world where AI use is growing exponentially, creativity will always be key! This webinar will discuss AI tools and strategies that support, as opposed to stifle, the process of creativity and innovation; allowing students to focus on executing their big ideas.

Cost: Free, not eligible for substitute reimbursement



Introduction to Culturally Responsive and Sustaining Education (CR-SE)

Wednesday, May 12, 2027 • Erie 1 BOCES Education Campus

This package is intended to introduce participants to foundational elements of cultural responsiveness and explore the New York State Culturally Responsive-Sustaining Education Framework. In doing so, it is meant to facilitate connections between Cultural Responsiveness and meeting the needs of students with disabilities, while also providing an opportunity for critical reflection on the extent to which culturally responsive practices are present within their Educational Organization(s).

Cost: Free, not eligible for substitute reimbursement



CPSE/CSE Chairperson Training (Day 2)

Wednesday, May 12, 2027 • Erie 2 BOCES

Full description on page 6



Introduction to the Behavior Pathway

Thursday, May 13, 2027 • Erie 1 BOCES Education Campus

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement



Technology Integrators Forum (TIF) South

Thursday, May 13, 2027 • Erie 2 BOCES Carrier Educational Center

Full description on page 13



In Person General DASA Course

Friday, May 14, 2027 • Erie 1 BOCES Education Campus

Full description on page 17

Instructional Coaching and Teacher Leadership Consortium (Day 5)

Friday, May 14, 2027 • Erie 1 BOCES Education Campus

Full description on page 8



Developing an Effective Student Exit Summary

May 14 - May 20 • Asynchronous

Student Exit Summaries are required by law to be provided for every transition-age student with a disability who is exiting from school. The Student Exit Summary is designed to assist students to better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life. The Student Exit Summary can also assist students with disabilities in establishing eligibility for reasonable accommodations and supports in postsecondary education settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. This training contains information on the development and provision of an effective exit summary for students. It will cover both the traditional exit summary and the exit summary provided with the Skills and Achievement Commencement Credential.

Cost: Free, not eligible for substitute reimbursement



Literacy Consortium for Elementary Teachers (Day 3)

Tuesday, May 18, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



Maker Ed User Group

Thursday, May 19, 2027 • Erie 1 BOCES Education Campus

Full description on page 9



CPSE/CSE Chairperson Training (Day 3)

Thursday, May 20, 2027 • Erie 2 BOCES

Full description on page 6



Developmentally Appropriate Practice for Preschool

Friday, May 20, 2027 • Erie 1 BOCES Education Campus

This professional learning package contains the content and materials that are designed to help general and special education preschool teachers set up learning environments that are developmentally appropriate for preschool students with diverse needs and backgrounds. DAP involves an awareness of:

- Age appropriateness / "typical" development
- What the research says about how children this age learn best
- Individual development - recognizing that each child develops uniquely and has individual strengths and needs

Cost: Free, not eligible for substitute reimbursement



Renaissance Product User Group

Thursday, May 20, 2027 • Erie 1 BOCES Education Campus

Full description on page 12



Assessment Consortium (Day 4)

Tuesday, May 25, 2027 • Erie 1 BOCES Education Campus

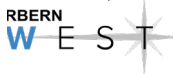
Full description on page 5



ELL Administrator Series

Tuesday, May 25, 2027 • Erie 1 BOCES Education Campus

Full description on page 7



Elementary STEAM Exploration Day #2

Wednesday, May 26, 2027 • Erie 1 BOCES Education Campus

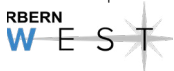
Full description on page 7



ENL Stand-Alone Collaborative

Thursday, May 27, 2027 • Erie 1 BOCES Education Campus

Full description on page 7



CPSE/CSE Chairperson Training (Day 4)

Friday, May 28, 2027 • Erie 2 BOCES

Full description on page 6



June

SDI for Administrators

Tuesday, June 1, 2027 • Erie 1 BOCES Education Campus

This training is intended to further develop administrators' knowledge of SDI and how SDI should be designed and developed based on individual student need to address their learning barriers.



Phonics and Word Recognition: Establishing the Foundations for Reading Success

Tuesday, June 1 - Tuesday, June 15 • Asynchronous

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonics & word recognition is & how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonics and word recognition. The training will also provide context for the importance of using assessments to improve the effectiveness of phonics instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading.

Cost: Free, not eligible for substitute reimbursement



Using the Competing Behavior Pathway to Identify Interventions

Thursday, June 3, 2027 • Erie 1 BOCES Education Campus

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of the students' behavior in order to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement



Dimensions of Equity in Education

Thursday, June 3, 2027 • Erie 1 BOCES Education Campus

This training is organized into 3 parts: Section 1: Grounding in around Equity & Culture as well as the NYSED Culturally Responsive Sustaining Education Framework (CRSE) which informs our work as Culturally Responsive Practitioners. Section 2: Participants will explore concepts of Equity in their organization's policies and procedures through unpacking Zaretta Hammond's Dimensions of Equity Tool Section 3: Review a case study of Socio-Cultural Awareness which is an understanding of the role culture plays in educational processes & systems

Cost: Free, not eligible for substitute reimbursement



2026 27 Visual Art Educators Consortium (Day 4)

Friday, June 4, 2027 • Location TBA

Full description on page 14



General DASA Asynchronous Course (5 days to complete)

Monday, June 7, 2027 • Virtual

Full description on page 17

Developing an Effective Student Exit Summary

Wednesday, June 8, 2027 • Erie 1 BOCES Education Campus

Student Exit Summaries are required by law to be provided for every transition-age student with a disability who is exiting from school. The Student Exit Summary is designed to assist students to better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life. The Student Exit Summary can also assist students with disabilities in establishing eligibility for reasonable accommodations and supports in postsecondary education settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. This training contains information on the development and provision of an effective exit summary for students. It will cover both the traditional exit summary and the exit summary provided with the Skills and Achievement Commencement Credential.

Cost: Free, not eligible for substitute reimbursement



Integrating Trauma-Sensitivity into a Positive Behavior Interventions and Supports Framework

Tuesday, June 8, 2027 • Erie 1 BOCES Education Campus

This workshop describes the ways in which a public health crisis, school crisis and/or types of civic unrest may be significant sources of stress and/or trauma for the students whom we support. Additionally, it explains the biological, cognitive, emotional, and behavioral effects of trauma on student development and the ways they in turn affect a student's academic and behavioral functioning in the classroom. The content explains how to use the data, systems, and practices components of a multi-tiered systems approach to behavior to provide differentiated evidence-based supports. The package allows Educational Organizations to explore and determine if their school-wide Tier 1 practices reflect a trauma-sensitive approach to responding to student behavior.

Cost: Free, not eligible for substitute reimbursement



Multilingual Matters Book Club: TBD

Wednesday, June 9, 2027 • Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The June Book TBD. Participants will receive 2 CTLE credits for participating in the live Zoom discussion. Participants must source the book on their own and read the book prior to the discussion.

Cost: Free, not eligible for substitute reimbursement



School registration and ELL identification process for districts

Wednesday, June 9, 2027 • Virtual

This session will review the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices when working with an interpreter. From 11:10am-12pm on this date, RBERN West is hosting a virtual workshop on the Language Proficiency Team (LPT) process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. Participants are welcome to attend both back-to-back sessions.

Cost: Free, not eligible for substitute reimbursement



The Language Proficiency Team (LPT) Process

Wednesday, June 9, 2027 • Virtual

This session will review the Language Proficiency Team (LPT) Process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. From 10am-11am on this date, RBERN West is hosting a virtual workshop on the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices for working with an interpreter. Participants are welcome to attend both back-to-back sessions.

Cost: Free, not eligible for substitute reimbursement



How to Effectively Build and Manage Business Relationships for Work-Based Learning (WBL) Experiences

Wednesday, June 9, 2027 • Erie 1 BOCES Education Campus

This training provides an overview of work-based learning (WBL) programs in New York State (NYS) and describes how partnerships with community businesses benefit all stakeholders. Strategies and resources regarding building and maintaining relationships with businesses will be shared.

Cost: Free, not eligible for substitute reimbursement



Consortium for Student Empowerment Through Innovation (CSETI) Day 4

Thursday, June 10, 2027 • Location TBA

Full description on page 6



Understanding Intervention: Overview of Tiered Intervention in Schools

Thursday, June 10, 2027 • Erie 1 BOCES Education Campus

Understanding Intervention: Overview of Tiered Intervention in Schools is the first part of a package designed to support schools in (a) identifying how academic interventions are used in schools, (b) understanding the elements of high-quality intervention, and (c) matching interventions to student need. After ensuring a school's tier 1 environment is sound, as this is where most students with disabilities receive their education, staff and teachers should be taught the "ingredients" of high-quality intervention and practice matching intervention to demonstrated student need. This is the first of two modules for this topic. The second, Understanding Intensive Intervention: Implementing Data-Based Individualization in Schools, is specific to intervention planning and intensification using a popular problem-solving model developed by the National Center for Intensive Intervention.

Cost: Free, not eligible for substitute reimbursement



Preschool Special Education Process

Thursday, June 10, 2027 • Erie 2 BOCES

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- The roles and responsibilities of all parties
- How the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement



Integrated Co-Teaching Services

Wednesday, June 16, 2027 • Erie 1 BOCES Education Campus

The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services.

Cost: Free, not eligible for substitute reimbursement

