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6	**Funding**	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents and families of participating children.			
7	**Review**	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.			
8	**Family Meetings**	George Washington Carver Elementary School holds an Annual Title I Meeting the first semester to review Title I school requirements and the Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be communicated and distributed to each family at our Meet the Teacher Event, Open House Event, and the school website. The policy is presented in both English and Spanish.			
9		Information about school and family programs, meetings, and other activities will be shared with parents and families through our monthly newsletters, weekly updates, social media, and our parent/family communication platform.			
10	**How to be involved**	Attend school events, such as: Meet the Teacher, Open House, Literacy Family Night, and Math/Science Family Night.			
11		Attend parent-teacher conferences and maintain open communication with the teacher.			
12		Serve as a parent volunteer at George Washington Carver Elementary.			
13		Offer to serve as a parent representative on school committees.			
14	**Family Trainings/ Activities**	Family training sessions provide valuable opportunities for families to gain new skills and insights from a variety of sources, including other parents, community members, and educators. Information about the schedule and locations will be shared through our monthly newsletter, weekly updates, social media, and our parent/family communication platform.			
15	**Curriculum**	George Washington Carver Elementary School utilizes high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed by the school staff via flyers, parent-teacher conferences, meetings, and newsletters.			
16	**Forms of Academic Assessments**	At George Washington Carver Elementary School, all teachers administer common formative assessments. Regardless of the teacher, every student is assessed using the same assessment provided by the TEKS Resource System, which aligns with the format of the State of Texas Assessments of Academic Readiness (STAAR) test.			
17		In addition to state accountability tests, released STAAR tests are utilized for both assessment and instruction. These tests are essential for evaluating student performance and informing instructional decisions.			

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18		Test information, including TELPAS and STAAR results, will be shared with parents and families as soon as it becomes available from the school and/or state.			
19	**Expected Achievement levels on academic assessments**	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards			
20		At George Washington Carver Elementary School, student growth is monitored throughout the year using local and state assessments. Each student also tracks their own progress by maintaining personal data in their AVID binder.			
21		Additional information regarding the state's academic content standards, local academic assessments, monitoring a student's progress, and working with teachers to imprve achievement will be shared through flyers, parent-teacher conferences, family nights, meetings, and newsletters.			
22	**Ways to Request regular meetings**	Parents and guardians can bring any suggestions, ideas, or concerns to the parent and family engagement events listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want out school to be a place where everyone feels safe and welcome.			
23		**The School's Responsibilities**	**The Parent/Guardian's Responsibilities**	**The Student's Responsibilities**	**On-Going Communication**

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24	**School-Parent Compact**	We will provide regular, clear, and accessible communication about student progress, school events, and policies.	I will stay informed through school updates and meetings, and keep my contact information current.	I will share important information with parents/guardians and ask for help when needed.	Parent-Teacher Conferences, School Newsletter, Weekly Updates, Family Nights, Campus Social Media, and Campus Website
25		We will create a safe, respectful, and inclusive environment that supports learning and respects the culture differences of all students, families, and staff members.	I will support a positive attitude toward school and reinforce behavior that respects the cultural differences of all students, families, and staff members.	I will show respect to peers, teachers, and school property to help maintain a positive learning environment.	Monthly Newsletter
26		We will provide high-quality instruction and resources tailored to diverse learning needs.	I will encourage learning at home by helping with school work and providing a quiet space to study.	I will complete assignments on time and ask for help when I don't understand something.	Family Nights, Family Workshops, and Parent/Teacher Conferences
27		We will monitor attendance and communicate concerns early with families.	I will ensure my child attends school regularly, arrives on time, and stays the entire school day.	I will come to school prepared and on time every day.	Parent-Teacher Conferences
28		We will help students set achievable academic and personal goals.	I will discuss goals with my child and celebrate progress.	I will work toward personal and academic goals and take pride in my achievements.	Parent-Teacher Conferences
29		We will offer opportunities for families to be involved in school activities, planning, and decision making.	I will participate in school events, volunteer when possible, and give input through surveys and meetings.		Monthly Newsletter, Family Nights, Weekly Updates, and Campus Social Media

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30		We will provide access to academic and social-emotional support services.	I will seek help and use school or community resources when needed.		Monthly Newsletter and Family Resource Library
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32	**Escuela Primaria George Washington Carver**				
33	**Política de Participación de los Padres y la Familia del Título I**				
34	**Año escolar 2026-2027**				
35	**Programa de Participación de Padres y Familias (PFE, por sus siglas en inglés)**				
36	**¿Qué es?**	La Escuela Primaria George Washington Carver está comprometida con la educación de los niños de nuestra comunidad. Sabemos que la participación de los padres y la familia es un componente importante para garantizar que nuestros estudiantes tengan éxito. Nuestra misión es fomentar una comunidad de aprendices de por vida proporcionando un entorno que desarrolle la autoestima, la integridad y el respeto por la diversidad, al tiempo que se esfuerza por alcanzar la excelencia académica y social.			
37	**Financiación**	Los fondos del Título I se asignarán para la implementación del programa de participación de padres y familias. Dichos programas, actividades y procedimientos se planificarán e implementarán con una consulta significativa con los padres y las familias de los niños participantes.			
38	**Revisión**	Todo el uso de fondos y actividades puede ser revisado por la Agencia de Educación de Texas a pedido para asegurar que satisfagan las necesidades del Programa PFE.			
39	**Reuniones Familiares**	La Escuela Primaria George Washington Carver lleva a cabo una reunión anual de Título I el primer semestre para revisar los requisitos escolares del Título I y la Política de Participación de los Padres y la Familia. La Política de Participación de los Padres y la Familia también se comunicará y distribuirá a cada familia en nuestro Evento Conozca al Maestro, Evento de Puertas Abiertas y el sitio web de la escuela. La póliza se presenta tanto en inglés como en español.			

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40	**Familiares**	La información sobre los programas, reuniones y otras actividades escolares y familiares se compartirá con los padres y las familias a través de nuestros boletines mensuales, actualizaciones semanales, redes sociales y nuestra plataforma de comunicación entre padres y familias.			
41	**¿Cómo participar?**	Asista a eventos escolares, tales como: Conozca al maestro, Casa abierta, Noche familiar de alfabetización y Noche familiar de matemáticas/ciencias.			
42		Asistir a las conferencias de padres y maestros y mantener una comunicación abierta con el maestro.			
43		Servir como padre voluntario en la Escuela Primaria George Washington Carver.			
44		Ofrécete a servir como representante de los padres en los comités escolares.			
45	**Entrenamientos /Actividades Familiares**	Las sesiones de capacitación familiar brindan oportunidades valiosas para que las familias adquieran nuevas habilidades y conocimientos de una variedad de fuentes, incluidos otros padres, miembros de la comunidad y educadores. La información sobre el horario y las ubicaciones se compartirá a través de nuestro boletín mensual, actualizaciones semanales, redes sociales y nuestra plataforma de comunicación para padres / familias.			
46	**Currículo**	La Escuela Primaria George Washington Carver utiliza un plan de estudios de alta calidad que apoya el éxito de los estudiantes. El personal de la escuela distribuirá información sobre nuestro plan de estudios, las formas de evaluación utilizadas para medir el progreso y el nivel de competencia que se espera que alcancen los estudiantes a través de folletos, conferencias de padres y maestros, reuniones y boletines informativos.			
47	**Formas de Evaluaciones Académicas**	En la Escuela Primaria George Washington Carver, todos los maestros administran evaluaciones formativas comunes. Independientemente del maestro, cada estudiante es evaluado utilizando la misma evaluación proporcionada por el Sistema de Recursos TEKS, que se alinea con el formato de la prueba de Evaluaciones de Preparación Académica del Estado de Texas (STAAR).			
48		Además de las pruebas de responsabilidad estatal, las pruebas STAAR publicadas se utilizan tanto para la evaluación como para la instrucción. Estas pruebas son esenciales para evaluar el rendimiento de los estudiantes y tomar decisiones informadas sobre la instrucción.			
49		La información de los exámenes, incluidos los resultados de TELPAS y STAAR, se compartirá con los padres y las familias tan pronto como esté disponible en la escuela y/o el estado.			

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50	**Niveles de rendimiento esperado en las evaluaciones académicas**	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards			
51		En la Escuela Primaria George Washington Carver, el crecimiento de los estudiantes se monitorea durante todo el año utilizando evaluaciones locales y estatales. Cada estudiante también realiza un seguimiento de su propio progreso manteniendo los datos personales en su carpeta AVID.			
52		Se compartirá información adicional sobre los estándares de contenido académico del estado, las evaluaciones académicas locales, el seguimiento del progreso de un estudiante y el trabajo con los maestros para mejorar el rendimiento a través de folletos, conferencias de padres y maestros, noches familiares, reuniones y boletines informativos.			
53	**Formas de solicitar reuniones periódicas**	Los padres y tutores pueden traer cualquier sugerencia, idea o inquietud a los eventos de participación de padres y familias mencionados anteriormente. Sin embargo, si necesitan reunirse con los administradores o el maestro de su hijo en otro momento, pueden enviar un correo electrónico a esa persona en particular o llamar a la oficina de la escuela para programar una hora para reunirse. Damos la bienvenida a cualquier idea, comentario e inquietud, ya que queremos que nuestra escuela sea un lugar donde todos se sientan seguros y bienvenidos.			
54		**Responsabilidades de la escuela**	**Responsabilidades del Padre/Tutor**	**Responsabilidades del estudiante**	**Comunicación continua**
55		Proporcionaremos comunicación regular, clara y accesible sobre el progreso de los estudiantes, los eventos escolares y las políticas.	Me mantendré informado a través de las actualizaciones y reuniones de la escuela, y mantendré mi información de contacto actualizada.	Compartiré información importante con los padres/tutores y pediré ayuda cuando sea necesario.	Conferencias de padres y maestros, boletín escolar, actualizaciones semanales, noches familiares, redes sociales del campus y sitio web del campus

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56	**Pacto entre la escuela y los padres**	Crearemos un ambiente seguro, respetuoso e inclusivo que apoye el aprendizaje y respete las diferencias culturales de todos los estudiantes, familias y miembros del personal.	Apoyaré una actitud positiva hacia la escuela y reforzaré el comportamiento que respete las diferencias culturales de todos los estudiantes, familias y miembros del personal.	Mostraré respeto a mis compañeros, maestros y a la propiedad escolar para ayudar a mantener un ambiente de aprendizaje positivo.	Boletín Mensual
57		Proporcionaremos instrucción de alta calidad y recursos adaptados a diversas necesidades de aprendizaje.	Fomentaré el aprendizaje en casa ayudando con las tareas escolares y proporcionando un espacio tranquilo para estudiar.	Completaré las tareas a tiempo y pediré ayuda cuando no entienda algo.	Noches Familiares, Talleres Familiares y Conferencias de Padres y Maestros
58		Supervisaremos la asistencia y comunicaremos las inquietudes con anticipación a las familias.	Me aseguraré de que mi hijo asista a la escuela regularmente, llegue a tiempo y se quede todo el día escolar.	Llegaré a la escuela preparada y a tiempo todos los días.	Conferencias de Padres y Maestros
59		Ayudaremos a los estudiantes a establecer metas académicas y personales alcanzables.	Discutiré las metas con mi hijo y celebraré el progreso.	Trabajaré para alcanzar metas personales y académicas y me enorgulleceré de mis logros.	Conferencias de Padres y Maestros
60		Ofreceremos oportunidades para que las familias participen en las actividades escolares, la planificación y la toma de decisiones.	Participaré en eventos escolares, me ofreceré como voluntario cuando sea posible y daré mi opinión a través de encuestas y reuniones.		Boletín mensual, noches familiares, actualizaciones semanales y redes sociales del campus

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61		Brindaremos acceso a servicios de apoyo académico y socioemocional.	Buscaré ayuda y usaré los recursos de la escuela o de la comunidad cuando sea necesario.		Boletín mensual y biblioteca de recursos para la familia
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