ACADEMIC CATALOG



FISHER COLLEGE
UBIQUE FIDELIS
Founded 1903

2026 | 2027

UNDERGRADUATE PROGRAMS

FISHER COLLEGE
118 Beacon Street
Boston, MA 02116
617-236-8800
fisher.edu

FISHER COLLEGE
118 Beacon Street
Boston, MA 02116
617-236-8800

Table of Contents

General Information 1
College Policies 4
Academic Information 17
Admissions, Financial Information, and Aid 43
Student Services 55
Student Life 60
Program Requirements 65
Minors 157
Course Descriptions 162
Directory 265
Appendix A: Academic Calendars 274
Appendix B: Schedule of Charges 277

General Information

Mission

Fisher College improves lives by providing students with the knowledge and skills necessary for a lifetime of intellectual and professional pursuits.

Motto

Ubique Fidelis: “Everywhere Faithful”

Purposes

- Fisher College enables students to earn a degree and seek a job upon graduation.
- Fisher College provides access to an education to students seeking the tools they need to achieve their goals.
- Dedicated, experienced, and caring educators allow Fisher College to accomplish its mission.
- Campus life enriches the Fisher community by offering students social and educational opportunities.
- The Fisher experience activates students to take ownership of their learning by preparing them to overcome challenges and pursue opportunities.
- Fisher’s small-school setting allows students to form enduring and influential bonds with each other and with their professors.
- The Fisher community brings cultures and perspectives together in a dynamic arena.
- Fisher views ethical and moral development and public service as imperatives.
- Alumni hold an honored place in the life of the College and support their alma mater.

Historical Background

For more than a century, Fisher College has met its founders’ call to move lives forward through education. Firmly established in the great collegiate center of Boston, Massachusetts, Fisher College provides opportunities for students of all ages and experiences. The hallmark of the Fisher story is its embrace of change. The College is keenly aware of developments in instruction and technology as well as the evolving role of higher education institutions.

Fisher has continually responded by delivering pragmatic and focused programs. Reinforced by a unique student-centered philosophy, Fisher endures, and serves today’s and future generations.

College-Wide Learning Outcomes

Because of its commitment to academic excellence, the College requires that its graduates have demonstrated competencies in written and oral communication; computational skills; critical thinking and research skills; technological literacy; civic responsibility; and racial, ethnic, and cross-cultural understanding. Toward this end, each student is

provided the opportunity to demonstrate the following competencies, abilities, and interests:

- Effective communication skills, including the abilities to speak and write cogently, and to conduct research demonstrating information literacy.
- The ability to understand and apply basic analytic-mathematical operations and to make logical inferences from quantitative data.
- Critical-thinking skills to organize and process information and to formulate effectively reasoned conclusions.
- Self-awareness and confidence, and the recognition of one's role and responsibility in an individual, social, civic, and moral context.
- An understanding of the multicultural values within a diverse American and global society sufficient to enable the student to interact collaboratively with others of a different culture.
- Learning skills necessary for lifelong personal and professional development including the ability to demonstrate proficiency in emerging technologies.

Accreditation Status

Fisher College is accredited by the New England Commission of Higher Education (NECHE). In the Graduate and Professional Studies, the Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The College's Business and Management programs are accredited with the International Accreditation Council for Business Education (IACBE). Fisher College is recognized by the Massachusetts Department of Higher Education as an approved provider for the Police Career Incentive Pay Program.

Nonprofit Status

Founded in 1903, Fisher College is a nonprofit educational institution approved by The Department of Higher Education of the Commonwealth of Massachusetts and authorized to grant the degrees of Bachelor of Arts, Bachelor of Science, Associate in Arts, Associate in Science, and various certificates.

Graduate and Professional Studies (GPS)

GPS has been established following the growth and development of the original adult education program founded in January 1975 to help men and women improve their occupational skills and prepare for positions of increased responsibility and stature. Today, GPS offers undergraduate and graduate programs online.

Graduate programs have separate Student Catalog and Handbooks.

Alumni Engagement

Current Fisher students are the next generation of Fisher alumni leaders. The Office of Advancement and Alumni Engagement supports the Alumni Association, which maintains connections with more than 15,000 Fisher graduates who live in nearly every state and hail from 54 different countries – and work in virtually every field and industry. The Office of Advancement and Alumni Engagement provides students with the opportunity to network with alumni to gain insights about specific careers and develop meaningful relationships with alumni in fields of interest.

For additional information, contact the Office of Advancement and Alumni Engagement at alumni@fisher.edu.

College Policies

1. **Student Conduct**
   Fisher College holds its students to a high standard and requires that students comply with all federal and state laws on and off campus. Students who violate these laws and/or College policies will be subject to disciplinary action. Additionally, students might also be subject to criminal or civil prosecution. All students are responsible for complying with the Student Code of Conduct. Please refer to the College website for a full version of the Student Code of Conduct.

2. **Civility and Mutual Respect**
   As members of the Fisher College community, staff, faculty, and students are expected to interact with each other with respect and consideration. When a community member's conduct varies from this expectation, it is the responsibility of the faculty member, manager, director, department chair, or person who supervises the person engaging in the inappropriate conduct to address it. Inappropriate conduct covers a broad range of behavior from rude, obnoxious, bullying behavior to threats of violence. The level of danger in the behavior determines the action that the supervisor or administrator should take.

   Expected Behavior
   Each member of the Fisher College community is expected to treat other community members with civility and respect, recognizing that disagreement and informed debate are valued in an academic community.

   Unacceptable Behavior
   Demeaning, intimidating, threatening, bullying, or violent behaviors that affect the ability to learn, work, or live in the College environment depart from the standard for civility and respect. These behaviors have no place in the College community.

   Violence
   Violence is behavior that causes harm to a person or damage to property or causes fear for one's safety or the safety of others. Examples of violent behavior include physical contact that is harmful and expression of intent to cause physical harm. Such behavior is unacceptable in the Fisher College community.

   Violation
   A community member who displays inappropriate conduct is subject to disciplinary action up to and including separation of the offending party from the College, consistent with the Fisher College Student Code of Conduct and Employee Handbook. Students will be referred to the student conduct officer and staff will be referred to Human Resources.

Visitors

Visitors, vendors, contractors, and the families of members of the community are required to display appropriate conduct at all times. Noncompliant behavior will lead to removal from the campus.

3. Anti-Harassment Policy

It is the College's policy to prohibit harassment of one student by another student, College employee, and/or a contractual worker contracted by the College, or vice-versa. This policy is consistent with state and federal law, which is enforced by the Federal Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 15 New Sudbury Street, Room 475, Boston, MA 02203 1-800-669-4000 and the Massachusetts Commission Against Discrimination, One Ashburton Place, Boston, MA 02108, 617-727-3990. The purpose of this policy is not to regulate our students' or employees' morality, speech or conduct. Rather it is to ensure that, in our academic setting, no one harasses another individual or otherwise interferes with their pursuit of knowledge, job duties and responsibilities. Violation of our anti-harassment policy may result in discipline up to and including dismissal from the College.

Per Massachusetts General Law, Chapter 258E, Section 1, "Harassment" is defined as three or more acts of willful and malicious conduct aimed at a specific person with the intent to cause fear, intimidation, abuse or damage to property; or an act by force, threat or duress that causes another to involuntarily engage in sexual relations or constitutes a violation of the following: assault and battery, rape, rape and abuse of a child, assault with intent to commit rape, enticing a child under the age of 16, stalking, criminal harassment, and drugging an individual for the purpose of sexual intercourse.

Harassment includes graphic comments about someone's dress or body, color, race, religion, sex, origin, age, disability, or sexual preference, sexually or otherwise degrading words describing people, the display or distribution of sexually explicit or otherwise offensive material including posters, letters, poems, graffiti, cartoons or drawings, physical harassment, or racial, ethnic, or religious slurs.

All incidents that involve students exclusively will be handled by the Student Conduct Coordinator. Incidents that involve a student and an employee will be handled jointly by the Student Conduct Coordinator and the Director of Human Resources. The College will not tolerate verbal or physical conduct by any employee or student that harasses, disrupts, or interferes with another's academic and/or work performance or which creates an intimidating, offensive, or hostile environment.

Any infractions of this policy should be brought to the attention of the Dean of Students and/or the Director of Human Resources, depending on the nature of the parties involved. The College's open-door policy allows for complaints to be brought

to any level of management, but the complaint will be processed in accordance with the procedures described in greater detail in our policy for the Elimination of Harassment and Discrimination in the Workplace. Complaints will be processed as expeditiously and confidentially as possible.

No student, employee, supervisor, or manager who either files a complaint or cooperates in an investigation under this policy will be retaliated or discriminated against in any way. If you have any questions about this policy, please speak with the Dean of Students at 617-670-4422.

Victims of sexual harassment should refer to "Reporting Sexual Misconduct," under "Sexual Misconduct Policy" in the Code of Conduct for further information on sexual harassment.

4. Hazing

   Fisher College strictly prohibits all forms of hazing, defined as any action that endangers the physical, mental, or emotional well-being of individuals for initiation or membership purposes. This policy applies to all students, staff, faculty, organizations, and visitors in both on- and off-campus activities. In adherence to the federal **Stop Campus Hazing Act**, enacted December 23, 2024, and Massachusetts General Laws Chapter 269, the College requires prompt reporting of hazing incidents and investigates all claims thoroughly, with violations subject to disciplinary actions including suspension or expulsion. Fisher College also provides ongoing education to prevent hazing and protects individuals from retaliation. This commitment ensures a safe, respectful, and inclusive campus for all.

5. Fisher College Non-Discrimination Statement

   Fisher College prohibits discrimination on the basis of gender/sex (including pregnancy), gender identity/expression, race, color, religion or religious creed, sexual orientation, nation origin, ancestry, disability or handicap, age, genetics, marital status, veteran status, and any other category protected by law Discrimination on the basis of sex violates Fisher College policy as well as a number of state and federal laws, including Title IX of the Educational Amendments Act of 1972.

   This policy covers nondiscrimination in both employment and access to educational opportunities and services. Such access may include, but is not limited to, admissions, recruitment, financial aid, academic programs, student treatment and services, counseling and guidance, discipline, classroom assignment, grading, vocational education, recreation, physical education, athletics, housing and employment. When

brought to the attention of the College any such discrimination will be promptly and fairly addressed.

Complaints or notice of alleged policy violations, or inquiries about or concerns about violations of this policy may be made to Silvia Pinto, Director of Human Resources and Title IX Coordinator, Fisher College, 118 Beacon Street, Boston, MA 02116, titleIX@fisher.edu or by calling the Title IX hotline at 617-236-5409.

Inquiries may be made externally to:
Office for Civil Rights (OCR), U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100, Customer Service Hotline #800-421-3481, Facsimile #202-453-6012, TDD #877-521-2172, Email: OCR@ed.gov, Website: http://www.ed.gov/ocr

The United States Equal Employment Opportunity Commission ("EEOC"), John F. Kennedy Federal Building, 15 New Sudbury Street, Room 475, Boston, MA 02203, 1-800-669-4000

The Massachusetts Commission Against Discrimination ("MCAD"), One Ashburton Place Sixth Floor, Room 601, Boston, MA 02108, 617-994-6000

6. **Title IX/ADA/504 Coordinators**
   Federal Law prohibits discrimination on the basis of gender (Title IX of the Education Amendments of 1972). The Title IX Coordinator will monitor compliance and resolve complaints of discrimination based on gender. The Title IX Coordinator can be reached via email at titleIX@fisher.edu or by calling 617-236-5409. Additionally, Federal law prohibits discrimination on the basis of disability (Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990). The College has designated the Dean of Students to monitor compliance with these statues and to resolve complaints of discrimination based on disability. The Dean of Students may be reached via email at bperrin@fisher.edu or by calling 617-670-4422.

7. **Diversity Policy**
   A diverse and inclusive community is critical to the mission of Fisher College. The College will continue to create a community that represents the diversity of our region, nation, and world as we prepare our students for an increasingly inter-connected society. In support of that goal the College actively promotes a welcoming environment in order to recruit, hire, retain, and support a culturally diverse staff and faculty.

   Likewise, the College strives to recruit, retain, and support a diverse student body. We actively promote a welcoming environment for all regardless of race, gender, sexual

orientation, gender expression and identity, socioeconomic status, religion, ideological and political views.

The College is also committed to creating and maintaining an educational curriculum that incorporates the values of a multicultural and diverse community.

8. Campus Safety Report
   In compliance with the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act," 20 U.S.C. § 1092(f) [formerly known as the "Campus Security Act"], Fisher College publishes the Campus Safety Report, which contains its basic security policies as well as campus crime statistics for three years. Copies of the report are available from the Fisher College Police Department, upon request, and the report is posted on the College website.

9. Student Right-to-Know Act
   Under the provisions of the Student Right-to-Know Act (34CFR§668.41,668.45,668.48), Fisher College, upon request to the Office of the Registrar, will make available to current and prospective students the institutional graduation rate and transfer-out rate.

10. Immigration
    Fisher College is authorized under the United States Department of Homeland Security-Citizenship and Immigration Services to enroll nonimmigrant alien students.

11. Computer Policy
    No student is allowed to use another user's password, ID, or account. Nor should any student attempt to capture or guess another user's password. Students should not access restricted files to which they have not been given official access, should not use email to "spam" others, and should not release worms or viruses or other destructive code into the system. Students must obey local, state, and federal laws (copyright and other intellectual property laws), and must not use the College information systems to pursue any personal business or use the name of Fisher College to suggest a college endorsement. Most importantly, the College information systems may not be used to harass anyone or make repeated unwelcome contact with others. Students must not display material that is explicitly sexual or offensive and that which is inconsistent with the College Policies on Non-Discrimination and Anti-Harassment.

    By using the College's computers, students acknowledge agreement with the Computer Policy. For further details on the Computer Policy, please contact the Department of Information Services.

    Advisory regarding Internet sites and other blogs:

Fisher College does not as a matter of policy routinely monitor internet sites (e.g., Facebook, Instagram, TikTok, YouTube, X, Discord, Mastodon, etc.). However, if a student uses such sites and blogs to express sentiments or activities that are unlawful and/or violate the policies of the College, and such practice is brought to an administrator's attention, then the College will review the posts made on those sites and the material posted therein. After reviewing the material, the administrator will then address that practice with the student. For a student, the incident will be addressed by the student conduct process and/or referred to the appropriate authorities based upon the nature of said activity or offense. Please be advised that posting personal and/or questionable material on sites and blogs might jeopardize personal safety and/or future career prospects.

Laptop Requirements

Communication & Media Studies Program

The College provides Microsoft Office 365 through your college email account, so you do not need to purchase a subscription. The College will also provide Adobe Creative Cloud licenses when needed for your classwork.

As part of your acceptance into the Communication and Media Studies program at Fisher College, please note that you will need a laptop that meets the following recommendations:

WINDOWS 11 PRO LAPTOP

- Memory - At least 16GB (32GB preferred)
- Hard drive/Storage - At least a 1TB hard drive
- Processor - Intel i7 or AMD Ryzen 7
- Graphics - NVIDIA or AMD graphics card with at least 6GB of video memory
- Warranty - if possible, look at purchasing a 3- or 4-year warranty from the manufacturer.

APPLE MACBOOK

- M3 MacBook Pro with
- 16GB of unified memory
- 1TB SSD storage
- Look at purchasing a 3-year AppleCare Warranty

Note: Chromebooks are not allowed for this program.

IT/Computer Tech Majors

The college provides Microsoft Office 365 through your college email account, so you do not need to purchase a subscription.
As part of your acceptance into the Information Technology program at Fisher College, you will need a laptop that meets the following recommendations:

WINDOWS 11 PRO LAPTOP

- Memory - at least 16GB (32GB preferred)
- Hard drive/Storage - At least a 1TB hard drive
- Processor - Intel i7 or AMD Ryzen 7
- Warranty - if possible, look at purchasing a 3- or 4-year warranty from the manufacturer.

Note: Apple MacBooks and Chromebooks are not allowed for this program.

Students in All Other Majors
The college provides Microsoft Office 365 through your college email account, so you do not need to purchase a subscription.

WINDOWS 11 HOME LAPTOP

- Memory - At least 16GB
- Hard drive/Storage - At least 512GB hard drive, preferably 1 TB
- Processor - Intel i5 or i7 or AMD Ryzen 5 or 7
- Graphics - Intel Iris Xe or AMD Radeon
- Graphics with shared graphics memory
- Warranty - if possible, look at purchasing a 3- or 4-year warranty from the manufacturer.

APPLE MACBOOK

- M2 MacBook Air with
- 16GB of unified memory
- 512GB SSD storage
- Look at purchasing a 3-year AppleCare Warranty

12. **Family Educational Rights and Privacy**
Fisher College complies with the Family Educational Rights and Privacy Act (FERPA) regarding the access and release of student records and information. FERPA affords students certain rights with respect to their education records:

a) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Office of the Registrar, Vice President for Academic Affairs, Director of Academic Programs and Services (GPS), or other appropriate official written

requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

b) The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

   Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

c) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests.

   A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill their professional responsibility.

d) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Fisher College to comply with the requirements of FERPA.

   Office Address:
   Family Policy Compliance Office
   U.S. Department of Education
   600 Independence Avenue, SW

Washington, DC 20202-4605

e) For the purpose of this Act, Fisher College defines all students as independent. A parent may be awarded the same rights as the student with regard to educational records and other confidential information only if the student signs a written consent to this effect, or if the parent supplies proof of dependency, as defined in section 152 of the Internal Revenue Code of 1954, which requires receipt of a certified copy of the parent's most recent federal income tax form.

The College does not release confidential information to outside parties without the student's written authorization except as required or permitted by law. Students must provide the College with a signed letter before any confidential information will be released. The following information should be included in the request:

- Name
- Address
- Date of birth
- Student ID or SSN
- Attendance dates
- Academic major
- Address to which information should be sent
- Signature

The following items, however, are considered "directory information" and may be released at the discretion of the College upon request.

- Name
- Address
- Telephone number
- E-mail address
- Dates of enrollment
- Academic major
- Full- or part-time status
- Year of study
- Date of graduation or withdrawal
- Degrees, certificates, or awards earned
- Participation in officially recognized sports or activities
- Most recent educational institution attended by the student
- Weight and height of members of the athletic teams

Under the provisions of FERPA, currently enrolled students have the right to withhold disclosure of directory information, except as authorized by law. To withhold disclosure, students should submit written notification to the Office of the Registrar or the Director of Academic Programs and Services (GPS), within 30 days of the student's initial semester or term at Fisher, and thereafter by September 30 of each subsequent academic year.

Forms for this purpose are available in the Office of the Registrar and at each GPS location. A new form for non-disclosure must be completed each academic year. Fisher College assumes that failure by any student to request the withholding of directory information indicates approval for disclosure.

13) Fire Safety (Boston Campus)

Fisher College properties are equipped with a modern, sophisticated fire and smoke alarm system. Fire drills are held regularly in the Residence Halls and classrooms to ensure the safety of students in case of emergency. All students must evacuate the premises each time the alarm sounds. Any student who does not is subject to a fine and/or dismissal from the College. Students are disciplined immediately if they activate an alarm or use the fire extinguisher unnecessarily. Anyone found to have intentionally set off a false alarm will be fined $500 (the cost of resetting the alarm), and may be suspended and/or dismissed from the College. This act might also lead to criminal prosecution. (See the Student Code of Conduct for details.)

14) College Property

Fisher College takes pride in the fine buildings and equipment provided for its students at all locations and asks student cooperation in keeping the classrooms and equipment in excellent condition. Please report any noticed waste, damage, destruction, or theft to College personnel. Additionally, anyone responsible for damage may be subject to disciplinary action and restitution.

15) Alcohol and Drug Policy

Attending class or a college event under the influence of alcohol or drugs is forbidden. Massachusetts state law prohibits the possession and consumption of alcoholic beverages by anyone under 21 years of age. At Fisher College, no students regardless of age may possess, consume, or transport alcohol onto the Fisher College campus. Students, as adults, are expected to obey the law and take personal responsibility for their conduct. Any student who uses alcohol will be held accountable for their behavior, including such acts as disorderly conduct, public disturbance, exposure of himself or herself or others to personal injury, and damage to property. Under federal laws, possession of dangerous drugs and narcotics, including marijuana, is regarded as a misdemeanor or felony. If a student has a problem with alcohol or drugs, the College

will try to help, but will not interfere with the legal prosecution of any member of the community who is apprehended for possessing or using drugs.

Each student must be aware of their responsibility for upholding these laws. Infractions should be reported to the College administration. The College takes drug/alcohol abuse very seriously; therefore, any infraction makes a student liable to immediate dismissal from Fisher College. The College reserves the right to examine any student's residence hall room, locker, or belongings for health and safety checks or if there is a reasonable belief that illegal or illicit activity is taking place. The College also reserves the right to remove a student from housing or from the College if they are found in violation of the Alcohol and Drug Policy pending a student conduct hearing.

Fisher College complies with all local, state and federal regulations pertaining to illicit drugs. The College recognizes that Massachusetts has decriminalized recreational marijuana for those 21 and over. However, marijuana use and possession are still prohibited on campus.

16) **Smoking & Tobacco & Vaping**

Fisher College has established a no smoking policy throughout the College. No smoking is allowed in the common areas, which include: corridors, classrooms, auditoriums, and residence halls. This policy results from the College's compliance with the Massachusetts Clear Air Act. If a student is smoking on the Beacon Street side and a student or employee complains about smoke entering via a window, etc., the student will be required to move away from the College buildings. Smoking is not allowed on the stairways to any buildings including in front of neighbors' buildings. Chewing tobacco, electronic cigarettes, and vapes are also not to be consumed in any College building, and are considered under the same prohibitions and rules as smoking and tobacco. Failure to abide by the Policy will result in disciplinary action. The College also offers educational programs regarding the hazards of smoking and tobacco use. Students seeking to learn more about these hazards or interested in quitting smoking or tobacco use may contact the Health Services Office and/or Counseling Services.

17) **Program Integrity**

Fisher College is committed to protecting the best interests of all students, including our military and veteran students. The regulation known as ED 34 C.F.R 668.14 restricts the use of commission, bonus or other incentive pay to secure enrollments or the award of financial aid. Fisher College, a Title IV participant, follows the program participation agreement in 668.14.

Fisher College does not incentivize admissions, recruitment, enrollment, or financial aid as noted in section (i). It will not provide any commission, bonus, or other incentive payment based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid, to any person or entity who is engaged in any student recruitment or admission activity or in making decisions regarding the award of Title IV, HEA program funds.

The regulation known as ED 34 C.F.R 668.71-668.75 outlines substantial misrepresentation prohibited for participating schools in the Title IV program. Fisher College is dedicated to the highest standard and will not engage in behavior deemed a misrepresentation.

This is defined as any false, erroneous, or misleading statement that an eligible institution, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, or to provide marketing, advertising, recruiting, or admissions services makes directly or indirectly to a student, prospective student, or any member of the public, or to an accrediting agency, to a state agency, or to the Secretary of Education.

- A misleading statement includes any statement that has the likelihood or tendency to deceive.
- A statement is any communication made in writing, visually, orally, or through other means.
- Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the institution required the student to make such an endorsement or testimonial to participate in a program.

Fisher College is also compliant with the DoD MOU adhering to the following regulations:

- Ban inducements, including any gratuity, favor, discount, entertainment, hospitality, loan, transportation, lodging, meals, or other item having a monetary value of more than a de minimis [defined as "an insignificant amount"] to any individual or entity, or its agents including third party lead generators or marketing firms other than salaries paid to employees or fees paid to contractors in conformity with all applicable laws for the purpose of securing enrollments of Service members or obtaining access to TA funds. Educational institution sponsored scholarships or grants and tuition reductions available to military students are permissible.
- Refrain from providing any commission, bonus, or other incentive payment based directly or indirectly on securing enrollments or federal financial aid (including TA funds) to any persons or entities engaged in any student recruiting, admission activities, or making decisions regarding the award of student financial assistance;

- Refrain from high-pressure recruitment tactics such as making multiple unsolicited contacts (3 or more), including contacts by phone, email, or in-person, and engaging in same-day recruitment and registration for the purpose of securing Service member enrollments.

Academic Information

Boston Campus

Boston Campus refers to the campus-based programs for full-time undergraduate residential and commuter students. The Boston Campus academic year is divided into two semesters, approximately 16 weeks each. Grades are issued at the end of each semester and become a part of the student's permanent record. Final grades are available to students through "MyFisher."

Graduate and Professional Studies (GPS)

Graduate and Professional Studies offers undergraduate and graduate programs in accelerated academic terms designed for professionals and adult learners.

GPS Online is divided into six terms of approximately eight weeks. Most courses offered are fully online.

GPS Graduate is divided into three 12-week terms and one 8-week term or six 8-week terms, depending on the program. All information regarding the graduate programs can be found in the graduate program Student Handbook and Catalog.

All credits awarded are semester hours of credit. Regardless of the length of the term, a standard number of instructional hours is maintained. Final examinations or evaluations are required in each academic subject. Every student is required to successfully complete all course requirements including examinations.

Students should refer to their individual course syllabi for requirements.

Final exams and papers are retained by the instructors for a period of six weeks for student review and re-evaluation.

Fisher College Policy on Credit Hours

Fisher College adheres to the United States Department of Education definition of the credit hour. As such, each credit hour reasonably approximates one hour of class time or faculty instruction and two hours out-of-class student work each week, for approximately 16 weeks.

Students are informed via their syllabus of the classroom and out-of-class requirements for each class.

Credit hour chart for 16-week semester:

Credits	Hours of Instruction	Out-of-Class
1	15	30
3	45	90
4	60	120

Online and blended courses will meet the faculty instruction requirement in the Boston Campus and GPS model by matching the direct instructional time via live or recorded virtual sessions, video tutorials, podcasts, tests, and exams, written lectures, PowerPoint presentations, and other pedagogical approaches of the instructor.

Grading System

Grade	Numerical Value	Grade Points
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0
P/F	Pass/Fail	

W = Withdrawal/Student withdrawal from course with permission before the last day of the withdrawal period (No credit)

AU = Audit/Student fulfills course requirements except for examination. No credit equivalent and is not computed in the grade-point average

INC = Incomplete/Given under specific circumstances (see policy on incomplete grades)

ACADEMIC DEGREE REQUIREMENTS

Bachelor Degree Requirements

1. Earn the number of credit hours required for the degree program.
2. Earn at least 25 percent of the required credit hours in course work at Fisher College. This allows for the transfer acceptance of no more than 90 credits. No transfer credit is accepted for a grade below C-. Some specialized courses may require a higher minimum grade.
3. Take at least one-half of the program's required upper-level (300/400) courses at Fisher. The program's designated capstone course must be taken at Fisher.
4. Take at least one-half of concentration-specific courses at Fisher.
5. Meet the College's general or liberal arts distribution requirement outlined as follows:
   Bachelor of Arts
   a) EN101, EN102, and EN201
   b) 12 credits in Humanities
   c) 9 credits in Social Sciences
   d) 3 credits in Math/Science/Computer Science

e) 3 credits in Quantitative Reasoning [(QR)*]
f) 3 credits in Science
g) 3 credits in Global Awareness [(G)b]
h) 3 credits in Computer Science[z]

Bachelor of Science

a) EN101 and EN102
b) 9 credits in Humanities
c) 15 credits in Social Sciences
d) 3 credits in Math/Science/Computer Science
e) 3 credits in Quantitative Reasoning [(QR)*]
f) 3 credits in Science
g) 3 credits in Global Awareness [(G)b]
h) 3 credits in Computer Science[z]

6. Achieve a minimum GPA of 2.0.
7. Meet all program course requirements.
8. Boston Campus students are required to take The Common Experience.
9. Complete a minimum of 3 credits of internship (GPS Online undergraduate students may waive based on experience).
10. Complete the final 30 credits for the degree at Fisher College.

[(QR)] One course must meet the Quantitative Reasoning requirement. In courses designated as Quantitative Reasoning, students will learn methods to describe, organize, display, summarize, and make statistical inferences from numerical data derived from real-world problems.

[*]All QR courses will require math placement into MA107 or completion of MA106 with a C- or higher.

[b] One course must meet the Global Awareness requirement. The Global Awareness requirement promotes the understanding of concepts that impact the world by enhancing knowledge of the world's people, cultures, environments, regions, or nations. In some programs, this will be fulfilled by a degree requirement.

[z]Fisher College's Computer Literacy requirement may be fulfilled by completing CS101 or by passing the computer literacy test with a grade of 70 percent or higher. If the test is successfully passed, students will earn 3 credits with a passing grade of P.

Adjustments may be made for specific programs.

Second Bachelor Degree

A student who, after completing all of the requirements for a bachelor's degree, wishes to subsequently earn an additional bachelor's degree in a different program may do so by completing a minimum of 30 additional credits beyond the awarding of the first degree, as well as meeting all program requirements for the additional major.

Double Concentration
Students may opt to earn two concentrations within the same major. To do so, they must meet all concentration specific requirements for each concentration.

Double Majors
Bachelor degree seeking students in good academic standing may declare a double major. Students must meet requirements for both majors, although some courses may count toward both majors. The student must declare a primary major. To receive Federal Financial Aid students must still be enrolled in the primary major.

Students must meet with the Registrar and Financial aid to declare a double major. Double majors should be declared during the freshman year. Some majors are not eligible due to the highly prescribed curriculum.

Undecided Major
Students may opt to enter college without choosing a major, primarily to gain time to explore different fields. It provides flexibility to fulfill general education requirements while discovering their academic interests and having a better understanding of career options.

- Financial aid is available for students who are undecided.
- Available for Boston Campus student only.
- Available for students who are entering college for the first time, or transfer students who have 15 or less academic credits earned.
- Student must declare a major at the completion of 30 credits or the end of their freshman year.

Degree Completion Program
The Degree Completion Program provides undergraduate education to students enrolled in a bachelor's degree program. Students are able to apply college credits previously earned from an accredited institution as well as credits earned for life experience through the College's Prior Learning Assessment Program. This Program provides a solid foundation in academic coursework in conjunction with inter-disciplinary courses that focus on the humanities, the social sciences, and the natural sciences. Upon successful completion of the program, the student will earn a Bachelor of Science or a Bachelor of Arts degree offered at the College in their chosen academic discipline. Interested students may contact the Dean of International Academic Operations and Curriculum Development or the Director of Academic Programs and Services (GPS) for complete program information.

Associate Degree Requirements
1. Earn the number of credit hours required for the degree program.
2. Earn at least 25 percent of the required credit hours in course work at Fisher College (15 credit minimum). This allows for the transfer of no more than 45 credits. * No

transfer credit is accepted for a grade below C-. Some specialized courses may require a higher minimum grade.

3. Meet the College's general or liberal arts distribution requirement outlined as follows:
   a) EN101 and EN102
   b) 6 credits in Humanities
   c) 6 credits in Social Sciences
   d) 3 credits in Quantitative Reasoning
   e) 3 credits in Math/Science/Computer Science
4. Achieve a minimum cumulative GPA of 2.0.
5. Meet all program course requirements.

Note: A student who, after completing all of the requirements for the associate or bachelor's degree, wishes to subsequently earn an additional associate degree in a different program, may do so by completing a minimum of 15 additional credits beyond the awarding of the first degree as well as meeting all program requirements for the additional major.

Certificate Requirements

1. Earn the number of credit hours required for the certificate.
2. Earn at least 50 percent of the required credit hours in course work at Fisher College for certificates of 24 credit hours or more.
3. Earn at least 75 percent of the required credit hours in course work at Fisher College for certificates of fewer than 24 credit hours.
4. Achieve a minimum GPA of 2.0.
5. Complete EN101 and CS101.
6. Meet all program requirements.
7. Complete 12 of the final 15 credits for the certificate at Fisher College for certificates of 24 credit hours or more.

Concentration

A concentration within a baccalaureate major is a prescribed group of courses that provides emphasis on an area related to the major. Concentrations may be interdepartmental and follow these guidelines:

1. The concentration is made up of five to six courses (15-18 credits).
2. Two courses within the concentration must be 300- or 400- level.
3. At least two of the courses must replace requirements in the major.
4. Internships focusing on the area of the concentration may be counted as "replacement" courses noted above.

Students may opt to earn two concentrations by meeting the requirements for each.

Minors

Minors are available to bachelor's degree-seeking students. A minor will consist of 5-6 courses (15-18 credits) and must be in a subject outside of a chosen major.

General Education Program

By establishing a shared base of knowledge in the liberal arts and sciences, general education at Fisher College prepares students for a lifetime of professional and intellectual pursuits while cultivating their sense of citizenship in our diverse and ever-changing world. Meeting the general education requirements introduces students to the perspectives and methods of a variety of fields and examines the relationship between those fields. In conjunction with their main field of study, general education at Fisher College provides students the opportunity to develop life-enriching and marketable skills including critical thinking, effective communication, quantitative reasoning, self-awareness, collaboration with others, and lifelong adaptability.

Elective Distributions

Each degree student must, within their program, meet minimum liberal arts distributions as outlined in the requirements for graduation either through course work at Fisher College or through transfer credit.

The following list is provided so that students may clearly understand which courses may be used to satisfy the required elective types.

Computer Science	Any CS
Humanities	Any CM, EN (except EN050, EN101 or EN102), FA, FL, HU, PH
Math and Science	CS205, CS206, any MA other than MA003, and any SC
Social Sciences	Any AN, CJ, EC, GE, GV, HI, HS, PS, SO, SS
Liberal Arts	Any humanities, social science, mathematics or science elective

Students should consult with the Office of the Registrar or GPS Academic Advisor as to which electives are required for each program and which electives may be offered in a given term or semester.

RIZE/Consortium Disclosure

Some majors, minors, concentrations, and courses are offered online through a consortium of regionally accredited colleges and universities. Instruction is provided by faculty employed by partner institutions within the consortium, with technology and administrative support provided by RIZE Education.

Oversight of courses offered through the consortium are reviewed and approved by Fisher College. Students register through Fisher College and receive academic credit from Fisher College.

Internships & Experiential Learning

The primary purpose of an internship or experiential learning opportunity is to provide a student with practical experience in a work setting that relates to and enhances the theoretical experience of the classroom. The internship is a learning experience; therefore, it is directed by a qualified faculty member and the student receives academic credit (3, 6, 9 or 12 credits), as well as a grade for completing the experience. Eligibility requirements for internships are program specific. Some programs will accept other forms of experiential learning opportunities for academic credit including, civic engagement or service opportunities like Habitat for Humanity. For details, please review the internship course description for the particular program of interest. The three-credit internship requires 120 hours of work, six-credit internship requires 240 hours of work, nine-credit internship requires 360 hours of work, and the twelve-credit internships require 480 hours of work. In each case, there are additional academic requirements, including class meetings and assignments.

Artificial Intelligence (AI) in Academic Work

Fisher College recognizes the evolving role of Artificial Intelligence (AI) in education. AI tools, including but not limited to generative AI platforms (e.g., ChatGPT, Gemini, Copilot), are increasingly available and may impact teaching, learning, and assessment. Students are expected to use AI ethically and in accordance with course-specific policies. Use of AI tools for coursework, assignments, or exams is permitted only as explicitly stated by the instructor. All AI-generated content must be properly cited. Unpermitted use of AI may result in academic penalties. For questions about AI use, students should refer to the course syllabus or contact their instructor.

ACADEMIC HONORS

Alpha Alpha Alpha

The Tri-Alpha Honor Society was established at Fisher College in 2023. Students are eligible for invitation if they meet the following requirements:

1. The student has earned at least 30 credit/semester hours (or 45 quarter hours) toward degree.
2. The undergraduate student has achieved an overall undergraduate GPA of at least 3.2 on a 4.0 scale.
3. Neither of the student's parents, nor step-parents, nor legal guardians, completed a bachelor’s degree.

Alpha Phi Sigma Honor Society in Criminal Justice

The Alpha Phi Sigma Honor Society in Criminal Justice was established at Fisher College in 2016. Students are eligible for invitation if they meet the following requirements:

1. Be enrolled as a Criminal Justice major or minor and/or Digital Forensic minor.
2. Have completed at least 3 full semesters or its equivalent.
3. Have completed a minimum of 4 courses in Criminal Justice.
4. Have attained a minimum GPA of 3.3 on a 4.0 scale in their cumulative and criminal justice courses.
5. Rank in the top 35 percent of their class.

Golden Key International Honour Society

The Golden Key International Honour Society was established at Fisher College in 2012. Students are eligible for invitation if they meet the following requirements:

1. Are pursuing a bachelor's degree at the College.
2. Must be in the top 15 percent of their expected graduating class.
3. Have earned 30 or more credits while attending Fisher.

Psi Chi International Honor Society in Psychology

The Psi Chi International Honor Society in Psychology was established at Fisher College in 2015. Students are eligible for invitation if they meet the following requirements:

1. Must be enrolled as a major in the psychology program.
2. Have completed at least 3 semester or equivalent of full-time college course work.
3. Have completed at least 9 semester hours or equivalent of psychology courses.
4. Have earned a cumulative GPA that is in the top 35 percent of their class (sophomore, junior, senior) compared to their classmates across the entire college that houses psychology (minimum GPA of 3.0 on a 4-point scale).
5. Have a minimum 3.0 GPA for psychology courses.

SALUTE—Veterans National Honor Society

SALUTE was formed in 2009 by the Colorado State University Veterans Office thanks to a grant by the American Council of Education and Walmart Foundation. Established in 2019, Fisher College is one of over 200 chapters of the Society. Each chapter symbolizes not only the achievement of veterans bettering themselves through the pursuit of knowledge, but also our commitment as a group to honor those among us who are the tip of the spear.

Sigma Tau Delta

The Sigma Tau Delta, International English Honor Society was established at Fisher College in 2023. Students are eligible for invitation if they meet the following requirements:

1. Must have completed a minimum of two college courses in English language or literature beyond the usual requirements in freshman English. They do not have to be majoring or minoring in English.
2. Have a minimum of a B or equivalent average in English and in general scholarship, must rank at least in the highest thirty-five percent of his/her class or hold a 3.3 or higher GPA on a 4.0 scale.
3. Have completed at least three semesters or five quarters of college course work.

Dean's List

The Dean's List is the official recognition by the College of a student's excellent academic performance. Only degree seeking students are eligible for this recognition. To be named to the Dean's List in the Boston Campus, students must earn at least 12 college-level, grade point-bearing credits in that semester through course work at Fisher within the Boston Campus; achieve a minimum semester grade-point average of 3.3; and also have no failing grades within that semester.

On June 1st of each year, the Dean's List for GPS undergraduate students will be awarded to students who have taken five or more classes with no failures over the previous six terms and have a cumulative GPA of 3.3.

Graduation Honors

Only students who have completed all degree requirements are eligible to graduate with honors. To qualify for honors at graduation, a student must achieve a final cumulative grade-point average at the time of program completion in the following ranges:

GPA	Associate	Bachelor
3.75-4.0	Highest Honors	Summa Cum Laude
3.5-3.74	High Honors	Magna Cum Laude
3.3-3.49	Honors	Cum Laude

Valedictorian/Salutatorian

The criteria for selection of valedictorian are as follows:

- Student must have completed at least 65 credits at Fisher.
- Only bachelor's degree-seeking students are eligible (degree completion program excluded).
- Last classes must be completed at Fisher and concluded prior to commencement.
- Student's disciplinary record will be reviewed up until the date of commencement. Serious violations may prevent a student from holding the honor of valedictorian.
- Student has the highest GPA.

If more than one student qualifies based on these criteria, the student with the highest number of earned credits at Fisher will be recognized as the valedictorian.

The criteria for selection of salutatorian are as follows:

- Student must meet the above criteria for valedictorian.
- Student with the second highest GPA.

Honors Program (Boston Campus only)

The Fisher College Honors Program invites a select community of bachelor degree seeking students on a journey of excellence. These students will be provided opportunities to explore the interfaces among their area of professional study and the social sciences and humanities; to gain the sensitivity to project and to test the moral and social implications of their future professional judgments and activities; and to foster respect for self and others in preparation for full and productive lives.

The philosophy of the Honors Program is that well-educated individuals should seize the opportunity to take the knowledge they have gained in their educational settings and experiences and apply it to the betterment of the communities from which they come and to those in which they plan to serve. Students will:

- Demonstrate personal growth in their thinking, values, development, knowledge, and interactions with others.
- Articulate the value of social and civic involvement and actively participate in community service.
- Gather, analyze, interpret, and express ideas and information.
- Build and refine decision-making skills within a context of moral and social responsibility.

Honors Program Admission Requirements for Freshmen

- High school GPA of 3.5 or better in academic course work.
- Minimum ACT composite of 22 or SAT of 1030 and a 500 in critical reading.
- Two letters of reference from high school teachers, officials, or non-related individuals (Principal, Assistant Principal, Counselor, or someone who can speak to the applicant's academic abilities).
- An entrance essay.
- An interview with representatives of the Honors Committee or a member of the Honors Committee is recommended.

Honors Program Admission Requirements for Second Semester Freshmen

- Submit an application.
- Have a cumulative GPA of at least 3.5.

- Provide two letters of recommendation from faculty members.
- Submit an entrance essay.
- Complete a minimum of 12 college-level credits. (This is the last point of entry for associate degree students).

Sophomore Admission

- Submit an application.
- Have a cumulative GPA of at least 3.5.
- Provide two letters of recommendation from faculty members.
- Submit an entrance essay.
- Complete a minimum of 24 college-level credits. (Students who begin in January may apply for admission at the end of their sophomore year.)

Applications Process for Students Currently Enrolled

- Candidates who seek fall admission should submit their application materials no later than May 15.
- Candidates who seek spring admission should submit their application materials no later than December 15.
- All materials should be submitted to the director of the Program.

Curriculum

First Year (Fall): Honors EN101

First Year (Spring): Honors EN102
(Students beginning the program at this point must take an additional course for Honors Designation.)

Second Year (Fall): Minimum of one course for Honors Designation (Students can elect to take two.)

Second Year (Spring): HN200 Honors Colloquium

Third Year (Fall): Community Service
A 20-hour community service component approved by and under the direction of the Honors Program Director. Also, a paper in which students reflect on their community service, detailing what they have learned, is required.

Third Year (Spring): HN350 Honors Colloquium

Fourth Year (Fall): IS450 Honors Thesis I

Fourth Year (Spring): IS460 Honors Thesis II

Students must earn a B or higher in EN101, EN102, and the two Honor Colloquia to remain in the program.

Definition of Full-Time Status

Boston Campus students are considered full-time when enrolled in 12 or more semester hours of credit in any given semester.

GPS Online Division students are considered full-time when enrolled in a combination of 12 or more semester hours of credit within a two 8-week module.

- GPS Fall module consists of the September and November terms.
- GPS Spring module consists of the January and March terms.
- GPS Summer module consists of the May and July terms.

Satisfactory Academic Progress

Fisher College students must be making satisfactory academic progress to maintain good academic standing. Satisfactory progress is evaluated by the College's Academic Review Committee: twice annually for Boston Campus and RN to BSN students – once at the end of each academic semester; and one for GPS students three times annually – once after the completion of the September/November terms, once after the January/March terms, and once after the May/July terms.

A student's progress will be measured by cumulative and semester/term grade-point average and completion rate according to the following table.

Standard for Good Academic Standing

- Minimum GPA: 2.0
- Percentage Completed: 67%

Additional Criteria

1. Completing English and Math in a Timely Manner
   Students must pass EN101, EN102, and MA106 (or a higher level of math) before completing 45 college credits toward their degrees. If a student fails to do so, they may be subject to academic dismissal.

2. Completing Developmental Course in a Timely Manner
   Students who are enrolled in a developmental course will be able to repeat the course only once. They need to complete developmental work before completing 30 college credits. Failure to do so may result in academic dismissal.

3. May not fail or withdraw from any class 3 times without completing.

*Students who do not meet these standards will receive an academic sanction ranging from probation to dismissal.

*A student who earns less than a 1.0 grade-point average during any semester/term is subject to academic dismissal or suspension without a probationary period.

**Percentage of completed credits compared to attempted credits.

- INC, and W, grades will be included in the determination of completion rate. Courses in which grades of INC, and W are received will be counted as not successfully completed. When a student is given a final grade for a course that was previously considered incomplete, GPA and rate of completion will be recalculated. An incomplete grade, upon conversion to a letter grade, in accordance with the College's policy for Incomplete Grades, will be credited toward the semester or term in which it originated.
- P/F Grades. A pass grade (P) will count toward graduation requirements but will not impact the student grade point average. A failing grade (F) will count negatively toward a student grade point average. Students on academic probation are not eligible for this option. Some courses may not be available on a pass/fail basis. Students are eligible for Dean's List and other academic honors while taking a pass/fail course as long as they obtain the required GPA with a minimum of 15 academic credits per term (12 GPA credits minimum). Students may select this option for free electives or unrestricted general education requirements only (1 for associate degree students and 2 for bachelor degree students, over their academic program) and can request pass/fail up until the last day to withdraw from a class.
- For the purpose of establishing Satisfactory Academic Progress, transferred credits from another institution will be calculated as both credits attempted and credits earned.
- Audited courses are not considered in determining a student's academic progress.
- Repeated courses, subject to Fisher College policy, will be counted as attempted, but not earned credits. The last grade will count towards overall GPA.
- A course may be taken a maximum of 3 times. Students who do not successfully complete the required course after the third attempt may be academically dismissed.

The Common Experience

Boston Campus freshmen entering Fisher College with fewer than 9 transfer credits are required to take Fisher's college success seminar: The Common Experience. A transfer student offering of this class is also available and will be required for some entering transfer students. The course prepares students for the rigors of academic life in college, exploring topics such as academic planning, developing learning strategies, and connecting to the Fisher College community. Each course is taught by a Fisher faculty member or qualified staff.

The Common Experience is a requirement for Boston Campus students in all degree programs. This course is offered for new students, and students are not permitted to drop or withdraw from the course except in the case of withdrawal from the College, including medical and personal leaves of absence. If a student earns a failing grade in the course, they will not have the option of retaking the course.

Class Attendance

Fisher College expects students to attend regularly and promptly all lectures, laboratories, and other sessions of courses for which they are registered. Attendance and tardiness

policies are clearly stated in the instructor's course outlines and should be observed by students. Instructor policies will clearly state if absences will result in consequences such as grade reduction or failing the course. Each student should strive for excellent attendance to ensure they are in compliance with attendance policies in the event of an unavoidable absence.

See policies below for absences related to medical reasons, religious beliefs, jury duty, athletics, or prolonged absences.

Medical

The College administration does not excuse absences for sickness. The student should refer to individual faculty policies regarding absences and are responsible for completing all work according to the faculty requirements.

Religious Belief

A student can request religious accommodations for absences for religious observance, if not an unreasonable burden upon the College. In these instances, it is the responsibility of the student to notify the faculty member in advance and make arrangements to make up any work or examination that is taking place in that time frame at a mutually convenient time.

These absences will not count toward the faculty attendance policy.

Jury Duty

If a student has to miss class for jury duty, they should notify the faculty member in advance and make arrangements to make up any work or examination that is taking place in that time frame at a mutually convenient time. An instructor may request documentation confirming the service upon your return. If a student is called for Jury Duty, they may visit mass.gov/courts/jury to schedule their duty at a convenient time.

Athletic

Student athletes are excused from class without penalty for games or matches. The faculty athletic representative will provide weekly updates of travel schedules; however, the athletes should communicate with their faculty members in advance to inform them of absences. A copy of the full policy on athletic absences is provided to all athletes and faculty.

Prolonged Absences

Medical

In the event that a student will be out of school for a prolonged period of one full week or more for medical reasons, the student must contact their faculty members directly and provide to Health Services a signed, verifiable note from a medical professional that specifies when the student was seen and when they are cleared to return to class. When

indicated as part of clinical management, Health Services may recommend alteration of academic requirements, deferment of responsibilities, non-participation in certain activities, and other appropriate measures for "health reasons."

The College Administration does not excuse these absences, and they may be considered in the faculty member's attendance policy, but Health Services will notify the student's faculty of the absence. This notification does not obligate the faculty member in any way, and students should reach out to each instructor to discuss possible options for making up any missed assignments or examinations. If a student will miss 2 or more weeks, it may be recommended that the student take a leave of absence.

Non-Medical

In the event that a situation will require a student to be out of school for a prolonged period of one full week or more (for example, a death in the family), the student should immediately notify the Assistant Dean of Academic Services and all of their instructors.

The College Administration does not excuse these absences, and they may be considered in the faculty member's attendance policy, but the Assistant Dean will notify the student's faculty of the absence. This notification does not obligate the faculty member in any way, and students should reach out to each instructor to discuss possible options for making up any missed assignments or examinations. If a student will miss 2 or more weeks, it may be recommended that the student take a leave of absence.

Class Regulations

1. Instructors may exclude latecomers from their classes at their discretion. An exclusion is an absence.
2. Visitors are permitted in the classroom at the discretion of the instructor. Children are not permitted in the classroom.
3. After the add/drop period, students are not permitted to transfer from one section to another without permission. "Split" attendance is not allowed.
4. Any student who misses a final exam because of illness must receive approval from the Vice President for Academic Affairs to take a make-up exam at a time designated by the instructor.

A student who misses the make-up exam will not be given further opportunity for a make-up exam. A fee of $25 may be charged for a make-up exam.

Class Cancellations

For Boston Campus, cancellations are posted in the Mall by 8 a.m. If an instructor is absent, but no cancellation has been posted, students are to remain in class for 10 minutes. During inclement weather, announcements will be made on television and local radio stations by 6:30 a.m.

Grade Point Average
The grade point average is calculated by dividing the total number of points earned at Fisher College by the total number of credits completed at Fisher.

Registration
In order to be eligible for registration, students must have met their previous financial obligation to the College, must have a complete immunization record on file with the Health Center, and all Library obligations must be met.

A late registration fee of $25 may be charged to anyone who does not officially register at the scheduled times. Pre-registration days are scheduled in the fall and spring of each year for returning students to select courses for Boston Campus. GPS students are encouraged to pre-register for classes during designated time periods.

Student Enrollment in Additional Courses in Boston Campus or GPS Online
Fisher College Boston Campus students are entitled to take one additional course per semester, for a maximum of six courses (typically 18 total credits). Any courses beyond six per semester will result in additional costs. This one course per semester (sixth course) entitlement is not cumulative and must be exercised during the semester in which the student is considered full-time. All students must seek approval from the Office of the Registrar. GPS students wishing to take more than two courses per term must receive permission from their Academic Advisor.

In some cases, students enrolled in GPS Online may need to take a Boston Campus course. Approval from the Director of Academic Programs and Services (GPS) and Office of the Registrar is required.

Undergraduate Student Enrollment in Graduate Courses
Undergraduate students in their senior year of study (90 credits earned), who meet the general admissions standards for the Graduate school and the required prerequisites, are permitted to enroll in a maximum of two graduate courses provided those courses can be used as a program requirement or free elective in the undergraduate program. Students seeking to cross-enroll must be enrolled in a minimum of 9 credits. Enrollment for such courses must be signed off by the student's undergraduate advisor or Assistant Dean/College Registrar. Approved courses will double count toward the graduate program and the undergraduate program.

Add/Drop Period
After a student has registered for courses for any given semester or term, course changes may be made up to the close of the Add/Drop period as specified in the Academic Calendar for each Division of the College. All requests must be made officially in writing to the Office of the Registrar.

Students who intend to drop a course should do so during the Add/Drop period. Students who do not drop or withdraw from a course through normal procedures may receive a grade of "F" for the course.

Transfer Credit

Once a student has matriculated at Fisher College, any course taken at another institution for transfer to Fisher College must be approved in advance through the Office of the Registrar. Evaluation of transfer credit is done only after receipt of an official transcript from the college at which the credit was earned. It is the student's responsibility to make sure that an official transcript is sent to Fisher College for evaluation. Transfer credits are considered for acceptance from regionally accredited institutions or are ACE-credit approved, including StraighterLine courses with prior approval from the Registrar, and based on approved courses and course limits. Upon a change of major, a student may request a re-evaluation of transfer credit. Transfer credit cannot exceed 30 credits for an associate degree and 90 credits for a bachelor's degree, and no transfer credit is accepted for any grade below C-minus. Some specialized courses or programs may require a higher grade.

In general, undergraduate credits do not expire; however, science courses taken seven or more years ago will not be accepted into a student's degree. Technology courses taken seven or more years ago will not be accepted. CS245 will only be accepted if taken within five years. Credits earned outside of Fisher College may be used to meet graduation requirements but will not affect the cumulative grade point average. Advanced Placement (AP) tests and College Level Examination Program (CLEP) tests are also accepted for credit based on the minimum score recommended by the American Council on Education (ACE). The Office of the Registrar has more detailed information regarding credit by examination. Other restrictions may apply. For the Associate in Science in Health Information Technology all transfer courses must have been completed within the past seven years with a grade of C or better.

For VA-eligible students, a transfer credit evaluation will be conducted prior to attending the first class session. Credit will be granted for prior education, if applicable, with the program shortened proportionately and the U.S. Department of Veterans Affairs notified accordingly.

**The Health Information Technology program may accept up to 34 credits.*

Credit by Examination

Any student accepted by Fisher College may be awarded credits toward their degree or certificate by demonstrating their knowledge and competency through the nationally recognized College Level Examination Program (CLEP) or Advanced Placement (AP)

examinations. Credit will not be awarded if equivalent coursework has been completed either prior to, or later than the examination. It is the student's responsibility to arrange to take the examination at any of the national testing centers and to provide Fisher College official documentation of their scores. Credit by examination will be awarded based on the recommendations from the American Council on Education (ACE). Please note that credits awarded through examination are categorized as “transfer” and are, therefore, subject to transfer credit policies outlined in this catalog.

The College recognizes there are many different credit-by-examination programs available throughout the country. Credit may be awarded for other programs if the exam is recognized by ACE, and the Council has published recommendations for the awarding of credit. The College Registrar maintains a list of available examinations and their Fisher College equivalencies.

Fisher College awards credit for EN101 and EN102 (a total of six credits) for a score of 50 or higher (the score recommended by ACE on CLEP’s College Composition test). The College awards credit for EN101 (a total of three credits) for a score of 50 or higher on the multiple-choice module of the College Composition Modular version.

RIZE and Acadeum Consortium Classes

Fisher College offers courses in several degree programs that are administered by a partner university through a consortium agreement. These courses are fully approved Fisher College classes and count toward students’ enrollment status. Clear notification and guidelines are provided to students if they enroll in a consortium class.

Prior Learning Assessment

Fisher College recognizes that life and work experiences are a valuable component to one’s education. Prior Learning Assessment (PLA) evaluates training and learning that occurs outside the traditional classroom and assesses how that knowledge relates to specific course content for college credit. Students gain college-level knowledge from a variety of sources.

Students may be eligible to earn credit through the PLA if they have full- or part-time employment, non-credit courses, volunteer work, military service, organizational membership, hobbies or recreational pursuits, and travel study.

To be eligible, students must be admitted to and fully matriculated in a degree program. Interested students may submit an application for Prior Learning Credit to the Dean of International Academic Operations and Curriculum Development or to their GPS Academic Advisor. Students who have received approval will complete the Portfolio Development Studies class in which they will receive information about how to complete the required portfolio that must be submitted in consideration of college credit.

Professional Learning Track

The Professional Learning Track (PLT) provides students an opportunity to earn academic credit through full-time employment replated to their major and chosen career fiend. Students who are actively employed have an opportunity to earn 30 credits toward their bachelor degree program.

To be eligible, students must be admitted to and fully matriculated into an eligible degree program. Interested students may submit an application for Professional Learning Track to their GPS academic advisor. Students who have received approval for PLT will complete the Portfolio Development Studies class in which they will receive information about how to complete the portfolio associated with the program.

Placement Testing

To enable the College to offer instruction appropriate to students' entry-level abilities, placement testing in English and mathematics may be conducted for entering students. Test scores are kept confidential and are only used by the College to recommend suitable courses to students.

Waivers/Substitutions

In certain courses, students are eligible to take an exam which, if passed, can result in waiver of the course. No course credit is awarded for a waived course. Waiver exams may be given at the beginning of each semester/term. Students interested in having a required course waived should contact the Office of the Registrar, Program Director, or GPS Academic Advisor for information regarding the petition to waiver. Other courses may be eligible for a waiver in limited circumstances such as professional experience in place of an internship.

Any petition to waive an academic requirement or regulation must be made in writing and submitted to the Faculty Advisor or GPS Academic Advisor along with the Petition for Academic Waiver of Requirements. The petition needs to be signed by the student, Academic Advisor and Program Director. When a waiver is granted, a course at an equal or higher level in the same or a related discipline will be required in its place.

Auditing Courses

Auditing is allowed on a space-available basis and only with the permission of the Vice President for Academic Affairs (or the Director of Academic Programs and Services (GPS)) and the instructor. Students who audit a course register in the usual manner for the course, pay the specified charges, and are expected to fulfill all course requirements with the exception of exams. Students may receive a grade of AU and will not receive credit. No change from audit to credit, or credit to audit, is allowed after the Add/Drop period.

Course Withdrawal

All students are expected to remain in, and complete, all courses in which they are enrolled once the Add/Drop period has ended.

Boston Campus students may withdraw from a 16-week semester course after the Add/Drop period ends through approximately 11 weeks, and the withdrawal grade will not affect their grade point average.

GPS Online students may withdraw from an 8-week term approximately one-and-a-half weeks before the term ends, and the withdrawal grade will not affect their grade point average.

The last day to withdraw from a course is published each year in the academic calendar.

No voluntary "W" will be issued after the dates mentioned above. Students registered in courses on those dates will have to remain in the course until the conclusion of the exam period and will receive an earned grade from the instructor. A student is not officially withdrawn from a course until the Office of the Registrar has received and processed an official course withdrawal form signed by the student and the student's Academic Advisor. It is the student's responsibility to secure these signatures and to submit the course withdrawal form to the Office of the Registrar by the established deadline.

Course Cancellation/Change

The College reserves the right to cancel a course for inadequate enrollment. Additionally, the College may remove a required course from any degree program or substitute another course in its place.

Independent Study

Independent Study refers to a course developed for an individual student to advance their study in a specific area of interest for which no approved course exists. The course would require Curriculum Committee approval.

Eligibility: Boston Campus – Bachelor's Degree students

- Students in a bachelor's degree program must have completed a minimum of 90 college-level credit hours.
- Students must have a minimum cumulative GPA of 3.3.

Directed Study

Directed Study refers to an existing, faculty-approved course that is administered on an individual basis to a student under rare and specific circumstances. The instructor will provide the same support system as provided in the traditional formats.

Eligibility: Boston Campus – Bachelor's or Associate Degree students

- Student may have no more than seven remaining courses.

- The course is not being offered in the remaining full-time semester, or in the next two Boston GPS terms.
- This is applicable to required courses only.
- Course waiver is not an option.
- Minimum GPA of 2.3 required.
- A student's eligibility to take a directed study may be influenced by previous unsuccessful attempts to complete that course.

GPS – Bachelor's or Associate Degree students

- Student may have no more than two remaining courses.
- The course is not being offered in the remaining two GPS under- graduate terms.
- Applicable to required courses only.
- Course waiver is not an option.
- Minimum GPA of 2.3 required.
- A student's eligibility to take a directed study may be influenced by previous unsuccessful attempts to complete that course.

Study Abroad

To enhance the student experience and to encourage students to expand their global awareness, Fisher College offers a variety of summer, short-term, and semester-long study abroad programs. Students work with the Director of Study Abroad who serves as their Study Abroad Advisor in selecting classes that transfer back to their degree.

Financial aid is available for semester-long programs. Study abroad opportunities are offered in a number of countries, including, but not limited to: Austria, Australia, China, England, France, Ireland, Italy, Scotland, Spain and Semester at Sea. Instruction is offered in English. In order to participate, students must be in good standing at the College academically and conduct wise.

Incomplete Grades

Rarely, extenuating circumstances such as illness or accident occurs at the end of a term or semester, and a student cannot complete all course work on time. In such cases, the student can request from the Vice President for Academic Affairs or the Director for Academic Programs and Services (GPS) that an Incomplete (INC) be granted. If the request is approved, the student, the faculty member, and the Registrar will be notified of that decision in writing.

It is the student's responsibility to make arrangements with the faculty member to complete all course work and to submit it to them within the approved period of time, which may be between 7-30 days of the end of the term in which it was granted. At the end of the period, if the course work has been submitted, the instructor will submit to the

Office of the Registrar or the Director for Academic Programs and Services (GPS) a Grade Change report with the received grade. If not, the Incomplete is converted to an "F" grade and recorded on the student's transcript.

Grade Review and Appeal Policy

A student may request a review of their final grade if they believe there is an error in the mechanical calculation of the grade or the grade was not compliant with the stated policy on the course syllabus. The evaluation of student work is the responsibility of the instructor and is not subject to review. The process for review is as follows:

1. The student must contact the faculty member within 15 calendar days of the grade posting in "MyFisher" and request a full review of their grade based on stated criteria in the syllabus.
2. If this does not resolve the student issue, they may send a written appeal for a grade review to the Vice President of Academic Affairs within 30 calendar days of the grade posting in "MyFisher." The written appeal must include:
   a) a copy of the syllabus
   b) the faculty member's response and grade calculation
   c) an explanation of the alleged calculation error
   d) copies or documentation of student grades that do not match the faculty interpretation
3. The Vice President for Academic Affairs will review the materials and request any additional documentation from the faculty member.

After reviewing the information from the student and the faculty member, the Vice President for Academic Affairs will notify each of the review decision. This decision will be final.

Repeating a Course

Any student who fails a required course must repeat and pass the course before a degree or certificate can be awarded. If an elective course is failed, the credits must be made up either by retaking that course or by taking a substitute elective course.

Courses in which a "C-" or lower grade has been earned can be repeated at the normal tuition rate. The following conditions apply:

1. The repeated course must be identical to the original and must be taken at Fisher College.
2. Both the original and repeated grades will appear on the transcript. The repeated grade, whether higher or lower, is used to determine the cumulative grade point average.

3. A course may be taken a maximum of three times. Students who do not successfully complete the required course after the third attempt may be dismissed.
4. Veterans Administration educational benefits are not available for students repeating a course previously passed with a grade of "D" or better. Students receiving other types of financial aid should contact the Office of Financial Aid for entitlement.

Declaration of Major
All students must declare a major upon admission.

Change of Major
An eligible student may change a major only after submitting the Change of Major form and consulting with their Advisor.

Change of Degree
A change of degree occurs when a student desires to change from an associate degree program to a bachelor's degree program or from a bachelor's degree to an associate degree program. Because admissions requirements are specific to each degree type, students must apply to change their degree. Eligible students may change their degree only after submitting the Change of Degree form and consulting with their Faculty Advisor or GPS Academic Advisor. In general, to switch from an associate degree to a bachelor's degree, students must have completed 15 credits, have a minimum cumulative GPA of 2.0, and a C- or better in EN101. Biology program requires a C- or better in EN101 and in SC103 or SC133 and a minimum GPA of 2.1.

Transcript Requests
The Office of the Registrar maintains a transcript for each student. This document is a cumulative academic record of all course work taken at, and accepted by, Fisher College. Official copies of the transcript may be obtained from the Office of the Registrar, provided an online submission (via Parchment, Inc) is made. A fee of $15 is charged for each official copy of a student's official transcript. A fee of $45 is charged for official transcripts processed and mailed out via FedEx.

Graduation
The College has established three-degree conferral dates per year at the end of each semester. Both Boston Campus and GPS students must submit to the Office of the Registrar a Petition to Graduate form during their final semester. The Registrar publishes the specific deadlines during the months of September, February, and June. In order to graduate, students must fulfill the following requirements:

- Achieve a minimum cumulative GPA of 2.0;
- Complete all program course requirements; and

- Meet all requirements of the College, including specific degree requirements and payment of outstanding financial obligations.

Diploma Request

Graduates will receive a Fisher College diploma. Additional diploma requests can be made in writing to the Office of the Registrar. A fee of $50 will be charged for the duplicate copy.

Posthumous Degree

A request to award a student's degree posthumously may be made to the Vice President for Academic Affairs (VPAA) by a member of the deceased student's family, College administration, or College faculty members. The VPAA will review the request and make a recommendation to the President. In order for a student to be eligible for the posthumous degree, the following conditions must have been met:

- Associate degree students should be within 16 credits of completion. Bachelor's degree students should be within 31 credits of completion. Master's degree students should be within 75% completion of their program.
- The student must have been enrolled in good overall standing at the College at the time of death.

If the student's family desires, the student's name will appear in the College's graduation program, and the student will be recognized during the College's graduation ceremony.

Commencement

Fisher holds its undergraduate commencement exercises for students once a year in May. Students who graduated during the previous August and December as well as the May graduating seniors are invited to the commencement exercises. A graduation fee of $75 is charged to all eligible students to cover the cost of the diploma, degree audit, and cap and gown (whether or not a student attends the ceremony). Graduation fees are not included in the Comprehensive Fee submitted with tuition.

Petition to "March Only" at Commencement

Students who do not meet all degree requirements at the time of commencement may petition the Office of the Registrar to "March Only." Petition to "March Only" forms must be submitted to the Office of the Registrar by the established deadline. To qualify to march, bachelor's and associate degree-seeking students must have a minimum GPA of 2.0 and must have only two courses and up to a maximum of 6 credits left to complete their degree requirements. Certificate-seeking students must have a minimum GPA of 2.0 and must be within one course requirement of completion. In addition, both degree- and certificate-seeking students must complete their program requirements for the August degree conferral and must show proof of registration for the summer term(s).

Withdrawal from the College

Students wishing to withdraw from the College must submit a written notice of withdrawal to the Office of the Registrar or GPS Academic Advisor. As part of the withdrawal process, students will complete a survey and conduct an exit interview with the Registrar's Office. This is an important part of the withdrawal process and should be completed by all Boston Campus students. Students who stop attending classes may be administratively withdrawn from the College.

Re-Enrollment Following Voluntary Withdrawal from the College

In general, students may re-enroll after a voluntary withdrawal as long as they are in good academic and financial standing with the College. Boston Campus students should contact the Office of the Registrar several weeks before the beginning of the semester in which they wish to re-enroll. GPS students should contact their Academic Advisor. Students are subject to the College policies and program requirements in effect at the time of their re-enrollment. The College reserves the right to deny re-enrollment at its discretion.

Re-Enrollment Following Academic Dismissal

A student academically dismissed cannot enroll in courses at any location of Fisher College. Under certain circumstances, a student who has been academically dismissed may petition for re-enrollment to the Registrar's Office. Students petitioning for re-enrollment into an academic program must present evidence of ability and willingness to meet the College's standards of academic performance. All requests for re-admission will be given careful consideration. Re-admitted students may not be eligible for financial aid. Students re-enrolled are subject to the College policies and program requirements in effect at the time of their re-enrollment. The College reserves the right to deny re-enrollment at its discretion.

Non-Matriculated Students

Individuals may take classes at Fisher College in a non-degree seeking status. Full tuition payment is required to enroll in a course, and no financial aid is available. High school students who wish to enroll as non-matriculated must be in their junior or senior year and have a GPA of 3.0 or higher. Non-degree seeking students can take up to 10 classes; however, students will be asked to provide high school transcripts after taking their fifth class. Students who wish to transfer into a degree or certificate program must complete the full admissions process and be accepted into the College. Any credits earned prior to acceptance may or may not transfer into a certificate or degree program.

Leave of Absence

During their time at Fisher, students may have a medical, psychological, or personal situation that impacts their ability to successfully complete their studies. In these

situations, students may apply for a leave of absence. A leave of absence will result in withdrawal from current semester classes but not withdrawal from the College.

Students may remain in this status for up to two years (four consecutive Boston Campus semesters or eight consecutive GPS terms). To apply for a leave of absence, contact the Dean of International Academic Operations and Curriculum Development to obtain complete instructions. When ready to return, students must once again contact the Dean of International Academic Operations and Curriculum Development to file the return request form and provide appropriate documentation to establish an ability to return to the College.

Dismissal from a Course

The College reserves the right to dismiss at any time students whose health, behavior, or academic performance indicates they are unable or unwilling to conduct themselves in a manner acceptable to the College. Neither the College nor any of its officers shall be under any liability whatsoever for such dismissal.

Academic Integrity

All students are responsible for maintaining high standards of honesty and integrity when completing assignments for their courses. Any student found to have committed academic dishonesty, including plagiarism or cheating, will face academic penalties. Plagiarism consists of passing off the words or ideas of another as one's own and is a serious form of academic dishonesty. The College expects that every assignment, such as an essay, a research paper, a lab report, an oral presentation, or an examination, be the product of the student whose name appears on the work. Every assignment must credit the sources from which information is obtained.

A student can and should consult their faculty when particular questions arise as to when and how to properly acknowledge the work of others within their own oral or written expression.

Cheating is defined as the use of notes, slips, copying or other illegal means to give or receive answers during examinations or on assignments. As with plagiarism, students found guilty of this form of academic dishonesty subject themselves to severe academic sanctions up to and including expulsion from the College. Additionally, reusing research papers for different courses is another form of cheating and will be subject to appropriate academic sanction.

Sanctions vary by type of violation. Full details can be found at www.fisher.edu.

Library

The vision of the Fisher College Library is to serve as a gateway to information resources, creating an environment in which members of the Fisher College community can learn to

access and use information in a constantly changing, technologically driven world. For more information visit www.fisher.edu/library. Any student who does not return library items that the student checked out, who owes excessive fines, or who willfully damages or destroys library materials, may not be permitted to register for classes, have transcripts sent, or receive grades or a degree. All students, faculty, and staff are issued library barcodes which can be used to access online resources available through the Fisher College Library website.

As members of the Metro-Boston Library Network, they can also borrow materials and utilize electronic resources available through the Boston Public Library.

Librarians may be contacted at library@fisher.edu.

ESL Courses

English as a Second Language courses are available through a partner ESL program. Course level is determined by examining both TOEFL scores and Fisher College placement tests.

Admissions, Financial Information, and Aid

Boston Campus Admissions

Telephone: 617-236-8818; Fax: 617-236-5473
E-mail: admissions@fisher.edu

The College is open for tours Monday through Friday, and on Saturdays by appointment.

Online, Graduate and Professional Studies

Toll Free Number: 866-309-6539
E-mail: online@fisher.edu or graduate@fisher.edu

Application Procedures

Fisher College actively seeks students from diverse backgrounds who have demonstrated the potential to graduate from Fisher College.

Each application file is reviewed on an individual basis, and all submitted materials are taken into consideration.

Application review for the fall semester begins in October of the previous year, and application review for the spring semester begins in September of the previous year.

Application credentials are reviewed regularly. Accepted students will be notified on a rolling basis. Students who may not meet admissions requirements will be notified after Fisher College has received all relevant information necessary to make a sound admissions decision.

Requirements

1. A completed application form (available online) or via the Common Application.
2. A $50 application fee (There is no application fee for domestic students who apply online.)
3. Official transcripts from all the high schools and colleges attended (Copies cannot be accepted.)
4. Official test scores from students who completed the GED in lieu of high school.
5. Home-schooled students should contact the Office of Admissions to discuss admissions requirements.
6. The Office of Admissions reserves the right to request additional information to determine admissions eligibility.
7. Please contact the Office of Student Accessibility Services to inquire about specific accommodations upon enrollment.

Prior to initial matriculation, a final official high school transcript indicating a date of graduation must be sent to the College. Mail all materials to: Vice President of Enrollment Management, Fisher College, 118 Beacon Street, Boston, MA 02116.

Enrollment Procedures

Massachusetts law requires that students submit the following records prior to course enrollment. Fisher College requires that all students fulfill their financial obligations prior to the start of classes.

1. Final official high school transcript confirming date of graduation
2. Official college transcript with registrar seal
3. Complete health and immunization records
4. Proof of health insurance

International Application Procedures

It is recommended that international students apply via the online application found in the International Student section of the College website. International students intending to enroll in the spring semester must complete their applications by December 1. Applicants for the fall semester must have their applications complete by July 1.

Once the application has been forwarded to Fisher College, the following documents must be submitted as soon as possible:

1. A final official transcript must be sent directly from a student's high school. Photocopies of transcripts are not acceptable. Transcripts must be translated into English. For students unable to provide an official, translated transcript, it is recommended that the services of the Center for Educational Documentation are

utilized to provide Fisher College with appropriate documentation. The website for the Center for Educational Documentation is www.cedevaluations.com.

2. Fisher College requires international students to submit proof of their English proficiency. Fisher only accepts official score results submitted through official platforms. Students with lower scores may be conditionally accepted to Fisher and will be required to submit a proficient score or attend language development courses before enrolling. English exam scores are only valid for 2 years from the date of the exam. The English proficiency score required for undergraduate unconditional admission is the equivalent of a B2 Level on the CEFR (Common European Framework of Reference for Languages).
3. A notarized, current bank statement verifying that the student has a minimum of $61,000 U.S. dollars for I-20s/International Students, in a cash account available for their use. If the bank account is not in the student's name, then a notarized letter of support should accompany the notarized bank statement from the holder of the account. Most consulates around the world require the applicant to prove that they are able to pay for the student's entire program of study.
4. Official college transcripts and release form: Students who intend to transfer from another college/university will need to forward official transcripts from that college as well as written course descriptions.
5. In addition, transfer students must submit a transfer release form and a copy of their I-20 from each American college or university previously attended.
6. Maintaining F-1 Student Status: International students are responsible for maintaining their legal immigration status. It is ultimately the responsibility of the student to remain "in status" throughout their time at Fisher College and in the United States.

   To remain in status, an F-1 student must:
   - Be enrolled in a full course of study.
   - Maintain good academic standing at all times.
   - Maintain a valid passport.
   - Contact the Vice President of Enrollment Management if there are any significant changes in their program, address, graduation date, or source of financial support.

Students who fall out of status by violating the terms of the F-1 visa must apply to the United States Citizenship and Immigration Services (USCIS) for re-instatement.

GPS Online Admissions Procedures

A student may apply for admission into any program by submitting the following documents:

1. A completed Online Undergraduate Application
2. Official high school transcript or its recognized equivalent (GED or HiSet)
3. College transcripts from any previously attended colleges

- Students who have completed an associate degree do not need to submit high school transcripts
- Transcripts are required prior to starting classes

4. Students are encouraged to meet with their Admissions Officer to discuss the following:
   - Program requirements
   - Financial Aid needs, if applicable
   - Course planning/outline for fastest completion

Pre-enrollment/Non-Degree Seeking Students

Anyone may take GPS courses for self-improvement or for transfer reasons without completing an application for admission. Up to four courses may be taken. Prior to the fifth course, the admissions process must be completed.

Students will be asked to provide high school transcripts after completing their fifth class. Full tuition payment is required to enroll in a course, and no financial aid is available. Any credits earned prior to acceptance may or may not transfer into a certificate or degree program. Contact an Admissions Counselor for details.

Financial Information

Financial Information (Boston Campus)

The charges for tuition, housing and food, and the comprehensive fee are due by July 15for the fall semester and by January 1 for the spring semester. The comprehensive fee is for all students. It includes, course overload, and student activities subsidies. It does not include graduation fees, specific course fees, the cost of books and supplies, or health insurance.

Financial aid awards will be disbursed in two equal payments and will be applied to the September and January bills. College Work Study earnings will be disbursed directly to the student through payroll. The Board of Trustees reserves the right to adjust charges in accordance with changing costs of operation. Payment must be made by established deadlines. A student whose payments are in arrears may not be allowed to attend classes, remain in residence halls, participate in College-sponsored athletic practices, competitions, or events, use any College services, take examinations, participate in graduation ceremonies, or receive grades or a degree. In addition, the College may assess late fees for payments not received on time to the extent allowable by law and place student accounts with a third-party collection agency or attorney if the balance remains delinquent and unpaid. The most up-to-date information on required expenses and payment schedules may be found on the College website.

Financial Information (GPS Online)

For the most up-to-date information regarding required fees and associated fees, please visit www.fisher.edu/bursar. All financial obligations must be met prior to registration for classes. Payment may be made by cash, check, money order, wire transfer, or credit card (MasterCard, American Express, Visa, or Discover). Tuition charges are payable in advance for the entire term and may be made online, unless alternative arrangements are made. The Board of Trustees reserves the right to adjust charges in accordance with changing costs of operation. Payment must be made before registration for classes.

The student is responsible for a full term of education's charges. The only exception will be if a monthly payment plan was set up online with our outside agency prior to the beginning of each term. A student whose payments have not been made may not be allowed to attend classes, to use any College services, to take examinations, to participate in graduation, or to receive grades or a degree. If the College refers a delinquent account to a collection agency, these costs, plus all expenses associated with the collection effort, will be due and payable. Please refer to the Fisher College website for details.

Lab/Math/Computer/Art Fees
Please note that students enrolled in certain courses will be responsible for an additional lab or user's fee.

Tuition Refund Plan
Fisher College takes the cost of higher education seriously. There are specific concerns for a student who suffers a serious injury, accident, or illness that forces withdrawal from the institution prior to the completion of the semester. In many instances, this translates to a significant financial loss.

As a result, Fisher College has partnered with GradGuard to offer a supplemental Tuition Insurance option. The plan supplements the university refund schedule and provides up to 100% coverage throughout the entire term. This elective insurance plan provides coverage to full-time undergraduate and graduate students for tuition, housing and food charges, and the comprehensive fee. The Tuition Insurance policy must be paid in full to GradGuard prior to the first day of classes.

Refund Schedule
Students who terminate enrollment, including voluntary withdrawal, illness, suspension, or dismissal, may be eligible for a refund. Students with financial aid awards, however, may owe a balance repayment of federal and state grants and loans (see Financial Aid Refund Policy).

If a student is entitled to a refund, refunds will be determined based on the refund schedule below. Financial Aid may be applied to all or part of the charges depending upon the date of withdrawal during the semester.

Percentage of semester charges excludes the initial deposit of acceptance, resident hall damage deposit, resident hall activity fee, and additional double or single room charge.

Boston Campus Refund Schedule	
Withdrawal from College prior to the first day of class	100%
Withdrawal within the first week, until that Sunday	80%
Withdrawal within the second week, until that Sunday	60%
Withdrawal within the third week, until that Sunday	40%
Withdrawal within the fourth week, until that Sunday	20%
Withdrawal beginning the fifth week	0%

GPS Online Refund Schedule	
Prior to Add/Drop	100%
After Add/Drop	0%
Class canceled	100%

Graduate Refund Schedule	
Prior to Add/Drop	100%
After Add/Drop	0%
Class canceled	100%

Graduate Housing Refund Schedule	
Prior to start of semester	100%
Up to Add/Drop	50%
After Add/Drop	0%

Note: The withdrawal date is the date the written notice is received by the Office of the Registrar. Refunds will be processed via Refund Request Forms or in the appropriate Refund section on the website. The student must submit their notice of withdrawal in writing to the Office of the Registrar.

Refund Requests

The Office of the Bursar works with a third-party vendor, Bank Mobile, in the processing of student refunds. For students who have received Federal Title IV aid on their accounts, when the Title IV monies exceed student charges, a refund will be processed automatically through the Bank Mobile system per federal guidelines. Students may elect to hold credits on their account by completing an FSA Credit Authorization form. Students who do not receive Title IV aid, but have credits on their account, may request a refund at any time. Refund request forms may be obtained through the Office of the Bursar.

1. Students must have a credit on their account before a refund can be issued. All aid (i.e., scholarships, grants, and loans) for the semester or term must be applied to the account.

2. Various departments will review the request along with the account history before it is submitted. The review process may take up to two weeks to be reviewed after it is received by the Bursar's Office.

Student Accounts Placed with a Collections Agency

It is the policy of the College to work with the student and their parents or guardians to resolve an outstanding balance on a student account. If a student account remains delinquent, the Bursar's Office may place the student account with a third-party collection agency. The outstanding balance of the student account and all costs and fees associated with the collection effort will be due and payable by the student. Students placed with a third-party collection agency may not be allowed to enroll in college courses, attend classes, take examinations, attend graduation exercises, live in campus housing, or participate in college activities or sports.

Financial Aid

Fisher College provides financial aid from a variety of federal, state, and institutional sources. Financial aid consists of grants, loans, scholarships, and employment that is awarded based on financial need. Financial need is determined through the Free Application for Federal Student Aid (FAFSA), which must be filed each year. To be eligible, a student must meet all of the following criteria:

1. Be accepted and enrolled in an eligible degree or certificate program.
2. Be a U.S. Citizen or eligible non-citizen.
3. a) Have a high school diploma or its recognized equivalent;
   b) Massachusetts residents must pass the MCAS or a federally approved Ability to Benefit Test to qualify for federal or state financial aid.
4. Maintain satisfactory academic progress.
5. Have a valid social security number.
6. Be enrolled on at least a half-time basis if applying for a student loan, and in at least 3 credits for a Federal Pell Grant, depending on financial need.

Financial Aid Application Process

To receive federal, state, or institutional aid, students must complete and submit the Free Application for Federal Student Aid (FAFSA). The College recommends that students file their FAFSA before March 15 each year. To qualify for campus-based federal aid and state-based aid, students need to file their FAFSA before May 1st annually. Institutional aid is available at the discretion of the Board of Trustees. New students must be formally accepted to the College before an offer of financial assistance is created. Student eligibility to receive federal and state financial aid is determined based upon information provided from the FAFSA. Institutional aid is determined based upon need and academic credentials. If selected, students must submit verification documents prior to

matriculation. Returning students must update their FAFSA information annually and submit required verification documents prior to receiving an offer of financial aid assistance.

Student eligibility to receive federal and state financial aid is determined based upon the FAFSA, the program of study, Fisher College academic information, and housing.

How Need is Determined

Eligibility for financial aid is based upon the cost of attendance for the student enrolled at Fisher College minus the Student Aid Index (SAI), as determined by the FAFSA calculation. The total cost of attendance is an estimate of all expenses the student normally incurs during the academic year. Tuition, fees, housing and food or living expenses, books and supplies, meal plans, transportation expenses, and personal expenses are all factored into the cost of attendance budget.

The family contribution portion consists of the total resources that can be reasonably expected from parents and students. The family contribution is determined through a needs analysis of the information provided on the FAFSA and calculated using the U.S. Department of Education's formula:

Cost of Attendance - SAI = Need

The types and amounts of aid vary depending on the resources available through the College, eligibility requirements of individual federal programs, and resources available in relation to receipt of the FAFSA. Awards are determined based on the SAI (Student Aid Index) as documented on the FAFSA Submission Summary.

An offer of financial assistance may be a combination of aid sources based on need, state of residence, and credits earned. Aid is distributed once each term to the student's institutional account upon completion of the verification process.

Student loan borrowers are required to participate in loan-entrance and loan-exit counseling as well as the Master Promissory Note (MPN) process. Students will receive notification of counseling and MPN requirements from the Office of Financial Aid.

Financial Aid Sources

View our full listing of available financial aid

Policies and Procedures

View our listing of financial aid policies and procedures

Repeated Courses

Federal financial aid regulations allow students to receive financial aid funds for courses repeated due to a failing grade. Courses with a passing grade, including a grade of "D" and "P," may only be repeated once to be considered for financial aid.

Satisfactory Academic Progress- Financial Aid

Federal regulations require the College to establish and apply reasonable standards of satisfactory academic progress (SAP) for the purpose of the receipt of financial assistance under the programs authorized by Title IV of the Higher Education Act. The law requires institutions to develop policies regarding SAP. Matriculated students at Fisher College who wish to be considered for financial aid must maintain SAP in their selected course of study as set forth in this policy.

Please note that Satisfactory Academic Progress for financial aid purposes is distinct from the College's Academic Progress Guidelines.

Developmental Course- Fisher College has one developmental course required for new students who fail initial testing Fundamentals of Algebra (MA003) and is required as a pre-college course. This course will not be applied towards earned credits but is considered as an attempted credit. Strictly for SAP purposes, this developmental course (MA003) is added to the earned credits to properly gauge the quantitative completion rate.

Institutional Policy

The Office of Financial Aid evaluates student satisfactory academic progress at the end of each semester for students in the Boston Campus.

Students enrolled in GPS undergraduate are evaluated at the end of every two terms. Students are evaluated on the basis of grade point average (GPA), credit hour completion (incremental progress), and maximum time frame limitation (degree completion).

Degree-Granting Programs

1. Quantitative Review
   Measures the pace that the student progresses through their degree program to ensure progression that leads to degree completion within the maximum time frame. Withdrawals, failures, incompletes, and repeat courses do affect the completion rate. A minimum of 67 percent of courses attempted must be completed each academic year. To determine a student's progression, calculate the total number of successfully completed credits by the total number of attempted credits.

   The maximum time frame allowed to complete a program will be no more than 150 percent of the published length of the program. To determine 150 percent maximum time frame, the reviewer will take the total credits attempted (including transfer

credits) and compare it to the total number of credits required plus an additional 50 percent to determine the maximum time frame allowed.

2. Qualitative Review
   The student must maintain a certain GPA to continue financial aid eligibility. Fisher College will review GPA progress as follows:

Bachelor Programs	Associate Programs
1-59 Attempted Credits	1-29 Attempted Credits
Minimum GPA 1.8	Minimum GPA 1.8
60+ Attempted Credits	30+ Attempted Credits
Minimum GPA 2.0	Minimum GPA 2.0

Certificate Programs

1. Quantitative Review
   Measures the pace that the student progresses through their degree program to ensure progression that leads to degree completion within the maximum timeframe. Withdrawals, failures, incompletes, and repeated courses do affect the completion rate. A minimum of 67 percent of courses attempted must be completed each academic year.

   To determine a student's progression, calculate the total number of successfully completed credits by the total number of attempted credits.

   The maximum time frame allowed to complete a program will be no more than 150 percent of the published length of the program. To determine 150 percent maximum time frame, the reviewer will take the total credits attempted (including transfer credits) and compare it to the total number of credits required plus an additional 50 percent to determine the maximum time frame allowed.

2. Qualitative Review
   The student must maintain a certain GPA to continue financial aid eligibility. A Fisher College student attempting a certification must have a GPA of 2.0 for each academic term.

Institutional Procedures

1. Financial Aid Warning
   The first time a student fails to meet the SAP standards, they will receive a notice from the Office of Financial Aid that they are on Financial Aid Warning for one academic semester. The student will not lose their financial aid eligibility during the period of warning and will have one semester to bring their progress up to standards.

2. Financial Aid Probation

When a student fails to meet SAP after the Financial Aid Warning period, the financial aid office will review the student's file once again.

a) If the student completes a Financial Aid Warning period and receives a letter grade (F) for every class they attempted, the student will receive notice of Financial Aid Suspension with no option to appeal.
b) If the student completes the semester of Financial Aid Warning and still is not making SAP but has letter grades other than "F" for the Warning period, they will have the opportunity to write a financial aid appeal. The student must write a letter of appeal explaining the extenuating circumstance that has led to their poor performance in academics.

   They will also need to provide an academic plan and any other supporting documents that help clarify their situation.

   The student will advance to a Financial Aid Probation period, only if the Financial Aid Office approves the appeal.

   Depending on the situation, a student's probation period might require more than one semester to meet progress, but the probation period should not extend past two semesters or terms at any time.

Financial Aid Suspension

If a student fails to meet the SAP standards at the end of Financial Aid Probation period, the student will no longer be eligible for Institutional or Title IV financial aid at Fisher College. The student would be responsible for any balance found on the student account. Financial assistance cannot retroactively apply for the term during the period the student regains eligibility.

Appeal Process

When the SAP appeal is complete, it will be presented to the SAP appeal committee of the financial aid office. The decision that is rendered is final and, if approved, will be presented to the student along with the terms and conditions outlined in an SAP appeal contract. Fisher College reserves the right to consult any authorized individuals within the College who may be in a position to provide further information or who can otherwise corroborate the student's circumstances. The appeal process will result in one of two decisions: Appeal Approved or Appeal Denied.

When the appeal is approved, financial aid will be reinstated, and the student will have one additional probationary semester (or two terms for GPS) in which to meet all SAP standards. If at the end of the additional probationary period, the student has still not met all SAP requirements, but is showing improvement, they will be reviewed for another probationary period. This means that the student is keeping with the academic plan per

the student's academic advisor and has met with the Director of Financial Aid to determine further eligibility. This will be on a case-by-case basis.

Appeal Denied

If the appeal is denied, financial assistance will be suspended until the student meets all SAP progress requirements as stated.

Notification of SAP

All SAP notices will be mailed and emailed to students.

1. Financial Aid Warning Letter: Notifies the student they have fallen below the Fisher College SAP standards and are now on Financial Aid Warning for the next academic semester or term.
2. Financial Aid Probation Letter: This letter informs the student that they have not improved and will be required to submit an appeal letter, academic plan, and any other supporting documents if they expect financial aid to continue. Failure to submit the appeal letter in a timely basis will result in the cancellation of all financial aid.
3. Loss of Eligibility Suspension Letter: This letter notifies the student that they have not regained eligibility during the Probationary Period and will no longer receive any financial aid beginning with the next academic semester or term.
4. Removal of Probationary or Suspension Status: This letter notifies the student that they have regained eligibility for financial aid, either after a period of probation or suspension.
5. Appeal Approved or Appeal Denied: Students who file an SAP Appeal will be notified by letter of the results.

Financial Aid Refund Policy

The College is required to return financial aid funds to the federal and state governments for financial aid recipients enrolled in eligible programs who withdraw before completion of at least 60% of the semester or term. After the 60% point, a student has earned 100% of the program funds, and those funds will be applied in full to the student's account.

Order of Return of Student Financial Aid Program Funds

Funds credited to outstanding loan balances for the payment period or period of enrollment for which a return of funds is required must be returned in the following order:

- Unsubsidized Federal Direct loans
- Subsidized Federal Direct loans
- Federal Plus Loan
- Federal Pell Grants
- Federal SEOG Grants

Students who withdraw before the 60% point in the semester or term are responsible for the balance created by the return of funds to the Department of Education. The balance must be settled prior to leaving the College.

Institutional aid is refunded based upon both the student's withdrawal date and the refund schedule.

Financial Aid Disclosures

In accordance with federal regulations set forth by The Higher Education Act of 1965, certain student consumer information must be made available to all students at Fisher College. The Fisher College bi-annual Right to Know Information Notification is distributed to enrolled students and employees after the 1st week of classes during both the fall and winter semesters (September and January terms).

View the listing of financial aid disclosures and consumer information.

Student Services

Academic Advising and Career Counseling

There is a range of resources at Fisher College available for making decisions about the future. An academic advisor will be assigned to work with each student.

Academic Advisors are faculty or professional advisors who are prepared to assist in making academic and career decisions. For example, a student may need to:

- Navigate the transition to college.
- Learn about job and internship opportunities.
- Begin the career-readiness journey.
- Explore and clarify their career goals.
- Confirm their choice of a major.
- Monitor their academic progress.
- Decide how many courses to take given other commitments.
- Map out a schedule of courses for a semester or for an entire degree program.

Students need to play an active role in their own academic experience.

The College encourages all students to:

- Know the requirements for their academic program.
- Seek advice on a regular basis.

- Monitor academic progress and participate in enrichment experiences.
- Begin career discussions early with an academic advisor and the Office of Career Services.

Writing and Academic Support Center (WASC)

WASC provides students with access to many services that enrich their academic experience at Fisher College. The tutoring program is designed to assist students in assessing their strengths and weaknesses and to develop the study skills necessary to be successful in their classes. If combined with effective and independent studying, practice with math problems, reading, and writing, tutoring can increase both learning and academic performance.

Tutoring (Boston Campus only)

WASC is staffed with professional tutors who have earned graduate degrees and with peer tutors who have shown confidence and aptitude in their subject matter. The tutors assist students with all aspects of the learning process, including organizational and study skills. They are also experienced with identifying students' academic difficulties and giving them tools they need to become independent learners. Students are encouraged to make appointments with tutors, and some take advantage of the service by making weekly appointments with the same tutor, developing a sound relationship throughout the semester. Tutoring services are available from September to May.

Career Services

The Office of Career Services works with students in their career planning and job search efforts. A wide range of services, resources, and educational opportunities exist to support students during this process.

Fisher College's Office of Career Services works with students to:

- Help discover strengths, abilities, and new passions.
- Set proactive goals.
- Prepare students for the world of work, including: resume writing, cover letter writing, and interviewing skills.
- Determine what kind of work would be most satisfying; design a plan to achieve goals.
- Understand the relationship between academic experiences, internships, and career choices.
- Assist in the transition from college to professional life.

The Office of Career Services offers:

- Assistance with finding part-time and full-time job opportunities and internships.
- Instructions on how to use Fisher College's electronic recruiting tool.
- Help with drafting resumes, cover letters, and other career tools.

- Workshops on career-readiness topics.
- Mock interviews.
- Opportunities to meet industry experts to further explore career goals/areas of interest.

Office of Student Accessibility Services (OSAS)

Fisher College complies with federal legislation for individuals with disabilities (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 and the ADAAA of 2009) and offers reasonable accommodations to qualified students with disabilities. It is the student's responsibility to notify the Office of Student Accessibility Services (OSAS) of classroom and housing accommodation needs. Accommodations are arranged through the OSAS, which will issue a confidential Faculty Notice of Accommodation Form to qualified students. This should be accomplished as soon as possible. For questions about the process, please contact OSAS at 617-670-4429 or osas@fisher.edu.

Computer Labs

The College has several computer lab classrooms located throughout the campus. Students are required to be registered for classes in order to be able to log on to the lab computers and are to practice ethical use of computer equipment. Current hardware and software configurations allow students to take advantage of the technology that will be useful in their studies and future work environments. Labs are used for formal teaching and individual learning assignments. There are also several esports labs which are available to participants on esports teams for practice and competitive play.

Personal and Mental Health Counseling

A mental health counselor is on campus approximately 50 hours per week to meet with students. The counselor offers free, limited, individual, and group counseling to all full-time Boston Campus students.

Appointments are made through Counseling Services. Cases that require long-term therapy, medication, or serious intervention are typically referred out to mental health specialists. The student must pay for all referred services. Therefore, it is strongly recommended that all students have appropriate mental health and substance abuse coverage through their insurance. Emergency services are available 24 hours a day through local hospitals. In case of an emergency, students should contact Campus Police at 617-236-8880.

The atmosphere of Counseling Services is one that is welcoming and comfortable for all students regardless of race, gender, ethnic background, age, sexual orientation, religion, citizenship, or ability. Counseling Services may be reached via email: counselingservices@fisher.edu or by calling 617-236-8894.

Health Services

Fisher College Health Services provides care for all Boston Campus students. The staff is prepared to answer questions, offer advice, provide treatment, and make referrals when necessary. The Health Services Office is staffed by a full-time Registered Nurse and a part-time Nurse Practitioner. The office is open weekdays 8 a.m. through 4 p.m. from September to May and by appointment during the summer months.

Fisher College Health Services can be reached via email: healthservices@fisher.edu or by calling 617-236-8860.

Fisher College Health Services require a physical examination and documentation of immunizations for all full-time and part-time undergraduate and graduate on-campus students.

The health forms, completed by a healthcare provider, must be returned to the Health Services by August 1 or January 2 prior to the first term of enrollment.

In order to comply with Massachusetts state law, documentation must be completed for: Tetanus/Diphtheria & Acellular Pertussis booster within 10 years; completion of the Hepatitis B series* (3 dose or adult 2 dose series), MMR (2 doses), Varicella (2 doses or documented history of chickenpox). In lieu of documented doses for Hepatitis B, MMR, or Varicella a positive titre may be provided. All students, age 21 and younger, on-campus full-time and part-time students must also have a Meningitis ACWY vaccination on or after their 16th birthday or a signed waiver. Fisher College recommends all students to obtain the flu shot annually, especially those with high-risk medical conditions or those who care for a person with a high-risk condition. In addition to the state mandated immunization requirements, all students undergrad or graduate students who will be on campus for any reason are required to complete the Tuberculosis screening.

Any changes or updates to a student's medical record—including immunizations, physical examinations, injuries, or other health-related information—should be submitted to Fisher College Health Services at healthservices@fisher.edu so the student's record can be updated accordingly. Students may request a copy of their medical records before graduation for their personal use after departing from the College. Immunization records are retained for seven years.

Health Insurance

All Boston Campus students, including all international students working towards nine or more credits for a degree or certificate program are required to participate in a U.S.-based health insurance that meets the Qualifying Student Health Insurance Program (QSHIP). The College is required by the state to offer a health insurance policy that meets the QSHIP standards. All Boston Campus students must purchase the plan through the College unless they have a comparable health insurance plan.

The current plan must provide coverage in Massachusetts beyond emergency care. Any student who wishes to waive participation in the student health insurance plan and the associated fees must submit a Waiver Request Form by August 1 of each year (or upon re-enrollment in a full-time program). Proof of insurance requires filling out all parts of the Waiver Request Form. Submitting a waiver form does not guarantee acceptance of insurance as comparable or waiver from participation in the student health insurance plan through the College. Please view specific insurance coverage details.

The student health insurance plan offered through the College provides 12-month coverage beginning in the middle of August each year. Specific plan information can be found at the link provided above. The Policy does not give unlimited coverage; some limits apply. Please review the policy carefully and contact the insurance company's customer service department with questions. Students may wish to carry additional coverage.

GPS students are not considered full-time students unless they enroll in 12 or more credits from September through December or from January through May. GPS Students are therefore exempt from the health insurance waiver process. Full-time GPS students are, however, eligible to enroll in the student health insurance plan offered through the College at the beginning of any academic semester (September and January) by completing a student health insurance enrollment form. Enrollment forms are available through the Fisher College Health Services.

College Bookstore

Books and supplies are generally not included in the College tuition or comprehensive fee. However, some course materials are charged as a separate course or lab fee. For other courses, textbooks may be purchased through the online bookstore at bncvirtual.com/fisher. College apparel can be purchased at the Falcon Shop, located in the Mall area.

Dining Services

Campus dining services are provided by Aramark, and the Dining Hall is located off the Mall at 116 Beacon Street. The Dining Hall is available to all students, faculty, and staff. Residential students are required to purchase a meal plan as part of their housing and food. The meal plan runs on a declining balance, which allows the student to control what food items they want to purchase. Residential meal plan dollars roll over from the fall semester to the spring semester, but not to the next academic year. Commuting students are able to purchase a dining plan directly through Aramark, allowing the student to pay with their ID card.

Student Life

Residential Life

Fisher College has eight residence halls: 102, 104/106, 112/114/116, and 131/133 Beacon Street. When necessary, the College also leases an off-campus residence hall. The College reserves the right to deny residence privileges to any student who has been convicted of a felony or misdemeanor, who has failed to pay their bill, who has failed to provide an appropriate health record, or who has been found responsible in an official Student Conduct Hearing.

Resident Directors and Resident Assistants

Every residence hall is assigned a Resident Director (live-in professional staff member) whose function is to help the students develop and maintain a positive environment. The Resident Director is aided in this task by Resident Assistants (student staff), who coordinate the activities of the residence hall and work with the Resident Director in achieving the collective goals of the hall.

Commuting Students

Commuting students live off campus and must file a local home address and telephone number with the Office of the Registrar upon arrival at the College and should notify the Office of the Registrar if this information changes during the course of their enrollment at Fisher College.

Commuting students are an integral part of Fisher College's student life.

All student activities, events, services, organizations, and clubs are open to commuters. The Division of Student Life strongly encourages commuters to actively participate in college activities and to make good use of all the services provided (e.g., counseling, health services, tutoring, etc.).

For assistance, please contact the Commuter Liaison at studentactivities@fisher.edu.

Student Code of Conduct

The Student Code of Conduct is distributed to all students upon arrival. It provides detailed information regarding the residence halls and additional information about College policies. Students are responsible for the information in the Student Code of Conduct. Ignorance of this information does not excuse a student from being held accountable for violations of policies contained therein.

Transportation

Fisher College is easily accessible by public transportation. The Arlington Street MBTA stop is the closest line to the Boston campus. Student parking is not available on College

property. However, Beacon Street and the surrounding areas do have metered parking on the street, and two large parking garages are located within walking distance.

Mailboxes

All Residential students are issued a campus mailbox. At their request, commuter students will be issued a campus mailbox located in the Mall area. Announcements, updates, and official correspondence from the College are put in the mailboxes and emailed to all students at their Fisher College e-mail addresses. Combinations for mailboxes are available at the Housing Office.

Lockers

Lockers are located on the lower level of 118 Beacon St., near the Athletics Offices. They are available for daily use on a first-come, first-served basis. Locks are available for purchase in the Students Activities Office (lower level of 133 Beacon Street).

Department of Public Safety

The Department of Public Safety is committed to enhancing the quality of life of the College community. The Department operates 24 hours a day, seven days a week, and provides security and protection to students, employees, and visitors in and around campus.

Identification Cards

Boston Campus students are issued a Fisher College photo ID card upon enrolling at Fisher College. This ID should be carried with the student at all times. The ID allows a student to gain access to the College and to use its facilities, including the Fisher Dining Hall and the Library (and the Boston Public Library). All students must provide identification when asked by any College personnel. Failure to do so may result in denial of entry to the College and its facilities and may result in disciplinary action for the student. ID cards also function as meal cards for students who have purchased a meal plan. ID cards are non-transferable. If a student loses the ID card, they should inform Public Safety immediately and ask for a replacement card.*

A student on the dining plan who loses their ID card should inform both Public Safety and the Food Service Director so that the lost card can be deactivated. If it occurs after business hours, the student should contact the Food Service Director during the next business day.

GPS students must have a verified photo ID in the system for academic purposes and can request an ID card if needed.

**There is a $25 replacement charge for lost IDs.*

Athletics

Fisher College is a member of the National Athletics Intercollegiate Association (NAIA). Eight varsity sports are offered: men's and women's soccer, men's and women's volleyball, men's and women's basketball, and men's baseball and women's softball. All students are welcome and encouraged to try out for any sport.

Esports

Fisher College has a competitive esports program with teams in 10 high profile games including Call of Duty, Fortnite, Valorant, and League of Legends. This program offers a pathway for all students to gain experiential learning outcomes from the esports industry. Outside of competitive gaming, students learn how to manage teams, run esports events, obtain partnerships and sponsorships, and become proficient in production of live streaming.

Veterans/Military Educational Resources



Fisher College has been consistently recognized as a military-friendly institution, and G.I. Jobs named Fisher College as a Top Military-Friendly School in 2011. Students are given access to the right tools and resources, like live sessions and tutoring via webcam, to keep them connected and ensure their success.

Fisher College is a member of Servicemembers Opportunity Colleges (SOC). Military and professional training as well as prior college course work, CLEP, DANTES, and DSST exams can qualify for college credits.

Learn more about Fisher College military benefits, including the topics listed below:

- General information
- Veterans' education
- Certification of enrollment
- Student responsibilities
- Student Academic Progress (SAP)
- Benefits
- Commendations and complaints

Post 9/11 GI Bill® Information

The Department of Veteran Affairs is now accepting and processing applications for the Post-9/11 GI Bill®, which went into effect August 1, 2009. This new GI Bill® is for

individuals with at least 90 days of aggregate service on or after Sept. 10, 2001, or individuals discharged with a service-connected disability after 30 days. Individuals must have received an honorable discharge to be eligible.

Review the benefits of this program on the https://www.va.gov/education/gi-bill-comparison-tool.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website.

Servicemembers Opportunity Colleges (SOC)

Fisher College has been designated as an institutional member of Service members Opportunity Colleges (SOC), a group of more than 1,800 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As an SOC member, Fisher College recognizes the unique nature of the military lifestyle and is committed to easing the transfer of relevant course credits, while crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the armed services, the Office of the Secretary of Defense, and a consortium of 12 leading national higher education associations.

Benefits

In accordance with Sec. 103 of The Veterans Benefits and Transition Act of 2018:

Fisher College permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website - eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Fisher College does not penalize Chapter 31 or 33 students if/when the VA is late making payments. Fisher College does not have any policies in place that would do any of the following while waiting for VA payments:

- Prevent enrolling
- Assessing a late penalty fee

- Requiring alternative or additional sources of funding
- Denies access to school resources

In order to prevent outstanding student accounts, Chapter 31 or 33 students must:

- Submit a COE or Statement of Benefits by the first day of classes
- Submit a written request to be certified
- Provide any additional information needed for certification

For questions or concerns regarding your Veterans Benefits, please contact the Fisher College VA School Certifying Official (SCO), Colleen Woods, via email at cwoods@fisher.edu or by calling 617-670-4527.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Website.

Program Requirements

The academic programs offered at Fisher College combine the study of liberal arts and sciences with the professional skills demanded by a modern work environment. Technology and library research are an integral component of programs leading to degrees and certificates. The academic programs are designed with a degree of flexibility so that, generally, a student may change their major without difficulty or adverse consequences.

Academic Advisors are assigned to each student to assist in selecting the appropriate courses necessary to meet their educational objectives.

Credits earned at Fisher are generally transferable to similar associate and baccalaureate programs at other colleges and universities. Because specific program requirements vary among institutions, students wishing to transfer should work closely with their advisor to ensure the maximum transfer of credit.

Note: Length of time needed to complete a program may vary based on transfer credit, English and mathematics placement, and number of college-level courses successfully completed each term.

BIOLOGY
Bachelor of Arts in Biology
(Boston Campus)

The Bachelor of Arts degree in Biology at Fisher College has been developed to provide students with a broad and thorough foundation in the biological sciences. Students gain exposure to diverse fields of biology, from cellular levels—including microbiology, cell biology, and genetics—to organismal levels, such as ecology, and evolution. Fisher College's Bachelor of Arts degree in Biology serves as a strong fundamental scientific base from which many career options are available, including employment across fields that intersect with biology. Graduates of the Biology degree can obtain traditional laboratory technician jobs in clinical, academic, or industrial research laboratories.

First Year		Fall	Spring
CS101	Computer Concepts and Applications		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
SC120	General Biology I	4	
SC214	General Biology II		4
SC133	Principles of Chemistry I	4	
SC134	Principles of Chemistry II		4
	Total Credits	15	17

Second Year		Fall	Spring
EN201	Writing, Literature, and Research	3	
IS220	Preparation for Internship, Careers, and Life after College		3
MA221	Statistical Data Analysis(QR)	3	
SC210	Public Health and Epidemiology (G)		3
SC213	Microbiology		4
SC225	Introduction to Biotechnology	3	
	Biology Program Elective	3	
	Humanities Elective		3
	Free Elective	3	3
	Total Credits	15	16

Third Year		Fall	Spring
SC312	Cell and Molecular Biology	4	
SC314	Genetics		4
	Biology Program Elective		4
	Humanities Elective	6	
	Social Science Elective	3	3
	Free Elective	3	3

	Total Credits	16	14
Fourth Year		**Fall**	**Spring**
SC313	Fundamentals of Biochemistry		4
SC402	Evolutionary Biology		3
SC450	Senior Seminar		3
SC460	Biology Internship *	3	
	Humanities Elective	3	
	Social Science Elective	3	
	Free Elective	6	6
	Total Credits	15	16

*IS317/318 Service Learning can be used to fulfill the internship

Minimum credits for graduation: 124

COMMUNICATION & MEDIA STUDIES

Bachelor of Arts in Communication & Media Studies Degree
(Boston Campus)

The Bachelor of Arts degree in Communications & Media Studies is an interdisciplinary program that combines courses in communication, advertising, public relations, journalism, and video production. The program considers media industries and their relationship to culture and society, as well as how communication works. The program emphasizes the development of critical thinking, professional writing skills, and effective oral communication. The Communication & Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations, journalism, video production, or advanced study.

First Year		Fall	Spring
CM100	Introduction to Human Communication	3	
CM101	Introduction to Mass Communication		3
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
PS101	Introduction to Psychology		3
	Humanities Elective		3
	Math/Science/Computer Science Elective*	3	
	Free Elective	3	3
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking		3
CM203	Media Writing	3	
CM220	Introduction to Digital Video Production	3	
EN201	Writing, Literature, and Research		3
MA121	Basic Statistics(QR)	3	
	Program Elective**	3	
	Computer Science Elective		3
	Science Elective		3/4
	Social Science Elective		3
	Free Elective	3	
	Total Credits	15	15

Third Year		Fall	Spring
CM300	Communication Theory	3	
CM400	Media Criticism		3
IS220	Preparation for Internship, Careers and Life After College		3
	Humanities Elective	3	

	Program Elective**	3	3
	Free Elective	6	6
	Total Credits	15	15

Fourth Year		Fall	Spring
CM450	Senior Seminar		3
CM460	Communication and Media Studies Internship	3	
	Program Elective**	3	3
	English Elective		3
	Global Awareness Elective(G)	3	
	Social Science Elective	3	
	Free Elective	3	6
	Total Credits	15	15

* Must take math if placed into MA106.

** At least two program electives must be taken at the 300 or 400 level. Program electives can be fulfilled by taking additional CM courses, CS116, EN106, EN195, MG201, MG303, MK201, MK303, MK310, MK320, PS315, SM240, SO210, TH106.

Minimum credits required for graduation: 120

COMMUNICATION & MEDIA STUDIES: ADVERTISING CONCENTRATION

Bachelor of Arts in Communication & Media Studies Degree
(Boston Campus)

The Advertising Concentration of the Bachelor of Arts in Communication and Media Studies provides students with an overview of all phases of the industry including account planning, creative strategy, media planning and buying, management, and market research. Students are introduced to all operational aspects of the industry, and acquire first-hand experience developing multimedia advertising campaigns. Career positions open to graduates include account executive, account planner, multimedia copywriter, market research analyst, media buyer, media planner, and social media manager, to name but a few.

First Year		Fall	Spring
CM100	Introduction to Human Communication	3	
CM101	Introduction to Mass Communication		3
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MK201	Principles of Marketing		3
PS101	Introduction to Psychology		3
	Humanities Elective	3	
	Math/Science/Computer Science Elective*		3
	Free Elective	3	
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking		3
CM203	Media Writing	3	
CM215	Introduction to Advertising	3	
CM220	Introduction to Digital Video Production		3
EN201	Writing, Literature, and Research		3
MA121	Basic Statistics(QR)	3	
	Computer Science Elective		3
	Science Elective		3/4
	Social Science Elective	3	
	Free Elective	3	
	Total Credits	15	15

Third Year		Fall	Spring
CM300	Communication Theory	3	
CM316	Advertising Campaigns	3	
CM335	Writing for Social Media	3	
CM400	Media Criticism		3

IS220	Preparation for Internship, Careers and Life After College		3
	Humanities Elective	3	
	Social Science Elective		3
	Free Elective	3	6
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CM415/CM425	Communication and Gender/Media Ethics	3	
CM450	Senior Seminar		3
CM460	Communication and Media Internship	3	
	English Elective		3
	Global Awareness Elective(G)	3	
	Free Elective	6	9
	Total Credits	15	15

* Must take math if placed into MA106.

Minimum credits required for graduation: 120

COMMUNICATION & MEDIA STUDIES: JOURNALISM CONCENTRATION

Bachelor of Arts in Communication & Media Studies Degree
(Boston Campus)

The Journalism Concentration of the Bachelor of Arts in Communication and Media Studies is designed to give students a solid foundation in news writing and reporting for a variety of mediums: newspaper, radio, television, and the Internet. Instruction emphasizes reporting in today's 24-7 media news cycle. Students will acquire advanced skills in Internet research, verifying sources for accuracy, conducting effective interviews, and repurposing the same news story for different audiences and media. Completing the program prepares students for a career in journalism, writing for business or non-profits, or to advance to a graduate program of study.

First Year		Fall	Spring
CM100	Introduction to Human Communication	3	
CM101	Introduction to Mass Communication		3
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
PS101	Introduction to Psychology		3
	Humanities Elective		3
	Math/Science/Computer Science Elective*	3	
	Free Elective		3
	Total Credits	16	15

Second Year		Fall	Spring
CM203	Media Writing	3	
CM210	Introduction to Journalism		3
CM220	Introduction to Digital Video Production	3	
CJ225	Criminal Court Process		3
EN201	Writing, Literature, and Research		3
MA121	Basic Statistics(QR)	3	
	Computer Science Elective	3	
	Science Elective		3/4
	Social Science Elective	3	
	Free Elective		3
	Total Credits	15	15

Third Year		Fall	Spring
CM300	Communication Theory	3	
CM315	Advanced Reporting	3	
CM400	Media Criticism		3
IS220	Preparation for Internship, Careers and Life After		3

	College		
	Humanities Elective	3	
	Social Science Elective		3
	Free Elective	6	6
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CM415/ CM425	Communication and Gender/ Media Ethics	3	
CM435	Independent Projects in Media Studies		3
CM450	Senior Seminar		3
CM460	Communication and Media Studies Internship	3	
	English Elective		3
	Global Awareness Elective(G)	3	
	Free Elective	6	6
	Total Credits	15	15

* Must take math if placed into MA106.

Minimum credits required for graduation: 120

COMMUNICATION & MEDIA STUDIES: PUBLIC RELATIONS CONCENTRATION

Bachelor of Arts in Communication & Media Studies Degree
(Boston Campus)

The Public Relations Concentration of the Bachelor of Arts in Communication and Media Studies helps students to acquire the strategic communication and relationship-building skills needed to succeed in this industry. Public relations is best thought of as a communication process, one that helps organizations maintain mutually beneficial relationships with key stakeholders. Strong writing and oral communication skills are a must, as is the ability to research information efficiently and communicate effectively using the latest social media tools. Jobs in public relations include publicist, lobbyist, media relations specialist, social media manager, content strategist, community relations manager and crisis communications specialist.

First Year		Fall	Spring
CM100	Introduction to Human Communication	3	
CM101	Introduction to Mass Communication		3
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MG201	Principles of Management		3
PS101	Introduction to Psychology	3	
	Humanities Elective		3
	Math/Science/Computer Science Elective*	3	
	Free Elective		3
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking		3
CM203	Media Writing	3	
CM220	Introduction to Digital Video Production	3	
CM225	Introduction to Public Relations		3
EN201	Writing, Literature, and Research		3
MA121	Basic Statistics(QR)	3	
	Computer Science Elective	3	
	Science Elective		3/4
	Social Science Elective	3	
	Free Elective		3
	Total Credits	15	15

Third Year		Fall	Spring
CM300	Communication Theory	3	
CM325	Public Relations Campaigns		3

CM335	Writing for Social Media	3	
CM400	Media Criticism		3
IS220	Preparation for Internship, Careers and Life After College		3
	Humanities Elective	3	
	Social Science Elective		3
	Free Elective	6	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CM415/ CM425	Communication and Gender/ Media Ethics	3	
CM450	Senior Seminar		3
CM460	Communication and Media Studies Internship	3	
	English Elective		3
	Global Awareness Elective(G)	3	
	Free Elective	6	9
	Total Credits	15	15

* Must take math if placed into MA106.

Minimum credits required for graduation: 120

COMMUNICATION & MEDIA STUDIES: VIDEO PRODUCTION CONCENTRATION

Bachelor of Arts in Communication & Media Studies Degree
(Boston Campus)

The Video Production Concentration of the Bachelor of Arts in Communication and Media Studies instructs students on the art and craft of digital video production. Emphasizing field production and non-linear editing, students are taught to use the medium for effective storytelling. Students acquire skills in pre-production planning, camera composition and operation, and post-production editing while using Adobe Premiere Pro to complete individual and group projects. In addition to television and video production, these skills are in demand across a variety of industries including sports marketing, corporate media, higher education, and non-profit social advocacy organizations.

First Year		Fall	Spring
CM100	Introduction to Human Communication	3	
CM101	Introduction to Mass Communication		3
CM220	Introduction to Digital Video Production		3
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
PS101	Introduction to Psychology		3
	Humanities Elective		3
	Math/Science/Computer Science Elective*	3	
	Free Elective	3	
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking		3
CM203	Media Writing	3	
CM230	Film Studies	3	
CS116	Introduction to Graphic Design	3	
EN201	Writing, Literature, and Research		3
MA121	Basic Statistics(QR)	3	
	Computer Science Elective		3
	Social Science Elective	3	
	Free Elective		6
	Total Credits	15	15

Third Year		Fall	Spring
CM300	Communication Theory	3	
CM320	Advanced Video Production	3	
CM400	Media Criticism		3

IS220	Preparation for Internship, Careers and Life After College		3
	Humanities Elective	3	
	Science Elective	3	
	Social Science Elective		3
	Free Elective	3	6
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CM415/ CM425	Communication and Gender/ Media Ethics	3	
CM435	Independent Projects in Media Studies		3
CM450	Senior Seminar		3
CM460	Communication and Media Studies Internship	3	
	English Elective		3
	Global Awareness Elective(G)	3	
	Free Elective	6	6
	Total Credits	15	15

* Must take math if placed into MA106.

Minimum credits required for graduation: 120

EARLY CHILDHOOD EDUCATION AND CARE

Bachelor of Arts in Early Childhood Education and Care Degree
(GPS Online)

The Bachelor of Arts Degree in Early Childhood Education and Care program is designed to inspire students with passion and understanding on how children and their families can be supported; birth through age eight, by connecting theories into practice, and to demonstrate their ability to follow academic and professional standards from the National Association for the Education of Young Children. Students will learn how to implement developmentally appropriate practice through integration of research and education. Students will engage in reflective thinking and gain the skills to become effective decision makers. The academic program offers core curricula and fieldwork in early childhood development and pedagogy while highlighting best practice, advocacy, and reflective practice in the context of family, culture, language, and society.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
ED103	Introduction to Early Childhood Education		3
ED116	Health Safety and Nutrition for Young Children	3	
ED120	Infant Toddler Curriculum		3
ED121	Preschool Curriculum	3	
EN101	English I	3	
EN102	English II		3
MA106	Elementary Algebra		3
PS103	Child Development		3
	Free Elective	3	
	Total Credits	15	15

Second Year		Fall	Spring
CM105	Public Speaking		3
ED125	Observation, Screening and Documentation in Early Childhood Settings	3	
ED200	Practicum I	4	
ED220	Practicum II		4
ED204	Strategies for Children's Behavior	3	
ED205	Children with Special Needs		3
PS101	Introduction to Psychology	3	
	Quantitative Reasoning(QR)	3	
	Humanities Elective		3
	Free Elective		3
	Total Credits	16	16

Third Year		Fall	Spring
ED212	Language and Literacy Development in Young Children	3	
ED223	Administering Programs for Children		3

ED224	Supervision and Mentoring in Early Childhood Education	3	
ED227	Child, Family, and Community		3
EN201	Writing, Literature, and Research		3
PS107	Prenatal, Infant and Toddler Development	3	
	Global Awareness Elective(G)		3
	Science Elective	3	
	Free Electives	3	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
ED310	Assessment of Young Children	3	
ED315	Planning Environments for Children		3
ED401	Teaching Young Children in a Diverse Society	3	
ED450	Senior Project		3
	Humanities Elective	3	3
	Social Science Elective		3
	Free Electives	6	3
	Total Credits	15	15

Students entering the early childhood program are required to complete all necessary state background/fingerprinting/clearance screenings prior to beginning their practicum(s). Please check with your state requirements in advance.

Minimum credits required for graduation: 122

ENGLISH

Bachelor of Arts in English Degree
(Boston Campus)

The Bachelor of Arts in English Program will lead to a well-rounded student able to continue at a higher-level study or to begin a career. The program will produce a student who is knowledgeable in many areas within literature, in writing and oral communication, in analysis and synthesis, and in problem solving.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
EN201	Writing, Literature, and Research		3
IS105	Common Experience	1	
	100 Level English Elective		3
	Fine Arts Elective		3
	Math/Science/Computer Science Elective	3	3
	Social Science Elective	3	
	Free Elective	3	
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking	3	
EN214	American Literature	3	
EN215	British Literature		3
PS101	Introduction to Psychology		3
	Quantitative Reasoning Elective(QR)		3
	Program Elective*	3	
	History Elective	3	3
	Free Elective	3	3
	Total Credits	15	15

Third Year		Fall	Spring
IS220	Preparation for Internship, Careers, and Life After College	3	
EN217	World Literature(G)	3	
	300/400 Level English Elective	3	3
	Writing Elective (EN or CM)**		3
	Drama Elective		3
	Humanities Elective	3	
	Social Science Elective		3
	Free Elective	3	3
	Total Credits	15	15

Fourth Year		Fall	Spring
EN402	Senior Seminar	3	
LB450	Liberal Arts Senior Project		3
LB460	Liberal Arts Internship	3	
	English/Diversity Elective (300/400 Level)		3
	Program Elective*		3
	Social Science Elective	3	
	Free Elective	6	6
	Total Credits	15	15

*Program Electives include any EN class not already required, CM230, CM235, CM350, CM400, FA111, FA112, FA125, FA221, HU301, and HU310.

**Writing Electives include EN105, EN301, CM203, CM210, CM315, and CM330.

Minimum credits required for graduation: 120

LIBERAL ARTS

Bachelor of Arts in Liberal Arts Degree
(Boston Campus & GPS Online)

The Bachelor of Arts degree in Liberal Arts is designed to prepare graduates for an ever-changing world. By completing coursework in various disciplines, the liberal arts graduate develops a skill set that enables them to continue to even higher levels of education as well as to enter numerous career fields. Study in liberal arts helps create a graduate with a flexible mind and an appreciation of diversity. The requirement that each liberal arts student complete a minor in an area of particular interest to them further assists the student in developing a knowledge base and skills for continued study in that discipline or for starting a career. Additionally, the required internship with mentoring allows the liberal arts student to gain valuable experience and to clarify career goals.

First Year		Fall	Spring
CS101	Computer Concepts and Applications		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
	Math/Science/Computer Science Elective*	3	
	Fine Arts Elective	3	
	History Elective	3	3
	Liberal Arts Elective		3
	Free Elective or Minor	3	3
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking	3	
EN201	Writing, Literature, and Research		3
PS101	Introduction to Psychology		3
	Humanities Elective	3	
	Lab Science Elective	4	
	Quantitative Reasoning Elective(QR)	3	
	Literature Elective		3
	Social Science Elective		3
	Free Elective or Minor	3	3
	Total Credits	16	15

Third Year		Fall	Spring
CM100/ CM101	Introduction to Human Communication/ Introduction to Mass Communication		3
IS220	Preparation for Internship, Careers, and Life After College	3	
LB460	Liberal Arts Internship		3
	Humanities Elective	3	

	Global Awareness Elective[G]	3	
	Liberal Arts Elective	3	
	Literature Elective (300/400 Level)		3
	Science Elective		3/4
	Social Science Elective	3	
	Free Elective or Minor		3
	Total Credits	15	15/16

Fourth Year		**Fall**	**Spring**
LB440	Liberal Arts and Science Seminar**	3	
LB450	Senior Project		3
	Liberal Arts Elective	3	3
	Experiential Learning^		3
	Humanities Elective	3	
	Free Elective or Minor	6	6
	Total Credits	15	15

In addition to the upper-level courses required for the Bachelor of Arts in Liberal Arts, nine more upper-level courses are required, and at least four must be at the 300-400 level.

[1] IS105 is required of Boston Campus students.
* Must take math if placed in MA003 or MA106.
^May be fulfilled by LB461, IS317/IS318, or a program-director-approved research project. GPS students will replace with a liberal arts elective.
** Students in the Honors Program may substitute IS450 Senior Honor Thesis I for this course.
 Not required for GPS students. IS220 will be replaced with a free elective and LB460 with a liberal arts elective.

Liberal Arts majors are encouraged to declare a minor.

Minimum credits required for graduation: 120

LIBERAL ARTS: ENGLISH CONCENTRATION

Bachelor of Arts in Liberal Arts
(Boston Campus)

The English Concentration of the Bachelor of Arts in Liberal Arts provides students with a comprehensive foundation in English literature and writing. Students will learn how to organize, write, and present information in a researched and engaging manner, while studying classic and contemporary works of literature written in English. Graduates of the program pursue careers in fields that draw upon their professional critical thinking and writing talents such as journalism, editing, marketing, education, publishing, communications, management, performing arts, filmmaking, politics, government, history, and the law.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
	Math/Science/Computer Science Elective*	3	3
	English Elective		3
	Fine Arts Elective		3
	History Elective	3	
	Free Elective	3	3
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking	3	
EN201	Writing, Literature, and Research	3	
PS101	Introduction to Psychology		3
	Humanities Elective		3
	Science Elective		3
	Quantitative Reasoning Elective(QR)		3
	English Elective	3	
	Social Science Elective	3	
	Free Elective	3	3
	Total Credits	15	15

Third Year		Fall	Spring
IS220	Preparation for Internship, Careers, and Life After College		3
	Drama Elective		3
	Diversity Studies Elective (300/400 Level) or English Elective (300/400 Level)	3	3
	Global Awareness Elective(G)	3	
	Humanities	3	

	Liberal Arts Elective (300/400 Level)		3
	Social Science Elective	3	
	Free Elective	3	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
LB440	Liberal Arts and Science Seminar**	3	
LB450	Senior Project		3
LB460	Liberal Arts Internship	3	
	Liberal Arts Elective (300/400 Level)	3	3
	English Elective (300/400 Level)	3	
	History Elective		3
	Experiential Learning^		3
	Free Elective	3	3
	Total Credits	15	15

* Must take Math if placed in MA106.
^ May be fulfilled by LB461, IS317/IS318 or a program director-approved course replacement or research project.
** Students in the Honors Program may substitute IS450 Senior Honors Thesis I for this course.

Minimum credits required for graduation: 120

PSYCHOLOGY
Bachelor of Arts in Psychology Degree
(Boston Campus & GPS Online)

The Bachelor of Arts in Psychology degree at Fisher College has been developed to give students a solid background in the scientific study of human behavior, both individually and within society. The degree provides students with a broad background in psychology, helping students understand themselves and others. In addition, students acquire a wide range of interpersonal skills, as well as develop their expertise in reading, writing, conducting research, and critical thinking. This gives students an advantage in a competitive job market, as these versatile skills are highly valued by employers. Graduates of the Psychology degree can obtain jobs in a wide range of settings, including research, childcare, social service agencies, drug treatment centers, youth and adult residential care centers, crisis centers, senior citizen centers, state and local agencies serving families and children, or can pursue advanced degrees in psychology or related fields.

First Year		Fall	Spring
CS101	Computer Concepts and Applications		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
PS101	Introduction to Psychology	3	
PS105	Human Development		3
PS222	Psychology of Personality		3
	Global Awareness Elective[(G)]	3	
	Humanities Elective	3	3
	Math/Science/Computer Science Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking	3	
EN201	Writing, Literature, and Research	3	
PS208	Abnormal Psychology		3
SS317	Statistics for Social Science[(QR)]	3	
SS330	Research Methods in Social Science		3
PS212	Psychology of Learning		3
SC129	Human Biology (Lab Science)		4
SO121	Social Justice, Race, and Gender Issues in American Society	3	
	Free Elective	3	3
	Total Credits	15	16

Third Year		Fall	Spring
IS220	Preparation for Internship, Careers, and LifeAfter College		3

PS315	Social Psychology	3	
PS322	Cognitive Psychology		3
PS325	Physiological Basis of Behavior	3	
PS415	Psychology: History and Systems		3
	Program Elective (300/400 Level)**	3	3
	Social Science Elective	3	3
	Free Elective	3	
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
PS450	Psychology Seminar		3
PS460	Psychology Internship	3	
	Internship II/Experiential Learning^		3
	Humanities Elective (300/400 Level)		3
	Program Elective (300/400 Level)**	3	
	Social Science Elective	3	
	Free Elective	6	6
	Total Credits	15	15

[1] IS105 is required of Boston Campus.
* Must take math if placed in MA003 or MA106.
 Not required for GPS students. IS220 will be replaced with a free elective. PS460 may be waived with an upper level elective if approved.
**All PS upper-level courses (300/400) and all Sociology and Human Services (300/400) level courses other than those required already.
^ May be fulfilled by PS430, PS461, IS317/IS318 or a program-director-approved research project. GPS students will replace with an upper-level program elective.

Minimum credits required for graduation: 120

PSYCHOLOGY: HUMAN SERVICES CONCENTRATION

Bachelor of Arts in Psychology Degree
(Boston Campus & GPS Online)

The Bachelor of Arts in Psychology degree at Fisher College has been developed to give students a solid background in the scientific study of human behavior, both individually and within society. The degree provides students with a broad background in psychology, helping students understand themselves and others. In addition, students acquire a wide range of interpersonal skills, as well as develop their expertise in reading, writing, conducting research, and critical thinking. This gives students an advantage in a competitive job market, as these versatile skills are highly valued by employers. Graduates of the Psychology degree can obtain jobs in a wide range of settings, including research, childcare, social service agencies, drug treatment centers, youth and adult residential care centers, crisis centers, senior citizen centers, state and local agencies serving families and children, or can pursue advanced degrees in psychology or related fields.

First Year		Fall	Spring
CS101	Computer Concepts and Applications		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
PS101	Introduction to Psychology	3	
PS105	Human Development		3
PS222	Psychology of Personality		3
	Global Awareness Elective(G)	3	
	Humanities Elective	3	3
	Math/Science/Computer Science Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
CM105	Public Speaking	3	
EN201	Writing, Literature, and Research	3	
HS101	Introduction to Human Services	3	
PS208	Abnormal Psychology		3
SS317	Statistics for Social Science(QR)	3	
SS330	Research Methods in Social Science		3
PS212	Psychology of Learning		3
SC129	Human Biology (Lab Science)		4
SO121	Social Justice, Race, and Gender Issues in American Society	3	
	Free Elective		3
	Total Credits	15	16

Third Year		Fall	Spring
HS202	Practice of Counseling		3
HS207	Ethical Issues in Counseling	3	
IS220	Preparation for Internship, Careers, and Life After College□		3
PS315	Social Psychology	3	
PS322	Cognitive Psychology		3
PS325	Physiological Basis of Behavior	3	
PS415	Psychology: History and Systems		3
	Program Elective **	3	3
	Free Elective	3	
	Total Credits	15	15

Fourth Year		Fall	Spring
HS301	Crisis Intervention	3	
PS450	Psychology Seminar		3
PS460	Psychology Internship□	3	
	Humanities Elective		3
	Internship II/Experiential Learning^		3
	Program Elective **	3	
	Free Elective	6	6
	Total Credits	15	15

[1] IS105 is required of Boston Campus.
* Must take math if placed in MA003 or MA106.
□ Not required for GPS students. IS220 will be replaced with a free elective and PS460 will be replaced with a program elective if approved.
**All PS upper-level and all Sociology and Human Services courses other than those required already.
^ May be fulfilled by PS430, PS461, IS317/IS318 or a program-director-approved research project. GPS students will replace with an upper-level program elective.

Minimum credits required for graduation: 120

BIOLOGY
Bachelor of Science in Biology
(Boston Campus)

The Bachelor of Science degree in Biology at Fisher College has been developed to provide students with a broad and thorough foundation in the biological sciences. Students gain exposure to diverse fields of biology, at cellular and molecular levels, including cell biology, genetics, and biochemistry. Fisher College's Bachelor of Science degree in Biology serves as a strong fundamental scientific base from which many career options are available, including employment across fields that intersect with biology. Graduates of the Biology degree can obtain traditional laboratory technician jobs in clinical, academic, or industrial research laboratories. The Bachelor of Science in Biology is better suited for students wishing to enter the medical professions.

First Year		Fall	Spring
CS101	Computer Concepts and Applications		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
SC120	General Biology I	4	
SC214	General Biology II		4
SC133	Principles of Chemistry I	4	
SC134	Principles of Chemistry II		4
	Total Credits	15	17

Second Year		Fall	Spring
IS220	Preparation for Internship, Careers, and Life after College		3
MA221	Statistical Data Analysis(QR)	3	
SC182	Physics for the Life of Sciences: Mechanics	4	
SC183	Physics for the Life Sciences: Electricity & Magnetism		4
SC210	Public Health and Epidemiology (G)		3
SC213	Microbiology		4
SC225	Introduction to Biotechnology	3	
	Humanities Elective	3	
	Free Elective	3	3
	Total Credits	16	17

Third Year		Fall	Spring
SC312	Cell and Molecular Biology	4	
SC314	Genetics		4
SC233	Organic Chemistry		4
	Humanities Elective	3	3

	Social Science Elective	3	3
	Free Elective	6	3
	Total Credits	16	17

Fourth Year		**Fall**	**Spring**
SC313	Fundamentals of Biochemistry		4
SC402	Evolutionary Biology		3
SC450	Senior Seminar		3
SC460	Biology Internship*	3	
	Social Science Elective	6	3
	Free Elective	6	
	Total Credits	15	13

*IS317/318 Service Learning can be used to fulfill this requirement.

Minimum credits required for graduation: 126

CRIMINAL JUSTICE

Bachelor of Science in Criminal Justice
(Boston Campus & GPS Online)

The Criminal Justice major prepares students for both careers and advanced studies through a combination of courses in criminal justice, psychology, and sociology, providing an understanding of the nature of crime as well as the processes that prevent and respond to crime. Additionally, the program considers justice principles and methods of social control and their applications to various areas within the criminal justice system. Through the analysis of crime, justice, and social control, students will develop a personal definition of justice, a fuller understanding of the world in which they live, and the ability to identify careers and strategies for action. The program emphasizes the development of critical thinking skills as students examine crime, criminal behavior, social control, and theories of justice.

First Year		Fall	Spring
CJ101	Introduction to Criminal Justice	3	
CJ105	Introduction to Criminology		3
CJ107	Criminal Law		3
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
PS101	Introduction to Psychology		3
SO101	Introduction to Sociology	3	
	Math/Science/Computer Science Elective*		3
	Total Credits	16	15

Second Year		Fall	Spring
CJ201	Corrections in America		3
CJ210	Law Enforcement	3	
CJ215	Principles of Investigations	3	
CJ225	Criminal Court Process		3
CJ240	Deviance and Social Control	3	
IS220	Preparation for Internship, Careers, and LifeAfter College		3
SO121	Social Justice, Race, & Gender Issues in American Society	3	
	Humanities Elective		3
	Free Elective	3	3
	Total Credits	15	15

Third Year		Fall	Spring
SS317	Statistics for Social Science(QR)	3	

SS330	Research Methods for Social Science		3
CJ410	Ethics and the Criminal Justice System	3	
CJ460	Criminal Justice Internship		3
	Program Elective**	3	
	Science Elective		3/4
	Global Awareness Elective(G)		3
	Free Elective	6	3
	Total Credits	15	15/16

Fourth Year		**Fall**	**Spring**
CJ420	Advanced Crime Theory and Policy	3	
CJ450	Senior Seminar		3
	Program Elective**	6	3
	Humanities Elective		3
	Free Elective	6	6
	Total Credits	15	15

[1] IS105 is required of Boston Campus Students.
* Must take math if placed in MA003 or MA106.
 Not required for GPS student. IS220 will be replaced with a free elective.
**Program electives should be any CJ course that is not already required.

Minimum credits required for graduation: 120

HEALTH SCIENCES

Bachelor of Science Degree in Health Sciences
(Boston Campus)

The Bachelor of Science in Health Sciences program provides students with a strong foundation of knowledge in the biological sciences, health sciences, public health, humanities, and social sciences. The degree will prepare students for various educational paths such as an undergraduate degree in nursing, graduate degree programs in allied health professions, public health, or a career in healthcare management.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra	3	
PS101	Introduction to Psychology	3	
PS105	Human Development		3
SC103	Introduction to Biology	4	
SC213	Microbiology		4
	Free Elective*		6
	Total Credits	17	16

Second Year		Fall	Spring
HU210	Culture and Diversity in Healthcare	3	
MA121	Basic Statistics(QR)		3
SC110	Nutrition	3	
SC131	Environmental Science		3
SC133	Principles of Chemistry I	4	
SC134	Principles of Chemistry II		4
SC211	Anatomy and Physiology I	4	
SC212	Anatomy and Physiology II		4
	Total Credits	14	14

Third Year		Fall	Spring
CM100	Introduction to Human Communication	3	
HM300	Healthcare Delivery Systems	3	
HL301	Global Health		3
IS220	Preparation for Internship, Careers, and Life After College		3
MA191	Applied Calculus I	3	
PS310/PS208	Health Psychology/Abnormal Psychology		3
SC141	Introduction to the Study of Disease	3	
SO101	Introduction to Sociology	3	
	English Elective		3
	Social Science Elective		3

	Total Credits	15	15

Fourth Year		Fall	Spring
HM410	Topics in Healthcare Management		3
HL302	Environmental Health	3	
HL401	Health Communication		3
HL460	Internship for Health Sciences		3
	Program Elective**	3	
	Free Elective	9	6
	Total Credits	15	15

*Must take math if placed into MA106.
**Program electives may be fulfilled by any SC or HM course which is not required.

Minimum credits required for graduation: 120

HEALTH SCIENCES: ALLIED HEALTH CONCENTRATION

Bachelor of Science Degree in Health Sciences
(Boston Campus)

The Bachelor of Science in Health Sciences program with a concentration in Allied Health will prepare students for graduate degree programs such as physical therapy, occupational therapy, physician's assistant and other chosen allied health professions. The concentration provides a strong foundation of knowledge in the biological sciences, health sciences, public health, humanities, and social sciences. Additional courses in the curriculum for health care management will provide students the opportunity to consider the health care management path in their profession.

First Year		**Fall**	**Spring**
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra	3	
PS101	Introduction to Psychology	3	
PS105	Human Development		3
SC103	Introduction to Biology	4	
SC110	Nutrition		3
SC213	Microbiology		4
SO101	Introduction to Sociology		3
	Total Credits	17	16

Second Year		**Fall**	**Spring**
MA121	Basic Statistics(QR)		3
MA191	Applied Calculus 1	3	
SC131	Environmental Science		3
SC133	Principles of Chemistry I	4	
SC134	Principles of Chemistry II		4
SC211	Anatomy and Physiology I	4	
SC212	Anatomy and Physiology II		4
SC120	General Biology I	4	
SC214	General Biology II		4
	Total Credits	15	18

Third Year		**Fall**	**Spring**
CM100	Introduction to Human Communication	3	
HM300	Healthcare Delivery Systems	3	
HL301	Global Health		3
HL310 or BIO elective	Exercise Physiology or biology elective **	3	
IS220	Preparation for Internship, Careers & Life After		3

	College		
PS310/PS208	Health Psychology or Abnormal Psychology		3
SC141	Introduction to the Study of Disease	3	
SC182	Physics for Life Sciences: Mechanics	4	
SC183	Physics for Life Science: Electricity and Magnetism		4
SC233	Organic Chemistry		4
	Total Credits	16	17

Fourth Year		**Fall**	**Spring**
HM410	Topics in Healthcare Management		3
HL302	Environmental Health	3	
HL401	Health Communication		3
HL460	Health Sciences Internship		3
HU210	Culture and Diversity in Healthcare	3	
	English Elective	3	
	Social Science Elective		3
	Free Elective	6	3
	Total Credits	15	15

**Must take math if placed into MA106.

**Students interested in the graduate program in Physical Therapy should take HL310, all others should replace with a 300/400 level biology elective such as SC313 Fundamentals of Biochemistry if wishing to pursue a Physicians Assistant graduate program.

Minimum credits required for graduation: 129

HUMAN SERVICES

Bachelor of Science in Human Services Degree
(Boston Campus & GPS Online)

The Bachelor of Science degree in Human Services combines many disciplines to offer a program that will provide students with the theoretical and practical knowledge needed to secure employment in the field of Human Services. This broad area includes jobs in the healthcare sector (hospitals, mental health clinics); community organizations (homeless shelters, centers for victims of abuse and assault), working with adults and children with developmental delays and substance abuse problems; Department of Social Services; and a wide range of other social agencies.

First Year		Fall	Spring
CS101	Computer Concepts and Applications		3
EN101	English I	3	
EN102	English II		3
HS101	Introduction to Human Services	3	
IS105	Common Experience[1]	1	
PS101	Introduction to Psychology	3	
PS208	Abnormal Psychology		3
	Humanities Elective		3
	Math/Science/Computer Science*	3	
	Program Elective (CJ, HS, PS, SO, or ED)		3
	Free Elective	3	
	Total Credits	16	15

Second Year		Fall	Spring
HS202	Practice of Counseling and Interviewing	3	
PS222	Psychology of Personality		3
MA121/SS317	Basic Statistics(QR)/Statistics for Social Sciences(QR)		3
SO121	Social Justice, Race, Gender Issues in American Society	3	
	Communication Elective		3
	Humanities Elective		3
	Program Elective (CJ, HS, PS, SO or ED)	3	3
	Science Elective	3/4	
	Free Elective	3	
	Total Credits	15/16	15

Third Year		Fall	Spring
HS207	Ethical Issues	3	

HS301	Crisis Intervention	3	
HS460	Human Services Internship		3
IS220	Preparation for Internship, Careers, and LifeAfter College	3	
SS330	Research Methods in the Social Sciences		3
	Program Elective (CJ, HS, PS, SO, or ED)	3	
	Social Science Elective		3
	Humanities Elective	3	
	Free Elective		6
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
HS450	Senior Project		3
	Global Awareness Elective(G)	3	
	Humanities Elective	3	
	Program Elective (CJ, HS, PS, SO, or ED)	3	3
	Social Science Elective		3
	Free Electives	6	6
	Total Credits	15	15

[1] IS105 is required of Boston Campus students.
* Must take math if placed in MA003 or MA106.
 Not required for GPS students. IS220 will be replaced with a free elective and HS460 will be replaced with a program elective. Boston Campus students may replace with IS317/318 Service Learning.

Minimum credits required for graduation: 120

HUMAN SERVICES: EARLY CHILDHOOD EDUCATION CONCENTRATION

Bachelor of Science in Human Services Degree
(Boston Campus and GPS Online)

The Bachelor of Science degree in Human Services, with a concentration in Early Childhood Education, will allow students to advance their skills and knowledge in education and affiliated areas of human services. Graduates will be prepared to work with adults as well as children in community organizations, social services, and early childhood educational settings.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CM105	Public Speaking		3
ED103	Introduction to Early Childhood Education		3
EN101	English I	3	
EN102	English II		3
HS101	Introduction to Human Services	3	
IS105	Common Experience[1]	1	
PS101	Introduction to Psychology	3	
PS208	Abnormal Psychology		3
	Math/Science/Computer Science Elective*	3	
	Free Elective		3
	Total Credits	16	15

Second Year		Fall	Spring
ED204 or ED115	Strategies for Children's Behavior / Introduction to Early Intervention	3	
ED116	Health, Safety, and Nutrition for Young Children		3
HS202	Practice of Counseling and Interviewing		3
HS207	Ethical Issues	3	
PS103	Child Development	3	
PS222	Psychology of Personality		3
	Humanities Elective	3	
	Science Elective		3
	Free Elective	3	3
	Total Credits	15	15

Third Year		Fall	Spring
ED120 or ED121	Infant and Toddler or Preschool Curriculum	3	

HS301	Crisis Intervention	3	
IS220	Preparation for Internship, Careers, and LifeAfter College **		3
MA121/SS317	Basic Statistics(QR)/Statistics for Social Science(QR)	3	
SS330	Research Methods in the Social Sciences		3
SO121	Social Justice, Race, and Gender Issues	3	
	Global Awareness Elective(G)		3
	Program Elective (CJ, HS, PS, SO or ED)		6
	Humanities Elective	3	
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
ED200 or 220	Practicum 1 or 2	4	
HS450	Senior Project		3
	Program Elective (CJ, HS, PS, SO or ED)	3	6
	Free Elective	9	6
	Total Credits	15	15

* Must take math if placed in MA003 or MA106.
** GPS students may replace with a program elective.

Students entering the Early Childhood Program or Concentration are required to complete all necessary state background/fingerprinting/clearance screenings prior to beginning their practicum(s).

Minimum credits required for graduation: 120

INFORMATION TECHNOLOGY

Bachelor of Science in Information Technology Degree
(Boston Campus & GPS Online)

The Bachelor of Science degree in Information Technology at Fisher College provides students with a broad IT foundation that supplies resilience to the technical changes that will occur over their professional careers. The program incorporates a carefully constructed core curriculum with a firm grounding in computer science, cybersecurity, networking and project management. This core technical foundation will provide the student with many different career choices in the private sector, government, or non-profit organizations.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS205	Programming I	3	
CS206	Programming II		3
CS245	Management Applications & Information Systems		3
EN101	English I	3	
EN102	English II		3
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
IS105	Common Experience[1]	1	
	Social Science Elective		3
	Free Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
CS210	Database Design and Management	3	
CS233	Networking Fundamentals	3	
CS234	Client-Side Web Programming		3
MA225	Applied Discrete Mathematics(QR)		3
	Program Elective	3	
	Humanities Elective		3
	Social Science Elective		3
	Science Elective	3	
	Free Elective	3	3
	Total Credits	15	15

Third Year		Fall	Spring
CS301	Server-Side Web Programming	3	
CS322	Operating Systems	3	
CS325	Information Security and Privacy		3
IS220	Preparation for Internship, Careers, and Life After College**	3	
	Program Elective	3	6

	Global Awareness Elective(G)	3	
	Humanities Elective		3
	Social Science Elective		3
	Total Credits	15	15

Fourth Year		Fall	Spring
CS443	Systems Analysis and Design	3	
CS460	Information Technology Internship I	3	
CS450	Information Technology Senior Seminar		3
	Program Elective		6
	Humanities Elective	3	
	Social Science Elective	3	3
	Free Elective	3	3
	Total Credits	15	15

[1] IS105 is required of Boston Campus students.
* Must take math if placed in MA003 or MA106.
** GPS students will replace with a 300/400 level CS elective.

Program electives: Any CS class not included in the degree or MA221

Minimum credits required for graduation: 120

INFORMATION TECHNOLOGY: APPLIED ARTIFICIAL INTELLIGENCE CONCENTRATION

Bachelor of Science in Information Technology Degree
(Boston Campus)

Applied AI program is a highly technical program designed to be offered as a concentration for Information Technology majors. The course sequence will provide students with the knowledge and hands-on experience they need to pursue roles in AI, such as AI specialists, machine learning engineers, and more. The program emphasizes practical applications and responsible practices.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS205	Programming I	3	
CS206	Programming II		3
CS245	Management Application and Information Systems		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
	Social Science Elective	3	
	Free Elective*		3
	Total Credits	16	15

Second Year		Fall	Spring
CS210	Database Design and Management	3	
CS233	Networking Fundamentals	3	
CS234	Client-Side Web Programming		3
CS252	Career Readiness for AI Professionals		3
CS254	Introduction to Generative AI	3	
MA225	Applied Discrete Mathematics (QR)		3
	Science Elective	3	
	Social Science Elective		3
	Free Electives	3	3
	Total Credits	15	15

Third Year		Fall	Spring
CS301	Server-Side Web Programming	3	
CS322	Operating Systems	3	
CS325	Information Security and Privacy		3
CS354	Predictive Modeling in Artificial Intelligence	3	
CS357	Prescriptive Artificial Intelligence		3
	Program Elective	3	
	Global Awareness Elective	3	

	Humanities Elective		3
	Social Science Elective		3
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CS443	Systems Analysis and Design	3	
CS450	Information Technology Senior Seminar		3
CS460	Information Technology Internship I	3	
	Program Elective		3
	Humanities Elective	3	3
	Social Science Elective	3	3
	Free Elective	3	3
	Total Credits	15	15

* Must take math if placed in MA106

Program electives: Any CS class not included in the degree or MA221.

Minimum credits required for graduation: 120

INFORMATION TECHNOLOGY: CYBERSECURITY CONCENTRATION

Bachelor of Science in Information Technology Degree
(Boston Campus & GPS Online)

The Cybersecurity Concentration of the Bachelor of Science in Information Technology provides students with a strong understanding of information privacy, security, and risk in any modern business or other organizations. Students will gain a solid foundation in cybersecurity while also studying information technology and computer science fundamentals. This program enables students who have an interest in defending systems and software to gain the skills required to work as an Information Security or Computer Systems Analyst.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS205	Programming I	3	
CS206	Programming II		3
CS245	Management Applications and Information Systems		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
	Social Science Elective		3
	Free Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
CS210	Database Design and Management	3	
CS220	Service Desk Essentials		3
CS233	Networking Fundamentals	3	
CS234	Client-Side Web Programming		3
MA225	Applied Discrete Mathematics(QR)		3
	Humanities Elective	3	
	Social Science Elective		3
	Science Elective	3	
	Free Electives	3	3
	Total Credits	15	15

Third Year		Fall	Spring
CS301	Server-Side Web Programming	3	
CS322	Operating Systems	3	
CS325	Information Security and Privacy		3
CS352	Ethical Hacking & Network Defense	3	
CS355	Secure Software Development		3
IS220	Preparation for Internship, Careers, and Life After	3	

	College**		
	Global Awareness Elective(G)	3	
	Humanities Elective		3
	Social Science Elective		3
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CS443	Systems Analysis and Design	3	
CS450	Information Technology Senior Seminar		3
CS460	Information Technology Internship	3	
	Program Elective	3	3
	Humanities Elective		3
	Social Science Elective	3	3
	Free Elective	3	3
	Total Credits	15	15

[1] IS105 is required of Boston Campus students.
* Must take math if placed in MA003 or MA106.
** GPS students will replace with a 300/400 level CS elective.

Program Electives: Any CS class not included in the degree or MA221.

Minimum credits required for graduation: 120

INFORMATION TECHNOLOGY: GAME DEVELOPMENT CONCENTRATION

Bachelor of Science in Information Technology Degree
(Boston Campus & GPS Online)

The Game Development Concentration of the Bachelor of Science in Information Technology provides students with a strong understanding of the development of computer and mobile two and three-dimensional games. Students will gain a solid foundation in game development while also studying information technology and computer science fundamentals. This program enables students who have an interest in gaming to learn the skills required to work as an independent game developer or on a team as a computer game programmer.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS116	Introduction to Graphic Design		3
CS118	Introduction to Animation Development	3	
CS245	Management Application & Information Systems		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
	Social Science Elective		3
	Free Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
CS205	Programming I	3	
CS206	Programming II		3
CS210	Database Design and Management	3	
CS233	Networking Fundamentals	3	
CS234	Client-Side Web Programming		3
MA225	Applied Discrete Mathematics(QR)		3
	Social Science Elective		3
	Science Elective	3	
	Free Electives	3	3
	Total Credits	15	15

Third Year		Fall	Spring
CS301	Server-Side Web Programming	3	
CS317	Game Development		3
CS322	Operating Systems	3	
CS325	Information Security and Privacy		3
IS220	Preparation for Internship, Careers, and Life After College**	3	

	Program Elective		3
	Global Awareness Elective(G)	3	
	Humanities Elective		3
	Social Science Elective		3
	Free Elective	3	
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CS443	Systems Analysis and Design	3	
CS450	Information Technology Senior Seminar		3
CS460	Information Technology Internship I	3	
	Program Elective		3
	Humanities Elective	3	3
	Social Science Elective	3	3
	Free Elective	3	3
	Total Credits	15	15

[1] IS105 is required of Boston Campus students.
* Must take math if placed in MA003 or MA106.
** GPS students will replace with a 300/400 level CS elective.

Program Elective: Any CS class not required for the degree or MA221

Minimum credits required for graduation: 120

INFORMATION TECHNOLOGY: SOFTWARE ENGINEERING CONCENTRATION

Bachelor of Science in Information Technology Degree
(Boston Campus & GPS Online)

The Software Engineering concentration of the Bachelor of Science in Information Technology program is designed to give students an understanding of the full lifecycle in the development of distributed and mobile computing software. Students gain a solid foundation in software engineering, while also studying information technology and computer science fundamentals. This program enables students who have an interest in software development to gain the skills required to work on a software development team.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS205	Programming I		3
CS206	Programming II	3	
CS245	Management Application and Information Systems		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
	Social Science Elective		3
	Free Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
CS210	Database Design and Management	3	
CS233	Networking Fundamentals	3	
CS234	Client-Side Web Programming		3
CS330	Software Testing and Verification	3	
CS332	Cloud Application Development		3
MA225	Applied Discrete Mathematics(QR)		3
	Social Science Elective		3
	Science Elective	3	
	Free Electives	3	3
	Total Credits	15	15

Third Year		Fall	Spring
CS301	Server-Side Web Programming	3	
CS322	Operating Systems	3	
CS325	Information Security and Privacy		3
CS400	Project Management	3	
IS220	Preparation for Internship, Careers, and Life After College**	3	

	Program Elective		3
	Global Awareness Elective(G)	3	
	Humanities Elective		3
	Social Science Elective		3
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
CS443	Systems Analysis and Design	3	
CS450	Information Technology Senior Seminar		3
CS460	Information Technology Internship I	3	
	Program Elective		3
	Humanities Elective	3	3
	Social Science Elective	3	3
	Free Elective	3	3
	Total Credits	15	15

[1] IS105 is required of Boston Campus students.
* Must take math if placed in MA003 or MA106.
** GPS students will replace with a 300/400 level CS elective.

Program Elective: Any CS class not required for the degree or MA221

Minimum credits required for graduation: 120

MANAGEMENT
Bachelor of Science in Management Degree
(Boston Campus & GPS Online)

The Bachelor of Science in Management is designed to give future managers an understanding of the administrative functions and to develop skills necessary to perform more efficiently and effectively in the workforce. Career options in business, government, healthcare, education, fashion, hospitality, and other professions are available upon completion of the program. The study of management includes broad-based courses dealing with the economic and business environment as well as functional management courses with a specific discipline focus. Through extensive use of case studies, management simulation, and group research projects, students develop the leadership skills necessary in the management field. Significant attention is given to current issues to prepare students with the knowledge necessary to enter the workforce and to continue further study.

First Year		Fall	Spring
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107/MA118	College Algebra/Math Foundations for Business or higher	3	
MA121	Basic Statistics(QR)		3
MG201	Principles of Management		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
FI201	Principles of Business Finance		3
IS220	Preparation for Internship, Careers, and LifeAfter College		3
LA204	Business Law	3	
MG202	Human Resource Management		3
MK201	Principles of Marketing		3
PS101	Introduction to Psychology	3	
	Science Elective	¾	
	Program Elective*	3	
	Total Credits	15/16	15

Third Year		Fall	Spring
MG303	Managerial Communications	3	
MG304	Leadership and Ethics		3
MG315	International Management(G)		3
MG321	Organizational Behavior	3	
MG390	Management Internship	3	
	Program Elective		3
	Humanities Elective	3	
	Social Science Elective	3	3
	Free Elective		3
	Total Credits	15	15

Fourth Year		Fall	Spring
MG335	Operations Management	3	
MG441	Business Policy & Strategic Management		3
	English Elective		3
	Program Elective*	6	3
	Free Elective	6	6
	Total Credits	15	15

[1] IS105 is required of Boston Campus.
*Any AC, CS, FI, HR, MG, MK, SM or TH course; or CM100, CM201, CM215, CM225, CM300, CM316, CM325, CM415, EC203 or EC360.
 Not required for GPS students. IS220 will be replaced with a free elective and MG390 will be replaced with a program elective.

Minimum credits required for graduation: 120

MANAGEMENT: 12-CREDIT INTERNSHIP

Bachelor of Science in Management Degree with 12-Credit Internship
(Boston Campus)

This program duplicates the curriculum of the Bachelor of Science in Management but incorporates a full-semester internship to complement the academic course work. Internships provide valuable experience and enhance the students' skills and marketability. This is an excellent option for students who wish to ensure their resume has significant work experience prior to graduation. Internships are non-paid. During the full-semester (12 credit) internship, students will take one additional class on campus or online to complete their credit hours for the semester.

First Year		Fall	Spring
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107/ MA118	College Algebra/Math Foundations for Business or higher	3	
MA121	Basic Statistics(QR)		3
MG201	Principles of Management		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
FI201	Principles of Business Finance		3
LA204	Business Law	3	
MG202	Human Resource Management		3
MK201	Principles of Marketing		3
PS101	Introduction to Psychology	3	
	Science Elective	3/4	
	Program Elective*	3	
	Free Elective		3
	Total Credits	15/16	15

Third Year		Fall	Spring
MG303	Managerial Communications	3	
MG304	Leadership and Ethics		3
MG315	International Management (G)		3
MG321	Organizational Behavior	3	

IS220	Preparation for Internship, Career, and Life After College		3
	Humanities Elective		3
	Social Science Elective	3	
	Program Elective*	3	
	Free Elective	3	3
	Total Credits	15/16	15

Fourth Year		**Fall**	**Spring**
IN412	12-Credit Internship	12	
MG335	Operations Management		3
MG441	Business Policy and Strategic Management		3
	English Elective		3
	Social Science Elective		3
	Free Elective	3	3
	Total Credits	15/16	15

*Any AC, CS, FI, HR, MG, MK, SM or TH course; or CM100, CM201, CM215, CM225, CM300, CM316, CM325, CM415, EC203 or EC360.

Minimum credits required for graduation: 120

MANAGEMENT: ACCOUNTING CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus)

The Bachelor of Science in Management degree, with a concentration in Accounting, is designed to focus on accounting theory and practice. Throughout the program, students will gain the necessary skills to identify, measure, communicate, and interpret economic information. The field of accounting offers a variety of career choices that include, but are not limited to: positions in public accounting, tax preparation, management accounting and financial consulting.

First Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra or higher	3	
MA121	Basic Statistics(QR)		3
	Total Credits	16	15

Second Year		Fall	Spring
AC201	Intermediate Accounting I	3	
AC202	Intermediate Accounting II		3
AC204	Income Tax		3
CM105	Public Speaking	3	
FI201	Principles of Business Finance		3
LA204	Business Law	3	
MG201	Principles of Management	3	
MK201	Principles of Marketing		3
PS101	Introduction to Psychology	3	
	Accounting or Finance Elective		3
	Total Credits	15	15

Third Year		Fall	Spring
AC301	Accounting Information Systems	3	
AC304	Business Entity Taxation	3	
AC401	Auditing		3
IS220	Preparation for Internship, Careers, and LifeAfter College	3	
MG303	Managerial Communications		3
MG315	International Management(G)		3

MG321	Organizational Behavior	3	
MG390	Management Internship^		3
	Social Science Elective	3	
	Humanities Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
MG304	Leadership and Ethics	3	
MG335	Operations Management	3	
MG441	Business Policy & Strategic Management		3
	Accounting or Finance Elective	3	
	English Elective		3
	Science Elective	3	
	Social Science Elective		3
	Free Elective	3	6
	Total Credits	15	15

^ Accounting focus.

Accounting concentration is also available with a 12-credit internship.

Minimum credits required for graduation: 120

MANAGEMENT: ENTREPRENEURSHIP CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus)

The Entrepreneurship Concentration of the Bachelor of Science in Management program is designed to give students an understanding of business functions in the world of entrepreneurship in today's current business world. Students will gain a solid foundation in marketing, finance, fundraising, the legal environment as it applies to entrepreneurship, while also studying management fundamentals. This program enables students who have an aptitude and foundation to pursue their own interest within the field and to be key players within an entrepreneurial or start-up organization.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA121	Basic Statistics(QR)		3
MA107/MA118	College Algebra/Math Foundations for Business or higher	3	
MG250	Foundations of Management and Entrepreneurship	3	
PS101	Introduction to Psychology		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
AC204	Income Tax		3
CM105	Public Speaking	3	
FI201	Principles of Business Finance		3
IS220	Preparation for Internship, Careers, and LifeAfter College		3
LA204	Business Law	3	
MG202	Human Resource Management	3	
MK201	Principles of Marketing		3
	Free Elective	3	
	Total Credits	15	15

Third Year		Fall	Spring
MG303	Managerial Communications	3	
MG304	Leadership and Ethics		3
MG315	International Management(G)		3

MG321	Organizational Behavior	3	
MK301	Marketing Research		3
MG390	Management Internship	3	
	Humanities Elective		3
	Science Elective	3	
	Social Science Elective	3	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
FI452	Entrepreneurial Finance & Private Equity		3
MG402	Legal Environment of Entrepreneurship	3	
MG335	Operations Management	3	
MG441	Business Policy & Strategic Management		3
	Program Elective*		3
	English Elective		3
	Free Elective	9	3
	Total Credits	15	15

* Any AC, CS, FI, EC, HR, or MK courses that are not required.

Minimum credits required for graduation: 120

MANAGEMENT: ESPORTS MANAGEMENT CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus and GPS Online)

The explosive growth in Esports alongside the gaming industry has created a demand for business professionals with a solid understanding of the industry's nuances. Students pursuing this program will graduate with the core business fundamentals needed to work across industries while also having a strong understanding of the games industry and the growing role of Esports within it.

First Year		Fall	Spring
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107/MA118	College Algebra/ Math Foundations for Business or higher	3	
MA121	Basic Statistics(QR)		3
SM102	Introduction to the Business of Esports		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
FI201	Principles of Business Finance	3	
MG201	Principles of Management	3	
MG202	Human Resource Management		3
MK201	Principles of Marketing		3
PS101	Introduction to Psychology		3
SM205	Esports Management	3	
	Science Elective		3/4
	Free Elective	3	
	Total Credits	15	15/16

Third Year		Fall	Spring
IS220	Preparation for Internship, Career, and Life After College		3
LA204	Business Law	3	
MG303	Managerial Communication		3
MG315	International Management (G)	3	
MG321	Organization Behavior	3	
MG335	Operations Management		3

MG390	Management Internship		3
SM341	Esports Production	3	
	Humanities Elective	3	
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
MG441	Business Policy and Strategic Management		3
SM403	Esports Law, Policy, and Ethics	3	
	English Elective	3	
	Program Elective	3	
	Social Science Elective		6
	Free Elective	6	6
	Total Credits	15	15

[1] IS105 is required of Boston Campus students.
 Not required for GPS students. IS220 will be replaced with a free elective and MG390 will be replaced with a program elective.

Minimum credits required for graduation: 120

MANAGEMENT: FASHION MERCHANDISING CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus)

The Fashion Merchandising concentration of the Bachelor of Science in Management degree provides students with a comprehensive knowledge of the background, methods, and requirements of merchandising and promoting fashion. The fundamentals of fashion development, fashion presentations, and trend analyses are combined with advanced courses in marketing, consumer behavior, finance, international business, and electronic commerce to prepare the student for careers in fashion buying, fashion retail management, product research and development, styling for the media, promotion, public relations, and event planning.

First Year		Fall	Spring
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
EC101	Macroeconomics		3
EN101	English I	3	
EN102	English II		3
FA103/FA150	Line, Color & Design or Foundations in Fabric: Sewing as Studio Art		3
FM102	Fashion Merchandising	3	
FM220	Retail Management		3
IS105	Common Experience	1	
MA107/MA118	College Algebra/Math Foundations for Business*	3	
PS101	Introduction to Psychology		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
CS245	Management Application & Information Systems		3
FM209	Retail Buying		3
FM225	Textile Science	3	
HI215	History of Dress and Culture(G)	3	
IS220	Preparation for Internship, Careers, and Life After College		3
MA121	Basic Statistics(QR)	3	
MG202	Human Resource Management	3	
MK201	Principles of Marketing		3
	Total Credits	15	15

Third Year		Fall	Spring
FI201	Principles of Business Finance	3	
FM315	Global Retail Markets(G)	3	
FM320	Retail Product Development		3

LA204	Business Law	3	
MG304	Leadership and Ethics		3
MG321	Organizational Behavior	3	
MG390	Management Internship^		3
MK220/CS116	Consumer Behavior/Introduction to Graphic Design	3	
	Social Science Elective		3
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
FM450	Fashion Merchandising Senior Seminar		3
MG303	Managerial Communication	3	
MG441	Business Policy & Strategic Management		3
	English Elective	3	
	Social Science Elective		6
	Science Elective	3	
	Free Elective	6	3
	Total Credits	15	15

* Must take math if placed in MA003 or MA106.
^ Fashion Merchandising focus.

Minimum credits required for graduation: 120

MANAGEMENT: FINANCE CONCENTRATION
Bachelor of Science in Management Degree
(Boston Campus)

The Bachelor of Science degree in Management, with a concentration in Finance, is designed to focus on finance theory and practice. Throughout the program, students will gain the necessary skills to identify, analyze, communicate, and interpret economic information. The field of finance offers a variety of career choices that include, but are not limited to: positions in corporate finance, financial services, investments and financial consulting.

First Year		Fall	Spring
AC121	Financial Accounting		3
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107/MA118	College Algebra/Math Foundations for Business	3	
MG250	Foundation of Management and Entrepreneurship		3
	Total Credits	16	15

Second Year		Fall	Spring
AC122	Managerial Accounting	3	
FI201	Principles of Business Finance	3	
IS220	Preparation for Internship, Career & Life After College		3
LA204	Business Law	3	
MA121	Basic Statistics(QR)		3
MG202	Human Resource Management		3
MK201	Principles of Marketing	3	
PS101	Introduction to Psychology	3	
	English Elective		3
	Science Elective		3/4
	Total Credits	15	15/16

Third Year		Fall	Spring
FI230	Corporate Finance	3	
FI301	Investments		3
MG303	Managerial Communication	3	
MG304	Leadership and Ethics		3
MG315	International Management(G)		3
MG321	Organizational Behavior	3	

MG390	Management Internship^	3	
	Social Science Elective	3	
	Humanities Elective		3
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
FI420	Risk Management		3
FI452	Entrepreneurial Finance & Private Equity		3
MG335	Operations Management	3	
MG441	Business Policy and Strategic Management		3
	Program Elective*	3	3
	Social Science Elective	3	
	Free Elective	6	3
	Total Credits	15	15

^Finance focus.
*Any AC, CS, FI, HR, MG, MK, SM or TH course; or CM100, CM201, CM215, CM225, CM300, CM316, CM325, CM415, EC203 or EC360.

Minimum credits required for graduation: 120

MANAGEMENT: HEALTHCARE MANAGEMENT CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus & GPS Online)

The Bachelor of Science in Management degree, with a concentration in Healthcare Management, develops functional management knowledge and skills combined with a broad overview of issues and challenges specific to the field of healthcare. Graduates will have a solid foundation of knowledge in legal issues, marketing, financial accounting, healthcare reimbursement systems, and performance-improvement methods required to meet the challenges of increasing quality while decreasing cost in healthcare delivery. Completing the program will prepare graduates for supervisory or middle management positions in hospitals, managed care organizations, community health centers, physical group practices, pharmaceutical companies and other types of facilities, or to advance to a graduate program of study.

First Year		Fall	Spring
CM105	Public Speaking		3
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107/MA118	College Algebra/Math Foundations for Business	3	
MA121	Basic Statistics(QR)		3
MG201	Principles of Management	3	
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
FI201	Principles of Business Finance		3
LA204	Business Law	3	
MG202	Human Resource Management		3
MK201	Principles of Marketing	3	
PS101	Introduction to Psychology	3	
SC129	Human Biology	4	
SC210	Public Health and Epidemiology (G)		3
	Free Elective		3
	Total Credits	16	15

Third Year		Fall	Spring
HM300	Healthcare Delivery Systems	3	
HM310	Healthcare Law & Government Regulations		3

IS220	Preparation for Internship, Careers, and Life After College	3	
MG303	Managerial Communication	3	
MG304	Leadership and Ethics		3
MG315	International Management (G)		3
MG321	Organizational Behavior	3	
MG390	Management Internship		3
	Social Science Elective	3	
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
HM410	Topics in Healthcare		3
MG335	Operations Management	3	
MG441	Business Policy & Strategic Management		3
	English Elective		3
	Humanities Elective	3	
	Program Elective*	3	
	Social Science Elective		3
	Free Elective	6	3
	Total Credits	15	15

[1] IS105 is required for Boston Campus.
*Any AC, CS, FI, EC, HR, or MK course that is not required.
 Not required for GPS students. IS220 will be replaced with a free elective and MG390 will be replaced with a program elective.

Minimum credits required for graduation: 121

MANAGEMENT: PROFESSIONAL SALES CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus)

The Bachelor of Science in Management Degree with a concentration in Professional Sales, provides students with a broad business background while also preparing them for a career in sales, a skill that is needed across all businesses and industries. Additionally, sales skills are transferable to other positions within non-profit and for-profit companies that require key skills including negotiation, communication, and management. A successful sales and distribution strategy is a core component of every business. While sales has always been a key role in organizations large and small, the need for ambitious salespeople who can connect customers with products and services continues to grow.

First Year		Fall	Spring
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
CS245	Management Application & Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107/MA118	College Algebra/Math Foundations for Business or higher	3	
MA121	Basic Statistics(QR)		3
MG201	Principles of Management		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
FI201	Principles of Business Finance		3
LA204	Business Law	3	
MG202	Human Resource Management		3
MG231	Relationship Driven Sales		3
MK201	Principles of Marketing	3	
PS101	Introduction to Psychology	3	
	Science Elective		3/4
	Total Credits	15	15/16

Third Year		Fall	Spring
MG232	Negotiation and Sales in Business	3	
MG233	Sales Leadership		3
MG303	Managerial Communication	3	
MG304	Leadership and Ethics		3

MG315	International Management(G)		3
MG321	Organizational Behavior	3	
MG390	Management Internship	3	
	Humanities Elective	3	
	Social Science Elective		3
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
MG434	Advanced Relationship Driven Sales		3
MG335	Operations Management	3	
MG441	Business Policy and Strategic Management		3
	English Elective	3	
	Program Elective*	6	
	Social Science Elective		3
	Free Elective	3	6
	Total Credits	15	15

*Any AC, CS, FI, EC, HR, or MK course that is not required.

Minimum credits required for graduation: 120

MANAGEMENT: PROJECT MANAGEMENT CONCENTRATION

Bachelor of Science in Management Degree
(Boston Campus & GPS Online)

The Bachelor of Science in Management Degree with a concentration in Project Management provides students with a broad background in business with specialized skills in the field of project management. As innovation disrupts almost every sector, companies need to constantly develop new ideas that will power their business into the future. Project Managers are the central figure that turns those ideas into strategy and implementation. Employers looking for project managers highlight the importance of well-rounded professionals who exhibit both the human skills of leadership and communication as well as the technical skills to lead successful projects.

First Year		Fall	Spring
CM105	Public Speaking	3	
CS101	Computer Concepts and Applications	3	
CS245	Management Application & Information Systems		3
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MA107/MA118	College Algebra/Math Foundations for Business or higher	3	
MA121	Basic Statistics(QR)		3
MG201	Principles of Management		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
CS205	Programming I	3	
FI201	Principles of Business Finance	3	
LA204	Business Law		3
MG202	Human Resource Management		3
MG141	Introduction to Project Management	3	
MK201	Principles of Marketing		3
PS101	Introduction to Psychology		
	Science Elective		3/4
	Total Credits	15	15/16

Third Year		Fall	Spring
IS220	Preparation for Internship, Careers, and Life After College	3	
MG242	Project Planning	3	

MG243	Project Execution		3
MG303	Managerial Communication	3	
MG304	Leadership and Ethics		3
MG315	International Management(G)		3
MG321	Organizational Behavior		3
MG390	Management Internship	3	
	Humanities Elective	3	
	Free Elective		3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
MG444	Advanced Project Management Capstone		3
MG335	Operations Management	3	
MG441	Business Policy and Strategic Management		3
	English Elective	3	
	Social Science Elective	3	3
	Free Elective	6	6
	Total Credits	15	15

[1]IS105 is required for Boston Campus.

 Not required for GPS students. IS220 will be replaced with a free elective and MG390 will be replaced with a program elective.

Minimum credits required for graduation: 120

MARKETING

Bachelor of Science in Marketing Degree
(Boston Campus & GPS Online)

The Bachelor of Science in Marketing degree is grounded in the core essentials of a general management education, but it also provides students with a deeper understanding of various marketing disciplines such as marketing strategy, consumer behavior, marketing research and analysis, brand management, social media and digital marketing, and integrated marketing communications. By focusing in greater depth in such marketing areas, through a mix of theory, case studies, and practice, students will gain the knowledge and skills necessary to take on a critical role in any marketing environment.

First Year		Fall	Spring
CM105	Public Speaking		3
CS101	Computer Concepts and Applications	3	
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MK201	Principles of Marketing		3
PS101	Introduction to Psychology	3	
	Math/Science/Computer Science Elective*	3	
	Free Elective		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
LA204	Business Law		3
MA121	Basic Statistics(QR)		3
MG201	Principles of Management	3	
MK220	Consumer Behavior	3	
	English Elective		3
	Marketing Elective**		3
	Science Elective	3/4	
	Social Science Elective	3	
	Free Elective		3
	Total Credits	15/16	15

Third Year		Fall	Spring
FI201	Business Finance	3	
IS220	Preparation for Internship, Careers, and LifeAfter College	3	
MG315	International Management(G)		3
MK301	Marketing Research and Analysis	3	

MK302	Brand Strategy		3
MK310	Integrated Marketing Communications	3	
MK460	Marketing Internship		3
	Marketing Elective**		3
	Free Elective	3	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
MK420	Marketing Management	3	
MK450	Senior Project		3
PS315	Social Psychology	3	
	Humanities Elective		3
	Marketing Elective**	3	
	Free Elective	6	9
	Total Credits	15	15

[1] IS105 is required for Boston Campus.
*Must take math if placed in MA003 or MA106.
**Any MK course or CM215, CM225, CM316, CM325, CM335, CS116, CS234, CS310, TH106

 Not required for GPS students. IS220 will be replaced with a free elective and MK460 will be replaced with a 300/400 level program elective. Boston campus students may take IS317/IS318 Service Learning.

Minimum credits required for graduation: 120

MARKETING: DIGITAL MARKETING CONCENTRATION

Bachelor of Science in Marketing Degree
(Boston Campus & GPS Online)

The Bachelor of Science in Marketing degree with a concentration in Digital Marketing will provide students with a broad background in marketing with special emphasis on the digital tools that take increasing importance in the economy. While traditional advertising channels such as newspapers and radio are in decline, the world of digital marketing has exploded. Significant marketing dollars are now being spent through online channels and employers are prioritizing candidates with digital marketing skills. The Digital Marketing concentration provides the most vital and in-demand skills for reaching customers and growing product.

First Year		Fall	Spring
CM105	Public Speaking		3
CS101	Computer Concepts and Applications	3	
EC101	Macroeconomics	3	
EC102	Microeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience[1]	1	
MK201	Principles of Marketing	3	
MK183	Introduction to Digital Marketing		3
PS101	Introduction to Psychology	3	
	Free Elective		3
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
LA204	Business Law		3
MA121	Basic Statistics(QR)		3
MG201	Principles of Management	3	
MK220	Consumer Behavior	3	
MK381	Lifecycle and Email Marketing	3	
MK285	Going Viral and Growth Hacking		3
	Math/Science/Computer Science Elective*		3
	Science Elective	3/4	
	Free Elective		3
	Total Credits	15/16	15

Third Year		Fall	Spring
FI201	Business Finance	3	
IS220	Preparation for Internship, Careers, and LifeAfter College	3	
MG315	International Management(G)		3

MK301	Marketing Research and Analysis	3	
MK302	Brand Strategy		3
MK303	Social Media and Digital Strategies		3
MK310	Integrated Marketing Communications	3	
MK460	Marketing Internship		3
	Free Elective	3	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
MK420	Marketing Management	3	
MK450	Senior Project		3
MK383	Digital Marketing Analysis and Experimentation	3	
PS315	Social Psychology	3	
	English Elective		3
	Humanities Elective		3
	Social Science Elective	3	
	Free Elective	3	6
	Total Credits	15	15

[1] IS105 is required for Boston Campus.
*Must take math if placed in MA003 or MA106.
 Not required for GPS students. IS220 will be replaced with a free elective and MK460 will be replaced with a 300/400 level program elective. Boston campus students may take IS317/IS318 Service Learning.

Minimum credits required for graduation: 120

SPORT MANAGEMENT

Bachelor of Science in Sport Management
(Boston Campus)

As the sport industry has experienced tremendous growth over the past few decades, sport operations and activities have become more complex and sophisticated and this has led to the demand for well-prepared sport management professionals. Fisher College's Sport Management degree integrates the liberal arts, business administration, and sport sciences to prepare students with the conceptual knowledge and practical skills necessary to becoming successful sport management professionals in the sport industry. The degree examines the disciplinary foundations of sport management and engages students in the learning process with experiential learning activities and real-world applications in case studies and assignments. The degree offers students the opportunity to gain critical professional knowledge and life-long skills that are required to successfully compete in today's job market. Graduating with a sport management degree leads to jobs in a wide variety of private, public, and non-profit settings.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
PS101	Introduction to Psychology		3
SM101	Introduction to the Sport Industry	3	
HI105	History of Sport in American Society		3
	Math/Science/Computer Science Elective*	3	
	Free Elective	3	
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
CM105	Public Speaking		3
EC102	Microeconomics	3	
IS220	Preparation for Internship, Careers, and Life after College		3
MA121	Basic Statistics(QR)	3	
MG201	Principles of Management	3	
MK201	Principles of Marketing		3
SM240	Sport Media and Public Relations		3
SM302	Sport Sales	3	
	Total Credits	15	15

Third Year		Fall	Spring
SM304	Sport Law		3
SM210	Principles of Ethics and Leadership in Sport Management	3	
SM415	Sport Facility and Event Management	3	
SM420	Sport in the Global Marketplace		3
	Science Elective	3	
	Social Science Electives	3	3
	Program Elective **		3
	Free Electives	3	3
	Total Credits	15	15

Fourth Year		Fall	Spring
SM450	Senior Seminar in Sport Management		3
SM460	Sport Management Internship I ***	3	
	English Elective		3
	Humanities Elective	3	
	Program Elective **	3	6
	Free Electives	6	3
	Total Credits	15	15

*Math is required if placed in MA106.

** CM, MG, MK, and SM courses.

*** May be filled by IS317/IS318 Service Learning

Minimum credits required for graduation: 120

SPORT MANAGEMENT: ESPORTS MANAGEMEMT CONCENTRATION

Bachelor of Science in Sport Management
(Boston Campus)

The rapid growth of esports and the gaming industry has created a strong demand for business professionals who understand the unique dynamics of this expanding field. The Bachelor of Science in Sport Management (BSSM) with an Esports Management Concentration at Fisher College equips students with essential business and sport management skills while providing specialized knowledge of the esports sector.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS245	Management Application and Information Systems		3
EC101	Macroeconomics		3
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
PS101	Introduction to Psychology		3
SM101	Introduction to the Sport Industry	3	
SM102	Introduction to the Business of Esports		3
	Math/Science/Computer Science Elective*	3	
	Free Elective	3	
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
CM105	Public Speaking		3
EC102	Microeconomics	3	
IS220	Preparation for Internship, Careers, and Life after College		3
MA121	Basic Statistics(QR)	3	
MG201	Principles of Management	3	
MK201	Principles of Marketing		3
SM205	Esports Management	3	
SM240	Sport Media and Public Relations		3
	Total Credits	15	15

Third Year		Fall	Spring
CS118	Introduction to Animation Design		3
LA204/SM304	Business Law or Sport Law		3
SM302	Sport Sales	3	
SM341	Esports Production	3	
SM420	Sport in the Global Marketplace (G)		3
	Science Elective	3	
	Social Science Electives	3	3
	Free Electives	3	3

	Total Credits	15	15

Fourth Year		Fall	Spring
SM403	Esports Law, Policy, and Ethics	3	
SM450	Senior Seminar in Sport Management		3
SM460	Sport Management Internship I ***	3	
	English Elective		3
	Humanities Elective	3	
	Program Elective **		6
	Free Electives	6	3
	Total Credits	15	15

* Math is required if placed in MA003 or MA106

** CM, MG, MK, and SM courses.

*** May be filled by IS317/IS318 Service Learning

Minimum credits required for graduation: 120

SPORT MANAGEMENT: SPORT COACHING AND FITNESS CONCENTRATION

Bachelor of Science in Sport Management
(Boston Campus)

In addition to the general knowledge provided by the core Sport Management major, the Sport Coaching and Fitness concentration of the Bachelor of Science in Sport Management degree is an interdisciplinary curriculum designed for students who are interested in developing their knowledge of athletics, coaching, and fitness. It prepares students interested in pursuing careers in fitness and coaching at the youth, high school or college levels. It provides students with the fundamental knowledge and skills necessary for competence in fitness instruction and sport coaching.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
CS245	Management Applications and Information Systems		3
EC101	Macroeconomics		3
EN101	English I	3	
EN102	English II		3
HI105	History of Sport in American		
IS105	Common Experience	1	
PS101	Introduction to Psychology		3
SM101	Introduction to the Sport Industry	3	
SM220	Principles of Coaching	3	
	Math/Science/Computer Science Elective*	3	
	Total Credits	16	15

Second Year		Fall	Spring
AC121	Financial Accounting	3	
AC122	Managerial Accounting		3
CM105	Public Speaking		3
EC102	Microeconomics	3	
IS220	Preparation for Internship, Careers, and Life After College		3
MA121	Basic Statistics(QR)	3	
MG201	Principles of Management	3	
MK201	Principles of Marketing		3
SM210	Principles of Ethics and Leadership in Sport Management	3	
SM225	Foundations of Health and Fitness		3
	Total Credits	15	15

Third Year		Fall	Spring
PS203/PS310	Psychology of Sport/Health Psychology		3
SM302	Sport Sales	3	
SM304	Sport Law		3
SM415	Sport Facility and Event Management	3	

SM420	Sport in the Global Marketplace		3
	Science Elective	3	
	Social Science Electives	3	3
	Free Elective	3	3
	Total Credits	15	15

Fourth Year		**Fall**	**Spring**
SM325	Advanced Concepts of Personal Training	3	
SM335	Advanced Concepts of Strength and Conditioning		3
SM450	Senior Seminar in Sport Management		3
SM460	Sport Management Internship I **		3
	English Elective		3
	Humanities Elective	3	
	Free Elective	9	3
	Total Credits	15	15

* Math is required if placed in MA106

** May be filled by IS317/IS318 Service Learning

Minimum credits required for graduation: 120

BUSINESS ADMINISTRATION
Associate in Science Degree
(GPS Online)

This two-year program combines a foundation in general management theory with skill development in human resources, management, and accounting. Upon attainment of the Associate Degree in Business Administration, the student will be ready to enter the Bachelor of Science in Management program at Fisher College, transfer to another baccalaureate institution, or begin a career.

First Year		Credit Hours
CM105	Public Speaking	3
CS101	Computer Concepts and Applications	3
CS245	Management Application and Information Systems	3
EC101	Macroeconomics	3
EC102	Microeconomics	3
EN101	English I	3
EN102	English II	3
MA106	Elementary Algebra or higher	3
MA121	Basic Statistics(QR)	3
PS101	Introduction to Psychology	3
	Total Credits	30

Second Year		Credit Hours
AC121	Financial Accounting	3
AC122	Managerial Accounting	3
LA204	Business Law	3
MG201	Principles of Management	3
MG202	Human Resource Management	3
MK201	Principles of Marketing	3
	Humanities Elective	3
	Math/Science Elective	3/4
	Free Elective	6
	Total Credits	30/31

Minimum credits required for graduation: 60

COMPUTER TECHNOLOGY: CYBERSECURITY TRACK

Associate in Science Degree
(Boston Campus and GPS Online)

The mission of the Associate in Science in Computer Technology program with a focus in Cybersecurity is to prepare students for entry-level positions as cybersecurity associates. The Cybersecurity curriculum is designed for the student who is interested in obtaining a foundation in computing concepts and networking management practices.

First Year		Credit Hours
CS101	Computer Concepts and Applications	3
CS245	Management Application and Information Systems	3
CS220	Service Desk Essentials	3
EN101	English I	3
EN102	English II	3
IS105	Common Experience[1]	1
MA107	College Algebra or higher	3
MA121	Basic Statistics(QR)	3
	Humanities Elective	6
	Free Elective*	3
	Total Credits	31

Second Year		Credit Hours
CS210	Database Design and Management	3
CS205	Programming I	3
CS233	Networking Fundamentals	3
CS325	Information Security and Privacy	3
CS352	Ethical Hacking and Network Defense	3
MA225	Applied Discrete Mathematics (QR)	3
	Social Science Elective	6
	Free Elective	6
	Total Credits	30

[1]IS105 is required for Boston Campus.
*Math required if placed into MA003 or MA106.

Minimum credits required for graduation: 60

COMPUTER TECHNOLOGY: WEB DEVELOPMENT TRACK

Associate in Science Degree
(Boston Campus and GPS Online)

The mission of the Associate in Science in Computer Technology program with a focus in Web Design is to prepare students for entry-level positions as web designers. The Web Design curriculum is designed for the student who is interested in obtaining a foundation in computing concepts and web application design and development using current software development and information management practices.

First Year		Credit Hours
CS101	Computer Concepts and Applications	3
CS245	Management Applications and Information Systems	3
CS116	Introduction to Graphic Design	3
EN101	English I	3
EN102	English II	3
IS105	Common Experience[1]	1
MA107	College Algebra or higher	3
MA121	Basic Statistics(QR)	3
	Humanities Elective	6
	Free Elective	3
	Total Credits	31

Second Year		Credit Hours
CS210	Database Design and Management	3
MA225	Applied Discrete Mathematics (QR)	3
CS205	Programming I	3
CS234	Client-Side Web Programming	3
CS301	Server-Side Web Programming	3
	Program Elective*	3
	Social Science Elective	6
	Free Elective	6
	Total Credits	30

[1]IS105 is required for Boston Campus.
* Any CS class not required for the degree or MA221

Minimum credits required for graduation: 60

CRIMINAL JUSTICE

Associate in Science Degree
(GPS Online)

Graduates receive a broad academic foundation for entry-level careers in law enforcement, corrections, and juvenile justice in either the public or private sector. Because these careers require working closely with a diverse public and experiencing a variety of social difficulties, the curriculum combines professional courses with appropriate social and behavioral science courses.

First Year		Credit Hours
CJ101	Introduction to Criminal Justice	3
CJ105	Introduction to Criminology	3
CJ107	Criminal Law	3
CS101	Computer Concepts and Applications	3
EN101	English I	3
EN102	English II	3
PS101	Introduction to Psychology	3
SO101	Introduction to Sociology	3
	Free Elective	3
	Math/Science/Computer Science Elective*	3/4
	Total Credits	30/31

Second Year		Credit Hours
CJ201	Corrections in America	3
CJ210	Law Enforcement	3
CJ215	Principles of Investigations	3
CJ225	Criminal Court Process	3
CJ240	Deviance and Social Control	3
CM105	Public Speaking	3
	Humanities Elective	3
	Quantitative Reasoning	3
	Free Elective	6
	Total Credits	30

*Must take math if placed in MA003 or MA106.

Minimum credits required for graduation: 60

EARLY CHILDHOOD EDUCATION

Associate in Arts Degree
(GPS Online)

This program offers preparation for a career in any child-care profession through a broad base of theoretical and practical knowledge. Courses in this program follow the development of the child from birth through the pre- school years. The intellectual, emotional, social, and physical development of the child is explored, as are the needs experienced by children as they progress through these ages. This program is comprised of courses and practicum experiences that provide a solid background and preparation for a career as a childcare professional. Students entering the Early Childhood Program or Concentration are required to complete all necessary state background/fingerprinting/ clearance screenings prior to beginning their practicum(s). Please check with your state requirements in advance.

First Year		Credit Hours
CS101	Computer Concepts and Applications	3
ED103	Introduction to Early Childhood Education	3
ED116	Health, Safety, and Nutrition for Young Children	3
ED120	Infant/Toddler Curricula	3
ED121	Preschool Curricula	3
EN101	English I	3
EN102	English II	3
PS103	Child Development	3
	Free Elective	6
	Total Credits	30

Second Year		Credit Hours
CM105	Public Speaking	3
ED200	Practicum I	4
ED220	Practicum II	4
ED204	Strategies for Children's Behavior	3
ED205	Children with Special Needs	3
ED223	Administering Programs for Children	3
PS101	Introduction to Psychology	3
	Humanities Elective	3
	Math/Science Elective	3/4
	Free elective	3
	Total Credits	32/33

Minimum credits required for graduation: 62

EARLY CHILDHOOD EDUCATION: DIRECTOR CONCENTRATION

Associate in Arts Degree (GPS Online)

This program offers preparation for a career in any child-care profession through a broad base of theoretical and practical knowledge. Courses in this program follow the development of the child from birth through the pre-school years. The intellectual, emotional, social, and physical development of the child is explored, as are the needs experienced by children as they progress through these ages. This degree program is comprised of super-vised practicum experiences and a capstone course that provide not only a solid academic background for the student, but also a thorough preparation for a career as a childcare professional. Graduates in the Director concentration meet Massachusetts Department of Early Education and Cares (EEC) education requirements for Director I and II with the required job-related experience. Students entering the Early Childhood Program or Concentration are required to complete all necessary state background/fingerprinting/ clearance screenings prior to beginning their practicum(s). Please check with your state requirements in advance.

First Year		Credit Hours
CS101	Computer Concepts and Applications	3
ED103	Introduction to Early Childhood Education	3
ED116	Health, Safety, and Nutrition for Young Children	3
ED120	Infant/Toddler Curricula	3
ED121	Preschool Curricula	3
EN101	English I	3
EN102	English II	3
PS103	Child Development	3
	Free Elective	6
	Total Credits	30

Second Year		Credit Hours
CM105	Public Speaking	3
ED200	Practicum I	4
ED220	Practicum II	4
ED204	Strategies for Children's Behavior	3
ED205	Children with Special Needs	3
PS101	Introduction to Psychology	3
ED223	Administering Programs for Children	3
ED224	Supervision and Mentoring in Early Childhood Ed.	3
	Humanities Electives	3
	Math/Science Elective	3/4
	Total Credits	32/33

Minimum credits required for graduation: 62

GENERAL STUDIES

Associate in Science Degree
(Boston Campus & GPS Online)

The Associate in Science in General Studies program is for students whose career, transfer, or personal needs are not met by other programs of study at the College. While fulfilling the general education core required of all graduates, this program, through its elective choices, allows maximum flexibility for students to discover and pursue career, transfer, and personal goals. In completing the College's core curriculum, students in this program will acquire general background in communications, social sciences, humanities, and mathematics/science. Working with academic advisors, the General Studies students will determine a program of liberal arts and non-liberal arts courses that meets individual interests and aptitudes as well as attends to career and transfer potential. Graduates receive the degree of Associate in Science in General Studies.

		Credit Hours
CM105	Public Speaking	3
CS101	Computer Concepts and Applications	3
EN101	English I	3
EN102	English II	3
IS105	Common Experience[1]	1
	Humanities Elective	6
	Liberal Arts Elective	3
	Math/Science/ Computer Science Elective*	3/4
	Quantitative Reasoning Elective	3
	Social Science Elective	6
	Free Elective	27
	Total Credits	60/61

[1] IS105 is required of Boston Campus students.
*Must take math if placed in MA003 or MA106.

Minimum credits required for graduation: 60

HEALTH INFORMATION TECHNOLOGY

Associate in Science Degree
(GPS Online)

The Health Information Technology (HIT) program places students where the expanding arena of healthcare meets the cutting edge of technology. HIT-related job opportunities are excellent, with options to work in hospitals, outpatient clinics, health centers, medical research organizations, consulting firms, long-term care and rehabilitation facilities, insurance companies, software companies, and government health agencies.

Graduates learn to organize, analyze, evaluate, compile, compute and code health data, and receive hands-on training with state-of-the-art software applications. A strong foundation is provided in filing systems and record indexes, storage and retrieval of manual and computerized data, and legal issues governing release of information.

The Fisher College HIT program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Graduates who meet requirements of the accredited program are eligible to take the national qualifying examination for certification as a Registered Health Information Technician (RHIT) through the American Health Information Management Association (AHIMA). Program requirements must be completed within five years to be eligible to take the RHIT exam.

		Credit Hours
CM105	Public Speaking	3
CS101	Computer Concepts and Applications*	3
EN101	English I	3
EN102	English II	3
HT101	Introduction to Health Information Technology	3
HT102	Healthcare Statistics, Data Analysis, and Quality Improvement	3
HT190	Supervised Professional Practice I	3
HT203	Computer Applications in Health Information Management	3
HT208	Coding and Classification Systems I	3
HT210	Coding and Classification Systems II	3
HT212	Coding and Classification Systems III	3
HT214	Coding and Classification Systems IV	3
HT231	Management of Health Information Departments	3
HT251	Healthcare Reimbursement Methodologies	3
HT290	Supervised Professional Practice II	3
LA121	Law and Ethics of Healthcare	3
MA121	Basic Statistics(QR)	3
ME201	Medical Terminology	3
PS101	Introduction to Psychology	3
SC130	Essentials of Anatomy and Physiology	4
SC141	Introduction to the Study of Disease	3
SC220	Essentials of Pharmacology	1
	Humanities Elective	3

	Social Sciences Elective	3
	Total Credits	71

Students in this degree program must earn a C or higher in all courses taken for the degree. An RHIT preparation class is available for all program graduates. HIT students may transfer in up to 34 credits.

Minimum credits required for graduation: 71

HEALTH SCIENCES
Associate in Science Degree
(Boston Campus)

This program will provide students who are interested in the Health Sciences with a strong curriculum based in the biological sciences, humanities, and social sciences. The curriculum is designed for students whose goal is to transfer to a baccalaureate degree program in nursing or another health science-related program.

First Year		Fall	Spring
CS101	Computer Concepts and Applications	3	
EN101	English I	3	
EN102	English II		3
IS105	Common Experience	1	
MA107	College Algebra or higher	3	
PS101	Introduction to Psychology		3
SC103	Introduction to Biology	4	
SC210	Public Health and Epidemiology		3
SC213	Microbiology		4
	Free Elective	3	3
	Total Credits	17	16

Second Year		Fall	Spring
HU210	Culture and Diversity in Healthcare	3	
MA121	Basic Statistics(QR)		3
PS105	Human Development		3
SC211	Anatomy and Physiology I	4	
SC212	Anatomy and Physiology II		4
SC110	Nutrition		3
SC133	Principles of Chemistry I	4	
SC134	Principles of Chemistry II		4
SO101	Introduction to Sociology	3	
	Humanities Elective	3	
	Total Credits	17	17

Minimum credits required for graduation: 67

PSYCHOLOGY
Associate in Arts Degree
(GPS Online)

The Associate in Arts degree in Psychology provides the student with a solid background for pursuit of a baccalaureate degree in psychology. Core psychology courses, psychology electives, and a statistics course prepare the student to enter the upper-level baccalaureate courses. This degree also provides an adequate base for the student entering other majors, particularly in the social sciences.

First Year		Credit Hours
CS101	Computer Concepts and Applications	3
EN101	English I	3
EN102	English II	3
PS101	Introduction to Psychology	3
PS222	Psychology of Personality	3
PS105	Human Development	3
	Humanities Elective	6
	Math/Science Elective*	3/4
	Free Elective	3
	Total Credits	30/31

Second Year		Credit Hours
CM105	Public Speaking	3
EN201	Writing, Literature, and Research	3
PS208	Abnormal Psychology	3
SS317	Statistics for Social Science(QR)	3
SS330	Research Method in Social Science	3
PS212	Psychology of Learning	3
	English Elective	3
	Math/Science/Computer Science Elective	3/4
	Social Science Elective	3
	Free Elective	3/4
	Total Credits	31/32

* Must take math if placed in MA003 or MA106.

Minimum credits required for graduation: 60

COMPUTER TECHNOLOGY: CYBERSECURITY TRACK

Certificate Program
(GPS Online)

The mission of the Certificate in Computer Technology program with a focus in Cybersecurity is to expose students to the skills required in entry-level positions in cybersecurity. The Cybersecurity curriculum is designed for the student who is interested in obtaining a foundation in computing concepts and web application design and development using current software development and networking management practices.

		Credit Hours
CS101	Computer Concepts and Applications	3
CS205	Programming I	3
CS210	Database Design and Management	3
CS220	Service Desk Essentials	3
CS233	Networking Fundamentals	3
CS245	Management Applications and Information Systems	3
CS325	Information Security and Privacy	3
CS352	Ethical Hacking and Network Defense	3
EN101	English I	3
MA107	College Algebra or higher	3
	Total Credits	30

Minimum credits required for graduation: 30

COMPUTER TECHNOLOGY: WEB DEVELOPMENT TRACK

Certificate Program
(GPS Online)

The mission of the Certificate in Computer Technology program with a focus in Web Development is to expose students to the skills required in entry-level positions as web designers. The Web Design curriculum is designed for the student who is interested in obtaining a foundation in computing concepts and web application design and development using current software development and information management practices.

		Credit Hours
CS101	Computer Concepts and Applications	3
CS116	Introduction to Graphic Design	3
CS205	Programming I	3
CS206	Programming II	3
CS210	Database Design and Management	3
CS234	Client-Side Web Programming	3
CS245	Management Applications and Information Systems	3
CS301	Server-Side Web Programming	3
EN101	English I	3
MA107	College Algebra or higher	3
	Total Credits	30

Minimum credits required for graduation: 30

EARLY CHILDHOOD EDUCATION

Certificate Program
(GPS Online)

The Early Childhood Certificate program provides students with the most current knowledge, skills, and helps to cultivate the dispositions that will enable them to become exemplary early childhood educators. Graduates will be ready for immediate entry into the ECE field or for transfer to our Early Childhood Associates in Arts Degree. The courses can be offered online, hybrid or as a cohort at an early childhood agency. Our certificate offers the flexibility to design what your area of focus will be; infant and toddler, preschool, or family childcare.

		Credit Hours
CS101	Computer Concepts and Applications	3
ED103	Introduction to Early Childhood Education	3
ED116	Health, Safety, and Nutrition for Young Children	3
ED204	Strategies for Children's Behaviors	3
ED205	Children with Special Needs	3
ED223	Program Administration for Early Childhood	3
ED224	Supervision and Mentoring in Early Childhood Education	3
EN101	English I	3
PS103	Child Development	3
	Education Elective*	3
	Total Credits	30

*Students may take ED110, ED120, or ED121.

Minimum credits required for graduation: 30

FOUNDATIONAL CERTIFICATE IN EARLY CHILDHOOD EDUCATION

Certificate Program
(GPS Online)

The Early Childhood Certificate program is designed as a first step in preparing individuals to be competent professionals in a growing field.

		Credit Hours
ED103	Introduction to Early Childhood Education	3
ED120/ED121	Infant and Toddler Curriculum or Preschool Curriculum	3
ED115/ED204	Introduction to Early Intervention or Strategies for Children's Behaviors	3
ED200/ED220	Early Childhood Practicum	4
PS103	Child Development	3
	Total Credits	16

MEDICAL CODING
Certificate Program
(GPS Online)

The Medical Coding certificate program prepares students for challenging coding positions in various healthcare settings such as, hospitals, clinics, ambulatory surgery centers, and insurance companies. The medical coding program incorporates the knowledge and skills needed to analyze patient records, assign ICD (ICD-10-CM/ICD-10-PCS), CPT, and HCPCS codes to diagnoses, procedures, and services provided to patients for timely and accurate healthcare billing, reimbursement, and medical necessity. Credits in this program are applicable to the Associate in Science Degree in Health Information Technology.

First Year		Credit Hours
CS101	Computer Concepts and Applications	3
EN101	English I	3
HT101	Introduction to Health Information Technology	3
HT208	Coding and Classification Systems I	3
HT210	Coding and Classification Systems II	3
HT212	Coding and Classification Systems III	3
HT214	Coding and Classification Systems IV	3
HT251	Healthcare Reimbursement Methodologies	3
HT282	Medical Coding Professional Practice	2
ME201	Medical Terminology	3
SC130	Essentials of Anatomy and Physiology	4
SC141	Introduction to the Study of Disease	3
SC220/SC221	Essentials of Pharmacology/Introduction to Pharmacology	1/3
	Total Credits	37/39

Students in this certificate program must earn a grade of C or higher in all courses taken.

The program can be completed in 18 months of continuous study.

Minimum credits required for graduation: 37

Minors

Minors allow students to gain knowledge and experience in a field outside of their major. This can be done to complement a major by choosing a minor in a related but separate field that expands their specialization or it can be used to explore an unrelated area of interest. Minors are available to bachelor degree seeking students. A minor will consist of 15-18 credits. In addition, courses taken to fulfill general education requirements in social sciences, math, computer science, or humanities may also be used to fulfill minor requirements. Students are limited to one minor.

15-credit minor: A maximum of two courses required for a major can be used toward the minor.

18-credit minor: A maximum of three courses required for a major can be used toward the minor.

The following minors and their requirements are offered at Fisher College:

Artificial Intelligence Literacy Minor

CS101	Computer Concepts and Application
CS150	AI for Everyone
CS250	AI for Decision-Making
CS351	AI for Creativity and Design
CS452	AI Ethics

Biology Minor (Boston Campus Only)

SC120	General Biology I
SC214	General Biology II

Three SC courses at the 300- or 400-level, one of which must be a 4-credit lab science

Communication and Media Studies Minor (Boston Campus Only)

CM100/101	Introduction to Human Communication/Introduction to Mass Communication
CM105	Public Speaking

One CM course at the 200-level
Two CM courses at the 300- or 400-level

Computer Information Systems Minor

CS101	Computer Concepts and Applications OR Proficiency Exam Passing Score
CS234	Client-Side Website Programming

CS210 Database Design and Management
CS325 Information Security and Privacy
Two CS courses from the list below:
CS330 Software Testing
CS332 Cloud Application Development
CS355 Secure Software Development
CS400 Project Management
CS443 Systems Analysis and Design

Criminal Justice Minor
One CJ course at the 100-level
One CJ course at the 200-level
Three CJ courses at the 300- or 400-level*

*additional options to meet this requirement are SS317, SS330, PS330 and/or PS410

Digital Forensic Science Minor (Boston Campus Only)
CJ105 Criminology
CJ296 Introduction to Digital Forensic Science
CJ315 Evidence and Procedure
CJ327 Mobile Forensics
CJ396 Contemporary Topics in Digital Forensic Science

Diversity Minor
(Five courses from the below list; three must be at the 300-400 level)

AN101 Cultural Anthropology
CM235 International Film Studies
CM400 Media Criticism
CM415 Communication and Gender
ED401 Teaching Young Children in a Diverse Society
EN185 Images of Women in Literature
EN305 Multicultural American Literature
EN355 Protest, Social Justice, and Resistance in American Literature
EN356 American Women Writers
GE103 World Geography
HI132 Women in History: The United States
HI210 African American History
HI211 History of Latin America
HI300 Colonial Latin America
HU210 Culture and Diversity in Healthcare

PH123	Introduction to World Religions
PS320	Human Sexuality
PS421	Psychology of Women and Gender
SO121	Social Justice, Race, and Gender Issues in American Society
SO315	Diversity Seminar
SO321	Transnational Perspectives on Lesbian, Gay, Bisexual, Transgender and Queer Studies

English Minor

EN201 Writing, Literature, and Research
Three EN courses at the 300- or 400-level
One EN elective at any level
(EN101 and EN102 may not be used to fulfill this requirement)

Esports Minor

SM102	Introduction to the Business of Esports
SM205	Esports Management
SM341	Esports Production
SM405	Esports Law, Policy, and Ethics
LA204	Business Law

Fashion Merchandising Minor (Boston Campus Only)

FM102/220	Fashion Merchandising/Retail Management
FM209	Retail Buying
FM225	Textile Science
FM315	Global Retail Markets
MK201//220	Principles of Marketing/Consumer Behavior

Hospitality and Event Planning Minor (Boston Campus Only)

TH101	Principles of Hospitality
TH106	Principles and Practices of Event Management
TH300	Food and Beverage Operations
MG390	Management Internship
SM415	Sport Facility and Event Management

Human Services Minor

HS101 Introduction to Human Services
HS202 Practice of Counseling
HS301 Crisis Intervention
Two 300- or 400-level HS/PS/SO course

Management Minor*

AC121 Financial Accounting
MG201 Principles of Management
MG321 Organizational Behavior
MG335 Operations Management
MG441 Business Policy and Strategic Management

Marketing Minor
MK201 Principles of Marketing
CM215/220/225/316/325 Introduction to Advertising /Intro to Digital Video Production/Introduction to Public Relations/Advertising Campaigns/Public Relations Campaigns
Three MK courses at the 300 or 400-level

Psychology Minor
PS101 Introduction to Psychology
SO121 Social Justice, Race, and Gender Issues in American Society
PS208 Abnormal Psychology
PS315 Social Psychology
PS322/325 Cognitive Psychology/Physiological Basis of Behavior
One PS course at the 200- 300- or 400-level

Social Media Minor
CM335 Writing for Social Media
CS116/CS234 Introduction to Graphic Design/Client-Side Web Programming
MK201 Principles of Marketing
MK220 Consumer Behavior
MK381/303/330 Lifecycle and Email Marketing/Social Media and Digital Strategies/E-Marketing

Sociology Minor
Four SO courses at the 100 or 200 level
One SO course at the 300 or 400 level

Sport Coaching and Fitness (Boston Campus Only)
SM220 Principles of Coaching
SM225 Foundations of Health and Fitness
SM415 Sport Facility and Event Management

Choose one of the following:
PS203 Psychology of Sport
PS310 Health Psychology

Choose one of the following:

SM325	Advanced concepts of Personal Training
SM355	Advanced concepts of Strength and Conditioning

Sport Management Minor (Boston Campus Only)

SM101	Introduction to Sport Management
HI105	History of Sport in America

Three SM courses with at least one at the 300- or 400-level

*Sport management students may not minor in management.

Writing

EN105	Creative Writing
EN201	Writing, Literature, and Research
CM203	Media Writing

Select and two of the following:

EN301	The Art of the Essay
CM210	Introduction to Journalism
CM315	Advanced Reporting
CM335	Writing for Social Media
CM332	Special Topics in Communication and Media

Course Descriptions

Not all courses are available in both divisions.

(D) Courses are designated as Diversity

(G) Courses are designated as Global Awareness

(QR) Courses are designated as Quantitative Reasoning

ACCOUNTING

AC121 Financial Accounting (3 credits)

Prerequisite: MA003 with a grade of C- or better, or higher math placement.
This course is an introduction to accounting with an emphasis on preparing financial statements such as the balance sheet, income statement, and the statement of retained earnings. The course will focus on the conceptual framework involved in processing accounting transactions, applying accrual and adjusting entries, processing end-of-period accounting entries, and an introduction to financial statement analysis. Other topics are included in the course: accounting for merchandise operations, inventories, long-term assets, and contributed capital.

AC122 Managerial Accounting (3 credits)

Prerequisite: AC121 and CS101 with a grade of C- or better.
This course is a continuation of Financial Accounting (AC121), with primary emphasis on the planning, control, and decision-making functions of management. The course will focus on the purposes and uses of the statement of cash flows, determining the costs of a product through job order and process costing systems, analyzing a product's cost-volume-profit and variable costing to determine its break-even point, preparing a budget, and analyzing variances to evaluate management performance. Capital expenditure decision making will also be discussed and analyzed.

AC201 Intermediate Accounting I (3 credits)

Prerequisite: AC122 with a grade of C or better.
This course examines the conceptual framework for accounting as the theoretical basis for addressing financial statement reporting issues. It constitutes the principal foundation course for accountants. An in-depth analysis of the application of generally accepted accounting principles are reviewed, with emphasis on the preparation of financial statements and their use in the decision-making process. Focus will be placed on the nature of assets, their recognition, measurement and financial statement disclosure. Recent Financial Accounting Standards Board (FASB) pronouncements will be discussed, as well as, the implementation of International Financial Reporting Standards (IFRS).

AC202 Intermediate Accounting II (3 credits)

Prerequisite: AC201 with a grade of C or better.

This course is the second course in the Intermediate Accounting sequence. It continues to develop accounting theory, using principles, concepts, and accounting pronouncements to analyze and resolve accounting issues. The nature, recognition, measurement, and disclosure requirements of liabilities will be examined. Additionally, students acquire an understanding of issues unique to corporations and will complete the study of the balance sheet by examining debt and equity issues. Preparation and use of the statement of cash flow will also be considered. Recent Financial Accounting Standards Board (FASB) pronouncements will be discussed, as well as, the implementation of International Financial Reporting Standards (IFRS).

AC204 Income Taxes (3 credits)

Prerequisite: AC121.

This course presents a comprehensive explanation of the federal tax structure and the accepted practice used in applying tax principles in specific areas as they relate to the preparation of federal income tax returns for individuals.

AC301 Accounting Information Systems (3 credits)

Prerequisite: AC202 with a grade of C or better.

This course examines the role of accounting information systems (AIS) in achieving organizational objectives. The course addresses concepts and applications relating to the design, implementation, and operation of contemporary computer-based accounting systems. The role of e-commerce, Internet-based technologies, internal controls, and security issues are examined throughout the course.

AC304 Business Entity Taxation (3 credits)

Prerequisite: AC204 with a grade of C or better, and LA204.

This course is designed to build on the knowledge acquired in AC204. Emphasis will be placed on the federal tax code of the United States, as it relates to corporations, partnerships and limited liability companies. The course will also include an introduction to trusts, estates and gift tax, multinational tax transactions, as well as state and local taxes. Topics will include: the implications of the choice of a business entity as it relates to the taxation of the organization, tax preparation, tax planning, and research.

AC401 Auditing (3 credits)

Prerequisite: AC301 with a grade of C or better.

This course will examine auditing and assurance from economic, informational, and regulatory perspectives. The primary objective of the course is to introduce and develop a broad theoretical understanding of fundamental auditing concepts (including such concepts as assertions, audit risks, materiality, risk assessment, client acceptance,

planning, internal control, evidence, reporting, audit quality, etc.). The code of professional conduct, the responsibility of the auditor, and preparation of the auditor's report will also be explored.

ANTHROPOLOGY

AN101 Cultural Anthropology (3 credits) (G) (D)

Prerequisite: None.

This course is designed to introduce the student to the discipline of anthropology and to the concept of culture. While most attention is paid to cultural anthropology, other subfields in the discipline, such as physical anthropology, linguistics, and archeology, are examined.

COMMUNICATION

CM100 Introduction to Human Communication (3 credits)

Prerequisite: None.

This course will focus on the fundamental concepts needed to better understand human communication in everyday life. Students investigate the role communication plays in a variety of contexts, including interpersonal, group, intercultural, organizational, public, media, and computer-mediated communication. The course is designed to improve your skills as a communicator and to enhance your understanding of the human communication process.

CM101 Introduction to Mass Communication (3 credits)

Prerequisite: None.

This course surveys the dynamics of mass communication and media in the computer age. All aspects of the media — history, ethics, organization, and career opportunities in print and electronic media are covered through reading and class work. After gaining perspective through reading and class discussion of the nature and history of mass communication, students proceed to class work involving print media — including newspapers, magazines, and book publishing; and electronic/digital media — including radio, sound recording, motion pictures, television, and the Internet.

CM105 Public Speaking (3 credits)

Prerequisite: None.

This skills-based course will introduce you to the rhetorical elements of oral communication, while exploring the theory and process of human communication. Students will learn the basic principles of audience analysis, outlining, locating supporting materials, and structuring an oral presentation for maximum effectiveness. A focus on practical skills will help students build confidence and manage speech anxiety, while preparing them for success in typical public speaking situations encountered in life and career.

CM203 Media Writing (3 credits)

Prerequisite: EN101.

This course introduces students to the fundamental skills of information gathering, writing, and copy editing for the mass media. It covers AP and other writing styles that students will eventually be expected to master to gain recognition as competent communicators. This course includes news stories, press releases, web content, and opinion articles.

CM210 Introduction to Journalism (3 credits)

Prerequisite: EN101.

This course introduces the fundamental skills and knowledge relevant to the practice of professional journalism. Students are taught the fundamentals of news writing, research, interviewing, and story organization for multi-media platforms, with a primary focus on the Internet and social media. Adherence to professional news writing standards and ethical journalism practices are emphasized throughout the course.

CM215 Introduction to Advertising (3 credits)

Prerequisite: MK201 or FM210.

This course provides an introduction to the principles and background of the field of advertising. All major forms of media will be studied including TV, radio, print and internet. Target market selection, advertising objectives, message development and media planning will be explored.

CM220 Introduction to Video Production (3 credits)

Prerequisite: None.

This course introduces students to the practices, procedures, and techniques of digital video production and editing. Students will learn camera operations and the fundamentals of shot composition, before moving onto the principles and techniques of video editing. Students complete short video projects and gain hands-on experience in all three phases of program creation: pre-production, production, and post-production.

CM225 Introduction to Public Relations (3 credits)

Prerequisite: MK201 or MG201 or FM210.

This course provides an introduction to the concepts and principles of public relations. The strategy and techniques used to develop an effective public relations campaign, including message development and distribution tactics will be explored. Organizational communications including press releases, brochures, websites, and annual reports will be reviewed.

CM230 Introduction to Film Studies (3 credits)

Prerequisite: EN101.

This course is designed to introduce students to the fundamental language of film production, history, and analysis, as well as provide students with the skills needed to appreciate and critically analyze films in many different genres.

CM235 International Film Studies (3 credits) (G) (D)

Prerequisite: EN101.

This course is a survey of international film. Students will gain an understanding and appreciation of the history, industry, and content of film from a variety of regions around the world. This course is designed to improve global awareness by introducing students to a range of international social, cultural, and political experiences through film.

CM300 Communication Theory (3 credits)

Prerequisite: EN102 and PS101.

This course will provide an overview and critique of the major theoretical perspectives and models that are vital to understanding communication and interpersonal human behavior. The course will examine not only major ideas, such as Aristotle's rhetoric and George Herbert Mead's Symbolic Interaction Theory but explore theoretical concepts in a variety of communication contexts including parenting, making friends, workplace culture, political campaigns, media usage, and forming cross-cultural relationships.

CM315 Advanced Reporting (3 credits)

Prerequisite: CM203 or CM210

This course explores the craft of reporting and writing news for print and online media. Students will practice the written, research, interview, and editing skills needed to develop in-depth, enterprising stories for newspapers, magazines, and the Internet. Extensive group work is required.

CM316 Advertising Campaigns (3 Credits)

Prerequisite: MK201 or FM210.

This course provides an in-depth analysis and practice in strategies and tactics employed in creating advertising programs. The development of advertising objectives, target market selection, the advertising platform, budget, and media planning will be completed. This course provides students with the opportunity to become familiar with major advertising agencies. The principle focus of the course is the completion of a group project preparing an agency-style presentation for a hypothetical client.

CM320 Advanced Digital Video Production (3 credits)

Prerequisite: CM220.

This course will expand upon the media production skills developed in CM220 by providing students a strong aesthetic and technical foundation for telling digital stories. Students will study composition and design, while acquiring more advanced knowledge of camera functions and digital video editing. Students complete a series of short video projects that will allow them to gain mastery of Adobe Premiere Pro, while developing their own creative voice.

CM325 Public Relations Campaigns (3 credits)

Prerequisite: MK201 or MG201 or FM210.

This course emphasizes the team project approach helping students learn how to work in teams in class as well as in the real-world. Students become familiar with the use of creative and analytical skills to develop a campaign to meet a client's needs. Each agency group will be expected to present a campaign proposal to the client in written and oral forms. Students will present a plan book to the client that can be used as a blueprint for implementing the campaign.

CM332/333/334 Special Topics in Communication and Media Studies I, II, III (3 credits)

Prerequisite: None.

This course will expose students to a specialized topic or trend in communication and media studies. Topics such as: screenwriting, great directors, interpersonal communication, the rhetoric of social movements, crisis management in communication, entertainment reporting, creating music videos, intercultural communication, advertising trends, the music industry, magazine writing, producing for social media, film genres, children and media, political communication, health communication, and directing short films, will be offered based on student demand. This course may be repeated two times for additional credit. Each experience must be distinctly different.

CM335 Writing for Social Media (3 Credits)

Prerequisite: CM203 or MK201 or FM210.

Working with a variety of social media platforms, students will learn how to write effective marketing-communication content for Facebook, Twitter, YouTube, Blogger and other existing and emerging technologies. Moving beyond traditional writing style, students learn elements unique to social media writing including: search engine optimization, graphic design, site architecture, interactive content, and audience engagement analytics. Drawing on businesses large and small, students will critique and analyze best social media practices.

CM350 Analysis of Documentary Media (3 credits)

Prerequisite: EN102.
A historical survey of documentary practices in film and a discussion of the ethical and ideological issues raised by the genre. Sub-genres considered will also include ethnographic approaches and reality TV. By critiquing a wide range of documentary motion pictures, students will gain new tools for media analysis, historical reference, and production methodology.

CM400 Media Criticism (3 credits)
Prerequisite: EN102 and PS101.
This course introduces students to different contemporary approaches to the study of popular culture and media and examines a wide spectrum of methods, theories, and debates such as: Ideological criticism, semiotics, narrative and genre criticism, sociological analysis, feminism, queer theory, political economy, and audience reception. Students will perform close textual analysis on a variety of media works to better understand the content, structure, and functions of the messages embedded in texts. The course focus will be on the insights and limitations these approaches offer in understanding media culture, our everyday interactions with it, and its societal impact.

CM415 Communication and Gender (3 credits) (D)
Prerequisite: EN102 and PS101.
This course examines how gender pervades the communication process in a variety of contexts by exploring the complexities of gender communication in interpersonal relationships, the educational environment, the media, and the workplace. Students will also discover strategies that they can use to examine their own communication behavior and to more fully understand the communication of others.

CM425 Media Ethics (3 credits)
Prerequisite: EN102.
This course provides a series of lectures and topic-driven discussions focusing on ethical and moral dilemmas in the field of communication. It surveys the major legal and ethical problems in news, advertising, and entertainment media; includes case studies and moral reasoning on confidentiality, privacy, conflicts of interest, deception, violence, and pornography.

CM435 Independent Projects in Media Studies (3 credits)
Prerequisite: CM203 or CM220.
Students propose, plan, and complete a creative or scholarly media studies project under faculty supervision. Projects may include short films, screenplays, educational videos, media literacy campaigns, scholarly papers, or original media research studies.

CM450 Senior Seminar: Communication & Media Studies (3 credits)
Prerequisite: CM300, CM400, and senior standing.

This capstone course is a culminating experience for Communication and Media Studies majors. Under the direction of faculty, students will synthesize industry concepts and academic theory from core communication courses in order to gain a practical understanding of communication as a process, a profession, and an academic field of inquiry. Special attention is given to current controversies and critical issues in advertising, journalism, public relations, and video production, as well as social media's ongoing influence on business and public discourse. Students apply their written, oral, and critical communication skills in order to communicate with different target audiences and achieve the desired communication objectives.

CM460 Communication and Media Studies Internship (3 credits)

Prerequisites: IS220 and 60 credits earned toward degree or permission from program director.

This supervised work experience provides students exposure to a communication or media industry. The internship allows students to apply communication skills developed in the classroom and utilize them in a professional setting. By completing 120-internship site hours students have the opportunity to build their own professional network, while gaining industry experience before graduating.

CM461 Communication and Media Studies Internship II (3 credits)

Prerequisite: CM460.

Supervised field experience at a company, organization, or professional media outlet. This course provides students who wish to obtain additional pre-professional experience the opportunity to complete a second communication internship. Students must show progressive experience and increased job responsibilities if they wish to remain at the same site used for their CM460 Internship.

INFORMATION TECHNOLOGY

CS101 Computer Concepts and Applications (3 credits)

Prerequisite: None.

This course provides an overview of the capabilities, use, & limitations of computers and their applications. The course will promote working knowledge of all facets of information systems such as: Hardware, software, networks, communication, security, & the Internet. Applications of technology and discussion will be in the areas of management, communications, information systems, & education. Students will perform extensive labs to develop competencies in file management, Word processor, presentation software, & spreadsheet software.

CS116 Introduction to Graphic Design (3 credits)

Prerequisite: None.

This course will introduce students to the fundamentals of graphic design software. Students will explore the usage of the software to manipulate and expand photographic expression. Students will develop technical skills relative to pixel-based software usage and image editing. Lab assignments will build on the weekly lectures to reinforce the students understanding of the graphic design topics discussed in the lecture.

CS118 Introduction to Animation Development (3 credits)

Prerequisite: None.

This course allows students to author computer animations and interactive games while learning the fundamentals of object-oriented programming through a user-friendly environment. Students will think algorithmically and abstractly while gaining an appreciation of the complexity of building software systems, and a skill set for writing elegant code. Labs will build on the weekly lectures to reinforce the students understanding of the animation feature discussed in the lecture.

CS130 Introduction to Mobile Application (3 credits)

Prerequisite: None.

Students develop mobile applications while learning the fundamentals of object-oriented programming using a user-friendly environment. Students will think algorithmically and abstractly while gaining an appreciation of the complexity of building software systems and a skill set for writing elegant code. Topics include text display, event handlers, displaying data, using sensors and navigation between pages of the application. Programming labs will build on the weekly lectures to reinforce the students understanding of the mobile application feature discussed in the lecture.

CS150 Artificial Intelligence for Everyone (3 credits)

Prerequisites: None.

This non-technical AI course builds the foundational skills needed to solve problems creatively and responsibly. Students will discover how to distinguish problems that AI is useful for, master prompt engineering to improve outputs, detect AI-generated output, analyze ethics and privacy, and stay up-to-date on this transformative technology.

CS205 Programming I (3 credits)

Corequisite: CS101.

This course is an introduction to programming and problem-solving. Topics include data types, variables, assignments, control structures, collections, functions, classes, and an introduction to object-oriented programming. This course provides the student with the fundamental programming skill to develop simple software solutions using a modern object-oriented programming language. Labs build on the weekly lectures to reinforce the students understanding of the programming language feature discussed in the lecture.

CS206 Programming II (3 credits)

Prerequisite: CS205.

This course further develops object-oriented programming introduced in prior coursework. Topics include file input/output, inheritance, polymorphism, exceptions, error handling, and algorithm analysis. This course provides the student with advanced programming skills in the same programming language used in Programming I, allowing the student to develop larger scale software solutions. Labs build on the weekly lectures to reinforce the student's understanding of the programming language feature discussed in the lecture.

CS210 Database Design and Management (3 credits)

Prerequisite: CS101.

This course is an introduction to the basic concepts, organization, and implementation models of databases, with an emphasis on the relational model. Among the topics covered are data models, query languages, relational database design using normal forms, database programming, and information assurance and security. Labs expand on the classroom lectures to provide students with hands-on experience with a relational database management system (DBMS) and structural query language (SQL).

CS220 Service Desk Essentials (3 credits)

Prerequisite: None.

This course covers the topics of service desk functions and operations and discusses ethical issues that arise in an IT department. By debating IT ethical issues, such as information security and privacy, students will expand their knowledge beyond technical skills, better preparing them for work in today's organizations. Course will cover incident management, teamwork, customer service, communication skills, and computing ethics.

CS233 Networking Fundamentals (3 credits)

Prerequisite: CS101.

This course introduces the student to the fundamental properties of data transmission and computer networks. Topics include data transfer, the OSI and TCP/IP models, protocols, WAN and LAN topologies, devices and media, security and troubleshooting. A network simulation tool will be used in lab experiments to reinforce the students' understanding of the networking concepts discussed in the lecture.

CS234 Client-Side Web Programming (3 credits)

Prerequisite: CS101.

This course focuses on the development of web applications using client-side technologies including HTML, Cascading Style Sheets (CSS), and JavaScript. Topics include user input, data display, linking pages, validation scripts, Extensible Markup Language (XML), Document Object Model (DOM), and Asynchronous JavaScript and

XML (AJAX) requests. Labs will build on the weekly lectures to reinforce the students understanding of the client-side programming discussed in the lecture.

CS245 Management Application and Information Systems (3 credits)

Prerequisites: CS101 with a C- or better.

This course teaches advanced computer concepts and application skills. In addition, this course offers students an overview of the role computer technology plays in resolving common business problems. Students will explore methods of analyzing problems and developing solutions that take advantage of the strengths of automated information systems. Students will gain advanced proficiency in Microsoft Excel and learn Access fundamentals.

CS250 Artificial Intelligence for Decision-Making (3 credits)

Prerequisites: CS150

In this course, students will determine the artificial intelligence decisions intended to increase the productivity and innovation you can achieve with AI. Topics include how to create better prompts, compare and contrast strengths and limitations, and evaluate outcomes. This course will assist students to understand and leverage the power of AI for decision-making across any discipline, opening up new career paths and personal growth.

CS252 Career Readiness for AI Professionals (3 credits)

Prerequisites: None.

In this course, students explore the wide and growing variety of career pathways in the field of artificial intelligence. Topics such as salaries, growth trends, target jobs, and the skills needed to land the position will be covered. Students will create a professional resume, develop interview skills, and identify achievable goals and careers that meet their needs.

CS254 Introduction to Generative AI (3 credits)

Prerequisites: CS206.

This introductory course will familiarize students with artificial intelligence that can produce new content, answers, code, music, art, video, and more. Students will learn foundational skills to provide an understanding of Natural Language Processing (NLP), transformers, diffusion networks, and Large Language Models (LLMs). Students will learn how to engineer better prompts and apply chain-of-thought techniques to generate AI solutions.

CS301 Server-Side Web Programming (3 credits)

Prerequisite: CS205 and CS234.

This course focuses on service-side web development using current technologies. The course balances conceptual topics with practical skills for designing, implementing, and modeling applications. Students learn key technologies and the roles they play in distributed computing. Topics include class development, state management, HTTP

protocols, and security issues. The material in this course ties together the programming and the client-side web technologies learned in prior course work. Programming labs will build on the weekly lectures to reinforce the students understanding of the server-side programming discussed in the lecture. The student will develop a server-side web application as a semester long project to demonstrate their comprehension of the course material.

CS310 Mobile App Development (3 credits)

Prerequisite: CS205.

This course focuses on the development of mobile applications. Topics include text display, event handlers, displaying data, using sensors and navigation between pages of the application. The material in this course ties together the programming skill learned in prior course work and the special knowledge required to develop mobile applications. Programming labs will build on the weekly lectures to reinforce the students understanding of the programming language feature discussed in the lecture. The student will develop a mobile application as a semester long project to demonstrate their comprehension of the course material.

CS317 Game Development (3 credits)

Prerequisite: CS205.

This course focuses on the development of computer games. Students will explore the essential elements of game design, including paper prototypes, text games, game mathematics, game physic and navigation between game scenes. Building on programming and graphic design skills, this course will equip students with the specialized knowledge required to create games.

CS322 Operating Systems (3 credits)

Prerequisite: CS205 and MA225.

The course provides a technical overview of operating system principles with an emphasis on multiprogramming systems. Topics include real and virtual storage management, processor management, process synchronization and communication, I/O management, file management, virtualization and operating system security. This course teaches the student the many algorithms and structures used in operating systems. Labs and homework assignments build on the weekly lectures to reinforce the students understanding of how the operating system uses algorithms and data structures.

CS325 Information Security and Privacy (3 credits)

Prerequisite: CS205.

This course provides a technical overview of computer security concepts and basics. Students will be exposed to cybersecurity domain topics while leveraging their programming experience. Topics include threat modeling, principles of secure design,

security policies, access control technologies, containerization, and virtualization. Each topic is discussed in the context of an ethical mindset. Labs will build on the weekly lectures to reinforce the students understanding of how reference monitors enforce the security topics discussed in the course.

CS330 Software Testing and Verification (3 credits)

Prerequisite: CS205 and MA225.

This course provides an in-depth exploration of the concepts and methods associated with software testing and verification. Testing topics include mathematics behind software testing, test generation, and the phases of software testing. Students will utilize software testing tools to implement the testing phases explored in the software. Labs and homework assignments expand on the classroom lectures to provide students with hands-on test generation for all the phases explored.

CS332 Cloud Application Development (3 credits)

Prerequisite: CS205, CS210 and MA225.

This course explores both Service-Oriented Architecture (SOA) and Business Process Management (BPM) from the perspective of developing software in the cloud. Students will learn how business and IT concerns can be aligned in a service-based architecture. Students gain experience with service-oriented software development, process modeling and execution, and securing services. Labs will build on the weekly lectures to reinforce the students understanding of how to develop both server-side services and to call them from client-side code.

CS351 Artificial Intelligence for Creativity and Design (3 credits)

Prerequisite: CS150.

In this class, students will discover how professionals and companies use artificial intelligence to improve productivity and creativity. Additionally, students will learn the iterative prompting, search, and functional evaluation metrics powering these uses. Students will integrate artificial intelligence tools into a variety of creative skill sets and their own projects, while building new avenues for creativity intended to enhance their career.

CS352 Ethical Hacking and Network Defense (3 credit)

Prerequisite: CS233 and CS205.

Introduction to the principles and techniques associated with the cybersecurity practice known as penetration testing or ethical hacking. The course covers planning, reconnaissance, scanning, exploitation, post-exploitation, and result reporting. The student discovers how system vulnerabilities can be exploited and learns to avoid such

problems. Labs and homework assignments build on the weekly lectures to reinforce the students understanding of how reference monitors enforce the security topics discussed in the course.

CS354 Predictive Modeling in Artificial Intelligence (3 credits)

Prerequisites: CS254 and MA121.
This course will acquaint students with the predictive power of artificial intelligence. Students will analyze, interpret, and forecast complex data using AI tools. Students will engage in hands-on activities and practice techniques such as regression analysis and neural networks. Additionally, students will explore how to fill in missing data and estimate their confidence in their predictions.

CS355 Secure Software Development (3 credits)

Prerequisite: CS205.
The course introduces the secure software development process including designing secure applications, writing secure code that can withstand attacks, and security testing and auditing. It focuses on the security issues a developer faces, as well as common security vulnerabilities and flaws, and security threats. The course explains security principles, strategies, coding techniques, and tools that can help make code more resistant to attacks. In the labs, students will write and analyze code that demonstrates specific security development techniques.

CS357 Prescriptive Artificial Intelligence (3 credits)

Prerequisite: CS354
Prescriptive AI acquaints the student with the highest-value technical AI skills available. Using advanced techniques of optimization, evolutionary computation, surrogate modeling, and agent building, students will use AI for its true superpower: faster, better business decisions. Through real-world challenges and hands-on projects in decision-making, robotics, and more, students will be able to frame problems and train models that make them a desirable hire in any industry.

CS400 Project Management (3 credits)

Prerequisite: 90 credits earned toward degree or permission from program director.
Future managers will need the skill of project management, which encompasses time management, budget management, resource allocation, and personnel deployment. The course covers the five traditional phases of project management: Initiation, Planning, Execution, Control and Closeout. The purpose of the course is to develop skills in team dynamics and apply real-world-based problem scenarios. Students will research and apply modern management principles, practices, and theory to simulated management issues and scenarios.

CS430 Special Topics in Computer Forensics (3 credits)

Prerequisite: CS101 and 60 college credits.
This seminar style course focuses on contemporary issues in the field of computer forensics, addressing topics that impact the fields of computer information systems and criminal justice. Topics such as big data, data mining, packet tracking, hacking, and data recovery are addressed. The legal implications of these technologies are addressed through the investigation of laws that govern these systems, as well as privacy and due-process issues. The intent of this course is to remain relevant and to address computer information issues and the legal implications of these technologies. This course has the option to be co-taught by faculty in each field.

CS443 Systems Analysis and Design (3 credits)
Prerequisite: CS205 and CS301 or CS310.
This course covers the process of constructing software systems, including the requirement elicitation, analysis, and the structural, behavioral and functional design of the software components. The course also covers the design principles that govern the purpose, structure, development, and evolution of the software components. The lecture content in this course builds on the programming knowledge gained in previous courses to provide the student with a holistic understanding of Software Development Lifecycles (SDLCs).

CS450 Information Technology Senior Seminar (3 credits)
Prerequisite: 90 credits earned toward degree or permission from program director.
The senior capstone course provides information technology majors the opportunity to integrate the knowledge that they have gained from across the curriculum. Working in teams, students participate in the identification of a problem, develop a project proposal outlining an approach to the problem's solution, implement the proposed solution, and test or evaluate the result. Students document their work in the form of a written report and oral presentations.

CS452 Artificial Intelligence Ethics (3 credits)
Prerequisite: CS150.
In this class, students explore substantial ethical risks to businesses, people, and anyone taking advantage of the technology. Being familiar with the ethical theories and legal frameworks surrounding AI is critical for anyone using AI tools. This course will explore the ethical standards and legal requirements in AI deployment, covering topics such as bias, privacy, and governance.

CS460 Information Technology Internship I (3 credits)
Prerequisite: IS220 and 60 credits earned toward degree or permission from program director.
This supervised experience will allow students to integrate academic theories into an applied experience in information technology, cybersecurity, game development or

software engineering. The internship will provide students with practical experience to complement their academic experience. They will also learn practical and marketable technical skills associated with an entry-level technical position that will prepare them for future employment. By completing 120 intern-ship hours, students will have the opportunity to gain applied technical experience before graduating.

CS461 Information Technology Internship II (3 credits)

Prerequisite: CS460.

This supervised experience is an additional opportunity for students to integrate academic theories into an applied experience in information technology, cybersecurity, game development or software engineering. The internship will provide students with practical experience to complement their academic experience. They will also learn practical and marketable technical skills associated with an entry-level technical position that will prepare them for future employment. By completing 120-internship hours, students will have the opportunity to gain applied technical experience before graduating.

CRIMINAL JUSTICE

CJ101 Introduction to Criminal Justice (3 credits)

Prerequisite: None.

This course provides an overview of the history and present-day operation of the criminal justice process in the United States. Students will analyze the role, responsibility, and authority of each of the components of the system: police, courts, corrections, and the underlying principles and values of justice. Additionally, students will learn various methods of writing as they pertain to the discipline of criminal justice, such as article critiques; annotated bibliographies; reaction papers; police, probation, and parole reports; agency case studies; and policy analysis papers.

CJ105 Introduction to Criminology (3 credits)

Prerequisite: None.

After an analysis of current statistical data on crime and its distribution within the United States, students will examine criminological theories and how these theories relate to crime data, patterns of deviance, and the public's response to criminal behavior.

CJ107 Criminal Law (3 credits)

Prerequisite: None.

This course introduces students to the nature and classification of crimes, defenses, and special doctrines controlling the disposition of criminal matters within the judicial system. In addition to text materials, students use edited cases to analyze and define specific criminal offenses.

CJ190 Criminal Justice Internship (3 credits)

Prerequisite: 30 credits earned.

This course provides a structured and supervised work experience (minimum of 120 hours) in a criminal justice setting. Students have the opportunity to apply the learning outcomes of prior course work and to gain first-hand knowledge in their professional area of interest. A 2.0 overall cumulative grade-point average is needed.

CJ201 Corrections in America (3 credits)

Prerequisite: None.

This course provides a historical perspective of punishment and traces its evolution to current correctional practices in the United States. Students will analyze the function and operation of correctional facilities, with particular emphasis on the Massachusetts correctional system.

CJ210 Law Enforcement in America (3 credits)

Prerequisite: None.

This course examines the historical development of policing in the United States and its relationship to the changing roles and strategies of modern policing. The course will address emerging policing practices with a focus on police discretion, police culture, and policies such as community and problem-oriented policing. By examining controversial issues such as less lethal weapons, use of force, and racial profiling, students will gain an understanding of the issues facing law enforcement today. While the course will focus primarily on state and local law enforcement, it will also address the various federal law enforcement agencies and their roles.

CJ215 Principles of Investigations (3 credits)

Prerequisite: None.

This course provides students with a solid foundation of criminal investigations techniques with special attention paid to: crime scene searches, witness interviews, suspect interrogations, and surveillance methods. This course will address how evidence is prepared for court and presented in court, including how this process may differ based on the particular criminal offense. The course will address various types of evidence, sources of information, crime scene reconstruction, eyewitness identification, and specialized investigations.

CJ225 Criminal Court Process (3 credits)

Prerequisite: 30 credits earned.

This course provides a comprehensive look at the criminal process from arrest to sentencing. Students will analyze the responsibilities of prosecutors, defense attorneys, bail bondsmen, judges and the role that each play in the process. Topics will include plea-bargaining, victim-witness assistance, jury selection, diversion, and other sentencing options.

CJ230 Transnational Organized Crime (3 credits) (G)

In this course, students will explore the historical development of organized crime, from pirates (e.g., Blackbeard) to the Robber Barons (e.g., Tammany Hall in New York City) to Sicily and Italy (e.g., La Costa Notre), to the Russia mafia, Chinese Triad, Japanese Yakuza, and Columbian drug cartels. Documentary Films will be used to show students organized crime around the world. The transnational nature of organized crime and its cultural influences will be explored. Students will gain an understanding of the structure of organized crime as well as an understanding of the businesses associated with traditional and nontraditional organized crime groups. Students will present on an organized crime group as part of the final project to describe their development, their illicit business interests, and the law enforcement efforts to curb them. Potential activities include guest speakers (retired FBI agents who investigated organized crime) and a walking tour of Boston's historical organized crime areas. Both activities depend on availability.

CJ240 Deviance and Social Control (3 credits)

Prerequisite: SO101 or CJ105 or PS101.

This course examines deviant acts with the aim of understanding how society comes to define some behavior as deviant and how in turn society attempts to control such behavior. Topics covered include the types and theories of deviance, the social conditions and elements of deviant acts, and society's mechanisms for preventing, controlling, and reforming deviant behavior.

CJ290 Contemporary Topics in Criminal Justice (3 credits)

Prerequisite: None.

This course is an overview of different topic areas in the field of criminal justice and criminology. The topic of this course varies each year to reflect the current student interests and emerging trends in the field. Each seminar focuses on contemporary issues in the field of criminal justice and criminology and provides students with an opportunity to pursue individual projects related to the subject of the course. Additionally, the course provides students with an opportunity for critical thinking, research, and writing on a very specific topic within their chosen field.

CJ295 Comparative Criminal Justice (3 credits) (G)

Prerequisite: None.

Comparative Criminal Justice introduces students to the study of criminal justice systems around the world, with a focus on comparing these systems to the adversarial model used in the United States. Students will explore four major legal traditions—common law, civil law, socialist law, and Islamic law—and examine how these frameworks shape law enforcement, criminal procedures, court systems, sentencing practices, corrections, transnational crime, and juvenile justice. Through critical analysis and comparative

frameworks, students will gain a deeper understanding of how justice is conceptualized and implemented across diverse political and cultural context.

CJ296 Introduction to Digital Forensic Science (3 credits)

Prerequisite: None.

Because technology changes daily and it plays a pivotal role in criminal offenses, it is important to understand digital devices, their purposes, and their disadvantages. Intro to Digital Forensics Science (DFS) is an entry-level course that examines the use of computer science to investigate digital evidence for legal purposes. The course will cover principles, methodologies, and tools for investigating and analyzing digital evidence in the criminal justice system. Through a blend of theoretical knowledge and practical exercises, students will gain a foundational understanding of how to uncover, preserve, and present digital evidence in legal environments.

CJ310 Juvenile Justice System (3 credits)

Prerequisite: CJ105

This course traces the historical development of the juvenile justice system and examines how and why youthful offenders and children designated "in need of services" are treated differently from adults. The course also examines criminological theory as it applies to juveniles and the corresponding methods of intervention and prevention for youthful offenders.

CJ312 Society and Crime Victims (3 credits)

Prerequisite: CJ105 or PS101 or HS101

This course provides an overview of current theory and research regarding victims of crime and the treatment of victims within the criminal justice system. The course focuses on a variety of special victim groups, such as children, the elderly, victims of family violence, and survivors of sexual assault. The course will examine social programs designed to aid victims of crime as they navigate the criminal justice system as well as programs such as restorative justice, restitution, and crime victims' compensation.

CJ315 Criminal Evidence and Procedure (3 credits)

Prerequisite: CJ101 and CJ225.

This course provides a comprehensive look at both pre and post arrest criminal procedures, specifically focusing on the rules of evidence followed by law enforcement personnel in both the exercise of their daily duties as well as when testifying in court. Students will analyze appellate cases dealing with constitutional issues of search and seizure, custodial interrogation, identification, legal representation for fair/speedy trials, and due process for the criminally accused.

CJ325 International Corrections (3 credits) (G)
Prerequisite: None
The course examines international correctional systems and evaluates their perspectives on current trends, issues, and problems such as prison overcrowding, lack of alternatives to incarceration, victims' rights, restorative justice, and special inmate populations. Additionally, the course will examine how the cultural, political, and economic climates of various nations impact their correctional systems.

CJ327 Mobile Forensics (3 credits)
Prerequisite: None.
Mobile Forensics is a branch of digital forensics that involves recovering digital evidence from mobile devices. The process involves collecting data from mobile devices, such as smartphones, tablets, and GPS devices. The data can be identified as deleted text messages, call logs, app usage, and internet search history. Mobile Forensics we will discuss the forementioned artifacts and relate them to legal processes.

CJ330 Cybercrime (3 credits)
Prerequisite: CJ105 or permission from the program director.
This course examines technological changes and their corresponding criminal offenses. Various forms of cybercrime, methods of detection, prevention, and apprehension, as well as the legal and policy issues surrounding cybercrime will be explored. The course will address the ways in which cybercrime is evolving and the corresponding policy implications for trends on the horizon, including but not limited to: the identification and/or prevention of online bullying, harassment, stalking, and adult sexual predators.

CJ332 Homicide (3 credits)
Prerequisite: CJ105 or permission from the program director.
This course explores current theory and research as it pertains to homicide, focusing on the United States at both the national and international level. The course explores various legal categories of homicide (justifiable, excusable, and criminal homicide), degrees of criminal homicide (murder, manslaughter), and types of homicide (intimate partner homicide; hate murder; gang murder; terrorism; and serial, mass, and spree murders). The course examines the characteristics of both offenders and victims. The course concludes by addressing the various criminal justice system responses to homicide.

CJ333 Sex Crimes (3 credits)
Prerequisite: CJ105 or permission from the program director.
This course provides an in-depth study of sexual offending, including the definitions of sexual offenses, typologies of sexual offending, motivations for such offenses, and criminal justice system and public health system responses to sexual offending behavior. The course will examine the evolution of sexual offense policy including the failures of

such policies. In particular, the course will examine registration and community notification, residency restrictions, GPS monitoring, chemical castration, Internet stings, civil commitment, and restorative justice. Finally, the course will address the development of empirically based policies.

CJ396 Contemporary Topics in Digital Forensic Science (3 credits)

Prerequisite: None.

This course is an overview of new and emerging topics in the field of Digital Forensic Science (DFS). The topic of this course varies each year to reflect the current student interests and emerging trends in the field. Each seminar focuses on contemporary issues in the field of DFS and provides students with an opportunity to pursue individual projects related to the subject of the course. Additionally, the course provides students with an opportunity for critical thinking, research, and writing in this field.

CJ410 Ethics and the Criminal Justice System (3 credits)

Prerequisite: CJ101 and CJ105.

This course examines a wide range of ethical issues in the field of criminal justice through a discussion of the various philosophical approaches to ethical decision making. Topics covered include the use of harm to prevent harm; the use of discretionary decision making; prediction problems; and ethical dilemmas faced by front police, prosecutors, defense attorneys, corrections officers, etc., in the course of their daily duties.

CJ420 Advanced Criminological Theory (3 credits)

Prerequisite: SS330.

This course examines how the criminal justice system responds to crime and criminals and the explicit and implicit theories underlying these responses. Students will explore the major theoretical schools of thought regarding crime causation and their underlying assumptions and critically assess their strengths and weaknesses. This course will pay particular attention to empirically based policies.

CJ430 Advanced Research (3 credits)

Prerequisite: SS330 and SS317.

Under the close supervision of a faculty mentor, students enrolled in this course will work on new or established research projects in the field of Criminal Justice. Attention is given to the process of conducting ethical research, interacting with research participants, gathering data and information, analyzing data, and/or preparing findings for presentation or publication.

CJ450 Senior Seminar (3 credits)

Prerequisite: 90 credits earned toward degree or permission from program director.

This capstone course is a culminating experience for Criminal Justice majors with emphasis on group discussion. Under the direction of faculty, students will be able to integrate and synthesize all course- work in criminal justice and related areas so they will develop a broad conceptual and practical understanding of the careers in the criminal justice field. In addition, this course is designed to ensure that the student has a practical understanding of all critical and current issues in the criminal justice field as they relate to the law, law enforcement agencies, criminal courts, corrections, and juvenile justice. Students will conduct research in an area of interest and produce a final project or paper integrating the knowledge gained through prior coursework.

CJ460 Criminal Justice Internship (3 credits)

Prerequisite: IS220 and 60 credits earned toward degree or permission from program director

This supervised work experience provides students with educational experiences in the workplace and furnishes practical, work-related skill in a criminology and criminal justice-related field. The student will be expected to compare classroom theory with the day-to-day operation of the criminal justice agency to which they are assigned and the roles and responsibilities of the professional in the field.

CJ461 Criminal Justice Internship II (3 credits)

Prerequisite: CJ460.

This supervised work experience provides students with educational experiences in the workplace and furnishes practical, work-related skill in a criminology and criminal justice-related field. The student will be expected to compare classroom theory with the day-to-day operation of the criminal justice agency to which they are assigned and the roles and responsibilities of the professional in the field.

ECONOMICS

EC101 Macroeconomics (3 credits)

Prerequisite: None.

An examination of the macroeconomic factors that influence the activities of consumers, businesses, and government. By analyzing national income, supply and demand, investment and savings, consumption patterns, and monetary and fiscal policy, the student will gain insight into the economic issues of the day. Among these are the causes of inflation, unemployment, recession, and the effects of government policies on the economy.

EC102 Microeconomics (3 credits)

Prerequisite: None.

A study of the basic institutions and principles essential to an understanding of an economic system. In microeconomic terms, such concepts as a firm's basic costs,

revenues, and potential profit and loss are considered. Each of the four market conditions — perfect competition, monopoly, oligopoly, and monopolistic competition are analyzed, and its influence on a firm's prices and production level is explained.

EC203 International Economics (3 credits) (G)

Prerequisite: EC101.

This course presents the theoretical foundations of international trade and economics, links concepts of economic development to "real world" economic situations and examines international finance topics such as the balance of payments and the foreign exchange market. The course examines what nation's trade, why they trade, and what advantages they seek to accrue. It explores important historical episodes in international economics, different national strategies for economic development, and international trade agreements. It also presents an introduction to the problems faced by transition economies and the economies of developing nations as well as the challenges confronting transnational enterprises. Economic variables discussed include financial and currency issues in emerging markets, GNP, inflation, interest rates, income distribution, protectionism, immigration, foreign investment, and the economics of exchange rates.

EC360 Healthcare Economics (3 credits)

Prerequisite: None.

In this course the structure and function of the U.S. healthcare delivery system are explored through an examination of the basic theories of economics. Topics include support for public health policy intervention in health determinants, the relationship between government regulation and market competition, the demand for healthcare and the supply of services. This course will enable students to apply economic reasoning to the healthcare challenges facing society.

EARLY CHILDHOOD EDUCATION

ED102 Child Development Associate Credential Portfolio Preparation Course (3 credits)

Prerequisite: None.

This course is designed for childcare providers who are preparing for their Child Development Associate Credential (CDAC), through the Council of Early Childhood Professional Recognition, under its current requirements. This course will focus on the CDA Competency Skills and the CDA Functional areas. The course only addresses those

seeking their CDA for Infant/Toddler or Preschool. Fisher College does not administer the CDA credential.

ED103 Introduction to Early Childhood Education (3 credits)

Prerequisite: None.

An introduction to the field of early childhood education and program planning. The course will study the historical influences and current issues in planning early childhood programs. The specifics of planning quality infant/toddler and preschool programs will be studied, including curriculum goals, teacher roles, design of environments, and parent involvement. Observations in childcare centers are an integral part of the course. Replaces ED211. Only one of these two courses may be applied to a degree program.

ED110 Multi-Age Curriculum in Family Child Care Settings (3 credits)

Prerequisite: ED103 and PS103.

This course presents a developmentally appropriate curriculum framework for children from birth through age eight. Standards and developmentally effective approaches for supporting diverse children and families will be emphasized. Topics include standards for quality, curriculum for multiple age groups, authentic assessment methods, relationships, and professionalism.

ED115 Introduction to Early Intervention (3 credits)

Prerequisite: None.

This course will provide an introduction to the Early Intervention (EI) program currently available to all children who meet criteria between the ages 0-3. Students will learn about the history of the EI in the United States, the components of the Individualized Family Service Plan (IFSP), and the interdisciplinary approach to assessment and treatment. The importance of understanding and working within the family system from a culturally competent context will be emphasized.

ED116 Health, Safety, and Nutrition for Young Children (3 credits)

Prerequisite: None.

This course is intended for students working in an educational setting; for childcare providers; and for adults and parents who desire additional information about current concepts in the field of health, safety, and nutrition, and their relationship to the young child.

ED120 Infant and Toddler Curricula (3 credits)

Prerequisite: PS103.

This course presents a developmentally appropriate curriculum framework for the cognitive/language, physical, and social emotional development of infants and toddlers. Children's interactions with their environment through exploration, problem-solving, and discovery will be stressed. The role of the adult in creating a safe physical and

psychological learning environment with stimulating materials will be studied. Presentations, projects, and observations will provide first-hand experience.

ED121 Preschool Curricula (3 credits)

Prerequisite: PS103.

This course presents a developmentally appropriate curriculum framework for the cognitive/language, physical, and social-emotional development of preschoolers. Students prepare to utilize evidence-based, developmentally appropriate practices in the context of children's family, culture, language and abilities. Emphasis is on understanding children's developmental stages and developing appropriate learning opportunities, interactions and environments to support each child in the following areas: dramatic play, art, music, fine and gross motor play.

ED125 Observation, Screening and Documentation in ECE Settings (3 credits)

Prerequisite: PS103.

This course offers an introduction and practice on observation, screening, and documentation and the skills to apply assessment findings to create an appropriate curriculum for young children, typical and atypical in development. This course builds on knowledge of child development through the study of naturalistic observation, authentic assessment, screening, and documentation of learning. Students will take responsibility for using a variety of age, develop-mentally, linguistically, and culturally appropriate formal and informal assessments to gather, interpret, and share information on each child's skills, abilities, interests and needs, birth through age 8.

ED200 Practicum I (4 credits)

Prerequisites PS 103 and ED 120 or ED 121. Pre/Corequisite ED 103. Completion of one-half of the credits required for a certificate or degree.

This 150-hour practicum provides students with opportunities to integrate theories of child development in a state-licensed group childcare setting. Students select to work with either infants and toddlers or preschool-age children. The practicum provides experiences consistent with state and national guidelines, including supervision and ongoing group seminars. Students will be observed by either their Faculty Supervisor or their Site Mentor a minimum of three times over the semester.

ED220 Practicum II (4 credits)

Prerequisites: ED200 and completion of one-half of he credits required for a certificate or degree.

This 150-hour practicum provides students with opportunities to deepen and expand their application of child development theory through a more active and intentional role in a state-licensed group childcare setting. Students select to work with either infants and toddlers or preschool-age where direct engagement with children and families is

demonstrated. Building on foundational practicum skills, students take on increasing responsibility in planning and delivering play-based, developmentally appropriate curriculum across all domains, assessing children's progress, and partnering with families and colleagues to support learning. The practicum provides experiences consistent with state and national guidelines. Students will be observed by either their Faculty Supervisor or Site Mentor a minimum of three times over the semester

ED204 Strategies for Children's Behavior (3 credits)

Prerequisite: PS101 or PS103.

This course will examine instructional strategies and developmental theory of how children's self-image and self-control are developed through individual and small-group interactions. Course material is drawn from developmental and learning theories for infancy, toddler-hood, and the preschool years. Observations are an important learning tool for this course.

ED205 Children with Special Needs (3 credits)

Prerequisite: PS103.

This course includes an overview of special needs children and their families. Emphasis is on prevalence of disorders, treatment modalities, community resources serving exceptional children, the teacher's role in mainstreaming and early identification, and federal legislation affecting exceptional children. Focus will be on inclusion in classroom settings.

ED212 Language and Literacy Development in Young Children (3 credits)

Prerequisite: ED103 or PS103.

This course will examine the young child's emergent use of language and will gain an understanding of literacy in children from birth to five years of age. Students will explore specific strategies to meet the needs of non-English and English language learners and language development for exceptional learners. The course will introduce students to the developmental stages and theories of language, will promote an understanding of individual and cultural differences in language, and will address methods to assess progress.

ED223 Program Administration for Early Childhood (3 credits)

Prerequisite: ED103 and, ED120 or ED121.

This course is designed to acquaint students with practical matters involved in establishing and maintaining an early childhood facility. It includes topics such as determining the need for and structure of an early childhood facility, legal requirements for childcare centers and staff, child selection and grouping, staff recruitment, development, and evaluation, funding and budget management.

ED224 Supervision and Mentoring in Early Childhood Education (3 credits)

Prerequisite: ED103 and, ED120 or ED121.

A course designed for students who have had experience in children's programs. The course will emphasize the role of the supervisor or mentor in human resource management. Leadership theories and skills will be explored as they relate to working with diverse populations. The principles of staff supervision and performance appraisals as well as staff training and development will be studied. Collaboration with outside resources, including parents, social service, and healthcare professionals in the context of children's programs will be examined.

ED225 Leading Early Childhood Programs: Emotional Intelligence in Practice (3 credits)

Prerequisite: None.

This course explores leadership in early childhood education through the lens of emotional intelligence, emphasizing self-awareness, self-regulation, and empathy. Participants will analyze the role of emotional intelligence in leadership, apply strategies to enhance professional relationships, and implement trust-building practices that foster collaboration among educators. Additionally, educators will create emotionally responsive environments and utilize conflict resolution techniques to strengthen staff dynamics while modeling essential social-emotional skills for children.

ED227 Children, Family, and Community (3 credits)

Prerequisite: ED103 and, ED120 or ED121.

This course will examine the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. Students will gain an understanding of their professional role in supporting practices that strengthen respectful, collaborative family/child partnerships, and how to use protective factors through effective use of community and family resources. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ED310 Assessment of Young Children (3 credits)

Prerequisites: PS103 or PS107, and ED205.

This course takes a relationship-based developmental approach to observation, screening, and assessment of young children, age's birth through eight. Students will focus on family-centered practice in assessing young children from diverse cultures and with diverse abilities. Students in this class learn assessment practices that lead to plans for supporting development in ways that are individually and culturally relevant for families and caregivers and that are consistent with current recommended practices. The

Individualized Family Service Plan (IFSP) will be presented as providing the philosophical basis for structuring family-centered assessment and intervention and as a strategy required for work with infants and toddlers with disabilities under Part C of the Individuals with Disabilities Education Act (IDEA). They will learn how to systematically observe, document, and use effective assessment strategies in responsible ways-in partnership with families and other professionals to positively influence children's development and learning.

ED315 Planning Environments for Children (3 credits)

Prerequisite: ED120 and ED121.

Students will examine how to design, implement, and evaluate developmentally appropriate learning environments addressing the needs of all children. This course is designed to increase participants' knowledge about the importance of specific types of environments and interactions that support the development of children's social-emotional, cognitive, and early academic skills. Students will gain knowledge of culture, language, and diverse populations to make professional judgments about the use of materials, the organization of indoor and outdoor physical space and materials, and the management of daily schedules and routines. Tools such as, ITERS, ECERS, and CLASS, used to evaluate programs, standards, and guidelines for early childhood programs will be studied.

ED401 Teaching Young Children in a Diverse Society (3 credits) (D)

Prerequisite: PS103.

In this course, students will examine the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Students will examine the meaning of culture, race, ethnicity, language, gender, families and how those concepts influence identity. Various class-room strategies will be explored, emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

ED450 Senior Project (3 credits)

Prerequisite: ED315 and completion of 90 credits or permission from ECE Program Director.

This course will provide students with an opportunity to synthesize the knowledge gained in their previous coursework, bridging the gap between theory and practice in Early Childhood Education and Care through a guided research project. Under the direction of faculty, the student will choose an area of research interest or a child case study. The goal is for students to increase their understanding of the research process and the role that research plays in the field of early childhood and care. Students will create and present a

research-based paper as their culminating project. This course is typically taken in the student's last semester.

ENGLISH

EN001 Preparatory English (6 credits)

Prerequisite: Placement test administered by Kings Education.

This course is designed to develop the reading and writing skills required to succeed in English 101. In this course, students learn to use the writing process, to understand and apply grammatical principles, to express ideas in concise sentences and well-developed paragraphs and essays, and to read critically. Credits for this course may not be applied to a degree or certificate program

EN101 English I (3 credits)

Prerequisite: Placement test.

This first-year course is a skills-based introduction to critical reading, writing, and critical thinking. Through in-class work, interdisciplinary reading assignments, and a series of papers, students will develop an approach to analyzing and responding to ideas presented in class in writing and orally. In addition, students will develop their research techniques and their ability to understand the mechanics of writing, including punctuation, grammar, and spelling.

EN102 English II (3 credits)

Prerequisite: EN101 with a C- or better.

In this first-year course, students apply critical reading, writing, and thinking skills to analyze and develop ideas in written and oral forms. Through interdisciplinary reading assignments, a series of papers, a research paper, and an oral presentation, students will evaluate and formulate their own arguments in response to ideas presented in class. In addition, students will continue to develop their research techniques and their abilities to understand the mechanics of good writing.

EN105 Creative Writing (3 credits)

Prerequisite: EN101.

This course is designed for students seeking to develop their abilities to engage in imaginative writing, including poetry, fiction, and drama. Students will examine the creative methodologies of both traditional and contemporary writers and will learn to apply those methodologies to their own writing.

EN106 Critical Interpretations of Popular Culture (3 credits)

Prerequisite: EN101.

This course uses the study of sign and symbol (semiotics) to develop critical distancing and analytical skills related to topics and issues from popular culture. Students will

examine various media (such as print, television, film, and video) and investigate such topics and issues as consumerism, gender, ethnicity, AIDS, fashion, and activism. Semiotics provides an interpretative approach to examine popular cultural phenomena, while stimulating development of critical thinking and writing skills.

EN120 Introduction to Theater (3 credits)

Prerequisite: EN101.

The drama is studied as art, literature, and intellectual entertainment. A survey is made of the great periods of theater from Ancient Greece to the present, studying great playwrights and their masterpieces. The theater is examined in its reflection of socio-cultural ideas. Students are required to attend professional plays. (Formerly FA121).

EN121 Introduction to Literature (3 credits)

Prerequisite: EN101.

An introduction to reading and writing about the primary genres of literature including fiction, poetry, drama, and non-fiction prose. Literary devices, techniques, and themes will be explored. Core texts will include Western and non-Western perspectives that will be examined in historical and cultural contexts including a variety of worldviews, sociopolitical climates, classes, and sexual orientations. A variety of approaches to literary criticism will be examined and practiced.

EN133 Introduction to Shakespeare (3 credits)

Prerequisite: EN101.

Through a concise selection of comedies, tragedies, histories, and lyric poetry, this course introduces the enduring work and reputation of William Shakespeare. Students will develop a greater understanding of Shakespeare's language, his skill as a poet and playwright, and the literary and cultural conventions of his historical moment. Specifically designed to make Shakespeare more approachable, this course includes close reading of primary texts, frequent viewing of stage and film productions, classroom discussion, and critical writing.

EN146 The American Short Story (3 credits)

Prerequisite: EN101.

Many critics argue that the short story is the most successfully developed form of American literature. This course will examine the American short story from its beginnings to the present. Attention will be paid to the romantic, realistic, and experimental in American short fiction, as well as to relevant historical background.

EN180 Masterpieces of Short Fiction (3 credits)

Prerequisite: EN101.

This course will focus on short fiction by writers from outside the United States. Through close analysis of superior short fiction, students will become aware of the nature of this

form and of the ways that writers around the world have grappled with it successfully. Authors likely to be studied include Chekhov, Conan Doyle, Conrad, de Maupassant, Dostoevsky, Flaubert, Joyce, Lessing, Garcia Marquez, Mishima, Munro, Pirandello, and Woolf.

EN181 Folklore and Fantasy (3 credits)
Prerequisite: EN101.
This course will examine folklore and fantasy from around the world with attention paid to relevant sociological, historical, and literary- historical background. Modern authors who draw upon elements of folklore and fantasy will be included. Authors likely to be studied include J. R. R. Tolkien, C. S. Lewis, Lewis Carroll, Bram Stoker, Jonathan Swift, Anne Rice, Stephen King, H. P. Lovecraft, and Madeleine L'Engle.

EN185 Images of Women in Literature (3 credits) (D)
Prerequisite: EN101.
This course studies recurring and changing images of women in literature, considering the ways in which such representations either do or do not correspond to our understanding of gender differentiation in the world. The validity of these images and archetypes will be examined, as will the categories and roles occupied by — and symbolic of — women. Authors studied in this course have included Angelou, Brooks, Browning, Jong, Kumin, Rich, Sexton, and Shange.

EN192 Children's Literature (3 credits)
Prerequisite: EN101.
This course will introduce students to masterpieces of children's literature. Emphasis will be placed on thematic expression, on historical perspective, and on developing a framework for evaluating picture books. Authors likely to be studied include Potter, Milne, and White.

EN195 Literature on Film (3 credits)
Prerequisite: EN101
An examination of works of literature and the films based on them. Through careful analysis of both, such aspects of literature as plot, characterization, theme, intentional ambiguity, setting, and symbolism are examined. Works studied in this course have included Emily Bronte's Wuthering Heights; Charlotte Bronte's Jane Eyre; Crane's The Red Badge of Courage; Dickens' A Christmas Carol; Fitzgerald's The Great Gatsby; Roth's Goodbye, Columbus; Lee's To Kill a Mockingbird; Guest's Ordinary People; Irving's The World According to Garp; Ibsen's A Doll's House; Hansberry's A Raisin in the Sun; Cather's "Paul's Case"; Twain's "The Man That Corrupted Hadleyburg"; and Gaines's "The Sky is Gray."

EN201 Writing, Literature, and Research (3 credits)

Prerequisite: EN102.
Through an introduction to the study of literature, this course further develops the writing, critical thinking, and research skills that students have begun in their first-year writing courses. Students will read a selection of drama, poetry, and prose fiction from a wide array of cultural and historical sources. They then apply established critical approaches to build their interpretations of these works into convincing arguments backed by research and reason.

EN214 American Literature (3 credits)
Prerequisite: EN102.
This literature survey will introduce students to the major writers of American literature from the Native American oral tradition to the present. Students will analyze, research, and write about prose, poetry, and drama by diverse authors to reflect on and examine literary movements, historical context, and theory as they relate to the American experience.

EN215 British Literature (3 credits)
Prerequisite: EN102
This course provides an overview of British literature from the Anglo-Saxon period to the twentieth century. Students will read selected poetry, drama, and prose from various genres and authors, likely including Chaucer, Shakespeare, Milton, Wordsworth, Austen, Woolf, Eliot, and others. The course will also consider the role of these voices moving forward in the context of our postcolonial world.

EN217 World Literature (3 credits) (G)
Prerequisite: EN102.
The world literature survey introduces students to a variety of literature from different eras, regions, and genres. The aim of the course is to provide a broad grounding in literary traditions that have shaped and continue to shape literature. Most texts will be read in English translation. Students will study a variety of genres, including epic, lyric, and dramatic poetry, drama, fiction, and nonfiction prose.

EN301 The Art of the Essay (3 credits)
Prerequisite: EN102.
To understand more fully the craft of essay writing, students will learn about the history of this genre and will read nonfiction works by contemporary and traditional essay writers. Through a series of writing assignments, students will produce personal essays that will help them find and develop their own writer's voice. The course will examine essays by such historical and contemporary writers as Lamb, Hazlitt, Addison and Steele, Montaigne, Emerson, Orwell, White, Hoagland, Didion, Welty, and Dillard.

EN303 Selected Themes in Modern World Literature (3 credits) (G)

Prerequisite: EN102. Recommended Prerequisites: Any 100 or 200-level literature course and HI204.

Using representative works in English or English translation, this course will examine one specific theme as presented in fiction, poetry, drama, and non-fiction prose from various countries around the world since 1900. Although a myriad of themes is available, some examples include nationalism, love, quest for freedom, exploration, existentialism, religion, human rights, the concept of a "Third World," colonialism, business and technology, empowerment, enfranchisement, tourism, global cooperation, the role of art in society, family, gender, and popular culture. The course may not be repeated for credit but may be repeated once for a higher grade.

EN305 Multicultural American Literature (3 credits) (D)

Prerequisite: EN102 and completion of at least one 100 or 200-level literature course is recommended.

In this course, students will explore and analyze 20th-century American literature written from the perspective of authors from different ethnicities, including those of African, Asian, Muslim, Native American, and Latino backgrounds. By reading non-fiction and fiction of those from diverse backgrounds and learning about important historical events, students will understand how ethnicity and history affect themes in literature. Historical events that may be discussed include the birth of the American Dream, the effects of the Great Depression, the influence of the Civil Rights Movement, the development of reservations and internment camps, and 9/11.

EN332 Early Shakespeare (3 credits)

Prerequisite: EN102.

This course provides an intensive literary study of works by William Shakespeare. Through close reading, critical writing, research, and discussion, students will analyze drama and poetry from the earlier part of Shakespeare's career. The course will cover a selection of poetry and plays that may include Romeo and Juliet, A Midsummer Night's Dream, Richard III, Henry V, The Merchant of Venice, Julius Caesar and others.

EN333 Late Shakespeare (3 credits)

Prerequisite: EN102.

This course provides an intensive literary study of works by William Shakespeare. Through close reading, critical writing, research, and discussion, students will analyze drama and poetry from the later part of Shakespeare's career. The course will cover a selection of plays and poetry that may include Hamlet, Twelfth Night, Othello, Measure for Measure, King Lear, Macbeth, The Tempest and others.

EN335 Protest, Social Justice and Resistance in American Literature (3 credits) (D)

Prerequisite: EN102 required and EN201 recommended.
In a tradition that stretches from America's earliest days to its most recent, authors have used their rage, dissent, hopes, and fears to bear witness to and protest against injustice. This course will closely examine texts from that tradition in various genres, with possibilities including fiction, poetry, drama, nonfiction prose, and mass-cultural texts like music and film. We will pay special attention to the historical and cultural contexts in which this literature has been produced and consider the ways authors have fused artistic expression with political speech and ideas. Topics and movements that may be assigned include but are not limited to Indigenous narratives; the immigrant and refugee experience throughout history; literature of disability; the anti-slavery, civil rights, and anti-racist fights; protest music both contemporary and historical; worker's rights; literatures of gender and sexuality including feminist and LGBTQ+ texts; religious freedom; anti-war movements, and political dissent.

EN345 Major American Novels and Novelists of the 20th Century (3 credits)
Prerequisite: EN102 and completion of at least one 100 or 200-level literature course is recommended.
This course will study major American novelists of the 20th century and their responses to major themes and events of the century. Through reading and analyzing selected major novels, students will gain an understanding of the novel, of the novelist, and of the 20th century, both historically and socially. The course examines such themes as the American Dream, the minority experience, women's rights, and the individual in the business world. It also examines such major events as World War I, prohibition and the "Roaring Twenties," the Great Depression, World War II, the Vietnam War, and the Civil Rights Movement of the 1960s. In addition, students will become aware of the major novelists and literary trends in 20th century America.

EN355 Selected Themes in American Literature (3 credits)
Prerequisite: EN102 and completion of at least one 100 or 200-level literature course is recommended.
This course will examine one specific theme as presented in American fiction, poetry, drama, and non-fiction prose. Themes such as the following may be selected: the search for an American identity; technology and American society; the rebel in American society; the outcast in America; American utopias; American individualism; the American Dream; the American business world; the minority in America; the "American Adam"; the West/East contrast in America; or pioneer women and men in America. The course may not be repeated for credit but may be repeated once for a higher grade.

EN356 American Women Writers (3 credits) (D)
Prerequisite: EN102.

In this course, students will study major women writers from the United States. Students will analyze the literary merit of short stories, poetry, plays, and essays. They will conduct research, so they can frame the literature in historical and cultural contexts, with particular attention to diversity and the female perspective. Writers that may be covered include Alvarez, Chopin, Dickinson, Hurston, Morrison, Plath, and Walker.

EN402 English Senior Seminar (3 credits)

Prerequisite: EN201 and 90 credits earned toward degree or permission from program director.

The senior seminar course promotes advanced critical and theoretical awareness of literature written in English. The course will cultivate research skills and student discussion and debate. Throughout the course we will practice the skills of research, analysis, and writing about literature at an advanced level. The English senior seminar engages students in readings and discussions about the ways that the field has changed and will change in the future, focusing on how these changes are often based on political and social concerns. The course will include debates about the "literary canon" and the relationship between literature, writing, multiculturalism, critical theory and cultural studies. Students will ultimately discuss what the study of English is and where it is headed in the future.

Topics in Literature

Based on student interest, topics such as Science Fiction (EN135), 20th-Century American Drama (EN143), The Voices of Ancient Greece and Rome (EN151), and Detective Fiction (EN182) will be offered.

FASHION MERCHANDISING

FM102 Fashion Merchandising (3 credits)

Prerequisite: None.

This course is an introduction to the basic principles of the fashion industry through designing and merchandising apparel. By learning the fundamental elements of production, students discover the critical process from designer to consumer. Utilization of historical and contemporary cultural events are addressed as they provide inspirational factors in trend development and consumerism within the field. Insight into the various aspects of the business such as accomplishments of iconic retailers, seasonal couture collections, home fashions and significant developments in retail operations are developed and conveyed through creative projects.

FM209 Retail Buying (3 credits)

Prerequisite: FM102 and FM220.
In this course, the student is introduced to retail buying techniques through basic formulas and principles utilized for managing, selling and operating various retail platforms. Examining role of the buyer, analyzing the significance of market weeks, maximizing product opportunities, and interpreting results of the data are applied to a variety of retailers. These aspects are studied in relation to sales and percent change, stock to sales analysis, markups and markdowns, assortment planning, and projected profit margins. Solving Profit and Loss statements, understanding purchase order terminology, and identifying the significance of time and diligent planning are addressed.

FM210 Fashion Marketing (3 credits)
Prerequisite: FM102 and FM220.
This course explores the function of marketing through channels of traditional and digital media and activities that stimulate consumer purchasing and retailer effectiveness. The student will focus on the importance of visual merchandising in three dimensional displays and print layouts. The effect of fashion promotion on the target consumer, the message in ad copy, and the power of social media will also be examined in the process of selling.

FM220 Retail Management (3 credits)
Prerequisite: None.
This course examines management strategies within the retail industry. The key topics include a basic overview of general management functions and planning, market research, target customer identification, store location analysis, merchandise management, the impact of retailing on the economy, promotional strategies, human resource and financial management. Students will learn how to distinguish different types of retailers and their and merchandising strategies. Key planning for efficient store management will be assessed by evaluating the recruitment tactics, ethical issues and leadership goals of individual employees.

FM225 Textile Science (3 credits)
Prerequisite: None.
A comprehensive study of textiles with emphasis placed on consumer information. The student is introduced to all of the stages of textile production from the development of fibers through the finished consumer product. The student also examines the effects of fabric finishes, uses, care, and treatment, and becomes aware of related laws governing manufacture and labeling. An extensive laboratory component includes physical, chemical, and optical procedures to evaluate the properties of a wide range of fabrics.

FM310 Special Topics in Fashion (3 credits)
Prerequisite: EN102.

The topic of this course varies each year to reflect the current student interests and industry changes. Each seminar focuses on contemporary issues in the field of fashion and provides students with an opportunity to pursue individual projects related to the subject of the course.

FM315 Global Retail Markets (3 credits) (G)

Prerequisite: None.

This course will provide students with a global perspective and the framework for managing in different legal, social, and economic environments for the distribution of consumer goods worldwide. Students develop knowledge in managing across borders where higher levels of sophistication are needed in marketing operations, human resources, and financial management disciplines. Comparison among political, economic, and technological environments is examined as is the impact of culture on communicating, motivating, and leading in international settings.

FM320 Retail Product Development (3 credits)

Prerequisite: FM225 and FM220.

This course introduces the elements and procedures used for the development of apparel products from conception to end-use. Students research proposed consumer markets and utilize trend forecasting tools to develop successful product launches. Profitable merchandise enhancements are understood through garment details and technical design techniques. Students will evaluate sourcing options and production variables that coincide with trading, pricing and distribution channels for finished products.

FM450 Fashion Merchandising Senior Seminar (3 credits)

Prerequisite: FM315 and FM320.

This capstone course is a culminating experience for Fashion Merchandising concentration students with an emphasis on developing, merchandising, and promoting a fashion product, collection, or retailer. Under the direction of faculty, students will integrate and synthesize all coursework in fashion merchandising and management and conduct research specific to the fashion industry. Students will produce a final visual project and research paper integrating the knowledge gained through prior coursework.

FINANCE

FI201 Principles of Business Finance (3 credits)

Prerequisite: AC121.

This course surveys major concepts and principles of business finance and focuses on basic financial principles such as: time value of money, risk and return, tradeoffs,

valuation of assets, and financial securities. Other topics include financial statement analysis, working capital management, cost of capital, and international finance.

FI220 Personal Finance (3 credits)

Prerequisite: MA106 or higher.

This course is an investigation of the major elements of personal finance that each individual must effectively deal with in their daily life. Students will develop a thorough understanding of the many different personal financial products, situations, and transactions they will likely encounter during their lifetimes as well as an analytical perspective from which to manage them effectively. Personal finance elements to be covered include: auto insurance, life insurance, health insurance, homeowner's insurance, budgets, mortgages, rentals, investments, personal credit, credit cards, consumer loans, taxes, bank accounts, estate planning, retirement plans, 401(k) plans, mutual funds, vehicle purchase/leases, and healthcare expense management.

FI230 Corporate Finance (3 credits)

Prerequisite: FI201 with a C- or better.

This course covers the theories, methods, and concerns of corporate finance. The primary goal of corporate finance is to maximize shareholder value. Students will explore the operating environment, and the manner in which corporate boards and management evaluate in- vestment opportunities and arrangements for financing investments. Topics include: financial statements and taxes; valuation models and the cost of capital; cash flow estimation and risk analysis; financial planning and corporate governance; optimal capital structure; capital budgeting techniques; dividend and distribution policy and management of global operations.

FI301 Investments (3 credits)

Prerequisite: FI201 with a C- or better.

This course covers the investment of funds by individuals and institutions. The primary focus is on the analysis of investments and financial markets, and the mechanics of trading and investing. Students will develop a thorough understanding of the various investment vehicles in the marketplace including common stock, preferred stock, corporate bonds, convertible bonds, government bonds, municipal bonds, mutual funds, closed-end investment companies, real estate investment trusts, options, futures and swaps.

FI315 International Finance (3 credits)

Prerequisite: FI201 with a C- or better

This course builds on the fundamental principles of corporate finance to provide timely information and contemporary insights needed to prosper in today's global business environment. The course introduces international finance with a focus on the important

role of modern multinational corporations in global commerce. Students will explore a wide range of managerial topics using a strong corporate perspective including: international flow of funds, exchange rate determination, international arbitrage and interest rate parity, direct foreign investment, international corporate governance and control, and financing international trade.

FI390: Special Topics in Finance (3 Credits)
Prerequisite: None.
This course provides a review of distinct and unique present-day trends and topics developing in the field of Finance. The topic covered in this course will vary each year based on the interests of current students and developing trends occurring in the finance field. Each course will focus on an area relating to the latest, evolving issues in the finance field and students will be positioned to pursue individual projects related to the subject of the course. Furthermore, the course will cultivate student motivation for and engagement in critical thinking, research, and writing on a very specific topic within the finance field. This class may be repeated two times for additional credit. Each experience must be distinctly different.

FI420 Risk Management (3 credits)
Prerequisite: FI201 with a C- or better and 90 credits earned.
This course focuses on managing return and risk in modern financial institutions. Students will learn that the risks faced by financial institution managers and the methods and markets through which these risks are managed are becoming increasingly similar whether an institution is chartered as a commercial bank, a savings bank, an investment bank, or an insurance company. Tools and techniques to be covered include: measurement of interest rate risk, the term structure of interest rates, deposit insurance and other liability guarantees, evaluation of credit risk, loan portfolio and concentration risk analysis, measurement of sovereign risk, liability and liquidity management, capital adequacy analysis, micro-hedging and securitization.

FI452 Entrepreneurial Finance and Private Equity 3 credits
Prerequisites: FI 201
This course is the capstone course for Finance as well as Entrepreneurship. This course examines entrepreneurial finance in a startup, as well as the early stages of company development from formation through meaningful growth. Students will address an entrepreneur's key challenges, including: seeking external funding, determining how much money can and should be raised, identifying the timing for seeking funds and the viable sources for those funds, the reasonable valuation of a company, and the structuring of employment contracts and exit decisions. The course also discusses the relevance and the valuation methodologies of seed funding, angel investors, private equity and venture

capital investors, banking relationships, and other external sources of financing the business.

FINE ARTS

FA101 Basic Drawing (3 credits)

Prerequisite: None.

This course encourages the development of observational skills and introduces basic drawing techniques with a focus on problems in form, space, and line. No previous art experience is necessary. Outside work and an art supply fee is required.

FA102 Introduction to Painting (3 credits)

Prerequisite: None.

An introduction to the fundamentals of acrylic painting. The course covers color mixing, application techniques, and composition principles. Students will paint still-life and design problems and will also work from the imagination. No previous art experience is necessary. An art supply fee is required.

FA103 Fundamentals of Design (3 credits)

Prerequisite: None.

This course explores the principles effective design. The student is introduced to the dynamics of line, color, arrangement, and the development of form. No previous art experience is necessary. An art supply fee is required.

FA111 History of Art: Beginnings to Early Renaissance (3 credits) (G)

Prerequisite: None.

An introduction to art produced in various cultures from ancient civilizations through the period of the Renaissance. Major works of art will be presented and analyzed to provide an understanding of how the art created at any given time is directly related to the political and social environment including geography, economics, and religion.

FA112 History of Art: Renaissance to the Present (3 credits) (G)

Prerequisite: None.

An introduction to art produced around the world from the period of the Renaissance through the current day. Major works of art will be presented and analyzed to provide an understanding of how the art created at any given time is directly related to the political and social environment including geography, economics, and religion.

FA125 Introduction to Acting (3 credits)

Prerequisite: None.

This course is an exploration into the basic methods of the craft of acting. The student will develop skills in creative self-expression and performance discipline. Sensory

awareness, relaxation techniques, improvisation, character and script analysis, monologue and scene study, and evaluation are some of the areas addressed in the course.

FA 150 Foundations in Fabric: Sewing as Studio Art (3 credits)

Prerequisite: None.

This studio course introduces students to the fundamentals of garment construction through the lens of fine arts practice. Using hand and machine sewing techniques, students will explore the sculptural and conceptual potential of clothing and stitched form. Projects emphasize both technical skill and personal expression, positioning the act of making as an artistic inquiry into identity, function, and aesthetics. Through guided studio exercises, students will learn core construction methods including seams, darts, zippers, hems, and shaping techniques. Alongside these skills, students will investigate the role of clothing as an artistic medium through readings, discussions, and visual research. By the end of the course, students will complete a portfolio of sewn work, including wearable and non-wearable pieces, that demonstrates their understanding of form, construction, and conceptual development.

FA221 Broadway – Its Music, Its Magic, Its History (3 credits)

Prerequisite: EN102.

This course is an introductory class for students interested in theater, music, theatrical dance, and musical theater. The course gives students the chance to study and compare musicals from the nineteenth century to present-day Broadway musicals to examine how the musical was at the center of American culture and stood as a commentary on the country's dynamic cultural and political identity. The course will look at such (primarily American) musical theater forms and influences as Minstrel Shows, Vaudeville, Musical Comedy, Operetta and Light Opera, Dance Theater, and Rock Opera (among others). The course will also explore various styles of musical theater songs, theater terminology, and basic stagecraft and performance issues.

Topics in Fine Arts

Based on student interest, topics such as Introduction to Portraiture (FA105) and Introduction to Music Listening (FA131) will be offered. Students may opt to purchase their own supplies by request in the Bursar's Office. All supplies must be obtained by the first week of class or a fee will be applied.

FOREIGN LANGUAGE

FL110 Spanish for Healthcare Professionals (3 credits) (G)

Prerequisite: None.

This course will help students in nursing and the healthcare professions develop their ability to communicate with members of the Spanish speaking community through spoken and written modes. The long-term goal is to help students attain a level of Spanish fluency that enables them to provide accurate and effective healthcare services to their Spanish-speaking clients. Students will practice the skill areas of listening, speaking, reading, and writing through participation in simulation scenarios. In addition, the role culture plays in shaping patients' perception and understanding of healthcare will be explored.

FL121 Elementary Spanish I (3 credits) (G)
Prerequisite: None.
An introduction to the Spanish language. Representative readings in geography, history, and culture broaden students' awareness of the country and its language. Conversation, pronunciation, reading, writing, and grammatical construction are stressed in classroom discussions, outside readings, and language review materials. May not be taken for credit if an upper-level Spanish course is completed.

FL253 Spanish for Advanced Speakers (3 credits) (G)
Prerequisite: None.
This course is designed for advanced speakers of Spanish who can express themselves orally in Spanish but have not received a formal education in the language. Students will develop oral, reading, and writing skills in Spanish through the presentation of a variety of orthographic and grammatical concepts while also exploring contextualized cultural and social topics pertaining to Hispanic/Latino communities both within and outside of the United States. *The majority of the course will be conducted in Spanish.*

Students may not receive credit for both FL121 and FL253.

GEOGRAPHY
GE103 World Geography (3 credits) (G)
Prerequisite: None.
An introduction to the discipline of geography as the study of the relation of people to their environment, both physical and cultural. Special attention is paid to the relationship of climate, topography, and natural resources to regional differences in political and economic activities.

GOVERNMENT
GV101 American Government (3 credits)
Prerequisite: None.

An analysis of American democratic institutions and the process of American government with emphasis on the decision-making process, including political parties and pressure groups, Congress, the Presidency, the Supreme Court, and voting patterns and behaviors.

GV104 American Foreign Policy (3 credits)

Prerequisite: None.

This course examines American foreign policy with a focus on the cultural, political, and economic forces that have shaped it. The course traces the evolution of American foreign policy to establish a context for exploration of contemporary issues and looks at U.S. foreign policy from the perspective of other states in the international community.

GV105 The American Legal System (3 credits)

Prerequisite: None.

This course analyzes the American court system, including state, federal, trial, and appellate courts. A text-case method is used to examine the judicial process from the institution of a lawsuit to the appeal of a judgment. This course examines civil, criminal, and constitutional law.

GV215 Introduction to International Relations (3 credits) (G)

Prerequisite: None.

This course provides an introductory exploration of the fundamental principles and dynamics that define international relations. Students will explore key concepts, theories, and historical developments that shape interactions between nations in the contemporary global landscape. Through a combination of theoretical insights and practical applications, students will emerge with a well-rounded understanding of the forces shaping global affairs.

GV301 Selected Topics in Law, Policy, and Society (3 credits)

Prerequisite: EN102 or permission from the program director.

This course involves an in-depth exploration of the laws and policies that govern many important and controversial issues in the United States. Students will research, explore, and analyze current policy topics such as healthcare, education, taxation, and criminal law.

GV311 The American Constitution (3 credits)

Prerequisite: Any GV or HI course.

This course will provide an historical overview of the United States Constitution, including its development and evolution through judicial review and interpretation. This course will analyze both federal and state appellate court decisions in light of the Constitution as well as the impact of these decisions on public policy. The course will also analyze the role of political institutions in the development of policy issues that are

constitutional in nature. Topics include a historical overview, the Bill of Rights, judicial review, federalism, separation of powers, the elect-oral process and an examination of civil rights. Students will read, discuss, and analyze case law and will provide written case briefs for evaluation.

Topics in Government

Based on student interest, topics such as American Political Parties and Elections (GV102), Introduction to International Relations (GV 103), and State and Local Government (GV107) will be offered.

HEALTHCARE MANAGEMENT

HM300 Healthcare Delivery Systems (3 credits)

Prerequisite: MG201.

This course provides the student with a background of the U.S. healthcare system, including administration, history and philosophy of public health, health policy and planning, finance, evaluation and assessment of medical care and delivery of services. Social, environmental, and political factors that impact the current healthcare environment will be explored.

HM310 Healthcare Law and Government Regulations (3 credits)

Prerequisite: HM300.

This course provides the student with a background of the U.S. healthcare system and basic working knowledge of law and government regulations affecting healthcare. Students explore legal and ethical issues in the operations of healthcare systems, including issues related to medical ethics; informed consents; case tort and criminal law; liability, negligence and patients' rights; and healthcare information systems and health information management practices. This course utilizes textbooks, research articles, case studies, and weekly discussions to analyze the healthcare environment in today's changing world.

HM410 Topics in Healthcare Management (3 credits)

Prerequisite: HM300 and HM310 with a grade of C or better.

The purpose of this course is to expose students in more depth to important and current topics in today's healthcare environment. Topics covered include, but are not limited to: healthcare information systems and electronic health records, basics of reimbursement systems used in acute care, ambulatory care, home health and long-term care and their impact on providers, principles of performance improvement, and healthcare marketing strategies.

HEALTH INFORMATION TECHNOLOGY

HT101 Introduction to Health Information Technology (3 credits)

Prerequisite: None.

This introductory course focuses on fundamental theories and principles of Health Information Management and technological trends in the field. Topics include an overview of the profession; healthcare delivery systems; function, content and structure of health records; data sets; and secondary healthcare data sources. Ethical and legal issues related to health records are also discussed.

HT102 Healthcare Statistics, Data Analysis, and Quality Improvement (3 credits) (QR)

Prerequisite: HT101 and MA121 with a grade of C or better.

This course introduces healthcare statistics and the application of Performance Improvement tools and techniques, with an emphasis on statistical computation, analysis, and display of data. Students gain a working knowledge of definitions, formulas, data collection and computation methods to determine standard rates, percentages, and averages for healthcare data. Other topics include Utilization Management, The Joint Commission, and quality and appropriateness of patient care as determined by chart review and analysis.

HT190 Supervised Professional Practice I (3 credits)

Prerequisite: HT102 with a grade of C or better.

This course provides an opportunity for the learner to synthesize all previous coursework and to demonstrate beginning competency in Health Information Technology (HIT) applications. In this 120-hour virtual internship, learners will have the opportunity to demonstrate comprehension, critical thinking, and problem-solving abilities within the context of a simulated work environment.

HT203 Computer Applications in Health Information Management (3 credits)

Prerequisite: HT101 and CS101 with a grade of C or better.

This course provides knowledge of how the evolution of computers has impacted the healthcare field, with focus on electronic processing methods in the Health Information Management Department. Students will gain knowledge of the impact of the evolution of computer systems in healthcare and gain hands-on database skills. Topics and project work include concepts and evolution of information systems in healthcare, system development life cycle, information technology, network fundamentals, security, access, and other current issues surrounding development and use of computerized patient records and electronic data.

HT208 Coding and Classification Systems I (3 credits)

Prerequisite: ME201, SC130, SC141, and SC220 with a grade of C or better.

This course will focus on the basic assignment of disease and injury codes from the International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM) coding system. Emphasis is placed on accurate code selection following approved guidelines and coding conventions, and correct sequencing of principal and secondary diagnoses for medical documentation and reimbursement.

HT210 Coding and Classification Systems II (3 credits)

Prerequisite: HT208 with a grade of C or better.
This course will focus on the basic assignment of procedure codes from the International Classification of Diseases, 10th Revision, Procedural Coding System (ICD-10-PCS). Emphasis is placed on accurate code selection following official coding guidelines and coding conventions for medical documentation and reimbursement.

HT212 Coding and Classification Systems III (3 credits)

Prerequisite: HT210 with a grade of C or better.
This course provides instruction in the classification and coding of ambulatory care encounters using Current Procedural Terminology (CPT) and Healthcare Common Procedural Coding System (HCPCS) codes. Using workbook exercises and medical reports, students learn to accurately assign CPT codes for all occasions of service and encounters in a physician practice or outpatient care setting.

HT214 Coding and Classification IV (3 credits)

Prerequisite: HT212 with a grade of C or better.
This course integrates and builds on knowledge and skill acquired in HT208, HT210, and HT212, enhancing the skill level by coding complex clinical case studies. Reimbursement topics include Diagnostic Related Groups (DRG), Ambulatory Payment Classifications (APC), Resource Based Relative Value Scale (RBRVS), Charge- masters, and Coding Compliance. Students will gain foundational knowledge of coding for reimbursement through review of health records and exposure to encoding and grouping software.

HT231 Management of Health Information Departments (3 credits)

Prerequisite: HT102 and CS101 with a grade of C or better.
Theories, principles and techniques of managing health information departments are presented in this class. Students gain a thorough understanding of problem-solving strategies through participation in a variety of case studies and hands-on exercises. Training with both spreadsheet and Health Information Management specific software is provided, including management applications. Health records in alternative settings are explored, as are current topics such as the Health Insurance Portability and Accountability Act (HIPAA), legal issues and performance improvement initiatives.

HT251 Healthcare Reimbursement Methodologies (3 credits)

Prerequisite: HT214 with a grade of C or better.

The focus of this course is to provide the student with a solid understanding of the relationship and/or uses of coded and health information data to reimbursement in all healthcare settings and managed care. The course is designed to explore a variety of topics including, but not limited to, current prospective payment systems (PPS), key healthcare insurance plans, charge master data elements and maintenance requirements, regulatory healthcare compliance, billing practices, and revenue cycle management considerations.

HT282 Medical Coding Professional Practice (2 credits)

Prerequisite: HT251 with a grade of C or better.
This capstone course requires students to demonstrate knowledge and application of coding principles and provides exposure to automated encoding software and billing systems. Students code physician, inpatient and outpatient cases, and acquire hands-on experience with DRG's and APC's.

HT290 Supervised Professional Practice II (3 credits)

Prerequisite: LA121, HT190, HT203, HT214, and HT231 with a grade of C or better.
The Supervised Professional Practice II is a capstone course that provides an opportunity for students to reinforce skills and competencies learned in the classroom through real world application. The practicum must include a portion of hours completed in a supervised work environment in connection with a healthcare facility, or agency. Upon completion, students should demonstrate knowledge and skills in legal aspects of health information, coding and classification systems, computer technology, intradepartmental relationships, and the application of principles of management.

HEALTH SCIENCE (BHSON)

In 1990 Fisher College began an affiliation with Signature Healthcare Brockton Hospital School of Nursing (BHSON) The nursing program awards all students a diploma in nursing. Fisher College delivers the non-nursing science and general education courses for the diploma program. In addition, Fisher College awards an Associate in Science degree to eligible students. BHSON is the only hospital-based nursing school of its kind in New England. Established in 1897, BHSON has a prestigious reputation in nursing education. The nursing school is an esteemed asset to both hospital and community. Graduates are able to apply for the National Council Licensure Examination (NCLEX) for registered nurses. For more information, please see the BHSON academic catalog at www.bhson.org.

HE101 Human Anatomy and Physiology I (Lab Science) (4 credits)

Prerequisite: None.

The focus of this course is to provide a strong foundation for students preparing for a career in nursing. It is an intensive course designed to stress correlations between the structures and functions of the various body systems. Each system discussed is treated from microscopic to macroscopic levels of organization. Topics include: organic molecules, the cell, cellular metabolism, tissues, skin, bones, muscles, the nervous system, special senses, and endocrine system. Homeostatic imbalances that result in disease will be discussed. Laboratory work includes the microscopic examination of tissues, dissections of preserved organ specimens and the cat, and the investigation of various human physiological processes. 3 hours lecture/2 hours' lab. Minimum passing grade is a C-plus.

HE102 Human Anatomy and Physiology II (Lab Science) (4 credits)
Prerequisite: HE101 with a grade of C+ or better.
The study of human organism relating structure and function is intensified in this course. Topics include: blood, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, water and electrolyte balance, and reproductive systems. Because this course is designed for nursing students, common health problems will be introduced to explore the underlying concepts of normal function as they apply to the basic processes of pathogenesis. Specimen dissection continues to be an integral part of the course. 3 hours lecture/2 hours' lab. Minimum passing grade is a C-plus.

HE 213 Microbiology (4 credits)
Prerequisite: HE102 with a grade of C+ or better.
This course is designed for nursing students and emphasis is placed on the role of the healthcare professional in the prevention of disease. Class lectures correlate the structure, function, growth, and development of microorganisms to the modes of action of various antimicrobials and physical and chemical methods of microbial control. The student will survey causative agents, methods of transmission, mechanisms of pathogenicity, signs and symptoms, diagnoses, and treatments for common and emerging infectious diseases.

The innate and adaptive defense mechanisms of the host will be explored. Laboratory deals with the use of the microscope, aseptic techniques, antibiotic resistance, antibiotic susceptibility, and the physiological, nutritional, and environmental needs of microbes. In addition, peer-reviewed journals will be used to prepare presentations on current topics in microbiology. 3 hours lecture/2 hours' lab. Minimum passing grade is a C-plus.

HEALTH SCIENCE
HL301 Global Health (3 credits)
Prerequisite: SC110, SC131 and SC213, and SC212 or SC129.

In this course, students will understand the most important global health challenges and learn how to address them. Students will review the burden of disease and who is most affected by different disease burdens. Global health issues for discussion will be nutrition, reproductive health, environmental health, mental health, the health of children, adolescents, and young adults, and communicable and non-communicable diseases. The course will discuss the determinants of health defined by the World Health Organization as personal, social, and environmental factors. In addition, cooperation and future challenges to improve global health will be discussed. Students will also explore the opportunity to work in global health.

HL302 Environmental Health (3 credits)

Prerequisite: SC131, SC212 or SC129.

This course explores the interrelationship between humans and the environment. It examines the impact humans have on the environment and how the chemical, physical, or biological agents change the environment and impact our health. The course addresses specific issues, beginning with global scale problems such as climate change and human health, to regional scale problems such as air quality, energy and human health, water and health, and ending with local problems such as solid and hazardous waste, pest control and pesticides, food production and distribution, and public health, health concerns as they relate to building-related hazards. Emphasis will also be placed on the different forms of radiation and the potential public health concerns each presents.

HL310 Exercise Physiology (3 credits)

Prerequisite: SC212.

This course provides the student with the understanding of the physiological mechanisms of exercise and its benefits. The course focuses on the physiological adaptations of the neuromuscular system, endocrine system, cardiovascular system, and respiratory system as a result of involvement in physical fitness, sports training and adaptations from aerobic and anaerobic training, and activities that promote health and well-being. Emphasis is also placed on the proper nutritional guidelines for weight control, body composition and physical performance. In addition, specific environmental factors are discussed as contributing factors to athletic performance, and the use of various performance enhancing substances. Weekly labs will enable students to perform basic assessments of human physiological performance.

HL401 Health Communication (3 credits)

Prerequisite: SC131, SC212, or SC213.

The course will focus on introducing students to a variety of effective health communication intervention strategies used by healthcare organizations. Such strategies will involve the use of mass media, new media, community mobilization, citizen engagement, policy communication to influence and enable individuals, diverse

populations, and communities to improve their health conditions and promote public health outcomes. Topics on media strategies, patient diversity, cultural differences in concepts of health and medicine, and health communication planning are incorporated in the course. Case studies will focus on health communication intervention in the United States taking into consideration the social, behavioral, and cultural determinants of health.

HL460 Health Science Internship (3 credits)

Prerequisite: IS220.

Students during their internship will demonstrate their ability to integrate knowledge and apply skills acquired in the Health Sciences program. This experience will also provide the opportunity for the student to further explore areas of interest within the field of health sciences such as clinical care, public health or healthcare management. Internship will be completed in a variety of healthcare settings, such as hospitals, clinics, community health centers, and community organizations.

HISTORY

HI101 History of Western Civilization: Beginnings to the Renaissance (3 credits)

Prerequisite: None.

This course is designed to give the student a sense of the flow and continuity of history from the dawn of civilization to the Renaissance. Emphasis is placed upon the contributions of philosophy, religion, politics, science, art, and culture through reading, discussion, and media presentations.

HI102 History of Western Civilization: Renaissance to the Present (3 credits)

Prerequisite: None.

This course examines the development of European and Third World history from the Renaissance to the present. Emphasis is placed on the intellectual, social, economic, political, and scientific revolutions that contribute to contemporary culture.

HI105 History of Sport in America (3 credits)

Prerequisite: None.

Major movements, issues, and cultural developments that have influenced modern sport on a national and international level will be examined in this course. Students will learn about the factors that have had an impact on the development of sport such as politics, economics, urbanization, commercialization, discrimination, and ideology. Students will gain insight into the historical development of major issues in contemporary sport and will learn about American sport and its relationship to American society. Additionally, this course will introduce students to tools and resources for conducting research in the field of sport management.

HI115 U.S. History Since 1877 (3 credits)

Prerequisite: EN101.

This course examines the social, political, and economic development of the U.S. from Reconstruction to the present. The lives and values of the nation's populations representing different socioeconomic and political classes will be investigated utilizing an approach that integrates community, family, gender roles, race, and ethnicity. Major topics include the growing significance of industrial capitalism and wage labor for the American economy, social relations, domestic politics, foreign policy, popular culture, and intellectual life since Reconstruction.

HI210 African American History (3 credits) (D)

Prerequisite: EN101.

This course surveys the history of African Americans in the U.S. from beginnings in pre-colonial Africa to the present. Topics examining the socio-economic, political, and cultural experience of African Americans in the U.S. include the Transatlantic Slave Trade, slavery, resistance and accommodation, abolitionism, the Civil War, emancipation, Reconstruction, the Great Migration, the Harlem Renaissance, the Civil Rights era, and the status of African Americans in the New Millennium.

HI211 History of Latin America (3 credits) (D) (G)

Prerequisite: EN101.

This survey of major themes in Latin-American history covers the cultural, socio-political, and economic systems of pre-Columbian empires, Spanish and Portuguese conquest and colonization, the struggle for independence and integration in the world economy in the 19th century, and industrial and agricultural development to the present. Topics include the nature of encounters between indigenous populations, Europeans, and Africans; wars of conquest; colonial socio-political structures; labor systems; revolutions; neocolonialism; and the role of the military in Latin-American politics.

HI215 History of Dress and Culture (3 credits) (G)

Prerequisite: None.

This course will provide an investigation of the dress of selected cultures, presenting an interdisciplinary and global perspective on the complexities of identity, dress, and the body. Students will explore how individuals and communities from selected countries use dress as a form of communication both verbally and nonverbally. By examining fashion from socio-economic, religious, political, and aesthetic influences, students will discover how fashion can be viewed as a cultural marker of societies and how garments and accessories reflect the changing world in which we live in.

Topics in History

Based on student interest, topics such as Women and the Law in United States History (HI133) and Current Issues from a Historical Perspective (HI153) will be offered.

HONORS

HN200 Second-Year Honors Colloquium (3 credits)

Prerequisite: Honors Program Designation, Honors English 101, or Honors English 102.
An in-depth course based upon thematic area of inquiry. Emphasis is placed upon critical thinking, reading, speaking, and writing skills across the curriculum. Students will be asked to synthesize readings that approach the area of inquire from disciplinary perspectives that will be offered on a rotating basis in the social sciences, natural sciences, humanities, and professional studies. Students will be asked to work with primary as well as secondary research sources. The colloquium will include classroom sessions led by guest speakers and/ or Fisher College faculty from diverse disciplines, as well as engage students in outside experiences in Boston when appropriate. Enrollment is limited to members of the Honors Program.

HN350 Third-Year Honors Colloquium (3 credits)

Prerequisite: HN200.
Like the second-year Honors Colloquium, the HN350 course is an in-depth course based upon a thematic area of inquiry. Emphasis is placed upon critical thinking, reading, speaking, and writing skills across the curriculum. Students will be asked to synthesize readings that approach the area of inquiry from disciplinary perspectives on a rotating basis in the social sciences, natural sciences, humanities, and professional studies. Students will also be asked to work with primary as well as secondary research sources. The colloquium will include classroom sessions led by guest speakers and/or Fisher College faculty from diverse disciplines, as well as engage students in outside experiences in Boston when appropriate. (Enrollment is limited to members of the Honors Program.) The students in this course will work toward a final formal presentation to be delivered to the Fisher Community at the end of the semester.

HOSPITALITY

TH101 Principles of Hospitality Management (3 credits)

Prerequisite: None.
Students will be acquainted with the wide range of companies and services that comprise the field of hospitality by exploring travel and tourism, recreation, amusements, attractions, restaurants, and food and beverage with a focus on lodging and resorts. This course will provide students with a thorough overview of the hospitality industry along with the critical management principles that underlie the efficient operation of these

companies. Students will be introduced to the principles, concepts and functions of management and how they are incorporated in hospitality industries. Importance is placed on how hospitality company department's function.

TH106 Principles and Practices of Event Management (3 credits)

Prerequisite: None.

In this introductory course, students will become familiar with the key principles of event management. A conceptual framework will be developed through definitions and models as students learn how to formulate event strategies for multiple types of events. Attention is paid to the process and ingredients employed in planning an event; such as a meeting, exposition, social event, convention, festival, or sporting event. Specific topics include site inspection, budgets, food and beverage operations, legal issues, technology, request for proposal, return on investment, and after the event debriefing.

TH300 Food and Beverage Operations (3 credits)

Prerequisite: TH101.

Attention is focused on providing managerial oversight of food and beverage operations. Market research, location selection, financial statements, menu design, pricing, purchasing, layout, staffing, advertising, and menu engineering are explored through the utilization of an online simulation program. Food safety is examined at length and includes an opportunity to earn a Servesafe certificate.

Topics in Hospitality

Based on student interest, topics such as Group Tour Planning (TH203) and Professional Travel Agency Management (TH204) will be offered.

HUMANITIES

HU210 Culture and Diversity in Healthcare (3 credits) (G) (D)

Prerequisite: EN102.

This course explores the concepts of cultural diversity, cultural competency, cultural heritage, and history as they relate to health from a global perspective. Students will gain an appreciation of the human experience of various cultures in order to develop a deeper under- standing of the challenges these populations face when navigating a healthcare system that is foreign to them. The dimensions and complexities of providing healthcare for people from around the world, with many ethnicities and various cultural, religious, and social practices, are discussed. Selected populations are explored to illustrate a panorama of traditional health and illness beliefs and practices.

HU301 The Graphic Novel and Its Origins (3 credits)

Prerequisite: EN102.
The graphic novel has elevated the comic book into a complex literary genre that includes fiction, memoir, and historical narrative rendered in sequential visual narratives defined as "comics form." Whether composed as a single book or compiled from serialized sagas, the stories contained within the pages and panels of graphic novels convey the complexities of race, sexuality, gender, class, and identity in a temporal, spatial, and symbolic manner attainable only through comics form. This course focuses on the evolution of the graphic novel and the rhetorical and thematic possibilities that lie at the intersection of text and image. Students will have the opportunity to create a short comic.

HU310 Rock & Roll as a Cultural Force
Prerequisite: EN102.
This class will survey the fabric of American culture through the prism of rock & roll music with an emphasis on the second half of the 20th century. Students will focus on trends and styles of music. Artists and groups that rose from country, blues, and soul to shape rock & roll will be explored. External influences such as mass media, technology, radio, recording, and video will be addressed. Additionally, students will discover how rock & roll has influenced perspectives on race, gender, and class. Prominent players and groups of each era will be covered as well as the social, economic, and cultural factors that shaped many styles of rock music.

Topics in Humanities
Based on student interest, topics such as Introduction to the Humanities: Beginnings to the Early Renaissance (HU101) and Topics in World Cultures, Past, and Present (HU109) will be offered.

HUMAN RESOURCE MANAGEMENT
HR210 Talent Management for Human Resources (3 credits)
Prerequisite: MG202 or permission from program director.
This course examines the role and techniques of human resources planning, recruitment, and selection in the contemporary organization. The use of planning and staffing strategies and models is reviewed. Techniques of job analysis, recruiting, interviewing, and data verification are also covered. Human Resource Information Systems (HRIS) applications are included.

HR301 Managing the Global Workforce (3 credits) (G)
Prerequisite: MG202.
This course will examine critical contemporary issues of managing people in the context of the global marketplace. Students will examine how multinational corporations (MNCs) select, train, develop, evaluate, motivate, and reward international assignees and local

workforces in foreign subsidiaries. In addition, issues related to health and safety, employee/union relations, and business ethics will be discussed.

HR315 Training and Development (3 credits)

Prerequisite: MG202.

This course examines the role of training and development to improve individual and organizational effectiveness. Students will analyze and develop learning strategies and techniques to produce training modules that will enhance the skills of individual employees, and they will implement organizational policies. Topics will include adult learning behavior, methodologies for conducting needs analysis, evaluation of training activities, design of instructional modules, and the role of training professionals in the overall human resources function.

HR360 Compensation and Benefits (3 credits)

Prerequisite: MG202.

This course examines the development, implementation, and administration of compensation and benefit programs. Emphasis will be placed on a total rewards approach, including basic wages, incentives, special programs, and the role of employee benefits. Consideration will be given to hourly, salaried, sales, professional, and executive compensation plans. Also included is practical application in how to analyze jobs, write job descriptions, develop a hierarchy of jobs, and determine the relative worth of each job by using job evaluation techniques. Benefit programs studied will include health and welfare, retirement, capital accumulation, and statutory benefits such as disability, unemployment insurance, and workers' compensation.

HR401 Employment Law and Labor Relations (3 credits)

Prerequisite: MG202.

This course is designed to increase the student's awareness of legal issues that they will encounter in the extensive and growing body of law regulating the employment relationship and influencing virtually every area of the field of Human Resource Management. Students will explore, analyze and interpret various aspects of laws surrounding current employment issues. Topics to be discussed include such topics as: employment contracts, wrongful discharge, Title VII of the Civil Rights Act, Employment Retirement Income Security Act, workplace safety and security, the function of the National Labor Relations Board and human resource practice.

HR410 Strategic Human Resource Management and Emerging Issues (3 credits)

Prerequisite: MG202 and 90 credits earned.

This course is designed to further explore the ever-changing demands of human resource professionals. By identifying, analyzing, and discussing topics that impact the field, students will be prepared to face the diverse challenges facing human resources today.

Topics to be discussed include the major functions of human resource management: recruitment and employment, employee relations, government compliance, compensation and benefits, training and development, the aging workforce and strategic planning.

HR460 Human Resource Internship I (3 credits)

Prerequisite: IS220.

This course provides students the opportunity to explore the complexities of managing people in organizations through an approved internship. The practical work experience gained in a Human Resource setting will allow students to apply the knowledge gained in the classroom. This course provides work experience in appropriate business environments, under the supervision of a workplace supervisor. Emphasis is placed on the application of human resource management skills to real world practical problems and situations.

HR461 Human Resource Internship II (3 credits)

Prerequisite: HR460.

This course provides students a second opportunity to explore the complexities of managing people in organizations through an approved internship. The practical work experience gained in a Human Resource setting will allow students to apply the knowledge gained in the classroom. This course provides work experience in appropriate business environments, under the supervision of a workplace supervisor. Emphasis is placed on the application of human resource management skills to real world, practical problems, and situations.

HUMAN SERVICES

HS101 Introduction to Human Services and the Social Welfare Professions (3 credits)

Prerequisite: None.

Provides an introduction and orientation to the various human services, such as individual, family, and community needs; intervention; and roles and professions. Introduces the concepts of at-risk populations; assessment of individual, family, and community needs; intervention; and the roles and career options of human services professionals and the various social settings in which they practice. Examines the history and development of human services and the social welfare system in American society. Introduces ethical issues and standards, and discusses the role of the human services professions in promoting social reform and justice.

HS202 Practice of Counseling and Interviewing (3 credits)

Prerequisite: HS101 or PS222.

Students will develop a repertoire of basic counseling skills through exposure to counseling theories and practice including experiential exercises, role-playing, and/or actual counseling sessions. Skills taught include: empathy; active listening; reflecting; identifying emotions; open-ended questioning; non-verbal communication; providing supportive, constructive feedback; encouraging self-disclosure; the challenging of discrepancies; helping clients develop problem-solving skills; and identifying core assumptions and beliefs that impact client decision-making and functioning.

HS207 Legal and Ethical Issues in Counseling and Human Services (3 credits)

Prerequisite: HS101 or PS222.

Examines the moral, legal, and ethical issues encountered by counselors and other human services professionals working in different delivery settings, such as social welfare agencies, child and youth care facilities, schools, healthcare organizations, criminal justice systems, and other venues. Presents ethical theories, case studies, and past and recent legal decisions impacting the human services professions. Addresses subjects such as the goals, objectives, and standards formulated by professional organizations; certification and licensing; issues of referral, informed consent, due process, and the right to treatment; civil commitment and appropriate treatment in least restrictive settings; privacy, confidentiality, and privileged communication; client advocacy; the duty to warn and the duty to protect; malpractice; and governmental standards and regulations.

HS301 Crisis Intervention

Prerequisite: HS101 or PS222.

Examines the history, theory, and methods for dealing with individuals' distress, including intervention in both situational and maturational crises. The course will include lectures, readings, presentations by practicing crises services professionals, group exercises, and supervised practicum experiences in a crisis intervention venue, such as a call-in center. Students learn essential techniques for assessing, intervening, and referring individuals who are experiencing a variety of crises. Students will become adept at identifying the client’s state, moving the client away from crisis, and stabilizing their functioning. Crises considered include academic matters, suicide concerns, depression, relationship problems, eating disorders, grieving, sexual identity issues, sexual assault, and disasters. Ethical concerns relating to the use of authority in crisis situations are also reviewed. The knowledge and skills acquired in this course are essential to human services professionals and volunteers in social welfare agencies, mental health centers, disaster relief organizations, hospital emergency rooms, criminal justice settings, psychiatric centers, and other organizations providing services to individuals experiencing acute psychological and emotional distress.

HS303 Substance Abuse (3 credits)

Prerequisite: HS101 or PS222.

Provides an introduction to the study of the use and abuse of alcohol and controlled drugs, addiction to them, and rehabilitation counseling. Examines the sociological, psychological, and biological bases of abuse and addiction, and normal human functioning. Reviews the most commonly abused drugs and the characteristics of persons most likely at risk for abuse or addiction. Reviews different theories of addiction, including the biological, psychodynamic, social learning, and socio-cultural. Develops skills in intervention, assessment and the administration of screening tests, diagnosis, treatment selection, and referral. Reviews relapse-prevention and community-based education programs. Explores substance abuse policy in the United States in its social, cultural, historical, economic, and political contexts. Examines contemporary debates regarding drug control and legalization.

HS410 Contemporary Issues in Human Service (3 credits)
Prerequisite: HS101 or PS222, and 60 credits earned or permission from program director.
This course is an overview of several different topic areas in the field of Human Services. It is meant to expose students to different populations typically served by Human Services professionals, which will broaden the student' perspectives and help them to develop competence and confidence when dealing with diverse client issues. Guest speakers will be invited to speak on different topics throughout the semester.

HS 450 Human Services Capstone: Social Policy and Program Development 3 credits
Prerequisites: HS 301 and SS 330
The Human Services Capstone course provides a culminating experience for students who are majoring in Human Services or Psychology with a Human Services Concentration. Students will examine social welfare policy in the United States and analyze the relationship between human service systems and agencies. Using prior course knowledge and internship experiences, students will identify human services issues affecting an individual, family or community, and integrate their learning to design a program to help marginalized populations. Components of the program will include a needs assessment, a literature review, interviews, and a presentation.

HS460 Internship in Human Services (3 credits)
Prerequisite: HS202, HS207, HS301, and IS220.
The internship experience is intended to provide Human Services majors with practical experience in human services setting, allowing students to apply the conceptual and theoretical knowledge they have gained in the classroom. Faculty directors must approve in advance both the organization or agency in which an internship takes place and a written description, signed by the student's workplace supervisor, of the duties and responsibilities the student will perform. The faculty director will also confer periodically with the workplace supervisor about the student's performance and progress. The experience of the internship should provide the student with a comprehensive

understanding of the mission and functioning of the organization or agency at which the internship takes place, and also furnish ongoing opportunities for student interns to interact with client individuals, families, or communities. Note: Prior to participating in an internship, students will be required to have a background check done. Based on the results of the background check, the College reserves the right to preclude students from participating in the internship.

HS461 Internship in Human Services II (3 credits)

Prerequisite: HS460.

This optional internship experience is intended to provide Human Services majors with practical experience beyond the initial Intern- ship. This additional experience will allow students to explore a different area of Human Services with the intention of exploring their career opportunities. This internship, which must be qualitatively different from the initial internship, must be approved by the Program Director in advance. Similarly, to HS460, this additional internship experience should provide the student with a comprehensive understanding of the mission and functioning of the organization or agency at which the internship takes place, and also furnish ongoing opportunities for student interns to interact with client individuals, families, or communities. A weekly supervision-style seminar with student participation is a required component of this course. Note: Prior to participating in an internship, students may be required to have a background check done. Based on the results of the background check, the College reserves the right to preclude students from participating in the internship.

INTERDISCIPLINARY STUDIES

IS105 The Common Experience (1 credit)

Prerequisite: None.

This course will assist new students in their transition into the College community. Students will engage in curricular and co-curricular learning activities designed to stimulate intellectual and creative thinking. Core objectives of this course include: forming academic plans, developing learning strategies, and connecting with the Fisher College community.

IS106 Horizons (3 credits)

Prerequisite: None.

This course prepares students to be active and knowledgeable participants in a community, through a combination of experiential and traditional class work. Students connect with their academic discipline by exploring a destination, domestic or international, encountering a new culture and exploring the unique attributes of the destination, such as, history, customs, commerce, food, literature, art, and attractions

through thoughtfully planned and structured activities at the destination. This experiential learning opportunity will be complemented by lectures, readings, and discussions.

IS202 Portfolio Development Studies (1 credit)

Prerequisite: Completed 30 credits in coursework in the discipline and accepted into the Professional Learning Track Program.

The rationale, method, and process of documentation of work experience with the final goal of producing a portfolio will be the central theme of this course. The student will begin with the process of self-assessment by summarizing their work experiences and an evaluation of their educational goals. The student will have the opportunity to integrate prior leaning and present experiential learning with the goal of developing future learning goals and methods to achieve them. Students will develop an outline and the framework to aid in the development of the portfolio.

IS220 Preparation for Internship, Careers, and Life after College (3 credits)

Prerequisite: 45 credits earned.

This course will introduce students to the career-planning process, including self-exploration, occupational exploration, internship planning, and job search, so they are better prepared to make informed career decisions and to secure an appropriate internship and position after graduation. Additionally, this course will prepare students for a smooth transition from college to postgraduate life by exploring the basic principles of financial planning and budgeting.

IS317/IS318 Service Learning: Making a Difference (3 credits)

Prerequisite: None.

Service Learning: Making a Difference is an experiential learning course that familiarizes students with empowerment and social action and combines the development of community leadership skills with the delivery of a community-based service activity at an established non-profit organization in the United States or a foreign nation. The classroom component of this course will acquaint students with the issues facing the population and the community they will serve. Students will be exposed to social issues that may include poverty, homelessness, racism, sexism, immigration, education, religion, and mental and physical ability. This course may be repeated only one time for additional credit. The second experience must be distinct and different from the first experience.

IS450 Senior Honors Thesis I (3 credits)

Prerequisite: HN350 and Honors Program Director permission.

The Senior Honors Thesis course is a two-semester capstone experience for all baccalaureate seniors in the Honors Program. Students taking this course examine a substantial amount of research within their chosen topic area, and by the end of the

second semester, produce a final written thesis that integrates their research, peer-study reviews, and knowledge of thesis-level writing. Senior Honors Thesis I will focus on research, specifically thesis-focused.

IS460 Senior Honors Thesis II (3 credits)

Prerequisite: None.

The Senior Honors Thesis course is a two-semester capstone experience for all baccalaureate seniors in the Honors Program. Students taking this course examine a substantial amount of research within their chosen topic area, and by the end of the second semester, produce a final written thesis that integrates their research, peer-study reviews, and knowledge of thesis-level writing. Senior Honors Thesis II will focus on the writing of the thesis. This second half of the course will, like the Senior Honors Thesis I, incorporate peer-review. This course will also provide training in thesis writing.

INTERNSHIPS (not required – may be taken as free electives by Boston Campus students)

IN203 Internship (120 hours) (3 credits)

The 120-hour internship allows students to combine academic study with on-the-job experience in the workplace before receiving their degree. Students are provided with supervised training in their field of study or a related academic area at an approved location. The primary purpose of the student's position must be substantive work based on sound academic principles that support the student's goals and the learning outcomes stated in the student's degree program or a related academic area. An on-campus seminar is required. This internship is offered as a free elective and may not be taken in place of a degree program's required internship. This course may not be repeated for credit but may be repeated once for a higher grade.

IN212 Internship 240 Hours (6 credits)

Prerequisite: IS220, 30 credits earned, GPA 2.0 or higher, and may not be on Academic Probation.

The 240-hour internship allows students to combine academic study with on-the-job experience in the workplace before receiving their degree. Students are provided with supervised training in their field of study or a related academic area at an approved location. The primary purpose of the student's position must be substantive work based on sound academic principles that support the student's goals and the learning outcomes stated in the student's degree program or a related academic area. An on-campus seminar is required. This internship is offered as a free elective and may not be taken in place of a degree program's required internship. This course may not be repeated for credit but may be repeated once for a higher grade.

IN303 Internship 360 Hours (9 credits)

Prerequisite: IS220, 30 credits earned, GPA 2.0 or higher, and may not be on Academic Probation.

The 360-hour internship allows students to combine academic study with on-the-job experience in the workplace before receiving their degree. Students are provided with supervised training in their field of study or a related academic area at an approved location. The primary purpose of the student's position must be substantive work based on sound academic principles that support the student's goals and the learning outcomes stated in the student's degree program or a related academic area. An on-campus seminar is required. This internship is offered as a free elective and may not be taken in place of a degree program's required internship. This course may not be repeated for credit but may be repeated once for a higher grade.

IN412 Internship (480 hours) (12 credits) (Boston Campus Only)

The semester internship is specifically designed to enhance the learning experience through in-depth application of classroom knowledge and skills through job-related experiences. Students are actively employed in an area related to academic training and career objectives in their chosen career field. Students will engage in substantive work based on sound academic principles that support students' goals and the learning outcomes of their degree program. Students who intend to complete a semester internship may petition their Program Director to waive the required program internship. An on-campus seminar component is required. Students who secure an internship or reside at a location that would prevent them from attending on-campus seminars may apply for a Distance Internship. This course may be taken one time only and may not be repeated for a higher grade.

LAW

LA121 Law and Ethics of Healthcare (3 credits)

Prerequisite: None.

This course analyzes the legal and ethical concepts in healthcare administration. Topics include the physician/patient relationship, privacy, confidentiality, medical malpractice, and informed consent to treatment. Students are assigned case studies and specific readings.

LA204 Business Law (3 credits)

Prerequisite: EN101.

This course is an introduction to the fundamental concepts, principles, and rules of law that apply to business activities. The course presents the legal concepts governing the conduct of business from a managerial perspective, including the two legal foundations of

business: contract and tort law, sales, agency, partnerships, and corporations. Specific focus is also given to employment law, equal opportunity in employment, and dispute resolution.

Topics in Law
Based on student interest, topics such as Introduction to Wills, Estates, and Trusts (LA105) will be offered.

LIBERAL ARTS

LB440 Liberal Arts and Sciences Seminar (3 credits)
Prerequisite: EN201, and 90 credits earned toward degree or permission from program director.
The Liberal Arts and Sciences Seminar provides students the opportunity to synthesize their studies in the humanities; the sciences, including mathematics; and the social sciences. Students read and critique various texts in these primary domains of knowledge and explore topics from an interdisciplinary perspective. Topics in the seminar will integrate textual analysis, references to socialization studies, and quantitative data.

LB450 Senior Project: Liberal Arts (3 credits)
Prerequisite: EN201, LB440 and 90 credits earned toward degree or permission from program director.
The Senior Project capstone experience offers the Liberal Arts student the opportunity to research a significant topic related to her/his studies in a selected minor. Working with the instructor of record and a faculty member from the discipline of the minor, the student will complete a major paper reflecting her/his knowledge of the minor and, as applicable, of the humanities; the sciences, including mathematics; and the social sciences. In addition, each student will present the results of this scholarship in a public forum.

LB460 Liberal Arts Internship (3 credits)
Prerequisite: IS220, and 60 credits earned toward degree or permission from program director.
This supervised practicum is designed to provide the liberal arts student with an experiential learning opportunity. Students will apply knowledge and concepts through an approved internship under the guidance of the workplace supervisor. The integration of professional and academic experience provides a unique opportunity to apply knowledge gained in the classroom with practical work experience. This course offers students an individualized educational experience through the study of a structured employment situation.

LB461 Liberal Arts Internship II (3 credits)
Prerequisite: LB460.
This supervised practicum is designed to provide the liberal arts student with an experiential learning opportunity. Students will apply knowledge and concepts through an approved internship under the guidance of the workplace supervisor. The integration of professional and academic experience provides a unique opportunity to apply knowledge gained in the classroom with practical work experience. This course offers students an individualized educational experience through the study of a structured employment situation.

MANAGEMENT

MG/SC 115 Introduction to Sustainability (3 credits) (G)
This course lays the groundwork for understanding the fundamental components of sustainability based on three principles: people, planet, and profit. Through a multidimensional exploration of sustainability, students will gain insights into its vital components, encompassing environmental, cultural, social, and economic dimensions. While focusing on key knowledge areas of sustainability theory and practice, students will learn about sustainability regarding global implications, environmental resources, and ethics. Students will explore how individuals and organizations including government, non-profit, and private corporations can better manage resources.

MG141 Project Management Fundamentals (3 credits) - Delivered via RIZE
Prerequisite: None.
Project Management is about executing ideas on time, in budget, and adapting to challenges along the way. All modern business professionals need to understand it. This course, which culminates in a final project, gives you the foundational tools to do that: Waterfall and Agile methodologies, the project management lifecycle, precise goal-setting, professional progress trackers, stakeholder engagement, and project analysis.

MG201 Principles of Management (3 credits)
Prerequisite: None.
This course will introduce students to the principles, concepts and techniques involved in the four basic functions of management: planning, organizing, leading, and controlling. A historical review of management theories and philosophies will be included. Special emphasis will be placed on individual and group behavior, communications, leadership, motivation, culture, and ethics as they relate to management practices and the decision-making process.

MG202 Human Resource Management (3 credits)
Prerequisite: None.

This course explores the human resource management function in an organization and focuses on the development of knowledge and skills that all managers and leaders need. The course will focus on such subjects as the human resources planning process, selection and hiring, equal employment opportunity law, labor relations, compensation, training, performance development, and evaluation. The emphasis is placed upon developing and maintaining an effective environment of the mutual benefit of the employees and the organization.

MG207 Customer Service (3 credits)
Prerequisite: None.
This course examines excellence in service as the competitive edge in today's business environment. Emphasis is placed on learning how to respond to complex customer expectations, identifying the challenges of customer service, formulating a plan for success, and exceeding customer expectations. Practical techniques for achieving customer satisfaction are integrated throughout the course.\

MG 222 Managing Risk and Uncertainty Delivered by RIZE 3credits
Prerequisite: MG 141
Imagine skydiving without a parachute—that's what it's like to run a project without a risk management plan. This course teaches you to see the storm coming and prepare, turning looming disasters into manageable challenges. You'll learn to cut through the noise, create clear action plans, and keep control even when the pressure is on. Be the manager who's ready for anything, who stays calm, steady, and ahead of the game when things get tough. Learn more at rize.pub/PROJM-4

MG231 Relationship Driven Professional Sales (3 credits) - Delivered via RIZE
Prerequisite: None.
This course will not just teach you about selling, it will teach you how to sell. This experiential learning-based course will provide you with best practice models of selling. It will cover selling from prospecting through relationship building, and through the use of role-plays and other experiential activities it will equip the student with the fundamental knowledge, skills, and attitudes necessary to succeed in a professional selling position.

MG232 Negotiation in Business and Sales (3 credits) - Delivered via RIZE
Prerequisite: None.
In business, negotiations are key elements of a corporation's strategies and plans. This course focuses on how to conduct and become more skilled at negotiating, while providing an understanding of the underlying basic principles of negotiation.

MG233 Sales Leadership (3 credits) - Delivered via RIZE
Prerequisite: MG231.

Effective sales leadership requires a mastery of the "hard" analytical skills as well as the "soft" skills for effective management and coaching. This course will explore key sales and management concepts, and give you the opportunity to put them into practice. By the end of this course, you will be able to coach salespeople and excel as a sales leader. This online class has optional live sessions.

MG242 Project Planning (3 credits) - Delivered via RIZE
Prerequisite: MG141.
Any successful project starts with a plan. This course provides students with a deep understanding of project planning. Projects are a series of tradeoffs between scope, cost, and time, so you'll need to learn how to balance them in order to create a plan which is realistic and achievable. You will also learn how to leverage resources, and how to manage risk, quality, and stakeholder expectations to ensure project success.

This online class has optional live sessions.

MG243 Project Execution, Monitoring and Control, Implementation and Closure (3 credits) - Delivered via RIZE
Prerequisite: MG222.
You've mapped out the perfect project plan, but things are slipping. What now? This course dives into the real challenges of project execution—where theory meets chaos. Learn to track KPIs to catch issues before they spiral, handle conflicts head-on, and pivot with confidence when things shift. Master the art of data storytelling to make your progress clear, wrap up projects seamlessly, and create impact that reverberates across the business.

MG250: Foundations of Management and Entrepreneurship (3 credits)
Prerequisite: None.
This course will introduce students to the principles, concepts and techniques involved in the four basic functions of management and entrepreneurship: planning, organizing, leading, and controlling along with the principles and practices of entrepreneurship, with a focus on developing the tools needed to start and grow a successful business venture. Students will learn about different types of entrepreneurs including the personal traits and skills that are necessary for success. Topics covered in the course include financing options for startups, legal issues and regulations affecting new businesses. Students will also examine the internal and external factors that can impact the success of a new business, By the end of the course, students should have a better understanding of the entrepreneurial mindset, the process of starting and managing a business, and the skills and resources needed to succeed as a manager and an entrepreneur.

MG271 Forecasting and Logistics (3 credits) - Delivered via RIZE
Prerequisite: None.

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: forecasting and logistics. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this section, you will be able to differentiate the advantages and disadvantages of different modes of transportation. You will understand what goes into designing and setting up a warehousing facility. Finally, you will be able to discuss the development of logistic networks that minimize costs and deliver top customer service. In the second segment, we cover planning and forecasting. Matching supply and demand require planning. You will master different forecasting techniques essential for building a sales and operations plan. At the completion of this section, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand.

MG272 Sourcing and Operations (3 credits) - Delivered via RIZE

Prerequisite: MG271.

This course provides an overview of sourcing and operations. It is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection, supplier segmentation, make vs buy decisions and supplier relationships. In the second part, students will learn both the Lean Inventory methodology and the Six Sigma methodology. This will allow them to improve supply chain operations. Students will have the opportunity to apply this knowledge to a product of their choosing. Lastly the course will be supplemented by guest lecturers who have significant experience in supply chain management.

MG303 Managerial Communications (3 credits)

Prerequisite: MG201 or MG250, or FM220 or HT231 or TH101.

This course focuses on communications for managers and the activities they perform. The student is presented the opportunity to develop clear and concise written and oral responses to a variety of situations in a business setting. The management topics of communications strategy, business writing, listening, nonverbal communications, conflict resolution, negotiating, cross-cultural communications, and oral presentations will be emphasized. Additional study will focus on each student creating and maintaining an e-portfolio of their educational experience and progress.

MG304 Leadership and Ethics (3 credits)

Prerequisite: MG201 or MG250 or FM220 or HT231 or TH101.

In this course, students will learn the theories, qualities, and characteristics that define leadership. They will learn how to distinguish between management and leadership and understand the value and significance of leadership within an organization. Students will understand the influence of significant others, particularly leaders, on ethics in the business environment. A foundation in the classic theories, principles, and concepts of

ethics will be provided. A comprehensive consideration of ethics in the business world and the moral and ethical implications for professionals will be examined. Diverse views on leadership, ethics and the connection between them will be explored.

MG315 International Management (3 credits) (G)
Prerequisite: MG201 or MG250 or FM220 or HT231 or TH101.
International Management introduces the student to the unique challenges of working for a multinational corporation. Student's develop knowledge in managing across borders where higher levels of sophistication are needed in the marketing, operations, human resources, and financial management disciplines. Comparisons among political, economic, and technological environments are examined. Students examine the impact of culture on communicating, motivating, and leading in international settings.

MG321 Organizational Behavior (3 credits)
Prerequisite: MG201 or MG250 or FM220 or HT231 or TH101.
This course examines individual, group, and organizational behavior within various business settings in a culturally diverse workplace. This course provides future managers with the basic information about people and their behavior within the context of an organization. Topics covered include management and leadership theory, motivation, employee coaching, counseling and evaluation, conflict and stress management, working with teams, communication theory and strategies, and organizational structure and development. Throughout this course, students will work individually and in teams on cases and business simulations.

MG322 Leadership Development (3 credits)
Prerequisite: MG201 or MG250 or FM220 or HT231 or TH101.
Students work in a multi-approached environment to develop leadership skills and capabilities. Readings and assignments emphasize the characteristics of great leadership. Lectures and discussions explore leadership development. Leadership theory from an individual, team, and organizational perspective are explored in detail. Developing team leadership and conflict resolution skills will be accomplished through team exercises. Students will develop through self-assessments, change agent skills, and visionary leadership skills. The learning experience culminates in a six-week leadership portfolio project.

MG335 Operations Management (3 credits)
Prerequisite: MG201 or MG250
This course introduces students to the process of transforming human, physical, technological and financial resources into finished products and services. Course topics will include inventory management, capacity planning, forecasting scheduling and supply chain management. The efficient and effective use of resources for productivity and

profitability will be discussed and evaluated. Students will explore the relationship between operations and other business functions as well as overall organizational strategy and profitability. An emphasis will be placed on the techniques to evaluate operational situations and develop effective decision-making skills.

MG 340 Agile Frameworks and Methodologies: Delivered by RIZE 3 credits
Prerequisite: MG 242
When change outpaces planning and requirements keep shifting, traditional project management falls short. That's where Agile comes in—designed to thrive in uncertainty and deliver value in fast-paced environments. Here, adaptability beats predictability, and customer satisfaction takes priority over rigid plans. In this course, you'll learn to pivot with purpose, keep your team aligned, and impress stakeholders, even when the ground is constantly shifting.

MG373 Supply Chain Management Technologies (3 credits) - Delivered via RIZE
Prerequisite: MG271 and MG272.
This course covers the major relevant supply chain technologies and systems. In this course you'll survey the systems that enable the supply chain in best-in-class supply chain organizations. Understanding of how information flows throughout the supply chain is critical to managing a supply chain and this will be the main focus in this course. By the end of this course, you will have gained a basic understanding of how supply chain systems work and how they make the supply chain more efficient and effective. This online class has optional live sessions.

MG390 Management Internship (3 credits)
Prerequisite: IS220 and 60 credits earned or permission from program director.
This supervised practicum will allow students to integrate academic theories into a business setting. The internship will provide students with practical work experience to complement their academic experience. They will be introduced to an industry or setting and a functional area of an established business. They will develop an understanding of their department's position within the organization and how the various business units are integrated to meet organizational objectives. They will also learn practical and marketable business skills associated with an entry-level business position that will prepare them for future employment. This will include hands-on experience with current business software, tools, processes, and responsibilities.

MG391 Management Internship II (3 credits)
Prerequisite: MG390.
This supervised practicum will allow students to integrate academic theories into a business setting. The internship will provide students with practical work experience to complement their academic experience. They will be introduced to an industry or setting

and a functional area of an established business. They will develop an under- standing of their department's position within the organization and how the various business units are integrated to meet organizational objectives. They will also learn practical and marketable business skills associated with an entry-level business position that will prepare them for future employment. This will include hands-on experience with current business software, tools, processes, and responsibilities.

MG402 Legal Environment of Entrepreneurship (3 credits)

Prerequisite: LA204.

This course will address legal issues encountered when establishing a new business venture. Decisions concerning financing options, choice of business entity, strategic planning, selection of board members and officers, and the board members' fiduciary responsibilities will be discussed. Documents examined will include articles of organization, bylaws, shareholder agreements, and contracts. Additional areas of legal concern to be covered are employment law, intellectual property, product development, risk management, and dissolution of the organization.

MG425 Topics in Leadership (3 credits)

Prerequisite: MG201 or MG250 or FM220, or HT231.

The Topics in Leadership course will present students with a review and analysis of historical as well as modern leadership theories and case studies. Readings will consist of current academic and popular writings from respected experts and leaders as well as a study of some of the most significant leaders and leadership writings from the past. Through reading and analyzing these leaders and leadership writings, students will gain an understanding of them and their contribution to the study of leadership.

MG434 Advanced Relationship Driven Selling (3 credits) - Delivered via RIZE

Prerequisite: MG231.

Effective sales leadership requires a mastery of the "hard" analytical skills as well as the "soft" skills for effective management and coaching. This course will explore key sales and management concepts, and give students the opportunity to put them into practice. By the end of this course, students will be able to coach salespeople and excel as a sales leader.

MG441 Business Policy and Strategic Management (3 credits)

Prerequisite or co: MG335 and 90 credits earned/senior standing.

This course serves as the capstone for the Bachelor of Science in Management degree. Students will apply strategic analysis and policy formation to core business concepts that include economics, operations, marketing, finance, accounting, and technological innovation. Through case studies, students analyze problems in formulating, implementing, measuring, and adjusting strategies to ensure profitability and/or

effectiveness in organizations. This course culminates the students' management education through a comprehensive final assessment that requires the holistic application of business principles to real-world companies.

MG444 Capstone: Full Cycle Project Management (3 credits) - Delivered via RIZE
Prerequisite: MG243 and MG340.
In this capstone course, you'll step into the real role of a project manager, leading a complex project from start to finish and showcasing everything you've mastered. By semester's end, you'll not only have a standout portfolio piece to impress future employers but also sit for the CAPM exam—demonstrating your skills, knowledge, and readiness to tackle the field.

MG474 Supply Chain Capstone (3 credits) - Delivered via RIZE
Prerequisite: MG271, MG272, and MG373.
This course - built in collaboration with corporate advisors - is the culmination of your work as a student of supply chain management. In this course you'll be tasked with creating a series of solutions to actual problems faced by a real-world company in delivering their product to consumers. By the end of this course, you will have built experience in solving real-world supply chain problems and seeing how your solutions compare to the professionals. This online class has optional live sessions.

MARKETING
MK183 Introduction to Digital Marketing (3 credits) – Delivered via RIZE
Prerequisite: MK201.
Digital Marketing is a dynamic field with many different channels, each targeting unique audiences using specific analytics tools and strategies. This course uses case studies and hands-on exploration to survey these channels and trends, introducing key marketing concepts and how they connect to business and sales goals. Students will practice using real-world digital marketing tools and create strategy plans based on research and analysis of successful campaigns.

MK201 Principles of Marketing (3 credits)
Prerequisite: None.
The objective of this course is to familiarize the student with the scope, terminology, and procedures of marketing. Students will learn the history of marketing and the marketing planning process, including vision and mission, situational analysis, STP (Segmentation, Targeting, Positioning), the 4Ps (Product, Price, Place, Promotion), and implementation. This course provides the foundation for all subsequent marketing courses, including consumer, B2B, nonprofit, and professional services contexts.

MK220 Consumer Behavior (3 credits)

Prerequisite: MK201 or FM210.

This course examines the psychological, sociological, and cultural forces that shape consumer and buyer behavior. Students will explore both external influences, including culture, demographics, group influences, organizational contexts, and internal drivers such as perception, memory, motivation, personality, and emotion. Students will learn to translate consumer, high-consideration, and B2B buyer insights into effective marketing strategies by understanding decision-making processes.

MK282 Search Engine Optimization and Search Engine Marketing (3 credits) - Delivered via RIZE

Prerequisite: MK201.

How do you find what you're looking for on the internet? Chances are you turn to google or another search engine. Companies use Search Engine Optimization (SEO) and Search Engine Marketing (SEM) to make sure you see them first every time you turn to a search engine. By the end of this course, you'll learn how to optimize a website so that it shows up first on a search, and how to build search ads that will drive customers to your website.

MK285 Going Viral and Growth Hacking (3 credits) - Delivered via RIZE

Prerequisite: MK201.

“Going viral” is crucial for businesses. Companies that create content that spreads quickly online can significantly grow their brand. “Growth hacking” maximizes every opportunity and extracts value from every move. This course teaches what drives people to share content and how to create shareable, meme-worthy material that boosts growth. You'll also discuss the ethics of going viral and handling negative publicity.

MK301 Marketing Research and Analysis (3 credits)

Prerequisite: MK201.

This course examines the marketing research process from problem definition to data-driven decision making. Students will explore qualitative and quantitative research methods and develop hands-on skills in survey design, data collection, statistical analysis, visualization, dashboard interpretation, and research reporting. Drawing on real-world applications, including digital analytics, social listening, Voice of Customer (VOC), and AI-assisted research tools, the course helps students interpret consumer and market data and translate findings into actionable marketing strategies. Students also learn to distinguish validated insight from unverified AI-generated output.

MK302 Brand Strategy (3 credits)

Prerequisite: MK201 or FM210.

This course provides a comprehensive understanding of branding principles and strategies from both managerial and consumer perspectives. Students will examine how

brands create and communicate value, exploring brand equity, brand association strategy, brand architecture strategy, brand identity, brand positioning, and brand image. Through real-world case analysis and hands-on projects, students will develop the skills to audit, build, and manage brands effectively across the full brand lifecycle, including B2B brand contexts such as thought leadership, trust-building, and technical credibility, from launch to rebranding.

MK303 Social Media and Digital Strategies (3 credits)

Prerequisite: MK201 or FM210.

This course is a hands-on, execution-focused exploration of social media marketing in an AI-driven landscape. Students will develop practical skills in platform management, content creation, community engagement, and AI-assisted campaign execution across major social media channels. Through real-world projects, including building and managing a live content portfolio, students will learn to create compelling platform-specific content, apply prompt engineering for AI-generated visuals and copy, manage brand communities, and track performance using platform analytics. The course also examines emerging immersive environments, including AR, VR, and the metaverse, as the next frontier of social brand experience.

Note: This course focuses on social media execution and content production. Students seeking a broader strategic overview of the digital marketing ecosystem should consider MK330 Digital Marketing Fundamentals, and those interested in SEO/AEO/GEO, lead generation, and inbound methodology should consider MK320 Inbound Marketing.

MK310 Integrated Marketing Communications (3 credits)

Prerequisite: MK201 or FM210.

This course explores the strategic planning and execution of integrated marketing communications (IMC) in today's omnichannel environment. Students will examine how brands coordinate consistent messaging across Paid, Owned, and Earned media channels, including advertising, social media, content marketing, influencer marketing, public relations, AI-powered personalization, webinars, trade shows, customer case studies, analyst relations, and sales enablement content. Emphasis is placed on building a unified brand voice for both B2C and B2B audiences and designing data-driven IMC campaigns that deliver measurable results.

MK320 Inbound Marketing (3 credits)

Prerequisite: MK201 or FM210.

This course provides a systematic, methodology-driven exploration of inbound marketing, a strategic approach that attracts, converts, engages, and delights customers by delivering value at every stage of the buyer's journey, rather than interrupting them with outbound messages. Students will learn the full inbound framework: building

visibility through SEO, AEO, and GEO; developing content strategies aligned with buyer personas; converting visitors into leads through optimized landing pages and calls-to-action; nurturing prospects through email workflows and marketing automation; and building long-term customer loyalty. The course takes a platform-neutral approach, developing transferable skills applicable across any marketing technology stack.

Note: This course focuses on inbound methodology, SEO/AEO/GEO, and lead-nurturing systems. Students seeking hands-on social media content production should consider MK303, and those seeking a broader strategic overview of the digital ecosystem should consider MK330.

MK330 Digital Marketing Fundamentals (3 credits)

Prerequisite: MK201 or FM210

This course provides a strategic overview of digital and omnichannel marketing in today's AI-enabled marketplace. Designed as a comprehensive introduction to the digital marketing ecosystem, it is particularly well-suited for students seeking a broad strategic foundation across all major digital channels in a single course. Through case studies, strategic frameworks, and hands-on tools, students examine how organizations build integrated digital strategies spanning search (SEO/AEO/GEO), social media, content, email, CRM, e-commerce, marketplace channels, and B2B lead generation. The course emphasizes marketing automation, digital analytics, attribution modeling, A/B testing, and AI-powered personalization as interconnected components of a unified digital system, equipping students to think and act as strategic digital marketers. This course also covers SEO/AEO/GEO (taught in MK320 Inbound Marketing), which is not offered to GPS students.

Note: Students seeking deeper specialization in social media execution should consider MK303, and those focused on inbound methodology and lead-nurturing systems should consider MK320.

MK350/MK351 Special Topics in Marketing (3 credits)

Prerequisite: None.

Special Topics in Marketing features a unique topic focused on emerging trends and contemporary challenges in marketing. Drawing on current industry practices, real-world case studies, and hands-on projects, this course develops students' ability to think critically, communicate strategically, and apply marketing principles to topics that are shaping the future of the profession. Each iteration of the course offers a distinct learning experience, and the course may be taken up to 2 times for additional credit. Possible rotating topics include AI in Marketing Lab, B2B Technology Marketing and Product Marketing, Marketing Analytics, Experimentation and Automation, Go-to-Market Strategy and Sales Enablement, and Content Strategy, and Thought Leadership.

MK381 Lifecycle and Email Marketing (3 credits) – Delivered via RIZE
Prerequisites: MK183 and MK201.
Lifecycle marketing is essential for businesses to maintain continuous engagement with customers by tailoring content to their specific stages. Emails are crucial for creating direct, personalized communication that varies by lifecycle stage. In this course, the students will learn to craft successful email campaigns within lifecycle marketing plans. By the end, the students will build a marketing campaign that drives customers to take desired actions based on their lifecycle stage.

MK383 Digital Marketing Analysis and Experimentation (3 credits) – Delivered via Rize
Prerequisites: MK183 and MK201.
Marketing professionals today have access to incredible amounts of data. The ability to use this data is what differentiates successful marketing efforts from failed ones. In this course, you'll learn to design experiments that rigorously test various marketing decisions, analyze digital customer behavior data using a variety of tools, and leverage data to refine marketing strategies and improve customer acquisition.

MK420 Marketing Management (3 credits)
Prerequisites: MK201.
This advanced marketing course focuses on applying the marketing process, developing a marketing strategy, and linking marketing decisions to business impact. It uses case studies and exercises simulating actual business settings and marketing challenges to develop skills in marketing decision-making, critical analysis, and communication. The course covers market analysis, product-market fit, go-to-market planning, pricing and revenue models, marketing operations, sales alignment, performance metrics, and marketing implementation.

MK450 Senior Project (3 credits)
Prerequisites: MK301 and 90 credits completed.
Senior Project is the capstone experience for the Bachelor of Science in Marketing degree. With the guidance of a faculty member, students will develop a research or experiential project that will demonstrate the knowledge and skills expected upon completion of the major. Satisfactory completion of this project, including a written and oral presentation, will demonstrate a solid understanding of the major. Students will gain confidence and skills to work with existing and emerging topics from the professional field, to do independent research and complex problem solving, and to communicate effectively.

MK460 Marketing Internship (3 credits)

Prerequisites: IS 220, and 60 credits earned toward degree or permission from program director.
This supervised practicum provides students with an opportunity to apply marketing concepts through an approved internship. The integration of professional and academic experience provides a unique opportunity to apply classroom knowledge to practical work. Students complete a minimum of 120 hours of work experience at an approved internship site, integrating marketing knowledge and skills into a real business environment. Through hands-on engagement with industry tools, processes, and professional relationships, students develop practical competencies in marketing operations, client communication, and workplace professionalism.

MK461 Marketing Internship II (3 credits)
Prerequisite: MK460.
This supervised practicum provides students with an opportunity to apply marketing concepts through an approved internship. The integration of professional and academic experience provides a unique opportunity to apply classroom knowledge to practical work. Students complete a minimum of 120 hours of work experience at an approved internship site, integrating marketing knowledge and skills into a real business environment. Through hands-on engagement with industry tools, processes, and professional relationships, students develop practical competencies in marketing operations, client communication, and workplace professionalism.

MK482 Digital Marketing Analytics (3 credits) - Delivered via RIZE
Prerequisite: MK201 and MA121, and MK303 or MK381 or MK282.
Marketing professionals today have access to incredible amounts of data. The ability to use this data is what differentiates successful marketing efforts from failed ones. In this course, students will learn how to analyze digital customer behavior data using a range of tools, and use that data to test marketing hypotheses and improve customer acquisition.

MATHEMATICS
MA003 Fundamentals of Algebra (3 credits)
Prerequisite: Placement. (C- or higher required to move onto MA106)
This course is designed to prepare students for college-level mathematics by strengthening number sense, basic algebra skills, and introductory problem-solving techniques. Topics will include a detailed review of the properties and arithmetic of real numbers; converting between fractions, decimals, and percentages; variable expressions; linear equations; and basic applications. This course may not be applied to a certificate or degree program. Math technology and textbook fee will be applied.

MA106 Elementary Algebra (3 credits)

Prerequisite: Placement or MA103 with a C- or higher
This course is a continuation of MA003. Topics include a review of introductory algebra concepts, polynomials and their properties, factoring methods, rational expressions, radical expressions, and an introduction to quadratic equations. May not be taken for credit if MA107, MA118, MA191, or MA192 has been completed. Math technology and textbook fee will be applied.

MA107 College Algebra (3 credits)
Prerequisite: Placement.
This course is a continuation of MA106. Topics include a review of elementary algebra concepts, applications of linear and quadratic equations and inequalities, properties of functions, polynomial functions, the Fundamental Theorem of Algebra, and exponential and logarithmic functions. May not be taken for credit if MA191 or MA192 has been completed. Math technology and textbook fee will be applied.

MA118 Mathematical Foundations for Business (3 credits)
Prerequisite: MA106 with a C- or better, or Placement.
This course is designed for students pursuing degrees in the managerial life, and social sciences. Topics include applications of systems of linear equations, matrix algebra, and linear programming. This course provides an alternative to the traditional pre-calculus curriculum and is not a preparation for calculus. Math technology and textbook fee will be applied.

MA121 Basic Statistics(QR) (3 credits) (QR)
Prerequisite: MA106 with a C- or better, or Placement into MA107
This course is an introduction to the basic elements of pre-calculus statistics. Topics include descriptive statistics, basic probability, probability distributions, the Central Limit Theorem, and an introduction to statistical inference. Math technology and textbook fee will be applied.

MA130 Mathematics for the Health Sciences (3 credits)
Prerequisite: None.
This course provides a review and understanding of basic college level mathematics concepts for nurses and others in health science careers who do not intend to progress to college algebra or other conceptual courses in mathematics. The emphasis in the course is on developing practical skills using basic mathematics to solve practical problems in the context of the health sciences. Minimum passing grade is a C+.

MA191 Applied Calculus I (3 credits)
Prerequisite: MA107 with a C- or better, or Placement.
This course is an introduction to the techniques and applications of differential calculus. Topics include a review of functions and their properties, limits, continuity, the definition

of the derivative, differentiation techniques, related rates, curve sketching, optimization, and derivatives of exponential and logarithmic functions. May not be taken for credit if MA192 has been completed. Math technology and textbook fee will be applied.

MA192 Applied Calculus II (3 credits)

Prerequisite: MA191 with a C- or better.
This course is an introduction to the techniques and applications of integral calculus. Topics include a review of differentiation, indefinite and definite integrals, the Fundamental Theorem of Calculus, integration techniques, and applications. Additional topics will be selected from differential equations, multivariable calculus, sequences and series, and tests of convergence. Math technology and textbook fee will be applied.

MA221 Statistical Data Analysis (3 credits) (QR)

Prerequisite: MA121 with a grade of C- or better, or MA130.
This course is an in-depth examination of statistical testing methods as they apply to data analysis. Topics include a review of descriptive statistics, probability distributions, confidence intervals, hypothesis tests, correlation and regression, parametric tests, and analysis of variance. Students will apply techniques frequently used in quantitative research and data analysis. Statistical software will complement the use of computational formulas. Math technology and textbook fee will be applied.

MA225 Applied Discrete Mathematics (3 credits) (QR)

Prerequisite: MA107 or MA118.
This course is a survey of the various applications of discrete mathematical methods including discrete optimization, modeling relations with graphs, and encryption. Beyond the foundations from logic and set theory, the course includes concepts and applications from combinatorics, number theory, and graph theory. These applications are particularly relevant to information technology.

MEDICAL

ME201 Medical Terminology (3 credits)

Prerequisite: None.
A course designed to instruct the student in the most common roots, prefixes, and suffixes in medical terminology, thus enabling the student to combine these forms with insight and understanding. Emphasis is placed on definition, pronunciation, and spelling of medical terms relating to each body system. Medical terminology for surgical procedures, abbreviations and their meaning, and drug therapies are also included in the course.

PHILOSOPHY

PH101 Introduction to Philosophy (3 credits)

Prerequisite: None.

This course introduces students to the history and methods of philosophical enquiry. It focuses on questions such as the uses of logic, the mind-body relationship, questions of freedom and justice, the existence and nature of the divine, and the foundations of knowledge. The course examines how philosophers like Plato, Aristotle, Aquinas, Descartes, Kant, Hegel, Mill, Nietzsche, Wittgenstein, and others framed these questions, how their answers have held up, and whether or not we need new answers, or new questions.

PH103 Ethics (3 credits)

Prerequisite: None.

This course is an introduction to the philosophical study of morality, including classical and contemporary theories of behavior (the right), theories of moral value (the good), and theories of virtue, vice, and character. The course provides an examination of the central questions of moral philosophy, and considers how these apply to particular moral problems, including but not limited to euthanasia, abortion, free speech, cultural relativism, sexual relations, cheating, lying, and capital punishment.

PH123 Introduction to World Religions (3 credits) (G) (D)

Prerequisite: None.

This course examines the history, beliefs, doctrines, and contemporary practices of the world's most influential religions. Religions studied include Hinduism, Buddhism, Daoism, Confucianism, Judaism, Islam, and Christianity.

Topics in Philosophy (3 credits)

Based on student interest, topics such as Philosophy of Religion (PH121) will be offered.

PORTFOLIO PROGRAM

PL301 Professional Learning Track (30 credits)

Prerequisites: Completed 30 credits of coursework in the discipline and accepted into the Professional Learning Track Program.

This program reflects an enhanced learning experience through in-depth application of course work knowledge and skills through job-related experiences. Students are actively employed in an area related to academic training and career objectives in their chosen career field. Students will engage in substantive work based on sound academic principles that support students' goals and the learning outcomes of their degree program. Students who are employed full-time in an eligible position can use their place

of employment to fulfill this course. The credits will be awarded based on criteria for a portfolio as noted in the Portfolio Guidelines document.

PSYCHOLOGY

PS101 Introduction to Psychology (3 credits)

Prerequisite: None.

An introduction to the scientific study of behavior. The introductory readings and lectures demonstrate how psychology emerged as a distinct social science. The following areas are studied: research methods, the nervous system and its relationship to behavior, the sensory processes, learning, cognition, testing, and individual differences. This course will also introduce more complex areas such as personality development, psychopathology and social influence.

PS103 Child Development (3 credits)

Prerequisite: None.

This survey course examines the cognitive, emotional, social, and physical development of children from birth to 8 years of age. Child development theories, as well as empirical research relating to each area of development, will be discussed. Emphasis will be placed on the characteristics of healthy environments that promote optimal child development.

PS105 Human Development (3 credits)

Prerequisite: None.

This course will introduce the student to the life cycle study of human development from conception to death. This course will examine the major theories and the research that integrates the physical, cognitive, social and personality influences at each significant developmental stage.

PS107 Prenatal, Infant, and Toddler Development (3 credits)

Prerequisite: None.

This course focuses on human growth and development from conception through the third year of life. Theories relating to the first three years as well as the milestones in physical, cognitive, social, and emotional development will be discussed. Characteristics of environments that promote optimal development, as well as risk factors for atypical development will be discussed.

PS203 Psychology of Sport (3 credits)

Prerequisite: PS101.

This course provides students with an opportunity to learn and apply practical and theoretical information to the psychology of sport. Some dimensions of sport psychology, such as anxiety; aggression arousal; motivation; and leadership; and the effects of these

upon such groups as the elite athlete, the female athlete, the youthful athlete, and the recreational athlete will be addressed. Other topics such as performance enhancement, the healthy lifestyle, and clinical and professional issues, are likely to be investigated.

PS208 Abnormal Psychology (3 credits)

Prerequisite: PS101.

Beginning with an effort to define normal and abnormal behavior, this course will trace the historical efforts to understand the deviations from normal behavior and the causes of mental illness. The course will conclude with a description of diagnostic and therapeutic procedures used to treat mental illness.

PS212 Psychology of Learning (3 credits)

Prerequisite: PS101.

This course will provide students with grounding in both traditional and current principles of learning. Students will be introduced to a broad range of learning theories, including behaviorist, social cognitive, and developmental. The work of Skinner, Thorndike, Watson, Hull, Piaget, Vygotsky and other learning theorists will be discussed and examined. Social Learning, Modeling, Self-efficacy and Self-worth, Memory, Motivation and Emotion in Learning will also be addressed. There will also be a discussion on constructivist and contextual views of learning.

PS220 The Psychology of Motivation (3 credits)

Prerequisite: PS101 and EN101.

This course examines the theory of and research in motivation. Motivation will be examined from biological, cognitive, and multiple perspectives by reviewing the major theorists, their theories, and research from these theories. Some basic motivational systems will be examined, including hunger, sexual response, attraction, and performance and aggression. The role of emotion and how it may sustain or undermine motives and goal-directed behaviors will be discussed. Theories of self-motivation and self-regulation will be covered, including the need to seek thrills, the need to achieve, and the need to set goals.

PS222 Psychology of Personality (3 credits)

Prerequisite: PS101.

This course explores the major paradigms of personality theory from an interdisciplinary perspective. Perspectives will include biological and trait, psychoanalysis, along with other Neo-Freudian perspectives; feminist; social-behavioral; and humanistic/holistic. Students will explore issues of culture, race, class, gender, sexual orientation, and disability in the context of theory development.

PS310 Health Psychology

Prerequisite: PS101.

Through an interdisciplinary approach, students will examine how multiple factors interact with and affect health, recovery, and adjustment of patients with serious health problems (e.g., cancer and heart disease), the efforts people make in promoting good health and preventing illness (weight control, smoking cessation, etc.), and the treatments received, and the strategies used to cope with medical problems and their stress/pain.

PS315 Social Psychology (3 credits)

Prerequisite: PS101 (Completion of one additional Psychology elective recommended.)
Social psychology is an exploration of important social psychological principles and research as they have developed as theories and as they may apply to contemporary issues in social and organizational settings. Four major areas of social psychology and some of the topics within those areas are social perception (the social self, self-esteem, attributions, biases, self-fulfilling prophecy, stereo-types, social groups); social interaction (interpersonal attraction, the role of rewards, goodness of fit, situational influences, altruism, aggression); social influence (obedience, conformity, compliance, persuasion, group processes); and application (interpersonal, business, health, leadership, motivation).

PS320 Human Sexuality (3 credits) (D)

Prerequisite: PS101.
This course focuses on the exploration of human sexuality from psychological and social perspectives. Historical perspectives of sexuality research will be introduced. Cultural and psychological dimensions that have impacted sexual attitudes and practices in society will be discussed.

PS322 Cognitive Psychology (3 credits)

Prerequisite: PS101 and one other Psychology course.
This course serves as an overview of cognitive psychology, the scientific study of mental processes. The course begins with the history of cognitive psychology, followed by an exploration of a variety of mental processes, including areas such as perception, imagery, language, problem solving, reasoning, and decision-making.

PS325 The Physiological Basis of Behavior (3 credits)

Prerequisite: PS101 and one other Psychology course.
In this course the student will be introduced to the neurological foundation of behavior. The student will examine the neuron, its structure and function, the role of neurotransmitters in communication among the neurons and their specific effects on human behavior. Structures such as the central nervous system and the peripheral nervous system and their functions will also be examined. The student will also explore how this “hardware” relates to many topics discussed in PS101. These topics include the

following: emotions, motivation, intelligence, psychological disorders, perception, stress, sleep, consciousness, etc.

PS330 Forensic Psychology (3 credits)

Prerequisite: PS208 or CJ240.

Forensic psychology deals with the application of psychological knowledge, methods, and tasks faced by the legal system. These tasks include criminal investigation; assessing the defendant for insanity or competency; assessing people for risk of violence, sexual offense or other dangerous behaviors; trial consultation; child-custody evaluations; understanding interrogations, confessions and eyewitness identification; and the selection and training of law enforcement officers. In this course the student will explore the field of forensic psychology and undertake research in a forensic psychology topic of their choice by drawing on empirical and theoretical journal articles.

PS401 Practices and Principles of School Counseling and Psychology 3 credit

Prerequisite: HS 101 or PS 101

This course will present an introduction to school-based psychology professions, including school counseling, adjustment counseling, guidance counseling and school psychology. The course will include an examination of roles and responsibilities, ethical and legal foundations, and current trends in school counseling and school psychology. Students will be introduced to assessment tools, interventions and advocacy that address the social, emotional, and academic needs of K-12 students. The course is intended for Juniors and Seniors.

PS410 Psychology of the Criminal Mind (3 credits)

Prerequisite: PS208 or CJ240.

This course examines the mind of the criminal. The emotions and behaviors that lead to various criminal acts, both violent and nonviolent, will be investigated. Students will gain a more in-depth understanding of the evidence and origins of violence and will be challenged to determine, using scientific evidence, whether these individuals are more often evil, mad, or bad. Students will come to understand who criminals are and how to reduce or respond to their behavior.

PS415 Psychology: History and Systems (3 credits)

Prerequisite: PS101 and one other Psychology course.

This course examines the history of psychology from its ancient philosophical roots to today's theoretical perspectives and theoretical applications. Emphasis will be placed on the Greek, Roman, Early Christian, and other ancient and modern philosophers and their contributions as well as the contributions of the physical and medical sciences. The course will demonstrate how the great schools that emerged in the 20th century (psychoanalysis, behaviorism, gestalt psychology, humanistic psychology, and the

cognitive school) owe their rise, at least in part, to advances in other social sciences, to changes in culture, and to events in history. The course will also focus on more contemporary theories and their influence, such as feminist psychology, positive and critical psychology, systems, narrative, and constructivism.

PS420 Group Dynamics (3 credits)

Prerequisite: PS101 and PS222.

This course will introduce the current theories and models of Group Dynamics and its relationship to leadership. Students will explore various aspects of group dynamics such as power, perception, motivation, leadership, and decision-making. Additionally, students will examine the ethical and multicultural issues that apply to groups.

PS421 Psychology of Women and Gender (3 credits) (D)

Prerequisite: PS101 and SO121.

This course will focus on psychological theories to explain the development of women and gender. Students will explore and critically examine the following: family dynamics, sexuality, gender expression, reproduction, interpersonal relationships, achievement, and physical and mental health. Additional topics include dominant vs. subordinate group status, socialization of gender, sex roles, and epistemological development.

PS425 Psychological Assessment (3 credits)

Prerequisite: PS322.

This course provides an overview of psychological testing and is recommended for psychology majors, especially students interested in pursuing advanced degrees in psychology. The major tests of interest, aptitude, and personality currently used in clinical and educational assessment, will be emphasized. Measurement concepts essential to test interpretation and evaluation of strengths, weaknesses, and biases of various testing instruments will be covered as well.

PS430 Advanced Research (3 credits)

Prerequisite: EN201 and SS330.

Under the close supervision of a faculty mentor, students enrolled in this course will work on new or established research projects in the field of Psychology. Attention is given to the process of conducting ethical research, interacting with research participants, gathering information, analyzing data, and/or preparing findings for presentation or publication.

PS431 Advanced Research II (3 credits)

Prerequisite: PS430.

This course will provide Psychology majors with research experience beyond the work completed in Advanced Research I. Students will work on a new area of research or continue to work on established research projects with added responsibilities. Attention

is given to the process of conducting ethical research, interacting with research participants, gathering information, analyzing data, and/or preparing findings for presentation or publication.

PS450 Senior Seminar (3 credits)

Prerequisite: SS330 and 90 credits earned toward degree or permission from program director.

This course is designed as a capstone experience for the Psychology major. Its purpose is to unify and provide a broader context for knowledge about the field of psychology gained through prior coursework. Under the direction of faculty, students will explore the connections between both oneself and the field of psychology and the rest of the world and psychology. Students will conduct research and produce a final project or paper to demonstrate their depth and breadth of knowledge. The Senior Seminar is a culminating experience drawing upon coursework and the internship experience.

PS460 Psychology Internship (3 credits)

Prerequisite: IS220 and 60 credits earned toward degree or permission from program director.

Students enrolled in the Psychology Internship engage in a real-world learning experience. They will have an opportunity to apply learning in an approved agency or organization. The opportunity to work in a professional setting helps students develop appropriate professional work standards, explore career options, and build mentor and other network relationships in the workplace.

PS461 Psychology Internship II (3 credits)

Prerequisite: IS220 and 60 credits earned toward degree or permission from program director.

Students enrolled in the Psychology Internship engage in a real-world learning experience. They will have an opportunity to apply learning in an approved agency or organization. The opportunity to work in a professional setting helps students develop appropriate professional work standards, explore career options, and build mentor and other network relationships in the workplace.

Topics in Psychology

Based on student interest, topics such as Preschool through Adolescent Development (PS108) will be offered.

SCIENCE

SC103 Introduction to Biology (4 credits)

Prerequisite: None.

The course begins with a general introduction into the nature of biological science and its significance in our everyday lives. It continues with the organization of matter, inorganic and organic molecules, followed by the study of basic concepts of cellular structure and function, cellular metabolism, cellular reproduction, genetics, ecology and evolutionary theory. It concludes with the study of prokaryotes, protists, fungi and the study of viruses as separate entities.

SC110 Nutrition (3 credits)

Prerequisite: None.

This course will help students become aware of the role essential nutrients play in maintaining overall health. Course content will focus on how the components of the digestive system carry out their life-supporting functions to maintain homeostasis and how metabolic processes involving nutrients maintain life. The role of nutrient supplements and phytochemicals is explored. Diets for athletes, fad diets, weight and body composition, eating disorders, and food safety are covered extensively. Students will analyze their personal nutrient intakes by using diet analysis software.

MG/SC 115 Introduction to Sustainability (3 credits) (G)

Prerequisite: None.

This course lays the groundwork for understanding the fundamental components of sustainability based on three principles: people, planet, and profit. Through a multidimensional exploration of sustainability, students will gain insights into its vital components, encompassing environmental, cultural, social, and economic dimensions. While focusing on key knowledge areas of sustainability theory and practice, students will learn about sustainability regarding global implications, environmental resources, and ethics. Students will explore how individuals and organizations including government, non-profit, and private corporations can better manage resources.

SC120 General Biology I (4 credits)

Prerequisite: SC103 with a grade of C or better, or SC133.

This is a thorough and integrated course stressing the biochemical bases of life. Relying on basic chemistry concepts, this course covers the structure and function of macromolecules, as well as principles of proteins and enzymes. Life processes are examined at the cellular and molecular levels, and include an introduction to genetic principles. A hands-on and project-based laboratory approach that emphasizes scientific writing, and which utilizes the scientific method, complements lecture material.

SC123 Health Concepts and Applications (3 credits)

Prerequisite: None.

This course is designed to provide the student with the knowledge necessary to make intelligent decisions regarding the maintenance and improvement of personal health. Topics shall include the study of emotional health; food and nutrition; drug, alcohol, and

tobacco use and abuse; prevention and treatment of communicable and non-communicable disease; sexuality and birth control; and safety and accident prevention.

SC129 Human Biology (Lab Science) (4 credits)

Prerequisite: None.

This course introduces students to the key biological and chemical principles that apply to all living things. It continues with the description and function of the components of the cell leading into the structure and function of the human organ systems. Diseases pertaining to each system and their prevention are discussed. Emphasis is also placed on human genetics, human behavior and learning, human evolution, and human population increase and its impact on the dynamic balance of the biosphere.

SC130 Essentials of Anatomy and Physiology *(Non-Lab Course) (4 credits)*

Prerequisite: None.

This is an introductory, one-semester, non-laboratory course that will provide students with a strong understanding of anatomical and physiological concepts pertaining to the human body. Emphasis is placed not only on the study of all body systems, but also on the application of knowledge to clinical situations.

SC131 Environmental Science (3 credits)

Prerequisite: None.

A science course designed to promote student investigation of current environmental issues and crises such as global warming, energy production, endangered species, and the destruction of tropical rainforests. Discussion will also focus on the impact of population growth and the preservation of natural resources for future generations.

SC133 Principles of Chemistry I (Lab Science) (4 credits)

Prerequisite: MA107.

This course will provide the basic principles of inorganic chemistry and its application to health-related issues and the environment. Topics will include: measurements and unit conversions, energy and matter, atoms and elements, nuclear radiation, compounds and their bonds, chemical kinetics and equilibrium, chemical reactions and quantities, solutions, acids and bases.

SC134 Principles of Chemistry II (4 credits)

Prerequisite: SC133.

This course provides the basic principles of organic and biological chemistry and an understanding of structure, physical/chemical properties, nomenclature, and the application of main groups of organic and biochemical compounds. Topics include study and use of chemical and physical properties of hydrocarbons such as alkanes, alkenes, sulfur, alkynes, aromatic compounds; oxygen, nitrogen, and halogen-containing compounds such as alcohols, phenols, ethers, aldehydes, ketones, carboxylic acids, esters,

amines, and amides; biochemical compounds carbohydrates, lipids, proteins, enzymes, nucleic acids, and their metabolic pathways.

SC141 Introduction to the Study of Disease (3 credits)

Prerequisite: SC130 with a grade of C- or better, or SC212 with a grade of C- or better.
Note: Students in the HIT/HIM or Medical Coding program are required to obtain a C or better in all courses mandated by the accreditation.

This course provides a solid foundation in the basic structural and functional changes caused by disease processes in the human body. Students will survey basic process of pathology including causes of disease, disease processes, signs and symptoms and the prevention and treatment, including pharmacological intervention of representative diseases by major body systems.

SC154 Energy and the Environment (3 credits)

Prerequisite: None.
This course will survey the forms of energy available for use in our modern society. The environmental impacts as well as the continued availability of each form of energy will be studied. Students will study ways we use energy and how this impacts the environment. Different forms of energy will be studied, including fossil fuels, solar energy, wind energy, geothermal energy, alternatives to fossil fuels, and other renewable sources. Students will learn about their own energy use as well as that of the United States and other countries.

SC182 Physics for the Life Sciences: Mechanics (4 credits)

Prerequisite: MA107 with a C- or better.
This course provides an overview of physics principles related to the life sciences. Topics covering mechanics include: motion, force, work, equilibrium, kinetics, and waves. Biological context and examples will be provided for each physics concept. The principles of motion will be explored through laboratory experiments and demonstrations relating physics to everyday life. This course relies on algebraic and trigonometric concepts.

SC183 Physics for the Life Sciences: Electricity and Magnetism (4 credits)

Prerequisite: SC182 with a C or better.
This course continues a survey of physics principles related to the life sciences. Topics covering electricity and magnetism include: electric potentials, fields, magnetism, and optics. The fundamentals of how electric circuits function, as well as the nature of how light interacts with various materials, will be covered. Biological context and examples will be provided for each physics concept. The principles of electricity and magnetism will be explored through laboratory experiments and demonstrations relating physics to everyday life. This course relies on algebraic and trigonometric concepts.

SC210 Public Health & Epidemiology (3 credits) (G)
Prerequisite: None.
This course introduces students to the foundations of epidemiology, the study of health at the population-level, and provides an overview of public health concepts from a global perspective. Students will be ex-posed to factors influencing public health approaches including analyzing public health data. Students will develop the skills needed to form educated opinions and to evaluate public health research. The history, accomplishments, and limitations of public health agencies, institutions, and professions, as well as social, behavioral, and environ-mental impacts on the public health field, will be explored. Global health, health disparities amongst communities, and causes will be examined. Finally, health policy and management will be discussed.

SC211 Anatomy and Physiology I (4 credits)
Prerequisite: SC103 or SC120 with a grade of C- or better.
This course introduces the structure and function of the human body. It begins by focusing on the major tissue types and their function and expands into the structure and function of the integumentary system, muscular system, and skeletal system, joints of the skeletal system, nervous system and senses.

SC212 Anatomy and Physiology II (4 credits)
Prerequisite: SC211 with a grade of C- or better.
This course focuses on the study of the structure and function of the human body with emphasis placed on the endocrine system, cardiovascular system, blood, lymphatic and immune systems, respiratory system, digestive system, urinary system and reproductive systems.

SC213 Microbiology (4 credits)
Prerequisite: SC103 or SC120 with a C- or better.
A course designed to introduce the principles of microbiology. Emphasis will be placed on the characterization and cultivation of bacteria, reproduction, growth and metabolism. Microorganisms other than bacteria that will be studied are protozoa, algae, fungi and viruses. Control of microorganisms and disease will also be emphasized.

SC214 General Biology II (4 credits)
Prerequisite: SC120 with a grade of C- or better.
In this course, students will become familiar with organismal levels of biological organization: mechanisms of evolution and evolutionary history; plant diversity, form, and function; animal form and function; and ecology. Using these biological themes, applications of biology to everyday life and biotechnology will be emphasized, both theoretically in the lecture course and in a hands-on manner in the laboratory component.

SC220 Essentials of Pharmacology (1 credit)
Prerequisite: SC130 with a grade of C or better, or SC212 with a grade of C- or better.
Note: Students in the HIT/HIM or Medical Coding program are required to obtain a C or better in all courses mandated by the accreditation.

This course gives students basic pharmacology terminology with a major emphasis on the common drug classification. Emphasis will be placed on mechanism of drug action, uses and side effects as well as identification and administration of medications prescribed for specific major diseases.

SC221 Introduction to Pharmacology (3 credits)
Prerequisite: SC130 with a grade of C or better, or SC212 with a grade of C- or better.
Note: Students in the HIT/HIM or Medical Coding program are required to obtain a C or better in all courses mandated by the accreditation.

This course is designed to introduce the student to the fundamentals of drug action, their origins, and applications in medicine. Emphasis will be placed on classification, mechanisms of action and therapeutic applications. In addition, application of drugs on people of all ages will be examined. Side effects and nutritional care will add to the overall objectives of this course.

SC225 Introduction to Biotechnology (3 credits)
Prerequisite: SC120 with a grade of C- or better.
This course provides an introduction to the principles of biotechnology and its history. Molecular biotechnology techniques, including those required for recombinant DNA and gene cloning, and recombinant protein design and analysis, are emphasized and covered extensively. These techniques will be studied within the context of appropriate uses, limitations, and experiments that utilize specific techniques. The applications and ethical considerations of biotechnology are also covered including medical, microbial, plant, and forensic biotechnology applications. This course will provide real-world context and application-based learning for scientific principles, as well as highlight potential biotechnology-related career options in the biotechnological field.

SC 233 Organic Chemistry I (4 credits)
Prerequisite: SC 134 with a final grade of C- or higher
This course will focus on the structure and properties of organic compounds. Valence Bond Theory will be studied as the underlying theory of organic chemistry. Structure, reaction and synthesis of organic molecules such as alkanes, alkenes, alcohols, ethers, thiols, aldehydes and ketones and mechanisms of organic reactions concerning these molecules will be studied. Students will learn organic chemistry laboratory techniques such as distillation, reflux and melting point analysis and analytical methods such as

infrared spectroscopy and nuclear magnetic resonance spectroscopy during the laboratory session. Three hours of lecture and one three-hour laboratory per week.

SC301 Science, Technology, and Society (3 credits)

Prerequisite: EN102.

This course is designed specifically to engage the non-scientist. Real-life examples in the form of newsworthy stories are used to teach the material in context and demonstrate the interrelationship between scientific inquiry, technological changes, and society. This interdisciplinary approach will promote critical thinking and enable the student to integrate scientific knowledge acquired in the fields of cellular biology, molecular biology, biotechnology, stem cell research, nutrition, evolution, microbiology, and environmental science, along with the social implications of scientific discoveries. Students will explore the benefits and the risks of advances in scientific knowledge and technology.

SC311 Forensic Science (4 credits)

Prerequisite: SC120 with a grade of C- or better.

This course provides a survey of scientific techniques used in forensic science, beginning with an overview of the justice system and protocols for crime scene and death investigation, analysis, and documentation. Diverse forensic science techniques across scientific fields are explored including biology, chemistry, engineering, and computing. Relevance of techniques to various case studies and the limitations of current techniques will be discussed. Finally, the future of forensic science, ethical implications, and challenges will be addressed. Emphasis will be placed on the relevance and application of covered scientific topics and laboratory research to forensic crime scene contexts. Career options and requirements within the forensic science field will also be discussed.

SC312 Cell & Molecular Biology (4 credits)

Prerequisite: SC120 and SC133 with a grade of C- or better.

This course is an in-depth study of the cell as a fundamental structural and functional unit of living systems. Topics will include the biological chemistry of the cell, cell-cell communication, and cellular division and metabolism. In addition, the central dogma of biology, the flow of information from DNA to RNA to protein; the regulation of these events; and their application to recombinant technology will be explored. The lab component will supplement lecture material and introduce students to essential molecular biology skills used for cellular and DNA manipulation across biological disciplines and professions.

SC313 Fundamentals of Biochemistry (4 credits)

Prerequisite: SC120 and SC134 with a grade of C- or better.

This course delves into biochemistry foundations and focuses on the molecular aspects of biology. Course topics include: the structure, function, transport and signaling of

molecules, macromolecules, proteins, and enzymes, as well as the synthesis of biological macro-molecules, metabolism, and metabolic pathways. Finally, the course concludes with the genetic metabolic pathways and regulation of gene expression. The course assumes general and organic chemistry know-ledge, as well as biological foundations, and reaffirms all of these concepts. Applications to the medical, pharmaceutical, and agricultural industries will be emphasized.

SC314 Genetics (4 credits)
Prerequisite: SC214 and SC312 with a grade of C- or better.
This course provides an introduction to the genetic principles of heritability in an individual organism, and the patterns that govern heritability from parent to offspring on individual, population, and evolutionary levels. Landmark historical genetics experiments relevant to various principles will be interspersed throughout the course, while modern techniques and applications will be emphasized. Relevance to genetic disease and the development of modern genetics fields, including genomics and proteomics, will also be covered. Problem-sets will be used to reinforce and apply key genetics principles. The laboratory component will complement lecture material, while high- lighting clinically relevant genetic analysis and testing, experimental techniques, and model systems utilized in research genetics.

SC401 Frontiers in Bioethics (3 credits)
Prerequisite: SC212 with a grade of C-or higher; or SC120 with a grade of C- or higher
This course examines many facets of contemporary bioethical issues. Building on a prior knowledge of biology, the historical context and scope of bioethics are presented, and the cultural, religious, and legal influences of bioethics are explored. Key bioethical topics relevant to biomedical research will be applied to current articles addressing bioethical issues from scientific primary literature, with an emphasis on active ethical issues in medicine. Finally, the ethics of global healthcare issues and the ways in which ethics are practiced, including current policies, standards, committees, and protective measures are covered.

SC402 Evolutionary Biology (3 credits)
Prerequisite: SC214 with a grade of C- or better.
This course provides an extensive and in-depth study of the history of evolutionary theory, evolutionary principles, and the application of evolutionary concepts to the field of biology and society. Geological, Paleontological, and historical breakthrough principles by Darwin are explored. Evolution is then explored on an individual basis, including the study of how traits are tracked and quantified and have evolved, quantified, and how they occur on a molecular basis to produce phenotypes. Key evolutionary concepts are covered, including: Drift, Selection, and Adaptation. Finally, the relevance of

evolutionary concepts to society is studied, in the context of individual and societal behaviors, species, human evolution, and medicine that applies to evolutionary concepts.

SC403 Principles of Human Diseases (3 credits)

Prerequisite: SC314 with a grade of C- or better.

This course explores our current understanding of human disease, basic disease processes, major diseases that affect multiple organ systems, and treatment courses available. Recent disease discoveries will also be explored by studying select articles from primary scientific literature. First, an overview of human disease is provided, followed by basic disease processes including inflammation, neoplasm, genetic, and developmental processes that contribute to disease. An emphasis is placed on cancer, covering the cellular and genetic mechanisms underlying cancer progression, the differences between cancer of various tissue types, and cancer therapies. Other major diseases are discussed, including protein-folding diseases of the nervous system, diseases of the cardiovascular system, as well as diseases affecting multiple organ systems. Classifications, causes, and treatments of diseases are described. Finally, future disease treatment and therapy options are explored, including drug development and gene therapy.

SC430 Advanced Research in Biological Sciences (3 credits)

Prerequisite: EN201 and MA121, and SC120 or SC214.

Under the close supervision of a faculty mentor, students enrolled in this course will work on new or established research projects in the field of the Biological Sciences. Attention is given to the process of conducting ethical research, the scientific method, gathering and analyzing data, and/or preparing findings for presentation or publication.

SC 440 Cancer Biology (3 credits)

Prerequisite: SC 214 with a grade of C- or higher

This course explores the molecular mechanisms underlying cancer development, with an emphasis on oncogenes, tumor suppressor genes, angiogenesis, metastasis, and the cancer genome. Students will investigate current cancer treatment strategies—including immunotherapy, precision genomics, and bioinformatics—through a combination of lectures, discussions, and case studies. Guest speakers from the fields of research and medicine will provide insight into diverse career paths in oncology and biomedical science

SC450 Senior Seminar (3 credits)

Prerequisite: 90 credits earned toward degree, or permission from program director.

This course is designed as a capstone experience for the Biology major. Students will gain an appreciation of the history, context, and relevance of the field of biology and knowledge learned in prior coursework. Students will also apply coursework, laboratory skills, knowledge, and related program experiences to an in-depth and current study of a

new biological theme. Contemporary issues in biology will be explored, as well as career opportunities in biology and other intersecting fields. Students will produce a final paper and presentation on a topic of their choice within the biological sciences. Course may include seminar and conference attendance, when possible.

SC460 Internship for Biology I (3 credits)

Prerequisite: IS220 and 90 credits earned toward degree, or permission from program director.

This course provides students a supervised, structured, hands-on learning opportunity. Students will participate in a biological sciences-related internship under the guidance of a workplace supervisor, selecting from a number of biology-related career options. These unique experiences will develop students' understanding of the broad applications of biology in different workplace contexts and provide a unique opportunity to practice biology from various perspectives. Students will apply concepts, principles, and theories learned in class to real-world contexts. Students will engage in discussions with students from other internships and broaden their scope and understanding. A culminating presentation at the end of the internship will expose students of the Biology Program and other members of the Fisher College community to the diverse opportunities available.

SC461 Internship for Biology II (3 credits)

Prerequisite: SC460.

This course provides students a supervised, structured, hands-on learning opportunity, in addition to, or continued from, their first internship experience. Students will participate in a biological sciences-related internship under the guidance of a workplace supervisor, selecting from a number of biology-related career options. These unique experiences will develop students' understanding of the broad applications of biology in different workplace contexts and provide a unique opportunity to practice biology from various perspectives. Students will apply concepts, principles, and theories learned in class to real-world contexts. Students will engage in discussions with students from other internships and broaden their scope and understanding. A culminating presentation at the end of the internship will expose students of the Biology Program and other members of the Fisher College community to the diverse opportunities available.

SOCIAL SCIENCE

SS317 Statistics for Social Sciences (3 credits)

Prerequisites: PS101 or CJ101, and MA106 with a C- or higher or Placement into MA107

This course covers concepts of measurement and statistical analysis with special emphasis on statistical techniques used in social sciences. Students will learn about both descriptive and inferential statistics and develop the knowledge necessary to comprehend and interpret Basic Statistics(QR) as they apply to the social sciences. Specific procedures

that will be covered include descriptive statistics, probability and inferential statistics, correlation and regression, parametric and non-parametric tests, and analysis of variance. Students will become knowledgeable about the use of statistical data analysis.

SS330 Research Methods in the Social Sciences (3 credits)

Prerequisite: SS317

This course will provide students with an understanding of methods of research used in social sciences. Students will learn how to identify, conduct, and critically evaluate qualitative and quantitative studies used throughout the social sciences. will be an emphasis on evaluating how studies test hypotheses and theories and determine how to resolve conflicting findings. Students will learn how to conduct literature reviews and write scientific research reports in APA style.

SOCIOLOGY

SO101 Introduction to Sociology (3 credits)

Prerequisite: None.

Explores the basic concepts, research methods, and theories concerning the relationship between individuals and society. This course will emphasize the influence of culture, social structure, and institutions in explaining human activity. The topics of deviance, collective behavior, and social change will also be examined and discussed.

SO103 The Family (3 credits)

Prerequisite: None.

This course presents an interdisciplinary and cross-cultural view of the family. Readings from anthropology, human growth and development, history, and sociology will be studied. A number of popular beliefs and myths will be examined for validity.

SO121 Social Justice, Race, and Gender Issues in American Society (3 credits) (D)

Prerequisite: None.

A sociological introduction to the historical and current influence of race, ethnicity, gender, and class on individuals and families, regarding inequality of social status, political power, access to education, healthcare, housing, other human services, career opportunity, and economic well-being. Examines both theoretical approaches and empirical evidence regarding the ways inequality is created, maintained, and overcome in society, and the harmful effects on individuals, families, and society as a whole. Topics addressed include: the social causes of racial, ethnic, gender, and class discrimination in American society; the nature of oppression and historical and current social justice and liberation movements seeking to combat it; individual and institutional forms of social injustice; social conditions promoting prejudice, racism, discrimination, segregation, and inequality of opportunity; social constructions of race and gender roles; and the responsibilities of the human services professional in combating injustice.

SO131 Sociology of Gender (3 credits)
Prerequisite: None.
This course focuses on the significance of gender in society from both historical and contemporary perspectives. Specific areas of investigation include the social construction of gender and its impact on work, the state, patriarchy, and the role of women in society and in the family. Further attention will be paid to such factors as race, ethnicity, and class to understand more fully gender roles across cultures and over time.

SO210 Sports and Media (3 credits)
Prerequisite: Any PS, SO, or CM course.
This course is designed to help students more critically view the role of sports media in American culture. The influence of and relationship between sports media and issues such as nationalism, capitalism/ consumerism, violence, and civic life will be examined, as well as the relationship to sexism and racism. Issues in relation to journalism ethics and the production of sports media also will be examined.

SO211 Social Problems
Prerequisite: SO101.
This course examines contemporary social problems through sociological perspectives. Students will explore how social problems are defined, why social problems develop, and how these issues can be resolved. Students will be encouraged to use critical thinking to understand social problems and the controversies that accompany them. Issues will include, but are not limited to: wealth, gender, race inequality, crime, terrorism, and substance abuse.

SO300 Gerontology
Prerequisite: None.
This course is an introduction to gerontology. Using a multidisciplinary approach, it focuses on the process and the experience of aging. The physical, cognitive, social, and emotional processes of aging will be discussed. The course will focus on major theories of aging, demographic trends, ageism, and global and cultural diversity issues.

SO315 Diversity Seminar (3 credits) (D)
Prerequisite: None.
This seminar will focus on the many aspects of diversity, including (but not limited to) race, ethnicity, gender, class, sexual orientation, religion and ability. Students will be encouraged to explore these topics in depth and develop critical thought and analytical approaches. Students will be required to read and discuss a wide range of topics intended to raise awareness, challenge preconceived notions, and explore oppression in the United States and internationally.

SO321 Transnational Perspectives on Lesbian, Gay, Bisexual, Transgender, Queer Studies (3 credits) (D) (G)
Prerequisite: None.
This course will explore the role of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) individuals in social, cultural, and political society in the United States and around the world. Drawing on historical and contemporary perspectives, students will examine and critically analyze global LGBTQ+ issues. Topics will include an exploration of issues from American and transnational perspectives, including: sexual identity and gender identity, LGBTQ+ laws and governance, political activism, and LGBTQ+-based violence.

SO325 Social Theory
Prerequisite: SO101.
This course will provide students with the opportunity to gain an in-depth understanding of classic, modern, and post-modern sociological theories. Emphasis will be placed on the contributions of Marx, Weber, and Durkheim to sociological thought in general and structural functionalism, and conflict theory in particular. This course will help students develop an understanding of how social and intellectual forces contribute to the development of social theories and sociological thought. Information will be presented on social theories and how they developed in different countries and different historical periods. Emphasis will be placed on symbolic interactionism including the contributions of George Herbert Mead, and Erving Goffman.

SO460 Sociology Internship (3 credits)
Prerequisite: 60 credits earned and IS220.
This supervised work experience provides an opportunity for students to apply the principles learned in the academic setting to the workplace and to explore a career area before graduation. Students will gain hands-on work-related skills in a setting that includes government offices or non-profit organizations that implement sociobiological solutions to real-world problems, including advocating for social justice, public policy, or conducting social research. Other appropriate workplaces include human resource or marketing departments. The student will gain marketable skills and knowledge typical of an entry-level position. Completing this internship will help them become prepared for future employment.

SPORT MANAGEMENT
SM101 Introduction to the Sport Industry (3 credits)
Prerequisite: None.

This course offers students an introduction to the general principles, practice, current issues, and future trends of the sport industry. Students will have the opportunity to learn about the diverse segments of the sport industry and the job responsibilities of sport management professionals who work in a variety of settings. This course aims to provide students with a general understanding of the career opportunities that they will be prepared for after they complete the requirements of the sport management degree.

SM102 Introduction to the Business of Esports (3 credits)

Prerequisite: None

This course introduces students to the esports and professional video game industry. Students will explore the evolution of esports as a business and current popular esports genres and titles. The duration of the course investigates key stakeholders in the esports ecosystem, how each operates and derives revenue including a focus on key participants, game publishers and developers, and third-party esports event operators and organizers.

SM181 Introduction to Esports Management (3 credits) - Delivered via RIZE

Prerequisite: None.

In recent years the number of jobs in esports nearly doubled-growing a staggering 185%. In addition, there are numerous business jobs elsewhere in the games industry, including roles in distribution, research, sales, and marketing. The explosive growth in esports and the attendant growth within the games industry has created demand for business professionals with a solid understanding of the nuances of the industry. This course provides students with an understanding of the complexities specific to managing esports teams and leagues.

SM182 Introduction to Games (3 credits) - Delivered via RIZE

Prerequisite: None.

Games sit at the intersection of technology, art, and culture, so success within the games industry requires you to understand all three. This course explores why we love games, what role they play in society, and the industry that produces them. You'll also learn the basics of game development. This course was developed in partnership with Unity and the IGDA to help everyone interested in the games industry start on the right foot. This online class has optional live sessions.

SM205 Esports Management (3 credits)

Prerequisite: SM102

This course will acquaint students with esports business models with a focus on careers and talent management in the esports and gaming industry. This course explores various people working in the industry and the tasks/roles they play in advancing the industry. With the unique nature of esports in mind, students will discover organizational concepts and the key elements of a business model from a manager's perspective as well as learning how to act as a talent manager on behalf of professional gaming talent.

SM210 Principles of Ethics and Leadership in Sport Management (3 credits)

Prerequisite: SM101.

This course is designed to provide students with a theoretical and application-based perspective of ethics and leadership of modern sport organizations. Analyses of case studies, industry trends, and current events provide practical insight into theories and perspectives of ethics and leadership. Students will develop a personal life philosophy to guide their future decision making as sport administrators and managers leading individuals to achieve strategic goals.

SM220 Principles of Coaching (3 credits)

Prerequisite: None.

This course is an introduction to athletic coaching for modern day athletes. This course introduces the role of the coach and the application of select concepts and principles from management, psychology, sociology, and physiology toward the development of the individual athlete and team for athletic competition. Emphasis is placed on the development of coaching goals and styles, equipment, budgeting, communication, teaching sport skills, skill progression, and recruiting. An awareness and understanding of the challenges with motivation in sport; legal liability; the development of motor skills; daily, weekly, and seasonal planning and programming methods; and the process of integration of the individual and team in preparation for competition will also be emphasized.

SM225 Foundations of Health and Fitness (Science Elective)

Prerequisite: None.

This course introduces students to practical, scientific, and basic knowledge about physical conditioning, health, and fitness. Students will have the opportunity to learn about physical activities, sports and recreational activities, nutrition and body composition, human performance, body mechanics, and assessing health and fitness alternatives. This course provides students with the foundation of knowledge they will need before taking the certification course in personal training and the certification course in strength and conditioning.

SM240 Sport Media and Public Relations (3 credits)

Prerequisite: CM101 or MK201 or SM101.

This course is designed to equip students with an understanding of the applicable skills and knowledge required to effectively manage entry-level communication functions in campus, community and corporate sport organizations. This course provides an overview of the role of media and public relations in the sport industry. Students will learn about strategies to effectively promote sport and communicate across various communication

platforms, the steps involved in building a sport media relations campaign, and techniques for generating sport media coverage.

SM302 Sport Sales (3 credits)

Prerequisite: SM101 and, MK201 or CM201.

This course is designed to prepare students with the knowledge and tools to effectively sell and promote sport products and services. This course extends students' knowledge of marketing and examines a critical function of marketing: to provide products that satisfy the needs of the sport marketplace. Students will examine key factors that influence buyer behavior, customer service, customer relationship management (CRM) and the sales strategies, structures, and processes utilized to satisfy the needs of sport consumers in the 21st century marketplace.

SM304 Sport Law (3 credits)

Prerequisite: SM101.

This course reviews the legal and regularity aspects, elements, and relationships for all constituents participating in sport: administrators, coaches, athletes, facility and event managers, and spectators. Students will explore fundamental legal concepts relevant to sport law, contract law, labor law and constitutional law; identify and manage potential liabilities in the delivery of sport in various forms to participants and spectators in campus, corporate, and community settings, as well as address the fundamental principles of risk management.

SM325 Advanced Concepts of Personal Training

Prerequisite: SM225.

This course integrates theoretical understandings of personal training with practical techniques used in the field to provide students with the knowledge and skills to become certified personal trainers. Students will examine theories and key principles of health and physical fitness, health screening and evaluation, flexibility, weight management, exercise physiology, functional anatomy, exercise programming and nutrition. Students will have the opportunity to sit for the NCSF certification exam to become a certified personal trainer at the end of the course.

SM335 Advanced Concepts of Strength and Conditioning

Prerequisite: SM225.

This course provides students the opportunity to learn about the key theories, concepts, and scientific principles of strength training and conditioning. Topic will include, but are not limited to, athletic analysis, corrective training methods, speed and power development, and program design for common high school, collegiate, and professional sports. This course will provide students the necessary knowledge required to become a certified strength coach. Students will have the opportunity to sit for the NCSF

certification exam to become a certified strength coach at the end of the course. The NCSF recommends students complete the personal trainer certification course prior to enrolling in this class.

SM341 Esports Production (3 credits)
Prerequisite: SM102
This course is an introduction to esports production which incorporates an understanding of the "front of house" and the "back of house" aspects of an esports production. This class will focus on the "front of house" tasks for esports event production such as event planning, digital and social media marketing and promotions, "day-of" operations, and outcome review, analysis, and recommendation. The material then shifts to discuss the "back of house" work including the technical aspects of producing an esports broadcast. This unique approach enables a student to learn and experience the various jobs and tasks required to successfully conceptualize, produce, and execute a successful esports production.

SM383 Convention, Event, and Trade Show Planning (3 credits) - Delivered via RIZE
Prerequisite: SM182.
Esports and Gaming companies rely heavily on conventions for marketing. Shows like TGS, PAX and E3 attract audiences from 60,000-300,000 and are tremendous opportunities for companies to generate excitement and drive sales. This course will teach you how to turn a gaming convention into a big win. By the end of this course, you'll understand how to handle planning, marketing and logistics for a corporate presence at a major convention. This online course has optional live sessions.

SM403 Esports Law, Policy, and Ethics (3 credits)
Prerequisite: LA204 or SM304
Students will explore intellectual property law including copyrights, trademarks, and licensing considerations in the esports business ecosystem. Music and content licensing as it relates to the Digital Millenium Copyright Act (DMCA) as well as game publisher and developer tournament licensing and related ethical considerations will be addressed. The course also examines policies and decision-makers involved in the creation and implementation of esports regulations. Additionally, students will explore ethical, legal, and policy matters related to regulating the esports and professional video game industry. Students will become familiar with specific issues in esports, including ethics of competition, fair play, cheating, self-deception, the use of performance enhancing drugs, and the problems relevant to racial and gender equality in the esports industry. The course ends by discussing players' mental and physical health and wellness as well as the including exploring esports players' associations and unions.

SM415 Sport Facility and Event Management (3 credits)
Prerequisite: SM101 and, TH106 or MG201.

This course takes a comprehensive look at the discipline of facility management and event planning/operations within the field of sport management. Focus is placed on the applications of facility operations and event management principles to community, corporate, and campus sport venues and events. Students will become familiar with management techniques and strategies required for successful planning, organization, implementation, and evaluation of events and venues within the sport context.

SM420 Sport in the Global Marketplace (3 credits)

Prerequisite: SM210 or MG304.

This course studies the purpose and practices of sport governing bodies overseeing sport in community, corporate, and collegiate set tings. Students will investigate national and international governing bodies, the importance of board structure, composition, and leadership in overseeing the strategic development of sport and competition in sports. The course explores the current trends in international sport governance and competition. It examines social, political, economic, cultural, and technological issues that have influenced the management of international sport competitions. Additionally, this course compares and contrasts how sports are perceived, organized, and played in many countries.

SM450 Senior Seminar in Sport Management (3 credits)

Prerequisite: 90 credits earned toward degree or permission from program director.

Students will engage in the process of exploration, discovery, and creativity as they apply the skills and knowledge of sport management that they have acquired in the Sport Management program. Through the application of theories, concepts, and practices associated with the sport industry, students will examine a research question or design a creative, professional project to address a wide range of needs in the sport and business industries. The course will be conducted in seminar format to place student learning at the center of the classroom by requiring students to present information and actively engage in the scholarly exploration of the sport management field.

SM460 Internship in Sport Management (3 credits)

Prerequisite: IS220 and 60 credits earned.

This supervised work experience is designed to provide students with an opportunity to apply sport management concepts through an approved internship. Students will work directly in an outside business, agency, or organization, so that they may experience a meaningful relationship between the classroom-course material and the work environment. Under the guidance of a workplace supervisor, students integrate traditional, academic learning with real-world learning, while assessing the learning outcomes via academic assignments that directly relate to the content of the discipline and the internship. Through this experience, students will have an opportunity to experience the working world, to solidify career goals, and to test possible career choices.

SM461 Internship in Sport Management (3 credits)

Prerequisite: SM460.

This internship is intended to provide Sport Management students with practical experience beyond the first internship. This experience will allow students to explore a different area of the sport management field. The internship is expected to be qualitatively different from the first internship and must be approved by the Program Director. Students may work for the same organization, but they may not work in the same position.

SM484 Distribution of Games: The Role of the Publisher (3 credits) - Delivered via RIZE

Prerequisite: SM182 and MK201.

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course will teach you how publishers promote games and bring them to market. By the end of this class, you will be able to plan a game's launch and promotion. This online class features optional live sessions.

Directory

BOARD OF TRUSTEES

Alexandra L. Barchilon, JD
Chair, Board of Trustees, Attorney at Law

James Bayles, MBA
Clerk, Board of Trustees, Senior Manager, Consulting, ValueD Consulting, LLC

LaVerne Brown, PhD
My Health Re-imagined, Executive Director

Rebecca B. Costello, PhD '68
Vice Chair, Board of Trustees, Scientific Consultant, RB Costello, LLC

Stephanie Davidson, PhD
Vice Chancellor for Academic Affairs, (retired)
Ohio Board of Regents
Owner, Holden Consulting, LLC

Walter J. Dillingham, Jr., CFA, MBA
Treasurer, Board of Trustees, Managing Director, Wilmington Trust N.A. - Endowments & Foundations

Peter C. Everett, MD
Assistant Professor of Medicine, Section of Hematology and Medical Oncology, Boston Medical Center

Christian C. Fisher, MBA
President Emeritus, Fisher College
President, Ten Gates Development, LLC

Thomas S. Grilk, JD, Honorary Doctor of Humane Letters
Retired President & Chief Executive Officer, Boston Athletic Association

John McDonnell, BS, P'15 P'21
Ghost Tequila, Executive Chair of the Board

Ike Papadopoulos, MBA
Managing Director, Public Finance, Stifel Financial Corporation

Ashok Patel, BS
Vice President of Development/Operations, Jamsan Hotel Management

Vikas Patel, BS
Inhabitr, Senior Vice President – Finance and Growth

Ed Palleschi, BA
One Ellis Associates, Owner

Paul M. Rowe, BS, P'16 '19MBA
General Manager, Colonial Automotive Group

Ruben Sanca, MBA, OLY
Braven, Executive Director, Greater Boston

Dean Walton, PhD
Professor (retired), Fisher College

PRESIDENT'S CABINET

Steven Rich
President
BS, Accounting, Salem State College
MBA, Suffolk University

William Judge
Vice President of Finance
BS, Business Management, Bentley College

Dr. Robert Melaragni
Vice President of Enrollment Management
BS, Business Administration, Endicott College
MBA, Rivier College
EdD, Regis College

Dr. Janet Kuser
Vice President for Academic Affairs
Professor, Management
BS, Business Administration, Montclair State University
MBA, Suffolk University
EdD, Northeastern University

Lynne Robinson
Vice President for Online, Graduate, and Professional Studies
BS, Economics, University of Maine
MS, Marketing, Husson University

Brian Perrin, Sr.
Vice President for Student Affairs
BS, Criminal Justice, Salem State University
JD, Massachusetts School of Law

FACULTY

Dr. Mohammad Agwa (2020)
Professor, Management
BA, Humanities and Social Studies, Ian-Shams University
MA, Economic Development, Sadat Academy for Management Sciences
PhD, International Economics, Warsaw School of Economics

Zahra Aliyeva, (2025)
Assistant Professor, English
BA, English Philology, Moscow State University
MA, English Philology, Moscow State University
MA, English, Northeastern University

Dr. Kristine Artello (2023)
Associate Professor, Criminal Justice
BA, English Literature, Rosemont College
MSW, Mandel School of Social Sciences at Case Western Reserve University
JD, Case Western Reserve University
PhD, Criminology, Law and Society, University of California-Irvine

Donna M. Brady, CPA (2000)
Program Director, Accounting, and Entrepreneurship
Assistant Professor, Accounting
BS, Accounting, Northeastern University
MS, Applied Management, Lesley University
MS, Taxation, Bentley University

Dr. Sung-Yun (Ashley) Chung (2022)
Program Director, Marketing
Assistant Professor, Marketing
BBA, Hospitality & Tourism Management, Sejong University, South Korea
MBA, KAIST, South Korea
DBA, University of Manchester, United Kingdom

Dr. Rosanne DeConto (2024)
Program Director, Master of Education in Early Childhood Education

Associate Professor, Early Childhood Education
BS, Education, Bridgewater State University
MEd, Early Childhood, Bridgewater State University
EdD, Educational Leadership, Johnson and Wales University

Dr. Nicole DePolo (2010)
Director, Foundational Experiential Learning
Associate Professor, English
BFA, Illustration, Rhode Island School of Design
MFA, Creative Writing, Wilkes University
PhD, Editorial Studies, Boston University

Pauline A. Hatzikostantis (1989)
Program Director, Health Sciences
Associate Professor, Science
BA, Biology, Boston University
MEd, Science, Boston University

Dr. Heidi A. Hendershott (2009)
Associate Dean, School of Management & Communications
Director, Center for Teaching Excellence
Professor, Communication & Media Studies
BA, Communication Studies, University of Hartford
MA, Mass Communications, Media Studies, Pennsylvania State University
PhD, Curriculum & Instruction, Pennsylvania State University

Dr. Danielle L. Herget (2003)
Program Director, Honors Program, Liberal Arts and Theatre Director
Professor, Humanities
BA, Performing Arts & English, Colby College
MA, English Literature, Boston College
PhD, Drama, Tufts University

Dr. Cheryl A. Hovey (2015)
Program Director, Early Childhood Education
Associate Professor, Early Childhood Education
BS, Human Development, Wheelock College
MS, Development and Intervention: Infant & Toddler Specialist, Wheelock College
EdD, Walden University

Dr. Brian P. Kelly (2012)
Associate Professor, Mathematics

BS, Mathematics, California State University–Long Beach
MA, Mathematics, University of Missouri
PhD, Mathematics, University of Missouri

Dr. Karen "Kiki" Hussar (2026)
Assistant Professor, Psychology
BA, Children in their Environments: Home, School, & Society; English, William Smith College
MA, Human Development, Teachers College, Columbia University
MEd, Human Development and Psychology, Harvard Graduate School of Education
EdD, Human Development and Psychology, Harvard Graduate School of Education

Dr. Seung-Hwan Kim (2022)
Program Director, Biology
Associate Professor, Biology
BS, Biology, Daegu University
MS, Molecular Biology, Seoul National University
MDiv, Theology, Gordon-Conwell Theological Seminary
PhD, Medical Sciences, Texas A&M University Health Science Center

Dr. Janet Kuser (2001)
Vice President for Academic Affairs
Professor, Management
BS, Business Administration, Montclair State University
MBA, Suffolk University
EdD, Northeastern University

Michael Lattanzio (2026)
Assistant Professor, Management
BS, Business Administration, Massachusetts College of Liberal Arts
MBA, Babson College

Lisa Legere (2017)
Associate Professor, Health Information Technology
BS, Science & Humanities, Husson College
MPT, Physical Therapy, University of New England

Joshua V. K. McKain (1996)
College Librarian
Manager of The Writing and Academic Support Center
BA, Sociology, The College of Wooster

MEd, English and Language Arts, Widener University
MS, Library and Information Science, Simmons University
MBA, Strategic Leadership, Fisher College
MS, Criminal Justice, Fisher College

Kevin McWilliams (2018)
Program Director Management
Assistant Professor, Management, Accounting & Finance
BBA, Marketing, University of Massachusetts-Amherst
MBA, Finance, Suffolk University

Dr. Michael Meadows (2007)
Program Director, Communication & Media Studies
Associate Professor, Communication & Media Studies
BS, Communication, Boston University
MA, Communication Studies, Northern Illinois University
PhD, Communication, Wayne State University

Shashank Menon (2024)
Assistant Professor, Information Technology Game Design
BS, Computer Engineering, Vishwakarma Institute Of Information Technology
MS, Game Science and Design, Northeastern University

Catherine Murphy (2021)
Program Director, Fashion Merchandising and Marketing
Assistant Professor, Fashion
BS, Fashion Design and Retailing, Framingham State University
MS, Textiles, Merchandising and Design, University of Rhode Island
MS, Apparel, Merchandising and Design, Iowa State University

Dr. Marzieh Namazi (2021)
Program Director, Information Technology
Assistant Professor, Information Technology
BS, Applied Mathematics with Computer Options, University of Massachusetts Lowell
MS, Information Systems, Boston University
PhD, International Business Application with Information Technology Minor, Southern New Hampshire University

Dr. Agnes Oyewale (2024)
Director, Career Services and Employer Relations
BA, International Studies, Centre College
MS, Global Studies and International Relations, Northeastern University

EdD, Organizational Leadership, Northeastern University

Cara Parkoff (2004)
Associate College Librarian
Program Director, Early College
BA, Spanish & Music, Skidmore College
MS, Library and Information Science, Simmons University
MBA, Strategic Leadership, Fisher College

Steven Pelles (2000)
Assistant Professor, Mathematics
BA, Math &Geology, Bowdoin College
MFA, Art Education, Boston University

Nancy Pithis (1980)
Dean of International Academic Operations and Curriculum Development
Associate Professor, Hospitality
BS, Music Education, Wilkes College
MEd, University of Massachusetts–Boston

Dr. John (Jack) Roche (2010)
Program Director, Human Resource Management
Associate Professor, Human Resource Management
BA, Business Management, Marist College
MSEd, Mathematics Education, State University of New York–New Paltz
MBA, Human Resource Management, Marist College
EdD, Higher Education, Nova Southeastern University

Natalie Sforza (1997)
Associate Professor, English
BA, English, Suffolk University
MA, English, Simmons University

Dr. Kathryn Shea (2015)
Program Director, Sport Management,
Professor, Sport Management
BA, Political Science, University of Wisconsin-Madison,
MS, Athletic Administration, Indiana University
PhD, Human Performance, Indiana University

Diana Skarbek, RHIA (2014)
Program Director, Health Information Technology/Management

Assistant Professor, Health Information Technology/Management
BS, Health Information Management, Kean College of New Jersey
BA, English, Kean College of New Jersey
MHA, Healthcare Administration, St. Joseph's College of Maine

Dr. Meridith Spencer (2011)
Program Director, Criminal Justice
Professor, Criminal Justice
BA, Political Science, Providence College
MCJ, Criminal Justice, University of Colorado
PhD, Criminal Justice and Criminology University of Massachusetts-Lowell

Dr. Neil Trotta (2004)
Program Director, MBA
Associate Professor, Management
BS, Business Administration, Western New England College
MBA, Western New England College
EdD, Nova Southeastern University

Dr. Tünde Turi-Marković (2009)
Associate Dean, School of Liberal Arts and Sciences
Program Director, Psychology
Associate Professor, Psychology
BS, Psychology, Bridgewater State University
MS, Counseling Psychology, Boston College
PhD, Psychology, Northeastern University

Dr. Jennifer Weiner (2007)
Associate Dean, School of Human Services & Health Professions
Program Director, Human Services
Professor, Human Services
BA, Psychology, McGill University
MEd, Counseling Psychology, McGill University
MPhil, Counseling Psychology, Teachers College, Columbia University
PhD, Counseling Psychology, Teachers College, Columbia University

Carol Wilcox (1990)
Program Director,
Brockton Hospital School of Nursing
Assistant Professor, Science
AB, Biology, Emmanuel College

Post-baccalaureate work: Biology, Bridgewater State University, Fitchburg State University

Dr. Marc Wilson (2022)
Associate Dean, School of Graduate Studies
Program Director, MA in Psychology Programs
Professor, Psychology
BA, Psychology, University of Massachusetts-Lowell
MA, Counseling, Boston College
PhD, Counseling Psychology, Boston College

Rubin Yarmush, LMHC (2025)
Assistant Professor, Psychology
BA, Biology, Yeshiva University
MA, Counseling Psychology, William James College

GRADUATE AND PROFESSIONAL STUDIES
Toll Free Number: 866-309-6539

For Online Programs: online@fisher.edu

For Graduate Programs: graduate@fisher.edu

Signature HealthCare
Brockton Hospital School of Nursing
680 Centre Street
Brockton, MA 02302
508-699-6200
866-309-6539

Appendix A: Academic Calendars

All calendars are subject to change.

Boston Campus Undergraduate

Fall 2026

Saturday	August 29	Residence Halls Open for New Students
Saturday – Sunday	August 29-30	New Student Welcome Weekend
Sunday	August 30	Residence Halls Open for Returning Students
Monday	August 31	Classes Begin
Monday	September 7	Labor Day- No Classes
Tuesday	September 8	Add/Drop Period Ends
Monday	October 12	Columbus Day/Indigenous Peoples' Day – No Classes
Wednesday	November 11	Veterans Day Observed – No Classes
Friday	November 13	Last Day to Withdraw from Classes
Saturday	November 21	Residence Halls close for Thanksgiving Holiday
Monday-Tuesday	November 23-24	Remote Classes
Wednesday-Sunday	November 25-29	No classes for Thanksgiving Holiday
Saturday	December 12	Residence Halls Close for Winter Break
Friday	December 18	Last Day of Classes and Semester

Spring 2027

Saturday	January 9	Residence Halls Open for New Students
Saturday-Sunday	January 9-10	New Student Welcome Weekend
Sunday	January 10	Residence Halls Open for Returning Students
Monday	January 11	Classes Begin
Monday	January 18	Martin Luther King Day-No Classes
Tuesday	January 19	Add/Drop Period Ends
Monday	February 15	Presidents' Day – No Classes
Saturday – Sunday	March 6-14	Spring Break
Friday	March 26	Last Day to Withdraw from Classes
Monday	April 19	**Patriots Day – No Classes**
Friday	April 30	Last Day of Classes and Semester
Saturday	May 8	Commencement

Summer Internship 2027 – 16 weeks

Monday	May 3	Classes Begin
Monday	May 10	Add/Drop Period Ends
Monday	May 31	Memorial Day Holiday – No Classes
Friday	June 18	Juneteenth Observed - No Classes
Monday	July 5	Independence Day Observed – No Classes
Thursday	July 16	Last Day to Withdraw
Friday	August 20	Last Day of Classes

Online Undergraduate
Fall 2026

Monday	August 31	**Classes Begin – Fall Term 1**
Monday	September 7	Labor Day – No Classes
Monday	September 7	Add/Drop Period Ends
Monday	October 12	Indigenous Peoples' Day – No Classes
Wednesday	October 14	Last Day to Withdraw from Classes
Friday	October 23	Last Day of Classes
Monday	October 26	**Classes Begin – Fall Term 2**
Monday	November 2	Drop/Add Period Ends
Wednesday	November 11	Veterans Day Observed – No Classes
Wednesday-Sunday	November 25-29	Thanksgiving Holiday Break - No Classes
Wednesday	December 9	Last Day to Withdraw from Classes
Friday	December 18	Last Day of Classes and Term

January 2027 Intersession

Monday	December 21	**Classes Begin - January Intersession**
Tuesday	December 22	Add/Drop Period Ends for January Intersession
Tuesday	January 5	Last Day to Withdraw from January Intersession
Saturday	January 9	Last Day of Classes for January Intersession

Spring 2027

Monday	January 11	**Classes Begin – Spring Term 1**
Monday	January 18	Add/Drop Period Ends
Monday	January 18	Martin Luther King Day – No Classes

Monday	February 15	Presidents' Day – No Classes
Wednesday	February 24	Last Day to Withdraw from Classes
Friday	March 5	Last Day of Classes and Term
Monday	March 8	**Classes Begin – Spring Term 2**
Monday	March 15	Add/Drop Period Ends
Monday	April 19	Patriots Day – No Classes
Wednesday	April 21	Last Day to Withdraw from Classes
Friday	April 30	Last Day of Classes and Term
Saturday	May 8	Commencement

Summer 2027

Monday	May 3	**Classes Begin – Summer Term 1**
Monday	May 10	Add/Drop Period Ends
Monday	May 31	Memorial Day Holiday – No Classes
Wednesday	June 16	Last Day to Withdraw from Summer Term 1
Friday	June 18	Juneteenth Observed – No Classes
Friday	June 25	Last Day of Classes and Term
Monday	June 28	**Classes Begin – Summer Term 2**
Monday	July 5	Independence Day Observed – No Classes
Monday	July 5	Add/Drop Period Ends for Summer Term 2
Wednesday	August 11	Last Day to Withdraw from Summer Term 2
Friday	August 20	Last Day of Classes and Term

May 2027 Intersession

Monday	May 17	**Classes Begin-May Intersession**
Tuesday	May 18	Add/drop Period Ends for May Intersession
Monday	May 31	Memorial Day Holiday
Tuesday	June 8	Last Day to Withdrawal from May Intersession
Saturday	June 12	Last Day of Classes for May Intersession

Summer Session 2027 – 16 weeks

Monday	May 3	Classes Begin
Monday	May 10	Add/Drop Period Ends
Monday	May 31	Memorial Day Holiday – No Classes
Friday	June 18	Juneteenth Observed - No Classes
Monday	July 5	Independence Day Observed – No Classes
Thursday	July 16	Last Day to Withdraw

Friday	August 20	Last Day of Classes

Appendix B: Schedule of Charges

Boston Campus Tuition and Fees - Estimated costs for 2026-2027

Direct Cost	Resident	Commuter
Tuition	$36,412	$36,412
Mandatory Fees	$1,200	$1,200
Housing and Food	$19,046	n/a
Health Insurance	$2,980	$2,980
Residence Hall Fee	$50	n/a
Resident Deposit	$500	n/a
Indirect Cost		
Books/Supplies	$2,000	$2,000
Personal	$2,000	$2,000
Transportation	$1,000	$1,500
Average Loan Fees	$70	$70
Housing and Food Allowance	n/a	$9,000
Total	$65,258	$55,162

GPS Undergraduate Tuition and Fees

Estimated costs for 2026-2027 academic year

	ONLINE
Tuition per credit hour	$433.33
Tuition per three-credit course	$1,300
Tuition per four-credit course	$1,734

Technology fee per course	$100
Materials and course fees	$110