



2025-28 AAC Strategic Plan

Goal	2025-26 School Year Plans	2025-26 Review of Progress/Evidence
1-Improve learning for all students by refining our accelerated program, improving our Learning Support offerings and increasing expectations for all students through a more unified curriculum, better assessment practices and more effective instruction, including using AI properly.	A-Restructure middle school class groupings to provide a better learning atmosphere for all students. B-Finalize curriculum alignment for all subject areas K-12 to ensure all standards are being met. C-Revise all Scope and Sequence documents to ensure all content and skills are presented. D-Continue to standardize assessment practices across divisions and subjects to meet all standards. E-Provide more coaching for staff struggling to meet instructional and assessment expectations. F-Add more “non-traditional” learning opportunities to the regular schedule. G-Build a plan that incorporates best practices of AI use in the classroom.	-The school stopped ability grouping in MS, and this was beneficial to the division and the students, lowering pressure and reducing labeling. -The Scope and Sequence has been revised, and will be revisited periodically to make adjustments. -The school’s assessment practices have improved, and the results reflect these gains across divisions. -Teacher supervision improved, but work still needs to be done to make instruction better. -The school added an AI initiative, which was mostly successful as an introduction. The school will continue to work to add offerings that enhance our students’ experience and better prepare them for the future.
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	-AAC will adjust our French plan in secondary, to create smaller groups that emphasize speaking experiences and improving fluency. -AAC hired a Curriculum Coordinator to oversee all assessment practices and revise/update our Scope and Sequence in all areas. -A new emphasis will be placed on literacy in ES. The new principal is an expert, and will adjust the instructional approach where necessary to improve reading skills. -Secondary will focus on more traditional, hand written learning and re-emphasize academic integrity. -The school is adding a formal AI class to the high school to better prepare students for the world they will enter. -The Learning Support team’s approach will be adjusted, especially in ES, to better use the skills of each team member more efficiently.	

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2-Enhance staff performance and satisfaction by providing focused professional development, more effective supervision and a wider range of educational resources.	2025-26 School Year Plans	2025-26 Review of Progress/Evidence
	A-Continue to increase PD offerings for the staff, both using the whole group method along with workshops. B-Continue to increase the budget for outside PD for staff members. C-Form a “PD Committee” of staff members to review and update all of our teacher evaluation and observation documents along with suggesting possible topics for PD sessions. D-Form an “Educational Resources” committee of staff members to review current resources and suggest future changes.	-The school used the workshop method effectively, having expert staff members host sessions for their peers in specific areas, providing more choice for the team to learn what they want to learn. -The school spent 15% more on PD than the previous year. -The teacher evaluation system has been updated and will be introduced for the coming year. -Educational resources are still a major area of concern, and will be a focus for the coming year from September to improve what is available.
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	-Each division will focus early in the year on what resources they need to deliver our curriculum. All staff will be involved to ensure buy-in from everyone. -Our new teacher evaluation system will be introduced and the PD Committee will meet periodically to review its efficacy. -Staff will each write two professional goals and submit them to their direct supervisor. This should focus our PD efforts and allow leadership to monitor each team member’s growth more effectively.	
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3-Engage parents fully in daily school life through workshops,	2025-26 School Year Plans	2025-26 Review of Progress/Evidence
	A-Revive the PTO through elections at the beginning of the year and promote stronger parent participation. B-Continue to search for outside experts to offer targeted	-The school held PTO elections, and two parents were chosen in a September election. -The school offered various workshops, including

events and open communication.	parent workshops on topics of interest/need. C-Host more events and increase parental access to our facilities. D-Enforce communication standards for staff with parents, for struggling/excelling students and for general communication. E-Create a monthly, attractive parent newsletter to increase interest in the school.	sessions on nutrition, online safety and positive parenting. They were sparsely attended overall. -Although the school improved somewhat in communicating with parents, the overall level is still not acceptable. This will be a major area of focus for the 2026-27 SY. -The school now shares a monthly newsletter with families to provide updates on all school happenings.
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	-The staff theme for the year will be “Professionalism” and a big part of that initiative will be an emphasis on teachers communicating more regularly and answering emails promptly. -The PTO will form an “Events Committee” to organize parents and increase family participation during the SY. -The new marketing head will look for ways to engage parents more actively in school life and increase the school’s communication efforts.	
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4-Increase the school’s sustainability and wellness initiatives to foster awareness of our environmental responsibilities and create programs that focus on student/staff’s physical and mental health.	2025-26 School Year Plans	2025-26 Review of Progress/Evidence
	A-Form a staff “environmental committee” to oversee the school’s sustainability efforts and instruction. B-Initiate a staff “wellness” committee to focus on student and staff initiatives to create a healthier community. C-Create a wider range of opportunities for physical activity and health education for all stakeholders. D-Create multi-use physical spaces on campus for non-instructional use, including “quiet” areas. E-Review the curriculum to include nutrition, wellness and other aspects of health along with actively promoting sustainability. F-Provide filtered water for drinking, to reduce plastic use.	-The staff formed environmental and wellness committees, but the initiative fizzled out and must be revisited. -The school did not create more opportunities for the community to be physically active and must revisit this in the 2026-27 SY. -The school created some quiet spaces, and will add more in 2026-27 -The curriculum has been updated and more wellness themes are now actively taught throughout the school. -The school installed numerous, filtered water fountains and reduced its plastic use somewhat.

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	-We have added more filtered water fountains on both campuses and will continue to reduce plastic use. -The school's after school activities plan will be updated to add yoga and other wellness options for students. -We are adding a dedicated area for our IB students, who feel the most stress at AAC, to work and relax comfortably. -The school is looking at upgrading our food offerings to improve nutritional value through the use of an outside provider. -The staff will have improved facilities for when they are not teaching, to improve their "down time", along with an area to purchase healthy snacks and coffee.	
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5-Improve the operations of the organization, including finance, HR, admissions and all areas of non-academic pursuits through a systematic approach focused on achieving excellence through proper oversight and clear accountability.	2025-26 School Year Plans	2025-26 Review of Progress/Evidence
	A-Begin scheduled weekly meetings with each department head and the Director, to review issues and improve performance. B-Create a staff "operations" committee to provide feedback from the academic team for various departments to improve service. C-Ensure each staff member has a written evaluation and semi-annual meetings with their supervisor. D-Continue to enhance our survey processes to provide systematic feedback for all departments. E-Create an incentive system to reward strong performance.	-The director met with various department heads from operations, to improve communications. -The school hired an Operations Manager, who improved our efforts significantly. The response time and completing requests was made much better. -The school did not create a supervision/feedback plan for non-academic staff, and must do so formally. -AAC was purchased by ISP in Jan, 2026. This caused major changes and the disruption of our operations is ongoing as the organization transitions to the group. AAC ISP onboarding should be done by June, 2027.
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	-Most of the efforts in this area will continue to involve ISP onboarding. The process is quite detailed and time consuming, as the school must now follow all ISP protocols. This is the major focus of the non-academic staff in the 2026-27 SY.	

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