

The Single Plan for Student Achievement

PARK DALE LANE ELEMENTARY SCHOOL



CDS Code: 37 68080 6095046
Date of this revision: March 2026

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Erin Terry
Position:	Principal
Telephone Number:	760 944-4344
Address:	2050 Park Dale Lane Encinitas, CA 92024
E-mail Address:	erin.terry@eusd.net

Encinitas Union School District

The District Governing Board approved this revision of the School Plan in April 2026.

**ENCINITAS UNION SCHOOL DISTRICT
PARK DALE LANE ELEMENTARY SCHOOL
SINGLE PLAN FOR STUDENT ACHIEVEMENT
2026**

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Park Dale Lane



School Profile

Park Dale Lane Elementary School teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and engaging learning experience. The school has developed educational programs designed to provide students the opportunity to explore their creativity while developing a strong academic foundation. The commitment of Park Dale Lane Elementary School's staff, parents, and community to excellence for their students has resulted in the school's California Distinguished School status.

In August of 2025, Park Dale Lane was recognized with the **California PBIS Silver Implementation Award**, acknowledging our commitment to creating a positive, supportive, and inclusive school climate. This recognition reflects our staff's consistent implementation of Positive Behavioral Interventions and Supports (PBIS), the use of data to guide behavioral supports, and our dedication to teaching and reinforcing positive behavior expectations across campus. The award highlights our continued efforts to promote student well-being, engagement, and a safe learning environment for all students.

A Multi-Tiered System of Supports (MTSS) employs data based problem-solving techniques to integrate academic and behavioral instruction and intervention. MTSS is a framework used to provide targeted support to struggling students. The goal of MTSS is to intervene early so students can catch up with their peers. MTSS screens all students and aims to address academic and behavior challenges.

Vision and Mission Statement

Park Dale Lane Elementary: Where curiosity fuels our learning and connections ground our community.

At Park Dale Lane, we create a safe, inclusive, and joyful learning environment where every student is supported to grow academically, socially, and emotionally. Grounded in PBIS and restorative practices, we teach and model respect, responsibility, kindness, and empathy while fostering a strong sense of belonging for all.

We empower students to be curious, innovative thinkers who explore real-world problems, use feedback to grow, and persist through challenges. Together with families and our community, we cultivate lifelong learners who lead with integrity, compassion, and purpose.

In partnership with our district vision, we infuse joy, belonging, service, and innovation into learning, developing empowered learners, global citizens, and collaborative problem solvers ready to make a positive impact in their world.

District and Site Goals

Goal #1

Our site will demonstrate high levels of learning in English Language Arts, Math, Science and History Social Science.

Progress Made in 25-26:

Regular deep analysis of assessment data to inform instruction for ALL students:

- Weekly DBCI Team meetings and quarterly DBCI Days
- Use data to determine intervention needs in both reading and math
- Implement targeted interventions and support programs specifically designed to address gaps

English Learners:

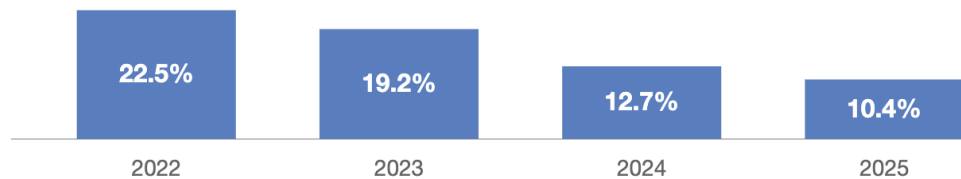
- Implement targeted interventions and support programs specifically designed for English Learners
- Regular communication about student progress, opportunities for families to participate in school activities, and culturally responsive outreach
- Site Focused PD- ELD Practices: using AI to make content accessible and Understanding Benchmark curriculum

Efforts to reduce chronic absenteeism:

Chronic absenteeism continues to decline from 12.7% 2024 to 10.4% 2025

- Focus on early intervention and support for students who are at risk of becoming chronically absent.
- Working with families to identify and address barriers to attendance, and exploring solutions such as supporting transportation assistance and fostering a positive school climate that encourages regular attendance.

Chronic Absenteeism Rates: Declined 2.3%



Feedback and Recommendations for 26-27

- Students have an opportunity for leadership positions and are often matched with these based on their areas of expertise and need
- Differentiation opportunities are readily available for students
- Students have more opportunities to show their learning in different ways and with multiple modalities
- Parents clearly see variety and diversity at Open House
- Parent and staff appreciation for social emotional issues being addressed right away, so the learning can start in the classroom
- We have older students supporting younger students in a number of ways at our site
- TOSA and TRAC teacher are available to support students in their social emotional learning, so the academic learning can happen in the classroom

Areas of Focus for 26-27:

- Continue to conduct a deep analysis of assessment data to inform instruction for ALL students.
- Continue to address the needs of English Learners.

Resources & Funding Source for 26-27:

District Funded:

- MTSS Tosa /DBCI Days
- District ELD Teacher
- During and after school ELD program 5 days a week.
- Benchmark ELD Curriculum

Continue efforts to reduce chronic absenteeism.	- Community Liaison - Branching Minds Monitoring system - STAR Literacy Assessment - iReady Math and IXL (math) <u>Site Funded</u> - Math intervention teacher 4 days a week (\$22,000) 3 reading intervention teachers(\$90,000) - ELD Site teacher 5 days a week (\$30,000) - Additional Math/ELA resources (\$2000) - Intervention Materials and Books (\$1000)
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Goal #2 Our site will foster parent, staff and community engagement by involving them in school activities and keeping them informed through various communication forms in order to enhance learning.	
Progress Made in 25-26:	- Focus groups such as School Site Council and Superintendent Student Advisory Panel, PTA, EEF, and ELAC - Principal weekly all call/email - Weekly PTA newsletter and social media. 99% attendance at parent conferences - ELD Parent/Teacher weekly office hours - Community Liaison regular parent communication - Strong attendance at events such as community events, principal chats, PTA meetings etc. - School closely monitors chronic absenteeism
Feedback and Recommendations for 26-27:	- We can improve on outreach to SDC parents, so they can have the opportunity to be a part of the volunteer experience - Wheel Newsletter could be revamped so parents can tap into what is going on in Wheel classes on a weekly basis
Areas of Focus for 26-27: - Principal will continue weekly all call/email - School will continue to share information and updates with parents in the PTA NewsLetter and on social media. - School will closely monitor chronic absenteeism with systems in place - Continue to meet regularly with ELAC, PTA, ELAC and EEF committees	Resources & Funding Source for 26-27: <u>District Funded</u> - Hotspots/ internet support - Blackboard Connect - Peach Jar Flier system - Teachers will share data with parents twice a year at parent teacher conferences. - Community Liaison - Family Workshops for Targeted Populations - Foster Youth Supports <u>Site Funded</u>

	• Translation at parent meetings, schoolwide events, parent conferences, other documents as needed for schoolwide communication (\$1000) <u>No cost</u> • PTA NewsLetter • Social media
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Goal #3 Our site will maintain and improve safe, green and innovative learning spaces that promote health and wellness.	
Progress Made in 25-26:	Safety • Safety drills held monthly and audits done regularly • Site Disaster Plan updated and distributed in August • School Site Safety Plan (CSSPP) updated and reviewed with local authorities- approved by BOE in November 2025 • Annual parent meeting to review school safety updates. Environmental Sustainability • Students in all grades will participate in annual Farm Lab educational experiences where the focus is on environmental stewardship. • Student Green team • Climate Action projects- 6th grade w/BCK • Garden Science education w/ BCK partnership Extracurricular Personalized learning choices • Film Guild • ASB • Math 24 Enrichment Programs • TRAC (SEL) programing, PE/Yoga, VAPA- Music/ ART, STEM
Feedback and Recommendations for 26-27:	• Streamlining/Extending the schedule for Garden Science would be helpful for teachers and LRC • PE is a great opportunity for students to actually learn the skills needed to play the sports that are taught • 549 coaches are invaluable for keeping sports during unstructured times of the day
Areas of Focus for 26-27: Feedback and Recommendations: Safety • Continue with all required safety measures: CSSP, disaster plan, and regular Drills	Resources & Funding Source for 26-27: <u>District Funded</u> • TRAC (SEL) programing and Teacher • PE/Yoga Teacher • VAPA- Music/ ART- Prop 28 funding • STEM teacher (50%)

- Continue with communication about safety measures - Continue with regular safety walkthroughs with safety team Green - Continue partnership with BCK including green team and Garden Science Innovation - Continue with designated enrichment classes which offer ways for our students to further develop health and wellness and environmental stewardship. - Build Film Guild participation	- Film Guild <u>Parent Funded- PTA/EEF</u> - STEM teacher (50%) - Garden Science teacher- 2 days a week
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Goal #4 Our site will train and retain highly qualified staff.	
Progress Made in 25-26:	- Regular teacher evaluation using District Tier 1 and Tier 2 Evaluation systems - Teacher coaching by both MTSS ToSA and site Principal - Monthly Professional Development both site and District focus - PD reflections- Exit tickets - Staff and parent surveys
Feedback and Recommendations for 26-27:	- SSC discussed processes for hiring staff including rigorous screening, panel interviews, performance tasks and the formation of a hiring pool of highly qualified potential educators. - Classroom walkthroughs provide support and feedback connected to goals. - MTSS team worked with teams to build in more intentional structures, including dedicated Tier 3 support and common Tier 1 instructional time, so that systems better meet student needs.
Areas of Focus for 26-27: - Continue with regular teacher evaluation using District Tier 1 and Tier 2 Evaluation systems - Continue regular meetings between principal and district Triad groups to further develop coaching strategies.	Resources & Funding Source for 26-27: <u>District Funded:</u> - MTSS/ DBCI Days for each grade level 3 times a year - K-6 Grade level planning days (2x per year) - EUSD Teacher to Teacher Professional Development. <u>Site Funded</u> - Regular site TLCs/ Professional development on school focus of ELD and math focus

Goal #5

Our site will ensure exemplary programs, a wide variety of high quality learning resources, and engaging opportunities to provide personalized learning for the unique needs of diverse groups.

Progress Made in 25-26:

- Regular review of district vision, values and Learner Profile competencies and how we are continuing to implement them at PDL
- Intentional use of district vision and EUSD Proud with competencies, photos and naming it out loud
- Facilitate professional learning opportunities focused on the learner profile, competency-based instruction, assessment practices, or the report card
- Personalized learning/ Service opportunities for students
- ELAC Afterschool Club
- Green Team
- Peace Keepers
- Film Guild
- ASB
- Math 24

Feedback and Recommendations for 26-27:

- Can we work to develop a more robust theater experience or a showcase that happens once a year for students
- Panther News- how can we have more student / staff involvement
- Can we incorporate a student showing for Film Guild movies
- Streamlining/Extending the schedule for Garden Science would be helpful for teachers and LRC

Areas of Focus for 26-27:

- Continue to facilitate structured professional learning opportunities focused on the learner profile, competency-based instruction, assessment practices, and the report card
- Opportunities to develop other student interests will continue in ASB. Student led clubs, Film Guild, and afterschool enrichment opportunities such as choir and Band.

Resources & Funding Source for 26-27:District Funded

- English Language Development and Support teacher
- Enrichment wheel will offer a variety of programs to further explore student interests beyond academics.

School Performance Overview (CAASPP Results on California Dashboard)

California's accountability system is based on a multiple measures system that assess how local educational agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported through the California School Dashboard (Dashboard). The links below connects you directly to the Dashboard, supplementary reports, and supportive resources created to help parents, educators, and communities navigate through the state's accountability system.

[California School Dashboard Park Dale Lane Elementary \(link\)](#)

Branching Minds Tier Movement Report

Reading 2nd -6th

11/06/2025

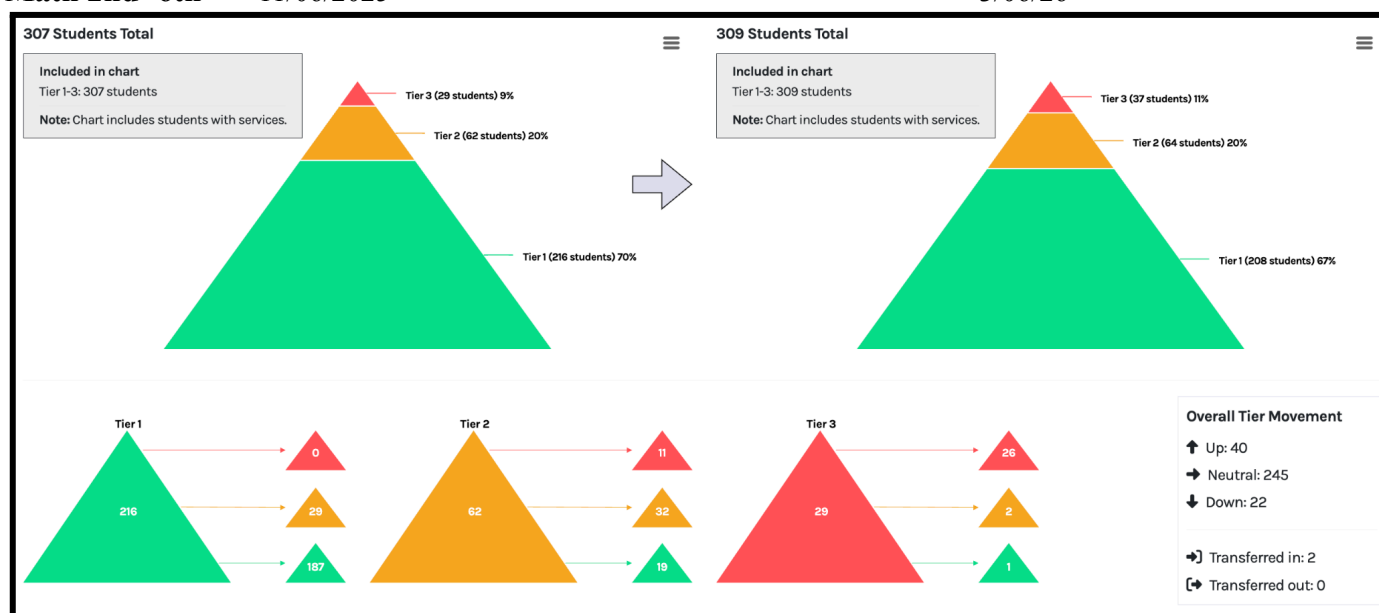
3/06/26



Math 2nd -6th

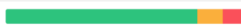
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Branching Minds Tier Level Report: Semester 1

Reading

Tier %	School	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	Total Enrollment
	Park Dale Lane	80.7%	10.7%	8.6%	394	0.5%	396
	Kindergarten	66.7%	20.5%	12.8%	39	0.0%	39
	1st Grade	62.2%	20.0%	17.8%	45	0.0%	45
	2nd Grade	81.0%	6.3%	12.7%	63	0.0%	63
	3rd Grade	86.9%	6.6%	6.6%	61	1.6%	62
	4th Grade	81.4%	12.9%	5.7%	70	0.0%	70
	5th Grade	86.9%	6.6%	6.6%	61	1.6%	62
	6th Grade	90.9%	7.3%	1.8%	55	0.0%	55

Math

Tier %	School	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	Total Enrollment
	Park Dale Lane	65.6%	20.4%	14.0%	392	1.0%	396
	Kindergarten	52.6%	23.7%	23.7%	38	2.6%	39
	1st Grade	64.4%	15.6%	20.0%	45	0.0%	45
	2nd Grade	68.3%	12.7%	19.0%	63	0.0%	63
	3rd Grade	52.5%	32.8%	14.8%	61	1.6%	62
	4th Grade	64.3%	25.7%	10.0%	70	0.0%	70
	5th Grade	71.7%	18.3%	10.0%	60	3.2%	62
	6th Grade	81.8%	12.7%	5.5%	55	0.0%	55

Prop 28 Site Plan

Integrating Music and Art education into elementary school curriculum nurtures creativity, critical thinking, and holistic development in young minds. These disciplines provide a unique avenue for students to express themselves, fostering a sense of individuality and self-discovery. Music education enhances cognitive abilities, improving memory, concentration, and mathematical skills through the understanding of rhythm and patterns. Similarly, Art education encourages visual thinking, spatial reasoning, and fine motor skills, promoting a well-rounded cognitive development. Exposure to Music and Art cultivates cultural appreciation, fostering an understanding and respect for diversity.

With our Prop 28 funds of \$61,390 we will supplement our Music and Visual Arts instructional program to provide our students with 60-75 minutes of weekly Music or Art instruction. Students will receive one quarter of Music instruction and one quarter of Visual Arts instruction for the school year. This will include using Music and Visual Art curriculums that aligns with the Visual and Performing Arts (VAPA) content standards for California in Music and in Visual Arts. This will also allow for students to have access to instruments and art supplies to enrich and enhance their Music and Art learning experiences.

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

SSC Team 2025-2026					
Names of Members		2-year Term Start Date	Parent/ Community Member	Classroom Teacher	Other Staff
Baumgart, Shay	Officer Position	24-25	Parent		
Dailey, Maura	Officer Position	24-25	Parent		
Grasley, Cori	Officer Position	22-23		TOSA	
Hinojosa, Jamie	Officer Position	22-23			Office Manager
Mitchell, Kristen	Officer Position	24-25		6th Grade	
Murfin, David	Officer Position	24-25	Parent		
Schwandt, Drew	Officer Position	25-26	Parent		
Scharbarth, Meilssa	Officer Position	24-25		4th Grade	
Schinger, Jason	Officer Position	24-25	Parent		
Terry, Erin	Officer Position				Principal
Total	Officer Position		5	3	2

SPSA Recommendations and Assurances Signature Page

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board

policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

☒ School Staff (via staff meetings)

☒ Park Dale Lane Parents (via input at School Site Council meetings)

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance,

6. The school site council adopted this school plan on 3/9/26

Attested:



Erin Terry- School Principal

3/9/26

Date



SSC Chairperson

3/9/26

Date