NORTH PLAINFIELD

MIDDLE SCHOOL

EST. 1926

STUDENT HANDBOOK

2026-2027

#WorkWithAPurpose

ACCOUNTABILITY | CONSISTENCY | EFFORT | SUCCESS

North Plainfield Middle School

Student Handbook

To best serve our students and operate in an orderly fashion, we have established the following procedures and expectations for various aspects of the school day. The information used to create these guidelines comes from five years of completed surveys, informal conversations, and teacher/staff/student/parent feedback. Adherence to the procedures outlined herein will lead to a safe and productive year for all students and staff.

Important Links

Chromebook Insurance - English

Chromebook Insurance - Spanish

Conduct Matrix - Classroom/Office

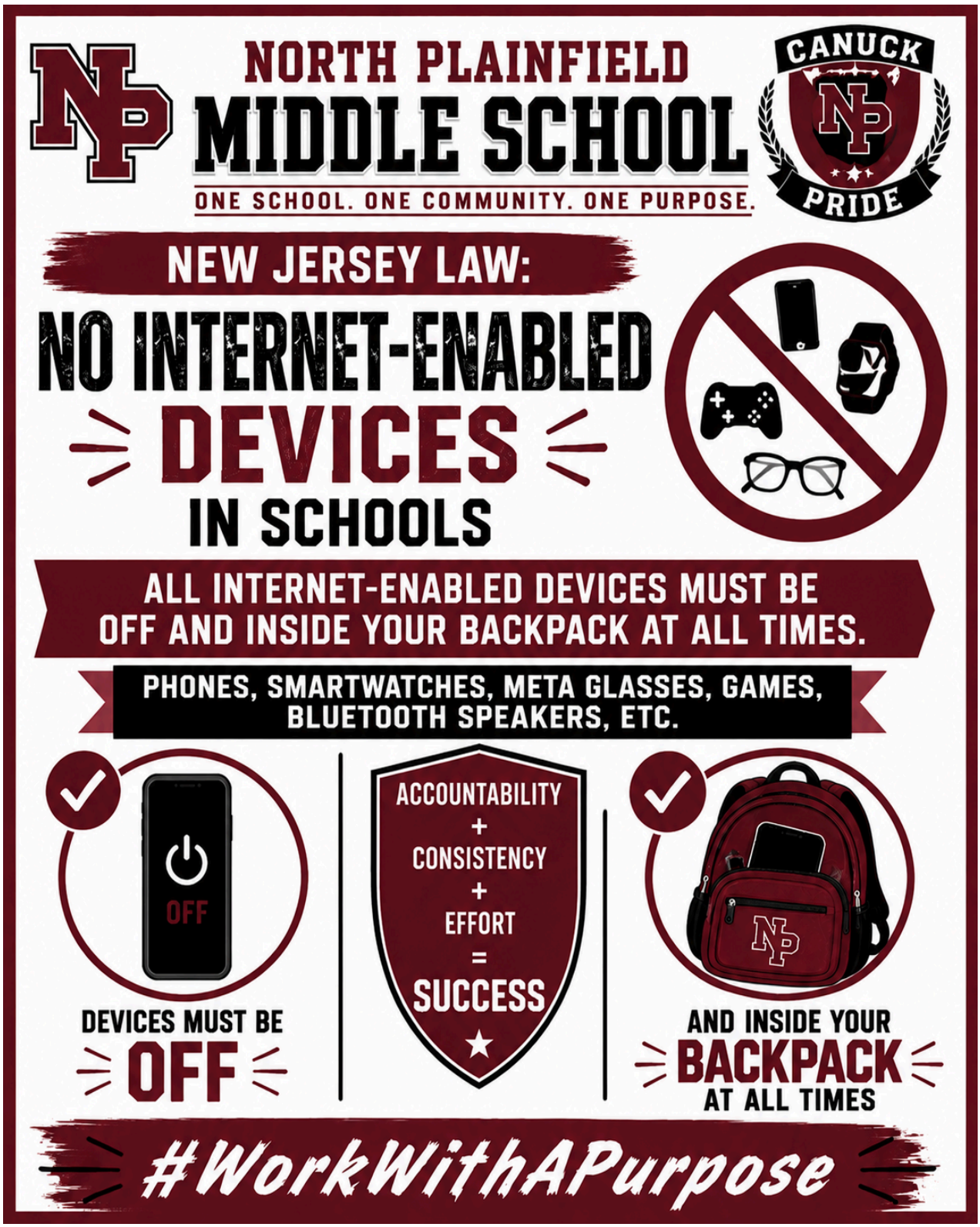
Physical Forms English/Spanish

Health History Form (Update) English/Spanish
(Genesis Parent Portal)

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North Plainfield Middle School

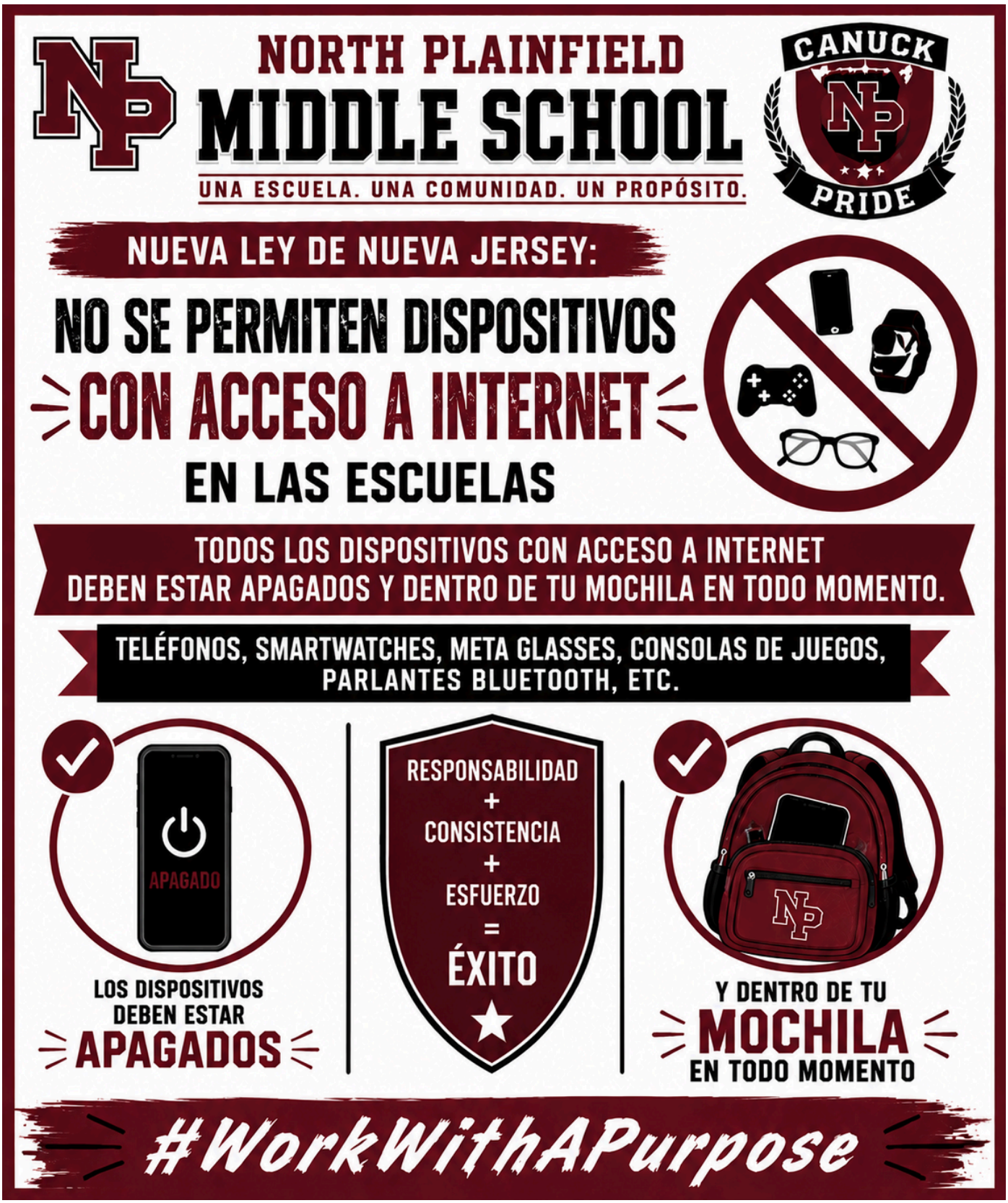
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Arrival - Parking lot

1. Student drop-off is in the Greenbrook Rd parking lot.
    a. Students should **exit vehicles in the designated area of the roundabout**
    b. Students will enter Door #13
2. Please adhere to all traffic procedures
    a. You must remain alert and aware while in the parking lot
    b. Cross only at the crosswalk and not between cars
    c. Adhere to the instructions of the security team
3. Do not ride your bike, scooter, skateboard, etc., recklessly or between cars.
    a. You must be alert and attentive at all times
    b. Bikes and scooters MUST be locked outside of the school
        i. You are responsible for your property
4. All parking lot expectations are the same for dismissal

E-Bikes / E-Scooters and More

1. In accordance with District Policy and Regulation, E-bikes, E-Scooters, and skateboards are not permitted on school property at any time.
    a. They may not be ridden on school grounds
    b. They may not be carried/walked onto school grounds and locked up
    c. This pertains to before school, during the school day and after school hours
    d. Batteries for said devices may not be brought into school at any time

Arrival - Entering the building

1. All students have their ID on and visible when entering school.
    a. ID's are required at all times
2. All students should arrive at school prepared with all materials for the school day, **including a charged Chromebook and Chromebook charger.**
3. *S*tudents are permitted to enter school at 7:00 AM (early arrival) and report to the gym, or at 7:35 AM (regular arrival) and report to HR/Per 1
    a. All students will enter the building through **Door #13**
    b. Students who have a "0" period class may enter at 6:45 AM

Breakfast

Breakfast is an essential part of the day, and we encourage all students to eat breakfast before or upon arrival at school. To do this in an orderly fashion, we have established the following procedures:

1. "Grab and Go" breakfast will be available in the gym foyer from 7:05 AM - 7:40 AM.
    a. **No student will be permitted to leave HR / Period 1 for breakfast**.
    b. All breakfast must be finished and cleaned up by 7:50 AM
2. Students in "0" period band must arrive at school by 6:50 AM to purchase breakfast from the cafeteria
    a. If unable to do so, students will have the opportunity to purchase "grab and go" breakfast

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Attire and Dress

1. To maintain a safe, secure, and respectful learning environment, students must adhere to the following:
    a. Suggestive, graphic, or inappropriate language is not permitted.
    b. The promotion of alcohol, nicotine, drugs, etc is not permitted.
    c. Slides, flip-flops, slippers, and strapless sandals are also not permitted for safety reasons
    d. Hats, caps, hoods, or other head coverings are not permitted inside school buildings during the school day.
        i. All headwear, including hooded sweatshirt hoods worn over the head, must be removed upon entry and remain off while indoors.
    e. Exceptions will be made only for:
        i. Religious or cultural observance
        ii. Documented medical necessity
        iii. School-sanctioned activities or spirit days approved by administration
2. Students who do not comply will be directed to remove the item. Repeated or willful refusal may result in progressive disciplinary action consistent with the district code of conduct.

Internet-Enabled Devices

Use of internet-enabled devices other than a school-issued Chromebook is not permitted at school from 7:35 AM to 2:35 PM.

1. Devices must be off and kept in a backpack or locker
    a. This includes phones, smartwatches, Meta glasses, wireless headphones, Bluetooth speakers, gaming systems, etc.
2. No devices are permitted on your person

Internet enabled Devices (i.e. Cell phones, earbuds, smart watches, glasses, gaming device, etc)	1st offense: Guardian contact, phone confiscated, central detention, parent pick up
	2nd offense: Guardian contact, phone confiscated, 2 central detention, parent pick up
	3rd offense: multiple detentions or ISS, parent pick up
	4th offense: to be determined by administration, parent pick up, revoked privileges, devices submitted to office upon arrival to school

Security

Our students' and staff's safety and security are of the utmost importance. All students must adhere to the following to provide the safest environment possible.

1. IDs must be worn at all times inside the building and during school activities.
    a. Students will be instructed to remove IDs in PE and Dance.
    b. Students may also remove IDs while physically active during Flex.
    c. Students should have their ID to attend extracurricular events and activities and be prepared to show it if asked.
2. Students may only enter the building through Door 13 (Main Entrance).
    a. Exterior doors CANNOT be propped open for any reason at any time
    b. Always make sure the door closes behind you when exiting the building
3. **Students CANNOT, at any time, open an exterior door to allow a person into the building, even if they know the person belongs in school.**

   a. Doing so will result in suspension from school
4. All students will be shown the SRP (Standard Response Protocol) video
   a. Students are responsible for knowing their responsibilities during a:
      i. Lockdown, Secure, Shelter in Place, Hold in Classroom, Fire drill (evacuation)
   b. The SRP video is also available on the district website under **Important Links**
      i. Ask your teacher about evacuation routes and meeting points
      ii. Ask your teacher about your in-room lockdown location
5. Student behavior throughout the course of a drill or an emergency must be exceptional
   a. Follow all established procedures
   b. Remain quiet and attentive. Listen to all instructions from teachers and administrators.

Sharing Information

The safety of our school and of each person requires a collaborative effort between all of us!
See something? Say something! Hear something? Say Something. Read something? Say Something! As members of the school community, we must work to do what is right!
Use of the **STOPit** app is encouraged to promote safety and communication

1. Use the Google Form to submit a request to meet with your school counselor, Ms. Shanks or Mr. Lake
2. Anonymous forms or information sharing
   a. The StopIt App - click here: STOPit
      i. Enter the School code: NPMSJC
   b. The BeAStar reporting system - click here: Be "A STaR" Reporting Form
   c. Report incidents anonymously
      i. Bullying, Safety, Security, Inappropriate behavior of any kind

Conduct / Norms / Expectations

North Plainfield School District is dedicated to prioritizing student learning through the academic experience, extracurriculars and community engagement. We are a diverse student community, guided by our core values. To ensure we accomplish our goals and provide every student with an opportunity for success, we have several behavioral expectations and norms that all students and staff must adhere to. Much of this is driven by our Restorative Practices, including First Fives, Circles, Classroom Commitments, Restore and Repair.

Some themes to remember:

1. Success is earned:
   a. Every student has the opportunity to be successful in their academics, athletics, the arts, socially, etc
   b. The adults in the building are here to support you in these efforts
   c. The ultimate responsibility is yours
2. Every person deserves to be treated with respect at all times
3. If the only reason something is funny is that it makes someone look bad, it is not funny
4. All adults in the building are here to help you and to hold you accountable
   a. Holding a person accountable is something you do for them, not to them
5. Do what is right. Not what is always popular or easy
6. Be where you are supposed to be, when you are supposed to be there, doing what you are supposed to do
7. Work With A Purpose - If you do not know why you are doing something, don't do it

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Chromebooks

As a District, we are proud to provide all students in grades 7-12 with a 1:1 device to assist in the learning process and advance 21st-century learning. With this opportunity comes responsibility. The purpose of the Chromebook is for academic use. Included below is the Student Pledge for Chromebook Use that each student and parent has signed and submitted in order to receive their Chromebook.

STUDENT PLEDGE FOR Chromebook USE

- I will take good care of my Chromebook.
- I will never leave the Chromebook unattended.
- I will never loan my Chromebook to any other individuals.
- I will know where my Chromebook is at all times.
- I will charge my Chromebook battery as needed. **(REGULARLY)**
- I will keep food and beverages away from my Chromebook since they may damage the device.
- I will not disassemble any part of the Chromebook or attempt any repairs.
- I will use my Chromebook appropriately and meet North Plainfield's educational expectations.

-Accessing inappropriate content, websites, games, etc. will result in disciplinary action

- **I will not place decorations (such as stickers, markers, etc.) on the Chromebook.**
- I will not deface the serial number sticker on the Chromebook.
- **I understand that my Chromebook is subject to inspection at any time without notice and remains the property of the North Plainfield School District.**
- I will follow the policies outlined in the Chromebook Handbook and also the Technology Policy while at school and outside of school.
- I will file a police report in case of theft.
- **I will be responsible for all damage or loss.**
- I agree to return the District Chromebook and power cords in good working condition.
- **I will not take pictures, videos, and/or audio recordings of any student or staff member without written consent.**
- **I will not take pictures, video, and/or audio recordings of any student or staff member at any time in locker rooms or restrooms.**

Inappropriate and/or abusive use of the Chromebook will result in forfeiture of the device

Insurance is available for purchase through a third party. Forms can be found on the school website. I am aware that if I opt out of purchasing this insurance for the device, I will be 100% responsible for any damage or loss of the device that is issued. Insurance needs to be repurchased every year.

We STRONGLY recommend that each family invest in third-party insurance.

*****Insurance covers unintentional damage, loss, or theft**

In cases of theft, a police report must be filed

Chromebook Insurance

English/Spanish

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Use of Chromebooks and Our Network

The use of technology can enhance a lesson and overall learning. It can also be a complete distraction and a gateway to poor decision-making and unfortunate situations. We expect all students to use the provided technology appropriately.

1. All activity is monitored by GoGuardian.
    a. Failure to adhere to our policies and attempts to circumvent our network will result in your device being placed in the "Penalty Box."
    b. This will eliminate all access outside of a select few educational platforms.
    c. Continued abuse of the policy may result in the temporary or permanent forfeiture of your device.

Homeroom / Period 1

A positive and productive start to the day is essential for student success. Homeroom helps to establish the tone for the day and is very important for keeping accurate attendance and disseminating valuable information. Homerooms are integrated into the period 1 class of each student.

1. All students are **required** to be in their HR/Per 1 classroom prior to the bell ringing at 7:40 AM.
2. Staff will be available to assist in the halls to ensure that students arrive on time.
3. Students are to remain quiet and respectful during the Pledge of Allegiance.
4. Students are to remain quiet and listen to all announcements.
5. Students will only be permitted to leave HR in cases of emergency and for tech needs.
6. A student who accumulates four (4) tardies to HR will receive a central detention. For a full breakdown, see the Conduct Matrix.
7. Personal electronics are not permitted during homeroom.
8. If students have "Grab and Go" breakfast, they are expected to clean up after themselves.
    a. All breakfast must be finished and cleaned up by 7:50 AM
    b. No food or drink should leave the homeroom with a student

Attendance

Attendance is a student's presence in the school and in the classroom to which he/she is assigned at the times scheduled for instruction or other school activities. Please refer to School Board Regulation R.5200 for a detailed description of the district's full attendance policy.

1. A student will be considered to have attended school if he/she has been present for at least four hours during the school day.
2. A student who exceeds 18 absences (state regulation) may be required to attend summer school.
3. A student not present in school because of his/her participation in an approved school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition, will be considered to be in attendance.
4. Absence and After School/Evening Events: Except under previously approved and special circumstances, a student who is absent and/or dismissed early from school shall not participate in any after-school or evening events.
5. Upon returning to school, students are to bring a note (from home, Dr., etc.) indicating the dates they were absent and the reason for absence.

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Tardy to School / Class

A student who arrives at the assigned location (classroom, gym, etc) after the sound of the bell without permission from a staff member is considered "tardy." Excessive tardiness to school (homeroom) and/or class causes multiple disruptions to the learning process and will not be tolerated.

1. Please see the Code of Conduct for an explanation of the consequences of being tardy to school and/or tardy to class.

Classroom

All students should enter their classrooms on time and be prepared to learn. Greet each other appropriately and prepare for your lesson.

1. Take the appropriate seat and review the board/smartboard for any information your teacher is sharing.
2. Engage with the lesson and your classmates
    a. Actively listen
    b. Ask and respond to questions
    c. Cooperate
    d. Collaborate
    e. Hold yourself accountable
    f. Do all assignments consistently
    g. Make each lesson your best through great effort
    h. Enjoy being there
3. No personal electronics! **NONE! NO EXCUSES!!!**
4. No food, snacks, drinks (except water), etc…

Grading

A uniform and consistent system of grading is essential. The weighted system we follow breaks assignments into four categories for assessing student performance. The consistency in grading creates clear expectations for all students and parents/guardians. This system will be reviewed at orientation and during the opening of school. It will also be shared with parents/guardians.

Final Grading Calculations

Marking Period 1	**25%**
Marking Period 2	**25%**
Marking Period 3	**25%**
Marking Period 4	**25%**

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All Subjects

Category	Weight	Examples-*Including but not limited to*	Expectations
Summative Assessments	40%	• Final draft of writing assignments • Cold reads and writes • Common Unit Assessments • Projects • **Phys. Ed Participation counts as a Summative Assessment grade category*	Minimum 2 per marking period
Formative Assessments	30%	• Socratic Discussion • Presentations • Quick Writes • Activities • Quiz • Exit ticket	Minimum of 5 per marking period
In-class Assignments	20%	• Do Now • Reflection • Activities/Learning tasks • Small Group Discussions • Participation with rubric	Minimum of 2 per week entered in a timely manner.
Homework	10%	• Meaningful and purposeful	

Late Work Policy

An element of student learning includes the effective completion of assignments in a timely fashion. As assignments are created, goals, timing and expectations should always be considered.

1. When assignments are posted in Google Classroom, they will be entered into Genesis simultaneously, with a due date.
2. When the work is due, assignments not yet submitted will be entered in Genesis as an "M" to indicate they are missing.
3. Work submitted **less than one week late will incur a 10% penalty, and the "M" will be replaced with** the adjusted grade. You will see the following note in parent access:
    a. "Turned in late. / El estudiante no cumplió con la fecha límite para la asignación."
4. One week after the deadline has passed, the "M" will be replaced with a "0". You will see the following note in parent access: "Deadline Has Passed./ Fecha de plazo a pasado."

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Hallways / Stairwells

Traveling to and from class in an orderly fashion is an essential part of the school day. We must maintain a safe environment for students and staff and maximize the time we have to arrive at the places we are supposed to be when we are expected to be there. While socializing is part of school and the learning process, the time we have between classes does not offer us many opportunities to do so.

1. When traveling through the hallways and stairwells, students should:
    a. Walk at the appropriate pace and maintain an indoor speaking volume
    b. Not walk or gather in large groups causing congestion
    c. Politely greet classmates and staff members
    d. Hold doors for one another and say "excuse me" when applicable
    e. Stay to the right as you are walking to keep a better flow of traffic
    f. Follow all policies regarding personal electronic devices
    g. Not stop at the bathroom
    h. NO Food is permitted in the hall
    i. **Do Not** "explore" the high school hallways

Issuing of Passes

Each class that is used by the Middle School will be provided with two (2) laminated passes on a lanyard. These are to be used when a student leaves the classroom to use the bathroom, get a drink, go to their locker, or enter another classroom. The pass is clearly marked with the room number. This is done for efficiency in the classroom and easier identification in the hallways.
When a student needs to be sent to the nurse or office, including school counselors, they will use a paper pass completed by the teacher.

1. Passes **WILL NOT be issued during the first or last five minutes** of the period.
    a. No more than two (2) students out of the classroom at a given time.
    b. Students must have the pass with them and present it to **any adult** who asks to see it in the hallway, stairwell, etc
    c. Students must present their passes when arriving at any of these offices
    d. Students must return the signed pass to the teacher upon returning to class. DO NOT leave passes in the bathroom, on a water fountain, in the hall, etc.
2. Each classroom will have a weekly sign-out sheet.
    a. Students must sign out and sign back in
    b. Teachers are encouraged to review the sign-out sheet for patterns
    c. The sign-out sheet will be reviewed on an as-needed basis

***Students who are in the hallway without a pass will be escorted to their classroom or to the office*

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Assemblies

Assemblies and student programs are a vital component of educating the whole child. We look forward to interacting with all students in large groups to share messages that are "homegrown" or shared by guests of our school. When events like this take place in the Auditorium, we will follow these procedures.

1. Students will proceed to the Auditorium with their teacher in an orderly fashion, following all hallway and stairwell procedures
    a. Upon arrival, students will remain with their class and fill in the seats from the front to the back of the auditorium
2. During the performance, students will:
    a. Be respectful
    b. Pay attention
    c. Refrain from talking unless it is part of the performance
    d. Applaud at the appropriate times
    e. Not use any form of an electronic device unless prompted to do so
3. Return to class in an orderly fashion when instructed to do so.
    a. Follow all hallway and stairwell procedures
    b. Follow all personal electronics policies

Lunch / Flex

Lunch is an important time of day for students. It is an opportunity to enjoy a meal with friends, unwind from the morning, and prepare for the afternoon. Lunch can also be a terrific opportunity to get caught up on assignments or study for an upcoming assessment. To create the best environment for all students, we will implement the following. Students will split their time between the cafeteria and the classroom. When not eating lunch, students will have a "Flex" period. When students are in the classroom, this is a quiet study hall. This time will be used for studying, reading, homework, research and academic enrichment such as IXL and iReady. When the weather permits, students will be able to go outside and walk the track.

Lunch Protocol

Example: 8th-grade students will report directly to the lunchroom from their previous class. At the halfway point, students will exit the cafeteria quietly and promptly and report for their FLEX room. 7th grade goes directly to their flex classroom for the first twenty minutes. Students will then travel with their teacher to the cafeteria in a calm and quiet fashion, remain in the cafeteria for the remainder of the period, and have lunch.

1. All hallway/stairwell expectations are in place when traveling to and from the cafeteria.
2. Follow all personal electronics policies.
3. Students will have the first week of school to determine their lunch table. On September 9th, seating charts will be made for the school year.
4. Students who are not in their assigned seats will be marked as absent, and their names will be submitted to the office. This will result in disciplinary action.
5. Students buying lunch will line up at the entrance to the kitchen area. Once lunch is purchased, you should take your assigned seat to ensure attendance is accurate.
    a. This will happen in an orderly and respectful manner

   b. "Cutting" in line will result in removal from the line and that student will be permitted to purchase lunch once all other students have done so
   c. **The lunch staff is here to help you. Please treat them with the respect they deserve. "Please" and "thank you" will go a long way.**
6. **When students have finished eating, they are responsible for cleaning their section of the table and making sure that all garbage is placed in the nearest bin.**
   a. The custodians are here to help you. Please treat them with the respect they deserve when they assist you.
   b. This is **your school**; take **pride** in it and do your part to **keep it clean**!
7. Unfinished food items such as french fries, drinks, etc… are not permitted outside of the cafeteria
   a. Snacks and drinks to be consumed after school are to be packed away in your backpack
8. Inappropriate behavior throughout the cafeteria will result in a referral to the office

Flex

1. When students are in the classroom, this is a quiet study hall. This time will be used for studying, reading, homework, research and academic enrichment such as IXL and iReady.
2. **THIS IS NOT "FREE TIME"**
   a. The use of personal electronics is not permitted. Flex should be a quiet classroom where students can complete assignments, study, read, etc.
3. When the weather permits, students will be able to go outside and walk the track.

Canuck Cash

One way that we recognize good behavior and people who do what is right is through our "Positive Referral" system, Canuck Cash. When staff observes students going out of their way to assist a classmate or staff member, they will receive canuck cash. Canuck Cash will be collected for monthly and quarterly prize drawings, including but not limited to Canuck gear, gift cards, lunch perks, and sports equipment.

Canuck Scholars Nominations (SOTMP)

An essential part of school culture is recognizing our students' accomplishments. During each quarterly assembly, we will recognize at least four (4) students from each grade as our Canuck Scholars.
A priority of this program is to help build a school community that values, recognizes and promotes academic effort and success. Various methods will be incorporated to honor these students throughout the school year.

Behavior Management

In all instances of Code of Conduct violations, our students will be met with in the office by Ms. Shanks or Mr. Lake. In each case, we expect an open and honest conversation about whatever transpired. We will also focus on reflection, decision-making, and repairing what has been done. **Restorative conversations will play a significant role in ensuring that all students feel heard and understood.**

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Conference with Administrator

When a student receives a discipline referral in Genesis, they are called to the office to meet with an administrator. This provides students with an opportunity to discuss what transpired, why it transpired, the impact, and how we will move forward. At times, this conversation may be the "consequence." In other cases, consequences will be assigned.

Lunch Detention

One form of remedial action we will employ is lunch detention. Students who are assigned lunch detention for disciplinary infractions will report immediately to the designated room. Once the teacher has taken attendance, students will be escorted to the cafeteria to purchase lunch.

1. Report immediately to the assigned classroom.
2. Attendance will be taken.
    a. Failure to arrive before the bell may result in further disciplinary action
    b. Students will not be escorted to the cafeteria until all students are accounted for
3. Students will return to the classroom for a **quiet** lunch period.
    a. Students will be permitted to go to their locker during this time
4. When students have finished eating, they are to:
    a. Throw away all trash
    b. Complete assigned reflection work
    c. Work on assignments for class or study for upcoming assessments
    d. Use of electronics is not permitted for anything other than academic purposes
5. Failure to adhere to lunch detention procedures may result in further disciplinary action.

Central Detention

The second remedial measure is after-school detention, a step in our progressive disciplinary process. Students will serve After-School Detention for one hour on Monday, Tuesday, Wednesday, Thursday, or Friday in Room 103.

1. Students must report to room 103 by 2:40 PM.
2. Students are to come to detention prepared as they would be for class.
    a. Supplies, writing utensils, Chromebook, etc. should all be with the student when they arrive at the assigned room
3. The only electronic devices permitted in detention are school-issued Chromebooks.
4. All students assigned to detention will be required to complete a reflection assignment.
5. Students will not be permitted to talk, use non-school-issued electronics, or eat.
6. Failure to adhere to procedures may result in additional days in Central Detention,ISS or Social Probation
7. Students getting a ride home should arrange to be picked up outside of Door 13 (main entrance) at 3:40 PM.

In-School Suspension (ISS)

The third form of remedial measure is In-School Suspension (ISS). A student will receive ISS for more severe disciplinary infractions or repetitive violations. Students, parents, and staff will be notified in advance of a student being placed in ISS. The procedures are as follows.

1. Students are to come to ISS prepared as they would be for any regular school day.
    a. Students will report directly to the office when they have ISS
    b. Supplies, writing utensils, Chromebook, etc. should all be with the student when they arrive
    c. Students may bring lunch from home or will be given an opportunity to purchase lunch
2. The only electronic devices permitted in ISS are school-issued Chromebooks.
3. All students assigned to ISS will be required to complete a reflection assignment.
4. Students will not be permitted to use non-school-issued electronics or eat outside of their lunch period while in ISS.
5. Students serving ISS will not be permitted to participate in any school-sponsored activities, whether as participants or spectators.
6. Failure to adhere to procedures may result in more severe disciplinary actions such as Social Probation or OSS.

Out-of-School Suspension (OSS)

Our fourth form of remedial measure is Out-of-School Suspension (OSS). A student will receive OSS for the most severe disciplinary infractions and/or repetitive violations. Students, parents, and staff will be notified in advance of a student being placed in OSS. The procedures are as follows:

1. Meeting with school administration results in the student being assigned OSS.
    a. The parent is notified by the office, and the student's teachers will be notified via email
    b. Please provide assignments electronically (email, Google Classroom).
    c. Students serving OSS will not be permitted on school grounds
    d. Students serving OSS will not be permitted to take part in any school-sponsored activities as a participant or as a spectator
    e. Failure to adhere to procedures may result in an extended period of OSS
2. All students serving OSS must complete a reflection assignment upon their return to school, along with conversations meant to help repair any harmed relationships. This assignment will be discussed with the student and guardian upon the student's return to school for readmittance.

Conduct Accountability Period

Social Probation

Social probation is a process designed to assist students in developing positive, productive behaviors through goal setting and support. During this period, the student is restricted from designated activities that rely on the student's independent ability to demonstrate responsible behavior and abide by school expectations. Social Probation is a restriction placed upon a student who fails to demonstrate responsible behavior and has violated the school's code of conduct, school board policy, or the law.

Students on Social Probation may be restricted from:

- *Attending non-curricular assemblies, clubs and activities at school*
- *Attending athletic events, concerts, or evening school programs*
- *Students on athletic teams will not be permitted to participate in interscholastic contests*

Criteria

- HIB
- Failure to fulfill disciplinary obligations

- Repeated referrals
- More significant conduct infractions
- Assigned at the discretion of the building administration

Goals

- The goal of social probation is to create an actionable set of goals to support a student's overall success in school, with a focus on behavioral expectations and improved decision-making. Students will work with a counselor, case manager, restorative program assistant, and administrator(s) to identify the needs of their action plan and the steps to meet their goals and successfully restore privileges.

Supports:

- Weekly check-in with administrator and/or counselor to review progress
    - Discuss and monitor steps to complete goals
- Daily Access to a school counselor on an as-needed basis
- Access to SAC (Student Assistant Counselor) if required
- Student will complete restorative assignments focused on improved behaviors and the impact of one's decisions
- Weekly communication with parent/guardian
- The student will be removed from social probation after successfully completing the action steps and demonstrating observable progress in decision-making.