



2026-2027

Annual Notices

Board of School Directors

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Jason Hobbes, Technology.....jason.hobbes@ht-sd.org
Larry Vasko, Finance.....vasko@ht-sd.org

2026-2027

Dear Parents, Guardians, and Community Stakeholders,

I am pleased to present the 2026-2027 Annual Public and Parent Notices of the Hampton Township School District. Required by state and federal law, the notices allow communication of valuable information regarding services available to children and families. These services are essential to ensure that each child in the Hampton Township School District maximizes their potential as a learner.

We aim for every student to have equal access to programs and receive services to ensure they grow and thrive. Hampton Township has a history of inclusion, affording students various opportunities during the school day and in the extracurricular setting. These opportunities enable students to grow academically, socially, and emotionally.

Please do not hesitate to contact our Director of Special Education, Dr. Sharon Smith, sharon.smith@ht-sd.org, Director of Student Services, Dr. Jay Thornton, thornton@ht-sd.org or me if you need assistance or guidance with the content of the Annual Notices. You can also review these annual notices electronically by visiting the District's website at

Sincerely,
Dr. Jeffrey M. Hadley
Superintendent of Schools
Hampton Township School District



Mission Statement

Hampton Township School District works collaboratively with the community to support all children in becoming creative and innovative problem-solvers and communicators. The District maintains high expectations by furthering our Tradition of Excellence as our students develop the knowledge, character and integrity to impact the world.

District Statistics

Enrollment: 2594

High School (9-12): 897

Middle School (6-8): 596

**Elementary School (K-5):
1,037**

Employees: 208

Professional Staff: 144

Administrators: 19

Administration

Jeffrey M. Hadley, Ed.D., *Superintendent of Schools*

Rebecca Cunningham, Ed.D., *Assistant Superintendent*

Jacquelyn Removcik, Ed.D., *Assistant Superintendent*

Jeff Kline, *Co-Director of Administrative Services*

Ed McKaveney Ed.D., *Technology Director*

Sharon Smith, Ed.D., *Director of Special Education*

John Thornton, Ph.D., *Director of Student Services*

Tammi Kinzel, *Co-Director of Administrative Services*

Joshua Kellogg, *Assistant Director of Technology*

Kathleen Ammerman, *School Psychologist*

Daniel Hartle, *Director of Facilities Management*

Marguerite Imbarlina, Ed.D., *High School Principal*

Joseph Sebestyen, Ed.D. *High School Assistant Principal*

Michael Gavlik, *Athletics Director*

Marlynn Lux, Ed.D., *Middle School Principal*

Zachary Rice, *Middle School Assistant Principal*

Joshua Cable, Ed.D., *Poff Elementary Principal*

Amy Kern, Ed.D., *Central Elementary Principal*

Michael Silbaugh, Ed.D., *Wyland Elementary Principal*

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zachary.rice@ht-sd.org

cable@ht-sd.org

kern@ht-sd.org

silbaugh@ht-sd.org

Parent/Guardian Notices

This notice is shared annually with all parents/guardians within the school district and also remains on the District website throughout the school year. All district policies are available on the district website: <https://www.ht-sd.org/about/school-board/policy>

For additional information regarding any of the information or notices contained in this section of the publication, please contact:

Dr. Sharon Smith, Director of Special Education

Hampton Township School District
4591 School Drive, Allison Park, PA 15101
(412) 492-6306
sharon.smith@ht-sd.org

Dr. Jay Thornton, Director of Student Services

Hampton Township School District
4591 School Drive, Allison Park, PA 15101
(412) 492-6327
thornton@ht-sd.org

Collection of Information for Marketing:

The Protection of Pupil Rights Amendment (PPRA) affords parents and guardians certain rights regarding the conduct of surveys, the collection, and the use of information for marketing purposes, as well as specific physical exams. These include the right to:

• Consent is required before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological concerns of the student or student's family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law, to determine program eligibility.

• Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings or any physical exam or screening permitted or required under state law; and
3. Activities involve collecting, disclosing, or using personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes, and;
3. Instructional material is used as part of the educational curriculum.

These rights are transferred from the parents/guardians to a student who is 18 years old or an emancipated minor under state law.

The Hampton Township School District has developed policies regarding these rights in consultation with parents/guardians and arrangements to protect student privacy in administering protected information surveys and collecting, disclosing, or using personal information for marketing, sales, or other distribution purposes.

Hampton Township School District will notify parents/guardians of these policies annually at the start of each school year and after any substantive changes.

Hampton Township School District will also directly notify, such as through U.S. mail or email, parents/guardians of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent/guardian to opt his or her child out of participation in the specific activity or survey. Hampton Township School District will notify parents/guardians at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents/guardians will be provided reasonable notification of the planned activities and surveys listed below and an opportunity to opt students out of such activities and surveys. Parents/guardians will also be allowed to review any pertinent surveys.

Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/guardians who believe their rights have been violated may file a complaint with:

Dr. John Thornton, Director of Student Services

Hampton Township School District
4591 School Drive, Allison Park, PA 15101
(412) 492-6327
thornton@ht-sd.org

Or

Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Disclosure of Student Information:

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the Hampton Township School District, with certain exceptions, must obtain written consent from parents/guardians before disclosing personally identifiable information from their children's education records. However, Hampton Township School District may disclose appropriately designated "directory information" without written consent unless parents/guardians have advised the District to the contrary per District procedures. The primary purpose of directory information is to allow the District to include this information from students' education records in certain school publications. Examples include:

- A playbill showing a student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;

- Graduation programs; and
- Sports activity sheets, like wrestling, show team members' weight and height.

Directory information that is generally not considered harmful or an invasion of privacy, if released, can also be disclosed to outside organizations without a parent's/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings – unless parents/guardians have advised the LEA that they do not want their student's information disclosed without parent/guardian prior written consent.

If a parent/guardian does not want Hampton Township School District to disclose directory information from their child's education records without their written consent, they must notify the District in writing by the beginning of the school year. The Hampton Township School District has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Photograph
- Degrees, honors, and awards
- Date and place of birth received
- Major field of study
- Dates of attendance
- Grade Level
- The most recent educational agency or institution attended

Screening and Evaluation:

Hampton Township School District employs the following procedures for locating, identifying, and evaluating specific needs of school-age students requiring special programs and services. These procedures, as required by law, are as follows:

The district, as prescribed by section 1402 of the School Code, routinely conducts screenings of all children's hearing acuity (grades kindergarten - 3, 7, and 11); visual acuity (grades kindergarten - 12); Body Mass Index (BMI) (grades kindergarten – 12); and speech and language skills (grades kindergarten - 12). Gross motor and fine motor skills, academic skills, and social and emotional skills are assessed by teachers and support staff on an ongoing basis. Screening activities include reviewing group-based data such as cumulative enrollment and health records, report cards, ability, and achievement test scores. Identified needs from these screening sources and information obtained from parents/guardians and outside agencies are assessed, noted within student records, and discussed with parents/guardians. These school records are always open and available to parents/guardians and only to school officials and staff members with a legitimate "need to know" about the child.

Information from records is released to other persons or agencies only with appropriate authorization, which involves written permission by parents/guardians.

If a parent/guardian or the school team feels a more comprehensive assessment of their student is necessary, an evaluation may be recommended. Parental/Guardian consent is required before a comprehensive evaluation may take place. Evaluations may include reviewing the student's records, classroom observations, gathering parent/guardian and teacher input, individually administered assessments of achievement and ability, and other assessments as necessary.

After assessments are completed, an Evaluation Report that includes specific recommendations for

the types of intervention necessary to address the child's specific needs is prepared and shared with parents/guardians. Per state regulations, a team meeting, with parent/guardian involvement, may be scheduled to develop an appropriate Individualized Education Program (IEP) for the student. Parents/ Guardians are then notified of the proposed placement and services with a Notice of Recommended Educational Placement (NOREP). Parents/Guardians of students who suspect their child is exceptional and in need of special education services may request evaluations of their child through a written request to the building principal or Director of Student Services.

Student Services:

All students in the Hampton Township School District have access to the following services, which address students' needs throughout their district enrollment: school counseling, psychological services, health services, home and school visitor services, and social work services to support students in addressing academic, behavioral, health, personal, career, and social development issues.

Student Records Policy:

Hampton Township School District maintains a cumulative student record for each child. Such information assists staff in the day-to-day operation of the District's educational program, some of which is required by law. The student's record includes student identification and attendance data, information on schoolwork completed, and examples of achievement and standardized group tests. Records of all standardized tests completed voluntarily by secondary students (usually for college entrance purposes) are also part of the student's record. If a child transfers to another school system, the District will forward the record when a parent-initiated written request is sent from the new school. A high school student's transcript may be released to post-secondary or prospective employers with written permission from the eligible student or the parents. The District's policy on student records guarantees that parents and eligible students shall have the right to review and obtain a copy of the record, challenge its contents, refuse individual consent where permission is needed for releasing certain information, and file complaints with the Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20201. This policy complies with the Pennsylvania State Board of Education's regulations and the Family Educational Rights and Privacy Act of 1974, as amended. Parents or students may request a copy of the District's student records policy from the building principal. A listing of the types and locations of educational records maintained and the title and address of the officials responsible for these records may also be obtained. To view your child's records, please contact the principal for an appointment.

Release of Information Policy:

According to the Family Education Rights and Privacy Act of 1974 (FERPA), non-confidential information about students may be included in publications such as sports programs, newspapers, radio and television news reports, newsletters, award and graduation programs, yearbooks, musical and play programs and other school publications. This information may include the student's name, address, study interests, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees, awards received, and other similar information. Parents who wish to exempt their children from the release of such information should do so in writing to the principal.

Child Find and Special Education Services for Exceptional Students:

According to state and federal special education regulations, an annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. Hampton Township School District is required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic

Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence. This notice shall inform parents throughout the Hampton Township School District of the child identification activities and the procedures to ensure confidentiality of information pertaining to students with disabilities or eligible young children. Children ages three through twenty-one can be eligible for special education programs and services. If parents believe their child may be eligible for special education, they should contact Dr. Sharon Smith, Director of Special Education, at 412-492-6306. Identification procedures ensure that eligible students receive an appropriate educational program consisting of special education and related services that are individualized to meet student needs. These services are provided at no cost to the parents, in compliance with state and federal law, and are planned to ensure educational benefit for student progress. Screening activities are conducted on an ongoing basis to identify students who may be eligible for special education. Screening activities may include hearing, vision, physical, and speech/language screening; and a review of group-based data (cumulative academic records, aptitude and achievement test scores, enrollment records and health records, as well as parent and teacher responses to questionnaires) by the building-level Child Study or Response to Intervention & Instruction Team. When screening results suggest that a student may need special education services, HTSD will, with parental consent, conduct an Evaluation. Children aged three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) the child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional, and self-help. For additional information, you may contact Dr. Sharon Smith, Director of Special Education, at 412-492-6306.

Potential Signs of Risk Factors:

Your child may be eligible for special education if he/she has a disability as defined by 22 Pa Code 14.101 and requires specially designed instruction. Your child must meet both criteria to be eligible for special education. Some indications that your child may have a disability that meets the first part of the two-part definition are: has difficulty learning to read even with intense instruction; has difficulty communicating; exhibits a lack of interest or ability in age-appropriate activities; has difficulty seeing or hearing that interferes with the ability to learn or communicate; has health problems that affect educational performance; or exhibits an emotional disturbance over a long period of time that affects his/her ability to learn.

Services for School-Age Students with Disabilities:

HTSD provides a free, appropriate public education to eligible students. To qualify as an eligible student, the child must be of school age, in need of specially-designed instruction, and meet eligibility criteria for one or more of the following physical or mental disabilities, as outlined in Pennsylvania State Regulations: Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment including Blindness. Information regarding the appropriate developmental milestone descriptors for infants and toddlers may be found at the Center for Disease Control (CDC) website at <http://www.cdc.gov> or The National Dissemination Center for Children with Disabilities (NICHCY) website at <http://nichcy.org>. For additional information regarding the signs of developmental delays or other disabilities, please contact Dr. Sharon Smith, Director of Special Education, at 412-492-6306.

The District engages in identification procedures to ensure that eligible students receive an appropriate educational program consisting of special education and related services, individualized to meet student needs. At no cost to the parents, these services are provided in compliance with state and federal laws and are reasonably calculated to yield meaningful educational benefit and student progress. Screening activities are conducted on an ongoing basis to identify students who may be eligible for special education. These screening activities include a review of group-based data (cumulative records, enrollment records, health records, report cards, ability, and achievement test scores); hearing, vision, physical, and speech/language screening; and review by a Child Study Team, Pupil Personnel Team, or Student Assistant Program (SAP) Team. When screening results suggest that the student may be eligible for special education services, the District seeks parental consent to conduct a multidisciplinary evaluation. Parents who suspect that their child is eligible for special education services may request a multidisciplinary evaluation through a written request to the Building Principal, the District Psychologist/Director of Student Services, or the Director of Special Education. Services designed to meet the needs of eligible students include the annual development of an Individualized Education Program (IEP), bi-annual or tri-annual multidisciplinary re-evaluation, and a full continuum of services, which include Itinerant, Supplemental, or Full-Time Levels of Intervention. The extent of special education services and the location for the delivery of such services are determined by the IEP team and are based on the student's identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The District also provides related services, such as transportation, speech and language therapy, physical therapy, and occupational therapy, required for the student to benefit from the special education program. Parents may obtain additional information regarding special education services and programs and parental due process rights by contacting the child's Building Principal or the Director of Special Education at 412-492-6306.

Evaluation Process:

Hampton Township School District has a procedure in place by which parents can request an evaluation. Contact the school your child attends for information about evaluation procedures. Parents of preschool-age children, ages three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff. For more information, contact: Project DART, Allegheny Intermediate Unit, 475 E Waterfront Drive, Homestead, PA 15120.

Consent:

School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice, which can be found on the PaTTAN website at www.pattan.net. Once written parental consent is obtained, Hampton Township School District will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, Hampton Township School District will issue a notice of recommended educational placement/prior written notice (NOREP/PWN). The NOREP/PWN is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information:

Hampton Township School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must

be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Hampton Township School District protects the confidentiality of personally identifiable information at the collection, storage, disclosure, and destruction stages. Hampton Township School District maintains, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the FERPA at the following URL: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>. This notice is only a summary of the special education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. Contact the responsible entity listed below for more information or to request an evaluation or screening of a public or private school child. Information, screenings, and evaluations for preschool-age children may be obtained by contacting the Intermediate Unit.

Special Education Services for Students in Non-Public Schools:

HTSD special education programs and services are accessible to resident students attending non-public schools. These students are permitted to enroll on a part-time, dual enrollment basis in a program of special education operated in public school. Special education programs are accessible to non-public school students through dual enrollment following the evaluation and development of an Individualized Education Program (IEP). Parents of non-public school students who suspect their child is exceptional and in need of special education may request an evaluation by written request to the school principal.

Services for Preschool Children with Disabilities Act 212:

Act 212, The Early Intervention Services Act, entitles all preschool children with disabilities to receive appropriate early intervention services. Young children experiencing developmental delay or physical or mental disabilities and their families are eligible for early intervention services. At-risk children are eligible for screening and tracking through The Alliance for Infants and Toddlers, Inc. (412) 431-1905. The Pennsylvania Department of Education is responsible for providing services to preschool children (ages 3-5). For information, contact: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120, (412) 394-5942.

Chapter 15: Services for Protected Handicapped Students

In compliance with state and federal law, the Hampton Township School District provides services or accommodations to protected handicapped students. These services ensure equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. They are provided without discrimination or cost to the student or family. To qualify for services as a "Protected Handicapped Student," the child must be of school age and have a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. Services and supports for protected handicapped students (Chapter 15) are distinct from those applicable to all students with disabilities (Chapter 14) enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, please contact Dr. Sharon Smith, Director of Special Education, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6306.

Chapter 16: Gifted Education:

Parents who suspect that their school-age child is gifted may request a Multidisciplinary Evaluation (MDE). Multiple criteria, including an evaluation by a certified school psychologist, are used to determine gifted identification. The GIEP team collaboratively develops annual goals and short-term learning objectives for the student. For further information, please contact Dr. John Thornton, Director of Student Services, Hampton Township School District, 4591 School Drive, Allison Park, Pa 15101 (412) 492-6327.

Nondiscrimination Policy:

As an equal opportunity employer, HTSD maintains a policy of nondiscrimination based on race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification, as applicable in its educational programs, activities, employment policies, and practices. Announcement of and adherence to this policy is required by Title IX of the Educational Amendments of 1972, Title VI of the Civil Rights Act of 1964, sections 503 and 504, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and all other applicable state, federal, and local laws and ordinances. Please contact Dr. Rebecca Cunningham, Assistant Superintendent, Hampton Township School District, 4591 School Drive, Allison Park, Pa 15101, (412) 492-6305.

The Gifted Multidisciplinary Evaluation (GMDE):

A Gifted Multidisciplinary Evaluation is a process to gather the information that will be used to find out if a child qualifies for gifted education and, if so, the types of programs and services needed. Part of this process includes an evaluation by a certified school psychologist.

A child may be referred for a GMDE in several ways:

Parents/guardians may request the school to give their child a GMDE at any time, but there is a limit of one request per year.

A child's teacher may recommend having a child evaluated, but parent/guardian permission is still required.

Chapter 16- Services for High-End Learners

In Pennsylvania, the provision of services to identified gifted students is governed by Chapter 16 of the Pennsylvania school code. To receive Chapter 16 services, students must meet eligibility requirements, including being identified with mental giftedness as defined by the Pennsylvania Department of Education and needing specially designed instruction. Hampton Township teachers and staff are committed to meeting the needs of all learners by providing a challenging, stimulating environment that encourages students to grow and develop their academic, intellectual, and creative skills.

At Hampton Township, ALL academic resources are available to all students, whether identified as gifted or not, who demonstrate a need for differentiated instruction to reach their potential.

In Pennsylvania, the provision of services to identified gifted students is governed by Chapter 16 of the school code: Gifted Education.

Hampton Township School-Wide Enrichment Model

Hampton Township School District is proud to offer a unique and innovative approach to student enrichment that is accessible to every learner. Grounded in the principles of the Schoolwide Enrichment Model (SEM) developed by Dr. Joseph Renzulli, our program ensures that all students have the opportunity to explore their interests, develop their talents, and achieve their highest potential. By integrating these principles with Pennsylvania's Multi-Tiered System of Supports (MTSS), we create a dynamic environment where enrichment is a cornerstone of education for all.

A Schoolwide Commitment to Enrichment:

At Hampton Township, we believe that gifted behaviors can emerge in any student when the right opportunities are provided. Our inclusive enrichment philosophy offers a broad range of experiences designed to ignite passion and foster creativity in all learners. We don't wait for students to be identified as gifted; instead, we provide a rich educational environment that allows

giftedness to flourish naturally.

Three Tiers of Enrichment Services:

Our enrichment model is organized into three tiers, ensuring that every student receives the appropriate level of support and challenge based on their needs and interests.

Tier 1: Enrichment for All Students

In this tier, all students benefit from engaging, high-quality instruction enriched with opportunities to explore various disciplines and interests. We use universal screening and data-driven decision-making to identify areas of strength and provide differentiated instruction that challenges each student to reach their full potential.

Tier 2: Targeted Enrichment for Some Students

We offer targeted enrichment activities for students who show particular strengths or interests. These activities are designed to help students delve deeper into subjects they are passionate about, and small group settings provide the perfect environment for focused exploration and skill development.

Tier 3: Intensive Enrichment for a Few Students

Students with exceptional needs or talents receive intensive, individualized enrichment opportunities. This may include self-directed projects, advanced learning options, or participation in specialized programs and competitions. We aim to provide these students with the tools and support they need to excel in their areas of interest.

A Dynamic and Flexible Learning Environment

Our flexible and adaptable approach allows students to move between tiers as their interests and needs evolve. With a strong, consistent curriculum at the foundation, all students, whether in Tier 1, 2, or 3, experience a challenging and supportive educational environment.

Our enrichment program thrives on collaboration. Teachers, specialists, and support staff work together to create a culture of innovation where students are encouraged to take risks, think creatively, and pursue their passions. We also actively engage families as partners in their children's educational journeys, ensuring a comprehensive support system.

For more information, please contact:

Dr. John Thornton, Director of Student Services

412-492-6393

English as a Second Language Services (ESL):

The Hampton Township School District provides a program for each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and all academic standards. The family of each student who enrolls in the District is asked to complete a home language survey. If a student's home language is not English, an English proficiency assessment is given. Students who do not demonstrate English proficiency are scheduled for appropriate English as a Second Language (ESL) instruction. Questions regarding the ESL program may be referred to the student's assigned school building or the Director of Special Education, Dr. Sharon Smith, at (412-492-6306).

Confidentiality of Student Records and Information:

Hampton Township School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your

consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Hampton Township School District protects the confidentiality of personally identifiable information at the collection, storage, disclosure, and destruction stages. Hampton Township School District maintains, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the FERPA at the following URL:

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

This notice is only a summary of the special education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. Contact the responsible entity listed below for more information or to request an evaluation or screening of a public or private school child. Information, screenings, and evaluations for preschool-age children may be obtained by contacting the Intermediate Unit.

Children Experiencing Homelessness:

In compliance with the federal McKinney-Vento Homeless Assistance Act, as reauthorized in 2015 by the Every Student Succeeds Act (ESSA), Hampton Township School District is attempting to identify all children within the district who may be experiencing homelessness.

The term “homeless children and youth” is defined as individuals who lack a fixed, regular, and adequate nighttime residence. This includes individuals:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Living in a motel, hotel, trailer park, or campground due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations, or similar settings;
- Living in substandard housing (no running water, working utilities, infestations, etc.).

Children experiencing homelessness may qualify for assistance with free school lunch, school supplies/materials, tutoring, and transportation to remain in their school of origin throughout their homeless episode.

If you believe you may be eligible for services under McKinney Vento, please contact Dr. Rebecca Cunningham, Assistant Superintendent, at (412) 492-6305 or cunningham@ht-sd.org.

If your living situation changes during the school year and you and your children become homeless, please contact the school. We will work with you so that your child(ren)'s education is disrupted as little as possible.

Free and Reduced Price Meals:

Through the National School Lunch Program and following the Hunger-Free Kids Act of 2010, Hampton Township offers both free and reduced-price meal plans for qualifying students. Registration forms and information are available from the Director of Student Services, the Director of Food Services, or via the district website at www.hamptonschools.org. The school wellness policies and information regarding their implementation are also posted on the district website. You may contact Nan Guy, Metz Food Service Director, at (412) 492-6390 for more information.

Hampton Township School District Nondiscriminatory Policy:

Hampton Township School District does not discriminate in its educational programs, services, activities, employment practices, or administration of policies based on race, color, national origin, genetic information, sex, sexual orientation, disability, age, religion, ancestry, or any other legally protected category, and is required by Title IX not to discriminate in such a manner. Announcement of this policy is in accordance with local, state, and federal laws including the Pennsylvania Human Relations Act, Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990.

Inquiries concerning the application of Title IX, civil rights, school district policies, and grievance procedures should be referred to the Title IX Coordinator, Dr. Rebecca Cunningham, Assistant Superintendent, at 4591 School Drive, Allison Park, PA 15101 or at Cunningham@ht-sd.org or (412) 492-6305.

Discrimination Policy & Steps to File a Complaint:

The Hampton Township School Board of Directors declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools regardless of race, sex, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, pregnancy, or disability.

The Board also declares it to be the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. Such discrimination shall be referred to throughout this policy as Title IX sexual harassment. Inquiries regarding the application of Title IX to the district may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

The district is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

In order to maintain a program of nondiscrimination practices that is in compliance with applicable laws and regulations, the Board designates the Assistant Superintendent as the district's Compliance Officer and Title IX Coordinator. The Compliance Officer/Title IX Coordinator can be contacted at:

4591 School Drive, Allison Park, PA 15101

cunningham@ht-sd.org

412-492-6305

For more information, please visit the district website.

906 - Public Complaints:

Any parent/guardian, resident or community group shall have the right to present a request, suggestion or complaint concerning district personnel, programs, or operations of the district. At the same time, the Board has a duty to protect its staff from unnecessary harassment. It is the Board's intent to provide a fair and impartial manner for seeking appropriate remedies. Any misunderstandings between the public and the school district shall be resolved by informal, direct discussions among the interested parties, following the established organizational structure. Only when informal meetings fail to resolve the differences shall more formal procedures be employed.

Any requests, suggestions or complaints directed to individual Board members and/or the Board shall be referred to the Superintendent for consideration and action. If further action is warranted,

based on the initial investigation, such action shall be in accordance with established guidelines. For more information, please visit the district website.

Federal Programs/Title I:

Title I is a federal grant program that provides funding to local school districts to improve the academic achievement of disadvantaged students. The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act, and was reauthorized in 2001 with the passage of the No Child Left Behind Act. Title I is one of the oldest and largest federal programs supporting elementary and secondary education with over 90% of the school systems in the United States receiving some sort of funding.

The Title I program provides financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of disadvantaged children to help ensure that all children meet challenging State academic content and student academic achievement standards. Children in both public and non-public schools can receive Title I services.

Hampton Township School District offers a supplemental program to students who do not reach benchmark levels in reading and math in grades K-8 and to those students who do not reach benchmark levels in literature, algebra and biology in grades 9-12. The instruction is tailored to the academic weaknesses and provided in a small group setting outside the regular education classroom instruction time.

Currently, Hampton High School receives Title I services.

Right To Know Act:

Public records of Hampton Township School District (HTSD) are available for access by the public and duplication in accordance with the Right-to-Know Law and HTSD Board Policy. To view how to submit a request form, please visit the district website.

HTSD Open Records Officer:

Jeff Kline
4591 School Drive
Allison Park, PA 15101

To learn more about the Right-to-Know Law, contact the Commonwealth of Pennsylvania's Office of Open Records at:

Commonwealth of Pennsylvania Office of Open
Records <http://openrecords.state.pa.us> or (717) 346-9903

Pillars of Success

Talbots Together

We celebrate our unique and collective experiences. We welcome learners, staff, and families from different backgrounds, experiences, and cultures. We treat all with dignity and respect by practicing empathy and using inclusive language and practices. Everyone belongs in our schools.

Whole-Child Learning

We recognize that relationships with adults and peers are at the core of the school experience. We celebrate and incorporate students' unique interests during daily interactions and collaborate with families and the community to nurture academic and social-emotional development. We create

enjoyable and meaningful learning experiences that allow learners to take risks, grow from mistakes, and develop problem-solving skills.

Innovative Learning Experiences

We embrace instructional strategies that promote communication, collaboration, creativity, and critical thinking. We create deeper learning experiences by incorporating meaningful technology in instruction and utilizing flexible learning spaces and tools to promote real-world competencies.

Community Partnerships

We engage in meaningful work within and beyond our immediate community to foster opportunities to support learning experiences for both learners and staff. We strategically collaborate with businesses, foundations, educational institutions, and arts organizations to promote vital connections between classroom learning and future pathways for our learners

Talbot Pride

We are passionate about pursuing excellence in academics, arts, and athletics. We empower staff, families, and learners by engaging the entire school community. We are all a part of the same team, recognizing and valuing how our strengths contribute to our success.

Effective Communication

We believe in sharing the successes, challenges, and news in our schools and the District. Through various media, we will streamline external and internal communication for our stakeholders and the greater community.

World-Class Teaching and Learning

We continuously seek opportunities to enhance instructional practices and innovate our curriculum. We provide appropriate support for all learners to achieve success. We create individualized pathways that include opportunities for students to take ownership and have a voice in their learning. We support the ongoing professional development of our faculty and staff.

Future-Driven Learning

We are dedicated to providing learning opportunities for a constantly changing future. Learners engage in authentic, real-world experiences integrated with high-quality academics. We prepare students with the skills and competencies necessary to be successful in their futures.

Tradition of Excellence

We are committed to continuous improvement in providing a world-class learning environment. We recognize our fiscal responsibility to our stakeholders and partner with the community in investing in our learners. We strive to instill a willingness to grow academically and personally so our learners are prepared to make a positive difference in the world.