ST. STEPHEN'S AND ST. AGNES 2026-2027 SCHOOL PROFILE

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COLLEGE COUNSELING

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St. Stephen's and St. Agnes School is a college preparatory Episcopal Church School in the Diocese of Virginia that educates students from age 3 through grade 12. SSSAS serves students from across Northern Virginia, Maryland, and Washington, D.C.

OUR MISSION

To help our students succeed in a complex and changing world, we seek to inspire a passion for learning, an enthusiasm for athletic and artistic endeavor, a striving for excellence, a celebration of diversity, and a commitment to service. Our mission is to pursue goodness as well as knowledge and to honor the unique value of each of our members as a child of God in a caring community.

ACCREDITATION

St. Stephen's and St. Agnes School is accredited by the Virginia Association of Independent Schools (VAIS), through an accreditation program that is recognized and approved by the Virginia State Board of Education and the International Council Advancing Independent School Accreditation (ICAISA). Member: NAIS, VAIS, AISGW, NACAC, PCACAC, ACCIS, CRIS, NAES, Church Schools in the Diocese of Virginia, and The Cum Laude Society.

Academic Program

The Upper School offers a strong college preparatory program that graduates students who are resourceful, independent thinkers. They are encouraged to participate in class discussions, make ethical and aesthetic judgments, think critically, and articulate their ideas by writing and speaking clearly. Students complete courses in nine areas of study: English; History; Mathematics; Science; Technology; Modern and Classical Languages; Religion; Performing, Visual, and Design Arts; and Physical Education. Students may enroll in six or seven courses. Students are required to maintain one unscheduled period and are limited to a maximum of two unscheduled periods.

Graduation Requirements

Grading Scale:

A+ (97-100)	C+ (77-79)
A (93-96)	C (73-76)
A- (90-92	C- (70-72)
B+ (87-89)	D+ (67-69)
B (83-86)	D (63-66)
B- (80-82)	D- (60-62)
	F (59-)

Course grades are NOT weighted. Honors and AP courses receive a weight of 1.05 in the calculation of the Cumulative Weighted GPA. SSSAS does not report Class Rank.

*Students are required to complete New Testament Survey (½), Sophomore Ethics (¼), Senior Ethics (¼), an additional religion class (¼), and Health and Human Sexuality (¼) in both the sophomore and senior years.

English	4 years
Mathematics	3 years
Science	3 years
History	3 years
Foreign Language	Completion of level 3
Performing & Visual Arts	2 semesters
Religion	1.25* credits
Electives	1 credit
Health & Human Sexuality	.5 credits

In addition to the academic requirements above, students must complete the following:

- Physical Education/Athletics: 9 seasons
- 40 hours of community service
- Independent Senior Project

The School

ES-12 Enrollment: 1237
Upper School Enrollment: 478
Class of 2027 Enrollment: 115
US Diversity: 30%
Average Class Size: 15
US Financial Aid: 21%
Graduates attending four-year college: 100%

Discipline Policy

We believe that discipline is an internal part of our overall education program. Therefore, with the exception of expulsions, withdrawals and leaves of absence, no disciplinary action taken will be reported to the colleges by St. Stephen's and St. Agnes School. As our school operates under an Honor Code, it is assumed that SSSAS students will respond truthfully to any questions asked of them regarding disciplinary action taken at any point during their Upper School tenure.

CURRICULUM INFORMATION

Advanced Placement Courses

African American Studies*
Art History*
Biology*
Business with Personal Finance
AB Calculus
BC Calculus*
Chemistry*
Chinese*
Comparative Government*
Computer Science A*
Computer Science Principles
Cybersecurity
Economics*
English Language
English Literature*
Environmental Science
European History*
French Language and Culture*
Human Geography
Latin*
Physics 1
Physics C*
Psychology
Research*
Seminar
Spanish Language*
Statistics*
Studio Art: 2D*
Studio Art: 3D*
US Government and Politics*
U.S. History
World History

**indicates highest level course*

Advanced Placement Program

Enrollment in AP courses is dependent on departmental approval and successful completion of pre-requisites. Students are limited in the number of AP courses they are permitted to take in a given year. Tenth grade students may take one AP course; 11th grade students are limited to two AP courses; 12th grade students are limited to three; exceptions to these conditions must be approved by the director of the Upper School. All AP students are required to sit for the AP exam in May.

Certificate Programs

The Certificate Programs provide students with an opportunity for deeper study and exploration in these academic areas.

WORLD LANGUAGE CERTIFICATE PROGRAM

The purpose of the World Languages Certificate is to: prepare our students to be engaged global citizens, create an opportunity for students to be recognized for studying two world languages and engaging deeply with global issues, support and increase student engagement in the study of multiple world languages at the Upper School, and promote and support intercultural experiences beyond the World Language classroom.

STEM CERTIFICATE PROGRAM

The STEM Certificate Program supports students with a deep interest in STEM fields. A STEM Certificate is earned through completion of coursework, application of STEM thinking through participation in a STEM related activity, and through completion of an independent STEM related experience.

FINE ARTS CERTIFICATE PROGRAM

The Fine Arts Certificate Program aims to recognize and celebrate the achievements of Upper School students who have demonstrated exceptional dedication and talent in the arts. A Fine Arts Certificate is earned through completion of coursework, sustained involvement in arts leadership and engagement, and completion of an independent arts-related capstone project.

College Office Philosophy

As a school, we invite students of all backgrounds to be part of our community, and in keeping with our Episcopal identity, we respect everyone, affirming not only their value as people—and as members of our community—but also the value of their diverse backgrounds, experiences, and beliefs.

In the College Office, our mission is to support all students and families throughout the journey of finding, applying and enrolling in college. We believe that every student, regardless of circumstance, should have the support to make informed choices about their college plans.

Through individual conversations, extensive programming, and personalized connections, we listen to understand each student and their goals, and to help cultivate a list of schools where they feel they will belong. We serve as their advocates and allies during the process, and provide guidance in understanding the diversity of options available.