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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: ***Empathy, Equity, Effectiveness, and Excellence.*** All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access.** Additionally, schools are required to select one goal from each of the other strategic priorities. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

2025 - 2026 Local School Plan for Improvement (LSPI)

School: GIVE EAST Principal: Brandon Bell

District Strategic Priorities/Goals	**Rationale**	**Action Steps (Implementation Design)**	**How will you measure growth? Growth Factors (Baseline & Targets)**
Empathy 1.B - Staff and Student Well Being	By prioritizing staff and student well-being, GIVE Center East will create an environment conducive to enhanced	Student 1. 100+ minutes of Advisement per week (focus on communication, conflict resolution, and decision-making) 2. Accountability Coaching Expert (A.C.E.) student check-in during	1. GIVE Center East will increase the graduation rate by at least 3% by the end of the 2025-2026 school year. 2. During the 2025-2026

	employee performance, improved learned and student outcomes, as well as long-term success for all stakeholders. GIVE Center East will use GIVE Focus, Social Emotional Learning, Trauma Informed Care, and Restorative Practices to hone in on student and staff self-care, physical and mental health; nurturing a supportive community where individuals feel safe, supported, and motivated to contribute positively.	Advisement 3. Targeted conflict resolution, decision making, and effective communication courses assigned as part of Multi-Tiered System of Support 4. One counselor assigned to each grade level team 5. One social worker funded with CSI Grant Staff 1. Prioritizing Social Emotional Learning, Restorative Practices, Trauma Informed Care and Positive Behavior Intervention and Support (P.B.I.S.) PD 2. Planning and incentivizing staff members for participating in monthly school based wellness activities. 3. Revisions made to the staff wellness room Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status. **Person Responsible:** Brandon Bell Sandra Adomako Dani Matzick Demitrius Waleed **From Time Line:** 07-24-2025 00:00:00.000	school year, GIVE Center East will increase the Weighted Average of Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STUDENT survey items by 10%: 3. During the 2025-2026 school year, GIVE Center East will increase the Weighted Average of Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STAFF survey items by 10%:

		To Time Line: 05-22-2026 00:00:00.000 **Budget Implication:** Title I and CSI Grant budget may be used to fund staff members, resources, and planning efforts for action items listed above.	
Equity 2.A - Multi-tiered System of Supports	GIVE Center East will use observational, anecdotal, performance, and student growth data to implement a comprehensive, fully operational framework of support to address academic and non-academic student needs, thus removing barriers to success. GIVE Center East will ensure that every student demonstrates critical thinking skills and has a clear path to academic and behavior outcomes.	1. 5 GIVE Center East teachers will be engaging in the Modern Classroom Summer Institute, meeting a total of 30 hours from June-July 2025 to reinforce the implementation of research best practices that aim to enhance the individualized student experience and intervention process at GIVE Center East 2. From September 2025 to May 2026, GIVE Center East teachers will engage in 9 Modern Classroom Professional Development sessions focused on the areas of *Lesson Design, Blended Learning, Self-Paced Learning,* and *Mastery Learning* 3. 360 minutes per month of Kid Talk team meetings that focus on individualized academic and behavior interventions to implement for at risk students 4. Monthly parent meetings will occur in a tiered manner to support our most at risk, prioritized students 5. MTSS Data Team will convene once per month for 90 minutes to monitor student progress and devise additional data-driven,	1. GIVE Center East will increase the graduation rate by 3% by the end of the 2025-2026. 2. As a measure to increase students' cohort graduation rate, GIVE Center East will increase the percentage of full-time students in grade 9-12 that earn 3.0 credits per semester by 10% in 2025-2026; 80% of full-time students in grades 9-12 deficient 3.0 or more credits at time of enrollment (or start of school year), will recover 2.0

		individualized interventions to increase student learning and behavior outcomes in the classroom 6. Daily Check In/Check Out interventions for select students 7. Reflect and Restore program will emphasize re-teaching GCPS and campus expectations and the benefits of sound decision making. GIVE Center East students will have a restorative re-entry to class (when applicable) 8. GIVE Center East will actively monitor all students granted an Early Return Contract for contract completion with 30, 60, 90 day progress checks. 9. 80+ sessions of Monday-Thursday; 3-5 pm academic support sessions 10. 10+ Saturday School sessions throughout the 2025-2026 school year Action steps are designed with the intent and purpose to address the needs identified by our comprehensive supports and improvement (CSI) status **Person Responsible:** Brandon Bell Sandra Adomako Dani Matzick Demitrius Waleed	credits by May 2025. 3. On the 2025-2026 Georgia Milestones and District Assessment, GIVE Center East will decrease the percent of students scoring in the Beginning category in each EOG and EOC subject area by 10% 4. On the 2025-2026 Georgia Milestones and District Assessment, GIVE Center East will increase the percent of students scoring on the Proficient category in each EOG and EOC subject area by 50% over the 2024-2025 school year.

		From Time Line: 07-24-2025 00:00:00.000 **To Time Line:** 05-22-2026 00:00:00.000 **Budget Implication:** Title I and CSI Grant budget may be used to fund staff members, secure resources, and support planning efforts for action items listed above.	
Equity 2.B - Opportunity and Access	GIVE Center East will ensure that students—many of whom may face academic, behavioral, or socio-emotional challenges—have equitable pathways to success, both during and beyond their time at GIVE Center East.	1. Credit Recovery Programs ▪ Flexible, self-paced modules that help students recover lost credits and stay on track for graduation. 2. Online Learning Platforms ▪ 24/7 access to virtual classrooms and learning resources to support various learning styles and schedules. 3. Gwinnett Dual Enrollment Partnerships ▪ Enabling students to earn college credit or certifications while still in high school. 4. Work-Based Learning Programs ▪ Internships, apprenticeships, or	1. GIVE Center East will increase the graduation rate by 3% by the end of the 2025-2026 school year. 2. As a measure to increase students' cohort graduation rate, 80% of full-time students in grades 9-12 deficient 3.0 or more credits at time of enrollment (or start of the school year), will recover 2.0 credits by May 2026.

		industry-partnered programs like GIVEWorx (construction training, for example). 5. Guest Speakers & Career Fairs ▪ Bringing real-world voices and industries into the school to expand students' perspectives and networks. 6. On-site Mental Health Counseling ▪ Access to licensed therapists or partnerships with agencies like Viewpoint Counseling. 7. Daily Advisory & SEL Instruction ▪ Regular sessions on communication, conflict resolution, coping strategies, and emotional regulation. 8. Restorative Practices & Behavior Intervention Plans ▪ Providing a structure for students to reflect, repair, and reengage, rather than only face punitive measures.	

		9. Early Return Contracts with Personalized Interventions ▪ Family-inclusive transition planning that acknowledges the root causes of school separation. 10. Translation & Interpretation Services ▪ Providing access to school communication in families' home languages. 11. Student-Led Conferences or Reflection Portfolios ▪ Empowering students to take ownership of their progress and growth. 12. Leadership Opportunities via Peer Leadership and Seminars ▪ Seminars on purpose, mental health, or future planning—where students actively participate and lead. 13. Principal Advisory Committee Feedback Loops ▪ Opportunities for students to give input on school policies, classroom culture, or programming decisions	

		Person Responsible: Brandon Bell Sandra Adomako Dani Matzick Demitrius Waleed **From Time Line:** 07-24-2025 00:00:00.000 **To Time Line:** 05-22-2026 00:00:00.000 **Budget Implication:** Title I and CSI Grant budget may be used to fund staff members, secure resources, and support planning efforts for action items listed above.	
Effectiveness 3.A - Results-Based Evaluation System	GIVE Center East will work to redefine the inputs, behaviors, and outcomes that determine standards for student success, our Results-Based Evaluation System. GIVE Center East will increase the percent of students in grades 10-12 that earn credits to	1. AVID based instruction that utilizes the WICOR model as well as disciplinary and content based literacy to improve student reading, writing, organization, and thinking skills 2. Credit and course recovery classes prioritized during the academic day as well as during extended learning time opportunities 3. Weekly observation cycle conducted by administrators that focus on growth-evoking feedback to maintain and improve instruction 4. Observation cycle schedule that supports administrators in prioritizing classroom visits. Each AP will have at least 45	**EES Family** During the 2025-2026 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses (% Often True + % Almost Always True) on the following EES-Family survey items by 10%: **EES Student** During the 2025-2026 school year, GIVE Center East will increase the Weighted average of

	reestablish on track graduation status with their graduation cohort.	minutes per day of uninterrupted time allocated for learning walks 5. Peer Observations-school wide observation protocol for teachers to give and receive feedback from their peers 6. Three collaborative learning and professional development opportunities per month. These meetings champion data analysis and assessing evidence of best instructional practices. 7. Monday-Thursday; 3-5 pm academic support sessions 8. 10+ Saturday School sessions throughout the 2025-2026 Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status. **Person Responsible:** Brandon Bell Sandra Adomako Dani Matzick Demitrius Waleed **From Time Line:** 07-24-2025 00:00:00.000 **To Time Line:** 05-22-2026 00:00:00.000 **Budget Implication:** Title I and CSI Grant budget may be used to fund staff members, securing	Percent Positive Responses (% Often True + % Almost Always True) on the following EES-Student survey items by 10%:

		resources, and planning efforts for action items listed above.	
Excellence 4.C - World-Class Communication and Engagement	At GIVE Center East we believe all stakeholders need to be informed and given the opportunity to provide input for shared decision making. We will accomplish this through transparent, two-way communication to build stakeholder trust and confidence.	1. Build our parents' capacity to support their child's academic achievement by implementing family engagement activities identified in The Plan/The Promise (brochures available on site, family engagement meeting information shared on our website) 2. Progress reports sent home every two weeks 3. Increased communication between teachers and parents (positive referrals, bi-weekly parent newsletters, quarterly parent conferences, etc.) 4. Title I information and resource meetings for parents to better bridge the home school connection 5. Maintain the number of on-site mentorship programs Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status. **Person Responsible:** Brandon Bell Sandra Adomako Dani Matzick Demitrius Waleed	**EES Family** During the 2025-2026 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses (% Often True + % Almost Always True) on the EES Family by 10%

		From Time Line: 07-24-2025 00:00:00.000 **To Time Line:** 05-22-2026 00:00:00.000 **Budget Implication:** Title I and CSI Grant budget may be used to fund staff members, secure resources, and support planning efforts for action items listed above.	