

Back to School Night



2026-2027
Room E6

Parent's Rights and
Responsibilities Handbook
and Student Code of Conduct
2024-2025

2026-2027 Instructional Calendar

About Me

Five Fast Facts About Me

1. I live in Folsom - you'll probably run into me at some point
2. I have an almost four year old daughter named Emily
3. I received my BA, MA, and teaching credential from UC Davis
4. This is my 9th year as a teacher and my fifth year in FCUSD
5. I enjoy running and exercising early in the morning



Second Grade Vision

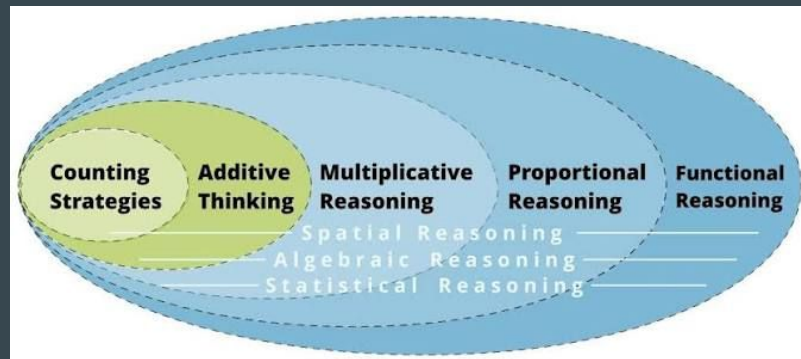
...

I would love for your child to...

- ...be excited to come to school each morning and come home each day with stories about the fun things they did and learned.
- ...see learning as fun.
- ...develop an understanding of what he/she wants to learn more about.
- ...develop a growth mindset.
 - “Mistakes help me learn!”
 - “I’m on the right track!”
 - “This might take some time and effort.”
- ...see math as a useful and powerful tool for making sense of the world.
- ...learn lots of new things that he/she can use right now!

Where are we going?

- Increasingly sophisticated mathematical reasoning and problem solving
- More fluent reading that supports reading comprehension
- Increased knowledge and vocabulary
- More sophisticated writing, speaking, and listening skills
 - “I know this because...”
- Caring citizens and capable problem solvers



Schedule, Curriculum, & Assessments

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Tentative Daily Schedule

8:15	Lunch Count & Attendance
8:15-8:30	Morning Meeting
8:30-9:15	UFLI
9:15-9:30	Fluency
9:30-9:50	Snack Recess
9:50-11:10	Math
11:10	Lunch
11:50-1:10	Reading / Writing
1:10-1:45	What I Need
1:45-2:05	Walking Club
2:05-2:35	Specials: Social Studies, Science, Art, Second Step

PE

- Thursdays from 10:35-11:05
- Fridays from 12:30-1:00

Music

- Tuesdays from 8:25-9:10

Library

- TBD

Drop Off

- Campus is open at 8:00 AM (7:40 for breakfast)
- Students are picked up in the multi

Pick Up

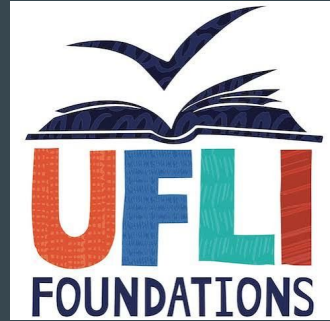
- Students are out at 2:45 PM (1:15 PM on Thursdays)
- Students are released near the kinder rooms

Curriculum & Assessments

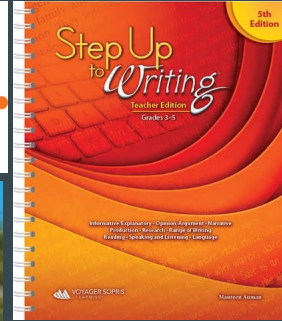
Phonics, Reading, & Writing

Math

 Innovamat



Amplify.



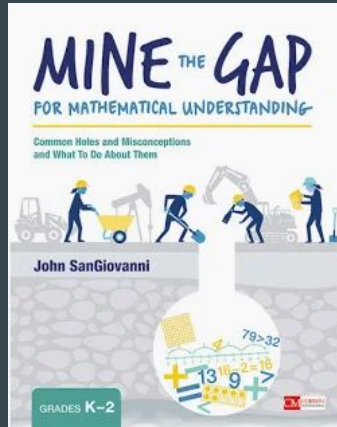
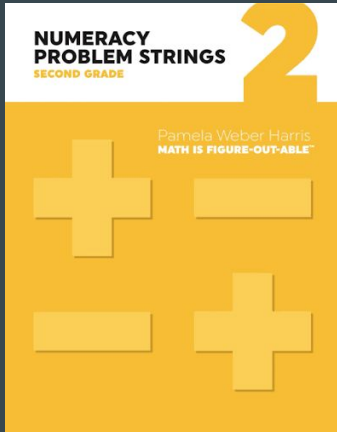
Social Studies & Science

MYSTERY
science

AmplifyScience

SEL

SECOND
STEP



ELA Focus

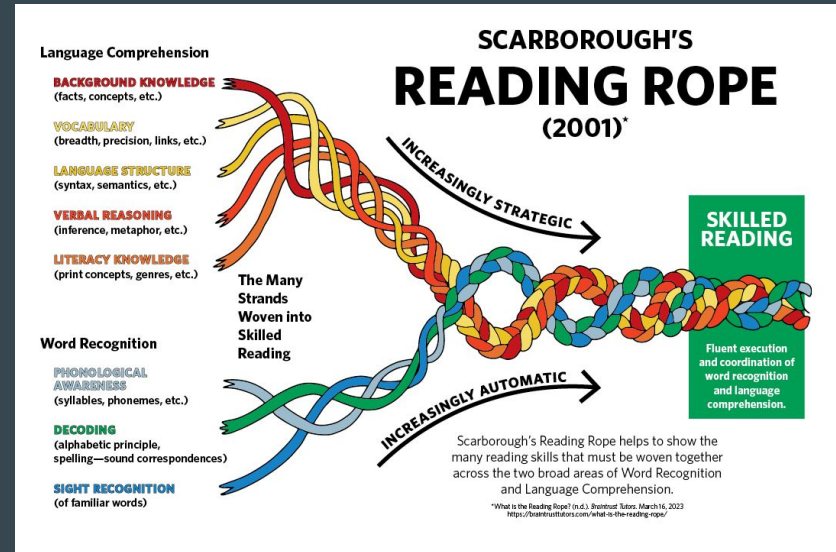
Each day we engage in reading, writing, speaking, and listening through ELA, social studies, science, and math.

We build phonics knowledge through daily UFLI lessons

We develop fluency through repeated reading

We build vocabulary knowledge and knowledge of the world, as well as verbal reasoning, literacy knowledge, and an understanding of language structure (i.e., text structure), through the Benchmark Advance curriculum

We reinforce and deepen our learning by writing words, sentences, and paragraphs across all subjects



Knowledge Building Topics

This year, your child will build knowledge about...

- ...basic geography.
- ...animal habitats and biodiversity.
- ...plants.
- ...erosion and Earth's surface.
- ...states of matter.
- ...government.
- ...inventions and innovators.
- ...basic economics.
- ...math.
- ...AND much more!



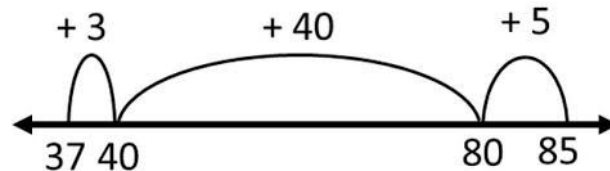
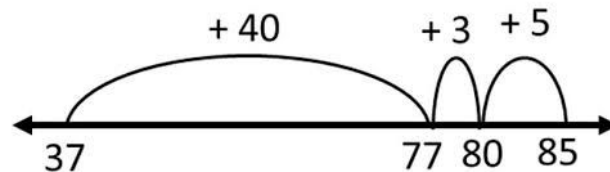
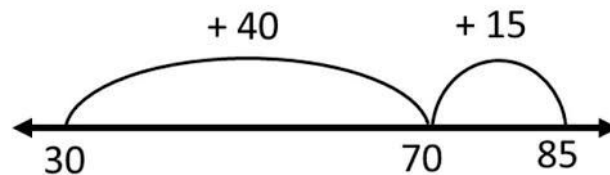
Math Focus

My main priorities are to develop within your child more sophisticated mathematical reasoning, more efficient strategies, greater problem solving skills, and a belief that math is a useful and powerful tool for making sense of the world

This year, your child should develop...

- ...an ability to skip count within 1,000 by fives, tens, and hundreds.
- ...an ability to represent and solve problems involving addition and subtraction of two digit numbers within 100 and 1,000, using multiple sophisticated and concrete strategies - no algorithms.
- ...an emerging understanding of fractions.
- ...an emerging understanding of area.
- AND much more!

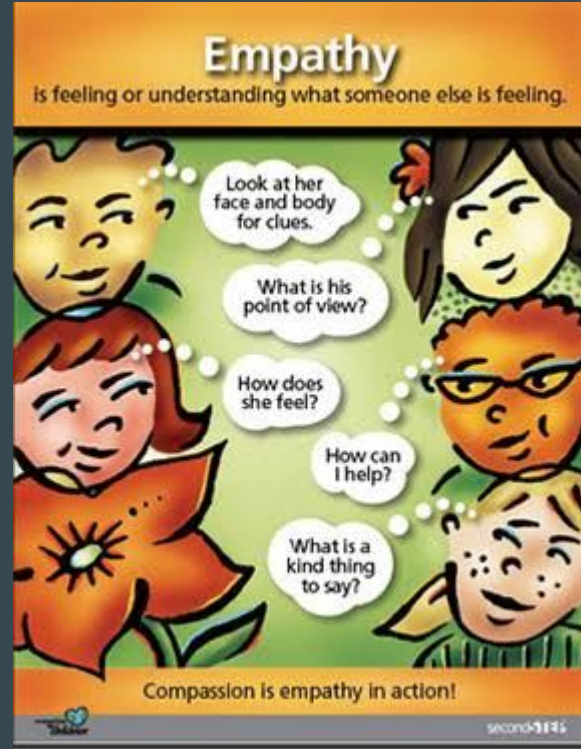
$$37 + 48$$



Second Step

This year, your child will learn more about...

- ...growth mindset!
- ...emotion management.
- ...empathy and kindness.
- ...interpersonal problem solving.



Communication & Homework

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Wednesday Folders

Wednesday folders will be sent home on Wednesdays. The folders will contain information from the office, PTO, completed work, graded assessments, and other materials from our class.

Please check your child's backpack often, empty out the Wednesday folder, and return the folder as quickly as possible.



Homework (Red Folder)

FCUSD has a clearly outlined [homework policy](#), which states that homework should be standards based, brief, independent, “not a project,” and never graded.

This year, second graders will have homework Monday-Thursday, which will include...

- ...a math practice page - never anything new!
- ...20 minutes of reading
 - Please initial nightly that you read to/with/listened to your child read.
- ...reading fluency practice
 - Rereading up to four times supports fluency development and comprehension.

A weekly newsletter will be included on each week's homework.

Red folder stays in backpack! Please encourage your child to take responsibility for returning his/her homework each day.



Independent and Shared Reading

Independent or shared reading helps beginning readers to develop knowledge and vocabulary. Both are essential for reading comprehension. Here are some ideas for completing the 20 minutes of daily reading:

- Have your child read on his/her own
- Have your child read to a sibling
- Have your child read to the family dog
- Read to or with your child
- Keep a stack of books in the car
- Talk to your child about what he/she is reading



Suggested Routine for Fluency Reading

Repeated reading is a proven strategy that supports reading fluency development.

- Day 1: Solo read - your child reads aloud to you
- Day 2: Echo read - you read a sentence, your child echoes or repeats what you have read throughout the passage
- Day 3: Partner read - take turns reading a sentence or paragraph
- Day 4: Solo read - your child reads aloud to you; he/she should now be reading with increased fluency and accuracy

How To Contact Me

Email: dladd@fcusd.org

OR

[ParentSquare](#)

Grading Policy

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Grading Policy and Communication

Grades will be based on assessments, one-on-one conferences and teacher observation.

Assessments will also be used to monitor your child's progress and to plan future instruction. Here are some of the assessments your child will take this year:

STAR Reading, STAR Math, weekly UFLI spelling assessments, mClass reading assessments (i.e., DIBELS ORF, NWF, WRF), Innovamat End of Topic math assessments.

Relevant results will be sent home as a print out or shared with you through PowerSchool.

For report cards, I will use the Meeting, Developing, Lacking (MDL) grading system and district provided report card to communicate final grades. Report cards are provided three times a year (mid-November, end of February, and end of May).

Conferences will be held in November.

Behavior Management

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Gold Ridge Behavior Flow Chart

Visit pbisworld.com
for Tiers 1, 2, & 3
resources & support

Type of Behavior

Intervention 1

- Remind expected behavior
- [Verbal Reflection](#) with staff

Intervention 2

- Re-teach appropriate behavior with deeper explanation
- Written reflection sheet sent home and signed
 - [Primary](#)
 - [Intermediate](#)

Intervention 3

- Practice behavior expectation
- Written reflection sheet sent home and signed
 - [Primary](#)
 - [Intermediate](#)
- Contact home
- Logical Consequences

Intervention 4

- Phone call home or parent meeting **with student present**
- [ODR: Office Discipline Referral](#)
- Logical Consequences
- Refer for support - 3 or more minor incident reports of the same offense

Minor Behavior Teacher Managed

- Disrespect
- Disruption
- Defiance
- Inappropriate Language
- Harassment
- Bullying
- Dishonesty (Cheating/Lying)
- Physical Contact (Non-Serious/Inappropriate)
- Property Misuse
- Technology Violation
- Theft

Major Behavior Office Managed

- Physical Aggression (Serious Injury or Assault)
- Harassment
- Bullying
- Elopement
- Technology Violation
- Property Damage or Vandalism
- Use or Possession (Drugs, Alcohol, Weapons, Other)

Interventions

- Call to notify office staff of Major Behavior
- Office staff notifies principal
- Teacher turns in ODR

Administrator Options for Interventions

- Student Conference
- Reflection Form
- Phone call to parents
- Parent Conference
- Rehearse Alternative Behavior
- Alternative Recess
- Peer Mentor
- Check In Check Out (CICO)
- Service Contract
- Referral for Counseling/RTI/SST
- Behavior Intervention Plan
- Suspension
- Other Means of correction

Pre-Correction

- Planned reinforcement
- Physical Proximity
- Signal/Non-verbal cue
- Direct eye contact
- Praise appropriate behavior in others
- Continue teaching, encouraging, and building positive relationships

Depending on Severity

- Conflict/Argument
- Dishonesty (academic or non-academic)
- Eloping
- Inappropriate Contact
- Mean and Targeted Behavior
- Property/Technology Misuse
- Theft

Goal of Restorative Practice:

- KEEP STUDENTS IN CLASS LEARNING**
- * Every day starts with a clean state ***

Gold Ridge Elementary School

Tier 1, 2, and 3 Interventions and Supports



Tier 1

- SOAR (matrix, tickets, signs, videos)
- Second Step (SEL Curriculum)
- Monday Morning Messages
- SOAR Tickets
- Kindness Week
- Movement/Brain Breaks
- Calm Corners
- Morning Meetings
- Closing Circles
- Restorative Conversations
- Classroom Jobs
- Written Reflection Sheets
- Relationship Building Tools
- Alternative Recess Options
- Parent Contact

Tier 2

- Warning
- Class Time Out (buddy class, support staff, office)
- Seat Change
- Conflict Resolution
- Reflection Sheet
- Restorative Conversation
- Parent Contact
- Office Discipline Referral
- CICO (pair with behavior plan/reward system)
- Mentoring
- Referral to MFT support
- Zones of Regulation
- Peer Tutoring (pair with a safe student)
- Buddy Class, Helper

Tier 3

- Parent conference or SST
- Behavior Contract
- Referral to Behavioral Supports:
 - School Psychologist
 - MFT (School Social Worker)
 - Director of Strategic Initiatives and Support Services
 - Director of SEL/IBISS
 - Director of Behavior Interventions
- Classroom Engagement Project (FCUSD Behaviorists)
- Crisis Management Plan
- Functional Behavioral Assessment (FBA)
- Alternatives to Suspension
- Class/suspension/School Suspension (last resort)

S.O.A.R.



GOLD RIDGE ELEMENTARY S.O.A.R. MATRIX



	CLASSROOM	WALKWAYS	RECESS	LUNCH	BATHROOM	LIBRARY	OFFICE	TECHNOLOGY
S IS FOR SELF-CONTROL	- Keep hands and feet to yourself - Use materials appropriately - Use quiet voices	- Be aware of others - Face forward in line - Walk at all times	- Keep hands and feet to yourself - Beware of activities around you - FREEZE when bell rings	- Walk at all times - Stay seated with your feet on the floor - Stand in line and wait patiently - Keep food to yourself	- Walk at all times - Hands and feet to yourself - Quiet Voice	- Use space safely - Keep shelves and tables neat - Use own space with a quiet voice	- Walk quietly - Sit silently and appropriately - Be polite to office staff - Wait your turn	- Use device with clean hands - Handle device with care - Only use technology as directed by staff
O IS FOR ON-TASK	- Be on time - Follow directions - Be willing to participate and answer questions	- Listen to adult directions - Be in the right place at the right time	- Follow rules - Line up when told, facing forward - Stay in line	- Eat your own food: NO SHARING - Clean up eating area - For hot lunch, stand on black line	- Dispose all garbage in trash cans - Use facilities appropriately - Get in and get out	- Look at the speaker - Ask an adult for help - Complete tasks	- Listen to office staff - Complete tasks and errands quickly	- Work on task assigned - Follow directions - Return device to appropriate location after use
A IS FOR ACHIEVEMENT	- Give your best effort - Be prepared and ready to learn - Do your personal best	- Go directly to your destination - Walk with purpose - Arrive on time	- Line up quickly and safely - Be alert - Be friendly	- Raise hand for help - Leave area clean	- Flush toilet every time - Wash hands every time - Return to class quickly	- Know your reading level - Meet your reading goal - Use shelf markers to keep space tidy	- Work quietly - Be on time for school - Come every day	- Be prepared - Be patient - Complete tasks assigned
R IS FOR RESPECT	- Treat others as you want to be treated - Use kind words - Help and share with others - Listen to other students and staff	- Use a quiet voice - Keep hands and feet to yourself - Stay on pathways	- Put garbage in trash cans - Use all equipment properly - Include others and take turns - Report problems and listen to yard staff	- Use inside voice - Keep hands and feet to self - Use kind words - Listen to all staff	- Keep it clean - Wait your turn - Report issues to a trusted adult	- Turn books in on time - Listen to all staff - Handle books with care	- Enter quietly - Wait patiently for an adult - Say please and thank you	- Share/take turns on device as directed - Use all equipment properly - Follow all expectations

- SOAR tickets
- SOAR raffle
- SOAR assemblies

E6 Classroom Management Plan

My classroom management plan is designed to ensure that students are safe and able to learn and is based on engaging lessons, relationships, and clear and consistent expectations and routines.

E6 Expectations

1. Stay calm and obey the light rules
2. Listen to directions, understand directions, and follow directions the first time
3. Be ready to learn and give your best effort
4. Let others learn
5. Maintain a safe and clean environment
6. Follow the platinum rule and only say what is true and kind
7. Only touch people in ways that are appropriate for school and with their permission
8. Give a quiet signal for all questions, comments, reactions, and responses
9. Solve problems

District and School Policies

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Cell Phones and Smart Watches

It is district policy that cell phones and smart watches should be powered off and kept in a backpack.



WE NEED YOUR HELP!



ATTENDANCE MATTERS:

- Attendance is the #1 sign a student will graduate.
- Kids who miss 9+ days are 2x more likely to drop out.
- If your family is facing challenges, let's meet and make a plan to support your student.

REMINDERS:

- Vacations and trips should be scheduled outside of the school year. There are more non-school days than school days in a year!
- Parent-Excused Absences: You have 10 days per year for health reasons (mental or physical). After that, we need a doctor's note.

MISSED DAYS ADD UP:

- Being 20 minutes late per day = 2.5 weeks missed each year
- Missing 1 day every 2 weeks = 4 weeks missed each year

WE'RE HERE TO HELP!

- Talk to your teacher, principal, or front office anytime. Let's work together!
- Please report every absence to the front office.

Volunteers

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Classroom Volunteers

This year, we will need...

- Room Parent(s) (1 or 2 Parents): Parties and holidays
- Eagles Art Docents (2-3 Parents)
- Yearbook Helper (computer-savvy helps)
- Field Trip Volunteers (as needed)

Please sign up for your preferred role. Sign ups on the small group table. All volunteers must be cleared as a Category 2 volunteer. Volunteers must check in at the office and wear a badge on campus.

[Volunteer Procedures](#)

Water, Snacks, and Birthday Treats

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Water and Snacks

Students should bring a water bottle. Please no juice, gatorade, soda, coffee, iced tea, etc. This is a school policy.

Recess snacks should be healthy and a single portion.



Birthday Treats

All treats for birthdays, etc. should be pre-packaged and clearly labeled. Please make sure you inform me (Mr. Ladd) before you bring any treats, so that I can inform the parents of students who have allergies that they should bring in an alternative treat.

Supply List

Second Grade Supply List

Each day, students need to bring the following:



list of supplies students will use throughout the school year. Click on the link for an example of each item. (All items listed are class donations)

- ☐ [Crayola Twistables Crayons 24 count original](#)
- ☐ [Crayola Twistable Colored Pencils 24 count](#)
- ☐ [Elmer's Washable Disappearing Glue stick 8 count](#)
- ☐ [Headphones with wire](#)
- ☐ [1 box small round black EXPO markers](#)
- ☐ [1 plastic pencil box](#)
- ☐ 1 box Kleenex Tissues
- ☐ 2 Reams white copy paper
- ☐ [2 Yellow Highlighters](#)
- ☐ [No Spill Pencil Sharpener](#)

Miscellaneous

- Gold Ridge is a closed campus. Checking in at the office is required.
- No dogs on campus, even at drop off or pick up.
- Toys are not allowed at school; please keep them at home.
- Please call the office if your child is going to be late or absent.
- Closed to shoes only. No flip flops or open-toed sandals.
- Please consider joining the PTO!

Questions?