



C.T. Janet Literacy Plan 2026-2027

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

25-26 DIBELS Data

Based on last year's DIBELS, 70% of K-3 students scored at or above grade level. This year we will grow to 73.6%. (+3.6)

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 36% MOY: 50% EOY: 69%	BOY: 70% MOY: 59% EOY: 71%	BOY: 62% MOY: 65% EOY: 73%	BOY: 58% MOY: 56% EOY: 67%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

In order to best support your child, our school will be continuing/implementing the following initiatives:

Analyze EOY 25-26 & BOY/MOY/EOY 26-27 data.

Progress monitor students during scheduled windows

Beginning in September MClass data will be analyzed at the first cluster of the month.

Address application of SOR strategies in cluster and ILT meetings.

Implement SOR strategies/MClass activities during small group and Acceleration times.

Analyze student work tied to reading fluency during cluster and ILT meetings.

Strategically schedule SCW during small group and Acceleration times.

Literacy night including data sharing and analysis with parents.

Offer specialized homework to struggling students.

WIN (What I Need) Intervention sessions for students reading "below" or "well below" in 1st, 2nd and 3rd grades using strategic scheduling in order to increase adult support.

Utilize Heggerty, Lexia, and MClass.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

In order to support our teachers, our ongoing professional growth plans include the following items:

-taking a deep dive into what teachers are doing on a daily basis to track and move students towards meeting Dibels goals with the support of ILT members

-implementing coaching cycles with teachers using trained JPS Content Leader Fellows and Teacher Leader Fellows

-weekly cluster meetings and Instructional Leadership Team meetings that focus on consistently tracking student work (focused SPED, ELLs, bubble students and general population) and progress towards goals

-supporting all teachers on campus through mini PDs in weekly cluster meetings

-completion of a Science of Reading course (Kindergarten - 3rd grade teachers) for those who have not completed a similar course

-analyzing CKLA lessons and activities to determine which strand of early literacy is being supported for anecdotal note taking and/or data collection





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Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

In order to maintain the engagement of our families, the following initiatives/events will occur:

- maintaining a strong open line of communication with parents through robo-texts and emails, school-wide and teacher-specific class dojo postings, family monthly calendars, letters, and virtual tools sent home to keep parents informed about our school goals, and various family engagement opportunities at varying times on varying dates

- PTO meetings

- scheduling of Academic school events: Literacy Night and STEM Night

- scheduling of Community and Family school events: Meet and Greet, Back to School Night, Quarterly Parent/Teacher Conferences, Field Day, Fall Fest, Family Sneaux Day, Mardi Gras Parade, Chaperone Opportunities on Quarterly Field Trips

- Heggerty quarterly letters with practice tips sent home with report cards

- DIBELS Progress Monitoring results and an explanation reported to parents

- utilize Lexia and MClass to share students' reading levels, the school-home connection to fostering a love for reading, and next steps

