

2026-2027
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
2601 Rosamond Blvd., Rosamond, CA 93560 (661) 256-5000

The YouTube access link to the live meeting broadcast will be available under “Announcements” at www.skusd.k12.ca.us prior to 7:00 p.m.

Wednesday,
August 19, 2026

Meeting Location:
District Office Conference Room
2601 W. Rosamond Blvd., Rosamond, CA 93560
Closed Session 5:20 p.m., Open Session 7:00 p.m.

Board of Trustees

Robert Vincelette, President
Sunni Hepburn, Vice President
Justin Wright, Clerk
Adrienne Rendon, Member
Mario Gutierrez, Member
Valeria Fuentes, Student Board Member

Superintendent

Barbara Gaines

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES

Wednesday, August 19, 2026

Closed Session: 5:20 p.m., Open Session 7:00 p.m.

Location: 2601 W. Rosamond Blvd.

Conference Room, Rosamond, CA

I. Call to order – (time)

1. Comments from the public pertaining to closed session items:

II. Closed session

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez

SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ TIME: ____

A. Reinstate Expulsion for Student #47-25-26

B. Reinstate Expulsion for Student #46-25-26

C. Conference with Labor Negotiator; District Negotiator: Barbara Gaines, Robert Irving

Employee Organization: California School Employee Association / Rosamond Teacher Association

D. Discussion of Student Matters: Education Code sections 35146 and 48918(c)

E. Public Employment: Certain Personnel Matters: Government Code § 54957.1(a)(5)

DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

Any action taken in closed session will be reported publicly at the end of the closed session as required by Government Code Section 54954.5.

III. Reconvene into open session at: _____ TIME

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes

SECOND: Vincelette, Hepburn, Wright,

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____ TIME: ____

Rendon, Gutierrez, Fuentes

IV. Action determined in closed session:

A. Student Petition for Reinstatement #47-25-26

_____ to deny re-instatement

_____ to permit re-instatement

_____ to permit conditional enrollment in a traditional school program or another education program

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez

SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

B. Student Petition for Reinstatement #46-25-26

_____ to deny re-instatement

_____ to permit re-instatement

_____ to permit conditional enrollment in a traditional school program or another education program

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez

SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____

V. Procedural Issues: A recording of this meeting is being made and shall be kept for 30 days as a public record (as applicable).

A. Pledge of Allegiance led by: _____

B. Roll Call - Members Present:

_____ Robert Vincelette, President _____ Sunni Hepburn, Vice President _____ Justin Wright, Clerk

_____ Adrienne Rendon, Member _____ Mario Gutierrez, Member _____ Valeria Fuentes, Student Board Member

C. Approve the agenda

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes

SECOND: Vincelette, Hepburn, Wright, Rendon,

VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____

Gutierrez, Fuentes

VI. Reports and Communications

INFORMATIONAL

- A. RTA report: CSEA report:
- B. Student Board Member: *Valeria Fuentes*
- C. CBO Report: *Robert Irving*
- D. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- E. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- F. Associate Superintendent, Human Resources: *Leanne Hargus*
- G. Superintendent Report: *Barbara Gaines*
- H. Board Member Communications:
- I. Sub-Committee Communications/Updates:

Comments from the Public: Members of the public may address the Board on any item within the jurisdiction of the Board by submitting presentation requests to the secretary or an email. Members of the public are strongly urged not to mention personnel by name and are reminded that they do not have immunity from legal action if personnel is named. The Board may limit each speaker to 3 minutes with a total of 20 minutes per topic.

VII. Consent items A-J

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes	SECOND: Vincelette, Hepburn, Wright, Rendon,
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____	Gutierrez, Fuentes

- A. Approve Minutes August 5, 2026
- B. Ratify August MIDA \$678,108.08
- C. Approve Purchase Orders 270175-270267, Pay Vouchers 270042-270117
- D. Approve Donation of \$2,176.12 to RHECC Baseball – *Rosamond Community Services District*
- E. Approve Donation of 100 Backpacks and Supplies Valued at \$1,500.00 for Parent and Community Center – *Mojave Elks Lodge*
- F. Approve Donation of Pantry Items for Parent & Community Center – *Catholic Charities/Kennedy Saucedo*
- G. Approve Tel-Tec Security Systems, Inc. Proposal for Partial Service Agreement – \$39,200.00
- H. Approve School Status Renewal Quote & Order #XUN8F-IVQBF-CNCMG-FZDEX – \$83,720.00
- I. Approve KCSOS SPED SDC District Agreement 2026 Contract #27360502
- J. Approve 2026-2027 New Position Certificated Administration & Classified Management Salary Schedule

VIII. General

- A. Caldwell Flores Winters, Inc. (CFW) Facilities Master Plan – *Matt Whitham* PRESENTATION
- B. Approve Southern Kern Unified School District Facilities Master Plan 2026 – *Irving* ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes	SECOND: Vincelette, Hepburn, Wright, Rendon,
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____	Gutierrez, Fuentes

IX. Business and Operations

- A. Approve Contract for Professional Municipal Advisory Services By and Between the Southern Kern Unified School District and CFW Advisory Services, LLC – *Irving* ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez	SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____	

X. Personnel Items

A. Approve the following listed personnel items – *Hargus*

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___

SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate:

CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS

<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Estrada, Carolina	8/20/2026	S1 \$19.03	Paraeducator, Special Education 1:1	RHECC	Hire
Chisham, Timothy	8/4/2026	S2 \$19.81	Paraeducator, Special Education 1:1	TMS	Salary Update
Palacios, Rosa	8/18/2026	---	Paraeducator, Special Education	ALIS/RHECC	Transfer
Castanon Salazar, Melissa	8/17/2026	---	Food Service Worker	RHECC	Resign
Molina, Jordan	8/11/2026	---	Paraeducator, Special Education	RHECC	Resign
Yanez, Jocelyn	8/27/2026	---	Licensed Vocational Nurse	TMS	Resign

CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS

<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
McVey, Hannah	8/5/2026	---	JV Assistant Coach – Girls Volleyball	RHECC	Resign
Valdivia, Kimberly	8/20/2026	2% \$1,184.44	JV Assistant Coach – Girls Volleyball	RHECC	Hire
Newman, Merissa	8/20/2026	\$35/Hour	Expulsion & Reinstatement Administrative Assistant	DO	Hire

CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS

<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Fowler, Ikea	8/20/2026	Hire
Castanon Salazar, Melissa	8/20/2026	Hire
Mateo, Brian	8/20/2026	Hire
Cardenas, Lillianna	8/20/2026	Hire
Castanon, Denise	8/20/2026	Hire
Gallardo, Michelle	8/5/2026	Resign

CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS

<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Torres, Nino	8/12/2026	S5 \$55,345.40 (Prorated)	Assistant Principal High School	RHECC	Hire
Aguilar, Joseph	8/3/2026	C3 S2 \$65,370	Band Teacher	RHECC	Salary Correction
Ortiz, Jessica	7/1/2026	C5 S4 \$77,671	3 rd Grade Teacher	RES	Column Increase
Hansen, Amanda	7/1/2026	C5 S13 \$94,550	AVID Teacher	TMS	Column Increase
Fleeks, Brandi	7/1/2026	C4 S2 \$65,370	English Teacher	RHECC	Column Increase
Najera, Ruth	8/3/2026	C6 S12 \$94,550	SDC Teacher	WES	Salary Correction

X. Personnel Items (Continued)

CERTIFICATED/ADMINISTRATIVE STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS					
EMPLOYEE	DATE	SALARY	POSITION	SITE	STATUS
Wallis, Charles	8/12/2026	\$13,000	Prep Buyout -Cadet Corps	RHECC	Hire
Padilla, Johnny	8/12/2026	\$13,000	Prep Buyout -Cadet Corps	RHECC	Hire
Galdamez, Cinthia	8/12/2026	\$13,000	Prep Buyout -Cadet Corps	TMS	Hire
Rodriguez, Megan	8/12/2026	\$13,000	Stipend	Alt. Ed	Hire
Cambaliza, Alicia	8/1/2025	\$13,000	Stipend	RHECC	Hire
Giumarra, Terri	8/1/2025	\$13,000	Stipend	TMS	Hire
Rodriguez, Megan	8/1/2026	\$4,000	CPI Instructor	DO	Hire
Kirk, Velda	8/1/2026	\$4,000	CPI Instructor	DO	Hire
Cambaliza, Alicia	6/9/2026	\$500	Summer Coach – Cheer	RHECC	Hire
Soriano, Bryall Kenneth	6/9/2026	\$500	Summer Coach – Boys Volleyball	RHECC	Hire
Morris, Rebecca	6/9/2026	\$500	Summer Coach – Girls Volleyball	RHECC	Hire
Wallis, Charles	6/9/2026	\$500	Summer Coach – Baseball	RHECC	Hire
Barrios, Monica	6/9/2026	\$500	Summer Coach – Girls Cross Country	RHECC	Hire
Armstrong, Justin	6/9/2026	\$500	Summer Coach – Girls Basketball	RHECC	Hire
De los Santos, Ariel	6/9/2026	\$500	Summer Coach – Tennis	RHECC	Hire
Cole, Michael	6/9/2026	\$500	Summer Coach – Flag Football	RHECC	Hire
Faer, Scott	6/9/2026	\$500	Summer Coach – Football	RHECC	Hire
Walker, Paul	6/9/2026	\$500	Summer Coach – Boys Cross Country	RHECC	Hire
Price, Kenny	6/9/2026	\$500	Summer Coach – Boys Basketball	RHECC	Hire
Iguiron, Rina	8/12/2026	3% \$1,776.66	Oral Language Coordinator	TMS	Hire
Hubkey, Michelle	8/12/2026	7% \$4,145.54	Grade level Chairperson-Kindergarten	RES	Hire
Rogers, Vyvian	8/12/2026	7% \$4,145.54	Grade level Chairperson-4 th Grade	RES	Hire
Gomez, Itzel	8/12/2026	4% \$2,368.88	AVID Coordinator	RES	Hire
De La Luna, Ardel	8/12/2026	\$5,000	Community Schools Site Representative	TMS	Hire
Walker, Robyn	8/12/2026	\$5,000	Community Schools Site Representative	TMS	Hire
Gonzalez, Stephanie	8/12/2026	\$5,000	Community Schools Site Representative	WES	Hire
Vigil, Sandra	8/12/2026	\$5,000	Community Schools Site Representative	WES	Hire
Shevlin, Edward	8/12/2026	\$5,000	Community Schools Site Representative	WES	Hire
Hillman, Kristina	8/12/2026	\$5,000	Community Schools Site Representative	REHS	Hire
Mercado, Maria	8/12/2026	\$5,000	Community Schools Site Representative	RHECC	Hire
Perkins, Ethan	8/12/2026	\$5,000	Community Schools Site Representative	RHECC	Hire
Long, Tania	8/12/2026	\$5,000	Community Schools Site Representative	RES	Hire
Jones, Gary	8/12/2026	\$5,000	Community Schools Site Representative	RES	Hire
Salazar, Ramon	8/12/2026	6% \$3,553.32	Head Coach Cross Country Coach	TMS	Hire
Soriano, Kenneth	8/12/2026	6% \$3,553.32	Head Coach Boys Volleyball	TMS	Hire
Espalabra, Ana Regina	8/12/2026	\$70/HR	Home Hospital Teacher	DO	Hire
Gloudemans, Sean	8/12/2026	\$70/HR	Home Hospital Teacher	DO	Hire
Bonganciso, Ma Josephine	8/12/2026	\$70/HR	Home Hospital Teacher	DO	Hire
Avergonzado, Roselle	8/12/2026	\$70/HR	Home Hospital Teacher	DO	Hire
Kurfess, Jennifer	8/12/2026	\$70/HR	Home Hospital Teacher	DO	Hire
Eslick, Christina	8/12/2026	\$70/HR	Home Hospital Teacher	DO	Hire

X. Personnel Items (Continued)

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Saunders, Taylor	8/5/2026	Resign
Zelaya Antunez, Maria	8/4/2026	Resign
Buendia, Adriana	8/5/2026	Resign
Burdick, Luc	7/10/2026	Resign
Beaudin, Kira	7/9/2026	Resign
Ruiz, Steven	8/7/2026	Resign
Ferrufino, Claudia	8/7/2026	Resign
Willis, Zualyn	7/27/2026	Resign
Valladares, Elixen Jr.	8/20/2026	Hire
Wright, Luis	8/20/2026	Hire
Ruiz, Joseph	8/20/2026	Hire
Pobe-Hanley, Reilyn	8/20/2026	Hire
Bahmani Jalilian, Dorsa	8/20/2026	Hire
Wardropper, Makenna	8/20/2026	Hire
Prince, London	8/20/2026	Hire

<u>VOLUNTEERS FOR 2025-2026 SCHOOL YEAR</u>			
Donna Cisneros	Nathan Irvine	Justine Neild	Tiffany ShawLouangpraseuth

XI. Adjournment

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Fuentes	SECOND: Vincelette, Hepburn, Wright,
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____ TIME: ____	Rendon, Gutierrez, Fuentes

I. The meeting was called to order by Vice President Sunni Hepburn at 6:04 p.m.

1. Comments from the public pertaining to closed session items: None

#020→II. Motion by Wright, seconded by Gutierrez to go into closed session at 6:04 p.m., 4 years, 1 Absent (Vincelette).

A. Conference with Labor Negotiator; District Negotiator: Barbara Gaines, Robert Irving

Employee Organization: California School Employee Association / Rosamond Teacher Association

B. Discussion of Student Matters: Education Code sections 35146 and 48918(c)

C. Public Employment: Certain Personnel Matters: Government Code § 54957.1(a)(5)

DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#021→III. Motion by Gutierrez, seconded by Rendon to reconvene into open session at 7:05 p.m., unanimous.

IV. Action determined in closed session: None

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Justin Wright

B. Roll Call - Members Present: Vincelette (via Zoom at 7:00 p.m.), Hepburn, Wright, Rendon, Gutierrez, Student Board Member Fuentes Present

#022→C. Motion by Hepburn, seconded by Wright to approve the agenda, unanimous, student vote: aye

VI. Reports and Communications

A. RTA report: Edward Shevlin: Welcome back. We have a few days, but teachers are going to get to their classrooms ready, going to PDs, doing all that fun stuff. Of course, I know the district tries, but teachers need a lot more time to set up their classrooms instead of all the trainings next week, scheduling conferences and mandatory trainings and stuff like that. I have been receiving emails about how I can set up my classroom, my classroom setup. I think depending on the site, depending on how long those meetings go, it limits the teachers for set up. But like I said, I have been in my classroom this week, but you also have to do it on paid time too, and I am the first to say that. *Mrs. Gaines responded: So, I can advise you, Mr. Shevlin, that during the retreat, administrators at the sites were advised to really try to keep those meetings at two hours, at the absolute worst two and a half hours, and then teachers are to be released to do their thing in the classrooms.* That is fine. The other issue is that we have a number of teachers who are, to be honest, are frustrated with the retention of SST and that whole process, which again you and I will talk next month when we meet. Every year it seems we have the same type of issues of filling out paperwork and documenting students. I did have a brief question for Mrs. Taylor of using SPED as a dumping ground and stuff like that. Where if the teachers are doing this work throughout the whole year, at some point we have to honor the work that is being done in the classroom, as opposed to a one pager by a parent refusing to retain their child, you know. I mean, the least we could do, and I am just going to say this as a district, is send the kid to summer school. I feel like we are just being supported as a teacher, but that does not seem to be the case. *Mrs. Gaines responded: Most of the appeals, Mr. Shevlin, I know you and I have not met for a while, but in most of the appeals, the board withheld and went along with the teacher's decision to retain.* I guess I am special, as well as my colleagues at Westpark, so okay. I do not think my appeal even got to the board, so that is interesting. Thank you for sharing, and I will bring that up because my appeal could not have gone to the board. So, when I am looking at dates, it is not even possible. CSEA report: Jeromy Azevedo: Not a lot. Again, we are a week from today when school starts, so I mean we are rocking and rolling, getting things ready. Pretty much welcome back. Staff are coming back, like RTA said, teachers are doing PDs. Most classified staff are doing PDs as well. I mean there is not a whole lot going on. We still have a couple of days before school officially starts, and everyone is back on campus, full force, and running. So, we are just going to continue to rock and roll and get things done.

VI. Reports and Communications (Continued)

- B. Student Board Member: Valeria Fuentes: I have an update for the flag football team. I found out there are 19 athletes on the team, and then at least for summer so far, they have been practicing from Monday through Thursday, at 4:30 p.m., 7:30 p.m., or 7:00 p.m. Their first home game is actually the week we go back to school on Friday, August 14th, and then they have two away games on the 12th and 13th of August. I think they would appreciate the support if people went to the first home game. I also received advice as like a student board member to not only represent the high school, but also go into the elementary schools and all that. So, I will make sure to do that, and then I will have more information by the next week.
- C. CBO Report: Robert Irving: We have one more week until school starts, and it would be nice if we had another week in the middle of that to cram in all the things that need to get done. We are working on the back end of a lot of our processes to make sure that staff has come and gone and shifted sites. So, a lot of that as we do the last bit of hiring and on this board agenda and the next. Another thing to note, if anybody is watching this and paying attention, if you have any idea who crashed into the fence at Westpark, if you could let us know, that would be great. Sometime around 10:00 p.m. last night, somebody took out part of the fence in the field. So, any information we can get on that would be fantastic. So, there is my call for some civic engagement, public appeal. I don't know. So that is it for me, Bob.
- D. Assistant Superintendent, Instruction and Curriculum: Dr. Larry Mendez: Good evening to everyone that joins us in person and online. We have been busy with professional development. We have a series of professional development that we have been offering this week, including July 27th as well, for elementary teachers that were available and interested or returning teachers for the math square, also offered another session on support for the Eureka Math Squared, as well as other professional development throughout the week, right from the beginning and beyond. Types of collaboration with the special education department, they hosted a series of professional development, special ed and cyber training, and movement training. So, many offerings that are available, and staff have been participating and engaged in the trainings there. We are getting ready for the start of the school year, looking over the orders for material supplies, as well as consumables, auto ship books, as well. Those are some things that we need. I want to thank classified staff as well as teachers that have been joining us in the professional developments, and Rawley as well as Quinn and the custodians for helping with setup in terms of tables and chairs, Rosie and her team with light snacks and drinks like coffee, water, and so forth for team members. So, we appreciate everyone's help in getting everything ready for professional development, and then just want to welcome teachers back, and we are getting in all our classified staff as well as we are getting ready for Dr. Fisher on Monday, August 10th, as well as Dr. Wetzel, and then right after that we get going to the sites and setting up the classrooms, and then ready to go.
- E. Assistant Superintendent, Special Education, Pupil Personnel: Sheryl Taylor: Hello, everyone. Our week has been all about professional development. Yesterday, we had a training in here for our Into Y program for all of our Mod Severe staff. We had approximately 35 people in attendance, and it went really well. I was really pleased with everybody's participation, and turned out to be a great day. Everybody was sharing stories, and I think it was a big learning experience. Today, we had a training at the high school. We had well over 100 people in there, and it was on cultivating a climate of success. So, I had numerous presenters. We had a presentation for mental health, a presentation from our BCBA's, from our lead school psychologist, all about character strong and chronic absenteeism, and then we had a presentation from our district RN on different kinds of medical issues that some of our students suffer with, and then I did a part on PBIS, bully prevention, different things like that. Tomorrow we have a SIRAS IEP training with approximately 35 people. There is also an inclusion training that KCSOS is coming out to provide tomorrow, and then Friday there is CPI training. That is it for me.

VI. Reports and Communications (Continued)

- F. Associate Superintendent, Human Resources: Leanne Hargus – *Absent*
- G. Superintendent Report: Barbara Gaines: Good evening, everyone, and welcome. First thing I want to do this evening is introduce to the board our newest administrator, Miss Ambreea Parker, who is our assistant principal at Tropico Middle School. Welcome, Ambreea. Great to see you here. I want to talk a little bit about the community center and the great work that they are doing over there. On Monday, they started the backpack giveaway, and I can tell you that they had 1,700 family members going through the parent community center, which led to giving away about 1,250 backpacks, that was on Monday. They are still giving away backpacks yesterday and today. So, parents, these backpacks are JanSport. There are a few different color choices, and each backpack is stuffed with school supplies that are appropriate for elementary, and then there are other backpacks where the school supplies are appropriate for our secondary Tropico Middle School and high school students. So, if you have not gone into the community center to get backpacks for your children, please do so because there are still a few 100 of these backpacks left. I also want to remind our parents that also in the parent community center, we now have our pantry. Thank you, thank you, Mrs. Hepburn. We have our pantry, and it is filled with various food items and some personal items that I believe would could possibly benefit our parents and community members. So, if you have a need, if nothing else, go into the parent community center and check out our pantry. And last, we talked about it a little bit last week. We have a new parent community center garden, and if you are into gardening and you want to plant, we have the bins there for you. We have the seeds there for you. We even have the gardening tools. All you have to do is go there and decide what you want to grow and join in with the other parents who have already started planting their seeds. It is an exciting venture. We are so thrilled to have it right there near the parent community center, I want to remind parents that school opens Wednesday, August 12th. So, if you have not enrolled your children yet, I notice every day there is a continual flow of parents coming to the office to enroll their students and also get their bus passes. Please do so, the sooner the better. As our classes, especially transitional kindergarten TK, is filling up quickly now. So, if you have not enrolled your students, please get in and get that accomplished so that Wednesday, August 12th, they are in the appropriate school and classroom where they should be. I just want to thank all the teachers, all the administrators, all the classified staff. Everybody I run into is out there working really, really hard, making sure that on day one we are meeting our kids and prepared to welcome them with open arms. We have been doing a lot of professional development. We have a lot of orientations going on. So, parents, if you get those notices and phone calls, text messages to attend, I highly encourage you to come out and see and get to meet your teachers and see all the various changes that are going on at our schools. I think that is pretty much it for me, Mr. Vincelette.
- H. Board Member Communications: *Justin Wright*: Having all the backpacks is pretty impressive. All the setups and where they are set up for the crates as well. That is a lot of work just to do that. Other than that, excited about the garden that we have. I am not going to plant anything. Then school starts next week, so charge and get going. Yeah, that is it for me. *Sunni Hepburn*: Hello, welcome. Welcome, Ambreea. Like they said, school starts in seven days. I'm really excited. I'm excited about the community garden, of course. Go out there and claim your bed if you have not already. Gary went out there, he planted. I was like, "Wow, what did you do, Gary?" Because everything he planted seemed to pop up. So, I am out there making sure his bed gets watered. Yeah, he's got beans coming up. He has sunflowers. He has all the things. *Mario Gutierrez*: Welcome back, everybody. It has been a busy

VI. Reports and Communications (Continued)

Item H Continued:

summer for the CSEA guys, all the janitors, and the cleaning crews and the mowing and fertilizing, and especially over at Westpark, everything has been retained. All the numbers have been changed around. The new TK classrooms are now open. It is looking so good, except for the fence. That is it. Thank you.

Adrienne Rendon: Good evening, everyone. So, as everyone has said, we have one week to go. I encourage students to go out and pick up your schedules if you have not done so. If not Wednesday morning, that should be the first thing on your list. Thank you to all the staff who have been working throughout the summer to keep everything going. Summer school, just everyone for continuing to do a great job. Oh, Ms. Parker, welcome to Southern Kern. I hope you enjoy it. Got a week to go. Well, trainings and stuff. So, I am sure it has been a little chaotic. Yeah, that is pretty much it. Parents, prep your alarms for Wednesday. Fortunately, summer break is coming to an end, and everyone just enjoy the last couple of days. That is it. *Robert Vincelette:* Valeria, I appreciate the report on football. I am glad to hear the numbers. I will find out the time of the games. I wish the girls a lot of luck. I have been out here for five days, and it has been fun. But I miss being back in the heat. I had a good birthday today. So that is basically it for me. I will see you in person at the next meeting.

- I. Sub-Committee Communications/Updates: *Justin Wright:* We got slides prepared over at Westpark, so that was a big one. Like Mario said, PK is open. Excited about that. Pushing our architects on the CTE building for finalizations coming up, hopefully, and bringing all those projects.

Comments from the Public: None

#023→VII. Motion by Hepburn, seconded by Wright to approve consent items A-J, unanimous, student vote: aye.

- A. Approved Minutes June 16, 2026; June 17, 2026; July 15, 2026
- B. Ratified July MIDA \$1,095,881.92, July MIDB \$31,881.25, July EOM \$977,623.87
- C. Approved Purchase Orders 270116-270174, Pay Vouchers 270000-270041
- D. Approved IRS Standard Mileage Rates for 2026 Increase to 76 cents per mile (up 3.5 cents from January 2026)
- E. Approved Assess for Success Consulting, Inc. Grading Consulting Ken O'Connor – \$6,000.00
- F. Approved KCSOS ELD Professional Development Training for Certificated & Classified – \$26,000.00
- G. Approved UMASS Global Supervised Practicum Agreement MA Marriage & Family Therapy
- H. Approved Class Leasing RHECC Relocatable Restroom Portable CL2761 – \$10,600.00
- I. Approved BlazerWorks, LLC Addendum to Agreement Tele SLP – \$185,450.00
- J. Approved Perry Weather Monitoring Station at RHECC – \$9,000.00

VIII. General

#024→A. Motion by Gutierrez, seconded by Wright to approve Resolution #26-27-03 Requesting Consolidation of the Election, Ordering Election, and Requesting County Elections to Conduct the Election, unanimous, student vote: aye.

#025→B. Motion by Hepburn, seconded by Wright to approve Resolution #26-27-04 The Five-Year School Facilities Master Plan Requirement for School Facility Program Career Technical Education Facilities Program Funding Applications (Revised 05/15/2026), unanimous, student vote: aye.

IX. Curriculum and Instruction

#026→A. Motion by Hepburn, seconded by Rendon to approve the Master Plan for English Learners 2026-2027 – Current, unanimous, student vote: aye.

#027→B. Motion by Wright, seconded by Hepburn to approve the High Priority (Essential Standards) – English Language Arts (K – 5th Grade), unanimous, student vote: aye.

#028→C. Motion by Hepburn, seconded by Rendon to approve Standards Based Grading (SBG) Report Cards Including Embedded High Priority (Essential) Standards – English Language Arts (K – 5th Grade), unanimous, student vote: aye.

X. Business and Operations

#029→A. Motion by Gutierrez, seconded by Hepburn to approve Change of Contract with Medallion Contracting, Inc. Order No. 04 for SKUSD – TMS Landscape, Drainage & Parking Lot Upgrade Project (SKUSD-TMS-LDPU) Total Change of \$24,069.01, unanimous.

XI. Personnel Items

#030→A. Motion by Gutierrez, seconded by Wright to approve Southern Kern Unified School District Amendment to Contract of Employment District Superintendent July 1, 2025 – June 30, 2027 Extended through June 30, 2029, unanimous.

#031→B. Motion by Hepburn, seconded by Wright to approve the following listed personnel items, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate:

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Enrique Aguayo Salcedo	8/4/2026	S1 \$19.03	Paraeducator, Special Education 1:1	RHECC	Hire
Chisham, Timothy	8/4/2026	S1 \$19.03	Paraeducator, Special Education 1:1	TMS	Hire
Cole, Michael	8/4/2026	S1 \$18.23	Campus Safety Officer	RHECC	Hire
Molina, Jordan	8/4/2026	S1 \$19.03	Paraeducator, Special Education	RHECC	Hire
Towell, Sharon	8/4/2026	S11 \$27.12	Paraeducator, Speech Pathology	RHECC	Hire
Yohn, Breanna	8/4/2026	S5 \$22.09	Paraeducator, Special Education 1:1	WES	Hire
Luna, Reyna	8/10/2026	S2 \$25.36	Expanded Learning Instructor/ District Attendance Coordinator	TMS/DO	Promotion
Vargas, Aris	8/6/2026	S3 \$20.54	Campus Safety Officer/Paraeducator, Special Education 1:1	TMS	Promotion
Aguilar, Samantha	8/4/2026	---	Paraeducator, Special Education 1:1	TMS/RHECC	Transfer
De Santiago, Monica	8/6/2026	---	Food Service Cook	RHECC/WES	Transfer
Escobar, Samaria	8/6/2026	---	Food Service Worker	RES/WES	Transfer
Mancera, Sheyna	8/4/2026	---	Paraeducator, Special Education 1:1	WES/RES	Transfer
McKinney, Jacob	8/4/2026	---	Paraeducator, Special Education 1:1	TMS/RES	Transfer

XI. Personnel Items (Continued)

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Mendez, Belinda	8/4/2026	---	Campus Safety Officer	WES/RES	Transfer
Morse, Rachel	8/4/2026	---	Paraeducator, Special Education	WES/RHECC	Transfer
Palacio, Rosa	8/6/2026	---	Paraeducator, Special Education	RHECC/ALIS	Transfer
Price, Melissa	8/4/2026	---	Campus Safety Officer	RHECC/RES	Transfer
Roberts, Evangelina	8/4/2026	---	Paraeducator, Special Education	RES/WES	Transfer
Rosas, Myriam	8/4/2026	---	Paraeducator, Special Education 1:1	RES/TMS	Transfer
Villanueva Guzman, Patricia	8/6/2026	---	Food Service Cook	WES/RHECC	Transfer
Wheeler, Catherine	8/4/2026	---	Paraeducator, Special Education 1:1	WES/RES	Transfer
Yanez, Rocio	8/4/2026	---	Paraeducator, Special Education/ Paraeducator, Special Education 1:1	RES	Transfer
Duquette, Olivia	7/31/2026	---	Campus Safety Officer	RES	Resign
Fairall, Alexy	7/22/2026	---	Paraeducator, Classroom	RES	Resign
Mateo, Brian	7/13/2026	---	Paraeducator, Special Education 1:1	WES	Resign
Sule-Odu, David	7/23/2026	---	Paraeducator, Special Education 1:1	RHECC	Resign
Velazquez, Samuel	7/31/2026	---	Campus Safety Officer	RES	Resign
Verrett, Chiharu	7/27/2026	---	Expanded Learning Coordinator	RES	Resign

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Aguilar, Joseph	8/3/2026	C1 S1 \$56,140	Band Director/Music Teacher	RHECC	Hire
Payne, Yolanda	8/3/2026	C6 S11 \$101,092	CTE Health and Medical Sciences Teacher	RHECC	Hire
Ciufo, Joseph	8/3/2026	C3 S3 \$68,251	English Teacher	RHECC	Salary Correction
Clint, Morgan	8/1/2026	C6 S15 \$109,727	Social Studies Teacher	TMS	Column Increase
Fleeks, Brandi	7/1/2026	C3 S2 \$65,370	English Teacher	RHECC	Column Increase
Keeney, Cassandra	8/3/2026	C4 S1 \$65,764	SDC TK-Extensive Support Needs	WES	Salary Correction
Koehler, Ruby	8/3/2026	C4 S1 \$68,654	Guidance Counselor	RHECC	Salary Correction
Rubin, Jessica	8/1/2026	C6 S26 \$118,361	Math Teacher	TMS	Column Increase
Hopkins, Cristina	8/10/2026	---	6 th Grade Teacher/Math Teacher	TMS	Transfer

XI. Personnel Items (Continued)

<u>CERTIFICATED/ADMINISTRATIVE STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Atkinson, Carmen	8/12/2026	\$13,000	Prep buyout-6 th Grade History	TMS	Hire
Black, Brittanie	8/12/2026	2% \$1,184.44	Freshman Class Advisor	RHECC	Hire
Campbell, Edward	8/6/2026	9.5% \$5,626.09	Assistant Athletic Director	RHECC	Hire
Junio, Nerissa	8/12/2026	\$13,000	Prep buyout-6 th Grade Science	TMS	Hire
Paul, Danielle	8/12/2026	4% \$2,368.88	AVID Site Coordinator	WES	Hire
Ponce, Jareny	8/12/2026	7% \$4,145.54	Grade level Chairperson-4 th Grade	WES	Hire
Shepherd, Jennifer	8/12/2026	2% \$1,184.44	Freshman Class Advisor	RHECC	Hire

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Trillo, Kimberly	8/12/2026	Hire
Verrett, Chiharu	8//6/2026	Hire
Griffith, Sarah	8/12/2026	Hire
Butler, Lauren	8/12/2026	Hire
Carson, Emily	8/12/2026	Hire
Alvizar, Magali	8/12/2026	Hire
Nelson, Oscar	8/12/2026	Hire
Campo, Lindsay	8/12/2026	Hire
Butler, Lauren	8/12/2026	Hire
Griffith, Sarah	8/12/2026	Hire
Beaudin, Kira	7/9/2026	Resign
Burdick, Luc	7/9/2026	Resign
Willis, Zualyn	7/23/2026	Resign

The following certificated employees are presented for Board approval to be hired for the 2026/2027 school year utilizing a Provisional Intern Permit (PIP) or Waiver:

<u>EMPLOYEE</u>	<u>DATE</u>	<u>POSITION</u>	<u>CREDENTIAL TYPE</u>
Keeney, Cassandra	08/03/2026	SDC TK Mod/Severe	Short Term Staff Permit (STSP)

#032→XII. Motion by Fuentes, seconded by Hepburn to adjourn the meeting at 7:57 p.m., unanimous, student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Justin Wright, Clerk of the Board

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Amount	Status	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4									
270175	000117/00	SCHOOL SPECIALTY	852162684	07/29/2026	AVID Supplies WES				07/29/2026		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000				2,128.99					
		TOTAL AMOUNT				2,128.99*					
270176	001323/00	STAPLES ADVANTAGE	000000000	07/29/2026	AVID 2nd grade RES				07/29/2026		Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000				756.98					
		TOTAL AMOUNT				756.98*					
270177	001422/00	AMAZON.COM	000000000	07/29/2026	Supplies Athletics RHECC				07/29/2026		Y
	1.	01-0000-0-4300.00-1110-1000-020-72-205-0000				634.22					
		TOTAL AMOUNT				634.22*					
270178	002039/00	GOODHEART-WILLCOX PUBLISHER	000000000	07/29/2026	Intro Anatomy & Psysiology				07/29/2026		Y
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000				4,949.23					
		TOTAL AMOUNT				4,949.23*					
270179	001323/00	STAPLES ADVANTAGE	000000000	07/29/2026	Office Supplie Supt.				07/29/2026		Y
	1.	01-0000-0-4300.00-0000-7100-000-00-000-0000				67.93					
		TOTAL AMOUNT				67.93*					
		TOTAL FOR 07/29/2026				8,537.35***					
270180	001166/00	DICK BLICK ART MATERIALS	07/30/2026	Art Supplies RHECC					07/30/2026		Y
	1.	01-0000-0-4300.00-1110-1000-020-72-215-0000				10,658.02					
		TOTAL AMOUNT				10,658.02*					
270181	001422/00	AMAZON.COM	000000000	07/30/2026	Headphones 2nd Gr RES				07/30/2026		Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000				167.80					
		TOTAL AMOUNT				167.80*					

Date: 00/00/0000 - 99/99/9999
PO#: 270175 - 270267

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
270182	001323/00	STAPLES ADVANTAGE	000000000	07/30/2026	Eureka Math 5th Gr. RES	07/30/2026			Y
	1.	01-6019-0-4300.00-1110-1000-050-00-000-0000	3,735.66						
		TOTAL AMOUNT	3,735.66*						
270183	001323/00	STAPLES ADVANTAGE	000000000	07/30/2026	Supplies AVID TMS	07/30/2026			Y
	1.	01-3010-0-4300.00-1110-1000-040-00-000-0000	350.81						
		TOTAL AMOUNT	350.81*						
270184	002863/00	SCHOOL DATEBOOKS	351682570	07/30/2026	26*27 Student Planners RHECC	07/30/2026			Y
	1.	01-1100-0-4300.00-1110-1000-020-00-000-0000	5,011.04						
		TOTAL AMOUNT	5,011.04*						
270185	001422/00	AMAZON.COM	000000000	07/30/2026	Eureka Math TK RES	07/30/2026			Y
	1.	01-6019-0-4300.00-1110-1000-050-00-000-0000	737.34						
		TOTAL AMOUNT	737.34*						
270186	001422/00	AMAZON.COM	000000000	07/30/2026	ALIS AVID Supplies	07/30/2026			Y
	1.	01-1100-0-4300.00-3300-1000-090-00-000-0000	1,602.76						
		TOTAL AMOUNT	1,602.76*						
270187	001422/00	AMAZON.COM	000000000	07/30/2026	Office Supplies & Ink RHECC	07/30/2026			Y
	1.	01-1100-0-4300.00-0000-2700-020-00-000-0000	864.50						
		TOTAL AMOUNT	864.50*						
270188	001323/00	STAPLES ADVANTAGE	000000000	07/30/2026	Printer Ink RHECC	07/30/2026			Y
	1.	01-1100-0-4300.00-0000-2700-020-00-000-0000	3,405.29						
		TOTAL AMOUNT	3,405.29*						
			26,533.22***						

TOTAL FOR 07/30/2026

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
270189	000092/00	NASCO	000000000	07/31/2026	Science Supplies TMS		07/31/2026		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-127-0000	435.92						
		TOTAL AMOUNT	435.92*						
270190	000117/00	SCHOOL SPECIALTY	852162684	07/31/2026	Supplies TK RES		07/31/2026		Y
	1.	01-0000-0-4300.00-1110-1000-030-00-000-0000	1,213.11						
		TOTAL AMOUNT	1,213.11*						
270191	001422/00	AMAZON.COM	000000000	07/31/2026	Office Supplies TMS		07/31/2026		Y
	1.	01-1100-0-4300.00-0000-2700-040-00-000-0000	100.61						
		TOTAL AMOUNT	100.61*						
270192	001713/00	PEARSON CLINICAL ASSESSMENT	410850527	07/31/2026	Testing Protocols OT		07/31/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000	210.22						
		TOTAL AMOUNT	210.22*						
270193	001713/00	PEARSON CLINICAL ASSESSMENT	410850527	07/31/2026	Online Scoring Psychs & OT		07/31/2026		Y
	1.	01-9010-0-4300.00-5001-3120-005-56-000-0000	785.00						
		TOTAL AMOUNT	785.00*						
270194	003347/00	SLP TOOLKIT LLC	473975496	07/31/2026	SLP Toolkit (3) SpEd		07/31/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000	675.00						
		TOTAL AMOUNT	675.00*						
270195	001422/00	AMAZON.COM	000000000	07/31/2026	Nurse Supplies RHECC		07/31/2026		Y
	1.	01-9010-0-4300.00-1110-1000-005-56-000-0000	410.32						
		TOTAL AMOUNT	410.32*						
270196	001422/00	AMAZON.COM	000000000	07/31/2026	Nurse Supplies SpEd		07/31/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000	754.31						
		TOTAL AMOUNT	754.31*						

Req # Ven #/Addr Vendor Name Tax ID # PO Date PO Description Date Ent Date Paid AP
 LN FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 AMOUNT STATUS

PO#: 270175 - 270267
 PO#: 270175 - 270267
 001422/00 AMAZON.COM 000000000 07/31/2026 Items SpEd Student STEM Class 07/31/2026 Y
 1. 01-9010-0-4300.00-0000-3140-005-56-000-0000 215.93
 TOTAL AMOUNT 215.93*

270198 000276/00 COSTCO 07/31/2026 26-27 OPEN PO -Parent/Comm Ctr 07/31/2026 Y
 1. 01-6332-0-4300.00-8100-5900-003-00-000-0000 5,000.00
 TOTAL AMOUNT 5,000.00*

TOTAL FOR 07/31/2026 9,800.42***

270199 000840/02 ACSA FOUNDATION FOR 000000000 08/04/2026 26-27 ACSA Dues 08/04/2026 Y
 1. 01-0000-0-5300.00-0000-7100-000-00-000-0000 1,690.56
 TOTAL AMOUNT 1,690.56*

270200 003237/00 SCHOOL OUTLET 680524754 08/04/2026 Student Desks RHECC 08/04/2026 Y
 1. 01-1100-0-4300.00-1110-1000-020-00-000-0000 3,578.81
 TOTAL AMOUNT 3,578.81*

270201 002052/00 SHI 223009648 08/04/2026 Mic for Rm 28 TMS 08/04/2026 Y
 1. 01-0000-0-4300.00-1110-1000-004-00-000-0000 309.12
 TOTAL AMOUNT 309.12*

270202 001422/00 AMAZON.COM 000000000 08/04/2026 Office Supplies REHS 08/04/2026 Y
 1. 01-1100-0-4300.00-3200-1000-095-00-000-0000 284.12
 TOTAL AMOUNT 284.12*

270203 001945/00 TRANSFINDER CORPORATION 141705368 08/04/2026 Zonar Emissions Check 08/04/2026 Y
 1. 01-0000-0-4300.00-1110-3600-070-72-209-0000 918.00
 TOTAL AMOUNT 918.00*

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS		AP
270204		003472/00	RUSH TRUCK CENTER, WITTIER	000000000	08/04/2026	Batteries for Buses	08/04/2026	Y
	1.	01-0000-0-4300.00-1110-3600-070-72-209-0000			2,235.86			
		TOTAL AMOUNT			2,235.86*			
270205		001422/00	AMAZON.COM	000000000	08/04/2026	Tables for Hope Squad	08/04/2026	Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			1,472.11			
		TOTAL AMOUNT			1,472.11*			
270206		001141/00	AERIES SOFTWARE LLC	332248192	08/04/2026	Training for Counselors	08/04/2026	Y
	1.	01-0000-0-5800.00-1110-1000-003-72-125-0000			3,500.00			
		TOTAL AMOUNT			3,500.00*			
270207		001422/00	AMAZON.COM	000000000	08/04/2026	Supplies for PE WES	08/04/2026	Y
	1.	01-0000-0-4300.00-1110-1000-030-72-214-0000			275.01			
		TOTAL AMOUNT			275.01*			
270208		002797/00	TOLEDO PHYSICAL EDU. SUPPLY		08/04/2026	PE Supplies WES	08/04/2026	Y
	1.	01-0000-0-4300.00-1110-1000-030-72-214-0000			678.04			
		TOTAL AMOUNT			678.04*			
270209		001323/00	STAPLES ADVANTAGE	000000000	08/04/2026	Office Supplies TMS	08/04/2026	Y
	1.	01-1100-0-4300.00-0000-2700-050-00-000-0000			2,871.23			
		TOTAL AMOUNT			2,871.23*			
		TOTAL FOR 08/04/2026			17,812.86***			
270210		003757/00	PACIFIC SOUND CONTROL	952658737	08/05/2026	Preventative Maint. Panels RES	08/05/2026	Y
	1.	01-8150-0-5800.00-1110-8100-010-00-000-0000			5,940.00			
		TOTAL AMOUNT			5,940.00*			

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OB	LT-SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
270211	001422/00	AMAZON.COM	000000000	08/05/2026	Nurse Supplies WES		08/05/2026		Y
1.	01-9010-0-4300.00-0000-3140-005-56-000-0000				1,989.69				
	TOTAL AMOUNT				1,989.69*				
270212	001422/00	AMAZON.COM	000000000	08/05/2026	Supplies STEM Lab TMS		08/05/2026		Y
1.	01-0000-0-4300.00-1110-1000-040-72-129-0000				2,157.13				
	TOTAL AMOUNT				2,157.13*				
270213	002834/00	WOOTER APPAREL INC	08/05/2026	Tennis Uniforms RHECC			08/05/2026		Y
1.	01-0000-0-4300.03-1110-4200-020-72-205-0000				811.87				
	TOTAL AMOUNT				811.87*				
270214	000039/00	CURRICULUM ASSOCIATES	263954988	08/05/2026	iReady & Toolbox		08/05/2026		Y
1.	01-0000-0-5800.00-1110-1000-004-72-103-0000				119,247.70				
	TOTAL AMOUNT				119,247.70*				
270215	002309/00	OVERDRIVE	000000000	08/05/2026	26-27 Digital Library		08/05/2026		Y
1.	01-0000-0-6300.00-1110-2420-003-72-121-0000				2,000.00				
	TOTAL AMOUNT				2,000.00*				
270216	000117/00	SCHOOL SPECIALTY	852162684	08/05/2026	Materials 3rd Gr Math WES		08/05/2026		Y
1.	01-6019-0-4300.00-1110-1000-030-00-000-0000				3,284.43				
	TOTAL AMOUNT				3,284.43*				
270217	001323/00	STAPLES ADVANTAGE	000000000	08/05/2026	26-27 AVID Supplies RES		08/05/2026		Y
1.	01-3010-0-4300.00-1110-1000-050-00-000-0000				10,407.25				
	TOTAL AMOUNT				10,407.25*				
TOTAL FOR 08/05/2026					145,838.07***				

093 SOUTHERN KERN UNIFIED			PURCHASE ORDER ENCUMBERING TRANSACTIONS			J37623	PO0100	L.00.02	08/13/26	PAGE	7
			Date: 00/00/0000 - 99/99/9999								
			PO#: 270175 - 270267								
PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	STATUS	Date Ent	Date Paid	AP	
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT						
270218		001422/00	AMAZON.COM	000000000	08/06/2026	26-27 AVID Supplies	RHECC	08/06/2026		Y	
	1.	01-0000-0-4300.00-1110-1000-003-72-110-0000			231.83						
		TOTAL AMOUNT			231.83*						
270219		002659/00	NEWSELA	000000000	08/06/2026	Formative Licenses	RHECC	08/06/2026		Y	
	1.	01-0000-0-5800.00-1110-1000-003-72-116-0000			7,500.00						
		TOTAL AMOUNT			7,500.00*						
270220		002659/00	NEWSELA	000000000	08/06/2026	Social Studies Software	RHECC	08/06/2026		Y	
	1.	01-0000-0-5800.00-1110-1000-003-72-116-0000			2,709.18						
		TOTAL AMOUNT			2,709.18*						
270221		002859/00	SAVVAS LEARNING COMPANY LLC	843531648	08/06/2026	Health Curriculum	RHECC	08/06/2026		Y	
	1.	01-0000-0-4100.00-1110-1000-020-72-102-0000			8,400.00						
		TOTAL AMOUNT			8,400.00*						
270222		002052/00	SHI	223009648	08/06/2026	Adobe Creative Cloud		08/06/2026		Y	
	1.	01-0000-0-5800.00-1110-1000-004-72-116-0000			12,325.00						
		TOTAL AMOUNT			12,325.00*						
270223		003749/00	J&C BOOKS LLC	274724830	08/06/2026	Spanish 4 Textbooks	RHECC	08/06/2026		Y	
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000			909.30						
		TOTAL AMOUNT			909.30*						
270224		000117/00	SCHOOL SPECIALTY	852162684	08/06/2026	Materials for Kinder Math	WES	08/06/2026		Y	
	1.	01-6019-0-4300.00-1110-1000-030-00-000-0000			1,515.23						
		TOTAL AMOUNT			1,515.23*						
270225		000162/00	HOUGHTON MIFFLIN CO	041456030	08/06/2026	Read 180		08/06/2026		Y	
	1.	01-0000-0-4300.00-1110-1000-003-72-104-0000			19,620.00						
	2.	01-0000-0-5800.00-1110-1000-003-72-104-0000			10,500.00						
		TOTAL AMOUNT			30,120.00*						

Req # Ven #/Addr Vendor Name Tax ID # PO Date PO Description Date Ent Date Paid AP

LN FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 AMOUNT STATUS

PO#: 270175 - 270267

001422/00 AMAZON.COM 000000000 08/06/2026 Materials for 3rd Gr. Math WES 08/06/2026 Y

1. 01-6019-0-4300.00-1110-1000-030-00-000-0000 413.63
TOTAL AMOUNT 413.63*

001323/00 STAPLES ADVANTAGE 000000000 08/06/2026 3rd Gr. AVID RES 08/06/2026 Y

1. 01-3010-0-4300.00-1110-1000-050-00-000-0000 289.83
TOTAL AMOUNT 289.83*

TOTAL FOR 08/06/2026 64,414.00***

001422/00 AMAZON.COM 000000000 08/07/2026 Safe for TMS Office 08/07/2026 Y

1. 01-1100-0-4300.00-0000-2700-040-00-000-0000 136.38
TOTAL AMOUNT 136.38*

003763/00 PERRY WEATHER INC 461579205 08/07/2026 Weather Monitoring System 08/07/2026 Y

1. 01-6019-0-5800.00-1110-4900-004-00-000-0000 5,944.00
TOTAL AMOUNT 5,944.00*

002797/00 TOLEDO PHYSICAL EDU. SUPPLY 08/07/2026 PE Supplies RES 08/07/2026 Y

1. 01-0000-0-4300.00-1110-1000-050-72-214-0000 1,874.91
TOTAL AMOUNT 1,874.91*

001422/00 AMAZON.COM 000000000 08/07/2026 PE Supplies RES 08/07/2026 Y

1. 01-0000-0-4300.00-1110-1000-050-72-214-0000 663.88
TOTAL AMOUNT 663.88*

001422/00 AMAZON.COM 000000000 08/07/2026 Office Supplies TMS 08/07/2026 Y

1. 01-1100-0-4300.00-0000-2700-040-00-000-0000 365.46
TOTAL AMOUNT 365.46*

Date: 00/00/0000 - 99/99/9999
PO#: 270175 - 270267

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
270233	001422/00	AMAZON.COM	000000000	08/07/2026	Supplies for PBIS SpEd	08/07/2026			Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000	119.60						
		TOTAL AMOUNT	119.60*						
270234	001422/00	AMAZON.COM	000000000	08/07/2026	Office Supplies ED Serv.	08/07/2026			Y
	1.	01-0000-0-4300.00-0000-7200-003-00-000-0000	139.81						
		TOTAL AMOUNT	139.81*						
		TOTAL FOR 08/07/2026	9,244.04***						
270235	000595/00	CALIFORNIA FENCING INC.	08/10/2026	Remove/Replace Damanged Fence	08/10/2026				Y
	1.	01-8150-0-5800.00-1110-8100-010-00-000-0000	6,080.00						
		TOTAL AMOUNT	6,080.00*						
270236	001422/00	AMAZON.COM	000000000	08/10/2026	Books for Eng. REHS	08/10/2026			Y
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000	51.49						
		TOTAL AMOUNT	51.49*						
270237	001422/00	AMAZON.COM	000000000	08/10/2026	Supplies ELOP TMS	08/10/2026			Y
	1.	01-2600-0-4300.00-1110-4900-040-00-109-0000	398.12						
		TOTAL AMOUNT	398.12*						
270238	001422/00	AMAZON.COM	000000000	08/10/2026	Supplies ELOP TMS	08/10/2026			Y
	1.	01-2600-0-4300.00-1110-4900-040-00-109-0000	399.55						
		TOTAL AMOUNT	399.55*						
270239	001422/00	AMAZON.COM	000000000	08/10/2026	Supplies ELOP TMS	08/10/2026			Y
	1.	01-2600-0-4300.00-1110-4900-040-00-109-0000	395.24						
		TOTAL AMOUNT	395.24*						

Date: 00/00/0000 - 99/99/9999
PO#: 270175 - 270267

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
270240		001422/00	AMAZON.COM	000000000	08/10/2026	Supplies ELOP TMS	08/10/2026		Y
	1.	01-2600-0-4300.00-1110-4900-040-00-109-0000			369.55				
		TOTAL AMOUNT			369.55*				
270241		001323/00	STAPLES ADVANTAGE	000000000	08/10/2026	AVID Supplies 1st Gr RES	08/10/2026		Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000			1,251.58				
		TOTAL AMOUNT			1,251.58*				
270242		001323/00	STAPLES ADVANTAGE	000000000	08/10/2026	AVID Supplies 5th GR RES	08/10/2026		Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000			820.70				
		TOTAL AMOUNT			820.70*				
270243		002797/00	TOLEDO PHYSICAL EDU. SUPPLY		08/10/2026	PE & Athletics Supplies TMS	08/10/2026		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-205-0000			668.72				
	2.	01-1100-0-4300.00-1110-1000-040-00-000-0000			5,207.24				
		TOTAL AMOUNT			5,875.96*				
270244		001422/00	AMAZON.COM	000000000	08/10/2026	Storage for Athletics TMS	08/10/2026		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-205-0000			2,338.05				
		TOTAL AMOUNT			2,338.05*				
		TOTAL FOR 08/10/2026			17,980.24***				
270245		002121/00	FACILIT-SERV	000000000	08/11/2026	Basketball Backstop & Winch	08/11/2026		Y
	1.	01-8150-0-5800.00-1110-8100-010-00-000-0000			7,100.00				
		TOTAL AMOUNT			7,100.00*				
270246		001422/00	AMAZON.COM	000000000	08/11/2026	iPads & Keyboards Activty Hero	08/11/2026		Y
	1.	01-2600-0-4300.00-1110-4900-003-00-000-0000			1,735.74				
		TOTAL AMOUNT			1,735.74*				

Date: 00/00/0000 - 99/99/9999
PO#: 270175 - 270267

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
270247	001919/00	San Joaquin County		08/11/2026	26-27	EDJOIN	08/11/2026		Y
	1.	01-0000-0-5800.00-0000-7200-002-00-000-0000			1,070.34				
		TOTAL AMOUNT			1,070.34*				
270248	001422/00	AMAZON.COM		000000000	08/11/2026	Changing Table TK SDC WES	08/11/2026		Y
	1.	01-9010-0-4400.00-0000-3140-005-56-000-0000			1,212.40				
	2.	01-9010-0-4300.00-0000-3140-005-56-000-0000			65.55				
		TOTAL AMOUNT			1,277.95*				
270249	000162/00	HOUGHTON MIFFLIN CO		041456030	08/11/2026	Eng 3D Curriculum TE	08/11/2026		Y
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000			1,205.48				
		TOTAL AMOUNT			1,205.48*				
		TOTAL FOR 08/11/2026			12,389.51***				
270250	003748/00	MIDSCHOOLMATH LLC		270303668	08/12/2026	7th Gr. Accelerated Math WB	08/12/2026		Y
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000			12,213.20				
		TOTAL AMOUNT			12,213.20*				
270251	003749/00	J&C BOOKS LLC		274724830	08/12/2026	History Textbooks TMS	08/12/2026		Y
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000			8,346.08				
		TOTAL AMOUNT			8,346.08*				
270252	002472/00	ENVIRO SAFETY PRODUCTS		08/12/2026	Safety Glasses M&O		08/12/2026		Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000			305.55				
		TOTAL AMOUNT			305.55*				
270253	000117/00	SCHOOL SPECIALTY		852162684	08/12/2026	FOSS Science 5th WES	08/12/2026		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-127-0000			4,016.79				
	2.	01-1100-0-4300.00-1110-1000-030-00-000-0000			627.71				
		TOTAL AMOUNT			4,644.50*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
270254	003025/00	SUCCESS FOR ALL FOUNDATION I 522061820	08/12/2026 26-27 Reading Intervention				08/12/2026		Y
	1.	01-0000-0-5800.00-1110-1000-003-72-104-0000	13,800.00						
		TOTAL AMOUNT	13,800.00*						
270255	001422/00	AMAZON.COM		0000000000	08/12/2026	Materials for 2nd Gr. Math WES	08/12/2026		Y
	1.	01-6019-0-4300.00-1110-1000-030-00-000-0000	865.30						
		TOTAL AMOUNT	865.30*						
270256	001422/00	AMAZON.COM		0000000000	08/12/2026	Office Chair & Supplies TMS	08/12/2026		Y
	1.	01-1100-0-4300.00-0000-2700-040-00-000-0000	221.07						
		TOTAL AMOUNT	221.07*						
		TOTAL FOR 08/12/2026	40,395.70***						
270257	003237/00	SCHOOL OUTLET		680524754	08/13/2026	Stools for Pax-Patt REHS	08/13/2026		Y
	1.	01-1100-0-4300.00-3200-1000-095-00-000-0000	1,155.94						
		TOTAL AMOUNT	1,155.94*						
270258	001422/00	AMAZON.COM		0000000000	08/13/2026	Tables & Desk RHECC	08/13/2026		Y
	1.	01-1100-0-4300.00-1110-1000-020-00-000-0000	1,442.97						
		TOTAL AMOUNT	1,442.97*						
270259	003025/00	SUCCESS FOR ALL FOUNDATION I 522061820	08/13/2026	Materials for Kinder WES			08/13/2026		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-104-0000	1,343.16						
		TOTAL AMOUNT	1,343.16*						
270260	000451/00	LAKESHORE CURRICULUM		0000000000	08/13/2026	Items for TK/K Playground WES	08/13/2026		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000	1,251.54						
		TOTAL AMOUNT	1,251.54*						

Date: 00/00/0000 - 99/99/9999
PO#: 270175 - 270267

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TYP3	PO AMOUNT	STATUS				
270261	000451/00	LAKESHORE CURRICULUM	000000000	08/13/2026	Outdoor Kitchen Play Items	RES	08/13/2026		Y
	1.	01-1100-0-4300.00-1110-1000-050-00-000-0000			502.82				
		TOTAL AMOUNT			502.82*				
270262	001422/00	AMAZON.COM	000000000	08/13/2026	Items for Hope Squad		08/13/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			1,405.53				
		TOTAL AMOUNT			1,405.53*				
270263	001422/00	AMAZON.COM	000000000	08/13/2026	Item for District RN		08/13/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			8.65				
		TOTAL AMOUNT			8.65*				
270264	001422/00	AMAZON.COM	000000000	08/13/2026	Fidgets for Students SpEd		08/13/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			149.26				
		TOTAL AMOUNT			149.26*				
270265	002724/00	806 TECHNOLOGIES INC	08/13/2026	Title 1 Crate Renewal		08/13/2026			Y
	1.	01-3010-0-5800.00-0000-2700-003-00-000-0000			4,200.00				
		TOTAL AMOUNT			4,200.00*				
270266	000162/00	HOUGHTON MIFFLIN CO	041456030	08/13/2026	Englsh Books TMS		08/13/2026		Y
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000			2,028.58				
		TOTAL AMOUNT			2,028.58*				
270267	001422/00	AMAZON.COM	000000000	08/13/2026	Fire Drill Signs RHECC		08/13/2026		Y
	1.	01-1100-0-4300.00-0000-2700-020-00-000-0000			241.04				
		TOTAL AMOUNT			241.04*				

TOTAL FOR 08/13/2026

13,729.49***

GRAND TOTAL

366,674.90*****

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 270042 - 270117

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered UT amount	UT	UT-Obj	Paid UT-Rate	Batch	Description UT-Amount
270042	002553/00	AIDA ALBERTO					8/07/2026	8/07/2026			4	26-27 Classroom Supplies	
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						400.00	N				N
		26-27 Classroom Supplies											
270043	003139/00	ALBA OLIVA					8/07/2026	8/07/2026			4	26-27 Shoe Reimb	
		1. 01-8150-0-4300.00-1110-8100-010-00-000-0000						125.00	N				N
		26-27 Shoe Reimb											
270044	003764/00	ALEXSANDRIA GASKILL					8/07/2026	8/07/2026			4	26-27 Classroom Supplies	
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						400.00	N				N
		26-27 Classroom Supplies											
270045	003576/00	ARIEL DE LOS SANTOS				000000000	8/07/2026	8/07/2026			4	Travel - AVID Summer	
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000						730.80	N				N
		Travel - AVID Summer											
270046	002805/00	BARBARA GAINES					8/07/2026	8/07/2026			4	Travel - Safe Schools	
		1. 01-0000-0-5200.00-0000-7100-000-00-000-0000						392.40	N				N
		Travel - Safe Schools											
270047	002434/00	CAMIE DAVIES					8/07/2026	8/07/2026			4	Mileage 7/2-8/5/26	
		1. 01-0000-0-5200.00-0000-7200-001-00-000-0000						82.94	N				N
		Mileage 7/2-8/5/26											
270048	002434/00	CAMIE DAVIES					8/07/2026	8/07/2026			4	Travel - WC Symposium	
		1. 01-0000-0-5200.00-0000-7200-001-00-000-0000						290.45	N				N
		Travel - WC Symposium											
270049	002813/00	CARMEN ATKINSON					8/07/2026	8/07/2026			4	26-27 Classroom Supplies	
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						400.00	N				N
		26-27 Classroom Supplies											
270050	002193/00	CHELSEA ROGERS				000000000	8/07/2026	8/07/2026			4	26-27 Classroom Supplies	

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 270042 - 270117

PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4		PV amount	UT	UT-Obj	UT-Rate	UT-Amount	1099
270050	(CONTINUED)								
	1.	01-0000-0-4300.00-1110-1000-003-72-305-0000		397.39	N				N
		26-27 Classroom Supplies							
270051	003759/00	CHRISTINA ESLICK		8/07/2026	8/07/2026		4		Travel - AVID Summer
	1.	01-0000-0-5200.00-1110-1000-003-72-110-0000		714.85	N				N
		Travel - AVID Summer							
270052	003300/00	CLAYTON DYAS		8/07/2026	8/07/2026		4		26-27 Classroom Supplies
	1.	01-0000-0-4300.00-1110-1000-003-72-305-0000		400.00	N				N
		26-27 Classroom Supplies							
	Total for 08/07/2026				4,333.83	***			0.00 ***
270053	003321/00	COURTNEY JONES		8/10/2026	8/10/2026		4		Travel - Broadway Teacher
	1.	01-6332-0-5200.00-1110-1000-050-00-000-0000		695.82	N				N
		Travel - Broadway Teacher							
270054	002850/00	CRYSTAL CLARK	000000000	8/10/2026	8/10/2026		4		26-27 Classroom Supplies
	1.	01-0000-0-4300.00-1110-1000-003-72-305-0000		399.97	N				N
		26-27 Classroom Supplies							
270055	001443/00	DEBORAH KEYS		8/10/2026	8/10/2026		4		Travel - Nat'l Safe School
	1.	01-0000-0-5200.00-0000-7100-000-00-000-0000		230.00	N				N
		Travel - Nat'l Safe Schools							
270056	003221/00	DEZERA CASTRO		8/10/2026	8/10/2026		4		Travel - STN Conf
	1.	01-0000-0-5200.00-1110-3600-070-72-209-0000		745.58	N				N
		Travel - STN Conf							
270057	003221/00	DEZERA CASTRO		8/10/2026	8/10/2026		4		Travel - CASTO Conf
	1.	01-0000-0-5200.00-1110-3600-070-72-209-0000		496.75	N				N
		Travel - CASTO Conf							

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 270042 - 270117

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT.S0-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Paid	Batch	Description
						PV amount	UT	UT-Obj	UT-Rate			UT-Amount
270058	003760/00	DIANNA GONZALEZ				8/10/2026	8/10/2026		4			26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				396.13	N					N
		26-27 Classroom Supplies										
270059	002170/00	DODY JONES				8/10/2026	8/10/2026		4			26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				400.00	N					N
		26-27 Classroom Supplies										
270060	003616/00	ELAINE GATCHALIAN				8/10/2026	8/10/2026		4			Travel - AVID Summer
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000				722.10	N					N
		Travel - AVID Summer										
270061	003696/00	EMILY GREBNER-GADDIS				8/10/2026	8/10/2026		4			Mileage - RTAC 7/9/26
		1. 01-6332-0-5200.00-8100-5900-003-00-000-0000				102.08	N					N
		Mileage - RTAC 7/9/26										
270062	001910/00	GENEVIEVE COLLINS				8/10/2026	8/10/2026		4			Travel - Broadway Teachers
		1. 01-6332-0-5200.00-1110-1000-030-00-000-0000				425.00	N					N
		Travel - Broadway Teachers										
270063	003762/00	HUBANY DELEON LOPEZ				8/10/2026	8/10/2026		4			Reimb - College Fees
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000				156.00	N					N
		Reimb - College Fees										
270064	003317/00	ITZEL E GOMEZ				8/10/2026	8/10/2026		4			26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				400.00	N					N
		26-27 Classroom Supplies										
270065	003318/00	JENIFER RAMP				8/10/2026	8/10/2026		4			26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				400.00	N					N
		26-27 Classroom Supplies										
270066	003758/00	JENNIFER SHEPHERD				8/10/2026	8/10/2026		4			Travel - AVID Summer

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered UT amount	UT	UT-Obj	Paid UT-Rate	Batch	Description UT-Amount
270066	(CONTINUED)												
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000						719.93	N				N
		Travel - AVID Summer											
270067	002887/00	JENNIFER TORRES					8/10/2026	8/10/2026			4		Travel - Broadway Teachers
		1. 01-6332-0-5200.00-1110-1000-030-00-000-0000						565.00	N				N
		Travel - Broadway Teachers											
270068	000944/00	JOHN WARFIELD					8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						400.00	N				N
		26-27 Classroom Supplies											
270069	003121/00	JOSE CORTEZ					8/10/2026	8/10/2026			4		26-27 Shoe Reimb
		1. 01-8150-0-4300.00-1110-8100-010-00-000-0000						175.00	N				N
		26-27 Shoe Reimb											
270070	003392/00	JOVAN ALITAGTAG				000000000	8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						399.66	N				N
		26-27 Classroom Supplies											
270071	001590/00	KRISTINA HILLMAN					8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						400.00	N				N
		26-27 Classroom Supplies											
270072	002677/00	LYDIA VASQUEZ					8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000						400.00	N				N
		26-27 Classroom Supplies											
270073	002677/00	LYDIA VASQUEZ					8/10/2026	8/10/2026			4		Reimb - ServSafe
		1. 01-0000-0-5800.00-1110-4900-020-72-205-0000						179.00	N				N
		Reimb - ServSafe											
270074	002677/00	LYDIA VASQUEZ					8/10/2026	8/10/2026			4		Travel - AVID Summer

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 270042 - 270117

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TYP3-TYP4	Tax ID	Inv Date	Entered	UT amount	UT	UT-Obj	Paid	Batch	Description
270074	(CONTINUED)														
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000							729.35	N					N
		Travel - AVID Summer													
270075	003124/00	MARILOU BASILIO						8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000							400.00	N					N
		26-27 Classroom Supplies													
270076	003387/00	MARK ANTHONY PASUBILLO						8/10/2026	8/10/2026					4	Travel - AVID Summer
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000							700.35	N					N
		Travel - AVID Summer													
270077	002344/00	MARK RILEY						8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000							400.00	N					N
		26-27 Classroom Supplies													
270078	003201/00	MEGAN RODRIGUEZ						8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000							279.03	N					N
		26-27 Classroom Supplies													
270079	003201/00	MEGAN RODRIGUEZ						8/10/2026	8/10/2026					4	Travel - Crisis Prevention
		1. 01-9010-0-5200.00-5001-3120-005-56-000-0000							367.78	N					N
		Travel - Crisis Prevention													
270080	003172/00	MERCEDES VANPELT						8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000							400.00	N					N
		26-27 Classroom Supplies													
270081	003172/00	MERCEDES VANPELT						8/10/2026	8/10/2026					4	Travel - AVID Summer
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000							730.80	N					N
		Travel - AVID Summer													
270082	003761/00	MERILYN CAMPOS						8/10/2026	8/10/2026					4	Reimb - College Fees

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 270042 - 270117

PV NO	Vendor/Addr	Name	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TYP3-TYP4	PV amount	UT	UT-Obj	UT-Rate	UT-Amount	1099	
270082	(CONTINUED)								
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000			50.00	N			N
		Reimb - College Fees							
270083	000830/00	MICHELLE HUBKEY		8/10/2026	8/10/2026			4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000			112.00	N			N
		26-27 Classroom Supplies							
270084	001165/00	REBECCA MILLER	0000000000	8/10/2026	8/10/2026			4	Travel - AVID Summer
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000			791.70	N			N
		Travel - AVID Summer							
270085	001951/00	REESE LIZOTTE	0000000000	8/10/2026	8/10/2026			4	26-27 Shoe Reimb
		1. 01-0000-0-4300.00-1110-3600-070-72-209-0000			125.00	N			N
		26-27 Shoe Reimb							
270086	001951/00	REESE LIZOTTE	0000000000	8/10/2026	8/10/2026			4	Reimb - DOT Physical
		1. 01-0000-0-5800.00-1110-3600-070-72-209-0000			100.00	N			N
		Reimb - DOT Physical							
270087	001951/00	REESE LIZOTTE	0000000000	8/10/2026	8/10/2026			4	Travel - STN Conf
		1. 01-0000-0-5200.00-1110-3600-070-72-209-0000			465.00	N			N
		Travel - STN Conf							
270088	003031/00	ROBERT VINCELETTE		8/10/2026	8/10/2026			4	Travel - Safe School Conf
		1. 01-0000-0-5200.00-0000-7100-000-000-0000			413.43	N			N
		Travel - Safe School Conf							
270089	003475/00	ROSELLE AVERGONZADO		8/10/2026	8/10/2026			4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000			390.63	N			N
		26-27 Classroom Supplies							
270090	000691/00	SARAH VARELA		8/10/2026	8/10/2026			4	26-27 Classroom Supplies

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TYP3-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	UT-Rate	Description
270090	(CONTINUED)												
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N					N
		26-27 Classroom Supplies											
270091	001691/00	SARAH WILSON					8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N					N
		26-27 Classroom Supplies											
270092	002621/00	SCOTT SEXTON					8/10/2026	8/10/2026			4		Travel - STN Conf
		1. 01-0000-0-5200.00-1110-3600-070-72-209-0000					490.00	N					N
		Travel - STN Conf											
270093	003110/00	SHARON ADIS					8/10/2026	8/10/2026			4		Travel - AVID Summer
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000					602.25	N					N
		Travel - AVID Summer											
270094	002318/00	SHAWN COLEMAN				000000000	8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N					N
		26-27 Classroom Supplies											
270095	002318/00	SHAWN COLEMAN				000000000	8/10/2026	8/10/2026			4		Travel - AVID Summer
		1. 01-0000-0-5200.00-1110-1000-003-72-110-0000					723.26	N					N
		Travel - AVID Summer											
270096	003765/00	SHUTTERFLY LIFETOUCH LLC					8/10/2026	8/10/2026			4		Event: EVTW8HFS3
		1. 01-1100-0-4300.00-0000-2700-030-00-000-0000					2,132.03	N					N
		Event: EVTW8HFS3											
270097	003765/00	SHUTTERFLY LIFETOUCH LLC					8/10/2026	8/10/2026			4		Event: EVT6XWP9H
		1. 01-1100-0-4300.00-0000-2700-030-00-000-0000					1,190.23	N					N
		Event: EVT6XWP9H											
270098	003765/00	SHUTTERFLY LIFETOUCH LLC					8/10/2026	8/10/2026			4		Event: EVT7DPFD8

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
270098	(CONTINUED)										
		1. 01-1100-0-4300.00-0000-2700-030-00-000-0000				1,314.16	N				N
		Event: EVT7DPFD8									
270099	002789/00	SOPHIA RICO		8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				400.00	N				N
		26-27 Classroom Supplies									
270100	000108/00	SOUTHERN KERN UNIFIED SCHOOL		8/10/2026	8/10/2026					4	Reimb - Revolving Ck 3706
		1. 01-8150-0-5800.00-1110-8100-010-00-000-0000				500.00	N				N
		Reimb - Revolving Ck 3706									
270101	003081/00	SURESH BAJNATH		8/10/2026	8/10/2026					4	Travel - Safe Schools Conf
		1. 01-0000-0-5200.00-0000-7100-000-00-000-0000				466.35	N				N
		Travel - Safe Schools Conf									
270102	002375/00	TANYA MANZANO		8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				400.00	N				N
		26-27 Classroom Supplies									
270103	000389/00	TRACY LETHGO		8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				361.50	N				N
		26-27 Classroom Supplies									
270104	002891/00	TRAVIS RAMIREZ		8/10/2026	8/10/2026					4	Travel - Safe Schools Conf
		1. 01-0000-0-5200.00-0000-7100-000-00-000-0000				464.90	N				N
		Travel - Safe Schools Conf									
270105	002891/00	TRAVIS RAMTREZ		8/10/2026	8/10/2026					4	26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000				399.40	N				N
		26-27 Classroom Supplies									
270106	003424/00	Virginia Maria Loper		8/10/2026	8/10/2026					4	26-27 Classroom Supplies

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT.S0-GOAL-FUNC-STEP-T2-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	UT-Rate	Description
270106	(CONTINUED)											
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		26-27 Classroom Supplies										
270107	003580/00	YOLANDA MARQUEZ				8/10/2026	8/10/2026			4		Reimb - College Fees
		1. 01-7339-0-5800.00-1110-1000-020-00-000-0000					18.00	N				N
		Reimb - College Fees										
270108	000113/00	ROSALINA ROBLES			000000000	8/10/2026	8/10/2026			4		Reimb - Math Catering
		1. 13-5310-0-4300.00-0000-3700-000-00-000-0000					85.41	N				N
		Reimb - Math Catering										
270109	001338/00	ANDREA JONES				8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		26-27 Classroom Supplies										
270110	000734/00	BASILISA JOHNSON				8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		26-27 Classroom Supplies										
270111	003592/00	BRITTANIE BLACK				8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		26-27 Classroom Supplies										
270112	003453/00	ETHAN PERKINS				8/10/2026	8/10/2026			4		26-27 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		26-27 Classroom Supplies										
270113	003277/00	LARRY MENDEZ				8/10/2026	8/10/2026			4		Reimb - PD Lunch
		1. 01-0000-0-5800.00-1110-1000-003-72-125-0000					22.16	N				N
		Reimb - PD Lunch										
270114	002896/00	MARI ROTH			000000000	8/10/2026	8/10/2026			4		26-27 Classroom Supplies



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Donation

Site	Date Received	Board Date
Rosamond High School	8/13/2026	8/19/2026
Donation	Effective Dates	Final Contract to Superintendent's Secretary By:
Rosamond Community Services District	From 8/20/2026 Until	
Description		
Rosamond Community Services District has donated \$2,176.12 to be used as need for RHS Baseball.		
		Automatic Renewal
Payment Terms:	Termination Clause	Budgeted Item
	N/A	N/A
Fixed/Startup Costs	N/A	Total Cost (not to exceed)
		N/A
Budget String/Comments		
Business Services		

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete	Signature Robert Irving	Date 8/13/2026
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☐ Purchase Order Prepared	Signature	Date
--	-----------	------

☒ Ready for Board Agenda	Signature Camie Davies	Date 8/13/2026
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Southern Kern Unified School District
Rosamond High School
Early College Campus
Associated Student Body

**Donation
Form**

Name of Donor: Rosamond Community Services District
Street Address: 3179 35th St West
City, State, & ZIP: Rosamond CA, 93560
Telephone: 661 256 3411 Email: _____

Description of the donation: (If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, estimated value, color, etc...)

Check for \$2,176.12

Donation for: ☒ ASB CLUB ☐ School Site ☐ District

ASB Club name: Baseball

Purpose of the donation:

To be used as needed for the baseball season

Donor: _____

(Signature, Title and Date)

Student Club Representative: _____

Club Advisor: _____

(Signature, Title and Date)

ASB Bookkeeper Verified: _____

(Signature, Title and Date)

(Signature and Date)

☐ Approved

☐ Declined

☐ Hold - More information needed

ASB Officer Signature: [Signature]

Title: ASB Prez

ASB Director Signature: [Signature]

Date Recorded in ASB minutes: 7-12-20

Administrator Signature: [Signature]

ROSAMOND FOUNDATION

3179 35th St. West Rosamond Ca 93560 661.256.3411

July 7, 2026

Rosamond High School ASB
Rosamond, CA 93560

Dear Rosamond High School ASB Directors,

It is with gratitude and appreciation that we share the reason your organization is receiving funds from the Rosamond Foundation, Inc.

The Foundation was formed in 2007 with the goal of assisting in the provisions of Rosamond Community Services District water and sewer, public parks, facilities and recreation in the Town of Rosamond and to receive, invest, and utilize funds acquired through fundraisers, donations, grants, gifts, bequests and other solicitations for said purpose. The donated funds were always primarily earmarked for parks and parks programs and not for other District functions. Over the years, generous donors and community members entrusted the Foundation with contributions dedicated to improving the quality of life in our town.

As the Rosamond Community Services District has since stepped away from providing parks and recreation services, the Foundation's purpose has naturally come to a close. In November 2024, the Foundation's board of directors voted to dissolve the organization, and in doing so, to ensure that all remaining funds would continue to serve our community through other local non-profits. In honoring that commitment, each Foundation board member chose a local 501(c)(3) organization that is making a positive difference in Rosamond. Your organization was selected, with the funds designated to go to the boy's baseball team. We are pleased to share that you will receive one check for 20% of the Foundation's remaining funds (after fees and charges).

Enclosed is a check for \$2,176.12

Please note these checks were issued on June 17, 2025, but their release was held up due to unexpected delays while confirming the Foundation dissolution and its non-profit status. We have confirmed that California Bank & Trust is happy to verify the check will be honored by calling 800-400-6080 if needed.

This gift is a reflection of the value your work brings to the community. We are thankful for the services you provide and trust that these funds will help you continue your mission of making Rosamond a better place for all who live here.

With warm regards and best wishes,

Kim Domingo
General Manager of the Rosamond Community Services District
and Former Executive Director of the
Rosamond Community Services District Foundation



A division of Zions Bancorporation, N.A. Member FDIC
PURCHASER'S COPY OF CASHIER'S CHECK

90-3210/1222

884267

RCSD FOUNDATION

Date 06/17/2025

Remitter

Pay ***TWO THOUSAND ONE HUNDRED SEVENTY SIX AND 12/100*** USDOLLAR

\$ ***2,176.12***

ROSAMOND HIGH SCHOOL ASB

To
The Order
Of

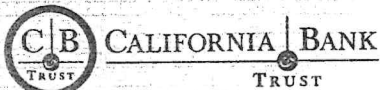
NOTICE TO CUSTOMER: The purchase of a Surety Bond and/or execution of an Indemnity Agreement may be required before the check may be replaced or refunded in the event it is lost, misplaced or stolen.

NON NEGOTIABLE
CUSTOMER COPY

232 40 1612

HARLAND CLARKE M25955 40103905

THIS DOCUMENT CONTAINS A TRUE WATERMARK - HOLD TO LIGHT TO VIEW



CASHIER'S CHECK

A division of Zions Bancorporation, N.A. Member FDIC

90-3210/1222

884267

RCSD FOUNDATION

Date 06/17/2025

Remitter

Pay ***TWO THOUSAND ONE HUNDRED SEVENTY SIX AND 12/100*** USDOLLAR

\$ ***2,176.12***

ROSAMOND HIGH SCHOOL ASB

To
The Order
Of

Authorized Signature

232 40 1612

⑈0884267⑈ ⑆122232109⑆7690000000⑈



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Donation

Site	Date Received	Board Date
Parent & Community Center	8/13/2026	8/19/2026
Donation	Effective Dates	Final Contract to Superintendent's Secretary By:
Mojave Elks Lodge	From 8/20/2026 Until	
8/13/2026		
Description		
Mojave Elks Lodge has donated 100 backpacks and supplies valued at \$1,500.		
		Automatic Renewal
Payment Terms:	Termination Clause	Budgeted Item
	N/A	N/A
Fixed/Startup Costs	N/A	Total Cost (not to exceed)
		N/A
Budget String/Comments		
Business Services		

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete

Signature	Date
Robert Irving	8/13/2026

☐ Purchase Order Prepared

Signature	Date

☒ Ready for Board Agenda

Signature	Date
Camie Davies	8/13/2026

Gift / Donation Form

SCHOOL: District Office Estimated Value 1500

Gift/Donated Item:	100 backpacks and supplies from Mojave Elks lodge
--------------------	---

Make / Model / Year: _____

VIN or serial # _____

License plate: _____

Purpose of the Gift

Supplies

Donated by: Organization: Mojave Elks Lodge

Name: _____

Address: _____

16200 K St, Mojave, CA 93501

Site administrator acknowledges that item is appropriate for use at school site and adequate facilities/storage is available.

(Administrator signature)

(Date)

☐ Item Placed on site inventory

(Inventory ID Number) _____

DATE: 08/06/26

This gift/donation satisfies the requirements of SKUSD Board Policy Number 3290 (a). The school/district accepts responsibility to maintain/install the donated item.

(District Office Use Only)

Pink slip forwarded to District office on: _____

Accepted by the Board on: _____

Letter of Appreciation Mailed: _____

Site Administrator must sign and forward to Superintendent's Office for Board of Trustees Approval. Letter of acceptance shall be mailed promptly to the address listed above, upon Board Action to accept donation.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Donation

Site	Date Received	Board Date
Parent & Community Center	8/13/2026	8/19/2026
Donation	Effective Dates	Final Contract to Superintendent's Secretary By:
Catholic Charities	From 8/20/2026	
	Until	
8/13/2026		
Description		
Catholic Charities has donated a pallet with pantry items for the Food Pantry.		
		Automatic Renewal
Payment Terms:	Termination Clause	Budgeted Item
	N/A	N/A
Fixed/Startup Costs	N/A	Total Cost (not to exceed)
		N/A
Budget String/Comments		
Business Services		

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☐ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☐ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete

Signature	Date
Robert Irving	8/13/2026

☐ Purchase Order Prepared

Signature	Date

☒ Ready for Board Agenda

Signature	Date
Camie Davies	8/13/2026

Gift / Donation Form

SCHOOL:

District Office

Estimated Value

Gift/Donated
Item:

Pallet with Pantry Items

Make / Model / Year:

VIN or serial #

License plate:

Purpose of the Gift

Other

Donated by: Organization: Catholic Charities

Name: Kennedy Saucedo

825 Chester Ave, Bakersfield, CA

Address:

Site administrator acknowledges that item is appropriate for use at school site and adequate facilities/storage is available.

(Administrator signature)

(Date)

☐ Item Placed on site inventory

(Inventory ID Number)

DATE:

This gift/donation satisfies the requirements of SKUSD Board Policy Number 3290 (a). The school/district accepts responsibility to maintain/install the donated item.

(District Office Use Only)

Pink slip forwarded to District office on: _____

Accepted by the Board on: _____

Letter of Appreciation Mailed: _____

Site Administrator must sign and forward to Superintendent 's Office for Board of Trustees Approval. Letter of acceptance shall be mailed promptly to the address listed above, upon Board Action to accept donation.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Proposal/Estimate Cover Sheet

Vendor/Contractor Name or Event Name	Date Received	Board Date
Tel-Tec Security Systems, Inc.	8/13/2026	8/19/2026
Proposal Title/Name	Effective Dates	Final Contract to Superintendent's Secretary By:
Proposal for Partial Service Agreement	From 8/20/2026	8/13/2026
	Until 8/19/2027	
Description		
This Proposal allows for Tel-Tec to provide burglar alarm maintenance.		
Renewal Clause	Automatic Renewal	
No	NO	
Payment Terms:	Termination Clause	Budgeted Item
	7 day written notice	N/A
Fixed/Startup Costs	Total Cost (not to exceed)	
N/A	\$39,200.00	
Budget String/Comments		
Business Services		

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☒ Clearly States Fees and Hourly Rates
- ☒ Allows Early Termination
- ☒ Mutual Indemnity Clause
- ☒ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

Initial Review Complete	Signature Robert Irving	Date 8/13/2026
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Purchase Order Prepared	Signature	Date

Ready for Board Agenda	Signature Camie Davies	Date 8/13/2026
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**Southern Kern Unified School District
PO Box Drawer CC
Rosamond, CA 93560**

**Attn: Robert Irving
(661) 256-5000 x1125
rirving@skusd.k12.ca.us**

June 26, 2026

Proposal

For

Partial Annual Service Agreement

at

**Various Sites
Rosamond, CA 93560**

CONFIDENTIAL

Scope of Work:

Tel-Tec Security Systems, Inc to provide a Partial Annual Service Agreement that provides the following services to keep the Alarm System and monitoring in good working condition.

1. Provide annual onsite test and inspect of each alarm system. The test and inspect would be done during summer, Thanksgiving and Christmas break, during regular business hours, 8am-5pm. The 31 school site inspections will be provided back to the District.
2. Replace batteries to avoid network trouble and/or false alarms
3. Provide all required service calls to repair or replace defective parts. Service Agreement covers labor costs, not parts that are not under warranty.

All work to be performed via prevailing wage.

Cost Breakdown for Test and Inspect

Item	Location	Battery Quantity	Service Agreement Annual Cost
Item 1	Rosamond Elementary School	Hardwire System	\$2800
Item 2	Transportation Yard: Office	Hardwire System	\$1100
Item 3	Transportation Yard: Shop	Hardwire System	\$1100
Item 4	Tropico Middle School: Gym	12	\$1100
Item 5	Tropico Middle School: PE/Music/Band Room	6	\$1100
Item 6	Tropico Middle School: Resource Room	8	\$1100
Item 7	Tropico Middle School: Office/Teachers Lounge	12	\$1100
Item 8	Tropico Middle School: Classrooms A-G	Hardwire System	\$2800
Item 9	Early Childhood Development Center: Office	6	\$1100
Item 10	Abe Lincoln Rare Earth	15	\$1100
Item 11	Rosamond District Office: District Office	20	\$1100
Item 12	Rosamond District Office: Special Education	Hardwire System	\$1100
Item 13	Rosamond High School: Office	12	\$1100
Item 14	Rosamond High School: Library	11	\$1100
Item 15	Rosamond High School: Gym	4	\$1100
Item 16	Rosamond High School: Food Services	5	\$1100
Item 17	Rosamond High School: Computer Lab 318	6	\$1100
Item 18	Rosamond High School: Room 217	3	\$1100
Item 19	Rosamond High School: Computer Labs 102 & 103	8	\$1100
Item 20	Rosamond High School: Credit Recovery/ Academy	3	\$1100
Item 21	Rosamond High School: Career Center	5	\$1100
Item 22	Rosamond High School: Band Room/Student Store	14	\$1100
Item 23	Rosamond High School: Computer Lab 213	3	\$1100
Item 24	Rosamond High School: Computer Lab 212	3	\$1100
Item 25	Rosamond High School: Computer Lab 210	3	\$1100
Item 26	Rosamond High School: Computer Lab 209	3	\$1100
Item 27	Rosamond High School: Admin	27	\$1100
Item 28	Rosamond High School: Maintenance Shop	12	\$1100
Item 29	Rosamond High School: Rooms 426,427,434,436,703	27	\$1100
Item 30	Rosamond High School: West Park Elementary	137	\$2800
Item 31	Rosamond High School 2800 W. Rosamond Blvd.	25	\$1100
	Total	390	\$39,200.00

Footnote:

Hardwire System



Wireless System



We are Paperless for All Invoices and Statements:

Please provide an email address for invoices and statements.

Email: _____

The above email address is intended for billing purposes only. All existing information on file will remain unchanged.

Payment Terms:

1. Once job is scheduled 100% material cost will be billed to the customer.
2. Unless otherwise negotiated and stated below, all labor cost will be progressively billed as follows, 50% at prewire and 50% upon completion.

Notes:

1. Warranty and service agreement on the system shall be for one (1) year.
2. This proposal is valid for six (6 months).
3. This proposed project is prevailing wage.
4. The foregoing bid / proposal excludes all extraordinary costs or expenses incurred by Tel-Tec resulting from job site requirements or restrictions imposed by customer, including, but not limited to, scheduled endorsements requiring additional costs, additional insurance premiums resulting from any requirement to name customer as an additional insured or employer, or due to subrogation or indemnification provisions. Any such additional costs shall be added to the bid amount provided such costs are approved by both parties pursuant to a signed addendum to this bid / proposal.
5. Subscriber acknowledges that additional protection may be obtained over and above that provided herein at an additional cost.
6. Software provided may not be compatible with all customer owned devices and/or configurations. Customer responsible for troubleshooting customer owned devices.

Tel-Tec Security Systems, Inc.



Morgan Clayton

Southern Kern Unified School District

Signature

Date

P.O. # _____



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
School Status	8/6/2026	8/19/2026
Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By:
Renewal Quote & Order Form Quote # XUN8F-IVQBF-CNCMG-FZDEX	From 7/1/2026 Until 6/30/2027	
Description of Agreement		
This Renewal Quote is for Absent Student Outreach. This is included in the LCAP.		
Renewal Clause	Automatic Renewal	
	No	
Payment Terms:	Termination Clause	Budgeted Item
Net 30	N/A	Yes
Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year
		\$83,720.00
Budget String/Comments		
Business Services		
01-0000-0-5800.00-1110-1000-003-72-206		

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☒ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☒ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete	Signature Robert Irving	Date 8/13/2026
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☐ Purchase Order Prepared	Signature	Date
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☒ Ready for Board Agenda	Signature Camie Davies	Date 8/13/2026
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P.O. Box 771470
St. Louis, MO 63177-9816

Renewal Quote and Order Form

Created Date: 03 / 24 / 2026

Quote Number: XUN8F-IVQBF-CNCMG-FZDEX

Bill To:

Southern Kern Unified School District
Barbara Gaines
PO Box Cc
Rosamond, California 93560-6434

Shipping To:

Southern Kern Unified School District
Barbara Gaines
PO Box Cc
Rosamond, California 93560-6434

Product	Start Date	End Date	QTY	Unit	Subtotal
Year 1 Products & Services					
Attend Advanced	2026-07-01	2027-06-30	1	Years of Service	\$31,445.00
Attend Chronic Letter	2026-07-01	2027-06-30	1	Years of Service	\$1,550.00
Attend Tardy Letters	2026-07-01	2027-06-30	1	Years of Service	\$2,325.00
Attend Here to Succeed - 5 Touchpoints	2026-07-01	2027-06-30	1	Years of Service	\$20,500.00
Attend Conference Notification - EEA	2026-07-01	2027-06-30	1	Years of Service	\$1,550.00
Attend Attendance All-Stars	2026-07-01	2027-06-30	1	Years of Service	\$7,550.00
Attend Lifelong Learners	2026-07-01	2027-06-30	1	Years of Service	\$18,800.00
Attend Leadership (incl. w/ Base)	2026-07-01	2027-06-30	1	Years of Service	\$0.00
					\$83,720.00
Professional Services and Set-Up					

Subtotal **\$83,720.00**



P.O. Box 771470
St. Louis, MO 63177-9816

Renewal Quote and Order Form

Created Date: 03 / 24 / 2026

Quote Number: XUN8F-IVQBF-CNCMG-FZDEX

Contract Total Value \$83,720.00

Term Summary	
Total Years	Autorenew Term
1.00	N/A

Successive years are subject to 5% annual uplift, which shall be reflected on renewal quote

Payment Schedule	
Year	Invoice Due Date
Year 1	Within 30 Days of Invoice

Successive years are subject to 5% annual uplift, which shall be reflected on renewal quote

Additional Notes:

The initial term of this Agreement (the "Initial Term") shall be the number of years listed in the above table and, if Auto-Renewal Term is indicated in the above table, the Agreement shall automatically renew for successive terms for the number of months indicated in the table (each a "Successive Term" and together with the Initial Term, the "Term") unless either Party provides written notice at least 60 days prior to the end of such Initial or Successive Term or this Agreement is terminated sooner pursuant to Termination section of the Master Services Agreement that governs this Order Form.

Additional Payment Terms

For SchoolStatus Attend, there is an additional \$2,500 SIS change fee if Customer changes SIS during the Subscription/ Order Term. The fee will be due upon SchoolStatus commencing with the implementation of the new SIS.

This Renewal Order Form and the pricing contained herein remain valid through 30 days following the termination date of the existing Agreement. All payments are to be remitted to SchoolStatus, LLC at P.O. Box 771470 St. Louis, MO 63177-9816.

By signing below, you agree to our [Master Services Agreement](#), the [Data Processing Addendum](#), the [Terms and Conditions](#) below your signature, and (d) the terms of this Order Form ("Agreement"), which together constitute the entirety of our Agreement with your organization, unless (i) Customer has a currently-effective, existing MSA and/or DPA executed by SchoolStatus, in which case such existing MSA will govern rather than (a) and/or such existing DPA will govern rather than (b); or (ii) otherwise set forth herein.

Authorized Representative: Barbara Gaines

Signature:

Title: _____

Date: _____

Terms and Conditions

- I. General. All fees shall be paid according to the Payment Schedule and Payment Terms. In case of a conflict between this Order Form and the MSA, this Order Form shall prevail. This Order Form is not an invoice. Invoices will be sent to the billing contact set forth above based on the applicable payment schedule.
- II. Service-Specific Terms. Based on Customer's Subscribed Services to Attend or Sites, previously known as SchoolNow, as indicated in the above table ("Subscribed Services"), the following terms and conditions available at <https://www.schoolstatus.com/attend-terms-and-conditions>
 1. Attend-specific Terms
 - a. Sites Abraham Lincoln Alternative
Rare Earth High
Rosamond Elementary
Rosamond High School Early College Campus
Tropico Middle School
Westpark Elementary School
 - b. Data Elements

Data Elements	
The following data elements will be used to track and report on attendance/participation as well as provide sub-group, aggregate level reporting. Each Student Information System database is different; some additional values may need to be used to create the necessary database joins to connect these values correctly.	1. Student Demographic Data (e.g. Student ID, Grade, Ethnicity, Mailing Addresses, Home Languages, Parent/Guardian data, etc.) 2. Attendance Data 3. Discipline Data 4. Course Schedules 5. English Language Learner 6. Free & Reduced Lunch Status 7. Special Education 8. Migrant Status 9. Homeless
Please check if you want SchoolStatus Attend to pull the Foster Care data:	☐

CALIFORNIA AGREEMENTS ONLY: If District chooses to have SchoolStatus pull the Foster Care data element, to the extent required to secure the Foster Care data element, District designates SchoolStatus as a "designee" authorized to review juvenile court files under California Welfare & Institutions Code Section 827.

Intervention Modalities. District has the option to utilize various modalities for Tier 1 Universal Intervention Types. In addition to letters sent via United States mail, texting and email communication is available. District can opt-in to send text and email if it has the necessary and required consent from the parents or guardians of each student, as required by and in accordance with the applicable laws and regulations, to engage SchoolStatus and its subcontractors to send interventions/communication via emails or text messages.

Tier 1 Universal Intervention Types.

Universal Intervention Type:	District Intervention Selections
Unexcused Intervention 1	Included
Unexcused Intervention 2	Included
Unexcused Intervention 3	Included
Excused Intervention 1	Included
Excused Intervention 2	Included
Conference Notification Reminder	Included
Leadership Letter	Included*

Total number of mailings estimated is 8529 (*excluding Leadership).

*The number of estimated mailed interventions is determined by an algorithm based on past historical interventions mailed and incorporates factors such as best practices, district size and grade levels served. Districts typically exceed this estimate by a small percentage and we absorb all additional costs. In abnormal years, such as the recent pandemic, where an extreme overage in number of interventions mailed may exist, we will be invoicing the district if the actual mailed exceeds the estimated number by more than 5%. If this occurs, we will notify the district of their letter count before they are charged and then we will invoice the district at \$1 per letter for the additional letters above the 5% overage. We will not charge the district unless actual mailed exceeds the estimated number by more than 5%.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Kern County Superintendent of Schools	8/6/2026	8/19/2026
Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By:
SKUSD Special Education SDC District Agreement 2026 Contract # 27360502	From 7/1/2026 Until 6/30/2027	
Description of Agreement		
The purpose of this Agreement is to delineate the functions and responsibilities of SKUSD and KCSOS when KCSOS Department of Special Education District Support is a provider of special education services to SKUSD pupils.		
Renewal Clause		Automatic Renewal
		No
Payment Terms:	Termination Clause	Budgeted Item
Net 30	N/A	Yes
Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year
Budget String/Comments		
Business Services		

Overview

- ☐ Agreement is for more than one School Fiscal Year
- ☒ Clearly States Fees and Hourly Rates
- ☐ Allows Early Termination
- ☐ Mutual Indemnity Clause
- ☒ Governed in Accordance with Laws of California and Department of Education
- ☐ Arbitration Clause
- ☐ Two copies already signed by vendor

☒ Initial Review Complete	Signature Robert Irving	Date 8/13/2026
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☐ Purchase Order Prepared	Signature	Date
--	-----------	------

☒ Ready for Board Agenda	Signature Camie Davies	Date 8/13/2026
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OFFICE OF JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

**SPECIAL DAY CLASS AGREEMENT BETWEEN
KERN COUNTY SUPERINTENDENT OF SCHOOLS,
DEPARTMENT OF SPECIAL EDUCATION DISTRICT SUPPORT AND
KERN COUNTY CONSORTIUM SELPA PARTICIPATING DISTRICTS**

Recitals

- A. **Southern Kern School District** (hereinafter referred to as SCHOOL DISTRICT) is required by law to provide special education services to eligible district pupils and to be a member of a Special Education Local Plan Agency. Pursuant to law, SCHOOL DISTRICT is a participating district in the Kern County Consortium for Special Education (SELPA).
- B. KCSOS Department of Special Education Direct Support agrees to provide special education services to SELPA member district pupils.
- C. The purpose of this Agreement is to delineate the functions and responsibilities of the SCHOOL DISTRICT and KCSOS when the KCSOS Department of Special Education District Support is a provider of special education services to SCHOOL DISTRICT's pupils.

Terms

By their authorized signatures, below, the parties mutually agree as follows:

- 1. This Agreement shall be effective **July 1, 2026 through June 30, 2027**, as long as SCHOOL DISTRICT and KCSOS are participants in the SELPA and provided that this Agreement is consistent with the SELPA's Local Plan.
- 2. KCSOS Department of Special Education District Support agrees to conduct special education programs legally eligible for those programs and services. Services will be consistent with each pupil's Individualized Education Program (IEP). Related services may also be provided by KCSOS when identified in the IEP.

3. Funding

A. ADA Revenue

Districts will continue to receive all the ADA revenue generated by "District" students educated in the KCSOS Department of Special Education District Support. (There is no Revenue Limit Transfer to KCSOS in existence with the LCFF model.)

B. Program Allowance and Reimbursement

The DISTRICT agrees to pay KCSOS on a “straight bill back” per pupil basis for program services provided to District’s pupils by the Department of Special Education District Support. Cost per pupil to the District shall be computed according to the formula set forth in Appendix A – Program. This amount is due and payable in 10 equal transfers, beginning in September of each year.

C. Special Circumstances

If an IEP Team specifies additional and/or extraordinary services for a pupil covered by this Agreement, and if these services require an expenditure of funds significantly greater than normally required by other students in the program provided by KCSOS’s Department of Special Education District Support, If KCSOS is billed directly for this additional cost, (i.e. Individual Service Agreement [ISA]), SCHOOL DISTRICT will be invoiced separately on a quarterly basis.

4. Coordination of Curriculum

The parties agree that it is in the best interests of the pupils served under this Agreement to provide a coordinated system of curriculum development, implementation and monitoring, and they agree to cooperate in this regard.

5. Termination

This Agreement may be terminated with a 30-day written notice.

ACCEPTED:

Date of Board Approval:

**Southern Kern Unified School District
SCHOOL DISTRICT**

By _____
Signatory Name: Barbara Gaines
Title: Superintendent
Address: PO Box Drawer CC
Rosamond, CA 93560

Date: _____

**JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

E-SIGNED by Maria Arias
By _____ on 2026-08-06 09:34:50 PDT
Signatory Name: Maria Arias
Title: Chief Administrator - Fiscal Support
Address: 1300 17th Street, Bakersfield, CA 93301
Acct Code: 02-400-0-8710.00-5001-0000-0-0-0

Date: August 06, 2026

APPENDIX A – PROGRAM

The Kern County Superintendent of Schools (KCSOS) Department of Special Education Direct Support's final billing costs shall reflect program expenditure calculations representing services for Special Day Classes (SDC).

The final calculated net expenditure amount for services shall be divided by the average of the total KCSOS Division of Special Education's pupil enrollment for SDC services for the year. This produces a dollar cost per student.

The dollar cost per student for services shall be multiplied by the number of students enrolled from each school district.

By May 31st of the preceding year, the KCSOS Department of Special Education Direct Support will provide to each school district an estimate of the following year's program and service costs, which can be used for district budgeting purposes. These estimates will be the basis for the preliminary transfers from the district and will reflect the following:

- KCSOS Department of Special Education Direct Support's budget for the bill-back year
- District enrollment, which will be based on the preceding March 31st count with the following adjustments:
 1. anticipated program transfer
 2. exiting 8th grade students
 3. students matriculating into existing district programs
 4. KCSOS estimate of entering kindergarteners.

After fiscal year end, a calculation of the final bill-back amounts will be made using the net expenditures for the year and the final student participation counts. Final student participation counts reflect the average of the four-times-a-year student verification process; these verifications are based on quarters ending September, December, March and June. This final amount will be compared to each district's estimated amount transferred, and a correcting transfer will then be made to/from each district. This correction will be made as soon as possible after the closing of the KCSOS' books at each year end.

SOUTHERN KERN UNIFIED SCHOOL DISTRICT
CERTIFICATED ADMINISTRATION & CLASSIFIED MANAGEMENT
SALARY SCHEDULE
2026-2027 - NEW POSITION

CERTIFICATED	STEP I	STEP II	STEP III	STEP IV	STEP V	WORK DAYS
ASSOCIATE SUPERINTENDENT, HUMAN RESOURCES	147,016	154,366	160,541	166,160	171,975	225
CHIEF BUSINESS OFFICER	141,362	147,016	154,366	160,541	166,160	261*
ASSISTANT SUPERINTENDENT EDUCATIONAL SERVICES SPECIAL EDUCATION & PUPIL PERSONNEL	141,362	147,016	154,366	160,541	166,160	220
DIRECTOR, CERTIFICATED EDUCATIONAL SUPPORT PROGRAMS TECHNOLOGY & INSTRUCTIONAL SUPPORT	139,588	145,171	150,978	157,017	163,298	220
PRINCIPAL HIGH SCHOOL MIDDLE SCHOOL ELEMENTARY & ALTERNATIVE EDUCATION	138,480 129,305 122,446	144,019 134,478 127,344	149,780 139,857 132,438	155,771 145,451 137,736	162,002 151,269 143,245	220
ASSISTANT PRINCIPAL HIGH SCHOOL ELEMENTARY & MIDDLE SCHOOL	113,017 108,670	117,538 113,016	122,239 117,537	127,129 122,240	132,214 127,128	215 210
COORDINATOR SPECIAL EDUCATION BEHAVIORAL HEALTH	108,670 108,670	113,016 113,016	117,537 117,537	122,240 122,240	127,128 127,128	200
OCCUPATIONAL THERAPIST	102,107	106,191	110,439	114,856	119,450	200
SCHOOL PSYCHOLOGIST	92,937	97,584	102,464	107,586	112,966	
BOARD CERTIFIED BEHAVIOR ANALYST	92,937	97,584	102,464	107,586	112,966	
CREDENTIALLED SCHOOL NURSE	87,502	91,002	94,642	98,427	102,365	
SOCIAL EMOTIONAL LEARNING SPECIALIST	92,937	97,584	102,464	107,586	112,966	205
MENTAL HEALTH THERAPIST	92,937	97,584	102,464	107,586	112,966	200
MFT and SCHOOL PSYCHOLOGIST INTERN	61,249	64,567				
<u>CERTIFIED OCCUPATIONAL THERAPIST ASSISTANT</u>	<u>55,000</u>	<u>57,750</u>	<u>60,638</u>	<u>63,670</u>	<u>66,853</u>	180

MASTER'S STIPEND \$2,000.00

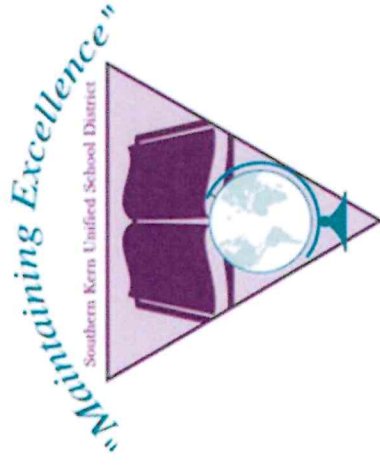
LONGEVITY STIPEND	10 years	15 years	20 years	25 years
	\$2,000.00	\$4,000.00	\$6,000.00	\$8,000.00

* Per (EC §) 45108.5 Senior Management employees are in the classified service. As such, Senior Management entitlements such as holiday and such as holiday and vacation are applicable. The CBO position is entitled to 15 paid holidays and 26 vacation days.

CLASSIFIED	STEP I	STEP II	STEP III	STEP IV	STEP V	WORK DAYS
DIRECTOR, MAINTENANCE & OPERATIONS	92,944.19 44.51	96,642.42 46.28	100,340.64 48.06	103,945.84 49.78	107,620.81 51.54	261
DIRECTOR, HUMAN RESOURCES	92,944.19 44.51	96,642.42 46.28	100,340.64 48.06	103,945.84 49.78	107,620.81 51.54	
DIRECTOR, TRANSPORTATION	92,944.19 44.51	96,642.42 46.28	100,340.64 48.06	103,945.84 49.78	107,620.81 51.54	
ACCOUNTANT	91,199.74 43.68	94,828.19 45.42	98,456.64 47.15	102,085.09 48.89	105,713.54 50.63	
ASSISTANT DIRECTOR OF MAINT & OPERATIONS	81,430.83 39.00	84,687.13 40.56	88,059.73 42.17	91,595.15 43.87	95,293.38 45.64	
GRANT COORDINATOR, CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM	81,430.83 39.00	84,687.13 40.56	88,059.73 42.17	91,595.15 43.87	95,293.38 45.64	

EDUCATIONAL UNITS	30-59 0.40	60-90 0.60	91-124 0.80	125-154 1.00	155+ 1.20	an hour
LONGEVITY	6th year 1.60	11th year 2.20	16th year 2.80	21st year 3.40	26th year 4.00	31st year 4.60 an hour
VACATION	0-10 years 11+ years	24 days 29 days				

As Of: 7/1/2026
Board Approved:



Southern Kern Unified School District

Kern County

Facilities Master Plan

August 19, 2026

2163 HARBOR BAY PARKWAY
ALAMEDA, CA 94502
(510) 596-8170

521 NORTH 1st AVENUE
ARCADIA, CA 91006
(626) 829-8300

1901 S. VICTORIA AVENUE SUITE 106
OXNARD, CA 93035
(805) 201-1989

CFW
— INC.

Summary of the Plan

- Caldwell Flores Winters, Inc. (CFW) is pleased to present the 2026 Facilities Master Plan (Plan) to the Southern Kern Unified School District (District) Board of Trustees (Board)
- The District is currently providing landscaping improvements at Tropico Middle School and locker room improvements at Rosamond High Early College Campus as well as completing the construction of new preschool/TK/kindergarten classrooms at Westpark Elementary School
- Further proposed improvements include the construction of a new Career Technical Education (CTE) center at Rosamond High Early College Campus and the proposed construction of a new TK-5 school based on proposed specifications for 21st century facilities
- The Plan identifies approximately \$77.4 million in capital improvement projects with an additional \$8.2 million program reserve included for contingencies, for a total program of \$85.6 million
- Identified funding sources include existing capital funds, projected developer fee revenues, remaining General Obligation (G.O.) bond authorization, and projected State aid grants
- Improvements are planned in two funding phases to align project implementation with projected available funding sources
- The overall goal of the Plan is to provide for an overall standard for learning environments and provide facilities improvements that maintain safe, operational, engaging, and positive learning environments for students and staff

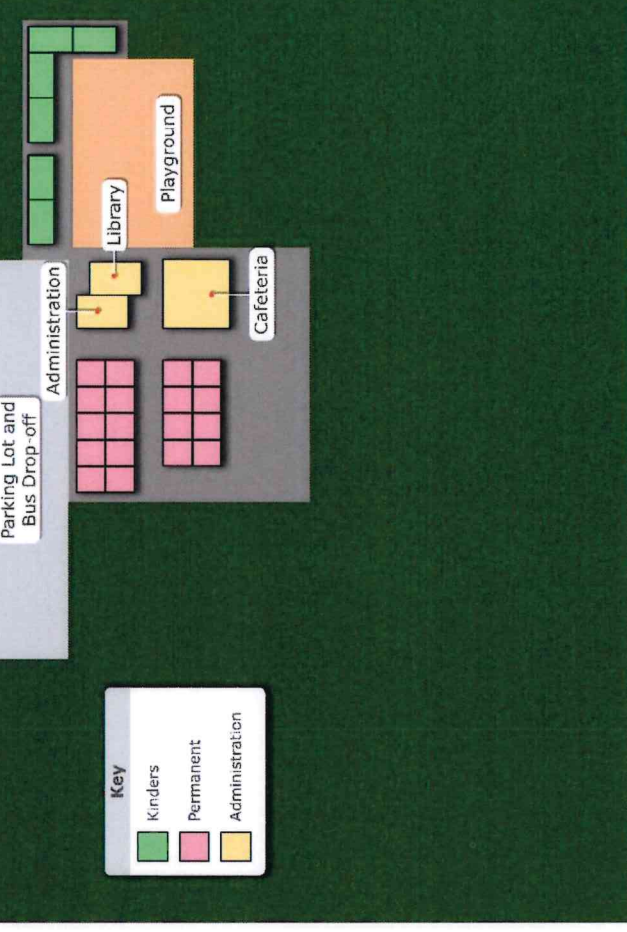
Rosamond High Early College Campus New CTE Center

- CTE pathways include:
 - Agriscience and Animal Science
 - Manufacturing & Product Development
 - Health Science & Medical Technology
 - Arts, Media & Entertainment
 - Public Services



- The facility is designed to consolidate existing CTE pathway programs into a dedicated instructional building that supports modern career technical education
- At approximately 20,000 square feet, the building will include five pathways composed of laboratories, flex/maker space, circulation spaces, restrooms, and other support areas

New TK-5 Elementary School



- A new TK-5 school is proposed with a capacity of 525 students with the expectation for the school to grow into an 800 plus student facility once future funding options become available
- Based on current financial feasibility, a 525 student campus can be built with design starting in FY2028-29
- Approximately 38,500 square feet of building area is proposed for the new school
- The school would consist of a total of 23 classrooms including areas for TK/K, general purpose, Special Education (SDC), and intervention
- Other specialized support spaces include areas for RSP, speech therapy, and a psychologist
- Cafeteria, library media center, administrative office, and restroom facilities are also included as well as parking, student pick up/drop off areas, playfields and play areas
- All facilities are to be built to support the District's educational program and provide 21st century learning environments

Estimated Costs

Proposed Improvements	Total
Construct CTE Center	\$ 30,990,627
Construct New TK-5 Elementary School	\$ 46,370,749
Proposed Improvements Total	\$77,361,376
Program Reserve (Contingency)	\$ 8,241,744
Grand Total Estimated Uses	\$85,603,120

- A total of \$85.6 million is required to design and construct the proposed improvements, inclusive of a \$8.2 million program reserve (contingency)
- The estimated costs represent a combination of “hard” and “soft” costs
- Hard costs result from the construction itself (e.g., bricks and mortar)
- The soft costs include design fees, consulting services, testing and inspection services, agency approval fees, furniture and equipment (FF&E), etc.
- The program reserve (contingency) can be used to address potential regulatory code compliance issues or unanticipated conditions that arise during design and construction as well as provide contingency for inflation in future construction costs

21st Century Learning Environments

- As part of the proposed new TK-5 school, the District desires new classroom environments that provide the flexibility and mobility required for learning environments to promote 21st century instructional strategies such as collaboration, creativity, communications, and problem solving
- New classrooms are proposed to include:
 - **Flexible, student-centered learning spaces** with open layouts and highly adaptable furniture that can be quickly reconfigured to support individual work, small-group collaboration, whole-class instruction, and testing configurations
 - **Modern, mobile classroom furnishings and surfaces** including ergonomic desks and seating with lockable casters, integrated tack boards and magnetic markerboards on multiple walls, and minimized built-in casework to maximize usable instructional space
 - **Technology-rich instructional environments** featuring multiple wall-mounted high-definition displays with wireless connectivity, flexible source control, and integrated storage

District Enrollment

- Overall, the District's enrollment has increased over the last five years
- The State OPSC uses a regression analysis formula that involves current and historical enrollment data to project enrollment over a five-year or ten-year period and allows districts to use the most advantageous outcome of either the five-year or ten-year enrollment projection
- Under the five-year projection, the OPSC takes into consideration an assigned student generation from the number of approved but not yet built residential units within the boundaries of a school district and County or zip code birth information
- The five-year projection resulted in the most advantageous outcome and enrollment is projected to increase by 2,009 students to 5,617 students by 2030-31

Five Year Historical Enrollment by Grade

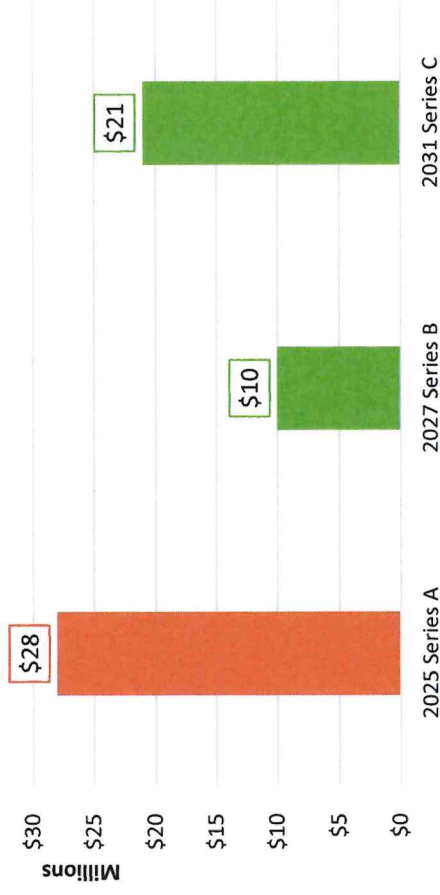
Grade	Current						5-Yr Change
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
TK/K	289	349	358	376	371	382	93
1	269	263	333	282	253	240	(29)
2	299	257	262	332	270	258	(41)
3	298	285	263	275	322	265	(33)
4	281	309	290	285	268	324	43
5	273	274	321	280	293	265	(8)
6	242	266	276	311	277	286	44
7	256	256	271	261	303	281	25
8	270	270	257	265	248	292	22
9	243	273	286	259	275	269	26
10	237	245	268	284	255	252	15
11	196	230	248	251	271	237	41
12	213	204	230	222	230	257	44
Total	3,366	3,481	3,663	3,683	3,636	3,608	242

Five Year Projected Enrollment

	Current Year (2025-26)	OPSC Projected Enrollment (2030-31)	5-Yr Change
K-6	2,020	3,199	1,179
7-8	573	821	248
9-12	1,015	1,597	582
Total	3,608	5,617	2,009

Existing G.O. Bond Authorization

- In November 2024, the District successfully passed Measure H, a local General Obligation (G.O.) bond measure which authorized the sale of \$59 million in G.O. bonds
- To date, \$28 million in bonds have been sold, leaving \$31 million in remaining authorization from the 2024 Election
- Per County data, the District's assessed valuation grew by approximately 5% in FY2026-27, exceeding the projections at the time of the election
- The District could issue Series B in the amount of \$10 million at this time or in the future
- It is anticipated that the remaining authorization of \$21 million may be issued in 2031 subject to continued AV growth and favorable market conditions



Proposed Sources and Uses

- Improvements are suggested to be implemented in two phases totaling \$85.6 million
- Estimated capital fund balances include G.O. bonds and developer fees and are net the costs for the Tropico Middle landscape and Rosamond High locker room improvements
- Phase 1 completes the new CTE Center and includes the planning and design efforts for the new TK-5 school
- Phase 2 completes the program to construct the new TK-5 school
- If the Series B bond sale is used for purposes other than designing a new school, the scope of the new school would need to be scaled back and additional State or other funding would need to be secured

Estimated Sources	Phase 1 FY2026-27 - FY2028-29	Phase 2 FY2029-30 - FY2031-32	Total
2024 GO Bond Authorization			
2027 Series B	\$ 10,000,000	\$ -	\$ 10,000,000
2031 Series C	\$ -	\$ 21,000,000	\$ 21,000,000
Subtotal	\$10,000,000	\$21,000,000	\$31,000,000
Capital Fund Balances			
Estimated Balance	\$ 23,877,604	\$ -	\$ 23,877,604
Subtotal	\$23,877,604	\$ -	\$23,877,604
State Aid New Construction			
State Aid New Construction	\$ -	\$ 4,642,672	\$ 4,642,672
Subtotal	\$ -	\$ 4,642,672	\$ 4,642,672
CTE Grants			
CTE Grant Reimbursement	\$ -	\$ 9,000,000	\$ 9,000,000
Subtotal	\$ -	\$ 9,000,000	\$ 9,000,000
Developer Fees			
Estimated Revenues (FY2026-27 - FY2030-31)	\$ 10,249,707	\$ 6,833,138	\$ 17,082,845
Subtotal	\$10,249,707	\$ 6,833,138	\$17,082,845
Total Sources	\$44,127,311	\$41,475,810	\$85,603,120

Estimated Uses	Phase 1 FY2026-27 - FY2028-29	Phase 2 FY2029-30 - FY2031-32	Total
Construct CTE Center	\$ 30,990,627	\$ -	\$ 30,990,627
Construct New TK-5 Elementary School	\$ 9,274,150	\$ 37,096,599	\$ 46,370,749
Subtotal	\$40,264,777	\$37,096,599	\$77,361,376
Proposed Improvements Total	\$40,264,777	\$37,096,599	\$77,361,376
Program Reserve	\$ 3,862,534	\$ 4,379,211	\$ 8,241,744
Grand Total Estimated Uses	\$44,127,311	\$41,475,810	\$85,603,120

Next Steps

- It is proposed that the Governing Board of the Southern Kern Unified School District:
 - Review and adopt the Facilities Master Plan which includes proposed specifications, improvement projects, method of funding and phasing for those facilities to be funded
 - Direct the preparation of proposed State grant funding applications for review and approval by the Board for submission to the State
 - Continue the District's efforts and undertake necessary steps to implement the plan



August 2026

SOUTHERN
KERN
UNIFIED
SCHOOL
DISTRICT

FACILITIES MASTER PLAN 2026

2163 HARBOR BAY PARKWAY
ALAMEDA, CA 94502
(510) 596-8170

521 N. FIRST AVENUE
ARCADIA, CA 91006
(626) 829-8300

1901 S. VICTORIA AVENUE, SUITE 106
OXNARD, CA 93035
(805) 201-1989

CFW
— INC.



Prepared by:

Caldwell Flores Winters, Inc.

521 N. 1st Avenue
Arcadia, CA 91006

1901 Victoria Avenue, Suite 106
Oxnard, CA 93035

2163 Harbor Bay Parkway
Alameda, CA 94602

For:

Southern Kern Unified School District

2601 Rosamond Boulevard
Rosamond, CA 93560

Board of Trustees

Robert Vincelette – President
Sunni Hepburn – Vice President
Justin Wright – Clerk
Adrienne Rendon – Member
Mario Gutierrez – Member

District Administrators

Barbara Gaines - Superintendent
Robert Irving – Chief Business Officer

Table of Contents

EXECUTIVE SUMMARY6

EDUCATIONAL PROGRAM AND PROPOSED SPECIFICATIONS7

2.1 DISTRICT LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)7

2.2 EDUCATIONAL PROGRAM9

 2.2.1 EARLY CHILDHOOD EDUCATION9

 2.2.2 SPECIAL EDUCATION10

 2.2.3 ACADEMIC INTERVENTIONS10

 2.2.4 TECHNOLOGY10

 2.2.5 PATHWAYS AND ELECTIVES10

 2.2.6 LIBRARY MEDIA CENTERS11

 2.2.7 MULTIPURPOSE ROOMS12

2.3 ACADEMIC IMPACT ON FACILITIES12

2.4 21st CENTURY LEARNING ENVIRONMENTS13

 2.4.1 CLASSROOM FURNITURE, FIXTURES AND EQUIPMENT (FF&E)14

 2.4.2 GENERAL PURPOSE CLASSROOMS16

 2.4.3 TRANSITIONAL KINDERGARTEN/KINDERGARTEN CLASSROOMS (TK/K)17

 2.4.4 SPECIAL ED. – MILD TO MODERATE AND MODERATE TO SEVERE CLASSROOMS18

 2.4.5 PROFESSIONAL SUPPORT SPACES (SPEECH, PSYCHOLOGY, RSP & OT)19

 2.4.6 LIBRARY MEDIA CENTERS20

 2.4.7 INTERVENTION ROOMS22

 2.4.8 MUSIC ROOMS22

 2.4.9 SCIENCE LABS23

 2.4.10 STEM LABS25

 2.4.11 ART LABS27

2.5 EDUCATIONAL SPECIFICATIONS28

DISTRICT OVERVIEW, ENROLLMENT, AND CAPACITY34

3.1 DISTRICT OVERVIEW34

 3.1.1 ENROLLMENT36

 3.1.2 STUDENT CAPACITY38

SITE ASSESMENTS AND PROPOSED IMPROVEMENTS	40
4.1 ROSAMOND ELEMENTARY SCHOOL	41
4.1.1 EXISTING CONDITIONS – MAIN (WEST) CAMPUS	42
4.1.2 EXISTING CONDITIONS – EAST CAMPUS	43
4.1.3 PROPOSED IMPROVEMENTS	44
4.2 WESTPARK ELEMENTARY SCHOOL	44
4.2.1 EXISTING CONDITIONS	45
4.2.2 PROPOSED IMPROVEMENTS	47
4.3 TROPICO MIDDLE SCHOOL	47
4.3.1 EXISITNG CONDITIONS	48
4.3.2 PROPOSED IMPROVEMENTS	50
4.4 ROSAMOND HIGH EARLY COLLEGE CAMPUS	50
4.4.1 EXISITNG CONDITIONS	51
4.4.2 PROPOSED IMPROVEMENTS	53
4.5 ABRAHAM LINCOLN ALTERNATIVE	54
4.6 RARE EARTH CONTINUATION HIGH	55
4.7 OTHER DISTRICT FACILITIES	56
4.7.1 DISTRICT OFFICE AND BUS DEPOT	56
4.7.2 OTHER DISTRICT PROPERTY	58
4.8 PROPOSED NEW TK-5 ELEMENTARY SCHOOL	58
4.9 SCHOOL SITE SELECTION CRITERIA AND PROCESS	59
4.10 SUMMARY OF PROPOSED IMPROVEMENTS	60
PROPOSED FUNDING AND PHASING	61
5.1 STATE AID AND ELIGIBILITY	61
5.1.1 SFP MODERNIZATION PROGRAM AND DISTRICT ELIGIBILITY	63
5.1.2 SFP NEW CONSTRUCTION PROGRAM AND DISTRICT ELIGIBILITY	66
5.1.3 STATE PS/TK/K GRANT PROGRAM	68
5.1.4 CAREER TECHNICAL EDUCATION FACILITIES PROGRAM	69
5.1.5 FINANCIAL HARDSHIP	70
5.2 DEVELOPER FEES AND AVAILABLE CAPITAL FUNDS	71
5.3 GENERAL OBLIGATION BONDS	73

5.3.1 EXISTING G.O. BOND AUTHORIZATIONS & PAST ISSUANCES	73
5.3.2 DISTRICT HISTORICAL ASSESSED VALUE & BONDING CAPACITY	75
5.3.3 ADDITIONAL G.O. BOND SALES	78
5.4 PROPOSED SOURCES, USES, AND PHASING	80
5.4.1 FIVE-YEAR CAPITAL BUDGET	81
RECOMMENDATIONS	83
6.1 CONCLUSION AND RECOMMENDATIONS	83

Appendix A – Estimated Costs

Appendix B – Facilities Inventory

Appendix C – Official District Assessed Valuation

INDEX OF FIGURES

FIGURE 1: SAMPLE GENERAL PURPOSE FLOOR PLAN	16
FIGURE 2: SAMPLE TRANSITIONAL KINDERGARTEN/KINDERGARTEN CLASSROOMS (TK/K) FLOOR PLAN	17
FIGURE 3: SAMPLE SPECIAL ED. – MILD TO MODERATE AND MODERATE TO SEVERE CLASSROOMS FLOOR PLAN ...	19
FIGURE 4: SAMPLE RESOURCE SPECIALIST PROGRAM FLOOR PLAN	20
FIGURE 5: SAMPLE OCCUPATIONAL THERAPY ROOM	20
FIGURE 6: SAMPLE LIBRARY MEDIA CENTER FLOOR PLAN	22
FIGURE 7: SAMPLE MUSIC ROOM FLOOR PLAN	23
FIGURE 8: SAMPLE SCIENCE LAB FLOOR PLAN	24
FIGURE 9: SAMPLE SCIENCE LAB WITH GAS AND WATER FLOOR PLAN	25
FIGURE 10: SAMPLE STEM LAB FLOOR PLAN	27
FIGURE 11: SAMPLE ART LAB FLOOR PLAN	28
FIGURE 12: ROSAMOND ELEMENTARY SCHOOL EXISTING CONDITIONS	42
FIGURE 13: WESTPARK ELEMENTARY SCHOOL EXISTING CONDITIONS	45
FIGURE 14: TROPICO MIDDLE SCHOOL EXISTING CONDITIONS	48
FIGURE 15: ROSAMOND HIGH EARLY COLLEGE CAMPUS EXISTING CONDITIONS	51
FIGURE 16: ROSAMOND HIGH EARLY COLLEGE CAMPUS PROPOSED IMPROVEMENTS	54
FIGURE 17: ABRAHAM LINCOLN ALTERNATIVE EXISTING CONDITIONS	55
FIGURE 18: RARE EARTH CONTINUATION HIGH EXISTING CONDITIONS	56
FIGURE 19: DISTRICT OFFICE EXISTING CONDITIONS	57
FIGURE 20: BUS DEPOT EXISTING CONDITIONS	57
FIGURE 21: ROSAMOND BOULEVARD DISTRICT PROPERTY	58
FIGURE 22: PROPOSED NEW TK-5 ELEMENTARY SCHOOL	59
FIGURE 23: REMAINING G.O. BOND PRINCIPAL OUTSTANDING OVER TIME	75
FIGURE 24: ESTIMATED ANNUAL TAX RATE TO REPAY OUTSTANDING BONDS	79
FIGURE 25: SAMPLE TIMING AND AMOUNTS FOR ADDITIONAL 2024 ELECTION BOND SALES	79

INDEX OF TABLES

TABLE 1: PROPOSED TK-5 EDUCATIONAL SPECIFICATIONS (940 STUDENT CAPACITY)	30
TABLE 2: PROPOSED TK-5 EDUCATIONAL SPECIFICATIONS (525 STUDENT CAPACITY)	31
TABLE 3: PROPOSED 6-8 EDUCATIONAL SPECIFICATIONS (860 STUDENT CAPACITY)	32
TABLE 4: PROPOSED 9-12 EDUCATIONAL SPECIFICATIONS (1,250 STUDENT CAPACITY).....	33
TABLE 5: DISTRICT DEMOGRAPHICS.....	35
TABLE 6: 2025-26 DISTRICT ENROLLMENT BY GRADE	35
TABLE 7: FIVE YEAR HISTORICAL ENROLLMENT BY SCHOOL.....	36
TABLE 8: EXISTING SCHOOL SITES	36
TABLE 9: FIVE YEAR HISTORICAL ENROLLMENT BY GRADE LEVEL	37
TABLE 10: FIVE YEAR PROJECTED ENROLLMENT	38
TABLE 11: DISTRICT CLASSROOM INVENTORY AND STUDENT HOUSING CAPACITY	39
TABLE 12: ESTIMATED COST OF PROPOSED IMPROVEMENTS	60
TABLE 13: MODERNIZATION GRANTS RECEIVED	64
TABLE 14: ESTIMATED CURRENT MODERNIZATION ELIGIBILITY FROM PERMANENT CLASSROOMS	64
TABLE 15: ESTIMATED CURRENT MODERNIZATION ELIGIBILITY FROM PORTABLE CLASSROOMS.....	64
TABLE 16: ESTIMATED COMBINED MODERNIZATION ELIGIBILITY FROM PERM. AND PORT. CLASSROOMS	65
TABLE 17: ESTIMATED CURRENT AND FUTURE MODERNIZATION ELIGIBILITY	66
TABLE 18: DISTRICT NEW CONSTRUCTION ELIGIBILITY BY PROJECTED FIFTH YEAR ENROLLMENT (2030-31)	68
TABLE 19: ESTIMATED AVAILABLE CAPITAL FUNDS	72
TABLE 20: ESTIMATED AVAILABLE AND PROJECTED CAPITAL FUNDS	73
TABLE 21: SUMMARY OF DISTRICT G.O. BOND AUTHORIZATIONS AND PAST ISSUANCES	74
TABLE 22: HISTORIC DISTRICT TOTAL ASSESSED VALUATION	76
TABLE 23: DISTRICT'S BONDING CAPACITY	76
TABLE 24: REMAINING G.O. BOND PRINCIPAL OUTSTANDING OVER TIME	77
TABLE 25: ESTIMATED SOURCES OF FUNDS	80
TABLE 26: ESTIMATED USES OF FUNDS	81
TABLE 27: FIVE-YEAR CAPITAL BUDGET	82

SECTION 1

EXECUTIVE SUMMARY

Caldwell Flores Winters, Inc. (CFW) is pleased to present the 2026 Facilities Master Plan to the Southern Kern Unified School District (District) Board of Trustees (Board). This report reviews the integration of the District's educational goals and initiatives with the current educational and facilities program and provides an analysis of existing and proposed funding programs and proposed improvements.

The District provides a comprehensive educational program serving TK-12 grade students living in the community surrounding Rosamond. The District operates two elementary schools serving grades TK-5, one middle school serving grades 6-8, one comprehensive high school serving grades 9-12, one independent study school serving grades 5 – 12, and one continuation school serving grades 10 -12. Using the State Office of Public School Construction (OPSC) enrollment projection methods, total District enrollment is projected to increase by 2,009 students to 5,617 students by 2030-31.

The District is currently providing landscaping improvements at Tropico Middle School and locker room improvements at Rosamond High Early College Campus as well as completing the construction of new preschool/TK/kindergarten classrooms at Westpark Elementary School. Further proposed improvements include the construction of a new Career Technical Education (CTE) Center at Rosamond High Early College Campus and the proposed construction of a new TK-5 school based on proposed specifications for 21st century facilities.

A total of \$77.4 million in improvements is proposed to be implemented, plus a program reserve of \$8.2 million, for a total program of \$85.6 million. The program reserve can be used to address potential regulatory code compliance issues or unanticipated conditions that arise during design and construction as well as provide contingency for inflation in construction costs. Estimated funding sources include existing capital funds, projected developer fee revenues, remaining General Obligation (G.O.) bond authorization, and projected State aid grants.

It is proposed that the Governing Board of the Southern Kern Unified School District:

- Review and adopt the Facilities Master Plan which includes proposed specifications, improvement projects, method of funding and phasing for those facilities to be funded
- Direct the preparation of proposed State grant funding applications for review and approval by the Board for submission to the State
- Continue the District's efforts and undertake necessary steps to implement the plan

- Review and update the Facilities Master Plan on a periodic basis as needed

SECTION 2

EDUCATIONAL PROGRAM AND PROPOSED SPECIFICATIONS

The Southern Kern Unified School District (District) provides a comprehensive educational program serving TK-12 grade students living in the community surrounding Rosamond. The District operates two elementary schools serving grades TK-5 (Westpark and Rosamond Elementary Schools), one middle school serving grades 6-8 (Tropico Middle School), one comprehensive high school serving grades 9-12 (Rosamond High Early College Campus, RHECC), one independent study school serving grades 5 – 12 (Abraham Lincoln Independent Study, ALIS), and one continuation school serving grades 10 – 12 (Rare Earth Continuation High School, RECHS).

The District motto is “Maintaining Excellence”. The District’s vision statement is “We seek to teach and assist in the development of the WHOLE CHILD. We strive to create a safe learning environment that combines Student Learning Outcomes with Creativity, Critical Thinking, Communication, Collaboration, Character, and Citizenship so that students will flourish in and out of school.” The District’s educational program emphasizes student engagement, academic achievement, college and career readiness, and the provision of safe and supportive learning environments. The District’s mission states: “To provide our diverse student body with the best education possible and to instill in them a passion for life-long learning in partnership with our parents and our community.” The District’s educational program is guided by its motto, vision, and mission to provide high quality instruction and to support the development of the whole child through safe, equitable, and engaging learning environments.

To fulfill the District’s mission, a comprehensive approach is essential – comprising both an educational program that delineates methodologies to foster life-long and relevant learning, and a facilities program designed to address and implement the necessary capital improvements supporting these initiatives. This plan serves to formalize both the educational and capital programs, aligning them with the District’s and community’s vision and objectives, and establishing criteria for future facility development.

2.1 DISTRICT LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

The District’s Local Control and Accountability Plan (LCAP) was considered in the preparation of this Facilities Master Plan. The District’s LCAP calls for the implemented actions and services provided to address the eight California state priorities including access to basic services, implementation of state

standards, parent involvement, student achievement, student engagement, school climate, access to a broad course of study, and overall student outcomes.

The goals of the District's 2025-26 LCAP include:

- Goal 1 – Improve academic achievement for all students.
- Goal 2 – Develop a healthy school climate that supports the social, emotional, and physical needs of all students.
- Goal 3 – Engage families and community in effective educational partnerships.
- Goal 4 – By June 2027, Abraham Lincoln Independent Study (ALIS) and Rare Earth Continuation High School (REHS) will increase student achievement for all identified student groups performing at the lowest levels—particularly Socioeconomically Disadvantaged, English Learners, and Students with Disabilities—by improving ELA and Math scores on the CAASPP by at least 15 scale score points per year, and reducing the suspension rate at REHS by 3 percentage points by June 2027. The District will address underlying issues in teacher credentialing, subject matter preparation, and retention by increasing the percentage of fully credentialed and appropriately assigned teachers at these sites to at least 60% by 2027. Timeframe: Annually, from 2024-25 through 2026-27, with final target outcomes to be met by June 2027

The Facilities Master Plan intends to establish a path forward to meet LCAP goals through improved and new learning environments. The LCAP also recognizes the need to maintain safe school facilities in good repair as an ongoing metric to evaluate the outcomes of the LCAP's goals. Specifically, the LCAP identifies the following facilities related action related to Goal 1 and Goal 2:

- Action 1.5 CTE Program – Expand access to opportunities to demonstrate college and career readiness through the proliferation and support of CTE pathways designed to meet the needs of our Low Income, Foster Youth and English Learners. We will provide fourteen pathways that have both concentrator and capstone courses. We will use contributing funds to pay for additional faculty and additional equipment and supplies to support unduplicated students within these programs. For the 2025-2026 school year, RHECC is adding two new pathways: Production and Managerial Arts, and Biotechnology. The District will upgrade the facilities for the Agriculture program including new animal pens, fences, upgrade storage facility for feed and equipment. The District has budgeted \$1,107,197 in contributing funds for the CTE Program.
- Action 2.10 Facilities – Provide additional Facility and Support Operations staff, including custodial and maintenance to provide a clean, safe, and secure learning environment for all students. Extra custodians support additional food services and after school programs. For this action, \$380,000.00 of contributing funds are budgeted to support the additional food services and after school programs. This funds hiring of additional custodial staff (3.8 FTE) at all sites due to year-round nature of school, summer school, and enrichment programs. In order to ensure rooms are adequately cleaned, more staff and more over time (OT) opportunities are made

available. Being able to open back up to the public on a more frequent basis, we will have the need for availability on weekends and off hours.

The Facilities Master Plan is consistent with the stated Actions 1.5 and 2.10 to provide to provide safe facilities and increased access to Career and Technical Education (CTE). The District has current active projects providing landscaping improvements to Tropico Middle and new locker room facilities at Rosamond High Early College Campus. Proposed improvements within the Facilities Master Plan include the construction of a new TK-5 elementary school and a new Career Technical Education (CTE) Center at Rosamond High Early College Campus to support the District's proposed CTE expansion efforts. The proposed new elementary school supports the District's goals related to student access to instructional programs, and provision of safe and functional learning environments. In addition, the proposed projects support continued implementation of career readiness programs, expanded instructional opportunities, and improved educational facilities. These projects are identified to maintain safe, operational, engaging, and positive learning environments for students and staff, and are consistent with the general intent of the LCAP.

2.2 EDUCATIONAL PROGRAM

The District offers the core educational program at all its schools: English language arts (ELA), math, science and social studies aligned with the California State Standards (CSS) and Next Generation Science Standards (NGSS). Designated and integrated English Language Development (ELD) instruction is provided for English Learners across grade levels. Instruction is supported by intervention programs and extended learning opportunities. Physical education is provided at all grade levels and is supported by gymnasiums, outdoor play fields, and athletic facilities.

Schools in the District have received recognition for their outstanding programs. Rosamond High Early College Campus, Tropico Middle and Westpark Elementary have been designated California Purple Star Schools for their commitment to meet the unique needs of military families. Rosamond High Early College Campus was selected as a top high school for college and career preparation by US News and World Report and was designated as an early college campus by Western Association of Schools and Colleges (WASC). Westpark Elementary received the California Distinguished School Award. Both Rosamond High Early College Campus and Abraham Lincoln Independent Study and Rare Earth Alternative received a six-year accreditation from WASC.

2.2.1 EARLY CHILDHOOD EDUCATION

The District provides an early childhood education program through the transitional kindergarten (TK) and kindergarten (K) programs. A preschool program is offered to qualifying special education students. There are currently TK and K programs at both Westpark and Rosamond. The TK program continues to grow. Due to increased enrollment, an additional TK class was opened at Rosamond in January. Students in the TK/K programs attend school for a full school day.

2.2.2 SPECIAL EDUCATION

The District has 628 students (17.28 % of the District's enrollment) in the special education program. Services for these students include Resource Specialist Program (RSP), Special Day Classes (SDC), both mild to moderate (M/M) and moderate to severe (M/S), as well as speech and psychologist services. The District uses both push-in and pull-out models where students receive instructional support within the general education classroom (push-in) and pulled out of the general education classroom for additional instruction support consistent with students' Individualized Education Programs (IEPs).

2.2.3 ACADEMIC INTERVENTIONS

Additional student support services available to special education as well as general education students include counseling, mental health services, nursing services, and intervention supports that include math, afterschool academic academies for reading and math, and supplemental learning applications. The high school, middle school and alternative education each have one mental health therapist with the two elementary schools sharing one mental health therapist. In addition, there are two Board Certified Behavioral Analyst (BCBA) that serve students Districtwide.

2.2.4 TECHNOLOGY

Technology is integrated throughout the instructional program, with Districtwide implementation of 1:1 student devices (Chromebook) and classroom instructional technology to support curriculum delivery. Students use technology to engage with digital curriculum in all core subjects (Accelerated Reader, Adobe Creative Suite, AEKS, etc.) with a variety of applications for productivity, research, communication, creativity, personalized academic support and a digital library. Students use a learning management system to complete assignments. Mobile hot spots are provided for students who do not have internet access at home. All classrooms are equipped with an interactive flat panel monitor.

2.2.5 PATHWAYS AND ELECTIVES

The District offers students a variety of elective and enrichment programs. Rosamond and Westpark Elementary Schools have after school music programs. There are six classrooms at the old Rosamond site that have been modernized and will be used for expanded learning opportunities in music, robotics, STEM, STEAM, and Paxton Patterson labs next year. Currently, enrichment programs are offered in the classrooms.

Tropico Middle School has a Cadet Corps program. Paxton-Patterson STEM Lab provides foundational learning to support students taking pathways at the high school. Students are introduced to a variety of STEM fields that include several medical careers, alternative energy, electronics, research and development, culinary arts, home maintenance, rocketry and drone technology, video production, CAD and manufacturing, and forensic science. In addition, band, strings, chorus and art are offered to students. Photography, yearbook and sports programs are offered to students after school. Each of these programs are held in a classroom dedicated to the program.

At the secondary level, Rosamond High Early College Campus (RHECC) serves as the District’s comprehensive high school and includes general education, special education, Advanced Placement coursework, dual enrollment opportunities, and an established Career Technical Education (CTE) program. Dual Enrollment classes are offered through Antelope Valley Community College. In addition, Advancement Via Individual Determination (AVID) program and Supplemental Digital Curriculum Resources are offered to students.

The District intends to construct a new CTE Center at Rosamond High Early College Campus to support the District’s proposed CTE expansion efforts. The high school offers fourteen CTE pathways aligned with regional workforce sectors, including agriculture, public safety, health sciences, manufacturing technologies, design, and media related programs. These programs are delivered through a combination of lecture-based instruction and hands-on laboratory or production environments. The District provides visual and performing arts instruction, including music, band, and visual arts, with dedicated instructional spaces. The pathways are aligned with Antelope Valley Community College programs providing a robust education and seamless transition to students who choose to obtain their associate’s degree or a certification in a particular pathway. The high school enrollment continues to grow largely due to the success of the pathway program. The largest employer in the District is the aerospace industry (Edwards Air Force Base, Boeing, Lockheed, and Northrop) and many of the pathway programs support students entering the aerospace industry. The following pathways are offered to students:

- | | |
|---|--|
| • Agri Science | • Machining and Forming Technologies |
| • Animal Science | • Public Safety |
| • Mental and Behavioral Health | • Welding and Materials Joining |
| • Design, Visual and Media Arts | • Systems, Diagnostics, Services and Repairs |
| • Information Support and Services | • Patient Care |
| • Performing Arts | • Production and Managerial Arts |
| • Residential and Commercial Construction | • Biotechnology |

2.2.6 LIBRARY MEDIA CENTERS

The District’s vision for the Library Media Centers is a welcoming and inviting place for students to gather, collaborate, and experience the joy of learning and reading throughout the school day as well as after school. The Library Media Center has both digital and print books. Students use technology for research as well as to design and construct projects. The District has purchased new library furnishings that are inviting for students and expanded the print collection at Tropic Middle and Rosemond High Early College Campus. In addition, a library media technician has been hired at both sites. A dedicated library was not constructed when Rosamond was built so the District repurposed a classroom into a library. The District would like to have a dedicated library for Rosamond Elementary.

2.2.7 MULTIPURPOSE ROOMS

The District's vision for its multipurpose Rooms (MPRs) and cafeteria spaces is to provide flexible, welcoming environments that support the development of the whole child and strengthen school community. These spaces are intended to serve not only as dining areas, but also as central hubs for student gatherings, enrichment activities, performing arts, assemblies, and family engagement events. As reflected in the District's ongoing focus on student attendance, school climate, and expanded extracurricular opportunities, the District views modern, well-equipped multipurpose facilities as essential for fostering connection, creativity, and meaningful participation across campuses. The District's long-term facilities priorities include enhancing these shared-use spaces to better support academic programs, student wellness, and community-centered learning experiences.

2.3 ACADEMIC IMPACT ON FACILITIES

With the initiatives that the District has implemented and the programs mandated by the state, students will be creating projects and products that demonstrate mastery of the CSS and NGSS. While most of the teaching will be in general purpose classrooms, these classrooms need to be flexible and have the technology to support students actively engaged in their own learning. Moreover, some of the curriculum units and projects need classrooms that are designed to meet these academic objectives more specifically such as dedicated classrooms and facilities for kindergarten, science, art, and music programs. For example, a science lab with proper materials and equipment for students to carry out experiments would benefit curriculum programs that have a science focus. Likewise, having a dedicated classroom with musical equipment that meets the specific needs of a music program supports a performing arts and music focus.

These learning environments provide students the opportunity to actively participate in learning through hands on activities and creating projects that demonstrate mastery of the CSS or NGSS. Where available, existing rooms can be repurposed, for example, to become STEM, music, drama, robotics and art classrooms or specific science focused labs. The goal of these learning environments is for students to have a place in which they collaborate with others to solve problems, create solutions for the problems, and then construct projects related to the standards they are learning.

The District desires classrooms that support students in learning the CSS and NGSS. These environments need to provide the flexibility and mobility required for learning environments to promote 21st Century instructional strategies such as collaboration, creativity, communications, and problem solving. These 21st Century improvements need to be expanded to provide equity in classroom environments for all teachers to have the tools to provide the instructional shifts necessary to affect the implementation of powerful instructional strategies and improve the instructional core in the classroom which is the educational focus of a district. When used to the fullest potential, the provision of 21st Century Learning Environments provide a setting for teachers to become the facilitators of learning, guiding students to learning mastery and providing opportunities for students to engage with other students in projects that

require application of knowledge and skills, seek out answers to questions and problems, and create projects that demonstrate mastery of the standards thereby becoming masters of their own learning.

In the modern classroom, digital technology can be leveraged in two complementary ways: first, by fitting rooms with interactive digital displays (and the technology required to connect them to the Internet and to local networks); and second, by providing students and teachers with devices that communicate wirelessly with those displays. All students in the District have one-to-one devices with embedded textbooks and educational applications selected by the District. The desire is to provide the teacher with greater flexibility and choice in providing students with visual examples, virtual field trips, interactive lessons, and engaging curriculum. The District desires to have additional wireless options for integration of a digital environment with modern teaching methods that can be utilized with existing educational programs, increasing teacher and program flexibility. To be even more effective, however, efforts must be made to supply the furniture, fixtures, and equipment within the existing classroom to best support these efforts.

2.4 21st CENTURY LEARNING ENVIRONMENTS

A learning environment geared for modern learning and rigorous instructional methods requires thoughtful consideration for the features and amenities in that environment. CFW has assembled a trademarked assembly of 21st Century Learning Environments to be used in conjunction with California Content Standards (CCS) for English, math and social science, and the Next Generation Science Standards (NGSS), which has been adopted by districts in the design and construction of modern school facilities. It focuses on the integration of a digital environment with modern teaching methods that can be utilized with existing educational programs. The following is a summary description of 21st Century Learning Environments available for consideration in meeting the design and construction of the District's options for its schools, including classrooms, library/media centers, and support spaces. All these facilities have been approved by the Office of Public School Construction (OPSC) for state grants, the California Department of Education (CDE) for compliance with state requirements, and the Division of the State Architect (DSA) for building code compliance. In addition, these standards have been incorporated into the construction drawings of multiple firms throughout the state.

In the modern classroom, digital technology can be leveraged in two complementary ways: first, by fitting rooms with interactive digital displays (and the technology required to connect them to the Internet and to local networks); and second, by providing students and teachers with devices that communicate wirelessly with those displays. All students in the District have one-to-one devices with embedded textbooks and educational applications selected by the District. The desire is to provide the teacher with greater flexibility and choice in providing students with visual examples, virtual field trips, interactive lessons, and engaging curriculum. The District desires to have additional wireless options for integration of a digital environment with modern teaching methods that can be utilized with existing educational programs, increasing teacher and program flexibility. To be even more effective, however, efforts must be made to supply the furniture, fixtures, and equipment within the existing classroom to best support these efforts.

For improvements to existing facilities, a finer distinction is required to adequately interpret the proposed level of recommended 21st Century Learning Environment improvements. For this purpose and as used in the following sections, there are four main types of 21st Century Learning Environment improvements to existing or repurposed facilities: 1) upgrades to a 21st Century facility, 2) modernization to become a 21st Century facility, 3) new construction or retrofitting of an existing space into a 21st Century facility and 4) classroom repurposing. These elements also recognize the built environment of existing schools and the need to adapt accordingly in the implementation of recommended 21st Century Learning Environment improvements to such spaces. For example, in existing schools, art labs, STEM labs, and digital labs are often in a 960 square foot room rather than a 1,200 square foot room, thus requiring the need to adapt the existing room to incorporate as many of the proposed improvements as feasible.

2.4.1 CLASSROOM FURNITURE, FIXTURES AND EQUIPMENT (FF&E)

The functionality of a classroom space is heavily dependent on its furnishings and equipment and the integration of their use in meeting educational objectives for a particular use or grade level. The following are descriptions of the 21st Century Learning Environment specifications for furniture, fixtures and equipment for classrooms and similar learning environments (e.g., Enrichment Rooms).

Flexible Space and Adaptable Furnishings: Flexible space and adaptable furnishings are two of the keys that unlock the full potential of the classroom in the 21st century. Flexible rooms are designed to be as open as possible, so that the furniture inside can be configured for different purposes as needed, including arrangement for small groups, a class activity, or in traditional rows and columns for when students are testing. An open-plan room requires flexible furniture to be able to achieve this simply and efficiently. The arrangement of adaptable furniture lends itself to the creation of small learning communities within classrooms or whole group instruction within a matter of minutes. Students can read, write, design, create, or discuss in a variety of arrangements, all of which can be reconfigured at the instructor's discretion.

Desks, Tables and Seating: In recent years, advances have been made in the ergonomic quality, build quality, flexibility, and sustainability of classroom furniture. From student desks and chairs to modular soft seating and collaborative tables for small groups, the innovation in the industrial design of furniture has made configuring classrooms for almost any purpose easier than ever. Lightweight, durable, foldable, stackable, and adjustable, the new generation of desks, seating, and teaching stations is a key element of the model 21st Century Learning Environment. Student desks and chairs are easily moveable and provided at a size appropriate for TK through twelfth grade age students. Both the desks and chairs have casters that can be locked to provide easy movement and flexibility. Desks and seating can be adjusted to accommodate State or local classroom loading standards.

Tack Boards and Markerboards: There is a need for some wall spaces throughout the room that may be utilized by the instructor to pin student work, learning concepts, and other materials to the wall. Tack boards are preferably placed at age-appropriate level height to provide maximum utility to available wall space. A typical wall panel may be 4 feet in height by eight feet in width or vice-versa and be interspersed with similarly sized wall panels that provide a writable surface.

Multiple write-erase surfaces are found on walls throughout the room, preferably at appropriate application heights to maximize space for drawing, writing, or similar activities. Maximum flexibility of such surfaces is available on each of the four walls of the room. Walls with windows will normally require sliding markerboards so that windows can be covered if a full writable wall is needed. Markerboards should also be magnetic to allow materials (papers, posters, etc.) to be magnetically “pinned” to the surface. Markerboards should encompass approximately 45 to 65 percent of the total wall space in a general purpose classroom.

Storage: Traditional classroom casework of ten monopolizes wall space and over-saturates the room with storage functions for an “analog” design. In most 21st Century classrooms, only a limited supply of casework and storage are required. If a classroom is equipped with a sink and counter, storage beneath the sink is appropriate. Multiple built-in shelves can be provided behind sliding markerboard walls five and a half feet above the floor to allow for mobile storage units, books, and learning materials, with one having the capability to recharge 1:1 devices.

High-Definition Displays: In the modern classroom, digital technology can be leveraged in two complementary ways: first, by fitting rooms with interactive digital displays (and the technology required to connect them to the Internet and to local networks); and second, by providing students and teachers with devices that communicate wirelessly with those displays.

For each classroom, three flat screen displays (or at least two in limited repurposed facilities) measuring at least 60 inches diagonally are found to provide easy visual access from any place in the classroom or to provide the ability to have students in three different groups receive three different sets of content for smaller group instruction. In student resource centers or school libraries, a substitution of one 100” high-definition display monitor is usually used to present one set of information to the entire group. All displays should have at least three HDMI inputs and built-in Wi-Fi equipment or an attached accessory device that enables Wi-Fi access so that the teacher can use multiple kinds of equipment (handheld device, computer, media streaming device, etc.) on each monitor.

Monitors are mounted to the wall by way of adjustable hydraulic brackets. The bottom edge of the display should be about six feet above the floor, but the adjustable mounting bracket will permit the display to be repositioned—e.g., to extend the display out from the wall and lowered approximately two or three feet to table height for better use by students and teachers.

Each room is equipped with a handheld video/audio source selection switching device to allow the instructor to adjust the video or audio source fed to the displays. As an option, audio-enhancing equipment may be added independently to further enhance the oral communication from the instructor to students, where needed. The same image may be fed to all displays in a room, or a different image can be fed to each display. Additionally, the instructor will be able to control the source of the feed from the switch. For example, sources may include laptops or tablets used by students or teachers, DVD players, media streaming devices (e.g., Apple TV), document cameras, and digital microscopes. This feature allows the teacher to provide an unlimited amount of information to students providing students with visual examples, virtual field trips, interactive lessons, and engaging curriculum.

2.4.2 GENERAL PURPOSE CLASSROOMS

Under state standards and proposed District 21st Century Learning Environment specifications, general purpose classrooms must be 960 square feet or more and provide the space in which students study and learn the CSS in core subject areas such as English language arts, math, social studies, and enrichment courses. A sample general purpose classroom floor plan designed to meet state standards and proposed 21st Century Learning Environment specifications is provided below. These standards can be applied to permanent facilities built in place, modular buildings brought and erected on site, or portable classrooms. 21st Century specifications for classroom furniture, fixtures and equipment outlined above, including wireless connectivity, high-definition display monitors, sliding markerboards, and alcoves to store movable furniture are accommodated within these facilities.

Sliding markerboards are installed to cover approximately forty-five to sixty-five percent of classroom wall surfaces, including those that can slide to the side to reveal outdoor windows or storage spaces with the same capacity as existing cabinets and storage solutions currently in use. Markerboards should also be magnetic and support removable adhesive materials to allow instructors to attach student exemplars where needed for instruction. These surfaces are designed to accept hand removable adhesive materials. On walls without markerboards, mineral fiber core tackable panels may be installed to maximize presentation space and help modulate acoustic reverberation. Age appropriate modern and flexible classroom furnishings in the form of modular tables and ergonomic chairs are available to be easily reconfigured as needed to accommodate alternate teaching configurations, content or smaller or joint use areas. The classroom includes a teaching station and a multimedia presentation shuttle so that the teacher can maneuver easily around the room. Broadband-connected high-definition displays are attached to hydraulic wall mounts which allow easy adjustment of the displays' viewing angle and height to allow students to view content from any point in the room. Media interface devices, students, and teachers can project content from a computer or mobile device to the mounted displays as needed.

Figure 1: Sample General Purpose Floor Plan



2.4.3 TRANSITIONAL KINDERGARTEN/KINDERGARTEN CLASSROOMS (TK/K)

Under State standards and proposed District 21st Century Learning Environment specifications, TK/K classroom must incorporate Title 5 mandates of not less than 1,350 square feet, including required in-classroom restrooms, storage, teacher preparation areas, and wet and dry facilities. The restrooms are self-contained within the classroom, with access from the play area, if possible, and are designed to allow for supervision from all areas of the classroom and play yards. It is divided into two components: a private toilet and a common sink area for washing their hands. A fenced play yard is designed to provide a variety of activities for the development of large motor skills with associated impact resistant surfaces where elevated play structures may be located. There is a sink that is needed for science and art projects and for washing hands prior to lunch that is independent of the restroom facility. Mobile bookshelves are provided for the storing of manipulatives, small books, and group activity supplies. There are also “cubbies” for the students to store their coats, backpacks, and other treasures. Tables, if desired, are 2 feet by 4 feet, can be arranged into various configurations, and collapsible into storage areas to support additional group space when needed for classroom activities. Seating is stackable and provided at a size appropriate for TK/K aged students. “Puzzle piece” shaped desk with ergonomic seating may be used in general or to promote small-grouped activities when combined to allow for a larger surface area.

Figure 2: Sample Transitional Kindergarten/Kindergarten Classrooms (TK/K) Floor Plan



Like general purpose classrooms, sliding markerboards are installed to cover approximately 45 to 65 percent of classroom wall surfaces, including those that can slide to the side to reveal outdoor windows or storage spaces with the same capacity as existing cabinets and storage solutions currently in use. Markerboards should also be magnetic and support removable adhesive materials to allow instructors to attach student exemplars where needed for instruction. On walls without markerboards, mineral fiber core tackable panels may be installed to maximize presentation space and help modulate acoustic reverberation. The classroom includes a teaching station and a multimedia presentation shuttle so that the teacher can maneuver easily around the room. Broadband-connected high-definition displays are attached to hydraulic wall mounts which allow easy adjustment of the displays' viewing angle and height

to allow students to view content from any point in the room. Media interface devices, students, and teachers can project content from a computer or mobile device to the mounted displays as needed.

2.4.4 SPECIAL EDUCATION – MILD TO MODERATE AND MODERATE TO SEVERE CLASSROOMS

The District will continue to provide services for severely handicapped students that meet State standards and district specifications. The State standard for a classroom for students with moderate to severe (SDC M/S) profile for intellectual learning disabilities, (referred to as SDC Severe by Office of Public School Construction (OPSC), requires space that meets the needs of their handicapping condition and the required educational instructional materials necessary for the students. This includes a minimum classroom of 1,100 square feet with an adjoining toilet and shower (100 square feet) and changing room (100 square feet). A shower is necessary for students who are not toilet trained. For older students, a laundry facility with a small kitchen for teaching independent living skills is provided along one wall of the classroom. There is a sink, small stove top oven, and a place for a refrigerator along the countertop. The laundry facility may be on that wall or in the bathroom.

The District's educational specifications provide 21st Century improvements with mobile, flexible furnishings that meet the needs of the handicapping conditions of the students, wireless connectivity throughout the room and a wall mounted monitor for visual presentations and activities. There are various types of student desks and/or tables and chairs in the classroom to meet the specific needs of the students. For example, some students are in wheelchairs and need a desk that accommodates a wheelchair. In the classroom, there is specific equipment needed to aid student mobility and to provide for students learning independent living skills such as cooking, cleaning, laundry, hygiene, and dressing. In some classrooms there will be specific medical equipment needed to support the student's medical condition and the required electricity for this equipment. Classroom computers are provided along one wall with learning assisted software to meet the special needs of students. The computers will be on mobile workstations, however, there will be electrical outlets and connectivity along the wall.

Children in a mild to moderate SDC (M/M SDC) (referred to as SDC Non-Severe by OPSC) program need a classroom that is comparable to the general education classroom specifications at the school. It is important that this classroom has the same type of furniture and amenities as the general purpose classroom so that the students feel they are a part of the school and have the same classroom options as other students. The State standard for classrooms for the M/M SDC students is 960 square feet. There are three monitors on the walls, markerboards on at least two of the walls, and Wi-Fi connectivity throughout the room. The furniture is mobile and flexible to allow for different room configurations and to provide individual student workstations as well as small group instruction.

Figure 3: Sample Special Education – Mild to Moderate and Moderate to Severe Classrooms Floor Plan



2.4.5 PROFESSIONAL SUPPORT SPACES (SPEECH, PSYCHOLOGY, RSP & OT)

The District offers the full range of support programs to students who have additional learning needs and can benefit from additional services. These programs include speech, psychological services, and a Resource Specialist Program (RSP) with every school expected to provide comparable speech, psychologist, and RSP rooms. The state specification calls for Speech Rooms to be 200 square feet as the speech therapist generally works with small groups ranging from one to six students. Similar specifications for a psychologist office are proposed at 150 square feet to generally accommodate meetings with one or two students at a time and to use for individual student testing. In addition, each school also needs an office for a counselor and a flex office of 150 square feet for itinerant personnel who come to the school to provide professional services to students and their families. These offices require a desk and chair, two students' chairs, chairs for two adults, and a mobile storage unit.

The District embraces the "push-in" model for the RSP program with the RSP teacher working with the general education teacher to provide instructional strategies within the general education classroom. There are times, however, when the RSP teacher works with small groups of students on a "pull-out" basis, rarely more than 12 students at a time, which calls for a specification for one room of 480 square feet to meet this need. The State requires 480 square feet if 9-28 students are on the RSP caseload. The room has 21st Century improvements including mobile, flexible furnishings, mobile single student desks and chairs that can be reconfigured into small group instruction or individual instruction as needed, markerboard on one wall, a monitor on the wall, and wireless connectivity.

The Occupational Therapy (OT) Room is used to help students with basic motor skills and everyday functionality skills. The room is an open area of at least 480 square feet with the necessary furniture and equipment to provide the mobility skills training necessary for such students. The equipment includes such items as chairs, balance beams, scooter boards, floor mats, and small pieces of equipment such as exercise balls, sensory equipment, and kitchen aides. There is one markerboard on the wall. The flooring is carpet.

Figure 4: Sample Resource Specialist Program Floor Plan

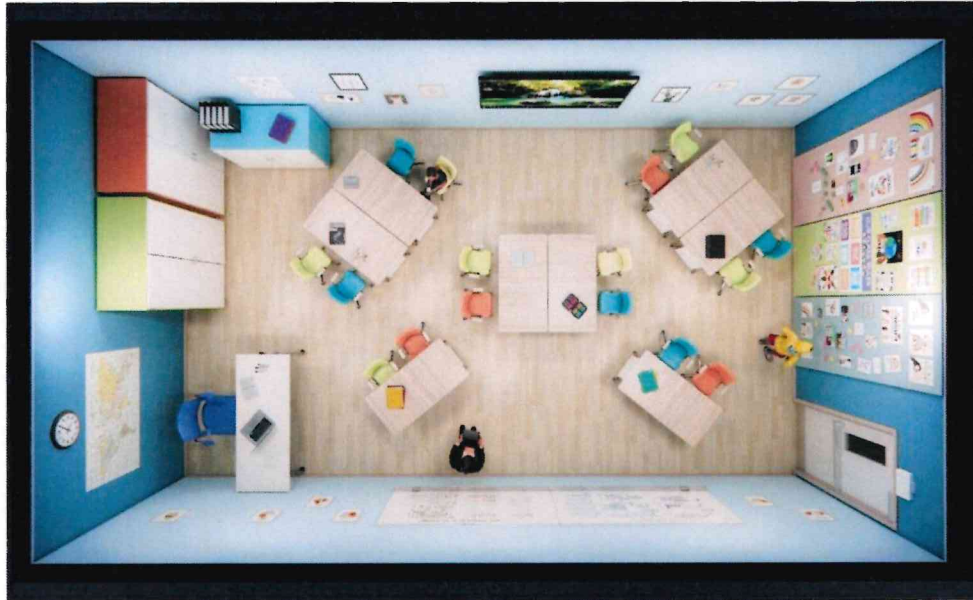
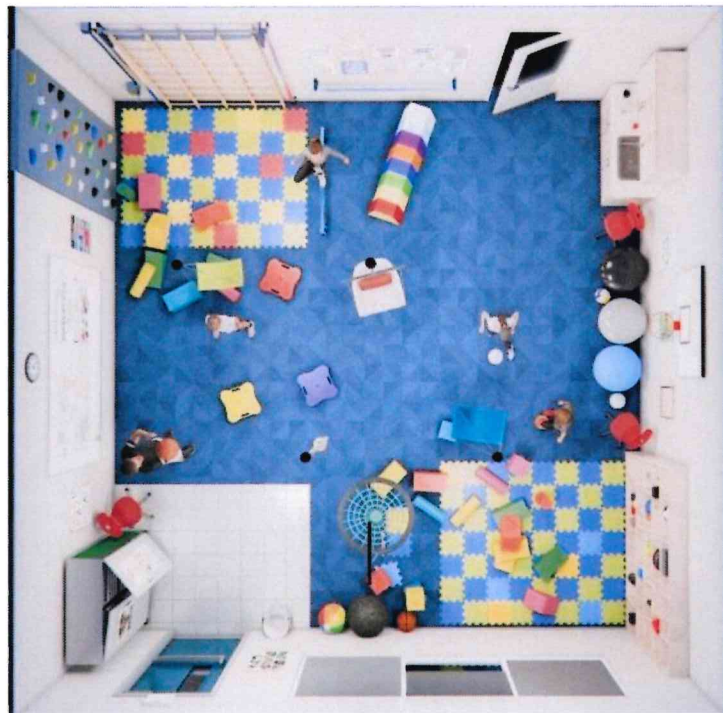


Figure 5: Sample Occupational Therapy Room



2.4.6 LIBRARY MEDIA CENTERS

The State standard for a library is quite dated and focused on a more analog approach to a static repository space of knowledge. It requires the size of the library to be proportional to the maximum planned school enrollment but not less than 960 square feet. It should provide security for technology and media

equipment, contain space and capability for computer terminals for students to use for research and report writing, and be designed for open and closed-circuit television. It must have a dedicated phone line, electrical outlets for stand-alone computers, and conduit connecting all instructional areas.

The proposed 21st Century Learning Environment specifications build upon the State standards by providing 21st Century amenities that create an open and inviting area that can accommodate both large and small groups designed to encourage students to seek information and collaborate with others. This approach reimagines the traditional library for the modern student and reframes the space as a library media center designed to meet the needs of today's learners. The main library area is proposed to be approximately 1,695 square feet for elementary and middle schools with an open design that can have its element components arranged in a variety of ways to meet differing uses of the space. There are 3 breakout rooms of approximately 75 square feet each in which students can work in small groups or with a teacher or at least two breakout rooms in renovated or limited space. There is also a Maker's room to accommodate larger group activities of approximately 480 square feet. The furniture is inviting, comfortable, moveable, and flexible so that the space is easily reconfigured to meet the needs of the various groups using the space. Books are on bookshelves around the perimeter of the room and on sturdy moveable shelves. There is wireless internet connectivity throughout. There is a variety of furniture so that different kinds of arrangements are possible and different uses of the space are encouraged. A large 100-inch flat screen display is mounted on one wall for group activity use with furniture that can be arranged to support the lesson plan of the day.

The maker's space can support spaces for hands on projects and small group study rooms. These rooms can be set up to support investigations of curriculum projects shared by grade levels such as science projects (e.g., insect studies, leaf collections, vulcanism, etc.) or special library sponsored events or video field trips (e.g., national parks, seal herds, sea exploration, etc.). The design and furnishings provide settings that inspire students to actively pursue knowledge and create their own experiences and are a focal point of dynamic 21st Century learning, which supports the District's educational programs.

Library media centers are structured as a hub for students to be empowered with 21st Century skills referred to as the four C's – critical thinking, communication, collaboration, and creativity skills. The library media centers are considered to be an extension of the classroom, a place where utilizing an integrated approach, innovative practices and effective strategies can empower students to learn, think critically, communicate effectively, work collaboratively with peers, and become creative in their approach to analyze information and solve problems.

Figure 6: Sample Library Media Center Floor Plan



2.4.7 INTERVENTION ROOMS

There are no state standards for an Intervention Room. This room is used in a variety of different ways depending on the interventions being taught. Often these rooms are used on a “pull-out” basis where students come into the room for extra help with English Language Development (ELD), English language arts or math. The students sit at tables in groups and work with a reading or math specialist. Often, two or three specialists share the room and work with different groups of students at the same time. The intervention room is usually the same size as a classroom, 960 square feet, and is divided into small areas by mobile storage units, not walls. It is often shared with an RSP program. The mobile storage units also serve to store instructional curriculum and equipment and may be stored in alcoves with movable markerboards. It is important that the classroom space is open so that it can be configured differently as the intervention needs change for the students. In each of the two small learning areas a have mobile table, six age-appropriate student chairs and a teacher chair and desk. These rooms have 21st Century mobile furniture and fixtures, including three monitors, where possible, and two markerboards on different walls with wireless connectivity throughout the room. Intervention rooms are to be provided at all school sites.

2.4.8 MUSIC ROOMS

Music room are designed as an open space to accommodate different music programs the school might offer. There are acoustic panels on the walls and ceiling as needed to meet the acoustical needs of the room and to minimize disruption to adjoining classrooms. The room is approximately 1,200 square feet of large open space with approximately 150 square feet of attached storage with specific storage units for the kinds of instruments or furniture, fixtures or equipment students are using in the program. Specific

ergonomic chairs are used to support the intended program (e.g., Band, Choir, etc.). Students sit in such chairs and use music stands when practicing or playing their instruments or for choir practice. There are fold-up tables in the room for students to use when doing seat work such as music theory. These tables can be folded-up and placed against a wall when band, orchestra or choir are practicing. There is a large flat screen display at the front of the room so that students can view a video of an exemplary performance, view their own performance to use as feedback for improved technique, or for the teacher to demonstrate specific techniques or instruction. Markerboards are limited to the front of the room. The room has wireless connectivity and a mobile storage unit, teacher chair and movable workstation. The music room is designed to accommodate band, orchestra, and choir programs as well as music theory classes.

Figure 7: Sample Music Room Floor Plan



2.4.9 SCIENCE LABS

The 21st Century Learning Environment science lab specifications and State standards require 1,200 square feet of open space, equipped with Wi-Fi connectivity, mobile group science tables with chemical resistant tops, and stools and workstations that can be moved as needed to support the instructional needs of the day. For a middle school program, a mobile demonstration table is provided to the teacher for instruction or to provide demonstrations to all or a select group of students. For a high school program, a non-mobile teacher demonstration table is required. Storage and work areas are to be used as described and specified below.

Middle school programs are critical to build upon elements that students have mastered in the lower grades to better prepare students for high school requirements and pathways to college and careers. The science lab provides a learning environment for students to actively engage with science and perform science experiments, to observe and investigate, both physically as well as digitally. Students have space

in which to record their observations and investigations into the wonders of science. Most often, they work in groups of four to six students. Sometimes, when a lesson is being introduced by the teacher, the students are watching a large flat screen display that is mounted on the wall near their group. The displays all show a live image from the instructor's table, where, for example, the instructor is pointing out the equipment that will be used in an upcoming lab activity. At other times, the student groups are working on different science curriculum: some looking up information on their hand-held device, others assembling a lab experiment or a model. Students project onto the monitor near their work group information, pictures, or videos they have found on the internet to support their research or curriculum they are learning. At other times, they watch as the teacher projects onto the monitor information necessary for the curriculum they are studying. With a remote control and digital camera, the instructor can adjust the zoom on a detail for all students to see how to correctly carry out experiments or other directions.

Students sit at science tables with chemical resistant tops. Seating is height-adjustable and, if possible, stackable, and is either provided as a chair or lab stool. The teacher has a mobile demonstration table that allows it to be moved as needed. Standard science lab safety fixtures are also provided including a fume hood, and eye wash station. There are three monitors with Wi-Fi accessibility that are at least 60 inches diagonally and are mounted on reliable adjustable arms that provide the option of extending the display out from the wall one to two feet and thus permitting the display to pivot to the left or right for an approximate turning angle of 45-90 degrees. There are markerboards on multiple walls that allow for additional student work and collaboration areas.

Figure 8: Sample Science Lab Floor Plan



A water supply is required as a component of lab work, as well as drain access for the disposal of safe liquids during lab cleanup. In order to minimize queuing by students, a trough sink with multiple faucets

is provided. Casework above the sink is eliminated in favor of a water-resistant backsplash. An open shelf should be placed above the sink for students to place lab items on prior to rinsing or filling them with water.

Storage cabinets are mobile and flexible so that they can be selected to meet the specific needs of the curriculum chosen. There is a lockable storage room of 100 square feet every 1,200 square foot science lab with shelves for the equipment, supplies and chemicals needed for classroom instruction (e.g., acids, flammables; corrosives for chemistry or microscopes and slides used in biology). Markerboards are available on most walls, and where windows occupy greater than 20 percent of the vertical wall space, a floor-to-ceiling markerboard installed on a track may be “rolled” in front of the window to provide additional instructional space as well as temporary obstruction of natural light when digital projectors are in use or light sensitive experiments are taking place. On one wall, a long trough sink with six faucets for students to clean science equipment at the conclusion of an experiment is provided. Standard fixtures required for safety, including a mobile fume hood, and an eye wash station are also in the room. Sufficient open floor space is needed to allow a cart to be rolled into the room, loaded with supplies by the instructor, and then rolled back out into the classroom for student instructional use.

Figure 9: Sample Science Lab with Gas and Water Floor Plan



2.4.10 STEM LABS

The STEM Lab provides a flexible learning environment for students to actively engage with learning activities that integrate science, technology, engineering, and math curriculum. The room is large and open with an adjoining maker's space to provide for the various learning activities and projects that students will be engaged in creating. Often the students work in small groups on STEM projects which include research, investigating, analyzing, assembling, and building.

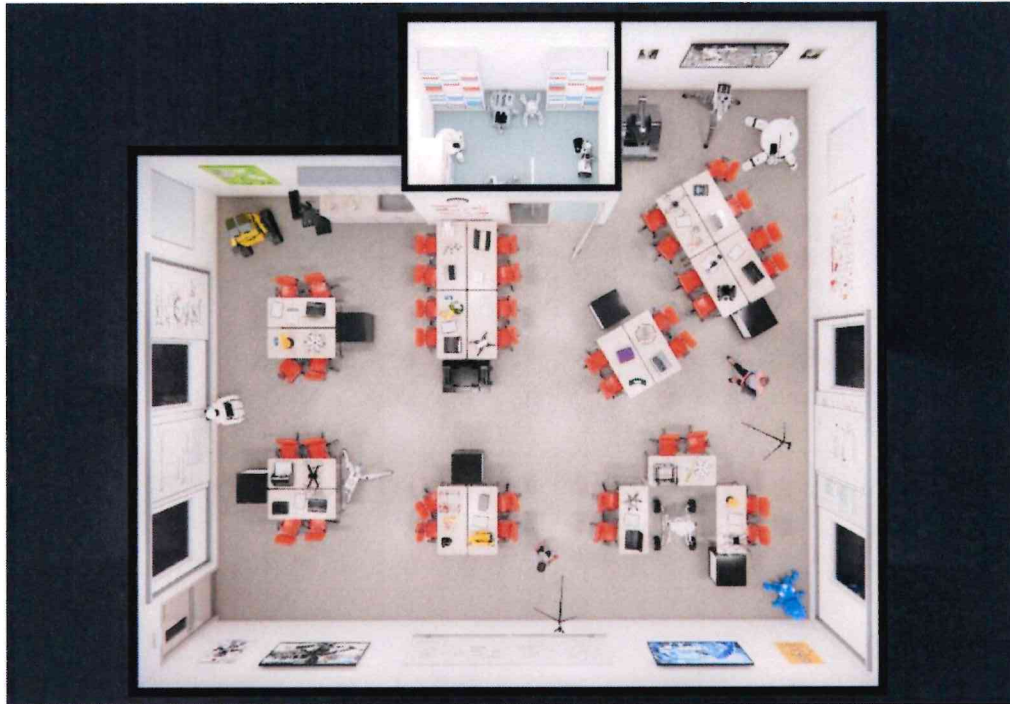
The lab area is open and flexible to provide for the different kinds of learning activities in which students are engaged. Students work at tables that are moveable and flexible so that they can be relocated as needed to optimize instruction or to provide a large open area for students to build or demonstrate their project's performance. For example, students may be working on such projects in which they learn to code a robot, then the students need a maker's area to build the robot, and finally they need a large open area in which to have the robot do the task it was coded to do. Seating is height-adjustable and, if possible, stackable, and is either provided as a chair or lab stool. There are three monitors with Wi-Fi accessibility that are at least 60 inches diagonally and are mounted on reliable adjustable arms that provide the option of extending the display out from the wall one to two feet and thus permitting the display to pivot to the left or right for an approximate turning angle of 45-90 degrees.

There is an open classroom area of approximately 850 square feet and adjacent to this area is a Maker's Space of approximately 350 square feet. There is a large window on the wall that separates the maker's space from the classroom to provide easy supervision of both areas of the lab. There is an opening on the wall but no door between the two areas. A water supply may be required as a component of lab work and is in the maker's space. To minimize queuing by students, a trough sink with multiple faucets is provided. Casework above the sink is eliminated in favor of a water-resistant backsplash. An open shelf should be placed above the sink for students to place lab items on prior to rinsing or filling them with water. The flooring is vinyl.

Storage cabinets in the lab and Maker's Space are mobile and flexible so that they can be selected to meet the specific needs of the STEM curriculum chosen and accessible to students as they work. In addition, there is a 100-square-foot storage room for the equipment and supplies. Markerboards are available on most walls, and where windows occupy greater than 20 percent of the vertical wall space, a floor-to-ceiling markerboard installed on a track may be "rolled" in front of the window to provide additional instructional space as well as temporary obstruction of natural light when digital projectors are in use or light sensitive experiments are taking place.

Educational Specifications state that a total of 100 square feet of lab storage space is to be provided for every 1,200 square foot STEM Lab. The storage rooms provide lockable cabinetry for the storage of electrical components, soldering and assembly tools, chemical, and related products, as well as open shelving. Sufficient open floor space is needed to allow a cart to be rolled into the room, loaded with supplies by the instructor, and then rolled back out into the classroom for student instructional use.

Figure 10: Sample STEM Lab Floor Plan



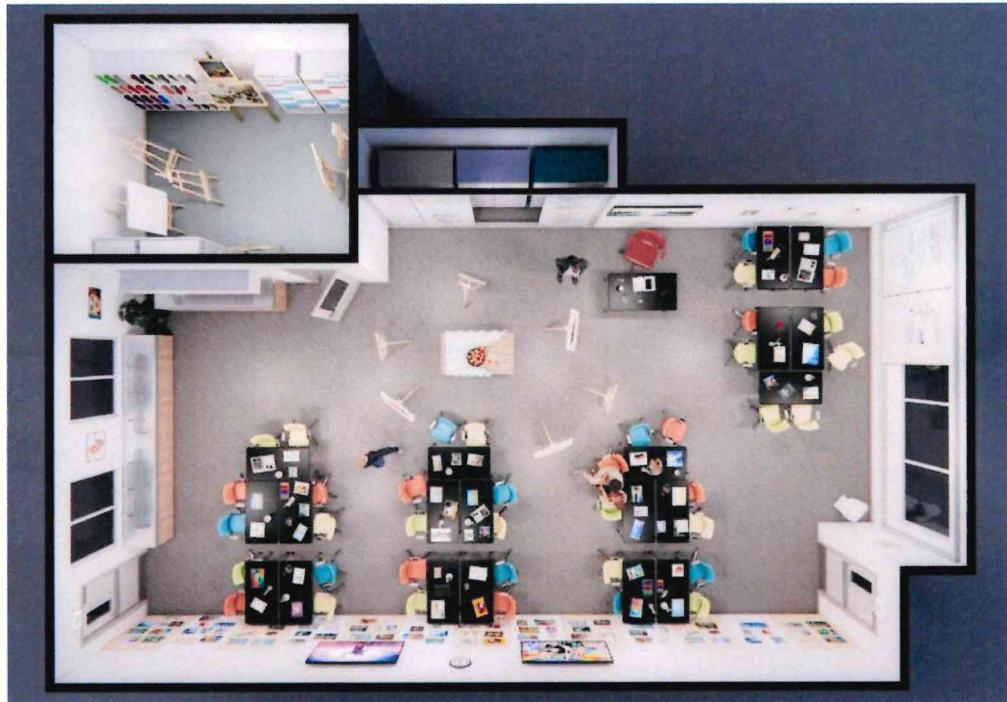
2.4.11 ART LABS

Art Labs provide a flexible learning environment in which students participate in mostly two-dimensional art with some digital art. Pursuant to state standards and District 21st Century Learning Environments specifications, the art lab is 1,200 square feet to support drawing and painting activities as well as digital art projects. They use pencils, acrylic, oil, and chalk pastels. This environment is open and flexible to provide for students working on different projects. Students work both individually and in groups and at large sturdy tables. These tables have locked casters so that they can be moved as necessary to create floor space for very large projects such as set pieces for a play. Ergonomic stools or chairs are provided that move easily so that the room can be reconfigured without difficulty when desired.

Along one wall is a trough sink with four to six faucets to facilitate students cleaning up brushes and art supplies. There is a water-resistant backsplash. The walls have tackboards for displaying student work or other exemplars with a markerboard on only one wall. The flooring is vinyl. There is Wi-Fi in the room to support the digital arts. There are three monitors in the room so that the teacher or students can project images as needed for instruction or feedback purposes. Storage cabinets in the main classroom area are mobile and designed to hold art supplies such as paint, pencils, brushes, paper, and canvases. There is additional moveable shelving for students to place artwork that is in progress upon while drying.

Educational specifications call for a 200 square foot storage area for additional art supplies and space for students to place projects. The storage area is of sufficient space to provide for a cart to be rolled into the area, loaded with supplies, and then rolled back into the classroom area for students' instructional use.

Figure 11: Sample Art Lab Floor Plan



2.5 EDUCATIONAL SPECIFICATIONS

Educational specifications for facilities are required by Education Code sections 14001 and 14030. Although school districts have wide latitude in the design of their schools, they must ensure that the design is consistent with the California Code of Regulations, Title 5 standards, which include quantifiable minimums for various school site attributes, including classroom square footage.

Educational specifications outline essential educational concepts and detailed facility requirements so that the “form” of school facilities effectively follows the “function” required by the educational program. Educational specifications also help to anticipate activities, evaluate existing school sites and estimate costs associated with the modernization and construction of school facilities.

An assessment of the educational vision, goals and programs for the District was undertaken in determining how the school facilities should be designed to function and operate to meet the educational program needs of the students. This information is needed in order to determine the educational specifications for each school that will inform the future facilities planning efforts. A review of local and State standards, as well as consideration for the District’s educational program goals, current school enrollment and available facilities, and projects currently under design led to the development of a proposed set of specifications presented below for consideration of the proposed modernization and construction of proposed future facilities improvements.

Tables 1-4 provide a summary of the proposed educational specifications for a school serving grades TK-5, grades 6-8, and grades 9-12. The tables summarize the approximate square footage required for school

sites serving a capacity of 940 (Grades TK-5), 525 (Grades TK-5), 860 (Grades 6-8), and 1,250 (Grades 9-12), per State standards (25:1 for standard TK-5th grade classrooms, 27:1 for 6th - 12th grade classrooms, and 13:1 for SDC classrooms). The educational specifications provide a metric to review existing and proposed schools within the District.

Two recommended educational specifications for TK-5 schools are presented in Tables 1 – 2 that could support student enrollment of 940 and 525, respectively. The indicated enrollment capacities were developed based on the District's existing TK-5 school population, estimated enrollment growth and financial feasibility options for new elementary school construction. Both recommended TK-5 specifications meet State standards and support the full educational program. Either model is viable, providing the District feasibility to select the option that best aligns with its long-term enrollment goals and available funding.

At a 940-student capacity, Table 1 provides 42 classrooms for general purpose, transitional kindergarten/kindergarten (TK/K), Special Education (SDC), and intervention. The total dedicated administration office space is 2,160 square feet, and 1,920 square feet is recommended for Library Media Center facilities. A 7,625 square foot multipurpose room is recommended to support the ability for three lunch rotations. Student and staff restrooms and other instructional/support areas are also included. A total of 61,135 square feet is recommended to support a 940-student TK-5 elementary school.

At a 525-student enrollment, Table 2 provides 23 classrooms for general purpose, TK/K classrooms, Special Education (SDC) classroom and intervention. The total dedicated administration office space is 2,160 square feet, and 1,920 square feet is recommended for Library Media Center facilities. A 5,250 square foot cafeteria is recommended to support the ability for three lunch rotations. Student and staff restrooms and other instructional/support areas are also included. In total, 37,340 square feet is recommended.

Table 1: Proposed TK-5 Educational Specifications (940 Student Capacity)

Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.	Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.
INSTRUCTIONAL AREAS				LIBRARY MEDIA CENTER			
TK/K Classroom	10	1,100	11,000	Library Media Center	1	1,920	1,920
TK/K Restroom	10	100	1,000				
TK/K Workroom	10	75	750			Total	1,920
TK/K Storage	10	75	750				
General Purpose Classroom	25	960	24,000	MULTIPURPOSE ROOM			
SDC Severe	3	1,350	4,050	Multipurpose Room	1	4,700	4,700
SDC Non Severe	3	960	2,880	Presentation/Serving Area	1	1,400	1,400
RSP Room	2	480	960	Storage	1	400	400
EL/ Intervention	1	960	960	Kitchen	1	650	650
Speech Therapy Room	1	200	200	Dry Storage	1	75	75
OT	1	480	480	Custodial	1	100	100
Psychologist	1	200	200	Staff Restrooms	2	75	150
				Office Work Station	1	75	75
				Walk-in Freezer	1	75	75
		Total	47,230			Total	7,625
ADMINISTRATIVE AREAS							
Lobby and Reception	1	300	300	RESTROOMS			
Principal's Office	1	150	150	Student and Staff Restrooms	1	2,200	2,200
Admin Assistant's Office	1	75	75			Total	2,200
Conference Room	1	250	250				
Nurse's Area	1	120	120	BUILDING SUBTOTALS			
Nurse's Toilet	1	65	65	Total Classrooms	42		42,890
Work and Copy Room	1	250	250	Other Instructional Area			4,340
Storage Room	1	250	250	Administrative Areas			2,160
Counselor Office	1	100	100	Multipurpose			7,625
Teachers' Lounge/Kitchenette	1	600	600	Media Center			1,920
		Total	2,160	Restrooms			2,200
				TOTAL AREA (SQ FT)			
							61,135

Table 2: Proposed TK-5 Educational Specifications (525 Student Capacity)

Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.	Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.
INSTRUCTIONAL AREAS				LIBRARY MEDIA CENTER			
TK/K Classroom	6	1,100	6,600	Library Media Center	1	1,920	1,920
TK/K Restroom	6	100	600				
TK/K Workroom	6	75	450			Total	1,920
TK/K Storage	6	75	450				
General Purpose Classroom	15	960	14,400	CAFETERIA			
SDC Non Severe	1	960	960	Dining Area	1	2,625	2,625
RSP Room	2	480	960	Presentation/Serving Area	1	1,200	1,200
EL/ Intervention	1	960	960	Storage	1	300	300
Speech Therapy Room	1	200	200	Kitchen	1	650	650
OT	1	480	480	Dry Storage	1	75	75
Psychologist	1	200	200	Custodial	1	100	100
		Total	26,260	Staff Restrooms	2	75	150
				Office Work Station	1	75	75
				Walk-in Freezer	1	75	75
						Total	5,250
ADMINISTRATIVE AREAS				RESTROOMS			
Lobby and Reception	1	300	300	Student and Staff Restrooms	1	1,900	1,900
Principal's Office	1	150	150			Total	1,900
Admin Assistant's Office	1	75	75	BUILDING SUBTOTALS			
Conference Room	1	250	250	Total Classrooms	23		22,920
Nurse's Area	1	120	120	Other Instructional Area			3,340
Nurse's Toilet	1	65	65	Administrative Areas			2,010
Work and Copy Room	1	250	250	Multipurpose			5,250
Storage Room	1	100	100	Media Center			1,920
Counselor Office	1	100	100	Restrooms			1,900
Teachers' Lounge/Kitchenette	1	600	600			TOTAL AREA (SQ FT)	37,340
		Total	2,010				

Table 3 provides an educational specification for an 860-student grade 6-8 middle school. The recommended specification includes 25 classrooms for general purpose, Special Education, Spanish, science labs, STEM lab, art lab, band rooms, and Cadet Corps. The total dedicated administration office space is 1,525 square feet and 1,500 square feet is provided for Library Media Center facilities. A 7,220 square foot multipurpose facility is recommended to support the ability for three lunch rotations and a 11,700 square foot gymnasium is also recommended. Student and staff restrooms and other instructional/ support areas are also included. A total of 74,930 square feet is recommended to support an 860-student middle school.

Table 4 provides an educational specification for a 1,250-student grade 9-12 high school including 57 classrooms for general purpose, Special Education, science, seven CTE pathways rooms, art, band/choir, and drama. The total dedicated administration office space is 3,390 square feet and 5,000 square feet is provided for Library Media Center facilities. A 7,365 square foot cafeteria facility is recommended and an 11,580 square foot gymnasium. Student and staff restrooms and other instructional/ support areas are also included. In total, 126,766 square feet is recommended to support a 1,250-student high school.

Table 3: Proposed 6-8 Educational Specifications (860 Student Capacity)

Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.
CLASSROOMS			
Classroom	25	960	24,000
		Total	24,000
SPECIAL EDUCATION			
SDC Severe	1	1,350	1,350
SDC Non Severe	4	960	3,840
RSP	3	480	1,440
		Total	6,630
SPECIALTY ROOMS			
Art Lab	1	1,200	1,200
Storage room	1	200	200
Cadet Corp	1	1,200	1,200
Spanish	1	960	960
Science Labs	4	1,200	4,800
Storage room	4	100	400
STEM Lab	1	1,200	1,200
Storage room	1	100	100
		Total	10,060
MUSIC PROGRAM			
Band/Orchestra	1	1,500	1,500
Instrument Storage	1	200	200
		Total	1,700
PE PROGRAM			
Gymnasium	1	9,600	9,600
Restroom	2	600	1,200
PE Staff Office	2	300	600
PE Staff Locker/Toilet	2	150	300
		Total	11,700
ADMINISTRATION			
Lobby/Waiting	1	400	400
Flex Office	1	100	100
Conference Room	1	250	250
Reception/Clerical	1	75	75
Principal's Office	1	200	200
Conference Room	1	250	250
Work/Main Copy Room	1	250	250
		Total	1,525
HEALTH SUITE			
Health Office	1	100	100
Nurse/Health Clerk	1	75	75
Toilet	1	65	65
		Total	240

Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.
FACULTY/STAFF			
Workroom/Lounge	1	600	600
Kitchenette/Vending	1	150	150
Staff Toilets	1	195	195
		Total	945
STUDENT SUPPORT SERVICES			
Counselor Office	3	100	300
Speech Office	1	200	200
AVID	1	960	960
Suspension	1	960	960
EL/Intervention	2	480	960
ASES/HOPE Squad	3	960	2,880
Psychologist Office	1	150	150
		Total	6,410
MEDIA CENTER			
Main Library	1	1,500	1,500
		Total	1,500
MULTIPURPOSE ROOM			
Multipurpose Room	1	4,300	4,300
Presentation/Serving Area	1	1,400	1,400
Storage Room	1	400	400
Kitchen	1	650	650
Dry Storage	1	75	75
Staff Restrooms	2	75	150
Custodial	1	100	100
Office Work	1	75	75
Electrical and Server Room	1	70	70
		Total	7,220
RESTROOMS			
Restrooms	1	3,000	3,000
		Total	3,000
BUILDING SUBTOTALS			
Total Classrooms	25		24,000
Special Education			6,630
Specialty Rooms			10,060
Music Program			1,700
PE Program			11,700
Administration			1,525
Health Suite			240
Family/Staff			945
Student Support Services			6,410
Media Center			1,500
Multipurpose Room			7,220
Restrooms			3,000
		TOTAL AREA (SQ FT)	74,930

Table 4: Proposed 9-12 Educational Specifications (1,250 Student Capacity)

Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.	Description	Qty	Area per Unit sq.ft.	Total Area sq.ft.
TEACHING SPACE				CAFETERIA			
General Purpose	34	960	32,640	Dining Area/Multipurpose/Serving	1	5,640	5,640
RSP	2	480	960	Table/Chair Storage	1	300	300
Special Ed/SDC	10	960	9,600	Walk-In Cooler/Freezer	1	100	100
	46	Total	43,200	Dry Storage	1	75	75
SCIENCE LABS				Storage	1	200	200
Science Labs	6	1,200	7,200	Cooking Kitchen Area	1	650	650
Prep room	6	100	600	Kitchen Office	1	75	75
	12	Total	7,800	Staff Restrooms	2	75	150
PERFORMING ARTS				Locker/Restroom	1	75	75
Drama	1	2,700	2,700	Custodial Services	1	100	100
Choir	1	1,311	1,311		Total		7,365
Band	1	1,850	1,850	LIBRARY MEDIA CENTER			
Band/Flags	1	960	960	Main Library	1	3,800	3,800
Art	1	1,500	1,500	Career Center	1	1,200	1,200
Managerial and Production Arts	1	1,200	1,200		Total		5,000
	6	Total	9,521	ADMINISTRATION			
PATHWAY CLASSROOMS				Attendance Office	1	100	100
Public Safety	1	1,700	1,700	Reception/Waiting Area	1	300	300
Machining and Forming Tech	1	3,750	3,750	Administrative Workstations	3	75	225
Design, Visual, and Media Arts	1	1,870	1,870	Conference Room	1	300	300
Patient Care and Biotechnology	1	1,700	1,700	Support Office Staff	1	100	100
Agriscience and Animal Science	1	1,700	1,700	Faculty Lounge	1	600	600
CTE Adv Cadet Corps,	1	960	960	Principals Office	1	250	250
Shared Maker space	1	2,000	2,000	Assistant Principal Office	2	150	300
	7	Total	13,680	Principal's Secretary	1	125	125
GYMNASIUM				Storage/Record Storage	1	300	300
Gym	1	9,000	9,000	Counselor Office	4	100	400
Locker Rooms	2	1,000	2,000	Staff Restrooms	2	195	390
PE Office	2	200	400		Total		3,390
Storage/Equipment	2	90	180	RESTROOMS			
	7	Total	11,580	Restrooms	1	3,000	3,000
STUDENT SUPPORT					Total		3,000
Hope Squad	1	960	960	BUILDING SUBTOTALS			
ATS	1	960	960	Total Classrooms	57		63,510
	2	Total	1,920	Science Labs			7,800
				Performing Arts			9,521
				Gymnasium			11,580
				Pathway Classrooms			13,680
				Student Support			1,920
				Cafeteria			7,365
				Library Media Center			5,000
				Administration			3,390
				Restrooms			3,000
				TOTAL AREA (SQ FT)			126,766

SECTION 3

DISTRICT OVERVIEW, ENROLLMENT, AND CAPACITY

Current and projected future enrollment impacts a district's capacity to house students and inform local policy decisions for school site specifications, classroom loading standards, and required resources. This section provides an overview of and background on available school sites within the District and student housing capacity. School site enrollment, capacity, and age of facilities serve as a basis for determining the level of eligibility for State funding assistance when establishing the level of need for additional or modernized school facility improvements. The estimated capacity of a district to house its students is provided by comparing the total student enrollment with the number of classrooms available at each school site based on the standards used to load or populate classrooms.

3.1 DISTRICT OVERVIEW

The Southern Kern Unified School District (District) is located in the southeast portion of Kern County and serves the community surrounding Rosamond. The District lies in a primarily residential community with a mixed local economy, composed of agriculture, commercial and industrial business sectors. The District encompasses an area of approximately 306 square miles. As of June 2026, the typical home value in Rosamond was approximately \$412,000. Housing is relatively affordable compared to the typical home value of \$801,000 in the State of California.

Table 5 presents demographic information for the area within the District's boundaries based on available census data. Averaged over the five years between 2020 and 2024, the attendance area was home to 22,605 residents as reported by the U.S. Census Bureau. Approximately 1,968 were 4 years old or younger, 3,603 were between 5 – 14 years old, and 2,111 were between 15 – 19 years old. The racial mix of residents is mostly Hispanic/Latino (45.1%) and White (40.4%). At \$76,458, the median household income in the area is noticeably lower than the California median of \$100,149. The percentage of poverty by age for those under 18 years old designated at or below the Federal poverty rate was also higher than the State percentage (23.4% vs. 14.6%, respectively). As reported by the California Department of Education (CDE) for school year 2025-26, approximately 81.5% of the District's students qualified for free and reduced-price lunch, compared to the County total of 76.9%.

Table 5: District Demographics

		Indicator	Value
Population	Total		22,605
	0-4 years		1,968
	5-9 years		2,142
	10-14 years		1,461
	15-19 years		2,111
	20 - 64 years		12,388
	65 years and older		2,535
	Households with children under 18 years		3,378
	Average family size		3.67
	Children enrolled in kindergarten		435
Race/Ethnicity	Hispanic/Latino (%)		45.1%
	White (%)		40.4%
	Asian (%)		3.1%
	Black/African-American (%)		10.1%
	American Indian and Alaska Native (%)		0.7%
	Native Hawaiian and Other Pacific Islander (%)		0.2%
	Other (%)		0.5%
Income	Median household income		\$76,458
	Median family income		\$78,398
	Poverty (%), all people		18.3%
	Poverty by Age (%), Under 18 years		23.4%

Sources: 2020 Decennial Census; 2024 American Community Survey 5-Year Estimates

The District operates two elementary schools (grades TK-5), one middle school (grades 6-8), one comprehensive high school (grades 9-12), one independent study school (grades 5-12), and one continuation school (grades 10 – 12). Total enrollment for the 2025-26 school year includes 3,608 students in grades TK through 12.

Table 6 summarizes 2025-26 enrollment by grade across the District's schools. Table 7 provides the District's historical enrollment by school over the last five years indicating an increase from 2020-21.

Table 6: 2025-26 District Enrollment by Grade

Grade	TK/K	1	2	3	4	5	Subtotal (TK/K-5)	6	7	8	Subtotal (6-8)	9	10	11	12	Subtotal (9-12)	Total (TK/K-12)
Enroll	382	240	258	265	324	265	1,734	286	281	292	859	269	252	237	257	1,015	3,608

Table 7: Five Year Historical Enrollment by School

School Name	5 Years Prior	4 Years Prior	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
TK-5th						
Rosamond Elementary	858	843	878	853	822	790
Westpark Elementary	850	866	940	970	952	944
6th-8th						
Tropico Middle	753	770	782	820	815	834
9th-12th						
Rosamond High Early College Campus	782	834	913	902	927	907
5th-12th						
Abraham Lincoln Alternative	66	106	100	95	71	93
10th-12th						
Rare Earth Continuation High	57	62	50	43	49	40
Total	3,366	3,481	3,663	3,683	3,636	3,608

Table 8 provides a listing of the District’s existing school sites summarizing current enrollment, acreage, and facility history. The District’s permanent school facilities have been constructed over different generations and reflect the design principles and standards of their time. The earliest permanent facilities were constructed in the 1950s - 1970s at Rosamond Elementary School, Tropico Middle, and Rosamond High Early College Campus. Additional facilities were added to Tropico Middle in 1992 and 2010 and at Rosamond Early High College Campus in 1991 and 1992. Westpark Elementary was constructed in 2002 and Rosamond Elementary was reconstructed in 2015 and 2018. More recently, new permanent facilities were added to Rosamond Elementary and Tropico Middle in 2023, and Rosamond High Early College Campus in 2024.

Table 8: Existing School Sites

School	2025-26 Enrollment	Site Acreage	Year Built	Last Modernized	Last State Modernization Grant
Rosamond Elementary	790	12.5	1951, 1956, 1957, 1990, 1993, 2015, 2018, 2022	2000	2000
Westpark Elementary	944	11.8	2002	N/A	N/A
Tropico Middle	834	24	1960, 1992, 2010, 2023	2000	2000
Rosamond High Early College Campus	907	40	1957, 1971, 1991, 1992, 2024	2000	2000
Abraham Lincoln Alternative	93	1.72	2015	N/A	N/A
Rare Earth Continuation High	40	0.8	2015	N/A	N/A
Total	3,608				

3.1.1 ENROLLMENT

A study of past and projected future enrollment has been conducted to better assess classroom loading standards and facility needs. Enrollment determines local loading standards for classrooms at a school site and a school’s overall capacity. This data can also be used to establish eligibility for State modernization and new construction grants and to establish local standards. Historical and projected enrollment trends are used to evaluate potential demand for classrooms and facilities in the near future.

Table 9 provides the District's historical 5-year enrollment data by grade. Since 2020-21, overall enrollment increased by 242 students with the highest increase occurring at the TK/K grade levels, reflecting a growth trend in the total student enrollment.

Table 9: Five Year Historical Enrollment by Grade Level

Grade	Current						5-Yr Change
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
TK/K	289	349	358	376	371	382	93
1	269	263	333	282	253	240	(29)
2	299	257	262	332	270	258	(41)
3	298	285	263	275	322	265	(33)
4	281	309	290	285	268	324	43
5	273	274	321	280	293	265	(8)
6	242	266	276	311	277	286	44
7	256	256	271	261	303	281	25
8	270	270	257	265	248	292	22
9	243	273	286	259	275	269	26
10	237	245	268	284	255	252	15
11	196	230	248	251	271	237	41
12	213	204	230	222	230	257	44
Total	3,366	3,481	3,663	3,683	3,636	3,608	242

Historical data is used to project future enrollment at the District level. Typically, a child born in the District's community is likely to begin attending kindergarten at the age of five. The California Department of Finance in conjunction with Department of Public Health records and projects births by County and U.S. Postal Zip Code area, but not by district. By correlating County births by the District's most inclusive ZIP Code areas, birth projections can be applied at the local district level. Historically, this begins with a projection of kindergarten enrollment. Once the projection of future kindergarten enrollment is established, it can be coupled with historical student cohort survival rates between grade levels to project grade matriculation over time between grades 1 through 12. This cohort survival method reviews the movement of students through grades and serves as an indicator of net migration of students and grade level enrollment over time.

Table 10 presents the District's projected five-year enrollment as generated by the Office of Public School Construction (OPSC) School Facility Program Enrollment Certification/Projection Calculator. The OPSC uses a regression analysis formula that involves current and historical enrollment data to project enrollment over a five-year or ten-year period into the future and allows districts to use the most advantageous outcome of either the five-year or ten-year enrollment projection. Under the five-year projection, the OPSC takes into consideration an assigned student generation from the number of approved but not yet built residential units within the boundaries of a school district and County or zip code birth information. A five-year projection was calculated using historical enrollment and 3,100 projected new residential units. A 2026 developer fee study is currently in process and as of June 2026,

the District noted that while the 2026 developer fee report is not yet complete, the unrefined total of expected residential units over a 5-10 year period is 3,100, including 2,670 single family units and 430 multifamily units. Table 10 indicates total enrollment is projected to increase by 2,009 students to 5,617 students by 2030-31. The five-year projection resulted in the most advantageous outcome.

Table 10: Five Year Projected Enrollment

	Current Year (2025-26)	OPSC Projected Enrollment (2030-31)	5-Yr Change
K-6	2,020	3,199	1,179
7-8	573	821	248
9-12	1,015	1,597	582
Total	3,608	5,617	2,009

3.1.2 STUDENT CAPACITY

The capacity of a district to house its students is determined by comparing the total student enrollment with the number of classrooms available at each school site based on the standards used to load or populate classrooms. This information is useful in determining the impact of such standards and the need for additional school facilities to house all enrolled students effectively and efficiently. There are two broad categories of loading standards to consider. The first is State standards and the second is local standards.

State standards are primarily used for the State School Facility Program (SFP), which is administered by the OPSC to determine capital funding eligibility to assist in local school construction and modernization. The SFP utilizes a uniform loading standard across grades to determine school capacities for the purpose of funding school construction or modernization projects. For elementary grades TK through 6, the State loading standard is 25 students for each permanently constructed classroom and 27 students per permanent classroom for grades 9 through 12. In the case of a school that serves grades 6 through 8, the higher loading standard of 27 students per classroom is used for each grade level. Physical education and core facilities are not included in this calculation, nor does the State generally consider portable classrooms as being available to permanently house students. When a school has a greater number of students than what the State deems that school can house (the State loading standard multiplied by the number of permanent classrooms), the State considers the remaining students as “unhoused.”

Districts are not required to follow these targets for operations and commonly set their own “local” loading standards. District loading standards more accurately reflect current funding levels for the operational expenses of each active classroom. Moreover, local loading standards can include portable classrooms to calculate the capacity to house students. The District’s local loading standard is 24 students for TK/K through third grade, 28 students for fourth through fifth grade, and 30 students for sixth through twelfth grade. For the purpose of estimating capacity at a school site with multiple grades and differing loading standards within this report, a weighted average for student loading has been assumed at the District and State loading standards.

As presented in Table 11, the District has 224 classrooms at its school sites. Of the total classrooms, 68 percent are permanent buildings, while the rest were constructed off-site and intended for use as temporary classrooms that could be relocated as needed (portable classrooms). Of the total inventory, 71 classrooms, or approximately 32 percent, are classified as portable classrooms. For State purposes, portable classrooms are generally not considered to be available to permanently house students, therefore the District is found to have a State loading capacity of 3,953 students. Based on the District's local loading standard, the District has a capacity to house up to 6,332 students. Therefore, the District has a sufficient quantity of combined permanent and portable classrooms to accommodate the academic program and dedicated classrooms required. However, the District is over capacity at select schools in its ability to provide permanent classrooms having to rely on portables.

Table 11 assumes that the available classrooms meet current State and local specifications to house students which may not be the case based on various factors such as age, square footage, code compliance or specific classroom specifications. Every available classroom is assumed to be loaded at the maximum rate and does not take into consideration the need for classrooms to house dedicated programs such as SDC students, intervention services, after school programs, resource specialists, science labs and community school programs that may be required to operate at a lower loading standard. Moreover, the analysis does not take into consideration the condition and age of the existing portable classroom facilities, which may have an impact on the District's ability to house students at its local standard.

Table 11: District Classroom Inventory and Student Housing Capacity

School	2025-26 Enroll	State Loading Standard				Local Loading Standard							
		State Load	Perm. CRs	State Capacity	(Over)/ Under Capacity	Local Load	Perm. CRs	Port. CRs	Total CRs	Est. Local Capacity		Total Local Capacity	(Over)/ Under Capacity
										Perm.	Port.		
Rosamond ES	790	25	56	1,400	610	26	56	0	56	1,456	0	1,456	666
Westpark ES	944	25	33	825	(119)	26	33	8	41	858	208	1,066	122
Tropico MS	834	27	38	1,026	192	30	38	21	59	1,140	630	1,770	936
Rosamond High ECC	907	27	26	702	(205)	30	26	33	59	780	990	1,770	863
Abraham Lincoln Alt.	93	26	0	0	(93)	30	0	4	4	0	120	120	27
Rare Earth Cont. HS	40	27	0	0	(40)	30	0	5	5	0	150	150	110
Total	3,608		153	3,953	345		153	71	224	4,234	2,098	6,332	2,724

SECTION 4

SITE ASSESSMENTS AND PROPOSED IMPROVEMENTS

An assessment of the general condition of facilities, their ability to meet the current and envisioned educational program and the need for improvements to be made to house and educate its students was conducted. In preparation, the District has reviewed its educational program, State, and local requirements for housing its students, and a set of proposed educational specifications by which to evaluate existing facilities and plan for future improvements. It has also assessed its enrollment and its capacity to house students in permanent and portable classrooms.

On that basis, on-site assessments of all facilities were conducted to investigate District needs and areas of interest. Areas of interest included the physical conditions of classroom and support facility interiors and exteriors, grounds, and infrastructure. Mapping software was utilized to assess the primary interior spaces. Discussions were held with District staff regarding facility improvements, the status of design and construction activities underway, and planned future improvements under consideration. Further discussions were held with District staff to review observations, areas of potential interest, and educational program changes under consideration.

The assessment integrated previous evaluations, as-built conditions, State requirements, cost escalation, and prescribed improvements to support the District's educational program. Based on the assessment, improvements to school facilities are proposed. The District is currently providing landscaping improvements at Tropico Middle School and locker room improvements at Rosamond High Early College Campus as well as completing the construction of new preschool/TK/kindergarten classrooms at Westpark Elementary School. Further proposed improvements include the construction of a new Career Technical Education (CTE) Center at Rosamond High Early College Campus and the proposed construction of a new TK-5 school.

As part of the proposed new TK-5 school, the District desires new classroom environments that provide the flexibility and mobility required for learning environments to promote 21st Century instructional strategies such as collaboration, creativity, communications, and problem solving. New classrooms are proposed to include:

- **Flexible, student-centered learning spaces** with open layouts and highly adaptable furniture that can be quickly reconfigured to support individual work, small-group collaboration, whole-class instruction, and testing configurations

- **Modern, mobile classroom furnishings and surfaces** including ergonomic desks and seating with lockable casters, integrated tack boards and magnetic markerboards on multiple walls, and minimized built-in casework to maximize usable instructional space
- **Technology-rich instructional environments** featuring multiple wall-mounted high-definition displays with wireless connectivity, flexible source control, and integrated storage

Based on the above, the following sections provide a review of existing conditions and proposed improvements. Graphic representations of existing conditions and proposed work are also presented.

4.1 ROSAMOND ELEMENTARY SCHOOL

Rosamond Elementary School is located at 3082 Glendower Street in Rosamond, California. The school site occupies approximately 12.5 acres and serves students from transitional kindergarten (TK) through fifth grade. The school offers a core curriculum as well as an after-school music program. The school also offers expanded learning opportunities in music, robotics, STEM, STEAM, and Paxton Patterson labs. A preschool program is also offered at the school site. The school site is comprised of two campuses including the reconstructed main campus (“west campus”) and east campus consisting of the older facilities. The school was originally constructed in 1951. As of the 2025-26 school year, the school has an enrollment of 790 students. The school contains a total of 56 permanent classrooms. There are no portable classrooms. The school site is primarily surrounded by residential development with Rosamond Park to the north and commercial development along Rosamond Boulevard to the south. The school underwent phased reconstruction for the main campus, with most facilities completed in 2015 and 2018 with additional kindergarten classrooms completed in 2022.

The school features 20 permanent buildings which include 56 permanent classrooms, cafeteria, multipurpose (MPR) facilities, a library, administrative, and restroom facilities. For the main campus, the administrative office and the library are located on the north side of the campus, and the MPR facility is located to the south. At the east campus, the administrative and MPR facilities are located to the north. The school includes three play areas, grass play fields, and outdoor playground located to the south. The parking lot is on the north side of the campus. The bus lane and students drop off are on the north side of the campus in a cutout in front of the main campus. A separate parking lot is provided for the east campus accessed from Desert Street.

Figure 12: Rosamond Elementary School Existing Conditions



4.1.1 EXISTING CONDITIONS – MAIN (WEST) CAMPUS

The main classroom areas in Rooms 1 through 4 range from 967 – 1,193 square feet and Rooms 5 – 8 measure 1,178 – 1,227 square feet. These rooms house TK/K students and contain vinyl flooring near restrooms, entrances, and sink areas, with carpet flooring in the main instructional spaces. These classrooms include wooden desks with metal legs, plastic chairs with metal legs, a sink with a single faucet, and wooden casework. These rooms also include acoustic ceilings, tackboard walls, multiple teacher instructional areas, cube metal-grid organizers for student materials, wooden cubical organizers, hollow metal doors, a Promethean interactive board, and a projector. Each classroom has its own storage room or shares one with an adjacent classroom, and these storage rooms generally include metal casework, cubicles, and wooden cabinets. All the eight classrooms meet Title 5 compliant requirements including student restroom and workroom/storage areas accessible from the classroom.

Rooms 9 through 10 and 12 through 40 range in size of approximately 724 – 960 square feet except for Room 25 at 1,146 square feet. Rooms 41 and 42 include 1,290 and 1,241 square feet, respectively. These rooms are located within five permanent buildings on campus and house first through fifth grade students. Four of the five buildings include a teacher workroom and a staff restroom. These four buildings each contain eight general-purpose classrooms, identified as Rooms 9 through 10 and Rooms 12 through 40. These classrooms are arranged in pairs and are equipped with movable walls between each pair, allowing the instructional spaces to be reconfigured. Room 24 serves as the intervention classroom. Rooms 13, 23, and 30 are designated SDC Non Severe classrooms, while rooms 18, 41, and 42 are used for SDC Severe programs. Rooms 41 and 42 each include an individual restroom and an adjoining teacher

workroom. Room 29 supports RSP services for kindergarten through third grade, and room 37 serves as the RSP classroom for fourth and fifth grade students. The permanent classrooms share consistent conditions, including wooden desks with metal legs, plastic chairs with metal legs, acoustic ceilings, tackboard walls, dedicated teacher instructional spaces, metal casework, cube metal-grid organizers, carpet flooring, metal doors, wooden cubical storage cabinets, promethean interactive boards, and metal mobile storage units. The interior conditions of these permanent classrooms are in good condition, with furnishings, flooring, and casework well maintained.

The school's library is located in Room 11 which includes approximately 914 square feet. The space includes carpet flooring, painted walls with tackboards, and acoustic lay-in ceiling with recessed fluorescent lighting. The library is furnished with a combination of curved and straight mobile bookcases, perimeter shelving, and a teacher workstation. Flexible shelving arrangements provide open circulation space while accommodating book collections and reading resources. Overall, the library is well organized and in good condition.

The multipurpose building (MPR) measures approximately 9,100 square feet and is located in the southwest corner of the campus. The space includes foldable lunch tables with designated storage areas, a stage with suspended lighting, wall-mounted speakers, and storage located beneath the stage. Overall, the interior finishes and furnishings are in good condition, with well-maintained surfaces, functional equipment, and a layout that supports both meal service and multipurpose activities. The MPR has an open-truss ceiling with acoustical treatment along the upper walls for sound control. Interior finishes include vinyl flooring, tackboard and drywall surfaces at the ceiling, and metal doors. The adjoining kitchen is fully functional, equipped with modern stainless-steel work surfaces, a walk-in freezer and cooler, painted walls, polished concrete flooring, and an acoustic tile ceiling. The multipurpose area includes approximately 4,000 square feet and can accommodate three lunch periods.

The main office measures approximately 3,545 square feet and is located on the west side of the campus and includes staff rooms, a conference room, administrative offices, the nurse's office, a teachers' lounge, and the principal's and vice principal's offices. The conditions within the main office consist of a combination of vinyl and carpet flooring, painted walls, acoustic ceiling panels, and transom windows and are in good condition.

4.1.2 EXISTING CONDITIONS – EAST CAMPUS

Rooms 1 through 15 range between 838-947 square feet. Flooring and wall base materials are showing discoloration and wear. The classrooms are not currently occupied by Rosamond Elementary school and have been used during the 2025-26 school year to temporarily house select instructional and administrative programs for Westpark Elementary school.

The MPR measures approximately 3,000 square feet and is in the northeast corner of the campus. The space includes foldable lunch tables with designated storage areas and contains a stage equipped with suspended lighting. The space has an acoustic ceiling, tackboard walls, vinyl flooring, and metal doors, as well as two basketball hoops that support indoor activities. Behind the stage is an additional multipurpose

area containing two Promethean interactive boards, a couch, mobile metal storage carts, mobile cushioned chairs, and foldable mats. The walls show signs of damage and visible wear on cabinet doors, laminate peeling, and dents. Finishes show various signs of aging. The multipurpose area includes approximately 2,800 square feet and can accommodate 186 students per lunch period.

The administration building measures 868 square and includes space for a nurse's office, support services, and a reception area. Interior finishes consist of carpet and vinyl flooring, acoustic ceiling tiles with LED lighting, sliding windows, and wall-mounted wooden cabinet doors.

4.1.3 PROPOSED IMPROVEMENTS

Rosamond Elementary School recently received new classroom buildings in 2022 and existing facilities on the main campus are in good condition. No further improvements are currently recommended for Rosamond Elementary.

4.2 WESTPARK ELEMENTARY SCHOOL

Westpark Elementary School is located at 3600 Imperial Avenue in Rosamond, California. The school occupies approximately 11.8 acres and serves students from transitional kindergarten (TK) through fifth grade. The school offers a core curriculum as well as an after-school music program. A preschool program is also offered at the school site. The school was originally constructed in 2002. As of the 2025-26 school year, the school has an enrollment of 944 students. The school contains a total of 41 classrooms, including 33 permanent and eight portable classrooms. The school site is primarily surrounded by residential development to the north, west, and east and by undeveloped land to the south along Holiday Avenue.

The school features six permanent buildings which include 33 permanent classrooms, cafeteria, multipurpose (MPR), library, administrative, and restroom facilities. A total of eight portable classrooms were added to the school in 2017 and 2023. In addition, 10 new classrooms to serve preschool/TK/kindergarten are currently under construction located on the northwest side of the school. The administrative office and library are centrally located on north side of the campus. The school includes a hardcourt play area, and outdoor play equipment located to the west side of the campus. A dedicated kindergarten playground is located on site, along with grass fields that support outdoor activities. The parking lot is located on the northwest corner of the campus near the administration building. Bus and student drop off occur along Holiday Avenue on the southern edge of the campus. Access to the school is available from both the north via Imperial Avenue and south via Holiday Avenue.

Figure 13: Westpark Elementary School Existing Conditions



4.2.1 EXISTING CONDITIONS

Kindergarten classrooms are housed in Rooms 301 and 310–311 and range from 1,009 – 1,230 square feet of classroom area. Rooms 320–321 also house kindergarten and range from 906–944 square feet of classroom area. Rooms 301 and 310–311, are Title 5 compliant spaces with in-classroom restroom and workroom/storage areas. Rooms 320 - 321 are not Title 5 compliant due to size and lack of in-classroom restroom and workroom areas. The rooms are furnished with tables, desks, and plastic chairs with metal legs suited for kindergarten use. Interior finishes across the rooms include acoustic tile ceilings, recessed fluorescent or LED lighting, painted gypsum board walls with tackboard display areas, and a combination of carpeted and vinyl flooring. Each classroom is equipped with instructional technology including wall mounted displays or interactive boards, teacher workstations, and supporting audiovisual components. Built in casework and low height wooden cabinetry are provided throughout the rooms with additional shelving units used where needed. The classrooms have sinks and metal doors. Restroom facilities accessed from the classroom include tiled floors and walls, stainless steel fixtures, and grab bars. In addition, 10 new classrooms to serve preschool/TK/kindergarten are currently under construction located on the northwest side of the school.

Located within the administration building, Room 121A measures 1,072 square feet and houses a fourth grade class. Rooms 203, 204, and 209 range from 933 – 1,041 square feet and are located within the multipurpose building. These classrooms house SDC, intervention, ELD, and RSP programs. Rooms 401 – 408 range from 885 – 1,369 square feet and house fourth and fifth grade. Rooms 501 – 508 range from 849 – 967 square feet and house third and fifth grade. Rooms 601 – 608 range from 885 – 1,115 square

feet and house SDC and second grade students. Across these buildings, permanent classroom conditions include wooden desks with metal legs, plastic chairs with metal legs, acoustic ceilings, LED lighting, a combination of vinyl and carpet flooring, tackboard walls, Promethean interactive smartboards, sinks with faucets, built-in wooden cabinetry, and casework. In some locations, ceiling-height wooden cabinets provide additional storage, and metal doors are used throughout. Overall, the interior conditions of these permanent classrooms are in good condition, with flooring, finishes, and furnishings presenting minimal wear and tear.

Rooms 801 – 808 are portable classrooms measuring 960 square feet and are located in the southwest corner of campus and house first grade. The portable classroom conditions include wooden desks with metal legs, plastic chairs with metal legs, windows with horizontal sliding panels, LED lighting, tackboard walls, acoustic ceilings, carpet flooring, teacher instructional areas, and a combination of metal and wooden cabinetry. Overall, the portables classrooms are in good condition. Most portables reflect similar finishes and furnishings to those found in the permanent classrooms.

The school's library is located within a permanent building also housing the administration facilities and one classroom on the northeast part of the campus. The library measures approximately 1,836 square feet. The space includes carpet flooring, lay-in acoustic ceiling tiles with recessed lighting, painted walls, a wooden circulation desk, fixed perimeter shelving, freestanding bookcases, reading tables, plastic chairs with metal legs, and storage areas for instructional materials and library resources. Overall, the library is well organized and in good condition.

The multipurpose building (MPR) measures approximately 6,700 square feet and is located in the southside of the campus and is part of a larger building that also contains three permanent classrooms. The space includes a central dining area, a main kitchen, and dedicated storage areas for tables and equipment. The MPR is in good condition with well maintained interior finishes, flooring, and furnishings. The MPR includes foldable metal lunch tables with designated storage, metal doors, a stage with an adjacent backstage room, acoustic ceiling panels, vinyl tile flooring, LED lighting, and a Promethean interactive board. The kitchen is fully functional, equipped with modern stainless-steel work surfaces, and supports all core food preparation activities. The multipurpose area includes approximately 5,546 square feet and can accommodate three lunch periods.

An administration office measuring approximately 3,400 square feet is located within a permanent building on the northside of the campus positioned directly in front of the main parking lot. The building also includes the school library and one classroom (Room 121A). The administration facilities include a staff lounge, teacher workroom, psychologist conference room, speech room, nurse office, administrative offices, and mental health support space. These rooms form the primary cluster of administrative and student support facilities. The spaces are well maintained and are in good condition.

4.2.2 PROPOSED IMPROVEMENTS

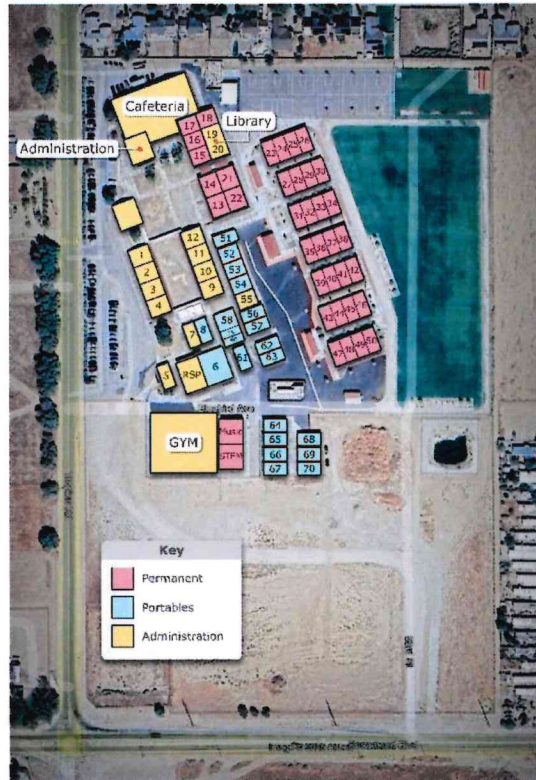
Westpark Elementary School currently has ten new classrooms under construction to serve preschool/TK/kindergarten and existing facilities are in good condition. No further improvements are currently recommended for Westpark Elementary.

4.3 TROPICO MIDDLE SCHOOL

Tropico Middle School is located at 3180 Mojave-Tropico Road, in Rosamond, California. The school occupies approximately 24 acres and serves students from sixth through eighth grade. The school offers a core curriculum as well as a Cadet Corps program. The school also offers Paxton-Patterson STEM Lab opportunities providing foundational learning introducing students to a variety of STEM fields that include several medical careers, alternative energy, electronics, research and development, culinary arts, home maintenance, rocketry and drone technology, video production, CAD and manufacturing, and forensic science. In addition, band, strings, chorus and art, photography, yearbook and sports programs are offered. The school was originally constructed in 1960 with additional permanent facilities added in 1992 and 2010. Most recently, 28 new permanent classrooms were constructed in 2023. As of the 2025-26 school year, the school has an enrollment of 834 students. The school contains a total of 59 classrooms, including 38 permanent and 21 portable classrooms. The school site is surrounded by residential development to the north and southeast, some development to the east and west, and undeveloped land to the south along Rosamond Boulevard.

The school features 11 permanent buildings which include 38 permanent classrooms, cafeteria/kitchen, library, gymnasium, and administrative facilities. A total of 21 portable classrooms were added to the school in the late 1980s and in 2017. The administrative facilities are housed within the same building as the cafeteria and are adjacent to a library and classroom building. A gymnasium building is located on the south side of campus. The school includes a basketball court, grass playfields, and outdoor play equipment located east of the classroom areas. The parking lot is located along the northwest corner of the campus, in proximity to the administrative facilities. Student drop-off and bus loading/unloading occur along Mojave-Tropico Road, adjacent to the west side of the campus, where a designated cutout at the main entrance facilitates traffic flow for these activities. The school is accessed from Mojave-Tropico Road.

Figure 14: Tropico Middle School Existing Conditions



4.3.1 EXISTING CONDITIONS

Rooms 23 - 50 range from 788 - 1,089 square feet, were constructed in 2023, and house science, English, RSP, math, and SDC programs. These classrooms include built-in casework with countertops, sinks, storage, as well as TV displays mounted on the walls, wooden doors and frames, and student desks and chairs, consisting of plastic chairs with metal legs that are mobile and in excellent condition, with interiors, finishes, and furnishings. Classroom walls are finished with tackboard surfaces, and windows are equipped with horizontal blinds. Flooring consists primarily of carpet.

Rooms 13–18 and Rooms 21 – 22 range from 871 – 1,188 square feet and include general purpose classrooms with vinyl flooring, plastic chairs with metal legs, and wooden desks with metal legs. These rooms support combined instructional uses across multiple subject areas. Room 22 houses the 7th and 8th grade arts classroom, with similar finishes. Rooms 13 and 14, designated as science classrooms, contain wooden cabinets mounted on upper walls, and faucets lined along three sides of the room. These rooms include a Promethean interactive smartboard, an adjacent workroom equipped with wooden cabinets, wall-mounted storage, and a countertop with wooden drawers. Each room includes an eyewash station and a window fitted with vertical blinds. Across the permanent buildings, the general-purpose classroom areas feature a combination of carpet and vinyl flooring.

The Music Room and STEM Room are permanent classrooms, measuring 1,644 square feet and 1,877 square feet, respectively. These classrooms are located on the south side of the campus near the gymnasium. The Music Room contains carpeted flooring, plastic chairs with metal legs, various instruments, a display area for trophies, a Promethean interactive board, metal storage cubicles, and an internal storage room for instruments and equipment that includes wooden storage units. The STEM classroom has vinyl flooring, wooden tables with metal legs, countertops with wooden door cabinets, wooden casework, a Promethean interactive smartboard, tackboard walls, a teacher instructional space, and bar stools. Both rooms are well maintained, however, some finishes show signs of aging, including areas of laminate peeling and minor staining on flooring.

The school site contains 24 portables, of which 21 are classrooms and three are administrative support spaces. The portable areas range from 442 – 1,725 square feet and are used for general education, administrative space, SDC programs, Cadet Corp, P.E., IT, speech, resource services, psychologist, and storage. Facility conditions across the portables include carpeted flooring, tackboard wall surfaces, windows with horizontal blinds, Promethean interactive boards, and acoustic ceilings with LED lighting. Furnishings vary but typically include wooden tables, plastic chairs with metal legs, bar stools, and metal and wooden cabinetry. Overall, the portable classrooms are functional but show noticeable signs of aging and wear.

Administrative services are housed in both permanent and portable buildings located on the west side of the campus. The main administration area, measuring approximately 2,200 square feet is located within the cafeteria building and includes the principal's office, staff rooms, and the reception office. Additional administrative and student-support spaces in the permanent buildings include a meeting room, nurse's room, Cadet Corps office, ASES office, academic counselor's office, Hope Squad space, and the intervention room. In the portable buildings, Room 5 serves as the IT room, another portable houses the RSP room, Room 7 is used for speech services, and Room 55 provides additional administrative space.

The school library measures approximately 1,561 square feet and is located in Rooms 19 and 20. The space includes couches and circular wooden tables with metal legs, which are mobile for flexible space use. The furnishings, finishes, and storage elements are well maintained, and the library is in overall good condition. The space contains modular soft seating, wooden and metal cabinets for book storage, carpet flooring, acoustic ceilings with LED lighting, and tackboard walls. The space also includes a sink with wooden countertop cabinetry, two Promethean displays, and windows fitted with vertical blinds. A partition allows the library to be configured for multiple uses. Additional furnishings include a librarian desk, wooden open cubicles for book storage, mobile span storage racks, a set of round floor cushions, and plastic chairs with metal legs.

The cafeteria measures approximately 6,000 square feet and is located on the north side of the campus and includes a kitchen area and custodian rooms. The cafeteria is in good condition, with interior finishes, flooring, and furnishings well maintained and show minimal signs of wear. The dining area contains mobile foldable wooden lunch tables with metal legs, a stage area, non-mobile wooden tables with metal legs, and plastic chairs with metal legs. Finishes include vinyl flooring, an acoustic ceiling, LED lighting, painted walls, and metal doors. The kitchen is equipped with modern stainless steel work surfaces, providing a

complete and efficient food preparation area. The main assembly and dining area of the cafeteria includes approximately 4,100 square feet and can accommodate three lunch periods.

The gymnasium measures approximately 9,730 square feet and is located in the southwest corner of the campus. The main floor includes basketball courts, and the space can be adapted for other games and physical education classes. Retractable bleachers are installed along two opposite sides of the gymnasium. The gymnasium walls, flooring, bleachers, and interior finishes are well maintained and are in overall good condition. The gymnasium is equipped with LED lighting, windows, and acoustic tiles installed on the upper portion of the walls to support sound control. Connected to the gymnasium are separate locker rooms for boys and girls, each equipped with restrooms, showers, and small laundry areas, as well as a coach staff room. Finishes throughout the gymnasium include painted walls, an acoustic ceiling, vinyl flooring, and metal doors.

4.3.2 PROPOSED IMPROVEMENTS

The District is currently providing landscaping improvements at Tropic Middle School. No further improvements are currently recommended for Tropic Middle School.

4.4 ROSAMOND HIGH EARLY COLLEGE CAMPUS

Rosamond High Early College Campus is located at 2925 Rosamond Boulevard, in Rosamond, California. The school occupies approximately 40 acres and serves students from ninth through twelfth grade. The school serves as a comprehensive high school and includes general education, special education, Advanced Placement coursework, dual enrollment opportunities through Antelope Valley Community College, and an established Career Technical Education (CTE) program. In addition, the school offers an Advancement Via Individual Determination (AVID) program and Supplemental Digital Curriculum Resources to students. The school has been recognized as a top high school for college and career preparation by US News and World Report and was designated as an early college campus by Western Association of Schools and Colleges (WASC). The school was originally constructed in 1971; however the school campus includes 1957 facilities from the former Hamilton Elementary School. Additional permanent facilities were added to the campus in 1991 and 1992 with a cafeteria recently added in 2024. As of the 2025-26 school year, the school has an enrollment of 907 students. The school contains a total of 59 classrooms including 26 permanent and 33 portable classrooms. The school site is surrounded by residential development to the north, east, and west, with light commercial development to the south.

The school features 19 permanent buildings which include 26 permanent classrooms, cafeteria, gymnasium, library, and administrative facilities. A total of 33 portable classrooms were added to the school over various years; however, most portables were placed in the 1990s. A CTE Agriculture facility is also located on the campus grounds and includes dedicated outdoor space for hands-on instruction. The administration office is located on the south side of the campus, the gymnasium and cafeteria to the north side, and library to the west of the administration building. The school includes baseball, softball and football fields, and hard courts for basketball and tennis. The parking lot is located to the south side of the campus with direct access to the entrance near the administration. The bus lane and student drop

off occurs along Rosamond Boulevard on the southern edge of the campus in a cutout in front of the administration building. The school is accessed from Rosamond Boulevard.

Figure 15: Rosamond High Early College Campus Existing Conditions



4.4.1 EXISTING CONDITIONS

Rooms 102 and 103 measure 995 and 1,063 square feet, respectively. These rooms house advanced science classes including biology and chemistry. These lab classrooms have casework and countertops showing signs of damage, with laminate peeling, dents, and visible wear on drawers and cabinet doors. Each lab contains sinks with two faucets, a fume hood, eyewash station, and a gas wall outlet. Flooring consists of vinyl, which shows cracks and bubbling in several areas, and acoustic ceiling panels in a T-bar grid, some of which are stained. Lighting is LED. The labs are furnished with wooden tables with metal legs, bar stools, and a teacher demonstration table. Each lab includes adequate storage areas, however, the general condition indicates moderate wear.

General purpose classrooms include Rooms 210–215, 217, 501–504, 601–604 used for English, math, social studies, and visual arts. These rooms range from 750 – 1,141 square feet, have tackboard walls, combination of carpet and vinyl flooring similar to the labs, and acoustic ceiling panels with LED fixtures. Casework includes built-in counters with sinks and storage. Each classroom has a Promethean interactive smartboard, metal doors and frames, and wooden tables with metal legs. Windows are fitted with vertical blinds, and tackboards show wear and fading. Finishes show various signs of aging, including stained ceilings, scuffed walls, and worn flooring. Flooring and wall base materials are in poor condition, showing discoloration and wear. Room 213 supports visual and performing arts and is located on the southwest edge of the campus. Rooms 214, 215, and 502 are designated for SDC and Life Skills programs. Flooring

in the classrooms consists of a combination of VCT and carpet, and lighting consists of fluorescent fixtures recessed into lay-in tile ceilings. Each classroom contains laminate countertop casework along one wall, inclusive of a single sink. Walls are primarily hard surfaced with tackboard materials.

Room 318 houses band and measures approximately 1,311 square feet. The room has carpet flooring and acoustic ceiling tiles showing signs of wear. The room includes a display area for trophies, wooden tables with metal legs, mobile carts, wooden cabinets, and sheet music storage.

The school site contains 33 portable classrooms, measuring 960 square feet that are used for general education, special education, and student support services. Portable classrooms include Rooms 1 – 4, 100-101, 104, 321 – 323, 429 – 433, 435, 701 – 704, 800 – 807, and 811 – 812. Room 435 is located in the CTE Agriculture facility. These portables spaces support a wide range of programs, including English, history, government, CTE Cadet Corps, AVID, Ethnic Studies, and RSP/SDC services. The portable classrooms have wooden access ramps with metal handrails in fair condition. Interiors are similar to the general purpose classrooms, with carpet flooring, lay-in ceilings, casework, cabinets, wooden tables with metal legs, and plastic chairs with metal legs. Each portable has a smartboard and tackboard wall surfaces that show minor wear and tear. Overall, portables are in fair condition.

The school hosts a broad set of Career Technical Education (CTE) facilities that support pathways in automotive technology, construction, agriculture, medical sciences, video production, and military cadet training. Rooms 426 and 436 measure approximately 1,809 and 1,602 square feet, respectively, and are dedicated to construction design and trades instruction. Rooms 427 and 434 measure approximately 2,699 and 5,360 square feet, respectively, and support automotive technology and welding courses. Room 435 measures 960 square feet and serves as the Agriculture classroom and lab, offering instruction in veterinary science, ag biology, and ag chemistry. Room 213 measures approximately 1,141 square feet and includes an adjacent space for CTE video production and digital media. Room 319 measures approximately 1,492 square feet and supports CTE medical programs including patient care and human anatomy, and this space represents the District's conversion of the former cafeteria into a dedicated CTE instructional facility. Rooms 432 and 433 measure 960 square feet and are designated for Cadet Corps and associated training. Room 808 measures 1,106 square feet and is used for managerial and production Arts area divided into two rooms featuring flexible instructional space, staging materials, media equipment, and collaborative work areas for production and design. Overall, the CTE facilities across campus are functional but show significant signs of aging. Many spaces rely on improvised layouts, aging building systems, worn flooring, temporary dividers, and insufficient ventilation, especially in high equipment areas such as welding and construction.

The administration building measures 2,800 square feet and is located south of the campus near entrance, adjacent to Rosamond Boulevard. The main office area measures approximately 1,645 square feet and includes the principal, secretary, and assistant principal offices, admin offices, and student support staff. Separately, the nurse office is located in Room 216 measuring approximately 758 square feet.

The library measures 4,500 square feet and serves as a shared resource for students and staff. The space includes wooden tables and wooden desks, a librarian's desk, bar stools, and plastic chairs with long metal

legs. The library also contains a couch, an interactive smartboard, and wooden cabinets for book storage. An adjacent IT room is located within the library area and functions as both a technology hub and storage space. The IT room includes a wooden table with metal legs and metal storage cabinets.

The cafeteria building measures 7,663 square feet and is located on the northwest side of the campus and was recently constructed in 2024 and is in excellent condition. The building includes a central dining area, a kitchen, and designated storage space for lunch tables. The lunch tables are mobile and easily reconfigurable, which supports flexible use during meal times. The building includes painted walls, acoustic panels on the ceiling and upper wall sections, roll-up doors, monitors, speakers, and a lunch counter. The kitchen features modern stainless-steel work surfaces and a fully functional food preparation area. The main dining and assembly area includes approximately 4,000 square feet and can accommodate four lunch periods.

The gymnasium measures 15,500 square feet and includes indoor athletic facilities that support physical education, assemblies, and interscholastic sports. The gymnasium features a full-size wood athletic floor in good condition with visible court striping, showing minimal wear. Walls are painted with integrated padding along activity areas and display school branding, banners, and athletic achievements. The ceiling is a high-span structure with exposed ductwork and trusses, providing adequate clearance for athletic use. Lighting consists of high-bay LED fixtures. Bleacher seating is provided along the sides of the gym and is in good working condition. Ancillary spaces include separate boys' and girls' locker rooms equipped with metal lockers, built in benches, and tiled shower and restroom areas. Locker room flooring consists of sealed concrete and tile, with walls finished in painted and ceramic tiles in wet areas. Ventilation and plumbing fixtures appear functional, and storage areas are available for athletic equipment. Overall, the gymnasium and associated support spaces are in good condition.

4.4.2 PROPOSED IMPROVEMENTS

The District is currently providing locker room improvements at Rosamond High Early College Campus. Further proposed improvements include the construction of a new Career Technical Education (CTE) Center currently under design. The new CTE Center totals approximately 20,000 square feet, inclusive of classrooms, laboratories, circulation spaces, restrooms, and other support areas. The facility is designed to consolidate existing CTE pathway programs into a dedicated instructional building that supports modern career technical education. The building will include general purpose classrooms, pathway laboratories, and a shared flex/maker space serving all instructional pathways. The CTE Center will accommodate pathways in Agriscience and Animal Science, Manufacturing & Product Development, Health Science & Medical Technology, Arts, Media & Entertainment, and Public Services. The Agriscience and Animal Science laboratory is designed to support livestock handling, agricultural science, and animal care instruction. The Manufacturing & Product Development laboratory will support machining, fabrication, CNC equipment, prototyping, and materials processing. The Health Science & Medical Technology laboratory will provide simulated patient care environments, medical training stations, and biotechnology instructional space. The Arts, Media & Entertainment laboratory will support digital media production, photography, video production, lighting, broadcasting, and multimedia editing. The Public

Services laboratory will support public safety, emergency medical response, firefighting, and law enforcement training activities. Additional building components include student and staff restrooms, circulation areas, storage rooms, and staff support spaces. The project also includes a 4,000 square foot prefabricated instructional building, an approximately 625 square foot agriculture shade structure, a maintenance restroom building, and associated site infrastructure improvements including utility, electrical, drainage, and circulation upgrades to support the new facility.

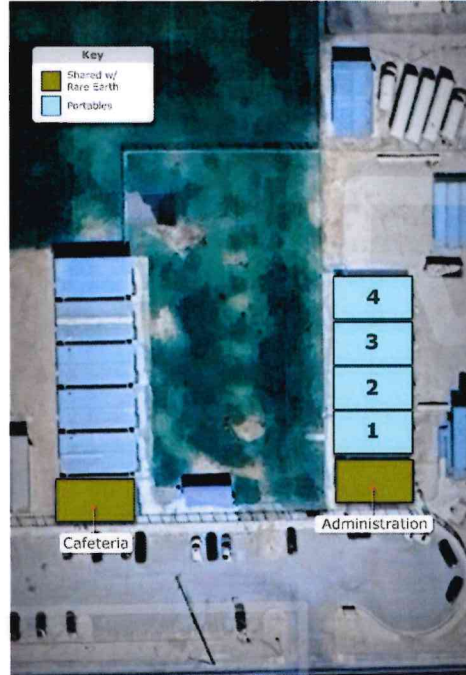
Figure 16: Rosamond High Early College Campus Proposed Improvements



4.5 ABRAHAM LINCOLN ALTERNATIVE

Abraham Lincoln Alternative is an independent study school serving grades five through twelve. As of the 2025-26 school year, the school has an enrollment of 93 students. The school operates out of four portable classrooms measuring approximately 960 square feet each located in the southwest corner of the Rosamond High Early College site. Two of the portables within this cluster are used jointly by Abraham Lincoln Alternative and Rare Earth Continuation High as a cafeteria and an administration office. The facilities used by the school are distinct from the Rosamond High Early College core but benefit from the shared campus infrastructure. Classroom conditions are consistent with the portable classrooms at Rosamond High Early College.

Figure 17: Abraham Lincoln Alternative Existing Conditions



4.6 RARE EARTH CONTINUATION HIGH

Rare Earth Continuation High is a continuation school serving grades ten through twelve. As of the 2025-26 school year, the school has an enrollment of 40 students. The school operates out of five portable classrooms measuring approximately 960 square feet each located in the southwest corner of the Rosamond High Early College site. This program serves high school students in continuation education settings. The school shares two portable facilities with Abraham Lincoln Alternative for cafeteria and administrative uses. The facilities used by the school are distinct from the Rosamond High Early College core but benefit from the shared campus infrastructure. Classroom conditions are consistent with the portable classrooms at Rosamond High Early College.

Figure 18: Rare Earth Continuation High Existing Conditions



4.7 OTHER DISTRICT FACILITIES

4.7.1 DISTRICT OFFICE AND BUS DEPOT

The District Office is located at 2601 Rosamond Boulevard and occupies approximately 1.4 acres. The site serves as the central administrative hub. Eight portable buildings are situated in the southwest corner of the property, providing additional space to support District operations and parking space.

The Bus Depot is located at 3111 Eagle Way in Rosamond, California. The site encompasses approximately 1.4 acres and serves as a central facility for district transportation operations. The property includes a permanent building that houses administrative functions, as well as two portable structures that provide additional on site workspace and support facilities.

Figure 19: District Office Existing Conditions

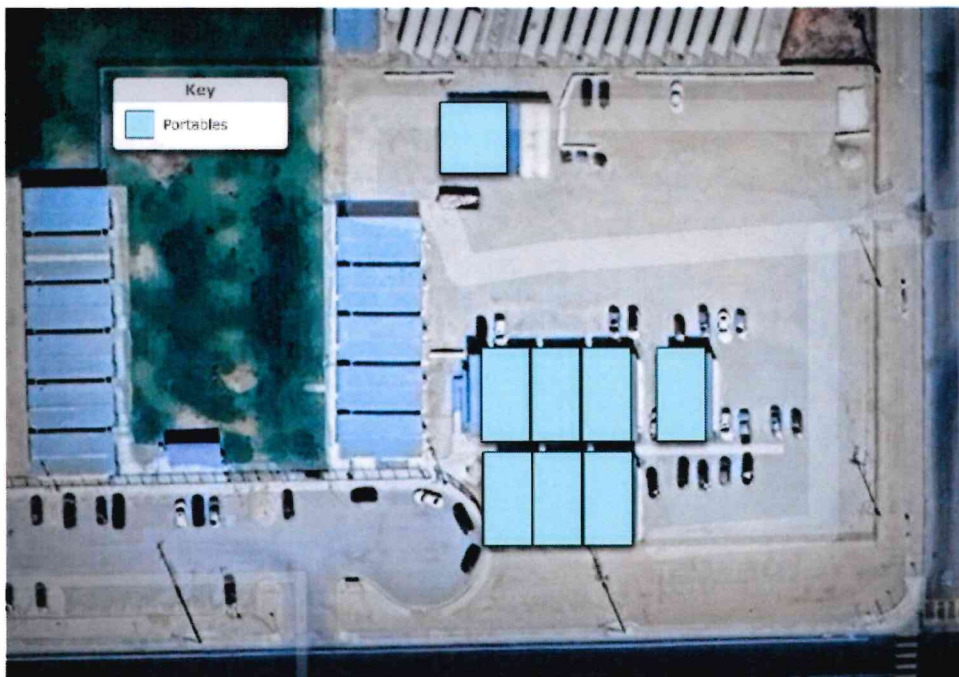


Figure 20: Bus Depot Existing Conditions



4.7.2 OTHER DISTRICT PROPERTY

The District owns two contiguous parcels of undeveloped land along Rosamond Boulevard totaling approximately 19.54 acres. The property is located on the north side of Rosamond Boulevard and is currently vacant.

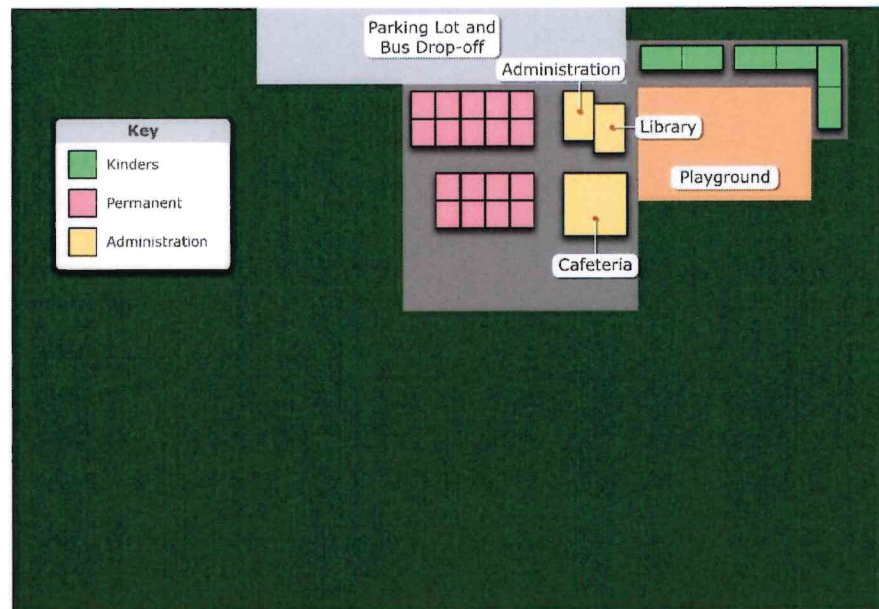
Figure 21: Rosamond Boulevard District Property



4.8 PROPOSED NEW TK-5 ELEMENTARY SCHOOL

A new TK-5 school serving approximately 525 students is proposed with the expectation for the school to grow into an 800 plus student facility once future funding options become available. Modular construction is proposed for the new school. The indicated enrollment capacity was developed based on the District's existing TK-5 school population, estimated enrollment growth and financial feasibility options for new elementary school construction. The proposed campus would include approximately 38,500 square feet of building area. The school would consist of a total of 23 classrooms including areas for TK/K, general purpose, Special Education (SDC), and intervention. Other specialized support spaces include areas for RSP, speech therapy, and a psychologist. A cafeteria facility is proposed to accommodate dining, assemblies, and shared activities. A library media center is proposed as well as dedicated administrative office space and staff and student restrooms. Parking and student pick up/drop off areas would be included on site. Playfields and play areas would also be provided. All facilities are to be built per the stated specifications in Section 2 of this Facilities Master Plan to support the District's educational program and provide 21st century learning environments.

Figure 22: Proposed New TK-5 Elementary School



4.9 SCHOOL SITE SELECTION CRITERIA AND PROCESS

The California Department of Education (CDE) provides guidance and oversees the approval process for school site selection. Site approval from the CDE must be granted before the State will apportion school facility grant funds. School districts using local funds to acquire sites are also encouraged to seek the CDE's approval. The CDE has developed the following major criteria for screening and ranking procedures of potential school sites:

1. Safety
2. Location
3. Environment
4. Soils
5. Topography
6. Size and Shape
7. Accessibility
8. Public Services
9. Utilities
10. Cost
11. Availability
12. Public Acceptance

Upon a district's determination of potential school sites, the district should proceed with the process of obtaining CDE approval of a site. The process starts with an initial site visit with a CDE representative. Districts should provide the CDE with three sites for initial consideration. The CDE will review the sites

and provide a written evaluation and ranking of the sites. The next step would then be to complete the required site studies and processes to evaluate the site, such as studies related to evaluating soils, California Environmental Quality Act (CEQA) and environmental impacts, and hazardous materials reviews. Upon completion of the required studies and related documents, an application may be submitted to the CDE for final site approval. The application process includes three forms for final approval of site:

- SFPD 4.01 – School Site Approval Procedures
- SFPD 4.02 – School Site Report
- SFPD 4.03 – School Site Certification

4.10 SUMMARY OF PROPOSED IMPROVEMENTS

Based on the above assessments, improvements to school site facilities are proposed. Table 12 presents the estimated cost of proposed improvements. The cost of the proposed improvements is estimated at approximately \$77.4 million. The estimated cost represents a combination of “hard” and “soft” costs. In combination, they compromise what is properly called the total “Project Cost”. Hard costs result from the construction itself (e.g., bricks and mortar). Soft costs are those costs that are integral part of the building process and are usually precursors to, or supportive of, the construction. These include professional fees and other related, non-construction costs such as architects, engineers, regulatory agency fees and associated studies. A reserve for escalation in costs, unforeseen contingencies, or regulatory agency approval requests of approximately \$8.2 million is proposed for a combined total program of approximately \$85.6 million. The construction “hard” cost for the new CTE Center was provided by the District and the District’s architect. In addition, a review of the District’s application for CTE grant funding provided information on estimated equipment costs. An overall assumption of 20% was then added to the CTE Center project cost to account for estimated additional “soft” costs. A detailed estimate of costs for the proposed new TK-5 school is provided in Appendix “A”.

Table 12: Estimated Cost of Proposed Improvements

Proposed Improvements	Total
Construct CTE Center	\$ 30,990,627
Construct New TK-5 Elementary School	\$ 46,370,749
Proposed Improvements Total	\$77,361,376
Program Reserve	\$ 8,241,744
Grand Total Estimated Uses	\$85,603,120

SECTION 5

PROPOSED FUNDING AND PHASING

In California, school facility improvements are generally funded by a combination of sources which need to be identified, integrated, and ultimately sequenced to maximize their use. In almost all cases, the need for improvements exceeds the general availability of funding at any one time, requiring the prioritizing, sequencing, and phasing of improvements. Successful outcomes often rely on establishing an educational vision and specification for desired facilities, assessing existing facilities through that lens, integrating those components with available identified sources of funding and curating those outcomes within a facilities improvement plan that is ultimately presented to the Board for adoption and implementation.

This section reviews the identified sources of funds for proposed improvements. An assessment of the District’s eligibility for State grants is provided, including an assessment of the amounts that may be received by school site over time and suggested methods to optimize and use such funding. These funds generally require a local match. An analysis of potential local funding sources available to the District to meet match requirements is provided including a review of available capital fund balances, estimated local developer fees, and the use of local general obligation bond authorization is reviewed.

In combination, a proposed sources and uses program of proposed improvements is presented. It takes into consideration the needs of the educational program, the status of existing school facilities, and proposed improvements. A proposed program is presented that maximizes funding benefits to the District. A proposed sources and uses of available funds is presented that integrates the proposed improvements.

5.1 STATE AID AND ELIGIBILITY

The State of California provides periodic grants from voter approved bond measures or general fund contributions for the modernization or new construction of eligible school facilities as determined by the Office of Public School Construction (OPSC) and as funded by the State Allocation Board (SAB) pursuant to the School Facility Program (SFP). Funding is provided in the form of per pupil grants for facility improvements, including design, construction, testing, inspection, equipping, furnishings, technology, plus site service improvements or site acquisition. To receive funding, a local match is required from eligible district funds, including developer fees and bond proceeds. Under certain specific conditions, a district may qualify and apply for a release of its local match requirement based on a financial hardship review and subject to additional constraints and requirements.

In November 2024, California voters approved Proposition 2, the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of

2024. Proposition 2 authorizes \$10 billion in State general obligation bonds for repair, upgrade, and construction of facilities at K–12 public schools (including charter schools), community colleges, and career technical education programs, including for improvement of health and safety conditions and classroom upgrades. In summary, Proposition 2 provides:

- \$3.3 billion for new school facility construction (with up to 10% of the amount set aside for eligible small school districts)
- \$4 billion for modernization of eligible older school facilities (with up to 10% of the amount set aside for eligible small school districts and \$115 million set aside for lead water testing and remediation)
- \$600 million for charter school construction or modernization
- \$600 million for CTE new construction or modernization facilities
- \$1.5 billion for Community Colleges

Proposition 2 also authorized eligible school districts applying for modernization grants to receive a supplemental grant for transitional kindergarten facilities if either existing facility is insufficient, or the school does not have an existing facility. Other supplemental grants offered to eligible school districts for modernization or new construction offer a 5 percent project costs adjustment to advance State energy goals and adapt to higher average temperatures that pose a threat to the health and safety of students and staff. A similar adjustment is provided for up to 5 percent that enables school facilities to provide students with the skills and knowledge necessary for high-demand technical careers.

At its February 2025 stakeholder’s meeting, the OPSC announced that requests for modernization program funding currently exceed the amount of bond authority available. Therefore, school districts must continue to submit a school board resolution acknowledging that the remaining SFP bond authority is currently exhausted when submitting modernization funding applications for the application to be accepted. School districts are not required to submit a similar resolution acknowledging that remaining SFP bond authority is currently exhausted when submitting new construction funding applications.

Furthermore, the SAB acted at the January 22, 2025 SAB meeting to implement a set aside to small districts pursuant to the voter approved Proposition 2. The SAB approved the implementation of up to 10 percent of the \$3.3 billion allocated for New Construction and \$4.0 billion allocated for modernization to be available towards small school district applications. This amount equates to a reserve in bond authority of \$330 million for new construction and \$400 million for modernization projects; for a total of \$730 million set aside for small school districts. A small school district is further defined as having an enrollment of 2,501 students or less.

Other key Proposition 2 elements include higher grant amounts to replace buildings at least 75 years old and expanding the sliding scale points system that determines State matching funds for new construction and modernization grants to include additional points for very small school districts (<200 students) and school district projects that use project labor agreements. Proposition 2 also requires school districts that

apply for grant funding as of October 31, 2024, to have a five-year facilities master plan approved by the governing board that is periodically updated and provides full facility information to the State. Districts seeking grants must also adopt a Board resolution that acknowledges that the district is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code as a condition of SFP participation, and that failure to submit an acceptable five-year school facilities master plan may result in rescission of project funding.

The following provides an overview of applicable State aid programs and estimated District eligibility for the modernization of existing facilities and new construction. Opportunities for grant funding are presented and are used to project the total amount of grant funding that may be available at present or in the future from all available sources and any local match of district funds that may be required by the State.

5.1.1 SFP MODERNIZATION PROGRAM AND DISTRICT ELIGIBILITY

An analysis of District enrollment and facilities indicates the District may be eligible for modernization grant funding under the State's SFP. The SFP for modernization provides funds on 60-40 state and local sharing basis for improvements that enhance existing school facilities, including those for HVAC, plumbing, lighting, and electrical systems. Modernization eligibility is established by school site and requires that permanent classrooms be at least 25 years old or since their last modernization and portable classrooms be at least 20 years old since placed in service. Students must be enrolled in eligible facilities based on State classroom loading standards of twenty-five elementary pupils per classroom or twenty-seven pupils per middle and high school classroom.

Grant levels are periodically reviewed by the State and program funding is subject to project performance and certification at the completion of construction. The current pupil grant for modernization is \$6,249 for elementary grades, \$6,608 for middle school grades, and \$8,653 for high school grades. A higher per pupil grant amount is provided for classrooms that are in buildings 50 years or older equal to \$8,681 for elementary grades, \$9,182 for middle school grades, and \$12,019 for high school grades. An additional 5 percent of the total pupil grant amount is estimated to be provided for supplemental grants. Grant levels are periodically reviewed by the State and program funding is subject to project performance and certification at the completion of construction. Table 13 provides a summary of the SFP modernization grants received to date totaling \$3.9 million.

Table 13: Modernization Grants Received

School	Application #	Standard Pupils	SDC Pupils	Total Grant	Warrant Date
Tropico MS	57/63776-00-001	216	0	\$ 540,864	7/25/2000
Hamilton ES	57/63776-00-002	241	0	\$ 616,083	7/25/2000
Rosamond ES	57/63776-00-003	450	0	\$ 1,121,012	7/25/2000
Rosamond High ECC	57/63776-00-004	473	0	\$ 1,628,019	8/8/2000
Total		1,380	0	\$ 3,905,978	

The District received modernization grants in the year 2000. Modernization eligibility for permanent classrooms 25 years or older is now regenerated, given that 25 years have passed since modernization grants were received. Therefore, Table 14 assumes no previous modernization pupils have been used when calculating current 2026 eligibility. Based on the above, Table 14 identifies that the District is currently eligible for \$12.1 million in modernization pupil grants from existing permanent classrooms. This eligibility would require \$8.1 in a local match from District funds towards total project improvements of at least \$20.2 million.

Table 14: Estimated Current Modernization Eligibility from Permanent Classrooms

2026										
	School	FY2025-26 Enroll	Elig. Pupils	Elig. Enroll	Elig. CRs	Base Grant	Addtl. Grants (5%)	Total State Grant (60%)	Required Match (40%)	Total
1	Rosamond ES	790	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
2	Westpark ES	944	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
3	Tropico MS	834	486	486	18	\$ 3,101,166	\$ 155,058	\$ 3,256,224	\$ 2,170,816	\$ 5,427,041
4	Rosamond High ECC	907	729	729	27	\$ 8,460,774	\$ 423,039	\$ 8,883,813	\$ 5,922,542	\$14,806,355
5	Abraham Lincoln Alt.	40	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
6	Rare Earth Cont. HS	93	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
	Total	3,608	1,215	1,215	45	\$11,561,940	\$ 578,097	\$12,140,037	\$ 8,093,358	\$20,233,395

Table 15 presents a similar analysis for portable classrooms that have been in service for at least 20 years. For purposes of this analysis, available school site enrollment is first allocated towards the eligibility of permanent classrooms and the balance, if any, is thereafter allocated to portable classrooms at each site. It is estimated that the District is currently eligible for \$4.6 million in modernization pupil grants from eligible portable classrooms that currently exceed their 20-year life. This eligibility would require \$3.1 million in a local match from District funds towards total project improvements of at least \$7.7 million.

Table 15: Estimated Current Modernization Eligibility from Portable Classrooms

2026										
	School	FY2025-26 Enroll	Port. CRs 20yrs+	Elig. Enroll	Elig. CRs	Base Grant	Addtl. Grants (5%)	Total State Grant (60%)	Required Match (40%)	Total
1	Rosamond ES	790	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
2	Westpark ES	944	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
3	Tropico MS	834	16	348	13	\$ 2,907,888	\$ 145,394	\$ 3,053,282	\$ 2,035,522	\$ 5,088,804
4	Rosamond High ECC	907	22	178	7	\$ 1,487,368	\$ 74,368	\$ 1,561,736	\$ 1,041,158	\$ 2,602,894
5	Abraham Lincoln Alt.	40	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
6	Rare Earth Cont. HS	93	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
	Total	3,608	38	526	20	\$ 4,395,256	\$ 219,763	\$ 4,615,019	\$ 3,076,679	\$ 7,691,698

Table 16 provides a combined view of current permanent and portable classroom eligibility, including potential additional five percent supplemental grants available for associated site development costs. Collectively, the District may be eligible at this time for a total of \$16.7 million. All eligibility grant amounts can only be applied to their corresponding site. An approximate local match of \$11.2 million would be required by the District to access these grants.

Table 16: Estimated Combined Modernization Eligibility from Permanent and Portable Classrooms

2026										
	School	FY2025-26 Enroll	CRs 25/20yrs+	Elig. Enroll	Elig. CRs	Base Grant	Addtl. Grants (5%)	Total State Grant (60%)	Required Match (40%)	Total
1	Rosamond ES	790	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
2	Westpark ES	944	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
3	Tropico MS	834	34	834	31	\$ 6,009,054	\$ 300,453	\$ 6,309,507	\$ 4,206,338	\$10,515,845
4	Rosamond High ECC	907	49	907	34	\$ 9,948,142	\$ 497,407	\$10,445,549	\$ 6,963,699	\$17,409,249
5	Abraham Lincoln Alt.	40	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
6	Rare Earth Cont. HS	93	0	0	0	\$ -	\$ -	\$ -	\$ -	\$ -
	Total	3,608	83	1,741	65	\$15,957,196	\$ 797,860	\$16,755,056	\$11,170,037	\$27,925,093

Proposition 2 established a points-based determination and sliding scale for the required state and local matching shares for projects that do not qualify for financial hardship assistance for up to a 5% reduction to the required local match based on certain socioeconomic requirements. The points awarded are based on a district's gross bonding capacity per enrollment, a district's unduplicated pupil percentage as determined for purposes of the Local Control Funding Formula, whether a district has an enrollment of 200 pupils or fewer, and whether the project includes the use of a project labor agreement. Based on these factors, the District may be eligible to reduce its required local match to 37%, thereby increasing the total estimated State grant to \$17.6 million and reducing the local match to \$10.3 million for current modernization eligibility.

After 2026, the modernization eligibility at school sites may once again increase as existing additional permanent/portable classrooms eligible for modernization reach 25/20 years of age, respectively and assuming the current enrollment stays constant. Each school site needs to have sufficient enrollment based on state loading standards to fill all the qualifying classrooms at the time of future eligibility. Table 17 assumes enrollment is updated annually but remains constant as the District's permanent/portable classrooms continue to age annually until their next respective 25/20-year term of eligibility is reached. As indicated below, the District may be eligible for up to approximately \$21.8 million as its current classrooms age over the next ten years. Eligibility is estimated to be available through 2027 with no additional eligibility estimated between 2028 through 2036. Again, should enrollment significantly increase or decrease, the amount of eligible grants receipts may likewise increase or decrease in tandem with changes in enrollment.

Table 17: Estimated Current and Future Modernization Eligibility

			CURRENT	2027	Total
	School	FY2025-26 Enroll	State Grant (60%)	State Grant (60%)	State Grant (60%)
1	Rosamond ES	790	\$ -	\$ -	\$ -
2	Westpark ES	944	\$ -	\$ 5,068,560	\$ 5,068,560
3	Tropico MS	834	\$ 6,309,507	\$ -	\$ 6,309,507
4	Rosamond High ECC	907	\$ 10,445,549	\$ -	\$ 10,445,549
5	Abraham Lincoln Alt.	40	\$ -	\$ -	\$ -
6	Rare Earth Cont. HS	93	\$ -	\$ -	\$ -
	Total	3,608	\$16,755,056	\$ 5,068,560	\$21,823,616

These amounts are subject to annual review and require the submittal and approval of Division of the State Architect (DSA) proposed improvement design plans prior to submittal to OPSC for consideration. Therefore, the actual amount received may be further influenced by the plan of sequence and phasing that may be undertaken by a district in the implementation of its capital program.

Under Senate Bill 50, the State SFP program provides the option of a “Like for Like” approach towards utilizing available modernization eligibility towards new construction. The “Like for Like” approach allows school districts to utilize modernization funding for new construction projects, if the new construction is replacing a facility with a similar facility that requires modernization at the same site. These funds do not affect a district’s new construction pupil grant eligibility and are in addition to any available new construction funding. Funds allocated under “Like for Like” are based on modernization grant eligibility on a site-by-site basis. “Like for Like” funding is proposed to be utilized where possible to fund proposed improvements that may be “best” reconstructed as opposed to being repaired or modernized.

Proposition 2 added the provision of a modernization grant alternative to replace buildings at least 75 years old. Grants for 75-year-old buildings would be provided in lieu of the typical per pupil base grant and can only be used for demolition and replacement of the buildings. Under this alternative, districts will receive an increased pupil grant amount equal to \$19,693 for elementary grades, \$20,829 for middle school grades and \$26,503 for high school grades. In addition, the local match requirement may be reduced to 35 percent while the State portion may be increased to 65 percent based on socio-economic factors as further established by the state. To qualify, buildings that have reached 75 years of age must be demolished and replaced rather than modernized. The use of a cost benefit analysis is required to determine whether the costs associated with the modernization of a 75-year-old building will be at least 50 percent of what the costs would be to demolish and build it back.

5.1.2 SFP NEW CONSTRUCTION PROGRAM AND DISTRICT ELIGIBILITY

The SFP New Construction Program provides state funds on a 50/50 state and local sharing basis for eligible projects that add permanent classroom capacity for districts to house students for the construction of a new school or the addition of classrooms to an existing facility. Eligibility is subject to annual review and allocated district wide and is not site specific. It is determined by the gap between a district’s projected enrollment and its capacity to house students in permanent classrooms as determined

by the state based on the state loading standard of twenty-five students per classroom for elementary grades and twenty-seven students per classroom for middle and high school grades.

Historical and projected student enrollment, plus approved, but not yet built residential units, are utilized to estimate the gap in enrollment and capacity. Portable classroom capacity is generally excluded from the analysis as the state does not recognize portable classrooms as being permanently available to house students. The current pupil grant amount for new construction is \$16,411 for elementary grades, \$17,358 for middle school grades, and \$22,086 for high school grades for each student found to exceed a district's permanent capacity to house students. Eligible costs include design, construction, testing, inspection, furniture and equipment, and other costs closely related to the actual construction of school buildings. Supplemental grants are available for site acquisition, utilities, on/off-site and general site development, and other excessive costs.

The SFP New Construction Program uses a regression analysis formula that involves current and historical enrollment data to project enrollment five years or ten years into the future to determine eligibility for new construction funding. This is known as the "Cohort Survival Method" which allows Districts to use the most advantageous outcome of either the five-year or ten-year enrollment projection to assist in establishing eligibility. For the five-year projection, however, the state also allows districts to take into consideration an assigned student generation from the number of approved but not yet built residential units that have been recorded by the local planning agency within the boundaries of a school district regardless of grade level to augment enrollment eligibility. This can be quite beneficial in districts experiencing rapid residential development.

For the five-year enrollments projection model, districts may select the most advantageous result from several methods of determining enrollment eligibility, including:

- Using enrollment data and approved residential housing units;
- Using enrollment, approved housing units, and county-level birth data;
- Or using enrollment, housing data, and ZIP code-level birth data.

A 2026 developer fee study is currently in the process of being prepared for the District by the District's consultant. In June 2026, the District noted that while the 2026 developer fee report is not yet complete, the unrefined total of expected residential units over a 5-10 year period is 3,100, including 2,670 single family units and 430 multifamily units. Table 18 provides a summary of the District's estimated new construction eligibility based on a review of the District's projected fifth year enrollment projection which is the most advantageous. Enrollment was then compared to the District's estimated student housing capacity. Table 18 indicates that the District could qualify for approximately \$4 million in remaining base grant funds for new construction, which would require an equal \$4 million matching contribution. The SFP program also allows districts to qualify for supplemental new construction grant amounts for site development costs required to support the proposed new facilities (e.g., water, gas & sewer hookups). Generally, this allowance has been approved on average by the State on a case-by-case basis at a rate of 15 percent of the base grant amount. For these purposes, such an allowance has been assumed,

increasing the potential eligibility to \$4.6 million. A local match of \$4.6 million would be required by the District to access these grants towards funding of districtwide new construction projects of \$9.2 million.

The State requires an annual assessment of districts seeking new construction funding; thus, the District's eligibility may vary annually, based on the rate of enrollment increase or decline. This requires continuous annual review of the District's new construction eligibility and should thus be assessed accordingly.

Table 18: District New Construction Eligibility by Projected Fifth Year Enrollment (2030-31)

Grade	Projected Fifth-Year Enroll	Existing Facility Capacity	Eligibility	Pupils Used	Estimated Remaining Eligibility	2026 Pupil Grant	50% Est. Total Grant	50% Required Match
K-6	3,199	775	2,424	2,178	246	\$16,411	\$4,037,106	\$4,037,106
7-8	821	567	254	527	(273)	\$17,358	\$0	\$0
9-12	1,597	486	1,111	1,348	(237)	\$22,086	\$0	\$0
Total	5,617	1,828	3,789	4,053			\$4,037,106	\$4,037,106
<i>Estimated Site Development Grants (15%)</i>							\$605,566	\$605,566
Total Estimated New Construction Grants							\$4,642,672	\$4,642,672

5.1.3 STATE PS/TK/K GRANT PROGRAM

At various times, the State provides limited funds for competitive applications to fund specific school facilities. The State's Full Day Kindergarten Facilities (PS/TK/K) Grant Program was initiated in 2019 to provide one-time grants to construct new or retrofit existing facilities for the purpose of providing kindergarten classrooms to support full-day kindergarten instruction. In FY2021-22 the program was expanded to \$490 million in one-time grants to construct new or retrofit existing facilities for the purpose of providing classrooms to support full-day preschool (PS), transitional kindergarten (TK) and kindergarten (K) instruction. A state/local district match of 75/25 is required for preschool and TK projects or half-day kindergarten programs converting to full day. Districts that already have full-day kindergarten programs require a 50/50 match (state/local district) for new construction and a 60/40 (state/local district) match for retrofit projects.

Projects are required to meet CDE and Title 5 requirements including classrooms of 1,350 square feet, a restroom and storage/workroom accessibility from the main classroom area. Preschool projects need to meet additional Title 22 requirements specific to preschool such as one toilet per fifteen pupils and an outdoor activity space with at least 75 square feet per child. Districts are required to certify on the application for funding that prior to occupancy of the classrooms that the district has obtained a Childcare Center License from the California Department of Social Services (CDSS). As part of the license requirements, the CDSS will verify compliance with Title 22. The school district must provide evidence of licensure status at the time of project audit.

Four funding rounds have been completed for the program, all of which were oversubscribed. Under Rounds 2 and 4, the District received approximately \$15.9 million in grants to construct 6 new PS/TK/K classrooms at Rosamond Elementary and 10 new PS/TK/K classrooms at Westpark Elementary. A total District match of \$42,646 was required for a total project amount of \$15.9 million. Under Round 3, the

District was awarded a grant of \$2.7 million to retrofit existing space into 8 PS/TK/K classrooms at Rosamond Elementary. However, the District did not pursue the construction of this retrofit project due to budgetary concerns and therefore the full construction grant was not pursued.

The Governor's May 2024 revised budget eliminated a previously anticipated fifth funding round of \$550 million. On January 28, 2026, the SAB approved the opening of a new filing round using approximately \$31.6 million in funds that have returned to the program. Applications were accepted by the OPSC from April 1 through April 30, 2026.

5.1.4 CAREER TECHNICAL EDUCATION FACILITIES PROGRAM

Periodically, the State provides modernization and new construction grants for career technical facilities under its Career Technical Education Facilities Program (CTEFP). The program provides grant funds to aid districts to reconfigure, construct, or modernize career technical education facilities, and/or purchase equipment for career technical education (CTE) programs. Proposition 2 included \$600 million in funding for the program to be allocated over two funding cycles.

Applications require a two-stage process, with applicants first submitting a grant application to CDE for a passing score of 105 or above. Upon receiving a passing score, the applicant may submit a funding application to the OPSC. The CDE application process is highly competitive, and applicants must demonstrate strong pupil outcome measures in cooperation with local business and industry groups along with an active CTE Advisory Committee. The maximum grant for a new construction project is \$3 million per project, per school site, inclusive of equipment. The maximum grant for a modernization project is \$1.5 million per project, per school site, inclusive of equipment. A 50 percent District match is required for both new construction and modernization applications. The program does not require the use of modernization or new construction pupil grant eligibility for funding. However, any modernization or new construction grants previously utilized for a project would be deducted from the CTEFP grant, should a district wish to apply for CTEFP funds for the same facility. CTE applications must receive approval from CDE and meet a minimum threshold to be considered for final approval. This threshold is based upon the strength of the pathway program.

To be considered a strong pathway, a CTE Advisory Committee made up of educators, students, parents and industry partners must meet regularly and advise the program, including industry guidance to the schematic design and equipment required. A description of the labor market demand for highly qualified technical employees within the pathway must be provided, including a projection of students enrolled in the program or a student survey of interest in the pathway. A credentialed CTE teacher must also be identified as providing for the instruction of the pathway program. Applications for the current funding cycle (seventh funding cycle) were due to the CDE by December 1, 2025. The District submitted five applications to the CDE for the following industry sectors/pathways:

Industry Sector	Pathway
1 Health Science and Medical Technology	Patient Care and Biotechnology
2 Manufacturing and Product Development	Machining and Forming Technologies
3 Agriculture and Natural Resources	Agriscience and Animal Science
4 Public Services	Public Safety
5 Arts, Media, and Entertainment	Design, Visual, and Media Arts

Three applications (Health Science and Medical Technology, Manufacturing and Product Development, and Agriculture and Natural Resources) achieved scores above the required 105 point threshold and were submitted for funding to the OPSC by the June 30, 2026 deadline. These applications could be eligible for up to \$9 million in CTE grants. The OPSC will present applications to the SAB for funding consideration by December 2026.

On January 28, 2026, the SAB established the eighth funding cycle to allocate the remaining funds available. The CDE will accept applications for the eighth funding cycle from October 15, 2026 – December 1, 2026 and publish scores by March 31, 2027. The District intends to resubmit the Public Services and Arts, Media, and Entertainment applications to CDE for scoring consideration for the eighth funding cycle. Upon receipt of a passing CDE score and submittal of a funding application to the OPSC, these applications could be eligible for up to \$6 million.

5.1.5 FINANCIAL HARDSHIP

The State provides a Financial Hardship Program to assist districts that cannot provide all or part of their local match for an approved modernization or new construction SFP project. In Financial Hardship, the State funds its normal grant amount, and if a district is found to be eligible, provides an additional grant amount equal to the portion of the match that would have been required to be funded by a district. This in effect increases the amount of grant funding a district would otherwise receive. To qualify, a district must be charging the maximum developer fee and meet one of the following criteria:

- Bonded indebtedness of 60 percent or greater
- Successful passage of a Prop. 39 Bond
- District total bonding capacity of less than \$15,430,500

To qualify for Financial Hardship under OPSC requirements, the District must utilize at least 60% of its available gross bonding capacity, based on the standard Statutory debt limit, without any waivers. As of FY2025-26, the District is utilizing 84.1% of its available gross bonding capacity and meets the debt utilization threshold required for Financial Hardship status.

Under the current Financial Hardship Program, a district must exhaust all unencumbered capital fund balances available for modernization or new construction at the time of application. In addition, any funds that become available during the time the District is in the Hardship period will reduce the amount of the State's grant in lieu of the District's match, proportionally. Audits of available capital facilities funding (e.g., Funds 21, 25, 35) are required throughout the project period that a district is in Hardship funding and at "close out", or completion of the project. Until approved for construction, eligibility is subject to review every 6 months. A district can apply for both planning and/or construction funds.

Except for land acquisition and some site service costs, 100 percent hardship grant funding does not typically equate to 100 percent of the total development costs associated with the design and construction of an eligible project. Often projects must be phased, alternate methods of construction (e.g., modular) must be employed to achieve the desired space requirement for housing students or additional bond funding must be provided thereafter to complete a hardship project. Moreover, the Hardship period begins on the date of application, regardless of the date it is reviewed by OPSC or approved by the SAB. This requires that the District sequence projects proposed for Financial Hardship after all anticipated and available capital funds are encumbered. This assessment must be conducted for every six-month period that a district participates in the Financial Hardship Program.

5.2 DEVELOPER FEES AND AVAILABLE CAPITAL FUNDS

Developer fees levied on new residential and commercial construction in a school district attendance area are permissible under State Education Code, Section 17620 and may be used to meet the District's match requirement for eligible State grant projects. The purpose of these fees is to mitigate the student enrollment impact that would be generated by new development. Fees may be used to fund the construction of new school facilities, the modernization of existing facilities, or the reopening of closed facilities. The regulations also permit an inflation-based increase in developer fees every two years based on changes in the Class B construction index. There are three levels of developer fees that can be assessed:

- **Level 1** fees are established by statute and adjusted by the State Allocation Board and are currently \$5.38 (2026) per square foot of residential development and \$0.87 (2026) per square foot of commercial and industrial development for K-12 school districts
- **Level 2** fees constitute up to 50 percent of the State allowed cost for construction and sites, if the school district meets specified eligibility tests and assumes that the State will pay for the other 50 percent of cost through the SFP
- **Level 3** fees are the same as Level 2, but include the State's 50 percent share as well, but only when the State declares it is out of funds for new construction

A Developer Fee Justification Study must be completed to levy Level 1 or Level 2 fees and if the State declares that it is out of new construction State grant funds, the same report may allow the District to levy Level 3 fees. Districts are required to complete a biennial update to the Level 1 studies in order to continue collecting Level 1 fees for the next two years. Similarly, if eligible for Level 2 fees, Districts are also required to complete an annual update to a Level 2 Study in order to collect Level 2 fees.

The District is in process of preparing a 2026 developer fee study and as of June 2026, the District noted that while the 2026 developer fee report is not yet complete, the unrefined total of expected residential units over a 5-10 year period is 3,100, including 2,670 single family units and 430 multifamily units. By dividing the total amount of anticipated units (3,100) by the buildout period (10 years), it is anticipated that approximately 310 units may be built each year from 2026 through 2036. This average buildout and the corresponding square footage of new residential development is the basis for the anticipated annual developer fees revenues to be realized by the District during this period.

The District's last adopted 2022 developer fee study assumed an average square footage of 2,215 for single family units and an average of 1,015 square feet for multifamily units. Assuming the same average unit square footage reported in 2022, a total of 6,350,500 square feet may be assumed from 3,100 new residential units. Based on the Level 1 fee of \$5.38 per square foot of new residential development and the total square footage of approximately 6,350,500 square feet resulting from the construction of 3,100 units, the District could received an estimated \$3.4 million in developer fees annually, however actual revenues could vary based on fluctuations in development activity. For purposes of this report, it is assumed that the District may collect approximately \$3.4 million a year for the period of FY2026-27 through FY2030-31 for a total of \$17.1 million assumed to be available towards program improvements.

As of June 30, 2025, the District's capital fund balances totaled approximately \$28.6 million. The District currently has two active projects including landscaping improvements at Tropico Middle School totaling \$1.75 million and locker room construction at Rosamond High Early College Campus totaling \$2.98 million, for a grand total of \$4.7 million. After accounting for these ongoing project commitments, the District's estimated available capital fund balance for proposed improvements is approximately \$23.9 million, as summarized in Table 19 below.

Table 19: Estimated Available Capital Funds

Name	Total
Capital Fund Balances (6/30/25)	
Building Fund	\$ 27,306,631
Capital Facilities Fund	\$ 1,302,416
Total	\$ 28,609,047
Current Projects	
TMS Landscaping	\$ 1,750,000
RHECC Locker Rooms	\$ 2,981,443
Total	\$ 4,731,443
Estimated Balance	\$ 23,877,604

Table 20 summarizes estimated available capital balances in combination with the projected FY2026-27 – FY2030-31 developer fee revenues stated above for a total of approximately \$41 million.

Table 20: Estimated Available and Projected Capital Funds

Name	Total
Estimated Available Capital Funds	\$ 23,877,604
Estimated Developer Fees (FY2026-27 - FY2030-31)	\$ 17,082,845
Total	\$ 40,960,449

5.3 GENERAL OBLIGATION BONDS

General Obligation (G.O.) bonds are the most widely used and efficient method of financing school facility improvements locally in California. More than 600 school districts in the state have issued G.O. bonds to finance necessary improvements. These bonds are secured by an annual levy on all taxable parcels within the boundaries of a school district. The levy is based on the assessed value of a parcel as determined by the county, pursuant to Proposition (Prop.) 13. Traditionally, G.O. bonds carry far lower interest and issuance costs than other financing options. Buyers of most California school bonds receive an exemption from state and federal taxes on the interest portion of the bonds purchased, allowing for a lower rate of interest to a district to finance improvements over time.

The District has used G.O. bonds previously to fund major school facility improvements and has been very successful in making use of public financing options and garnering community support to improve school facilities.

5.3.1 EXISTING G.O. BOND AUTHORIZATIONS & PAST ISSUANCES

The District has successfully passed a local G.O. bond authorizations in 2002, 2008, and 2014. These authorizations were approved by voters and authorized the sale of \$12.0 million, \$24.0 million, and \$28.4 million, respectively, in G.O. bonds. The 2002, 2008, and 2014 Election authorizations were all approved pursuant to Proposition 39 which sets a maximum annual projected tax rate of \$60 per \$100,000 assessed valuation for the purposes of issuing remaining bond authorization from each respective election. To date, all bonds have been sold, leaving no remaining authorization from the 2002, 2008, and 2014 Election authorizations.

In November 2024, the District successfully passed another local G.O. bond measure which authorized the sale of \$59 million in G.O. bonds. The 2024 Election authorization was approved also pursuant to Proposition 39 which sets a maximum annual projected tax rate of \$60 per \$100,000 assessed valuation for the purposes of issuing remaining bond authorization. To date, \$28 million in bonds have been sold, leaving \$31 million in remaining authorization from the 2024 Election.

Table 21 summarizes the District's past G.O. bond issuances and provides data for each issuance's sale date, original principal, current outstanding principal, original repayment ratio, and remaining term.

Table 21: Summary of District G.O. Bond Authorizations and Past Issuances

Series	Type	Sale Date	Principal Amount	Principal Outstanding	Repayment Ratio ⁽¹⁾	Years Remaining	Comments
2002 Election (55% Election)						Authorization:	\$12,000,000
New Money Issues							
2002A	Tax-Exempt GO Bond	Dec 2002	\$5,498,334	\$51,125	2.00	1	
2004B	Tax-Exempt GO Bond	Nov 2004	\$2,647,115	\$97,115	2.31	3	
2006C	Tax-Exempt GO Bond	Nov 2006	\$3,853,288	\$1,150,127	2.26	8	
Total			\$11,998,737			Remaining Authorization:	\$0
Refunding Issues							
2012A	Tax-Exempt GO Bond	Jun 2012	\$2,185,000	\$0	1.21	0	2002A
2014	Tax-Exempt GO Bond	Sep 2014	\$3,795,000	\$0	1.34	0	2002A, 2004B
2016	Tax-Exempt GO Bond	May 2016	\$1,510,000	\$0	1.16	0	2006C
2021B	Taxable GO Bond	Sep 2021	\$1,710,000	\$1,165,000	1.10	4	2014Ref
Total			\$2,463,367		1.71	8	
2008 Election (55% Election)						Authorization:	\$24,000,000
New Money Issues							
2008A	Tax-Exempt GO Bond	Dec 2008	\$4,056,633	\$1,191,633	3.01	8	
2010B	Tax-Exempt GO Bond	May 2010	\$6,960,719	\$4,705,719	7.16	25	
2012B	Tax-Exempt GO Bond	Jun 2012	\$3,819,839	\$0	1.54	0	1998 COP
2014A	Tax-Exempt GO Bond	Mar 2014	\$3,000,000	\$0	1.20	0	
2017D	Tax-Exempt GO Bond	Sep 2017	\$6,919,199	\$5,083,979	1.55	16	
Total			\$24,756,391			Remaining Authorization:	\$0
Refunding Issues							
2016	Tax-Exempt GO Bond	May 2016	\$4,025,000	\$870,000	1.38	6	2008A, 2010B
2021A	Tax-Exempt GO Bond	Sep 2021	\$1,045,000	\$650,000	1.17	6	2010B
2021B	Taxable GO Bond	Sep 2021	\$2,805,000	\$1,805,000	1.77	6	2012B
Total			\$14,306,332		3.52	25	
2014 Election (55% Election)						Authorization:	\$28,400,000
New Money Issues							
2015A	Tax-Exempt GO Bond	May 2015	\$10,000,000	\$6,960,000	1.72	14	
2016B	Tax-Exempt GO Bond	May 2016	\$18,395,630	\$17,650,630	1.96	20	
Total			\$28,395,630			Remaining Authorization:	\$0
Refunding Issues							
2021B	Taxable GO Bond	Sep 2021	\$1,990,000	\$1,855,000	1.43	14	2015A
Total			\$26,465,630		1.86	20	
2024 Election (55% Election)						Authorization:	\$59,000,000
New Money Issues							
2025A	Tax-Exempt GO Bond	Apr 2025	\$28,000,000	\$28,000,000	2.13	29	
						Remaining Authorization:	\$31,000,000
TOTAL			\$93,150,758	\$71,235,328	2.29	29	
			2025-26 Tax Rate per \$100,000 AV: \$162.96				

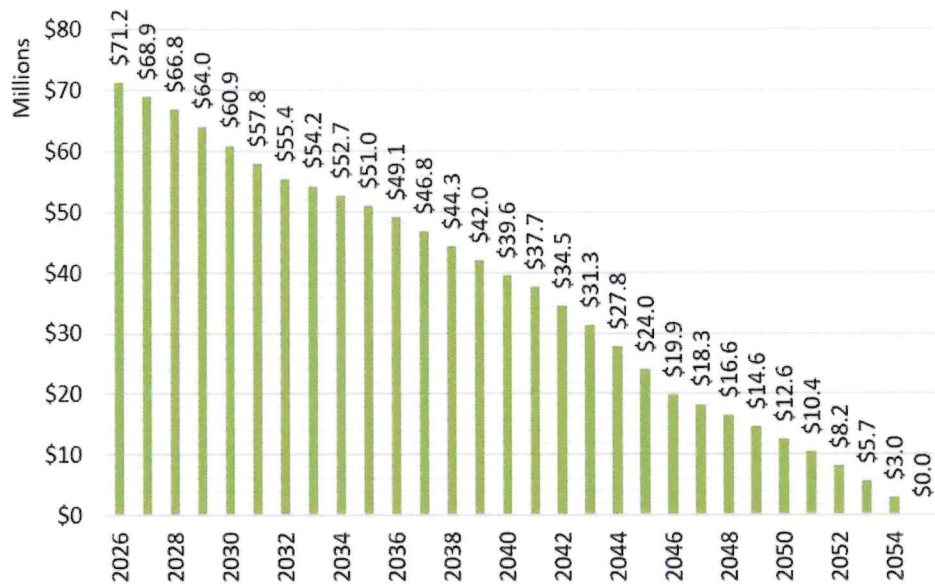
⁽¹⁾Sources: Electronic Municipal Market Access (EMMA); Thomson Reuters, County

⁽²⁾Repayment ratio upon issuance of bonds; total represents weighted average of principal outstanding

The 2002 Election bonds, and subsequent refunding of these bonds in 2012, 2014, 2016, and 2021, account for approximately \$2.5 million in outstanding principal. The 2008 Election bonds, and subsequent refunding of these bonds in 2016 and 2021, account for approximately \$14.3 million in outstanding principal. The 2014 Election bonds, and subsequent refunding of these bonds in 2021, account for approximately \$26.5 million in outstanding principal. The 2024 Election bonds account for \$28 million in outstanding principal. All outstanding bonds are scheduled to be repaid by fiscal year (FY) 2053-54, with total annual payments ranging between approximately \$2.8 million and \$8.1 for the next 29 years. Total

principal to be repaid year-to-year range from \$1.9 million to \$4.1 million, while interest payments range from approximately \$148,000 to \$5.3 million. Figure 23 indicates that the District has approximately \$71.2 million in total outstanding G.O. bonded indebtedness in FY2025-26, declining thereafter.

Figure 23: Remaining G.O. Bond Principal Outstanding Over Time



5.3.2 DISTRICT HISTORICAL ASSESSED VALUE & BONDING CAPACITY

Table 22 demonstrates the current assessed valuation for the District and the historical pattern of growth since 2006. The District experienced substantial annual increases in assessed valuation in the 4 years immediately preceding 2010. After 2009, assessed value decreased for four years due to the “Great Recession” before resuming growth in fiscal year 2013-14. The District’s last 10-year and 20-year annualized average growth in assessed valuation were 6.65% and 7.48%, respectively.

Prior to the “Great Recession”, the District’s annualized average growth rate was 17.3% from fiscal year 2005-06 through 2008-09. County data shows the District’s assessed valuation increased by approximately \$261 million in fiscal 2025-26, an 8.35% increase from the prior year, more than the most recent 5-year, 10-year, and 20-year annualized averages.

Table 22: Historic District Total Assessed Valuation

Historical Assessed Valuations		
FYE	Total	% Change
2006	\$800,742,492	12.32%
2007	\$1,000,038,595	24.89%
2008	\$1,217,914,378	21.79%
2009	\$1,292,272,179	6.11%
2010	\$1,242,973,670	-3.81%
2011	\$1,092,208,593	-12.13%
2012	\$1,034,813,901	-5.25%
2013	\$1,026,605,347	-0.79%
2014	\$1,672,116,085	62.88%
2015	\$1,743,040,131	4.24%
2016	\$1,780,222,556	2.13%
2017	\$1,890,781,175	6.21%
2018	\$2,060,183,902	8.96%
2019	\$2,120,521,922	2.93%
2020	\$2,207,611,678	4.11%
2021	\$2,282,688,150	3.40%
2022	\$2,421,659,940	6.09%
2023	\$2,721,203,007	12.37%
2024	\$2,862,703,748	5.20%
2025	\$3,127,360,949	9.25%
2026	\$3,388,352,169	8.35%
5-Year Average		8.22%
10-Year Average		6.65%
20-Year Average		7.48%

Table 23: District's Bonding Capacity

Fiscal Year 2025/26	
ASSESSED VALUATION	
Secured Assessed Valuation	\$2,467,496,905
Unsecured Assessed Valuation	\$920,855,264
DEBT LIMITATION	
Total Assessed Valuation	\$3,388,352,169
Applicable Bond Debt Limit	2.50%
Bonding Capacity	\$84,708,804
Outstanding Bonded Indebtedness	\$71,235,328
NET BONDING CAPACITY	\$13,473,476
% of Capacity Current Used	84.09%

Education Code 15102 limits the amount of outstanding principal bonded indebtedness a school district may have outstanding when considering the sale of additional G.O. bonds. For a unified school district, bonded indebtedness cannot exceed 2.50% of the District's total assessed valuation at the time bonds are

to be sold without a waiver from the State. As calculated in Table 23, and using the District's current total assessed value, the District has a gross bonding capacity of approximately \$84.7 million. Table 23 indicates that the District has approximately \$71.2 million in total outstanding G.O. bonded indebtedness as of 2025-26, resulting in a current net bonding capacity of approximately \$13.5 million. Overall, the District is currently utilizing 84.09% of its statutory bonding capacity.

Table 24: Remaining G.O. Bond Principal Outstanding Over Time

FYE	Outstanding Principal	Assuming No (0.0%) Annual AV Growth		Assuming 4.0% Annual AV Growth	
		Projected AV	Est. Bonding Capacity	Projected AV	Est. Bonding Capacity
2026	\$71,235,328	\$3,388,352,169	84.1%	\$3,388,352,169	84.1%
2027	\$68,882,983	\$3,388,352,169	81.3%	\$3,523,886,256	78.2%
2028	\$66,839,788	\$3,388,352,169	78.9%	\$3,664,841,706	73.0%
2029	\$64,033,779	\$3,388,352,169	75.6%	\$3,811,435,374	67.2%
2030	\$60,894,573	\$3,388,352,169	71.9%	\$3,963,892,789	61.4%
2031	\$57,839,783	\$3,388,352,169	68.3%	\$4,122,448,501	56.1%
2032	\$55,421,999	\$3,388,352,169	65.4%	\$4,287,346,441	51.7%
2033	\$54,230,753	\$3,388,352,169	64.0%	\$4,458,840,298	48.7%
2034	\$52,674,489	\$3,388,352,169	62.2%	\$4,637,193,910	45.4%
2035	\$51,005,473	\$3,388,352,169	60.2%	\$4,822,681,667	42.3%
2036	\$49,107,143	\$3,388,352,169	58.0%	\$5,015,588,933	39.2%
2037	\$46,763,069	\$3,388,352,169	55.2%	\$5,216,212,491	35.9%
2038	\$44,254,676	\$3,388,352,169	52.2%	\$5,424,860,990	32.6%
2039	\$41,988,400	\$3,388,352,169	49.6%	\$5,641,855,430	29.8%
2040	\$39,555,268	\$3,388,352,169	46.7%	\$5,867,529,647	27.0%
2041	\$37,686,063	\$3,388,352,169	44.5%	\$6,102,230,833	24.7%
2042	\$34,511,766	\$3,388,352,169	40.7%	\$6,346,320,066	21.8%
2043	\$31,291,765	\$3,388,352,169	36.9%	\$6,600,172,869	19.0%
2044	\$27,813,806	\$3,388,352,169	32.8%	\$6,864,179,784	16.2%
2045	\$24,022,888	\$3,388,352,169	28.4%	\$7,138,746,975	13.5%
2046	\$19,894,013	\$3,388,352,169	23.5%	\$7,424,296,854	10.7%
2047	\$18,302,484	\$3,388,352,169	21.6%	\$7,721,268,728	9.5%
2048	\$16,557,489	\$3,388,352,169	19.5%	\$8,030,119,478	8.2%
2049	\$14,649,030	\$3,388,352,169	17.3%	\$8,351,324,257	7.0%
2050	\$12,562,106	\$3,388,352,169	14.8%	\$8,685,377,227	5.8%
2051	\$10,400,000	\$3,388,352,169	12.3%	\$9,032,792,316	4.6%
2052	\$8,150,000	\$3,388,352,169	9.6%	\$9,394,104,009	3.5%
2053	\$5,675,000	\$3,388,352,169	6.7%	\$9,769,868,169	2.3%
2054	\$2,965,000	\$3,388,352,169	3.5%	\$10,160,662,896	1.2%
2055	\$0	\$3,388,352,169	0.0%	\$10,567,089,412	0.0%

Additional bonding capacity requires an increase in the assessed valuation of the District over time and/or the repayment of the scheduled outstanding principal on bonds. For example, Table 24 demonstrates the scheduled repayment of outstanding principal for the District's G.O. bonds and the effect of principal repayment and assessed valuation growth on the percent of projected bonding capacity available over time, assuming no future bond issuances. When no assessed valuation growth is modeled, the District's bonding capacity is projected to increase as scheduled principal is repaid. When a sustained increase in annual assessed valuation growth of 4.0% is modeled, the District's bonding capacity is projected to accelerate over time. Alternatively, the District's bonding capacity could be increased at any time through a formal request for a waiver of the District's bonding capacity by the State, which is reviewed and granted on a case-by-case basis.

In order to qualify for Financial Hardship status, the District must be utilizing at least 60% of its available gross bonding capacity. As of FY2025-26, the District is utilizing 84.1% of its available gross bonding capacity and meets the debt utilization threshold required for Financial Hardship status. An important consideration to note is that if the District decides to pursue and is granted Financial Hardship status, an increase in assessed value in combination with the scheduled repayment of principal could thrust the District out of Financial Hardship status midway through a project if not carefully sequenced and implemented. As modeled in Table 24, this could occur as early as FY2030-31. Increasing the District's bonding capacity utilization would require the issuance of additional debt and/or a decrease in District assessed valuation.

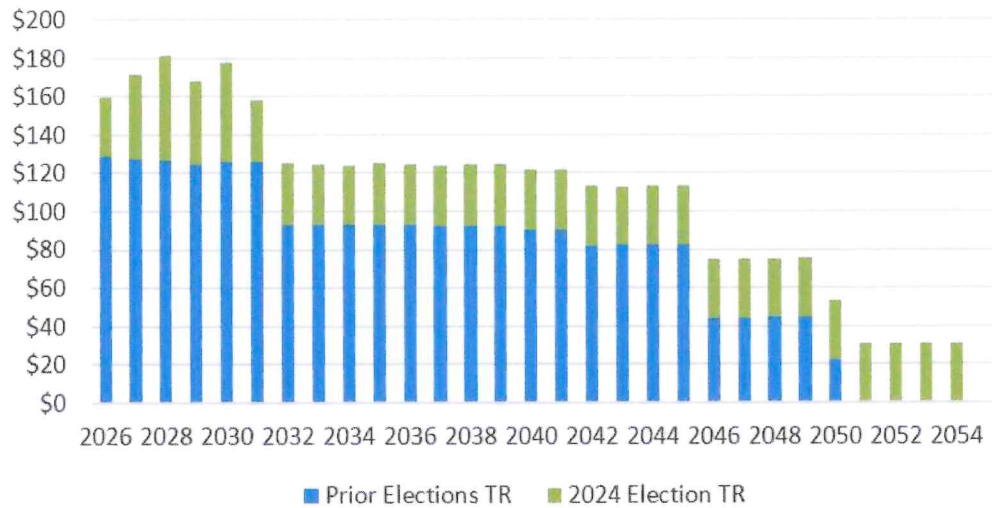
5.3.3 ADDITIONAL G.O. BOND SALES

All of the District's outstanding bonds were issued pursuant to Proposition 39 and are subject to a tax rate limit of \$60 per \$100,000 of AV with respect to each individual election authorization. The 2025-26 tax rate of \$162.96 per \$100,000 of assessed valuation takes into consideration all bonds issued to date, additional development within the District since 2002, decreases in assessed valuation during the "Great Recession", any recent increases in assessed value, the refinancing of outstanding bonds to lower interest rates, and other factors that may influence assessed value or the repayment of outstanding debt.

In November 2024, the District successfully passed another local G.O. bond measure which authorized the sale of \$59 million in G.O. bonds. In April 2025, the District issued the first series of bonds from the 2024 Election authorization in the amount of \$28.0 million, leaving \$31 million in remaining authorization from the 2024 Election. Bonds issued from the 2024 Election are issued pursuant to Proposition 39 and are subject to a legal projected tax rate limit of \$60 per \$100,000 AV. This first series of bonds was structured such that the initial tax rate impact decreases over time to preserve tax rate capacity for the issuance of future bonds.

Figure 24 illustrates the estimated total tax rate for property owners in the District assuming a modeled annual assessed valuation growth rate of 4.0 percent through 2053-54.

Figure 24: Estimated Annual Tax Rate to Repay Outstanding Bonds



The \$31 million in remaining 2024 Election authorization may be issued in the future, over time, as assessed valuation in the District increases. In the example shown in Figure 25, the remaining authorization would be issued over two additional bond issuances of approximately \$10 million and \$21 million. At the time of this report, it is estimated that all bonds could be issued with a total 2024 Election tax rate at or less than the rate of \$60 per \$100,000 AV estimated to voters at the time of the election. All bonds would be repaid by 2057. Actual timing and bond sale amounts depend on actual assessed valuation and market conditions at the time of the sale and can be adjusted to meet the District’s needs.

Figure 25: Sample Timing and Amounts for Additional 2024 Election Bond Sales



5.4 PROPOSED SOURCES, USES, AND PHASING

This section provides an overview of the proposed sources and uses of funding for facilities improvements that are being recommended by phase. The proposed improvements are suggested to be implemented in two funding phases. The projected phasing has taken into consideration the amount of existing and projected District capital funds, future G.O. bond sales, projected State aid funding, and projected developer fee revenues. Tables 25 and 26 summarize the estimated sources of funding and proposed phasing of improvements (uses) that are projected to be available based on the analyses conducted above.

A total of approximately \$41 million is estimated to be available from the District's capital funds and projected developer fee revenues. Approximately \$31 million from the District's 2024 General Obligation (G.O.) bond remaining authorization is proposed to fund the proposed cost of improvements. The actual amount of bond proceeds may vary depending on factors including timing, structure, and prevailing interest rates at the time of the actual sale of bonds. A total of \$13.6 million is estimated in State aid grants including a combination of new construction and CTE eligibility. In total, approximately \$85.6 million is projected to be available.

Table 25: Estimated Sources of Funds

Estimated Sources	Phase 1 FY2026-27 - FY2028-29	Phase 2 FY2029-30 - FY2031-32	Total
2024 GO Bond Authorization			
2027 Series B	\$ 10,000,000	\$ -	\$ 10,000,000
2031 Series C	\$ -	\$ 21,000,000	\$ 21,000,000
Subtotal	\$ 10,000,000	\$ 21,000,000	\$ 31,000,000
Capital Fund Balances			
Estimated Balance	\$ 23,877,604	\$ -	\$ 23,877,604
Subtotal	\$ 23,877,604	\$ -	\$ 23,877,604
State Aid New Construction			
State Aid New Construction	\$ -	\$ 4,642,672	\$ 4,642,672
Subtotal	\$ -	\$ 4,642,672	\$ 4,642,672
CTE Grants			
CTE Grant Reimbursement	\$ -	\$ 9,000,000	\$ 9,000,000
Subtotal	\$ -	\$ 9,000,000	\$ 9,000,000
Developer Fees			
Estimated Revenues (FY2026-27 - FY2030-31)	\$ 10,249,707	\$ 6,833,138	\$ 17,082,845
Subtotal	\$ 10,249,707	\$ 6,833,138	\$ 17,082,845
Total Sources	\$ 44,127,311	\$ 41,475,810	\$ 85,603,120

As shown in Table 26, a total of \$85.6 million in project improvements is proposed to be implemented over two phases, which includes an \$8.2 million program reserve. The program reserve can be used to address potential regulatory code compliance issues that arise during design and construction, as well as

provide contingency for inflation in future construction costs. Phase 1 includes approximately \$44.1 million in estimated funding sources, comprised of existing and projected capital balances and the issuance of G.O. bonds. Phase 1 prioritizes the completion of the District's CTE Center project currently under implementation at Rosamond High Early College Campus. Assuming developer fee revenues are realized, Phase 1 also includes the planning and design efforts to construct a new TK-5 school. The planning and design for the new TK-5 school is recommended to commence at the end of Phase 1 by FY2028-29 to allow time to complete the CTE project and realize additional developer fee revenue. Approximately \$40.3 million in improvements are included in Phase 1, with a program reserve of \$3.9 million. The second and final phase completes the program with approximately \$37.1 million to construct the new TK-5 school anticipated to commence by FY2030-31 assuming funds are realized by FY2030-31. To address any cost inflation, a program reserve of \$4.4 million is included for a total of \$41.5 million.

Pursuant to this plan, the District intends to issue approximately \$10 million in bonds in FY2026-27. The plan indicates these funds would be available for the design of the new TK-5 school. However, the District may elect to utilize these funds towards construction and modernization projects at existing schools that may not be included in the plan. If the District chooses to do so, it will divert money away from the new school project. Correspondingly, to build the new TK-5 school in the future, the school's design would need to be scaled back in size and scope and the District would need to access and receive additional State or other funding that is not contemplated in the plan.

Table 26: Estimated Uses of Funds

Estimated Uses	Phase 1 FY2026-27 - FY2028-29	Phase 2 FY2029-30 - FY2031-32	Total
Construct CTE Center	\$ 30,990,627	\$ -	\$ 30,990,627
Construct New TK-5 Elementary School	\$ 9,274,150	\$ 37,096,599	\$ 46,370,749
Subtotal	\$ 40,264,777	\$ 37,096,599	\$ 77,361,376
Proposed Improvements Total	\$ 40,264,777	\$ 37,096,599	\$ 77,361,376
Program Reserve	\$ 3,862,534	\$ 4,379,211	\$ 8,241,744
Grand Total Estimated Uses	\$ 44,127,311	\$ 41,475,810	\$ 85,603,120

5.4.1 FIVE-YEAR CAPITAL BUDGET

Table 27 provides a projected five-year capital budget based on the estimated sources and uses identified above. It is projected that approximately \$37.3 million in sources may be available to begin implementation in Year 1 with \$34.3 million in uses, leaving a remaining balance of \$3 million for future year implementation. By Year 2, an additional \$12.4 million in revenue is estimated assuming the successful receipt of CTE grants and additional developer fee collections, for a combined total of \$15.4 million to be carried over for Year 3 implementation. Year 3 assumes additional developer fee collections plus the \$15.4 million from previous years for a total of \$18.8 million in estimated sources and \$10.3 million in estimated uses, leaving a remaining balance of \$8.6 million for future year implementation. By Year 4, an additional \$3.4 million in revenue is estimated assuming additional developer fee collections,

for a combined total of \$11.9 million to be carried over for Year 5 implementation. By Year 5, \$41 million is estimated in sources and uses assuming use of carryover revenues from prior years, additional developer fee revenues, a final G.O. bond issuance, and the receipt of new construction grants from the State. In total, \$85.6 million in estimated funding sources and uses are proposed.

Table 27: Five-Year Capital Budget

	FY2026-27	FY2027-28	FY2028-29	FY2029-30	FY2030-31	
	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Remaining Balance	\$ -	\$ 3,001,939	\$ 15,418,508	\$ 8,572,900	\$ 11,989,469	\$ 38,982,815
Funding						
Capital Balances	\$ 23,877,604	\$ -	\$ -	\$ -	\$ -	\$ 23,877,604
2027 Series B G.O. Bonds	\$ 10,000,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000,000
Developer Fees	\$ 3,416,569	\$ 3,416,569	\$ 3,416,569	\$ 3,416,569	\$ 3,416,569	\$ 17,082,845
2031 Series C G.O. Bonds	\$ -	\$ -	\$ -	\$ -	\$ 21,000,000	\$ 21,000,000
New Construction Eligibility	\$ -	\$ -	\$ -	\$ -	\$ 4,642,672	\$ 4,642,672
CTE Grant Reimbursement	\$ -	\$ 9,000,000	\$ -	\$ -	\$ -	\$ 9,000,000
Total	\$ 37,294,173	\$ 15,418,508	\$ 18,835,077	\$ 11,989,469	\$ 41,048,710	\$ 85,603,120
Budget						
Construct CTE Center	\$ 30,990,627	\$ -	\$ -	\$ -	\$ -	\$ 30,990,627
Construct New TK-5 School	\$ -	\$ -	\$ 9,274,150	\$ -	\$ 37,096,599	\$ 46,370,749
Program Reserve	\$ 3,301,607	\$ -	\$ 988,028	\$ -	\$ 3,952,110	\$ 8,241,744
Total	\$ 34,292,233	\$ -	\$ 10,262,177	\$ -	\$ 41,048,710	\$ 85,603,120

SECTION 6

RECOMMENDATIONS

6.1 CONCLUSION AND RECOMMENDATIONS

It is proposed that the Governing Board of the Southern Kern Unified School District:

- Review and adopt the Facilities Master Plan which includes proposed specifications, improvement projects, method of funding and phasing for those facilities to be funded
- Direct the preparation of proposed State grant funding applications for review and approval by the Board for submission to the State
- Continue the District's efforts and undertake necessary steps to implement the plan
- Review and update the Facilities Master Plan on a periodic basis as needed

APPENDIX A – ESTIMATED COSTS



Project:

Southern Kern Unified School District

**New TK-5 Elementary School
Modular Construction**

**Budget
Cost Estimate**

Revision 04

Estimate Date:

May 13, 2026 revised on July 28, 2026

Prepared for:

Caldwell Flores Winters, Inc.
2163 Harbor Bay Parkway
Alameda, CA 94502

Prepared by:

Stone Creek Engineering, Inc.
1215 W. Center Street, Suite 204
Manteca, CA 95337

408-489-8853
jeff.threet@stonecreekengineering.com

BUDGET SUMMARY

May 13, 2026 revised on July 28, 2026

Cost Code	Category Item	Original Budget
New TK-5 Elementary School		
6110	Site Costs - Property Purchase	\$0
6140	Site Costs - Surveying Fees	\$130,000
6160	Site Costs - Other	\$0
6171	Site Costs - Environmental	\$25,000
	Site Costs	\$155,000
5800	Planning Costs - Program Management	\$2,318,471
6210	Planning Costs - A/E Fees	\$1,649,299
6220	Planning Costs - DSA Fees	\$198,257
6230	Planning Costs - CDE Fees	\$49,564
6240	Planning Costs - Preliminary Testing	\$65,000
6250	Planning Costs - Other	\$1,203,312
	Planning Soft Costs	\$5,483,903
6270	Construction Costs - Main Contractor	\$21,990,662
6272	Construction Costs - CM Fees	\$0
6274	Construction Costs - Modular	\$17,577,837
	Construction Hard Costs	\$39,568,499
6271	Construction Costs - Environmental	\$0
6280	Construction Testing Costs	\$164,651
6290	Construction Inspection Costs	\$148,693
4300	FFE Costs - Supplies <\$500	\$0
4400	FFE Costs - Equipment \$500 to \$5000	\$0
6400	FFE Costs - Capitalized Equipment >\$5k	\$850,000
	Construction Soft Costs	\$1,163,344
Total		\$46,370,749

Stone Creek Engineering, Inc.
 Prepared for: Caldwell Flores Winters, Inc.
 Project Owner: Southern Kern Unified School District
 Project: New TK-5 Elementary School
 Designed by: N/A
 Tab Name: Project Cost Summary
 Date: May 13, 2026 & revised on July 28, 2026

	Description	GCs & GRs	Site Utilities	Sitework	TKK Building 6CR	CR + Other Rms	Administration	Library	Cafeteria	RR	Total
	Construction Cost	\$2,164,887	\$4,146,370	\$7,235,438	\$956,106	\$5,062,714	\$283,971	\$137,954	\$1,829,805	\$172,417	\$21,990,662
	Modular Cost				\$3,740,016	\$8,166,740	\$1,300,787	\$1,015,321	\$2,225,742	\$1,129,231	\$17,577,837
	Soft Costs:										
	Architect/Designer (AOR)	\$162,387	\$310,978	\$542,658	\$71,708	\$375,779	\$21,298	\$10,347	\$137,235	\$12,931	\$1,648,299
	Surveying	\$0	\$15,000	\$25,000	\$15,000	\$15,000	\$10,000	\$10,000	\$20,000	\$20,000	\$130,000
	CEQA Consultant	\$0	\$0	\$25,000	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000
	Geotechnical Engineer (Design Phase)	\$0	\$0	\$65,000	\$0	\$0	\$0	\$0	\$0	\$0	\$65,000
	Geotechnical Engineer (Construction Phase)	\$0	\$0	\$125,000	\$0	\$0	\$0	\$0	\$0	\$0	\$125,000
	Preconstruction Services	\$0	\$0	\$47,030	\$6,215	\$32,914	\$1,846	\$897	\$11,894	\$1,121	\$128,867
	DSA Plan Check Fees	\$0	\$41,464	\$72,354	\$9,561	\$50,637	\$2,840	\$1,380	\$18,298	\$1,724	\$198,257
	CDE Plan Check Fees	\$0	\$10,366	\$18,089	\$2,390	\$12,659	\$710	\$345	\$4,575	\$431	\$49,564
	Construction Inspection (ICR)	\$0	\$31,098	\$54,266	\$7,171	\$37,978	\$2,130	\$1,035	\$13,724	\$1,293	\$148,693
	Special Testing and Inspection	\$0	\$8,293	\$14,471	\$1,912	\$10,127	\$568	\$276	\$3,660	\$345	\$39,651
	Furniture, Furnishings, and Equipment (FF&E)	\$0	\$0	\$0	\$180,000	\$550,000	\$30,000	\$30,000	\$30,000	\$30,000	\$850,000
	State Aid Fee	\$58,181	\$114,763	\$205,608	\$124,752	\$357,989	\$41,354	\$30,189	\$107,373	\$34,237	\$1,074,445
	Program Management Implementation Fee	\$125,545	\$247,639	\$443,666	\$268,194	\$772,479	\$89,234	\$65,142	\$231,693	\$73,878	\$2,318,471
	Construction Cost - May 2026	\$2,510,980	\$4,952,921	\$8,873,580	\$5,384,024	\$15,450,016	\$1,784,737	\$1,302,884	\$4,633,998	\$1,477,609	\$46,370,749

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.
 Project Owner: Southern Kern Unified School District
 Project: New Tk-3 Elementary School
 Designed by: NIA
 Construction Cost Summary
 Date: May 13, 2026 & revised on July 26, 2026

Design Level: Budget

Trade	Description	Tab Name: New Construction Renovation Total GSP	GCs & GRs	Site Utilities	Sitework	TKK Building eCR (GC)	CR • Other Rms (GC)	Administration (GC)	Library (GC)	Cafeteria (GC)	RR (GC)	Total
1.0	Demolition	0 sf	0 sf	0 sf	0 sf	0 sf	18,889 sf	2,240 sf	1,326 sf	4,892 sf	1,326 sf	28,800 sf
2.0	Concrete - Site Concrete	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
3.0	Concrete - Structural Concrete	0 sf	0 sf	0 sf	0 sf	0 sf	16,489 sf	2,240 sf	1,326 sf	4,892 sf	1,326 sf	28,800 sf
4.0	Masonry	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
5.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
6.0	Wood - Finishes & Composites	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
7.0	Interior Wall Finishes	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
8.0	Interior Wall Finishes	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
9.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
10.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
11.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
12.0	Openings - Doors, Frames, & Hardware	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
13.0	Openings - Windows/Glazing	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
14.0	Finishes - Metal Framing & Drywall	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
15.0	Finishes - Flooring	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
16.0	Finishes - Cement Plaster	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
17.0	Finishes - Tile	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
18.0	Finishes - Ceiling Systems	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
19.0	Finishes - Painting	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
20.0	Finishes - Other	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
21.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
22.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
23.0	Special Construction	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
24.0	Conveying Systems	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
25.0	Fire Suppression	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
26.0	Plumbing	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
27.0	HVAC	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
28.0	Electrical	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
29.0	Communications	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
30.0	Audio/Video	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
31.0	Security	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
32.0	Fire Alarm	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
33.0	Roofs	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
34.0	AC Piping	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
35.0	Fencing	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
36.0	Landscape	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
37.0	Utilities	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
38.0	General Conditions and Requirement	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf	0 sf
Subtotal			\$1,634,794	\$214,624	\$5,476,458	\$722,878	\$3,328,488	\$214,700	\$194,382	\$1,383,451	\$130,259	\$16,624,363
Mark-ups	General Contractor Markup	6.50%	\$106,359	\$203,770	\$355,960	\$46,987	\$248,852	\$13,956	\$6,790	\$89,924	\$3,473	\$1,060,714
	General Contractor Bond & Insurance	2.85%	\$49,681	\$95,153	\$166,042	\$21,941	\$116,254	\$6,517	\$3,168	\$41,991	\$1,657	\$505,682
	Design Contingency	15.00%	\$245,230	\$515,077	\$898,812	\$118,771	\$629,033	\$35,276	\$17,137	\$227,905	\$9,418	\$2,731,759
	Construction Contingency	5.00%	\$105,090	\$197,445	\$344,545	\$45,529	\$241,129	\$13,522	\$6,569	\$87,134	\$3,410	\$1,047,174
Construction Cost - May 2026			\$2,144,857	\$444,379	\$7,228,438	\$896,106	\$5,983,714	\$283,971	\$177,664	\$1,629,895	\$172,417	\$21,986,662

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern Unified School District
Project: New TK-5 Elementary School
Designed by: N/A
Construction Cost Summary
Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

Trade	Description	Tab Name: New Construction Renovation Total GSF	TKK Building 6CR (Modular)	CR + Other Rms (Modular)	Administration (Modular)	Library (Modular)	Cafeteria (Modular)	RR (Modular)	Total
1.0	Demolition								
2.0	Concrete - Site Concrete								
3.0	Concrete - Structural Concrete								
4.0	Masonry								
5.0	Metal								
6.0	Wood, Plastics & Composites								
7.0	Exterior Wall Finishes								
8.0	Insulation								
9.0	Roofing								
10.0	Sheet Metal								
11.0	Openings - Doors, Frames, & Hardware								
12.0	Openings - Windows/Glazing								
13.0	Finishes - Metal Framing & Drywall								
14.0	Finishes - Flooring								
15.0	Finishes - Cement Plaster								
16.0	Finishes - Tile								
17.0	Finishes - Ceiling Systems								
18.0	Finishes - Painting								
19.0	Finishes - Other								
20.0	Specialties								
21.0	Equipment								
22.0	Furnishings								
23.0	Special Construction								
24.0	Conveying Systems								
25.0	Fire Suppression								
26.0	Plumbing								
27.0	HVAC								
28.0	Electrical								
29.0	Communications								
30.0	Audio/Video								
31.0	Security								
32.0	Fire Alarm								
33.0	Earthwork								
34.0	AC Paving								
35.0	Fencing								
36.0	Landscaping								
37.0	Utilities								
38.0	General Requirement								
	Subtotal								

Stone Creek Engineering, Inc.
 Prepared for: Caldwell Flores Winters, Inc.
 Project Owner: Southern Kern USD
 Project: New TK-5 School
 Designed by: N/A
 Tab Name: GCs & GRs
 Date: May 13, 2026

Design Level: Budget

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	GENERAL CONDITIONS				
	<u>Staffing</u>				
38.0	Project Manager (20 hrs/wk)	16	mo	\$15,897.58	\$254,361
38.0	Project Engineer/Assistant PM (20 hrs/wk)	14	mo	\$14,359.10	\$201,027
38.0	Superintendent/ Foreman (40hrs/wk)	14	mo	\$25,641.26	\$358,978
38.0	Safety Director (20 hrs/wk)	14	mo	\$17,948.88	\$251,284
38.0	Project Coordinator/Contract Administrator (40 hrs/wk)	16	mo	\$19,487.35	\$311,798
	GENERAL CONDITIONS				\$1,377,448
	GENERAL REQUIREMENTS				
	<u>Temporary Facilities</u>				
38.0	Surveying	1	ea	\$8,944.62	\$8,945
38.0	Temporary Toilets/Handwash	14	mo	\$1,019.93	\$14,279
38.0	Dumpsters	14	mo	\$1,912.36	\$26,773
38.0	Office Trailer - Set Up and Tear Down	1	ea	\$3,041.17	\$3,041
38.0	Office Trailer	14	mo	\$1,274.91	\$17,849
38.0	Temporary Fencing	14	mo	\$1,967.82	\$27,549
	<u>Temporary Utilities</u>				
38.0	Temporary Power Set Up & Tear Down	1	ea	\$5,366.77	\$5,367
38.0	Construction Water	1	ea	\$5,963.08	\$5,963
38.0	Communications/Internet/Phone Service	14	mo	\$318.73	\$4,462
38.0	Trailer/Toilet Servicing	14	mo	\$318.73	\$4,462
	<u>Equipment</u>				
38.0	Pickup Truck	14	mo	\$1,912.36	\$26,773
38.0	Material Handling (GradeAll/Forklift)	14	mo	\$4,379.88	\$61,318
38.0	Fuel, Oil, and Grease	14	mo	\$954.09	\$13,357
	<u>Supplies & Services</u>				
38.0	Office Equipment & Computers	14	mo	\$477.05	\$6,679
38.0	Software	14	mo	\$506.86	\$7,096
38.0	Office Supplies	14	mo	\$318.73	\$4,462
38.0	Office Cleaning	14	mo	\$357.78	\$5,009
38.0	Printing Services	14	mo	\$184.86	\$2,588
38.0	Shipping/Postage	14	mo	\$95.41	\$1,336
38.0	Drinking Water	14	mo	\$254.98	\$3,570
38.0	Safety & First Aid Supplies	14	mo	\$178.89	\$2,504
38.0	Dust Mitigation	1	ea	\$5,963.08	\$5,963
	GENERAL REQUIREMENTS				\$259,346
	Subtotal General Contractor Cost				\$1,636,794
	General Contractor Markup	6.50%			\$106,392
	General Contractor Bond & Insurance	2.85%			\$49,681

Stone Creek Engineering, Inc.**Design Level: Budget****Prepared for: Caldwell Flores Winters, Inc.****Project Owner: Southern Kern USD****Project: New TK-5 School****Designed by: N/A****Tab Name: GCs & GRs****Date: May 13, 2026**

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	Design Contingency	15.00%			\$268,930
	Construction Contingency	5.00%			\$103,090
Current GC/GR Cost					\$2,164,887

Stone Creek Engineering, Inc.

Design Level: Budget

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Site Utilities

Date: May 13, 2026 & revised on July 28, 2026

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
SITE ELECTRICAL POWER & DISTRIBUTION					
28.0	Point of Utility Connection Power	1	ea	\$15,812.30	\$15,812
28.0	Switchgear	1	ea	\$15,812.30	\$15,812
28.0	Transformer	1	ea	\$26,353.84	\$26,354
28.0	Main Conduit Feed	700	lf	\$474.37	\$332,058
28.0	Renewable Energy Systems				
28.0	Electric Vehicle Charging Stations	13	stalls	\$13,176.92	\$171,300
28.0	Renewable Energy Provision	343	kw	\$1,581.23	\$542,678
SITE ELECTRICAL POWER & DISTRIBUTION					\$1,104,015
SITE LIGHTING					
28.0	Pole Light w/ Motion Sensor 80 CRI	7	ea	\$10,014.46	\$70,101
28.0	Site Lighting Distribution	700	lf	\$100.14	\$70,101
SITE LIGHTING					\$140,202
SITE COMMUNICATIONS					
29.0	Connect to (E) Utility	1	ea	\$13,176.92	\$13,177
29.0	Communication Distribution	1,800	lf	\$57.98	\$104,361
29.0	Communication Handholes	12	ea	\$2,635.38	\$31,625
SITE COMMUNICATIONS					\$149,163
DOMESTIC & FIRE WATER					
37.0	Domestic Water				
37.0	Connect to (E) Water Main - In Street	1	ea	\$18,447.69	\$18,448
37.0	Domestic Water Line (includes fittings/valves)	1,900	lf	\$131.77	\$250,361
37.0	Backflow Preventer	1	ea	\$4,743.69	\$4,744
37.0	Fire Water				
37.0	Connect to (E) Fire Water System, In Street	1	ea	\$18,447.69	\$18,448
37.0	Fire Water Line (includes fittings/valves)	1,900	lf	\$147.58	\$280,405
37.0	Backflow Preventer	1	ea	\$4,743.69	\$4,744
37.0	Fire Hydrant	1	ea	\$10,014.46	\$10,014
37.0	Thrust Block	1	ea	\$368.95	\$369
37.0	Fire Department Connection	1	ea	\$1,317.69	\$1,318
37.0	Post Indicator Valve	1	ea	\$1,475.81	\$1,476
37.0	Double Check Detector Assembly	1	ea	\$13,176.92	\$13,177
DOMESTIC & FIRE WATER					\$603,503
SANITARY SEWER					
37.0	Connect to (E) Utility in Street	1	ea	\$19,427.66	\$19,428
37.0	Sanitary Sewer Line (includes fittings/valves)	800	lf	\$208.46	\$166,765

Stone Creek Engineering, Inc.

Design Level: Budget

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Site Utilities

Date: May 13, 2026 & revised on July 28, 2026

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
37.0	Sewer Clean Out	11	ea	\$482.54	\$5,147
37.0	Sewer Manhole	2	ea	\$16,253.12	\$32,506
	SANITARY SEWER				\$223,846
	STORM SEWER				
37.0	Connect to (E) Storm Drain System in Street	1	ea	\$19,589.07	\$19,589
37.0	Storm Line (PVC SDR-35)	2,021	lf	\$187.37	\$378,650
37.0	Retention Basin (allowance)	1	ls	\$263,625.60	\$263,626
37.0	Storm Manholes	2	ea	\$10,101.69	\$20,203
37.0	Catch Basin	22	ea	\$4,504.37	\$99,321
	STORM SEWER				\$781,389
	NATURAL GAS DISTRIBUTION				
37.0	Gas Line 3" & Includes Fittings/Valves	750	lf	\$177.07	\$132,805
	NATURAL GAS DISTRIBUTION				\$132,805
	Subtotal Subcontractor Cost				\$3,134,924
	General Contractor Markup	6.50%			\$203,770
	General Contractor Bond & Insurance	2.85%			\$95,153
	Progressive Design-Build Design Fee	15.00%			\$515,077
	Construction Contingency	5.00%			\$197,446
	Current Construction Cost				\$4,146,370

Stone Creek Engineering, Inc.
 Prepared for: Caldwell Flores Winters, Inc.
 Project Owner: Southern Kern Unified School District
 Project: New TK-5 Elementary School
 Designed by: N/A
 Tab Name: Sitework
 Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
SITE DEMOLITION					
1.0	Miscellaneous Demolition	1	ea	\$10,541.54	\$10,542
SITE DEMOLITION					\$10,542
SITE FURNISHINGS					
22.0	6' Bench	17	ea	\$1,307.15	\$22,222
22.0	Flagpole	1	ea	\$8,317.27	\$8,317
22.0	School Marquee Sign	3	ea	\$36,895.37	\$110,686
22.0	Basketball Hoops	2	ea	\$3,430.22	\$6,860
22.0	Bike Racks	2	ea	\$1,528.52	\$3,057
22.0	Playground Structures	1	ea	\$142,310.72	\$142,311
SITE FURNISHINGS					\$293,453
EARTHWORK					
33.0	Erosion Control				
33.0	Construction Entrance	2	ea	\$4,743.69	\$9,487
33.0	Fiber Rolls	3,578	lf	\$14.76	\$52,805
33.0	Silt Fencing	3,578	lf	\$13.70	\$49,033
33.0	SWPPP Management	6	mo	\$2,635.38	\$15,812
33.0	Excavation				
33.0	Excavation - Asphalt Pavement	1,939	cy	\$57.98	\$112,414
33.0	Excavation - Concrete Pavement	833	cy	\$23.19	\$19,326
33.0	Excavation - Building Pad	1,069	cy	\$57.98	\$62,005
33.0	Excavation - Site Utilities Trench	364	cy	\$57.98	\$21,089
33.0	Grading				
33.0	Clear and Grub	428,794	sf	\$0.69	\$293,809
33.0	Rough Grade Site	428,794	sf	\$0.37	\$158,205
33.0	Fine Grade Site	138,300	sf	\$0.26	\$36,447
33.0	Import Engineered Fill (12") at Asphalt Pavement	2,585	cy	\$68.52	\$177,137
33.0	Compact - Asphalt Pavement	69,800	sf	\$0.84	\$58,864
33.0	Import Engineered Fill at Concrete Pavement	1,111	cy	\$63.25	\$70,277
33.0	Compact - Concrete Pavement	30,000	sf	\$0.84	\$25,300
33.0	Import Engineered Fill (12") at Building Pad	1,426	cy	\$68.52	\$97,704
33.0	Compact - Building Pad	38,500	sf	\$0.84	\$32,468
33.0	Earth Berm				
33.0	Clear and Grub - Earth Berm	2,100	sf	\$0.69	\$1,439
33.0	Rough Grade - Earth Berm	2,100	sf	\$0.37	\$775
33.0	Fine Grade - Earth Berm	2,100	sf	\$0.26	\$553
33.0	Excavation - Earth Berm	78	cy	\$57.98	\$4,509
33.0	Import Engineered Fill at Earth Berm	233	cy	\$68.52	\$15,988
33.0	Compact - Earth Berm	2,100	sf	\$0.84	\$1,771

Stone Creek Engineering, Inc.

Design Level: Budget

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Sitework

Date: May 13, 2026 & revised on July 28, 2026

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
33.0	<u>New Road</u>				
33.0	Clear and Grub - New Road	3,600	sf	\$0.69	\$2,467
33.0	Rough Grade - New Road	3,600	sf	\$0.37	\$1,328
33.0	Fine Grade - New Road	3,600	sf	\$0.26	\$949
33.0	Excavation - New Road	267	cy	\$57.98	\$15,461
33.0	Import Engineered Fill at New Road	200	cy	\$68.52	\$13,704
33.0	Compact - New Road	3,600	sf	\$0.84	\$3,036
	EARTHWORK				\$1,354,162
	MISC. SITE IMPROVEMENTS				
22.0	Trash Enclosure	1	ea	\$79,061.51	\$79,062
22.0	Miscellaneous Site Items	1	ls	\$26,353.84	\$26,354
	MISC. SITE IMPROVEMENTS				\$105,415
	SITE PAVING				
34.0	<u>Asphalt Concrete Paving</u>				
34.0	AC Pavement	64,800	sf	\$24.10	\$1,561,547
34.0	<u>Concrete Paving</u>				
34.0	Concrete Pavement	30,000	sf	\$33.65	\$1,009,457
34.0	<u>Playground Paving</u>				
34.0	Rubber Play Surface	5,000	sf	\$27.41	\$137,040
34.0	<u>New Road</u>				
34.0	6" PCC Paving	3,600	sf	\$33.73	\$121,438
	SITE PAVING				\$2,829,483
	FENCES & GATES				
35.0	Fences and Gates	800	lf	\$606.14	\$484,911
	FENCES & GATES				\$484,911
	LANDSCAPE & IRRIGATION				
36.0	Planter	15,000	sf	\$11.86	\$177,888
36.0	Hydroseed	43,200	sf	\$0.47	\$20,493
36.0	Groundcover	15,000	sf	\$2.58	\$38,740
36.0	Tree	75	ea	\$474.37	\$35,578
36.0	Low Flow Planter Irrigation	15,000	sf	\$4.74	\$71,155
36.0	Hydroseed Irrigation	43,200	sf	\$0.87	\$37,570
36.0	Tree Irrigation	150	ea	\$73.79	\$11,069

Stone Creek Engineering, Inc.**Design Level: Budget****Prepared for: Caldwell Flores Winters, Inc.****Project Owner: Southern Kern Unified School District****Project: New TK-5 Elementary School****Designed by: N/A****Tab Name: Sitework****Date: May 13, 2026 & revised on July 28, 2026**

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	LANDSCAPE & IRRIGATION				\$392,493
	Subtotal Subcontractor Cost				\$5,470,459
	General Contractor Markup	6.50%			\$355,580
	General Contractor Bond & Insurance	2.85%			\$166,042
	Progressive Design-Build Design Fee	15.00%			\$898,812
	Construction Contingency	5.00%			\$344,545
	Current Construction Cost				\$7,235,438

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: TKK Building 6CR (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 8,640 sf
 Renovation: 0 sf
 Total GSF: 8,640 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
FOUNDATION CONCRETE					
3.0	Stem Wall Foundation System	165	cy	\$1,739.35	\$287,423
3.0	Concrete Foundation Reinforcement (125 #/cy)	20,656	lbs	\$3.19	\$65,868
	FOUNDATION CONCRETE			\$40.89	\$353,291
SLAB ON GRADE CONCRETE					
3.0	Rat Slab	8,640	sf	\$9.10	\$78,647
	SLAB ON GRADE CONCRETE			\$9.10	\$78,647
CONCRETE WALLS AND COLUMNS - BELOW GRADE					
3.0	6" Concrete Wall	86	sf	\$110.16	\$9,518
3.0	Concrete Wall Reinforcement	400	lbs	\$3.19	\$1,276
	CONCRETE WALLS AND COLUMNS - BELOW GRADE			\$1.25	\$10,793
SPECIALTIES					
20.0	Signages	8,640	sf	\$1.33	\$11,521
	SPECIALTIES			\$1.33	\$11,521
FIRE SUPPRESSION SYSTEMS					
25.0	Fire Suppression System	8,640	sf	\$11.25	\$97,181
	FIRE SUPPRESSION SYSTEMS			\$11.25	\$97,181
VOICE & DATA COMMUNICATIONS					
29.0	Data/Communications System - Wiring and Devices	8,640	sf	\$1.74	\$15,028
	VOICE & DATA COMMUNICATIONS			\$1.74	\$15,028
AUDIO-VIDEO COMMUNICATIONS					
30.0	A/V System - Raceways and Boxes Only	8,640	sf	\$2.90	\$25,047
30.0	A/V System - Monitor Brackets	18	ea	\$1,565.42	\$28,178
	AUDIO-VIDEO COMMUNICATIONS			\$6.16	\$53,224
ELECTRONIC SAFETY & SECURITY					
31.0	Security System - Raceways and Boxes Only	8,640	sf	\$2.09	\$18,034
	ELECTRONIC SAFETY & SECURITY			\$2.09	\$18,034
FIRE ALARM SYSTEM					
32.0	Fire Alarm Distribution System - Wiring and Devices	8,640	sf	\$9.86	\$85,159
	FIRE ALARM SYSTEM			\$9.86	\$85,159

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern USD

Project: New TK-5 School

Designed by: N/A

Tab Name: TTK Building 6CR (GC)

Date: May 13, 2026

Design Level: Budget

New Construction: 8,640 sf

Renovation: 0 sf

Total GSF: 8,640 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
Subtotal Subcontractor Cost				\$83.67	\$722,878
	General Contractor Markup	6.50%		\$5.44	\$46,987
	General Contractor Bond & Insurance	2.85%		\$2.54	\$21,941
	Design Contingency	15.00%		\$13.75	\$118,771
	Construction Contingency	5.00%		\$5.27	\$45,529
Current Construction Cost				\$110.66	\$956,106

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: CR + Other Rms (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 18,880 sf
 Renovation: 0 sf
 Total GSF: 18,880 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
FOUNDATION CONCRETE					
3.0	Stem Wall Foundation System	1,425	cy	\$1,739.35	\$2,478,467
3.0	Concrete Foundation Reinforcement (125 #/cy)	178,117	lbs	\$3.19	\$567,982
	FOUNDATION CONCRETE			\$161.36	\$3,046,448
SLAB ON GRADE CONCRETE					
3.0	Rat Slab	18,880	sf	\$9.10	\$171,857
	SLAB ON GRADE CONCRETE			\$9.10	\$171,857
CONCRETE WALLS AND COLUMNS - BELOW GRADE					
3.0	6" Concrete Wall	189	sf	\$110.16	\$20,798
3.0	Concrete Wall Reinforcement	874	lbs	\$3.19	\$2,787
	CONCRETE WALLS AND COLUMNS - BELOW GRADE			\$1.25	\$23,585
SPECIALTIES					
20.0	Signages	18,880	sf	\$1.33	\$25,177
	SPECIALTIES			\$1.33	\$25,177
FIRE SUPPRESSION SYSTEMS					
25.0	Fire Suppression System	18,880	sf	\$11.25	\$212,359
	FIRE SUPPRESSION SYSTEMS			\$11.25	\$212,359
VOICE & DATA COMMUNICATIONS					
29.0	Data/Communications System - Wiring and Devices	18,880	sf	\$1.74	\$32,839
	VOICE & DATA COMMUNICATIONS			\$1.74	\$32,839
AUDIO-VIDEO COMMUNICATIONS					
30.0	A/V System - Raceways and Boxes Only	18,880	sf	\$2.90	\$54,732
30.0	A/V System - Monitor Brackets	23	ea	\$1,565.42	\$36,005
	AUDIO-VIDEO COMMUNICATIONS			\$4.81	\$90,736
ELECTRONIC SAFETY & SECURITY					
31.0	Security System - Raceways and Boxes Only	18,880	sf	\$2.09	\$39,407
	ELECTRONIC SAFETY & SECURITY			\$2.09	\$39,407
FIRE ALARM SYSTEM					
32.0	Fire Alarm Distribution System - Wiring and Devices	18,880	sf	\$9.86	\$186,088
	FIRE ALARM SYSTEM			\$9.86	\$186,088

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: CR + Other Rms (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 18,880 sf
 Renovation: 0 sf
 Total GSF: 18,880 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
Subtotal Subcontractor Cost				\$202.78	\$3,828,496
	General Contractor Markup	6.50%		\$13.18	\$248,852
	General Contractor Bond & Insurance	2.85%		\$6.15	\$116,204
	Design Contingency	15.00%		\$33.32	\$629,033
	Construction Contingency	5.00%		\$12.77	\$241,129
Current Construction Cost				\$268.21	\$5,063,714

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: Administration (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 2,240 sf
 Renovation: 0 sf
 Total GSF: 2,240 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
FOUNDATION CONCRETE					
3.0	Stem Wall Foundation System	56	cy	\$1,739.35	\$97,566
3.0	Concrete Foundation Reinforcement (125 #/cy)	7,012	lbs	\$3.19	\$22,359
	FOUNDATION CONCRETE			\$53.54	\$119,925
SLAB ON GRADE CONCRETE					
3.0	Rat Slab	2,240	sf	\$9.10	\$20,390
	SLAB ON GRADE CONCRETE			\$9.10	\$20,390
CONCRETE WALLS AND COLUMNS - BELOW GRADE					
3.0	6" Concrete Wall	22	sf	\$110.16	\$2,468
3.0	Concrete Wall Reinforcement	104	lbs	\$3.19	\$331
	CONCRETE WALLS AND COLUMNS - BELOW GRADE			\$1.25	\$2,798
SPECIALTIES					
20.0	Signages	2,240	sf	\$1.33	\$2,987
	SPECIALTIES			\$1.33	\$2,987
FIRE SUPPRESSION SYSTEMS					
25.0	Fire Suppression System	2,240	sf	\$11.25	\$25,195
	FIRE SUPPRESSION SYSTEMS			\$11.25	\$25,195
VOICE & DATA COMMUNICATIONS					
29.0	Data/Communications System - Wiring and Devices	2,240	sf	\$1.74	\$3,896
	VOICE & DATA COMMUNICATIONS			\$1.74	\$3,896
AUDIO-VIDEO COMMUNICATIONS					
30.0	A/V System - Raceways and Boxes Only	2,240	sf	\$2.90	\$6,494
30.0	A/V System - Monitor Brackets	4	ea	\$1,565.42	\$6,262
	AUDIO-VIDEO COMMUNICATIONS			\$5.69	\$12,755
ELECTRONIC SAFETY & SECURITY					
31.0	Security System - Raceways and Boxes Only	2,240	sf	\$2.09	\$4,675
	ELECTRONIC SAFETY & SECURITY			\$2.09	\$4,675
FIRE ALARM SYSTEM					
32.0	Fire Alarm Distribution System - Wiring and Devices	2,240	sf	\$9.86	\$22,078
	FIRE ALARM SYSTEM			\$9.86	\$22,078

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern USD

Project: New TK-5 School

Designed by: N/A

Tab Name: Administration (GC)

Date: May 13, 2026

Design Level: Budget

New Construction: 2,240 sf

Renovation: 0 sf

Total GSF: 2,240 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
Subtotal Subcontractor Cost				\$95.85	\$214,700
	General Contractor Markup	6.50%		\$6.23	\$13,956
	General Contractor Bond & Insurance	2.85%		\$2.91	\$6,517
	Design Contingency	15.00%		\$15.75	\$35,276
	Construction Contingency	5.00%		\$6.04	\$13,522
Current Construction Cost				\$126.77	\$283,971

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: Library (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 1,920 sf
 Renovation: 0 sf
 Total GSF: 1,920 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
FOUNDATION CONCRETE					
3.0	Stem Wall Foundation System	10	cy	\$1,739.35	\$18,038
3.0	Concrete Foundation Reinforcement (125 #/cy)	1,296	lbs	\$3.19	\$4,134
	FOUNDATION CONCRETE			\$11.55	\$22,171
SLAB ON GRADE CONCRETE					
3.0	Rat Slab	1,920	sf	\$9.10	\$17,477
	SLAB ON GRADE CONCRETE			\$9.10	\$17,477
CONCRETE WALLS AND COLUMNS - BELOW GRADE					
3.0	6" Concrete Wall	19	sf	\$110.16	\$2,115
3.0	Concrete Wall Reinforcement	89	lbs	\$3.19	\$283
	CONCRETE WALLS AND COLUMNS - BELOW GRADE			\$1.25	\$2,399
SPECIALTIES					
20.0	Signages	1,920	sf	\$1.33	\$2,560
	SPECIALTIES			\$1.33	\$2,560
FIRE SUPPRESSION SYSTEMS					
25.0	Fire Suppression System	1,920	sf	\$11.25	\$21,596
	FIRE SUPPRESSION SYSTEMS			\$11.25	\$21,596
VOICE & DATA COMMUNICATIONS					
29.0	Data/Communications System - Wiring and Devices	1,920	sf	\$1.74	\$3,340
	VOICE & DATA COMMUNICATIONS			\$1.74	\$3,340
AUDIO-VIDEO COMMUNICATIONS					
30.0	A/V System - Raceways and Boxes Only	1,920	sf	\$2.90	\$5,566
30.0	A/V System - Monitor Brackets	4	ea	\$1,565.42	\$6,262
	AUDIO-VIDEO COMMUNICATIONS			\$6.16	\$11,828
ELECTRONIC SAFETY & SECURITY					
31.0	Security System - Raceways and Boxes Only	1,920	sf	\$2.09	\$4,007
	ELECTRONIC SAFETY & SECURITY			\$2.09	\$4,007
FIRE ALARM SYSTEM					
32.0	Fire Alarm Distribution System - Wiring and Devices	1,920	sf	\$9.86	\$18,924
	FIRE ALARM SYSTEM			\$9.86	\$18,924

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: Library (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 1,920 sf
 Renovation: 0 sf
 Total GSF: 1,920 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
Subtotal Subcontractor Cost				\$54.32	\$104,302
	General Contractor Markup	6.50%		\$3.53	\$6,780
	General Contractor Bond & Insurance	2.85%		\$1.65	\$3,166
	Design Contingency	15.00%		\$8.93	\$17,137
	Construction Contingency	5.00%		\$3.42	\$6,569
Current Construction Cost				\$71.85	\$137,954

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: Cafeteria (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 4,900 sf
 Renovation: 0 sf
 Total GSF: 4,900 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
FOUNDATION CONCRETE					
3.0	Stem Wall Foundation System	124	cy	\$1,739.35	\$216,453
3.0	Concrete Foundation Reinforcement (125 #/cy)	15,556	lbs	\$3.19	\$49,604
	FOUNDATION CONCRETE			\$54.30	\$266,057
SLAB ON GRADE CONCRETE					
3.0	Rat Slab	4,900	sf	\$9.10	\$44,603
	SLAB ON GRADE CONCRETE			\$9.10	\$44,603
CONCRETE WALLS AND COLUMNS - BELOW GRADE					
3.0	6" Concrete Wall	49	sf	\$110.16	\$5,398
3.0	Concrete Wall Reinforcement	227	lbs	\$3.19	\$723
	CONCRETE WALLS AND COLUMNS - BELOW GRADE			\$1.25	\$6,121
SPECIALTIES					
20.0	Signages	4,900	sf	\$1.33	\$6,534
	SPECIALTIES			\$1.33	\$6,534
EQUIPMENT					
21.0	Kitchen Equipment	1,650	sf	\$521.81	\$860,980
21.0	Walk In Freezer	75	sf	\$753.72	\$56,529
	EQUIPMENT			\$187.25	\$917,509
FIRE SUPPRESSION SYSTEMS					
25.0	Fire Suppression System	4,900	sf	\$11.25	\$55,114
	FIRE SUPPRESSION SYSTEMS			\$11.25	\$55,114
VOICE & DATA COMMUNICATIONS					
29.0	Data/Communications System - Wiring and Devices	4,900	sf	\$1.74	\$8,523
	VOICE & DATA COMMUNICATIONS			\$1.74	\$8,523
AUDIO-VIDEO COMMUNICATIONS					
30.0	A/V System - Raceways and Boxes Only	4,900	sf	\$2.90	\$14,205
30.0	A/V System - Monitor Brackets	4	ea	\$1,565.42	\$6,262
	AUDIO-VIDEO COMMUNICATIONS			\$4.18	\$20,466
ELECTRONIC SAFETY & SECURITY					
31.0	Security System - Raceways and Boxes Only	4,900	sf	\$2.09	\$10,227

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: Cafeteria (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 4,900 sf
 Renovation: 0 sf
 Total GSF: 4,900 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	ELECTRONIC SAFETY & SECURITY			\$2.09	\$10,227
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Wiring and Devices	4,900	sf	\$9.86	\$48,296
	FIRE ALARM SYSTEM			\$9.86	\$48,296
	Subtotal Subcontractor Cost			\$282.34	\$1,383,451
	General Contractor Markup	6.50%		\$18.35	\$89,924
	General Contractor Bond & Insurance	2.85%		\$8.57	\$41,991
	Design Contingency	15.00%		\$46.39	\$227,305
	Construction Contingency	5.00%		\$17.78	\$87,134
	Current Construction Cost			\$373.43	\$1,829,805

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern USD
Project: New TK-5 School
Designed by: N/A
Tab Name: RR (GC)
Date: May 13, 2026

Design Level: Budget
 New Construction: 1,920 sf
 Renovation: 0 sf
 Total GSF: 1,920 sf

General Contractor

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	FOUNDATION CONCRETE				
3.0	Stem Wall Foundation System	39	cy	\$1,739.35	\$67,746
3.0	Concrete Foundation Reinforcement (125 #/cy)	4,869	lbs	\$3.19	\$15,525
	FOUNDATION CONCRETE			\$43.37	\$83,272
	SPECIALTIES				
20.0	Signages	1,920	sf	\$1.33	\$2,560
	SPECIALTIES			\$1.33	\$2,560
	FIRE SUPPRESSION SYSTEMS				
25.0	Fire Suppression System	1,920	sf	\$11.25	\$21,596
	FIRE SUPPRESSION SYSTEMS			\$11.25	\$21,596
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	1,920	sf	\$2.09	\$4,007
	ELECTRONIC SAFETY & SECURITY			\$2.09	\$4,007
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Wiring and Devices	1,920	sf	\$9.86	\$18,924
	FIRE ALARM SYSTEM			\$9.86	\$18,924
	Subtotal Subcontractor Cost			\$67.90	\$130,359
	General Contractor Markup	6.50%		\$4.41	\$8,473
	General Contractor Bond & Insurance	2.85%		\$2.06	\$3,957
	Design Contingency	15.00%		\$11.16	\$21,418
	Construction Contingency	5.00%		\$4.28	\$8,210
	Current Construction Cost			\$89.80	\$172,417

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern Unified School District
Project: New TK-5 Elementary School
Designed by: N/A
Tab Name: TTK Building 6CR (Modular)
Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget
 New Construction: 8,640 sf
 Renovation: 0 sf
 Total GSF: 8,640 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
GENERAL REQUIREMENTS					
38.0	Crane	96	hr	\$1,249.17	\$119,921
38.0	Delivery	12	ea	\$10,201.57	\$122,419
38.0	Installation	12	ea	\$6,287.50	\$75,450
	GENERAL REQUIREMENTS			\$36.78	\$317,789
STRUCTURAL STEEL & MISC. METALS					
5.0	Anchor Embed	41	ea	\$249.83	\$10,343
5.0	Vent Grating	115	sf	\$208.20	\$23,984
5.0	Structural Steel - Moment Frame	69	ton	\$4,996.69	\$345,371
5.0	Floor Joist Members - 12ga.	22	ton	\$2,914.73	\$62,958
5.0	Roof Purlins - 12ga.	5	ton	\$2,914.73	\$15,110
5.0	3" Dia SCH40 Downspout	18	lf	\$28.73	\$510
5.0	Miscellaneous Connectors, Brackets and Buckets	8,640	sf	\$8.33	\$71,952
	STRUCTURAL STEEL & MISC. METALS			\$61.37	\$530,229
ROUGH CARPENTRY					
6.0	1-1/8" T&G Subfloor Plywood Sheathing	8,640	sf	\$7.26	\$62,756
6.0	Wall Framing - Exterior	8,694	sf	\$9.99	\$86,882
6.0	Wall Framing - Interior	6,048	sf	\$14.99	\$90,660
6.0	Roof Deck Assembly				
6.0	Roof Sheathing	8,640	sf	\$2.08	\$17,988
6.0	Miscellaneous Carpentry (Backing/Blocking)	8,640	sf	\$2.08	\$17,988
	ROUGH CARPENTRY			\$31.98	\$276,275
CASEWORK					
6.0	Base Cabinets w/ Plastic Laminate Countertop	72	lf	\$707.86	\$50,966
6.0	Wall Mounted Upper Cabinets	72	lf	\$520.49	\$37,475
6.0	Full Height Cabinets	24	lf	\$874.42	\$20,986
	CASEWORK			\$12.67	\$109,427
INSULATION - INTERIOR					
8.0	Interior Wall Insulation	6,048	sf	\$1.75	\$10,577
	INSULATION - INTERIOR			\$1.22	\$10,577
EXTERIOR WALL SYSTEMS AND INSULATION					
8.0	Exterior Insulation	8,694	sf	\$2.04	\$17,738
8.0	Exterior Insulation - Rigid	8,694	sf	\$1.58	\$13,756
8.0	Roof Insulation - Batt	8,640	sf	\$2.04	\$17,628

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: TTK Building 6CR (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 8,640 sf

Renovation: 0 sf

Total GSF: 8,640 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	EXTERIOR WALL SYSTEMS AND INSULATION			\$5.69	\$49,123
	ROOFING AND SHEET METAL				
9.0	Standing Seam Metal Roofing	8,640	sf	\$29.15	\$251,833
9.0	Roof Insulation - Rigid	8,640	sf	\$2.50	\$21,586
10.0	Roof Gutter	207	lf	\$74.95	\$15,515
10.0	Flashing	414	lf	\$37.48	\$15,515
10.0	Parapet Coping Caps	414	lf	\$70.79	\$29,306
	ROOFING AND SHEET METAL			\$38.63	\$333,754
	SEALANTS				
6.0	Sealants	8,640	sf	\$0.71	\$6,116
	SEALANTS			\$0.71	\$6,116
	DOORS / FRAMES / HRDWR - EXTERIOR				
11.0	Exterior Door - Single	12	ea	\$3,122.93	\$37,475
	DOORS / FRAMES / HRDWR - EXTERIOR			\$4.34	\$37,475
	DOORS / FRAMES / HRDWR - INTERIOR				
11.0	Interior Door - Single	15	ea	\$2,706.54	\$40,598
	DOORS / FRAMES / HRDWR - INTERIOR			\$4.70	\$40,598
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR				
12.0	Exterior Glazing	384	sf	\$137.41	\$52,765
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR			\$6.11	\$52,765
	LATH & PLASTER - EXTERIOR				
15.0	Cement Plaster Finish	5,412	sf	\$18.32	\$99,154
	LATH & PLASTER - EXTERIOR			\$11.48	\$99,154
	METAL FRAMING & DRYWALL - INTERIOR				
13.0	Drywall Interior Walls	12,096	sf	\$5.41	\$65,477
13.0	Drywall Interior Side of Exterior Walls	8,694	sf	\$5.41	\$47,061
13.0	Metal Frame - Ceilings	1,020	sf	\$10.41	\$10,618
13.0	Drywall Ceilings	1,020	sf	\$5.83	\$5,946
	METAL FRAMING & DRYWALL - INTERIOR			\$14.94	\$129,102
	TILE & STONE				
16.0	Restroom Floor Ceramic Tile	1,020	sf	\$24.15	\$24,634

Stone Creek Engineering, Inc.Prepared for: **Caldwell Flores Winters, Inc.**Project Owner: **Southern Kern Unified School District**Project: **New TK-5 Elementary School**Designed by: **N/A**Tab Name: **TKK Building 6CR (Modular)**Date: **May 13, 2026 & revised on July 28, 2026****Design Level: Budget**

New Construction: 8,640 sf

Renovation: 0 sf

Total GSF: 8,640 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
16.0	Restroom Wall Ceramic Tile	2,529	sf	\$26.65	\$67,407
16.0	Restroom Base Ceramic Tile	281	lf	\$14.99	\$4,213
	TILE & STONE			\$11.14	\$96,254
	ACOUSTICAL SYSTEMS				
17.0	2x2 Acoustic Ceiling Tiles	7,620	sf	\$7.50	\$57,112
	ACOUSTICAL SYSTEMS			\$6.61	\$57,112
	FLOORING & BASE				
14.0	LVT	7,620	sf	\$9.16	\$69,804
14.0	Sealed Concrete	42	sf	\$1.62	\$68
14.0	4" Vinyl Base	1,916	lf	\$3.96	\$7,577
	FLOORING & BASE			\$8.96	\$77,449
	PAINTING & WALLCOVERING				
18.0	Wall Painting Interior	20,790	sf	\$1.58	\$32,896
18.0	Wall Painting Exterior	5,412	sf	\$1.83	\$9,915
18.0	Ceiling Painting Interior	1,020	sf	\$1.75	\$1,784
18.0	Paint Doors & Frames	27	ea	\$532.98	\$14,390
	PAINTING & WALLCOVERING			\$6.83	\$58,985
	SPECIALTIES				
20.0	Signages	8,640	sf	\$0.96	\$8,275
20.0	Semi-Recessed Fire Extinguisher Cabinet	6	ea	\$666.23	\$3,997
20.0	Miscellaneous Building Specialties	8,640	sf	\$4.16	\$35,976
20.0	Restroom Grab Bars	12	ea	\$541.31	\$6,496
20.0	Restroom Seat Cover Dispenser	9	ea	\$220.69	\$1,986
20.0	Restroom Toilet Tissue Dispenser	9	ea	\$220.69	\$1,986
20.0	Restroom Paper Towel Dispenser	12	ea	\$220.69	\$2,648
20.0	Restroom Soap Dispenser	12	ea	\$220.69	\$2,648
20.0	Restroom Framed Mirror	12	ea	\$289.81	\$3,478
	SPECIALTIES			\$7.81	\$67,490
	FURNISHINGS				
22.0	Exterior Window Shades	384	sf	\$62.46	\$23,984
	FURNISHINGS			\$2.78	\$23,984
	FIRE SUPPRESSION SYSTEMS				
25.0	Fire Suppression System	8,640	sf	\$8.33	\$71,952

Stone Creek Engineering, Inc.Prepared for: **Caldwell Flores Winters, Inc.**Project Owner: **Southern Kern Unified School District**Project: **New TK-5 Elementary School**Designed by: **N/A**Tab Name: **TKK Building 6CR (Modular)**Date: **May 13, 2026 & revised on July 28, 2026****Design Level: Budget**

New Construction: 8,640 sf

Renovation: 0 sf

Total GSF: 8,640 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	FIRE SUPPRESSION SYSTEMS			\$8.33	\$71,952
	PLUMBING PIPING & PUMPS				
26.0	Plumbing Piping to Fixtures	28	ea	\$4,580.30	\$128,248
	PLUMBING PIPING & PUMPS			\$14.84	\$128,248
	PLUMBING EQUIPMENT & FIXTURES				
26.0	Toilet	9	ea	\$3,064.64	\$27,582
26.0	Restroom Sink	3	ea	\$2,627.42	\$7,882
26.0	Counter Sink	9	ea	\$2,710.70	\$24,396
26.0	Double Drinking Fountain	1	ea	\$7,911.42	\$7,911
26.0	Hot Water Heater	6	ea	\$13,740.89	\$82,445
	PLUMBING EQUIPMENT & FIXTURES			\$17.39	\$150,217
	PLUMBING - ROOF DRAINAGE				
26.0	Roof Drains	6	ea	\$5,413.08	\$32,478
	PLUMBING - ROOF DRAINAGE			\$3.76	\$32,478
	HVAC - CONTROLS, BALANCING, & COMMISSIONING				
27.0	BMS Control Systems	8,640	sf	\$3.16	\$27,342
27.0	Startup of Equipment	8	hr	\$143.46	\$1,148
27.0	Testing of Equipment	40	hr	\$143.46	\$5,739
27.0	Commissioning of Equipment	40	hr	\$143.46	\$5,739
27.0	Facility Staff Training	8	hr	\$143.46	\$1,148
	HVAC - CONTROLS, BALANCING, & COMMISSIONING			\$4.76	\$41,114
	HVAC - AIR DISTRIBUTION				
27.0	HVAC - Ducting for Air Distribution	8,640	sf	\$26.65	\$230,247
	HVAC - AIR DISTRIBUTION			\$26.65	\$230,247
	HVAC - EQUIPMENT				
27.0	HVAC Equipment	8,640	sf	\$29.15	\$251,833
	HVAC - EQUIPMENT			\$29.15	\$251,833
	BUILDING POWER				
28.0	Modular Panelboard	6	ea	\$5,660.45	\$33,963
28.0	Duplex Receptacle Outlet	36	ea	\$245.67	\$8,844
28.0	GFCI Duplex Receptacle Outlet	6	ea	\$262.33	\$1,574
28.0	Branch Circuit Distribution - Power	8,640	sf	\$9.99	\$86,343

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: TTK Building 6CR (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 8,640 sf

Renovation: 0 sf

Total GSF: 8,640 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	BUILDING POWER			\$15.13	\$130,724
	LIGHTING & LIGHTING DISTRIBUTION				
28.0	Lighting Fixtures	8,640	sf	\$18.32	\$158,295
28.0	Lighting Controls	8,640	sf	\$2.08	\$17,988
28.0	Branch Circuit Distribution - Lighting	8,640	sf	\$9.99	\$86,343
	LIGHTING & LIGHTING DISTRIBUTION			\$30.40	\$262,626
	VOICE & DATA COMMUNICATIONS				
29.0	Data/Communications - Raceways and Boxes Only	8,640	sf	\$2.08	\$17,988
	VOICE & DATA COMMUNICATIONS			\$2.08	\$17,988
	AUDIO-VIDEO COMMUNICATIONS				
29.0	A/V System - Raceways and Boxes Only	8,640	sf	\$2.08	\$17,988
	AUDIO-VIDEO COMMUNICATIONS			\$2.08	\$17,988
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	8,640	sf	\$1.50	\$12,951
	ELECTRONIC SAFETY & SECURITY			\$1.50	\$12,951
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Raceways and Boxes Only	8,640	sf	\$2.08	\$17,988
	FIRE ALARM SYSTEM			\$2.08	\$17,988
	Subtotal Subcontractor Cost			\$432.87	\$3,740,016

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: CR + Other Rms (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 18,880 sf

Renovation: 0 sf

Total GSF: 18,880 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
GENERAL REQUIREMENTS					
38.0	Crane	456	hr	\$1,249.17	\$569,622
38.0	Delivery	57	ea	\$10,201.57	\$581,490
38.0	Installation	57	ea	\$6,287.50	\$358,387
	GENERAL REQUIREMENTS			\$79.95	\$1,509,499
STRUCTURAL STEEL & MISC. METALS					
5.0	Anchor Embed	24	ea	\$249.83	\$5,996
5.0	Vent Grating	48	sf	\$208.20	\$9,993
5.0	Structural Steel - Moment Frame	73	ton	\$4,996.69	\$364,259
5.0	Floor Joist Members - 12ga.	23	ton	\$2,914.73	\$66,401
5.0	Roof Purlins - 12ga.	23	ton	\$2,914.73	\$66,401
5.0	3" Dia SCH40 Downspout	84	lf	\$28.73	\$2,413
5.0	Miscellaneous Connectors, Brackets and Buckets	18,880	sf	\$8.33	\$157,229
	STRUCTURAL STEEL & MISC. METALS			\$35.63	\$672,693
ROUGH CARPENTRY					
6.0	1-1/8" T&G Subfloor Plywood Sheathing	18,880	sf	\$7.26	\$137,134
6.0	Wall Framing - Exterior	12,810	sf	\$9.99	\$128,015
6.0	Wall Framing - Interior	13,216	sf	\$14.99	\$198,109
6.0	<u>Roof Deck Assembly</u>				
6.0	Roof Sheathing	18,880	sf	\$2.08	\$39,307
6.0	Miscellaneous Carpentry (Backing/Blocking)	18,880	sf	\$2.08	\$39,307
	ROUGH CARPENTRY			\$28.70	\$541,872
CASEWORK					
6.0	Base Cabinets w/ Plastic Laminate Countertop	330	lf	\$707.86	\$233,595
6.0	Wall Mounted Upper Cabinets	330	lf	\$520.49	\$171,761
6.0	Full Height Cabinets	60	lf	\$874.42	\$52,465
	CASEWORK			\$24.25	\$457,822
INSULATION - INTERIOR					
8.0	Interior Wall Insulation	13,216	sf	\$1.75	\$23,113
	INSULATION - INTERIOR			\$1.22	\$23,113
EXTERIOR WALL SYSTEMS AND INSULATION					
8.0	Exterior Insulation	12,810	sf	\$2.04	\$26,136
8.0	Exterior Insulation - Rigid	12,810	sf	\$1.58	\$20,269
8.0	Roof Insulation - Batt	-	sf	\$0.00	\$0

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: CR + Other Rms (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 18,880 sf

Renovation: 0 sf

Total GSF: 18,880 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	EXTERIOR WALL SYSTEMS AND INSULATION			\$2.46	\$46,405
	ROOFING AND SHEET METAL				
9.0	Standing Seam Metal Roofing	18,880	sf	\$29.15	\$550,302
9.0	Roof Insulation - Rigid	-	sf	\$0.00	\$0
10.0	Roof Gutter	305	lf	\$74.95	\$22,860
10.0	Flashing	610	lf	\$37.48	\$22,860
10.0	Parapet Coping Caps	610	lf	\$70.79	\$43,180
	ROOFING AND SHEET METAL			\$33.86	\$639,201
	SEALANTS				
8.0	Sealants	18,880	sf	\$0.71	\$13,364
	SEALANTS			\$0.71	\$13,364
	DOORS / FRAMES / HRDWR - EXTERIOR				
11.0	Exterior Door - Single	12	ea	\$3,122.93	\$37,475
	DOORS / FRAMES / HRDWR - EXTERIOR			\$1.98	\$37,475
	DOORS / FRAMES / HRDWR - INTERIOR				
11.0	Interior Door - Single	15	ea	\$2,706.54	\$40,598
	DOORS / FRAMES / HRDWR - INTERIOR			\$2.15	\$40,598
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR				
12.0	Exterior Glazing	2,292	sf	\$137.41	\$314,941
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR			\$16.68	\$314,941
	LATH & PLASTER - EXTERIOR				
15.0	Cement Plaster Finish	6,248	sf	\$18.32	\$114,471
	LATH & PLASTER - EXTERIOR			\$6.06	\$114,471
	METAL FRAMING & DRYWALL - INTERIOR				
13.0	Drywall Interior Walls	26,432	sf	\$5.41	\$143,078
13.0	Drywall Interior Side of Exterior Walls	12,810	sf	\$5.41	\$69,342
13.0	Metal Frame - Ceilings	2,550	sf	\$10.41	\$26,545
13.0	Drywall Ceilings	2,550	sf	\$5.83	\$14,865
	METAL FRAMING & DRYWALL - INTERIOR			\$13.44	\$253,830
	TILE & STONE				
16.0	Restroom Floor Ceramic Tile	2,550	sf	\$24.15	\$61,584

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: CR + Other Rms (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 18,880 sf

Renovation: 0 sf

Total GSF: 18,880 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
16.0	Restroom Wall Ceramic Tile	3,999	sf	\$26.65	\$106,580
16.0	Restroom Base Ceramic Tile	444	lf	\$14.99	\$6,661
	TILE & STONE			\$9.26	\$174,826
	ACOUSTICAL SYSTEMS				
17.0	2x2 Acoustic Ceiling Tiles	16,330	sf	\$7.50	\$122,394
	ACOUSTICAL SYSTEMS			\$6.48	\$122,394
	FLOORING & BASE				
14.0	LVT	16,330	sf	\$9.16	\$149,592
14.0	Sealed Concrete	42	sf	\$1.62	\$68
14.0	4" Vinyl Base	3,820	lf	\$3.96	\$15,111
	FLOORING & BASE			\$8.73	\$164,772
	PAINTING & WALLCOVERING				
18.0	Wall Painting Interior	39,242	sf	\$1.58	\$62,092
18.0	Wall Painting Exterior	6,248	sf	\$1.83	\$11,447
18.0	Ceiling Painting Interior	2,550	sf	\$1.75	\$4,460
18.0	Paint Doors & Frames	27	ea	\$532.98	\$14,390
	PAINTING & WALLCOVERING			\$4.89	\$92,389
	SPECIALTIES				
20.0	Signages	18,880	sf	\$0.96	\$18,081
20.0	Semi-Recessed Fire Extinguisher Cabinet	22	ea	\$666.23	\$14,657
20.0	Miscellaneous Building Specialties	18,880	sf	\$4.16	\$78,615
20.0	Restroom Grab Bars	30	ea	\$541.31	\$16,239
20.0	Restroom Seat Cover Dispenser	9	ea	\$220.69	\$1,986
20.0	Restroom Toilet Tissue Dispenser	9	ea	\$220.69	\$1,986
20.0	Restroom Paper Towel Dispenser	12	ea	\$220.69	\$2,648
20.0	Restroom Soap Dispenser	12	ea	\$220.69	\$2,648
20.0	Restroom Framed Mirror	12	ea	\$289.81	\$3,478
	SPECIALTIES			\$7.43	\$140,339
	FURNISHINGS				
22.0	Exterior Window Shades	2,292	sf	\$62.46	\$143,155
	FURNISHINGS			\$7.58	\$143,155
	FIRE SUPPRESSION SYSTEMS				
25.0	Fire Suppression System	18,880	sf	\$8.33	\$157,229

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: CR + Other Rms (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 18,880 sf

Renovation: 0 sf

Total GSF: 18,880 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	FIRE SUPPRESSION SYSTEMS			\$8.33	\$157,229
	PLUMBING PIPING & PUMPS				
26.0	Plumbing Piping to Fixtures	28	ea	\$4,580.30	\$128,248
	PLUMBING PIPING & PUMPS			\$6.79	\$128,248
	PLUMBING EQUIPMENT & FIXTURES				
26.0	Toilet	9	ea	\$3,064.64	\$27,582
26.0	Restroom Sink	3	ea	\$2,627.42	\$7,882
26.0	Counter Sink	9	ea	\$2,710.70	\$24,396
26.0	Double Drinking Fountain	1	ea	\$7,911.42	\$7,911
26.0	Hot Water Heater	6	ea	\$13,740.89	\$82,445
	PLUMBING EQUIPMENT & FIXTURES			\$7.96	\$150,217
	PLUMBING - ROOF DRAINAGE				
26.0	Roof Drains	15	ea	\$5,413.08	\$81,196
	PLUMBING - ROOF DRAINAGE			\$4.30	\$81,196
	HVAC - CONTROLS, BALANCING, & COMMISSIONING				
27.0	BMS Control Systems	18,880	sf	\$3.16	\$59,747
27.0	Startup of Equipment	8	hr	\$143.46	\$1,148
27.0	Testing of Equipment	40	hr	\$143.46	\$5,739
27.0	Commissioning of Equipment	40	hr	\$143.46	\$5,739
27.0	Facility Staff Training	8	hr	\$143.46	\$1,148
	HVAC - CONTROLS, BALANCING, & COMMISSIONING			\$3.89	\$73,520
	HVAC - AIR DISTRIBUTION				
27.0	HVAC - Ducting for Air Distribution	18,880	sf	\$26.65	\$503,133
	HVAC - AIR DISTRIBUTION			\$26.65	\$503,133
	HVAC - EQUIPMENT				
27.0	HVAC Equipment	18,880	sf	\$29.15	\$550,302
	HVAC - EQUIPMENT			\$29.15	\$550,302
	BUILDING POWER				
28.0	Modular Panelboard	15	ea	\$5,660.45	\$84,907
28.0	Duplex Receptacle Outlet	90	ea	\$245.67	\$22,110
28.0	GFCI Duplex Receptacle Outlet	15	ea	\$262.33	\$3,935
28.0	Branch Circuit Distribution - Power	18,880	sf	\$9.99	\$188,675

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: CR + Other Rms (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 18,880 sf

Renovation: 0 sf

Total GSF: 18,880 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	BUILDING POWER			\$15.87	\$299,627
	LIGHTING & LIGHTING DISTRIBUTION				
28.0	Lighting Fixtures	18,880	sf	\$18.32	\$345,904
28.0	Lighting Controls	18,880	sf	\$2.08	\$39,307
28.0	Branch Circuit Distribution - Lighting	18,880	sf	\$9.99	\$188,675
	LIGHTING & LIGHTING DISTRIBUTION			\$30.40	\$573,886
	VOICE & DATA COMMUNICATIONS				
29.0	Data/Communications - Raceways and Boxes Only	18,880	sf	\$2.08	\$39,307
	VOICE & DATA COMMUNICATIONS			\$2.08	\$39,307
	AUDIO-VIDEO COMMUNICATIONS				
29.0	A/V System - Raceways and Boxes Only	18,880	sf	\$2.08	\$39,307
	AUDIO-VIDEO COMMUNICATIONS			\$2.08	\$39,307
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	18,880	sf	\$1.50	\$28,301
	ELECTRONIC SAFETY & SECURITY			\$1.50	\$28,301
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Raceways and Boxes Only	18,880	sf	\$2.08	\$39,307
	FIRE ALARM SYSTEM			\$2.08	\$39,307
	Subtotal Subcontractor Cost			\$432.56	\$8,166,740

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Administration (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 2,240 sf

Renovation: 0 sf

Total GSF: 2,240 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
GENERAL REQUIREMENTS					
38.0	Crane	48	hr	\$1,249.17	\$59,960
38.0	Delivery	6	ea	\$10,201.57	\$61,209
38.0	Installation	6	ea	\$6,287.50	\$37,725
	GENERAL REQUIREMENTS			\$70.94	\$158,895
STRUCTURAL STEEL & MISC. METALS					
5.0	Anchor Embed	21	ea	\$249.83	\$5,247
5.0	Vent Grating	30	sf	\$208.20	\$6,218
5.0	Structural Steel - Moment Frame	18	ton	\$4,996.69	\$89,541
5.0	Floor Joist Members - 12ga.	6	ton	\$2,914.73	\$16,323
5.0	Roof Purlins - 12ga.	1	ton	\$2,914.73	\$3,917
5.0	3" Dia SCH40 Downspout	59	lf	\$28.73	\$1,689
5.0	Miscellaneous Connectors, Brackets and Buckets	2,240	sf	\$8.33	\$18,654
	STRUCTURAL STEEL & MISC. METALS			\$63.21	\$141,589
ROUGH CARPENTRY					
6.0	1-1/8" T&G Subfloor Plywood Sheathing	2,240	sf	\$7.26	\$16,270
6.0	Wall Framing - Exterior	2,940	sf	\$9.99	\$29,381
6.0	Wall Framing - Interior	4,419	sf	\$14.99	\$66,246
6.0	Roof Deck Assembly				
6.0	Roof Sheathing	2,240	sf	\$2.08	\$4,664
6.0	Miscellaneous Carpentry (Backing/Blocking)	2,240	sf	\$2.08	\$4,664
	ROUGH CARPENTRY			\$54.12	\$121,224
CASEWORK					
6.0	Base Cabinets w/ Plastic Laminate Countertop	48	lf	\$707.86	\$33,977
6.0	Wall Mounted Upper Cabinets	48	lf	\$520.49	\$24,983
6.0	Reception Counter	1	ea	\$12,491.72	\$12,492
6.0	Full Height Cabinets	1	ea	\$874.42	\$874
	CASEWORK			\$32.29	\$72,327
INSULATION - INTERIOR					
8.0	Interior Wall Insulation	4,419	sf	\$1.75	\$7,729
	INSULATION - INTERIOR			\$3.45	\$7,729
EXTERIOR WALL SYSTEMS AND INSULATION					
8.0	Exterior Insulation	2,940	sf	\$2.04	\$5,999
8.0	Exterior Insulation - Rigid	2,940	sf	\$1.58	\$4,652

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Administration (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 2,240 sf

Renovation: 0 sf

Total GSF: 2,240 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
8.0	Roof Insulation - Batt	2,240	sf	\$2.04	\$4,570
	EXTERIOR WALL SYSTEMS AND INSULATION			\$6.79	\$15,221
	ROOFING AND SHEET METAL				
9.0	Standing Seam Metal Roofing	2,240	sf	\$29.15	\$65,290
9.0	Roof Insulation - Rigid	2,240	sf	\$2.50	\$5,596
10.0	Roof Gutter	105	lf	\$74.95	\$7,870
10.0	Flashing	210	lf	\$37.48	\$7,870
10.0	Parapet Coping Caps	210	lf	\$70.79	\$14,865
	ROOFING AND SHEET METAL			\$45.31	\$101,491
	SEALANTS				
8.0	Sealants	2,240	sf	\$0.71	\$1,586
	SEALANTS			\$0.71	\$1,586
	DOORS / FRAMES / HRDWR - EXTERIOR				
11.0	Exterior Door - Single	4	ea	\$3,122.93	\$12,492
11.0	Exterior Door - Double	1	pr	\$5,204.88	\$5,205
	DOORS / FRAMES / HRDWR - EXTERIOR			\$7.90	\$17,697
	DOORS / FRAMES / HRDWR - INTERIOR				
11.0	Interior Door - Single	13	ea	\$2,706.54	\$35,185
	DOORS / FRAMES / HRDWR - INTERIOR			\$15.71	\$35,185
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR				
12.0	Exterior Glazing	269	sf	\$137.41	\$36,936
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR			\$16.49	\$36,936
	LATH & PLASTER - EXTERIOR				
15.0	Cement Plaster Finish	2,671	sf	\$18.32	\$48,940
	LATH & PLASTER - EXTERIOR			\$21.85	\$48,940
	METAL FRAMING & DRYWALL - INTERIOR				
13.0	Drywall Interior Walls	8,839	sf	\$5.41	\$47,845
13.0	Drywall Interior Side of Exterior Walls	2,940	sf	\$5.41	\$15,914
13.0	Metal Frame - Ceilings	65	sf	\$10.41	\$677
13.0	Drywall Ceilings	65	sf	\$5.83	\$379
	METAL FRAMING & DRYWALL - INTERIOR			\$28.94	\$64,815
	TILE & STONE				

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Administration (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 2,240 sf

Renovation: 0 sf

Total GSF: 2,240 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
16.0	Restroom Floor Ceramic Tile	65	sf	\$24.15	\$1,570
16.0	Restroom Wall Ceramic Tile	290	sf	\$26.65	\$7,735
16.0	Restroom Base Ceramic Tile	32	lf	\$14.99	\$483
	TILE & STONE			\$4.37	\$9,788
	ACOUSTICAL SYSTEMS				
17.0	2x2 Acoustic Ceiling Tiles	2,175	sf	\$7.50	\$16,302
	ACOUSTICAL SYSTEMS			\$7.28	\$16,302
	FLOORING & BASE				
14.0	Carpeting	1,575	sf	\$11.66	\$18,363
14.0	VCT	600	sf	\$6.66	\$3,997
14.0	4" Vinyl Base	631	lf	\$3.96	\$2,497
	FLOORING & BASE			\$11.10	\$24,858
	PAINTING & WALLCOVERING				
18.0	Wall Painting Interior	11,779	sf	\$1.58	\$18,637
18.0	Wall Painting Exterior	2,671	sf	\$1.83	\$4,894
18.0	Ceiling Painting Interior	65	sf	\$1.75	\$114
18.0	Paint Doors & Frames	18	ea	\$532.98	\$9,594
	PAINTING & WALLCOVERING			\$14.84	\$33,239
	SPECIALTIES				
20.0	Signages	2,240	sf	\$0.96	\$2,145
20.0	Semi-Recessed Fire Extinguisher Cabinet	2	ea	\$666.23	\$1,332
20.0	Miscellaneous Building Specialties	2,240	sf	\$4.16	\$9,327
20.0	Restroom Grab Bars	2	ea	\$541.31	\$1,083
20.0	Restroom Seat Cover Dispenser	1	ea	\$220.69	\$221
20.0	Restroom Toilet Tissue Dispenser	1	ea	\$220.69	\$221
20.0	Restroom Paper Towel Dispenser	3	ea	\$220.69	\$662
20.0	Restroom Soap Dispenser	3	ea	\$220.69	\$662
20.0	Restroom Framed Mirror	3	ea	\$289.81	\$869
	SPECIALTIES			\$7.38	\$16,522
	FURNISHINGS				
22.0	Exterior Window Shades	269	sf	\$62.46	\$16,789
	FURNISHINGS			\$7.50	\$16,789
	FIRE SUPPRESSION SYSTEMS				

Stone Creek Engineering, Inc.
Prepared for: Caldwell Flores Winters, Inc.
Project Owner: Southern Kern Unified School District
Project: New TK-5 Elementary School
Designed by: N/A
Tab Name: Administration (Modular)
Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget
New Construction: 2,240 sf
Renovation: 0 sf
Total GSF: 2,240 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
25.0	Fire Suppression System	2,240	sf	\$8.33	\$18,654
	FIRE SUPPRESSION SYSTEMS			\$8.33	\$18,654
	PLUMBING PIPING & PUMPS				
26.0	Plumbing Piping to Fixtures	7	ea	\$4,580.30	\$32,062
	PLUMBING PIPING & PUMPS			\$14.31	\$32,062
	PLUMBING EQUIPMENT & FIXTURES				
26.0	Toilet	1	ea	\$3,064.64	\$3,065
26.0	Restroom Sink	1	ea	\$2,627.42	\$2,627
26.0	Counter Sink	2	ea	\$2,710.70	\$5,421
26.0	Double Drinking Fountain	1	ea	\$7,911.42	\$7,911
26.0	Hot Water Heater	2	ea	\$13,740.89	\$27,482
	PLUMBING EQUIPMENT & FIXTURES			\$20.76	\$46,507
	HVAC - CONTROLS, BALANCING, & COMMISSIONING				
27.0	BMS Control Systems	2,240	sf	\$3.16	\$7,089
27.0	Startup of Equipment	4	hr	\$143.46	\$574
27.0	Testing of Equipment	20	hr	\$143.46	\$2,869
27.0	Commissioning of Equipment	20	hr	\$143.46	\$2,869
27.0	Facility Staff Training	4	hr	\$143.46	\$574
	HVAC - CONTROLS, BALANCING, & COMMISSIONING			\$6.24	\$13,975
	HVAC - AIR DISTRIBUTION				
27.0	HVAC - Ducting for Air Distribution	2,240	sf	\$26.65	\$59,694
	HVAC - AIR DISTRIBUTION			\$26.65	\$59,694
	HVAC - EQUIPMENT				
27.0	HVAC Equipment	2,240	sf	\$29.15	\$65,290
	HVAC - EQUIPMENT			\$29.15	\$65,290
	BUILDING POWER				
28.0	Modular Panelboard	1	ea	\$5,660.45	\$5,660
28.0	Duplex Receptacle Outlet	30	ea	\$245.67	\$7,370
28.0	GFCI Duplex Receptacle Outlet	10	ea	\$262.33	\$2,623
28.0	Branch Circuit Distribution - Power	2,240	sf	\$9.99	\$22,385
	BUILDING POWER			\$16.98	\$38,039
	LIGHTING & LIGHTING DISTRIBUTION				

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Administration (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 2,240 sf

Renovation: 0 sf

Total GSF: 2,240 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
28.0	Lighting Fixtures	2,240	sf	\$18.32	\$41,039
28.0	Lighting Controls	2,240	sf	\$2.08	\$4,664
28.0	Branch Circuit Distribution - Lighting	2,240	sf	\$9.99	\$22,385
	LIGHTING & LIGHTING DISTRIBUTION			\$30.40	\$68,088
	VOICE & DATA COMMUNICATIONS				
29.0	Data/Communications - Raceways and Boxes Only	2,240	sf	\$2.08	\$4,664
	VOICE & DATA COMMUNICATIONS			\$2.08	\$4,664
	AUDIO-VIDEO COMMUNICATIONS				
30.0	A/V System - Raceways and Boxes Only	2,240	sf	\$2.08	\$4,664
	AUDIO-VIDEO COMMUNICATIONS			\$2.08	\$4,664
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	2,240	sf	\$1.50	\$3,358
	ELECTRONIC SAFETY & SECURITY			\$1.50	\$3,358
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Raceways and Boxes Only	2,240	sf	\$2.08	\$4,664
	FIRE ALARM SYSTEM			\$2.08	\$4,664
	Subtotal Subcontractor Cost			\$580.71	\$1,300,787

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Library (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
GENERAL REQUIREMENTS					
38.0	Crane	48	hr	\$1,249.17	\$59,960
38.0	Delivery	6	ea	\$10,201.57	\$61,209
38.0	Installation	6	ea	\$6,287.50	\$37,725
	GENERAL REQUIREMENTS			\$82.76	\$158,895
STRUCTURAL STEEL & MISC. METALS					
5.0	Anchor Embed	20	ea	\$249.83	\$4,897
5.0	Vent Grating	26	sf	\$208.20	\$5,330
5.0	Structural Steel - Moment Frame	15	ton	\$4,996.69	\$76,749
5.0	Floor Joist Members - 12ga.	5	ton	\$2,914.73	\$13,991
5.0	Roof Purlins - 12ga.	1	ton	\$2,914.73	\$3,358
5.0	3" Dia SCH40 Downspout	55	lf	\$28.73	\$1,577
5.0	Miscellaneous Connectors, Brackets and Buckets	1,920	sf	\$8.33	\$15,989
	STRUCTURAL STEEL & MISC. METALS			\$63.48	\$121,890
ROUGH CARPENTRY					
6.0	1-1/8" T&G Subfloor Plywood Sheathing	1,920	sf	\$7.26	\$13,946
6.0	Wall Framing - Exterior	2,940	sf	\$9.99	\$29,381
6.0	Wall Framing - Interior	2,818	sf	\$14.99	\$42,247
6.0	Roof Deck Assembly				
6.0	Roof Sheathing	1,920	sf	\$2.08	\$3,997
6.0	Miscellaneous Carpentry (Backing/Blocking)	1,920	sf	\$2.08	\$3,997
	ROUGH CARPENTRY			\$48.73	\$93,568
CASEWORK					
6.0	Reception Counter	1	ea	\$12,491.72	\$12,492
6.0	Library Shelving	31	ea	\$463.03	\$14,354
	CASEWORK			\$13.98	\$26,846
INSULATION - INTERIOR					
8.0	Interior Wall Insulation	2,818	sf	\$1.75	\$4,929
	INSULATION - INTERIOR			\$2.57	\$4,929
EXTERIOR WALL SYSTEMS AND INSULATION					
8.0	Exterior Insulation	2,940	sf	\$2.04	\$5,999
8.0	Exterior Insulation - Rigid	2,940	sf	\$1.58	\$4,652
8.0	Roof Insulation - Batt	1,920	sf	\$2.04	\$3,917

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Library (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	EXTERIOR WALL SYSTEMS AND INSULATION			\$7.59	\$14,568
	ROOFING AND SHEET METAL				
9.0	Standing Seam Metal Roofing	1,920	sf	\$29.15	\$55,963
9.0	Roof Insulation - Rigid	1,920	sf	\$2.50	\$4,797
10.0	Roof Gutter	98	lf	\$74.95	\$7,345
10.0	Flashing	196	lf	\$37.48	\$7,345
10.0	Parapet Coping Caps	196	lf	\$70.79	\$13,874
	ROOFING AND SHEET METAL			\$46.52	\$89,324
	SEALANTS				
8.0	Sealants	1,920	sf	\$0.71	\$1,359
	SEALANTS			\$0.71	\$1,359
	DOORS / FRAMES / HRDWR - EXTERIOR				
11.0	Exterior Door - Single	2	ea	\$3,122.93	\$6,246
11.0	Exterior Door - Double	1	pr	\$5,204.88	\$5,205
	DOORS / FRAMES / HRDWR - EXTERIOR			\$5.96	\$11,451
	DOORS / FRAMES / HRDWR - INTERIOR				
11.0	Interior Door - Single	6	ea	\$2,706.54	\$16,239
	DOORS / FRAMES / HRDWR - INTERIOR			\$8.46	\$16,239
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR				
12.0	Exterior Glazing	230	sf	\$137.41	\$31,604
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR			\$16.46	\$31,604
	LATH & PLASTER - EXTERIOR				
15.0	Cement Plaster Finish	2,514	sf	\$18.32	\$46,059
	LATH & PLASTER - EXTERIOR			\$23.99	\$46,059
	METAL FRAMING & DRYWALL - INTERIOR				
13.0	Drywall Interior Walls	5,637	sf	\$5.41	\$30,512
13.0	Drywall Interior Side of Exterior Walls	2,940	sf	\$5.41	\$15,914
	METAL FRAMING & DRYWALL - INTERIOR			\$24.18	\$46,426
	ACOUSTICAL SYSTEMS				
17.0	2x2 Acoustic Ceiling Tiles	1,920	sf	\$7.50	\$14,390
	ACOUSTICAL SYSTEMS			\$7.50	\$14,390

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Library (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	FLOORING & BASE				
14.0	Carpeting	2,240	sf	\$11.66	\$26,116
14.0	4" Vinyl Base	403	lf	\$3.96	\$1,593
	FLOORING & BASE			\$14.43	\$27,709
	PAINTING & WALLCOVERING				
18.0	Wall Painting Interior	8,577	sf	\$1.58	\$13,571
18.0	Wall Painting Exterior	2,514	sf	\$1.83	\$4,606
18.0	Paint Doors & Frames	9	ea	\$532.98	\$4,797
	PAINTING & WALLCOVERING			\$11.97	\$22,974
	SPECIALTIES				
20.0	Signages	1,920	sf	\$0.96	\$1,839
20.0	Semi-Recessed Fire Extinguisher Cabinet	2	ea	\$666.23	\$1,332
20.0	Miscellaneous Building Specialties	1,920	sf	\$4.16	\$7,995
	SPECIALTIES			\$5.82	\$11,166
	FURNISHINGS				
22.0	Exterior Window Shades	230	sf	\$62.46	\$14,365
	FURNISHINGS			\$7.48	\$14,365
	FIRE SUPPRESSION SYSTEMS				
25.0	Fire Suppression System	1,920	sf	\$8.33	\$15,989
	FIRE SUPPRESSION SYSTEMS			\$8.33	\$15,989
	PLUMBING PIPING & PUMPS				
26.0	Plumbing Piping to Fixtures	1	ea	\$4,580.30	\$4,580
	PLUMBING PIPING & PUMPS			\$2.39	\$4,580
	PLUMBING EQUIPMENT & FIXTURES				
26.0	Double Drinking Fountain	1	ea	\$7,911.42	\$7,911
	PLUMBING EQUIPMENT & FIXTURES			\$4.12	\$7,911
	HVAC - CONTROLS, BALANCING, & COMMISSIONING				
27.0	BMS Control Systems	1,920	sf	\$3.16	\$6,076
27.0	Startup of Equipment	4	hr	\$143.46	\$574
27.0	Testing of Equipment	20	hr	\$143.46	\$2,869
27.0	Commissioning of Equipment	20	hr	\$143.46	\$2,869

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Library (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
27.0	Facility Staff Training	4	hr	\$143.46	\$574
	HVAC - CONTROLS, BALANCING, & COMMISSIONING			\$6.75	\$12,962
	HVAC - AIR DISTRIBUTION				
27.0	HVAC - Ducting for Air Distribution	1,920	sf	\$26.65	\$51,166
	HVAC - AIR DISTRIBUTION			\$26.65	\$51,166
	HVAC - EQUIPMENT				
27.0	HVAC Equipment	1,920	sf	\$29.15	\$55,963
	HVAC - EQUIPMENT			\$29.15	\$55,963
	BUILDING POWER				
28.0	Modular Panelboard	1	ea	\$5,660.45	\$5,660
28.0	Duplex Receptacle Outlet	50	ea	\$245.67	\$12,284
28.0	GFCI Duplex Receptacle Outlet	10	ea	\$262.33	\$2,623
28.0	Branch Circuit Distribution - Power	1,920	sf	\$9.99	\$19,187
	BUILDING POWER			\$20.71	\$39,755
	LIGHTING & LIGHTING DISTRIBUTION				
28.0	Lighting Fixtures	1,920	sf	\$18.32	\$35,177
28.0	Lighting Controls	1,920	sf	\$2.08	\$3,997
28.0	Branch Circuit Distribution - Lighting	1,920	sf	\$9.99	\$19,187
	LIGHTING & LIGHTING DISTRIBUTION			\$30.40	\$58,361
	VOICE & DATA COMMUNICATIONS				
29.0	Data/Communications - Raceways and Boxes Only	1,920	sf	\$2.08	\$3,997
	VOICE & DATA COMMUNICATIONS			\$2.08	\$3,997
	AUDIO-VIDEO COMMUNICATIONS				
30.0	A/V System - Raceways and Boxes Only	1,920	sf	\$2.08	\$3,997
	AUDIO-VIDEO COMMUNICATIONS			\$2.08	\$3,997
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	1,920	sf	\$1.50	\$2,878
	ELECTRONIC SAFETY & SECURITY			\$1.50	\$2,878
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Raceways and Boxes Only	1,920	sf	\$2.08	\$3,997

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Library (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	FIRE ALARM SYSTEM			\$2.08	\$3,997
	Subtotal Subcontractor Cost			\$528.81	\$1,015,321

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Cafeteria (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 4,900 sf

Renovation: 0 sf

Total GSF: 4,900 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
GENERAL REQUIREMENTS					
38.0	Crane	56	hr	\$1,249.17	\$69,954
38.0	Delivery	7	ea	\$10,201.57	\$71,411
38.0	Installation	7	ea	\$6,287.50	\$44,012
	GENERAL REQUIREMENTS			\$37.83	\$185,377
STRUCTURAL STEEL & MISC. METALS					
5.0	Anchor Embed	31	ea	\$249.83	\$7,695
5.0	Vent Grating	65	sf	\$208.20	\$13,602
5.0	Structural Steel - Moment Frame	39	ton	\$4,996.69	\$195,870
5.0	Floor Joist Members - 12ga.	12	ton	\$2,914.73	\$35,705
5.0	Roof Purlins - 12ga.	3	ton	\$2,914.73	\$8,569
5.0	3" Dia SCH40 Downspout	99	lf	\$28.73	\$2,832
5.0	Miscellaneous Connectors, Brackets and Buckets	4,900	sf	\$8.33	\$40,806
	STRUCTURAL STEEL & MISC. METALS			\$62.26	\$305,080
ROUGH CARPENTRY					
6.0	1-1/8" T&G Subfloor Plywood Sheathing	4,900	sf	\$7.26	\$35,591
6.0	Wall Framing - Exterior	4,928	sf	\$9.99	\$49,247
6.0	Wall Framing - Interior	5,739	sf	\$14.99	\$86,029
6.0					
6.0	<u>Roof Deck Assembly</u>				
6.0	Roof Sheathing	4,900	sf	\$2.08	\$10,202
6.0					
6.0	Miscellaneous Carpentry (Backing/Blocking)	4,900	sf	\$2.08	\$10,202
	ROUGH CARPENTRY			\$39.03	\$191,270
CASEWORK					
6.0	Base Cabinets w/ Plastic Laminate Countertop	16	lf	\$707.86	\$11,326
	CASEWORK			\$2.31	\$11,326
INSULATION - INTERIOR					
8.0	Interior Wall Insulation	5,739	sf	\$1.75	\$10,037
	INSULATION - INTERIOR			\$2.05	\$10,037
EXTERIOR WALL SYSTEMS AND INSULATION					
8.0	Exterior Insulation	4,928	sf	\$2.04	\$10,055
8.0	Exterior Insulation - Rigid	4,928	sf	\$1.58	\$7,797
8.0	Roof Insulation - Batt	4,900	sf	\$2.04	\$9,998
	EXTERIOR WALL SYSTEMS AND INSULATION			\$5.68	\$27,850

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Cafeteria (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 4,900 sf

Renovation: 0 sf

Total GSF: 4,900 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	ROOFING AND SHEET METAL				
9.0	Standing Seam Metal Roofing	4,900	sf	\$29.15	\$142,822
9.0	Roof Insulation - Rigid	4,900	sf	\$2.50	\$12,242
10.0	Roof Gutter	154	lf	\$74.95	\$11,542
10.0	Flashing	308	lf	\$37.48	\$11,542
10.0	Parapet Coping Caps	308	lf	\$70.79	\$21,802
	ROOFING AND SHEET METAL			\$40.81	\$199,951
	ROOF ACCESSORIES				
9.0	Roof Ladder	1	ea	\$4,480.15	\$4,480
9.0	Roof Hatch	1	ea	\$10,014.46	\$10,014
	ROOF ACCESSORIES			\$2.96	\$14,495
	FIRE PROOFING				
8.0	Fire Proofing	4,900	sf	\$3.79	\$18,595
	FIRE PROOFING			\$3.79	\$18,595
	SEALANTS				
8.0	Sealants	4,900	sf	\$0.71	\$3,469
	SEALANTS			\$0.71	\$3,469
	DOORS / FRAMES / HRDWR - EXTERIOR				
11.0	Exterior Door - Single	5	ea	\$3,122.93	\$15,615
11.0	Exterior Door - Double	4	pr	\$5,204.88	\$20,820
	DOORS / FRAMES / HRDWR - EXTERIOR			\$7.44	\$36,434
	DOORS / FRAMES / HRDWR - INTERIOR				
11.0	Interior Door - Single	12	ea	\$2,706.54	\$32,478
11.0	Interior Door - Double	5	ea	\$5,204.88	\$26,024
	DOORS / FRAMES / HRDWR - INTERIOR			\$11.94	\$58,503
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR				
12.0	Exterior Glazing	630	sf	\$137.41	\$86,568
	WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR			\$17.67	\$86,568
	LATH & PLASTER - EXTERIOR				
15.0	Cement Plaster Finish	4,298	sf	\$18.32	\$78,744
	LATH & PLASTER - EXTERIOR			\$16.07	\$78,744

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Cafeteria (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 4,900 sf

Renovation: 0 sf

Total GSF: 4,900 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
METAL FRAMING & DRYWALL - INTERIOR					
13.0	Drywall Interior Walls	11,478	sf	\$5.41	\$62,132
13.0	Drywall Interior Side of Exterior Walls	4,928	sf	\$5.41	\$26,676
13.0	Metal Frame - Ceilings	2,800	sf	\$10.41	\$29,147
13.0	Drywall Ceilings	2,800	sf	\$5.83	\$16,323
METAL FRAMING & DRYWALL - INTERIOR				\$27.40	\$134,277
TILE & STONE					
16.0	Food Service Rated Floor Tile	650	sf	\$26.65	\$17,322
16.0	Restroom Floor Ceramic Tile	300	sf	\$24.15	\$7,245
16.0	Restroom Wall Ceramic Tile	624	sf	\$26.65	\$16,617
16.0	Restroom Base Ceramic Tile	69	lf	\$14.99	\$1,039
TILE & STONE				\$8.62	\$42,222
FLOORING & BASE					
14.0	LVT	3,300	sf	\$9.16	\$30,230
14.0	Sealed Concrete	650	sf	\$1.62	\$1,056
14.0	4" Vinyl Base	717	lf	\$3.96	\$2,838
FLOORING & BASE				\$6.96	\$34,123
PAINTING & WALLCOVERING					
18.0	Wall Painting Interior	16,406	sf	\$1.58	\$25,959
18.0	Wall Painting Exterior	4,298	sf	\$1.83	\$7,874
18.0	Ceiling Painting Interior	2,800	sf	\$1.75	\$4,897
18.0	Paint Exposed Structure	2,100	sf	\$2.50	\$5,247
18.0	Paint Doors & Frames	26	ea	\$532.98	\$13,857
PAINTING & WALLCOVERING				\$11.80	\$57,834
SPECIALTIES					
20.0	Signages	4,900	sf	\$0.96	\$4,693
20.0	Semi-Recessed Fire Extinguisher Cabinet	2	ea	\$666.23	\$1,332
20.0	Miscellaneous Building Specialties	4,900	sf	\$4.16	\$20,403
SPECIALTIES				\$5.39	\$26,428
FIRE SUPPRESSION SYSTEMS					
25.0	Fire Suppression System	4,900	sf	\$8.33	\$40,806
FIRE SUPPRESSION SYSTEMS				\$8.33	\$40,806
PLUMBING PIPING & PUMPS					

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Cafeteria (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 4,900 sf

Renovation: 0 sf

Total GSF: 4,900 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
26.0	Plumbing Piping to Fixtures	13	ea	\$4,580.30	\$59,544
	PLUMBING PIPING & PUMPS			\$12.15	\$59,544
	PLUMBING EQUIPMENT & FIXTURES				
26.0	Toilet	2	ea	\$3,064.64	\$6,129
26.0	Restroom Sink	2	ea	\$2,627.42	\$5,255
26.0	Urinal	1	ea	\$1,873.76	\$1,874
26.0	Counter Sink	1	ea	\$2,710.70	\$2,711
26.0	Double Drinking Fountain	1	ea	\$7,911.42	\$7,911
26.0	Mop Sink	1	ea	\$2,331.79	\$2,332
26.0	Floor Drains	4	ea	\$936.88	\$3,748
26.0	Hot Water Heater	1	ea	\$13,740.89	\$13,741
	PLUMBING EQUIPMENT & FIXTURES			\$8.92	\$43,700
	HVAC - CONTROLS, BALANCING, & COMMISSIONING				
27.0	BMS Control Systems	4,900	sf	\$3.16	\$15,506
27.0	Startup of Equipment	8	hr	\$143.46	\$1,148
27.0	Testing of Equipment	40	hr	\$143.46	\$5,739
27.0	Commissioning of Equipment	40	hr	\$143.46	\$5,739
27.0	Facility Staff Training	8	hr	\$143.46	\$1,148
	HVAC - CONTROLS, BALANCING, & COMMISSIONING			\$5.98	\$29,279
	HVAC - AIR DISTRIBUTION				
27.0	HVAC - Ducting for Air Distribution	4,900	sf	\$26.65	\$130,580
	HVAC - AIR DISTRIBUTION			\$26.65	\$130,580
	HVAC - EQUIPMENT				
27.0	HVAC Equipment	4,900	sf	\$29.15	\$142,822
	HVAC - EQUIPMENT			\$29.15	\$142,822
	BUILDING POWER				
28.0	Modular Panelboard	1	ea	\$5,660.45	\$5,660
28.0	Duplex Receptacle Outlet	50	ea	\$245.67	\$12,284
28.0	GFCI Duplex Receptacle Outlet	10	ea	\$262.33	\$2,623
28.0	Branch Circuit Distribution - Power	4,900	sf	\$9.99	\$48,968
	BUILDING POWER			\$14.19	\$69,535
	LIGHTING & LIGHTING DISTRIBUTION				
28.0	Lighting Fixtures	4,900	sf	\$18.32	\$89,774
28.0	Lighting Controls	4,900	sf	\$2.08	\$10,202
28.0	Branch Circuit Distribution - Lighting	4,900	sf	\$9.99	\$48,968

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: Cafeteria (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 4,900 sf

Renovation: 0 sf

Total GSF: 4,900 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
	LIGHTING & LIGHTING DISTRIBUTION			\$30.40	\$148,943
	VOICE & DATA COMMUNICATIONS				
29.0	Data/Communications - Raceways and Boxes Only	4,900	sf	\$2.08	\$10,202
	VOICE & DATA COMMUNICATIONS			\$2.08	\$10,202
	AUDIO-VIDEO COMMUNICATIONS				
30.0	A/V System - Raceways and Boxes Only	4,900	sf	\$2.08	\$10,202
	AUDIO-VIDEO COMMUNICATIONS			\$2.08	\$10,202
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	4,900	sf	\$1.50	\$7,345
	ELECTRONIC SAFETY & SECURITY			\$1.50	\$7,345
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Raceways and Boxes Only	4,900	sf	\$2.08	\$10,202
	FIRE ALARM SYSTEM			\$2.08	\$10,202
	Subtotal Subcontractor Cost			\$454.23	\$2,225,742

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: RR (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
GENERAL REQUIREMENTS					
38.0	Crane	24	hr	\$1,249.17	\$29,980
38.0	Delivery	3	ea	\$10,201.57	\$30,605
38.0	Installation	3	ea	\$6,287.50	\$18,862
	GENERAL REQUIREMENTS			\$41.38	\$79,447
STRUCTURAL STEEL & MISC. METALS					
5.0	Anchor Embed	20	ea	\$249.83	\$4,997
5.0	Vent Grating	40	sf	\$208.20	\$8,328
5.0	Structural Steel - Moment Frame	7	ton	\$4,996.69	\$34,977
5.0	Floor Joist Members - 12ga.	2	ton	\$2,914.73	\$5,829
5.0	Roof Purlins - 12ga.	2	ton	\$2,914.73	\$5,829
5.0	Miscellaneous Connectors, Brackets and Buckets	1,920	sf	\$8.33	\$15,989
	STRUCTURAL STEEL & MISC. METALS			\$39.56	\$75,950
ROUGH CARPENTRY					
6.0	1-1/8" T&G Subfloor Plywood Sheathing	1,920	sf	\$7.26	\$13,946
6.0	Wall Framing - Exterior	2,744	sf	\$9.99	\$27,422
6.0	Wall Framing - Interior	1,330	sf	\$14.99	\$19,937
6.0	Roof Deck Assembly				
6.0	Roof Sheathing	2,380	sf	\$2.08	\$4,955
6.0	Miscellaneous Carpentry (Backing/Blocking)	1,920	sf	\$2.08	\$3,997
	ROUGH CARPENTRY			\$36.59	\$70,257
INSULATION - INTERIOR					
8.0	Interior Wall Insulation	1,330	sf	\$1.75	\$2,326
	INSULATION - INTERIOR			\$1.21	\$2,326
EXTERIOR WALL SYSTEMS AND INSULATION					
8.0	Exterior Insulation	2,744	sf	\$2.04	\$5,599
8.0	Exterior Insulation - Rigid	2,744	sf	\$1.58	\$4,342
8.0	Roof Insulation - Batt	1,920	sf	\$2.04	\$3,917
	EXTERIOR WALL SYSTEMS AND INSULATION			\$7.22	\$13,858
ROOFING AND SHEET METAL					
9.0	Standing Seam Metal Roofing	2,380	sf	\$29.15	\$69,371
9.0	Roof Insulation - Rigid	2,380	sf	\$2.50	\$5,946
10.0	Roof Gutter	98	lf	\$74.95	\$7,345
10.0	Flashing	196	lf	\$37.48	\$7,345

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: RR (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
10.0	Parapet Coping Caps	196	lf	\$70.79	\$13,874
	ROOFING AND SHEET METAL			\$54.10	\$103,881
	DOORS / FRAMES / HRDWR - EXTERIOR				
11.0	Exterior Door - Single	2	ea	\$3,122.93	\$6,246
	DOORS / FRAMES / HRDWR - EXTERIOR			\$3.25	\$6,246
	LATH & PLASTER - EXTERIOR				
15.0	Cement Plaster Finish	2,744	sf	\$18.32	\$50,273
	LATH & PLASTER - EXTERIOR			\$26.18	\$50,273
	METAL FRAMING & DRYWALL - INTERIOR				
13.0	Drywall Interior Walls	2,660	sf	\$5.41	\$14,399
13.0	Drywall Interior Side of Exterior Walls	2,744	sf	\$5.41	\$14,853
13.0	Metal Frame - Ceilings	1,920	sf	\$10.41	\$19,987
13.0	Drywall Ceilings	1,920	sf	\$5.83	\$11,193
	METAL FRAMING & DRYWALL - INTERIOR			\$31.47	\$60,432
	TILE & STONE				
16.0	Restroom Floor Ceramic Tile	1,920	sf	\$24.15	\$46,369
16.0	Restroom Wall Ceramic Tile	1,577	sf	\$26.65	\$42,037
16.0	Restroom Base Ceramic Tile	175	lf	\$14.99	\$2,627
	TILE & STONE			\$47.41	\$91,034
	PAINTING & WALLCOVERING				
18.0	Wall Painting Interior	5,404	sf	\$1.58	\$8,551
18.0	Wall Painting Exterior	2,744	sf	\$1.83	\$5,027
18.0	Ceiling Painting Interior	1,920	sf	\$1.75	\$3,358
18.0	Paint Doors & Frames	2	ea	\$532.98	\$1,066
	PAINTING & WALLCOVERING			\$9.38	\$18,002
	SPECIALTIES				
20.0	Signages	1,920	sf	\$0.96	\$1,839
20.0	Semi-Recessed Fire Extinguisher Cabinet	2	ea	\$666.23	\$1,332
20.0	Miscellaneous Building Specialties	1,920	sf	\$4.16	\$7,995
20.0					
20.0	Restroom Grab Bars	4	ea	\$685.20	\$2,741
20.0	Restroom Seat Cover Dispenser	8	ea	\$279.35	\$2,235
20.0	Restroom Toilet Tissue Dispenser	8	ea	\$279.35	\$2,235
20.0	Restroom Paper Towel Dispenser	11	ea	\$279.35	\$3,073
20.0	Restroom Soap Dispenser	11	ea	\$279.35	\$3,073

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: RR (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
20.0	Restroom Framed Mirror	11	ea	\$366.85	\$4,035
20.0	Restroom Hand Dryer	3	ea	\$711.55	\$2,135
20.0	Toilet Partitions	8	ea	\$2,477.26	\$19,818
20.0	Urinal Screen	4	ea	\$1,502.17	\$6,009
	SPECIALTIES			\$29.44	\$56,519
	FIRE SUPPRESSION SYSTEMS				
25.0	Fire Suppression System	1,920	sf	\$8.33	\$15,989
	FIRE SUPPRESSION SYSTEMS			\$8.33	\$15,989
	PLUMBING PIPING & PUMPS				
26.0	Plumbing Piping to Fixtures	23	ea	\$6,870.45	\$158,020
	PLUMBING PIPING & PUMPS			\$82.30	\$158,020
	PLUMBING EQUIPMENT & FIXTURES				
26.0	Toilet	8	ea	\$3,879.28	\$31,034
26.0	Restroom Sink	8	ea	\$3,325.85	\$26,607
26.0	Urinal	3	ea	\$2,371.85	\$7,116
26.0	Floor Drains	2	ea	\$1,185.92	\$2,372
26.0	Hot Water Heater	2	ea	\$17,393.53	\$34,787
	PLUMBING EQUIPMENT & FIXTURES			\$53.08	\$101,916
	HVAC - CONTROLS, BALANCING, & COMMISSIONING				
27.0	BMS Control Systems	1,920	sf	\$3.16	\$6,076
27.0	Startup of Equipment	4	hr	\$143.46	\$574
27.0	Testing of Equipment	20	hr	\$143.46	\$2,869
27.0	Commissioning of Equipment	20	hr	\$143.46	\$2,869
27.0	Facility Staff Training	4	hr	\$143.46	\$574
	HVAC - CONTROLS, BALANCING, & COMMISSIONING			\$6.75	\$12,962
	HVAC - AIR DISTRIBUTION				
27.0	HVAC - Ducting for Air Distribution	1,920	sf	\$26.65	\$51,166
	HVAC - AIR DISTRIBUTION			\$26.65	\$51,166
	HVAC - EQUIPMENT				
27.0	HVAC Equipment	1,920	sf	\$29.15	\$55,963
	HVAC - EQUIPMENT			\$29.15	\$55,963
	BUILDING POWER				
28.0	Modular Panelboard	1	ea	\$5,660.45	\$5,660

Stone Creek Engineering, Inc.

Prepared for: Caldwell Flores Winters, Inc.

Project Owner: Southern Kern Unified School District

Project: New TK-5 Elementary School

Designed by: N/A

Tab Name: RR (Modular)

Date: May 13, 2026 & revised on July 28, 2026

Design Level: Budget

New Construction: 1,920 sf

Renovation: 0 sf

Total GSF: 1,920 sf

Modular

TRADE PKG #	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL COST-SUB
28.0	Duplex Receptacle Outlet	50	ea	\$245.67	\$12,284
28.0	GFCI Duplex Receptacle Outlet	10	ea	\$262.33	\$2,623
28.0	Branch Circuit Distribution - Power	1,920	sf	\$9.99	\$19,187
	BUILDING POWER			\$20.71	\$39,755
	LIGHTING & LIGHTING DISTRIBUTION				
28.0	Lighting Fixtures	1,920	sf	\$18.32	\$35,177
28.0	Lighting Controls	1,920	sf	\$2.08	\$3,997
28.0	Branch Circuit Distribution - Lighting	1,920	sf	\$9.99	\$19,187
	LIGHTING & LIGHTING DISTRIBUTION			\$30.40	\$58,361
	ELECTRONIC SAFETY & SECURITY				
31.0	Security System - Raceways and Boxes Only	1,920	sf	\$1.50	\$2,878
	ELECTRONIC SAFETY & SECURITY			\$1.50	\$2,878
	FIRE ALARM SYSTEM				
32.0	Fire Alarm Distribution System - Raceways and Boxes Only	1,920	sf	\$2.08	\$3,997
	FIRE ALARM SYSTEM			\$2.08	\$3,997
	Subtotal Subcontractor Cost			\$588.14	\$1,129,231

APPENDIX B – FACILITIES INVENTORY

The following provides a summary inventory of buildings on each of the District's school sites followed by an inventory of classroom usages and school site map.

ROSAMOND ELEMENTARY SCHOOL

Rosamond Elementary School Building Summary

Total Classroom Count:		56									
Total Pupil Capacity:		1272									
Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
RES EAST											
Building K	N/A	N/A	Permanent	MPR	N/A	11311	1956	1957	3,000	N/A	N/A
Building L	N/A	N/A	Permanent	Office	N/A	11311	1956	1957	868	N/A	N/A
Building M	N/A	N/A	Permanent	Office	N/A	54938	1992	1993	1,647	N/A	N/A
Building N	N/A	N/A	Permanent	Restrooms	N/A	47660	1989	1990	2,000	N/A	N/A
Building N	N/A	13-15	Permanent	Classroom Building	3	11311	1956	1957	2,650	2000	2000
Building O	N/A	10-12	Permanent	Classroom Building	3	11311	1956	1957	3,200	2000	2000
Building P	N/A	7-9	Permanent	Classroom Building	3	12055	1955	1956	2,650	2000	2000
Building Q	N/A	4-6	Permanent	Classroom Building	3	7477	1950	1951	2,800	2000	2000
Building R	N/A	1-3	Permanent	Classroom Building	3	7477	1950	1951	2,690	2000	2000
Building R	N/A	N/A	Permanent	Restrooms	N/A	7477	1950	1951	500	N/A	N/A
RES WEST											
Building A	N/A	N/A	Permanent	Main Office	N/A	03-115221	2014	2015	3,545	N/A	N/A
Building B	N/A	N/A	Permanent	MPR	N/A	03-115221	2014	2015	9,100	N/A	N/A
Building C	N/A	9-12 & 21-24	Permanent	Classroom Building	8	03-115221	2014	2015	8,500	N/A	N/A
Building D	N/A	25-28 & 37-40	Permanent	Classroom Building	8	03-115221	2014	2015	8,500	N/A	N/A
Building E	N/A	29-36	Permanent	Classroom Building	8	03-115221	2014	2015	8,500	N/A	N/A
Building F	N/A	1-4	Permanent	Classroom Building	4	03-115221	2014	2015	4,657	N/A	N/A
Building G	N/A	13-20	Permanent	Classroom Building	8	03-117473	2017	2018	8,500	N/A	N/A
Building H	N/A	5-6	Permanent	Classroom Building	2	03-121096	2021	2022	2,590	N/A	N/A
Building I	N/A	7-8	Permanent	Classroom Building	2	03-121096	2021	2022	2,560	N/A	N/A
Building J	N/A	41-42	Permanent	Classroom Building	2	03-121096	2021	2022	2,531	N/A	N/A

Rosamond Elementary School 2025-26 Classroom Inventory and Usage

Total Classroom Count:		56							
Total Pupil Capacity:		1272							
Pupil Capacity by Grade									
Grade		State Load	Capacity						
K-6	47	25	1175						
SDC NonSevere	4	13	52						
SDC Severe	5	9	45						
Total	56		1272						
CLASSROOM INVENTORY									
Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
RES EAST									
1	Permanent	Classroom	N/A	7477	1950	1951	897	2000	2000
2	Permanent	Classroom	N/A	7477	1950	1951	838	2000	2000
3	Permanent	Classroom	N/A	7477	1950	1951	947	2000	2000
4	Permanent	Classroom	N/A	7477	1950	1951	877	2000	2000
5	Permanent	Classroom	N/A	7477	1950	1951	955	2000	2000
6	Permanent	Classroom	N/A	7477	1950	1951	863	2000	2000
7	Permanent	Classroom	N/A	12055	1955	1956	896	2000	2000
8	Permanent	Classroom	N/A	12055	1955	1956	888	2000	2000
9	Permanent	Classroom	N/A	12055	1955	1956	859	2000	2000
10	Permanent	Classroom	N/A	11311	1956	1957	913	2000	2000
11	Permanent	Classroom	N/A	11311	1956	1957	910	2000	2000
12	Permanent	Classroom	N/A	11311	1956	1957	899	2000	2000
13	Permanent	Classroom	N/A	11311	1956	1957	857	2000	2000
14	Permanent	Classroom	N/A	11311	1956	1957	849	2000	2000
15	Permanent	Classroom	N/A	11311	1956	1957	929	2000	2000

Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
RES WEST									
1	Permanent	Classroom	SDC Severe K-1st Grade	03- 115221	2014	2015	1,193	N/A	N/A
2	Permanent	Classroom	Kindergarten	03- 115221	2014	2015	1,063	N/A	N/A
3	Permanent	Classroom	Kindergarten	03- 115221	2014	2015	1,087	N/A	N/A
4	Permanent	Classroom	Kindergarten	03- 115221	2014	2015	967	N/A	N/A
5	Permanent	Classroom	Kindergarten	03- 121096	2021	2022	1,227	N/A	N/A
6	Permanent	Classroom	TK	03- 121096	2021	2022	1,207	N/A	N/A
7	Permanent	Classroom	TK	03- 121096	2021	2022	1,178	N/A	N/A
8	Permanent	Classroom	TK	03- 121096	2021	2022	1,243	N/A	N/A
9	Permanent	Classroom	1st Grade	03- 115221	2014	2015	892	N/A	N/A
10	Permanent	Classroom	1st Grade	03- 115221	2014	2015	904	N/A	N/A
12	Permanent	Classroom	1st Grade	03- 115221	2014	2015	865	N/A	N/A
13	Permanent	Classroom	SDC Non Severe 4th/5th Grade	03- 117473	2017	2018	924	N/A	N/A
14	Permanent	Classroom	5th Grade	03- 117473	2017	2018	724	N/A	N/A
15	Permanent	Classroom	5th Grade	03- 117473	2017	2018	885	N/A	N/A
16	Permanent	Classroom	5th Grade	03- 117473	2017	2018	865	N/A	N/A
17	Permanent	Classroom	5th Grade	03- 117473	2017	2018	940	N/A	N/A
18	Permanent	Classroom	SDC Severe 4th/5th Grade	03- 117473	2017	2018	899	N/A	N/A
19	Permanent	Classroom	4th Grade	03- 117473	2017	2018	792	N/A	N/A
20	Permanent	Classroom	4th Grade	03- 117473	2017	2018	887	N/A	N/A
21	Permanent	Classroom	1st Grade	03- 115221	2014	2015	838	N/A	N/A
22	Permanent	Classroom	1st Grade	03- 115221	2014	2015	838	N/A	N/A
23	Permanent	Classroom	SDC Non Severe K-2nd Grade	03- 115221	2014	2015	904	N/A	N/A
24	Permanent	Classroom	Intervention	03- 115221	2014	2015	879	N/A	N/A
25	Permanent	Classroom	2nd Grade	03- 115221	2014	2015	1,146	N/A	N/A
26	Permanent	Classroom	2nd Grade	03- 115221	2014	2015	941	N/A	N/A
27	Permanent	Classroom	3rd Grade	03- 115221	2014	2015	869	N/A	N/A
28	Permanent	Classroom	3rd Grade	03- 115221	2014	2015	872	N/A	N/A
29	Permanent	Classroom	RSP TK-3rd Grade	03- 115221	2014	2015	845	N/A	N/A
30	Permanent	Classroom	SDC Non Severe 2nd/3rd Grade	03- 115221	2014	2015	918	N/A	N/A
31	Permanent	Classroom	4th Grade	03- 115221	2014	2015	850	N/A	N/A
32	Permanent	Classroom	4th Grade	03- 115221	2014	2015	850	N/A	N/A
33	Permanent	Classroom	4th Grade	03- 115221	2014	2015	866	N/A	N/A
34	Permanent	Classroom	3rd Grade	03- 115221	2014	2015	908	N/A	N/A
35	Permanent	Classroom	3rd Grade	03- 115221	2014	2015	841	N/A	N/A
36	Permanent	Classroom	3rd Grade	03- 115221	2014	2015	841	N/A	N/A
37	Permanent	Classroom	RSP 4th/5th Grade	03- 115221	2014	2015	887	N/A	N/A
38	Permanent	Classroom	2nd Grade	03- 115221	2014	2015	902	N/A	N/A
39	Permanent	Classroom	2nd Grade	03- 115221	2014	2015	885	N/A	N/A
40	Permanent	Classroom	2nd Grade	03- 115221	2014	2015	941	N/A	N/A
41	Permanent	Classroom	SDC Severe K-2nd Grade	03- 121096	2021	2022	1,290	N/A	N/A
42	Permanent	Classroom	SDC Severe 2nd/3rd Grade	03- 121096	2021	2022	1,241	N/A	N/A

Rosamond Elementary School – 2025-26 School Site Map



WESTPARK ELEMENTARY SCHOOL

Westpark Elementary School Building Summary

Total Classroom Count:		41									
Total Pupil Capacity:		1001									
Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
N/A	N/A	203, 204, & 209	Permanent	Multipurpose & Classrooms	3	03-104959	2001	2002	10,100	N/A	N/A
N/A	N/A	301, 310, 311, 320, 321	Permanent	Classroom Building	5	03-104959	2001	2002	5,800	N/A	N/A
N/A	N/A	121A	Permanent	Administration, Library, & Classroom	1	03-104959	2001	2002	7,929	N/A	N/A
N/A	N/A	401-408	Permanent	Classroom Building	8	03-104959	2001	2002	8,300	N/A	N/A
N/A	N/A	501-508	Permanent	Classroom Building	8	03-104959	2001	2002	8,000	N/A	N/A
N/A	N/A	601-608	Permanent	Classroom Building	8	03-104959	2001	2002	8,100	N/A	N/A
N/A	N/A	801	Portable	Classroom	1	03-118189	2017	2017	960	N/A	N/A
N/A	N/A	802	Portable	Classroom	1	03-118189	2017	2017	960	N/A	N/A
N/A	N/A	803	Portable	Classroom	1	03-118189	2017	2017	960	N/A	N/A
N/A	N/A	804	Portable	Classroom	1	03-123391	2023	2023	960	N/A	N/A
N/A	N/A	805	Portable	Classroom	1	03-123391	2023	2023	960	N/A	N/A
N/A	N/A	806	Portable	Classroom	1	03-123391	2023	2023	960	N/A	N/A
N/A	N/A	807	Portable	Classroom	1	03-123391	2023	2023	960	N/A	N/A
N/A	N/A	808	Portable	Classroom	1	03-123391	2023	2023	960	N/A	N/A

Westpark Elementary School 2025-26 Classroom Inventory and Usage

Total Classroom Count:		41							
Total Pupil Capacity:		1001							
Pupil Capacity by Grade									
Grade		State Load	Capacity						
K-6	39	25	975						
SDC NonSevere	2	13	26						
SDC Severe	0	9	0						
Total	41		1001						
CLASSROOM INVENTORY									
Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
301	Permanent	Classroom	Kindergarten	03-104959	2001	2002	1,230	N/A	N/A
310	Permanent	Classroom	Kindergarten	03-104959	2001	2002	1,188	N/A	N/A
311	Permanent	Classroom	Kindergarten	03-104959	2001	2002	1,009	N/A	N/A
321	Permanent	Classroom	Kindergarten	03-104959	2001	2002	944	N/A	N/A
320	Permanent	Classroom	Kindergarten	03-104959	2001	2002	906	N/A	N/A
121A	Permanent	Classroom	4th Grade	03-104959	2001	2002	1,072	N/A	N/A
401	Permanent	Classroom	4th Grade	03-104959	2001	2002	887	N/A	N/A
402	Permanent	Classroom	4th Grade	03-104959	2001	2002	904	N/A	N/A
403	Permanent	Classroom	4th Grade	03-104959	2001	2002	885	N/A	N/A
404	Permanent	Classroom	4th Grade	03-104959	2001	2002	1,369	N/A	N/A
405	Permanent	Classroom	5th Grade	03-104959	2001	2002	889	N/A	N/A
406	Permanent	Classroom	5th Grade	03-104959	2001	2002	895	N/A	N/A
407	Permanent	Classroom	4th Grade	03-104959	2001	2002	891	N/A	N/A
408	Permanent	Classroom	5th Grade	03-104959	2001	2002	970	N/A	N/A
601	Permanent	Classroom	SDC Non Severe 3rd-5th	03-104959	2001	2002	917	N/A	N/A
602	Permanent	Classroom	2nd Grade	03-104959	2001	2002	939	N/A	N/A
603	Permanent	Classroom	2nd Grade	03-104959	2001	2002	1,115	N/A	N/A
604	Permanent	Classroom	2nd Grade	03-104959	2001	2002	885	N/A	N/A
605	Permanent	Classroom	2nd Grade	03-104959	2001	2002	885	N/A	N/A
606	Permanent	Classroom	2nd Grade	03-104959	2001	2002	878	N/A	N/A
607	Permanent	Classroom	2nd Grade	03-104959	2001	2002	898	N/A	N/A
608	Permanent	Classroom	SDC K-2nd	03-104959	2001	2002	917	N/A	N/A
501	Permanent	Classroom	3rd Grade	03-104959	2001	2002	944	N/A	N/A
502	Permanent	Classroom	3rd Grade	03-104959	2001	2002	967	N/A	N/A
503	Permanent	Classroom	3rd Grade	03-104959	2001	2002	967	N/A	N/A
504	Permanent	Classroom	3rd Grade	03-104959	2001	2002	871	N/A	N/A
505	Permanent	Classroom	5th Grade	03-104959	2001	2002	849	N/A	N/A
506	Permanent	Classroom	5th Grade	03-104959	2001	2002	925	N/A	N/A
507	Permanent	Classroom	3rd Grade	03-104959	2001	2002	917	N/A	N/A
508	Permanent	Classroom	3rd Grade	03-104959	2001	2002	957	N/A	N/A
203	Permanent	Classroom	SDC Non Severe ISEL	03-104959	2001	2002	933	N/A	N/A
204	Permanent	Classroom	ELD	03-104959	2001	2002	1,041	N/A	N/A
209	Permanent	Classroom	RSP	03-104959	2001	2002	874	N/A	N/A
801	Portable	Classroom	1st Grade	03-118189	2017	2017	844	N/A	N/A
802	Portable	Classroom	1st Grade	03-118189	2017	2017	856	N/A	N/A
803	Portable	Classroom	1st Grade	03-118189	2017	2017	860	N/A	N/A
804	Portable	Classroom	1st Grade	03-123391	2023	2023	888	N/A	N/A
805	Portable	Classroom	1st Grade	03-123391	2023	2023	859	N/A	N/A
806	Portable	Classroom	1st Grade	03-123391	2023	2023	863	N/A	N/A
807	Portable	Classroom	1st Grade	03-123391	2023	2023	848	N/A	N/A
808	Portable	Classroom	1st Grade	03-123391	2023	2023	879	N/A	N/A

Westpark Elementary School – 2025-26 School Site Map



TROPICO MIDDLE SCHOOL

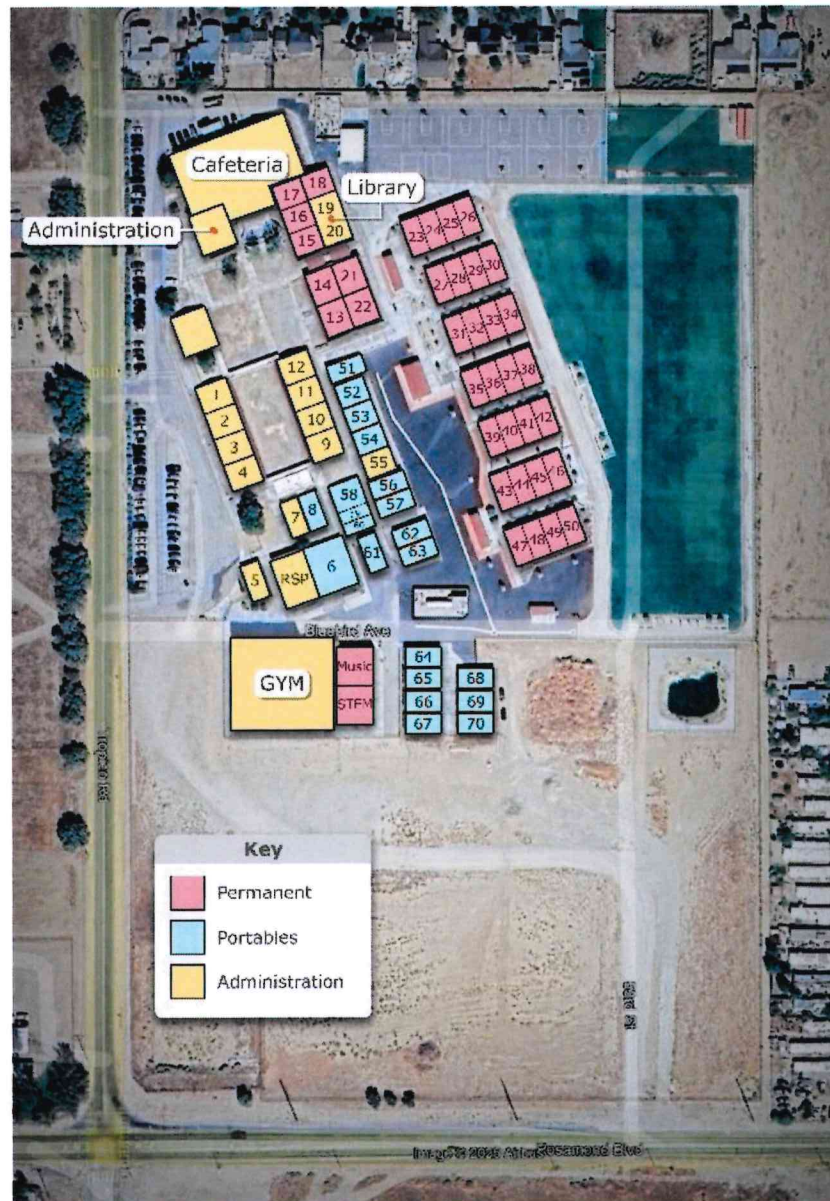
Tropico Middle School Building Summary

Total Classroom Count:		59									
Total Pupil Capacity:		1519									
Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
Core Building	N/A	N/A	Permanent	Office, Kitchen, Cafeteria	N/A	51551	1991	1992	13,874	N/A	N/A
Core Building	N/A	13-22	Permanent	Classroom Building & Library	8	51551	1991	1992	13,565	N/A	N/A
N/A	N/A	N/A	Permanent	Meeting room & Nurse	N/A	15909	1959	1960	1,208	N/A	N/A
Building C	N/A	1-4	Permanent	Support Space	N/A	15909	1959	1960	3,948	1999	2000
Building D	N/A	9-12	Permanent	Support Space	N/A	15909	1959	1960	3,948	1999	2000
N/A	N/A	N/A	Permanent	Gym, Locker rooms, Music, & STEM	2	03-112565	2009	2010	17,558	N/A	N/A
Building G	N/A	23-26	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
Building H	N/A	27-30	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
Building I	N/A	30-34	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
Building J	N/A	35-38	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
Building K	N/A	39-42	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
Building L	N/A	43-46	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
Building M	N/A	47-50	Permanent	Classroom Building	4	03-122322	2022	2023	877	N/A	N/A
N/A	N/A	5	Portable	IT Room	N/A	Unknown	Unknown	Unknown	960	N/A	N/A
N/A	N/A	RSP, 6	Portable	Classroom and RSP	1	53744	1991	1991	1,725	N/A	N/A
N/A	N/A	7	Portable	Support Space	N/A	52431	1989	1989	877	N/A	N/A
N/A	N/A	8	Portable	Classroom	1	52431	1989	1989	841	N/A	N/A
N/A	N/A	51	Portable	Classroom	1	52431	1989	1989	878	N/A	N/A
N/A	N/A	52	Portable	Classroom	1	52431	1989	1989	887	N/A	N/A
N/A	N/A	53	Portable	Classroom	1	52431	1989	1989	882	N/A	N/A
N/A	N/A	54	Portable	Classroom	1	52431	1989	1989	932	N/A	N/A
N/A	N/A	55	Portable	Support Space	N/A	52431	1989	1989	929	N/A	N/A
N/A	N/A	56	Portable	Classroom	1	48378	1987	1987	964	N/A	N/A
N/A	N/A	57	Portable	Classroom	1	48378	1987	1987	915	N/A	N/A
N/A	N/A	58	Portable	Classroom	1	52431	1989	1989	843	N/A	N/A
N/A	N/A	59	Portable	Classroom	1	52431	1989	1989	450	N/A	N/A
N/A	N/A	60	Portable	Classroom	1	48378	1987	1987	450	N/A	N/A
N/A	N/A	61	Portable	Classroom	1	48378	1987	1987	442	N/A	N/A
N/A	N/A	62	Portable	Classroom	1	48378	1987	1987	960	N/A	N/A
N/A	N/A	63	Portable	Classroom	1	48378	1987	1987	960	N/A	N/A
N/A	N/A	64	Portable	Classroom	1	03-118153	2017	2017	882	N/A	N/A
N/A	N/A	65	Portable	Classroom	1	03-118153	2017	2017	1,116	N/A	N/A
N/A	N/A	66	Portable	Classroom	1	03-118153	2017	2017	960	N/A	N/A
N/A	N/A	67	Portable	Classroom	1	03-118153	2017	2017	967	N/A	N/A
N/A	N/A	68	Portable	Classroom	1	03-118153	2017	2017	942	N/A	N/A
N/A	N/A	69	Portable	Classroom	1	03-118153	2017	2017	858	N/A	N/A
N/A	N/A	70	Portable	Classroom	1	03-118153	2017	2017	912	N/A	N/A

Tropico Middle School 2025-26 Classroom Inventory and Usage

Total Classroom Count:		59							
Total Pupil Capacity:		1519							
Pupil Capacity by Grade									
Grade	Total CRs	State Load	Capacity						
7-8	54	27	1458						
SDC NonSevere	4	13	52						
SDC Severe	1	9	9						
Total	59		1519						
CLASSROOM INVENTORY									
Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
13	Permanent	Classroom	7th Science	51551	1991	1992	1,055	N/A	N/A
14	Permanent	Classroom	8th Science	51551	1991	1992	902	N/A	N/A
15	Permanent	Classroom	6th M/S	51551	1991	1992	1,033	N/A	N/A
16	Permanent	Classroom	6th E/H	51551	1991	1992	871	N/A	N/A
17	Permanent	Classroom	6th M/S	51551	1991	1992	921	N/A	N/A
18	Permanent	Classroom	6th E/H	51551	1991	1992	921	N/A	N/A
21	Permanent	Classroom	6th E/H	51551	1991	1992	1,041	N/A	N/A
22	Permanent	Classroom	7-8 Art	51551	1991	1992	1,188	N/A	N/A
23	Permanent	Classroom	7-8 Science	03-122322	2022	2023	877	N/A	N/A
24	Permanent	Classroom	7th Science	03-122322	2022	2023	899	N/A	N/A
25	Permanent	Classroom	SDC Non Severe Science	03-122322	2022	2023	911	N/A	N/A
26	Permanent	Classroom	AVID	03-122322	2022	2023	849	N/A	N/A
27	Permanent	Classroom	6th M/S	03-122322	2022	2023	881	N/A	N/A
28	Permanent	Classroom	6th E/H	03-122322	2022	2023	866	N/A	N/A
29	Permanent	Classroom	6th RSP	03-122322	2022	2023	788	N/A	N/A
30	Permanent	Classroom	Vacant	03-122322	2022	2023	893	N/A	N/A
31	Permanent	Classroom	7th RSP	03-122322	2022	2023	895	N/A	N/A
32	Permanent	Classroom	7th English	03-122322	2022	2023	888	N/A	N/A
33	Permanent	Classroom	8th RSP	03-122322	2022	2023	927	N/A	N/A
34	Permanent	Classroom	8th English	03-122322	2022	2023	919	N/A	N/A
35	Permanent	Classroom	SDC Non Severe History	03-122322	2022	2023	992	N/A	N/A
36	Permanent	Classroom	SDC Non Severe English	03-122322	2022	2023	860	N/A	N/A
37	Permanent	Classroom	7th English	03-122322	2022	2023	883	N/A	N/A
38	Permanent	Classroom	8th English	03-122322	2022	2023	885	N/A	N/A
39	Permanent	Classroom	7th History	03-122322	2022	2023	1,089	N/A	N/A
40	Permanent	Classroom	7-8 History	03-122322	2022	2023	983	N/A	N/A
41	Permanent	Classroom	8th History	03-122322	2022	2023	835	N/A	N/A
42	Permanent	Classroom	Vacant	03-122322	2022	2023	861	N/A	N/A
43	Permanent	Classroom	7th Math	03-122322	2022	2023	828	N/A	N/A
44	Permanent	Classroom	7th Math	03-122322	2022	2023	913	N/A	N/A
45	Permanent	Classroom	SDC Non Severe Math	03-122322	2022	2023	856	N/A	N/A
46	Permanent	Classroom	8th Math	03-122322	2022	2023	851	N/A	N/A
47	Permanent	Classroom	8th Math	03-122322	2022	2023	868	N/A	N/A
48	Permanent	Classroom	Spanish	03-122322	2022	2023	854	N/A	N/A
49	Permanent	Classroom	7-8 ELD	03-122322	2022	2023	854	N/A	N/A
50	Permanent	Classroom	Vacant	03-122322	2022	2023	839	N/A	N/A
N/A	Permanent	Classroom	Music	03-112565	2009	2010	1,644	N/A	N/A
N/A	Permanent	Classroom	STEM	03-112565	2009	2010	1,877	N/A	N/A
6	Portable	Classroom	SDC Severe	53744	1991	1991	1,725	N/A	N/A
8	Portable	Classroom	Storage	52431	1989	1989	841	N/A	N/A
51	Portable	Classroom	Academic Counsellor	52431	1989	1989	878	N/A	N/A
52	Portable	Classroom	Alt. Susp	52431	1989	1989	887	N/A	N/A
53	Portable	Classroom	6th Grade Science Lab	52431	1989	1989	882	N/A	N/A
54	Portable	Classroom	APE	52431	1989	1989	932	N/A	N/A
56	Portable	Classroom	APE	48378	1987	1987	964	N/A	N/A
57	Portable	Classroom	PE	48378	1987	1987	915	N/A	N/A
58	Portable	Classroom	Psych	52431	1989	1989	843	N/A	N/A
59	Portable	Classroom	Speech	52431	1989	1989	450	N/A	N/A
60	Portable	Classroom	Psychologist	48378	1987	1987	450	N/A	N/A
61	Portable	Classroom	Cadet Corp	48378	1987	1987	442	N/A	N/A
62	Portable	Classroom	PE	48378	1987	1987	960	N/A	N/A
63	Portable	Classroom	Mental Health Therapist	48378	1987	1987	960	N/A	N/A
64	Portable	Classroom	PE	03-118153	2017	2017	882	N/A	N/A
65	Portable	Classroom	Adaptive PE	03-118153	2017	2017	1,116	N/A	N/A
66	Portable	Classroom	Storage	03-118153	2017	2017	960	N/A	N/A
67	Portable	Classroom	Storage	03-118153	2017	2017	967	N/A	N/A
68	Portable	Classroom	Storage	03-118153	2017	2017	942	N/A	N/A
69	Portable	Classroom	Storage	03-118153	2017	2017	858	N/A	N/A
70	Portable	Classroom	Storage	03-118153	2017	2017	912	N/A	N/A

Tropico Middle School – 2025-26 School Site Map



ROSAMOND HIGH EARLY COLLEGE CAMPUS

Rosamond High Early College Campus Building Summary

Total Classroom Count:		59									
Total Pupil Capacity:		1505									
Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
N/A	N/A	N/A	Permanent	Administration	N/A	25143	1970	1971	2,800	2000	2000
N/A	N/A	102-103	Permanent	Classrooms	2	25143	1970	1971	2,800	2000	2000
N/A	N/A	209-211	Permanent	Classrooms	3	25143	1970	1971	4,000	2000	2000
N/A	N/A	212-214	Permanent	Classrooms	3	25143	1970	1971	4,500	2000	2000
N/A	N/A	215-217	Permanent	Nurse, Classrooms	2	25143	1970	1971	4,000	2000	2000
N/A	N/A	N/A	Permanent	Library	N/A	25143	1970	1971	4,500	2000	2000
N/A	N/A	N/A	Permanent	Office	N/A	25143	1970	1971	2,800	2000	2000
N/A	N/A	N/A	Permanent	Career Center	N/A	25143	1970	1971	1,718	N/A	N/A
N/A	N/A	318 & 320	Permanent	Storage, Classroom	1	25143	1970	1971	2,304	2000	2000
N/A	N/A	319	Permanent	Classroom	1	25143	1970	1971	3,500	2000	2000
N/A	N/A	N/A	Permanent	Gym	N/A	25143	1970	1971	15,500	2000	2000
N/A	N/A	N/A	Permanent	Cafeteria	N/A	03-122536	2023	2024	7,663	N/A	N/A
N/A	N/A	324	Permanent	Classroom	1	54149	1990	1991	2,643	N/A	N/A
N/A	N/A	427	Permanent	Classroom	1	54149	1990	1991	2,699	2000	2000
N/A	N/A	434	Permanent	Classroom	1	54149	1990	1991	5,360	2000	2000
N/A	N/A	426	Permanent	Classroom	1	52431	1989	1990	1,809	2000	2000
N/A	N/A	501-504	Permanent	Classrooms	4	11311	1956	1957	3,920	2000	2000
N/A	N/A	601-604	Permanent	Classrooms	4	11311	1956	1957	3,920	2000	2000
N/A	N/A	808	Permanent	Classroom	1	11311	1956	1957	1,106	N/A	N/A
N/A	N/A	809	Permanent	Support	N/A	54157	1991	1992	1,108	N/A	N/A
N/A	N/A	436	Permanent	Classroom	1	54149	1990	1991	1,602	N/A	N/A
N/A	N/A	1	Portable	Classroom	1	80069	1997	1997	960	N/A	N/A
N/A	N/A	2	Portable	Classroom	1	80069	1997	1997	960	N/A	N/A
N/A	N/A	3	Portable	Classroom	1	80069	1997	1997	960	N/A	N/A
N/A	N/A	4	Portable	Classroom	1	65472	1997	1997	960	N/A	N/A
N/A	N/A	100	Portable	Classroom	1	52431	1989	1989	960	N/A	N/A
N/A	N/A	101	Portable	Classroom	1	52431	1989	1989	960	N/A	N/A
N/A	N/A	104	Portable	Classroom	1	52431	1989	1989	960	N/A	N/A
N/A	N/A	106	Portable	Classroom	1	25143	1970	1970	960	N/A	N/A
N/A	N/A	107	Portable	Classroom	1	25143	1970	1970	960	N/A	N/A
N/A	N/A	108	Portable	Classroom	1	25143	1970	1970	960	N/A	N/A
N/A	N/A	321	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	322	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	323	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	429	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	430	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	431	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	432	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	433	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	435	Portable	Classroom	1	11311	1956	1956	960	N/A	N/A

Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
N/A	N/A	701	Portable	Classroom	1	11311	1956	1956	960	N/A	N/A
N/A	N/A	702	Portable	Classroom	1	11311	1956	1956	960	N/A	N/A
N/A	N/A	703	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	704	Portable	Classroom	1	61613	1994	1994	960	N/A	N/A
N/A	N/A	800	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	801	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	802	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	803	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	804	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	805	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	806	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	807	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	811	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A
N/A	N/A	812	Portable	Classroom	1	54158	1991	1991	960	N/A	N/A

Rosamond High Early College Campus 2025-26 Classroom Inventory and Usage

Total Classroom Count:		59								
Total Pupil Capacity:		1505								
Pupil Capacity by Grade										
Grade		State Load	Capacity							
9-12	53	27	1431							
SDC NonSevere	5	13	65							
SDC Severe	1	9	9							
Total	59		1505							
CLASSROOM INVENTORY										
Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant	
102	Permanent	Classroom	Sci – Hons Biology/Micro Bio/Biology, AVID (9th Grade)	25143	1970	1971	995	2000	2000	
103	Permanent	Classroom	Hons Chem, Chemistry, Acellus, Ag Physics (9th - 12th Grade)	25143	1970	1971	1,063	2000	2000	
209	Permanent	Classroom	Art, Adv Art, Photography, Yearbook (9th - 12th Grade)	25143	1970	1971	750	2000	2000	
210	Permanent	Classroom	Biology, Chemistry (9th - 12th Grade)	25143	1970	1971	886	2000	2000	
211	Permanent	Classroom	Earth Science (9 - 12th Grade)	25143	1970	1971	913	2000	2000	
212	Permanent	Classroom	READ 180, AVID (11th -12th Grade), ASB	25143	1970	1971	839	2000	2000	
213	Permanent	Classroom	CTE Video Prod 1-2, Info Tech, Adv Info Tech (9th - 12th Grade)	25143	1970	1971	1,141	2000	2000	
214	Permanent	Classroom	SDC Non Severe Bio, Earth Science, ELD	25143	1970	1971	755	2000	2000	
215	Permanent	Classroom	SDC Severe - Life Skills, Math, English	25143	1970	1971	1,079	2000	2000	
217	Permanent	Classroom	RSP Study Skills/inclusion (9th - 12th Grade)	25143	1970	1971	692	2000	2000	
318	Permanent	Classroom	Strings (Period 1) - (9th - 12th Grade)	25143	1970	1971	1,311	2000	2000	
319	Permanent	Classroom	CTE Intro to Med, Anatomy, Physiology, Patient Care Tech (9th - 12th Grade)	25143	1970	1971	1,492	2000	2000	
324	Permanent	Classroom	Beg Drama, AdvDrama, Beg Stage Tech, Adv Stage Tech (9th - 12th Grade)	54149	1990	1991	2,643	N/A	N/A	
426	Permanent	Classroom	CTE Intro Design, Comp Design, Const. Trade, Adv ConstrTrade (9th - 12th Grade)	52431	1989	1990	1,809	2000	2000	
427	Permanent	Classroom	CTE AdvAuto, AutoTech, Weldg, AdvWelding (9th - 12th Grade)	54149	1990	1991	2,699	2000	2000	
434	Permanent	Classroom	CTE AdvAuto, AutoTech, Weldg, AdvWelding (9th - 12th Grade)	54149	1990	1991	5,360	2000	2000	
436	Permanent	Classroom	CTE Intro Design, Comp Design, Const. Trade, Adv ConstrTrade (9th - 12th Grade)	54149	1990	1991	1,602	N/A	N/A	
501	Permanent	Classroom	Spanish 1-2-3 (9th - 12th Grade)	11311	1956	1957	960	2000	2000	
502	Permanent	Classroom	SDC Non Severe English 10-11-12 (READ 180)	11311	1956	1957	960	2000	2000	
503	Permanent	Classroom	ATS (9th - 12th Grade)	11311	1956	1957	960	2000	2000	
504	Permanent	Classroom	English, AP Lang. Com. (11th Grade)	11311	1956	1957	960	2000	2000	
601	Permanent	Classroom	AP Lit. & Comp., English (12th Grade)	11311	1956	1957	960	2000	2000	
602	Permanent	Classroom	AVID 10, Pre-AP English 1, English (9th Grade)	11311	1956	1957	960	2000	2000	
603	Permanent	Classroom	English (9th Grade), English (12th Grade)	11311	1956	1957	960	2000	2000	
604	Permanent	Classroom	Pre-AP English 2, English (10th Grade)	11311	1956	1957	960	2000	2000	
808	Permanent	Classroom	Managerial and Production Arts (9th - 12th Grade)	11311	1956	1957	1,106	N/A	N/A	

Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
1	Portable	Classroom	RSP	80069	1997	1997	960	N/A	N/A
2	Portable	Classroom	RSP	80069	1997	1997	960	N/A	N/A
3	Portable	Classroom	Mental Health Services	80069	1997	1997	960	N/A	N/A
4	Portable	Classroom	Behavioural Intervention	65472	1997	1997	960	N/A	N/A
100	Portable	Classroom	Algebra1, Algebra 2 (9th - 12th Grade)	52431	1989	1989	960	N/A	N/A
101	Portable	Classroom	Algebra 1, Statistics (9th - 12th Grade)	52431	1989	1989	960	N/A	N/A
104	Portable	Classroom	Alg 2, Geometry, Hons Geometry, AP Calc (9th - 12th Grade)	52431	1989	1989	960	N/A	N/A
106	Portable	Classroom	Geometry (9th - 12th Grade)	25143	1970	1970	960	N/A	N/A
107	Portable	Classroom	Honors Algebra 2, Geometry (9th - 12th Grade)	25143	1970	1970	960	N/A	N/A
108	Portable	Classroom	Algebra 1, Algebra 2, Trigonometry (9th - 12th Grade)	25143	1970	1970	960	N/A	N/A
321	Portable	Classroom	US History, World History (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A
322	Portable	Classroom	Hon. World History, World History, Sociology (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A
323	Portable	Classroom	Econ, Hon Econ, AP Govt, Sr Class CoAdvisor (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A
429	Portable	Classroom	US History, Economics, Gov't (9th - 12th Grade)	61613	1994	1994	960	N/A	N/A
430	Portable	Classroom	World History, Psychology (9th - 12th Grade)	61613	1994	1994	960	N/A	N/A
431	Portable	Classroom	World History, US History, Gov/Econ (9th - 12th Grade)	61613	1994	1994	960	N/A	N/A
432	Portable	Classroom	Assistant Adv Cadet Corps, Cadet Corps 1-2, CC Specialist (9th - 12th Grade)	61613	1994	1994	960	N/A	N/A
433	Portable	Classroom	Assistant Adv Cadet Corps, Cadet Corps 1-2, CC Specialist (9th - 12th Grade)	61613	1994	1994	960	N/A	N/A
435	Portable	Classroom	CTE Ag Chem, Vet Science, Ag Biology (9th - 12th Grade)	11311	1956	1956	960	N/A	N/A
701	Portable	Classroom	Choir, Music Prod 1-2, Varsity Band, Marching Band, Flags (9th - 12th Grade)	11311	1956	1956	960	N/A	N/A
702	Portable	Classroom	SDC Non Severe English 9-10, World History	11311	1956	1956	960	N/A	N/A
703	Portable	Classroom	English (10th Grade), English (11th Grade)	61613	1994	1994	960	N/A	N/A
704	Portable	Classroom	English (9th Grade), ELD	61613	1994	1994	960	N/A	N/A
800	Portable	Classroom	Ethnic Studies (9th -12th Grade)	54158	1991	1991	960	N/A	N/A
801	Portable	Classroom	Health (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A
802	Portable	Classroom	SDC Non Severe Geometry, Algebra 1A, Algebra 1B	54158	1991	1991	960	N/A	N/A
803	Portable	Classroom	SDC Non Severe Algebra 1A-1B, Business Math	54158	1991	1991	960	N/A	N/A
804	Portable	Classroom	Unknown	54158	1991	1991	960	N/A	N/A
805	Portable	Classroom	Hope Squad (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A
806	Portable	Classroom	Unknown	54158	1991	1991	960	N/A	N/A
807	Portable	Classroom	Unknown	54158	1991	1991	960	N/A	N/A
811	Portable	Classroom	RSP Study Skills/Inclusion (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A
812	Portable	Classroom	RSP Study Skills/Inclusion (9th - 12th Grade)	54158	1991	1991	960	N/A	N/A

Rosamond High Early College Campus – 2025-26 School Site Map



ABRAHAM LINCOLN ALTERNATIVE

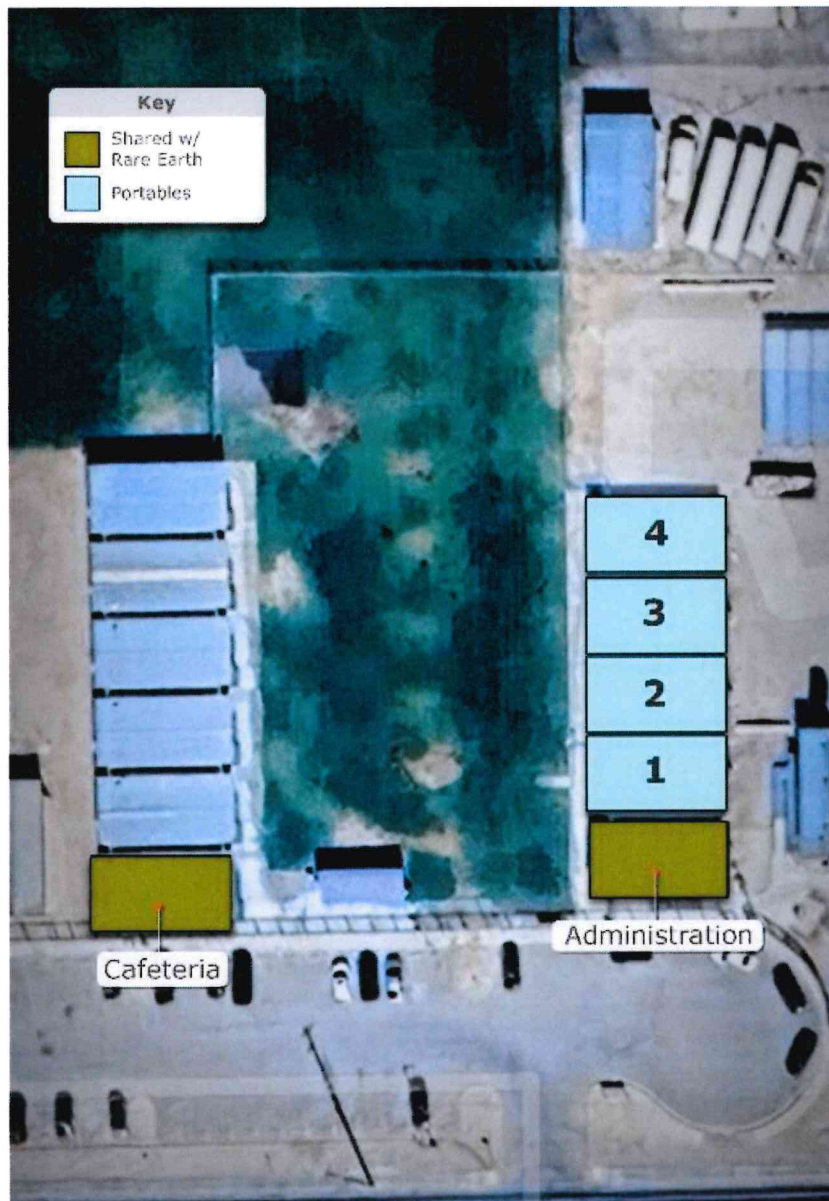
Abraham Lincoln Alternative Building Summary

Total Classroom Count:		4									
Total Pupil Capacity:		108									
Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
N/A	N/A	1	Portable	Classroom	Classroom	03-116194	2015	2015	960	N/A	N/A
N/A	N/A	2	Portable	Classroom	Classroom	03-116195	2015	2015	960	N/A	N/A
N/A	N/A	3	Portable	Classroom	Classroom	03-116196	2015	2015	960	N/A	N/A
N/A	N/A	4	Portable	Classroom	Classroom	03-116197	2015	2015	960	N/A	N/A

Abraham Lincoln Alternative 2025-26 Classroom Inventory and Usage

Total Classroom Count:				4					
Total Pupil Capacity:				108					
Pupil Capacity by Grade									
Grade		State Load	Capacity						
5-12	4	27	108						
Total	4		108						
CLASSROOM INVENTORY									
Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
1	Portable	Classroom	Classroom	03-116194	2015	2015	960	N/A	N/A
2	Portable	Classroom	Classroom	03-116195	2015	2015	960	N/A	N/A
3	Portable	Classroom	Classroom	03-116196	2015	2015	960	N/A	N/A
4	Portable	Classroom	Classroom	03-116197	2015	2015	960	N/A	N/A

Abraham Lincoln Alternative – 2025-26 School Site Map



RARE EARTH CONTINUATION HIGH

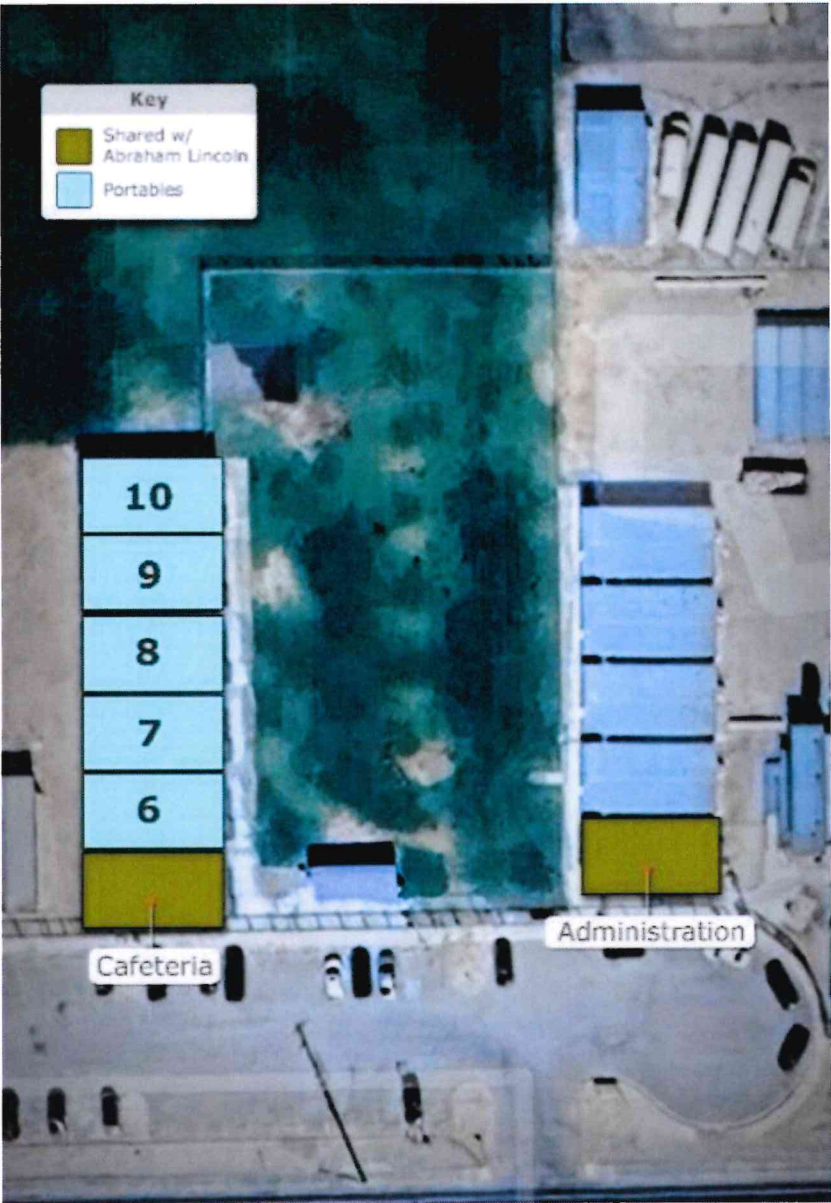
Rare Earth Continuation High Building Summary

Total Classroom Count:		5									
Total Pupil Capacity:		135									
Building	PTN #	Room Number(s)	Type	Use	Number of Classrooms	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
N/A	N/A	1	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
N/A	N/A	2	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
N/A	N/A	3	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
N/A	N/A	4	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
N/A	N/A	5	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A

Rare Earth Continuation High 2025-26 Classroom Inventory and Usage

Total Classroom Count:		5							
Total Pupil Capacity:		135							
Pupil Capacity by Grade									
Grade		State Load	Capacity						
10-12	5	27	135						
SDC NonSevere	0	13	0						
SDC Severe	0	9	0						
Total	5		135						
CLASSROOM INVENTORY									
Room No.	Type	Use	2025-26 Grade	DSA Number	DSA Approval	Year Constructed	Square Footage	Last Modernized	Last State Modernization Grant
1	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
2	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
3	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
4	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A
5	Portable	Classroom	Classroom	03-116190	2015	2015	960	N/A	N/A

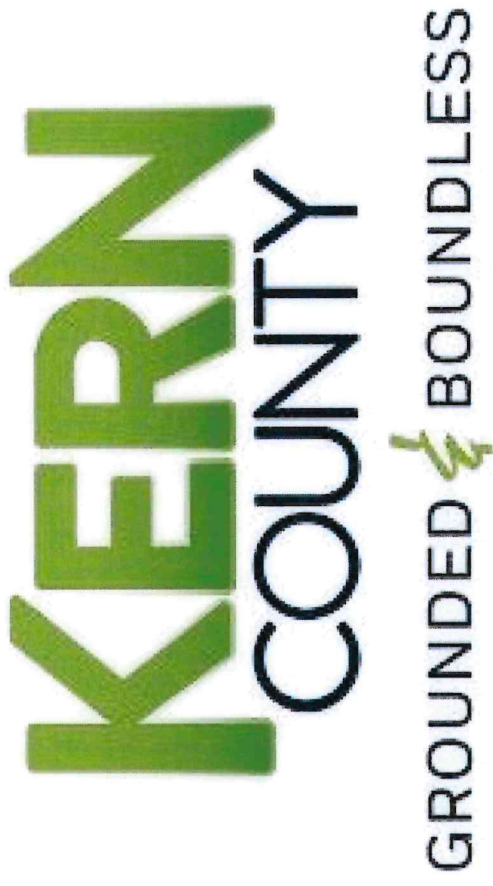
Rare Earth Continuation High – 2025-26 School Site Map



APPENDIX C – OFFICIAL DISTRICT ASSESSED VALUATION

COUNTY OF KERN

TAX RATES AND ASSESSED VALUATIONS



2025-2026

COMPILED BY THE OFFICE OF
AIMEE X. ESPINOZA
AUDITOR-CONTROLLER-COUNTY CLERK

MOJAVE UNIFIED SCHOOL

(1) Community Facilities Districts - assessment as scheduled

MUROC UNIFIED SCHOOL

SIERRA SANDS UNIFIED SCHOOL

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	SRID 2002-B REF 0.008871 SFID 2016-D 0.011719	SRID 2002-C REF 0.001837 SFID 2016-E 0.006866	SFID 2016-C 0.002274
	Bond Rate	Valuation	\$
Arvin 2018-D	0.014207	1,802,872,423	-
Arvin 2014-E	0.002309		-
Arvin 2014-D	0.006660		-
Arvin 2018C	0.002450		-
Arvin 2020B	0.002913		-
Arvin Refunding 2004A	0.023597		-
Arvin 2004B	0.003965		-
Arvin 2014A	0.002324		-
Arvin 2014B	0.005970		-
Arvin 2018A	0.003796		-
Arvin 2014C	0.005059		-
Bakersfield 2006B	0.002090	12,335,732,822	-
Bakersfield Refunding 2006A	0.012106		-
Bakersfield 2006E	0.006135		-
Bakersfield 2016A	0.005608		-
Bakersfield 2016B	0.003168		-
Bakersfield 2016C	0.007822		-
Beardsley 2007 (Refunding 2000 A & B)	0.012040		-
Beardsley 2006B	0.018907	3,072,641,423	-
Beardsley 2016A	0.013211		-
Beardsley 2016B	0.004830		-
Beardsley 2016 21REF	0.006018		-

**CONTRACT FOR PROFESSIONAL MUNICIPAL ADVISORY SERVICES BY AND
BETWEEN THE SOUTHERN KERN UNIFIED SCHOOL DISTRICT AND
CFW ADVISORY SERVICES, LLC**

This contract ("Contract") is entered into this 19th day of August 2026, and is made by and between CFW Advisory Services, LLC and the Southern Kern Unified School District of Kern County.

RECITALS

WHEREAS, the Southern Kern Unified School District (hereinafter, "District"), a California Public School District located in Kern County (hereinafter, "County"), is seeking to enter into a Contract with CFW Advisory Services, LLC. (hereinafter, "CFW") for professional municipal advisory services for the purpose of issuing municipal securities;

WHEREAS, an affiliate company, Caldwell Flores Winters, Inc., provides professional consultant services for facilities planning and assessments, educational program consulting, State aid grants for the modernization and construction of school facilities, election services for bond/parcel tax campaign committees, and program implementation services for facilities and educational programs;

WHEREAS, the District has contracted under separate agreement with Caldwell Flores Winters, Inc. for the provision of professional consultant services for State aid grants for the modernization and construction of school facilities, and acknowledges such agreement;

WHEREAS, CFW may provide an integrated delivery method for these services for which the District has been apprised and may contract over time in whole or in part for these services by separate agreements or through its affiliate company, Caldwell Flores Winters, Inc.;

WHEREAS, the District desires to engage CFW for advice, counsel and assistance as its municipal advisor to structure and restructure existing debt, provide interim financing solutions, and issue new debt, all to achieve the short and long-term facilities objectives of the District;

WHEREAS, the District understands that the municipal advisory services provided by CFW are governed by the U.S. Securities and Exchange Commission ("SEC") and the Municipal Securities Rulemaking Board ("MSRB");

WHEREAS, CFW is registered with the SEC and the MSRB as a municipal advisor;

WHEREAS, the District has determined that it cannot provide through its own personnel the services to be performed by CFW under this Contract, the services provided by CFW are exempt from Public Contract Code section 20111, and the District has fully complied with its policies, bylaws, rules, and/or procedures for entering into this Contract;

NOW THEREFORE, for good and valuable consideration of the covenants set forth herein and other good and valuable consideration, the receipt and adequacy of which is acknowledged by the District and CFW (hereinafter, "Parties"), the Parties agree as follows:

CONTRACT

I. CONSULTANT SERVICES

CFW Advisory Services, LLC agrees to provide the District with professional consulting services consisting primarily of municipal advisory services as that term is defined by the Dodd-Frank Wall Street Reform and Consumer Protection Act and rules and regulations adopted by the SEC and the MSRB. Exhibit A to this Contract, incorporated herein by reference, sets forth the Scope of Work to be provided by CFW. CFW does not provide legal, accounting or tax advice with respect to the issuance of municipal securities or the structure thereto. The District will be required to retain the services of Bond Counsel and Disclosure Counsel to advise it with respect to the authority and required disclosures to issue municipal securities, including tax treatment. CFW shall not have any decision-making authority with respect to the issuance of municipal securities, as the District is the sole decision-maker with respect to the process for issuing and selling its municipal securities.

II. DISTRICT COOPERATION

The successful issuance of new debt instruments or refunding of existing debt instruments (hereinafter, the "Transaction") will require the District to assemble a team of professionals (hereinafter, "Finance Team") consisting of legal counsel, underwriter, trustee and in some cases a paying agent. The District agrees to retain the Finance Team professionals or authorize the retention of these professionals to complete the transaction. CFW may also request that representatives from the County Office of Education and the County participate at various times during the financing process.

The Transaction requires a review of existing documentation and District information. The issuance process requires a disclosure in the form of an Official Statement that accurately represents District information, debt structure and other related information to the public and the investors. Bond Counsel, Disclosure Counsel, if any, and the Underwriter are responsible for preparing the Official Statement and documents to issue debt.

The District agrees to cooperate with CFW and the Finance Team to provide all the necessary District information, records and data necessary to structure the debt, complete the Official Statement and prepare the transaction documentation. Furthermore, the District agrees to provide CFW and members of the Finance Team the opportunity to consult with District personnel as necessary.

The District further agrees to provide complete and accurate information on a timely basis. The District recognizes that CFW and the Finance Team will be relying on the District's information without further independent verification for purposes of the structuring of the debt.

III. CONFIDENTIALITY OF INFORMATION

CFW recognizes that information related to the services provided by CFW may be deemed public information and subject to be published and/or disclosed to the public as determined and directed by the District and/or State Law. Under this Contract, it shall be the responsibility of the

District to make such determination of whether a particular document or other tangible information is subject to disclosure and to disclose said information at the appropriate time. Subject to that determination, CFW shall regard all information received during the performance of services pursuant to this Contract and all information produced by CFW as confidential and shall not disclose such information to any other person or party without prior consent of the District. Upon written determination by the District of information to be published and/or disclosed to the public, CFW will cooperate to the extent possible to disclose or publish that information consistent with State Law.

IV. TERM

The Parties have agreed to a term ending on July 31, 2031. The Term of this Contract shall commence upon approval by the Board of Trustees of the Southern Kern Unified School District (Governing Board) and execution by the Superintendent and shall continue through this date. The Parties recognize that the long-term consistent management of the District's debt portfolio is an important objective of the Governing Board. The District may choose to extend or renew the term of this Contract by a written instrument, mutually agreed to by the Parties and approved by the Governing Board.

V. FEE FOR FINANCIAL ADVISORY SERVICES

The District agrees to compensate CFW for the professional services contemplated under Article I of this Contract and Exhibit A attached hereto based on the following fee schedule. The fees and expenses shall be payable at the time of the sale of the securities.

A. Services to Establish a General Obligation Bond Program

The District agrees to compensate CFW a fee of \$20,000.00 to provide financial consultant services to establish a General Obligation Bond Program for the District, as set forth in Exhibit A. The fee shall be payable from legally available funds as determined by the District upon the first sale of bonds subsequent to the execution of this Contract.

B. Services to Issue Municipal Securities/Bonds

The District agrees to compensate CFW a fee of \$70,000.00 for the services set forth in Exhibit A related to the issuance of municipal securities/bonds, including General Obligation Bonds, Certificates of Participation, and other similar Bond Issuances.

The Fee set forth herein shall be payable solely from proceeds of the sale of the municipal securities, or from any other legally available funds upon the successful completion and sale of the particular instrument contemplated by the Parties.

C. Expenses

All expenses incurred on behalf of the completion of the approved scope of work by CFW shall be reimbursed at their direct cost plus ten percent (10%) by the District.

VI. DISCLOSURE REGARDING POTENTIAL CONFLICTS OF INTEREST

As a registered municipal advisor CFW is required to disclose to the District potential

conflicts of interest and other information regarding CFW's registration, including where to locate CFW's registration information on the SEC's EDGAR system. CFW's required disclosures are included as Exhibit B to this Contract, incorporated herein by reference. Any additional disclosures made by CFW to update the disclosures contained in Exhibit B are also incorporated by reference to this Contract.

VII. INTEGRATED CONTRACT

This Contract in its entirety represents a full and complete understanding of every kind or nature whatsoever between the parties hereto related to Municipal Advisory Services and replaces or supersedes any and all preliminary negotiations, representations or implied covenants inconsistent with the terms of this Contract.

VIII. TERMINATION

In the event CFW fails or refuses to reasonably perform the provisions of the scope of work, the District may declare a default in the performance of the terms of this Contract by providing written notice specifying the nature of the default and the steps necessary to cure the default. CFW shall be provided a period of no less than twenty-one (21) calendar days from the date of the notice to cure the default. The Parties may also agree to mutually terminate this Contract by a writing reflecting the agreement.

CFW may withdraw from its representation of the District upon written notice to the District subject to any fiduciary duty or duty of care that may require CFW to continue to represent the District until an appropriate replacement is identified. The timeline for determining an appropriate replacement will depend on the status of the transaction at the time of withdrawal.

IX. NOTICES

All notices, demands, requests or approvals to be given under this Contract shall be given in writing and shall be deemed served when delivered personally or on the fifth business day after the deposit thereof in the United States Mail, postage prepaid, registered or certified, addressed as provided below.

Southern Kern Unified School District
ATTN: Barbara Gaines, Superintendent
2601 Rosamond Boulevard
Rosamond, CA 93560

CFW Advisory Services, LLC.
ATTN: Emilio A. Flores, Partner
2163 Harbor Bay Parkway
Alameda, CA 94502

X. DISPUTE RESOLUTION

Any dispute, claim or controversy arising out of or relating to this Contract or the breach, termination, enforcement, interpretation or validity thereof, including the determination of the

scope or applicability of this Contract to arbitrate, shall first be submitted to mediation, and if the matter is not resolved through mediation then to arbitration in Alameda County before one arbitrator. The arbitration shall be administered by an organization mutually agreeable by the parties or pursuant to California Code of Civil Procedure section 1280 et. seq. Judgment on the award may be entered in any court having jurisdiction. This clause shall not preclude parties from seeking provisional remedies in aid of arbitration from an appropriate court. The prevailing party in the arbitration shall be entitled to its reasonable attorneys' fees and costs. All fees and costs for mediation and arbitration shall be split equally.

XI. CONSULTANT NOT AN EMPLOYEE OF THE DISTRICT

CFW and its employees shall have no authority to contract on behalf of the District and shall not represent itself as having such authority. It is expressly understood and agreed by the Parties that CFW, while engaged in carrying out and complying with any terms and conditions of this contract, is an independent contractor and not an officer, agent or employee of aforesaid District.

XII. PREVAILING LAW

This Contract shall be interpreted and shall be governed by California law.

XIII. ASSIGNMENT

CFW reserves the right to assign this Contract in whole or in part to any successor-in-interest or assignee with the approval of the District. Such approval shall not be unreasonably withheld by the District.

XIV. ATTORNEY'S FEES

In the event that any action or proceeding, including any arbitration, is brought to enforce the provisions of this Contract, the prevailing party shall be entitled to all costs of enforcement, including but not limited to, said party's reasonable attorney fees.

XV. APPROVAL

In executing this Contract, persons signing on behalf of CFW or District represent that each has the authority to do so. This Contract shall not be executed by the District until such time as the Governing Board has approved and authorized its execution.

This Contract is hereby agreed to and executed on this 19th day of August 2026.

AGREED:

Emilio A. Flores, Partner
CFW Advisory Services, LLC.

Barbara Gaines, Superintendent
Southern Kern Unified School District

EXHIBIT A

SCOPE OF WORK

CFW agrees to provide the following scope of work for the District:

I. Services to Establish a General Obligation Bond Program

In order to establish a general obligation bond program for District consideration, CFW shall provide the following consultant services:

- a. Review the District's assessed valuation history, statutory bonding capacity and current tax rates
- b. Work with the District to establish a bond program to fund proposed facilities construction and improvement projects, including tax rate estimates and proposed issuance schedule
- c. Establish a level of bond authorization pursuant to assessed value, tax rate constraints, project needs, and input from the District and bond counsel for Board review and approval
- d. Assist bond counsel in the preparation of necessary legal documents calling an election, as directed by the District
- e. Work with the District to prepare a tax rate statement by providing estimated tax rates, the total repayment amount, estimated timing of bonds to be sold, and average amount raised annually
- f. Amend the bond program as directed by District staff and the Board
- g. Attend meetings as requested by the District to present the proposed bond program to staff, the community, and the Board

II. Services to Issue Municipal Securities

For municipal securities financing transactions where CFW is engaged as municipal advisor to the District, CFW shall provide the following professional consulting services:

- a. Assist District in reviewing the professional qualifications of consultants and team members ("Finance Team"), including bond counsel and underwriter(s), and in the selection of Finance Team members, as directed by the District
- b. Review the current market for municipal securities and work with the Finance Team to establish parameters for the proposed bond structure including term, type of bonds to be sold, coupon rates, and yields
- c. Work with the Finance Team to evaluate the feasibility of securing credit ratings and bond insurance credit enhancement
- d. Prepare a rating agency presentation or information packet as needed; assist District staff in preparing for the meeting with analysts if required; schedule and participate in the presentation to analysts if necessary, and coordinate the provision of follow up responses to the rating agency as required

- e. Review financial aspects of legal documents related to proposed bond terms
- f. Work with the Finance Team to prepare a revenue line to support the amount of municipal securities to be sold,
- g. Review pre-pricing interest rates and interest rates proposed by the underwriter
- h. Participate in the final pricing and sale of the bonds, and review the proposed interest rates
- i. Coordinate signing of the purchase contract with District
- j. Prepare a transaction summary of the bond sale
- k. Attend meetings to provide information about the sale and general information related to the bond program, as requested by the District
- l. Review the opportunity to refinance existing bonds or issue new bonds based on assessed value and market conditions, as requested by District staff

Unless otherwise provided above, CFW is not responsible for preparing any preliminary or final official statement, or for certifying as to the accuracy or completeness of any preliminary or final official statement, other than with respect to any information about CFW provided by CFW for inclusion in such documents.

EXHIBIT B

DISCLOSURES REQUIRED BY THE MUNICIPAL SECURITIES RULEMAKING BOARD RULES G-10 & G-42 FROM MUNICIPAL ADVISORS TO MUNICIPAL ENTITY CLIENTS OR OBLIGATED PERSONS

The Municipal Securities Rulemaking Board (MSRB) requires CFW Advisory Services, LLC. ("CFW Advisory Services"), as a registered municipal advisor, to provide written disclosure to Municipal Entity Clients ("Clients"), or potential Clients, about the actual or potential conflicts of interest that may arise during CFW Advisory Services' representation of a Client as well as other disclosures described below. To the extent any material conflicts of interest arise after the date of this disclosure, CFW Advisory Services will provide information with respect to such conflicts in the form of a written supplement its Clients. Some of this information may already be included in the written contract between CFW Advisory Services and its Clients for municipal advisory services. The specific disclosures are provided in the sections below:

The Form and Basis of Compensation:

CFW Advisory Services is typically compensated a fixed fee for the provision of municipal advisory services, as is presented in the written contract to provide these services between CFW Advisory Services and its Clients. No revision to that fee structure is proposed by this disclosure. In some cases, the fee amount for a transaction may be adjusted by mutual agreement between CFW Advisory Services and its Clients. In addition, CFW Advisory Services may occasionally use a different form of compensation to provide services. Alternate forms of compensation present a potential conflict of interest; this information is described below:

Fixed fee: Under a fixed fee form of compensation, the municipal advisor is paid a fixed amount established at the outset of the transaction. The amount is usually based upon an analysis by the client and the advisor of, among other things, the expected duration and complexity of the transaction and the agreed-upon scope of work that the advisor will perform. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, the advisor may suffer a loss. Thus, the advisor may recommend less time-consuming alternatives, or fail to do a thorough analysis of alternatives. There may be additional conflicts of interest if the municipal advisor's fee is contingent upon the successful completion of a financing, as described below. CFW Advisory Services manages and mitigates this conflict primarily by adherence to the fiduciary duty that it owes to its Clients that requires it to put the interests of a Client above and ahead of CFW Advisory Services' interests.

Hourly fee: Under an hourly fee form of compensation, the municipal advisor is paid an amount equal to the number of hours worked by the advisor times an agreed-upon hourly billing rate. This form of compensation presents a potential conflict of interest if the client and the advisor do not agree on a reasonable maximum amount at the outset of the engagement, because the advisor does not have a financial incentive to recommend alternatives that would result in fewer hours worked. In some cases, an hourly fee may be applied against a retainer (e.g., a retainer payable monthly), in which case it is payable whether or not a financing closes. Alternatively, it may be contingent upon the successful completion of a financing, in which case there may be additional conflicts of interest, as described below. While CFW Advisory Services does not typically provide municipal

advisory services on an hourly fee basis, it may do so from time to time. In such cases, CFW Advisory Services manages and mitigates this conflict primarily by adherence to the fiduciary duty that it owes to its Clients that requires it to put the interests of a Client above and ahead of CFW Advisory Services' interests.

Fee contingent upon the completion of a financing or other transaction: Under a contingent fee form of compensation, payment of an advisor's fee is dependent upon the successful completion of a financing or other transaction. Although this form of compensation may be customary, it presents a conflict because the advisor may have an incentive to recommend unnecessary financings or financings that are disadvantageous to the client. For example, when facts or circumstances arise that could cause the financing or other transaction to be delayed or fail to close, an advisor may have an incentive to discourage a full consideration of such facts and circumstances, or to discourage consideration of alternatives that may result in the cancellation of the financing or other transaction. CFW Advisory Services manages and mitigates this conflict primarily by adherence to the fiduciary duty that it owes to its Clients that requires it to put the interests of a Client above and ahead of CFW Advisory Services' interests.

Fee paid under a retainer agreement: Under a retainer agreement, fees are paid to a municipal advisor periodically (e.g., monthly) and are not contingent upon the completion of a financing or other transaction. Fees paid under a retainer agreement may be calculated on a fixed fee basis (e.g., a fixed fee per month regardless of the number of hours worked) or an hourly basis (e.g., a minimum monthly payment, with additional amounts payable if a certain number of hours worked is exceeded). A retainer agreement does not present the conflicts associated with a contingent fee arrangement (described above) but may present other issues for client consideration. CFW Advisory Services manages and mitigates this conflict primarily by adherence to the fiduciary duty that it owes to its Clients that requires it to put the interests of a Client above and ahead of CFW Advisory Services' interests.

Fee based upon principal or notional amount and term of transaction: Under this form of compensation, the municipal advisor's fee is based upon a percentage of the principal amount of an issue of securities (e.g., bonds) or, in the case of a derivative, the present value of or notional amount and term of the derivative. This form of compensation presents a conflict of interest because the advisor may have an incentive to advise the client to increase the size of the securities issue or modify the derivative for the purpose of increasing the advisor's compensation. CFW Advisory Services manages and mitigates this conflict primarily by adherence to the fiduciary duty that it owes to its Clients that requires it to put the interests of a Client above and ahead of CFW Advisory Services' interests.

Notwithstanding the above disclosure, CFW Advisory Services is a professional municipal advisory firm that, when retained, holds a fiduciary duty to its Clients, as defined by federal law, to its client and its actions are regulated by the United States Securities and Exchange Commission ("SEC") and the rules promulgated by the MSRB. CFW Advisory Services takes its duty and its responsibilities seriously and encourages you to ask questions and seek clarification when a question arises regarding a transaction or the fee associated with that transaction paid to CFW Advisory Services.

In the event that you have a concern or believe that there is a conflict of interest or breach of the fiduciary relationship, CFW Advisory Services encourages an open dialogue with a member of the senior management or the Managing Partner, Emilio A. Flores, to resolve the concern.

Description of Any Legal and Disciplinary Events:

CFW Advisory Services is registered as a “Municipal Advisor Firm” pursuant to Section 15b of the Securities Exchange Act and rules and regulations adopted by the United SEC and the MSRB. As part of this registration, CFW Advisory Services is required to disclose to the SEC information regarding criminal actions, regulatory actions, investigations, terminations, judgments, liens, civil judicial actions, customer complaints, arbitrations and civil litigation involving CFW Advisory Services. Pursuant to MSRB Rule G-42, CFW Advisory Services is required to disclose any legal or disciplinary events that are material to the District’s evaluation of CFW Advisory Services or the integrity of its management or advisory personnel.

Electronic Access to CFW Advisory Services’ Form MA and Each Form MA-I:

Copies of CFW Advisory Services’ filings with the SEC can currently be found by accessing the SEC’s EDGAR system Company Search Page which is currently available at:

[\[https://www.sec.gov/edgar/searchedgar/companysearch.html\]](https://www.sec.gov/edgar/searchedgar/companysearch.html)

You may find the company’s filings by searching for either CFW Advisory Services, LLC or by our CIK number, which is 0001678293.

Scope of Work, Means for Termination of the Municipal Advisory Relationship, or Withdrawal from the Municipal Advisory Relationship:

The Scope of Work to be performed, provisions for the termination of the municipal advisory relationship, or withdrawal from the relationship are stated in the written contract with the District, and no subsequent revisions have currently been made.

Affiliate Municipal Advisor

Municipal advisory services may be provided by CFW Advisory Services and/or its affiliate, Caldwell Flores Winters, Inc. Caldwell Flores Winters, Inc. provides municipal advisory services and additional professional consulting services, including planning services, facilities assessments, State Aid services and facilities implementation services that are not municipal/financial advisory services. These services may be solicited from Caldwell Flores Winters, Inc. Upon request, Caldwell Flores Winters, Inc. will provide clients with a proposal, including fees, to provide said services.

Investor Brochure (MSRB G-10) Disclosures:

CFW Advisory Services is registered as a Municipal Advisor Firm pursuant to Section 15B of the Securities Exchange Act and rules and regulations adopted by the SEC and the MSRB.

The MSRB has made available on its website (www.msrb.org) a municipal advisory client brochure that describes the protections that may be provided by MSRB rules and how to file a complaint with the appropriate regulatory authority.