



Spanish Instructional I Plan: 2026-2027

Early College High School

Course Overview

Welcome to Spanish I. This course is designed for students with little or no previous study of Spanish. It will focus on the basic language patterns/structure and vocabulary. The class focuses on all the four language skills: listening, speaking, reading and writing. Culture is an essential part of this class in order to educate the student in the various traditions and customs of the Spanish speaking community.

Contact Information

Teacher Name: Erika Gamez

Email: erika.gamez@midlandisd.net

Phone: 432-240-5032

Classroom Expectations

- Students are responsible for knowing and abiding by deadlines set forth by the teacher.
- Students must do their own work and ask for help when they need it.
- Students are expected to turn on their Canvas notifications, so that they are up to date on assignments and grades.
- In addition to following all school rules, the following will be required in the classroom.
- Be Respectful. (Students, teachers, administrators, and property)
- Be Prepared to Participate.
- Students are expected to follow the MISD personal electronic policy.

Redo Policy

Students must complete practice and minor assignments before retaking a major assessment.

Attendance Policy

If you are absent, it is your responsibility to get the notes/assignments that you missed. Per TEA policy, students must attend class at least 90 percent of the time to avoid losing credit.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the school year, students will be able to listen, speak, read, and write, achieving a Novice Mid to Novice High proficiency level.

Use the following link to obtain the full and detailed list of the Level I LOTE Texas Essential Knowledge and Skills (TEKS): <https://shorturl.at/tMG9W>



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Unit 1: All About Me

EQ: Who Am I? How do I describe myself? Why is it important to speak more than one language in today's world?

Unit 2: My School Life

EQ: How do I experience and explore school life?

Unit 3: My Family & Relationships

EQ: What relationships are important to me?

Unit 4: My Art Preferences

EQ: What music, literature, and other art forms influence me?

Unit 5: My Digital Life

EQ: What role does technology play in life?

Unit 6: My Food Choices

EQ: How do my food habits impact me?

Unit 7: Novel Study

EQ: What does my world look like? My World Project, Presentational & Interpersonal Speaking

Course Resource:

- AdiósTextbook, Spanish I
- Schmitt, Conard J. ¡Así Se Dice! McGraw-Hill Education, 2018.
- ACTFL

Grading Policy

According to Midland ISD Grading Policy:

Major Assignments (tests/ projects) 60%

Minor Assignments (warm-ups, classwork, quizzes) 40%

Practice Assignments (as determined by teacher) 0%

Late Work Policy: As per the MISD late work policy:

Any work not received by the assigned due dates will be graded as follows:

- 1 day late- maximum grade possible is 90
- 2 days late- maximum grade possible is 80
- 3-5 days late- maximum grade possible is 70
- After 5 days, late work will not be accepted



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End of Semester Exams

Semester Exams will be 15% of the student's final grade. Students will have the opportunity to be exempt from taking the fall and/or spring exams if they meet the district's exemption requirements.

School-wide System of Communication

Teachers will communicate with parents using PowerSchool, Blackboard. Parents, it is essential that you have an up-to-date email address and phone number listed in PowerSchool.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Parents & Students, please fill out the following page and return it to your teacher.

We acknowledge that we have read and that we understand the expectations in Spanish I. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____