

Bible

Syllabus 2026-2027

Teacher Name: Jeremy Kelly

Email address: jkelly@gcboe.us



Teacher Availability:

7:15-7:45 every day, after 3:00 by appointment, and during 4th Block by appointment

Classroom Rules and Expectations/Discipline Policy:

- Be On Time
 - Come in, Put Cell phone in assigned slot, Sit in your assigned seat and get out your Chromebook, Begin Bellwork
- Be Prepared
 - Bring ALL necessary materials to class with you!
- Be Respectful
 - Treat others as you would like to be treated.
- You are also expected to follow all other Giles County High School rules and policies.
- Tardies will be written up as a disciplinary action. It is your responsibility to be in class on time!
- If you have a cell phone during class, it will be taken to administration and kept until the end of the day!

Grading Policy:

All assignments are weighted the same. If an assignment is turned in after the due date, there will be 10 points taken off for every day that it is late.

Discipline Policy:

Any violation of classroom rules will result in a verbal warning or a referral to the school administration depending on the severity of the violation. Multiple violations, as well as any other violation of school rules as outlined in the school board policies will also be referred to the school administration.

Instructional Materials:

Giles County High will make instructional materials available for review within 10 days of a written parental request.

Classroom Supply List:

- Charged Chromebook
- 1" Binder with pockets
- Paper
- Pencils

Major Assignments and Field Trips (if applicable):

Students will have numerous formative assessments throughout the semester to check for understanding of the material. These will be in the form of orally answering questions during class, essay writing assignments, Kahoot and Quizizz assignments, and practice assignments. At the end of each unit, there will be a summative assessment given. This will be in the form of tests or quizzes that include short and long answer questions.

Standards/Topics Covered:

- How to look up a Bible verse
- Introduction to the Bible
- The Torah or Pentateuch
- The Old Testament Books of History
- The Old Testament Books of Poetry and Wisdom
- The Old Testament Books of Prophecy
- The Gospels and Acts
- The New Testament Epistles
- The Book of Revelation
- How the Bible Shaped the World
- How the Bible Affects Current Society

Unit	Time Frame	Standards	Major Topics/Concepts	CFA (Y or N)
Intro to the Bible	1st Q	1.a 1.b	Identify the original languages of the Hebrew Bible and New Testament and their relative dates of authorship. Demonstrate knowledge of early Jewish and Christian communities and the reasons they recorded these writings	N
Translations	1st Q	1.c 1.d	Gain familiarity with later translations and audiences for whom they were composed Analyze primary source information and using the information appropriately	Y
The Torah	1st Q	3.a 3.b 3.c 5.a 5.b	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader Learn and discuss pivotal historical events Learn and discuss pivotal geographical locations	Y
Unit	Time Frame	Standards	Major Topics/Concepts	CFA (Y or N)
History Books of the Old Testament	2nd Q	3.a 3.b 3.c 5.a 5.b	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader Learn and discuss pivotal historical events Learn and discuss pivotal geographical locations	Y
Poetry and Wisdom Books of the Old Testament	2nd Q	3.a 3.b 3.c 4.a 4.b	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader	Y

			Identify the characteristics that distinguish poetic forms from prosaic forms Describe and analyze the way they invite the reader to share emotions, through the use of imagery, personification, and figures of speech, including simile and metaphor; and the use of sound, such as rhyme, rhythm, repetition, and alliteration	
Old Testament Prophets	3rd Q	3.a 3.b 3.c 5.a 5.b	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader Learn and discuss pivotal historical events Learn and discuss pivotal geographical locations	Y
Unit	Time Frame	Standards	Major Topics/Concepts	CFA (Y or N)
The Gospels and Acts	3rd Q	3.a 3.b 3.c 5.a 5.b 5.c	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader Learn and discuss pivotal historical events Learn and discuss pivotal geographical locations Compare the religious, social and cultural lives within the ancient Near Eastern/Greco-Roman world	Y
Epistles of the New Testament	3rd Q	3.a 3.b 3.c 5.a 5.b 5.c	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader Learn and discuss pivotal historical events Learn and discuss pivotal geographical locations Compare the religious, social and cultural lives within the ancient Near Eastern/Greco-Roman world	Y

Unit	Time Frame	Standards	Major Topics/Concepts	CFA (Y or N)
Revelation	4th Q	3.a 3.b 3.c 6.a 6.b	Identify the chief characters Describe and analyze in those narratives the elements of plot, such as setting, major events, problems, conflicts, and resolutions Describe and analyze several narrative styles, literary form, and intended impact on reader Compare the way people and communities respond differently Illustrate diverse interpretations of several prosaic and poetic Biblical texts	Y
The Bible's Impact on Culture	4th	7.a 7.b 7.c	Read several pieces of literature that extensively use Biblical allusions Listen to several pieces of music that rely on the Biblical text View several artistic works (sculpture, oils, watercolors) that use Biblical images, characters, or scenes	Y