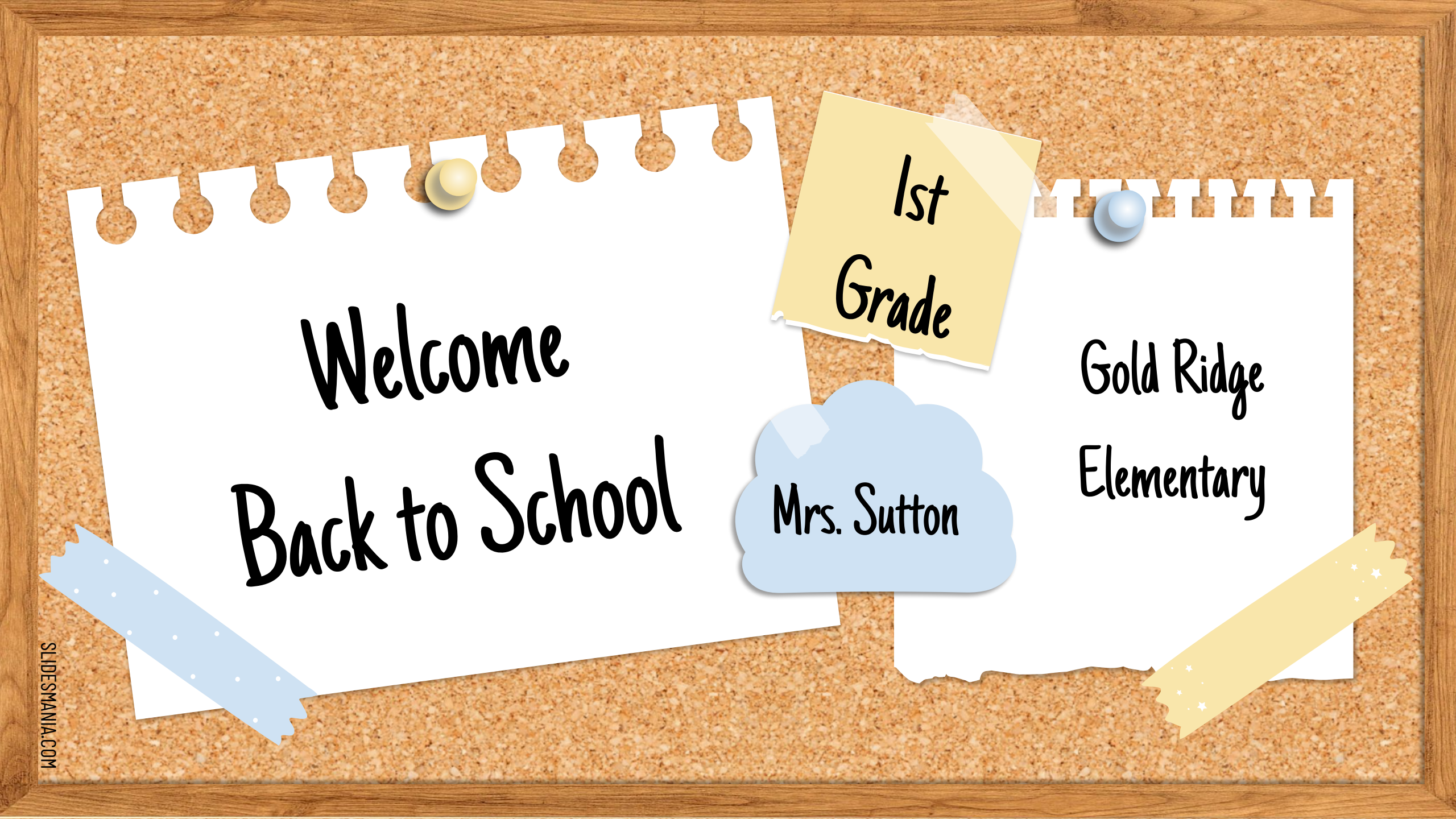




Welcome
Back to School

1st
Grade

Mrs. Sutton

Gold Ridge
Elementary



My boys on their 1st day at Gold Ridge



My 1st day in 1st grade



Hello!

I am very excited to teach your children this year! This is my 12th year at Gold Ridge and my 16th year teaching. I know we will have a great year with fun learning adventures.

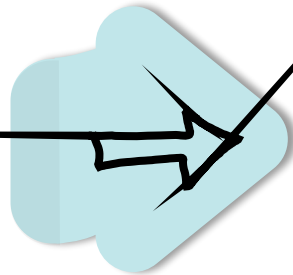
My two boys, Matthew and Michael, attend Gold Ridge Elementary. We love being part of the Gold Ridge Family.

Our Classroom Community

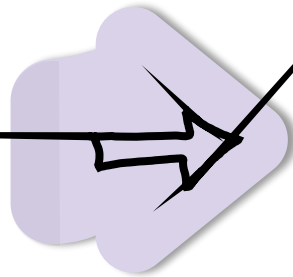
Our classroom is a place of kindness, respect, and belonging. My goal is for every student feel they belong to our inclusive learning community.

In E2, we focus on high levels of learning and supporting one another. We believe in working hard and having fun while we learn.

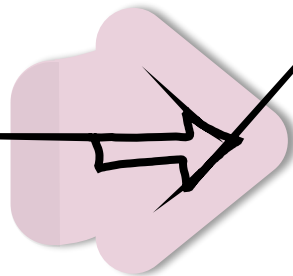
School Policies



Supervision begins at 8:00am for 1st graders in the Multi. Breakfast starts at 7:40am.



Attendance is crucial for success. Please be on time and not take vacations during school sessions.



Volunteers must sign in at the office before walking on to the campus.

WE NEED YOUR HELP!



ATTENDANCE MATTERS:

- Attendance is the #1 sign a student will graduate.
- Kids who miss 9+ days are 2x more likely to drop out.
- If your family is facing challenges, let's meet and make a plan to support your student.

MISSED DAYS ADD UP:

- Being 20 minutes late per day = 2.5 weeks missed each year
- Missing 1 day every 2 weeks = 4 weeks missed each year

REMINDERS:

- Vacations and trips should be scheduled outside of the school year. There are more non-school days than school days in a year!
- Parent-Excused Absences: You have 10 days per year for health reasons (mental or physical). After that, we need a doctor's note.

WE'RE HERE TO HELP!

- Talk to your teacher, principal, or front office anytime. Let's work together!
- Please report every absence to the front office.

School-Wide Expectations

- ★ Self Control

- ★ On Task

- ★ Achievement

- ★ Respect

- ★ These all the behavioral expectations for all students in all areas of our school.



Sample Daily Schedule

8:15 Arrival and morning meeting
8:30 UFLI (Reading)
9:10 Walking Club
9:25 Benchmark reading/writing
10:00 WIN time and small group work
10:50 Recess
11:10 Math
12:30 Lunch
1:10 Art, Science, Social Studies, small
group work
2:45 Dismissal

PE, Library and Art
are scheduled
throughout the week.

1st Grade

Curriculum

Language Arts: Benchmark Advance and UFLI

Math: Innovamat (New this year)

Social Studies: Social Studies Alive

Science: Mystery Science and Amplify

Character Development: Second Step

Weekly Extras

Library: Once a week

PE: 2 times a week

Music: Once a week

Homework

- Students will have a red homework folder that stays in their backpack.
- Students will have a weekly grade level fluency passage to practice at home.
- Math practice to reinforce the class concepts

Unit 2 - Week 3
I-Blends

Name _____

class	flat	black	slip	plan
put	saw	this	want	what

We put a flat, black rug in my class. 9

I saw two kids slip on the rug. I 18

said, "I do not want to slip on this 27

rug." A kid said "What is the plan?" 35

I said, "We will put the rug out of the 45

class." 46

Day 1	Day 2	Day 3	Day 4
Color a box each time you read the passage.	Color a box each time you read the passage.	Color a box each time you read the passage.	Color a box each time you read the passage.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Parent Signature	Parent Signature	Parent Signature	Parent Signature



Grading

M = Meeting grade level standards

D = Developing grade level proficiency with steady progress

L = Limited grade level proficiency with limited progress

Citizenship = (O) Outstanding, (G) Good, (S) Satisfactory, and (N) Needs Improvement.

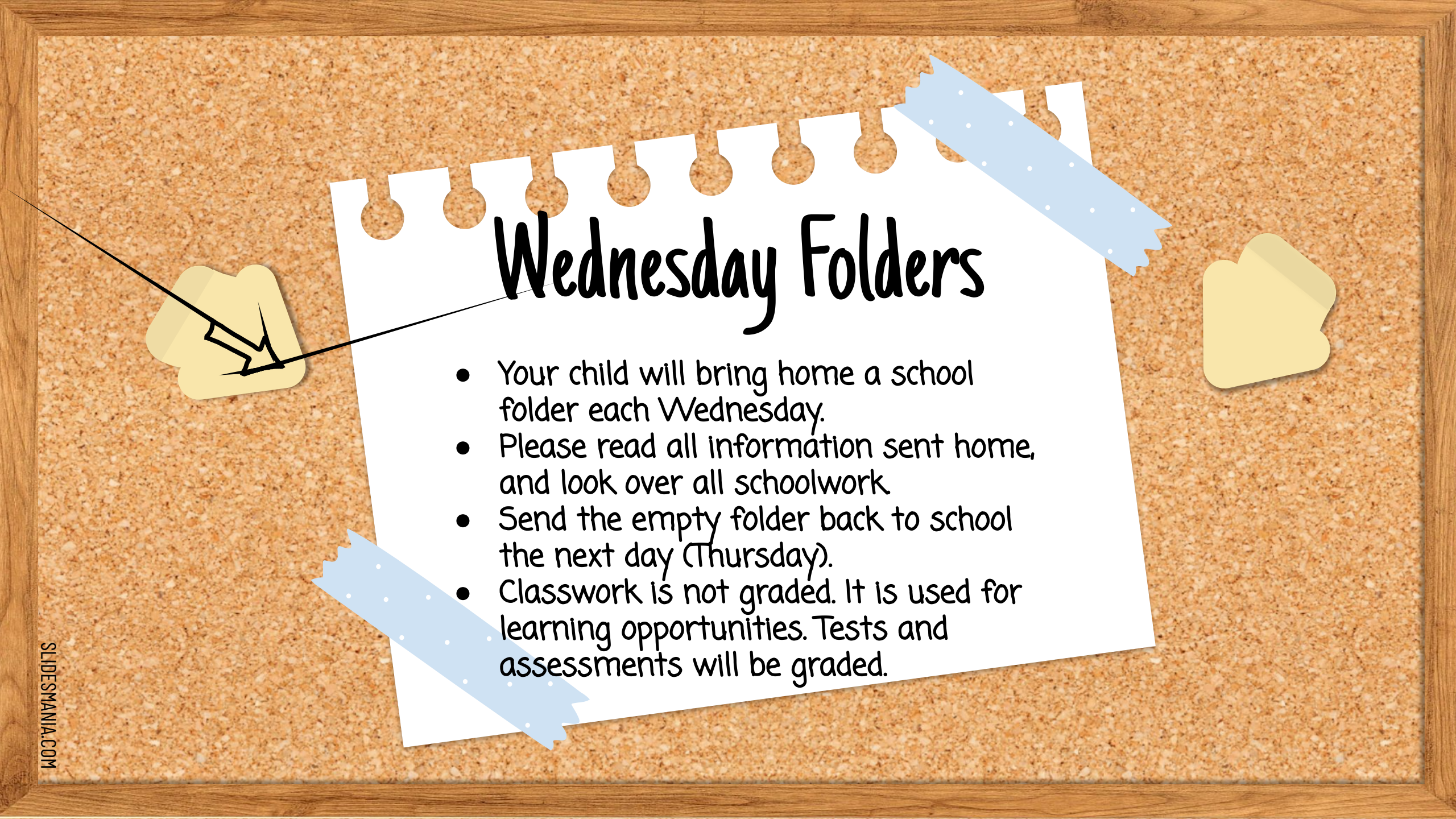
Report Cards

November

February

May

* We will have a parent/teacher conference in November



Wednesday Folders

- Your child will bring home a school folder each Wednesday.
- Please read all information sent home, and look over all schoolwork.
- Send the empty folder back to school the next day (Thursday).
- Classwork is not graded. It is used for learning opportunities. Tests and assessments will be graded.



Volunteers Needed

Parent Volunteers

- Classroom Helpers
 - Eagle Art
 - Garden Club
 - Yearbook
 - Field Trips
- Room Parent

Please email me if you are
interested in volunteering.

all volunteers must be cleared
as a category 2 volunteer.
Volunteers must check in at
the office and wear a badge
on campus.

Other Important Information

Birthdays

Students can bring a small pre-packaged treat to share with classmates. I encourage you to think of non food items such as pencils, stickers, or small toys to be packaged instead of food.

Please no peanuts or peanut products.

Shoes

Please have your child be independent with tying their shoes. If they don't know how to tie laces, please send them in velcro shoes. Tennis shoes or sneakers are best for school each day.

Recess Snack

Please send a healthy snack for recess each day. This allows your child to have some good nutrition to keep learning before lunch time.

Water Bottle

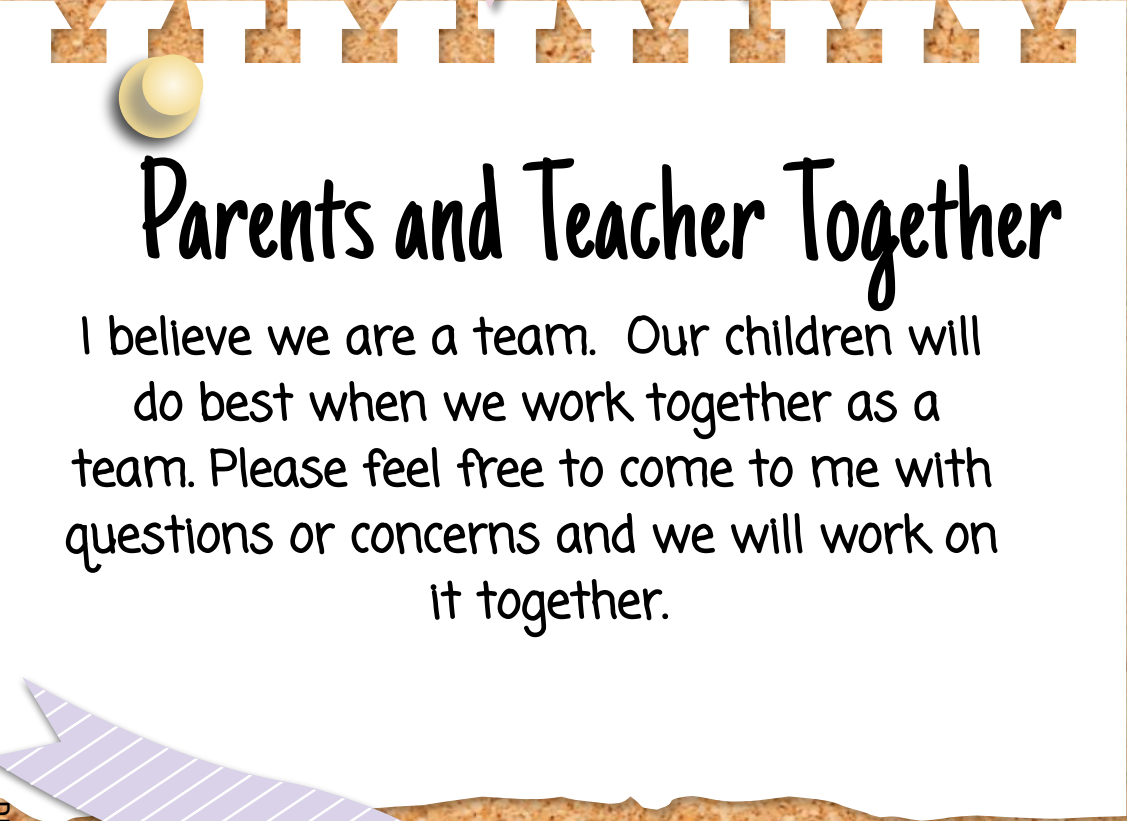
Students may have a water bottle in the classroom. I highly recommend all students bring a water bottle each day. Only water please.

Headphones

Each student needs a pair of headphones to be used in class. These will stay at school all year. They need to plug into the computer (no wireless please)

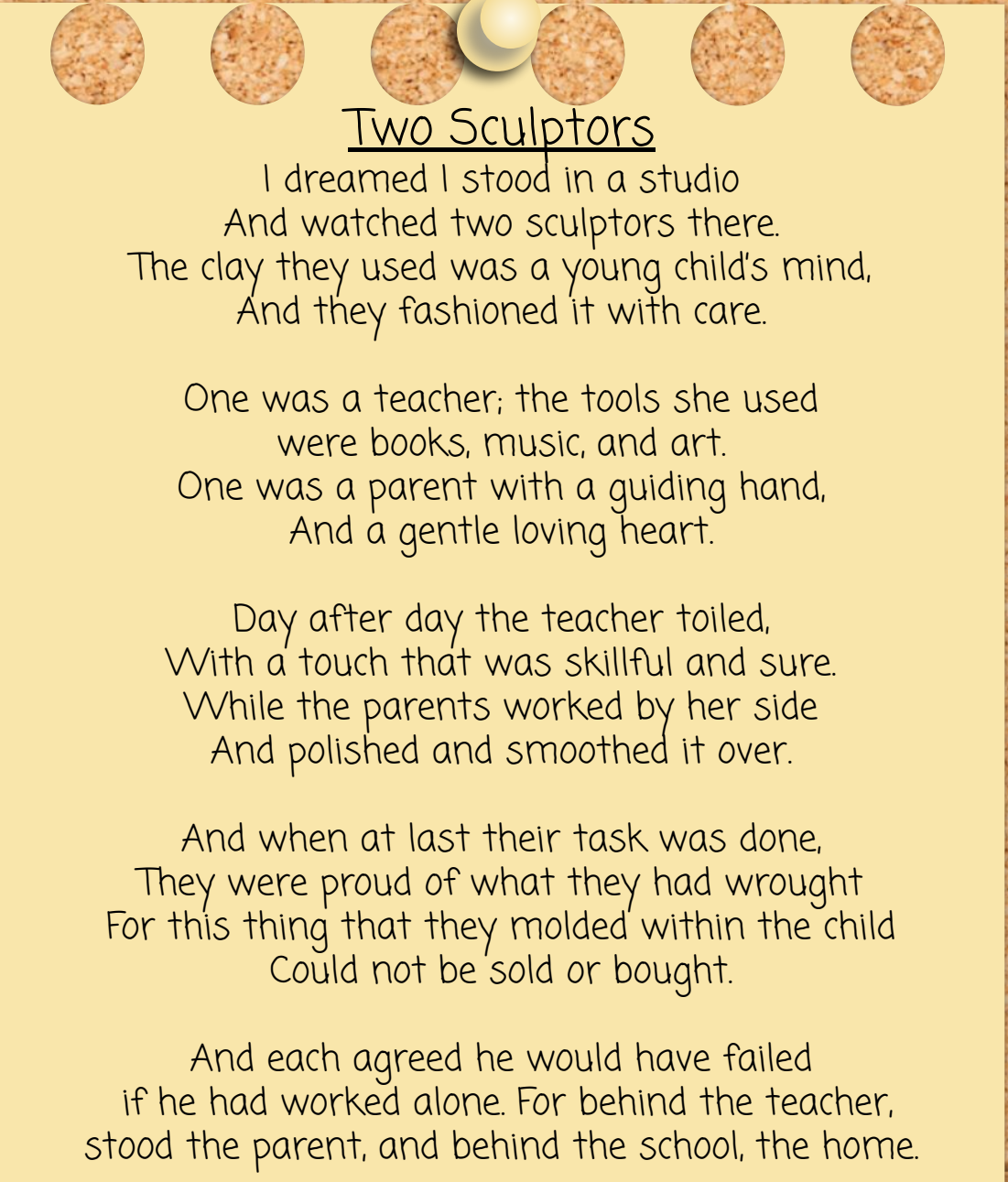
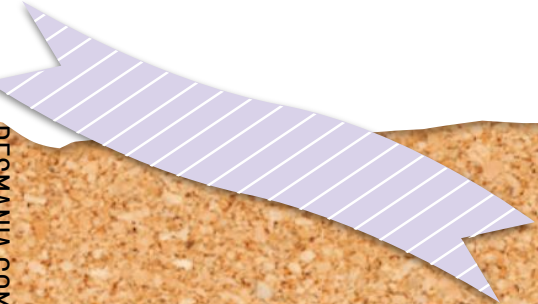
ParentSquare

ParentSquare is the school and district's communication platform. Please read all communications. The app is very user friendly.



Parents and Teacher Together

I believe we are a team. Our children will do best when we work together as a team. Please feel free to come to me with questions or concerns and we will work on it together.



Two Sculptors

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind,
And they fashioned it with care.

One was a teacher; the tools she used
were books, music, and art.
One was a parent with a guiding hand,
And a gentle loving heart.

Day after day the teacher toiled,
With a touch that was skillful and sure.
While the parents worked by her side
And polished and smoothed it over.

And when at last their task was done,
They were proud of what they had wrought
For this thing that they molded within the child
Could not be sold or bought.

And each agreed he would have failed
if he had worked alone. For behind the teacher,
stood the parent, and behind the school, the home.



Contact Information

Don't hesitate to contact me with questions.
Email is the best way
to reach me.

tsutton@fcusd.org