



AP World History AP Instructional Plan:

Course Overview

Advanced Placement World History Modern investigates four historical periods from 1200 CE to the present. This is a rigorous, fast-paced, and intensive class. It includes economic, political, and social/cultural aspects of world history and is meant to be the equivalent of an introductory college or university world history course. Students will be asked to analyze and evaluate secondary and primary documents and be able to write about the meaning, significance, and impact of these documents as class work, homework, and as a routine part of quizzes and exams. College credit may be obtained if a student scores a 3, 4, or a 5 (depending on the academic institution's policy) on the AP Examination taken on Thursday, May 6, 2027. To confirm a specific college's AP credit/placement policy, a search engine is available at apstudent.org/creditpolicies.

Contact Information

Teacher Name: Daphne Rhoads

Email: daphne.rhoads@midlandisd.net

Phone: (432) 240-5040

Location: RM AFA 111, Early College High School at Midland College

Classroom Expectations

- Be seated and ready to go with materials when class starts
- Be RESPECTFUL and ENCOURAGING to everyone in the classroom
- Follow all school rules and policies
- No food and drinks unless stated otherwise

Required Materials:

- 2- 1 subject college-ruled notebook (1 per semester)
- Pens and/or pencils
- Charged MISD Chromebook
- Textbook, provided by the teacher

Attendance Policy & Its Importance

It is the student's responsibility to check CANVAS for makeup work. If you have any questions about the missed assignment please see me. For every day of school, the student misses they will have the same amount of days to make up the work. If a student misses a test or quiz they will have **one** week to come to tutorials to make up the test/quiz.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.



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Learning Objectives

1. Understand Historical Themes Across Civilizations

- Compare political, economic, cultural, and technological developments in different regions.
- Analyze the roles of religion, social structure, and governance in shaping societies.

2. Master Historical Thinking Skills

- Identify continuity and change over time (CCOT).
- Establish cause and effect relationships.
- Compare developments across cultures and regions.
- Contextualize historical events and processes.
- Develop and support historical arguments with evidence.

3. Analyze Primary and Secondary Sources

- Interpret documents, images, and maps using sourcing and contextualization techniques.
- Evaluate authors' perspectives, purpose, and historical context.

4. Develop AP-Level Writing Skills

- Write evidence-based responses in:
 - Short-Answer Questions (SAQs)
 - Document-Based Questions (DBQs)
 - Long Essay Questions (LEQs)
- Construct clear thesis statements and structured arguments.

Below is the tentative plan for the semester. By the end of the first semester, students will be able to solve problems based on the following units:

Unit 0: Foundations and Classical Civilizations before 1200 CE

- Asia
- Middle East
- Europe
- Americas
- Trade Routes before 1200 CE



AP World History AP Instructional Plan:

Unit 1: The Global Tapestry (c. 1200–1450)

- Development of states and empires (e.g., Song China, Islamic caliphates, African kingdoms)
- Role of religion and belief systems

Unit 2: Networks of Exchange (c. 1200–1450)

- Trade routes: Silk Roads, Trans-Saharan, Indian Ocean
- Spread of technology, culture, and disease

Unit 3: Land-Based Empires (c. 1450–1750)

- Rise and governance of empires (e.g., Ottoman, Mughal, Ming, Russia)
- Religious and cultural developments

Unit 4: Transoceanic Interconnections (c. 1450–1750)

- Maritime exploration and global trade
- Columbian Exchange and its global impact
- Expansion of colonial empires

Unit 5: Revolutions (c. 1750-1900)

- Industrialization
- Political
- Scientific

Unit 6: Consequences of Industrialization (c.1750-1900)

- Impact of Industrialization around the world
- Impact of Imperialism around the world

Unit 7: Global Conflict (c. 1900-present)

- Analyze social and political causes of global conflict
- World War I
- Global Depression
- World War II



AP World History AP Instructional Plan:

Unit 8: Cold War and Decolonization (c. 1900-present)

- Analyze the effects of WWII and impact on global stage
- End of colonization and rise of modern world

Unit 9: Globalization (c. 1900-present)

- Analyze impact of globalization on social, political and economic aspects around the world
- Study the transformation of societies as a result of globalization

Course Resources

- AP Classroom
- Amsco Textbook
- Historical Documents, articles, video clips

Grading Policy

- Major (60%): Essays, tests, and projects
- Minor (40%): Homework, reading quizzes, daily work
- Retest – For major grades a retest or test corrections is given with the highest grade possible will be capped at 75
- Credit Recovery: Credit recovery will be offered to students who have below an overall semester grade of below a 70 at the end of the semester. With completion of credit recovery, the student may earn the chance to earn up to a 70. This assignment is due by email two Fridays after the last Friday of the semester (students have two weeks to complete this assignment). This consists of a self-selected text, annotations on each chapter, then a multi-paragraph essay over the concepts from that unit related to the self-selected text.

-Projects: We will have several projects throughout the year, and students will be required to complete these outside of class hours. Projects are individual work and should not be completed in a group.

Minor (40%): Homework, Quizzes, Daily Assignments completed in class.

-Homework expectations: Students are expected to complete all other assignments and have them turned into their class basket, at the **start** of class on the due date. Please note, anyone who has a grade below 75 will be required to attend Wednesday afternoon tutorials.



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- Quizzes: These happen when I want to check for understanding during a unit.

Late Work Policy: As per the MISD late work policy:

Any work not received by the assigned due dates will be graded as follows:

- 1 day late- maximum grade possible is 90
- 2 days late- maximum grade possible is 80
- 3-5 days late- maximum grade possible is 70
- After 5 days, late work will not be accepted

School-wide System of Communication:

Newsletters will be sent out to keep families informed of the current topics being covered in class. If needed, individual emails and phone calls will be made home to discuss student progress.

MISD Personal Devices Policy, per Texas State Law:

Students shall not use a personal telecommunications device, including, but not limited to, a cell phone and wearable technology such as the Apple Watch, smartwatches, fitness watches, paging device, radio device, or any device capable of receiving notifications or facilitating communication on school property during the school day. A student's personal telecommunications device shall be left at home or turned completely off and stored in a backpack for the entirety of the school day. There is no warning to this policy. If the device is seen or heard on MISD campuses, it will be taken to the office and picked up by the end of the day after the student and/or parent pay a fee. More offenses lead to ISS and other consequences.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in AP World History. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____



AP World History AP Instructional Plan:

Student Signature: _____

Date: _____