

2026-2027



North Conejos Alternative Program Student Handbook

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North Conejos Alternative Program

Principal
Susan Hamilton

Staff
Brenda Martini

Welcome to the North Conejos Alternative Program

North Conejos Alternative Program is the alternative school for North Conejos School District. North Conejos Alternative Program also accepts a limited number of students from neighboring school districts. It has a proud tradition of providing educational opportunities for those students who have not been successful in a traditional setting. This program offers young people a new outlook and a sense of direction for their future life and career. This program provides both on onsite and an online educational platforms.

Enrollment

The North Conejos Alternative Program is for students who are not yet 21 years of age and not currently enrolled in a traditional school. Students who have been suspended or expelled must have the superintendents and building principals approval before registering at North Conejos Alternative Program. Students who live outside the district boundaries must have the principal’s approval in order to register.

Description of Blended Learning Course - As described in the posted Blended Learning guidance, “Blended Learning courses” refer to course taken by students enrolled in traditional, brick-and-mortar schools (i.e., those with funding codes 80, 82, 85, or 86) in which some of the instruction is regularly received in person on-site and some of the instruction is received regularly off-site, digitally (with some element of student control Over the time, place, path, and/or pace of participation).

Description of Online Program

An “Online Program” is a program operated by a Colorado school district that has submitted Authorizers Assurances to the CDE Office of Blended and Online Learning and meets the statutory definition of an online scholar program. The program has the option of using an online vendor such as Edgenuity, CDLS, K-12, ect.

Online and Blended Programs

Permissible Documentation

The district includes programs that provide blended learning and differentiated instruction for students, including online instruction. This policy addresses the types of documentation the district may utilize as proof of a student's enrollment and attendance in any district online program or blended program.

In accordance with applicable state law, the following forms of documentation are acceptable for purposes of tracking a student's enrollment, attendance and participation in educational activities to support student learning in any district online program or online program:

- Assessment (local and state)
- Orientation and Induction Activities (attendance recorded)
- On-Site Educational Instruction (student sign in sheet)
- Synchronous and Asynchronous Internet –Based Educational Activities
- Teacher/Student Contact Log(s) (teacher verified)
- Course Completion Requirements

See Exhibit 1 - Blended Program

See Exhibit 2 - Single District Online Program

Documentation of the above-mentioned educational activities may be in addition to or as a substitute to any student management system login for the district's online and blended programs. All such documentation shall be used to determine whether the student is enrolled in a district online program or blended program on a part-time or full-time basis, in accordance with applicable state law.

Adopted: December 8, 2015

Revised: April 19, 2016

Revised: April 16, 2024

LEGAL REFS.: C.R.S.22-30.7-105 (2) (a) (online programs and online schools must document student attendance and participation in educational activities)

C.R.S. 22-54-104 (district total program requirements, including pupil count)

1 CCR 301-39 (Rules for the Administration of the Public School Finance Act of 1994)

1 CCR 301-71, Rule 8.0 (process for documenting students enrolled in an online program or online school)

File: DIA-E1

Blended Program

North Conejos School District 0550

North Conejos Alternative Program

School Code 6339

Blended Program: Student State Code of 80

Blended instructional courses offered at North Conejos Alternative Program is a course or subject in which students have required face-to face learning two days a week with their teacher of record and then are able to complete their remaining coursework remotely using an online platform. The online course content is an extension of what the students are completing during in person class time and is guided by the teacher.

Course Credit Equivalency:

NCAP offers both blended learning and 100% in-person courses. Blended Learning Courses: Equivalent Instructional Statement – 1 hour of instruction per day (for a total of 4 hours per week)

All core courses (Math, English, Science, History) are offered as blended learning courses in which the student is expected to engage 1 hour per day (2 days in person and 2 days asynchronously).

Elective courses (such as Spanish and Technology) are also offered as blended learning courses in which the student is expected to engage 1 hour per day (1 day in person and 3 days asynchronously).

100% In-Person Courses (no equivalency provided): based on actual in-person instruction only

Meeting times for these courses will vary (usually 1-2 days per week for 50-70 minutes per day)

Art/Healthy Choices/ Life Skills/ Vocational Prep

For blended learning (semester long- 0.5 credits) courses, the equivalent amount of instruction is 1 hour per day (4 days per week)

Sample of Permissible Documentation

Policy: DIA Blended Program	
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Assessment (local and state)	Fall and Spring AR STAR Reading and Math Scores. Participation in State Assessments. Participation in ASVAB and SAT Assessments. Name, date and scores recorded.
Orientation and Induction Activities	Orientation and September Parent/Teacher Conference Signature Pages
On-Site Attendance: Instruction	Building Sign in Sheet and attendance recorded in the District Student Management System (Campus).
Digital Educational Activities Asynchronous	Teacher provides Google Classroom assignments and monitors Edgenuity coursework. Documentation on completed assignments is graded and recorded in the teacher gradebook.
Teacher/Student Contact Log(s) verified Synchronous	Emails, text, and phone calls are documented in order to show student/parent/teacher communication while students are completing their online (digital) assignments.
Login to the online platform	Edgenuity (on-line program): progress report printed. Log ins printed.
Course completion of the online courses	Edgenuity (on-line program) course completion report.

Adopted: April 16, 2024

North Conejos School District RE-1J, La Jara, Colorado

File: DIA-E2

Single District Online Program

North Conejos School District 0550

North Conejos Alternative Program

School Code 6339

Signal District Online Program: Student State Code of 91

Sample of Permissible Documentation

Policy: DIA District Online Program Exhibit 2	
Assessment (local and state)	Fall and Spring AR STAR Reading and Math Scores. Participation in State Assessments. Participation in ASVAB and SAT Assessments. Name, date and scores recorded.
Orientation and Induction Activities	Orientation and September Parent/Teacher Conference Signature Pages
On-Site Educational Instruction and contact	Building Sign in Sheet used when students come into the building for instruction, tutoring, testing or technology help. Student Information System attendance reports.
Asynchronous: Internet Based Educational Activities	Teacher monitors coursework/assignments using an online platform (example: Google Classroom). Documentation on completed assignments are verified using a google form/spreadsheet. Students work independently to complete online coursework (Edgenuity) and then they come to the brick and mortar building to take Unit and Final Test.
Teacher/Student Contact Log(s) verified Synchronous	Emails, text, and phone calls are documented in order to show student/parent/teacher communication. Building sign in sheet. Documentation of completed assignments.
Logins to online platform.	Edgenuity (on-line program): progress report printed.

Course Completion	Edgenuity (on-line program) course completion report.
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Adopted: April 16, 2024
Revised: September 26, 2024

North Conejos School District RE-1J, La Jara, Colorado

Course equivalency expectation:

.5 credit = 60 minute class period

360 hours per semester

2024-2025 Bell SCHEDULE

Graduation Requirements

North Conejos Alternative Program requires 26 credits for graduation.

English	4 Credits
Science	3 Credits
Mathematics	3 Credits
Foreign Language	1 Credit
Social Studies	3 Credits
P.E./Lifetime Fitness	1 Credit
Electives	11 Credits

Students must pass **ALL courses** listed above with a minimum grade of 60% to graduate. Finals are given during the last week of each semester. ~~The only instance that a final could be taken early would be for medical reasons.~~ **Students must meet graduation requirements by the end of their senior year, have all bills paid, and attend graduation practice to be allowed to participate in graduation ceremonies.**

College Prep Recommended Courses

English	4 Credits
Mathematics	4 Credits
Social Science	3 Credits
Science	4 Credits
Spanish	2 Credits

GRADING SCALE

A 100-90 B 89-80 C 79-70 D 69-60 F 59-0

Grades are determined by each teacher with **attendance, participation, graded work,** and **assessments/tests** considered in the actual determination of a final grade.

Each teacher will issue class rules, grading procedures, and expectations for each class.

Late work will not be given full credit.

Graduation Requirements

Students must obtain a minimum of the above stated credits for their class. The student must pass each class with a minimum grade of 60% to receive credit.

Suggested Course Sequence

<u>9th</u>	<u>10th</u>
English I	English II
Foundations Math	Consumer Math
World History	Elective History
Physical Science	Spanish

PE/ Lifetime Fitness <u>Electives</u> Life Skills CTE Art/Drawing Healthy Choices/Prime for Life <u>11th</u> English III US History Earth Science Applied Math <u>Electives</u> Life Skills CTE Art/Drawing Healthy Choices/Prime for Life Work Experience	Biology <u>Electives</u> Life Skills CTE Art/Drawing Healthy Choices/Prime for Life <u>12th</u> English IV Government / Civics <u>Electives</u> Life Skills CTE Art/Drawing Healthy Choices/Prime for Life Capstone Work Experience ***PE/ Lifetime Fitness credit may be taken anytime in the four years.
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College Concurrent Classes

NCAP Seniors are eligible to take Con-Current Enrollment Courses.
In Order to take a concurrent class one (1) of the following must be met:

1. SAT- Students should pass SAT (470 for Math and 500 for English).
2. Cumulative GPA of 2.5 or better.
3. On track to graduate and pass all current classes (with C or higher).

Students will have to fill out a form to apply for concurrent enrollment. The form will be in the building office upon request.

Students taking college concurrent classes must earn a "C" or higher in order for North Conejos School District to pay for the class. If not passing with a "C" or better the student must make arrangements to pay for the class prior to graduation.

If a student wishes to drop a concurrent course, the drop date is based on the institution's drop date. After this date the student will receive a withdrawal fail on their high school transcript and have to pay for the college class.

Higher Education Admission Requirements

Colorado has recently established High Education Admission Requirements for students who plan to attend a four-year public college or university in Colorado. The requirements help to ensure academic preparedness and place students on the path to college success.

Private colleges and universities set their own admissions standards. Please contact those institutions directly for information regarding specific enrollment policies. Additionally, two-year public colleges have open enrollment policies, which mean that students applying to these schools do not need to meet the following admission requirements.

Student planning to attend a four-year public college or university in Colorado will need to complete the following classes in order to fulfill the Higher Education Admission Requirements

English	4 years
Mathematics (Algebra 1 and higher)	4 years
Natural/Physical Sciences (2 years must be lab-based)	3 years
Social Sciences	3 years
Foreign Language	2 years
Academic Electives	2 years

Class Retake Policy

NCAP students may repeat a class he/she has failed. Each time a student repeats a class, transcripts will indicate the original grade and any subsequent attempts to pass the class. Credit will be issued upon completion of the class where a grade of "D" or higher is earned.

NCAP Attendance

NCAP is an Alternative Education Campus (AEC) that provides students with an individualized path to learning.

Attendance is key to this success and completion of the program.

Attendance matters! Daily attendance and engagement in learning is essential to student success at all grade levels. Colorado law directly connected to attendance focuses on compulsory school attendance, truancy and school finance. Important student attendance definition of rates and terms include:

Truancy: Truancy is defined as an unexcused absence. The rate is calculated by dividing the reported Total Student Days Unexcused Absences by the Total Student Days Possible.

Habitually Truant (Student Count): A student is counted as habitually truant if the student has four unexcused absences in one month and/or 10 absences in one school year.

Chronically Absent: A student absent 10 percent or more of the days enrolled during the school year is chronically absent. All absences are included – unexcused, excused and suspensions. The rate is the percentage of students enrolled who are chronically absent

Attendance at school is compulsory, regular and punctual attendance is a crucial component of the grade earned and vital to student learning. Make-up work is allowed for absences according to district policy. NCAP will follow district attendance policy.

Parents must call to excuse their students. If there are extenuating circumstances (for example but not limited to: surgery, accidents, funeral, etc.) parent should contact the Principal.

North Conejos Alternative Program partners with Family Foundations and a District Truancy Interventionist in order to support student attendance.

Workforce Attendance Plan
• Progress being made and logged at home and verified
• Paystubs turned in/ copied

Student Code of Conduct

The principal may recommend suspension or expulsion of a student who engages in one or more for the following activities while in school buildings, on district property, when being transported in school vehicles, during a school-sponsored or district-sponsored activity or event and off school property when the conduct has a reasonable connection to school (*including lunch*) or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to school property or private property, or stealing, or attempting to steal school property or private property.
2. Causing or attempting to cause physical injury to another person, except in self-defense.
3. Violation of a criminal law.
4. Violation of district or building regulations.
5. Violation of the district's policy on dangerous weapons in the schools.
6. Violation of the district's alcohol use/drug use policy. Expulsion shall be mandatory for the sale of drugs or controlled substances, in accordance with state law.
7. Violation of the district's smoking and use of tobacco policy.
8. Throwing objects outside of supervised school activities that can cause bodily injury or damage to private property.
9. Directing profanity, vulgar language, or obscene gestures toward other students, school personnel will not be tolerated.
10. Engaging in verbal abuse i.e., name-calling, ethnic or racial slurs, or derogatory statements addressed publicly to others that may precipitate disruption of the school program or incited violence.
11. Bullying.
12. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person, or forcing an individual to act through the use of force or threat.
13. Lying or giving false information, or withholding information, either verbally or in writing, to a school employee.
14. Use of any technology to record actions on school grounds or at school events without approval is strictly prohibited.
17. Willfully violating the district's dress code policy.
18. Scholastic dishonesty, which includes but is not limited to: cheating on a test, plagiarism, or unauthorized collaboration with another person in preparing written work.
19. Repeated willful disobedience or open and persistent defiance of proper authority.
20. Behavior on or off school property, which is detrimental to the welfare, safety, or morals of other students or school personnel.
21. Repeated interference with the school's ability to provide educational opportunities to other students.
22. Other scenarios that the administration reasonably deems harmful or detrimental in any way, but not specified in this code will be handled at the administration's discretion.

Tobacco

To promote the general health, welfare and well-being of students and staff, smoking, chewing or any other use of any tobacco product by staff, students and members of the public is prohibited on all school property. Possession of any tobacco product by students is also prohibited on school property. Smoking/chewing and/or the possession of tobacco products, while in or on school property, or under the school's jurisdiction, or while participating in a school sponsored event is strictly prohibited.

Alcohol/Drugs

Students shall not possess or use alcohol, drugs (including look-alike drugs, drug paraphernalia, and/or electronic cigarettes) on school property. Use of alcohol /drugs is defined as the act of using or being under the influence of, as evident by the actions, odor, and other symptoms, regardless of the quantity consumed on school property (including vehicles in the parking lot) or on one's person. District policy dictates disciplinary action. **(Sufficient odor is considered evidence of use.) If a vape is confiscated, it will be assumed that it is a drug violation and the vape device will not be returned to the student.**

Dangerous Weapons

North Conejos Alternative Program follows state law regarding dangerous weapons. State law requires that expulsion shall be mandatory for any student in possession of a dangerous weapon on school grounds, school vehicles, or at any school sponsored activity. Law ***defines*** "dangerous weapons" as any of the following:

1. A firearm, whether loaded or unloaded, or a firearm facsimile that could be reasonably mistaken for an actual firearm.
2. Any pellet or "BB" gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.
3. Any knife with a fixed blade longer than 3 inches, or folding blade longer than 3 ½ inches. If knife is found in possession it will be confiscated and disciplinary action will be taken.
4. Any object, device, instrument, material, or substance used or intended to be used to inflict death or serious bodily injury or threaten others.

School policy dictates that "dangerous weapons" will not be tolerated.

Violent and Aggressive Behavior

The Board recognizes there are certain behaviors that, if tolerated, would compromise the learning environment to which the students and staff of the district are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated.

Students shall immediately report questionable behavior or potentially violent situations to an administrator or teacher.

A staff member who witnesses or receives a report of a student's act of violence and aggression will notify the building principal or designee as soon as possible.

An act of violence and aggression includes but is not limited to the following behaviors:

1. Verbal abuse - includes, but is not limited to, swearing, screaming, obscene gestures or threats directed, either orally (including by telephone) or in writing (including by text, social media or other electronic means), at an individual, his or her family or a group.
2. Intimidation - an act intended to frighten or coerce someone into submission or obedience.
3. Gang activity - as described in the Board's gang activity policy.
4. Stalking - the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
5. Discriminatory slurs - insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's race, color, ancestry, creed, sex, sexual orientation (which includes transgender), religion, national origin, disability or need for special education services.

Bullying

North Conejos School District is committed to providing a safe and positive learning environment, free from bullying. Bullying means any written/verbal expression, physical act/gesture, or pattern thereof that is intended to cause distress upon one or more students in the school, on school grounds, in school vehicles, at a designated school bus stop, at school activities or sanctioned events. Any student who engages in bullying behavior is subject to appropriate discipline, up to and including, but not limited to suspension, expulsion and/or referral to law enforcement.

Teachers and students receive training on a yearly basis as to what bullying is and how to prevent and report it. Support is given to students who report and who are victims to bullying.

Cyberbullying

Cyberbullying is the willful and repeated use of cell phones, computers, and other electronic communication devices to harass and threaten others.

- Cyberbullying is criminal intent to alarm, annoy or harass; and it can be either direct or indirect. An online posting need not be sent directly to an individual victim to fall under the statute.
- All possible threats will be turned over to the Conejos County Sheriff's Office for investigation.
- People shouldn't do or say anything in the cyber world that they wouldn't say or do in person.

Sexual Harassment

Sexual harassment is recognized as a form of sex discrimination and is thus a violation of the laws that prohibit sex discrimination. Sexual harassment will not be tolerated. It will be a violation of policy for any staff member to harass students or for students to harass other students through conduct or communications of a sexual nature. Students may file a formal grievance of sexual harassment with the principal.

Discipline

NCAP utilizes contraband K-9 inspections randomly, at undisclosed dates and on a number of unspecified occasions, to ensure the utmost safety for our students in our learning environment. Routinely, classrooms, including the parking lot and surrounding premises are inspected by these detection canines.

The North Conejos School District conducts an instructional program for the benefit of the pupils living in the school district. It is desirable to have all students remain in school until they have graduated from senior high school. Every resource available to the school district and parents will be used to achieve this.

Any of the following infractions will cause a student to be considered for **out-of-school** suspension and a parent conference with an appropriate administrator before re-admittance, these infractions may also be referred to the legal authorities:

1. Cheating, plagiarism – the act of using or closely imitating the writing or other work of another author as your own without authorization or citation.
2. Use or possession on school grounds of water guns, water balloons, eggs, making or throwing of snowballs, firecrackers. Cigarette lighters, pocket knives with less than a 3" blade, laser pointers. All articles will be confiscated.
3. Rudeness, vulgarity, profanity toward other students.
4. Inappropriate displays of affection.
5. Misconduct on the bus.
6. Use or possession of tobacco. Sufficient odor is cause to suspect use of tobacco product:
7. Whistling, marking of school property with gang graffiti, gang graffiti on personal notebooks used in the classroom, or displays of gang related signs or symbols on school grounds.
8. Loitering in off limit areas. (See page 15 & 16)
9. Unexcused tardiness.
10. Electronic devices. See policy JICJ.
11. Fighting and/or abusive harassment and/or bullying of other students will not be
 - i. tolerated and will be dealt with severely according to district policy.
12. Drug or alcohol violations or sufficient odor to suspect the use thereof, including aerosol and other materials that are known to be used for getting "high" are prohibited, including but not limited to electronic cigarettes. (see District Policy)
13. Theft and/or possession of stolen items.
14. Vandalism (Destruction of school property)
15. Abusive, disrespectful, or defiant language/actions toward staff. Defiance of Administration and refusing to attend detention will result in 5 day suspension.
16. Extortion/Harassment
17. Knives with blades 3½" or longer (see Dangerous Weapons) is an automatic suspension and referral to the Superintendent for expulsion hearing.
18. Possessing or using weapons (automatic suspension and hearing for expulsion).
When warranted, legal authorities will be notified and charges filed.
19. "Safe School" legislation has mandated expulsion for the following offenses:
Bringing, carrying, using or possession of a deadly weapon.
Sale of a drug or controlled substance.

Commission of an act, which if committed by an adult, would be robbery or assault
Declaration as a habitually disruptive student.

Students that are suspended may not participate in any activities, including performances, games, dances, etc. for the duration of the suspension. Students may not attend practices of any sort during actual days of suspension. **The administration reserves the right to consider each case individually and to develop a disciplinary plan accordingly.**

North Conejos School District works in collaboration with a **school resource officer** (SRO). The role of the SRO is to ensure the safety and security of the school. As a member of the school staff, the resource officer will be present in the school throughout the school year, as well as serving on the school threat assessment team and Emergency Response team. The SRO also serves as an on-site law enforcement officer and liaison to the county sheriff's office and local law enforcement. All in school discipline issues will be investigated and carried out by the school administration.

Parking

Students driving to school are to use the parking lot in front of the school building. **(The school and/or district is not responsible for vehicles or their contents while on school property.)** Be advised, all vehicles are subject to search. The school administration has the right to search vehicles in the parking lot when reasonable suspicion exists and warrants a search. The school administration has the right to deny any student the privilege of parking on school property when the student has abused the privilege or displayed unsafe driving habits. Observe and respect designated handicap parking spaces.

Dress Code

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. Any student deemed in violation of the dress code shall be required to change into appropriate clothing, or make arrangements to have appropriate clothing brought to school immediately.

Pictures that:

- Refer to drugs, tobacco, alcohol, or weapons
- Are of a sexual nature
- By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drugs use, violence, or disruptive behavior
- Are obscene, profane, vulgar, lewd, or legally libelous
- Threaten the safety or welfare of any person
- Promote any activity prohibited by the student code of conduct
- Otherwise disrupt the teaching-learning process

Clothing for special occasions must be prior-approved with the principal (homecoming, spirit-day, etc.)

Building principals, in conjunction with other staff may develop and adopt school-specific dress codes that are consistent with this policy.

Lunch and Cafeteria

Students may bring lunches from home. Student lunches may be kept in the school refrigerator. Breakfast and Lunch is offered to NCAP students at LaJara Elementary during a designated time.

Truancy

Truancy is considered absence from school/class without permission or leaving school without properly checking out through the office. Penalties for truancy are detention and subsequent suspension according to policy. NCAP contracts with a Truancy Interventionist that works with students and parents to remediate this issue.

Lunch Passes

Parents must sign and return a lunch pass form if they want their son or daughter excused during lunch. Students that abuse this privilege by returning tardy to fifth period will lose their lunch pass.

The administration may revoke lunch passes for fighting off school grounds, stealing from local businesses or any other infractions of school regulations or failure to possess passing grades in any/all classes. Lunch passes will be revoked for taking/or attempting to take students without a lunch pass off campus.

Remember—A Lunch Pass is a Privilege!!!

The administration has the right to close the campus during noon hour for all students when student behavior warrants such action. The school is not responsible to monitor with whom students ride.

Make Up Work

Students who have an excused absence may make up missed class work; however, it is the responsibility of students to obtain assignments from teachers.

Tardiness

Tardies are considered unacceptable behavior and are unnecessary. **Each unexcused tardy** will be marked in the campus system.

Fire Drills

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. Each classroom has an emergency exit procedure posted and each teacher has been trained in fire drill procedures.

Lock-down Procedures

Lock-down drills will be held occasionally as outlined in the district crisis management plan.

Lock-out – Whereby students may move inside the building as usual. When students need to move to the band room or shop areas, administration in conjunction with the band/shop teachers will monitor the transition zones.

Lock-down – Will occur whenever the safety of students and staff are jeopardized due to situations deemed dangerous. All individuals will be confined to a room until administration deems the situation is safe and rooms will be notified individually.

Other Rules and Regulations

1. Student visitors are not allowed.
2. Parents and legal guardians are welcome to visit the school at any time after checking with the principal.
3. The school is not responsible for valuables, etc.
4. All financial obligations must be met by students before participation in graduation exercises.
5. Transportation is provided to and from school for all students. Students riding the bus must adhere to rules and regulations adopted by the North Conejos School District. Misconduct on buses will result in disciplinary action.
6. Internet Use - Students will have a signed contract on file. Failure to comply with the contract will cause students to lose privilege for time determined by administration. Repeated offense will result in disciplinary action.
7. **Cell phones** and **all electrical devices** and **accessories** can only be seen and/or in use before and after school. Use during school time in any manner will result in confiscation and detention will be assigned. **Parents must arrange to pick up the confiscated items upon second and subsequent offenses.**

Athletics

North Conejos Alternative Program students have the opportunity to participate in athletics at Centauri High School. To be eligible to participate in athletics, a student must meet scholastic requirements; have parental consent and the approval of a medical doctor. Athletes will be provided with a copy of the athletic handbook through CHS. Eligibility is reported to the Athletic Director at CHS every Thursday by the building principal.

Safe To Tell

Safe To Tell – is an anonymous way to report unsafe behavior. Behavior such as but not limited to: Bullying, Animal cruelty, Theft, Threats, Graffiti, Alcohol abuse, Sexual abuse, Vandalism, Gangs and/or gang behavior, Internet safety, drugs, Fire starting, Suicide threats.

1-877-542-7233 www.safe2tellco.org

NCAP Course Descriptions 2024-2025

English Department

English I A and B (Freshmen):1 year/ 1 credit

The freshman English survey class will study a variety of short stories, poetry and novels, as well as some non-fiction. Writing will be literature-based and vocabulary will be contextual. Grammar will be studied with a hands-on approach, and further instruction will be provided in areas that need improvement. Many assessments will be project-based, and there will be some team learning. Students will learn to analyze literature and discuss it in class as well as in writing.

English II A and B (Sophomore year): 1 year/ 1 credit

This course is aligned to the Colorado State Standards. This course covers vocabulary enrichment, short story/novel research with a focus on multi-cultural studies, writing, creativity, and expository writing. Students will read fiction, and non-fiction, in a variety of genres. Students will write an assortment of pieces including literary analysis vignettes, and arguments. All written work will be presented in MLA format. Students should expect to complete course work in and outside of the classroom.

English III A and B (Junior year)/ Foundations English: 1 year/ 1 credit

English III includes the study of American literature, poetry, short stories and novels. Students will analyze literature in reading and writing assignments. Research writing and vocabulary development will also be featured.

English IV/ Capstone (Senior Year): 1 year/ 1 credit

English IV, Capstone will consist of a capstone project that will demonstrate the culmination of skills and knowledge gained through their academic career by completing a long-term, multi-faceted project. This class will be taken if a student is not a completer in any of the CTE pathways, has not met state requirements for the SAT and also needs to complete their fourth year of English that is required for graduation.

Foundational English: 9th-12th grades/ 1 credit

This course emphasizes reading comprehension and fluency, mechanics of spelling, written expression and the advancement of writing skills. Reading fluency and vocabulary building are also a part of this course.

Foreign Language Department

Spanish I- A and B: 1 year/ 1 credit

The introductory class will focus on 3 areas of learning a foreign language: Simple speaking, understanding, and writing. They will begin the conjugation of -AR, -ER, and -IR verb and their usage.

Math Department

Basic Math: 9th-12th grades/ 1 credit

This course is designed to be an individualized program that allows each student to work at his/her own pace. Workplace skills are also emphasized. Students will review basic computations with carefully sequenced instruction and strategies that extend understanding.

Integrated Math I A and B/ Foundational Math (Freshmen): 1 year/ 1 credit

Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, reasoning and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, and Algebra II sequence of courses, and usually follows the following topics during a three or four-year sequence; algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

Integrated Math II A and B / Consumer Math (Sophomore year): 1 year/ 1 credit**Prerequisite: Integrated Math I or Acc. Integrated Math I**

Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, and Algebra II sequence of courses, and usually follows the following topics during a three or four-year sequence; algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

Integrated Math III A and B Applied Math (Junior year): 1 year/ 1 credit**Prerequisite: Integrated Math I and Integrated Math II**

Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, and Algebra II sequence of courses, and usually follows the following topics during a three or four-year sequence; algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

Integrated Math IV - Senior Capstone (Senior Year): 1 year/ 1 credit

Math IV Capstone will consist of a capstone project that will demonstrate the culmination of skills and knowledge gained through their academic career by completing a long-term, multi-faceted project. This class will be taken if a student is not a completer in any of the CTE pathways, has not met state requirements on the SAT score and also needs to complete their math requirements for graduation.

Science Department**Physical Science A: 1st semester/ 0.5 credit**

Students will learn about the various laws of physics and chemistry and how these laws interact in the physical world around us, as well as the universe in which we live. Students will gain a sound understanding of the basics of scientific study.

Physical Science B: 2nd semester/ 0.5 credit

This course will be a continuation of Physical Science A. Students will be using hands-on activities to help them employ scientific thinking. They will put various theories through tests to understand how the laws of physics and chemistry are constantly at play in our environment.

General Biology A&B: 1 year/ 1 credit

This class takes students from the inner workings of the cell to the most complex living being - the human. Topics covered include photosynthesis, genetics, classification, evolution, the six kingdoms, reproduction in plants and animals, and the systems of the human body.

Environmental Science: 1 year/ Earth Science/ 1 credit**Prerequisite: Junior/ Senior students who have passed General Biology**

Environmental science is a course dedicated to understanding the interactions between earth's natural systems and the demands placed on them by the human population. This course examines the scientific principles behind natural phenomena and resource cycles, explores how we utilize these systems and our impact, and potential solutions for the resulting consequences of resource mismanagement and exploitation. The course includes elements of life science, physical science, and social science and focuses on breadth and

interrelatedness of relevant current events. Concepts can be explored through inquiry-based laboratory exercises, environmental health assessment techniques, student presentations and projects.

Social Science Department

World History A: 1st semester/ 0.5 credit

Students will learn that the 19th Century was the dawn of the Industrial Revolution. They will also learn the value of raw materials, the importance of technology in triggering this revolution, workers and the hardship placed on these workers, and the hardship placed on workers as they made the transition from the farm to city and factory life. The birth of unions will be discussed.

World History B: 2nd semester/ 0.5 credit

Students will complete an in-depth study of the 1900's. Knowledge of World War I and its aftermath will be gained. The causes and effects of this war not only abroad, but at home, and will be investigated. Students will learn about the role of the United States during this time period. A working knowledge of the cost of this conflict and the outcome will be investigated. The stipulations placed on the winners and losers will be studied as well as the roles of men like Lenin, Stalin, and Mussolini.

U.S. History A: 1st semester/ 0.5 credit

Students will develop an in-depth knowledge of World War I and World War II. Students will learn why these conflicts began. Each student will learn of the great leaders of this time period and their contributions. The political issues will be studied with a working knowledge of the outcome that has developed from these issues. Students will gain an in-depth appreciation for what people in the United States and Europe went through during these treacherous times.

U.S. History B: 2nd semester/ 0.5 credit

Students will survey the modern nations and their great leaders after the devastating world wars. An appreciation and understanding will develop as students learn of the transition each nation had to go through. Knowledge of the Korean War and the Vietnam Conflict will be established. An understanding of why the United States became involved will be discussed. Great leaders such as JFK, Martin Luther King, and Reies Tijerina will be studied along with equal rights and the role of women in American society.

Government A and B: 1 year/ 1 credit

Students will learn about the foundation of the American Government and its origins. They will study the development of the American Constitution and what it offers to each American citizen. An in-depth look will be directed to the political parties (Republican-Democratic-Independent). Students will study the right of Americans to vote and voters' behaviors.

Art

Art Experience: 1 year/ 1 credit

Students will use the color wheel for various activities, combining paint to create new colors, to use as a reference for color schemes. harmonizing colors and creating contrast. Students will use watercolors and acrylic to express themselves on canvas. Students will produce various crafts. Examples: Pony Bead animals, key rings, wreaths and holiday decorations.

Art History - Full Year/ 1 credit

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, Art History I offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this full-year course will cover topics including early Medieval and Romanesque art through modern art in Europe and the Americas.

PHYSICAL EDUCATION

Physical Education/ Lifetime Fitness/ 1 credit

This class is designed for any student. Students will work on physical fitness, flexibility, weight training, and individual activities. Students participate in online information/ descriptions of lifetime fitness.

Career and Technical Education

Accounting: Full year/ 1 credit

Semester long class to teach students the accounting equation, cycle, and basic skills to keep records for a sole proprietorship.

Business Law/ Personal Financial Literacy: Full year/ 1 credit

This semester-long high school course is designed to provide students with the knowledge of some of the vital legal concepts that affect commerce and trade, after first gaining some familiarity with how laws are created and interpreted. Students are then introduced to the types of businesses that can be created as well as the contractual and liability considerations that can impact a business. Laws that affect how a business is regulated are reviewed, particularly the impact of administrative rules and regulations on a business. Global commerce and international agreements, treaties, organizations, and courts are discussed to get a better sense of what it means to “go global” with a business. Dispute resolution strategies are also addressed. It will provide students with the opportunity to learn and apply valuable life skills in money management, career planning, saving and investing, credit management and retirement planning. Students will explore successful strategies to grow and protect wealth and discover the information and resources available to manage their lives financially.

Career Education: Full year/ 1 credit

Introducing high school students to the working world, this course provides the knowledge and insight necessary to compete in today’s challenging job market. This relevant and timely course helps students investigate careers as they apply to personal interests and abilities, develop skills and job search documents needed to enter the workforce, explore the rights of workers and traits of effective employees, and address the importance of professionalism and responsibility as careers change and evolve. This two-semester course includes lessons in which students create a self-assessment profile, a cover letter, and a résumé that can be used in their educational or career portfolio.

Career Explorations: Full year/ 1 credit

This full-year course prepares middle and high school students to make informed decisions about their future academic and occupational goals. Through direct instruction, interactive skills demonstrations, and practice assignments, students learn how to assess their own skills and interests, explore industry clusters and pathways, and develop plans for career and academic development. This course is designed to provide flexibility for students; any number of units can be selected to comprise a course that meets the specific needs of each student’s skills and interests.

Computer Applications/ Technology: Full year/ 1 credit

Students will create documents using a word processor that includes basic desktop publishing skills and completion of a job skills unit. Also formats for memos, letters, reports, and reports will be taught. A sheet will

be used to learn about spreadsheet skills. Lastly, slides will be utilized to teach students about creating PowerPoints.

Intro to Computer Science: Full year/ 1 credit

This full-year course is designed for students in grades 9–10, although any students across grades 9–12 may enroll. This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can affect the world. Students have creative, hands-on learning opportunities to create computer programs, develop web pages, design mobile apps, write algorithms, and collaborate with peers while building strong foundational knowledge. This course provides a solid foundation for more advanced study as well as practical skills that students can use immediately.

Intro to STEM: Full year/ 1 credit

This semester-long course introduces students to the four areas of Science, Technology, Engineering, and Mathematics through an interdisciplinary approach that will increase awareness, build knowledge, develop problem solving skills, and potentially awaken an interest in pursuing a career in STEM. Students are introduced to the history, fundamental principles, applications, processes, and concepts of STEM. Students are exposed to several computer applications used to analyze and present technical or scientific information. Finally, students explore the kinds of strategies frequently used to solve problems in these disciplines. Throughout the course, students discover their strengths through practical applications and awareness of the various STEM careers.

Agriculture

Intro to Agriculture/ Agribusiness Systems: Full year/ 1 credit

These courses are the beginning of a four-year program for students interested in enrolling in an agriculture-related field in college and/or as a career and is an introductory course for students who are interested in animal and plant science. Students will study plant/animal cells, animal breeds, anatomy, and animal health.

Principles of Animal Science: Full year/ 1 credit

Students will explore in more depth the plant and animal science world. Students will continue learning about animal nutrition, reproduction, crop science and physiology. Farm management is included. FFA studies require students to participate in at least one judged event

Animal Systems: Full year/ 1 credit

Animal Systems is a semester-long high school course that provides students with a wealth of information on livestock-management practices, animal husbandry, physiological systems, the latest scientific trends, veterinary practice, and innovations in food production. Changes in practices, regulations, and legislation for animal welfare continue as new research provides solutions to medical, ethical, and practical concerns. The course reviews current topics, such as advancements in technology and research, and defines areas of discussion while maintaining focus on best-management practices. A student might use the knowledge gained from the course to further an interest in becoming a chef, researcher, doctor, wildlife-management professional, or any number of applicable careers.

Health Sciences

Introduction to Health Sciences / Careers in Health Sciences: Full year/ 1 credit

This two-semester introductory Health Science course provides an overview of the challenging environments and occupation in the healthcare field. This course introduces students to the five pathways that make up the health science cluster (Diagnostic, Therapeutic, and Support Services, Health Informatics, Biotechnology

Research and Development). In addition, students are provided a hands-on application of the foundational skills/ knowledge including health maintenance, employability skills, teamwork, healthcare systems, communications, and legal issues in healthcare. This course includes preparation for Basic Life Support for Healthcare Providers certification.

Life Skills: Full year/ 1 credit

There is no predefined list of these life skills, as they are almost boundless. For the purpose of this course, we will key in on several general essential life skills that are widely accepted in the world today. Having good social skills is a key to taking and sharing information. Having the ability to communicate well with others and establish trust is another valuable social skill. This would include the ability to cooperate and compromise with others. Having the ability to take on your own initiative with the ability to step forward is a skill many hold in high regard. This course will examine a wide range of life skills that will help students learn to thrive in the world today.

Non Discrimination Policy

The Board is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. The schools in the district are

subject to all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or need for special education services. Accordingly, no otherwise qualified student, employee, applicant for employment or member of the public shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination under any district program or activity on the basis of race, color, national origin, ancestry, creed, religion, sex (which includes marital status), sexual orientation, disability or need for special education services. Discrimination against employees and applicants for employment based on age and genetic information is also prohibited in accordance with state and/or federal law.

Title IX Coordinator

**Darren Edgar, Superintendent
PO Box 72, 17890 US Hwy 285
La Jara, Co 81140
719-274-5174**

Equal Educational Opportunities

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, ancestry, creed, sex, sexual orientation, religion, national origin, marital status, disability or need for special education services. This concept of equal educational opportunity shall guide the Board and staff in making decisions related to school district facilities, selection of educational materials, equipment, curriculum and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities shall be provided with a free appropriate public education, consistent with the requirements of federal and state laws and regulations.

Student Signature _____

Parent Signature _____