



GRADUATION REQUIREMENTS

COLLEGE PREP DIPLOMA

Subject	Credit
Language Arts	4.5
<i>(Includes Communications)</i>	
Math	4.0
Science	3.0
Social Studies	3.0
Foreign Language	2.0
Bible	4.0
HOPE	1.0
Physical Education	0.5
Fine Arts	1.0
Electives	1.0
Total:	24

ADVANCED DIPLOMA

Subject	Credit
Language Arts	4.5
<i>(must progress through English IV Honors)</i>	
Math	4.0
<i>(must progress to Honors or AP Pre-Calculus)</i>	
Science	4.0
<i>(must include Chemistry Honors or Anatomy Honors)</i>	
Social Studies	4.0
<i>(must complete four credits including one AP course)</i>	
Foreign Language	3.0
Bible	4.0
Physical Education	0.5
HOPE	1.0
Fine Arts	1.0
Computer	0.5
Electives	0.5
Total:	27
<i>Advanced Diploma recipients must complete at least 10 honors courses including a minimum of 3 AP courses.</i>	

DISTINGUISHED DIPLOMA

Subject	Credit
Language Arts	4.5
Math	4.0
<i>(must complete at least one AP course)</i>	
Science	4.0
Social Studies	4.0
<i>(must complete four credits including one AP course)</i>	
Foreign Language	4.0
<i>(must complete at least Spanish IV H)</i>	
Bible	4.0
Physical Education	0.5
HOPE	1.0
Fine Arts	1.0
Computer	0.5
Electives	0.5
Total:	28
<i>Distinguished Diploma recipients must complete at least 10 honors courses including a minimum of 6 AP courses.</i>	

PROGRAM OF STUDY

College Prep Courses		Honors Courses	Advanced Placement Dual Enrollment
Algebra I	2-D Art I-II	Algebra I Honors	AP Biology
Algebra II	3-D Art I-II	Algebra II Honors	AP Calculus AB / BC
American Government	Acting I-IV	Anatomy & Physiology Honors	AP Chemistry
Ancient Civilization	Business and Entrepreneurship	Ancient Civilizations Honors	AP Computer Science Principles
Biblical Foundation	Chorus	Biology Honors	AP English Lang/Comp
Biology	Communications	Chemistry Honors	AP English Lit/Comp
Chemistry	Concert Band	Economics Honors	AP European History
Economics	Dance	English I Honors	AP Human Geography
English I	Debate	English II Honors	AP Physics I
English II	Digital Media	English III Honors	AP Precalculus
English III	Health Opportunities through PE	English IV Honors	AP Psychology
English IV	Leadership Skills Dev.	Forensics Science Honors	AP Spanish Language
Environmental Science	Music Technology	Geometry Honors	AP Spanish Literature
Foundations of Faith	Personal Finance and Money Mgmt.	Math for College Algebra Accelerated*	AP Statistics
Geometry	Praise and Worship Band	Modern World History Honors	AP Studio Art
Gospel Transformations	Principles of Engineering	Precalculus Honors	AP US Government
Marine Biology	Robotics I-II	Spanish I Honors	AP US History
Math for College Algebra	Sports Medicine	Spanish II Honors	AP World History
Math for Data and Fin Lit	Symphonic Band	Spanish III Honors	DE College Algebra
Spanish I	Team Sports I-II	Spanish IV Honors	DE English Comp I
Spanish II	Theatre Tech	United States History Honors	DE English Comp II
United States History	Videography		DE Exploring the Bible
World History	Weight Training I-III		DE Intro to Bible Study
World Views In Light of Christ	Yearbook		
	Sr. Instructional Leadership Corps	*Second semester is DE College Algebra	

CONCENTRATIONS OFFERED

Students may choose to enroll in specialized concentrations that allow them to explore areas of personal interest while preparing for future academic and career opportunities. **The STEM Concentration** is designed for students who have a strong interest in science, technology, engineering, and mathematics. Through a rigorous curriculum that includes advanced coursework and specialized electives, students gain a solid foundation in analytical thinking, problem-solving, and innovation. The program culminates in a senior research project, where students work closely with a faculty mentor to explore a topic of interest. The **Global Christian Leadership Concentration** equips students with the vision and skills needed to lead with integrity and purpose in a global context. This program emphasizes personal growth, servant leadership, and a commitment to making a positive impact in the world. Students engage in leadership-focused coursework and participate in service initiatives that challenge them to think critically about global issues and their role as Christian leaders. Highlights of the program include leadership roles within the school community, an international trip, and a capstone project that addresses a real-world need through innovative, compassionate solutions.

GRADING SCALE

Letter grades carry a numerical scale value for the purpose of calculating each student's over all GPA. (A=4, B=3, C=2, D=1, F=0)

Dual Enrollment and Advanced Placement courses are weighted one point while Honors courses are weighted half a point. All grades are factored into the cumulative GPA. English, Math & Foreign Language require a minimum of 70% to receive credit.

A+	97-100	C+	77-79
A	93-96	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
		F	59 or below

The Master's Academy admits students of any race, color, national, or ethnic origin.



THE MASTER'S ACADEMY

HIGH SCHOOL PROFILE 2026-2027

1500 LUKAS LANE OVIEDO, FL 32765
407-971-2221
WWW.MASTERSACADEMY.ORG

ADMINISTRATIVE TEAM & GUIDANCE

Head of School

Mr. Darryl De Ruiter

High School Principal

Mrs. Rachel Knemschild

Assistant Principal

Mrs. Amy Sink

Dean of Students

Mrs. Monica Porter

Director of Guidance

Mrs. Arlene Outerbridge

407-971-2221 ext. 1806

ArleneOuterbridge@MastersAcademy.org

Associate Director of Guidance

Mrs. Jocelyn Mennenga

Guidance Staff

Mrs. Tracy Hull

Mrs. Camila Randall

Registrar

Mrs. Shannon Stinson

GRADUATES OF 2026

- ♦ SAT
Top 25% (1600): 1397
- ♦ ACT
Top 25% (composite): 31
- ♦ Service hours completed: 17,442
- ♦ 90% accepted into 1st or 2nd choice college
- ♦ Total number of graduates in 2026: 88
- ♦ Merit & Athletic Scholarships Class of 2026
Total Scholarships Offered: \$11.2 Million

MEMBERSHIPS/ACCREDITATIONS

CEEB Code: 101897

The Master's Academy is a member of the following organizations: CollegeBoard®, Southern Association for College Admission Counseling, National Honor Society of Secondary Schools, National Association for College Admission Counseling, and Evangelical Council for Financial Accountability. In addition, we are accredited through Association of Christian Schools International and Cognia.

SCHOOL HISTORY

Founded in 1986, The Master's Academy is a non-denominational Christian school with students enrolled in grades Pre-K through 12th, attending over 160 local churches. The campus is situated on 33 acres in Oviedo, FL. The school is in its 41st year and has 1150+ students. The campus houses several classroom buildings which include a library as well as science and computer labs. Our state-of-the-art facilities also include a gymnasium, cafeteria, football and baseball stadiums, softball field, sand volleyball court, weight room, outdoor covered basketball courts, along with a 53,000 square foot Fine Arts Center.



SPECIAL FEATURES

SENIOR INSTRUCTIONAL LEADERSHIP CORPS (SILC)

Senior Instructional Leadership Corps (SILC) is a teacher-student mentor relationship with a hands-on approach. Seniors have the opportunity to work with a professional in the classroom environment on a daily basis. SILC students assume leadership roles where they may assist teachers by working with small groups via discussions, project management, and brainstorming. Students meet with their mentor teacher on a regular basis to discuss best practices, work on leadership development, and evaluate progress.

ADVANCED PLACEMENT/DUAL ENROLLMENT

The Master's Academy has partnered with Palm Beach Atlantic University, Cedarville University and CollegeBoard® to provide students an opportunity to experience college level academics and earn college credit. Students at The Master's Academy also perform well in Advanced Placement courses. Our average pass rate for the last three years is 95%. TMA has been achieving these scores while consistently increasing participation in AP courses, with over 160 students currently enrolled in the courses.



J-TERM

J-Term is a one-week term where students enroll in intensive courses of their choosing, experience invaluable career opportunities through internships, or travel abroad. In the 2025-2026 school year, students had the opportunity to travel to New York to participate in various community service projects. Additionally, students had the unique opportunity to be immersed in Italian culture as they spent time touring iconic destinations in Italy and learning of its nation's rich history.



"As a Christ-centered school, we pursue spiritual transformation and academic excellence with Christian families, equipping and inspiring our students for a lifetime of engagement with God's mission."