



**PARENT-STUDENT
HANDBOOK
2026-2027**

WWW.GREENHILLS.ORG

GREEN TOWNSHIP BOARD OF EDUCATION
Board of Education Office - (973) 300-3800 ext.537

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ADMINISTRATION
GREEN HILLS SCHOOL

P. O. Box 14

69 Mackerley Road

Greendell, NJ 07839

Phone - (973) 300-3800

Fax - (973) 383-0594

www.greenhills.org

Superintendent:

Dr. Jennifer Cenatiempo

Business Administrator:

Ms. Karen Constantino

Principal:

Mr. Jon Paul Bollette

GREEN TOWNSHIP SCHOOL STAFF

Jennifer Cenatiempo Superintendent

Karen Constantino, Business Administration/Board Secretary

Jon Paul Bollette, Principal

TEACHERS	POSITION	EXTENSION	TEACHERS CONT'D	POSITION	EXTENSION	PARAPROFESSIONALS
Meganne Secola	Pre-K	302	Steve Bird	Math Intervention 6 th Social Studies	103	Luisa Bruzzese
Elizabeth Sudak	Pre-K	303	Amy Cole	5 th 6 th Science	310	Joanna D'Annibale
Sarah Pittenger	Kindergarten	306	Brianna Colianni	Special Education	210	Kimberly DiMarzo
Jessica Zur	Kindergarten	305	Joan Dolan	Special Education	208	Victoria Fox
Tara Lavalley	1 st Grade	203	Cori Harrington	Technology	109	Michele Francisco
Erin Moles	1 st Grade	204	Laura Haugk	Special Education	104/207	Tania Gallucci
Lisa Sprofera	1 st Grade	205	Kyle Mirena	STEM	319	Melissa Jablonski
Amanda DiSanti	2 nd Grade	206	Diana Minervini	Performing Arts	318	Elzbieta Kusek
Kelli McKeown	2 nd Grade	217	Kyle Mosner	Physical Education	444	Susanne Ludwig
Karen Smith	2 nd Grade	308	Christine Malloy	Spanish	317	Angela Manni
Stephanie Kilpatrick	3 rd Grade	312	Jennifer Richardson	Music	408	Tamatha McArdle
Kerstin Martinka	3 rd Grade	307	Jennifer Romano	Library	401	Rebecca Monahan
Dara Seminara	3 rd Grade	309	Deb Ronsini	Physical Education	444	Kate Mull
Jessica Giller	4 th Grade	315	Michael Scott	Physical Education	444	Stephanie Munk
Beth Holley	4 th Grade	316	Kristen Sylvester	Literary Coach	213	Diane Piercey
Sandy Franciosi	5 th Grade	313	Rachael Tucker	Occupational Therapy	218	Gail Piontkowski
Sue Miller	5 th Grade	314	Ashley VanHaste	Special Education	212	Leah Reed
Casey Kayser	6 th Grade	110	Kathleen Wolfe	Speech	301	Katie Golder-Ryan
Alison Weatherwalks	6 th Grade	101	Justin Wynne	Art	407	Denise Schumann
Lori Homentosky	7 th Grade	105				Ashley Stahoski
Kimberley Pennington	7 th Grade	214				
Marlene Sobczak	7 th Grade	102				
Kristen Grzymko	8 th Grade	107				
Brian Martin	8 th Grade	108				
Catherine Nowaczyk	8 th Grade	106				

Teachers are not available for telephone calls between the hours of 8:05 a.m. and 3:04 p.m. Please feel free to leave a message on the teacher's voice mail or send an email using the teacher's first initial and last name@greenhills.org.

GREEN TOWNSHIP SCHOOL STAFF

Jennifer Cenatiempo, Superintendent Karen Constantino, Business Administration/Board Secretary Jon Paul Bollette, Principal

NAME	POSITION	EXTENSION	NAME	POSITION	EXTENSION
BOE OFFICE STAFF			MAIN OFFICE STAFF		
Patricia Hannemann	Superintendent's Secretary	522	TBD	Principal's Secretary	521
Patrick Dierling	Computer Technician		Janice Faraone	Main Office School Secretary	528
Nancy Kaiser	Business Administrator's Secretary	523			
Linda DeGraw	Business Office Secretary	537			
CHILD STUDY TEAM			GUIDANCE		
Tiffany Anticoli	Social Worker	220	Marybeth Stiles	Counselor	524
Jillian Montanaro	Psychologist	230			
Janice Faraone	Secretary	528			
Kathleen Wolfe	Speech Therapist	301			
			BEFORE/AFTERCARE STAFF		
CUSTODIAL STAFF			Karen D'Annibale	Coordinator	
Mike Housel, CEFM	Facilities Manager		Carol Bene		
Samantha Jennings	Day Shift Custodian		Janet Hicock		
Jim Hassel	Part Time Custodian				
Mathew Shatrowskas	Night Shift Custodian				
Manuel Ovalles	Night Shift Custodian				
Kenneth DeGraw	Night Shift Custodian				
Carlos Salazar	Substitute Custodian				
Dennis Decesare	Substitute Custodian				

GENERAL INFORMATION

REGULAR SCHOOL HOURS: 8:05 AM – 3:15 PM

DELAYED OPENING HOURS: 10:05 AM – 3:15 PM

EARLY DISMISSAL HOURS: 8:05 AM - 1:10 PM

ANNOUNCEMENTS - SCHOOL CLOSING AND DELAYED OPENING

For emergency or inclement weather information the school announcements or closings will be available by 6:00 am and updated as needed during inclement weather conditions. The school closings will be sent out via the instant alert system and posted on the school web site: www.greenhills.org

ACTIVITY NOTIFICATION - DISMISSAL PLAN CHANGES/ EARLY DISMISSAL/ AFTER SCHOOL

Green Hills uses Pickup Patrol for parents to communicate daily student dismissal plans. Only those listed as emergency contacts may pick a student up from school. All emergency contact information (name and phone number) can be entered on the Parent Portal. Changes to a dismissal plan can be entered from a smartphone or computer days, weeks, or months in advance, and at any time up until 2 PM (12 noon on an early dismissal day) on the day of the change. After 2 pm, changes can be made via phone directly to the main office. The end of the school day is a busy time, so to ensure the safety of all students, please plan accordingly and limit these exceptions to emergencies only.

Default Dismissal Plans

To ensure the safe dismissal of our students, it is essential that we know your child's regular end-of-day dismissal plan (Default Plans). Please review/enter your child's Default Plans in PickUp Patrol at <https://app.pickuppatrol.net/parents> before the first day of school. If you don't have a PickUp Patrol account yet, we will be sending you an email with registration instructions. You can enter your children's default plans once you have registered.

Early Dismissal: If you must pick your child up early from school, use PickUp Patrol indicating the time and reason why your child will be leaving early. You must sign your child out in the main office. Students will not be called out of class until the parent arrives to pick him/her up. Any students being picked up from school early must be picked up prior to 2:45pm.

After School Activity: If your child will be staying after school, please use PickUp Patrol indicating where they will be going after school and the person picking up your child. This information should be input in PickUp Patrol before 2 pm so that appropriate personnel will be notified.

AFTER SCHOOL – EXTRACURRICULAR ACTIVITIES

The Green Township Board of Education believes that students should be offered the opportunity to participate in school sponsored interscholastic and extracurricular activities, which exist as an extension of the school curriculum. The Board further recognizes the students' responsibility to meet reasonable standards of scholarship and conduct as a condition for participation in these activities. Students must maintain a "C" average in every

subject to participate in extracurricular activities. Eligibility for activities during the first marking period will be based upon a review of grades from the last marking period of the previous school year. A student is not eligible to participate while serving a detention or suspension. Students who serve more than three detentions, suspensions or a combination of the two during one term may be found not eligible to participate the following term. Enter “After School Activity” in PickUp Patrol and include in the comments section the name of the activity as the student’s dismissal plan when participating.

AFFIRMATIVE ACTION/PL 504

The Board of Education has in effect policies prohibiting discrimination and ensuring equality in educational programs. The policies are available to parents and the community for review. The District’s Comprehensive Equity Plan and Plans for School and Classroom Practices are available for public review. All parents and community members are invited to be involved in the planning, and evaluation of the district’s educational plan. The Board of Education’s Curriculum Committee serves in this capacity. The District also has Policies and Regulations in place that address matters of Affirmative Action. Inquiries regarding compliance may be directed to the School Principal, who serves as the District’s Affirmative Action /P. L. 504 Compliance Officer at Green Twp. School, P.O. Box 14, Greendell, NJ 07839 (973) 300-3800.

APPROPRIATE SCHOOL ATTIRE

It is the responsibility of the parent/guardian along with the student to come to school properly dressed.

The following dress code has been developed in accordance with Policy No. 5511.

A. General Rules

1. Students are expected to be clean and well-groomed in their appearance.
2. Students are expected to avoid dress and grooming that is likely to create a material and substantial disruption to the school environment.
3. Dress or grooming that jeopardizes the health or safety of the Student or of other Students or is injurious to school property will not be tolerated.

B. Prohibited Clothing and Articles

The following garments and articles are prohibited in school and at school-sponsored indoor events:

1. Extremely low-cut, tight fitting or transparent clothes, bare midriffs, and suggestive clothing, halter tops, tube tops, strapless tops, excessive bare midriff tops, spaghetti strap tops/dresses, tank tops, and mesh or revealing shirts or tops. Sleeveless “muscle shirts”, excessively short shorts/skirts/dresses are all unacceptable as school attire.
2. Skirts, dresses, and pants that end higher than mid-thigh;
3. Bare feet, unsafe footwear, cleated shoes, and footwear intended for the beach; open backed shoes (such as flip flops);
4. Patches and decorations that are offensive or obscene;

5. Undershirts (underwear) worn without an outer shirt;
6. Clothing that is overly soiled, torn, worn, or defaced;
7. Nonprescription sunglasses, glazed, and tinted glasses, except as prescribed by the Student's doctor;
8. Portable audio or video devices;
9. Other summoning devices, except as permitted in Policy No. 2360;
10. Clothing, apparel and/or accessories which indicate affiliation with any gang associated with criminal activity or have references to alcohol, controlled dangerous substances, or tobacco;
11. Clothing containing profanity or sexual references or innuendoes;
12. Clothing which includes racial or ethnic violence;
13. Hats, hoods, visors, headbands and other headgear. Baseball style caps should not be worn inside the building at any time. If a hat is worn, it will be confiscated until a parent can retrieve it.
14. Any clothing that is likely to create a material and substantial disruption to the school environment.

C. Physical Education

1. Students shall wear the following types of clothing for physical education classes:
 - a. Appropriate clothing suitable for indoor physical education activities and a sweatshirt or appropriate outerwear for outdoor activities in cool weather.

D. Enforcement

1. Teaching staff members will report perceived violations of the dress code to the Building Principal or designee, who will interpret and apply the code.
2. Students who publicly represent the school or a school organization at an activity away from the school district are required to dress in full accordance with the reasonable expectations of the staff member in charge of the activity. Students unwilling to comply with this requirement will disqualify themselves from participation.
3. Students will not be permitted to attend a school-related function, such as a field trip, after-school activity unless they are attired and groomed in accordance with this dress code and the reasonable expectations of the staff member in charge.
4. The Principal may waive application of the dress code for special school activity days.
5. If a student does not dress in accordance with the above policy, the parent will be called to bring appropriate change of clothing or the parent may take the student home to change. A student will not be allowed to participate in any co-curricular or class activities if dressed inappropriately.

6. A Student whose dress or grooming has been found by the Principal or designee to violate this Regulation may appeal the determination to the Superintendent.

ATTENDANCE

Absence

If your child is absent or will be late for school, please report your child absent via PickUp Patrol. If you need to speak to the Nurse, please call (973) 300-3800 Ext. 215.

Tardiness / Arriving Late for School

If your child is late for school, please escort him/her into the main office. Please do not drop your child off in the parking lot. Students must check into the main office. We appreciate your efforts to promote your child's timely arrival for classroom instruction.

DRUGS, ALCOHOL & TOBACCO

The Board of Education recognizes that a Student's abuse of harmful substances seriously impedes that Student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish and maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the school. The Board prohibits the use, possession and/or distribution of alcohol, vapor inhalants, or other drugs on school grounds, including on school buses or at school-sponsored functions. A Student who uses, possesses, or distributes a substance, on or off school premises, will be subject to discipline. Discipline will be graded to the severity of the offences, the nature of the problems and the Student's needs. Discipline may include suspension or expulsion. The Board may establish consequences for a Student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors. The Superintendent and/or designee will notify the appropriate law enforcement agency. The Board shall provide a comprehensive program of prevention, intervention, referral for evaluation, referral for treatment, and continuity of care for Student alcohol, tobacco, and other drug abuse. Concerned parents are encouraged to call the Principal, Nurse, or the School Counselor.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Board of Education policies and regulations will be in compliance with the requirements of the Family Educational Rights and Privacy Act (FERPA). FERPA affords parents and adult Students certain rights with respect to the Student's education records. FERPA requires the district to provide parents and adult Students the right to inspect and review the Student's education records within forty-five days of the day the school district receives a request for access, to request an amendment(s) of the Student's education records the parent or adult Student believes are inaccurate, and to consent to disclosures of personally identifiable information contained in the Student's education records, except to the extent that FERPA authorizes disclosure without consent. Additionally, Federal law permits the school district to disclose personally identifiable information in the student's education records to school officials with legitimate educational interests. School officials include persons employed by the district as an administrator, supervisor, teacher, or support staff member, as well as a person, agency, or company with whom the District has contracted, or otherwise arranged to perform a special task or service. Such individuals have a legitimate educational interest if s/he needs to review

an education record in order to fulfill his or her professional and/or official responsibility. A legitimate educational interest also exists where the staff member or other individual works directly with students and needs to review education records to increase his/her awareness of steps necessary for the safety and welfare of students and staff members.

HEALTH POLICIES

Administering Medicines to Students

Children who need medication during school hours are required to have a form completed and signed by the physician and parent in order for the school nurse to administer the medication. Please call the school nurse and request the complete medication policy and permission form if needed. A parent/guardian must complete a new “Administration of Medication to Students” form each year and whenever a physician changes the prescription. This information applies to non-prescription drugs as well as prescription medicines. Under no circumstances, other than those allowed by policy and regulation, should a student have any medicine (prescription or “over the counter”) in his/her possession during school hours. It is the responsibility of the parent to bring any medications (prescription or “over the counter”) directly to the school nurse.

Emergency Information

Up-to-date phone numbers and addresses should be provided in the parent portal. Be sure that the emergency contact person(s) is available during the day and knows you have listed them for this purpose. Parents/Guardians will be called first and then the emergency contact person. It is very important to update this information immediately when employment and/or telephone numbers change.

Fever

If your child has a fever they should not return to school until the temperature has remained normal for at least 24 hours. This precaution helps to prevent relapses that may occur when children return to school too soon.

Health Program

The health program includes first aid, vision screening, audiometric screening, physical examinations and sports physicals. It also includes height, weight, and blood pressure assessments and scoliosis screening. Should a parent have any concerns regarding their child’s health, please contact the school nurse. The nurse may send a child home if the child is evidencing symptoms of a communicable disease after the parent or guardian is notified. Please do not send your child to school with any undiagnosed rash. They will be excluded from school until they are evaluated by your family physician and a doctor’s note is submitted stating the rash is non-contagious.

Homework for Absent Students

Parents may communicate directly with teachers via email regarding any questions or concerns related to missed assignments.

Physical Education Excuses

Children who are injured or ill and need to be excused from physical education and recess activity must bring a note to the school nurse from their physician stating that they are to be excluded from physical activity. A note from the physician is also required for your child to resume activity.

HONOR ROLL / GRADING

Academic Honor Roll - An honor roll program has been established to recognize each marking period's outstanding academic achievement for students in grades 5 through 8.

Requirements for High Honor Roll:

- 1) No grade lower than an A- in the subjects of Mathematics, Reading, English, Social Studies, Science.
- 2) A minimum of S in all other special classes.
- 3) Homework grade of 1.

Requirements for Honor Roll:

- 1) No grade lower than a B- in the subjects of Mathematics, Reading, English, Social Studies, Science.
- 2) A minimum of S in all other special classes.
- 3) Homework grade of 1 (Completed 85% or above).

Homework Scale

1=Completed 85% or above

2=Completed 77%-84%

3=Completed 76% or below

Middle School Grading Scale

A+	99-100	B+	91-92	C+	83-84	D+	75-76	F	0-69	E	93-100	S	83-86
A	95-98	B	87-90	C	79-82	D	72-74			S+	87-92	N	70-76
A-	93-94	B-	85-86	C-	77-78	D-	70-71			S-	77-82	U	0-69

INSURANCE

The Board of Education has purchased insurance that pays for medical expenses related to accidents that occur during the school day. The coverage provides for expenses not covered under family medical policies. Claims must first be submitted to any other medical insurance you carry. This plan includes coverage for all interscholastic sports. Any accident that occurs during the school day, on or off the school premises or on a school-sponsored trip, must be reported to the school nurse. The school medical office telephone number is (973) 300-3800 ext. 215.

INTERNET AND COMPUTER ACCEPTABLE USE POLICY

Rights and Responsibilities

1. Students may access, upload, download, transmit or distribute information, files and materials other than those which are obscene, abusive, sexually explicit, which are in direct violation of copyright laws and school regulations, or which may be known to carry harmful viruses.
2. Students will respect privacy and copyright laws and never use another person's intellectual property without proper citation and/or explicit written permission.
3. All students who use an electronic device on the schools network or via online software (i.e. Google Apps, online subscriptions, websites, etc.) that are provided by the school for academic purposes are monitored. While on school grounds, the school can maintain a log of where and what a student uses on any computing device as well as access it during the day as needed to verify the activities of a student. While off

site, any student who uses the software provided by the school can be monitored ONLY for those applications that are provided by the school. This is to verify the activities of a student.

4. While the district is in compliance with the Children's Internet Protection Act and has installed technology protection to filter and block objectionable content, parents/guardians will be made aware that their children will be accessing the Internet and that the Internet may permit access to information, which is illegal, defamatory, inaccurate, or potentially offensive to some people. The administration will take steps necessary to provide safeguards against undesirable access through education of our students and through monitoring use.
5. The district will not be responsible for financial obligations resulting from unauthorized access to or use of the Internet or damage by inappropriate use to equipment caused by students. The student and his/her parents/guardians shall be responsible to pay for such charges.

Prohibitions

1. All Menu Options (choices of which programs and applications may be run) are to be controlled by the supervising staff member. No student is to add or delete options or choices without the express permission of the supervising staff member.
2. Any changes in the Desktop must be reversible. No students will be permitted to attach a password that will prevent the choices from being reversed.
3. At no time is any student to attempt to access any directories that have not been approved by the supervising staff member.
4. Games are to be played only with permission from the supervising staff member.
5. No student is to put a USB into a disk drive on any workstation without the express permission of the supervising staff member for the transfer.
6. No student will be permitted to work on any workstation without the presence of a supervising staff member.
7. No student will send any messages from his/her workstation to any other workstation on the computer network without the express permission of the supervising staff member.
8. No food or drink is to be consumed at or near the computer workstations at any time.
9. Computers may only be used for their designated purpose. No other programs will be loaded or run on a district-provided computer.
10. Student use of the computer for specific academic assignments shall take precedence over other uses.
11. Students will not delete any files or modify the setting of the computer without express permission of the supervising staff member.
12. Use of computers for profit making activities, chain letters, mass mailings, or any other unauthorized function is prohibited.
13. Subscription to Internet news groups and lists must be approved by the Principal and/or school computer coordinator.

Penalties

The use of computers and/or the Internet by students must be in support of and consistent with the educational objectives of the Green Township Board of Education. Any violation of the district's policy and rules may result in a loss of district-provided access to computers and/or the Internet. The Principal, in keeping with existing procedures, may determine additional disciplinary action. When and where applicable, law enforcement may be involved. The Board reserves the right to charge user fees. The Superintendent shall develop and implement an authorization form to be signed by all users. In the case of a minor and/or student, the signature of the student, together with the signature of a parent/guardian, is required. A copy of this policy shall accompany said authorization request.

Website Release

The purpose of the district wide website is to inform the district educational community of district programs, policies and activities that take place in the classrooms. In accordance with the Green Township Board of Education Bylaw 0157, the parent/legal guardian must give permission in order for

a student's picture to appear on the Green Township School District Website. At no time will a picture of a student be captioned with the full name of the student and shall consist of only first names.

News Media Release

Representatives of the local newspapers, radio and television stations are an important link in the communications chain between the school district and the community it serves. According to the Green Township Board of Education Policy 9400, the district must first secure written permission of the student's parents/guardians before the release of photographs, video or digital images to any news media representative.

INTERNET ENABLED DEVICES

Cell phones and all personal internet enabled devices including smartphones, smartwatches, smart glasses, and tablets are not permitted for student use throughout the duration of the school day from 8:05 am - 3:15 pm. Student devices must remain secured in lockers or backpacks. For clarification on internet enabled devices please refer to Policy and Regulation 5516.

1st Offense: Warning to the Student - Request to put it away appropriately

2nd Offense: Returned to the student at the end of the school day - Email to Parent

3rd Offense: Parents called to retrieve the device from the main office

4th Offense: Parents called to retrieve the device from the main office, Referral to the Student Assistance Team

Any Additional Offenses: Disciplinary action enforced per Student Code of Conduct policy

LIBRARY MEDIA CENTER

The Library Media Center collection includes print and non-print items selected to supplement and enrich the school curriculum. Students are scheduled for regular visits to the library with their class. During these sessions, the library skills curriculum is implemented through instruction by the Library Media Specialist. Students are permitted to take books out of the library on a weekly basis. No student will be permitted to check out a library book from the library unless all other books previously checked out have been returned. A fee equal to the price of the book will be charged for lost books or damaged books.

LOCKERS

School lockers remain the property of the district even when used by students. Assigned lockers are for grades 6-8. Lockers are subject to administrative search at random in the interest of school safety, sanitation, discipline, and enforcement of school regulations. In addition, they may be searched by law enforcement officials on presentation of a proper warrant.

PARENT INVOLVEMENT

There are two major ways to become involved in the life of our school: Parent Teacher Association and participation on established district/school committees. Each of these groups invites your participation and welcomes your ideas. Their purposes are the promotion of the welfare of children and to bring into closer relationship the home and the school so that parents and teachers may cooperate effectively in the education of the child. A

school planning team meets during the year to work on established annual school goals. Information for joining each of these groups is available by contacting the PTA.

PARENT / TEACHER CONFERENCES

Should the parent desire, an appointment may be made for a conference with a teacher (in addition to regularly scheduled conferences) to discuss a student’s progress. A letter or email should be sent to the teacher requesting a time and date for a conference. A return letter or phone call will follow confirming the time and date. Please see the District Calendar for the scheduled Parent/Teacher conferences for the current school year.

PLAYGROUND USAGE

Except for after-care participants, the playground will not be monitored or supervised after school hours. All children not enrolled in the GHS after-care program should either go directly home, into vehicles picking them up or to their assigned buses, and are not to play on school grounds without parental supervision. Use of the playground while after-care is in session is at the discretion of the after-care employees and school administration. School rules regarding proper usage of playground equipment will be enforced.

PTA OFFICERS

Desarae Tramontozzi, President	April Vaughan, 1 st Vice President	Cristina Bevilacqua – 2 nd Vice President
Ashley Candido, Recording Secretary	Jessica Knutsen, Corresponding Secretary	Amanda Scarmazzo, Treasurer

SCHOOL LUNCH PROGRAM

All school lunches may be purchased for the 2026-2027 school year. Additional snacks may be purchased.
Student lunch - \$3.80 (Entrée Only - \$2.65) Extra Entrée with lunch - \$2.50 Milk - \$.80 Student breakfast - \$2.30
Prepaid Lunch Ticket – a “point of sale” (debit) system is available. Snacks and drinks are available and range in price from \$0.80 to \$2.50.

SPORTING EVENTS, CONCERTS AND OTHER EVENING PERFORMANCES

Students and small children who wish to attend after school sporting events, concerts and other evening performances must be accompanied by a parent or other responsible adult and must remain with that adult. Students are not to be dropped off or allowed to walk with friends. Any student not accompanied by and staying with an adult will be asked to leave and parents will be called. High-school-age former students are welcome as long as they observe proper decorum and remain in the room where the performance is taking place.

SUPPORTIVE SERVICES

Child Study Team

Special education helps children who have a disability that negatively impacts education performance that can be helped by a program of special education and related services. A variety of programs are available to help your child with consideration given to providing services in the least

restrictive environment. The team is made up of the school psychologist, the learning disability teacher consultant, the school social worker, and sometimes, the speech-language specialist. Parents participate in all aspects of the process. For more information, please call the Child Study Team at 973-300-3800 x220.

Speech - Language Services

Speech and language therapy is a program that helps children who experience difficulty in one or more of the following areas: articulation, phonology, fluency, voice, and/or language disorders which adversely affect a student's education performance. Therapy involves the use of a series of activities specific to the goals and objectives in a child's program. The length and frequency of a program depends on the child's age, the nature and severity of the communication disorder, and the child's maturity level. An Individualized Education Program (IEP) exists for each child in the program and specifically meets his/her educational needs. There is an annual review of the IEP to determine continuation or termination of services. The speech language specialist also administers the evaluations to preschool children (ages 3-5) considered for special education and related services eligibility.

Student Assistance Team

At any time, a child may experience academic, behavior, social or emotional difficulties that impact on educational performance. When this happens, a teacher or parent can refer the student to the Student Assistance Team. The team consists of members of the school staff who meet together with parents and the child's teacher(s) to discuss concerns and to recommend and monitor support and interventions. Please speak with your child's teacher or call Ms. Marybeth Stiles at 973-300-3800 x524.

TRANSPORTATION

Driving Your Child To and From School

REGULAR BASIS: Some parents elect to drive their children to/from school on a regular basis. Please note this is their default pick up plan.
OCCASIONAL BASIS: If your child is not riding home on the bus and you are planning to pick him/her up or have someone else do so, please select the option "Pick Up" on PickUp Patrol and in the comment section list the name of the person picking the student up. Only those listed as emergency contacts may pick up a student. All emergency contact information (name and phone number) can be entered on the Parent Portal. These requests cannot be made over the telephone except in cases of an extreme emergency. If you or an emergency contact is picking a student up earlier than the dismissal time, please select "Early Dismissal" on PickUp Patrol and in the comment section list the reason the student is leaving early and the person picking up the student. Students must be signed out in the office prior to 2:45 p.m.

Going Home with Another Student

Students are not permitted to change buses or get off at a different stop in order to go home with another child.

School Bus Transportation

Students in grades K-3 will not be permitted to get off at a bus stop by themselves. Students in grades K-3 must have an older sibling or a parent / guardian to leave the bus. Students in grades 4-8 may get off at the bus stop without an older sibling or a parent / guardian present. Students who do not have an appropriate older sibling or parent / guardian at the stop will be returned back to the school.

Students are to use their designated bus and will be picked up and discharged at their assigned bus stop. When riding the bus, all students are under the direct supervision of the driver and must wear seatbelts. Any continued disruption will result in suspension from the bus. All drivers are aware of their responsibilities. Students will review bus conduct with their teachers at the beginning of each school year. Students will be assigned to one bus route only. All students will be assigned seats. Kindergarten students will be assigned seats at the front of the bus. The route will be assigned by their home address. Students may ride their assigned bus route only. They may not change stops. Transportation other than home to school and school to home will be the responsibility of the parents/guardians.

- | | |
|--|--|
| 1. The bus driver is authorized to assign seats. | 8. No Smoking of any kind |
| 2. Be courteous, do not use profane language. | 9. Do not damage the bus or equipment. |
| 3. Do not eat or drink on the bus. | 10. Do not fight, push or shove. |
| 4. Keep the bus clean. | 11. Do not bring pets on the bus. |
| 5. Cooperate with the driver. | 12. Do not tamper with bus equipment |
| 6. Keep head, hands and feet inside the bus. | 13. Have a safe trip |
| 7. Do not bring flammable material on the bus | |

Walking and Bicycle Policy

School policy allows for bikes only (not scooters, skateboards, etc.). New Jersey State Law requires all bike riders must wear helmets. Students coming to school without the proper equipment will not be allowed to ride their bike home. The child's parent will be called to arrange pickup of the bike. Please indicate your permission on the yearly emergency form before allowing your child to walk or ride a bike to and/or from school. This permission needs to be renewed on a yearly basis. All walkers and bike riders are dismissed after the departure of the school buses.

VISITOR PASSES

We will permit access to the school only through the front doors of the building. All parents and visitors to the school must go directly to the main office, sign in, and receive a visitor's badge. Visitors must bring their license in order to scan into the Raptor System prior to gaining entry to the building. At the conclusion of the visit, you will be asked to sign out and return your badge. No visitors or parents are to go directly to any classroom.

WEAPONS AND DANGEROUS INSTRUMENTS

The possession and/or use of weapons or other instruments which can be used as weapons is prohibited on school property, at any school function, or while en route to or from school or any school function. The Green Township Board of Education has adopted Policy 8467 – Weapons, that calls for immediate disciplinary action, including suspension and police notification, depending on the circumstances, for students who bring a weapon to school. A violence and vandalism report shall be filed whenever a student is found to be in possession of a weapon or dangerous instrument. Board of Education policy dictates the school contact law enforcement. Parents will also be contacted.

STUDENT CONDUCT POLICY

All students while on school property, during school-related functions, and while transported to and from such functions, shall exercise self-control in keeping with their level of maturity, and conduct themselves in an appropriate manner which respects the rights and welfare of other Students, the educational program, the care of school activity facilities and equipment, and the constituted authority of school employees. Inappropriate conduct, language or dress, which disrupts school activities, or is injurious to the student or others, shall not be permitted. Teachers, administrators, staff members and other employees of the Board having authority over Students shall take such lawful measures as may be necessary to control the disorderly conduct of Students in all situations and in all places where such Students are within the jurisdiction of this Board. Students do not have the right to deny other students the opportunity of being educated. Pursuant to N.J.S.A. Title 18A: 37-1 et seq., which clearly state that “any Student who is guilty of continual and willful disobedience, or of open defiance of authority of any teacher or person having authority over him, or the habitual use of profanity or of obscene language, or who shall cut, deface, or otherwise injure property, shall be liable to punishment and to suspension or expulsion from school.” The Board of Education does hereby establish this policy and its penalties to insure the health, welfare and education for students and employees.

The Green Township School District recognizes that student conduct, based on our expectations, is a set of learned behaviors and that disciplinary consequences should be progressive in nature. The following include infractions and consequences that are age appropriate in order to encourage students toward positive behavior and interaction with others. It should be noted however that in accordance with N.J.S.A 18A:37-2, some infractions warrant suspension or expulsion regardless of the age of the student.

Green Hills School

Student Code of Conduct



Code of Conduct: Grades K-2

*Please note: The consequences listed are not exhaustive or all inclusive. The building principal or his/her designee will have the final determination in implementing this code of conduct.

**Consequences are at the discretion of the staff

**Students must abide by individual classroom rules - infractions of classroom rules may result in a level 1 consequence

****Loss of Privileges may include but is not limited to:**

- ❖ Classroom privilege/job such as line leader, helper, etc.
- ❖ Moving freely within the hallway/school
- ❖ Participation in grade level parties
- ❖ Participation in field trips
- ❖ Participation in/attendance at school events (plays, concerts, programs, dances)
- ❖ Participation in extracurricular activities, sports, clubs

Tier 1 Infractions	1st offense	2nd offense	3rd offense
Behaving in a way that disrupts the educational process *Disrupting others through excessive talking, noises, calling out, or attention-seeking behavior	Response consequences/supports may include: • Verbal Warning • Review of expectations • Redirection by the Teacher • Change in Seating • Loss of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Restorative Practice/School Community Service • Refer to counselor	Response consequences/supports may include 1st offense consequences/supports as well as: • Removal from classroom • Behavior contract filled out by the student • **Loss of Privileges (see above) • Written referral to administration • Personal device confiscated and held in main office until end of the day • Lunch/Recess Detention (Restorative practices included in Grades K-2)	Response consequences/supports may include 1st and 2nd offense consequences/supports as well as: • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves • Before/after-school detention
Misuse of School Materials			
Inappropriate Language			
Unapproved Use of Personal Devices(cell phone/smartwatch, or listening devices, etc) during the school day			
Disrespectful, Rude, or Disobedient Behavior to Staff			
Disrespectful, Rude, or Discourteous Behavior to Student/Peer *Name-calling/teasing *Antagonizing which leads to situation escalating			
Inappropriate Physical Contact - (rough-housing)			
Inappropriate Hallway/Bathroom Behavior - (running, yelling, wandering, loitering, littering)			
Disobeying school-wide rules (gum chewing, wearing hats/hoods, eating outside of the cafeteria without permission, etc.)			

Tier 2 Infractions	1st offense	2nd offense	3rd offense
Repeated Disrespectful, Rude, or Disobedient Behavior to Staff	Response consequences/supports may include: • Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • Loss of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Restorative Practice/School Community Service • Refer to counselor	Response consequences/supports may include 1st offense consequences/supports as well as: • Behavior contract filled out by the student • **Loss of Privileges (see above) • Written referral to administration • Personal device confiscated and held in main office until end of the day • Lunch/Recess Detention (Restorative practices included in Grades K-2)	Response consequences/supports may include 1st and 2nd offense consequences/supports as well as: • Removal from classroom • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves • Referral to SAT Team for behavior • Before/after-school detention • Removal from social or extracurricular activities
Repeated Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Vandalism/Destruction of Property			
Theft			
Misbehavior reported by a substitute			
Tampering with another person's belongings			
Inappropriate physical contact - fighting, punching, etc			
Inappropriate Hallway Behavior			
Lude/Vulgar Behavior (comments, acts, and/or gestures)			
Violation of Technology/ Acceptable Use Policy: misuse of school issued device	*Refer to technology policy	*Refer to technology policy	*Refer to technology policy
Inappropriate Bus Behavior	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>

Tier 3 Infractions	1st offense	2nd offense	3rd offense
Continued insubordination	Response consequences/supports may include 1st offense consequences/supports as well as: • Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • **Loss of Privileges • Parent Contact • Restorative Practice/School Community Service • Refer to counselor • Behavior Contract • Law enforcement notification • Referral to Threat Assessment Team	Response consequences/supports may include 1st offense consequences/supports as well as: • Behavior contract filled out by the student • **Loss of Privileges (see above) • Written referral to administration • Lunch/Recess Detention (Restorative practices included in Grades K-2) • Before/after-school detention	Response consequences/supports may include 1st and 2nd offense consequences/supports as well as: • Removal from classroom • Parent Conference • Referral to SAT Team for behavior • Removal from social or extracurricular activities
Progressive Disrespectful, Rude, or Disobedient Behavior to Staff			
Progressive Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Threatening Behavior: technology, verbal, written (Law enforcement may be called.)			
*Bias-Related Language - Inciting remarks or acts of a racial, religious, ethnic, gender, sexual, or otherwise biased nature (Law enforcement may be called.)			
Misuse of Technology - taking/sharing pictures or videos of staff or students on school premises (Law enforcement may be called)			
Weapons* (Law enforcement will be called)			

Code of Conduct: Grades 3-5

*Please note: The consequences listed are not exhaustive or all inclusive. The building principal or his/her designee will have the final determination in implementing this code of conduct.

**Consequences are at the discretion of the staff

**Students must abide by individual classroom rules - infractions of classroom rules may result in a level 1 consequence

***Loss of Privileges may include but is not limited to:**

- ❖ Classroom privilege/job such as line leader, helper, etc.
- ❖ Moving freely within the hallway/school
- ❖ Participation in grade level parties
- ❖ Participation in field trips
- ❖ Participation in/attendance at school events (plays, concerts, programs, dances)
- ❖ Participation in extracurricular activities, sports, clubs
- ❖ Possession of a locker

Tier 1 Infractions	1st offense	2nd offense	3rd offense
Behaving in a way that disrupts the educational process *Disrupting others through excessive talking, noises, calling out, or attention-seeking behavior	Response consequences/supports may include: • Verbal Warning • Review of expectations • Redirection by the Teacher • Change in Seating • Withdrawal of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Lunch/Recess Detention (Restorative practices included in Grades 3-4) • Restorative Practice/School Community Service • Refer to counselor	Response consequences may include 1st offense consequences/supports as well as: • Behavior contract filled out by the student • Before/After School Detention with Principal • Loss of Privileges (see list on pg. 1) • Written referral to administration • Personal device confiscated and held in main office until end of the day	Response consequences may include 1st and 2nd offense consequences/supports as well as: • Removal from classroom • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves
Misuse of School Materials			
Inappropriate Language			
Unapproved Use of Personal Devices(cell phone/smartwatch, or listening devices, etc) during the school day			
Late to Class without pass			
Disrespectful, Rude, or Disobedient Behavior to Staff			
Disrespectful, Rude, or Discourteous Behavior to Student/Peer *Name-calling/teasing *Antagonizing which leads to situation escalating			
Inappropriate Physical Contact - (rough-housing)			
Inappropriate Hallway/Bathroom Behavior - (running, yelling, wandering, loitering, littering)			
Disobeying school-wide rules (gum chewing, wearing hats/hoods, eating outside of the cafeteria without permission, etc.)			

Dress Code Violation (1st offense)			
Tier 2 Infractions	1st offense	2nd offense	3rd offense
Repeated Disrespectful, Rude, or Disobedient Behavior to Staff	Response consequences/supports may include: • Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • Withdrawal of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Lunch/Recess Detention (Restorative practices included in Grades 3-4) • Restorative Practice/School Community Service • Refer to counselor • Behavior Contract • Alternative/Hard Copy Assignments • Suspension from social or extracurricular activities • Before/after-school detention • Academic Integrity- Loss of credit	Response consequences/supports may include 1st offense consequences as well as: • Behavior contract filled out by the student • Before/After School Detention with Principal • Loss of Privileges (see list on pg.1) • Written referral to administration • Personal device confiscated and held in main office until end of the day • In-School Suspension • Academic Integrity- Grade of 0	Response consequences/supports may include 1st and 2nd offense consequences as well as: • Removal from classroom • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves • Referral to SAT Team for behavior • Out of school suspension
Repeated Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Vandalism/Destruction of Property			
Theft			
Misbehavior reported by a substitute			
Tampering with another person's belongings or locker			
Inappropriate physical contact - fighting, punching, etc			
Inappropriate Hallway Behavior			
Academic Integrity: plagiarism, cheating, inappropriate use of AI, copying of work, etc.			
Lude/Vulgar Behavior (comments, acts, and/or gestures)			
Dress Code Violation			
Violation of Technology/ Acceptable Use Policy: misuse of school issued device	*Refer to technology policy	*Refer to technology policy	*Refer to technology policy

Inappropriate Bus Behavior	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>
Tier 3 Infractions	1st offense	2nd offense	3rd offense
Continued insubordination	Response consequences/supports may include: • Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • Withdrawal of a minor privilege (free time in classroom, line leader, etc) • Parent Contact • Lunch/Recess Detention (Restorative practices included in Grades 3-4) • Restorative Practice/School Community Service • Refer to counselor • Behavior Contract • Alternative/Hard Copy Assignments • Suspension from social or extracurricular activities • Before/after-school detention • In or Out of School Suspension • Law enforcement notification • After-school detention • Referral to Threat Assessment Team • Removal from classroom	Response consequences/supports may include 1st offense consequences as well as: • Behavior contract filled out by the student • Before/After School Detention with Principal • Loss of Privileges (see page one) • Written referral to administration • In-School Suspension	Response consequences/supports may include 1st and 2nd offense consequences as well as: • Parent Conference • Referral to SAT Team for behavior • Out of school suspension
Progressive Disrespectful, Rude, or Disobedient Behavior to Staff			
Progressive Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Threatening Behavior: technology, verbal, written (Law enforcement may be called.)			
*Bias-Related Language - Inciting remarks or acts of a racial, religious, ethnic, gender, sexual, or otherwise biased nature (Law enforcement may be called.)			
Misuse of Technology - taking/sharing pictures or videos of staff or students on school premises (Law enforcement may be called)			
Weapons* (Law enforcement will be called)			
Drugs, Alcohol, Vaping, Smoking (Possession or Use)			
Fighting/Assault			

Code of Conduct: Grades 6-8

*Please note: The consequences listed are not exhaustive or all inclusive. The building principal or his/her designee will have the final determination in implementing this code of conduct.

**Consequences are at the discretion of the staff

**Students must abide by individual classroom rules - infractions of classroom rules may result in a level 1 consequence

****Loss of Privileges may include but is not limited to:**

- ❖ Classroom privilege/job such as line leader, helper, etc.
- ❖ Moving freely within the hallway/school
- ❖ Participation in grade level parties
- ❖ Participation in field trips
- ❖ Participation in/attendance at school events (plays, concerts, programs, dances)
- ❖ Participation in extracurricular activities, sports, clubs
- ❖ Possession of a locker
- ❖ Participation in Promotion Activities

Tier 1 Infractions	1st offense	2nd offense	3rd offense
Behaving in a way that disrupts the educational process *Disrupting others through excessive talking, noises, calling out, or attention-seeking behavior	Response consequences/supports may include: • Verbal Warning • Review of expectations • Redirection by the Teacher • Change in Seating • Withdrawal of a minor privilege • Parent Contact • Lunch/Recess Detention • Restorative Practice/School Community Service • Refer to counselor	Response consequences/supports may include 1st offense consequences as well as: • Behavior contract filled out by the student • Before/After School Detention with Principal • **Loss of Privileges (see above) • Written referral to administration • Personal device confiscated and held in main office until end of the day	Response consequences/supports may include 1st and 2nd offense consequences as well as: • Removal from classroom • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves
Misuse of School Materials			
Inappropriate Language			
Unapproved Use of Personal Devices(cell phone/smartwatch, or listening devices, etc) during the school day			
Late to Class without pass			
Disrespectful, Rude, or Disobedient Behavior to Staff (EX: rolling eyes, rude tone, etc)			
Disrespectful, Rude, or Discourteous Behavior to Student/Peer *Name-calling/teasing *Antagonizing which leads to situation escalating			
Inappropriate Physical Contact - (rough-housing)			
Inappropriate Hallway/Bathroom Behavior - (running, yelling, wandering, loitering, littering)			
Disobeying school-wide rules (gum chewing, wearing hats/hoods, eating outside of the cafeteria without permission, etc.)			

Dress Code Violation (1st offense)			
Tier 2 Infractions	1st offense	2nd offense	3rd offense
Repeated Disrespectful, Rude, or Disobedient Behavior to Staff	Response consequences/supports may include:	Response consequences/supports may include 1st offense consequences as well as:	Response consequences/supports may include 1st and 2nd offense consequences as well as:
Repeated Disrespectful, Rude, or Discourteous Behavior to Student/Peer	• Verbal warning • Review of expectations • Redirection by the Teacher • Change in Seating • Withdrawal of a minor privilege • Parent Contact • Lunch/Recess Detention • Restorative Practice/School Community Service • Refer to counselor • Withdrawal of Privilege • Behavior Contract • Alternative/Hard Copy Assignments • Suspension from social or extracurricular activities • Before/after-school detention • Academic Integrity- Loss of credit, removal from NJHS if applicable (as per national bylaws)	• Behavior contract filled out by the student • Before/After School Detention with Principal • **Loss of Privileges (see above) • Written referral to administration • Personal device confiscated and held in main office until end of the day • In-School Suspension • Academic Integrity- Grade of 0, removal from NJHS if applicable (as per national bylaws)	• Removal from classroom • Parent Conference • Personal device confiscated and held in main office until parent/guardian retrieves • Referral to SAT Team for behavior • Out of school suspension
Vandalism/Destruction of Property			
Theft			
Misbehavior reported by a substitute			
Tampering with another person's belongings or locker			
Inappropriate physical contact - fighting, punching, etc			
Inappropriate Hallway Behavior			
Academic Integrity: plagiarism, cheating, inappropriate use of AI, copying of work, etc.			
Lude/Vulgar Behavior (comments, acts, and/or gestures)			
Dress Code Violation			
Violation of Technology/ Acceptable Use Policy: misuse of school issued device	*Refer to technology policy	*Refer to technology policy	*Refer to technology policy

Inappropriate Bus Behavior	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>	Potential loss of bus privileges *Refer to bus policy <i>Regulation 5600</i>
Tier 3 Infractions	1st offense	2nd offense	3rd offense
Continued insubordination	Response consequences/supports may include: • Parent Contact • Lunch/Recess Detention • Restorative Practice/School Community Service • Refer to counselor • **Loss of Privileges • Behavior Contract • Alternative/Hard Copy Assignments • Suspension from social or extracurricular activities • Before/after-school detention • In or Out of School Suspension • Law enforcement notification • After-school detention • Referral to Threat Assessment Team	Response consequences/supports may include 1st offense consequences as well as: • Behavior contract filled out by the student • Removal from classroom • Before/After School Detention with Principal • Written referral to administration • In-School Suspension	Response consequences/supports may include 1st and 2nd offense consequences as well as: • Parent Conference • Referral to SAT Team for behavior • Out of school suspension
Progressive Disrespectful, Rude, or Disobedient Behavior to Staff			
Progressive Disrespectful, Rude, or Discourteous Behavior to Student/Peer			
Threatening Behavior: technology, verbal, written (Law enforcement may be called.)			
*Bias-Related Language - Inciting remarks or acts of a racial, religious, ethnic, gender, sexual, or otherwise biased nature (Law enforcement may be called.)			
Misuse of Technology - taking/sharing pictures or videos of staff or students on school premises (Law enforcement may be called)			
Weapons* (Law enforcement will be called)			
Drugs, Alcohol, Vaping, Smoking (Possession or Use)			
Fighting/Assault			

Expected Bus Behavior

LEVEL I INFRACTIONS

Disruptive behavior that will result in disciplinary action may be defined as, but not be limited to the following:

- Stand at any time when the bus is moving
- Exit the bus once you have boarded
- Refuse to share seats with others
- Speak inappropriately loud
- Use inappropriate language
- Speak in a way that teases, hurts or harasses others
- Litter on the bus
- Eat or drink on the bus without the permission of the driver
- Use cell phones at any time on the school bus (cell phones must be concealed and turned off at all times)
- Refuse to follow the bus driver's directions as soon as they are issued

Level II INFRACTIONS

Disruptive behavior that will result in disciplinary action may be defined as, but not be limited to the following:

- Fail to keep hands, head and feet inside the bus
- Throw any object on the bus or out of the bus
- Threaten the safety of others on or off the bus
- Vandalize the bus or anyone's personal property
- Hit, punch, kick, or physically assault another student
- Act in a disrespectful or defiant manner toward the bus driver
- Use sexually explicit, inappropriate or derogatory language or obscene gestures

Level III INFRACTIONS

Disruptive behavior that will result in disciplinary action may be defined as, but not be limited to the following:

- Weapons
- Matches or lighter
- Controlled substance including drugs, alcohol and tobacco
- Threats or violence against a bus driver

All infractions of the rules of bus conduct warrant investigation and if it is determined that the misconduct is severe, the student may be suspended from the bus for a period of time determined by administration at the conclusion of the investigation. (*see District regulation 5600, section J School Bus Conduct*)

CONTACT INFORMATION

Please follow the chain of command when in need of support by first reaching out to your child's teacher, followed by Mr. Bollette, Principal of Green Hills School. In the event that after contacting the school following these channels, you continue to have concerns, you are welcome to contact the Office of the Superintendent.

Mr. Bollette – jbollette@greenhills.org

Dr. Jennifer Cenatiempo – jcentatiempo@greenhills.org