

Unit Sequence and Pacing Grade 5

Unit	Unit Title, Link, and Transfer Goal
Unit 1 Sept.	Reading Unit 1 Students will be able to independently use their learning to follow reading routines and expectations, read and synthesize information across multiple texts and genres, and use this knowledge to solve problems. Writing Unit 1 Students will be able to independently use their learning to synthesize information across texts and share ideas with others through essay writing.
Unit 2 Oct.	Reading Unit 2 <i>Students will be able to independently use their learning to analyze literary elements like characters, setting, plot, and conflict in order to draw conclusions about genres and the way they affect how stories are told.</i> Writing Unit 2 Students will be able to independently use their learning to write a narrative story using details, description, and writer’s craft techniques.
Unit 3 Nov.	Reading Unit 3 Students will be able to independently use their learning to decode texts, determine meaning, and read texts across nonfiction genres in order to analyze multiple accounts of the same topic and deepen their understanding and knowledge, while applying word study strategies to reinforce syllable division rules, decode and clarify words with prefixes (inter-, com-, con-, cor-), Greek roots (graph/gram, geo), and Latin roots (rupt, fur). Writing Unit 3 Students will be able to independently use their learning to write an essay that persuades readers using a strong thesis, supporting reasons, and a convincing conclusion.
Unit 4 Dec.	Reading Unit 4 Students will be able to independently use their learning to decode texts, determine meaning, and read texts across genres while viewing diverse media formats to better understand the experiences of others, and apply word study strategies to reinforce syllable division rules, decode and clarify words with prefixes (trans-, mis-, mal-), Greek roots (homo-, hetero-), Latin root (circum-), and understand the connection between affixes and parts of speech. Writing Unit 4 Students will be able to independently apply their learning to research topics using multiple nonfiction texts and media sources, organize and elaborate on their findings, and create an engaging informational text that effectively communicates to a specific audience, demonstrating proper grammar and writing conventions throughout the process.
Unit 5 January	Reading Unit 5 Students will be able to independently analyze informational, persuasive, and fictional texts across genres and apply word study strategies to decode and clarify words with the suffix -ive, Latin roots (dict, spect), and vocabulary derived from the Latin root bene, the prefix mal-, and the suffix -ure, while understanding how affixes and roots contribute to word meaning and parts of speech. Writing Unit 5 Students will be able to independently synthesize across texts, examining elements such as characters and themes to effectively construct a well-organized comparative essay.

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Unit 6 February	Reading Unit 6 Students will be able to independently use their learning to analyze and interpret a variety of texts and media to gather information, identify key concepts such as central ideas and literary elements, and apply their understanding of word structures—prefixes (de-, super-, micro-), suffixes (-ion, -ism, -ant/-ent), and Latin roots (struct, port, duc/duct)—to decode words, clarify meanings, expand vocabulary, and comprehend unfamiliar content. Writing Unit 6 Students will be able to independently use their learning to write narrative stories from multiple perspectives, applying their understanding of point of view to craft rich, multi-dimensional characters, settings, and events. They will use strategies for planning, drafting, revising, and editing to create well-developed narratives.
Unit 7 March	Reading Unit 7 Students will be able to independently use their learning to analyze and engage with a wide range of texts and media, including autobiographies, by applying critical thinking skills across different genres and expanding their vocabulary by analyzing and applying word study strategies, including those involving prefixes <i>mega-</i>, <i>sub-</i>, <i>aqua-</i>, <i>pro-</i>, <i>anti-</i>, and Latin roots <i>tract</i>, <i>chrono</i>, <i>gress</i>, <i>ped</i>, <i>dent</i>, <i>terr</i>. Writing Unit 7 Students will be able to independently use their learning to apply research and writing strategies to analyze a specific topic, synthesize information from multiple sources, and craft a well-organized informative essay, citing evidence to support their claims while demonstrating their ability to gather and evaluate information, form a well-supported opinion, and communicate their ideas effectively in a structured, multi-paragraph format.
Unit 8 April	Reading Unit 8 Students will be able to independently use their learning to apply knowledge of literary elements to explore the experiences of others, identify themes, and understand the author's craft across poetry, informational texts, and realistic fiction while enhancing their vocabulary and clarifying unfamiliar words through prefixes (uni-, mono-, bi-, tri-, multi-, semi-) and Latin roots (scrib, script, voc, ject). Writing Unit 8 Students will be able to independently use their learning to analyze multiple texts, exploring how perspective and point of view influence the theme, and use this analysis to write a clear, well-organized comparative essay while refining grammar skills such as perfect tenses, the verbs <i>be</i> and <i>have</i>, commonly confused verbs, misspelled words, and correct punctuation for titles.
Unit 9 May	Reading Unit 9 Students will be able to independently use their learning to explore the mystery genre and apply skills such as inferencing, making and confirming predictions, and identifying literary elements and figurative language to better understand unfamiliar texts, while using knowledge of word parts including prefixes (com-, con-, pre-, pro-), suffixes (-ant, -ent, -able, -ible, -ism, -ist), and Greek and Latin roots (fac, fec, fy) to decode and comprehend both familiar and unfamiliar words. Writing Unit 9 Students will be able to independently use their learning to craft engaging and imaginative narratives with original characters, settings, and plots, applying literary techniques such as dialogue and sensory details, while using proper grammar including contractions, commas, homophones, tenses, apostrophes, and possessive nouns to ensure clarity and coherence.

Unit	Unit Title, Link, and Transfer Goal
Unit 10 June	<u>Reading Unit 10</u> Students will be able to independently use their learning to read and analyze a variety of informational texts and media by applying knowledge of text structures, central ideas, and media techniques, while using word study strategies, including previously learned prefixes, suffixes, and Latin and Greek roots, as well as newly acquired knowledge of the Latin root <i>bene</i>, suffixes <i>-ion</i> and <i>-ation</i>, and final syllable <i>/er/</i>, to decode and comprehend unfamiliar vocabulary and deepen their understanding of new topics. <u>Writing Unit 10</u> Students will be able to independently use their learning to craft well-structured, persuasive letters by developing clear claims, supporting arguments with strong evidence, applying the writing process for various audiences and purposes, and refining grammar skills such as proper use of commas, appositives, parentheses, punctuation, and spelling rules for homophones and suffixes.