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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's Blueprint for the Future: ***Empathy, Equity, Effectiveness, and Excellence.*** All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access.** Additionally, schools are required to select one goal from each of the other strategic priorities. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

# 2024 - 2025 Local School Plan for Improvement (LSPI)

## School: GIVE EAST  Principal: Brandon Bell

| **District Strategic Priorities/Goals** | **Rationale** | **Action Steps (Implementation Design)** | **How will you measure growth? Growth Factors (Baseline & Targets)** |
|---|---|---|---|
| Empathy 1.B - Staff and Student Well Being | By prioritizing staff and student well-being, GIVE Center East will create an environment conducive to | Student<br>1. 100+ minutes of Advisement per week (focus on communication, conflict resolution, | **Student**<br>1) GIVE Center East will increase the graduation rate by at least 3% by the end of the 2024-2025 school year.<br>During the 2024-25 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses<br>(% Often True + % Almost Always True) on the following EES-STUDENT survey items by 10%: |

enhanced employee performance, improved learning and student outcomes, as well as long-term success for all stakeholders. GIVE Center East will use *GIVE Focus,* Social Emotional Learning, Trauma Informed Care, and Restorative Practices to hone in on student and staff self-care, physical and mental health; nurturing a supportive community where individuals feel safe, supported, and

and decision-making)
2. *Ace in the Hole* student check-in during Advisement
3. Targeted conflict resolution, decision making, and effective communication courses assigned as part of our Multi-Tiered System of Support
4. One counselor assigned to each grade level team
5. One social worker funded with CSI Grant

Staff

1. Prioritizing Social Emotional Learning, Restorative Practices, Trauma Informed Care and Positive Behavior Intervention and Support (P.B.I.S.) PD

2. Planning and incentivizing staff

| Student Survey Item | SY 24 Result | SY 25 Target | SY 25 Results |
|---|---|---|---|
| In my school, I feel that I belong to a group of friends | 40% | 44% | |
| There's at least one adult in this school I can talk to if I have a problem | 48% | 53% | |
| Adults in this school help me plan and set goals for my future | 47% | 52% | |
| If I want to talk with my teacher(s), they are available to me | 57% | 63% | |
| In this school, there is at least one adult who knows and cares about me | 59% | 65% | |
| I feel safe at this school | 51% | 56% | |
| I enjoy coming to this school | 35% | 39% | |

**Staff**

During the 2024-25 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STAFF survey items by 10%:

| Staff Survey Items | SY 24 Results | SY 25 Target | SY 25 Results |
|---|---|---|---|
| I receive training on instruction to support social-emotional learning | 82% | 90% | |

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| | motivated to contribute positively. | members for participating in monthly school based wellness activities.<br><br>3. Revisions made to the staff wellness room<br><br>Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status.<br><br>**Person Responsible:**<br><br>Brandon Bell<br><br>Sandra Adomako<br><br>Dani Matzick<br><br>Demitrius Waleed<br><br>**From Time Line:** 07-25-2024 00:00:00.000<br><br>**To Time Line:** 05-24-2025 00:00:00.000<br><br>**Budget Implication:** | I incorporate social-emotional instruction into my daily instructional delivery | 82% | 90% | |
| | | | The development of students' social-emotional learning enhances the learning environment | 89% | 98% | |
| | | | I understand instructional strategies to support social emotional learning objectives | 86% | 95% | |

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<td>Title I and CSI Grant budget may be used to fund staff members, resources, and planning efforts for action items listed above.</td>
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<tr>
<td>Equity 2.A - Multi-tiered System of Supports</td>
<td>GIVE Center East will use observational, anecdotal, performance, and student growth data to implement a comprehensive, fully operational framework of support to address academic and non-academic student needs, thus removing barriers to success. GIVE Center East will ensure that every student demonstrates critical thinking skills and has a</td>
<td>1. Six (6) focus groups comprised of teacher leaders will meet a total of 60 hours from May 2024-September 2024 to reinforce the implementation of research based practices that aim to enhance GIVE Center East student support strategies.<br>2. 360 minutes per month of kid talk team meetings that focus on individualized academic and behavior interventions to implement for at risk students.</td>
<td>1. GIVE Center East will increase the graduation rate by 3% by the end of the 2024-2025 school year.<br>2. As a measure to increase students' cohort graduation rate, GIVE Center East will increase the percentage of full-time students in grades 9-12 that earn 3.0 credits per semester by 10% in 2024-2025; 80% of full-time students in grades 9-12 deficient 3.0 or more credits at time of enrollment (or start of school year), will recover 2.0 credits by May 2025.<br>3. On the 2024-25 Georgia Milestones and District Assessment, GIVE Center East will decrease the percent of students scoring in the Beginning category in each EOG and EOC subject area by 10%.<br>4. On the 2024-25 Georgia Milestones and District Assessment, GIVE Center East will increase the percent of students scoring on the Proficient category in each EOG and EOC subject area by 50% over the 2023-2024 school year.
<table>
<tr><th>Subject Area</th><th>Beginning Category Baseline (SY24)</th><th>Beginning Category Target (SY25)</th><th>Proficient Category Baseline (SY24)</th><th>Proficient Category Target (SY25)</th></tr>
<tr><td>6th MA</td><td>N/A</td><td></td><td>N/A</td><td></td></tr>
<tr><td>7th MA</td><td>N/A</td><td></td><td>N/A</td><td></td></tr>
<tr><td>8th MA</td><td>N/A</td><td></td><td>N/A</td><td></td></tr>
<tr><td>Algebra I</td><td>84%</td><td>76%</td><td>2%</td><td>3%</td></tr>
<tr><td>Geometry</td><td>95%</td><td>85%</td><td>2%</td><td>3%</td></tr>
<tr><td>ADV. Algebra</td><td>96%</td><td>86%</td><td>0%</td><td>1%</td></tr>
<tr><td>6th ELA</td><td>45%</td><td>40%</td><td>10%</td><td>15%</td></tr>
<tr><td>7th ELA</td><td>48%</td><td>40%</td><td>10%</td><td>15%</td></tr>
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clear pat to improved academic and behavior outcomes.

3. Monthly parent meetings for prioritized students.
4. MTSS Data team will convene once per month for 90 minutes to monitor student progress and devise additional data-driven, individualized interventions to increase student learning and behavior outcomes in the classroom.
5. Daily Check In/Check Out interventions for select students.
6. Reflect and Restore program will emphasize re-teaching GCPS and campus expectations and the benefits of sound decision making. GIVE Center East students will have

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| 8th ELA | 43% | 39% | 12% | 18% |
| 9th ELA | 86% | 77% | 0% | 1% |
| 10th ELA | 59% | 53% | 5% | 8% |
| American Lit. | 57% | 52% | 13% | 20% |
| 6th SCI | 100% | 90% | 0% | 1% |
| 7th SCI | 58% | 52% | 18% | 27% |
| 8th SCI | 81% | 73% | 1% | 2% |
| Biology | 74% | 67% | 4% | 6% |
| Chemistry | 73% | 66% | 14% | 21% |
| Physics | 100% | 90% | 0% | 1% |
| 6th SS | 100% | 90% | 0% | 1% |
| 7th SS | 62% | 56% | 13% | 20% |
| 8th SS | 62% | 56% | 6% | 9% |
| World History | 68% | 61% | 8% | 12% |
| US History | 59% | 53% | 10% | 15% |

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| | | a restorative re-entry to class (when applicable).<br>7. GIVE Center East will actively monitor all students granted an Early Return Contract for contract completion with 30, 60, 90 day progress checks.<br>8. 80+ sessions of Monday-Thursday; 3-5 pm academic support sessions<br>9. 10+ Saturday School sessions throughout the 2024-2025 school year<br>10. Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status.<br><br>**Person Responsible:** | |

| | | | |
|---|---|---|---|
| | | Brandon Bell<br><br>Sandra Adomako<br><br>Dani Matzick<br><br>Demitrius Waleed<br><br>**From Time Line:** 07-25-2024 00:00:00.000<br><br>**To Time Line:** 05-24-2025 00:00:00.000<br><br>**Budget Implication:**<br><br>Title I and CSI Grant budget may be used to fund staff members, secure resources, and support planning efforts for action items listed above. | |
| Effectiveness 3.A - Results-Based Evaluation System | GIVE Center East will work to redefine the inputs, behaviors, and outcomes that determine standards for student success, our Results-Based | 1. AVID based instruction that utilizes the WICOR model as well as disciplinary and content based literacy to improve student reading, writing, organization, and thinking skills | **EES Family**<br><br>During the 2024-25 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses (% Often True + % Almost Always True) on the following EES-FAMILY survey items by 10%:<br><br>**Family Survey Item** / **SY24 Baseline** / **SY25 Target** / **SY25 Results**<br>I believe adults in this school care about my student / 100% / 100% /<br>Parents/families and employees at this school talk respectfully with / 88% / 97% / |

| | | | |
|---|---|---|---|
| one another | | | |
| This school is doing a good job of preparing my student for a successful future | 75% | 83% | |
| The principal of this school is committed to quality education | 86% | 95% | |

**EES Student**

During the 2024-25 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses (% Often True + % Almost Always True) on the following EES-STUDENT survey items by 10%:

| Student Survey Item | SY 23 Baseline | SY 24 Target | SY 24 Results |
|---|---|---|---|
| Adults in this school help me plan and set goals for my future | 48% | 53% | |
| My teacher(s) help me learn by challenging me with interesting activities in class | 50% | 55% | |
| This school is doing a good job of preparing me to succeed in my life | 49% | 54% | |
| I know I will graduate from high school | 68% | 75% | |

Evaluation System. GIVE Center East will increase the percent of students in grades 10-12 that earn credits to reestablish on track graduation status with their graduation cohort.

2. Credit and course recovery classes prioritized during the academic day as well as during extended learning time opportunities
3. Weekly observation cycle conducted by administrators that focus on growth-evoking feedback to maintain and improve instruction
4. Observation cycle schedule that supports administrators in prioritizing classroom visits. Each AP will have at least 45 minutes per day of uninterrupted time allocated for learning walks.
5. Peer Observations-school wide observation protocol for teachers to give

| | | | |
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| | | and receive feedback from their peers.<br>6. Three collaborative learning and professional development opportunities per month. These meetings champion data analysis and assessing evidence of best instructional practices.<br>7. Monday-Thursday; 3-5 pm academic support sessions<br>8. 10+ Saturday School sessions throughout the 2024-2025 school year<br>9. Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status. | |

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<td>Excellence 4.C - World-Class Communication and Engagement</td>
<td>At GIVE Center East we believe all stakeholders need to be informed and given the opportunity to provide input for shared decision</td>
<td>1. Build our parents' capacity to support their children's academic achievement by implementing family engagement activities identified in The Plan/The Promise (brochures</td>
<td>During the 2024-25 school year, GIVE Center East will increase the Weighted average of Percent Positive Responses (% Often True + % Almost Always True) on the EES Family by 10%.<br><br>EES Family Satisfaction Rating<br><br>
<table>
<tr><td>Family Survey Item</td><td>SY24 Baseline</td><td>SY25 Target</td><td>SY25 Results</td></tr>
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|---|---|---|---|---|---|---|
| | making. We will accomplish this through transparent, two-way communication to build stakeholder trust and confidence. | available on site, family engagement meeting information shared on our website).<br>2. Progress reports sent home every two weeks<br>3. Increased communication between teachers and parents (positive referrals, bi-weekly parent newsletters, quarterly parent conferences, etc.)<br>4. Title I information and resource meetings for parents to better bridge the home to school connection<br>5. Maintain the number of on-site mentorship programs<br>6. Partnership with Dr. G Speaks and illumination Counseling & Coaching | The school communicates with me about my student's progress | 80% | 88% | |
| | | | The school communicates effectively with my family | 60% | 66% | |
| | | | When I share concerns with my student's teacher, they listen | 80% | 88% | |
| | | | The school tells me how I can help my student with homework | 80% | 88% | |
| | | | Parents/families participate in important decisions about their student's education | 80% | 88% | |
| | | | I feel welcome at this school | 80% | 88% | |

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|---|---|---|---|
| | | 7. Action steps are designed with the intent and purpose to address the needs identified by our comprehensive support and improvement (CSI) status.<br><br>**Person Responsible:**<br><br>Brandon Bell<br><br>Sandra Adomako<br><br>Dani Matzick<br><br>Demitrius Waleed<br><br>**From Time Line:** 07-25-2024 00:00:00.000<br><br>**To Time Line:** 05-24-2025 00:00:00.000<br><br>**Budget Implication:**<br><br>Title I and CSI Grant budget may be used to fund staff members, secure resources, and support planning efforts for action items listed above. | |