

ENCINITAS UNION SCHOOL DISTRICT

Ocean Knoll Elementary School



SINGLE PLAN FOR STUDENT ACHIEVEMENT 2026 - 2027

37 68080 6106132
CDS Code

Date of this revision: March 2026

This *Single Plan for Student Achievement* (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Mariel Laughlin
Position:	Principal
Telephone Number:	(760) 944-4351
Address:	910 Melba Road Encinitas, CA 92024
E-mail Address:	Mariel.laughlin@eusd.net

School Overview

Mission Statement

The mission of Ocean Knoll Elementary School is to develop lifelong learners who are empowered to make a difference in their local and global communities through action founded in knowledge, reflection, and intercultural understanding.

School Overview

Ocean Knoll Elementary is proud to be a California Gold Ribbon School, a California Distinguished School, a Title I Academic Achievement Award Winner, and an International Baccalaureate World School. Ocean Knoll opened its doors in 1959. It is one of the oldest of nine schools in the Encinitas Union School District. Located in the north coastal region of San Diego County, Ocean Knoll currently serves approximately 475 students in grades K-6 on a single modified traditional calendar. The school day begins at 8:00 a.m. and ends at 2:20 p.m. Students are dismissed at 12:45 p.m. on Fridays to allow grade level teams the opportunity to meet, plan, and collaborate.

The school has 20 general education classrooms. There are 12 primary (K-3) classes with a maximum class size of 24. There are 8 upper grade (4-6) classes with a maximum class size of 24. The majority of teachers have undergone extensive professional development to become International Baccalaureate practitioners, ensuring they are well-equipped to implement the program effectively. All teachers continue to receive professional development in the area of inquiry-based learning, California Common Core State Standards, digital curriculum, technology and use of multimedia programs to augment student learning. The Encinitas Union School District continually strives to attract and retain highly qualified teachers by offering mentorship through our Teacher Induction program, a competitive salary schedule for advanced degrees and National Board Certification, assistance with credential applications, and staff development opportunities aligned with district goals.

Ocean Knoll is one of three Title 1 schools in the district with the highest percentage of Hispanic and English learner students. The student population is representative of our diverse community.

INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAM (IB/PYP)

Ocean Knoll offers a variety of academic and enrichment programs designed to build a strong academic foundation while providing students the opportunity to develop into internationally minded learners.

International Baccalaureate Primary Years Program (IB/PYP): The International Baccalaureate® (IB) is a non-profit educational foundation, motivated by its mission,

focused on the student. These programs encourage students across the world to become active, compassionate, and lifelong learners. The IB Primary Years Program (PYP) is a curriculum framework designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. Currently there are six IB PYP elementary schools in San Diego County.

Ocean Knoll Elementary was authorized as an International Baccalaureate World School in December 2013 and successfully passed evaluation in March 2022. Every 5 years the school goes through a rigorous reevaluation process to ensure programing is meeting all standards. Grade level teams have created and implemented the 6 units of inquiry based on the interdisciplinary themes of global significance, which are revised as teams reflect on each of the units.

School Accountability Report Card (SARC)

The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress toward achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators. OK SARC is linked [HERE](#).

SSC Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent/ Guardian
Mariel Laughlin	X			
Alissa Tom		X		
Sarah Dunlap		X		
Hayley Greenblatt		X		
Lourdes Alarcon			X	
Joanie Mendenhall				X
Crisann Tiemeyer				X
Louise Bruning				X
Roby Trada				X
Beth Visscher				X

SPSA Recommendations and Assurances Signature Page

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board

policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

☒ School Staff (via staff meetings and LCAP)

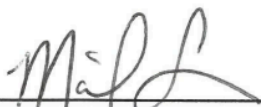
☒ Ocean Knoll Parents (via input at School Site Council meetings and LCAP)

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance,

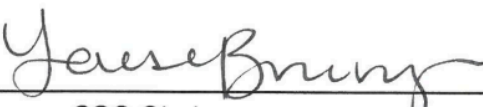
6. The school site council adopted this school plan on 3/11/26

Attested:



Mariel Laughlin - School Principal

3/11/26
Date



SSC Chairperson

3/11/26
Date

School Data

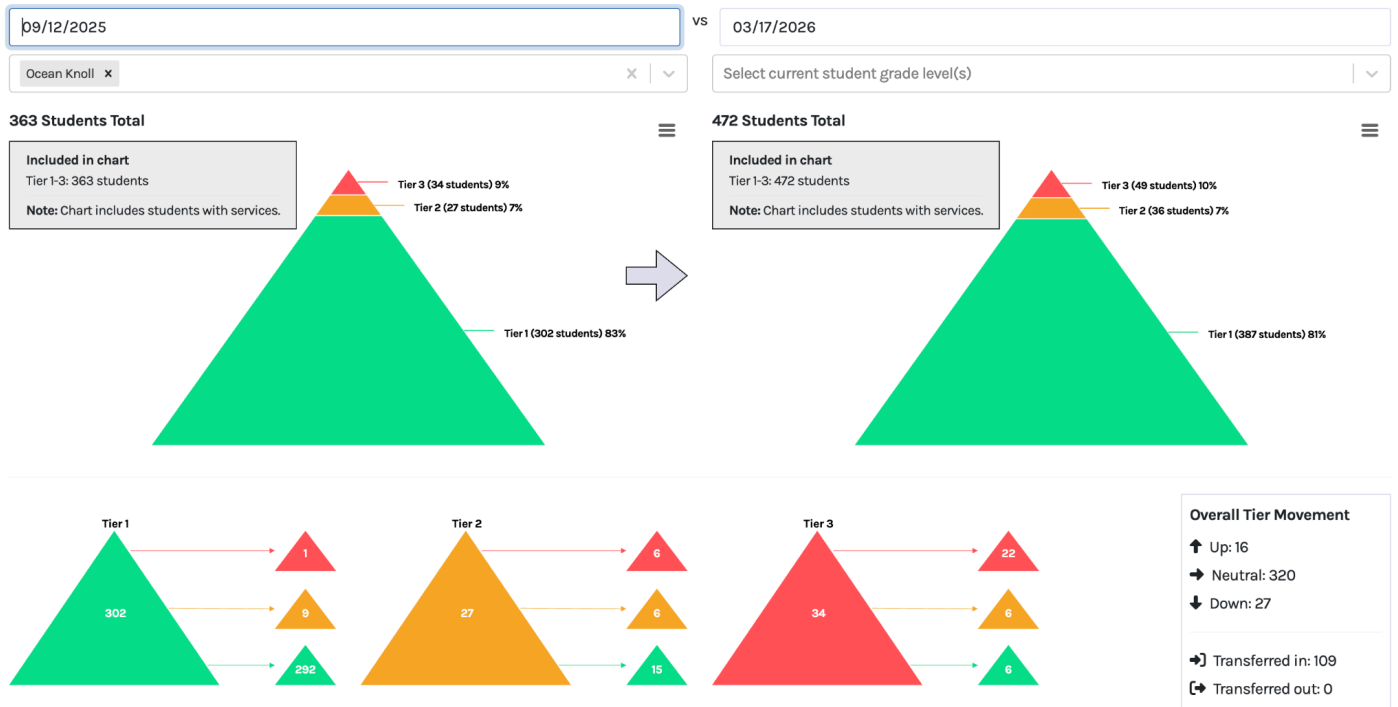
CA Dashboard Data

Link to Ocean Knoll Dashboard:

<https://caschooldashboard.org/reports/37680806038152/2025>

Branching Minds - Reading

September 2025 - March 2026



Tier %	School	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	Total Enrollment
	Ocean Knoll	387	36	49	472	5	477
	Kindergarten	46	10	12	68	2	70
	1st Grade	52	2	12	66	1	67
	2nd Grade	45	3	6	54	0	54
	3rd Grade	54	2	8	64	0	64
	4th Grade	58	7	5	70	0	70
	5th Grade	65	7	2	74	0	74
	6th Grade	67	5	4	76	2	78

Branching Minds - Math

September 2025 - March 2026

09/12/2025

vs

03/17/2026

Ocean Knoll

x

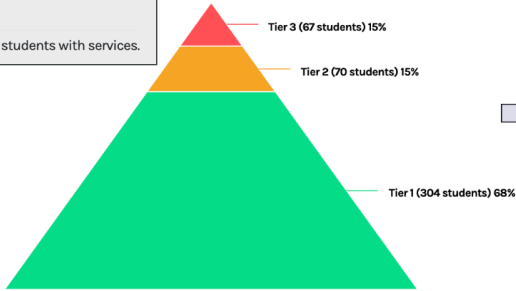
v

Select current student grade level(s)

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441 Students Total

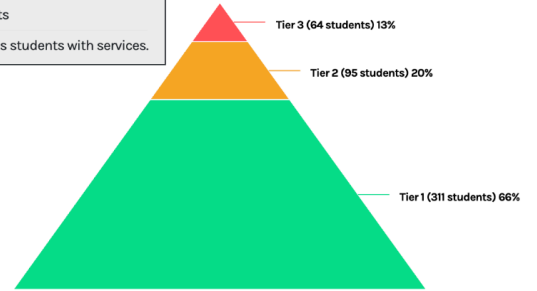
Included in chart
Tier 1-3: 441 students
Note: Chart includes students with services.



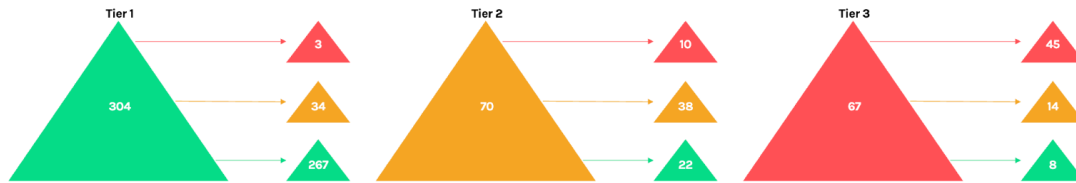
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470 Students Total

Included in chart
Tier 1-3: 470 students
Note: Chart includes students with services.



≡



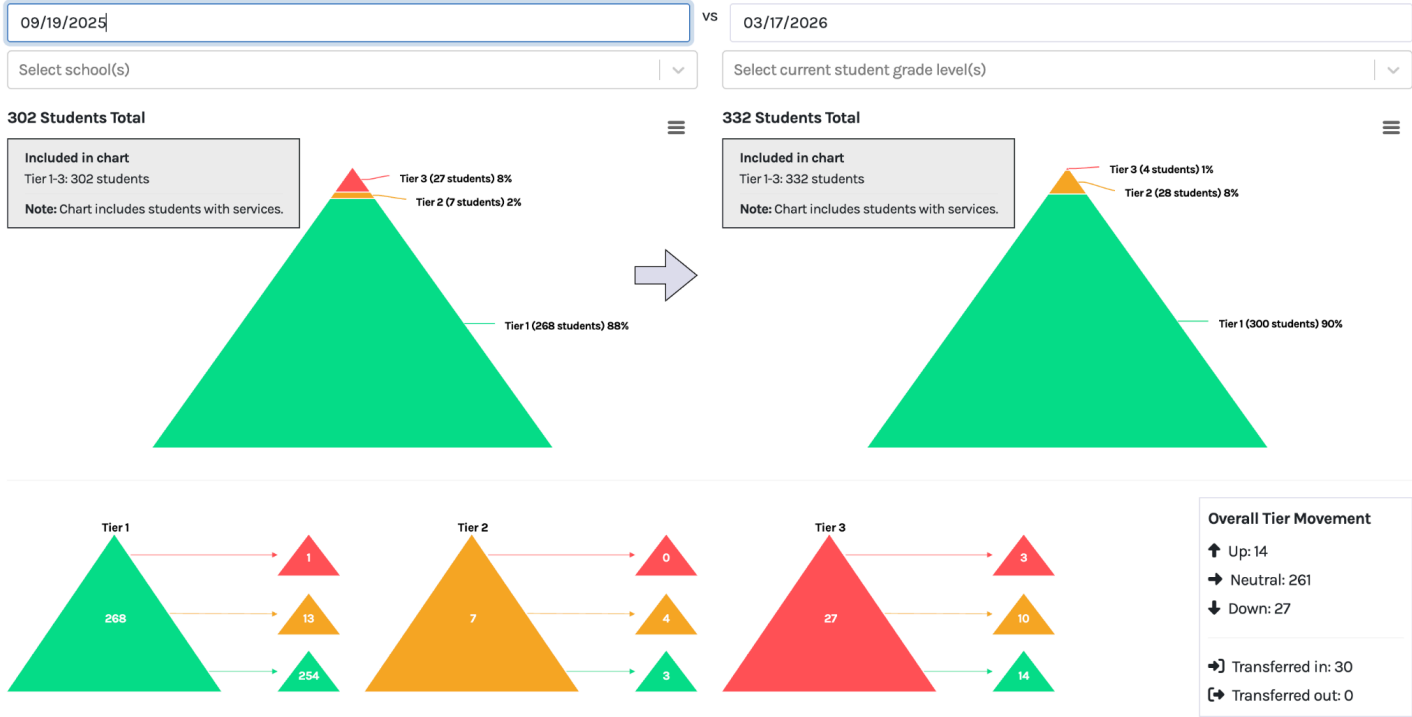
Overall Tier Movement

↑ Up: 47
→ Neutral: 350
↓ Down: 44

↔ Transferred in: 29
↔ Transferred out: 0

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Branching Minds - Social/Emotional Learning and Behavior Health



Goal #1 Our site will demonstrate high levels of learning in English Language Arts, Math, Science and History Social Science.		
Progress Made in 25-26:	• Language Function focus in PD and classrooms • Intervention programs (Team Time) • Small group instruction • Strong UFLI alignment and routines in K-2 • Finny's Language Academy • Increase in MLL progress by 6.5% to 49.3% • Training of all new IB staff • Progress in vertical homework alignment • Hands on projects in every grade level, tied to IB units and standards (ex. egg drop, food truck)	
Feedback and Recommendations for 26-27:	• Continue systematic plan to support MLLS • Continue Finny's Language Academy • Continue Lexia • Continue reading intervention tied to UFLI • Begin math intervention • More hands on projects	
Areas of Focus for 26-27: • Professional Development around Language Functions and site alignment • MTSS • Math Pilots • Foundational Literacy • Learner Profile • Writing Pilots • Finny's Language Academy • Vertical IB re-alignment • Targeted small group instruction	Resources & Funding Source for 26-27: • MTSS ToSA • DBCI Process quarterly and weekly MTSS meetings • Lexia • Professional Development • Intervention - reading and math (Supplemental Concentration \$75,000) • After school ELD (ELOP funds) • ELD ToSA (Title 1 fund, \$68,000) • IB Coordinator (Title 1 and Supp)	

Goal #2

Our site will foster parent, staff and community engagement by involving them in school activities and keeping them informed through various communication forms in order to enhance learning.

Progress Made in 25-26:

- Weekly morning announcements
- Well-attended ELAC meetings
- Community events - Fiesta, Gala, Open House, Zero Waste
- Community Farm Days
- WAVE Reports
- Text blasts
- Strong PTA
- Celebrating a country of the month
- WAVE slips
- Partnerships with community organizations
- Welcome Center

Feedback and Recommendations for 26-27:

- More involvement on community farm days
- Recruit wider audience for volunteering through PTA
- Frontload volunteer opportunities on campus and in classrooms (embedded in WAVE Report - weekly section)
- Share about programs and volunteer opportunities on social media via quick videos
- Publicize club calendar
- Increase attendance at PTA/Principal Chats

Areas of Focus for 26-27:

- Site Bilingual Liaison (district funds)
- District newsletter
- Site newsletter
- Community Groups (SSC, PTA, ELAC)
- Community Events
- Welcome Center
- Social Media

Resources & Funding Source for 26-27:

- PTA/Principal Biweekly Newsletter
- Social Media
- Text and email updates
- Student led conferences
- Weekly newsletters from teachers
- PTA fundraisers

Goal #3

Our site will maintain and improve safe, green and innovative learning spaces that promote health and wellness.

Progress Made in 25-26:

- Science shed added to the farm with specific materials
- Campus Beautification - volunteers working on end cap gardens, Adopt-a-Spot
- Partnering with organizations for help with garden maintenance
- Restorative practices
- Increased counselor support

Feedback and Recommendations for 26-27:

- Prioritize every class getting time on the farm to learn
- Continue science learning on the farm
- Add more materials to the science shed (ex. whiteboard)
- Communicate school procedures at beginning of year
- Continue focus on gardens/farm
- Continue student access to the canyon

Areas of Focus for 26-27:

- Continue efforts to reduce food waste
- Adopt-a-Spot
- Class Meetings
- Restorative Practice training
- TRAC
- Volunteers on the garden and farm

Resources & Funding Source for 26-27:

- BCK Partnership
- Student Green Team/Canyon Club
- Soccer Academy
- TRAC lessons weekly
- Tier 2 and Tier 3 SEL support
- School Counselor(s)
- Rady's Counselors
- Lunch Bunch, Welcome Room, Library
- 6th grade exhibition/IB Program (district funded)

Goal #4 Our site will train and retain highly qualified staff.		
Progress Made in 25-26:	● IB training for all new teachers ● Retention of enrichment staff from last year ● High retention of all staff ● Yearly staff surveys ● Strong leadership team	
Feedback and Recommendations for 26-27:	● Build in IB planning days and days to visit other IB schools ● Prioritize updated training for previously trained IB staff ● Continue to retain enrichment teachers ● Continue strong weekly collaboration of grade level teams ● Continue DBCI meetings ● Continue and increase principal check-ins during collaboration	
Areas of Focus for 26-27: ● Continue and improve IB unit vertical alignment ● IB re-evaluation ● MTSS ● Continue staff and grade levels presenting at staff meetings and TLCs	Resources & Funding Source for 26-27: ● Grade level professional development days across all sites ● MTSS ToSA teacher support ● Behavior pathways training ● ELD site training ● Site brightspots walkthroughs ● IB Coordinator (Title 1 \$91,000) ● Teacher Release Days to visit other schools (Title 1 \$3,000)	

Goal #5 Our site will ensure exemplary programs, a wide variety of high quality learning resources, and engaging opportunities to provide personalized learning for the unique needs of diverse groups.		
Progress Made in 25-26:	• TLP, connections with IB units • Increased counseling support (4 days a week, and Rady's) • LRC - safe place for students to learn and take risks • Celebrating a country of the month	
Feedback and Recommendations for 26-27:	• Share more about the art/music programs and what students are doing • Potentially tie art projects to the country of the month or a cruise of the month in nutrition lab • Potential for coding integration • Move TRAC out of TLP	
Areas of Focus for 26-27: • Design and implement math intervention • Continue reflecting on enrichment structure to best support students • 6th grade exhibition/action in all grade levels • Spanish connection in all grade levels • Student clubs • Continue incorporating IB and EUSD Learner Profiles in classrooms • IB focus on ATLs, IB Walls and Portfolio reflections	Resources & Funding Source for 26-27: • MTSS ToSA (district funded) • UFLI resources • Enrichment Classes • Small group learning • 6th Grade Exhibition • Film Guild, Student Council, Musical Theater	

Proposition 28

Integrating Music and Art education into elementary school curriculum nurtures creativity, critical thinking, and holistic development in young minds. These disciplines provide a unique avenue for students to express themselves, fostering a sense of individuality and self-discovery. Music education enhances cognitive abilities, improving memory, concentration, and mathematical skills through the understanding of rhythm and patterns. Similarly, Art education encourages visual thinking, spatial reasoning, and fine motor skills, promoting a well-rounded cognitive development. Exposure to Music and Art cultivates cultural appreciation, fostering an understanding and respect for diversity.

With our Prop 28 funds of **\$74,357** we will supplement our Music and Visual Arts instructional program to provide our students with 60-75 minutes of weekly Music or Art instruction. Students will receive one quarter of Music instruction and one quarter of Visual Arts instruction for the school year. This will include using Music and Visual Art curriculums that aligns with the Visual and Performing Arts (VAPA) content standards for California in Music and in Visual Arts. This will also allow for students to have access to instruments and art supplies to enrich and enhance their Music and Art learning experiences.