

Literacy/ELA

 OBJECTIVE

By May 2027, Lake Forest Hills Elementary will increase literacy achievement by ensuring that 75% of 3rd grade students, 77% of 4th grade students, and 59% of 5th grade students score within the appropriate grade-level Lexile band as measured by the Georgia Milestones Assessment. Additionally, at least 85% of students in grades K–2 will meet or exceed typical growth in reading as measured by the iReady Reading Diagnostic, demonstrating increased reading proficiency and growth across all grade levels.

Critical Initiative	Intended Outcomes	Key Measures
Strengthen PLC-Driven Tier 1 Instruction	Teachers will consistently implement standards-based literacy instruction aligned to grade-level expectations.	PLC agendas and walkthrough data show weekly literacy planning and standards alignment
Implement Targeted Small-Group & WIN Interventions	Students engage in targeted reading intervention and enrichment opportunities during WIN.	WIN schedules, progress monitoring reviewed biweekly
Expand Writing Across Content Areas	Students increase writing stamina and vocabulary application across content areas.	Monthly writing samples, rubric data, walkthrough evidence of writing across content areas
Build Vocabulary & Student Ownership of Learning	Students participate in goal setting and reflection to strengthen ownership of learning.	Goal folders updated monthly, iReady growth checkpoints, student reflections
Build Teacher Capacity Through Professional Learning, Coaching, and Instructional Resources	Teachers will strengthen literacy instructional practices through ongoing PL collab, coaching, and access to high-quality resources & technology.	Walkthrough data will demonstrate implementation of identified literacy practices, and students will meet or exceed school literacy growth targets as

Math/Numeracy

 OBJECTIVE

By May 2027, the percentage of students scoring Developing and Above on the Grades 3–5 Math EOG will increase from 75.33% to 80.69%. Additionally, at least 85% of students in grades K–2 will meet or exceed typical growth in math as measured by iReady.

Critical Initiative	Intended Outcomes	Key Measures
Strengthen PLC-Driven Tier 1 Math Instruction	Teachers will consistently implement rigorous, standards-based math instruction aligned to grade-level standards.	PLC documentation reflects weekly math data analysis and planning
Implement Targeted Small Group and WIN Intervention	Students engage in targeted math intervention and enrichment opportunities during WIN.	WIN schedules, progress monitoring reviewed monthly
Increase student engagement and math discourse	Students engage in discourse, collaboration, and mathematical reasoning.	Walkthroughs, student work, constructed responses
Build Teacher Capacity Through Professional Learning, Coaching, and Instructional Resources	Teachers strengthen math practices through PL, coaching, collaboration, and technology.	Walkthrough and PLC documentation will demonstrate implementation of research-based math practices, and student benchmark and iReady growth data will
Strengthen Assessment & Data Use	Teachers will use formative assessment and data analysis to guide math instruction and intervention.	CFA analysis, WIN progress monitoring, benchmark performance, iReady growth

Positive School Culture

 OBJECTIVE

By May 2027, chronic student absenteeism will be reduced by 3% increasing our attendance rate from 83. 67% to 86.18%.

Critical Initiative	Intended Outcomes	Key Measures
Strengthen student support by implementing PBIS, SEL, relationship-building practices, consistent routines, and proactive behavior supports to create a positive and supportive learning environment.	Students feel safe, connected, supported; staff consistently implement PBIS and SEL.	ODRs decrease, climate survey data, walkthroughs, PBIS lesson documentation
Improve student attendance and engagement through targeted attendance initiatives, monitoring systems, recognition practices, and experiential learning opportunities such as field trips that increase student motivation.	Attendance improves and chronic absenteeism decreases.	ADA is 95%, attendance reviews, incentive participation, outreach logs
Enhance family partnerships by increasing communication, engagement opportunities, and collaboration to support student success and overall school culture.	Families are engaged, informed, and connected to the school community.	Conference participation, family survey data, volunteer hours, PTO participation
Build Staff Capacity Through Professional Learning and Leadership Development	Improve implementation of PBIS, SEL, attendance, family eng, & relationship-building practices through PL, collab, coaching, & ldr. development.	Professional learning participation records, climate survey data, attendance reports, behavior data, and family engagement participation rates show in