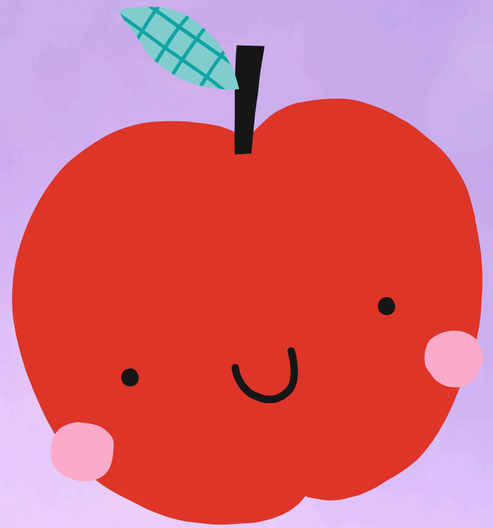
Welcome!

Back to School Night

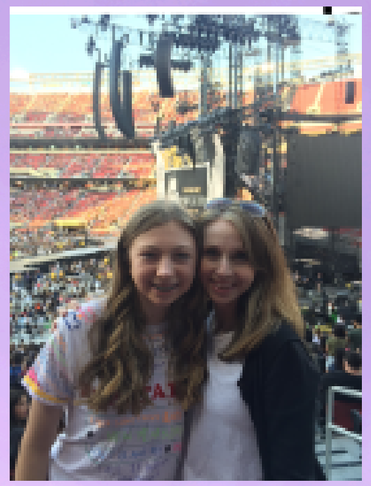
2026



Mrs. Scholtz 2nd Grade

About the teacher

- Teaching in FCUSD for 15+ years - always loved school and learning!
  - 2nd Grade - 6 years
  - Kindergarten - 6 years
  - RSP K-6th grade - 3 ½ years
- Dual Credentials General Education and Special Education
  - M.S. Special Education
- Married with one daughter in college. (Don't blink - it goes by so fast!)
- Calls Folsom home for the past 19 years
- Loves Oldies music, gardening, and the San Francisco 49ers



My Goals this Year...

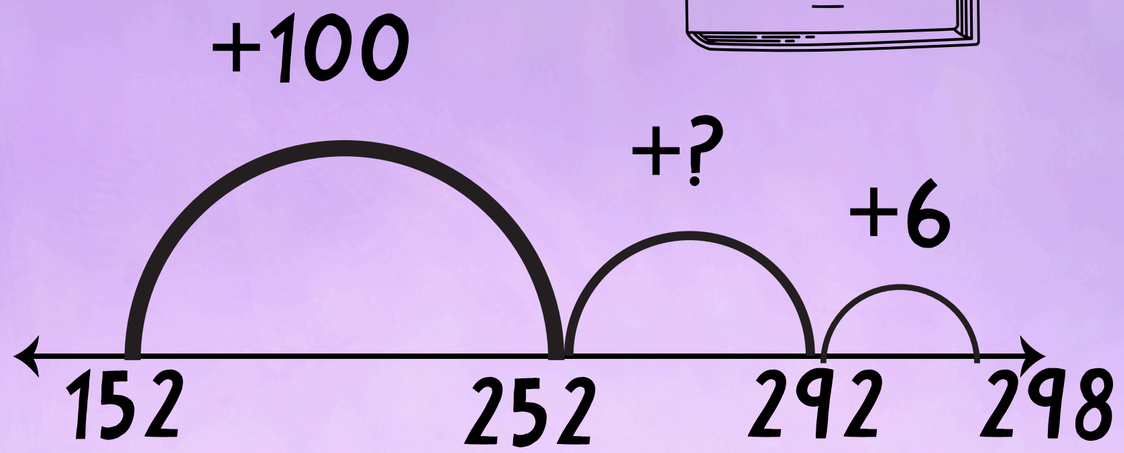
- That school and learning bring daily joy to your child
- Academic and Social Development
- Healthy amounts of growth and stretching their skills and knowledge
- Partnership with you



Second Grade Vision



- Strong Readers
- Confident Math Thinkers
- Neat Writers
- Caring Citizens

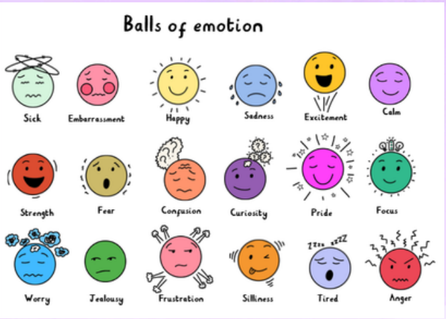


All are welcome, safe, included in our class family.

We embrace growth mindsets: mistakes are how we learn!

Classroom Philosophy

- <u>Connection</u>: students who feel connected look forward to coming to school every day.
    - Many opportunities given to develop social skills.
- <u>Behavior</u>: Students learn best when they are regulated.
    - We proactively teach social-emotional skills.
- <u>Independence</u>: students are ready to take on increased responsibility with their homework, school supplies, library books, etc.



Regulate to Educate

- I work diligently to create a bespoke "Regulate to Educate" classroom environment, grounded in educational research.
- The world needs more humans that can manage their emotions in healthy ways, right? This is the ethos I bring to my teaching practice.



Regulate to Educate

Here is a sample of the variety of ways I support student behaviors so that we have optimal conditions for learning:

- Calm decor with minimal clutter to support focus
- Daily SEL Check Ins
- Regulation breaks throughout day
- Fidget training and appropriate integration
- Calm space, standing tables and other flexible seating options
- Games to support pupil connections
- Conversation starters and Sentence Stems to support language and social skills
- Micro-choices
- Sensory tools available to those who need more support
    - noise cancelling headphones can be a game changer!



Daily Schedule

8:15 Arrival, Morning Meeting

8:40 Phonics and Fluency

9:30 Recess

9:50 Math

11:10 Recess

11:30 Lunch

11:50 Language Arts

12:40 WIN Time

1:15 Mileage Club

1:35 Specials (Social Studies, Science, Art, SEL, (PE 1:40-2:10 MW)

2:10 Read Aloud and Music

2:30 Afternoon Meeting

2:45 Dismissal

Water and Food



- Water Bottle: bring daily.
  - NO JUICE, Gatorade, sodas, coffee, iced tea, etc in class. (SCHOOL POLICY)
- Double check that it closes and does not spill out in backpack or when tipped over.
- Recess snack: Send a healthy snack each day (no candy).



- Lunch: Hot lunch is available for all students daily at NO COST.
- Home Lunch: Please label lunch box and containers!



Arrival





- Park and walk your student up. Students go to the multipurpose room before school.
- Teachers meet their students in the multi and walk together to class at the bell.
- Arrival is any time after 8:00 am. (Breakfast arrival 7:40) Arrive early - School starts promptly at 8:12.
- Late arrivals: Head to the office for a late slip before walking to class.

Dismissal



- Parents wait in front of the school by the gate near the front office and flag pole.
- Second graders are dismissed one at a time to parents/caregivers.
- Dismissal time is 1:21 on the Minimum Week schedule and 1:15 on Thursdays.
- Dismissal time is 2:45 on the regular schedule.
- Students not picked up promptly will wait at the office.

English Language Arts Curriculum

Our ELA curriculum is Benchmark Advance.

We read, write, listen and speak all day long in 2nd Grade!



Daily Reading Lessons Include:

- Reading aloud a variety of grade level texts to build content knowledge
- Repeated readings of text for fluency and comprehension
- Explicit teaching of vocabulary words
- Writing instruction at the word, sentence and parapraph level

Phonics Curriculum

Our Language Arts curriculum is UFLI (University of Florida Literacy Institute)



- 30 minutes daily phonics instruction
- Weekly spelling tests - progress monitoring
- Homework: have similar pattern for fluency practice

All students need phonics! Sight word readers eventually tend to fall behind students with phonics skills.

Math Curriculum

Our Math curriculum is Innovamat. We are in an apoption year!

Second Grade highlights include:

- Addition and Subtraction strategies within 100, and within 1,000
- Building confidence using multiple strategies and reasoning through problems
- Concrete ⟶ Representational ⟶ Abstract
- Math Fact fluency adding and subtracting within 20
- Time and Money

Science Curriculum

We integrate Amplify and Mystery Science.

Topics:

- Habitats - major habitats of the world
- Habitats - local wetlands study
- States of Matter
- Plants
- Erosion and Changes to Earth
- Zoo Research Reports





Social Studies Curriculum

We integrate TCI with Benchmark Advance. Major Topics include:



- Government, Citizens, and Community
- Inventors and Innovators
- Famous Americans
- Investigating the Past
- Basic Economy
- Geography and Maps



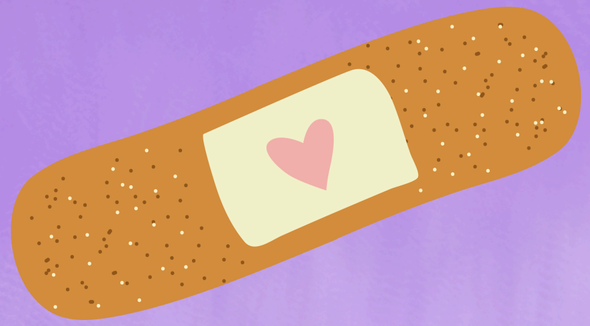
Social Emotional Learning

We use Second Step Curriculum.

Topics:

- Growth Mindset
- Goal Setting
- Emotion Management
- Empathy
- Kindness
- Problem Solving





Handle with Care

If something challenging is happening with your child outside of school and they may be having a hard time or just a hard morning, message me with the subject line "Handle with Care."

You don't have to provide any more details if you do not have time or want to keep things private. No questions will be asked. This will just clue me in that your child needs extra care and love that day.

Class Agreement

- Be Safe
- Be Kind
- Be Respectful
- Be Responsible
- Be Honest
- Be Ready to Learn and Grow!

Be Safe

Every child deserves to feel safe at school. What does being safe look like in 2nd Grade? It means, keeping hands, feet and objects to self at all times.

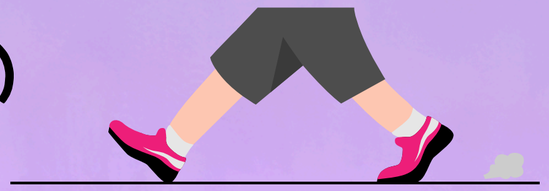
If an issue occurs, your child should report it to the supervising adult. At recess, that is the yard duty supervising.

What to do when another student is unsafe:

1. Use your words firmly but respectfully: Please Stop!



2. Walk away (toward an adult)



3. Report the incident to the supervising adult (teacher or yard duty)



4. Let the teacher know when back in class.



Please do not encouraage your child to "hit back" if something physical happens, usually on the playground.



Be Kind and Respectful



- Use appropriate language in school.
- Kind and respectful speech does not include profanity or racial slurs.
- Other words are not necessarily bad ones, but don't sound kind either (WTH, OMG, "What the ---") I do expect students to use their "School Manners" when at school.
- If you see something, say something! Speak up and speak out when something feels not right.

School-Wide Behavior Supports

Our Gold Ridge Eagles SOAR!

S: Self Control

O: On-task

A: Achievement

R: Respect

Positive Behavior Supports:

- SOAR Tickets
- Specific, Positive Feedback
- SOAR Raffle
- SOAR Assemblies (4 times/year)

Homework

Red Homework Folder - lives in backpack

- Check folders and backpacks regularly
- Assigned daily, Monday through Thursday
- Homework log turned in on Fridays

Encourage ownership and independence with remembering to put homework back in backpacks! If your child forgets their homework folder, it is a great learning opportunity! (please don't bring it for them!)

Homework

- Math Nightly Practice page - always something we have taught in class (never anything new!)
- Reading (at least 20 minutes) - please initial nightly that you read to/with/listened to your child read.
    - Fluency practice - This is a 2nd grade level passage that is supports in-class instruction.
    - Four times is MAGICAL to a developing reader's comprehension, as well as fluency.
- Library books - read to or with your child. Don't skip this! Reading nightly supports your child's development of rich vocabulary and expands their knowledge on a wide variety of non-fiction and fiction stories. Books read together should be a little above their reading level.

Homework

- Ways to spice up the nightly reading fluency passage:



- Echo Read - you read a sentence, your child echos you throughout passage
- Choral Read - read as one voice



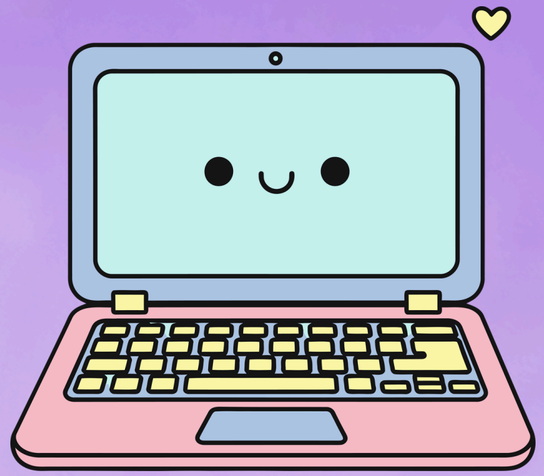
- Partner Read - you take turns each reading a sentence or paragraph



- Solo Read -your child reads to you
- Expressive Read -give a goal -your child reads with excitement, anger, sadness, scary, boredom, etc etc



Communication



Classroom News

- Weekly homework log - read Classroom News every week for announcements
- Parent Square - Classroom Posts
- Important School News will be posted in Parent Square - please download the app!

Contact the Teacher

- Direct emails
- Direct Message from Parent Square app

Mrs. Scholtz's Office Hours

- M-F 3:00 - 3:30
- Will respond to emails or messages during Office Hours

Wednesday Folders

- Sent home every Wednesday.
- PTO flyers, communications from Gold Ridge and FCUSD, completed work, graded tests.
- Empty it out before sending it back on Thursday.





Assessment and Progress

- STAR Reading
- STAR Math
- UFLI Spelling average
- Benchmark Advance Comprehension
- mClass Reading Assessments
- DIBELS Oral Fluency Passages
- Innovamat Math End of Topic tests
- Lifelong learning skills for behaviors and citizenship

- Trimester Records (Report Cards 3x / year mid-November, end of February and end of May)
- Assess Academic Skills
- Uses M, D, L System
- (Meets/Exceeds, Developing, Limited)
- Will be explained more at November Parent-Teacher Conferences.

Volunteering



Parent Volunteers Needed!

- 1-2 Room Parents (Help with organizing class parties and creates Class Roster)
- 2-3 Eagle Art Docents
- 1 Garden Volunteer - new!
- 1 Yearbook Helper (computer-savvy helps)
- Field Trips Volunteers
- Prepping art or craft projects/ filing/ etc

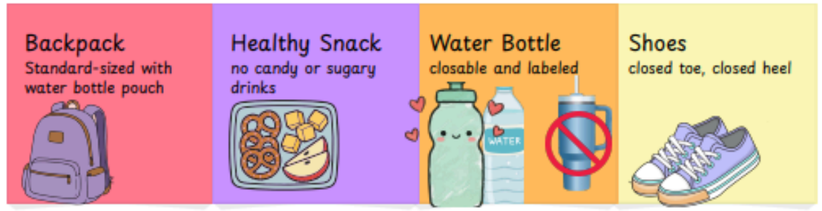
Please sign up for your preferred role! Sign ups on Small Group table.

*Please note that all volunteers must be cleared as a category 2 volunteer. Volunteers must check in at the office and wear a badge on campus.

Supplies and Donations

Second Grade Supply List

Each day, students need to bring the following:



A list of supplies students will use throughout the school year. Click on the link for an example of each item. (All items listed are class donations)

- [ ] Crayola Twistables Crayons 24 count original
- [ ] Crayola Twistable Colored Pencils 24 count
- [ ] Elmer's Washable Disappearing Glue stick 8 count
- [ ] Headphones with wire
- [ ] 1 box small round black EXPO markers
- [ ] 1 plastic pencil box
- [ ] 1 box Kleenex Tissues
- [ ] 2 Reams white copy paper
- [ ] 2 Yellow Highlighters
- [ ] No Spill Pencil Sharpener

Want to donate to our classroom? There are additional items that we will use on occasion. Gift cards to Amazon or Target always appreciated!!!

Classroom Amazon Donations

Birthdays

SCHOOL POLICY:

- Must be individually wrapped prior to sending in to school (bring enough for 24 children)
- No homemade food (if you choose food, store bought only)
- Non-food ideas include pencils, fun erasers, stickers, bookmarks, etc.
- No single servings or sheet cakes.
- Save balloons and presents for home.

Invitations will not be passed out in class. Please do this outside the school day.

*Be sure to fill out the class roster so that you have addresses to connect with other students for birthday parties, playdates, etc.



Classroom Economy

- Students will keep a "wallet" with classroom money.
- They can earn, save, spend and be responsible for their money.
- Students can earn more class money by hosting their own store.
- Students have opportunities to make choices as a consumer at other student's stores.
    -



Classroom Economy

- Students have opportunities throughout the year to shop at our classroom "Store".
- Students participate as "buyers" when they shop the store.
- Students also have the opportunity to be a "seller" on their scheduled Friday.
- A schedule will be sent home in September with names and dates.
- Ideas for things to sell at Store:
  - old toys/books
  - homemade artwork/crafts/ jewelry, etc
  - Make a sign with store name and prices for items
  - Help your child price items





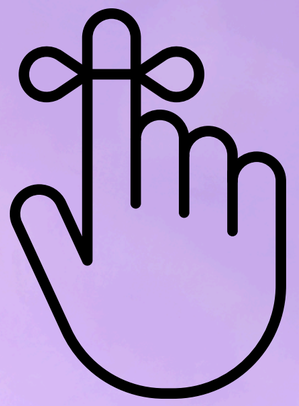
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Miscellaneous



- Gold Ridge is a closed campus. Checking in at the office is required.
- NO DOGS on campus, even at drop off or pick up.
- Toys are not allowed at school; please keep them at home.
- Please call the office if your child is going to be late or absent.



- Closed toe shoes only! No flip flops or open-toed sandals.



- Please join the PTO!!

WE NEED YOUR HELP!

ATTENDANCE MATTERS:

- Attendance is the #1 sign a student will graduate.
- Kids who miss 9+ days are 2x more likely to drop out.
- If your family is facing challenges, let's meet and make a plan to support your student.

REMINDERS:

- Vacations and trips should be scheduled outside of the school year. There are more non-school days than school days in a year!
- Parent-Excused Absences: You have 10 days per year for health reasons (mental or physical). After that, we need a doctor's note.

MISSED DAYS ADD UP:

- Being 20 minutes late per day = 2.5 weeks missed each year
- Missing 1 day every 2 weeks = 4 weeks missed each year

WE'RE HERE TO HELP!

- Talk to your teacher, principal, or front office anytime. Let's work together!
- Please report every absence to the front office.

Thank You!

Questions? Ask away!

Before you go: Write your child an encouraging message on the sticky note!

