



Spanish II Instructional Plan: 2026-2027

Early College High School

Course Overview

Welcome to Spanish II. This course is designed for students with novice high - intermediate low study of Spanish. It will focus on the intermediate language patterns/structure and vocabulary. The class focuses on all the four language skills: listening, speaking, reading and writing. Culture is an essential part of this class in order to educate the student in the various traditions and customs of the Spanish speaking community.

Contact Information

Teacher Name: Erika Gamez

Email: erika.gamez@midlandisd.net

Phone: 432-240-5032

Classroom Expectations

- Students are responsible for knowing and abiding by deadlines set forth by the teacher.
- Students must do their own work and ask for help when they need it.
- Students are expected to turn on their Canvas notifications so that they are up to date on assignments and grades.
- In addition to following all school rules, the following will be required in the classroom.
 - Be Respectful. (Students, teachers, administrators, and property)
 - Be Prepared to Participate.
 - Students are expected to follow the MISD personal electronic policy.

Redo Policy

Students must complete practice and minor assignments before retaking a major assessment.

Attendance Policy

If you are absent, it is your responsibility to get the notes/assignments that you missed. Per TEA policy, students must attend class at least 90 percent of the time to avoid losing credit.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the school year, students will be able to listen, speak, read, and write, achieving a Novice Mid to Novice High proficiency level.

Use the following link to obtain the full and detailed list of the Level I LOTE Texas Essential Knowledge and Skills (TEKS): <https://shorturl.at/tMG9W>



Spanish II Instructional Plan: 2026-2027

Early College High School

Unit 1: My World

EQ: What do I value? How do our daily routines and habits reflect our values, goals, and cultural backgrounds?

Unit 2: Improving our community

EQ: How can I contribute to my community? How are we connected to others?

Unit 3: The Art of Sound

EQ: How can we learn about a culture's values and identity through its artistic traditions in celebrations? What are the different forms and expressions of art, and how do they intersect and influence each other?

Unit 4: Living a Healthy Life

EQ: How can we make informed decisions on our health and general well-being?

Unit 5: Connecting Through Social Media

EQ: How does social media influence our daily lives? What are the advantages and disadvantages of smartphones?

Unit 6: Global Connections: Travel, Culture, & Responsibility

EQ: How does language impact our travel experiences? How do I experience and explore my community and beyond?

Unit 7: Novel Study/My World Project Presentational & Interpersonal Speaking

EQ: What does my world look like?

Course Resource:

- AdiósTextbook, Spanish II
- Schmitt, Conard J. ¡Así Se Dice! McGraw-Hill Education, 2018.
- ACTFL

Grading Policy

According to Midland ISD Grading Policy:

Major Assignments (tests/ projects) 60%

Minor Assignments (warm-ups, classwork, quizzes) 40%

Practice Assignments (as determined by teacher) 0%

End of Semester Exams

Semester Exams will be 15% of the student's final grade. Students will have the opportunity to be exempt from taking the fall and/or spring exams if they meet the district's exemption requirements.



Spanish II Instructional Plan: 2026-2027

Early College High School

School-wide System of Communication

Teachers will communicate with parents using Canvas, PowerSchool, Blackboard.
Parents, it is essential that you have an up-to-date email address and phone number listed in PowerSchool.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Parents & Students, please fill out the following page and return it to your teacher.

We acknowledge that we have read and that we understand the expectations in Spanish II. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____