Farnham Elementary School

Charter #574 Petition Renewal

Renewal Term: July 1, 2026 - June 30, 2031

Approved: 6/18/2026

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AFFIRMATIONS AND ASSURANCES

Farnham Elementary School (also referred to herein as "Farnham" or "Charter School") will follow all federal, state, and local laws and regulations, including but not limited to the following:

- Farnham will operate as a school of the Cambrian School District ("District"), and adhere to all of the District's Board Policies and Regulations, and pursue the mission and vision of the District.
- The Charter School shall not charge tuition. [Ref. Education Code Section 47605(e)(1)]
- The Charter School shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities in Education Improvement Act of 2004.
- The Charter School shall ensure that teachers in the Charter School hold the Commission on Teacher Credentialing certificate, permit, or other document required for that teacher's certificated assignment. [Ref. Education Code Sections 47605(I)(1) and 47605.4]
- The Charter School declares that the District shall be deemed the exclusive public school employer of the Charter School's employees for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605(c)(6)]
- The Charter School shall always maintain all necessary and appropriate insurance coverage for school facilities, school personnel, and District liability claims, including all current and future policies.
- Farnham and the Cambrian School District shall maintain accurate and contemporaneous written records that document all student attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]
- The Charter School shall meet all statewide standards and conduct the required student assessments pursuant to Section 60605 and any other statewide standards authorized in statute or student assessments applicable to non-charter public schools. [Ref. Education Code Section 47605(d)(1)]
- The Charter School shall not discriminate based on the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender expression, gender identity, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes outlined in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the characteristics mentioned above). [Ref. Education Code Section 47605(e)(1)]
- The Charter School shall be non-sectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. Education Code Section 47605(e)(1)]

- Farnham shall offer, at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(l) and all District Schools for each fiscal year.

- Farnham shall consult with their parents, legal guardians, and teachers regarding the charter school's educational programs on a regular basis. [Ref. Education Code Section 47605(d)(2)]

- The Charter School may encourage parental involvement, but shall notify parents and guardians of applicant and currently enrolled students that parental involvement is not a requirement for acceptance to or continued enrollment at the Charter School. [Ref. Education Code Section 47605(n)]

- The Charter School shall adhere to each of the conditions in Education Code Section 47605(e)(4)(A)-(D), including: (A) not discouraging a student from enrolling or seeking to enroll in the Charter School for any reason; (B) not requesting a student's records or requiring a parent, guardian, or student to submit the student's records before enrollment; (C) not encouraging a student currently attending the Charter School to disenroll or transfer to another school for any reason; and (D) providing a copy of the California Department of Education notice regarding the requirements in Education Code Section 47605(e)(4)(A)-(D) to a parent/guardian or student if the student is 18 years of age or older: (i) when a parent/guardian or student inquires about enrollment, (ii) before conducting an enrollment lottery, or (iii) before disenrollment of a student. [Ref. Education Code Section 47605(e)(4)(A)-(D)]

- Farnham shall comply with all laws establishing the minimum and maximum age for public school enrollment and follow the District's grade-level placement guidelines. [Ref. Education Code Sections 47612(b) and 47610]

- The Charter School shall comply with all applicable portions of the Elementary and Secondary Education Act, as reauthorized and amended by the Every Student Succeeds Act ("ESSA").

- The school shall comply with the Public Records Act. [Ref. Government Code Section 7920.000, et seq. ("CPRA")]

- The Charter School shall comply with the Ralph M. Brown Act, Government Code Section 54950, et seq. ("Brown Act").

- The Charter School shall comply with Government Code Section 1090, et seq., as set forth in Education Code Section 47604.1 ("Section 1090").

- The Charter School shall comply with the Political Reform Act, Government Code Section 81000, et seq. ("PRA").

- The school shall comply with the Family Educational Rights and Privacy Act. [Ref. 20 U.S.C. Section 1232g, 34 CFR Part 99 ("FERPA")]

- Farnham shall meet or exceed the legally required minimum number of school days as set forth by the Cambrian School District. [Ref. Title 5 California Code of Regulations Section 11960]

- Farnham employees shall abide by all current and future contracts agreed upon between the Cambrian School District, Cambrian District Teachers' Association, and the California School Employees Association, Local Chapter 641, per the Educational Employment Relations Act (EERA).

- Farnham shall admit all students who wish to attend the Charter School, unless the Charter School receives more applications than there are spaces available, in which case it will hold a public random drawing to determine admission. Preference in the public random drawing shall be given as required by the Education Code. [Ref. Education Code Section 47605(e)(2)(A)-(C)]

EXECUTIVE SUMMARY

In April 2003, the Cambrian School District ("District") Governing Board approved the conversion of Farnham Elementary School to a neighborhood-dependent charter public school. The conversion continues to offer Farnham flexibility in enrollment. Currently, Farnham enrolls 26% of its students from outside the Cambrian School District boundaries.

	Total Students	Charter/Interdistrict Students[1]	District Residents	Percentage of Charter/Interdistrict Students
Farnham	372	97	275	26%
District	3,134	714	2,420	22.8%

PowerSchool April 2026

Statement of Operations

Farnham will continue its current operational relationship with the District in all of the following ways:

- Governance by the District Board of Education
- Maintenance and insurance of school facilities
- Changes, additions, or alterations to the facilities
- Maintenance of the non-instructional operations
- Insurance of school personnel and the district against liability claims of all current and future district policies
- All current and future contracts agreed upon between the District and Cambrian District Teachers' Association (CDTA) and/or California School Employees Association (CSEA) Local Chapter 641 per the Educational Employment Relations Act
- All operations currently in place with other neighborhood schools of the District

Student Demographics

	American Indian/ Alaskan Native	Asian	Pacific Islander	Hispanic/ Latino	African American	White	Multiple Races	Other
Farnham	0	98	0	126	7	80	58	3
District	4	803	13	949	45	919	395	30

	Total Students	Economically Disadvantaged	Homeless	Foster Youth	Special Education	English Learners
Farnham	372	97	0	1	59	48
District	3134	544	11	8	367	383

PowerSchool & CALPADS April 2026

Student Enrollment Over the Years

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Farnham	532	529	533	493	382	381	361	371	277	370
District	3586	3624	3507	3387	3216	2964	2923	3017	3100	3116

[1] *Charter/Interdistrict Students = The total of students who reside outside of the Cambrian School District Boundaries.*

PERFORMANCE CATEGORY FOR CHARTER RENEWAL

Based on Farnham's 2024 and 2025 performance on the Dashboard, the California Department of Education (CDE) has confirmed that Farnham has been placed into the "Middle Performing" status. Pursuant to Education Code Section 47607(c), Farnham is entitled to renewal and, based on the performance level category, is eligible for a renewal term of five years.

Charter School Performance Category Data File - 2025

California Department of Education, Charter Schools Division, January 7, 2026; updated April 2, 2026

CDS: County District School, N/A: Not Applicable.

CDS	SCode	Dashboard_Schooltype	Charter_Type	School	District	County	School_Type	Performance_Level	Criteria
43693856046452	6046452	ES	LF	Farnham Charter	Cambrian	Santa Clara	Elementary Schools (Public)	Middle Performing	N/A

CDE Performance Category Data File 2025

Charter School Performance Category Data File - 2024

California Department of Education, March 14, 2025

CDS: County District School, N/A: Not Applicable.

CDS	SCode	Dashboard_Schoolty	Charter_Type	School	District	County	School_Type	Performance_Level	Criteria
43693856046452	6046452	ES	LF	Farnham Charter	Cambrian	Santa Clara	Elementary Schools (Public)	High Performing	Criterion 2

CDE Performance Category Data File 2024

	2024	District	State	2025	District	State
English	*Green*	*Blue*	*Orange*	*Green*	*Blue*	*Yellow*
Hispanic	*Orange*	*Yellow*	*Orange*	*Orange*	*Green*	*Yellow*
English Learner	*Orange*	*Green*	*Orange*	*Orange*	*Green*	*Yellow*
Socioeconomically Disadvantaged	*Orange*	*Orange*	*Orange*	*Orange*	*Yellow*	*Yellow*
Math	*Green*	*Blue*	*Orange*	*Green*	*Blue*	*Yellow*
Hispanic	*Orange*	*Green*	*Orange*	*Orange*	*Yellow*	*Yellow*
English Learner	*Yellow*	*Blue*	*Orange*	*Yellow*	*Blue*	*Yellow*
Socioeconomically Disadvantaged	*Orange*	*Yellow*	*Orange*	*Orange*	*Green*	*Yellow*
Suspension Rate	*Blue*	*Green*	*n/a*	*Orange*	*Green*	*n/a*
Chronic Absenteeism	*Green*	*Green*	*n/a*	*Orange*	*Green*	*n/a*

California Dashboard 2024 & 2025

ELEMENT A: EDUCATIONAL PHILOSOPHY AND PROGRAM

The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.
-CA Education Code 47605 (c)(5)(A)(i)

Farnham serves approximately 372 students and offers the promise of an exceptional education in grades Transitional Kindergarten through fifth, which leads to a successful transition to middle school. This promise is made with the understanding that education is a shared responsibility among public schools, parents, the community, and individual learners.

Farnham School will subscribe to the Mission, Vision, and Guiding Principles of the Cambrian School District.

Cambrian School District Mission Statement

Cambrian School District, a caring and collaborative community, develops creative and critical thinkers who communicate effectively, value diversity, and are ready to excel in a global society.

Vision

The Cambrian School District will be known for its creativity, innovation, academic excellence, and a strong focus on educating the whole child. Our schools will provide a safe, supportive environment for all students. Collaboration of all stakeholders will be central to what we do, keeping us focused on continuous improvement.

Our actively engaged students will take control of their education as they are challenged to reach their personal goals and push themselves to new levels of growth and achievement. A rigorous, hands-on curriculum will advance critical thinking and problem-solving skills. Applying 21st-century skills through authentic learning opportunities will help students adapt to the academic, professional, and social demands of the future. Full access to dynamic and sustainable technology will support our e-learners' diverse educational journeys.

Our amazing team of highly trained educators and classified staff are supported by a collaborative community of parents, volunteers, and business partners who share a commitment to meeting the needs of all students. Through strategic, forward-thinking professional development, staff will continuously hone their craft as they develop and deliver a powerful curriculum that engages all students. As the heart and soul of the Cambrian community, our district will explore infinite possibilities for learning as we prepare our students to become global citizens and leaders who rise to the challenges of their exciting, diverse, and ever-changing world.

Guiding Principles

- Each student is valued and respected.
- Each student deserves access to an equitable, inclusive, high-quality education in a safe, positive learning environment.
- Education is relevant to each student's life, giving them meaning, voice, and choice in their learning journey.

Goals

The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. -CA Education Code 47605 (c)(5)(A)(ii)

Farnham will continue to follow the Cambrian District's Strategic Plan requirements to develop and implement the Local Control Accountability Plan.

Curriculum and Instructional Design

Farnham is committed to educating the whole child and utilizes the District-adopted instructional materials designed to help students develop intellectually, emotionally, socially, physically, ethically, and aesthetically.

Teachers and administrators continuously evaluate programs and student achievement to ensure all students receive academically and developmentally challenging instruction grounded in the Common Core Curriculum standards. The most effective teaching strategies support students as they become active, engaged learners and responsible citizens capable of using their minds and hearts well in the 21st century.

English Learners & Multilingual Learner Program

Farnham and the Cambrian School District are committed to ensuring that every English Learner has the opportunity to achieve English language proficiency as quickly as possible through high-quality English language instruction and support in academic subjects. The District's English Learner Master Plan is designed to support the success of all English learners in our schools.

Special Education

Farnham is a "public school of the District" for purposes of Education Code section 47646 and the Individuals with Disabilities Education Act ("IDEA"). As such, the District and Charter School shall ensure that all students with exceptional needs who attend the Charter School receive a free appropriate public education in compliance with the IDEA.

The District shall determine how special education and related services are to be provided, and the Charter School will comply with District policy and practice in providing special education and related

services. The District and Farnham recognize their legal responsibility to ensure that no qualified student with a disability shall, based on disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of the Charter School. If a student attending Farnham qualifies for special education, the Cambrian School District shall treat the student the same as any other Cambrian School District student.

ELEMENT B: MEASURABLE STUDENT OUTCOMES AND ELEMENT C: METHODS OF MEASUREMENT

The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.
-CA Education Code 47605 (c)(5)(B)

The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.
-CA Education Code Section 47605(c)(5)(C)

Farnham is accountable for ensuring that all students meet or exceed the statewide performance standards developed by the California Department of Education. These standards include language arts, mathematics, science, and chronic absenteeism. All 3rd through 5th-grade students will participate in state-mandated and district-mandated assessments. Local assessments will measure students in Transitional Kindergarten through 2nd grade.

All local and statewide assessments used by Farnham will objectively measure student progress. Assessments and report cards will align with those used at all Cambrian District schools. Farnham will regularly discuss student progress with students, parents, and guardians.

ELEMENT D: GOVERNANCE

The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement. -CA Education Code 47605 (c)(5)(D)

Farnham is a charter school operated by the Cambrian School District. The Cambrian School District Board of Trustees is the governing body of Farnham.

The Farnham Principal will be responsible for overseeing the day-to-day operations of the Charter School and for working with the District's administration to ensure the Charter School is operated in accordance with the terms of this Charter and the District's policies and regulations.

Farnham will continue to work within the guidelines of their School Site Council to monitor categorical programs and partner with their Home and School Club to connect parents, teachers, and staff, providing students with enrichment activities that extend beyond what the school district and state funds can provide.

ELEMENT E: EMPLOYEE QUALIFICATIONS

The qualifications to be met by individuals to be employed by the charter school. -CA Education Code 47605 (c)(5)(E)

All Farnham employees are employees of the Cambrian School District. Farnham will continue its current relationships with the Cambrian School District, the Cambrian Teachers' Association (CDTA), and the California School Employees' Association (CSEA) to determine salaries, job descriptions, and benefits for employees provided under existing collective bargaining agreements.

Teachers at Farnham must hold an appropriate Commission on Teacher Credentials, permit, or other document as required for the teacher's certificated assignment.

The governing board of a school district shall not require any employee of the school district to be employed in a charter school. -CA Education Code 47605 (f)

The Cambrian School District will follow existing policies and collective bargaining agreements for any District employee working at Farnham who does not wish to continue working at the site.

ELEMENT F: HEALTH AND SAFETY

The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following: (i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237. (ii) The development of a school safety plan, and the annual review and update of the plan, pursuant to Section 47606.3. -CA Education Code 47605 (c)(5)(F)

To ensure the health and safety of its students and staff, the Charter School will implement the District's health, safety, and risk management policies and procedures.

Procedures For Criminal Background Checks

Farnham School shall comply with all provisions and procedures outlined in Education Code Section 44237.

School Safety Plan

Farnham's Comprehensive School Safety Plan will be maintained on the Cambrian School District website and updated for approval by the Governing Board of Trustees on an annual basis.

The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. -CA Education Code 47605 (c)(5)(M)

All current and new employees at Farnham School will be employees of the Cambrian School District. All rights related to permanent status and transfers will be the same as those used by the Cambrian School District and outlined in both of the collective bargaining agreements, as per the Educational Employment Relations Act.

The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter. -CA Education Code 47605 (c)(5)(N)

As a dependent charter school, governed by the Cambrian School District, existing policies, practices, education, and government codes shall remain intact. Specific provisions within the existing collective bargaining agreements for complaints and grievance procedures will remain applicable.

ELEMENT G: STUDENT POPULATION BALANCE

The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English Learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. - CA Education Code 47605(c)(5)(G).

The Charter School will continue to strive to ensure that its student population reflects the general population residing within the District's territorial jurisdiction. Charter School will monitor the racial and ethnic, special education, and English Learner balance among students annually and, as needed, engage in a variety of strategies as part of our efforts to achieve a balance reflective of the District.

ELEMENT H: STUDENT ADMISSIONS AND ATTENDANCE

Admission policies and procedures, consistent with [Education Code Section 47605] subdivision (e).
- Education Code 47605(c)(5)(H)

There are no admission requirements, and the Cambrian School District does not require families to provide student records during Step 1 (School of Choice) of the enrollment process. Farnham will admit all students who wish to attend. If the number of students who wish to attend the Charter School exceeds the available space in the Charter School, or a grade level within the Charter School, attendance, except for existing Charter School students, shall be determined by a public random drawing.

Under the law, preference shall be given to students who reside within the school's attendance area, siblings of current students, and students who reside within the District. Once the waiting list is exhausted, spaces will be filled on a first-come, first-served basis. [Ref. Education Code Section 47605 (e)(2)(B) and Cambrian School District Board Regulations 5111.1 and 5116.1]

The enrollment capacity will be reviewed as needed and will be consistent with state law and in agreement with the Cambrian District Teachers' Association.

After a student is admitted, families will be required to follow the Cambrian School District's online student registration process and meet its requirements.
Farnham does not require parental volunteering or involvement for a child to attend or remain enrolled at the Charter School.

Lottery Priority Groups [Ref. Cambrian School District Board Regulations 5116.1]

First Priority Group:

- Siblings of students who currently attend the requested school and reside within the attendance area, and
    - will be returning the following school year or is graduating from 5th or 8th grade in the year the request is made, or
- Children of Cambrian School District employees who work for a minimum of 20 hours per week at the school site that is being requested, or
- Employees who work at multiple school sites or work at the District Office location may request their children to attend any one of the Cambrian School sites.
- Children of a deceased Cambrian School District employee who worked
    - a minimum of 20 hours per week at the school site, requested or
    - at multiple school sites or the District Office location, may request to attend any one of the Cambrian School sites.
    - First priority status for these children will remain in effect until all of the employee's children have aged out of the Cambrian School District.

Second Priority Group:

- New students who reside in the school's attendance area or
- Students with resident status in the Cambrian School District.

Third Priority Group:

- Siblings of students who reside outside the district boundaries and whose sibling is currently attending the requested school and
- will be returning the following school year or is graduating from 5th or 8th grade in the year the request is made.

Fourth Priority Group:

- All students whose residence is out of the district.
    - Students requesting a transfer to Bagby or Steindorf must also obtain an approved Interdistrict transfer from their district of residence.

Attendance Requirements

Every person between the ages of six (6) and eighteen (18) years of age is required to attend school.
-CA Education Code 48200

The Cambrian School District believes that student success begins with showing up, and daily attendance shapes students' academic journey. Daily attendance is expected, and Farnham shall maintain accurate attendance records.

If an out-of-district student becomes habitually truant, their charter status will be terminated. Preventive measures shall be implemented at the earliest opportunity before revocation occurs. [Ref. CA Education Code 48200 and Cambrian Board Policy and Regulation 5113.1]

Definition:

- Truant means a student who is absent from school without a valid excuse for three full days in one school year, or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. [Ref. CA Education Code 48260]

Change of Address

A parent or guardian must notify the district or school site within 10 business days of an address change.

If a Cambrian resident moves outside the Cambrian School District boundaries, they may apply for a Charter Transfer Request using a Charter Transfer Request Form. Requests may be denied due to capacity considerations for a program, class, grade level, school building, or an existing waiting list. Students are accepted as space allows at the time of the address change.

ELEMENT I: ANNUAL INDEPENDENT FINANCIAL AUDIT

The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. -CA Education Code 47605 (c)(5)(I)

Farnham will participate in the District's annual audit. Exceptions and noted deficiencies will be addressed promptly, in accordance with policies and regulations established by the Cambrian School District Board of Education.

ELEMENT J: STUDENT SUSPENSION, EXPULSION, AND INVOLUNTARY REMOVAL

The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason.
-CA Education Code 47605 (c)(5)(J)

The Cambrian School District recognizes that maintaining an environment that supports learning and safeguards the health, safety, and well-being of all students may, at times, require the suspension or expulsion of a student from regular classroom instruction. Cambrian follows a comprehensive Positive Behavioral Interventions and Supports (PBIS) framework to help students develop positive behavioral habits and achieve behavioral goals. The District's ultimate goal is to minimize the need for suspension, expulsion, and involuntary removal as disciplinary measures.

Farnham shall comply with the District's student suspension and expulsion policies and regulations. Farnham and the District shall provide fair treatment and due process for all students, including providing parents, guardians, and students with timely and adequate notice of the grounds for any suspension, expulsion, or involuntary removal recommendation or decision. Such notice shall also include information regarding students' due process rights related to suspension and expulsion, including the right to appeal. As an alternative to expulsion, all parties may elect to terminate their charter status. [Ref. CA Education Code 47610, 48900, 47605 (c)(5)(J) and Cambrian Board Policy and Regulation 5144.1]

A student identified as an individual with disabilities, or for whom the School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Act (IDEA), or who qualifies for services under Section 504, shall be subject to the same grounds for suspension and expulsion and afforded the same due process rights as general education students, except where federal and state law require additional or different procedures. The Charter School shall comply with Section 504, the IDEA, the Americans with Disabilities Act (ADA), and all applicable federal and state laws when imposing any disciplinary action on a student with a disability, a student suspected of having a disability, or a student otherwise entitled to such protections or services.

Involuntary Removal of Students

No student shall be involuntarily removed from the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five school days before the effective date of the action.

This written notice must:

- Be provided in the native language of the student or the student's parent/guardian,
- Clearly state the reasons for the proposed removal, and
- Inform the parent/guardian of their right to request a hearing to dispute the removal.

If a hearing is requested, the Charter School must follow the same hearing procedures outlined for expulsions. The student shall remain enrolled and may not be removed until the Charter School has conducted the hearing and issued a final decision.

"Involuntarily removed" includes, and is not limited to, disenrollment, dismissal, transfer, or termination of charter status and does not include suspensions.

If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days… -CA Education Code 47605 (e)(C)(3)

Farnham will comply with Education Code Section 47605 if a student is expelled or leaves the charter school without graduating or completing the school year for any reason.

ELEMENT K: STAFF RETIREMENT SYSTEMS

The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal Social Security. -CA Education Code 47605 (c)(5)(K)

Certificated District employees working at the Charter School will be covered by the California State Teachers Retirement System ("CalSTRS") to the same extent as other non-charter District employees.

Classified District employees working exclusively at the Charter School, or as part of their District work assignments, will be covered by the California Public Employee Retirement System ("CalPERS") to the same extent as other non-charter District employees.

The District shall be responsible to ensure that arrangements for coverage are made.

ELEMENT L: ATTENDANCE ALTERNATIVES

The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools. -CA Education Code 47605 (c)(5)(L)

The Cambrian School District will utilize district policies to place students who reside within the school district boundaries or attendance area and who choose not to attend Farnham Elementary School. Students may choose to attend any existing Cambrian School District school by submitting an intradistrict transfer request or during initial enrollment, in accordance with Cambrian's student admissions and attendance procedures.[Ref. Education Code 47605 (f) and Cambrian School District Board Regulation 5116.1]

Based on existing policies and procedures, the Cambrian School District enrollment department will consult with the Superintendent or designee regarding the number of students admitted to the school.

ELEMENT M: EMPLOYEE RETURN RIGHTS

The rights of any employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. – CA Education Code 47605(c)(5)(M)

All current and new employees who work at Farnham School are employees of the Cambrian School District. All rights related to leaving and returning to the district shall be consistent with those established by the Cambrian School District and as outlined in both of the collective bargaining agreements.

ELEMENT N: DISPUTE RESOLUTION

The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to the provisions of the charter. – CA Education Code 47605(c)(5)(N)

As a dependent charter school, governed by the Cambrian School District, existing policies, practices, education, and government codes shall remain intact. Internal disputes that arise within the Charter School will be resolved using the same processes as those used by other schools within the District. Specific provisions within the existing collective bargaining agreements for complaints and grievance procedures will remain applicable.

Farnham and the Cambrian School District believe that most concerns or complaints can be resolved quickly at the earliest stage, beginning at the school site. All concerns or complaints will be handled in accordance with District policies and procedures.

ELEMENT O: CHARTER CLOSURE

The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.
-CA Education Code 47605 (c)(5)(O)

If Farnham ceases to operate for any reason, the Cambrian School District shall be the "responsible entity" to conduct closure-related activities pursuant to Title 5 of the California Code of Regulations section 11962. The charter school closure process will follow the California State Department of Education's recommended procedures. This process will include an official action by the Cambrian School District Governing Board, effective at the end of an academic year, notifying the Charter Schools Division of the California Department of Education, parents, and the Santa Clara Office of Education.

The Cambrian School District will maintain all Charter School student, personnel, and school records as required by law. After its closeout, the school will have an audit to determine any financial responsibilities that the Cambrian School District will bear. Upon the Charter School's closure, all assets

of the Charter School, ADA apportionments, and other revenues generated by students attending the Charter School shall remain with the Cambrian School District.

FINANCIAL ACCOUNTABILITY

The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and potential civil liability effects, if any, upon the charter school and upon the school district. -CA Education Code 47605 (h)

As a neighborhood-dependent charter public school, Farnham will continue to have minimal additional impact on the Cambrian School District regarding facility needs, administrative services, and potential civil liability. Farnham will continue to follow the District requirements regarding the Local Control Accountability Plan.

Description	2025-26 Second Interim	2026-27 Budget Projection	2027-28 Budget Projection
Beginning Balance	3,255,778	1,712,280	2,317,488
Revenues	53,720,596	53,440,993	54,230,068
Expenditures	55,264,092	52,835,785	53,060,102
Revenue/Expenditure Balance	(1,543,496)	605,208	1,169,966
Ending Balance - Unrestricted	**1,420,140**	**2,317,488**	**3,487,454**
Ending Balance - Restricted	292,140	-	-
Min. Required Reserve (3%)	1,657,923	1,585,074	1,591,803
Balance Above 3% Reserve	**(237,783)**	**732,414**	**1,895,651**
CSD BP 3100 Reserve (5%)	2,763,205	2,641,789	2,653,005
Balance Above 5% Reserve	(1,343,065)	(324,301)	834,449

Second Interim Report Presentation 3/5/2026

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL
LEGISLATIVE COUNSEL BUREAU

Appendix A

State of California

EDUCATION CODE

Section 47605

47605. (a) (1) Except as set forth in paragraph (2), a petition for the establishment of a charter school within a school district may be circulated by one or more persons seeking to establish the charter school. A petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of that school district. A charter school may propose to operate at multiple sites within the school district if each location is identified in the charter school petition. The petition may be submitted to the governing board of the school district for review after either of the following conditions is met:

(A) The petition is signed by a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the charter school for its first year of operation.

(B) The petition is signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the charter school during its first year of operation.

(2) A petition that proposes to convert an existing public school to a charter school that would not be eligible for a loan pursuant to subdivision (c) of Section 41365 may be circulated by one or more persons seeking to establish the charter school. The petition may be submitted to the governing board of the school district for review after the petition is signed by not less than 50 percent of the permanent status teachers currently employed at the public school to be converted.

(3) A petition shall include a prominent statement that a signature on the petition means that the parent or legal guardian is meaningfully interested in having their child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.

(4) After receiving approval of its petition, a charter school that proposes to expand operations to one or more additional sites or grade levels shall request a material revision to its charter and shall notify the chartering authority of those additional locations or grade levels. The chartering authority shall consider whether to approve those additional locations or grade levels at an open, public meeting. If the additional locations or grade levels are approved pursuant to the standards and criteria described in subdivision (c), they shall be a material revision to the charter school's charter.

(5) (A) A charter school that established one site outside the boundaries of the school district, but within the county in which that school district is located before January 1, 2020, may continue to operate that site until the charter school submits a

request for the renewal of its charter petition. To continue operating the site, the charter school shall do either of the following:

(i) First, before submitting the request for the renewal of the charter petition, obtain approval in writing from the school district where the site is operating.

(ii) Submit a request for the renewal of the charter petition pursuant to Section 47607 to the school district in which the charter school is located.

(B) If a Presidential declaration of a major disaster or emergency is issued in accordance with the federal Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. Sec. 5121 et seq.) for an area in which a charter schoolsite is located and operating, the charter school, for not more than five years, may relocate that site outside the area subject to the Presidential declaration if the charter school first obtains the written approval of the school district where the site is being relocated to.

(C) Notwithstanding subparagraph (A), if a charter school was relocated from December 31, 2016, to December 31, 2019, inclusive, due to a Presidential declaration of a major disaster or emergency in accordance with the federal Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. Sec. 5121 et seq.), that charter school shall be allowed to return to its original campus location in perpetuity.

(D) (i) A charter school in operation and providing educational services to pupils before October 1, 2019, located on a federally recognized California Indian reservation or rancheria or operated by a federally recognized California Indian tribe shall be exempt from the geographic restrictions of paragraph (1) and subparagraph (A) of this paragraph and the geographic restrictions of subdivision (a) of Section 47605.1.

(ii) The exemption to the geographic restrictions of subdivision (a) of Section 47605.1 in clause (i) does not apply to nonclassroom-based charter schools operating pursuant to Section 47612.5.

(E) The department shall regard as a continuing charter school for all purposes a charter school that was granted approval of its petition, that was providing educational services to pupils before October 1, 2019, and is authorized by a different chartering authority due to changes to this paragraph that took effect January 1, 2020. This paragraph shall be implemented only to the extent it does not conflict with federal law. In order to prevent any potential conflict with federal law, this paragraph does not apply to covered programs as identified in Section 8101(11) of the federal Elementary and Secondary Education Act of 1965 (20 U.S.C. Sec. 7801) to the extent the affected charter school is the restructured portion of a divided charter school pursuant to Section 47654.

(6) Commencing January 1, 2003, a petition to establish a charter school shall not be approved to serve pupils in a grade level that is not served by the school district of the governing board considering the petition, unless the petition proposes to serve pupils in all of the grade levels served by that school district.

(b) No later than 60 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district shall hold a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school

district, other employees of the school district, and parents. Following review of the petition and the public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition, provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension. A petition is deemed received by the governing board of the school district for purposes of commencing the timelines described in this subdivision on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete. The governing board of the school district shall publish all staff recommendations, including the recommended findings and, if applicable, the certification from the county superintendent of schools prepared pursuant to paragraph (8) of subdivision (c), regarding the petition at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. At the public hearing at which the governing board of the school district will either grant or deny the charter, petitioners shall have equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings.

(c) In reviewing petitions for the establishment of charter schools pursuant to this section, the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The governing board of the school district shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate. The governing board of the school district shall consider the academic needs of the pupils the school proposes to serve. The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.

(2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

(3) The petition does not contain the number of signatures required by subdivision (a).

(4) The petition does not contain an affirmation of each of the conditions described in subdivision (e).

(5) The petition does not contain reasonably comprehensive descriptions of all of the following:

(A) (i) The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.

(ii) The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.

(iii) If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A to G" admissions criteria may be considered to meet college entrance requirements.

(B) The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.

(C) The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

(D) The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.

(E) The qualifications to be met by individuals to be employed by the charter school.

(F) The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

(i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.

(ii) For all schools, the development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive, of paragraph (2) of subdivision (a) of Section 32282. For schools serving pupils in any of grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (L) of paragraph (2) of subdivision (a) of Section 32282.

(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school.

(G) The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including

redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Upon renewal, for a charter school not deemed to be a local educational agency for purposes of special education pursuant to Section 47641, the chartering authority may consider the effect of school placements made by the chartering authority in providing a free and appropriate public education as required by the federal Individuals with Disabilities Education Act (Public Law 101-476), on the balance of pupils with disabilities at the charter school.

(H) Admission policies and procedures, consistent with subdivision (e).

(I) The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.

(J) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the

Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.

(K) The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.

(L) The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.

(M) The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.

(N) The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter.

(O) The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.

(6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

(7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors:

(A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.

(B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

(8) The school district is not positioned to absorb the fiscal impact of the proposed charter school. A school district satisfies this paragraph if it has a qualified interim certification pursuant to Section 42131 and the county superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 42131, has a negative interim certification pursuant to Section 42131, or is under state receivership. Charter schools proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.

(d) (1) Charter schools shall meet all statewide standards and conduct the pupil assessments required pursuant to Section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in noncharter public schools.

(2) Charter schools shall, on a regular basis, consult with their parents, legal guardians, and teachers regarding the charter school's educational programs.

(e) (1) In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against a pupil on the basis of the characteristics listed in Section 220. Except as provided in paragraph (2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of that pupil's parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school.

(2) (A) A charter school shall admit all pupils who wish to attend the charter school.

(B) If the number of pupils who wish to attend the charter school exceeds the charter school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. Preference shall be extended to pupils currently attending the charter school and pupils who reside in the school district except as provided for in Section 47614.5. Preferences, including, but not limited to, siblings of pupils admitted or attending the charter school and children of the charter school's teachers, staff, and founders identified in the initial charter, may also be permitted by the chartering authority on an individual charter school basis. Priority order for any preference shall be determined in the charter petition in accordance with all of the following:

(i) Each type of preference shall be approved by the chartering authority at a public hearing.

(ii) Preferences shall be consistent with federal law, the California Constitution, and Section 200.

(iii) Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged,

as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.

(iv) In accordance with Section 49011, preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

(C) In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the charter school and shall not take any action to impede the charter school from expanding enrollment to meet pupil demand.

(3) If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the charter school within 30 days if the charter school demonstrates that the pupil had been enrolled in the charter school. This paragraph applies only to pupils subject to compulsory full-time education pursuant to Section 48200.

(4) (A) A charter school shall not discourage a pupil from enrolling or seeking to enroll in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in clause (iii) of subparagraph (B) of paragraph (2).

(B) A charter school shall not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the charter school before enrollment.

(C) A charter school shall not encourage a pupil currently attending the charter school to disenroll from the charter school or transfer to another school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in clause (iii) of subparagraph (B) of paragraph (2). This subparagraph shall not apply to actions taken by a charter school pursuant to the procedures described in subparagraph (J) of paragraph (5) of subdivision (c).

(D) The department shall develop a notice of the requirements of this paragraph. This notice shall be posted on a charter school's internet website. A charter school shall provide a parent or guardian, or a pupil if the pupil is 18 years of age or older, a copy of this notice at all of the following times:

(i) When a parent, guardian, or pupil inquires about enrollment.

(ii) Before conducting an enrollment lottery.

(iii) Before disenrollment of a pupil.

(E) (i) A person who suspects that a charter school has violated this paragraph may file a complaint with the chartering authority.

(ii) The department shall develop a template to be used for filing complaints pursuant to clause (i).

(5) Notwithstanding any other law, a charter school in operation as of July 1, 2019, that operates in partnership with the California National Guard may dismiss a pupil

from the charter school for failing to maintain the minimum standards of conduct required by the Military Department.

(f) The governing board of a school district shall not require an employee of the school district to be employed in a charter school.

(g) The governing board of a school district shall not require a pupil enrolled in the school district to attend a charter school.

(h) The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and potential civil liability effects, if any, upon the charter school and upon the school district. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cashflow and financial projections for the first three years of operation. If the school is to be operated by, or as, a nonprofit public benefit corporation, the petitioner shall provide the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school.

(i) In reviewing petitions for the establishment of charter schools within the school district, the governing board of the school district shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards established by the department under Section 54032, as that section read before July 19, 2006.

(j) Upon the approval of the petition by the governing board of the school district, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the applicable county superintendent of schools, the department, and the state board.

(k) (1) (A) (i) If the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The petitioner shall submit the petition to the county board of education within 30 days of a denial by the governing board of the school district. At the same time the petition is submitted to the county board of education, the petitioner shall also provide a copy of the petition to the school district. The county board of education shall review the petition pursuant to subdivisions (b) and (c). If the petition submitted on appeal contains new or different material terms, the county board of education shall immediately remand the petition to the governing board of the school district for reconsideration, which shall grant or deny the petition within 30 days. If the governing board of the school district denies a petition after reconsideration, the petitioner may elect to resubmit the petition for the establishment of a charter school to the county board of education.

(ii) The county board of education shall review the appeal petition pursuant to subdivision (c). If the denial of the petition was made pursuant to paragraph (8) of

subdivision (c), the county board of education shall also review the school district's findings pursuant to paragraph (8) of subdivision (c).

(iii) As used in this subdivision, "material terms" of the petition means the signatures, affirmations, disclosures, documents, and descriptions described in subdivisions (a), (b), (c), and (h), but shall not include minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facilities arrangements, or state law, or to reflect the county board of education as the chartering authority.

(B) If the governing board of a school district denies a petition and the county board of education has jurisdiction over a single school district, the petitioner may elect to submit the petition for the establishment of a charter school to the state board. The state board shall review a petition submitted pursuant to this subparagraph pursuant to subdivision (c). If the denial of a charter petition is reversed by the state board pursuant to this subparagraph, the state board shall designate the governing board of the school district in which the charter school is located as the chartering authority.

(2) If the county board of education denies a petition, the petitioner may appeal that denial to the state board.

(A) The petitioner shall submit the petition to the state board within 30 days of a denial by the county board of education. The petitioner shall include the findings and documentary record from the governing board of the school district and the county board of education and a written submission detailing, with specific citations to the documentary record, how the governing board of the school district and the county board of education abused their discretion. The governing board of the school district and county board of education shall prepare the documentary record, including transcripts of the public hearing at which the governing board of the school district and county board of education denied the charter, at the request of the petitioner. The documentary record shall be prepared by the governing board of the school district and county board of education no later than 10 business days after the request of the petitioner is made. At the same time the petition and supporting documentation is submitted to the state board, the petitioner shall also provide a copy of the petition and supporting documentation to the school district and the county board of education.

(B) If the appeal contains new or different material terms, as defined in clause (iii) of subparagraph (A) of paragraph (1), the state board shall immediately remand the petition to the governing board of the school district to which the petition was submitted for reconsideration. The governing board of the school district shall grant or deny the petition within 30 days. If the governing board of the school district denies a petition after reconsideration, the petitioner may elect to resubmit the petition to the state board.

(C) Within 30 days of receipt of the appeal submitted to the state board, the governing board of the school district or county board of education may submit a written opposition to the state board detailing, with specific citations to the documentary record, how the governing board of the school district or the county board of education did not abuse its discretion in denying the petition. The governing board of the school district or the county board of education may submit supporting

documentation or evidence from the documentary record that was considered by the governing board of the school district or the county board of education.

(D) The state board's Advisory Commission on Charter Schools shall hold a public hearing to review the appeal and documentary record. Based on its review, the Advisory Commission on Charter Schools shall submit a recommendation to the state board whether there is sufficient evidence to hear the appeal or to summarily deny review of the appeal based on the documentary record. If the Advisory Commission on Charter Schools does not submit a recommendation to the state board, the state board shall consider the appeal, and shall either hear the appeal or summarily deny review of the appeal based on the documentary record at a regular public meeting of the state board.

(E) The state board shall either hear the appeal or summarily deny review of the appeal based on the documentary record. If the state board hears the appeal, the state board may affirm the determination of the governing board of the school district or the county board of education, or both of those determinations, or may reverse only upon a determination that there was an abuse of discretion by each of the governing board of the school district and the county board of education. Abuse of discretion is the most deferential standard of review, under which the state board must give deference to the decisions of the governing board of the school district and the county board of education to deny the petition. If the denial of a charter petition is reversed by the state board, the state board shall designate, in consultation with the petitioner, either the governing board of the school district or the county board of education in which the charter school is located as the chartering authority.

(3) A charter school for which a charter is granted by either the county board of education or the state board based on an appeal pursuant to this subdivision shall qualify fully as a charter school for all funding and other purposes of this part.

(4) A charter school that receives approval of its petition from a county board of education or from the state board on appeal shall be subject to the same requirements concerning geographic location to which it would otherwise be subject if it received approval from the chartering authority to which it originally submitted its petition. A charter petition that is submitted to either a county board of education or to the state board shall meet all otherwise applicable petition requirements, including the identification of the proposed site or sites where the charter school will operate.

(5) Upon the approval of the petition by the county board of education, the petition or petitioners shall provide written notice of that approval, including a copy of the petition, to the governing board of the school district in which the charter school is located, the department, and the state board.

(6) If either the county board of education or the state board fails to act on a petition within 180 days of receipt, the decision of the governing board of the school district to deny the petition shall be subject to judicial review.

(*l*) (1) Teachers in charter schools shall hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment. These documents shall be maintained on file at the charter school and are subject to periodic inspection by the chartering authority. A governing

body of a direct-funded charter school may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in accordance with all of the requirements of the applicable statutes or regulations in the same manner as a governing board of a school district. A charter school shall have authority to request an emergency permit or a waiver from the Commission on Teacher Credentialing for individuals in the same manner as a school district.

(2) By July 1, 2020, all teachers in charter schools shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Sections 44339, 44340, and 44341.

(3) The Commission on Teacher Credentialing shall include in the bulletins it issues pursuant to subdivision (k) of Section 44237 to provide notification to local educational agencies of any adverse actions taken against the holders of any commission documents, notice of any adverse actions taken against teachers employed by charter schools, and shall make this bulletin available to all chartering authorities and charter schools in the same manner in which it is made available to local educational agencies.

(m) A charter school shall transmit a copy of its annual, independent financial audit report for the preceding fiscal year, as described in subparagraph (I) of paragraph (5) of subdivision (c), to its chartering authority, the Controller, the county superintendent of schools of the county in which the charter school is sited, unless the county board of education of the county in which the charter school is sited is the chartering authority, and the department by December 15 of each year. This subdivision does not apply if the audit of the charter school is encompassed in the audit of the chartering authority pursuant to Section 41020.

(n) A charter school may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school.

(o) The requirements of this section shall not be waived by the state board pursuant to Section 33050 or any other law.

(Amended by Stats. 2023, Ch. 856, Sec. 3.2. (SB 10) Effective January 1, 2024.)

EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 65001] *(Title 2 enacted by Stats. 1976, Ch. 1010.)*

DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001] *(Division 4 enacted by Stats. 1976, Ch. 1010.)*

PART 26.8. CHARTER SCHOOLS [47600 - 47663] *(Part 26.8 added by Stats. 1992, Ch. 781, Sec. 1.)*

CHAPTER 2. Establishment of Charter Schools [47605 - 47608] *(Chapter 2 added by Stats. 1992, Ch. 781, Sec. 1.)*

47607. (a) (1) A charter may be granted pursuant to Sections 47605, 47605.5, 47605.6, and 47606 for a period not to exceed five years.

(2) A chartering authority may grant one or more subsequent renewals pursuant to subdivisions (b) and (c) and Section 47607.2. Notwithstanding subdivisions (b) and (c) and Section 47607.2, a chartering authority may deny renewal pursuant to subdivision (e).

(3) A charter school that, concurrently with its renewal, proposes to expand operations to one or more additional sites or grade levels shall request a material revision to its charter. A material revision of the provisions of a charter petition may be made only with the approval of the chartering authority. A material revision of a charter is governed by the standards and criteria described in Section 47605.

(4) The findings of paragraphs (7) and (8) of subdivision (c) of Section 47605 shall not be used to deny a renewal of an existing charter school, but may be used to deny a proposed expansion constituting a material revision. For a material revision, analysis under paragraphs (7) and (8) of subdivision (c) of Section 47605 shall be limited to consideration only of the impact of the proposed material revision.

(5) The chartering authority may inspect or observe any part of the charter school at any time.

(b) Renewals and material revisions of charters are governed by the standards and criteria described in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

(c) (1) As an additional criterion for determining whether to grant a charter renewal, the chartering authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

(2) (A) The chartering authority shall not deny renewal for a charter school pursuant to this subdivision if either of the following apply for two consecutive years immediately preceding the renewal decision:

(i) The charter school has received the two highest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels.

(ii) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

(B) Notwithstanding subparagraph (A), if the two consecutive years immediately preceding the renewal decision include the 2019–20 or 2020–21 school year, the chartering authority shall not deny renewal for a charter school if either of the following apply for two of the most recent years for which state data is available preceding the renewal decision:

(i) The charter school has received the two highest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels.

(ii) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average.

(C) Notwithstanding subparagraphs (A) and (B), a charter school eligible for technical assistance pursuant to Section 47607.3 shall not qualify for renewal under this paragraph.

(D) A charter school that meets the criteria established by this paragraph and subdivision (a) of Section 47607.2 shall not qualify for treatment under this paragraph.

(E) The chartering authority that granted the charter may renew a charter pursuant to this paragraph for a period of between five and seven years.

(F) A charter that satisfies the criteria in subparagraph (A) or (B) shall only be required to update the petition to include a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed and as necessary to reflect the current program offered by the charter.

(3) For purposes of this section and Section 47607.2, "measurements of academic performance" means indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 that are based on statewide assessments in the California Assessment of Student Performance and Progress system, or any successor system, the English Language Proficiency Assessments for California, or any successor system, and the college and career readiness indicator.

(4) For purposes of this section and Section 47607.2, "subgroup" means numerically significant pupil subgroups as defined in paragraph (1) of subdivision (a) of Section 52052.

(5) To qualify for renewal under clause (i) of subparagraph (A) or (B) of paragraph (2), subparagraph (A) of paragraph (1) or (2) of subdivision (a) of Section 47607.2, or paragraph (3) of subdivision (a) of Section 47607.2, the charter school shall have schoolwide performance levels on at least two measurements of academic performance per year in each of the two consecutive years immediately preceding the renewal decision. To qualify for renewal under clause (ii) of subparagraph (A) or (B) of paragraph (2), subparagraph (B) of paragraph (1) or (2) of subdivision (a) of Section 47607.2, or paragraph (3) of subdivision (a) of Section 47607.2, the charter school shall have performance levels on at least two measurements of academic performance for at least two subgroups. A charter school without sufficient performance levels to meet these criteria shall be considered under subdivision (b) of Section 47607.2.

(6) For purposes of this section and Section 47607.2, if the dashboard indicators are not yet available for the most recently completed academic year before renewal, the chartering authority shall consider verifiable data provided by the charter school related to the dashboard indicators, such as data from the California Assessment of Student Performance and Progress, or any successor system, for the most recent academic year.

(7) Paragraph (2) and subdivisions (a) and (b) of Section 47607.2 shall not apply to a charter school that is eligible for alternate methods for calculating the state and local indicators pursuant to subdivision (d) of Section 52064.5. In determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served. The chartering authority shall meet with the charter school during the first year of the charter school's term to mutually agree to discuss alternative metrics to be considered pursuant to this paragraph and shall notify the charter school of the alternative metrics to be used within 30 days of this meeting. The chartering authority may deny a charter renewal pursuant to this paragraph only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils.

(d) (1) At the conclusion of the year immediately preceding the final year of the charter school's term, the charter school authorizer may request, and the department shall provide, the following aggregate data reflecting pupil enrollment patterns at the charter school:

(A) The cumulative enrollment for each school year of the charter school's term. For purposes of this chapter, cumulative enrollment is defined as the total number of pupils, disaggregated by race, ethnicity, and pupil subgroups, who enrolled in school at any time during the school year.

(B) For each school year of the charter school's term, the percentage of pupils enrolled at any point between the beginning of the school year and census day who were not enrolled at the conclusion of that year, and the average results on the statewide assessments in the California Assessment of Student Performance and Progress system, or any successor system, for any such pupils who were enrolled in the charter school the prior school year.

(C) For each school year of the charter school's term, the percentage of pupils enrolled the prior school year who were not enrolled as of census day for the school year, except for pupils who completed the grade that is the highest grade served by the charter school, and the average results on the statewide assessments in the California Assessment of Student Performance and Progress system, or any successor system, for any such pupils.

(2) When determining whether to grant a charter renewal, the chartering authority shall review data provided pursuant to paragraph (1), any data that may be provided to chartering authorities by the department, and any substantiated complaints that the charter school has not complied with subparagraph (J) of paragraph (5) of subdivision (c) of Section 47605 or with subparagraph (J) of paragraph (5) of subdivision (b) of Section 47605.6.

(3) As part of its determination of whether to grant a charter renewal based on the criterion established pursuant to subdivision (c) and subdivisions (a) and (b) of Section 47607.2, the chartering authority may make a finding that the charter school is not serving all pupils who wish to attend and, upon making such a finding, specifically identify the evidence supporting the finding.

(e) Notwithstanding subdivision (c) and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon a finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors, or is not serving all pupils who wish to attend, as documented pursuant to subdivision (d). The chartering authority may deny renewal of a charter school under this subdivision only after it has provided at least 30 days' notice to the charter school of the alleged violation and provided the charter school with a reasonable opportunity to cure the violation, including a corrective action plan proposed by the charter school. The chartering authority may deny renewal only by making either of the following findings:

(1) The corrective action proposed by the charter school has been unsuccessful.

(2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

(f) A charter may be revoked by the chartering authority if the chartering authority finds, through a showing of substantial evidence, that the charter school did any of the following:

(1) Committed a material violation of any of the conditions, standards, or procedures set forth in the charter.

(2) Failed to meet or pursue any of the pupil outcomes identified in the charter.

(3) Failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.

(4) Violated any law.

(g) Before revocation, the chartering authority shall notify the charter school of any violation of this section and give the school a reasonable opportunity to remedy the violation, unless the chartering authority determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils.

(h) Before revoking a charter for failure to remedy a violation pursuant to subdivision (f), and after expiration of the school's reasonable opportunity to remedy without successfully remedying the violation, the chartering authority shall provide a written notice of intent to revoke and notice of facts in support of revocation to the charter school. No later than 30 days after providing the notice of intent to revoke a charter, the chartering authority shall hold a public hearing, in the normal course of business, on the issue of whether evidence exists to revoke the charter. No later than 30 days after the public hearing, the chartering authority shall issue a final decision to revoke or decline to revoke the charter, unless the chartering authority and the charter school agree to extend the issuance of the decision by an additional 30 days. The chartering authority shall not revoke a charter, unless it makes written factual findings supported by substantial evidence, specific to the charter school, that support its findings.

(i) (1) If a school district is the chartering authority and it revokes a charter pursuant to this section, the charter school may appeal the revocation to the county board of education within 30 days following the final decision of the chartering authority.

(2) The county board of education may reverse the revocation decision if the county board of education determines that the findings made by the chartering authority under subdivision (h) are not supported by substantial evidence. The school district may appeal the reversal to the state board.

(3) If the county board of education does not issue a decision on the appeal within 90 days of receipt, or the county board of education upholds the revocation, the charter school may appeal the revocation to the state board.

(4) The state board may reverse the revocation decision if the state board determines that the findings made by the chartering authority under subdivision (h) are not supported by substantial evidence. The state board may uphold the revocation decision of the school district if the state board determines that the findings made by the chartering authority under subdivision (h) are supported by substantial evidence.

(j) (1) If a county board of education is the chartering authority and the county board of education revokes a charter pursuant to this section, the charter school may appeal the revocation to the state board within 30 days following the decision of the chartering authority.

(2) The state board may reverse the revocation decision if the state board determines that the findings made by the chartering authority under subdivision (h) are not supported by substantial evidence.

(k) If the revocation decision of the chartering authority is reversed on appeal, the agency that granted the charter shall continue to be regarded as the chartering authority.

(l) During the pendency of an appeal filed under this section, a charter school whose revocation proceedings are based on paragraph (1) or (2) of subdivision (f) shall continue to qualify as a charter school for funding and for all other purposes of this part, and may continue to hold all existing grants, resources, and facilities, in order to ensure that the education of pupils enrolled in the school is not disrupted.

(m) Immediately following the decision of a county board of education to reverse a decision of a school district to revoke a charter, all of the following shall apply:

(1) The charter school shall qualify as a charter school for funding and for all other purposes of this part.

(2) The charter school may continue to hold all existing grants, resources, and facilities.

(3) Any funding, grants, resources, and facilities that had been withheld from the charter school, or that the charter school had otherwise been deprived of use, as a result of the revocation of the charter, shall be immediately reinstated or returned.

(n) A final decision of a revocation or appeal of a revocation pursuant to subdivision (f) shall be reported to the chartering authority, the county board of education, and the department.

(o) The requirements of this section shall not be waived by the state board pursuant to Section 33050 or any other law.
(Amended by Stats. 2021, Ch. 44, Sec. 56. (AB 130) Effective July 9, 2021.)

Barclays California Code of Regulations
Title 5. Education
Division 1. California Department of Education
Chapter 11. Special Programs
Subchapter 19. Charter Schools
Article 2. General Provisions

5 CCR § 11966.4

§ 11966.4. Submission of a Charter School Renewal Petition to the Governing Board of a School District.

Currentness

(a) A petition for renewal submitted pursuant to Education Code section 47607 shall be considered by the district governing board upon receipt of the petition with all of the requirements set forth in this subdivision:

(1) Documentation that the charter school meets at least one of the criteria specified in Education Code section 47607(b).

(2) A copy of the renewal charter petition including a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.

(A) The signature requirement set forth in Education Code section 47605(a) is not applicable to a petition for renewal.

(b)(1) When considering a petition for renewal, the district governing board shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any.

(2) The district governing board may deny a petition for renewal of a charter school only if the district governing board makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the grounds for denial set forth in Education Code section 47605(b) or facts to support a failure to meet one of the criteria set forth in Education Code section 47607(b).

(c) If within 60 days of its receipt of a petition for renewal, a district governing board has not made a written factual finding as mandated by Education Code section 47605(b), the absence of written factual findings shall be deemed an approval of the petition for renewal.

(1) The district governing board and charter petitioner may extend this date by an additional 30 days only by written mutual agreement.

Credits

NOTE: Authority cited: Section 33031, Education Code. Reference: Sections 47605 and 47607, Education Code.

HISTORY

1. New section filed 10-24-2011; operative 11-23-2011 (Register 2011, No. 43).

2. Editorial correction of HISTORY 1 (Register 2011, No. 44).

This database is current through 5/16/25 Register 2025, No. 20.

Cal. Admin. Code tit. 5, § 11966.4, 5 CA ADC § 11966.4

END OF DOCUMENT

California DEPARTMENT OF EDUCATION
CALPADS
California Longitudinal Pupil Achievement Data System

1.1 Enrollment - Primary Status by Subgroup

Academic Year:	2025-2026	**LEA:**	Cambrian		
View:	ODS	**School Type:**	ALL	**Created Date:**	04-08-2026
As Of:	4/8/2026	**School:**	ALL		

School Code	School Name	Primary Enrollments	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Students with Disabilities	Socio-Economically Disadvantaged
6046411	Bagby Elementary	580	69	39	0	0	66	95
6046445	Fammatre Elementary	485	66	25	0	0	78	95
6046452	Farnham Charter	373	69	27	0	1	59	97
0000001	NPS School Group for Cambrian	4	1	0	0	0	4	1
6046486	Price Charter Middle	922	81	27	0	0	102	172
6046494	Sartorette Charter	284	46	10	0	0	23	54
0133439	Steindorf STEAM K-8 Magnet	487	40	6	0	0	36	32
TOTAL-Selected Schools		**3135**	**372**	**134**	**0**	**1**	**368**	**546**

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

California DEPARTMENT OF EDUCATION
CALPADS
California Longitudinal Pupil Achievement Data System

1.1 Enrollment - Primary Status by Subgroup

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary,TK-Transitional Kindergarten	**Ethnicity/Race:**	ALL	**Gender:**	ALL
Adult Age Students with Disabilities in Transition Status:	ALL	**Age Eligibility:**	All (K-12,UE,US,TK)		

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

California DEPARTMENT OF EDUCATION CALPADS California Longitudinal Pupil Achievement Data System

1.17 - LCFF Unduplicated Pupil - Count

Academic Year:	2025-2026	**LEA:**	Cambrian	**User ID:**	grandeyc@cambriansd.com
View:	ODS	**School Type:**	ALL	**Created Date:**	04-08-2026
As Of:	4/8/2026	**School:**	ALL		

Non-Charter School(s)

			Free/Reduced Meal Eligibility Counts Based On:								
School Code	**School Name**	**Total Enrollment**	**Free & Reduced Meal Program: 181/182**	**Foster**	**Tribal Foster Youth**	**Homeless (1)**	**Title I Part C Migrant**	**Direct Certification**	**Unduplicated Eligible Free/Reduced Meal Counts**	**EL Funding Eligible (2)**	**Total Unduplicated FRPM/EL Eligible (3)**
6046411	Bagby Elementary	580	79	1	0	2	0	79	94	69	137
0000001	NPS School Group for Cambrian	4	0	1	0	0	0	0	0	1	1
0133439	Steindorf STEAM K-8 Magnet	487	20	0	0	0	0	29	31	40	66
TOTAL - Selected Schools		1071	99	2	0	2	0	108	125	110	204

Charter School(s)

			Free/Reduced Meal Eligibility Counts Based On:								
School Code	**School Name**	**Total Enrollment**	**Free & Reduced Meal Program: 181/182**	**Foster**	**Tribal Foster Youth**	**Homeless (1)**	**Title I Part C Migrant**	**Direct Certificatio n**	**Unduplicated Eligible Free/Reduced Meal Counts**	**EL Funding Eligible (2)**	**Total Unduplicated FRPM/EL Eligible (3)**
6046445	Fammatre Elementary	485	75	1	0	1	0	87	91	66	137
6046452	Farnham Charter	373	83	1	0	0	1	74	95	69	139
6046486	Price Charter Middle	922	137	6	0	5	0	144	158	81	208
6046494	Sartorette Charter	284	43	3	0	2	0	42	49	46	80
TOTAL - Selected Schools		2064	338	11	0	8	1	347	393	262	564
TOTAL LEA		3135	437	13	0	10	1	455	518	372	768

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

1.17 - LCFF Unduplicated Pupil - Count

This report includes students with Primary and Short Term enrollments in grade levels TK – 12, UE and US only. Students enrolled in Adult Education Schools are not included in this report (TK considered starting AY 23-24).
Students with multiple qualifying records as of Fall 1 Census Day are counted only once. A student with qualifying enrollments in more than one LEA on Census Day is counted in each LEA.
(1) Homeless counts based on Education Program Record with Education Program Membership Code 191 (Homeless).
(2) For Funding, Eligible English Learners are students English Language Acquisition Status of 'EL' or "ADEL" on Fall 1 Census Day. For 2020-2021 only – status considered through December 31st.
(3) Total Unduplicated FRPM/EL Eligible Count will always equal enrollment count for Juvenile Court schools

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary,TK-Transitional Kindergarten	**Ethnicity/Race:**	ALL	**Grade:**	ALL	**5 - 17 Year Olds:**	N/A

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

Enrollment Summary: Federal Ethnicity and Race Report as of 04/08/2026 (A)

View: Federal Ethnicity and Race

Students: All Active Enrollments / Current Selection

Date: 04/08/2026

Grade Level	Total in Grade	(100) American Indian or Alaska Native	(200) Asian	(300) Native Hawaiian/Other Pac Islander	(600) Black or African American	(700) White	Hispanic/Latino	Two or More Race Categories	Unspecified
PS3	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
PS4	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
TK	43 M 22 /F 21	0 M 0 /F 0	14 M 8 /F 6	0 M 0 /F 0	0 M 0 /F 0	10 M 4 /F 6	11 M 4 /F 7	6 M 4 /F 2	2 M 2 /F 0
KN	51 M 33 /F 18	0 M 0 /F 0	10 M 4 /F 6	0 M 0 /F 0	0 M 0 /F 0	10 M 8 /F 2	15 M 12 /F 3	15 M 9 /F 6	1 M 0 /F 1
1	66 M 38 /F 28	0 M 0 /F 0	17 M 9 /F 8	0 M 0 /F 0	3 M 1 /F 2	17 M 12 /F 5	23 M 14 /F 9	6 M 2 /F 4	0 M 0 /F 0
2	54 M 25 /F 29	0 M 0 /F 0	12 M 7 /F 5	0 M 0 /F 0	1 M 1 /F 0	14 M 7 /F 7	19 M 6 /F 13	8 M 4 /F 4	0 M 0 /F 0
3	44 M 20 /F 24	0 M 0 /F 0	11 M 6 /F 5	0 M 0 /F 0	0 M 0 /F 0	6 M 1 /F 5	18 M 9 /F 9	9 M 4 /F 5	0 M 0 /F 0
4	55 M 34 /F 21	0 M 0 /F 0	21 M 14 /F 7	0 M 0 /F 0	1 M 0 /F 1	12 M 8 /F 4	16 M 9 /F 7	5 M 3 /F 2	0 M 0 /F 0
5	60 M 28 /F 32	0 M 0 /F 0	13 M 4 /F 9	0 M 0 /F 0	2 M 1 /F 1	11 M 4 /F 7	25 M 15 /F 10	9 M 4 /F 5	0 M 0 /F 0
Total	373 M 200 /F 173	0 M 0 /F 0	98 M 52 /F 46	0 M 0 /F 0	7 M 3 /F 4	80 M 44 /F 36	127 M 69 /F 58	58 M 30 /F 28	3 M 2 /F 1

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons - Date Entry