HOLLAND PATENT CENTRAL SCHOOL

HOME OF THE GOLDEN KNIGHTS

WELCOME BACK TO SCHOOL









Congratulations to the 2026 Graduates



HOLLAND PATENT GOLDEN KNIGHTS

FIRST DAY OF SCHOOL

SEPTEMBER 3, 2026

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2026 BEST Communities for MUSIC EDUCATION

Brought to you by The NAMM Foundation

Dear Holland Patent School District Community,

As we begin a new school year, we remain committed to our mission, vision, and core values that guide us each day. Our focus continues to center on nurturing curiosity, strengthening character, and inspiring lifelong learning.

Our mission is to provide a safe, supportive learning environment where students become civic-minded, resilient critical thinkers and problem solvers. Our vision is to be a leading educational organization where students and staff are excited to grow and collaborate. This year brings tremendous potential, and we are excited to build on the progress, determination and shared values that have shaped our school community.

From expanding student opportunities to enhancing our infrastructure and technology, we are building spaces that spark creativity, inspire learning and strengthen connections. Throughout the summer our teachers engaged in professional learning and engaged in curriculum development to prepare for the upcoming school year.

Our district continues to expand academic opportunities that help students challenge themselves and prepare for the future. Programs like Early College Access give students the chance to explore their interests, earn college credit and build a strong foundation. We remain committed to guiding the next generation toward success with purpose — supporting students as they discover their strengths, pursue their goals and prepare for life beyond school.

To be a Golden Knight means to stand tall with integrity, showing kindness and courage, and lifting each other up. It's about being part of a legacy built on respect, perseverance, and pride. It means inspiring confidence and curiosity in students as they prepare to thrive in an ever-changing world. The sense of connection and community is what makes being a Golden Knight truly special.

As we look ahead, we carry the same spirit of determination to embrace new opportunities and continue building a strong future for our schools. Together, we are prepared for growth, achievement, and a successful year ahead. Thank you for being part of our school community.

Welcome back. We're so glad you're here!



Sincerely,

Dr. Cheryl Richard

Superintendent of Schools

BOARD OF EDUCATION MEETING DATES

Meetings held in the Annex Board Room unless otherwise noted.

5:30 p.m.	Wednesday, September 9, 2026
5:30 p.m.	Wednesday, October 7, 2026
5:30 p.m.	Wednesday, November 4, 2026 - Middle School Library
5:30 p.m.	Wednesday, December 9, 2026 - High School Library
5:30 p.m.	Wednesday, January 13, 2027
5:30 p.m.	Wednesday, February 10, 2027 - HPE Cafeteria
5:30 p.m.	Wednesday, March 10, 2027 - GWF Cafeteria
5:30 p.m.	Tuesday, April 27, 2027 - BOCES Budget
6:00 p.m.	Tuesday, May 4, 2027 - Budget Hearing - HS Library
	Special meeting following budget hearing.
6:00 p.m.	Tuesday, May 18, 2027 - Budget Vote Day
	Regular meeting at 6 p.m. - HS Library
5:30 p.m.	Wednesday, June 9, 2027

Any special Board of Education meetings will be called at least twenty-four hours in advance, and notice of such meetings will be posted on the school district bulletin board; prompt notification will also be posted on the website.





NOTICE OF COMPLIANCE

The Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) is a federal law that affords certain rights to parents of minor students with regard to surveys that ask questions of a personal nature. Briefly, the law requires that schools obtain written consent from parents before minor students are required to participate in any U.S. Department of Education funded survey, analysis, or evaluation that reveals information:
https://web2.moboces.org/policies/hollandpatent/6131.1%20PPRA%20Opt%20Out%20Letter.pdf

Student Privacy Policy

Student Privacy Policy - FERPA Board of Education Policy 6130.2
http://web2.moboces.org/policies/hollandpatent/6130.2%20FERPA%20Notice.pdf

Attendance Policy

Attendance Plain Language - Board of Education Policy 6020.1
http://web2.moboces.org/policies/hollandpatent/6020.1%20plain%20language%20student%20attendance.pdf

Title VI, IX

The Holland Patent Central School District prohibits discrimination and harassment on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability or other legally protected category. This policy is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975, the Americans with Disabilities act and Title VII of the Civil Rights Act of 1964.

Inquiries concerning this policy and information about complaint procedures may be referred to James DeAngelo at (315) 865-7200.

ANNUAL NOTIFICATION

In accordance with the Asbestos Hazard Emergency Response Act of 1986 (AHERA) and the regulations of the Commissioner of Education that require an annual structural safety inspection, a copy of each report is available for review during school hours by appointment. Please contact Kenneth Smith at (315) 865-7213 if you wish to arrange an appointment or if you have any questions.

Safety staff from the Oneida-Herkimer-Madison BOCES performed the inspections as per guidelines.

OFFICIAL NEWSPAPER

The Board of Education's official newspaper is the Daily Sentinel. All legal notices and general school information are published there throughout the year. The district also provides news releases to the Utica Observer-Dispatch.

PROHIBITION OF DISCRIMINATION AND HARASSMENT

The Holland Patent Central School District makes decisions regarding employment without consideration of an individual's race, color, creed, religion, national origin (regardless of English language skills), age, sex (including gender, gender identity, and sexual orientation), marital status, military or veteran status, disability, predisposing genetic characteristics, arrest record, or prior criminal convictions, except when sex or age are a bona fide occupational qualification, when a criminal conviction is related to job duties, and when an individual's religion or disability warrants reasonable accommodation.
http://web2.moboces.org/policies/hollandpatent/8005%20Prohibition%20of%20Discrimination%20and%20Harassment%20Including%20Sexual%20Harassment%20in%20Employment.pdf

PESTICIDE NOTIFICATION

As required under New York State law for notification of herbicide application, this notice is to inform you of the following herbicide use since the Spring of 2021.

DATE	LOCATION	PRODUCT NAME	EPA REG NUMBER
Aug 14, 2025	High School	Ranger Pro Herbicide	524-517
Aug 14, 2025	Bus Garage	Ranger Pro Herbicide	524-517
Aug 14, 2025	HP Elementary School	Ranger Pro Herbicide	524-517
Aug 14, 2025	MS & Annex	Ranger Pro Herbicide	524-517
Aug 14, 2025	GWF Elementary	Ranger Pro Herbicide	524-517

School districts and BOCES are required to maintain a list of parents or guardians who wish to receive written notification 48 hours prior to a pesticide application at their children's facility. If you wish to be included on the school district notification list, please contact Kenneth Smith at (315) 865-7213. You will then receive advance notification of a pesticide application at your children's facility of pesticide products covered by notification requirements.

For further information about the products being applied, including any warnings that appear on the label of the pesticide(s) that are pertinent to the protection of humans, animals or the environment, call the National Pesticides Information Center at 800-858-7378. For additional information on the district's pesticide program, contact Kenneth Smith (315) 865-7213.

HOLLAND PATENT STUDENTS TURN AMBITION INTO ACHIEVEMENT



Photo Caption: (left to right): Claire Favata, Addison Snider, Madeline Snider, Kaylen Schantz

Holland Patent students didn't just dream big — they clocked in and made it happen. Through the Regional Program for Excellence (RPE), they completed over 72 hours of hands-on experience, building practical skills for future success.

During the 2025-26 school year, Claire Favata, Kaylen Schantz, Addison Snider, and Madeline Snider gained real-world experience through Oneida-Herkimer-Madison (OHM) BOCES' Regional Program for Excellence (RPE). The RPE program provides students with internships in their career fields of interest.

Claire Favata completed her internship in Occupational Therapy (OT), splitting her time between Betsy Ross Nursing Home and OHM BOCES, where she explored patient care, therapeutic practices, and the impact of OT in real-world settings.

Kaylen Schantz completed her internship in Veterinary Science at Rome Animal Hospital, gaining first hand experience in animal care, clinical procedures, and the daily responsibilities of veterinary professionals.

Addison Snider gained hands-on clinical insight during her internship at the Wynn Hospital, where she began in the ICU and expanded her experience by observing multiple departments, learning how different teams collaborate to deliver patient care.

Madeline Snider explored early teaching experiences by working with the agriculture teacher at Adirondack High School and later spending time in a second-grade classroom at Stokes Elementary, where she learned how different grade levels operate and what it takes to support young learners.

Each student shared how the program expanded their understanding and helped them make informed choices about their future. "This was a great opportunity that solidified my future plans and provided me with other opportunities," Favata said.

"We are proud of Claire, Kaylen, Addy and Maddy. Their dedication to learning beyond the classroom and willingness to embrace new challenges set them on a successful career path," said Principal Russ Stevener Jr.

BEAVER CAMP ADVENTURE FOR EIGHTH-GRADERS

This spring, students participated in the annual eighth-grade camping trip. Their outdoor adventures included three days packed with fun and exciting activities. The eighth-graders worked together and challenged themselves on the high and low ropes courses. They competed in camp Olympics, orienteering, scavenger hunts and much more, all while creating memories they will cherish forever.



BUILDING ACTIVE, HEALTHY, AND CONFIDENT LEARNERS

The physical education program continues to provide students with meaningful opportunities to develop the skills, knowledge, and confidence needed for a lifetime of physical activity and wellness.

One exciting addition to the physical education program has been the second annual Morning Movement program, coordinated by Mrs. Mazur. Each morning, a different grade level begins the day with fun and engaging physical activities that help students wake up, move their bodies, improve focus, and start the school day on a positive note. The program has been a tremendous success and has become a favorite part of many students' daily routines.

Physical Education students also participate in several unique outdoor education experiences through the Black River Outdoor Education program. Sixth-grade students enjoy a biking adventure, seventh-grade students experience cross-country skiing, and eighth-grade students participate in kayaking. These field trips help students build outdoor recreation skills while encouraging lifelong physical activity.

A highlight of the eighth-grade year is the annual camping trip to Beaver Camp. During this memorable experience, students learn how to set up tents, work collaboratively through team-building challenges, and participate in both high- and low-ropes course activities that promote leadership, communication, and perseverance.

Throughout middle school, students are exposed to a wide variety of activities designed to help them discover ways to stay active for life. Units include soccer, flag football, lacrosse, basketball, volleyball, badminton, pickleball, handball, floor hockey, track and field, orienteering, cooperative games, yard games, and weight training. By providing diverse experiences, students can explore new interests, develop physical skills, and gain an appreciation for the importance of maintaining an active and healthy lifestyle.

The physical education department remains committed to helping every student find enjoyable ways to be active, build healthy habits, and develop skills that extend far beyond the gymnasium.











SIXTH-GRADERS LEARN ABOUT REFUGEES AND CITIZENSHIP



The sixth-graders have been learning about what a refugee is, reading *Zlata's Diary* and Scope nonfiction articles about refugees around the world. Students took a sample of the naturalization test and learned about the process of becoming a citizen. Students were given a presentation by the Utica Center for Refugees, which explained what The Center offers local refugees in terms of support. Students also had the honor of meeting a refugee from Afghanistan who talked about her culture and experiences. As a community service project and a thank you for the presentation, sixth-graders donated academic and hygiene supplies to The Center.

HOLLAND PATENT ELEMENTARY DEVELOPS FUTURE GOVERNMENT LEADERS



Holland Patent's fourth graders showcased the foundations of active citizenship as they stepped into their roles of lawmakers during their Junior Congress simulation. On June 18, students demonstrated how a bill becomes a law.

Eighty-eight students participated in drafting bills, debating ideas, and voting on proposals. Students were highly engaged as they explored topics such as creating after-school clubs, expanded lunch options, bringing stuffed animals to school on Fridays, flexible recess choices, and additional transition time between classes. Throughout the process, students built confidence, strengthened their communication skills, and practiced authentic leadership.



The project was supported by all specials teachers, whose contributions helped bring the experience to life. The art teacher designed photo badges for each student, while the physical education classes featured an activity that demonstrated how a bill moves through the legislative process. The music teacher provided presidential entrance music and microphones for the simulation. Together, these collaborative efforts brought the Junior Congress to life and created an authentic learning experience for every student.

"Watching students step into the roles of lawmakers was inspiring," said Library Media Specialist, Lisa Czarnocki. "They asked thoughtful questions, listened to one another, and truly understood that their ideas can make a difference."



Principal Sarah Vergis praised the students' efforts and the collaborative work of the staff, "Our fourth graders showed leadership, curiosity, and respect throughout this project. Experiences like this help students see themselves as future leaders in our community."

This project reflects Holland Patent's commitment to developing civic minded, resilient critical thinkers and problem solvers. Through hands-on learning, students were encouraged to be informed, active citizens who can recognize the needs of their school community and work together to address them.

SPROUT-SIZED STUDENTS DISCOVER BARN-SIZED LESSONS ON DAIRY FARM VISIT

Holland Patent kindergartners discovered barn-sized lessons during a field trip to Finndale Farms. The visit offered students hands-on lessons in dairy farming and a close look at daily life on a farm.

Farm operator Troy Finn and his family welcomed students and teachers on June 5, beginning the field trip with a brief history of Finndale Farms. Founded in 1964 by Finn's father, Harry Finn, the farm has grown over the decades and now cares for more than 1,000 dairy cows.

During the farm tour, Finn reunited with his former kindergarten teacher, Mrs. Davis, who retired from Holland Patent in 1996. After nearly 50 years, Finn marked this special reunion by presenting her with a Finndale T-shirt.

During the field trip, kindergartners rotated through different stations where they visited and petted calves, learned how milk is produced, practiced milking a model cow, and participated in fun activities and games that helped connect classroom learning to real-world experiences.

"Sharing our farm with these students means a lot to us, and for more than 20 years we've been proud to host them," Finn said.

The Holland Patent Central School District shared its appreciation for this community connection and the farm's continued commitment to supporting student learning.







IGNITING FUTURE FIRE-SAFETY LEADERS

Students at GWF completed their annual fire safety plans, a hands-on activity designed to teach students how to respond safely and confidently during an emergency. The project, created in partnership with Barneveld Fire Department, Floyd Volunteer Fire Department, Holland Patent Hose Company, Stittville Volunteer Fire Department, and Volunteer Fire Company of Western, Inc., helps students map out escape routes, identify meeting locations, and discuss safety steps with their families.

This year's winner earned a memorable prize: a ride home on a fire truck, complete with lights, smiles, and cheers from classmates, staff, and family.

Fire-Safety Winners:
Nora Blystone
Tara Brown
Coy Burkert
Jourdan Cutler
Aria Dibble
Clark Fowler
Louis Jin
M'Kai Palmer
Hope Pilbeam
Nora Smith
Abigail Stalnaker
Norah Stanley
Lukas Synakowski
Luca Tutino
Anderson Tyler

Honorable Mention:
Kallie Clark
Vashti Cooper
Leah Cristman
Hunter Dawes
Ava Gabiola
John Grocholski
Harrison Hodge
Chloe Lottermoser
Alexis Mills
Karl Mroczek
Lexi Quesnell
Ryker Quesnell
Haley Riemenschneider
Raelynn Rutledge
Carter Schnackenberg
Oaklynn Smith
Rachel Stanley
Charlotte Szeliga
Brooke Thayer
Leo Wallace
William Wilczek



District officials and firefighters praised the students for their hard work and emphasized the importance of early fire-safety education. The program will continue next year as part of the district's commitment to student safety and community partnerships.

DISTRICT MUSIC EVENT CALENDAR

October

8	Tri-M Music Honor Society Induction	6:30 p.m.	HS Auditorium

November

9	Veterans Day concert	6:30 p.m.	HS Auditorium
20-21	NYSSMA Zone 4 Area All-State		Oswego

December

2	4-12th Grade Winter Chorus Concert	6:30 p.m.	HS Auditorium
3-6	NYSSMA Winter Conference		Rochester
10	5-12th Grade Winter Band Concert	6:30 p.m.	HS Auditorium
16	4-12th Grade Winter Orchestra Concert	6:30 p.m.	HS Auditorium
17	Winter Concert Snow Date	6:30 p.m.	HS Auditorium

January

13	Junior High All-County Auditions		Utica
14	Junior High All-County Auditions Snow Date		Utica

February

26-27	Knightly Players Production	6:30 p.m.	HS Auditorium

March

9	GWF & HPE Young Peoples Concert	9:30 a.m.	HS Auditorium
11	GWF & HPE Young Peoples Concert Snow Date	9:30 a.m.	HS Auditorium
19-20	Junior High All-County Festival		Utica
24	3rd Grade Concert	1:00 p.m.	HS Auditorium

April

2-3	Elementary All-County Festival		New Hartford
9-10	Cabaret	6:30 p.m.	HS Auditorium

May

1	Level 1-4 NYSSMA Solo Festival		Jarvis Middle School
5	1st Grade Concert	1:15 p.m.	GWF Gymnasium
7-8	Level 5-6 NYSSMA Solo Festival		VVS
13	4-12th Grade Spring Band Concert	6:30 p.m.	HS Auditorium
18	Taste of the Arts		
18	4-12th Grade Spring Chorus Concert	6:30 p.m.	HS Auditorium
20	4-12th Grade Spring Orchestra Concert	6:30 p.m.	HS Auditorium
19-20	NYSSMA Majors		Clinton
27	2nd Grade Musical	1:15 p.m.	GWF Gymnasium

June

1-4	Instrument Recruitment at HPE & GWF		
14	Beginning Band & Orchestra Parent Meeting	6:30 p.m.	HS Auditorium
17	Graduation	8:00 p.m.	

2026-27 SCHOOL YEAR NEW YORK STATE IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRANCE/ATTENDANCE[1]

NOTES: All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the ACIP-Recommended Child and Adolescent Immunization Schedule. Doses received before the minimum age or intervals shown on the schedule are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in gradeless classes must meet the immunization requirements of the grades for which they are age equivalent. **Scanning the QR code provides access to the dose requirements, which must be reviewed in conjunction with the footnotes of this schedule.**

Vaccines	Pre-Kindergarten (Child Caring Center, Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td)[2]	**4 doses**	**5 doses or 4 doses** if the 4th dose was received at 4 years or older and the series was started at less than 1 year of age or **3 doses** if 7 years or older and the series was started at 1 year or older	**3 doses**	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap)[3]	**Not applicable**		**1 dose** given at age 10 years or older	
Polio vaccine (IPV/OPV)[4]	**3 doses**	**4 doses or 3 doses** if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR)[5]	**1 dose**	**2 doses**		
Hepatitis B vaccine[6]	**3 doses**	**3 doses** or **2 doses** of **adult hepatitis B vaccine** (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 years through 15 years		
Varicella (Chickenpox) vaccine[7]	**1 dose**	**2 doses**		
Meningococcal conjugate vaccine (MenACWY)[8]	**Not applicable**		**Grades 7, 8, 9, 10 and 11: 1 dose** given at age 10 years or older	**Grade 12: 2 doses or 1 dose** if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib)[9]	**1 to 4 doses**	**Not applicable**		
Pneumococcal Conjugate vaccine (PCV)[10]	**1 to 4 doses**	**Not applicable**		

NEW YORK STATE | Department of Health

For further information, contact:

New York State Department of Health Division of Vaccine Excellence Room 649, Corning Tower ESP Albany, NY 12237
(518) 473-4437
OSAS@health.ny.gov

New York City Department of Health and Mental Hygiene School Compliance Unit, Bureau of Immunization 42-09 28th Street, 5th floor Long Island City, NY 11101
(347) 396-2433
school_immunizations@health.nyc.gov

New York State Department of Health/Division of Vaccine Excellence
health.ny.gov/prevention/immunization/schools/

FALL SPORTS SCHEDULES

VARSITY FIELD HOCKEY

DAY	DATE	TIME	LOCATION	OPPONENT
Fri	9/4	4:30pm	Home	Clinton
Wed	9/9	6:00pm	Home	Canastota
Fri	9/11	4:30pm	Home	Oneida
Mon	9/14	7:00pm	Home	RFA
Wed	9/16	6:30pm	Away	Whitesboro
Fri	9/18	5:15pm	Away	New Hartford
Mon	9/21	7:00pm	Home	VVS
Wed	9/23	7:00pm	Home	Camden
Fri	9/25	7:00pm	Home	East Syracuse-Minoa
Mon	9/28	7:00pm	Away	CVA
Fri	10/2	12:00pm	Away	Oneida
Wed	10/7	6:00pm	Home	Whitesboro
Fri	10/9	4:30pm	Home	CVA
Wed	10/14	6:00pm	Away	Clinton
Thurs	10/15	6:00pm	Home	New York Mills
Sat	10/17	11:00am	Away	Mount Markham

GIRLS VARSITY SOCCER

DAY	DATE	TIME	LOCATION	OPPONENT
Tue	9/1	4:30pm	Away	ADK
Tue	9/8	6:00pm	Home	Proctor
Sat	9/12	11:00am	Home	RFA
Tue	9/15	5:30pm	Away	New Hartford
Thurs	9/17	TBA	Away	VVS
Sat	9/19	11:00am	Home	Whitesboro
Tue	9/22	4:30pm	Away	Proctor
Sat	9/26	11:00am	Home	Camden
Tue	9/29	7:00pm	Away	CVA
Thurs	10/1	4:30pm	Away	Camden
Sat	10/3	10:00am	Away	Clinton
Mon	10/5	7:00pm	Home	Skaneateles
Tue	10/6	7:00pm	Home	VVS
Thurs	10/8	12:00pm	Away	Oneida
Tue	10/13	7:00pm	Home	Oneida
Wed	10/14	6:00pm	Away	Frankfort-Schuyler
Sat	10/17	11:00am	Home	Lowville

BOYS VARSITY SOCCER

DAY	DATE	TIME	LOCATION	OPPONENT
Fri	9/4	4:30pm	Away	Hamilton
Tue	9/8	4:30pm	Away	RFA
Tue	9/15	7:00pm	Home	New Hartford
Thurs	9/17	7:00pm	Home	VVS
Sat	9/19	11:00am	Away	Whitesboro
Tue	9/22	7:00pm	Home	RFA
Sat	9/26	4:30pm	Away	Camden
Tue	9/29	7:00pm	Home	CVA
Thurs	10/1	7:00pm	Home	Camden
Tue	10/6	4:30pm	Away	VVS
Thurs	10/8	4:30pm	Away	Proctor
Thurs	10/8	7:00pm	Home	Oneida
Sat	10/10	11:00am	Home	Jordan-Elbridge
Tue	10/13	4:30pm	Away	Oneida
Thurs	10/15	6:00pm	Away	Frankfort-Schuyler
Sat	10/17	10:00am	Away	Lowville

BOYS & GIRLS VARSITY CROSS COUNTRY

DAY	DATE	TIME	LOCATION	OPPONENT
Tue	9/15	4:30pm	Away	Multiple
Tue	9/22	4:30pm	Home	Multiple
Tue	9/29	4:30pm	Away	Multiple
Tue	10/6	4:30pm	Away	Multiple
Sat	10/24	8:00am	Home	TVL Championship

ATHLETIC REGISTRATION

FamilyID through Arbiter Sports

The Holland Patent Central School District Athletic Department requires online athletic registration through FamilyID powered by Arbiter Sports. FamilyID is a secure registration platform that provides you with an easy, user-friendly way to register for our athletic programs. Links are available on the Holland Patent website under Athletics.

SCHEDULES ARE SUBJECT TO CHANGE.

Please visit: https://www.arbiterlive.com/School/10230 for updates.

VARSITY FOOTBALL

DAY	DATE	TIME	LOCATION	OPPONENT
Fri-First Responder	9/11	7:00pm	Home	Westhill
Fri -Homecoming	9/18	7:00pm	Home	Oneida
Sat	9/26	1:00pm	Away	ADK
Sat	10/3	12:00pm	Away	Storm
Fri-Senior Night	10/9	7:00pm	Home	Solvay
Fri	10/16	7:00pm	Away	General Brown

GIRLS VARSITY TENNIS

DAY	DATE	TIME	LOCATION	OPPONENT
Wed	9/2	3:30pm	Away	RFA
Fri	9/4	3:30pm	Away	VVS
Fri	9/11	3:30pm	Home	Oneida
Sat	9/12	3:30pm	Away	Proctor
Mon	9/14	3:30pm	Away	CVA
Wed	9/16	3:30pm	Home	Notre Dame
Fri	9/18	3:30pm	Home	New Hartford
Sat	9/19	3:30pm	Away	Oneida
Mon	9/21	3:30pm	Home	VVS
Wed	9/23	3:30pm	Home	Whitesboro
Fri	9/25	3:30pm	Away	Camden
Mon	9/28	3:30pm	Home	CVA
Fri	10/2	3:30pm	Home	Camden
Mon	10/5	3:30pm	Away	Notre Dame

GIRLS VARSITY SWIMMING

DAY	DATE	TIME	LOCATION	OPPONENT
Thurs	9/10	4:30pm	Home	West Canada
Thurs	9/17	5:00pm	Home	ADK
Thurs	9/24	5:00pm	Away	Cooperstown
Tue	9/29	5:00pm	Home	Proctor
Thurs	10/8	5:00pm	Away	RFA
Thurs	10/15	5:00pm	Away	New Hartford
Thurs	10/22	5:00pm	Away	Diving Champs
Fri	10/23	5:00pm	Away	Swimming Champs
Sat	10/31	TBD	Away	Diving Sectionals
Tues	11/3	TBD	Away	Diving State Quals
Wed	11/4	TBD	Away	Swimming Sectionals
Thurs	11/6	TBD	Away	Swimming State Quals
Fri	11/20	TBD	Away	States
Sat	11/21	TBD	Away	States



FALL SPORTS SCHEDULES

JV FIELD HOCKEY

DAY	DATE	TIME	LOCATION	OPPONENT
Mon	9/14	4:30pm	Home	RFA
Wed	9/16	4:30pm	Away	Whitesboro
Fri	9/18	6:30pm	Away	New Hartford
Mon	9/21	4:30pm	Home	Little Falls
Wed	9/23	4:30pm	Home	Camden
Fri	9/25	5:00pm	Home	East Syracuse-Minoa
Mon	9/28	5:00pm	Away	CVA
Fri	10/2	4:30pm	Away	Little Falls
Fri	10/9	4:30pm	Home	CVA

MODIFIED FOOTBALL

DAY	DATE	TIME	LOCATION	OPPONENT
Thurs	9/10	4:30pm	Away	Sherburne-Earlville
Thurs	9/17	5:00pm	Home	Sandy Creek
Thurs	9/24	6:00pm	Home	Beaver River
Thurs	10/1	4:30pm	Home	Little Falls
Thurs	10/15	4:30pm	Away	ADK
Thurs	10/22	4:30pm	Home	Dolgeville
Mon	10/26	4:30pm	Away	Mount Markham

MODIFIED FIELD HOCKEY

DAY	DATE	TIME	LOCATION	OPPONENT
Wed	9/16	4:30pm	Home	VVS
Mon	9/21	4:30pm	Home	CVA
Wed	9/23	4:30pm	Home	Whitesboro
Mon	9/28	4:30pm	Away	VVS
Wed	9/30	4:30pm	Away	CVA
Mon	10/5	4:30pm	Away	Oneida
Wed	10/7	4:30pm	Home	New Hartford
Wed	10/14	4:30pm	Away	Camden
Mon	10/19	5:00pm	Away	RFA
Wed	10/21	4:30pm	Home	Oneida

BOYS MODIFIED SOCCER

DAY	DATE	TIME	LOCATION	OPPONENT
Wed	9/16	TBD	Away	VVS
Mon	9/21	4:30pm	Away	CVA
Wed	9/23	4:30pm	Away	Whitesboro
Mon	9/28	4:30pm	Home	VVS
Wed	9/30	4:30pm	Home	CVA
Mon	10/5	4:30pm	Home	Donovan
Wed	10/7	4:15pm	Away	New Hartford
Wed	10/14	4:30pm	Home	JFK
Mon	10/19	4:30pm	Home	RFA
Wed	10/21	4:30pm	Away	Donovan

GIRLS JV SOCCER

DAY	DATE	TIME	LOCATION	OPPONENT
Tue	9/8	4:30pm	Home	Proctor
Sat	9/12	9:00am	Home	RFA
Mon	9/14	4:15pm	Away	New Hartford
Thurs	9/17	4:30pm	Away	VVS
Sat	9/19	9:00am	Home	Whitesboro
Tue	9/22	4:30pm	Away	Proctor
Tue	9/29	4:30pm	Away	CVA
Sat	10/3	11:00am	Away	Clinton
Mon	10/5	5:00pm	Home	Skaneateles
Tue	10/6	4:30pm	Home	VVS
Thurs	10/8	4:30pm	Away	CVA

GIRLS MODIFIED SWIMMING

DAY	DATE	TIME	LOCATION	OPPONENT
Wed	9/16	5:00pm	Away	Multiple
Wed	9/23	4:30pm	Home	Multiple
Wed	9/30	5:00pm	Away	Multiple
Wed	10/7	5:00pm	Away	Multiple
Wed	10/14	5:00pm	Away	Multiple
Wed	10/21			

GIRLS MODIFIED SOCCER

DAY	DATE	TIME	LOCATION	OPPONENT
Wed	9/16	4:30pm	Home	VVS
Mon	9/21	4:30pm	Home	CVA
Wed	9/23	4:30pm	Home	Whitesboro
Mon	9/28	4:30pm	Away	VVS
Wed	9/30	4:30pm	Away	CVA
Mon	10/5	4:30pm	Away	Donovan
Wed	10/7	4:30pm	Home	New Hartford
Wed	10/14	4:30pm	Away	JFK
Wed	10/21	4:30pm	Home	Donovan

CO-ED MODIFIED CROSS COUNTRY

DAY	DATE	TIME	LOCATION	OPPONENT
Tues	9/15	4:30pm	Away	Multiple
Tues	9/22	4:00pm	Home	Multiple
Tues	9/29	TBD	Away	Multiple
Wed	10/7	4:30pm	Away	Multiple
Sat	10/24	7:30pm	Home	Modified TVL

HOLLAND PATENT CENTRAL SCHOOL DISTRICT SUMMARY CODE OF CONDUCT

I. STUDENT RIGHTS AND RESPONSIBILITIES

A. Student Rights

The district is committed to safe guarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of a person's actual or perceived race, (including but not limited to hair texture and protective hair styles), color, creed, religion, national origin, weight, ethnic group, gender (including gender identity or expression), gender orientation, or physical or mental ability including conduct that reasonably causes or would reasonably be expected to cause emotional harm;
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
4. In order to provide and maintain a safe environment for learning, the district has established guidelines authorizing student search and seizure.
   Specific rules for such searches must be followed by district administration.
5. Students have no reasonable expectation of privacy rights in school lockers, desks or other school storage places.
6. Trained canines or related technologies may be utilized by the district when necessary to ensure a safe learning environment.
7. Police may only search a student or locker in the presence of an administrator and must have a valid warrant or have 'probable cause.'

B. Student Responsibilities

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Control their anger.
7. Ask questions when they do not understand.
8. Participate equally in all school activities regardless of actual or perceived race, (including but not limited to hair texture and protective hair styles), color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression) or sex.
9. Seek help in solving problems that might lead to discipline.
10. Dress appropriately for school and school functions.
11. Accept responsibility for their actions.
12. Conduct themselves as representatives of the district when participating in or attending school- sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
13. Access to educational and extracurricular activities on an equal basis, without regard to a person's actual or perceived race, (including but not limited to hair texture and protective hair styles), color, creed, religion, national origin, weight, ethnic group, gender (including gender identity or expression), gender orientation, or physical or mental ability including conduct that reasonably causes or would reasonably be expected to cause emotional harm.
14. Learn in an environment free of discrimination, harassment and bullying based on actual or perceived race, (including but not limited to hair texture and protective hair styles), color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression) or sex or any other reasons or reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.
15. Have complaints about school-related incidents that occur on school property or at school function, as well as to acts occurring off school property when those create or would foreseeably create a risk of substantial disruption within the school environment, and it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property investigated and responded to.

II. STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions.

Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The responsibility for student dress and general appearance shall rest with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress that meets health and safety standards and does not interfere with the learning process. The Board also requires students to wear appropriate protective gear in certain classes (including, but not limited to: home & careers, technology, physical education, science). In addition, the Board prohibits attire bearing an expression or insignia that is obscene or libelous, or which advocates racial, religious, or gender prejudice. The Superintendent of Schools and other designated administrative personnel shall have the authority to require a student to change their attire should it, in their opinion, be deemed inappropriate according to the above guidelines. Administrators may discipline students if their dress or grooming endangers their own or others' physical health and safety, or if the dress or grooming is so distractive that it interferes with the learning process. Clothing that is or that bears messages that are lewd, vulgar, obscene, or sexually provocative, as well as clothing bearing messages advocating illegal activities, including drug or alcohol use, is likely to distract students from learning and is therefore forbidden.

Each Building Principal or their designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

III. PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

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HOLLAND PATENT CENTRAL SCHOOL DISTRICT
SUMMARY CODE OF CONDUCT

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self- discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in conduct that is disorderly.

Examples of disorderly conduct include:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that is profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act that disrupts the normal operation of the school community.
6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.

B. Engage in conduct that is insubordinate.

Examples of insubordinate conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving school without permission, failing to follow sign-in/sign-out procedures.
3. Skipping detention.

C. Engage in conduct that is disruptive.

Examples of disruptive conduct include:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

D. Engage in conductthatis violent.

Examples of violent conduct include:

1. Committing an act of violence (such as hitting, kicking, punching, or scratching) upon a teacher, administrator or other school employee or attempting to do so.
2. Committing an act of violence (such as hitting, kicking, punching, or scratching) upon another student or any other person lawfully on school property or attempting to do so.
3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon.
5. Threatening to use any weapon.
6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfullyonschoolproperty,including graffiti or arson.
7. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others.

Examples of such conduct include:

1. Lying to school personnel.
2. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
4. Discrimination, which includes the use of a persons actual or perceived race, (including but not limited to hair texture and protective hair styles), color, creed, national origin, weight, ethnic group, religion, religious practice, gender (including gender identity or expression), sexual orientation or disability as a basis for treating another in a negative manner.
5. Harassment and bullying which includes a sufficiently severe action or persistent pervasive pattern of actions or statements directed at an identifiable individual or group, which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning.
6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
7. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club, or team.
8. Selling, using or possessing obscene material.
9. Using vulgar or abusive language, cursing or swearing.
10. Using, possessing or distributing tobacco or nicotine products including cigarettes, e-cigarettes, cigars, pipes or chewing or smokeless tobacco.
11. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
12. Inappropriately using or sharing of prescription and over-the-counter drugs.
13. Gambling.
14. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
15. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

G. Engage in any form of academic misconduct. Examples of academic misconduct include:

1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.

IV. REPORTING VIOLATIONS

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the Building Principal or designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the Principal, the Principal's designee or the Superintendent of Schools.

Reports can be submitted by the student meeting with the Dignity Act Coordinators and Principals, submitting a written complaint to them or an email. Reporting forms are available on the website under the "Help for Student" link.

Students, Parents and others shall report students who are having problems or appear to be having problems regarding matters covered in the Code of Conduct to the building administrator.

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HOLLAND PATENT CENTRAL SCHOOL DISTRICT SUMMARY CODE OF CONDUCT

Teachers and Pupil Service Personnel shall report orally to a DASA Coordinator any incident of harassment, bullying and/or discrimination that they witness or that is reported to them, not more than one school day later; and file a written report not later than two (2) school days after the initial oral report.

Principals acting as DASA Coordinators, complete a report of any incident of harassment, bullying and/or discrimination that they witness or that is reported to them, not more than one day later.

The **Superintendent** shall review in a timely manner all reports prepared by the Compliance Coordinator or a DASA Coordinator concerning an incident of alleged harassment, bullying and/or discrimination, and ensure that appropriate reports are made to law enforcement and appropriate corrective actions have been taken in school.

V. DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to their disability.

VI. HARASSMENT, BULLYING AND DISCRIMINATION IS PROHIBITED AT SCHOOL

You should never feel that it is not safe to come to school and participate in all school activities. you should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, (including but not limited to hair texture and protective hair styles), color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression) or sex, or for any other reason.

A student may not act toward another student in away that might make that other student feel threatened or unsafe, or that might make that other student unable to concentrate on their schoolwork because of the other student's race, (including but not limited to hair texture and protective hair styles), color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression), orsex, or any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

VII. RESPONDING TO REPORTS OF POSSIBLE HARASSMENT BULLYING OR DISCRIMINATION

In addition to the procedures described below for removal of disruptive students and possible suspension from attendance, the District provides a procedure for responding to reports of possible discrimination, bullying or harassment against students by another student, an employee, or any other person on school property or at a school function. The process is described in the District's Equal Opportunity and Nondiscrimination Policy.

Responses to acts of harassment, bullying and /or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor's prior disciplinary record, and the impact of the conduct on the student whom it was directed.

The District has also designated a Dignity Act Coordinator for each school. Those coordinators are:

Russell Stevener Jr., Principal, Holland Patent High School, (315) 865-8154
Lisa Gentile, Principal, Holland Patent Middle School, (315) 865-8152
Kristin Casab, Principal, Gen. Wm. Floyd Elementary School, (315) 865-5721
Sarah Vergis, Principal, Holland Patent Elementary, (315) 865-8151
Melissa Lowell, Pupil Personnel & CSE Chairperson, (315) 865-4148
Nick Panuccio, Assistant Superintendent for Business & Finance, (315) 865-7200

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, (including but not limited to hair texture and protective hair styles), color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender (including gender identity or expression), and sex. They are available to speak with any person who has witnessed possible discrimination or harassment, or if that person has experienced treatment that may be prohibited discrimination, bullying or harassment.

A. Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

1. **Oral warning** – any member of the district staff
2. **Written warning** – bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, Principal, Superintendent
3. **Written notification to parent** – bus driver, hall and lunch monitors, coaches, guidance counselors, teachers, Principal, Superintendent
4. **Detention** – teachers, Principal, Superintendent
5. **Restitution for property damage** – Principal, Superintendent
6. **Work detail** – Principal, Superintendent
7. **Suspension from transportation** – Director of Transportation, Principal, Superintendent
8. **Suspension from athletic participation** – coaches, Athletic Director, Principal, Superintendent
9. **Suspension from social or extracurricular activities** – activity director, Principal, Superintendent
10. **Suspension of other privileges** – Principal, Superintendent
11. **In-school suspension** – Principal, Superintendent
12. **Removal from classroom by teacher** – teachers, Principal
13. **Short-term (five days or less) suspension from schoo**l – Principal, Superintendent, Board
14. **Long-term (more than five days) suspension from school** – Principal, Superintendent, Board
15. **Permanent suspension from school** – Superintendent, Board.

VIII. VISITORS TO THE SCHOOLS

The Board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The Principal or designee is responsible for all persons in the building and on the grounds.

IX. PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions.

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HOLLAND PATENT CENTRAL SCHOOL DISTRICT
SUMMARY CODE OF CONDUCT

For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

A. Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, bully, harass or discriminate against any person on the basis of race, (including but not limited to hair texture and protective hair styles), color, creed, national origin, religion, age, gender (including gender identity or expression), sexual orientation or disability.
6. Enter any portion of the school premises without authorization or remaining any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulation, or other restrictions on vehicles.
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Use tobacco, nicotine, or e-cigarette products on school property or at a school function.
11. Possess or use weapons in, on school property, or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
12. Loiter on or about school property.
13. Gamble on school property or at school functions.
14. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
15. Willfully incite others to commit any of the acts prohibited by this code.
16. Violate any federal orstate statute, local ordinance or Board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors:

Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.

2. Students:

Theyshallbesubjecttodisciplinaryaction as the facts may warrant, in accordance with the due process requirements.

Holland Patent Central School District

Approved by the Superintendent: 08/20/14, 07/12/16, 02/13/19, 12/14/22, 07/01/24

IMPORTANT FALL DATES

ELEMENTARY SCHOOLS

GWF Backyard BBQ & Open House Sept. 1 | 3-5 p.m.

HPE Backyard BBQ & Open House Sept. 2 | 3-5 p.m.

Picture Day
HPE Sept. 21
GWF Oct. 1

Parent Teacher Conferences
Nov. 6
Nov. 12
Nov. 13

MIDDLE SCHOOL

Sixth Grade Orientation
Aug. 25 | 5:30 p.m.

Open House
Grades 7 & 8
Sept. 1 | 5-6:30 p.m.

Picture Day
Oct. 6

HIGH SCHOOL

Freshman Orientation
Sept. 2 | 5:30 p.m.

Open House
Sept. 2 | 6:15 - 7:45 p.m.

Picture Day
Oct. 23

A MESSAGE FROM THE FOOD SERVICE DIRECTOR

Cliff Casab, Food Service Director | Holland Patent Central School District
ccasab@hpschools.org
315-865-7242

Community Eligibility Provision (CEP):

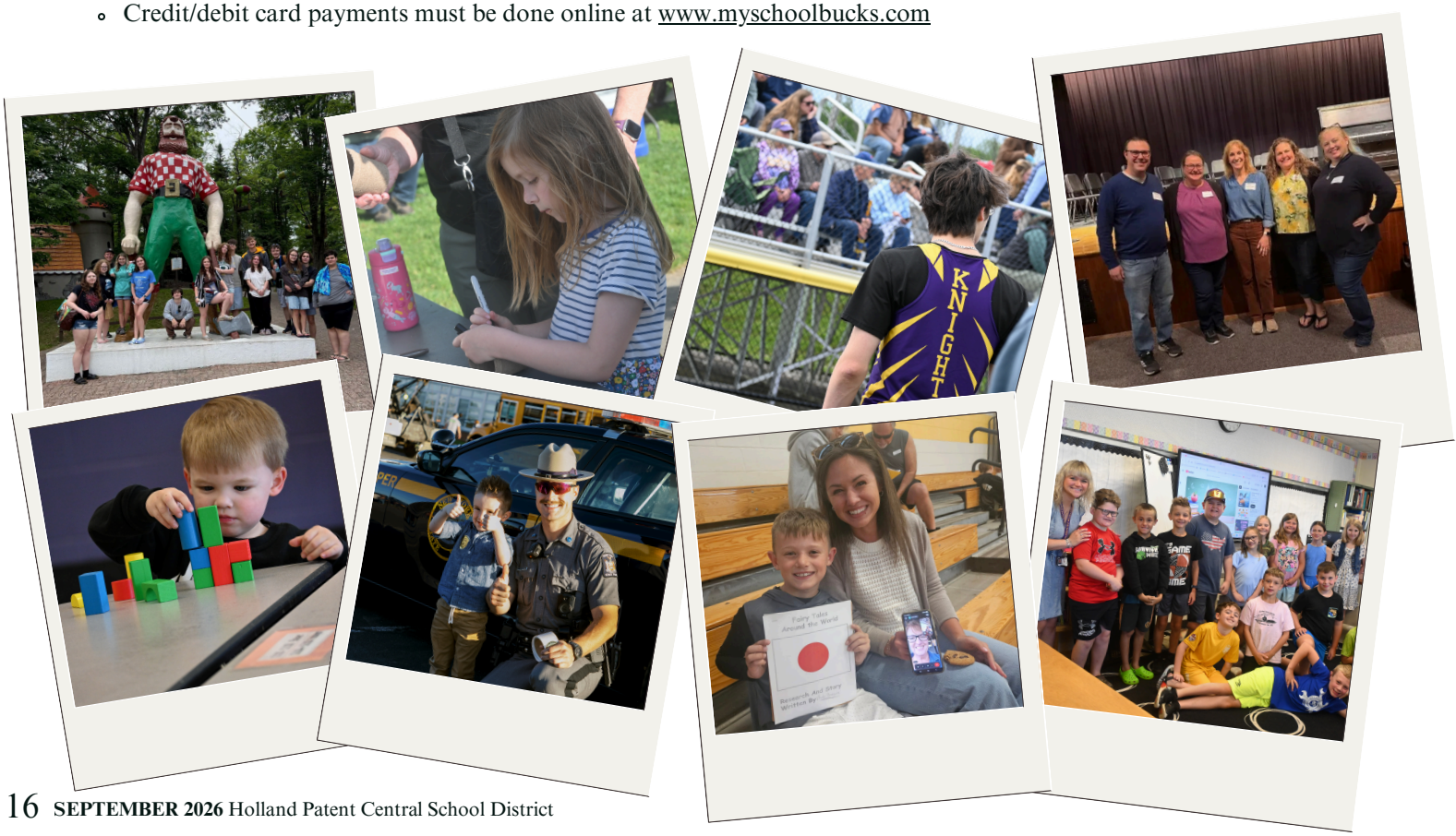
- Our district participates in the Community Eligibility Provision (CEP), a program that allows all students to receive a free breakfast and a lunch every school day at no cost to families. CEP helps ensure that every child has access to healthy, nutritious meals that support learning, growth, and overall well-being.
  - While families do not need to complete a traditional free and reduced-price meal application for their children to receive free school meals under CEP, we strongly encourage all households to complete the district's income eligibility form.
    - Information collected through this process helps determine eligibility for a variety of school and district programs, services, and funding opportunities.
    - A student's eligibility status can serve as a proxy for benefits beyond school meals and helps ensure our district receives the resources needed to support students and families.
    - We appreciate your participation, as it helps our school continue providing valuable educational programs and services to our community.

Create an account at MySchoolBucks.com

- This is an online service that will allow you to view school lunch transactions and lunch account balances.
- You can also set low balance email alerts as well as fund the account by using a debit or credit card.
- This is an important step as it will allow you to always know what your child is eating and how much money they have (or don't have) in their account.

Know your child's lunch balance.

- You can find out what the balance is calling Mr. Cliff Casab at 315-865-7242 or by visiting www.myschoolbucks.com
- Any account owing $10.00 or more will receive an automated phone call and SMS texts alerting you to the deficit. This is performed weekly.
- Cash and checks are accepted at all schools.
- Credit/debit card payments must be done online at www.myschoolbucks.com



Date Withdrew_____ F_____ R _____ D_____

2026-2027 Application for Free and Reduced-Price School Meals/Milk

Schools are required to establish free and reduced-price eligibility while offering meals at no-charge. Please complete the free and reduced-price meals application for your child(ren), then sign and return it to the address listed below. Call 315-865-7242, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Holland Patent School Lunch**
PO Box 306
9601 Main Street
Holland Patent, NY 13354

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			☐	☐
			☐	☐
			☐	☐
			☐	☐

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4 and sign the application.

Name: _____ Case #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members(including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income.** For each Household Member listed, if they do receive income, report total income for each sourcein whole dollars only. If they do not receiveincome from any other source,write '0'. If you enter'0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions ***Amount / How Often***	Child Support, Alimony ***Amount / How Often***	Pensions, Retirement Payments ***Amount / How Often***	Other Income, Social Security ***Amount / How Often***	No Income
	$_____ /_____	$_____ /_____	$_____ /_____	$_____ /_____	☐
	$_____ /_____	$_____ /_____	$_____ /_____	$_____ /_____	☐
	$_____ /_____	$_____ /_____	$_____ /_____	$_____ /_____	☐
	$_____ /_____	$_____ /_____	$_____ /_____	$_____ /_____	☐

Total Household Members (Children and Adults) ***Last Four Digits of Social Security Number:** XXX-XX-__ __ __ __

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:_____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5.Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals benefits.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster

☐ Income Household: Total Household Income/How Often: _____/_____ Household Size: _____

☐ Free Meals ☐ Reduce Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ **Date Notice Sent:** _____

APPLICATION INSTRUCTIONS

To apply for free and reduced-price eligibility, complete only one application for your household using the instructions below. Sign the application and return the application to **Cliff Casab, Food Service Director**. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: **315-865-7242**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applyingon one application.
(2) List their grade and school.
(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
(2) An adult household membermust sign the application in PART 4. SKIP PART 3. Do not list names of household members or incomeif you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETETHESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
(4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.
(5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligiblefor benefits such as Medicaidor Children's HealthInsurance Program (CHIP).To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell NationalSchool Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meal benefits. You must include the last four digits of the social security number of the primarywage earner or other adult household memberwho signs the application. The social securitynumber is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.
We may share your eligibility information with education, health,and nutrition programsto help them evaluate, fund, or determinebenefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating basedon race, color,national origin, religion, sex, disability, age, marital status,family/parental status, incomederived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or writea letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW, Mail Stop 9410 Washington, D.C. 20250-9410; or
2. **fax:**
   (202) 690-7442; or
3. **email:** program.intake@usda.gov

This institution is an equal opportunity provider.

FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: Thismust be the complete valid case numbersupplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical,and therapeutic needs are not considered income to the fosterchild. Write "0" if the child has no personal use income.

Household: A group of related or non-related peoplewho are living in one house and share incomeand expenses.

AdultFamily Members: Allrelated and non-related people who are 21 years of age and olderliving in your house.

Financially Independent: A person is financially independent and a separate economicunit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Cliff Casab, Food Service Director | Holland Patent Central School District
ccasab@hpschools.org
315-865-7242

HOLLAND PATENT CENTRAL SCHOOL
HOLLAND PATENT, NY 13554
WWW.HPSCHOOLS.ORG

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Megan Gillen
Grace Hanna, Student Board Member

CLERK OF THE BOARD
Valerie Marris

TELEPHONE/FAX NUMBERS

General Information
Phone: 315-865-7200

Transportation Office
Phone: 315-865-4103 | Fax: 315-865-8155

District Office
Phone: 315-865-7200 | Fax: 315-865-4057

Building and Grounds Office
Phone: 315-865-7213 | Fax: 315-865-4706

ADMINISTRATION

Superintendent of Schools
Dr. Cheryl J. Richard
Phone: 315-865-7221 | Fax: 315-865-4057

Assistant Superintendent for Business & Finance
Nicholas Panuccio
Phone: 315-865-7505

Assistant Superintendent, Curriculum & Instruction
James DeAngelo
Phone: 315-865-7200

PPS Director/CSE Chairperson
Melissa Lowell
Phone: 315-865-4148 | Fax: 315-865-7243

District Treasurer
Ross Cristman

Tax Collector
Dyanna Christopoulos-Gardinier

Athletic Director
Michael Absolom

GENERAL WILLIAM FLOYD ELEMENTARY (Pre-K-2)

Phone: 315-865-5721 | Fax: 315-865-7284

Principal
Kristin Casab

HOLLAND PATENT ELEMENTARY (3-5)

Phone: 315-865-8151 | Fax: 315-865-7265

Principal
Sarah Vergis

MIDDLE SCHOOL

Phone: 315-865-8152 | Fax: 315-865-8978

Principal
Lisa Gentile

Counseling Office
Phone: 315-865-7204 | Fax: 315-865-8978

School Psychologists
Lynette Laming • Charissa Taylor

HIGH SCHOOL

Phone: 315-865-8154 | Fax: 315-865-4069

Principal
Russell Stevener Jr.

Assistant Principal
Kelly Healey
Phone: 315-865-7273 | Fax: 315-865-4069

Counseling Office
Phone: 315-865-4102 | Fax: 315-865-4069