

Welcome

Back to

School

Thomas Elementary

Parent Packet

PLEASE COMPLETE BOTH THE PAPER PACKETS
& QR CODE QUESTIONNAIRE





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Administration Information



Principal's Message

Dear Parents & Guardians:

Welcome back, Tigers and families! We're excited to kick off the 2026-2027 school year together. Students return on Monday, August 17th, and we can't wait to see all our Tigers back on campus!

The staff at Thomas Elementary School looks forward to partnering with you in your child's educational journey. We firmly believe that a strong home-school connection and active parent involvement are essential to student success.

Please mark your calendar for Thomas Elementary's Back to School Night on Thursday, August 13th, from 5:00 to 6:30 p.m. This important event is a great opportunity to meet our staff and receive valuable information about the upcoming school year.

Class lists will be posted on Thursday, August 13th, near the cafeteria and the main office. These lists will include your child's teacher and room number. Please note that no room changes will be made prior to September 11th. Due to potential enrollment changes, we may need to create or consolidate classrooms. If your child is affected by a class change, we will contact you directly.

Breakfast is served daily from 7:30 a.m. to 7:55 a.m. Our ASP afterschool program is available each day until 6:00 p.m. for enrolled students.

The staff at Thomas Elementary is committed to providing an education that prepares your child to become a career-ready graduate. We look forward to partnering with you in support of this important goal.



Matthew Phanco



Administration Contact Information

559.248.7270

Principal - Matthew Phanco
matthew.phanco@fresnounified.org

Vice Principal - Kristen Noorigian
kristen.noorigian@fresnounified.org

Vice Principal - Rassamichan Souryasack
rassamichan.souryasack@fresnounified.org



Visit Us on the Web

<https://www.fresnounified.org/schools/thomas>

*If you would like to meet with an administrator,
please contact the front office to schedule a
date & time. We are happy to meet with you and
discuss any questions or concerns.*





Items to Complete



PLEASE COMPLETE THE FOLLOWING ITEMS ASAP

Items to Complete:

- Online Emergency Card
- QR Code Questionnaire
- Parent Square Registration



Online Emergency Card

Update Your Emergency Card in the ATLAS Parent Portal (Mobile Device)

Follow the steps below to update your student's **Medical History** and **Emergency Contacts** from your mobile phone – Include your child's physician information, health insurance details, and provide medical authorization.



Note: Only **Primary Guardians** can update Emergency Cards.

Step 1: Log In to the Parent Portal

Go to parents.fresnou.org or scan the QR code to log in with the **email and password** you used when creating your ATLAS Parent Portal account.



Need to create an account?

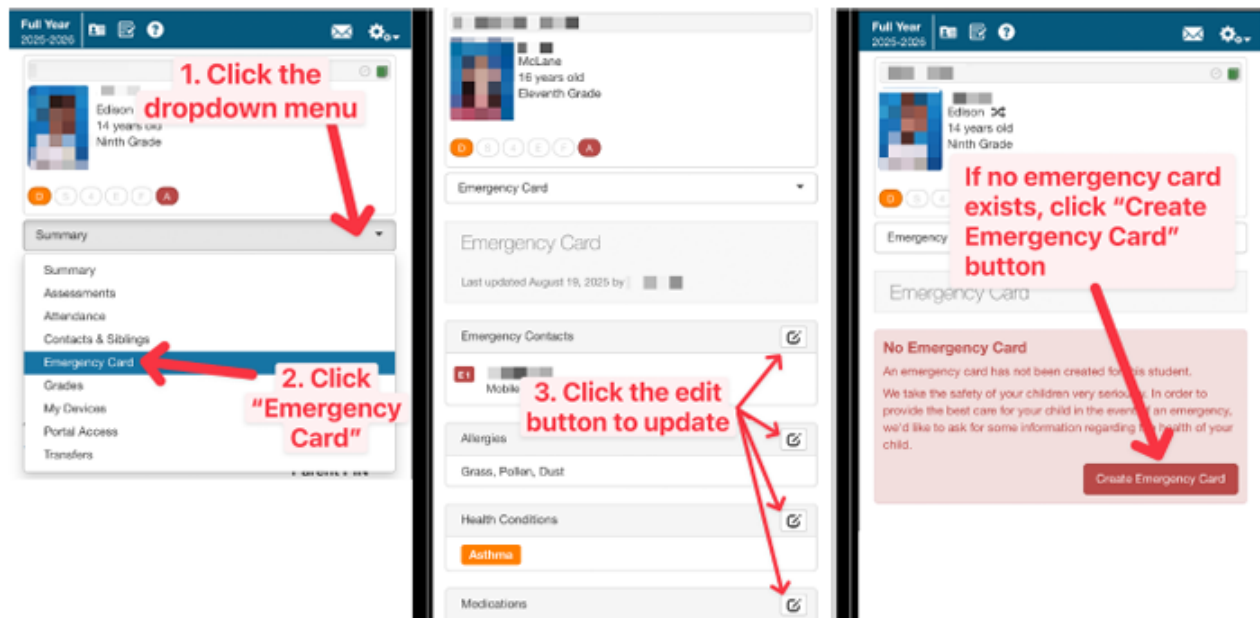
If you need to create an Atlas Parent Portal account, refer to your student's report card. Your ATLAS Parent Access ID and password are listed in the bottom left corner. For further assistance, contact your child's school office.

Forgot Password?

Reset your password by clicking "Forgot your password?"

Step 2: The Emergency Card tab

Once logged in, select "**Emergency Card**" from the navigation dropdown menu. Then, select "**Create Emergency Card**" or use the edit buttons to update existing information.



Online Emergency Card

Complete each section:

Once you have completed one section, click “Next” to continue. Before finishing you will be required to review your information, type your name in the signature box and then click “Save.”

The first screenshot shows the 'Emergency Card' section for a student named Williams, 10 years old, in Fifth Grade, Room 12. It includes fields for 'Emergency Contact Information' and 'Emergency Contacts'. A red arrow points to the 'Next' button with the text: 'Set emergency contacts and then click "Next" to continue to the next section.'

The second screenshot shows the 'Health Conditions' section. It includes checkboxes for 'Glasses/Contacts', 'Hearing Loss', 'Heart Condition', 'Seizures', 'Leukemia', and 'Asthma'. A red arrow points to the 'Next' button with the text: 'Click "Next" to continue on to the next section.'

The third screenshot shows the 'Please review the following important information' section. It includes a disclaimer about the Emergency Dismissal Procedures and a signature line. A red arrow points to the 'Save' button with the text: 'After completing all sections of the emergency card you will need to review your answers, type your name in the box and click "Save."'

Step 3: Adding or updating Contacts

If you need to add or update a contact, select “**Contacts & Siblings**” from the dropdown navigation menu. Click the “**Add Contact**” button to add a new contact or click “**Edit Contact Information**” to update an existing contact.

The first screenshot shows the 'Full Year' navigation menu. A red arrow points to the 'Contacts & Siblings' option with the text: '1. Click the dropdown menu.'

The second screenshot shows the 'Contacts & Siblings' section. It includes an 'Add Contact' button and an 'Edit Contact Information' button. A red arrow points to the 'Add Contact' button with the text: 'Click "Add" button to add new contact.'

The third screenshot shows the 'Add Contact' form. It includes fields for 'First Name', 'Middle Name', 'Last Name', and 'Nickname'. A red arrow points to the 'Next' button with the text: 'Fill out each section with information about the new contact and then click "Next" until complete.'

Step 4: Save your changes

Once updated, your student’s emergency card and contact information will be updated across all connected systems including communication tools like ParentSquare. **Congratulations – this is huge!**

Complete the QR Code for each
child enrolled at Thomas
elementary



 LINK



Parent Square Registration

Downloading the mobile app is the easiest way to receive all Posts, Events, Sign Up Requests, Photos and Files from your teacher, principal, and District. To activate your account and confirm that we have the correct email address for you, Download the ParentSquare App and follow the steps below.

iOS App - [Apple Store](#)

Android App - [Google Play Store](#)



1. Download and open the ParentSquare App.
2. Enter your email or cell phone number. (this must match what you have in Atlas, our student database)
3. Tap Continue.
4. Enter your registration code sent by Email or Text and tap Continue.
5. Create your password and confirm your password.
6. Verify your student/s and contact information.

Instruction Video Below:



If you are having trouble signing up or are only seeing one of your students, we might have incorrect information for you in Atlas. Please contact your school directly to update your information. Make sure to let the office know if you have students in other schools within the district, we may have more than one parent account for you in Atlas that may need to be merged.





Fresno Unified Goals



OUR MISSION

We **NURTURE** and
CULTIVATE the **INTERESTS**
INTELLECT, and
LEADERSHIP of our
students by providing
an **EXCELLENT, EQUITABLE**
education in a
CULTURALLY PROFICIENT
environment.



OUR VISION

Where students, families, and staff are
VALUED and **EMPOWERED** to achieve their
GREATEST POTENTIAL.



GOALS

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

GUARDRAILS *synthesized version*

COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.

EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.

EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

PORTRAIT OF A LEARNER



Fresno Unified School District



CRITICAL THINKING

As a Fresno Unified learner, I can carefully examine information, understand it, and make informed decisions to solve problems effectively with efficiency. I can ask questions, recognize biases, check the facts, and consider different perspectives to find the best solutions.



ADAPTABILITY

As a Fresno Unified learner, I can adjust to new situations, challenges, or changes with a growth mindset and flexible thinking. I can stay resilient and thrive in any situation, even when things do not go as planned.



COMMUNICATION

As a Fresno Unified learner, I can communicate clearly through multiple modes of communication, share ideas, feelings, and information with others through speaking, writing, active listening, and body language. I can understand others better and they can better understand me with clear and direct communication.



EMPATHY

As a Fresno Unified learner, I can find ways to value others and their feelings. I can build stronger relationships by being kind, by caring about others' wellbeing, and by supporting others' experiences and perspectives.



DIGITAL LITERACY

As a Fresno Unified learner, I can use technology safely and effectively, I can understand, evaluate, and utilize evolving digital tools and media to make informed choices in online spaces. I can discern information and data, protect my privacy and the privacy of others, and manage digital resources responsibly and ethically in everyday life.



COLLABORATION

As a Fresno Unified learner, I can work effectively with others by sharing ideas, actively listening, and contributing to a common goal. I can embrace teamwork to improve outcomes through cooperation, consensus building, and respect.





Thomas Elementary Vision





MISSION

Thomas provides a safe, equitable, and nurturing learning environment by empowering every student to develop and maintain positive relationships that will ensure social emotional and academic success.

VISION

We aim to cultivate a community that celebrates diversity, fosters inspiration, and empowers future leaders to become passionate and capable individuals committed to achieving their fullest potential.



**THOMAS
ELEMENTARY**
HOME OF THE TIGERS



GUIDELINES FOR SUCCESS

TIGERS RISE UP & R.O.A.R.

R**espect** self & others

O**wn** your actions

A**ct** safely

R**ise** to the challenge



THOMAS
ELEMENTARY
HOME OF THE TIGERS



What is a Community School?





What is a Community School?

Partnership for the Future of Learning



Watch on  YouTube

WE ARE A COMMUNITY SCHOOL LINK!



 LINK



THOMAS COMMUNITY SCHOOL RESOURCES

SCAN TO REQUEST A SERVICE



[LINK](#)

- *FOOD
- *CLOTHING
- *HOUSING ASSISTANCE
- *THERAPY/COUNSELING
- *AND MORE

 Fresno Unified School District



For more information contact:

Tashon Smallwood - (559) 394-8538

Fidelina Orozco - (559) 248-7270



How to Contribute to your School Community

Getting involved in your school's committees is a wonderful way to support our students, staff, and families. By volunteering your time and voice, you can help shape important decisions, provide valuable input, and strengthen our school community. Below are some of the key committees where parents can contribute.

Boosters:

Boosters are parent-led groups that support our school through fundraising and organizing events. Their efforts help provide additional resources, equipment, and activities that enrich the student experience. Joining Boosters is a great way to get involved and make a positive impact on our school community.

Community School Advisory Council (CSAC):

CSAC is dedicated to building strong partnerships between our school, families, and the community. Members provide input on programs and services that support student well-being, family engagement, and community involvement. By participating, parents help create a welcoming and supportive environment for everyone.

English Language Learner Advisory Committee (ELAC):

ELAC focuses on supporting students who are learning English. Members work together to identify needs, develop goals, and recommend programs to help English Language Learners succeed academically and socially. Parent involvement in ELAC helps ensure that our English learners receive the support they need.



Continued...

Parent Engagement Hour:

Parent Coffee Hours are provided once a month to inform family members about the events surrounding Thomas Elementary. This is also a time for parents and guardians to discuss volunteer opportunities and activities to better involve those in our school community.

School Plan for Student Achievement (SPSA):

The SPSA committee works on creating and updating our school's plan to improve student achievement. Members review data, set goals, and suggest programs or strategies to support student learning. Parents on this committee help ensure that our plans align with the needs of all students and that resources are allocated effectively.

School Site Council (SSC):

The School Site Council (SSC) plays a vital role in helping shape our school's goals, policies, and programs. Members collaborate to develop and review the School Plan for Student Achievement, ensure resources are used effectively, and support initiatives that improve student success. By joining SSC, parents contribute their voices to decisions that directly impact our school community.

If you're interested in joining any of these groups, please use the link and QR code provided to sign up. Once you do, you will be connected with the appropriate administrator to discuss next steps.

<https://thomas.fresnounified.org/we-are-a-community-school/i-am-a-parent-i-want-to-get-involved>





Schedule & Procedures



Daily Schedule

Breakfast 730-755

	Start of School	Regular Day Dismissal	Minimum Day Dismissal
AM PreK	8:00 AM	11:00 AM	11:00 AM
PM PreK	11:30 AM	2:30 PM	2:30 PM
TK-K	7:55 AM	1:05 PM	12:00 PM
1st-6th	7:55 AM	2:05 PM	1:00 PM

Absences & Tardies

Please notify the office if your child will be absent. Instruction begins promptly at 7:55 AM, and the tardy bell rings at 8:00 AM. Students arriving after 8:00 AM will be marked tardy by their classroom teacher. If your child arrives after 8:30 AM, please have them check in at the office before going to their classroom.



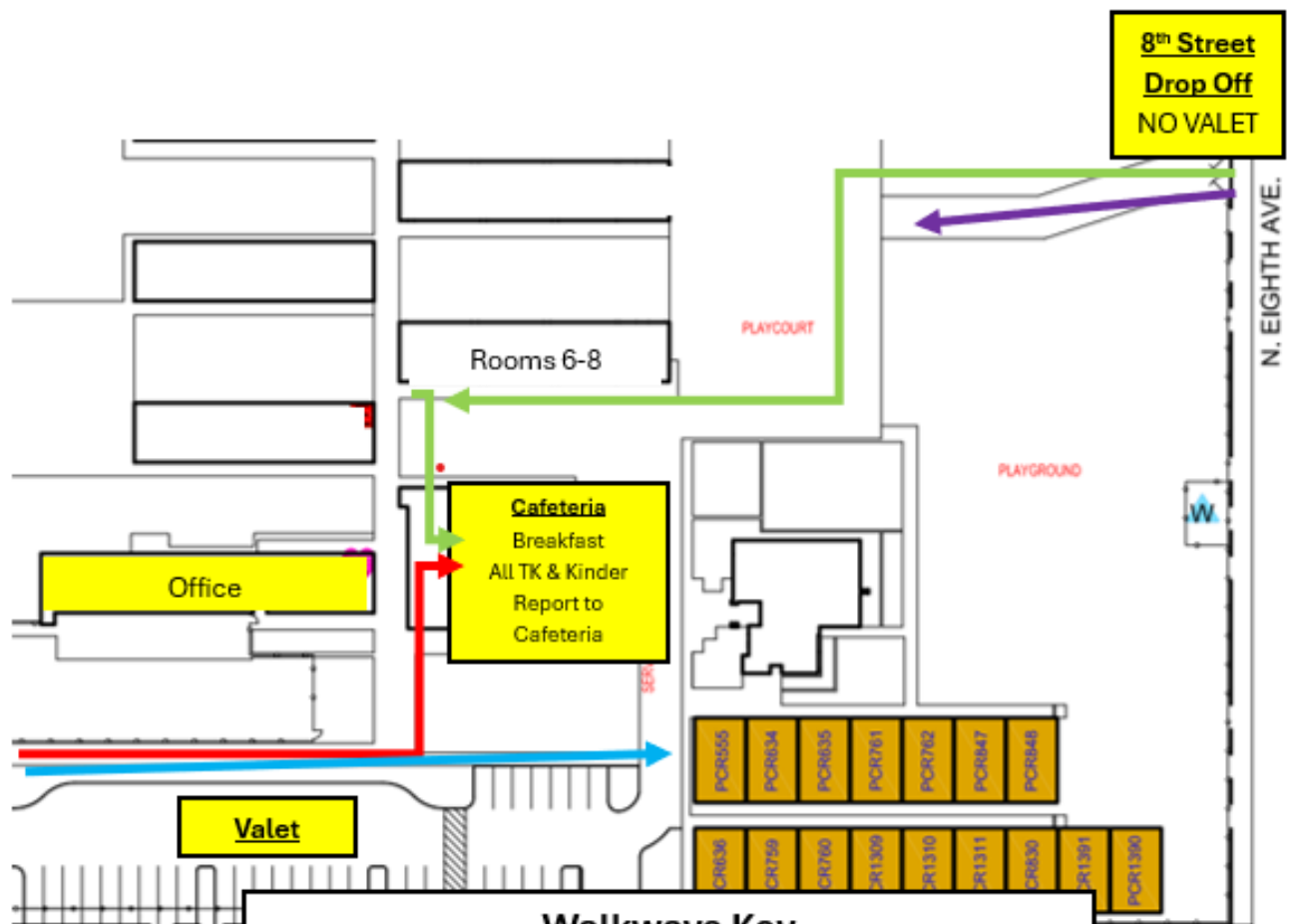
Arrival Procedure

Parents, one of our jobs is to encourage your child's independence. Please use the **first week of school** to acclimate your child to the routine. The intent is to build trust between students and support staff and to consider the safety of all students and staff.

Students may be dropped off at the front of the school by walking, using valet drop-off, or by walking in through 8th Street Gate. Please note that valet drop-off is only available at the front of the school and is intended for quick, drop-and-go. Do not park or leave your vehicle unattended in valet drop-off. If you need to accompany your child or stay longer, please use a 5-minute parking zone or a regular parking stall.

8th Street is now open for morning drop-off. No breakfast students will line up on the line in front of the benches & wait to be released to the blacktop at 750. Breakfast students will walk down the hallway (classrooms 6-8) and head to the cafeteria to eat.





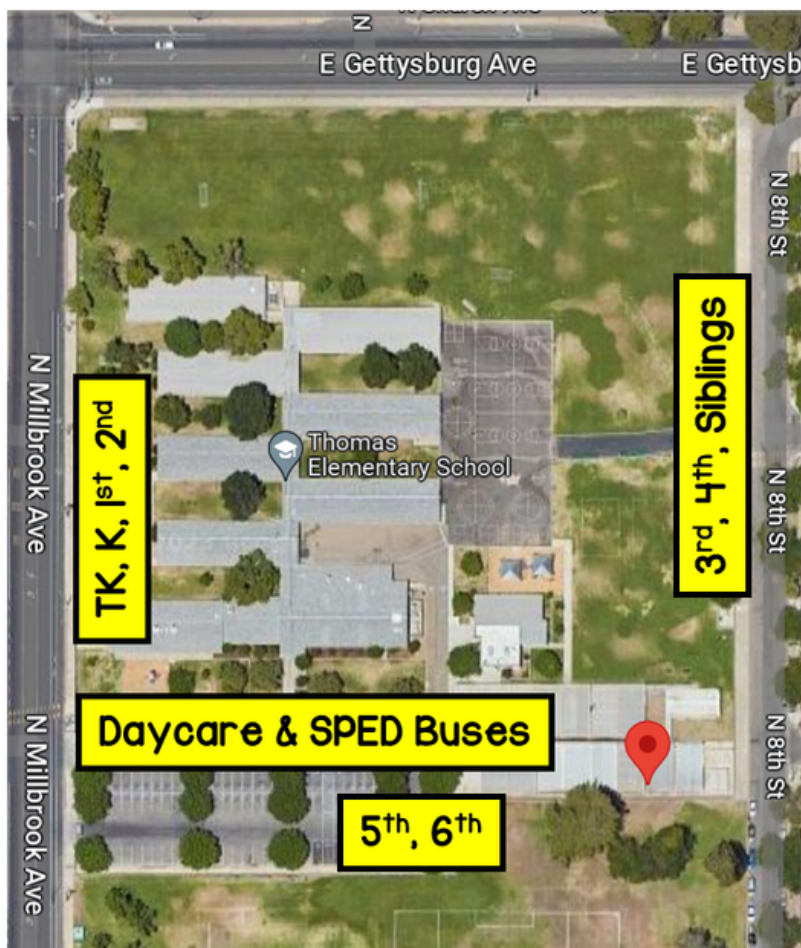
Walkways Key

Front of School Breakfast Eaters	
Front of School No Breakfast	
8 th Street Breakfast Eaters	
8 th Street No Breakfast	



Dismissal Procedure

PreK	From the Classroom
TK	TK Gate on Millbrook
K	Blacktop on Millbrook
1st & 2nd	Blacktop on Millbrook
3rd & 4th	8th Street Gate
5th & 6th	Large Park Gate
Siblings	Meet at the Map, then to 8th Street Gate
SPED Buses	Valet in the Front of the School
Daycare	Valet in the Front of the School



Before School Care

This year, we will continue to offer before school care. The gates will open at 7:00 a.m. for families who need to drop off their children earlier, but please note that we cannot open them any earlier. Students will be released for breakfast at 7:30 a.m. If your child has any special needs that our staff need to be aware of, you will be asked to provide that information so we can support your child in the best way possible. If their needs are more than we can manage during before school care hours, we will contact you to discuss options.

**** Additionally, if there are any behavior concerns, we will let you know and ask for your help in addressing them. If the behavior doesn't improve, your child might not be able to attend before school care. Thank you for your understanding and support. Please remember that before school care is not part of regular school hours. There will be up to three staff members supervising several students, so it's important to keep that in mind. ****

If you have any questions, please call the front office and ask to speak with Mr. Smallwood.





Need to Know Dates



Important Dates

- Back to School Night August 13th 500-630
- K-6 First Day of School August 17th
- Pre K First Day of School August 20th
- No School September 7th Labor Day
- No school October 12th Buy Back
- Parent Teacher Conferences October 26th - 30th
- No School November 11th Veteran's Day
- Thanksgiving Break November 23rd - 27th
- Christmas Break December 21st - January 8th
- First Day after Christmas Break January 11th
- No School January 18th MLKJ Day
- No School February 8th Lincoln's Birthday
- No School February 15th President's Day
- No School March 8th Buy Back
- Easter Break March 22nd - 29th
- Open House April 8th 500-630
- No School May 31st Memorial Day
- Last Day of School June 10th



Minimum Days

TK & Kinder Dismissed at 1200pm

1st-6th Dismissed at 100pm

- August 18th, 25th
- September 1st, 15th, 22nd, 29th
- October 6th, 20th, 26th, 27th, 28th, 29th, 30th
- November 3rd, 17th
- December 1st, 8th, 15th
- January 12th, 26th
- February 2nd, 23rd
- March 2nd, 16th
- April 6th, 13th, 20th, 27th
- May 4th, 11th, 18th, 25th



2026.2027 Thomas Elementary Community Events

August

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September

M	T	W	TH	F
		2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December

M	T	W	TH	F
		2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Key

	* & Last Day of School
	Holidays & Buy Back No School
	Early Release Days (1 hour Early)
	Community Events
	Student Celebrations

Community Events

8.15	BTSN 500-530pm
8.1	Boosters 800pm
8.18	Fall Picture Day
10.1	Custodian Appreciation
10.6	Boosters 800pm
10.9	Lunch on the Lawn
10.16	Boys Appreciation Day
10.21	Fall Picture Retake Day
10.23	Booster Trunk or Treat
10.26-10.30	Parent Teacher Conferences & Book Fair
11.1	School Psychologist Day
11.3	Boosters 800pm
12.1	Boosters 800pm
12.14-12.16	Winter Programs
1.12	Boosters 800pm
2.1	Boosters 800pm
3.1	Boosters 800pm
4.5	Vice Principal Appreciation
4.5-4.9	Book Fair
4.8	Boosters 800pm
4.9	Open House 500-530pm
4.14	Spring Picture Day
4.28	Office Staff Appreciation
4.30	Principal Appreciation
5.3-5.7	Teacher Appreciation
5.7	Lunch on the Lawn
5.17-5.21	Classified Appreciation
5.18	Speech Pathologist Appreciation
5.27	Literarian Appreciation

Student Celebrations

9.10-10.1	Red Ribbon Week
10.1	September Student of the Month
10.30	October Student of the Month
11.8	Quarter 1 Attendance
11.9-11.15	Quarter 1 Awards
11.16-11.20	Bully Prevention Week
12.4	November Student of the Month
1.15	December Student of the Month
1.22	READY Celebration
1.29	Quarter 2 Attendance
2.1-2.5	Quarter 2 Awards
2.5	January Student of the Month
3.1-3.5	Read Across America
3.5	February Student of the Month
4.1	March Student of the Month
4.9	Quarter 3 Attendance
4.12-4.16	Quarter 3 Awards
4.29	April Student of the Month
4.30	READY Celebration
5.27	May Student of the Month
5.28	Quarter 4 Attendance
5.18-5	Quarter 4 Awards
6.4	Sports Awards

January

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		





Student Awards



Awards Criteria

Award	Criteria
Rising Tiger	For SDC, RSP, & Speech Students Must meet their quarterly progress monitoring goals
Principal's Honor Roll	Must receive a 4.0 GPA
Honor Roll	Must receive a 3.6-3.9 GPA
Merit List	Must receive a 3.0-3.5 GPA
Terrific Tiger	Emphasis on the development of a student, with a particular focus on growth mindset, promoting the idea that every day offers a new beginning & a change for a fresh start ***Up to 3 Terrific Tigers per teacher, per quarter***
Citizenship	Must have all O's in everything list under work habits & social skills
ROAR Trophy	Select one student at the end of the school year who exemplifies what it means to a Tiger inside & outside the classroom
Block T Award	Recognizes students involved in all areas of school aligned to ROAR. The award can be earned by all 4 th -6 th grade students. Reflects students with well-rounded participation as well as achievement.





Student Expectations



Behavior Expectations

California ED Code, "All students are expected to comply with regulations, pursue the required course of study, & submit to authority of teachers & administrators of the school. Students who fail to comply will be counseled, reprimanded, & in extreme cases, transferred, or expelled."

Student Behavioral Expectations/Positive Behaviors:

We are committed to the philosophy, "teach what we expect." Students will have School-Wide Expectations and Classroom Expectations. Throughout the year, students will receive training and instruction on things such as: playground behavior, entering and exiting buildings, lining up and walking in lines, arrival and dismissal procedures, cafeteria procedures, and much more. All expectations are based on our School-Wide Expectations

Discipline Program:

To maintain a safe learning environment, Thomas Community School has in place guidelines for behavior outside and inside the classroom. Teachers and staff at Thomas Elementary approach discipline in a restorative practice manner. Restorative practice is an approach that proactively builds positive school communities in support of reducing discipline referrals, suspensions, and expulsions. School policies and guidelines for levels of misbehavior determine the level of infraction as Level 1 Mild, Level 2 Moderate, or Level 3 Severe. The severity and habitual nature of behaviors determine consequences. ATLAS, Guidelines for Levels of Misbehavior, and Level 3 Office Referral are used to document behaviors and rule violations.



Suspensions:

Students can be suspended from school for reasons violating the Ed. Code. Behaviors include, but are not limited to: disruptive behavior, fighting, vulgar language, stealing, possessing a controlled substance, possessing and brandishing weapons, possessing tobacco, damaging school property, disorderly conduct in the classroom or at school activities, sexual harassment, defying authority, etc. Students who are suspended may lose the privilege of participating in certain activities (i.e. trips, sports, incentives).

Cell Phones & Devices

As of July 1, 2026, AB 3216 requires that phones be turned off during all instructional time in classrooms. Students are allowed to keep their phones in backpacks or pockets, but they cannot be used during lessons or activities. Exceptions to this rule include use during in-class activities, emergencies or perceived threats, student health needs as determined by a licensed physician, and requirements under an Individualized Education Program (IEP).

Gaggle Alert:

Our district is committed to keeping our students safe while using technology. FUSD will continue to use Gaggle to monitor students while using Microsoft TEAMS, Chats, and Outlook. Gaggle monitors key words and phrases such as forms of bullying, students' mental health, and possible signs of other student actions that may lead to self-harm or harming others. Site administrators are immediately notified by a Gaggle Alert and students and parents are notified of the situation.



Prohibition Against Tobacco Use

Note: Education Code 48900 and 48901 prohibit students from possessing, smoking, or using tobacco on school grounds, as provided in the following paragraph. Pursuant to Education Code 48900, students who violate this prohibition may be subject to discipline, including suspension or expulsion.

In addition, Health and Safety Code 104420 and 104559, as added by ABX2 9 (Ch. 5, Statutes of 2016), prohibit the use of tobacco products in district buildings, on district property, and in district vehicles by any person at any time; see BP 3513.3 – Tobacco-Free Schools.

Complaint Policies for Parents:

Most parent/guardian concerns or complaints can be resolved informally with the assistance of the school site administrators. If this is not possible, Complaint

Forms are available at any school site, online, or at the Fresno Unified Education Center. Complaint Forms are specific to the type of complaint (i.e. employee, program, discriminations, Williams Act, etc.).





FUSD & Thomas Press Code





THOMAS

ELEMENTARY

TIGER PRIDE • TIGER STYLE



DRESS CODE

Consistent dress and grooming policy is necessary in order to provide a safe school environment and maintain discipline.

The following list includes, but not limited to the most common offenses. For a complete outline of FUSD Dress Code, please see FUSD guidelines provided in your First Day Packet.



No clothing depicting sexually suggestive expressions or actions, profanity, obscenity, weapons, drugs, tobacco, or alcohol may be worn.



No oversized or baggy pants allowed. Pants must be able to sit at the waist without a belt.



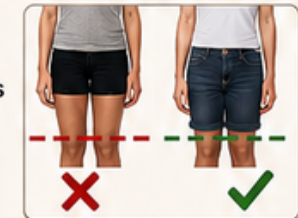
No large holes in pants.



No see-through, low cut, or off the shoulder tops are allowed unless appropriate shirt is worn underneath.



Dresses, skirts, and shorts must extend to the end of fingertips when arms are placed at sides.



No attire can be worn which may be used as a weapon (steel toed boots, chains, spikes, cleats).



All shirts must cover the stomach when arms are raised. No skin should be showing.



Shoes or sandals must have a heel strap and be worn at all times on campus or school functions.



No high-heeled shoes, students must be able to participate in PE and no shoes with wheels.



No student may write or draw on self or others, including tattoos, that are distracting to the school environment.



Should your child violate the dress code, a staff member will contact parent/guardian to remedy the violation.



RISE UP & R.O.A.R.



Afterschool Program Information



2026-2027 Afterschool Program Registration

1. Scan QR Code or go to www.6crickets.com



2. Select

Parents

Easiest way to manage after-school and summer programs

Our modern tools and solutions make management easy for after-school and summer programs for districts, schools, PTAs, program providers, and families. Our mission is to bring the **best** expanded learning to **every** student in **every** school with measurable outcomes.

Solutions for Expanded Learning Opportunities Program

Parents

Districts & Schools

Providers

3. Select

[Browse Programs](#)

Registration open | [live view](#)

☐ 2026/27 After School Program (ASP) - Grade TK/preK-12

 Aug 17, 2026 - Jun 10, 2027 [except 34](#)



Athletics

Starting this year, we are excited to introduce new extra curricular activity contracts for all 3rd through 6th grade students. The purpose of these contracts is to strengthen our school's focus on positive behavior and teamwork, helping students understand the importance of good conduct both on and off the field. These agreements are designed to support and improve student behavior while also preparing students for future responsibilities. All students who make the sports roster, along with their parents, will be asked to read and sign the contract and expectations, ensuring everyone is clear about what is expected and how we can work together for a successful and respectful season. The forms below will be sent home with the students who make the team, and they will need to be returned by the specified due date.





Student Extra Curricular Activity Contract

It is a privilege for students to represent Thomas Elementary in an extracurricular activity. It is expected that all students who participate in a sports/club team will exemplify good sportsmanship and good citizenship. The following Extra Curricular Activity contract needs to be completed before the season begins.

Student Name: _____ Date: _____

Sport/Club: _____

I understand to participate in a team sport I must have:

1. Good attendance with no more than five (5) practice or club meeting tardies per season.
2. Good behavior. Behavior expectations are:
 - Always be respectful and courteous to others, demonstrating self-control in all situations.
 - Show fairness, kindness, and good sportsmanship, whether in competition or collaborative activities.
 - Approach both winning and losing with integrity—celebrate successes gracefully, accept setbacks with dignity, and never give up.
 - Respect all leaders, facilitators, or organizers, and accept their decisions without gestures or arguments.
 - Treat all participants, teammates, and opponents with respect; taunting or disrespectful behavior will not be tolerated.
 - Most importantly, have fun and enjoy the experience!
3. Complete class work & homework assignments. Classroom expectations are:
 - Students will complete class work and homework.
 - Students will turn in a weekly academic/behavior report to their coach, if necessary.

If I do not follow this contract, I will not be allowed to be on the Thomas Team.

Student Signature

Parent Signature

Teacher Signature

Coach Signature



Student Extra Curricular Activity Expectations

It is a privilege for students to represent Thomas Elementary in an extra-curricular activity. It is expected that all students who participate in a sport/club team will exemplify good sportsmanship and good citizenship.

Behavior Expectations:

- Be respectful and polite to everyone and control your actions.
- Play fairly and be a good sport, whether you're winning or losing.
- Win with kindness and good character and accept losing with dignity. Never give up.
- Respect teachers, coaches, and leaders, and follow their decisions without arguing.
- Be respectful to everyone, including teammates and opponents. No teasing or mean behavior.
- Most importantly, have fun and enjoy the activity!

Classroom Expectations:

- Students will complete all class work and homework.
- Students will turn in a Weekly Student Extra Curricular Responsibility report to their coach, if necessary.
- Participation in the sport will be based on effort and character.

Classroom Teacher Expectations:

- Teachers will complete a Weekly Student Extra Curricular Responsibility Report that the students will give to their coach, if necessary.

Coaches/Club Lead Responsibility:

- Attend district COED Coaches meeting.
- Have current CPR/First Aid certification.
- Plan meeting, practice, & game schedules.
- Upload club/sport rosters, meeting, practice & game schedules to "Supplemental Contract" TEAMS channel.
- Coach students in preparation for tournament.
- Give teachers feedback regarding student behavior.
- Arrange tournament field trip, i.e., substitute plans, lunch arrangements for students, transportation, etc.
- Attend the Athletics Awards ceremony.



Student Extra Curricular Activity Weekly Check-In

Student Name: _____

Sport/Club: _____

Game/Event On: _____

Expectations for Students:

- 1. You will maintain a 2.0 average GPA.**
- 2. You will maintain a positive attitude and show your ROAR behavior (Outstanding or Satisfactory) at school in all subjects and areas.**
- 3. You will be responsible for your classwork/homework. As you are a student first.**

GPA	
Behavior	O S U P

As their classroom teacher, do you feel they are able to participate for this week's game/event?

Yes No

Any Comments?

Teacher Signature: _____ **Room:** ____ **Date:** _____

Student: Return this to your coach at practice on Wednesday. If this is not returned, you will not be able to play in the game this week.

FUSD Elementary School Season of Sport 2026-2027

	Quarter 1	Quarter 1	Quarter 2	Quarter 2	Quarter 2	Quarter 3	Quarter 3	Quarter 4	Quarter 4		
	Flag Football	Girls Volleyball	Cross Country	Boys Soccer	Wrestling	Boys Basketball	Track & Field	Boys Volleyball	Boys Softball		
				Girls Soccer		Girls Basketball			Girls Softball		
Coaches Meeting	Tuesday 8/18 5:00PM	Wednesday 8/19 5:00PM	Tuesday 10/13 5:00PM	Wednesday 10/14 5:00PM	Thursday 10/15 5:00PM	Wednesday 1/13 5:00PM	Wednesday 2/10 5:00PM	Wednesday 3/31 5:00PM	Thursday 4/1 5:00PM		
Regular Season	8/17 - 10/10	8/17 - 10/10	10/12 - 12/11	10/12 - 12/12	10/19 - 12/19	1/18 - 3/20	2/16 - 4/24	3/30 - 5/22	3/30 - 5/27		
Week											
1	Week of 8/17 Practice	Week of 8/17 Practice	Week of 10/12 Practice	Week of 10/12 Practice	Week of 10/19 Practice	Week of 1/18 Practice	Week of 2/15 Practice	Week of 3/30 Practice	Week of 3/30 Practice		
2	Week of 8/24 Practice	Week of 8/24 Practice	Week of 10/19 Practice	Week of 10/19 Practice	Week of 10/26 Practice	Week of 1/25 Practice	Week of 2/22 Practice	Week of 4/5 Practice	Week of 4/5 Practice		
3	Thursday 9/3 Game	Thursday 9/3 Game	Week of 10/26 Practice	Thursday 10/29 Game	Wednesday 11/4 Game	Thursday 2/4 Game	Week of 3/1 Practice	Thursday 4/15 Game	Thursday 4/15 Game		
4	Thursday 9/10 Game	Thursday 9/10 Game	Week of 11/2 Meet	Thursday 11/5 Game	Wednesday 11/11 Game	Thursday 2/11 Game	Week of 3/8 Meet	Thursday 4/22 Game	Thursday 4/22 Game		
5	Thursday 9/17 Game	Thursday 9/17 Game	Week of 11/9 Meet	Thursday 11/12 Game	Wednesday 11/18 Game	Thursday 2/18 Game	Week of 3/15 Meet	Thursday 4/29 Game	Thursday 4/29 Game		
6	Thursday 9/24 Game	Thursday 9/24 Game	Week of 11/16 Meet	Thursday 11/19 Game	Wednesday 12/2 Game	Thursday 2/25 Game	Week of 3/30 Meet	Thursday 5/6 Game	Thursday 5/6 Game		
7	Thursday 10/1 Game	Thursday 10/1 Game		Thursday 12/3 Game	Wednesday 12/9 Game	Thursday 3/2 Game	Week of 4/5 Meet	Thursday 5/13 Game	Thursday 5/13 Game		
8	Tuesday 10/6 Game	Tuesday 10/6 Game		Tuesday 12/8 Game	Wednesday 12/16 Game	Tuesday 3/9 Game		Tuesday 5/18 Game	Thursday 5/20 Game		
Qualifying	N/A	N/A	Week of 11/30	N/A	N/A	Saturday 3/13 Girls	Week of 4/12	N/A	Wednesday 5/26 Girls		
Tournament or Finals	Saturday 10/10	Saturday 10/10	Thursday 12/10	Saturday 12/12	Saturday 12/19	Saturday 3/20 Boys	Saturday 4/24	Saturday 5/22	Thursday 5/27 Boys		
Holidays	Labor Day 9/7	Buy Back 10/12	Veterams' Day 11/11	Thanksgiving 11/23-11/27	Winter Break 12/19-1/10	MLK Day 1/18	Lincoln's Birthday 2/8	President's Day 2/15	Buy Back 3/8	Spring Break 3/23-3/29	Memorial Day 5/31

*Dates Subject to Change

FUSD ELEMENTARY ATHLETIC LEAGUES 2026-2027

BULLARD REGION (10)	EDISON REGION (8)	FRESNO REGION (9)	HOOVER REGION (11)
Figarden	Addams	Del Mar	Centennial
Gibson	Bethune	Fremont	Eaton
Kratt	Columbia	Hamilton	Holland
Lawless	Golden Charter	Heaton	Manchester
Malloch	King	Homan	McCardle
Powers	Kirk	Muir	Pyle
Slater	Lincoln	Roeding	Robinson
Starr	Sunset	Williams	Thomas
Tatarian		Wilson	Viking
Wawona		Cooper Academy (FF and GVB)	Vinland
			Wolters
Robert Duyst - Commissioner robert.duyst@fresnounified.org	Luis Aranda - Commissioner luis.aranda@fresnounified.org	Phil Gimbarti - Commissioner phillip.gimbarti@fresnounified.org	Scott Beck - Commissioner scott.beck@fresnounified.org
MCLANE REGION (10)	ROOSEVELT REGION (11)	SUNNYSIDE REGION (9)	Rotation for Tournaments
Birney	Anthony	Ayer	Edison
Ericson	Balderas	Ayensworth	Sunnyside
Ewing	Calwa	Bakman	Bullard
Hidalgo	Jackson	Burroughs	Hoover
Leavenworth	Jefferson	Easterby	Fresno
Mayfair	Lane	Greenberg	Roosevelt
Norseman	Lowell	Herrera	McLane
Rowell	Vang Pao	Olmos	Cross Country & Track
Turner	Webster	Storey	Lauren King - Commissioner lauren.king@fresnounified.org
Wishon	Winchell		Wrestling
	Yokomi		
Chris Tennyson - Commissioner christopher.tennyson@fresnounified.org	Nicholas Solis - Commissioner nicholas.solis@fresnounified.org	Randall Wallace - Commissioner randall.wallace@fresnounified.org	Scott Beck - Commissioner scott.beck@fresnounified.org



Other Important Information



Hug Zone

To promote independence and safety, for morning drop off students are to be released to their teachers and staff as part of their learning experience. Please support this effort by adhering to the Hug Zone policy which you will see located at all 3 students entrance locations (8th St., cafeteria, east gate entrance near library/media center).



Visitors & Volunteers

All visitors and volunteers are required to sign in at the office using the Raptor system before entering campus through any gate. Please keep your visitor badge visible while on campus, and be sure to sign out at the office when leaving. Additionally, classroom volunteers must obtain approval from the classroom teacher prior to volunteering.

Birthdays & Class Parties

If you would like to celebrate your child's birthday at school, we welcome celebrations on Fridays during the last 30 minutes of the school day. Please make arrangements with your child's teacher in advance. All treats must be store-bought and dropped off at the office before the celebration.



Sports

Sports provide students in grades 3–6 with the opportunity to grow both individually and as part of a team. Our sports programs promote goal setting, sportsmanship, pride, dedication, and a foundation for success. Students participating in sports are expected to maintain strong behavior and academic performance. Participation in sports is a privilege." Please review newly implemented Athletic Contracts & Expectations [Here!](#)

Clubs

Clubs are offered throughout the school year for various grade levels. Stay tuned for announcements about this year's club offerings. Students participating in clubs are expected to maintain good behavior and strong academic performance. Being part of a club is a privilege.

Campus Safety:

The Fresno Unified School District Board of Trustees desires that all staff and students are in a safe and caring environment while on campus. It is the intent of our District to promote mutual respect, civility and orderly conduct among all members of the Thomas community. Any person demonstrating conduct that interferes with the safety of any student, parent or staff member of Thomas Elementary will be escorted off campus.

Video Camera Surveillance:

The school and district shall supervise the maintenance and use of video cameras. Cameras may be used to monitor student activities on any district bus or school campus. Parents are notified that video surveillance may occur on any school bus, and that surveillance footage may be used to research any incidents of misconduct.



Bicycles/Skateboards/Scooters/Rollerblades:

Bicycle – If your child is riding his/her bicycle, please make sure once on campus, they will need to be walked. Please make sure your child has a good lock and wears a helmet. The bike racks are located within the campus walls. The school is not responsible for damage or loss of student bicycles.

Skateboards, Scooters and Rollerblades – Riding any of these items to school is a privilege and carries a huge responsibility, especially when around other people. Students are NOT allowed to ride these items on campus at any time and will be expected to carry them when on campus. There is not a designated storage for these items during the instructional day. Housing these items in the classroom is left to the discretion of the teacher and the school is not responsible for loss or theft of these items.

Parking Lot

The parking lot gates will be locked daily from 8:15 a.m. to 2:30 p.m. The 5-minute parking spots are designated for student drop-off only. If you plan to stay longer, please use one of the non-staff parking spaces. If you are coming for an event, please use street parking verses the parking lot. Traffic flows one way only; please watch for students and adults using the crosswalks.

Animals on Campus:

Please help us to keep all students safe by keeping pets off campus unless animal is identified as a support. Even the friendliest of pets can become fearful and bite. In addition, many of our students suffer from severe allergies and/or asthma, and their health could be negatively affected if exposed to animals.



Internet Policy:

The Governing Board mandates that all students have a signed consent from parents prior to using the internet at school. The internet is a valuable instructional and learning resource. Please be sure you and your child read and sign the Acceptable Use Guidelines for the internet, located in your first day packet and return to your child's teacher as soon as possible.

Snacks at School:

Our Nutrition Center provides breakfast, mid-morning snack, lunch, and an After School snack to all children attending Thomas Elementary. Every child deserves healthy and nutritious food to regulate their bodies, mood, and assist in their ability to learn. For this reason, Thomas has enacted a snack food policy to support the health and safety of our students. The following food and drink items are not allowed on our campus:

- No Hot Cheetos/Takis or anything that turns their fingers orange
- No sunflower seeds
- No Lucas
- No gum
- No candy/lollipops
- No cup of noodles/ramen
- No caffeinated drinks
- No hot beverages
- No iced/hot coffee
- No energy drinks
- No sodas

Any snacks that are not allowed at school, will be confiscated and a parent/guardian will need to pick it up from an Administrator.



Please remember that our school provides more than enough food, snacks, and beverages to support our students' health and while home-brought snacks are not necessary, we recognize that parents may wish to send them with their children.

Approved snacks and items that may be brought on campus for only your student's consumption:

- Granola Bars
- Bread
- Sandwich
- Fruit
- Veggies
- Fruit Roll Ups
- Trail Mix
- Pretzels
- Crackers
- Nuts
- Water
- Gatorade/Powerade
- Sparkling Flavored Water
- Juice Pouches/Capri Sun
- Apple/Cranberry/ Orange Juice
- Milk





Fresno Unified Information



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Mao Misty Her

MEMORANDUM

DATE: MAY 16, 2025

TO: PARENTS/ GUARDIANS

FROM: STACEY SANDOVAL, DIRECTOR
OF RISK MANAGEMENT SS

SUBJECT: 2025/2026 STUDENT INSURANCE PROGRAM
ENROLLMENT IS NOW ON-LINE

Fresno Unified School District does not provide medical coverage for your child. This means you are responsible for medical bills if your child gets hurt during school activities. Any expense incurred when the school calls for emergency medical help is the responsibility of the child's parent/guardian.

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses.

Some students may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling 1-800-880-5305.

We are pleased to make available to you, accident insurance coverage through Student Insurance Company of Los Angeles www.studentinsuranceusa.com With this link, you will be able to view the different coverage options and prices available to you.

If you are interested, you can log in and sign up for the selected coverage and your child will be covered on the same day it is purchased. For students who participate in athletics, we recommend the middle or upper ranges of coverage plans.

If you have questions regarding coverage options, call Student Insurance Company directly at (800) 367-5830. Please do not call the school. Fresno Unified School District makes this accident insurance available to you as a public service and is not in any way connected with the Student Insurance Company or its representatives.



STUDENT DEVICE SUCCESS PLAN

What Families Need to Know

To support learning and responsible tech use, the district has added a Student Device Success Policy to the Acceptable Use Policy (AUP). This helps reduce damage, build accountability, and ensure students have a working device all year.

Why This New Policy Matters

Encourages Responsibility

Teaches students to care for valuable technology

Supports Learning

Ensures continuous access to digital resources

Supportive Approach

Designed to help, not punish, with clear steps

Lost or Stolen Devices

- All lost or stolen devices must be reported to the school immediately.
- If negligence is found, the student may lose take-home access right away.
- Students transferring or exiting the district must return all devices before leaving.

About the Device Care Refresher Module

This short online course helps students understand how to safely care for their devices including videos, interactive questions, and real-world examples. Students must pass a short quiz to show understanding before continuing to use their device

Need Help or Have Questions?

Please contact your school. We want every student to succeed with safe and responsible device use.

What Happens If a Device Is Damaged?

1st Incident – Awareness Notification

- A letter is sent home with details of the incident.
- The student must complete an online Device Care Refresher Module.
- There is no loss of take-home privileges at this time, but the incident is logged.

2nd Incident – Support & Guidance Meeting

- A meeting is scheduled with a parent/guardian and school staff.
- The student and parent/guardian sign a Device Responsibility Agreement.
- Depending on the situation, the student may temporarily lose take-home access.

3rd Incident – Device Use Becomes In-School Only

- The student loses the ability to take the device home for the rest of the school year.
- The device can only be used on campus during school hours.
- A final review meeting is held to discuss future eligibility for take-home use.



Student Device Fines Policy



IMPORTANT INFORMATION FOR STUDENTS AND FAMILIES

To ensure students have access to working technology, our district has a Student Device Fines Policy for lost, stolen, or damaged devices. If your child's device is lost or damaged, a fine may apply to cover the cost of replacement or repair. Fee waivers are available for families who qualify.

LOST DEVICES

- Laptop – \$100
- Laptop Charger – \$10
- Hotspot (Model T10 or Cradlepoint) – \$50

DAMAGED DEVICES

- Laptop – \$40
- Laptop Charger – \$5
- Hotspot (Model T9, T10, or Cradlepoint) – No charge

STOLEN DEVICES

- Laptop – \$100
- Laptop Charger – \$10
- Hotspot (Model T10 or Cradlepoint) – \$50
- Fine is waived if a police report provided.

How do I pay?

Paying Fines: Fines can be paid at the time of replacement or added to the student's account. Any outstanding fines must be paid before a student leaves the district.

How do I request a waiver?

Fee Waivers: Families who qualify for financial assistance may request a fee waiver through their child's school.



Need help?
Call FLATS
(559) 457-3939



Visit our
website!
go.fresnou.org/FLATS

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July 1, 2026

Healthy Changes in Our School Cafeterias!

Dear Fresno Unified families,

This fall, Fresno Unified school cafeterias continue to meet federal nutrition standards for school meals, ensuring that meals are healthy and well-balanced and provide students with all the nutrition they need to succeed at school. Additional state and district standards ensure Fresno Unified students receive quality meals all year long. Now is a great time to encourage your kids to choose school breakfast and lunch!

School meals offer students milk, fruits, vegetables, proteins and grains. School breakfast and lunch programs must meet strict federal nutrition standards that provide age-appropriate calorie and portion sizes, offering a wide variety of fruits and vegetables, increased whole grains, and less sodium and added sugar.

We're always working to offer Fresno Unified students healthier and tastier choices. Fresno Unified School District Nutrition Services department is committed to providing locally procured products, including milk and a wide variety of fresh fruits and vegetables.

Elementary school students will have two daily entrées, including a meatless option to choose from during lunch, plus a daily variety of fresh fruits and vegetables. Middle and high school students continue to have a wide variety of entrees prepared on campus, including fresh salads and wraps, seasonal soups, and grab 'n' go choices, along with fresh fruits and vegetables. New items this year include scratch-made biscuits, berry smoothies, and a beef egg roll bowl!

School meals are a great value and a huge convenience for busy families too! We are pleased to continue providing an online menu and student feedback application through Nutrislice. To learn more about Fresno Unified's school meals please visit our website at www.fresnounified.org or scan the QR code below.

We look forward to welcoming your children to the cafeteria this fall.

Thank you!

Amanda Harvey
Director, Nutrition Services
Fresno Unified School District
559 457 6250

Scan to see our menus!



 **LINK**



Fresno Unified School District

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027 \(PDF\)](#), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **fax:**
(202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.



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1 de julio de 2026

¡Cambios Saludables en Nuestras Cafeterías Escolares!

Estimadas familias del Distrito Escolar Unificado de Fresno:

Este otoño, las cafeterías del distrito continúan cumpliendo con los estándares federales de nutrición para las comidas, asegurándose de que sean saludables, bien balanceadas y proporcionen a los estudiantes toda la nutrición que necesitan para tener éxito en la escuela. Normas estatales y del distrito adicionales garantizan que los estudiantes reciban comidas de calidad durante todo el año. ¡Ahora es un gran momento para animar a sus hijos a elegir desayunos y comidas escolares!

Las comidas escolares ofrecen a los estudiantes leche, frutas, verduras, proteínas y granos integrales. Los programas escolares de desayuno y almuerzo deben cumplir con estrictos estándares federales de nutrición que proporcionan calorías y tamaños de porción adecuados para la edad, ofreciendo una amplia variedad de frutas y verduras, aumentar granos integrales y menos sodio y azúcares agregados.

Siempre estamos trabajando para ofrecer a los estudiantes del distrito opciones más saludables y sabrosas. El Departamento de Servicios de Nutrición del Distrito Escolar Unificado de Fresno se compromete a proporcionar productos adquiridos localmente, incluyendo leche y una amplia variedad de frutas y verduras frescas.

Los estudiantes de primaria tendrán dos platos principales diarios, incluyendo una opción sin carne para elegir durante el almuerzo, además de una variedad de frutas y verduras frescas diariamente. Los estudiantes de secundaria y preparatoria siguen teniendo una gran variedad de platos principales preparados en el campus, incluyendo ensaladas y wraps frescos, sopas de temporada y opciones para llevar, junto con frutas y verduras frescas. ¡Las novedades de este año incluyen galletas caseras, batidos de frutos rojos y un bol de rollitos de huevo de res!

¡Las comidas escolares son de gran valor y una gran conveniencia para las familias ocupadas! Nos complace seguir ofreciendo un menú en línea y una aplicación de retroalimentación a través de la aplicación Nutrislice para conocer su opinión. Para saber más sobre las comidas escolares del Distrito Escolar Unificado de Fresno, por favor visite nuestro sitio web [en www.fresnounified.org](http://www.fresnounified.org) o escanee el código QR que aparece a continuación.

Esperamos darles la bienvenida a sus hijos en la cafetería este otoño.

¡Gracias!

¡Para ver nuestros menús escanee el QR!

Amanda Harvey
Director, Nutrition Services
Fresno Unified School District
559 457 6250



 LINK

Conforme con la ley federal de derechos civiles, normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), el USDA, sus agencias, oficinas, empleados e instituciones que participan o administran los praganas del USDA tienen prohibido discriminar por motivos de raza, color, origen nacional, sexo, discapacidad, edad, estado civil, situación familiar/parental, ingresos derivados de asistencia pública, creencias políticas o represalias por actividades previas de derechos civiles, en cualquier programa o actividad realizada o financiada por el USDA (no todas las bases se aplican a todos los programas). Los recursos y los plazos para presentar quejas varían según el programa o incidente.

La información del programa puede estar disponible en otros idiomas que no sean inglés. Las personas con discapacidad que necesiten medios de comunicación alternativos para obtener información sobre el programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de signos americano), deberán comunicarse con la agencia estatal que administra el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o con el USDA a través del Servicio Federal de Retransmisión en el (800) 877-8339. Además, la información del programa puede estar disponible en otros idiomas además del inglés.

Para presentar una queja por discriminación en el programa, el denunciante debe completar un Formulario AD-3027, Formulario de Queja de Discriminación del Programa del USDA que se puede obtener en línea en: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, desde cualquier oficina del USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida al USDA. El escrito deberá contener el nombre, domicilio, número de teléfono y descripción por escrito de la presunta acción discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR) sobre la naturaleza y fecha de una presunta violación a los derechos civiles. El formulario o carta AD-3027 cumplimentada debe ser enviada al USDA por:

1. **Correo al:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **Fax:**
(833) 256-1665 o (202) 690-7442; o bien
3. **Correo electrónico:**
program.intake@usda.gov

Esta institución es un proveedor de igualdad de oportunidades.

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Mao Misty Her

Lub Xya Hli 1, 2026

Kev Noj Qab Haus Huv Pauv nyob rau Peb Tsev Kawm Ntawv Cov Tsev Noj Mov!

Hmov Tshua Txog Fresno Unified tsev neeg,

Lub caij nplooj zeeg no, Fresno Unified tsev kawm ntawv cov tsev ua mov noj tseem ua mus ntxiv kom tau li txoj cai tsoom hwi cov qauv cai zaub mov muaj txab zoo rau tsev kawm ntawv cov puas mov noj, paub tseeb tias cov puas mov yog qab thiab sib npaug-ib yam thiab npaj rau cov menyuam kawm ntawv mnuaj tag nrho txab zaub mov li lawv yuav tsum tau muaj thiaj li kawm tau zoo nyob rau hauv tsev kawm ntawv. Xeev thiab district cov qauv cai ntau ntxiv paub tseeb Fresno Unified cov menyuam kawm ntawv tau txais cov puas mov noj zoo tag nrho ib xyos. Tam sim no yog lub sijhawm zoo rau ua twb zoo hais txhawb nej cov menyuam kom mus noj tsev kawm ntawv cov puas tshais thiab su!

Tsev kawm ntawv muab cov puas mov noj muaj rau cov menyuam kawm ntawv mis nyuj, cov txiv hmab txiv ntoo, zaub, cov khoom noj muaj proteins thiab cov mov. Tsev kawm ntawv cov kev pab muaj noj tshais thiab su yuav tsum muaj txaus district tsoom hwi txab zaub mov cov qauv cai uas npaj phim-lub hnuv nyoog calorie thiab ib qho cov loj me li cas, muaj qhov ntau sib txawv rau cov txiv hmab txiv ntoo thiab cov zaub, tau ntxiv ntau tag nrho cov mov, thiab tsawg sodium thiab muab piam thaj ntxiv.

Txhua zaum peb tab tom ua hauj lwm npaj muaj rau Fresno Unified cov menyuam kawm ntawv ib tug muaj kev noj qab haus huv thiab ib tug qab lo noj li cov kev muaj. Fresno Unified School District Nutrition Services Department tau cog lus yuav npaj ua cov khoom noj nyob hauv zos, muaj tag nrho li mis nyuj thiab qhov tag nrho sib txawv rau cov txiv hmab txiv ntoo tshiab thiab cov zaub.

Elementary tsev kawm ntawv cov menyuam kawm ntawv yuav muaj ob zaug txhua hnuv nkag mus, muaj tag nrho qhov xaiv muaj nqaij tsawg rau xaiv los ntawm sam sim tab tom puas su, ntxiv qhov txhua hnuv sib txawv rau cov txiv hmab txiv ntoo tshiab thiab cov zaub. Cov tub ntxhais kawm theem nrab thiab theem siab tseem muaj ntau yam zaub mov tseem ceeb uas tau npaj tseg hauv tsev kawm ntawv, suav nrog cov zaub xas tshiab thiab cov khoom qhwv, cov kua zaub raws caij nyoog, thiab cov zaub mov xaiv tau, nrog rau cov txiv hmab txiv ntoo thiab zaub tshiab. Cov khoom tshiab xyoo no muaj tag nrho scratch-made biscuits, berry smoothies, thiab ib taig kab yob nqaij nyuj!

Tsev kawm ntawv cov puas mov yog muaj nqi loj thiab ib loj yooj yim rau cov tsev neeg tsis khoom ib yam! Peb zoo siab yuav npaj mus ntxiv daim ntawv qhia zaub mov noj online thiab menyuam kawm ntawv cov lub teb rov qab muaj mus rau Kev Npaj Khoom Noj Muaj Txab. Yog xav paub ntau ntxiv hais txog Fresno Unified tsev kawm ntawv cov puas mov thov mus saib peb website nyob rau www.fresnounified.org lossis yeas duab QR code nyob hauv qab no.

Peb cia siab ntsoov tom ntej mus rau kev zoo siab txais tos koj cov menyuam yaus rau lub tsev noj mov caij nplooj zeeg.

Ua tsaug!

Yeas duab kom pom peb cov ntawv qhia npe khoom noj!

Amanda Harvey
Director, Nutrition Services
Fresno Unified School District
559 457 6250



USDA Cov Lus Hais Tsis Pub Muaj Kev Ntxub Ntxaug (Tag Nrho Txhua Yam)

USDA Cov Lus Hais Tsis Muaj Kev Ntxub Ntxaug

Nyob raws li nrog Tsoom Hwv tsab cai Federal civil rights law thiab U.S. Department of Agriculture (USDA) civil rights thiab policies, lub USDA, nws cov koom haum, cov offices, cov neeg ua haujlwm, thiab cov chaw ua nyob rau los yog kev ceev tswv saib USDA cov kev pab yog tau ua txhaum los ntawm kev ntxub ntxaug raws li nyob rau cev nqaij tawv, kob, hauv paus txawv los, kev teev hawm, poj niam txiv neej, kev mob tsis taus, hnuv nyooq, kev txij nkawm, tsev neeq/kev ua niam ua txiv, tau nyiaj txiag sib txawv los ntawm tsoom kev pab, kev ntseeg kas moos, los yog kev ntsuam xyuas los yog kev pauv kev chim rov qab rau ua ntej cov cai pej xeem dej num, nyoib rau txhua qhov kev pab los yog dej num tau ceev ua los yog tau nyiaj txiag nrog USDA (tsis yog tag nrho muaj rau tag nrho cov kev pab (programs)). Cov kev kho daws thiab kev tsis txaus siab cov caij nyoog tag ua ntawv foob sib txawv nrog program los yog kev muaj tshwm tsis zoo.

Cov neeg muaj tej kev mob tsis taus leej twg yuav tsum tau kev xaiv txhais rau kev sib tham cev lus rau cov lus hais qhia program (piv txwv li, Ntawv Dig Muag, sau ntawv loj loj, thev kaw, American Sign Language, tej) yuav hu rau lub xeev kev saib xyuas los yog koos haum hauv zos tias cov neeg ceev saib xyuas qhov program los yog USDA's TARGET Center yog (202) 720- 2600 (faj suab lus thiab TTY) lossis hu rau USDA los ntawm Tsoom Fwv Qhia Cov Kev Pab Cuam yog (800) 877-8339. Ntau ntiv, cov lus hais qhia paub program yuav tsum tau ua muaj txawm peem nyob rau hom lus tshaj li lus Askiv.

Yuav ua ntawv foob qhov program kev ntxub ntxaug kev tsis txaus siab, ua ta gnrho qhov USD Program Kev Ntxub Ntxaug Tsis Txaus Siab Daim Ntawv, AD-3027, Nrhiav tau online nyob rau: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, thiab ntawm txhua lub chaw ua haujlwm USDA, lossis sau ib tsab ntawv xa mus rau USDA thiab muab tag nrho cov ntaub ntawv tau thov nyob rau daim ntawv. Yuav thov luam ib pob ntawv rau daim ntawv tawm tsam tsis txaus siab, hu rau (866) 632-9992. Muab koj daim ntawv tau ua tiav tag los yog daim ntawv xa mus rau USDA nrog:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
2. **fax:** (202) 690-7442
3. **email:**
program.intake@usda.gov

Lub koos haum no yog lub caij nyoog sib npaug tua neeg npaj.

Title I Parent and Family Engagement Policy

School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

School, with input from their Title I parents, has developed and distributed the Title I Parent and Family Engagement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

Policy Involvement

- School will convene Title I Parent Meetings to review, revise and comment on the following items:
 - Site level Parent and Family Engagement Policy
 - School Parent Compact
 - School Plan for Student Achievement (SPSA)
 - Title I requirements, involvement rights, and programs offered at the site
 - State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
 - Parent survey results related to the academic programs and learning environment at the site
 - Parent involvement opportunities for helping children succeed
 - Parent recommended meetings with flexible dates and times supported by funding for transportation, childcare and/or home visits from Home School Liaisons when available.
 - Parent requested meetings related to the educational decisions for their children

Shared Responsibilities for High Student Academic Achievement

- Staff/Student/Parent Compact – the jointly developed School-Parent compact will identify staff-parent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:
 - The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
 - Parent and student responsibilities promoting improved academic learning
 - Effective and ongoing communication methods between parents and teachers

Building Capacity

- During Back to School and Parent Conferences teachers will inform parents about curriculum content, achievement standards, assessment results and monitoring student progress
- Parents will be provided with requested training and materials helping to improve their children's achievement
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school
- Teachers will inform parents and students about individual goals based on local and state assessment results
- School will provide opportunities for parents to volunteer and participate in their child's classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, phone, and flyers. Information will be provided in a language and format parents can understand.
- Establish protocols for parent input for specific meeting agendas
- School will offer a flexible number of meetings to encourage parent participation.
- Examples of programs and activities at Thomas that encourage parent participation in the education of their children, include the following:
 - Community School Advisory Council
 - Boosters
 - English Language Advisory Council
 - School Site Council
 - Literacy Nights
 - Field Trips
 - Parent Training— Parent University
 - Back to School Night
 - Open House
 - Parent Engagement Hour
 - Classroom Participation
 - Carnival
 - Trunk-or-Treat
 - Talent Show
 - Winter Program

Accessibility

- School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language such parents understand.

PARENT/GUARDIAN/STUDENT NOTIFICATION & INFORMATION HANDBOOK 2026-2027



Fresno Unified School District
www.fresnounified.org



2309 Tulare St., Fresno, CA 93721
559-457-3000



6-24-2026

