

What is a School-Parent Compact?

A written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, & staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

DFA promotes parent and family engagement through various events and programs such as:

- “Koffee with Kelly”
- Training & Volunteering
- Content Area Family Nights
- Conferences



School & Home Communication

- Infinite Campus Parent Portal
- School Website
- Progress Reports
- Report Cards
- Shout Point Messages
- Parent/Counselor/Teacher Conferences
- Curriculum Nights
- Canvas
- Remind App

Questions? Please contact
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John S. Davidson Fine Arts Magnet School



2026-2027 School Family Compact

Revised August 6, 2026

Dr. Renee A. Kelly
Principal

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District Goals

Student Achievement

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Talent Development

- During the 26-27 school year, we will increase feedback mechanisms by increasing the evaluation completion rate by 3%.

Safe & Secure Learning Environment

- During the 26-27 school year, we will reduce chronic absenteeism by 3%.
- During the 26-27 school year, we will improve the on-time delivery rate of student transportation services by 5%.



Our school will:

- Provide students with access to books within their Lexile and interest to promote literacy.
- Provide training for parents to support their scholar's literacy growth.
- Provide innovative resources to increase math proficiency.
- Effectively and consistently communicate expectations.
- Create a positive culture where scholars feel comfortable to ask for help and seek clarification and enrichment.

School Goals

Communication: Stakeholder Engagement

By May 2027, launch a centralized communication system to increase stakeholder engagement, measured by metrics and surveys, through consistent, multi-channel outreach to students, families, faculty, and partners.

Student Achievement: ELA

By the end of 2026-2027 school year, 95% of students will achieve a level of "Proficient" or "Distinguished" in ELA, as measured by district and state assessments.

Student Achievement: Mathematics

By the end of 2026-2027 school year, 88% of students will achieve a level of "Proficient" or "Distinguished" in math, as measured by district and state assessments.



Our students will:

- Actively engage in literacy through various forms of text.
- Consistently review teachers' Canvas pages to ensure they are up to date on assignments and opportunities for review.
- Write down, complete, and turn all assignments and homework.
- Ask for help or additional support when needed.



Our parents will:

- Stay informed and monitor progress on attendance and grades using Parent Portal and Canvas.
- Communicate concerns to the school and teachers.
- Ensure students complete all assignments and homework as independently as possible, but provide help when needed.