



Pathways to College/Career III

First Semester

Course Overview

This course focuses on postsecondary education. Students will explore, plan and prepare for senior year *and* life after high school.

Throughout the year, students will:

- Complete 40 hours of community service (see student handbook for details)
- Attend mandatory tutorials if college or ECHS grade requirements are not met (75 or above)
- Update planners daily to include: Quizzes, Major grade assignments etc.
- Check ALL grades and fill out grade updates weekly
- Learn and apply positive life values & characteristic traits via *iLead* program
- Plan/prep and review for the PSAT/NMSQT (Fall) then SAT (Spring) **pay fee IF necessary
- Research and learn the importance of scholarships
- Recognize and practice interview techniques
- Write a professional thank you letter
- Understand and apply money management skills via EVERFI
- Design/update a usable resume
- Complete a Career Interest Inventory
- Research 3 careers in the Career Clusters recommended by the CII
- Review tips & suggestions to draft a college entrance essay
- Compose appropriate and professional emails
- Listen to several university presentations
- Visit a College/University campus
- Complete *Junior Guide to Senior Year Success* assignments
- Complete lessons from: Avid, EVERFI, Jr Achievement

Contact Information

Teacher Name: Rita Crouch

E-Mail: rita.crouch@midlandisd.net

Phone: (432) 240-5000 ECHS Main

Classroom Expectations

- IF/when you know you will miss *only* Path class (and Not a ½ OR full day), **the expectation is that you make arrangements to attend another Path class period (see schedule above)**
- NO D's or F's in your MC classes; You should be reporting to tutorials as soon as you get a low grade, even when it is "just" 1 assignment.
- Pass all your classes! In order to receive an associate's degree, you **MUST** have a GPA of at least a 2.0. At ECHS@MC, we have higher expectations...and for a good reason. ** It will be difficult to transfer to a university w/ a 2.0 GPA (or join the MC PCPP (pre-med) OR Engnr program) **Rise Above! Go Beyond!**
- Keep planners, grades and PATH composition up-to-date. I will check them.



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Classroom Expectations contd.

- Have your college textbooks/notes with you every day.
- Come prepared with materials.
- Arrive on time.
- Work Hard & Be Nice.
- Respect self and others.
- Use appropriate and professional language.
- Keep the environment neat and clean. *Pick up after yourself.*
- Follow directives AND Maintain a positive attitude.
- Students are expected to abide by the **MISD policy** concerning (NO) **cell phones AND technology**

*Also, **clean up after yourself** in *this* classroom. Water must be in a non-spill container, but must be placed on the floor when not drinking.

*Any printing for MC classes must be completed @ MC library, IF not at home. NO EXCEPTIONS.

* You must save your work to your e-mail and/or USB port. Better safe than sorry!

Junior SCHOOL SUPPLIES OPTIONAL *Kleenex - 1 BOX *Highlighters Rings (for flashcards)

*Sanitizer Wipes OR liquid gel (hand) *Pens (black and/or blue) *Scantrons for college classes

* Index Cards*thumbdrive/USB port

* Scantrons for MC classes (ECHS will *not* provide these and you *will not* be allowed to leave class to purchase them)

Attendance Policy & Its Importance

Regular attendance is vital to your student's academic development. Please keep in mind that when a student is absent for ECHS classes, the staff does not communicate with MC Professors. It is the *student's responsibility* to contact their MC professors *before* the start of class.

Course Resources

- Chromebook (provided by Midland ISD)
- MISD-provided instructional materials (Avid, EVERFI, ILead, Jr Achievement)

Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation. Late

Work: 1 day – 90 max

2 days – 80 max

3-5 days – 70 max

After 5 school days, work does *not* have to be accepted and a grade of 0 may be assigned.



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Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Major assignments - 60% Minor assignments - 40%

Semester exams count as 15% toward the final semester grade

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and *return this portion to your teacher.*
****Do NOT return until AFTER you have reviewed MC Professors' Course syllabi, the week of 8/24 - 8/28****

We acknowledge that we have read and that we understand the expectations of 11th Grade Pathways to College/Career III. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

In addition, we acknowledge that we have read and that we understand the expectations of *each of my student's MC classes*. The student agrees to contact the MC professor directly should there be any questions or concerns regarding the syllabus.

Parent Name: _____

Student Name: _____

Cell Phone Number: student _____ parent _____

E-Mail: student *personal* _____ parent _____

Parent Signature : _____

Student Signature: _____

Date: _____