

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025 - 2026

District/BOCES: West Seneca CSD

Date Published: August 17, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The Board of Education's Personal Technology Policy mandates that all PreK-12 students power off and store all personal technology—including cell phones, smartwatches, and other internet-enabled devices—in administrator-directed locations upon arrival for the entire instructional day, including lunch, hallway transitions, and study halls. Enforced through progressive discipline outlined in the Code of Conduct.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	5,992
Students Receiving at Least One Violation	573
Total Violations Recorded	1,423
Verbal Warnings	695
Device Confiscations	75
Parent Notifications	1,423
Detentions	394
Other Disciplinary Actions	308

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	49%	40%	9%
Male	51%	60%	9%
Students with Disabilities	18%	20%	2%
Economically Disadvantaged	35%	43%	8%
English Language Learners	1%	0.4%	0.6%
White	81%	74%	7%
Black/African American	4%	11%	7%

Hispanic/Latino	7%	5%	2%
Asian	3%	1%	2%
Multiracial	4%	6%	2%
Other	1%	2%	1%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The majority of infractions occurred at the secondary level. Each year our team will continue to monitor and review our practices related to this initiative.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: JONATHAN DALBO
 Signature: [Signature]
 Date: 8/13/2026