

ENCINITAS UNION SCHOOL DISTRICT

Flora Vista Elementary School



SINGLE PLAN FOR STUDENT ACHIEVEMENT 2026-2027

CDS Code: 37 68080 6117709

Date of this revision: March 2026

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Arlene Oyagi
Position:	Principal
Telephone Number:	(760) 943 - 4329
Address:	1690 Wandering Road Encinitas, CA 92024
E-mail Address:	arlene.oyagi@eusd.net

School Overview

EUSD & Flora Vista Vision:

Igniting the limitless potential of all learners.

Flora Vista Elementary School opened in 1979, and is one of nine award-winning elementary schools located in the Encinitas Union School District. We are located in the heart of Encinitas, in the beautiful and family-friendly Village Park area. Our school serves approximately 350 students in grades kindergarten through sixth grade.

Flora Vista has been recognized four times as a California Distinguished School by the California Department of Education, and has also won numerous awards for Civic Learning. In 2019, we were the only elementary school in California honored with the state's top honor, the *Civic Learning Award of Excellence*. We also house an Early Intervention Preschool and YMCA Preschool, and are a recipient of the CA Golden Bell Award for our preschool learning program.

Our district's professional development has focused on increasing student achievement in the competencies highlighted in EUSD's *Framework for the Future*:

- **Empowered Learner:** Learners passionately pursue their interests by directing their own inquiry and learning.
- **Global Citizen:** Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.
- **Innovative Thinker:** Learners solve complex problems by critically evaluating information, taking risks and exploring novel ideas and solutions.
- **Wellness Advocate:** Learners promote mental, social and physical well-being for themselves and others.
- **Skilled Communicator:** Learners compellingly speak, write, and present information with clarity to a variety of audiences.
- **Confident Collaborator:** Learners collaborate skillfully with others to pursue and achieve shared goals.

Enrichment opportunities are provided for all students, both in and out of the weekly Grade Level Professional Development time ("Wheel"), including Art, Music, Yoga, P.E., and STEM. Social-Emotional Learning is a priority, and lessons incorporating the CASEL framework are also provided weekly to all classes via the "TRAC" program (Teambuilding, Regulation, Awareness, Community). Before and after-school day care are offered by the Right at School program, and numerous private after-school Enrichment Classes are offered on campus.

Our families and community are an integral part of our school's success. We encourage all parents to get involved with any of the invaluable committees at FV. Our School Site Council (SSC), Parent Teacher Association (PTA) and Encinitas Education Foundation (EEF) groups offer opportunities for rewarding involvement.

Student leadership is an integral part of learning at FV with our Student Council. This team of students work directly with teacher facilitators and the school principal to lead assemblies, lead initiatives, make decisions, and guide incoming parents on school tours. We also have student leadership opportunities through our Green Team who create and implement opportunities across the school to further our vision of environmental stewardship. Additionally, we have our Safe School Ambassador program guiding school culture through student empowerment and peer mentorship.

At FV we value the education of all students. We have a well-defined special education program for students at all levels. We have a successful Learning Resource Center program with three LRC teachers. We have a full time school psychologist and a part time school counselor. These teachers and Instructional Assistants address academic needs within the general education classroom and in the Learning Resource Center.

School Accountability Report Card (SARC)

The SARC is a valuable source of information on student performance and conditions affecting the learning environment, and is available on the EUSD website [HERE](#). Academic and Assessment Information can be found on the EUSD website [HERE](#) ("Student Learning & Assessment" tab).

SSC Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name of Members	Principal	Teacher	Other School Staff	Parent/ Guardian
Arlene Oyagi	X			
Nicole Berg		X		
Kyle Myers		X		
Brianne McKown		X		
Ron Parks		X		
Brittani Gurwitt				X
Lara Schulte				X
Melissa Lucio				X
Erika Pike				X
Kristy Bequette				X

Recommendations & Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

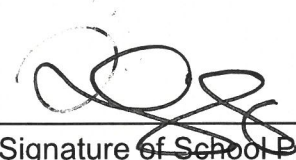
1. The school site council is correctly composed and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including these board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

_____ School Staff (via staff meetings & LCAP Event)
_____ Flora Vista Elementary Parents (via input at SSC, PTA Meetings, and LCAP Event)
_____ Flora Vista Elementary Students (via Student Leadership Participation & LCAP Event)

4. The school site council reviewed the content requirements for school plans of programs included in the Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. The school site council adopted this school plan on March 12, 2026.

Attested:

Arlene Oyagi
School Principal



Signature of School Principal

3/16/26

Date

Erika Pike
SSC Chairperson



Signature of SSC Chairperson

3/18/26

Date

School Data

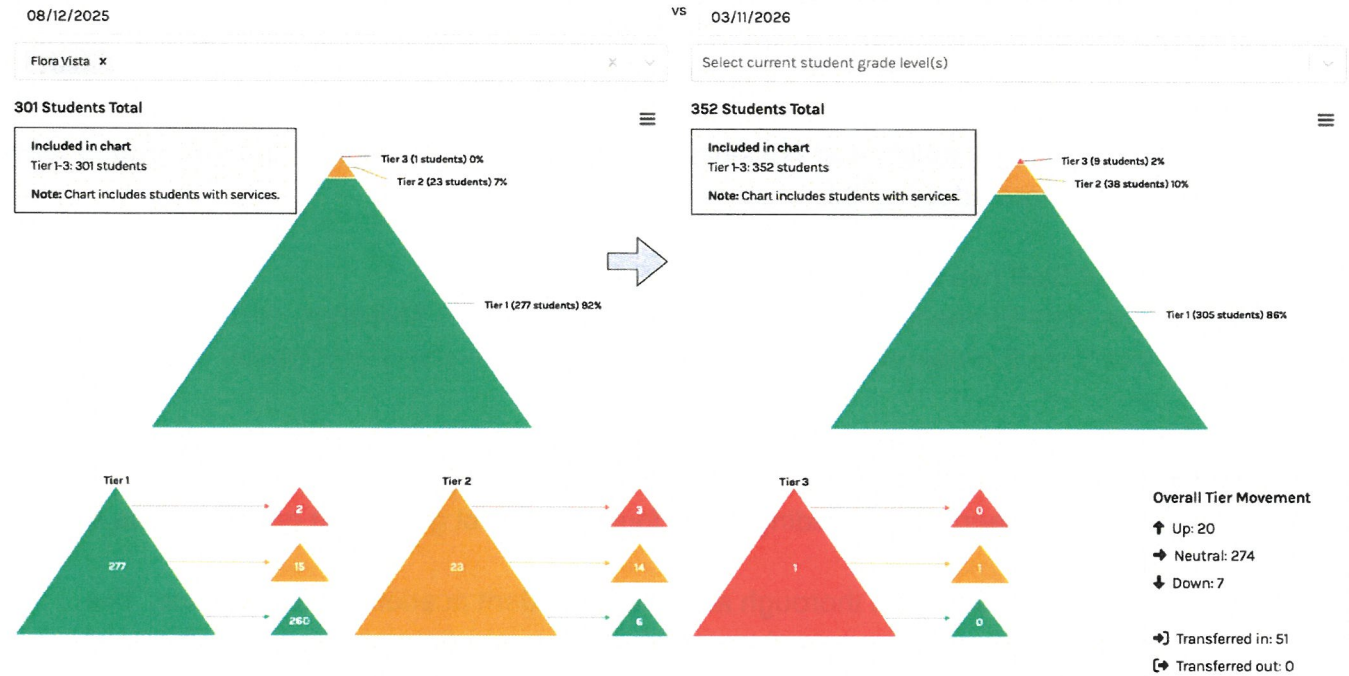
CA Dashboard Data

Link Flora Vista Elementary School Dashboard:

<https://www.caschooldashboard.org/reports/37680806099402/2025>

Branching Minds - Reading

Tier Movement Report



Tier Level Report

Reading

District Overview

Demographics

The data in this table is reflective of current tier levels, which have been set by tier automation or manually adjusted by staff.

Search schools

Percent Count

Expand All

Collapse All

Tier %	School	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	Total Enrollment
	Flora Vista	305	38	9	352	0	352
	Kindergarten	27	6	3	36	0	36
	1st Grade	35	11	0	46	0	46
	2nd Grade	34	10	3	47	0	47
	3rd Grade	47	4	1	52	0	52
	4th Grade	38	1	0	39	0	39
	5th Grade	60	1	1	62	0	62
	6th Grade	64	5	1	70	0	70

Branching Minds - Math

Tier Movement Report



Tier Level Report

Math

District Overview

Demographics

The data in this table is reflective of current tier levels, which have been set by tier automation or manually adjusted by staff.

Search schools

Percent

Count

Expand All

Collapse All

Tier %	School	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	Total Enrollment
	Flora Vista	301	43	8	352	0	352
	Kindergarten	34	2	0	36	0	36
	1st Grade	36	8	2	46	0	46
	2nd Grade	38	8	1	47	0	47
	3rd Grade	45	6	1	52	0	52
	4th Grade	28	10	1	39	0	39
	5th Grade	56	4	2	62	0	62
	6th Grade	64	5	1	70	0	70

Goals

Goal #1

Demonstrate high levels of learning in English Language Arts, Math, Science, and History Social Science.

Progress Made in 25-26:

- Effective implementation of our Multi-tiered System of Supports in the areas of reading, math, SEL, behavior, writing, and ELD.
- Over 90% of classroom teachers have completed two or more years of CGI Math Training.
- 5th and 6th grade classes have utilized their library time and the support of our Library Media Assistant to initiate book clubs, which has supported differentiation and student choice and provided students with opportunities to collaborate with peers across the grade level.
- Strong instructional focus on Science and Social Studies across all grade levels with opportunities for high-engagement learning experiences and field trips.
- Strong grade level collaboration provides consistency for students and refinement of lesson planning among colleagues.
- Consistent implementation of foundational reading instruction using UFLI curriculum in grades K, 1st, and 2nd.
- Teachers have implemented ways to increase student talk in classrooms, including sentence frames and more interactive and student-driven activities.
- Math talks are happening in many classrooms.
- Access to Mystery Science and Mystery Writing lessons have been helpful.
- Interdisciplinary Units of Instruction provide students with real world and interconnected learning opportunities.
- Programs like Math 24, Film Guild, and the Science Fair provide students with opportunities to extend academic learning beyond the regular school day.

Feedback and Recommendations for 26-27:

- Continue to provide CGI Training for new incoming teachers
- Students would like to have Art, Music, and STEM Enrichment throughout the whole school year
- Funding for new novel sets and to refresh novel sets for grades 2-6.
- Having a full-time MTSS ToSA is critical to the success of our students
- Vertical and horizontal alignment with writing.
- Book sharing across the district

Areas of Focus for 26-27: - Continued focus on Student Talk and Thinking Routines to support student engagement and deepen learning across all subject areas. - Provide time to develop and refine curriculum maps, interdisciplinary units, and competency-based rubrics aligned with both grade level standards and Learner Profile Competencies. - Implementation of the Math Curriculum Pilot - Continue staffing our Intervention Teachers and Instructional Assistants. - Continued focus on grade level collaboration and vertical articulation - New novel sets for classrooms to support instruction - Classrooms prioritize opportunities for choice and collaborative work when appropriate. - Continue with Foundational Reading/UFLI in grades K, 1, and 2. - Vertical/horizontal alignment of writing assignments and routines.	Resources & Funding Source for 26-27: - District provided resources - EEF Funding - PTA Funding
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Goal #2 Foster parent, staff, and community engagement by involving them in district/school activities and keeping them informed through various communication forms in order to enhance learning.	
Progress Made in 25-26:	- Now sharing the Falcon News with families weekly - Student Council Spirit Assemblies - Expanded offerings of recess opportunities for students like 4 Quarters Football, Playground Partners, Library, and Enrichment class access. - Continuing Falcon Awards that highlight Learner Profile Competencies - Events like Kindness Week & Inclusion in Action Week provide low commitment volunteer opportunities for parents at lunch. - Flora Vista Talent Show was a huge success and was one of our most well-attended events. - Math 24 engagement continues to be strong across all grades eligible to participate - The Science Fair had strong participation in its second year and has a new lead for next school year. - Our volunteer engagement is high this year overall and newer families are stepping into bigger volunteer roles. - Our PTA slate for next school year is already filling up with key board members tightening up roles and responsibilities in preparation of the new school year. - Our Camp Fest event was a huge success. - Families enjoyed attending our Lunar New Year Assembly to celebrate FV Reads. - We have continued to offer a Zoom option for all PTA General and Board Meetings. - Success with increasing student engagement with the lead up to Jog-a-Thon - Streamlined Room Parent Emails - Spring Student-led Conferences and student voice in IEPs

	• Effective tiny mic series and social media posts to promote school events and fundraisers • Principal Chat with Middle School Principal for 6th grade families • New Family Tours with student tour guides • Principal Mail Box • Superintendent's Advisory Panel • Safe School Ambassadors and Fun Fun Friends • Moved Kindergarten Back to School Night prior to the start of school.		
Feedback and Recommendations for 26-27:	• FV Reads engagement ideas for 5th and 6th grade students • Adjust visit time for families for the Science Fair • Make PTA meeting Zoom links more accessible • Offer varied timing of PTA General meetings • Wheel Update in the FV Newsletter is valuable		
<table border="1"> <tr> <td> Areas of Focus for 26-27: • Continue positive momentum on all progress made in 25-26. • Generate increased FV Reads engagement for 5th and 6th grade students. • Adjust visit time for families for the Science Fair. • Make PTA meeting Zoom links more accessible. • Offer varied timing of PTA General meetings and survey families regarding best times and high-interest topics for presenters. • Continue with Spring Student-Led Conferences and adding student voice to IEPs. • Continue to find ways to increase parent volunteers and school involvement. • Reimagining some of our community events offered through PTA. • More student engagement in Spirit Weeks. </td><td> Resources & Funding Source for 26-27: • District provided resources • EEF Funding • PTA Funding </td></tr> </table>		Areas of Focus for 26-27: • Continue positive momentum on all progress made in 25-26. • Generate increased FV Reads engagement for 5th and 6th grade students. • Adjust visit time for families for the Science Fair. • Make PTA meeting Zoom links more accessible. • Offer varied timing of PTA General meetings and survey families regarding best times and high-interest topics for presenters. • Continue with Spring Student-Led Conferences and adding student voice to IEPs. • Continue to find ways to increase parent volunteers and school involvement. • Reimagining some of our community events offered through PTA. • More student engagement in Spirit Weeks.	Resources & Funding Source for 26-27: • District provided resources • EEF Funding • PTA Funding
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Goal #3

Improve and maintain safe, green, and innovative learning environments and promote health and wellness.

Progress Made in 25-26:	• New Garden Beds and upgrades to the outdoor learning space • Green Team student initiatives and collaboration with BCK • New upper grade play structure with shade has increased active play and usage by students • TRAC Tier 2 Groups for self-regulation, friendship skills, and growth mindset • School counseling services • Community liaison • Community Response Trainings • Parent Education nights through the district • Connection Cafe for restorative group connection and repair • Use of the Farm Lab for interdisciplinary units and cooking experiences. • Farm Lab grade level units of study • Lunch time activities that promote active and safe games for students. • Alternative lunch time spaces for students like the library, the STEM Lab, TRAC room and Art/Music room. • Additional PE opportunities for all classes on a biweekly basis.
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	• Costume Swap and book exchange • Safe School Ambassadors program and Fun Fun Friends • Share bin use at lunch time • Walk, Ride, Roll to School Days • Earth Week activities • SPED Parent Council and Inclusion in Action Week • Effective school safety practices and walkie talkie usage • Buddy Program • Golden Tray Lunch Program • SOAR Expectations and Slips • Behavior Communication Slips
Feedback and Recommendations for 26-27:	• Some students like yoga or PE more than the other • Students enjoy Playground Partners and 4 Quarters Football • Students enjoy alternative recess spaces with Enrichment Teachers • Successful Green Team
Areas of Focus for 26-27: • Increase class use of the new garden beds and outdoor learning spaces. • Continue to expand and support recess offerings and clubs. • Continue positive momentum on all progress made in 25-26. • Expansion of learning opportunities for students during Inclusion in Action Week • Continue to refine school safety protocols • Noon Supervisor Training	Resources & Funding Source for 26-27: • District provided resources • EEF Funding • PTA Funding

Goal #4 Train and retain highly qualified staff to facilitate the personal and academic success of each student.	
Progress Made in 25-26:	• MTSS ToSA Support • Professional Development (site and district) • Increased Compensation • New Teacher Support (ex. Induction program) • Staff Evaluations, Coaching, Support, and Feedback • Staff games and team building • Highly effective intervention (MTSS) staff. • Positive relationships between teachers and students. • Enrichment team - program and salary restructure has increased impact due to the retention of staff members • Site based and district based training for certificated and classified staff members. • Regular collaboration with noon supervisors to support ongoing training and effectiveness. • Moving highly effective teachers out of temporary status • Leadership Team to make staff-centered decisions
Feedback and Recommendations for 26-27:	• A full-time MTSS ToSA is critical in providing support to our teachers and staff. • Continue team building activities like Underground Staff Spirit Weeks.

Areas of Focus for 26-27: • Effective Professional Development • Continue to solicit staff input and feedback • Protect staff bandwidth and capacity as we continue to work grow in district and site initiatives • Continue to provide high-quality, collaborative, wrap-around supports for students • Vertical and horizontal alignment of teaching practices while still placing value on teacher autonomy • Continue to build effective, universal systems, practices, and language to support a cohesive community • Promote a positive school culture	Resources & Funding Source for 26-27: • District provided resources • EEF Funding • PTA Funding
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Goal #5 Ensure exemplary programs, a wide variety of high quality learning resources, and engaging opportunities to provide personalized learning for the unique needs of diverse groups.	
Progress Made in 25-26:	• Enrichment experiences and programming are strong and create positive, engaging experiences for students. • TRAC lessons are having a positive impact on students. Students are utilizing skills learned to resolve conflicts and communicate • Learner Profile implementation going well, teachers incorporating into classroom experiences, rubrics, and report card reflections. • Funds used for grade level/classroom texts/resources that emphasize representation, culture, and diversity. Curriculum and instructional materials are selected and used that accurately reflect the diversity among student groups. Students are learning about history from multiple perspectives, people whose stories have not been told. Novels are updated using engaging and relatable content. • Neurodiversity is recognized as a component of the equity work through programs like Inclusion in Action • Choir, Park Dale Players, Yearbook Cover Contest, and Talent Show support Visual and Performing Arts at Flora Vista • Effective MTSS interventions support access to grade level curriculum for all students • Teachers are seeing the benefits of ongoing implementation of Foundational Reading Skills in primary grades
Feedback and Recommendations for 26-27:	• Students would like to have Art, Music, and STEM year round in the Wheel • Some students get the same Falcon Award each year.

Areas of Focus for 26-27: • Continue to refine and promote academic programming like Math 24 and the Science Fair • Reimagine the Falcon Awards • Educators are empowered to design and facilitate learner-centered opportunities aligned to the EUSD Learning Experiences and interdisciplinary units. • Collaborate with PTA about opportunities for story walks, speakers and experiences at assemblies or other events during specific times of the year (ex. Chinese New year, Black History Month.) • Continue to provide student leadership opportunities	Resources & Funding Source for 26-27: • District provided resources • EEF Funding • PTA Funding
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Proposition 28

Integrating Music and Art education into elementary school curriculum nurtures creativity, critical thinking, and holistic development in young minds. These disciplines provide a unique avenue for students to express themselves, fostering a sense of individuality and self-discovery. Music education enhances cognitive abilities, improving memory, concentration, and mathematical skills through the understanding of rhythm and patterns. Similarly, Art education encourages visual thinking, spatial reasoning, and fine motor skills, promoting a well-rounded cognitive development. Exposure to Music and Art cultivates cultural appreciation, fostering an understanding and respect for diversity.

With our Prop 28 funds of \$62,350 we will supplement our Music and Visual Arts instructional program to provide our students with 70 minutes of biweekly Music or Art instruction. Students will receive one quarter of Music instruction and one quarter of Visual Arts instruction for the school year. This will include using Music and Visual Art curriculum that aligns with the Visual and Performing Arts (VAPA) content standards for California in Music and in Visual Arts. This will also allow for students to have access to instruments and art supplies to enrich and enhance their Music and Art learning experiences.

