

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 03/13/2026

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Dr. Michelle Reed

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

II. Strategic Technology Planning

Page Last Modified: 03/13/2026

II. Strategic Technology Planning

1. What is the overall district mission?

The SFCSD is committed to fostering academic excellence, equitable opportunities, and the unique potential of every student. By creating safe, nurturing, and supportive environments, we aim to develop confident, independent, and responsible individuals who are prepared to succeed academically and contribute meaningfully to their communities.

2. What is the vision statement that guides instructional technology use in the district?

Rooted in a strong community; inspiring excellence for every student to learn, grow, and shape their future

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

Dedicated Device Chart

Page Last Modified: 03/13/2026

Dedicated Device Chart

1. Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

	Device Access
K	Provide all students with a district-owned dedicated device
1	Provide all students with a district-owned dedicated device
2	Provide all students with a district-owned dedicated device
3	Provide all students with a district-owned dedicated device
4	Provide all students with a district-owned dedicated device
5	Provide all students with a district-owned dedicated device
6	Students will use shared district devices as needed (ex. classroom cart)
UGE	Students will use shared district devices as needed (ex. classroom cart)
7	Students will use shared district devices as needed (ex. classroom cart)
8	Students will use shared district devices as needed (ex. classroom cart)
9	Provide all students with a district-owned dedicated device
10	Provide all students with a district-owned dedicated device
11	Provide all students with a district-owned dedicated device
12	Provide all students with a district-owned dedicated device
UGS	Provide all students with a district-owned dedicated device

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

Page Last Modified: 03/13/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 03/15/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

Implement blended learning practices to support all student achievement and engagement through the seamless integration of instructional technology into teaching and learning that provide equitable opportunities.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

65,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 03/15/2026

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Research	Collection of instructional application usage data from Clever, Google Admin Console , GoGuardian or Teacher/Department Surveys: Student usage of instructional applications will help identify potential areas for professional development needs and determine software renewals
Action Step 2	Curriculum	Leverage software for formative assessments to identify gaps in student learning and provide instruction to meet the student's needs. Leverage software like nearpod, google forms, IXL, iReady, quizziz, quizlet, Raz-Kids, etc.
Action Step 3	Implementation	Share out of best practices at faculty, department and curriculum council meetings that leverage BL strategies
Action Step 4	Evaluation	Observation completion on domain 2 and 3 based on instructional practices. Admin post observation review with the classroom teacher
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 03/15/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

20,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|--|
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☒ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 03/15/2026

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Professional Development	Create a survey to Drive PD. Develop a calendar of PD offerings
Action Step 2	Planning	Provide release time or setup after school PD opportunities professional learning
Action Step 3	Evaluation	Conduct survey to evaluate PD effectiveness and implementation
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 03/15/2026

1. In 1-2 sentences provide a third instructional technology goal for your district.

Increase and maintain equitable access of high-quality devices to students and educators.

2. Choose the topic that best aligns to your instructional technology goal.

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

460,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☒ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 03/15/2026

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Planning	Develop a refresh plan for all hardware (student devices, staff devices, classroom instructional technology)
Action Step 2	Purchasing	Maximizing all potential funding streams (purchase through for BOCES aid or using State Aid materials aid0
Action Step 3	Communications	Communicate HelpDesk procedures for student and staff use to support devices -Formally email helpdesk to more accurately track data on device needs/services - Record data on help desk services.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 03/15/2026

1. In 1-2 sentences provide a fourth instructional technology goal for your district.

Upgrade the school's technology infrastructure by improving wireless network access, modernizing the core network (including cabling, servers, and switches), enhancing school wide communication systems (including VOIP phone and mass notification systems), and implementing secure wireless door access controls to support learning, communication and school safety.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

461,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☒ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☒ Smart Schools Bond Act |
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| ☐ E-Rate | ☐ Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 03/15/2026

☐ Grants

☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Research	Research vendors that can provide communication packages that include a full-scale upgrade to the entire system
Action Step 2	Purchasing	Purchase will require application for SMARTBond funding for the wireless door access as well as a BOCES Cross Contract for the communication system. This entails a long process of local and state level approvals. The quote from the vendor will include Equipment, technical services and subcontractor work
Action Step 3	Implementation	Implementation is provided through the vendor by technical services and subcontractor work to install components
Action Step 4	(No Response)	Upon completion, the board of education facilities committee in collaboration with the technology committee will examine the installation and provide an update on its completion to the board and begin the process of planning the training involved to all parties.
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fifth goal?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

Page Last Modified: 03/15/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

- Technology will be integrated through Blended Learning Strategies Students can have some choice over path, pace, space, and place to make learning meaningful Students will leverage technology to develop their skills in the 4Cs- creativity, collaboration, communication, and critical thinking as well as demonstrate their learning through multiple pathways and modalities. Technology can be leveraged to give students choice and voice in their learning opportunities. Teachers will leverage technology to help inform their instruction through formative assessments that leverage tech for data-driven instruction. Teachers will leverage technology to create student-centered learning experiences in which students become agents of their learning and to provide equitable opportunities to access grade-level content (technology accommodation tools like text-to-speech, speech-to-text, translation, etc.). Classrooms will implement learning management systems to support online instruction Teachers will post content and assignments that can be accessed on demand for reinforcement, in-person and distance learning.
- Computer Science and Digital Fluency Standards capacity building provide opportunities for computer science and digital fluency learning for students K-12. Student use of one-to-one devices throughout K-12 (Chromebooks) will assist with computer knowledge acquisition and increase capabilities of typing skills and troubleshooting low-level device and software issues.
- Modernizing the core network, the communication system, and providing wireless door access will provide a safe and secure learning environment. Utilizing Smart Schools Bond funding as well as local funding through various vendors, including BOCES, the District will provide safe and secure classrooms, an enhanced phone system (VOIP) that integrates with a mass notification system to deliver text and audio messages, particularly in critical situations. The different modes of communication will improve campus safety and increase equitable access to information

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☒ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

Page Last Modified: 03/15/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.40	0.00
Instructional Support	1.60	0.60
Technical Support	2.00	2.00
Totals:	5.00	2.60

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.senecafallscsd.org/district/seneca-falls-central-school-district-plans>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VII. Established Educational Technology Programs

Page Last Modified: 03/15/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|---|--|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☒ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☐ Assistive Technology | ☐ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☒ Blended and/or Flipped Classrooms | ☒ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☒ Media Literacy | ☐ Other Topic A |
| ☒ Culturally Responsive Instruction with Technology | ☒ OER and Digital Content | ☐ Other Topic B |
| ☒ Digital Citizenship | ☐ Personalized Learning | ☐ Other Topic C |

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