



AP Human Geography Instructional Plan: First Semester

Course Overview

Welcome! This course is designed to study cultures and societies all over the world. Students will analyze specific aspects of cultures and societies. These aspects are economics; social and cultural concepts; types of religions; government structures and effects on the natural environment or climate. In other words, we will look at who people are; why they are there and how they have changed their environment.

Throughout the year, students will:

- Understand the usage of all matters of maps to explain human geography
- Analyze the impact of economics, cultural norms, politics and environmental usage.
- Examine the evolution of language, religions and governmental styles.
- Evaluate primary and secondary sources for learning spatial, historical and present placement of people all over the world.
- Engage in critical thinking, historical inquiry, and civic decision-making.

Contact Information

Teacher Name: Lowree Crum

Email: Lowree.Crum@Midlandisd.net

Phone: (432)240-5000

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to others' ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be prepared with supplies, especially the 5-subject notebook

- Prioritize attendance
- Be ready to learn everyday-must have the 5-subject notebook for each class

Expectation 2: Participate actively and take responsibility for your learning

- Complete all assigned tasks
- Engage in class discussions, writing tasks, and learning opportunities
- Complete work on time

Expectation 3: Be respectful of the learning environment

- Report problems to an adult

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Students are expected to abide by the core values established by ECHS.

These core values are: *Honesty; Respect; Kindness; Integrity; Desire; and Responsibility*



Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. Ninth grade is an important year in social studies. The content in this course is integral in becoming a knowledgeable citizen, and culminates with an AP exam that will provide college credit for this course if a score of at a 3 is attained. When students attend daily, they develop thinking skills, and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

- *Think geographically
- *Understand and explain population and migration patterns
- *Understand cultural patterns and processes
- *Understand political patterns and processes

Course Resources

- Chromebook (provided by Midland ISD)
- eTextbook access
- AP College Board site

Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation.

Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Major assignments - 60% Minor assignments - 40%

Semester exams count as 15% toward the final semester grade



Late Work Policy: As per the MISD late work policy:

Any work not received by the assigned due dates will be graded as follows:

- 1 day late- maximum grade possible is 90
- 2 days late- maximum grade possible is 80
- 3-5 days late- maximum grade possible is 70
- After 5 days, late work will not be accepted

School-wide System of Communication

Every 10 days an email containing a newsletter will be sent to parents and students. This newsletter will include the objectives, assignments and any additional information that will be covered in class.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher. We acknowledge that we have read and that we understand the expectations in ninth grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date:_____