

February 13, 2026 – Collaborative Planning/Professional Learning Day



General Schedule Overview

- **8:00 – 11:30 AM:** District-Level Collaborative Planning / Professional Learning
- K-5 Para and Fine Arts teachers will likely be done around 10:30.
- **8:00 – 12:30 PM:** LETRS Volume 2
- **9:00 – 1:00 PM:** Group Games in PE
- **Lunch:** Immediately following each group's session (on your own)
- **Afternoon:** Teachers will return to their schools to complete planning or preparation tasks.

 **Full Schedule:** [February 13 CP-PL Plan](#)



Afternoon Expectations

After lunch, all staff should:

- Return to their school building
- Work in classrooms and complete planning or preparation tasks
- Collaborate with teams as needed

Principals should communicate any specific school-based expectations for the afternoon.



Feedback Survey – Ticket Out the Door

All staff must complete the **February 13 CP/PL Feedback Survey** before leaving for the day.

 [February 13 Feedback Survey](#)

Feedback will be used to:

- Evaluate the effectiveness of the February sessions
 - Help guide planning for the March CP/PL day
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Reminders for Principals

- Please ensure staff review the schedule prior to February 13 so they know their assigned session and location.
- Encourage staff to complete the feedback survey before leaving for the day.
- Communicate any school-based expectations for afternoon planning time in advance.

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9:am – 1:00pm

PL Title	Staff	Number of Staff Members	Location	Description	Presenters
Group Games in Physical Education 9:00 a.m. – 1:00 p.m.	All PE Teachers K-12		ECI New Gym	This workshop gives educators the chance to learn and try new games that include all students. Participants will engage in the games, learn the rules, and understand the materials needed. Join us for a fun, interactive session to discover new ways to motivate students in physical activities. Teachers must register through FDRESA for this training. Here is the link to register: Group Games in PE.	Lisa Begley, GaDOE
Volume 1 LETRS			Home School	Teachers will be working on bookwork independently in their own classrooms. Please specify that they are to complete their current unit of study and NOT work on other classroom responsibilities.	n/a
Volume 2 LETRS			Nordson Center	All cohort 1 teachers will attend Unit 7 session.	Keila Perkins Angie Joyner
4th and 5th Grade ELA Teachers			SES PL room	Peer Revision and Comprehension Items needed: Your device A copy of your grade-level Standards or Expectations ALDs Blueprints Rubrics	Paige Nobels

				Writers Checklist Need to print a copy of your materials or want quick access to your ALDs , Blueprints, Rubrics, or Writers Checklist? Click here	
World Language Teachers			SHS media center	District Collaboration	Devin Schwabe
4-5 Math			SES 3rd Grade math computer lab	iXL and Pear Assessment	Cindy Riner
6-12 Math			District PL room	Continue cleaning up assessments, ensure tests match the rigor of the standards, add tech enhanced item, look at lesson plan data and standards to ensure we are spending adequate time on each concept (particularly in EOC/EOG courses)	Katie Cowart
6-12 ELA			SHS media center	Look over next test to ensure answer key is correct (one last time), and look at Milestones writing examples and ratings from GaDOE to work on matching our expectations with state expectations as well as inter rater reliability.	Devin Schwabe
6-12 Science			SMS media center	Review current assessment data to determine gaps that need to be addressed. Continue reworking assessments to incorporate more technology enhanced items	Kay Hooks
6-12 Social Studies			SHS PL room	Review current assessment data to determine gaps that need to be addressed.	Selena Reynolds

				Continue reworking assessments to incorporate more technology enhanced items	
K-5 Paras			SES lunchroom	Literacy training	Ranecci Hampton from FDRESA
6-12 Paras Compliance Director Instructions			Home School	Compliance Director Training Modules ● Artificial Intelligence for Educators ● Emergency Essentials: Seizure/ADE/EpiPen ● Family Educational Rights and Privacy Act (FERPA) ● Individuals with Disabilities Education Act (IDEA) ● Mandated Reporting ● McKinney-Vento Homeless Education Act ● Social Media for Educators ● Suicide Awareness and Prevention	Online Professional Learning
CTAE	All 6-12 CTAE Teachers. 5th Grade Ag		Building 8-Tier Classroom EDGE Southeastern Technical College	EDGE Tour FY26 Budget Extended Day/Year	Chip Fleming Dr. Shannon Lawrence
Fine Arts	K-12 Fine Arts Teachers		SHS A103 Computer Lab.	Virtual GaDOE Inspire Professional Learning After the PL session with GaDOE the HS Fine Arts teachers can collaborate on the Fine Arts Seals.	Paul McClain, GaDOE
Counselors			Sudie Fulford Center	ESE Mental Health Training	Mrs. Gamble Mrs. Golden
GAA Teachers			Home School	GAA teachers who will assess using the GAA 2.0	

				will complete the following: GAA 2.0 Test Examiner Course 2025-2026 Once they complete this Georgia Learns Course, they will work on Progress Monitoring. All GAA teachers who do not assess the GAA will work on Progress Monitoring. *All 9 Cox Campus Modules should be completed by March 20th.	
K-5 Gifted Teachers K-5 STEM Teachers 	K-5 Gifted and All STEM		Home School	Gifted/STEM teachers will complete the following two modules in GA Learns. Introduction to Creative Thinking in the Classroom. Integrating Creative Thinking into the Classroom	
I			SHS A104	- Georgia EL Identification Processes - State Reporting - Campus Messenger	Kelli Torpy
Media Specialist	All media specialist		Home School	Federal Programs Inventory Ann Rogers has the information needed.	Ann Rogers
Nurses	All Nurses			8:00-10:00 Update Paddynet (Medicaid Billing) & Emanuel County Weekly Clinic Visits 10:00-11:00 Check student immunizations in GRITS	D. Hubbard

				11:00-12:00 Live Virtual Seizure Recognition & Response Training (we will all attend)	
PBIS team	All teams		School Based	Teams need to meet to discuss upcoming plans. Teams may need to meet in the afternoon based on schedules.	PBIS Lead
PreK	All Staff		Home School	Staff will work on WSO Assessment.	Meghan Simonin